

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2011-12**

District Supplement

Alphabetic by District

**DEPARTMENT OF
ASSESSMENT AND
ACCOUNTABILITY**

**DIVISION OF
RESEARCH
AND ANALYSIS**

DECEMBER 2013

**Secondary School
Completion and Dropouts
in Texas Public Schools
2011-12**

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Alphabetic by District

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Citation. Texas Education Agency. (2013). *Secondary school completion and dropouts in Texas public schools, 2011-12: District supplement* (Document No. GE14 601 02). Austin, TX: Author.

Abstract. This supplement to the annual Texas Education Agency report on graduation and dropouts in Texas public secondary schools provides annual dropout rates by district and district characteristic for the 2011-12 school year. It also provides longitudinal graduation and dropout rates by district and longitudinal dropout rates by district characteristic for the class of 2012. Finally, the supplement provides a year-to-year district-level accounting of students served in Grades 7-12.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, longitudinal graduation rate, Grades 9-12.*

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Introduction

The tables and listings in this report provide secondary school graduation and dropout data at the district level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2011-12* (Texas Education Agency [TEA], 2013). This supplement includes annual dropout rates for students in Grades 9-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. District listings of 2011-12 annual dropout rates, class of 2012 longitudinal graduation and dropout rates, and class of 2011 five-year extended longitudinal graduation and dropout rates are presented with and without students excluded for state accountability purposes per Texas Education Code §39.053(g-1) (2011). A listing of the counts that make up the longitudinal 2012 cohort and a district listing of year-to-year reporting of students are also included. Tables are presented allowing comparisons of average annual dropout and longitudinal dropout rates for district groupings based on a variety of enrollment, staffing, and financial characteristics. This supplement also contains information on rate calculations and data quality; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2011-12* (TEA, 2013).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill 186 required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year (Texas Education Code [TEC] §39.051, 2004). Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a GED certificate, continue school outside the public school system, begin college, or die.

In 2009, the Texas Legislature passed House Bill (HB) 3, requiring that students who meet certain criteria be excluded from campus and district rate calculations used for state accountability purposes (TEC §39.053(g-1), 2010). Annual dropout rates for 2011-12, longitudinal graduation and dropout rates for the class of 2012, and five-year extended longitudinal graduation and dropout rates for the class of 2011 were calculated with and without students excluded for state accountability purposes. *Secondary School Completion and Dropouts in Texas Public Schools, 2011-12* (TEA, 2013) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition and HB 3.

For the 2011-12 school year, dropouts in the annual rate are defined and counted according to the *2012-2013 Public Education Information Management System Addendum Version Data Standards* (TEA, 2012) and *Secondary School Completion and Dropouts in Texas Public Schools, 2011-12* (TEA, 2013). In this report, the annual dropout rate is calculated by dividing the number of students who dropped out of Grades 9-12 during the 2011-12 school year by the cumulative number of students enrolled in those grades at any time during the school year.

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

In calculating annual dropout rates per TEC §39.053(g-1) (2011), students were removed regardless of their dropout statuses.

Longitudinal and extended longitudinal rates analyze student progress through high school. A cohort of students, identified by the starting grade and anticipated year of graduation, is tracked over a number of years, from the time students enter Grade 9 until the fall following their anticipated graduation date, or for extended longitudinal rates, until the fall one year after their anticipated

graduation date. This report tracks two Grade 9 cohorts, both of which were tracked into the fall of 2012:

- Texas public school students who attended Grade 9 for the first time in the 2008-09 school year, as well as students who, during the next three school years, entered the Texas public school system in the grade level expected for the cohort. These students were expected to have graduated in spring 2012; and
- Texas public school students who attended Grade 9 for the first time in the 2007-08 school year, as well as students who, during the next three school years, entered the Texas public school system in the grade level expected for the cohort. These students were expected to have graduated in spring 2011.

A subset of the cohort, called a class, is used to calculate the longitudinal and extended longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED certificate, or dropping out and those who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2012 to calculate longitudinal rates and the class of 2011 to calculate extended longitudinal rates for two separate Grade 9 cohorts. The longitudinal rates are based on the final statuses of students: graduate, continuer, GED certificate recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation, or for extended longitudinal rates, in the fall one year after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. The status of a student in longitudinal rates may differ from his or her status in extended longitudinal rates.

Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED certificate, or continues in school. Dropping out becomes the status of record only if it is the final status for a student. Dropouts are defined and counted according to the dropout definition in place the year they drop out.

As an example, the longitudinal and extended longitudinal rates for graduates are calculated by dividing the number of students who graduated by the number of students in the class.

$$\frac{\text{graduates}}{\text{graduates} + \text{continuers} + \text{GED certificate recipients} + \text{dropouts}}$$

Longitudinal and extended longitudinal rates for students who continued in high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Through the class of 2009, longitudinal rates were calculated for districts and campuses if they served Grade 9 and Grade 11 or 12 in the first and fifth years of the cohort. To comply with federal accountability standards, a second criterion was added beginning with the class of 2010. Longitudinal

rates for the class of 2012 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and fifth years of the cohort or (b) served Grade 12 in the first and fifth years of the cohort. Extended longitudinal rates for the class of 2011 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and sixth years of the cohort or (b) served Grade 12 in the first and sixth years of the cohort.

