



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period:

From 09/01/2021 to 08/31/2022

Pre-award costs:

ARE NOT permitted for this grant

Required attachments:

Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Goose Creek CISD

CDN

101911

Vendor ID

1746000251

ESC

4

DUNS

022251367

Address

4544 East Freeway

City

Baytown

ZIP

77521

Phone

281-420-4800

Primary Contact

Virginia McKay

Email

virginia.mckay@gccisd.net

Phone

281-707-3607

Secondary Contact

Araceli Delacruz

Email

araceli.delacruz@gccisd.net

Phone

281-420-4800

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances

- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name

Randal O'Brien

Title

Superintendent

Email

randal.obrien@gccisd.net

Phone

281-420-4800

Signature

Randal O'Brien

Date

5/17/21

Grant Writer Name

Virginia McKay

Signature

Virginia McKay

Date

5/17/21

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

RFA/SAS #

701-21-114/293-22

2021-2022 Texas Education for Homeless Children and Youth

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
We need to decrease the number of students classified as McKinney Vento dropouts by 10%.	We will provide support services through the TRAC (Truancy Recovery Academic Center) program. Supplemental remediation, academic support and tutoring will be provided.
We need to create awareness among families and students regarding the available resources.	We will host informational sessions for families quarterly.
We need to increase attendance among students classified as McKinney Vento by 10%.	We will provide additional monitoring checks with embedded incentives for improved attendance.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By the end of the 2021-2022 school year, there will be a ten percent decrease in the number of students classified as McKinney Vento who dropout of high school, we will have conducted four informational sessions for families of students classified as McKinney Vento, and students who are classified as McKinney Vento will show a 10% increase in attendance.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

- QN1-Encourage participation in the TRAC program.
- QN2-Schedule and execute an informational session about local resources that is attended by a minimum of 10 families.
- QN3-Communicate with families of students classified as McKinney Vento the incentive plan. Track and communicate baseline attendance data. Set 2nd 9 weeks attendance goal (to show a 10% increase for each individual student).

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Measurable Progress (Cont.)**Second-Quarter Benchmark**

QN1-Enroll 75% of students classified as McKinney Vento with poor attendance in the TRAC program.

QN2-Schedule and execute an informational session about state and federal resources that is attended by a minimum of 15 families.

QN3-Provide encouragement and an age-appropriate incentive for each student who meets the 10% improvement goal. Conference with each student who fails to meet the goal and devise a plan to meet the 3rd 9 Weeks goal.

Third-Quarter Benchmark

QN1-Increase the time students classified as McKinney Vento participate in TRAC activities by 10% and decrease the number of students who are classified as McKinney Vento by 10%.

QN2-Schedule and execute an informational session about Housing and Financial Matters that is attended by a minimum of 20 families as well as an informational session about post-secondary opportunities that is attended by a minimum of 25 families.

QN3-Provide encouragement and an age-appropriate incentive for each student who meets the 10% improvement goal. Conference with each student who fails to meet the goal and devise a plan to meet the 4th 9 Weeks goal.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Each SMART Goal will be evaluated every nine weeks to determine if the goals set in the grant have been met. If the data shows we are not meeting the attendance goals, we will identify the attendance barriers that are impacting the homeless children at a higher rate. Research based interventions will be utilized to remove and reduce all attendance barriers. Various means of communication will be used to reach out to all parents and students so that they can participate in the informational meetings. If participation is low, we will consider conducting virtual meetings and changing the times and locations to maximize participation. The homeless students will have their report cards reviewed every nine weeks. Academic interventions will be provided and the areas of deficiencies addressed. Staffings will be scheduled to address additional supports needed as well as including TRAC for the students who are not making academic progress.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
- 4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
- 5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
- 8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
- 9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
- 10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
- 11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
- 12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.
14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (***Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment**)

We will provide a space and the technology necessary for students classified as McKinney Vento to work on credit recovery during the school day. Students will attend and complete courses needed to fulfill graduation requirements.

We will provide a space and the technology necessary for students classified as McKinney Vento to work on credit recovery in the evening. Students will attend and complete courses needed to fulfill graduation requirements.

