



Organization: 11 Region XI ESC  
 Campus/Site: N/A  
 Vendor ID: 1751246000

County District: 220950  
 ESC Region: 11  
 School Year: 2023-2024

SAS#: LSILAA24

### 2023-2024 Lead SIL Grant

### General Information GS2000 - Certify and Submit

Due: 03/04/2024 11:59 PM  
 Application Status: Submitted

Amendment #: 00  
 Version #: 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	01/25/2024 04:11 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	01/25/2024 04:12 PM
PS3014 - Program Narrative	*	Complete	03/01/2024 01:41 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support	*	Complete	02/23/2024 01:12 PM
BS6101 - Payroll Costs	*	Complete	02/12/2024 09:46 AM
BS6201 - Professional and Contracted Services	*	Complete	02/27/2024 03:55 PM
BS6401 - Other Operating Costs	*	Complete	02/27/2024 03:55 PM
BS6501 - Debt Services	*	Complete	02/12/2024 09:49 AM
BS6601 - Capital Outlay	*	Complete	02/12/2024 09:49 AM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	02/12/2024 09:50 AM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official **Select Contact:**  or

First Name: Clyde Initial: W Last Name: Steelman, Jr. Ed.D. Title: Executive Director  
 Phone: 817-740-3630 Ext: E-Mail: clydes@esc11.net

#### Submitter Information

First Name: clyde Last Name: steelman  
 Approval ID: clyde.steelman Submit Date and Time: 03/04/2024 07:14:43 AM



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## 2023-2024 Lead SIL Grant

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: 11 Region XI ESC		
Mailing Address Line 1: 1451 South Cherry Lane		
Mailing Address Line 2:		
City: White Settlement	State: TX	Zip Code: 76108-null

B. Unique Entity Identifier (SAM)		
UEI (SAM): HUPKFNH5JUF1		

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or
<input type="button" value="Add New Contact"/>					
First Name: Shari	Initial: E	Last Name: King			
Title: Grants Manager					
Telephone: 817-740-7633	Ext.:	E-Mail: sking@esc11.net			

B. Secondary Contact			Select Contact:	Select One ▼	or
<input type="button" value="Add New Contact"/>					
First Name: Laura	Initial: Y	Last Name: Weir			
Title: Business Office Director					
Telephone: 817-740-3602	Ext.:	E-Mail: lweir@esc11.net			



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## 2023-2024 Lead SIL Grant

### Program Description PS3013 - Program Plan

#### A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
  - 1. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
  - 2. The applicant provides assurance to adhere to all Statutory Requirements and Texas Education Agency (TEA) Program Requirements as noted in the 2023-2024 Lead SIL Program Guidelines.
  - 3. The applicant provides assurance to adhere to all Performance Measures, as noted in the 2023-2024 Lead SIL Program Guidelines, and shall provide TEA, upon request, any performance data necessary to assess the success of the program. This includes quarterly reports provided to TEA by the grantee that track progress on metrics and other data as required by TEA.
  - 4. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.



