

Item 16:

**Discussion of Teacher Performance Assessment
Implementation, Test Development Updates, and
Amendments to 19 TAC Chapter 230, Professional Educator
Preparation and Certification, Subchapter A, General
Provisions, and Subchapter C, Assessment of Educators**

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) an opportunity to provide feedback on proposed next steps to implement teacher performance assessment options as the pedagogy exam requirement, discuss updates on certification exam development to date and proposed plans for future exam development, and discuss amendments to 19 Texas Administrative Code (TAC) Chapter 230, Professional Educator Preparation and Certification, Subchapter A, General Provisions, and Subchapter C, Assessment of Educators. The proposed amendments would redefine Pilot Exam; would provide a technical edit to align with the titles in subsections would specify the timeline by which a passing score on a certification exam can be used for certification purposes; would decrease the number of days to request a test limit waiver after an unsuccessful examination attempt; would update the figure specifying the required pedagogy certification exams for issuance of the probationary or standard certificate; and would remove certificate categories that are no longer operational.

STATUTORY AUTHORITY: The statutory authority for 19 TAC §230.21 is the Texas Education Code (TEC) §§21.041(b)(1), (2), and (4); 21.044(a); 21.048; 21.050; 22.082; and Texas Occupations Code (TOC), §54.003.

TEC, §21.041(b)(1), (2), and (4), require the SBEC to propose rules that provide for the regulation of educators and the general administration of the TEC, Chapter 21, Subchapter B, in a manner consistent with the TEC, Chapter 21, Subchapter B; specify the classes of educator certificates to be issued, including emergency certificates; and specify the requirements for the issuance and renewal of an educator certificate.

TEC, §21.044(a), requires the SBEC to propose rules establishing training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program.

TEC, §21.048, states the SBEC shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board that includes not requiring more than 45 days elapsing between examination retakes and that starting January 1, 2021, all candidates teaching prekindergarten through grade six must demonstrate proficiency in the science of teaching reading on a certification examination.

TEC, §21.050(a), states a person who applies for a teaching certificate must possess a bachelor's degree.

TEC, §21.050(b), states the SBEC shall provide for a minimum number of semester credit hours of field-based experience or internship.

TEC, §21.050(c), states a person who receives a bachelor's degree required for a teaching certificate on the basis of higher education coursework completed while receiving an exemption from tuition and fees under the TEC, §54.363, may not be required to participate in any field experience or internship consisting of student teaching to receive a teaching certificate.

TEC, §22.082, requires SBEC to subscribe to the criminal history clearinghouse as provided by Texas Government Code, §411.0845, and may obtain any law enforcement or criminal history records that relate to a specific applicant for or holder of a certificate issued under Chapter 21, Subchapter B.

TOC, §54.003, states a licensing authority shall provide accommodations and eligibility criteria for examinees diagnosed as having dyslexia.

The full text of statutory citations can be found in the statutory authority section of this agenda.

FUTURE ACTION EXPECTED: Texas Education Agency (TEA) staff anticipates presenting proposed changes to 19 TAC Chapter 230 for discussion and action at the December 2022 SBEC meeting.

BACKGROUND INFORMATION AND JUSTIFICATION: The SBEC rules in 19 TAC §230.1 identify the definitions of terms used in Chapter 230, Chapter 232 (relating to General Certification Provisions), and Chapter 233 (relating to Categories of Classroom Teaching Certificates) unless the context clearly indicates otherwise.

The SBEC rules in 19 TAC 230 Subchapter C, Assessment of Educators, specify the testing requirements for initial certification and for additional certificates based on examination. These requirements ensure educators are qualified and professionally prepared to instruct the schoolchildren of Texas.

In this item, TEA staff will present proposed next steps to implement teacher performance assessment options as the pedagogy examination requirement, provide an overview of test development activity to date and future exam development considerations, and discuss proposed amendments to Chapter 230 to begin implementation of a teacher performance assessment as a pedagogy exam and address stakeholder input.

Proposed Next Steps to Implement Teacher Performance Assessment Options as the Pedagogy Examination Requirement:

Update on the SBEC's July and September Teacher Performance Assessment Discussions

At the SBEC's July and September 2022 work sessions, the SBEC discussed a set of proposed options for implementation of a teacher performance assessment as a certification exam or program requirement. During each work session, the SBEC heard from stakeholders, hosting three panels representative of educator preparation program (EPP) and local education agency (LEA) professional organizations, EPPs who participated in the edTPA pilot, and education policy leaders. At the September SBEC meeting, the SBEC discussed the outcome of the

stakeholder panels and their takeaways during the work sessions. Based on SBEC members' discussion and input, staff will bring a discussion item to the Board in December to:

- Implement a performance assessment in Chapter 230 as a certification exam and
- Provide additional options that could be available for programs to pursue that would include different requirements than a teacher performance assessment for certification, including what the options would entail and how programs would be held accountable.

Proposed Next Steps to Implement Teacher Performance Assessment Options as the Pedagogy Certification Exam

Based on feedback from the SBEC during their July and September work sessions, TEA staff will share a proposed implementation plan for implementation of teacher performance assessment options as the pedagogy certification exam requirement with the SBEC for discussion and input at their December 2022 meeting.

The proposed implementation plan would require teacher candidates to complete edTPA beginning in the 2024-2025 academic year (AY) as the pedagogy exam requirement, followed by implementation of a Texas-specific teacher performance assessment and other vetted alternative performance assessments as additional pedagogy exam options in the 2026-2027 AY.

edTPA would be the required pedagogy exam beginning September 1, 2024. Both the PPR exam and the edTPA would remain pedagogy exam options until that time. This timeline would support EPPs and candidates in the transition to the new edTPA exams by allowing all EPPs additional time to pilot edTPA implementation within their programs. Proposed rule text in Attachment II reflects implementation of this proposed pathway. This proposed timeline is reflective of feedback from members of the SBEC who reinforced the need to move forward with implementation of a teacher performance assessment on as expedited a timeline as possible while also being responsive to needs in the field. The timeline is also reflective of input from the Educator Preparation Stakeholder Group (EPSG) who shared concerns about previous SBEC discussions of implementing the edTPA beginning in the 2023-2024 AY, sharing that that would not provide enough runway for programs to prepare for the new requirement.

The proposed pathway would also include maintaining the current passing standard for the edTPA, in which a candidate must submit a complete edTPA portfolio to pass the exam, for at least three years (until at least 2027-2028), to allow for the implementation of additional teacher performance assessment options and ongoing monitoring of teacher production data.

The proposed implementation timeline for a Texas-specific teacher performance assessment and other alternative options for teacher performance assessment would include beginning the processes to develop a Texas-specific exam and vet alternatives in the 2023-2024 AY, with piloting of the Texas-specific and alternative assessments in the 2026-2027 AY. TEA staff propose the three-year exam development and alternative vetting period based on SBEC member and stakeholder feedback to provide an appropriate timeline for development of a Texas-specific assessment. TEA staff plan to discuss additional implementation considerations to support this timeline with the SBEC during their December meeting.

