



**2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021**

NOGA ID [Redacted]

Authorizing legislation **Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

This LOI application must be submitted via email to **loiapplications@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from **June 8, 2021-September 30, 2023**

Pre-award costs permitted from **Award Date**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

Applicant Information

Organization **Gulf Coast Council of LaRaza, Inc.** CDN **178801** Campus **Dr. ML Garza-Gon** ESC **2** DUNS **187999289**

Address **4129 Greenwood Dr.** City **Corpus Christi** ZIP **78416** Vendor ID **72-217042**

Primary Contact **Dee Dee (Alma) Bernal** Email **deedee.bernal@gcclr.org** Phone **361-881-9988**

Secondary Contact **Anita Hinojosa** Email **anita.hinojosa@gcclr.org** Phone **361-881-9988**

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name **Dee Dee (Alma) Bernal** Title **Superintendent**

Email **deedee.bernal@gcclr.org** Phone **361-881-9988**

Signature *Dee Dee (Alma) Bernal* Date [Redacted]

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1

1

Pathway 2

0

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Dr. M. L. Garza-Gonzalez Charter School (DMLGG) School will carry out school support and improvement activities by providing campus leaders and teachers with resources, processes, and practices aligned to the needs identified by the ESF Assessment. These efforts will include opportunities for campus leadership to coach teachers and sustain a high fidelity professional development calendar to provide on going content focused and job embedded training that is linked to the TEKS Resource System.

Results of the self-assessment suggested prioritizing Essential Action 4.1 High-Quality Curriculum and Essential Action 5.1 Effective Instruction. The (DMLGG) will collaborate with ESC 2 and external consultants to produce a high quality curriculum and effective instruction for all students in grades Pre4-8 with an emphasis on Reading, Mathematics, Writing, Science and Social Studies. To support the work of EA 4.1, the campus will place strong emphasis on professional development in curriculum and formative assessment strategies that will align with TEKS to continue our refinement of a year long scope and sequence. This will be accomplished through the development of annual and 90 day outcomes that are supported by action step objective based daily lesson plans. In addition to the scope and sequence, the district will provide professional development in the design and implementation of formative assessments that are structured logically, with rigor that meet the readiness standards.

Instructional materials will be selected that contain key ideas, essential questions, content rich texts for each area as the partners recommend and utilize for professional development.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

DMLGG will monitor the planning and implementation of lesson plans and activities each 2 weeks for utilization of key ideas, essential questions, content-rich text and materials used to meet the needs of all students including those with disabilities and EL learners for appropriate level of rigor.

High fidelity professional development calendars will provide on going content focused, curriculum/job embedded training linked to the TEKS Resource System.

Teachers will use the TEKS Resource System for unit tests throughout the school year that are aligned with the TEKS. The district administers two benchmark assessments(STAAR released tests) twice a year, FALL and SPRING.

In the event that we are unsuccessful after the first year, key practices and actions will need to be reevaluated to determine the activities that will need to be adjusted to meet the needs of the curriculum alignment and formative assessments.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

The campus will continue working with the external consultants in lesson plan writing to continue with the next steps. Lesson plans will add time allotments that indicate the amount of time spent on each step of the lesson, multiple, differentiated paths of instruction to clearly defined curricular goals. Administrators will monitor and review lesson plans weekly for alignment to the standards, scope and sequence, expected level of rigor, and provide teachers immediate feedback and support. The district will encourage peer evaluations and self evaluations through recorded lessons/video clip lessons. Teachers will be encouraged to keep a library of their lessons using technology(video). Administrators will provide feedback and support for video clip lessons and teachers will also self evaluate.

Professional Development in the use of technology to create video clips and presentations will be provided for teachers and staff.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The budget will reflex the needs and goals of the program by allocating funds to employ external consultants, the ESC team, Lead4Ward, and materials that are relevant to professional development activities and those requested by external consultant. Funds will be budgeted to pay teachers and administrator to attend professional development events outside of the regular staff workday, substitutes needed to fill in for teachers attending workshop, conferences, etc.

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

The campus is a Title 1 Part A schoolwide program that implements action steps to support job embedded professional development and coaching utilizing Teacher Instructional Leadership model. DMLGG will use Title I Part A funds to support the implementation of most of costs associated with Title I because DMLGG does not have the funds to pay for quality professional development.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment
