



2021-2022 CTE Perkins Reserve

Competitive Grant Application: Due 11:59 p.m. CT, April 27, 2021

NOGA ID <input style="width: 95%;" type="text"/>	Application stamp-in date and time
<p>TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:</p> <p style="text-align: center;">Competitive grant applications and amendments to competitivegrants@tea.texas.gov</p>	

Authorizing legislation:

Grant period: **Pre-award costs:**

Required attachments:

Focus Area Selection

- Focus Area 1
- Focus Area 2

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization <input style="width: 95%;" type="text" value="Coldspring-Oakhurst CISD"/>					
Campus name <input style="width: 25%;" type="text" value="Coldspring-Oakhurst HS"/>	CDN <input style="width: 10%;" type="text" value="204901"/>	Vendor ID <input style="width: 20%;" type="text" value="1746000524"/>	ESC <input style="width: 5%;" type="text" value="6"/>	DUNS <input style="width: 20%;" type="text" value="010789386"/>	
Address <input style="width: 35%;" type="text" value="PO Box 39"/>	City <input style="width: 15%;" type="text" value="Coldspring"/>	ZIP <input style="width: 10%;" type="text" value="77331"/>	Phone <input style="width: 20%;" type="text" value="936-653-1115"/>		
Primary Contact <input style="width: 25%;" type="text" value="Jeff Eichman"/>	Email <input style="width: 30%;" type="text" value="jeichman@cocisd.org"/>	Phone <input style="width: 15%;" type="text" value="936-653-1175"/>			
Secondary Contact <input style="width: 25%;" type="text" value="Vikki Curry"/>	Email <input style="width: 30%;" type="text" value="vcurry@cocisd.org"/>	Phone <input style="width: 15%;" type="text" value="936-653-1101"/>			

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input checked="" type="checkbox"/> Debarment and Suspension Certification |
| <input checked="" type="checkbox"/> General Provisions and Assurances | <input checked="" type="checkbox"/> Lobbying Certification |
| <input checked="" type="checkbox"/> Application-Specific Provisions and Assurances | <input checked="" type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name <input style="width: 25%;" type="text" value="Walter Key"/>	Title <input style="width: 20%;" type="text" value="Interim Supt"/>	Email <input style="width: 30%;" type="text" value="wkey@cocisd.org"/>	
Phone <input style="width: 15%;" type="text" value="936-653-1199"/>	Signature	Date <input style="width: 15%;" type="text" value="4-27-21"/>	
Grant Writer Name <input style="width: 25%;" type="text" value="Jeff Eichman"/>	Signature <input style="width: 20%; border-bottom: 1px solid black; text-decoration: underline;" type="text" value="Jeff Eichman"/>	Digitally signed by Jeff Eichman Date: 2021.04.21 10:00:51 -05'00'	Date <input style="width: 15%;" type="text" value="04/21/2021"/>

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
As we evaluate our local CLNA and Deep East Texas LMI data, health science careers remain a high demand, high wage interest area. The projected employment growth rate for Registered Nurses is 17.5%	The plan for addressing the need is to provide students the opportunity to participate in a regional training program that incorporates math and science, as well as hands on technical skills utilized in Health Science programs. This opportunity would provide completers a pathway to enter into high demand, high wage careers for all populations
Success in a clinical setting will require engagement with advanced instructional resources, simulation lab equipment, policies & procedures, as well as understanding medical terminology & HIPAA rules/law	Create a degree plan in high school that incorporates high academic and technical skills, which will provide students the opportunity to earn dual credit hours from the post-secondary partner. Students would have the opportunity to obtain an Associate's degree in Nursing and their Registered Nurse license by graduation.
The expansion of the Gulf Coast medical center in our area of Southeast Texas will require employment of Registered Nurses. The Deep East Texas labor market data projects 123 openings in the next five years. The Gulf Coast WDA projects 4,304 RN openings by 2026	The plan is to work with industry and post-secondary partners to ensure students understand the job duties and requirements as they complete the required 256-288 clinical hours. Each participating LEA will provide students the work-based learning experiences necessary to enhance their career related skills for the nursing industry.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Since the participating LEA members of this collaboration are located in the Deep East Texas and Gulf Coast WDA's, it is apparent that the need exists in both of the work force development areas for highly skilled registered nurses. The combination of ever expanding hospitals, medical centers and the Sam Houston State University Medical School within our geographical area has now provided our students with new college and career options. The state nursing board limits 10 students that are participating in a clinical experience per instructor. The goal of this program will be to produce 10 highly skilled registered nurses by the summer of 2026. Successful completers of the program will have the opportunity to further obtain their Bachelor of Science in Nursing degree at an area 4 year university or transition directly into the workforce at one of the area employers, to fill open vacancies as they arise.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