Finally, the proposed pathway would also include implementing updated passing standards informed by Texas-specific data for all teacher performance assessment options beginning in

the 2027-2028 AY, at the earliest. This timeline would be evaluated on an ongoing basis based on teacher production data and performance trends.

Potential Options for Certification Pathways Not Requiring a Teacher Performance Assessment for SBEC Discussion

Based on feedback from the SBEC during their July and September work sessions, TEA staff will also share potential options for certification pathways that would not require a teacher performance assessment as the pedagogy exam for the SBEC's consideration and input during their December 2022 meeting. The proposed options for the Board's consideration have been informed by input from stakeholders and SBEC member feedback. Based on the Board's feedback on the options, TEA staff would bring additional proposed rule text to implement any options at their direction at a future SBEC meeting.

Option 1: Teacher Residency Certification Class

This proposed option would implement a new teacher residency class of certification. To implement this option, the SBEC would establish the preparation and certification rules for the new teacher residency certificate, which would include the requirement that the candidate successfully complete a yearlong clinical teaching experience, during which they demonstrated mastery of prioritized competencies, for issuance of their standard certificate, in lieu of passing a pedagogy exam. During the December SBEC meeting, TEA staff will share additional considerations regarding a teacher residency certification class, including potential timelines and parameters.

Option 2: Differentiated Certification Pathway for Fine Arts and Career and Technical Education (CTE) Certification Categories

This proposed option would require that candidates pursuing certification in Art, CTE fields, Dance, Music, and Theatre take a PPR exam rather than a teacher performance assessment. This proposed option has been informed by input from some stakeholders regarding concerns about implementing a performance assessment in these instructional contexts. Given feedback from the SBEC and other stakeholders on the value and utility of the current PPR exam, this proposed option would also include the development of a new PPR exam specifically for the Fine Arts fields and use of the new PPR for Trade and Industrial Education: 6-12 TExES exam for CTE fields.

Next Steps

During the December SBEC meeting, staff will seek input on the proposed plan and associated timelines. TEA staff will also seek input from the SBEC on any additional options on which they would like staff to provide more information. Based on the SBEC's discussion in December, TEA staff anticipate bringing back updated rule text for SBEC member consideration in February 2023.

Updates on Educator Certification Exam Redesign Processes:

TEA staff are actively working to update the current content pedagogy tests to increase their rigor and relevance, ensure alignment with the current Texas Essential Knowledge and Skills (TEKS), and respond to demands of the field. A summary of the anticipated first operational dates of the new assessments are in the table below along with information regarding planned and potential additional future exam development for SBEC discussion.

September 1, 2023	September 1, 2024	September 1, 2025	September 1, 2026	September 1, 2027
<ul style="list-style-type: none"> English Language Arts and Reading 7-12 (217) Physical Education EC-12 (258) 	<ul style="list-style-type: none"> Health EC-12 (257) 	<ul style="list-style-type: none"> Special Education Specialist EC-12 (186) Deafblind EC-12 (185) 	<ul style="list-style-type: none"> Core Subjects with Special Education: EC-6* 	<ul style="list-style-type: none"> School Librarian Reading Specialist

Planned Future Exams with Operational Launch Dates TBD	Potential Future Exam Development for SBEC Discussion
<ul style="list-style-type: none"> ESL Supplemental Bilingual Spanish (replaces BTLPT and Bilingual Supplemental exams) Bilingual Special Education 	<ul style="list-style-type: none"> Core Subjects EC-6 Bilingual Core Subjects EC-6 Core Subjects EC-6 w/ ESL

*Given recent stakeholder input on Core Subjects with Special Education: EC-6, TEA staff is working with the testing vendor on the test development timeline. Staff will provide further updates at the February 2023 SBEC meeting.

During the December 2022 SBEC meeting, staff will share updates on ongoing stakeholder engagement related to the Special Education and Deafblind fields. Staff will also provide a progress update on the Bilingual Special Education standards in addition to important context regarding the Bilingual certification field and aligned exams.

Proposed Revisions to Chapter 230, Subchapters A and C:

The following is a description of the proposed revisions to 19 TAC Chapter 230, Subchapters A and C, that are reflected in Attachment I.

Subchapter A. General Provisions

Proposed Amendment to 19 TAC §230.1(17)

The proposed amendments to §230.1(17) would amend the definition for “Pilot exam” from, “A certification exam that is subject to review by the State Board for Educator Certification prior to September 1, 2022,” to “A certification exam that is subject to annual review by the State Board for Educator Certification.” This proposed amendment would allow for the SBEC to annually review, pilot, and collect data for certification exams to examine the impact of the exam’s implementation on Texas candidates.

Subchapter C. Assessment of Educators

Proposed Amendment to 19 TAC §230.21(a)(3)(A)

The proposed amendment to 19 TAC §230.21(a)(3)(A) would provide a technical edit to align with the titles of subsections §232.17 and §232.19.

Proposed Amendment to 19 TAC §230.21(a)(5)(D)(ii)

The proposed amendment to 19 TAC §230.21(a)(5)(D)(ii) would repeal the time-limit for candidates seeking a test limit waiver if they had initially been denied. There are no longer any denials for test-limit waiver applications. If candidates submit an incomplete application, they are given detailed information on any necessary corrections. The application remains in process until the candidate has submitted a complete and accurate application, or the exam is no longer offered.

Proposed Amendment to 19 TAC §230.21(a)(5)(D)(iii)

The proposed amendment to 19 TAC §230.21(a)(5)(D)(iii) would decrease the number of days a candidate may request a test limit waiver after an unsuccessful examination attempt.

Proposed Amendment to 19 TAC §230.21(f)

The proposed amendment to §230.21(f) would clarify that a passing score on a certification exam could be used for certification recommendation up to one year after the last operational date for the exam. This amendment would provide clarity to the field on the last date that an educator may be recommended for certification used a passing score on an exam that is no longer operational.

Proposed Amendment to §230.21(e)

The proposed amendment to §230.21(e) would update the testing requirements for educator certification indicated in Figure: 19 TAC §230.21(e). A summary of the proposed changes shown in Attachment II is included below.

The proposed amendment to §230.21(e) would specify that for issuance of a probationary or standard certificate in more than one certification category, a candidate must pass the appropriate pedagogy examination under Figure: 19 TAC §230.21(e) for any one of the certificates sought. This change would allow for educators to be issued probationary or standard certificates in more than one certification category by passing only one edTPA certification exam. The current rule requires that, for issuance of each individual certificate, educators must take the aligned pedagogy exam, which means that educators pursuing certification in two certification categories through completion of the edTPA would be required to take two edTPA certification exams. This proposed change would align with feedback from educator preparation programs (EPPs) participating in the edTPA pilot, who expressed concern about the expense and duplicative effort caused by the current rule.

Update to Figure Titles and Content Pedagogy Exam Requirements

The proposed amendment to Figure in 19 TAC §230.21(e) would update the column title from "Pedagogical Requirement(s)" to "Required Pedagogy Test(s)" to align the language of the title to the other test column in the figure, "Required Content Pedagogy Test(s)."