In calculating longitudinal and extended longitudinal rates per TEC §39.053(g-1) (2011), students were removed regardless of their final statuses. For further explanation of the longitudinal and extended longitudinal rates, see *Secondary School Completion and Dropouts in Texas Public Schools, 2011-12* (TEA, 2013).

District Listings

Table 1
Annual Dropout Rates, Grades 9-12,
by District, Texas Education Code (TEC) §39.053(g-1) Exclusions,
Race/Ethnicity, English Language Learner (ELL) Status,
and Special Education Program Participation,
Texas Public Schools, 2011-12

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)									
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.
057829	A+ ACADEMY	No	—	<400	1.0	0.0	.	.	0.8	.	0.0	14.3	0.0	0.0
		Yes	—	<400	1.0	0.0	.	.	0.8	.	0.0	14.3	0.0	0.0
109901	ABBOTT ISD	No	0	100	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	100	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
095901	ABERNATHY ISD	No	—	<300	0.5	0.0	.	.	0.0	.	0.9	0.0	.	0.0
		Yes	—	<300	0.5	0.0	.	.	0.0	.	0.9	0.0	.	0.0
221901	ABILENE ISD	No	—	<4,700	1.2	2.0	0.0	0.9	1.6	0.0	0.9	0.0	0.8	1.1
		Yes	—	<4,600	0.7	1.0	0.0	0.0	0.9	0.0	0.5	0.0	0.0	0.4
014901	ACADEMY ISD	No	—	<400	0.6	0.0	0.0	0.0	1.4	.	0.4	0.0	0.0	2.6
		Yes	0	<400	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
015816	ACADEMY OF CAREERS AND TECHNOL	No	—	<300	0.4	0.0	.	.	0.5	.	0.0	0.0	.	0.0
		Yes	—	<300	0.5	0.0	.	.	0.6	.	0.0	0.0	.	0.0
180903	ADRIAN ISD	No	0	33	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	33	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
057806	ADVANTAGE ACADEMY	No	—	<300	0.4	0.0	0.0	0.0	0.0	.	1.2	0.0	0.0	0.0
		Yes	0	<300	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
178901	AGUA DULCE ISD	No	—	<200	1.7	.	.	.	2.2	.	0.0	.	0.0	0.0
		Yes	—	<200	1.7	.	.	.	2.2	.	0.0	.	0.0	0.0
015901	ALAMO HEIGHTS ISD	No	5	<1,600	0.3	3.0	0.0	0.0	0.4	.	0.1	16.7	0.0	0.0
		Yes	—	<1,600	0.3	3.0	0.0	0.0	0.4	.	0.1	16.7	0.0	0.0
250906	ALBA-GOLDEN ISD	No	0	279	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	278	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
209901	ALBANY ISD	No	—	<200	1.3	0.0	0.0	.	3.6	.	0.8	0.0	0.0	0.0
		Yes	—	<200	0.6	0.0	0.0	.	0.0	.	0.8	0.0	0.0	0.0
101902	ALDINE ISD	No	816	16,779	4.9	5.9	13.0	3.1	4.5	0.0	6.4	2.2	8.5	6.1
		Yes	722	16,521	4.4	5.2	13.0	3.1	4.0	0.0	6.2	2.2	7.5	5.8
184907	ALEDO ISD	No	8	<1,700	0.5	0.0	0.0	0.0	2.0	0.0	0.4	0.0	0.0	2.8
		Yes	—	<1,600	0.4	0.0	0.0	0.0	2.0	0.0	0.3	0.0	0.0	2.9
125901	ALICE ISD	No	—	<1,600	6.3	0.0	50.0	0.0	6.6	0.0	0.0	0.0	11.4	12.3
		Yes	—	<1,500	3.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0	3.2	5.9
101903	ALIEF ISD	No	142	13,166	1.1	1.4	2.0	0.6	1.1	0.0	0.2	0.0	1.7	1.5
		Yes	106	12,879	0.8	1.1	0.0	0.3	0.8	0.0	0.0	0.0	1.2	1.3
043901	ALLEN ISD	No	7	<5,600	0.1	0.3	0.0	0.0	0.0	5.9	0.1	0.9	0.0	0.5
		Yes	—	<5,600	0.1	0.2	0.0	0.0	0.0	5.9	0.1	0.9	0.0	0.3
057832	ALPHA CHARTER SCHOOL	No	8	<200	6.6	10.3	.	0.0	3.8	.	4.3	25.0	0.0	11.8
		Yes	—	<200	6.1	10.5	.	0.0	4.1	.	0.0	25.0	0.0	12.5
022901	ALPINE ISD	No	0	325	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	325	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
037901	ALTO ISD	No	—	<200	1.1	3.4	0.0	.	0.0	.	0.0	0.0	0.0	4.5
		Yes	—	<200	1.1	3.4	0.0	.	0.0	.	0.0	0.0	0.0	4.5
126901	ALVARADO ISD	No	23	1,101	2.1	2.3	0.0	0.0	3.5	.	1.6	0.0	12.2	1.8
