



April 22, 2022

10:00 A.M. -  
11:30 P.M.

FOSTER CARE &  
STUDENT SUCCESS GUIDE  
**Chapters 4-5**

# Foster Care Guide

## FOSTER CARE & STUDENT SUCCESS:



TEXAS SYSTEMS WORKING TOGETHER TO  
TRANSFORM EDUCATION OUTCOMES OF  
STUDENTS IN FOSTER CARE



**Link:**

<https://tea.texas.gov/foster-care-guide>



**LaTrenda Watson**

*At-Risk State Coordinator*


Highly Mobile and At-Risk Student Programs

Phone: 512-936-6208


Email: [LaTrenda.Watson@tea.texas.gov](mailto:LaTrenda.Watson@tea.texas.gov)




# Foster Care & Student Success Guide Collaboration

**FOSTER CARE & STUDENT SUCCESS:**



TEXAS SYSTEMS WORKING TOGETHER TO TRANSFORM EDUCATION OUTCOMES OF STUDENTS IN FOSTER CARE





# Objectives

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To provide educators and all those working with students in foster care a brief overview of the foster care and student success guide.

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Familiarize educators with the foster care guide and relevant laws and policies that affect the educational experience of students in foster care.

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Provide access to the foster care guide for purposes of ensuring students in foster care are provided the proper assistance.

# Agenda

Foster Care Guide Overview

Chapter 4

Check for Understanding

Chapter 5

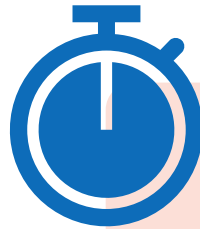
Questions

Foster Care Guide Training Series

Let's see  
who is  
here.



In the chat, please indicate your job title.



How has attending the training series assisted with your work with student in foster care?



# AskTed Update

## REMINDER

LEA Foster  
Care Liaisons

LEAs need to confirm that their FC Liaison listed in AskTED is accurate.

If not, contact the LEA AskTED Coordinator to request any changes or updates to the AskTED directory.

More information is available on TEA's Foster Care and Student Success website, under the Foster Care Liaison tab.

**ESC Foster Care Champions also posted in AskTED**



# Sign Up for Updates!

The screenshot shows the TEA website header with navigation links: Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, TSDS, and Help Desk. The main navigation bar includes: About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. A search bar is present with the text 'Search TEA.texas.gov'. Below the search bar, a red circle highlights the 'Sign Up for Updates' link. A banner for 'Coronavirus (COVID-19)' features a 'GET UPDATES' button. Below the banner are three categories: Coronavirus (COVID-19), Supplemental Special Education Services, and Texas Home Learning. The 'The Latest TEA News' section includes sub-sections for Emergency Support, Texas Schools, and About.

- Special Student Populations
  - At-Risk and Highly Mobile Student Program Division
  - Early Childhood Education
  - English Learners
  - Foster Care and Student Success
  - Gifted/Talented Education
  - Languages Other Than English
  - McKinney-Vento Homeless Education
  - Mental and Behavioral Health
  - Military Connected Students
  - Pregnancy Programs
  - Spanish Curriculum Standards
  - Special Education Updates

# Icons within the guide

The icons are located throughout the guide to assist with finding information needed.

The table of contents and the chapters are grouped by color.



Preface, Appendices, and References



Overview



Cross-System and Collaboration



District and LEA (Local Educational Agency) Responsibilities

Use the icons as a valuable resource for understanding of specific information.



Tip



Reminder



Collaboration



Note



Law



Resources







New Items



Best Practice

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# Where can I get more information about Foster Care at TEA?

Visit:

[TEA Foster Care &  
Student Success  
Webpage](#)

Subscribe:

[TEA Foster Care &  
Student Success  
Newsletter](#)

Email:

[Fostercareliaison@tea.texas.gov](mailto:Fostercareliaison@tea.texas.gov)

# Stronger than

## Chapter 4

You Expect To be



- What is Foster Care?
- How Children and Youth Enter the Foster Care System?
- Types of Abuse and Neglect Investigated by DFPS
- Reporting Child Abuse and Neglect
- Living Arrangements of Children and Youth in Foster Care
- A Student's Journey Through Foster Care
- Key People Involved in the Life of a Student in Foster Care
- Working with Key people in a DFPS Case in the School Setting
- Other Situations Where a Child may be Living in Out-of-Home Care, but Not in DFPS Managing Conservatorship



# What is Foster Care?



- Foster care, or out-of-home care, is the system that a child enters when a child cannot live safely at home and a court of law grants legal custody to the State of Texas.
- A child may also be placed with a non-custodial parent or returned home (in what is known as a “return and monitor”) and still be temporarily in DFPS (Department of Family and Protective Services) conservatorship.

Other terms that may be used when a student is in DFPS custody:

In Substitute Care

Conservatorship



Temporary  
Managing  
Conservatorship  
(TMC)

Permanent  
Managing  
Conservatorship  
(PMC)





## TIMELINE OF REQUIRED HEARINGS IN DFPS LEGAL CASES INVOLVING AN IMMEDIATE REMOVAL OF A CHILD





Abuse

Neglect





- New employee trainings
- School Board & Superintendent trainings
- Awareness poster posted – DFPS Child abuse hotline on every campus in English & Spanish (No, Go, Tell)
- School board policy in any informational handbook
- Must provide research-based, age appropriate, child abuse anti-victimization programs for elementary & secondary schools
- Develop & clearly articulate policy, protocol and procedures



## REPORTING CHILD ABUSE AND NEGLECT

If you suspect child abuse or neglect, make a report by calling **1-800-252-5400** or visiting the Texas Abuse Hotline Website at [www.txabusehotline.org](http://www.txabusehotline.org).

