



2023-2024 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 12, Year 1

Competitive Grant Application: Due 11:59 p.m. CT, January 23, 2023

NOGA ID []

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From 08/01/2023 to 07/31/2024 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): []

1. Applicant Information

Name of organization Stafford Municipal School District

Campus name [] CDN 079910 Vendor ID 1760001388 ESC 4 UEI FQJ2TFMJUVD8

Address 1633 Staffordshire Rd. City Stafford ZIP 77477 Phone 281.261.9200

Primary Contact Dr. Kadir Almus Email kalmus@staffordmsd.org Phone 281.261.9341

Secondary Contact Stephanie Reagle Email sreagle@staffordmsd.org Phone 281.261.1965

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
General Provisions and Assurances
Application-Specific Provisions and Assurances
Debarment and Suspension Certification
Lobbying Certification
ESSA Provisions and Assurances requirements

Authorized Official Name Dr. Robert Bostic Title Superintendent Email rbostic@staffordmsd.org

Phone 281.261.9200 Signature [Signature] Date 01/20/23

Grant Writer Name Stephanie Reagle Signature [Signature] Date 1/20/23

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA will be released.

4. Identify/Address Needs

Evaluate the community needs and available resources for the community learning center by completing the community needs and community resource tables on the *Grant-Level Strategic Plan (Pre-Award)*. Then provide a narrative response describing the following:

- The multiple data sources used, and stakeholder feedback provided when conducting the need assessment.
- Why the needs assessment indicates the need for afterschool and summer programs.
- How the proposed program will address those needs, including the needs of working families
- How the needs assessment informed the targeted participation numbers for students and adult family members.

Stafford Municipal School District (SMSD) has a family and small-school atmosphere, serving approximately 3,700 students in Fort Bend County. SMSD has a robust community as we are the only municipal school district in Texas. The SMSD Afterschool Centers on Education (Stafford ACE Centers) needs assessment included multiple sources of data and stakeholder feedback. Surveys were distributed to all stakeholders, including teachers, administrators, and curriculum specialists. Concerns about student academic progress and motivation were noted. The assessment included safety and security of buildings and rooms, and availability of instructional, maintenance, cafeteria, and transportation staff. SMSD is a Title I school district in which 81.40% of elementary students and 73.20% of secondary students are economically disadvantaged. Academic recovery is a primary need as 15.5% of our elementary students and 19.85% of secondary students experience chronic absenteeism. SMSD administration reviewed student testing outcomes, demographics, grades, attendance, behavior referrals, and CCMR graduates to determine student candidates. SMSD will target the 69.90% at-risk students at elementary and the 44.0% at-risk students at the secondary level to receive enrollment priority. Students who are not at-risk but exhibit a high need in the areas of academic intervention, enrichment, SEL, and attendance will also be recruited. Students who need academic intervention and a safe place to learn will find a home at the Stafford ACE Centers. SMSD noted that 34.3% of elementary students and 51% of secondary students need accelerated learning support, SMSD has a need for after school and summer programs to provide rigorous and engaging activities that increase student academic achievement while tapping into student interests for increased attendance. The Stafford ACE Program will provide engaging learning opportunities in all core subjects with electives to draw students to the program. The 21st CCLC Grant will enable our students to address learning loss due to absenteeism and the lingering effects of the pandemic. This is crucial during the summer to avoid future learning loss and skill regression. SMSD implements an array of High-Quality Instructional Materials, including Amplify, Eureka Math, Zearn, and BookNook. The district has instructional coaches through the Texas Reading Initiative. SMSD participates in TCLAS, CRIMSI, RSSP, HIT, SAF Redesign, BLGP, MIZ, Product Academies, Additional Days School Year (ASDY), and RBIS training through Strong Foundations. HQIM will be used by students in the Stafford ACE Program to enhance classroom learning. With choices for exciting electives and PBL opportunities, our students will feel important and valued as members of our community. The 21st CCLC grant funds will allow students to receive just-in-time help with their studies and reinforce learning of classroom concepts with well-trained staff while incorporating dynamic activities to increase the success of the whole child. This will improve academic achievement, attendance, performance on district and state assessments, and graduation with CCMR goals. SMSD will provide bus transportation and snacks for all students who attend. Surveys indicate that our parents want to be actively involved in their child's education. SMSD has a Parent Resource Center at Stafford Elementary. This center will become the Stafford ACE Parent and Family Engagement Center, which will provide adult education classes to parents of students in the Stafford ACE program at least once a month. Classes will occur during or after school hours to fit within parent work and family schedules.

