Explanation of the 2015 PBMAS Regional Report

Indicator: The Performance-Based Monitoring Analysis System (PBMAS) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in each year's PBMAS Manual, available at http://tea.texas.gov/pbm/PBMASManuals.aspx.
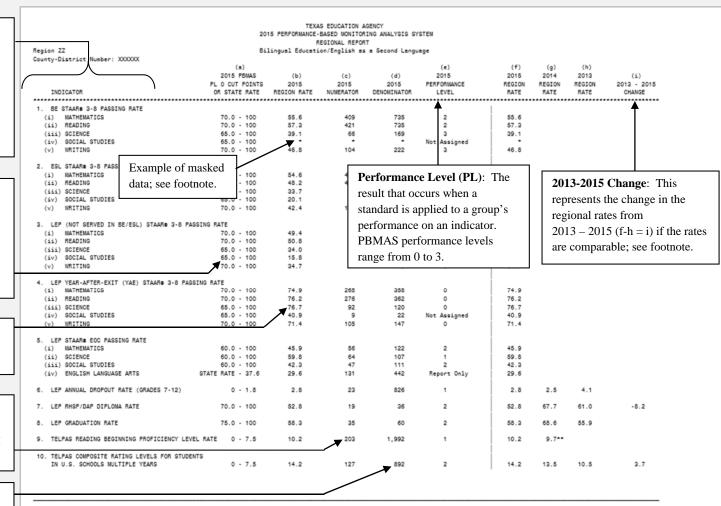
2015 PBMAS PL 0 Cut Points or State Rate: This is the range of performance for a PL 0 or, if the indicator is a Report Only indicator, this is the average performance (state rate) of all regions in the state.

2015 Region Rate: This represents the performance of each region as a whole on a particular indicator (c/d=b).

2015 Numerator: The number of events observed in a particular indicator (e.g. the number of students scoring at the beginning proficiency level).

2015 Denominator: This represents the total population evaluated in a particular indicator (e.g. the number of students with a TELPAS Composite Rating).

Example of masked data; see footnote.

Performance Level (PL): The result that occurs when a standard is applied to a group's performance on an indicator. PBMAS performance levels range from 0 to 3.

2013-2015 Change: This represents the change in the regional rates from 2013 – 2015 (f-h = i) if the rates are comparable; see footnote.

TEXAS EDUCATION AGENCY
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL REPORT
Bilingual Education/English as a Second Language

Region ZZ
County-District Number: XXXXXX

INDICATOR	(a) 2015 PBMAS PL 0 CUT POINTS OR STATE RATE	(b) 2015 REGION RATE	(c) 2015 NUMERATOR	(d) 2015 DENOMINATOR	(e) 2015 PERFORMANCE LEVEL	(f) 2015 REGION RATE	(g) 2014 REGION RATE	(h) 2013 REGION RATE	(i) 2013 - 2015 CHANGE
1. BE STAAR 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	55.6	409	735	2	55.6			
(ii) READING	70.0 - 100	57.3	421	735	2	57.3			
(iii) SCIENCE	65.0 - 100	39.1	66	169	3	39.1			
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	Not Assigned	*			
(v) WRITING	70.0 - 100	46.8	104	222	3	46.8			
2. ESL STAAR 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	54.6							
(ii) READING	70.0 - 100	48.2							
(iii) SCIENCE	70.0 - 100	33.7							
(iv) SOCIAL STUDIES	65.0 - 100	20.1							
(v) WRITING	70.0 - 100	42.4							
3. LEP (NOT SERVED IN BE/ESL) STAAR 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	49.4							
(ii) READING	70.0 - 100	50.8							
(iii) SCIENCE	65.0 - 100	34.0							
(iv) SOCIAL STUDIES	65.0 - 100	15.8							
(v) WRITING	70.0 - 100	34.7							
4. LEP YEAR-AFTER-EXIT (YAE) STAAR 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	74.9	268	358	0	74.9			
(ii) READING	70.0 - 100	76.2	276	362	0	76.2			
(iii) SCIENCE	65.0 - 100	76.7	92	120	0	76.7			
(iv) SOCIAL STUDIES	65.0 - 100	40.9	9	22	Not Assigned	40.9			
(v) WRITING	70.0 - 100	71.4	105	147	0	71.4			
5. LEP STAAR EOC PASSING RATE									
(i) MATHEMATICS	60.0 - 100	45.9	56	122	2	45.9			
(ii) SCIENCE	60.0 - 100	59.8	64	107	1	59.8			
(iii) SOCIAL STUDIES	60.0 - 100	42.3	47	111	2	42.3			
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 37.6	29.6	131	442	Report Only	29.6			
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.8	23	826	1	2.8	2.5	4.1	
7. LEP RHSP/DAP DIPLOMA RATE	70.0 - 100	52.8	19	36	2	52.8	67.7	61.0	-8.2
8. LEP GRADUATION RATE	75.0 - 100	58.3	35	60	2	58.3	68.6	55.9	
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	0 - 7.5	10.2	203	1,992	1	10.2	9.7**		
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	0 - 7.5	14.2	127	892	2	14.2	13.5	10.5	3.7

Detailed information on each of the indicators above can be found in the 'PBMAS 2015 Manual' at http://tea.texas.gov/pbm/PBMASManuals.aspx.
An asterisk (*) is used to mask data in order to protect student confidentiality.
The region rates for previous years are presented only if the rates are comparable to the current year rate for the indicator.
The 2015 STAAR 3-8 mathematics region rates are based on passing standards equivalent to the previous STAAR mathematics tests as applicable.
**To ensure comparability across years, the rate presented in column (g) for the TELPAS Beginning Proficiency Level Rate (BE/ESL Indicator #9) is based on TELPAS reading proficiency level cut scores that were adjusted in 2014.