The proposed amendment to Figure in 19 TAC §230.21(e) would add placeholders in the Figure for the new Special Education certification exams: Special Education Specialist; Deafblind: Early Childhood-Grade 12; and Core Subjects with Science of Teaching Reading/Special Education: Early Childhood-Grade 6. The exams, Special Education Specialist and Deafblind: Early Childhood-Grade 12, will be operational for candidates to begin taking on September 1, 2025 to align with the proposed amendments for Chapter 233, Categories of Classroom Teaching Certificates. The last operational date for the exam, Special Education: Early Childhood-Grade 12, would be August 31, 2025. The exam, Core Subjects with Science of Teaching Reading/Special Education: Early Childhood-Grade 6, will begin development with the acceptance of the proposed amendments in Chapter 233.

The proposed amendment to Figure in 19 TAC §230.21(e) would seek to implement the new certification exam, Tamil: Early Childhood-Grade 12, to the Figure. The exam will become operational for candidates to complete on September 1, 2025, to align with the proposed amendments for Chapter 233, Categories of Classroom Teaching Certificates.

The proposed amendment to Figure in 19 TAC §230.21(e) would add the last operational date of September 3, 2023 for the following exams: English Language Arts and Reading 7-12 and Physical Education EC-12. Further, the proposed amendment would add the first operational date for the new exams, English Language Arts and Reading 7-12 and Physical Education EC-12, of September 4, 2023.

The proposed amendment to Figure in 19 TAC §230.21(e) would add the proposed timeline (i.e., no earlier than September 1, 2025) for the following exams: Reading Specialist EC-12 and School Librarian EC-12. The proposed amendments align with the test development timeline.

Operationalize edTPA as the Pedagogy Exam Requirement

The proposed amendment to Figure: 19 TAC §230.21(e) would add a last operational date of August 31, 2024, for the 160 Pedagogy and Professional Responsibilities (PPR) EC–12 TExES exam. The addition of the last operational date of August 31, 2024, for the PPR exam would allow additional runway for EPPs to choose to approve candidates to take either the PPR or appropriate edTPA exam to fulfill their pedagogy exam requirement before the edTPA requirement would go into effect. The 160 PPR EC–12 exam would retire as of September 1, 2024.

The proposed amendment to Figure: 19 TAC §230.21(e) would also strike "pilot exam" for all edTPA exams to indicate that the exams would no longer be considered pilot exams under §230.1(17) and would be fully operational.

These proposed changes would implement edTPA as the required pedagogy exam beginning in the 2024–2025 AY.

Future rulemaking would implement additional teacher performance assessment certification exam options to the testing figure as they became available, beginning in the 2026-2027 AY.

EPP and Candidate Choice in edTPA Exams

The proposed amendment to §230.21(e) would add the 2151 edTPA: Career and Technical Education edTPA exam as a pedagogy exam option for the following certificates, beginning on January 1, 2024: Technology Education: Grades 6–12; Family and Consumer Sciences, Composite: Grades 6–12; Human Development and Family Studies: Grades 8–12; Hospitality, Nutrition, and Food Sciences: Grades 8–12; Agriculture, Food, and Natural Resources: Grades 6–12; Business and Finance: Grades 6–12; and Marketing: Grades 6–12.

The addition of the edTPA: Career and Technical Education exam for the indicated certification categories would provide flexibility for EPPs and candidates to select the edTPA exam that best aligns with their given instructional context. Based on SBEC member direction on the proposed options for certification pathways not requiring a teacher performance assessment as a pedagogy exam, TEA staff will present updated rule text at the February 2023 meeting, as needed.

The proposed amendment to §230.21(e) would also add the following eight edTPA exams as pedagogy exam options for the Core Subjects with Science of Teaching Reading (STR), beginning on January 1, 2024: EC–6 certificate: 2001 edTPA Elementary Literacy; 2002 edTPA Elementary Mathematics; 2149 edTPA Elementary Education: Mathematics with Literacy Task 4; 2014 edTPA: Early Childhood Education; 2016 edTPA: Middle Childhood Mathematics; 2017 edTPA: Middle Childhood Science; 2018 edTPA: Middle Childhood English Language Arts; and 2019 edTPA: Middle Childhood History/Social Studies.

The addition of the indicated edTPA exams for certification in Core Subjects with STR: EC–6 would provide flexibility for EPPs and candidates to select the edTPA exam that best aligns with their given instructional context. The current aligned edTPA exam for Core Subjects with STR: EC–6 is the Elementary Education: Literacy with Task 4 Mathematics. The new proposed rule would allow for EPPs and candidates to choose from eight additional exams based on their instructional context. For example, a candidate teaching in a fourth-grade science classroom would have the option to take the edTPA: Middle Childhood Science exam. This change is informed by feedback from EPPs participating in the edTPA pilot, who indicated that in some circumstances the requirements of the edTPA Elementary Education: Literacy with Mathematics Task 4 were challenging to meet given the candidate's classroom setting. This change would allow for flexible options for strong alignment between classroom setting and edTPA exam.

In addition, the options would also allow candidates to complete a 15-rubric exam (e.g., edTPA Elementary Literacy) versus the currently required 18-rubric exam (edTPA Elementary Education: Literacy with Mathematics Task 4). This would reduce overall the number of tasks that elementary candidates would be required to complete in the submission of their edTPA portfolio.

Update the Exam Requirements for Health Science: Grades 6–12 and Junior Reserve Officer Training Corps (JROTC): Grades 6-12

The proposed amendment to §230.21(e) would add the 2151 edTPA: Career and Technical Education exam as a pedagogy exam for the Health Science: Grades 6–12 certificate, which

would implement an edTPA exam requirement for the certification category, beginning on January 1, 2024.

The proposed amendment would also update the content pedagogy exam requirement for the Junior Reserve Officer Training Corps (JROTC): Grades 6–12 certificate to include the 370 Pedagogy and Professional Responsibilities (PPR) for Trade and Industrial Education 6–12 TExES exam. The addition of the 370 PPR for Trade and Industrial Education 6–12 exam as a pedagogy exam requirement for the JROTC: 6–12 certificate would allow for the continued administration of an aligned pedagogy exam after the last operational date of the 160 PPR exam. There is no specific edTPA exam for JROTC certification, but the requirements for the certification field align with the requirements for Trade and Industrial Education fields, in that these candidates can attain certification based on a certificate issued by one of the military branches. The 370 PPR for Trade and Industrial Education 6–12 exam would therefore be the most appropriately aligned pedagogy exam for JROTC.

Based on SBEC member direction on the proposed options for certification pathways not requiring a teacher performance assessment as a pedagogy exam, TEA staff will present updated rule text at the February 2023 meeting as needed.

