



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period: From **09/01/2021** to **08/31/2022** Pre-award costs: **ARE NOT** permitted for this grant

Required attachments: **Refer to the program guidelines for a description of any required attachments.**

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): **N/A**

1. Applicant Information

Name of organization **TARKINGTON ISD**

Campus name **N/A** CDN **146907** Vendor ID **1-746014056** ESC **04** DUNS **041568467**

Address **2770 FM 163** City **CLEVELAND** ZIP **77327** Phone **281-592-8781**

Primary Contact **MICHAEL KELLEY** Email **MKELLEY@TARKINGTONISD.NET** Phone **281-592-7737**

Secondary Contact **DR. MARC KEITH** Email **MKEITH@TARKINGTONISD.NET** Phone **281-592-8781**

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name **DR. MARC KEITH** Title **SUPERINTEN** Email **mkeith@tarkingtonisd.net**

Phone **281-592-8781** Signature  Date **5/14/2021**

Grant Writer Name **Linda Alaniz** Signature  Date **5/14/21**

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Tarkington ISD's has 17.9 % of its students classified as Homeless. A huge percentage compared to the states of 1.4%. 2019-2020 Texas Academic Performance Report [TAPR]). Homeless students struggle academically in compared to their peers.	Tarkington ISD (TISD) will ensure early warning support systems are enforced that identify intervention, measure progress, and provide appropriate academic/ overall support. Also, TISD's staff will receive appropriate trainings to assist district homeless students and their needs. This is needed as TISD has 12 TIMES the state's average in homeless students.
On average 80 students attend before/after school tutoring. TISD needs to increase the number of students who attend this service.	Tarkington ISD (TISD) will assist with attendance by removing any traveling barriers for these students by delegating appropriate transportation. Additionally, TISD ensure that there is sufficient extra-duty pay for teachers to teach after school to homeless students in need.
(95.7% graduation rate). The district would like to increase this to 100% to give homeless students the best chance at success after high school. (Source: 2019-2020 TAPR)	Not all homeless students graduate high school (95.7% graduation rate). The district would like to increase this to 100% to give homeless students the best chance at success after high school. (Source: 2019-2020 TAPR) Tarkington ISD will assist these homeless students by providing both before and after school homework and tutoring assistance. By doing so, the district will have its homeless

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

To meet the purpose of the grant as well as all objectives, Tarkington ISD (TISD) created the following SMART goal: (Specific) To increase homeless student attendance, graduation and overall level of support they have available. (Measurable) An increase of 10% on state assessment scores and an increase of 15% on attendance by homeless students. (Achievable) These goals will be attained by offering additional learning sessions (before/school), reviewing and revising any barriers, and ensuring equitable access for all homeless students. (Relevant) TISD need this grant being that our homeless student population rate is huge, and we need resources to support graduation/ college readiness rates. (Timely) TISD will meet its SMART goal by school year 2021-2022.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Tarkington ISD created the following 1st quarter benchmarks with grant goals/objectives in mind:

- Ensure the designated homeless representative schedules all grant required trainings;
- Ensure key staff partake in program related professional development;
- Ensure homeless students are being identified for the program; and
- Ensure community partners and social service providers provide services for the targeted homeless students and unaccompanied youth.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

Tarkington ISD identified the following 2nd quarter benchmarks:

- Ensure a 96% homeless student attendance rate is maintained. Have at least 60 students attend before and/or after school tutoring.
- Ensure at least two (2) parent-student meetings are held to increase attendance;
- Ensure TISD provides at least one training to parents regarding resources available to them;
- Ensure at least one student is referred to community partners or social providers; and
- Ensure progress report grades from homeless students and unaccompanied youth are increased by 5%.

Third-Quarter Benchmark

Tarkington ISD identified the following 3rd quarter benchmarks:

- Ensure attendance in tutoring for homeless students is increased to 100.
- Ensure TISD provides at least one training to parents regarding resources available to them;
- Ensure at least three parent-student meetings are held to increase attendance;
- Ensure TISD offers 100 students with school supplies; and
- Ensure state benchmarks averages from homeless students and unaccompanied youth increase by 10%.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

HOW TARKINGTON ISD WILL USE PROJECT EVALUATION DATA TO DETERMINE WHEN AND HOW TO ITS PROGRAM: For Tarkington ISD to effectively determine when and how to modify the TEHCY program, 2 meetings a semester will be conducted throughout the duration of the grant. Within these meetings, the following data will be evaluated and will be used as project evaluation data: attendance rate, tutoring sessions offered, enrollment numbers, referrals provided, teacher testimonials, student report cards, student surveys, and state benchmark scores. By utilizing the aforementioned data for project evaluation, the district will be able to guarantee it is on track to meet all the grant quarterly benchmarks. Also, by reviewing this project data, the district will be able to develop early warning support systems to identify interventions, measure progress, and ensure that appropriate academic and overall supports are in place so that homeless children and unaccompanied youth.

