



2023-2025 Advanced Placement (AP) Computer Science Principles (CSP) Grant Letter of Interest (LOI) Application Due 11:59 p.m. CT, July 7, 2023

NOGA ID

Authorizing legislation

General Appropriations Act, Article III, Rider 86, 87th Texas Legislature

This LOI application must be submitted via email to **competitivegrants@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, July 7, 2023**.

Application stamp-in date and time

Grant period from

August 3, 2023 to April 30, 2025

Pre-award costs are **not** permitted for this grant.

Required Attachments

- 1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC UEI #

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are **not** permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 2. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Advanced Placement (AP) Computer Science Principles (CSP) Grant Program Guidelines.
- 3. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Advanced Placement (AP) Computer Science Principles (CSP) Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 4. The applicant will include AP CSP as part of the course catalog and will go through the necessary district policies to obtain school board approval.
- 5. The applicant will identify, recruit, and onboard qualified teachers to receive professional development training and become certified to teach an AP CSP course. Selected teacher(s) must meet minimum qualifications and be committed to continue teaching the course for at least two years after training.
- 6. The applicant will identify and select a professional development provider. Determine the modality, scope, and sequence of training. Create and sign any necessary agreements, memorandums of understanding, or contracts.
- 7. The applicant will identify and select the appropriate course curriculum.
- 8. The applicant will purchase any necessary technology and materials for course offering.
- 9. The applicant will plan for AP CSP to be in the master schedule, maximizing the number of students who will take the course and will decide which program(s) of study this course will support or expand.
- 10. The applicant will promote the AP CSP course offering to all students. Strategically and equitably advise and place students in the course, especially for those who take it as part of any program of study.
- 11. The applicant will identify additional opportunities for students who take the AP CSP course, such as work-based learning opportunities, field trips, etc., to encourage students to continue coursework in computer science
- 12. The applicant will offer the AP CSP course to students.
- 13. The applicant will provide ongoing training and support for the AP CSP teacher(s).
- 14. The applicant will provide support necessary to ensure students successfully pass the course.
- 15. The applicant will provide a way for students to take the AP CSP exam after course completion for free or at a reduced cost.
- 16. The applicant will make a sustainability plan for the course, ensuring that the course can continue to be offered after grant funds run out. This includes planning for the 2024-2025 school year.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

TEA Program Requirements

1. Identify and describe the explicit need for grant funds to support an AP Computer Science Principles (AP CSP) course. How will this grant build capacity for the LEA? How will the LEA prioritize marginalized students in receiving access to the AP CSP course offering?

TEA Program Requirements Cont'd

2. Describe how the LEA will select teachers to receive professional development to teach an AP CSP course. How will the LEA select teachers and ensure teacher commitment? How will the LEA ensure teachers have all the tools necessary to teach the AP CSP course successfully? Include how many teachers the LEA needs to provide the AP CSP course.

3. The LEA will identify and select a professional development provider. Describe the nature of the LEA/provider relationship. Which vendor will be the professional development provider for the LEA? When and how will this training occur?

TEA Program Requirements Cont'd

4. Describe the course curriculum for classroom instruction. List any curriculum, technology, and/or equipment required for the course.

5. Describe how students will be supported in selecting and succeeding in the AP CSP course. How does this course support the student's program of study or graduation plan? The LEA must include a plan for ensuring that students take and pass the AP CSP exam.

TEA Program Requirements Cont'd

6. Describe the course evaluation procedure and outline student success measures. Describe how the LEA will ensure successful grant administration by measuring the following metrics: (a) Increase in the number of CTE completers taking an AP course; (b) Increase in participation and/or performance of students taking and/or passing the AP CSP exam; and (c) Increase in number of special populations and non-traditional students enrolled in an AP CSP course.

7. Describe how the LEA plans to implement and sustain the AP CSP course at each campus and how the course will continued to be offered beyond the grant.

Goals, Objectives and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

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Amended Section

Reason for Amendment