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5. Measurable Goals and Progress

Establish a set of performance measures aimed at ensuring the availability and effectiveness of high-quality academic, enrichment, and family engagement opportunities by completing the Grant-Level Summative SMART goals on the *Grant-Level Strategic Plan (Pre-Award)*. Then provide a narrative response describing the benchmarks that will be used to measure progress toward meeting the SMART goals. Include key strategies for recruiting and retaining students, engaging with adult family members, recruiting staff, ensuring strong program operations, aligning with the school-day, and monitoring fidelity of program implementation.

The overarching goals of our Stafford ACE Centers will be to provide academic support and enrichment to the students and adults in our community. 90% of students who regularly attend Stafford ACE in grades 3-5 will show a 10% increase on the state assessment in RLA and math as determined by STAAR; 90% of K-2 students will show increases from BOY MAP and TX-KEA levels by 10% at the EOY assessments; 90% of regular ACE students in grades 6-12 will show a 10% increase on the state assessments in RLA and math as determined by STAAR. Additionally, 100% of parents of regular ACE students in K-12 will be invited to attend parent activities once a month. To establish the foundations for Stafford ACE, we will employ one full-time Program Director, two full-time Site Coordinators (one for each center), and a Part-Time Program Specialist by 08/01/2023. Data will be examined every 4 weeks during the instructional school year and incorporated into the Stafford ACE Program to measure progress toward meeting our SMART goals. Stafford ACE staff will collect ongoing academic data during the summer ADSY program. The Stafford ACE Program will provide students with 4 months of growth in RLA, math, science, and social studies during the summer. Campus administrators, curriculum specialists, and Stafford ACE Center staff will form a Stafford ACE Action Team. The Action Team will meet every 4 weeks to review testing data and create dates for Stafford ACE benchmarks to ensure that Stafford ACE instruction is data-driven and aligns with the SMSD curriculum. Student strengths and weaknesses will be used to select, design, and evaluate academic and enrichment activities. Curriculum and instruction specialists will monitor programming for fidelity by reviewing lesson plans and conducting walkthroughs at least once a month. The Project Director will conduct weekly walkthroughs at each center and provide immediate feedback to the Site Coordinators and Program Specialist. For ADSY, the Program Director will use the 2022-2023 EOY MAP scores as a baseline to track student academic progress in core subjects. Weekly tests will be given to students. HQIM and HIT will be utilized. A MAP test will be given at the end of the summer to show student growth and program effectiveness. The Program Specialist, SMSD administrators, and curriculum specialists will analyze testing data at monthly meetings to monitor programming fidelity and determine needed adjustments. During the instructional school year, SMSD administers a Universal Screener as a BOY MAP benchmark. Stafford ACE staff will use the school year 2023-2024 BOY MAP benchmarks for students (along with the EOY Summer ADSY benchmark) as a baseline to track student growth. Universal Screeners are also given in the middle of the year and at the end of the year. Curriculum-based assessments are given to students every grading period and district benchmarks occur every 9 weeks. Stafford ACE Centers will be a safe and secure place for students to learn and grow into CCMR adults. Our Maintenance and Operations, Child Nutrition, and Transportation Departments are housed in the district. The heads of these departments will meet with the Action Team at least one time per month to provide strong program operations at Stafford ACE. SMSD principals and curriculum specialists will ensure that the hours of the Stafford ACE Centers properly align with the school day. Stafford ACE Centers will offer electives in addition to core academic subjects. Electives include sports and physical fitness, dance, yoga, art, music, theater, iSports, cooking, and focused STEM activities. Highly qualified teachers will want to work at Stafford ACE as they will be able to teach electives that capture their personal interests and skills. Students will be drawn to the personal instruction and electives at Stafford ACE which will improve their engagement in learning and school attendance. Our Stafford ACE Centers will send surveys to parents prior to 08/01/2023 for input regarding adult learning needs and interests. Parents of Stafford ACE students will have access to the Parent and Family Engagement Center at least 3 days per week, including during the school day, based on parental need and preference from surveys. Parent activities will include English-language learning, parenting, and life skills classes. Classes will take place at the Parent and Family Engagement Center at Stafford Elementary to ensure the safety and security of everyone. Parent resources such as informational brochures and outreach information from SMSD's partnerships will be available at the Parent and Family Engagement Center.