Call **911** if it is an emergency.

(An emergency is a situation where a child faces an immediate risk of abuse or neglect that could result in death or serious harm.)

**\*\*If human trafficking is suspected, also contact local law enforcement or the Texas Department of Public Safety (DPS).**



## Placement Types

<b>RELATIVE OR KINSHIP CAREGIVER</b>	<b>FOSTER FAMILY HOME</b>
<b>COTTAGE HOME / GENERAL RESIDENTIAL OPERATION (GRO)</b>	<b>EMERGENCY SHELTER</b>
<b>RESIDENTIAL TREATMENT CENTERS (RTC)</b>	<b>ADOPTIVE FAMILY</b>
<b>PARENT</b>	<b>SUPERVISED INDEPENDENT LIVING (SIL)</b>

# A Student's Journey Through Foster Care



- DFPS Stages of Service
- A Child's Journey Through Foster Care - graphic
- [DFPS Child's Protective Services \(CPS\)](#)

# Key People for a Student in Foster Care





- School personnel may be subpoenaed or requested to attend a court hearing regarding the DFPS case.
- Attorneys and guardians ad litem should be able to show a court order appointing them to represent the student in the DFPS case.
- Check with the DFPS or Community-Based Care caseworker to find out who is responsible for education decisions and what access parents may have to the student or the student's records.





## Pause for Understanding

\* What information was new to you in Chapter 4?

# Chapter 5





- Liaison Introduction and Overview
- Annual Reminders
- 13 Key Activities for LEA Foster Care Liaisons



- ESSA Point of Contact for Foster Care
- LEA Foster Care Point of Contact (POC)
- Foster Care Liaisons are strongly encouraged to work in coordination with the Title I director, transportation director, McKinney-Vento Homeless Liaison, dropout prevention/at-risk coordinator, special education staff, and other federal program staff to coordinate ESSA and other requirements for students in foster care within their LEAs.



Notify TEA  
via ASKTed

LEA knowledge  
of Foster Care  
Liaison

Campus  
Champions

# 13 Key Activities for LEA Foster Care Liaison



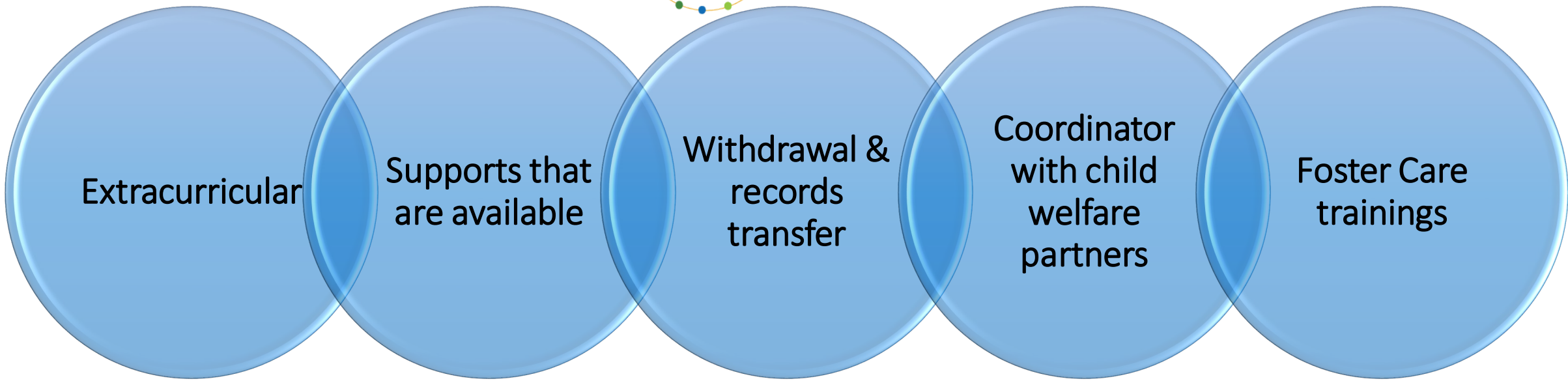
ESSA Point Of Contact

Support LEA with school transitions

Streamline enrollment process

PEIMS Identification - data use

Nutrition benefits



# 13 Key Activities for LEA Foster Care Liaison







## Training for Foster Care Liaisons

[Information Sharing between Child Welfare & Schools](#)

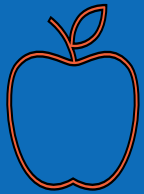
[Legal Center for Foster Care and Education](#)

[TEA, College, Career, and Military Prep](#)

[ESSA Implementation Toolkit](#)



## Pause for Understanding



What information will you share from today's training?





# Upcoming Trainings



Foster Care & Student Success Guide: Chapter 6

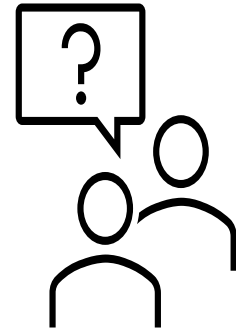
**May 19, 2022 –10:00 a.m. - 11:30 a.m. - [Register](#)**

<https://tea.texas.gov/fostercare>

# Questions?

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If you have further questions please email:  
[fostercareliaison@tea.texas.gov](mailto:fostercareliaison@tea.texas.gov)



# Survey

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