IF TARKINGTON ISD'S BENCHMARKS OR SUMMATIVE SMART GOALS DO NOT SHOW PROGRESS, DESCRIBE HOW IT WILL USE EVALUATION DATA TO MODIFY YOUR PROGRAM FOR SUSTAINABILITY: If Tarkington ISD determines it is not making progress towards its preestablished SMART goal and quarterly benchmarks, the district will make modifications for program success/sustainability. If other, more effective strategies must be implemented and cause a change in the grant, Tarkington ISD will ensure that letters are provided to the following to individuals: students, the community, administrators, and school board members. Further, Tarkington ISD will ensure that TEA is aware of any big modification (s).

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

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8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.

15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.

16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.

17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.

18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.

20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.

21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings

23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

TARKINGTON ISD'S (TISD) PROPOSED GRANT ACTIVITIES, PROGRAMS, AND SERVICES AND THEY WILL PROMOTE EQUITABLE ACCESS TO PROGRAM SERVICES NEEDED TO IMPROVE ACADEMIC OUTCOMES FOR HOMELESS CHILDREN AND UNACCOMPANIED YOUTH INCLUDE:

1. Before and After School Assistance- TISD proposed this activity to ensure additional academic support is available for homeless students.
2. Essential Supplies- TISD proposed this activity to ensure homeless students obtain the school supplies necessary for academic success.
3. Additional PD For Educators/Homeless Representative: TISD proposed this activity to ensure its educators/the homeless representative are understanding and sensitive of the needs of homeless children and youth. This will assist with removing academic barriers.
4. Homeless Students Referral Services - TISD proposed this activity to ensure the homeless students have medical, dental, mental, and other health services.
5. Homeless Students Parental Services and Transportation - TISD proposed this activity to ensure parents are aware of resources available to them, as well as, to engage parents in their child's(ren's) education.

RESOURCES, STRATEGIES AND/OR SYSTEMS THAT TISD WILL IMPLEMENT TO SUPPORT TARGET GOALS AND OUTCOMES, DOCUMENT PROGRESS AND MILESTONES, AND OBSERVABLE RESULTS: TISD will utilize its staff and Title I, Part A, Homeless Reservations as major resources to meet targeted goals and outcomes. Also, TISD will use project evaluation data as a strate

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

HOW TARKINGTON ISD (TISD) COORDINATED WITH OTHER LOCAL/STATE AGENCIES THAT SERVE HOMELESS: TISD coordinated with a total of seven (7) agencies including community and county partners. These agencies provide homeless students either food, clothing, family counseling, shelter, mental health, household items, and/or vaccines. These agencies are: Highway Tabernacle, Rural Shade Baptist Church, The Sanctuary, The Covenant, Tri-County, Operation Refuge, and Texas Dept. of Health and Human Services. B) HOW TISD'S PROPOSED USE OF FUNDS WILL FACILITATE THE ENROLLMENT, IDENTIFICATION, AND EDUCATIONAL OUTCOMES OF HOMELESS CHILDREN AND UNACCOMPANIED YOUTH: With grant funding, TISD will provide funding for its personnel and designated homeless representative, to facilitate the enrollment, identification, and educational outcomes of the district's homeless children. To assist with this, the homeless representative will provide the following for homeless students: Waive enrollment documentation initially to increase enrollment speed; Coordinate their transportation, Acquire educational tools or necessary school items (pencils, notebooks, etc.); Locate avenues/resources to pay for fees and other costs associated with tracking, obtaining, and transferring their records. C) HOW TISD WILL PROMOTE THE MEANINGFUL INVOLVEMENTS OF PARENTS OR GUARDIANS: TISD will promote the involvement of parents through Zoom Sessions, parent-student meetings, and through letters detailing resources available. These Zoom Sessions will be accessible through smartphones to further promote involvement, as parents won't have to travel or require access to a computer. D) THE EXTENT TO WHICH HOMELESS STUDENTS WILL BE INTEGRATED INTO TISD'S REGULAR EDUCATION PROGRAM: TISD will incorporate homeless students into the regular education program by waving the initial enrollment documentation requirement, ensuring they are equipped with school supplies, referring them to receive assistance from the 7 aforementioned agencies, and offering tutoring to ensure they able to handle the curriculum.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