		Yes	18	1,091	1.6	0.0	0.0	0.0	2.2	.	1.6	0.0	7.7	1.9
020901	ALVIN ISD	No	—	<5,200	2.1	1.0	0.0	1.3	2.7	0.0	2.1	1.3	6.9	2.2
		Yes	—	<5,000	0.5	0.3	0.0	0.0	0.7	0.0	0.5	1.3	1.7	0.7
249901	ALVORD ISD	No	—	<300	1.3	0.0	0.0	0.0	9.1	.	0.5	0.0	40.0	0.0
		Yes	—	<300	1.3	0.0	0.0	0.0	9.1	.	0.5	0.0	40.0	0.0
188901	AMARILLO ISD	No	259	<8,900	2.9	3.5	4.8	8.4	3.4	9.1	1.7	1.6	10.6	3.7
		Yes	—	<8,600	1.8	2.1	3.3	4.2	2.2	0.0	1.1	0.5	6.3	3.1
227801	AMERICAN YOUTHWORKS CHARTER SC	No	50	177	28.2	31.8	.	.	28.9	0.0	27.3	0.0	33.3	32.1
		Yes	36	144	25.0	12.5	.	.	27.9	0.0	25.0	0.0	36.4	21.1
140901	AMHERST ISD	No	0	50	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	50	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
036901	ANAHUAC ISD	No	0	369	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	366	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
093901	ANDERSON-SHIRO CISD	No	—	<300	0.5	0.0	0.0	0.0	3.4	.	0.0	0.0	0.0	0.0
		Yes	—	<300	0.5	0.0	0.0	0.0	3.4	.	0.0	0.0	0.0	0.0
002901	ANDREWS ISD	No	19	1,014	1.9	5.0	0.0	0.0	2.5	.	0.8	0.0	8.6	0.0
		Yes	17	1,009	1.7	5.0	0.0	0.0	2.2	.	0.8	0.0	8.6	0.0
020902	ANGLETON ISD	No	9	<2,000	0.5	0.4	0.0	0.0	0.6	.	0.2	2.8	0.0	0.0
		Yes	—	<2,000	0.1	0.4	0.0	0.0	0.1	.	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)									Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	
043902	ANNA ISD	No	—	<700	0.3	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	1.2
		Yes	—	<700	0.2	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0
127901	ANSON ISD	No	—	<300	0.5	0.0	.	0.0	0.0	.	1.0	0.0	0.0	0.0
		Yes	—	<300	0.5	0.0	.	0.0	0.0	.	1.0	0.0	0.0	0.0
071906	ANTHONY ISD	No	5	<300	2.0	0.0	.	0.0	1.7	.	14.3	.	4.5	4.8
		Yes	—	<300	2.0	0.0	.	0.0	1.7	.	14.3	.	4.5	4.8
110901	ANTON ISD	No	—	<100	1.3	0.0	.	.	2.3	.	0.0	0.0	0.0	0.0
		Yes	—	<100	1.3	0.0	.	.	2.3	.	0.0	0.0	0.0	0.0
228905	APPLE SPRINGS ISD	No	0	80	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	78	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
109912	AQUILLA ISD	No	—	<100	1.1	0.0	0.0	.	0.0	.	1.2	.	.	0.0
		Yes	—	<100	1.1	0.0	0.0	.	0.0	.	1.2	.	.	0.0
004901	ARANSAS COUNTY ISD	No	—	<1,100	1.3	7.7	0.0	0.0	1.0	.	1.3	7.1	11.1	2.6
		Yes	—	<1,100	1.2	7.7	0.0	0.0	0.8	.	1.3	7.1	0.0	2.6
205901	ARANSAS PASS ISD	No	5	<500	1.0	0.0	33.3	0.0	0.9	.	0.9	0.0	0.0	1.4
		Yes	—	<500	0.8	0.0	33.3	0.0	0.4	.	0.9	0.0	0.0	1.4
005901	ARCHER CITY ISD	No	0	161	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	161	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
061910	ARGYLE ISD	No	—	<700	0.1	0.0	0.0	0.0	0.0	.	0.2	0.0	0.0	0.0
		Yes	—	<700	0.1	0.0	0.0	0.0	0.0	.	0.2	0.0	0.0	0.0
220901	ARLINGTON ISD	No	574	18,740	3.1	4.1	3.3	1.0	3.6	20.0	2.1	2.4	3.7	4.7
		Yes	510	18,584	2.7	3.6	3.3	0.8	3.3	20.0	1.9	2.4	3.7	4.3
212901	ARP ISD	No	—	<400	0.9	0.0	0.0	0.0	0.0	.	1.3	0.0	0.0	0.0
		Yes	—	<400	0.3	0.0	0.0	0.0	0.0	.	0.4	0.0	0.0	0.0
217901	ASPERMONT ISD	No	0	63	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	63	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
107901	ATHENS ISD	No	11	<1,000	1.1	0.7	0.0	0.0	1.6	.	0.7	5.3	3.8	0.9
		Yes	—	<1,000	1.0	0.7	0.0	0.0	1.6	.	0.5	5.3	3.8	0.9
034901	ATLANTA ISD	No	8	<600	1.4	1.0	0.0	0.0	8.1	0.0	1.0	0.0	33.3	0.0
		Yes	—	<600	1.4	1.0	0.0	0.0	8.1	0.0	1.0	0.0	33.3	0.0
061907	AUBREY ISD	No	0	545	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	544	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