The first quarter benchmark (July-September) for this planning year will be to focus on interviewing & hiring an intermediary that will become the designee for this collaborative agreement. The responsibilities of the intermediary will be to organize all meetings and activities associated with the goal of this grant. The intermediary would be working with stakeholders from all partnering LEA's, post-secondary partners, partnering employers, community members, parents and students to establish the timeline for program implementation. In addition to establishing the timeline for the program, the intermediary would also begin drafting the Memorandum of Understanding (MOU) agreements for all parties involved in the grant.

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6. Measurable Progress (Cont.)**Second-Quarter Benchmark**

The second quarter benchmark (September-December) for this planning year will be to focus on communicating the goal of the program to all stakeholders. In addition to communicating the goal of the program, the intermediary would explore the need for any additional partners or subgroups to be added to the program. At the conclusion of the second quarter, the intermediary will have all MOU's completed and ready to be signed by the participating entities. The intermediary will work with stakeholders to develop the list of necessary instructional resources and medical equipment needed to help students obtain multiple industry-based certifications, as well as achieve the goal of the grant. The intermediary will also begin working with LEA counselors to establish the course sequences and academic plan that will be necessary for students to obtain their Associates in Nursing Degree and Registered Nurse License.

Third-Quarter Benchmark

The third quarter benchmark (January-April) for this planning year will be to focus on promotion and recruitment of students from all LEA's that will be participating in the program. In addition to promoting the program, student career assessment interest data associated with the nursing careers will be utilized to formulate preliminary student and campus schedules. Potential teachers will be interviewed and selected that meet the post-secondary institute adjunct professor or instructor requirements. Academic classes that qualify for Dual Credit will be incorporated into the master schedule. The initial cohort of 10 students (min of 3 from each LEA) will complete the college entrance exam. All stakeholders will work in conjunction with the intermediary to develop the program entrance requirements and ensure that all students have the opportunity to participate.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The goal of the program is to annually graduate 10 students that have earned the Associates of Nursing Degree and the Registered Nursing license. During this application process, we have had student meetings, as well as a zoom parent meeting to discuss the associate's degree in nursing program. Preliminary career assessment data numbers from all 3 LEA partners revealed that 29 - 6th graders, 47 - 7th graders and 59 - 8th graders are interested in pursuing the nursing career.

Once the dual credit agreements are established and MOU's are signed by all parties involved, the intermediary will conduct student/parent program meetings. During the student/parent program meeting, student information sheets will be distributed. The intermediary will collect the information sheets to work alongside the administration at each LEA to develop the program schedule. The intermediary will also work with the post-secondary partner (Angelina College) to review their college admission requirements, as well as any learning resources available for students. The intermediary will also begin establishing the work-based learning opportunities with the business partners for this program. The prospective students and their parents will have an opportunity to meet with the Angelina College dual credit representative, as well as the Dean of Health Careers and the Head of the Nursing Department. The plan would be to also have students and parents meet with the business partner representatives and discuss the expectations for the work-based learning experiences.

The prospective RN program seventh grade students will begin creating their personal graduation plan during the fall semester, to ensure that they will be high school complete by the end of their sophomore year. We fully anticipate reaching the initial goal of 10 students signing up for the first cohort, after all of these informative meetings have been held. If the target number of students are not met, then we re-evaluate the informative meeting structure and contact junior high school students and parents to collect feedback about the program.

The intermediary will also review annual labor market data, as well as yearly student career interest surveys.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 CTE Perkins Reserve Program Guidelines, and to adhere to the 2021-2022 CTE Perkins Reserve Formula Grant, which is incorporated by reference.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 CTE Perkins Reserve Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
6. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study including higher education programs of study where applicable.
7. The applicant provides assurance that they will submit a Memorandum of Understanding (MOU) detailing the relationship between the institute of higher education, the LEA, and business and industry partner(s) within 90 days of the grant start date. The MOU will establish joint decision-making procedures that allow for planning and implementation of a coherent program across the institutions. The partnership and the MOU must include provisions and processes for collecting, sharing, and reviewing student data to assess the progress of the students.