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## 2023-2024 Lead SIL Grant

### Program Description PS3013 - Program Plan

#### B. Additional TEA Program Assurances



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## 2023-2024 Lead SIL Grant

### Program Description PS3013 - Program Plan

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- 1. Any personnel or consultant travel approved in this grant must be reimbursed according to the applicant's written policies and procedures; however, reimbursement may not exceed State of Texas mileage allowance, General Services Administration (GSA) hotel rate, and per diem rate existing in the current Texas State Appropriations Act.
  - 2. Any personnel, agencies, or organizations subcontracted by the applicant must have the appropriate licenses, credentials, and skills to perform the services required (19 TAC §89.1131).
  - 3. Special education personnel in an educational-related setting working with students will be certified, endorsed, or licensed in the area of assignment in accordance with provisions in Title 19, TAC, Chapter 230 (Professional Educator Preparation and Certification).
  - 4. Funds will be used as stipulated in this document and use of funds other than in the manner authorized may be construed as misuse and may result in the reclamation of these funds.
  - 5. The applicant will comply with all reporting requirements (34 Code of Federal Regulations (CFR) 300.645, Program Guidelines, Public Education Information Management System (PEIMS) Data Standards, and Education Department General Administrative Regulations (EDGAR), as applicable) in a timely manner.
  - 6. This application and all related documents, evaluations, and reports will be available to parents/families and to the general public (34 CFR 76.304 and 300.212).
  - 7. The applicant will account for all funds separately and appropriately according to generally accepted accounting principles, the Financial Accountability System Resource Guide, and the Program Guidelines.
  - 8. All encumbrances shall occur on or between the beginning and ending dates of the grant. The grantee must liquidate (record as an expenditure) all obligations (encumbrances) incurred between the begin and end dates of the grant. The term obligation means the amounts of orders placed, contracts and subgrants awarded, goods and services received, and similar transactions during a given period that will require payment by the grantee during the same or a future period. Obligations representing orders placed are reflected in the accounting records as encumbrances. In no manner shall encumbrances be considered or reflected as accounts payable or as expenditures. Obligations that are liquidated and recognized as expenditures must meet principles in 2 CFR 200, Subpart E of EDGAR (as applicable) and program rules, regulations, and guidelines contained elsewhere.
  - 9. The applicant assures that funds expended for services, programs, and projects comply with EDGAR, as applicable, and 34 CFR 300, including the reauthorized IDEA statute of 2004 and corresponding regulations of August 14, 2006, and any revisions thereafter.
  - 10. Products, materials, and outputs, etc. (hereafter called "products"), funded with IDEA-B funds and developed by the grantee (or subcontractors, agents, or assignees under the direction of the grantee) are the property of TEA. Within an agreed-upon timeframe after the development of such products, the grantee shall supply TEA with appropriate documentation of any such products.
  - 11. IDEA-B discretionary funds must be used for activities that are directly related to the improvement of services to students with disabilities, ages 3 through 21.
  - 12. TEA maintains the right of final approval of all materials and resources before publication, dissemination, or presentation.
  - 13. All products created for public dissemination will comply with the current version of the TEA Brand Book, Style Guide, and copyright standards. Such products will carry the TEA logo in addition to the project logo if applicable.
  - 14. The grantee may not promote commercial products on project websites or products without the express written consent of TEA.
  - 15. The grantee may not reference or link to Common Core Standards or materials in any way on project websites or products.
  - 16. The grantee is responsible for citing resources appropriately and ensuring proper permissions are obtained, if applicable, for the use of all published content, including but not limited to published research material and video recordings, used on project websites or products.
  - 17. The grantee is responsible for obtaining the proper permissions using the appropriate TEA Release Form when recording or photographing individuals for use in project videos and images prior to use or dissemination.
  - 18. All products intended for use with parents and families will be at a 6th-grade reading level or less and made available in English and Spanish.
  - 19. The percentage of staff salary funded by this grant program should directly correspond to the amount of time he or she works on grant projects and activities. For example, staff who are 100% funded by the 2023-2024 Lead SIL will spend 100% of their time and effort on activities to implement the grant.
  - 20. The grantee must perform the activities and produce products identified in the 2023-2024 Lead SIL Program Guidelines and approved required activities document developed in collaboration with TEA each year thereafter.
  - 21. The grantee will collaborate with TEA staff to provide any necessary documentation and related information to accomplish the goals of this project.
  - 22. The grantee will participate in, at minimum, monthly calls with TEA staff to provide progress updates on activities.
  - 23. The applicant provides assurance that the required proof of nonprofit status will be submitted with the grant application as described in the General and Fiscal Guidelines, Fiscal-Related Documentation Required to Be on File section.
  - 24. The applicant provides the job description that contains the essential functions (listed in the Program Description) to TEA.
  - 25. The applicant provides assurance that they will partner with TEA to support the scope of work in this grant by employing team of 4 Lead SIL professionals who have the qualifications listed below.
  - 26. The applicant provides assurance that they will partner with TEA to conduct and support the training of trainers (i.e., ESC SIL representatives from every region) through coaching and mentoring with a suite of synchronous and blended training options developed by TEA. The awardee will support those trained to ensure fidelity of implementation when turning around training and will provide training and oversight for the coaching and content components of SILs. There may be opportunities to develop additional resources in these areas as the need arises, in the area of UDL, SDI, and executive coaching.