We will contact families with intentionality to share resources. Families will utilize community services to improve student outcomes.

We will host quarterly informational sessions to inform families of available resources. Families will attend and utilize community services to improve outcomes for their student.

We will proactively communicate the importance of attendance to students and families. Students will have better attendance leading to improved grades and graduation rates.

We will track student attendance, communicate goals, and provide incentives when goals are met. Students will have better attendance leading to improved grades and graduation rates.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

Goose Creek CISD will continue to partner with Harris County Community Youth Specialists as well as Communities in Schools Baytown in providing services to the homeless families. They will meet with the identified students as needed.

All students who enroll are provided with a questionnaire in assisting the campuses to identify families that maybe McKinney Vento. Once the students are identified, the campus staff ensures they have transportation and other resources.

Through the grant, Goose Creek CISD will host informational meetings that will focus on key factors that contribute to educational successes as well options for post-secondary educational programs.

All homeless students are enrolled in a regular educational setting unless the Individual Education Plan requires a specific instructional programming.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

The district coordinates support first through local funds as well as community resource agencies to support the needs of identified homeless students. Title I Funds are reserved for academic supplies and materials and expended only when all other avenues have been exhausted. The district conducts the program evaluation for all federal and state funds through the yearly district comprehensive needs assessment process and determines strengths and areas to address for all programs including homeless students.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

Students who are homeless will continue to enroll at the campus they are zoned to by their address or the last address which they resided prior to becoming homeless.

If students are in a hotel or shelter, transportation will be provided to them.

The activities proposed in the grant will take place primarily outside of the instructional day so students will not be pulled from direct instruction or isolated so that we can provide support services.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

Students who are identified through our enrollment process to be homeless will immediately get transportation services provided to them and school supplies as needed. These students will then begin to get monitored to ensure they are making academic progress. Regardless of the time of year the student experiences homelessness, supportive measures will be provided. Students who are eligible for additional services such as prek/early childhood programs will be offered those services.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

At the beginning of the every year, the campus administrators will be provided a one-day training focused on how to increase awareness, identification, and supportive measures for homeless students. The training will be provided by the GCCISD Student Services Department. The training topics will mirror the training topics offered by the Texas Education of Homeless Children and Youth. The campus administrators will also receive additional training on January 4, 2022 before the start of the Spring semester.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

Children who are at the elementary level will be monitored every nine weeks by the campus administrative team through their Student Support Team meetings. Local and state assessment data will be reviewed to ensure educational milestones are met. If the data shows testing for additional services are needed like Special Education and/or Bilingual services, the team will make the necessary referrals for additional testing. The Student Support Team is the bridge to developing a plan for services needed for academic growth, age appropriate behavior needs, and outside support resources.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

Secondary students will be monitored by the Truancy Department. Areas that will be reviewed are academics, behavior, and credit acquisition every nine weeks or three weeks depending on the data. If a homeless student exhibits an additional need for more supportive measures, then interventions will be provided and monitored. If the student is part of a special program like special education, 504, or bilingual education, additional accommodations and/or modifications will be provided based on the data. The grant request will assist the department with providing after hours credit recovery needs. The informational sessions will help the student and families identify options for post-secondary educational opportunities.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	6117 - Extra Duty pay for TRAC Employees extra duty pay	\$15,000
2.	6126 - Support Staff pay for daycare costs for quarterly family sessions	\$2,500
3.		
4.		
5.		

Professional and Contracted Services

6.	No planned contracted services	\$0
7.		
8.		
9.		
10.		

Supplies and Materials

11.	6399 - materials and supplies for TRAC activities with students and families	\$4420
12.		
13.		
14.		

Other Operating Costs

15.	6412 - Field Trips for identified students	\$11,000
16.	6498 - Awards and Incentives for improved attendance	\$5,000
17.	6499 - Operating Costs for training and parent activities	\$3,000

Capital Outlay

18.	No capital outlay costs	
19.		
20.		

Direct and indirect administrative costs: \$0

TOTAL GRANT AWARD REQUESTED: \$40,920

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.