



**2021-2023 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021**

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from

Pre-award costs permitted from

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

**NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization  CDN  Campus  ESC  DUNS

Address  City  ZIP  Vendor ID

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> LOI application, guidelines, and instructions   | <input type="checkbox"/> Debarment and Suspension Certification |
| <input type="checkbox"/> General and application-specific Provisions and Assurances | <input type="checkbox"/> Lobbying Certification                 |

Authorized Official Name  Title

Email  Phone

Signature  Date

**Shared Services Arrangements**

Shared services arrangements (SSAs) are NOT permitted for this grant.

**Number of Campuses Included in this Application**

Pathway 1	<input type="text" value="1"/>
Pathway 2	<input type="text" value="0"/>

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

**Statutory/Program Assurances, cont'd.**

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

**Summary of Program**

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Granbury ISD will continue to support Nettie Baccus in carrying out school support and improvement activities. GISD currently uses the web-based improvement plan program, Plan 4 Learning, for both the district and campus improvement plans. GISD will include how it will support Nettie Baccus and the improvement activities in the district plan. Granbury ISD will support Nettie Baccus with the following:

- 1. Curriculum and Instruction: scope and sequence documents, intervention lessons, school improvement monitoring through classroom walk-throughs, participating as a partner in campus PLC meetings, participating as a partner in school improvement meetings with ESC 11, providing assessments through MAP, mClass, district benchmarks, and other assessments as needed, monitoring student progress through data collections.
- 2. Business Office: set up the budget for the grant, draw down funds, monitor spending percentages to assure program guidelines are met, assist the campus with determining allowable expenses, assist the campus with required documentation of expenditures.
- 3. Technology: assist the campus with any technology-based programs and infrastructure to make sure students and teachers are supported with the programs to target their needs.
- 4. Superintendents' Offices: The GISD Assistant Superintendent serves as the DSCI for Nettie Baccus Elementary School. He attends multiple meetings to support the campus including visits with TEA, ESC 11, Professional Learning Committee meetings, and many Baccus events. The district provides Nettie Baccus a Communities in School counselor to provide extra community resources to help students and staff. The district also provides a Special Programs Coordinator position to monitor and facilitate the special programs and testing on the campus, allowing the principal and assistant principal more time to focus on high quality instruction and student achievement. Additionally, Nettie Baccus received an additional Special Education teacher this year to assist the campus with the extensive special education needs. These three positions are not provided on other campuses in the district. GISD is also providing Summer School opportunities to all students to address the COVID slide. The Superintendents' Offices are committed to providing Nettie Baccus with resources to improve student achievement.
- 5. Transportation: provides transportation for students to come to school for Saturday School and other intervention services as needed.
- 6. Child Nutrition: provides meals and snacks for the students for Saturday school and other intervention services.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

Granbury ISD will monitor the campus progress by utilizing the tools in Plan 4 Learning to ensure goals are targeted, essential actions are taken, and the plan is modified based upon data focused on the goals and objectives. The plan will be monitored upon submission and during implementation. The district will meet with Nettie Baccus leadership on a regular basis to review the plan and the progress made toward the goals and objectives. If for some reason the campus was not achieving successful implementation of the plan after the first year of the grant cycle, the DSCI will work directly with the campus team to revise a new plan for implementation with even more stringent monitoring measures on a more frequent schedule.

**Goals, Objectives, and Strategies, Performance and Evaluation**

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

Granbury ISD will fully support the goals, objectives and strategies in the web-based improvement plan for Nettie Baccus Elementary. Nettie Baccus will be supported with the transportation needed to implement Saturday School. The district will allow modifications to practices and policies to provide operational flexibility through a variety of measures. For example, if GSD is planning a district-wide professional development day surrounding a particular concept or program that does not directly support Nettie Baccus in their specific Effective Schools Framework Essential Actions, the campus will be allowed to deviate from the district plan and make the professional development day tailored to their specific campus needs.

**Budget Narrative**

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will meet the needs and goals of the program through the following activities and resources:

- 1. Staffing: The proposed budget will help fund a math interventionist to implement "Do the Math" with Tier 3 students during the allotted RtI time in the campus master schedule. This research-based intervention program will target the specific needs of students struggling in math. The proposed budget will also fund the tutoring programs implemented during the campus Saturday School. Teachers work on Saturdays to provide extensive intervention for targeted student needs in reading and math.
- 2. Supplies and Materials: The proposed budget will provide supplies and materials needed to close the gaps in student achievement. The budget also will continue to fund the newly implemented IXL math intervention program. Additionally, funds will be spent on Character Counts materials to continue the social emotional learning program started in the 20-21 school year. These materials specifically address some of the social emotional problems many Baccus students face.
- 3. Travel: The proposed budget will fund the transportation costs for students traveling to and from Saturday School for intervention.
- 4. Contracts / Professional Development: The proposed budget will fund professional development for teachers. Specifically, it will fund the renewal for Global PD which provides training that is individualized for teachers. Nettie Baccus will contract with Texas Instructional Leadership through ESC 11 Cohort 4 to provide training and support to campus and district leaders on their ability to build the capacity of educators that they manage.

Nettie Baccus Elementary received funding through the School Improvement Grant in 2019-2020 and 2020-2021. Currently this grant funds additional staff for tutoring, Saturday School, and intervention support teachers. The IXL program was purchased to assist in progress monitoring. Decodable readers, Heggerty Phonemic Awareness, manipulatives for math, Countdown to STAAR, Character Counts and dictionaries were purchased to directly target student needs. Professional development was funded from this grant including Sandy Snow Formative Assessment and Global Professional Development. The ESF Focus Support Grant will allow these programs to continue into the 2021-2022 school year.

In the future, the campus will evaluate the effectiveness of all staffing, supplies and materials provided by the grants in order to make appropriate adjustments. The goals to close achievement gaps should reduce the needs for as much intervention in tutoring and Saturday School. With supplies and materials already be in place, campus federal, state, and local allocations will be reviewed to determine appropriate funding to sustain the overall program.

**Budget Narrative, cont'd.**

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

Granbury ISD will align other Federal, State, and local resources to carry out the activities with funds received under this grant by taking the following actions.

1. Federal: Nettie Baccus is a Title I Schoolwide campus that receives Federal funds to increase student achievement. These funds will continue to be used to fund instructional specialists, necessary supplies and materials and professional development for teachers and staff. The grant will allow the campus to reach more students by providing additional funding to target the high percentage of economically disadvantaged students and other sub-populations needing additional support.
2. State: Nettie Baccus receives State Compensatory Education funds to supplement the resources provided to our at-risk students. These funds will continue to support the education of at-risk students providing them extra learning opportunities through tutoring, intervention services, and additional supplies and materials as needed.
3. Local: Granbury ISD will continue to contribute the local funds to support the education of all students at Nettie Baccus Elementary. Local funds provide the basic education for all students through teachers, staff, buildings, maintenance, transportation, utilities, meals and all other educational necessities.

Granbury ISD will coordinate all funding sources to carry out the activities needed to fulfill the improvement plans of Nettie Baccus.

**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	Economically Disadvantaged	Barrier	Attendance has created a barrier. We hope this barrier can be lessened as more students return to school and constant efforts to contact parents emphasizing the importance of attendance.
Group	All Students	Barrier	Impacts of COVID 19
Group		Barrier	
Group		Barrier	



**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

**Amended Section**

**Reason for Amendment**