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6. Project Evaluation and Modification

If the benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program. Include a description of how the state activities for continuous improvement will be utilized for project evaluation and modification.

Stafford MSD's ACE Program will conduct performance evaluations of progress toward SMART goals by using qualitative and quantitative data. Stafford ACE Centers will review quantitative data, including a) individual student performance on MAP and CBA tests throughout the school year, b) STAAR testing performance from the 2022-2023 school year, c) student progress reports and report card grades, d) attendance and behavioral records, e) individual student response to interventions, and f) parent attendance at events. Qualitative data will include ongoing surveys to evaluate staff, student, and parent satisfaction with the ACE Program. In addition, parents, students, community members, counselors, and teachers will meet with the Stafford ACE Action Team in focus groups for additional program evaluation feedback. Stafford MSD will retain an External Evaluator to collaborate with the Stafford ACE Action Team and to collect data from the two Stafford ACE Centers. The Stafford ACE Action Team and Evaluator will meet twice monthly to review data and SMART Goal Progress. This will allow for any disconnects to be evaluated and addressed in a timely manner in a Stafford ACE Action Plan. The Strengths, Weaknesses, Opportunities, and Threats (SWOT) methodology will be used to analyze the data and make improvements. The implementation of Stafford ACE Action Plans will be monitored by the Stafford ACE Program Director. Campus Administrators and the Curriculum, Instruction, and Assessment Team will monitor the fidelity of specific tasks and activities outlined in the Stafford ACE Action Plans in concert with the Evaluator. The Stafford ACE Program will adhere to the Texas 21st CLC Student Tracking System guidelines for data collection, progress monitoring, and program evaluation to ensure the success of the program.

7. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 4. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 5. Complete the Title IV, Part B Affirmation of Consultation form with Private Nonprofit School (PNP) Officials and submit the signed Affirmation to *Every Student Succeeds Act (ESSA) Reports* Application, accessible through TEAL on the same date as this grant application. If awarded, Affirmations are due annually on the same date as the 21st CCLC continuation application.
- 6. The applicant provides assurance to adhere to assurances #6-#28, all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2023-2024 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 12, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.

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8. Statutory/Program Requirements

1. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Describe the proposed activities in each of the following areas: targeted academic support, student interest-based enrichment, and family engagement.

Stafford MSD anticipates the operation of two (2) 21st Century Community Learning Centers consisting of two elementary campuses (Stafford Early Childhood Center and Stafford Elementary School) and two secondary campuses (Stafford Middle School and Stafford High School) along with students at SMSD’s STEM Magnet Academy. These centers will be named Stafford ACE Elementary and Stafford ACE Secondary, respectively. The Additional Days School Year (ADSY) will include six hours of participation with boxed lunch included from SMSD’s Child Nutrition Department. After school programming will include 2.5 hours of participation with a snack from SMSD’s Child Nutrition Department.

Targeted Academic Support: The Stafford ACE Elementary and Secondary Centers will offer a range of activities to improve student academic achievement and success for the whole child. The first one and one-half hours of programming will offer academic support for all students through “Spartan Homework Zone” as well as specific skills instruction relating to core-subject and grade level TEKS with an emphasis on rigor and writing in all subject areas. Students targeted for intervention will work with qualified staff who are experts in the subject to ensure growth. These activities are designed to address and prevent loss of learning. The use of HQIM, including Amplify, Zearn, and BookNook, along with iXL, will further enhance the support that our students will receive at the Stafford ACE Centers.