227818	AUSTIN CAN ACADEMY CHARTER SCH	No	80	749	10.7	13.6	33.3	50.0	9.1	.	10.5	14.3	10.7	11.1
		Yes	59	663	8.9	11.1	33.3	0.0	7.8	.	11.8	0.0	8.3	6.8
227901	AUSTIN ISD	No	819	22,187	3.7	5.2	11.1	2.2	4.6	0.0	1.4	3.2	7.8	5.4
		Yes	641	21,732	2.9	3.6	9.1	1.0	3.8	0.0	1.3	2.4	6.1	4.3
196901	AUSTWELL-TIVOLI ISD	No	0	42	0.0	.	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	42	0.0	.	.	.	0.0	.	0.0	.	.	0.0
070901	AVALON ISD	No	—	<100	1.1	0.0	.	0.0	2.6	.	0.0	.	0.0	0.0
		Yes	—	<100	1.2	0.0	.	0.0	2.6	.	0.0	.	0.0	0.0
194902	AVERY ISD	No	—	<200	1.3	0.0	0.0	0.0	0.0	.	1.7	0.0	0.0	6.7
		Yes	—	<200	0.7	0.0	0.0	0.0	0.0	.	0.8	0.0	0.0	6.7
034902	AVINGER ISD	No	—	<100	1.9	0.0	.	.	0.0	.	2.6	0.0	.	12.5
		Yes	—	<100	1.9	0.0	.	.	0.0	.	2.6	0.0	.	12.5
161918	AXTELL ISD	No	5	<300	2.3	0.0	.	.	0.0	.	2.9	0.0	.	3.4
		Yes	—	<300	2.3	0.0	.	.	0.0	.	2.9	0.0	.	3.4
220915	AZLE ISD	No	—	<2,000	0.2	0.0	0.0	0.0	0.3	0.0	0.2	0.0	0.0	0.5
		Yes	—	<2,000	0.2	0.0	0.0	0.0	0.3	0.0	0.2	0.0	0.0	0.5
212803	AZLEWAY CHARTER SCHOOL	No	—	<200	9.6	2.6	0.0	0.0	11.1	.	10.6	40.0	.	6.6
		Yes	—	<200	9.8	2.7	0.0	0.0	11.5	.	10.8	50.0	.	6.7
030903	BAIRD ISD	No	—	<200	1.0	.	.	.	0.0	.	1.1	.	.	0.0
		Yes	—	<200	1.0	.	.	.	0.0	.	1.1	.	.	0.0
200901	BALLINGER ISD	No	0	292	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	292	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
195902	BALMORHEA ISD	No	0	48	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	48	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
010902	BANDERA ISD	No	—	<900	1.5	0.0	0.0	0.0	3.5	.	0.7	6.3	12.5	0.0
		Yes	—	<900	1.2	0.0	0.0	0.0	2.6	.	0.7	6.3	12.5	0.0
025901	BANGS ISD	No	—	<400	0.3	0.0	0.0	0.0	0.0	.	0.4	0.0	0.0	0.0
		Yes	0	<400	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Spec. ed.		
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL	
178913	BANQUETE ISD	No	—	<300	1.2	0.0	0.0	0.0	0.0	1.6	.	0.0	0.0	.	0.0
		Yes	—	<300	1.2	0.0	0.0	0.0	0.0	1.6	.	0.0	0.0	.	0.0
036902	BARBERS HILL ISD	No	—	<1,400	0.1	0.0	0.0	0.0	0.0	0.4	.	0.0	0.0	0.0	1.4
		Yes	—	<1,400	0.1	0.0	0.0	0.0	0.0	0.4	.	0.0	0.0	0.0	1.4
014902	BARTLETT ISD	No	—	<200	2.2	7.7	0.0	.	1.2	.	2.9	0.0	0.0	0.0	0.0
		Yes	—	<200	0.7	7.7	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
011901	BASTROP ISD	No	32	2,669	1.2	0.9	0.0	0.0	0.0	1.1	0.0	1.3	2.4	0.7	1.4
		Yes	22	2,644	0.8	0.5	0.0	0.0	0.0	0.7	0.0	1.0	2.4	0.7	0.9
101809	BAY AREA CHARTER INC	No	10	<200	8.0	0.0	50.0	0.0	11.1	0.0	7.5	0.0	.	.	8.6
		Yes	—	<200	5.9	0.0	0.0	0.0	4.2	0.0	7.7	0.0	.	.	5.9
158901	BAY CITY ISD	No	14	<1,200	1.2	2.0	0.0	0.0	1.5	0.0	0.3	0.0	3.1	1.9	2.0
		Yes	—	<1,200	1.2	2.0	0.0	0.0	1.5	0.0	0.3	0.0	3.1	2.0	2.0
123910	BEAUMONT ISD	No	131	5,802	2.3	3.0	0.0	0.5	1.7	0.0	0.6	0.0	2.2	2.7	2.7
		Yes	112	5,759	1.9	2.6	0.0	0.5	1.5	0.0	0.5	0.0	1.7	2.5	2.5
183901	BECKVILLE ISD	No	0	182	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	182	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
013901	BEEVILLE ISD	No	31	<1,200	2.8	9.1	0.0	0.0	2.9	.	1.6	0.0	0.0	2.7	2.7
		Yes	—	<1,100	1.2	4.8	0.0	0.0	1.3	.	0.5	0.0	0.0	1.8	1.8
039904	BELLEVUE ISD	No	—	<100	3.6	.	0.0	.	0.0	.	3.8	0.0	.	0.0	0.0
		Yes	—	<100	3.6	.	0.0	.	0.0	.	3.8	0.0	.	0.0	0.0
091901	BELLS ISD	No	—	<300	0.4	0.0	0.0	.	0.0	0.0	0.5	0.0	.	0.0	0.0
		Yes	—	<300	0.4	0.0	0.0	.	0.0	0.0	0.5	0.0	.	0.0	0.0
