

Employed Principal Demographics 2015-16 through 2023-24

This report presents the number and percentage of all Texas public school principals, aggregated by gender and race / ethnicity. All employed principals in the Public Education Information Management System (PEIMS) database are included, regardless of certification type or full-time equivalency.

Definitions: As defined by [PEIMS](#), a principal “serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets for the campus, and working with school professionals to prepare individual development plans.”

Academic Year	Total Principals	Number of Female Principals	Percent of Female Principals	Number of Male Principals	Percent of Male Principals
2023-24	8,878	6,076	68.44%	2,802	31.56%
2022-23	8,795	5,931	67.44%	2,864	32.56%
2021-22	8,729	5,857	67.10%	2,872	32.90%
2020-21	8,719	5,793	66.44%	2,926	33.56%
2019-20	8,644	5,698	65.92%	2,946	34.08%
2018-19	8,469	5,489	64.81%	2,980	35.19%
2017-18	8,417	5,428	64.49%	2,989	35.51%
2016-17	8,296	5,286	63.72%	3,010	36.28%
2015-16	8,223	5,158	62.73%	3,065	37.27%

Academic Year	Total Principals	American Indian / Alaska Native Principals	Pct. American Indian / Alaska Native Principals	Asian Principals	Pct. Asian Principals	Black / African American Principals	Pct. Black / African American Principals	Hispanic / Latino Principals	Pct. Hispanic / Latino Principals	Pacific Islander Principals	Pct. Pacific Islander Principals	White Principals	Pct. White Principals	2+ races / ethnicities Principals	Pct. 2+ races / ethnicities Principals
2023-24	8,878	22	0.25%	60	0.68%	1,446	16.29%	2,319	26.12%	15	0.17%	4,924	55.46%	92	1.04%
2022-23	8,795	25	0.28%	65	0.74%	1,352	15.37%	2,259	25.69%	22	0.25%	4,993	56.77%	79	0.90%
2021-22	8,729	27	0.31%	61	0.70%	1,279	14.65%	2,220	25.43%	18	0.21%	5,042	57.76%	82	0.94%
2020-21	8,719	25	0.29%	61	0.70%	1,239	14.21%	2,222	25.48%	19	0.22%	5,073	58.18%	80	0.92%
2019-20	8,644	25	0.29%	60	0.69%	1,189	13.76%	2,186	25.29%	22	0.25%	5,087	58.85%	75	0.87%
2018-19	8,469	23	0.27%	49	0.58%	1,148	13.56%	2,055	24.26%	27	0.32%	5,091	60.11%	76	0.90%
2017-18	8,417	27	0.32%	52	0.62%	1,070	12.71%	2,019	23.99%	30	0.36%	5,145	61.13%	74	0.88%
2016-17	8,296	30	0.36%	49	0.59%	1,033	12.45%	1,961	23.64%	26	0.31%	5,125	61.78%	72	0.87%
2015-16	8,223	32	0.39%	50	0.61%	1,000	12.16%	1,946	23.67%	22	0.27%	5,098	62.00%	75	0.91%

Methodology: We extracted employment records from the Public Education Information Management System (PEIMS) database for all principals ([PEIMS](#)) regardless of their full-time equivalencies for the academic years reported. We merged employment data with the gender and race / ethnicity data using the PEIMS demographic tables. We report race / ethnicity categories based on guidance from the U.S. Department of Education in 2007. In this approach, Hispanic ethnicity data are collected separately from race data. These two pieces of information are used to determine the following categories: Hispanic or Latino, American Indian / Alaska Native, Asian, Black or African American, Pacific Islander, White, or Two or More Races / Ethnicities.

Note: TEA collects all employment and demographic data stored in PEIMS from local education agencies. TEA maintains this data separately from the self-reported demographic data located in the Educator Certification Online System (ECOS). The two demographic data collections are similar but not identical categories. Demographic data may differ between PEIMS and ECOS. Users of this report should consider this when comparing data in this table with data in other reports concerning demographic data of educators.