Student Interest-Based Enrichment: The next hour of Stafford ACE Centers programming will incorporate academic enrichment activities and electives that are closely aligned to the reading/ language arts, mathematics, science, and social studies TEKS, such as creative writing, STEM, computer literacy, sports, dance, fine arts, yoga, and cultural studies. These project-based learning activities will be fun and engaging for students. The enrichment classes will focus on student interests, will be child-centered, and will support the students’ well-being and mental health. Students will also have opportunities to identify and explore career goals for higher education or skilled work. All activities will include a focus on writing to connect to the school day curriculum and increase student success. The second half of the programming will instill a sense of joy, safety, and security within each child. Family Engagement: The Stafford ACE Program will have a Parent and Family Engagement Center located at Stafford Elementary School. Stafford MSD currently has Parent Teacher Organization events and Parent University classes. SMSD’s Family Engagement Liaison will work with our campuses and the Stafford ACE Centers to enhance parent involvement in our district. This center will provide adult education classes to parents of students in the ACE program. Parents will benefit from a safe and secure environment to learn ways to reinforce what their children are learning in school. Surveys will be sent to parents and focus groups prior to each semester and summer break to determine interests and needs when scheduling classes. Classes may be held in the evenings, during the school day, and/or virtually depending on parent preference. Providing parents of students in the ACE program with programs such as adult literacy, parent training, and information on post-secondary plans will empower them to help their children succeed. Expanding parent awareness about the benefits of college, career, and military readiness will enhance parent investment in the education of their children. The Stafford ACE Centers will also host Parent Nights and Summer Fun Days when parents can visit the Stafford ACE Centers to participate in activities with their children. Increased parent involvement and communication will increase student learning, attendance, and engagement, thus benefiting the whole child.

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8. Statutory/Program Requirements (Cont.)

2. Demonstrate how the program will use best practices, including research or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

The Stafford ACE Centers program goals and objectives will be achieved by providing evidence-based strategies, programs, and activities. Stafford MSD utilizes a host of High-Quality Instructional Materials (HQIM) through our work with TCLAS, CRIMSI, RSSP, SAF, BLGP, Product Academies, ADSY, the Texas Reading Initiative, and RBIS trainings through our Strong Foundations grant. Stafford MSD currently uses Amplify Reading, Eureka Math, Amira, Zearn Math, BookNook, and iXL. The Texas ACE Blueprint and Texas ACE website will also serve as a resource for the Stafford ACE Program. Stafford MSD has a Career and Technical Education Center and a college bridge program through Early College High School. Stafford ACE Centers will use HQIM to ensure that activities at Stafford ACE are aligned with what students are learning in the classroom. HQIM also ensures that the activities are grounded in the TEKS and aligned to evidence-based practices. High-Quality Instructional Materials support all learners, including students with disabilities, emergent bilingual students, and students who are identified as gifted and talented. The Stafford ACE Centers will incorporate data-driven instruction practices using data from state testing and district benchmarks to monitor student growth. HQIM also enables frequent progress monitoring through embedded and aligned assessments. The Stafford ACE Centers will enhance positive youth development by increasing academic and social skills. Students will have a safe place to socialize with friends and develop a positive sense of self. They will be able to participate in sports, dance, STEAM, iSports, and develop a sense of community. Postsecondary and workforce preparation will begin in the early years with learning soft skills and prerequisite skills. Older students will have opportunities to learn skilled work and tap into new interests to ensure that they are happy, healthy, and ready for graduation. The Stafford ACE Centers will be more than learning centers. Stafford ACE will send our participants to a bright future with many opportunities for success in school and life.

3. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

Stafford MSD provides bus transportation for all students to and from school. Bus transportation will also be provided for the Stafford ACE Elementary and Secondary Centers at no cost to the parents. Kindergarten students at the Early Childhood Center will be able to take the bus to Stafford Elementary for the ACE Program. Stafford High School students will be bused to Stafford Middle School. Bus transportation will also be provided to and from home during the summer sessions.

In addition, buses will be available to and from activities outside of the centers (i.e., field trips and other special events.) Each student traveling on the bus will have a student ID. Only authorized individuals on the student's Stafford ACE Program transportation form will be allowed to pick up a student from a Stafford ACE Center. Any changes to bus transportation will need to be in writing by the parent/guardian. The Site Coordinator or another assigned staff member will sign each child out to ensure a safe and secure dismissal from the Stafford ACE Centers.

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8. Statutory/Program Requirements (Cont.)

4. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Describe the applicant's plan to inform the community about the center and participating in the program.