008901	BELLVILLE ISD	No	—	<700	0.6	2.6	0.0	0.0	1.4	.	0.0	0.0	0.0	1.2	1.2
		Yes	—	<700	0.6	2.6	0.0	0.0	1.4	.	0.0	0.0	0.0	1.2	1.2
014903	BELTON ISD	No	—	<2,800	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	<2,800	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
125902	BEN BOLT-PALITO BLANCO ISD	No	—	<300	1.9	.	.	.	2.1	.	0.0	.	0.0	0.0	0.0
		Yes	—	<300	1.9	.	.	.	2.1	.	0.0	.	0.0	0.0	0.0
066901	BENAVIDES ISD	No	—	<200	1.7	.	.	.	1.7	.	0.0	.	0.0	0.0	0.0
		Yes	—	<200	1.7	.	.	.	1.7	.	0.0	.	0.0	0.0	0.0
138904	BENJAMIN ISD	No	—	<100	6.3	.	.	.	0.0	.	8.3	.	.	0.0	0.0
		Yes	—	<100	6.3	.	.	.	0.0	.	8.3	.	.	0.0	0.0
187901	BIG SANDY ISD (POLK CO.)	No	0	164	0.0	.	0.0	0.0	0.0	.	0.0	0.0	.	0.0	0.0
		Yes	0	163	0.0	.	0.0	0.0	0.0	.	0.0	0.0	.	0.0	0.0
230901	BIG SANDY ISD (UPSHUR CO.)	No	—	<300	0.9	5.1	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	—	<300	0.9	5.1	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
114901	BIG SPRING ISD	No	—	<1,100	2.4	3.4	0.0	16.7	3.1	.	0.5	20.0	0.0	0.8	0.8
		Yes	—	<1,100	2.3	3.4	0.0	16.7	2.9	.	0.5	20.0	0.0	0.8	0.8
193801	BIG SPRINGS CHARTER SCHOOL	No	10	<100	10.4	0.0	.	.	11.4	.	9.5	100.0	.	3.4	3.4
		Yes	—	<100	9.5	0.0	.	.	11.4	.	7.3	100.0	.	3.4	3.4
220902	BIRDVILLE ISD	No	180	<7,200	2.5	3.1	1.6	1.5	4.4	0.0	1.5	0.0	8.6	2.3	2.3
		Yes	—	<7,100	2.2	1.9	1.6	1.5	3.7	0.0	1.4	0.0	7.7	2.1	2.1
178902	BISHOP CISD	No	—	<500	1.0	0.0	0.0	0.0	1.3	.	0.0	0.0	0.0	6.1	6.1
		Yes	—	<500	1.0	0.0	0.0	0.0	1.3	.	0.0	0.0	0.0	6.1	6.1
177903	BLACKWELL CISD	No	0	50	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0	0.0
		Yes	0	50	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0	0.0
016902	BLANCO ISD	No	0	317	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	316	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
116915	BLAND ISD	No	0	188	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	188	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
025904	BLANKET ISD	No	0	61	0.0	.	.	.	0.0	0.0	0.0	.	0.0	0.0	0.0
		Yes	0	61	0.0	.	.	.	0.0	0.0	0.0	.	0.0	0.0	0.0
034909	BLOOMBURG ISD	No	0	82	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	0.0
		Yes	0	82	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	0.0
175902	BLOOMING GROVE ISD	No	0	274	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	274	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
235901	BLOOMINGTON ISD	No	—	<300	0.4	0.0	.	.	0.5	.	0.0	0.0	0.0	3.3	3.3
		Yes	—	<300	0.4	0.0	.	.	0.5	.	0.0	0.0	0.0	3.4	3.4
043917	BLUE RIDGE ISD	No	0	206	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	0.0
		Yes	0	206	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.	
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.					
109913	BLUM ISD	No	0	106	0.0	.	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	106	0.0	.	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0
123807	BOB HOPE SCHOOL	No	0	108	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	108	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
130901	BOERNE ISD	No	—	<2,400	0.2	0.0	0.0	0.0	0.3	0.0	0.1	0.0	0.0	1.1		
		Yes	—	<2,400	0.2	0.0	0.0	0.0	0.3	0.0	0.1	0.0	0.0	1.1		
116916	BOLES ISD	No	—	<200	1.6	0.0	0.0	0.0	0.0	.	1.8	0.0	.	0.0		
		Yes	—	<200	1.6	0.0	0.0	0.0	0.0	.	1.8	0.0	.	0.0		
241901	BOLING ISD	No	—	<300	1.4	0.0	.	0.0	3.1	.	0.0	0.0	25.0	0.0		
		Yes	—	<300	1.4	0.0	.	0.0	3.1	.	0.0	0.0	25.0	0.0		