TYPES, INTENSITY, AND COORDINATION OF SERVICES TARKINGTON ISD (TISD) WILL PROVIDED IN COORDINATION WITH TITLE I, PART A, HOMELESS RESERVATIONS: TISD will coordinate grant funds with Title I, Part A, Homeless Reservations to provide homeless students with activities. In addition to these activities, the district will also provide supplemental services with various funding streams. These services along with their type/intensity/coordination of services include: Brown Bag Buddy who will provide nutritional services (type) through local/NSLP funds (coordination of service) on as weekly basis (intensity); Christmas Kids who will provide clothing services (type) through local funds (coordination of service) on holidays (intensity); and TISD sponsorships through local funds (coordination of service) for students who can't afford school trips (type) on an as needed basis (intensity). THE PROCESS TO REVIEW/DEVELOP TISD'S PLAN FOR COORDINATING SERVICES: TISD's homeless representative will review/develop the current coordination of services. If change is needed, the representative will ensure a meeting is held including the school board to address the situation. From there, the district will make changes, as necessary. DETERMINE TISD RESERVATION: AMOUNT: TISD set aside a reservation of \$1,000 in Title I, Part A funding for 2019-2020 and 2020-2021 school years. This amount was determined with the success these funds have had in the past and with what district hopes to provide in activities. HOW TISD ASSISTS STAFF IN UNDERSTANDING ITS POLICY: TISD currently assists staff in understanding policy through trainings that discuss policies in place to support homeless children regardless of the Title 1 status. HOW TISD ADDRESSES THE NEEDS OF HOMELESS: TISD addresses needs of homeless children in various ways. This is because each need has its own best approach. The homeless representative is responsible for determining the need and its approach.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

ESTABLISHED TARKINGTON ISD (TISD) PROCESSES TO DEVELOP, REVIEW AND REVISE CURRENT POLICIES AND PROCEDURES TO ENSURE THAT ITS PROPOSED GRANT ACTIVITIES, PROGRAMS, AND SERVICES WILL NOT ISOLATE OR STIGMATIZE HOMELESS CHILDEN AND UNACCOMPANIED YOUTH: Tarkington ISD is well aware that homeless and unaccompanied youth face additional barriers inhibiting their academic success, as well as could feel isolated/stigmatized for being homeless. With that said, TISD will ensure its designated homeless representative holds to power to freely determine and propose any current LEA policies and procedures (that may add to this isolation) that need revision. This is because these homeless students will not undergo any issues with policies that they are not in control of. Furthermore, TISD has already instructed the homeless representative to directly look for any current LEA policy and procedure is in place that may act as a barrier including: policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation. Lastly, in regards to policies in place, Tarkington ISD has specific courses of action/policies for EVERY SINGLE ITEM on the McKinney-Vento Policies and Procedures Chart! This has been attached for your reference. Lastly, Tarkington ISD knows these policies are effective and will continue to use them to assist the homeless students in need.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

TARKINGTON ISD'S POLICIES AND PROCEDURES TO ENROLL, IDENTIFY, AND PROVIDE ALL 3 LEVELS OF TEHCY SERVICES/SUPPORT FOR HOMELESS STUDENTS:

TISD policy for students A) entering and/or returning to their schools from summer or holiday break is as follows: TISD will at the beginning of the year file new enrollment documents. These specific documents will help the district find and locate all homeless students and assist them with receiving all available benefits.

TISD policy for students B) experiencing homelessness after the school year has started, is as follows: TISD identifies these students through families requesting change of address forms, requesting bus or transportation change forms, returned mail to the school with change of address notification, and simply students telling teachers or staff they have become homeless.

TISD policy for students C) who are not currently enrolled or attending school, is as follows: TISD partners with Highway Tabernacle, the only local homeless shelter, and with other churches in the area. These organizations let us know when they have homeless or new students in the area, which then we can help assist with their needs.

TISD policy for students D) who are eligible for early childhood and/or prekindergarten programs, is as follows: TISD identifies students who are eligible for these programs via Pre-K enrollment paperwork, parents or families reaching out to the school, and through the school website/social media postings regarding enrollment and homeless resources.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

TARKINGTON ISD'S (TISD) ANNUAL MCKINNEY-VENTO PROFESSIONAL DEVELOPMENT (PD) PLAN. INCLUDE TRAINING DATES, DURATION OF TRAINING, WHO WAS TRAINED/WILL BE TRAINED, AND A SUMMARY OF THE TRAINING CONTENT AND EVALUATION PROCESS. INCLUDE BOTH EXTERNAL AND INTERNAL PD ACTIVITIES: TISD does it best to increase awareness, support enrollment/identification, and increase staff capacity to respond to the unique educational needs of our homeless children and unaccompanied youth. Therefore, TISD has ensured that its key individuals partake in multiples trainings annually. This includes campus staff and the Director of Human Services.