Remove Retired Exams and Certificates

The proposed amendment to §230.21(e) would strike the following four retired certificates and their associated exam requirements: Core Subjects: Early Childhood–Grade 6; Core Subjects: Grades 4–8; English Language Arts and Reading: Grades 4–8; and English Language Arts and Reading/Social Studies: Grades 4–8. Striking the four certificates listed would remove them from the testing figure. Each of the four certificates was replaced by the new certificate name including "with the Science of Teaching Reading" and the required examinations in October 2020.

The proposed amendment to §230.21(e) would strike the following four retired certification exams: Pedagogy and Professional Responsibilities for Trade and Industrial 6-12; Educational Diagnostician EC-12; and School Counselor EC-12. The intent of the changes to remove retired exams and certificates would be to streamline the testing figure for readability.

Next Steps: At the SBEC's February 2023 meeting, TEA staff plan to bring updated rule text reflective of the discussion and input provided during the December 2023 meeting along with proposed rule text across other impacted rule chapters.

Staff Members Responsible:

Jessica McLoughlin, Director, Educator Standards, Testing, and Preparation
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Attachments:

- I. Text of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter A, General Provisions, and Subchapter C, Assessment of Educators
- II. Text of Proposed Figure: 19 TAC §230.21(e)

ATTACHMENT I
Text of Proposed Amendment to 19 TAC

Chapter 230. Professional Educator Preparation and Certification

Subchapter A. General Provisions

§230.1. Definitions.

The following words and terms, when used in this chapter, Chapter 232 of this title (relating to General Certification Provisions), and Chapter 233 of this title (relating to Categories of Classroom Teaching Certificates), shall have the following meanings, unless the context clearly indicates otherwise.

- (1) Accredited institution of higher education--An institution of higher education that, at the time it conferred the degree, was accredited or otherwise approved by an accrediting organization recognized by the Texas Higher Education Coordinating Board.
- (2) Appropriate--Suitable for a particular purpose. The term denotes compliance with State Board for Educator Certification (SBEC) rules and with SBEC procedures and policies posted on the Texas Education Agency website that are related to the stated particular purpose.
- (3) Candidate--An individual who has been formally or contingently admitted into an educator preparation program; also referred to as an enrollee or participant.
- (4) Certificate--Any educator credential issued by the State Board for Educator Certification under the authority of the Texas Education Code, Chapter 21, Subchapter B.
- (5) Certification class--A certificate, as described in §230.33 of this title (relating to Classes of Certificates), that has defined characteristics and includes the following: superintendent, principal, classroom teacher, school counselor, school librarian, educational diagnostician, reading specialist, and master teacher.
- (6) Charter school--A Texas public school operated by a charter holder under an open-enrollment charter school granted either by the State Board of Education (SBOE) or commissioner of education, whichever is applicable, pursuant to Texas Education Code, §12.101, identified with its own county district number.
- (7) Classroom teacher--An educator who is employed by a school or district and who, not less than an average of four hours each day, teaches in an academic instructional setting or a career and technical education instructional setting. This term does not include an educational aide or a full-time administrator.
- (8) Content certification examination--A standardized test or assessment required by statute or State Board for Educator Certification rule that governs an individual's admission to an educator preparation program.
- (9) Content pedagogy examinations--A standardized test or assessment required by statute or State Board for Educator Certification rule that governs an individual's certification as an educator.
- (10) Continuing professional education--Professional development required for the renewal of standard and/or lifetime certificates that is designed to ensure improvement in both the performance of the educator and achievement of his or her students.
- (11) Educator--An individual who is required to hold a certificate issued under the Texas Education Code, Chapter 21, Subchapter B.
- (12) Educator preparation program--An entity approved by the State Board for Educator Certification to offer training and coursework that must adequately prepare candidates for educator certification and meet the standards and requirements of the board.

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- (13) Examination--A standardized test or assessment required by statute or State Board for Educator Certification rule that governs an individual's admission to an educator preparation program, certification as an educator, continuation as an educator, or advancement as an educator.
 - (14) Hearing impairment--As defined in the Texas Education Code, §21.048(d)(1), a hearing impairment so severe that the person cannot process linguistic information with or without amplification.
 - (15) Initial certification--The first Texas educator certificate for a particular class issued to an individual as specified in §230.33 of this title (relating to Classes of Certificates).
 - (16) Intern certificate--A type of certificate issued to a candidate who has passed all required content examinations and is completing requirements for certification through an approved educator preparation program.
 - (17) Pilot exam--A certification exam that is subject to annual review by the State Board for Educator Certification [~~prior to September 1, 2022~~].
 - (18) Private school--A non-public school whose educational program has been evaluated by a regional accrediting agency and whose program has met and is maintaining certain educational standards.
 - (19) Probationary certificate--A type of certificate issued to a candidate who has passed all required examinations and is completing requirements for certification through an approved educator preparation program.
 - (20) Professional class--A term that refers to certificates for duties other than classroom teacher (e.g., superintendent, principal, school counselor, school librarian, educational diagnostician, reading specialist, and master teachers).
 - (21) Standard certificate--A type of certificate issued to an individual who has met all requirements for a given class of certification, as specified in §230.33 of this title (relating to Classes of Certificates).
 - (22) Teacher--An individual who is required to hold a certificate issued under the Texas Education Code, Chapter 21, Subchapter B.
 - (23) Teacher of record--An educator who is employed by a school or district and who teaches in an academic instructional setting or a career and technical instructional setting not less than an average of four hours each day and is responsible for evaluating student achievement and assigning grades.
 - (24) Teacher service record--The official document used to record years of service and days used and accumulated under the state's former minimum sick leave program or the state's current personal leave program.
 - (25) Texas Essential Knowledge and Skills (TEKS)--The Kindergarten-Grade 12 state curriculum in Texas adopted by the State Board of Education and used as the foundation of all state certification examinations.
 - (26) Texas school district--A school district accredited and approved by the Texas Education Agency under the Texas Education Code, Chapter 11.

Subchapter C. Assessment of Educators

§230.21. Educator Assessment.

- (a) A candidate seeking certification as an educator must pass the examination(s) required by the Texas Education Code (TEC), §21.048, and the State Board for Educator Certification (SBEC) in §233.1(e) of this title (relating to General Authority) and shall not retake an examination more than four times, unless the limitation is waived for good cause. The burden of proof shall be upon the candidate to demonstrate good cause.
- (1) For the purposes of the retake limitation described by the TEC, §21.048, an examination retake is defined as a second or subsequent attempt to pass any examination required for the issuance of a certificate, including an individual core subject examination that is part of the overall examination required for the issuance of a Core Subjects certificate as described in §233.2 of this title (relating to Early Childhood; Core Subjects).
- (A) A canceled examination score is not considered an examination retake.
- (B) An examination taken by an educator during a pilot period is not considered part of an educator's five-time test attempt limit.
- (C) Pursuant to TEC, §21.0491(d), the limit on number of test attempts does not apply to the trade and industrial workforce training certificate examination prescribed by the SBEC.
- (D) A candidate who fails a computer- or paper-based examination cannot retake the examination before 30 days have elapsed following the candidate's last attempt to pass the examination.
- (2) Good cause is:
- (A) the candidate's highest score on an examination is within one conditional standard error of measurement (CSEM) of passing, and the candidate has completed 50 clock-hours of educational activities. CSEMs will be published annually on the Texas Education Agency (TEA) website;
- (B) the candidate's highest score on an examination is within two CSEMs of passing, and the candidate has completed 100 clock-hours of educational activities;
- (C) the candidate's highest score on an examination is within three CSEMs of passing, and the candidate has completed 150 clock-hours of educational activities;
- (D) the candidate's highest score on an examination is not within three CSEMs of passing, and the candidate has completed 200 clock-hours of educational activities;
- (E) if the candidate needs a waiver for more than one of the individual core subject examinations that are part of the overall examination required for the issuance of a Core Subjects certificate, the candidate has completed the number of clock-hours of educational activities required for each individual core subject examination as described in subparagraphs (A)-(D) of this paragraph up to a maximum of 300 clock-hours. The number of clock-hours for each examination may be divided equally based on the number of examinations in the waiver request, but the number of clock-hours for an examination shall not be less than 50; or
- (F) if a CSEM is not appropriate for an examination, the TEA staff will identify individuals who are familiar and knowledgeable with the examination content to review the candidate's performance on the five most recent examinations, identify the deficit competency or competencies, and determine the number of clock-hours of educational activities required.
- (3) Educational activities are defined as:
- (A) institutes, workshops, seminars, conferences, interactive distance learning, video conferencing, online activities, undergraduate courses, graduate courses, training

- programs, in-service, or staff development given by an approved continuing professional education provider or sponsor, pursuant to §232.17 of this title (relating to Pre-Approved Continuing Professional Education Provider or Sponsor) and §232.19 of this title (relating to Approval of Private Companies, Private Entities, and Individuals as Continuing Professional Education Providers), or an approved educator preparation program (EPP), pursuant to §228.10 of this title (relating to Approval Process); and
- (B) being directly related to the knowledge and skills included in the certification examination competency or competencies in which the candidate answered less than 70 percent of competency questions correctly. The formula for identifying a deficit competency is the combined total of correct answers for each competency on the five most recent examinations divided by the combined total of questions for each competency on the five most recent examinations.
- (4) Documentation of educational activities that a candidate must submit includes:
- (A) the provider, sponsor, or program's name, address, telephone number, and email address. The TEA staff may contact the provider, sponsor, or program to verify an educational activity;
- (B) the name of the educational activity (e.g., course title, course number);
- (C) the competency or competencies addressed by the educational activity as determined by the formula described in paragraph (3)(B) of this subsection;
- (D) the provider, sponsor, or program's description of the educational activity (e.g., syllabus, course outline, program of study); and
- (E) the provider, sponsor, or program's written verification of the candidate's completion of the educational activity (e.g., transcript, certificate of completion). The written verification must include:
- (i) the provider, sponsor, or program's name;
- (ii) the candidate's name;
- (iii) the name of the educational activity;
- (iv) the date(s) of the educational activity; and
- (v) the number of clock-hours completed for the educational activity. Clock-hours completed before the most recent examination attempt or after a request for a waiver is submitted shall not be included. One semester credit hour earned at an accredited institution of higher education is equivalent to 15 clock-hours.
- (5) To request a waiver of the limitation, a candidate must meet the following conditions:
- (A) the candidate is otherwise eligible to take an examination. A candidate seeking a certificate based on completion of an EPP must have the approval of an EPP to request a waiver;
- (B) beginning September 1, 2016, the candidate pays the non-refundable waiver request fee of \$160;
- (C) the candidate requests the waiver of the limitation in writing on forms developed by the TEA staff; and
- (D) the request for the waiver is postmarked not earlier than:
- (i) ~~45~~ 30 calendar days after an unsuccessful attempt at the fourth retake of an examination as defined in the TEC, §21.048; or
- (ii) ~~90 calendar days after the date of the most recent denied waiver of the limitation request; or~~

- (iii) ~~180~~ 90 calendar days after the date of the most recent unsuccessful examination attempt that was the result of the most recently approved request for waiver of the limitation.
- (6) The TEA staff shall administratively approve each application that meets the criteria specified in paragraphs (2)-(5) of this subsection.
- (7) An applicant who does not meet the criteria in paragraphs (2)-(5) of this subsection may appeal to the SBEC for a final determination of good cause. A determination by the SBEC is final and may not be appealed.
- (b) A candidate seeking a standard certificate as an educator based on completion of an approved EPP may take the appropriate certification examination(s) required by subsection (a) of this section only at such time as the EPP determines the candidate's readiness to take the examinations, or upon successful completion of the EPP, whichever comes first.
- (c) The holder of a lifetime Texas certificate effective before February 1, 1986, must pass examinations prescribed by the SBEC to be eligible for continued certification, unless the individual has passed the Texas Examination of Current Administrators and Teachers (TECAT).
- (d) The commissioner of education approves the satisfactory level of performance required for certification examinations, and the SBEC approves a schedule of examination fees and a plan for administering the examinations.
- (e) The appropriate examination(s) required for certification are specified in the figure provided in this subsection. For issuance of a probationary or standard certificate in more than one certification category, a candidate must pass the appropriate pedagogy examination specified in the figure provided in this subsection for any one of the certificates sought.
Figure: 19 TAC §230.21(e) [~~Figure: 19 TAC §230.21(e)~~]
- (f) Scores from examinations required under this title must be made available to the examinee, the TEA staff, and, if appropriate, the EPP from which the examinee will seek a recommendation for certification. Passing scores on an examination required under this section may be utilized for certification if the candidate is recommended for certification up to one year after the last operational date for the examination as prescribed in Figure: 19 TAC §230.21(e).
- (g) The following provisions concern ethical obligations relating to examinations.
 - (1) An educator or candidate who participates in the development, design, construction, review, field testing, scoring, or validation of an examination shall not reveal or cause to be revealed the contents of the examination to any other person.
 - (2) An educator or candidate who administers an examination shall not:
 - (A) allow or cause an unauthorized person to view any part of the examination;
 - (B) copy, reproduce, or cause to be copied or reproduced any part of the examination;
 - (C) reveal or cause to be revealed the contents of the examination;
 - (D) correct, alter, or cause to be corrected or altered any response to a test item contained in the examination;
 - (E) provide assistance with any response to a test item contained in the examination or cause assistance to be provided; or
 - (F) deviate from the rules governing administration of the examination.
 - (3) An educator or candidate who is an examinee shall not:
 - (A) copy, reproduce, or cause to be copied or reproduced any test item contained in the examination;

- (B) provide assistance with any response to a test item contained in the examination, or cause assistance to be provided;
 - (C) solicit or accept assistance with any response to a test item contained in the examination;
 - (D) deviate from the rules governing administration of the examination; or
 - (E) otherwise engage in conduct that amounts to cheating, deception, or fraud.
- (4) An educator, candidate, or other test taker shall not:
- (A) solicit information about the contents of test items on an examination that the educator, candidate, or other test taker has not already taken from an individual who has had access to those items, or offer information about the contents of specific test items on an examination to individuals who have not yet taken the examination;
 - (B) fail to pay all test costs and fees as required by this chapter or the testing vendor; or
 - (C) otherwise engage in conduct that amounts to violations of test security or confidentiality integrity, including cheating, deception, or fraud.
- (5) A person who violates this subsection is subject to:
- (A) sanction, including, but not limited to, disallowance and exclusion from future examinations either in perpetuity or for a period of time that serves the best interests of the education profession, in accordance with the provisions of the TEC, §21.041(b)(7), and Chapter 249 of this title (relating to Disciplinary Proceedings, Sanctions, and Contested Cases); and/or
 - (B) denial of certification in accordance with the provisions of the TEC, §21.041(b)(7), and Chapter 249 of this title; and/or
 - (C) voiding of a score from an examination in which a violation specified in this subsection occurred as well as a loss of a test attempt for purposes of the retake limit in subsection (a) of this section.

