

**Report of the State Board of Education
Committee of the Full Board
Tuesday, June 22, 2021**

The State Board of Education Committee of the Full Board met at 8:07 a.m. on Tuesday, June 22, 2021, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Patricia Hardy; Will Hickman; Jay Johnson; Pam Little; Tom Maynard; Sue Melton-Malone; Georgina C. Pérez; Marisa B. Perez-Diaz (virtual); Matt Robinson; Audrey Young

Public Testimony

The Committee of the Full Board heard public testimony on agenda items #2, #3, and #4. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEMS

- 1. Public Hearing on Proposed Amendments to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapters E, H, I, J, L, and O**
(Board agenda page I-1)

No testimony was received on this item.

- 2. Public Hearing on the Consideration of the Commissioner of Education’s Generation 26 Open-Enrollment Charter School Proposals**
(Board agenda page I-3)

Public testimony was provided by the following individuals:

NAME: Perla Vidales
AFFILIATION: Self

NAME: Jason Mims
AFFILIATION: Self

NAME: Alieta Surface
AFFILIATION: Eagle Mountain Saginaw Independent School District (ISD)

NAME: Gonzalo Vidales
AFFILIATION: Self

NAME: Terrance Jones
AFFILIATION: Self

NAME: Dara Whitley
AFFILIATION: Helping Hands Community Support Services

NAME: Laiza Vidales
AFFILIATION: Self

NAME: Chasmin Betters
AFFILIATION: Self

NAME: Chelsee Betters
AFFILIATION: Self

NAME: Ontara Nickerson
AFFILIATION: Self

NAME: Salvador Gomez
AFFILIATION: Self

NAME: Kaocha Newbill
AFFILIATION: Self

NAME: Sylvia Allen
AFFILIATION: Self

NAME: Adrienne Sodemann
AFFILIATION: Thrive With Autism

NAME: Nicole Newbill
AFFILIATION: Self

NAME: Melissa Fernandez
AFFILIATION: Self

NAME: Megan Horsley
AFFILIATION: Self

NAME: Brendalyn Jackson
AFFILIATION: Self

NAME: Antjuan Nickerson
AFFILIATION: Self

NAME: Charles Horsley
AFFILIATION: Self

NAME: Jocelynn Munoz
AFFILIATION: Self

NAME: Ar'Mya Horsley
AFFILIATION: Self

NAME: Coral Ramos
AFFILIATION: Self

NAME: Lauren Scott
AFFILIATION: Self

NAME: Y'Eshia Malone
AFFILIATION: Self

NAME: Chasmin Jenkins
AFFILIATION: Rocketship Texas

NAME: Kimberli Truss
AFFILIATION: Self

NAME: Rosemary Neshyba
AFFILIATION: Lake Worth ISD

NAME: Lisa McDaniels
AFFILIATION: Self

NAME: Sumia Brown
AFFILIATION: Self

NAME: Julysia Jackson
AFFILIATION: Self

NAME: Sharon Griffin
AFFILIATION: Self

NAME: Angela James
AFFILIATION: Rocketship

NAME: Christina Brown
AFFILIATION: Self

NAME: Yolanda Seban
AFFILIATION: Self

NAME: Sondra Petties
AFFILIATION: Self

NAME: Marcus Romero
AFFILIATION: Thrive With Autism

NAME: Kimberly Williams
AFFILIATION: Self

NAME: Thomas Ross
AFFILIATION: Self

NAME: Krista Franklin
AFFILIATION: Rocketship

NAME: Carl James
AFFILIATION: SH James Prep

NAME: Sharie McEwing
AFFILIATION: Self

NAME: Loretta Burns
AFFILIATION: Self

NAME: Jeannie Chase
AFFILIATION: Heritage Classical Academy

NAME: Brenda Harvell
AFFILIATION: Heritage Classical Academy

NAME: Jennifer Ramos
AFFILIATION: Self

NAME: Talia Christian
AFFILIATION: The Boardroom Project

NAME: Erik Torres
AFFILIATION: Aldine ISD

NAME: Bryan Guinn
AFFILIATION: Fort Bend ISD

NAME: Dolores Lozano
AFFILIATION: KIPP Texas, Board of Directors

NAME: Charles Woods
AFFILIATION: Alief ISD

NAME: Jeannie Aileru
AFFILIATION: Self

NAME: Art Valdez
AFFILIATION: San Antonio ISD

NAME: Alex Jimenez
AFFILIATION: Self

NAME: Becky St. John
AFFILIATION: Self

NAME: Robert Sepeda
AFFILIATION: Red Brick Academy

NAME: Crystal Allaway
AFFILIATION: City of Fort Worth

NAME: Patty Quinzi
AFFILIATION: Texas American Federation of Teachers

NAME: Denise Ojeda
AFFILIATION: SH James Prep & Essence Prep

NAME: Crsitobal Ojeda
AFFILIATION: Self

NAME: Andy Greenwalt
AFFILIATION: Self

NAME: Charea Choice
AFFILIATION: Self

NAME: Judy Moore
AFFILIATION: Self

NAME: Ingrid Daly
AFFILIATION: Self

NAME: Ellen Williams
AFFILIATION: Texas Association of School Administrators

NAME: Mia Morris
AFFILIATION: Self

NAME: Betty Heacker
AFFILIATION: Self

NAME: Monique Robinson
AFFILIATION: S.H. James Prep

NAME: Tracy Fisher
AFFILIATION: Self

NAME: Charles Johnson