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### Program Description PS3013 - Program Plan

- 27. The applicant provides assurance that they will partner with TEA to scale existing resources and trainings to all LEAs in the state and ensure fidelity of implementation by those trained. This is critical to the success of this grant. Texas has about 400,000 educational professionals working in LEAs, so scaling training statewide and ensuring the training positively affects educator practice can be daunting. The outreach of the Lead SILs will be through the mentorship, coaching, and training of SILs to provide LEAs the resources and support needed to make system level changes. Also, Lead SILs will help SILs scale the systematic change approach through their mentorship, coaching, and training. Scaling and outreach also encompasses the collaboration with other program areas for alignment.



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## 2023-2024 Lead SIL Grant

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Education Service Center (ESC) Region 11's plan to implement the new Lead Strategic Integration Liaison (SIL) positions includes the provision of the following to all 20 ESCs across Texas: 1) Onboarding and training; 2) Leadership, coaching, and mentorship; 3) Assistance with the development of SIL resources; and 4) Capacity building in LEAs as robust Multi-Tiered Systems of Support (MTSS) and inclusive services are created and implemented. The vision of ESC Region 11 is to be an innovative community that builds trust, provides quality services, and collaborates with partners to support learning and growth. The mission of ESC Region 11 is to support stakeholders in preparing all learners for tomorrow's opportunities. Per the vision and mission statements, ESC Region 11 commits to partnering with local education agencies (LEAs) across Texas to develop and implement MTSS plans and programming that respond to diverse learners across academic, social, developmental, and behavioral domains. This ensures stakeholder engagement by laying a foundation for today's students through strategic and systematic planning as they prepare to take advantage of tomorrow's opportunities.

#### B. Qualifications and Experience of Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

The primary project personnel will have no less than five years (preferably 8-10 years) of experience in project management, systems development and implementation, creating and delivering professional development, coaching district-level administrative teams, organizing and analyzing data, knowledge of TEA leadership initiatives such as Effective Districts Framework (EDF), Effective Schools Framework (ESF), and Texas Instructional Leadership (TIL), and experience with the implementation of MTSS and inclusive services at the district and campus levels. ESC Region 11 currently employs one SIL who is the subject matter expert on implementing SIL processes and MTSS-inclusive systems. Our current SIL works to curate statewide and regional resources that support MTSS best practice implementation strategies and develops and maintains resource repositories for Region 11 LEAs. ESC Region 11 does not expect to hire external consultants for this portion of the grant but will partner if needed.

2. Provide a description of the qualifications key personnel in your organization have to fulfill the requirements of this grant and indicate how you will recruit and maintain qualified candidates if needed. Explain your ideal candidate for this position and why? Describe how you will structure/assign the Lead SILs to provide support to SILs within each region.

Collectively, ESC 11 SIL and MTSS staff have extensive MTSS experience, a Doctorate in Curriculum and Instruction, Master's degrees in Administration and School Counseling, and valid teaching certificates in Special Education, ELAR, EC4 Generalist, ESL Supplemental, School Counselor, and Principal. The ideal candidate would possess similar qualifications as well as meet the pilot SIL expectations.

ESC 11 Special Programs staff design and implement products and services; understand TEA initiatives, funding streams, state legislation, and protocols for product development; and manage complex, multi-phase, and collaborative plans. Practical skills that integrate technology resources and tools, proven leadership, and an ability to analyze data are employed while supporting and aligning programs that promote high achievement for students with disabilities.

ESC 11 will utilize networking, social media, job boards, listservs, and various professional recruitment platforms to identify potential candidates. Strategies for retention include access to professional learning, development of collegial partnerships, coaching opportunities, and cross-departmental collaboration. Each Lead SIL will develop an area of specialized expertise aligned with district size to enhance SIL collaboration and planning. A Lead SIL Handbook will be designed to communicate job responsibilities and expectations, regularly scheduled meetings, virtual coaching protocols, and data submission timelines.

#### C. Goals, Objectives, Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goal #1: The Lead SILs will serve as subject matter experts on SIL processes, MTSS, and inclusion by participating in intensive professional development and collaborative opportunities with all content areas and system experts.

Goal #2: The Lead SILs will organize and provide approved, research-based resources to align MTSS and inclusive services to support LEA implementation by identifying current TEA resources, creating a repository of resources that are easily accessible to SILs statewide, and developing infographics, visuals, and one-pagers to support LEAs.