ATTACHMENT II

Figure: 19 TAC §230.21(e) [~~Figure: 19 TAC §230.21(e)~~]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Art			
§233.10	Art: Early Childhood–Grade 12	178 Art EC–12 Texas Examinations of Educator Standards (TExES)	160 Pedagogy and Professional Responsibilities (PPR) EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2015 edTPA: Visual Arts [(pilot exam)]
Bilingual Education			
§233.6	Bilingual Education Supplemental: Spanish	164 Bilingual Education Supplemental TExES and 190 Bilingual Target Language Proficiency (BTLPT)—Spanish TExES	Not Applicable: Not a Stand-alone Certificate
§233.6	Bilingual Education Supplemental: American Sign Language	164 Bilingual Education Supplemental TExES and 184 American Sign Language (ASL) EC–12 TExES and 073 Texas Assessment of Sign Communications—American Sign Language (TASC—ASL)	Not Applicable: Not a Stand-alone Certificate
§233.6	Bilingual Education Supplemental: Arabic	164 Bilingual Education Supplemental TExES and American Council for the Teaching of Foreign Languages (ACTFL) 614 Oral Proficiency Interview (OPI)—Arabic and 615 Writing Proficiency Test (WPT)—Arabic	Not Applicable: Not a Stand-alone Certificate

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
§233.6	Bilingual Education Supplemental: Chinese	164 Bilingual Education Supplemental TExES and ACTFL 618 OPI—Chinese (Mandarin) and 619 WPT—Chinese (Mandarin)	Not Applicable: Not a Stand-alone Certificate
Bilingual Education (continued)			
§233.6	Bilingual Education Supplemental: Japanese	164 Bilingual Education Supplemental TExES and ACTFL 616 OPI—Japanese and 617 WPT—Japanese	Not Applicable: Not a Stand-alone Certificate
§233.6	Bilingual Education Supplemental: Vietnamese	164 Bilingual Education Supplemental TExES and ACTFL 620 OPI—Vietnamese and 621 WPT—Vietnamese	Not Applicable: Not a Stand-alone Certificate
Career and Technical Education			
§233.13	Technology Education: Grades 6–12	171 Technology Education 6–12 TExES	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2143 edTPA: Technology and Engineering Education (pilot exam) or Starting on <u>1/1/2024</u> 2151 edTPA: Career and Technical Education
§233.13	Family and Consumer Sciences, Composite: Grades 6–12	American Association of Family and Consumer Sciences (AAFCS) 200 Family and Consumer Sciences—Composite Examination	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2117 edTPA: Family and Consumer Sciences (pilot exam) or Starting on <u>1/1/2024</u> 2151 edTPA: Career and Technical Education

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
Career and Technical Education (continued)			
§233.13	Human Development and Family Studies: Grades 8–12	AAFCS 202 Human Development and Family Studies Concentration Examination	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2117 edTPA: Family and Consumer Sciences (pilot exam) or <u>Starting on 1/1/2024 2151 edTPA: Career and Technical Education</u>
§233.13	Hospitality, Nutrition, and Food Sciences: Grades 8–12	AAFCS 201 Hospitality, Nutrition, and Food Science Concentration Examination	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2117 edTPA: Family and Consumer Sciences (pilot exam) or <u>Starting on 1/1/2024 2151 edTPA: Career and Technical Education</u>
§233.13	Agriculture, Food, and Natural Resources: Grades 6–12	272 Agriculture, Food, and Natural Resources 6–12 TExES	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2100 edTPA: Agricultural Education [(pilot exam)] or <u>Starting on 1/1/2024 2151 edTPA: Career and Technical Education</u>
§233.13	Business and Finance: Grades 6–12	276 Business and Finance 6–12 TExES	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2102 edTPA: Business Education (pilot exam) or <u>Starting on 1/1/2024 2151 edTPA: Career and Technical Education</u>

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
Career and Technical Education (continued)			
§233.14	Marketing: Grades 6–12	275 Marketing 6–12 TExES	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2102 edTPA: Business Education (pilot exam) or Starting on <u>1/1/2024</u> 2151 edTPA: Career and Technical Education
§233.14	Health Science: Grades 6–12	273 Health Science 6–12 TExES	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or Starting on <u>1/1/2024</u> 2151 edTPA: Career and Technical Education
§233.14	Trade and Industrial Education: Grades 6–12	Not Applicable	[270 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES (last operational date 8/31/2021) Starting 9/1/2021] 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES
§233.14	Trade and Industrial Workforce Training: Grades 6–12	Not Applicable	370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Computer Science and Technology Applications			
§233.5	Computer Science: Grades 8–12	241 Computer Science 8–12 TExES	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2143 edTPA: Technology and Engineering Education [(pilot exam)]
§233.5	Technology Applications: Early Childhood–Grade 12	242 Technology Applications EC–12 TExES	160 PPR EC–12 TExES (last operational date <u>8/31/2024</u>) or 2108 edTPA: Educational Technology Specialist [(pilot exam)]
Core Subjects			
§233.2	Core Subjects: Early Childhood–Grade 6	291 Core Subjects EC–6 TExES	160 PPR EC–12 TExES or 2110 edTPA: Elementary Education: Literacy with Mathematics Task 4 (pilot exam)