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9. Program Requirements

1. **Summary of Program (Focus Area 1):** Provide an overview of the program to be planned and designed with grant funds. What pathway will be developed and how will each stakeholder support the pathway planning? What are the goals of developing this pathway and how does a regional pathways approach benefit your community and workforce development efforts in your region?

The summary of the program would be to utilize the state approved Nursing Science Program of Study as a guide to allow students the opportunity to obtain their Associates in Nursing Degree and Registered Nursing License. Establishing this program will promote the enhancement of the skills & training necessary to fill the projected 26+ annual Registered Nursing positions in the rural Deep East Texas WDA. By establishing the partnerships with the other participating LEA's, we believe that we greatly increase the chances of meeting our goal of 10 students and sustaining the program for many years in the future.

The goals of all parties involved (post-secondary, business/industry, workforce and LEA's) will focus on student outcomes such as;

- To provide students a seamless pathway to obtain their career goals
- To provide multiple industry-based certification opportunities for program participants
- To provide student opportunities to enter their chosen career field or pursue a Bachelor's of Nursing Degree
- To provide a highly skilled and trained workforce for the Deep East Texas WDA and Gulf Coast WDA
- To provide a regional training facility to enhance the learning opportunities for participants within our area, thus reducing the need for duplicating the nursing program at partnering LEA's.

2. **Summary of Program (Focus Area 2):** Provide an overview of the program to be implemented with grant funds. What pathway will be implemented and how will each stakeholder support the pathway? In the past, how have stakeholders previously contributed to pathways development in the region? What are the goals of developing this pathway and how does a regional pathways approach benefit your community and workforce development efforts in your region?

N/A

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9. Program Requirements (Cont.)

3. **Program of Study (Focus Areas 1 and 2):** The applicant must identify -- in partnership with all LEAs included in the application, a public institution of higher education, employer partners, and local workforce development board, economic development agency, and/or chamber of commerce -- high-wage and in-demand occupations and TEA approved statewide or regionally approved CTE programs of study that lead to these occupations. Regional labor market information must be included in the application demonstrating how the CTE programs of study were identified. Applicants may use LWDA Labor Market information and resources from TEA to demonstrate labor market alignment. Identify the strategy behind this program of study and what the intended education and career outcomes are.

The first preliminary grant application meeting was held on March 9th with representatives from Coldspring-Oakhurst CISD, New Waverly ISD, Shepherd ISD, Willis ISD and Deep East Texas WDA to discuss the possibility of forming a partnership. Three out of the four LEA's currently offer a Nursing Science program of study. However, students do not have the opportunity to obtain dual credit hours or obtain an advanced degree related to the nursing career, while in high school. It was decided to investigate the possibility of applying for the Perkins Reserve Grant in the Health Science cluster. Since our LEA's are among two WDA's (Deep East Texas & Gulf Coast) we analyzed the health related careers, which met the grant requirements. Additionally, student career assessment data determine the need to proceed with applying for this grant opportunity. All of the LEA's currently have a dual credit agreement with Angelina College, so we contacted the Dean of Health Careers to discuss the program. During the meeting, we discussed the associate's degree in nursing program. A subsequent meeting was held on March 30 with all LEA representatives, as well as representatives from Angelina College, Region 6 ESC, Sam Houston State University Nursing Dept., Health Center for Southeast Texas and CHI St. Luke's Memorial-Livingston to review the labor market information and grant requirements as well as the student data. It was determined that students would have the opportunity to obtain an Associate's Degree in Nursing and complete the process to secure the Registered Nursing License.

According to the 2020 TWC report, Registered Nurses (29-1141) have a projected growth of 17.5% (2018-2028) and an avg. annual wage (2019) \$74,338. Feedback from our industry partners reassured the need for more RN's.

4. **Intermediary Capacity (Focus Area 1):** The applicant must describe how they will build the capacity of the designated intermediary organization to carry out the functions related to this role, including -but not limited to- convening cross-sector stakeholders, supporting regional education and workforce development initiatives, working with educators and employers to create work-based learning experiences and place students in them, and collecting data to evaluate program outcomes and plan for continuous improvement. Describe the intermediary partner's plan to increase capacity during the planning year and the plan to provide adequate staff capacity to this grant.