If awarded the Nita Lowey 21st Century Community Learning Centers, Cycle 12 Grant, then the Stafford ACE Program Director will collaborate with district and campus leadership to inform parents, students, staff, and community leaders of the award. The Stafford ACE Parent and Family Engagement Center will be located at Stafford Elementary School. Methods of communication will include announcements on the SMSD website, campus websites, campus newsletters, and social media pages such as Facebook and Twitter. Stafford ACE Program staff will create and distribute flyers to go home with targeted students and posters to display at SMSD campuses. This message will also be posted on our SMSD Marquee. Stafford ACE Program staff will collaborate with district and campus administrators and teachers to inform parents about the Stafford ACE Program via School Messenger and Class Dojo. The Texas ACE Branding and Texas ACE Messaging Guide will be utilized for all communications and displays. To ensure that this information is accessible to everyone, marketing information will be available in both English and Spanish, which are the dominant languages in our Stafford community. Furthermore, the Stafford ACE Program staff members will disseminate information by making presentations at Meet-The-Teacher Nights, Title I Meetings, school board meetings, Open Houses, dual language parent meetings, and community events. Parents of targeted students will be notified directly via phone calls, emails, and Class Dojo with instructions on registering their child for the program. The Stafford ACE Program Director will collaborate with district and campus leadership to have a dynamic and exciting Parent Information Night to provide more details and information about the program opportunities.

5. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

The Stafford ACE Centers plan to use all volunteer assistance available in our Stafford Community. Our Parent Teacher Organization and the International Bible Church in Stafford, Texas, have expressed an interest in volunteering at our school events. Volunteers with qualified experience teaching core subjects, such as former and/or retired teachers, will be an asset to our program. Stafford ACE will also welcome volunteers with experience in STEM, technology, fine arts, adult education, financial literacy, sociology, and psychology. Bilingual volunteers will also be actively recruited. Volunteers will be encouraged to receive certification in First Aid and CPR if they have not already done so. As per SMSD procedure, all selected volunteers must pass a criminal background check and a fingerprint check to ensure the security and safety of our students. The Stafford ACE Program will provide orientation and training to qualified volunteers to ensure that they embrace our program goals and vision.

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8. Statutory/Program Requirements (Cont.)

6. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served and ensure an appropriate, safe, and equipped facility. This includes coordination with, but not limited to, food services, security, health services, and special education.

If Stafford MSD is awarded the Nita Lowey 21st CCLC Grant, then the funds received will be used to supplement and not supplant SMSD's current local, state, and federally funded programs. Two (2) SMSD campuses will be used as Stafford ACE Centers: Stafford Elementary School and Stafford Middle School. These buildings are public school facilities that meet the health, safety, and welfare requirements under The Texas Nonresidential Building Code. These buildings also meet accessibility requirements for individuals with special needs. The Stafford ACE Program will use these buildings during the school year and during the summer. Existing classrooms, restrooms, libraries, computer labs, science and STEM labs, the drone launching pad, playgrounds, and gymnasium facilities will be used at no cost to the Stafford ACE Program.

A Stafford ACE Task Force will be created to ensure effective use of public resources and provide an appropriate, safe, and equipped facility. This task force will include SMSD's Superintendent, Chief Academic Officer and the Curriculum, Instruction, and Assessment Team, Chief of Schools, Director of Federal and State Programs, Director of Multilingual/ ESL, Director of Child Nutrition, Director of Maintenance and Operations, Director of Technology and Cybersecurity, Instructional Technology Coordinator, Stafford Chief of Police, Lead Nurse/ Covid-19 Supervisor, Library Media Coordinator, Family Engagement Liaison, Director of Career & Technical Education, campus administrators, counselors, and the Stafford ACE Project Director.

7. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Stafford MSD is committed to continuing the Stafford ACE Program after the completion of the grant. The Stafford MSD superintendent and Board of Trustees have supported the implementation of after-school programming for many years. The Curriculum, Instruction, and Assessment team will discuss how the Stafford ACE Program can be preserved after the grant on weekly meeting agendas. Stafford MSD utilizes several funding options for after school and summer programming/ ADSY, including Title I, Bilingual, and State Compensatory Education (SCE.) The Stafford ACE Project Director will create a Stafford ACE inventory of grant expenditures and purchases (along with resources available within SMSD) and track the usage weekly. The durability of materials and supplies will also be monitored. Resources purchased by the grant will be sturdy and high-quality to last for several years. The Stafford ACE Action Team will meet every four weeks to review expenditures, inventory, and the sustainability of the products and materials. Donations through our partnerships and recyclable materials for project-based learning will provide items for students. The Stafford ACE Action team will encourage campus leaders to include viable program materials in the campus budgets. Parents will be encouraged to become qualified volunteers at Stafford ACE to further sustain the program. Stafford MSD will incorporate federal, state, and local funds to support the Stafford ACE Program. SMSD provides free breakfast and lunch for students and funding as a Title I district. Stafford ACE will prioritize nutrition costs within our budget to continue to provide meals for Stafford ACE participants. Furthermore, Stafford MSD will provide free professional development for Stafford ACE Program staff so that SMSD can continue this vital program.