In 2020, TISD completed multiple PD trainings including some external and one internal. In August 2020, a 1-hour internal PD training was conducted for campus staff regarding McKinney-Vento Updates and Identifying Homeless and Unaccompanied Youth. On November 18, 2020, a 2-hour external PD training was conducted for the Director of Student Services regarding McKinney-Vento 101 Training and Updates. The last training conducted was on February 25, 2020, for again the Director of Human Services. This 2-hour external PD training covered McKinney-Vento 201 Training and Updates. By having consistent annual McKinney-Vento trainings, TISD can ensure that its staff can address all homeless students' needs.

Even though not all staff took park in the aforementioned PD trainings, those who did then updated teachers and other staff who did not attend on new information learned regarding homeless and unaccompanied youth.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

TARKINGTON ISD'S (TISD) ANNUAL MCKINNEY-VENTO PROFESSIONAL DEVELOPMENT (PD) PLAN. INCLUDE TRAINING DATES, DURATION OF TRAINING, WHO WAS TRAINED/WILL BE TRAINED, AND A SUMMARY OF THE TRAINING CONTENT AND EVALUATION PROCESS. INCLUDE BOTH EXTERNAL AND INTERNAL PD ACTIVITIES: TISD does it best to increase awareness, support enrollment/identification, and increase staff capacity to respond to the unique educational needs of our homeless children and unaccompanied youth. Therefore, TISD has ensured that its key individuals partake in multiples trainings annually. This includes campus staff and the Director of Human Services.

In 2020, TISD completed multiple PD trainings including some external and one internal. In August 2020, a 1-hour internal PD training was conducted for campus staff regarding McKinney-Vento Updates and Identifying Homeless and Unaccompanied Youth. On November 18, 2020, a 2-hour external PD training was conducted for the Director of Student Services regarding McKinney-Vento 101 Training and Updates. The last training conducted was on February 25, 2020, for again the Director of Human Services. This 2-hour external PD training covered McKinney-Vento 201 Training and Updates. By having consistent annual McKinney-Vento trainings, TISD can ensure that its staff can address all homeless students' needs.

Even though not all staff took part in the aforementioned PD trainings, those who did then updated teachers and other staff who did not attend on new information learned regarding homeless and unaccompanied youth.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

TISD ISD DEVELOPED PROPOSED GRANT ACTIVITIES, PROGRAMS, AND SERVICES WITH THE UNIQUE ACADEMIC NEEDS AND EQUITABLE OUTCOMES FOR SECONDARY HOMELESS CHILDREN: To address the unique needs of secondary homeless students, TISD's proposed grant activities must include a blend of college and career activities, as well as fun/engaging activities. That said, TISD proposes activities ranging from professional job fairs, post-secondary discussions, transcript review, clubs in high school, athletic programs, and credit recovery or credit repair services. Being that often secondary students face less parental engagement, TISD will also encourage parents to participate. **TIMELINE, MILESTONES, STRATEGIES, AND/OR SYSTEMS THAT TISD WILL UTILIZED TO IMPLEMENT ACADEMIC PROGRESS MONITORING, INTERVENTIONS, AND SERVICES TO SUPPORT:** TISD needs to ensure academic progress is made, therefore, the homeless representative will also monitor grant timelines/milestones. In fact, they will monitor: Attendance, engagement, truancy interventions, On-time promotion, Coordination of targeted services for homeless students who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), Advanced placement and dual credit course work, Student Transcripts, Credit recovery, Assessment interventions, Discipline interventions, Four-year cohort graduation, Graduation of all homeless students (e.g., current cohort, continuers and early graduates), College and career readiness programs, and Post-secondary transition plans. Once an intervention is needed, the homeless representative will coordinate with the school board and campus principals to ensure it gets implemented.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Funds for extra-duty pay for before/after school tutoring.	\$7,550
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.	Funds for PD to educators so TISD can help with homeless students' academics/needs.	\$9,950
7.	Funds for the Homeless Liaison's to attend the required grant trainings.	\$2,000
8.	Funds for offerings trainings to homeless students' parents and guardians	\$1,600
9.		
10.		

Supplies and Materials

11.	Funds for TISD to provide homeless students with school supplies.	\$11,526
12.		
13.		
14.		

Other Operating Costs

15.	Funds for TISD to provide transportation to homeless students of the district.	\$3,200
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs: \$1,574

TOTAL GRANT AWARD REQUESTED: \$37,400

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov. Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment

For TEA Use Only:
 Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.