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
Core Subjects (continued)			
§233.2	Core Subjects with Science of Teaching Reading: Early Childhood–Grade 6	293 Science of Teaching Reading TExES and [either: 291 Core Subjects EC–6 TExES (last operational date 12/31/2021) or] 391 Core Subjects EC–6 TExES [(starting 1/1/2021)]	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2110 edTPA: Elementary Education: Literacy with Mathematics Task 4 (pilot exam) or Starting <u>1/1/2024: 2001 edTPA: Elementary Literacy or 2002 edTPA: Elementary Mathematics or 2149 edTPA: Elementary Education: Mathematics with Literacy Task 4 or 2014 edTPA: Early Childhood Education or 2016 edTPA: Middle Childhood Mathematics or 2017 edTPA: Middle Childhood Science or 2018 edTPA: Middle Childhood English Language Arts or 2019 edTPA: Middle Childhood History/Social Studies</u>
§233.2	Core Subjects: Grades 4–8	211 Core Subjects 4–8 TExES	160 PPR EC–12 TExES or 2016 edTPA: Middle Childhood Mathematics (pilot exam) or 2017 edTPA: Middle Childhood Science (pilot exam) or 2018 edTPA: Middle Childhood English Language Arts (pilot exam) or 2019 edTPA: Middle Childhood History/Social Studies (pilot exam)]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
Core Subjects (continued)			
§233.2	Core Subjects with Science of Teaching Reading: Grades 4–8	293 Science of Teaching Reading TExES and 211 Core Subjects 4–8 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2016 edTPA: Middle Childhood Mathematics (pilot exam) or 2017 edTPA: Middle Childhood Science [(pilot exam)] or 2018 edTPA: Middle Childhood English Language Arts [(pilot exam)] or 2019 edTPA: Middle Childhood History/Social Studies [(pilot exam)]
Counselor			
§239.20	School Counselor: Early Childhood–Grade 12	[152 School Counselor EC–12 TExES (last operational date 8/31/2021) Starting 9/1/2021] 252 School Counselor EC–12 TExES	Not Applicable: Not an Initial Certificate
Dance			
§233.10	Dance: Grades 6–12	279 Dance 6–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2021 edTPA: K–12 Performing Arts [(pilot exam)]
Early Childhood			
§233.2	Early Childhood: Prekindergarten–Grade 3	292 Early Childhood: PK–3 TExES and 293 Science of Teaching Reading TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2014 edTPA: Early Childhood Education [(pilot exam)]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) <u>[Pedagogical Requirement(s)]</u>
Educational Diagnostician			
§239.84	Educational Diagnostician: Early Childhood–Grade 12	[153 Educational Diagnostician EC–12 TExES (last operational date 12/31/2020) Starting 1/1/2021] 253 [1] Educational Diagnostician EC–12 TExES	Not Applicable: Not an Initial Certificate
English Language Arts and Reading			
§233.3	English Language Arts and Reading: Grades 4–8	117 English Language Arts and Reading 4–8 TExES	160 PPR EC–12 TExES or 2018 edTPA: Middle Childhood English Language Arts (pilot exam)]
§233.3	English Language Arts and Reading with Science of Teaching Reading: Grades 4–8	293 Science of Teaching Reading TExES and [117 English Language Arts and Reading 4–8 TExES (last operational date 12/31/2021) or] 217 English Language Arts and Reading 4–8 TExES [(starting 1/1/2022)]	160 PPR EC–12 TExES <u>(last operational date 8/31/2024)</u> or 2018 edTPA: Middle Childhood English Language Arts [(pilot exam)]
§233.3	English Language Arts and Reading: Grades 7–12	231 English Language Arts and Reading 7–12 TExES <u>(last operational date 9/03/2023)</u> or 331 English Language Arts and Reading 7–12 TExES <u>(starting no earlier than 9/4/2023)</u>	160 PPR EC–12 TExES <u>(last operational date 8/31/2024)</u> or 2003 edTPA: Secondary English Language Arts [(pilot exam)]
§233.3	English Language Arts and Reading/Social Studies: Grades 4–8	113 English Language Arts and Reading/Social Studies 4–8 TExES	160 PPR EC–12 TExES or 2018 edTPA: Middle Childhood English Language Arts (pilot exam) or 2019 edTPA: Middle Childhood History/Social Studies (pilot exam)]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
English Language Arts and Reading (continued)			
§233.3	English Language Arts and Reading/Social Studies with Science of Teaching Reading: Grades 4–8	293 Science of Teaching Reading TExES and 113 English Language Arts and Reading/ Social Studies 4–8 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2018 edTPA: Middle Childhood English Language Arts [(pilot exam)] or 2019 edTPA: Middle Childhood History/Social Studies [(pilot exam)]
§239.93	Reading Specialist: Early Childhood–Grade 12	151 Reading Specialist EC–12 TExES or <u>251 Reading Specialist EC-12 (starting no earlier than 9/01/2025)</u>	Not Applicable: Not an Initial Certificate
English as a Second Language			
§233.7	English as a Second Language Supplemental	154 English as a Second Language Supplemental TExES	Not Applicable: Not a Stand-alone Certificate
Gifted and Talented			
§233.9	Gifted and Talented Supplemental	162 Gifted and Talented TExES	Not Applicable: Not a Stand-alone Certificate
Health			
§233.11	Health: Early Childhood–Grade 12	157 Health Education EC–12 TExES (<u>last operational date 9/01/2024</u>) or <u>257 Health Education EC–12 TExES (starting no earlier than 9/02/2024)</u>	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2119 edTPA: Health Education [(pilot exam)]
Journalism			
§233.3	Journalism: Grades 7–12	256 Journalism 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2003 edTPA: Secondary English Language Arts [(pilot exam)]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
Junior Reserve Officer Training			
§233.17	Junior Reserve Officer Training Corps: Grades 6–12	Not Applicable	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 370 Pedagogy and Professional Responsibilities for Trade and Industrial Education 6–12 TExES
Languages Other Than English			
§233.15	American Sign Language: Early Childhood–Grade 12	184 ASL EC–12 TExES and 073 TASC–ASL	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [<u>pilot exam</u>]
§233.15	Arabic: Early Childhood–Grade 12	ACTFL 605 OPI–Arabic and 600 WPT–Arabic	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [<u>pilot exam</u>]
§233.15	Chinese: Early Childhood–Grade 12	ACTFL 606 OPI–Chinese (Mandarin) and 601 WPT–Chinese (Mandarin)	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [<u>pilot exam</u>]
§233.15	French: Early Childhood–Grade 12	610 Languages Other Than English (LOTE) French EC–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [<u>pilot exam</u>]
§233.15	German: Early Childhood–Grade 12	611 LOTE German EC–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [<u>pilot exam</u>]
§233.15	Hindi: Early Childhood–Grade 12	ACTFL 622 OPI–Hindi and 623 WPT–Hindi	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [<u>pilot exam</u>]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Languages Other Than English (continued)			
§233.15	Italian: Early Childhood–Grade 12	ACTFL 624 OPI—Italian and 625 WPT—Italian	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(<u>pilot exam</u>)]
§233.15	Japanese: Early Childhood–Grade 12	ACTFL 607 OPI—Japanese and 602 WPT—Japanese	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(<u>pilot exam</u>)]
§233.15	Korean: Early Childhood–Grade 12	ACTFL 630 OPI—Korean and 631 WPT—Korean	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(<u>pilot exam</u>)]
§233.15	Latin: Early Childhood–Grade 12	612 LOTE Latin EC–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2104 edTPA: Classical Languages [(<u>pilot exam</u>)]
§233.15	Portuguese: Early Childhood–Grade 12	ACTFL 632 OPI—Portuguese and 633 WPT—Portuguese	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(<u>pilot exam</u>)]
§233.15	Russian: Early Childhood–Grade 12	ACTFL 608 OPI—Russian and 603 WPT—Russian	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(<u>pilot exam</u>)]
§233.15	Spanish: Early Childhood–Grade 12	613 LOTE Spanish EC–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(<u>pilot exam</u>)]
§233.15	Tamil: Early Childhood–Grade 12	ACTFL 634 OPI—Tamil and 635 WPT—Tamil	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(<u>pilot exam</u>)]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Languages Other Than English (continued)			
§233.15	Turkish: Early Childhood–Grade 12	ACTFL 626 OPI—Turkish and 627 WPT—Turkish	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(pilot exam)]
§233.15	Vietnamese: Early Childhood–Grade 12	ACTFL 609 OPI—Vietnamese and 604 WPT—Vietnamese	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2020 edTPA: World Language [(pilot exam)]
Librarian			
§239.60	School Librarian: Early Childhood–Grade 12	150 School Librarian Early Childhood–12 TExES or <u>250 School Librarian EC-12 (starting no earlier than 9/01/2025)</u>	Not Applicable: Not an Initial Certificate
Mathematics and Science			
§233.4	Mathematics: Grades 4–8	115 Mathematics 4–8 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2016 edTPA: Middle Childhood Mathematics [(pilot exam)]
§233.4	Science: Grades 4–8	116 Science 4–8 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2017 edTPA: Middle Childhood Science [(pilot exam)]
§233.4	Mathematics/Science: Grades 4–8	114 Mathematics/Science 4–8 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2016 edTPA: Middle Childhood Mathematics (pilot exam) or 2017 edTPA: Middle Childhood Science [(pilot exam)]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Mathematics and Science (continued)			
§233.4	Mathematics: Grades 7–12	235 Mathematics 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2005 edTPA: Secondary Mathematics [(pilot exam)]
§233.4	Science: Grades 7–12	236 Science 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2006 edTPA: Secondary Science [(pilot exam)]
§233.4	Life Science: Grades 7–12	238 Life Science 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2006 edTPA: Secondary Science [(pilot exam)]
§233.4	Physical Science: Grades 6–12	237 Physical Science 6–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2006 edTPA: Secondary Science [(pilot exam)]
§233.4	Physics/Mathematics: Grades 7–12	243 Physics/Mathematics 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2005 edTPA: Secondary Mathematics (pilot exam) or 2006 edTPA: Secondary Science [(pilot exam)]
§233.4	Mathematics/Physical Science/Engineering: Grades 6–12	274 Mathematics/Physical Science/Engineering 6–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2005 edTPA: Secondary Mathematics [(pilot exam)] or 2006 edTPA: Secondary Science [(pilot exam)] or 2143 edTPA: Technology and Engineering Education [(pilot exam)]