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8. Statutory/Program Requirements (Cont.)

8. Describe the proposed partnership(s) between local educational agencies, community-based organizations, and any other public or private entities. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community. TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

- This applicant is part of a planned partnership
- The applicant is unable to partner

Stafford MSD has ongoing partnerships with several organizations to provide support to our students and families that are not readily available in the district. If awarded the Nita Lowey 21st CCLC, Stafford ACE will work together with the SMSD partnerships at no cost to the program. Stafford MSD employs a Family Engagement Liaison who collaborates with our partners and families to meet the needs of the community. We currently partner with Texas Workforce Solutions, Boys and Girls Club, Creative Dreams Outreach Center, Baker Ripley Head Start, Houston Community College, Houston Food Bank, and Attack Poverty through the City Rise Church in Houston. Stafford ACE will also be able to collaborate with Raising Highly Capable Kids, Clothes by Faith, and The Riverside Project. Stafford MSD partners with TRS Health in Stafford, Texas, to provide vision and hearing screenings for students. Stafford MSD also works with the City of Stafford as we are the only municipal school district in Texas. The Stafford Police Department has provided Stafford MSD students with safety and crime prevention assemblies and participation with Kids and Cops. The Stafford ACE Centers will have a wide range of family and student support and services through Stafford MSD's community partnerships. These partnerships will help to provide food, clothing, health services, materials and consumables, and other necessities to ensure that our Stafford ACE Center students and parents have what they need to thrive in school and in our Stafford community.

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8. Statutory/Program Requirements (Cont.)

- 9. Describe how the program will coordinate with school-day to ensure that measures of student success align with the regular academic program of the school and the academic needs of participating students.
 - a. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA initiatives designed to accelerate learning and increase specific academic student outcomes.
 - b. If applying for Program Priority 2 - Accelerated Learning, include a description of how the grant program will integrate supplemental HQIM and HIT product use.

Stafford MSD is applying for Program Priority 1 – Program Integration. The Stafford ACE Centers will provide programs and activities during times when school is not in session, including after school and during summer break. The Program Director, Site Coordinators, and Program Specialist will coordinate with campus leadership, the curriculum, instruction, and assessment team, and grade-level team leaders to provide TEKS-based activities which will complement what the students are learning in class. The Stafford ACE Program staff will participate in faculty meetings, campus- and district-level data and decision-making meetings, and campus PLCs. Campus leadership will ensure that Stafford ACE Program staff have access to lesson plans and technology-based programs to further accelerate instruction. The Stafford ACE Program will actively recruit staff from SMSD, including teachers certified in the core-content areas, to provide small group interventions and project-based instruction. Students will feel comfortable when they work with teachers and staff who are familiar to them. Certified teachers with knowledge of the content will work with students in the Spartan Homework Zone. Students will be divided into small grade-level intervention groups to enhance understanding of grade-level material and to build social skills. Instruction at the Stafford ACE Centers will be data-driven and intentional, using MAP and STAAR data to determine individual students’ strengths and weaknesses. The Stafford ACE Program will integrate with TEA initiatives that are currently used on campuses, such as TCLAS, CRIMSI, ADSY, SAF, RSSP, Strong Foundations, BLGP, MIZ, and Product Academies. Stafford MSD has a robust foundation of using high-quality instructional materials and high-impact tutoring which will be utilized at the Stafford ACE Centers.

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9. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

10. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

11. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Teacher/Educational Aide/Tutor	\$353,000
2.	Program Management and Administration (Director, Site coordinators, Specialist)	\$280,000
3.	Benefits	\$95,000
4.		
5.		

Professional and Contracted Services

6.	Academic and Enrichment Services provided by Vendors	\$75,000
7.	External Program Evaluator	\$15,000
8.		
9.		
10.		

Supplies and Materials

11.	Instructional Supplies and Materials	\$75,000
12.	Technology for Program and Office Use	\$15,000
13.		
14.		

Other Operating Costs

15.	Nutrition/Snacks	\$70,000
16.	Marketing/Communication/Parent Engagement Activity Cost	\$15,000
17.	Transportation	\$15,000

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>