As previously mentioned, we plan to hire an intermediary to oversee this grant opportunity. In the interim, we plan to utilize Region 6 ESC as our intermediary organization. Since Region 6 ESC CTE staff has previously served as an intermediary for past grant recipients, we feel confident that we will be successful with the transition to our own intermediary from the knowledge gained. A main focus of this opportunity is to ensure that the designated intermediary organization will carry out the functions related to this role. The intermediary will be responsible for gathering all cross-sector stakeholders, supporting the regional education and workforce development initiatives, as well as working with educators and employers to create work-based learning experiences. The intermediary will also help place students in the work-based learning experiences and collect data to evaluate program outcomes, as well as plan for program improvement. The intermediary will also be expected to plan with each LEA partner to increase capacity during the planning year, as well as foster positive relationships with regional industry partners. The intermediary will schedule activities related to the grant requirements, such as meetings, evaluations, and providing parent & student awareness of the program and the expected outcomes. Lastly, the intermediary will help communicate program updates to the LEA partner's administration, staff, students, parents and community members.

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9. Program Requirements (Cont.)

5. **Intermediary Capacity (Focus Area 2):** The applicant must describe the capacity of the designated intermediary organization to carry out the functions related to this role, including -but not limited to -convening cross-sector stakeholders, supporting regional education and workforce development initiatives, working with educators and employers to create work-based learning experiences and place students in them, and collecting data to evaluate program outcomes and plan for continuous improvement. Describe the intermediary partner's existing capacity and plan to provide adequate staff capacity to this grant.

N/A

6. **Crosswalk (Focus Areas 1 and 2):** The applicant must provide, for all pathways a crosswalk that identifies secondary and postsecondary coursework that would be required of a student in the program of study to complete a certificate, at a minimum, or receive an associate degree from the partnering general academic teaching institution(s) within two-years of graduating from high school. The crosswalk should align to the higher education program of study curricula where applicable and demonstrate how the program of study can lead to a post-secondary certification and credentials, up to and including, a bachelor's degree or beyond. For Focus Area 1 applicants, this crosswalk should demonstrate a sample or proposed crosswalk of the pathway that will be developed. For Focus Area 2 applications, this crosswalk should be a likely sequence of courses based on prior planning.

Angelina College (AC) recommends that 8th grade students begin their first TSI exam during the spring semester. The AC nursing program requires that all students pass the TSI Reading/ELA & TSI Math by the completion of their 10th grade year, in order to enter the RN program. AC nursing program entrance prerequisites are PSYC 2301 General Psychology, ENGL 1301 English Composition, RNSG 1208 Dosage Calculations for Nursing, STSU0300 Student Success, BIOL 2401 Human Anatomy & Physiology I &, BIOL 2402 Human Anatomy & Physiology II. (16 hours). The year one Fall semester courses will be; RNSG 1205 Nursing Skills, RNSG 1215 Health Assessment, RNSG Intro to Nursing, RNSG 1262 Clinical Nursing & BIOL 2420 Microbiology. (13 hours) Spring semester courses will be; RNSG 1341 Common Concepts, RNSG 1363 Clinical Nursing, & RNSG 1301 Pharmacology (9 hours). The year two fall courses will be; RNSG 1343 Complex Concepts, RNSG 1412 Childbearing/child rearing, RNSG 2360 Clinical Nursing & an Art elective (13 hours). Spring semester courses will be RNSG 2331 Adv. Concepts (Adult), RNSG 2130 Professional Nursing Review, RNSG 2263 Clinical Nursing & RHSG 2213 Mental Health Nursing (9 hours) upon successful completion of 60 hours, students may request to take the NCLEX-RN Licensing exam.

The secondary Nursing Science program of study courses will be Level 1-Principles of Health Science, Level 2-Medical Terminology, Level 3-Anatomy & Physiology and Level 4- Pharmacology and Practicum in Nursing.

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9. Program Requirements (Cont.)

7. Strategic Partnerships (Focus Areas 1 and 2): Identify regional partnerships and/or initiatives that are aligned to Tri-Agency efforts and are already in place that provide an advantage in developing (focus area 1) or implementing (focus area 2) the proposed pathway(s). Describe how these specific partnerships and/or initiatives will be utilized to strengthen the foundation of their proposed cross-sector work, which is paramount for a regional pathways approach.