074903	BONHAM ISD	No	—	<600	0.2	0.0	7.1	0.0	0.0	.	0.0	0.0	0.0	1.1		
		Yes	0	<600	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0		
148901	BOOKER ISD	No	0	113	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0		
		Yes	0	110	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0		
017901	BORDEN COUNTY ISD	No	0	57	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0		
		Yes	0	57	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0		
117901	BORGER ISD	No	—	<900	0.5	0.0	0.0	0.0	0.7	.	0.4	0.0	3.2	0.8		
		Yes	—	<900	0.1	0.0	0.0	0.0	0.0	.	0.2	0.0	0.0	0.0		
161923	BOSQUEVILLE ISD	No	0	193	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0		
		Yes	0	193	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0		
185901	BOVINA ISD	No	0	133	0.0	0.0	0.0	.	0.0	.	0.0	.	0.0	0.0		
		Yes	0	128	0.0	0.0	0.0	.	0.0	.	0.0	.	0.0	0.0		
169901	BOWIE ISD	No	—	<500	0.6	.	0.0	0.0	3.2	.	0.3	0.0	0.0	0.0		
		Yes	—	<500	0.6	.	0.0	0.0	3.2	.	0.3	0.0	0.0	0.0		
249902	BOYD ISD	No	—	<500	0.5	0.0	0.0	0.0	2.4	.	0.3	0.0	0.0	0.0		
		Yes	—	<500	0.5	0.0	0.0	0.0	2.4	.	0.3	0.0	0.0	0.0		
180901	BOYS RANCH ISD	No	—	<300	1.2	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0		
		Yes	—	<300	1.2	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0		
136901	BRACKETT ISD	No	12	<300	5.9	0.0	.	.	6.0	.	3.9	50.0	0.0	8.3		
		Yes	—	<300	5.5	0.0	.	.	5.4	.	4.0	50.0	0.0	4.3		
160901	BRADY ISD	No	0	351	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0		
		Yes	0	351	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0		
008903	BRAZOS ISD	No	—	<300	0.8	0.0	.	.	1.6	.	0.0	0.0	0.0	0.0		
		Yes	—	<300	0.8	0.0	.	.	1.6	.	0.0	0.0	0.0	0.0		
213801	BRAZOS RIVER CHARTER SCHOOL	No	—	<400	4.6	0.0	0.0	0.0	5.6	.	4.3	22.2	.	3.8		
		Yes	—	<400	4.6	0.0	0.0	0.0	5.8	.	4.4	22.2	.	3.8		
021803	BRAZOS SCHOOL FOR INQUIRY & CR	No	6	<200	4.1	5.9	0.0	0.0	1.8	.	0.0	0.0	0.0	5.0		
		Yes	—	<200	4.2	6.1	0.0	0.0	1.9	.	0.0	0.0	0.0	5.3		
020905	BRAZOSPORT ISD	No	—	<3,900	2.2	3.4	0.0	1.5	2.6	.	1.7	1.6	6.4	6.1		
		Yes	—	<3,900	2.1	3.4	0.0	1.5	2.4	.	1.6	1.6	6.6	6.2		
215901	BRECKENRIDGE ISD	No	—	<400	0.5	0.0	0.0	.	0.0	.	0.8	0.0	0.0	0.0		
		Yes	—	<400	0.5	0.0	0.0	.	0.0	.	0.8	0.0	0.0	0.0		
198901	BREMOND ISD	No	—	<200	0.8	0.0	0.0	0.0	0.0	.	1.1	0.0	.	0.0		
		Yes	—	<200	0.8	0.0	0.0	0.0	0.0	.	1.1	0.0	.	0.0		
239901	BRENHAM ISD	No	6	<1,500	0.4	0.6	0.0	0.0	1.0	0.0	0.1	0.0	7.7	0.9		
		Yes	—	<1,500	0.4	0.6	0.0	0.0	1.0	0.0	0.1	0.0	7.7	0.9		
181901	BRIDGE CITY ISD	No	—	<900	0.8	0.0	0.0	0.0	1.0	.	0.9	0.0	0.0	1.1		
		Yes	—	<900	0.8	0.0	0.0	0.0	1.0	.	0.9	0.0	0.0	1.1		
249903	BRIDGEPORT ISD	No	9	<700	1.3	0.0	10.0	0.0	1.2	.	1.3	0.0	2.4	5.2		
		Yes	—	<700	1.4	0.0	10.0	0.0	1.2	.	1.3	0.0	2.4	5.3		
243801	BRIGHT IDEAS CHARTER	No	—	<100	10.8	16.7	.	.	25.0	.	6.7	0.0	.	0.0		
		Yes	—	<100	11.1	16.7	.	.	26.7	.	6.8	0.0	.	0.0		
203902	BROADDUS ISD	No	6	<200	3.9	0.0	0.0	0.0	66.7	.	3.0	0.0	.	8.3		
		Yes	—	<200	3.9	0.0	0.0	0.0	66.7	.	3.0	0.0	.	8.3		
184909	BROCK ISD	No	0	285	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0		
		Yes	0	285	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0		
041901	BRONTE ISD	No	—	<200	1.0	.	.	0.0	0.0	.	1.3	0.0	0.0	0.0		
		Yes	0	<100	0.0	.	.	0.0	0.0	.	0.0	0.0	0.0	0.0		
121902	BROOKELAND ISD	No	—	<200	1.6	0.0	0.0	.	0.0	.	1.7	0.0	.	5.3		
		Yes	—	<200	1.6	0.0	0.0	.	0.0	.	1.7	0.0	.	5.3		