Goal #3: The Lead SILs will design high-quality professional development for the SILs in the 20 Texas ESCs. The professional development will embed organized resources into a trainer-of-trainers model and utilize multiple professional learning platforms to deliver the professional development (virtual, hybrid, face-to-face, badging, online, etc.)

Goal #4: The Lead SILs will provide lead coaching and collaboration for SILs in Texas by embedding principles of the Four Disciplines of Execution (4DX), design thinking, executive systems coaching, and Stephen Covey's work, and research-based coaching models.

Goal #5: The Lead SILs will utilize data collection tools to collect, monitor, and report data through a data dashboard to ensure consistency of reporting across all 20 ESCs.



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## 2023-2024 Lead SIL Grant

### Program Description PS3014 - Program Narrative

#### D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Program implementation at the district and campus levels will align with MTSS and inclusion principles; therefore, performance measures related to student outcomes will include a comparative review of the special populations' performance data, the Results Driven Accountability (RDA) data based on STAAR and End-of-Course Evaluations, referral and discipline data, and College Career and Military Readiness (CCMR) data. ESC Region 11 will use the following tools to measure performance: PowerSchool Perform Unified Talent evaluation tool (based on the Lead SIL job description), professional learning transcripts aligned with Goal #4, the successful completion of the Tiered Interventions Using Evidence-Based Research (TIER) certification modules, and Qualtrics data. The data in Qualtrics will measure the three essential functions of a SIL: 1) Executive coaching and systems-level change that supports school systems to better understand design and implement changes that integrate supports and resources for students with disabilities into new and existing systems within the school; 2) Collaboration with TEA, the SIL statewide network, and LEAs to manage and support through the development and dissemination of practical resources, products, and materials intentionally designed to support school systems as they seek to implement effective systems-level change; and 3) Participation in professional development opportunities that promote personal and professional growth and learning.

#### E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. The costs detailed in the budget should demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support. Additionally, the plan should detail how the program will utilize existing resources and systems. The budget should also address cost considerations for contingency plans.

As part of all potential new grants and grants that regularly renew, ESC Region 11's first step is to review the grant purpose, application requirements, and fiscal expectations. We will continue managing budgetary resources responsibly by using grant revenue promptly, effectively, and efficiently; therefore, a proposed budget was created in partnership with the ESC Region 11 Business Office. The ESC Region 11 leadership team also discussed multiple iterations of how ESC Region 11 will satisfy grant expectations and fund 16 additional ESC SILs for one month of salary. Expenditure patterns from the Liaison grant helped guide decisions regarding travel, supplies, and internal requirements. As a result of this collaboration, the team identified four significant areas of budget expenditures. At least three months of salary and benefits for the lead SILs comprise payroll. Contracted services include internal costs for technology, infrastructure, and printing, and the remaining funds for contracted services will cover invoices received from the 16 ESCs who will also employ a SIL. The contracts will be based on a Memorandum of Understanding (MOU)/ Interlocal Agreement allowing each ESC to invoice ESC Region 11 upon hiring personnel. That agreement will outline all modeled and allowable expenditures that ESC Region 11 will reimburse, including payroll, supplies, equipment, and various internal infrastructural needs for the SIL.

2. Continue the previous response here if needed. Enter N/A if the additional space is not needed.

ESC Region 11 will purchase all SIL training supplies and books needed for initial onboarding in August 2024 and ship them to the 16 ESCs using supply money. Based on the travel and the initial training expectations, funding for travel has been allocated to support the rapid capacity-building for the Lead SILs starting June 1, 2024.

The ESC Region 11 Business Office will continue to financially manage this and other grants. The Special Programs Department and the Business Office will collaborate to create an invoice, MOU, and communication template for the 16 other regional service centers so that systems meet fiscal expectations. ESC Region 11 anticipates at least one ESC may not be able to hire by August 1, 2024; hence, ESC Region 11 will work with any ESCs who have not hired a SIL and amend the MOUs as needed. Upon release of funds, ESC Region 11 will communicate with the other 19 regional Executive Directors to support and ensure a smooth transition of the 20 new employees resulting from this grant opportunity.





