



2023-2025 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.
 The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.
 Grant period from

Pre-award costs permitted from

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Attachment
3. Pathway 2: Pathway 2 Supplemental Attachment
4. Memo of Discussion

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC UEI

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1	<input type="text" value="1"/>
Pathway 2	<input type="text" value="0"/>

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.

Statutory/Program Assurances, cont'd.

- 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.
- 12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner, so that funding can be used to meet the needs and action steps of the campus during the grant period.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

Cumby Collegiate ISD will continue to support the implementation of the current SAF plan of action regardless of funding. While funding ends in July, we will support the campus both financially; to the extent possible, and strategically. The strategic support will allow for flexibility in scheduling of time, resources, and personnel to ensure teacher and student needs are met as set by the ESF diagnostic, leadership (Principal and Instructional Coaches) observations, and teacher/student data.

Cumby Collegiate ISD devolves autonomy from the central administration to the campus and will continue to work to create performance contracts with them as well as evaluate performance of and demand for a high performing campus; addressing becoming and sustaining a high-performance campus and addressing low performers. Students and staff will continue to be supported based on individual needs with the ultimate goal of use of innovative approaches for content delivery from high impact educators in every classroom as to support and grow underprepared students.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor Targeted Improvement Plans upon submission and during implementation, and (b) Implement additional actions as needed to meet barriers and challenges, after the first year of the grant cycle.

The District will be part of the continual planning and implementation of the targeted plan at least monthly and prior to required submissions. All plans and gathered data will be evaluated by District leadership at the leadership steering committee meetings. Continual and timely evaluation of needs and progress will also occur to help ensure supports are on target and students are on track and showing growth. Our system works to align all resources; which includes all stakeholders, evidence based programs, higher education and business/industry partnerships; thus creating students who are leaders beyond the walls of our small school, even from Elementary age. The partnerships allow us to tackle challenges and barriers from a team approach with additional resources and supports beyond the school; thus creating more successes.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

The District looks to the campus to lead needed initiatives and practices in order to meet the needs of all students. We understand that each campus has its own set of unique challenges and strengths. The campus is expected to identify these strengths and areas of improvement needed and to create plans of growth centered around these to ensure needs are met and growth for all occurs.

The campus is a pilot school for HQIM and there is an implementation plan in place that will be followed and is supported by the District. Flexible scheduling is allowed to create the needed time for faculty training and development, as well as time for student interventions and enrichment. The current SAF plan will also remain in place and will be monitored and adjusted as needed in a timely manner.

Principals have designated weekly observation calendars, these will continue and flex time will be given to leaders to further improve best practices on effective observations and feedback based on individual teacher and student needs as well as on the student outcome goals as set by Cumby Collegiate ISD School Board and Superintendent, created in partnership with LSG Coach. These goals and progress measures are discussed and shared at monthly board meetings.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

The budget set in the grant will allow the campus to ensure that leadership has the needed and necessary training to create an environment of aligned prioritized practices and systems, as well as a system of set and understood practices, procedures, and routines. The decisions made will also be based on data; including adult and student data.

The budget also includes instructional coach supports and training in the summer and throughout the school years to ensure implementation with fidelity and integrity. These professional development opportunities will be in partnership with the District and Region 8 Service Center.

Once the funding has ended, these things will be on-going and sustainable as most are tied to adult agency, skills development, and growth. Each year, needs are evaluated and prioritized, and funding is tied to those. The District will continue to seek opportunities and resources to ensure all needs are met; this will not change due to loss of funding.

Budget Narrative, cont'd.

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

Cumby Collegiate ISD meets weekly as an administrative team to discuss concerns, current plans, teacher and student needs and data. These meetings will continue and allow for planning, evaluation, and discussion on all current action plans and implemented programs. Campus Leadership has access to campus budgets which include any grant funds specific to that campus. Principals put in their own purchase requests based on campus needs, available funds, and allowable expenses. They oversee their budgets.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