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Spec. ed.	
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL
025908	BROOKESMITH ISD	No	—	<100	1.8	.	.	.	6.3	.	0.0	.	.	0.0
		Yes	0	<100	0.0	.	.	.	0.0	.	0.0	.	.	0.0
015830	BROOKS ACADEMY OF SCIENCE AND	No	—	<400	1.2	5.3	0.0	0.0	0.8	.	2.6	.	11.1	0.0
		Yes	—	<400	1.2	5.3	0.0	0.0	0.8	.	2.6	.	11.1	0.0
024901	BROOKS COUNTY ISD	No	22	<500	5.0	.	0.0	.	5.1	.	0.0	.	0.0	1.5
		Yes	—	<500	2.4	.	0.0	.	2.4	.	0.0	.	0.0	1.5
223901	BROWNFIELD ISD	No	—	<500	0.8	0.0	0.0	0.0	1.2	.	0.0	0.0	0.0	1.8
		Yes	—	<500	0.6	0.0	0.0	0.0	0.9	.	0.0	0.0	0.0	0.0
107902	BROWNSBORO ISD	No	13	<1,000	1.4	2.6	0.0	0.0	0.9	.	1.4	0.0	0.0	2.7
		Yes	—	<1,000	0.3	1.3	0.0	0.0	0.0	.	0.3	0.0	0.0	0.0
031901	BROWNSVILLE ISD	No	—	<13,900	1.4	0.0	0.0	0.0	1.4	.	0.6	0.0	2.0	2.0
		Yes	—	<13,800	1.2	0.0	0.0	0.0	1.2	.	0.6	0.0	1.8	1.8
025902	BROWNWOOD ISD	No	—	<1,100	0.4	1.5	0.0	0.0	0.3	.	0.3	0.0	0.0	0.0
		Yes	—	<1,100	0.3	0.0	0.0	0.0	0.3	.	0.3	0.0	0.0	0.0
161919	BRUCEVILLE-EDDY ISD	No	—	<300	0.7	0.0	.	0.0	0.0	.	1.1	0.0	0.0	2.2
		Yes	—	<300	0.4	0.0	.	0.0	0.0	.	0.5	0.0	0.0	0.0
021902	BRYAN ISD	No	203	<4,400	4.7	6.6	0.0	0.0	4.8	0.0	3.0	12.5	5.1	9.9
		Yes	—	<4,300	3.7	5.1	0.0	0.0	3.6	0.0	2.7	12.5	3.8	7.5
119901	BRYSON ISD	No	0	71	0.0	.	.	.	0.0	0.0	0.0	0.0	.	0.0
		Yes	0	71	0.0	.	.	.	0.0	0.0	0.0	0.0	.	0.0
166907	BUCKHOLTS ISD	No	—	<100	3.1	.	.	.	2.8	.	3.6	.	.	8.3
		Yes	—	<100	1.6	.	.	.	2.8	.	0.0	.	.	8.3
186901	BUENA VISTA ISD	No	0	35	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	35	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
145901	BUFFALO ISD	No	—	<300	0.7	0.0	0.0	0.0	0.0	.	1.3	0.0	0.0	2.6
		Yes	—	<300	0.7	0.0	0.0	0.0	0.0	.	1.3	0.0	0.0	2.7
212902	BULLARD ISD	No	—	<700	0.3	0.0	0.0	0.0	0.0	.	0.3	0.0	0.0	2.5
		Yes	—	<700	0.3	0.0	0.0	0.0	0.0	.	0.3	0.0	0.0	2.5
121903	BUNA ISD	No	—	<600	0.8	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
		Yes	—	<600	0.8	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
243901	BURKBURNETT ISD	No	12	<1,000	1.3	0.0	8.3	0.0	0.0	0.0	1.1	6.3	0.0	4.4
		Yes	—	<1,000	0.5	0.0	0.0	0.0	0.0	0.0	0.4	4.3	0.0	1.8
176901	BURKEVILLE ISD	No	0	104	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	104	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