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## 2023-2024 Lead SIL Grant

### Program Description PS3014 - Program Narrative

#### F. Additional Program Specific Requirements

1. Summary of Training and Coaching Knowledge: Provide a description of your knowledge of and experience with coaching and mentoring and your plan to address any gaps you may have. Include specific details for how you will support Lead SILs and ensure fidelity of implementation of the trainers and the trainees, citing evidence of previous trainings and coaching success.

The current SIL employed by ESC Region 11 completed the National Center for Systemic Improvement (NCSI) Coaching Training. The new Lead SILs will be expected to complete this coaching training within the first two months of onboarding. ESC Region 11 also currently employs high-quality coaches for additional TEA initiatives, including Standards-Based Individualized Education Plans (SB-IEP), Early Childhood/Early Childhood Special Education (EC/ECSE), Multi-Tiered Systems of Support (MTSS), inclusive services, and dyslexia.

2. Outreach and Scaling: Provide a description of potential outreach and scaling plans that have worked for you in the past. Explain how these plans can be generalized to scaling across the entire state of Texas and identify any barriers you foresee. How does your ESC currently partner and collaborate with personnel within and outside of the area of Special Education. Explain what current systems and practices are in place to ensure program alignment across all areas at your ESC and how you anticipate this will expand based on the Lead SIL initiative.

ESC Region 11 successfully implements the SB-IEP training and provides coaching and training for paraprofessionals (online and in-person). The Texas Sensory Support Network (TxSSN) offers statewide services for professionals working with students who are deaf, hard of hearing, blind, visually impaired, and deafblind. ESC Region 11 is currently pursuing International Multisensory Structured Language Education Council (IMSLEC) certification, which will allow the center to be recognized for its dyslexia services both statewide and nationally.

A limited ability to travel, limited funding, and a compressed time frame for onboarding the Lead SILs and newly hired SILs statewide may be barriers to any outreach and scaling efforts.

3. Prior Experience: Provide a description of your experience with activities similar to the requirements of this grant, including how to navigate emerging needs of the field within the parameters of the grant. Include additional information of why your ESC is an ideal ESC to house LEAD SILs and describe what practices you have or will have to support strong cohesive practices to build a team that will meet the unique needs of SILs across the state.

ESC Region 11 employs a pilot SIL who has served in this capacity for almost a year and currently works with three district-level ESC Region 11 teams to implement MTSS with fidelity. In partnership with the Instructional Services division, additional programming for academics, mental health, and behavioral support has been added to support MTSS efforts region-wide.

Emerging LEA needs include 1) Guidance on using the TIER District Roadmap to assist with the rollout of the MTSS framework; 2) Providing support for regional staff who complete MTSS online courses; 3) MTSS professional learning opportunities presented in a format that facilitates LEA networking; 4) Embedding coaching into cohort groups so LEAs can engage with the SIL and regional staff as they work to install MTSS; and 5) Prioritizing installation, implementation, and sustainability of the MTSS model.

ESC Region 11 is an ideal candidate to be awarded this grant because of our experience with the current SIL initiative and a center-wide comprehensive onboarding process already in place. ESC Region 11 staff engages in ongoing bi-weekly check-ins with a Special Programs Leadership Team member, monthly Special Programs team meetings, and capacity-building through professional development such as the Crucial Accountability training that will occur in August 2024.

4. Additional Budget Narrative: Provide a description of how you will ensure funds are used with fidelity for the Lead SIL Positions at your ESC including how you will plan for office space to conduct virtual coaching, and how you will work with other ESC business offices to provide the one month salary for an MTSS SIL at each ESC.

Based on the ESC Region 11 model of funding SILs and the internal billing required for space, technology, and additional expenses, an allotment will be created for the 16 regions that do not currently have SILs. This allotment would not include books and training materials, as ESC Region 11 will order and ship those items. Regions 11, 16, 19, and 20 have SILs budgeted for the 23-24 fiscal year.

The ESC Region 11 Executive Director will notify the other 19 Executive Directors and work with corresponding budget offices to notify them of the grant award. This communication, in the form of an MOU or an interlocal agreement, will outline allowable expenses. This allows each ESC to hire and obtain the required equipment and local supplies for the SIL to meet the determined ESC standards. To receive reimbursement, ESCs must complete and submit appropriate invoices. ESC Region 11 will create and share an invoice template for external ESC staff to utilize.