The Houston medical center has expanding its territory up to the I-45 North & I-69 North corridors in the southeast part of the state. Multiple hospitals are located within our region to include; Texas Children's Hospital-The Woodlands, Memorial Herman Hospital-Spring & the Woodlands, Houston Methodist Hospital-The Woodlands, St. Luke's Health Hospital-Spring, CHI St. Luke's Health-Memorial Livingston, as well as multiple ER facilities and smaller hospitals & clinics that are within 30-45 minutes of all LEA partners. COCISD already has an established WBL agreement with CHI St Luke's Health-Memorial Livingston for our current clinical certified medical assistant students. The Sam Houston State University College of Osteopathic Medicine is located in Conroe, which is 30-40 minutes from all LEA partners. One of the industry partners, the Health Center for Southeast Texas actually has a clinic in the community of one of our partner LEA's. We have begun discussing the possibility of establishing a Bachelor's of Science in Nursing degree with Sam Houston State University for our program completers, which is located 30 minutes from all LEA partners. In addition to seeking highly trained and skilled Registered Nurses, all of these facilities are seeking entry level skilled workers that possess industry recognized credentials earned through the Nursing Science program of study at the secondary level; such as Phlebotomy, EKG/ECG, Sterilization and CPR/AED. We believe that we can provide multiple levels of success for our students that are wanting to earn high wages and utilize the professional skills they have learned through this program.

8. Budget Narrative (Focus Areas 1 and 2): Describe how the proposed budget will meet the needs and goals of the program --for staffing, supplies and materials, contracts, travel, etc. --in particular, how will funds increase intermediary capacity? If applicable, include a high-level snapshot of funds currently allocated to similar programs. include a short narrative describing how adjustments will be made in the future to meet needs. How will budget funds be allocated to all stakeholders?

For the upcoming planning year, the majority of the requested grant funds will be utilized to hire an intermediary. As previously mentioned the intermediary will be responsible for gathering all cross-sector stakeholders, supporting the regional education and workforce development initiatives, as well as working with educators and employers to create work-based learning experiences. In addition, the intermediary will be responsible for meeting the program goals, as well as ensuring grant funds are utilized in accordance with program guidelines.

Budget funds will also be utilized to provide supplies & travel expenses for the intermediary to work with partner LEA's, post-secondary partners, industry partners and workforce staff. The grant funds will also be utilized for the intermediary to attend any required TEA meetings. The grant funds will also be utilized to help promote the program to all LEA's communities and retain student interest.

The funds will help enhance the effectiveness of the intermediary and allow that individual the opportunity to expand their capacity to ensure program success.

COCISD will be the fiscal agent for the shared services arrangement and all requested funds will be sent to the intermediary. The purchasing and procurement procedures for COCISD will be followed for this arrangement.

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9. Program Requirements (Cont.)

9. **Current Pathways** (Focus Area 2): What pathways work currently exists in your region and which stakeholders participate? How does the current work align with the Texas Regional Pathway's Network seven components of a pathway?

N/A

10. **Use of Funds** (Focus Area 2): How will grant funds be used to: a) increase the number of students in the existing pathway? b) **AND/OR** increase participating LEAs (and other partners, as appropriate) partnering to provide at least one TEA approved statewide or regional CTE program of study? c) **AND/OR** expand the number of CTE programs of study that span secondary and postsecondary education and include an appropriate sequence of courses that are aligned with high-wage and in-demand occupations identified by the local regional workforce board? Applicants may use LWDA Labor Market Information and resources from TEA to demonstrate labor market alignment. (Note: 2020-21 Perkins Reserve grantees who received Focus Area 1 [planning] grants should describe how they will implement pathways based on this year's planning efforts instead of describing how they will increase the number of students participating in pathways.)

N/A

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located within the applicant's boundaries?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

Equitable Services Calculation

1. LEA's student enrollment	<input type="text"/>
2. Enrollment of all participating private schools	<input type="text"/>
3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)	<input type="text"/>
4. Total current-year grant allocation	<input type="text"/>
5. LEA reservation for direct administrative costs, not to exceed the grant's defined limit	<input type="text"/>
6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
LEA's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Intermediary salary	\$65,000
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.	Internet/Communication services	\$2,000
7.	Online marketing resource services	\$2,000
8.	Rental spaces for meetings	\$3,500
9.		
10.		

Supplies and Materials

11.	Supplies for meetings	\$3,000
12.	Intermediary Supplies	\$1,000
13.	Supplies/materials for promotional/marketing	\$3,500
14.		

Other Operating Costs

15.	intermediary travel	\$8,000
16.	travel expenses for required stakeholder meetings	\$12,000
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment

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