AFFILIATION: Pastors for Texas Children

ACTION ITEM

3. Proposed New 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.46-112.51
(Second Reading and Final Adoption)

(Board agenda page I-4)

Public testimony was provided by the following individuals:

NAME: Ann Mulvihill
AFFILIATION: Texas Science Educator Leadership Association (TSELA)

NAME: William Moulton
AFFILIATION: Texas Energy Council

NAME: Cindy Bronson
AFFILIATION: TSELA

NAME: Sandra West
AFFILIATION: Self

MOTION: *It was moved by Mr. Hickman and seconded by Dr. Bell-Metereau to recommend that the State Board of Education postpone action on second reading and final adoption of proposed new 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.46-112.51.*

Mr. Hickman requested permission to withdraw his motion. Dr. Robinson objected to the request.

VOTE: *A vote was taken on the request to withdraw the motion to postpone. The request carried and the motion was withdrawn.*

MOTION: *It was moved by Mr. Maynard to recommend the State Board of Education approve for second reading and final adoption proposed new to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.46, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2021; §112.47, Aquatic Science, Adopted 2021 (One Credit); §112.48, Astronomy, Adopted 2021 (One Credit); §112.49, Earth Science Systems, Adopted 2021 (One Credit); §112.50, Environmental Systems, Adopted 2021 (One Credit); and §112.51, Specialized Topics in Science, Adopted 2021 (One Credit).*

MOTION: *It was moved by Ms. Hardy to recommend that the State Board of Education amend §112.50(c)(9)(E) to read:*

“analyze the impact of natural global climate change including the historical geologic record of climate on ice caps, glaciers, ocean currents, and surface temperatures.”

MOTION AND VOTE: *It was moved by Mr. Cortez and carried to recommend the State Board of Education postpone further consideration of proposed new 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.46-112.51, to the September SBOE meeting.*

DISCUSSION ITEMS

4. Discussion of Proposed New 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, §§112.2-112.7, and Subchapter B, Middle School, §§112.26-112.28

(First Reading and Filing Authorization)

(Board agenda page I-31)

Public testimony was provided by the following individuals:

NAME: Ann Mulvihill
AFFILIATION: TSELA

NAME: Cindy Bronson
AFFILIATION: TSELA

NAME: William Moulton
AFFILIATION: Texas Energy Council

NAME: Sandra West
AFFILIATION: Self

Shelly Ramos, senior director, curriculum standards and student support, explained that the regional education service centers conducted focus groups to collect feedback on the kindergarten through grade 8 initial draft recommendations. Additionally, the kindergarten through grade 8 work groups were reconvened to revise their draft recommendations by adding more background content knowledge and addressing recurring themes and concepts. Ms. Ramos also stated that invitations have been sent to individuals to serve on Work Group F that will be convened in July. The Work Group F charge will be to ensure vertical alignment across kindergarten through grade 8 and to address feedback. TEA anticipates presenting final recommendations for the K-8 science TEKS to the SBOE at the September 2021 meeting.

The board asked the work groups to consider SBOE feedback from the April 2021 meeting, including the use of English units and cost-benefit analysis.

5. Discussion of Proposed Amendments to 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapters E, H, I, J, L, and O

(Board agenda page I-33)

Ms. Ramos provided an update on the career and technical education (CTE) TEKS review for subchapters E, H, I, J, L, and O and explained that the work groups have completed their draft recommendations. Ms. Ramos explained that an earlier version of the draft recommendations had been sent to business and industry representatives for feedback. The committee requested that TEA

provide a list the CTE courses for which feedback was received for business and industry and a list of the courses for which no feedback was received.

Dr. Ellis adjourned the meeting at 7:27 p.m.