Similar to the fidelity of expenditures for other grants, the fidelity of spending would be ensured likewise. ESC Region 11 has a process for procuring, ordering, and receiving supplies. Monthly budget meetings are scheduled to review expenditures and address Business Office concerns. Human Resources procedures will be followed. For contract, training, travel, and other expenses, ESC Region 11's budget guidelines will be followed.



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### Program Description PS3014 - Program Narrative



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**2023-2024 Lead SIL Grant**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: PL 108-446, Individuals with Disabilities Education Act (IDEA), as amended, Part B, Section 611; a) Grants to States – (1)**

**Part 1: Available Funding**

[View List of SSA Members](#)

Available Funding	
Description	23-24 Lead SIL
1. Fund/SSA Code	226
2. Planning Amount	
3. Final Amount	\$495,000
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	<b>\$495,000</b>

**Part 2: Budget Summary**

A. Budgeted Costs		
Description	Class/ Object Code	23-24 Lead SIL
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$150,000
3. Professional and Contracted Services	6200	\$274,334
4. Supplies and Material	6300	\$22,000
5. Other Operating Costs	6400	\$12,000
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		<b>\$458,334</b>
9. Indirect Costs		\$36,666
<b>Total Budgeted Costs</b>		<b>\$495,000</b>
<b>Total Funds Available Minus Total Costs</b>		<b>\$0</b>
10. Payments to Member Districts of SSA	6493	

**B. Pre-Award Costs**

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

**C. Breakout of Direct Admin Costs**

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**2023-2024 Lead SIL Grant**

**Program Budget  
 BS6101 - Payroll Costs**

**Part 1: Total Payroll Costs**

Payroll costs entered on BS6001	
Total Payroll Costs	23-24 Lead SIL
	\$150,000

**Part 2: Number and Type of Positions**

A. Administrative Support or Clerical Staff	
Position Type	23-24 Lead SIL
1. Administrative support or clerical staff (integral to program)	0

B. LEA Positions	
Position Type	23-24 Lead SIL
1. Professional staff	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	23-24 Lead SIL
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

**Part 3: Substitute, Extra-Duty, Benefits**

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

**Part 4: Confirmation of Payroll Requirements**

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



Organization: 11 Region XI ESC  
 Campus/Site: N/A  
 Vendor ID: 1751246000

County District: 220950  
 ESC Region: 11  
 School Year: 2023-2024

SAS#: LSILAA24

**2023-2024 Lead SIL Grant**

**Program Budget  
 BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs		
Description	Class/Object Code	23-24 Lead SIL
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		\$274,334
<b>Total Professional and Contracted Services Costs</b>		\$274,334

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3: Itemized Professional and Consulting Services**

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	23-24 Lead SIL
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2023-2024 Lead SIL Grant**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	23-24 Lead SIL
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$12,000
<b>Total Other Operating Costs</b>		\$12,000

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: 11 Region XI ESC  
 Campus/Site: N/A  
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**2023-2024 Lead SIL Grant**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	23-24 Lead SIL
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		<b>\$0</b>

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Contract Start Date:  Contract End Date:



Organization: 11 Region XI ESC  
 Campus/Site: N/A  
 Vendor ID: 1751246000

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SAS#: LSILAA24

**2023-2024 Lead SIL Grant**

**Program Budget  
 BS6601 - Capital Outlay**

**Part 1: Capital Expenditures**

Budgeted Costs	
Description	23-24 Lead SIL
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

**Part 2: Furniture, Equipment, Vehicles or Software**

**Items**

1. Generic Description:  Number of Units:

Fund Source:  Total Costs:

Describe how the item will be used to accomplish the objective of the program:





**Organization:** 11 Region XI ESC  
**Campus/Site:** N/A  
**Vendor ID:** 1751246000

**County District:** 220950  
**ESC Region:** 11  
**School Year:** 2023-2024

SAS#: LSILAA24

## 2023-2024 Lead SIL Grant

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form. <ul style="list-style-type: none"> <li>• Print and sign the form.</li> <li>• Scan the signed form and save it to your desktop.</li> <li>• Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	
6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0