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [<u>Pedagogical Requirement(s)</u>]
Mathematics and Science (continued)			
§233.4	Chemistry: Grades 7–12	240 Chemistry 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2006 edTPA: Secondary Science [(pilot exam)]
Music			
§233.10	Music: Early Childhood–Grade 12	177 Music EC–12 TExES	160 PPR EC–12 TExES or 2021 edTPA: K–12 Performing Arts [(pilot exam)]
Physical Education			
§233.12	Physical Education: Early Childhood–Grade 12	158 Physical Education EC–12 TExES (<u>last operational date 9/03/2023</u>) or 258 Physical Education EC–12 TExES (<u>starting no earlier than 9/04/2023</u>)	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2011 edTPA: Physical Education [(pilot exam)]
Principal and Superintendent			
§241.20	Principal as Instructional Leader: Early Childhood–Grade 12	268 Principal as Instructional Leader TExES	Educational Testing Service (ETS) 368 Performance Assessment for School Leaders (PASL)
§241.35	Principal as Instructional Leader Endorsement	Not Applicable: Not an Initial Certificate (Individuals must already hold a valid certificate to serve in the role of principal to be eligible for this endorsement.)	Educational Testing Service (ETS) 368 Performance Assessment for School Leaders (PASL)
§242.20	Superintendent: Early Childhood–Grade 12	195 Superintendent TExES	Not Applicable: Not an Initial Certificate

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Social Studies			
§233.3	Social Studies: Grades 4–8	118 Social Studies 4–8 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2019 edTPA: Middle Childhood History/Social Studies [(pilot exam)]
§233.3	Social Studies: Grades 7–12	232 Social Studies 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2004 edTPA: Secondary History/Social Studies [(pilot exam)]
§233.3	History: Grades 7–12	233 History 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2004 edTPA: Secondary History/Social Studies [(pilot exam)]
Speech Communications			
§233.3	Speech: Grades 7–12	129 Speech 7–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2003 edTPA: Secondary English Language Arts [(pilot exam)]
Special Education			
§233.8	<u>Core Subjects with Science of Teaching Reading/Special Education: Early Childhood-Grade 6</u>	<u>293 Science of Teaching Reading TExES and 591 Core Subjects with Special Education: Early Childhood-Grade 6 TExES (starting no earlier than 9/1/2026)</u>	<u>2012 edTPA: Special Education</u>

Certificate TAC Reference	Certificate Name	Required Content Pedagogy Test(s)	Required Pedagogy Test(s) [Pedagogical Requirement(s)]
Special Education (continued)			
<u>§233.8</u>	<u>Deafblind Supplemental: Early Childhood-Grade 12</u>	<u>185 Deafblind Early Childhood-Grade 12 TExES (starting no earlier than 9/1/2025)</u>	<u>Not Applicable: Not a Stand-alone Certificate</u>
§233.8	<u>Special Education Specialist: Early Childhood-Grade 12</u>	<u>186 Special Education Specialist: Early Childhood-Grade 12 TExES (starting no earlier than 9/1/2025)</u>	<u>2012 edTPA: Special Education</u>
§233.8	Special Education: Early Childhood–Grade 12	161 Special Education EC–12 TExES (<u>last operational date 08/31/2025</u>)	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2012 edTPA: Special Education [(pilot exam)]
§233.8	Special Education Supplemental	163 Special Education Supplemental TExES (<u>last operational date 08/31/2025</u>)	Not Applicable: Not a Stand-alone Certificate
§233.8	Teacher of the Deaf and Hard of Hearing: Early Childhood–Grade 12	181 Deaf and Hard of Hearing EC–12 TExES and 072 TASC or 073 TASC—ASL (required for assignment but not for certification)	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2012 edTPA: Special Education [(pilot exam)]
§233.8	Teacher of Students with Visual Impairments Supplemental: Early Childhood–Grade 12	182 Visually Impaired TExES and 283 Braille TExES	Not Applicable: Not a Stand-alone Certificate
Theatre			
§233.10	Theatre: Early Childhood–Grade 12	180 Theatre EC–12 TExES	160 PPR EC–12 TExES (<u>last operational date 8/31/2024</u>) or 2021 edTPA: K–12 Performing Arts [(pilot exam)]