

## Richland Collegiate High School - 057840

Indicator number	<b>IHE Charter FIRST: 2016-2017 Ratings based on Fiscal Year 2016 data</b>	Select the appropriate box below	
<b>Critical Indicators</b>		<b>Pass</b>	<b>Fail</b>
1	Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	Yes	
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	
<b>Solvency Indicators</b>			
3	Was the charter school's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	Yes	
4	Did the charter school <b>not</b> have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	Yes	
<b>Financial Competence Indicators</b>			
5	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	Yes	
6	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	Yes	
7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Yes	
		<b>Rating</b>	<b>Pass</b>



## UTPB STEM Academy - 068803

Indicator number	<b>IHE Charter FIRST: 2016-2017 Ratings based on Fiscal Year 2016 data</b>	Select the appropriate box below	
<b>Critical Indicators</b>		<b>Pass</b>	<b>Fail</b>
1	Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	Yes	
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	
<b>Solvency Indicators</b>			
3	Was the charter school's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	Yes	
4	Did the charter school <b>not</b> have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	Yes	
<b>Financial Competence Indicators</b>			
5	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	Yes	
6	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	Yes	
7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Yes	
		<b>Rating</b>	<b>Pass</b>



## University of Houston Charter School - 101807

Indicator number	<b>IHE Charter FIRST: 2016-2017 Ratings based on Fiscal Year 2016 data</b>	Select the appropriate box below	
<b>Critical Indicators</b>		<b>Pass</b>	<b>Fail</b>
1	Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	Yes	
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	
<b>Solvency Indicators</b>			
3	Was the charter school's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	Yes	
4	Did the charter school <b>not</b> have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	Yes	
<b>Financial Competence Indicators</b>			
5	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	Yes	
6	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	Yes	
7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Yes	
		<b>Rating</b>	<b>Pass</b>



## Stephen F. Austin State University Charter School - 174801

Indicator number	<b>IHE Charter FIRST: 2016-2017 Ratings based on Fiscal Year 2016 data</b>	Select the appropriate box below	
<b>Critical Indicators</b>		<b>Pass</b>	<b>Fail</b>
1	Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	Yes	
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	
<b>Solvency Indicators</b>			
3	Was the charter school's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	Yes	
4	Did the charter school <b>not</b> have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	Yes	
<b>Financial Competence Indicators</b>			
5	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	Yes	
6	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	Yes	
7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Yes	
		<b>Rating</b>	<b>Pass</b>



## UT Tyler Innovation Academy - 212804

Indicator number	<b>IHE Charter FIRST: 2016-2017 Ratings based on Fiscal Year 2016 data</b>	Select the appropriate box below	
<b>Critical Indicators</b>		<b>Pass</b>	<b>Fail</b>
1	Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	Yes	
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	
<b>Solvency Indicators</b>			
3	Was the charter school's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	Yes	
4	Did the charter school <b>not</b> have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	Yes	
<b>Financial Competence Indicators</b>			
5	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	Yes	
6	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	Yes	
7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Yes	
		<b>Rating</b>	<b>Pass</b>



## University of Texas University Charter School - 227806

Indicator number	<b>IHE Charter FIRST: 2016-2017 Ratings based on Fiscal Year 2016 data</b>	Select the appropriate box below	
<b>Critical Indicators</b>		<b>Pass</b>	<b>Fail</b>
1	Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	Yes	
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	
<b>Solvency Indicators</b>			
3	Was the charter school's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	Yes	
4	Did the charter school <b>not</b> have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	Yes	
<b>Financial Competence Indicators</b>			
5	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	Yes	
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7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Yes	
		<b>Rating</b>	<b>Pass</b>



## University of Texas Elementary Charter School - 227819

Indicator number	<b>IHE Charter FIRST: 2016-2017 Ratings based on Fiscal Year 2016 data</b>	Select the appropriate box below	
<b>Critical Indicators</b>		<b>Pass</b>	<b>Fail</b>
1	Was the complete annual financial report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	Yes	
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes	
<b>Solvency Indicators</b>			
3	Was the charter school's administrative cost ratio equal to or less than the threshold ratio? (See ranges below.)	Yes	
4	Did the charter school <b>not</b> have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	Yes	
<b>Financial Competence Indicators</b>			
5	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	Yes	
6	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	Yes	
7	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	Yes	
		<b>Rating</b>	<b>Pass</b>