126902	BURLESON ISD	No	49	<3,100	1.6	2.3	0.0	0.0	1.6	0.0	1.7	0.0	2.9	2.3
		Yes	—	<3,100	1.2	1.8	0.0	0.0	1.4	0.0	1.1	0.0	2.9	1.2
027903	BURNET CISD	No	—	<1,100	0.4	0.0	0.0	0.0	0.5	.	0.4	0.0	7.7	0.0
		Yes	—	<1,100	0.4	0.0	0.0	0.0	0.5	.	0.4	0.0	7.7	0.0
071801	BURNHAM WOOD CHARTER SCHOOL DI	No	0	120	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	120	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
239903	BURTON ISD	No	—	<200	2.7	9.5	.	.	6.7	0.0	0.0	0.0	0.0	6.7
		Yes	—	<200	2.7	9.5	.	.	6.7	0.0	0.0	0.0	0.0	6.7
188904	BUSHLAND ISD	No	—	<500	1.1	0.0	0.0	0.0	0.0	.	1.3	0.0	0.0	0.0
		Yes	—	<500	1.1	0.0	0.0	0.0	0.0	.	1.3	0.0	0.0	0.0
039901	BYERS ISD	No	0	25	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	25	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0
109902	BYNUM ISD	No	0	83	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	83	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
116901	CADDO MILLS ISD	No	0	461	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	461	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
178903	CALALLEN ISD	No	—	<1,400	1.1	0.0	0.0	0.0	33.3	1.2	0.0	0.7	0.0	20.0
		Yes	—	<1,300	0.9	0.0	0.0	33.3	0.8	0.0	0.7	0.0	20.0	0.8
026901	CALDWELL ISD	No	7	<600	1.2	0.0	0.0	0.0	1.3	.	1.4	0.0	0.0	1.3
		Yes	—	<600	0.7	0.0	0.0	0.0	0.7	.	0.9	0.0	0.0	1.3
029901	CALHOUN COUNTY ISD	No	8	<1,300	0.6	0.0	0.0	1.5	0.9	.	0.2	0.0	3.8	0.0
		Yes	—	<1,300	0.5	0.0	0.0	0.0	0.7	.	0.2	0.0	0.0	0.0
049905	CALLISBURG ISD	No	—	<400	0.5	0.0	0.0	0.0	0.0	.	0.6	0.0	0.0	0.0
		Yes	—	<400	0.5	0.0	0.0	0.0	0.0	.	0.6	0.0	0.0	0.0
198902	CALVERT ISD	No	—	<100	2.1	2.3	.	.	.	.	0.0	.	.	0.0
		Yes	—	<100	2.1	2.3	.	.	.	.	0.0	.	.	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
101837	CALVIN NELMS CHARTER SCHOOLS	No	17	276	6.2	13.6	0.0	0.0	6.8	.	4.6	0.0	100	17.4	
		Yes	17	276	6.2	13.6	0.0	0.0	6.8	.	4.6	0.0	100	17.4	
166901	CAMERON ISD	No	7	<500	1.6	3.3	.	0.0	1.3	.	1.1	0.0	0.0	0.0	
		Yes	—	<500	1.4	2.2	.	0.0	1.3	.	1.1	0.0	0.0	0.0	
116910	CAMPBELL ISD	No	0	105	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	105	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
106901	CANADIAN ISD	No	—	<300	1.4	0.0	0.0	.	1.2	.	1.6	0.0	0.0	0.0	
		Yes	—	<300	1.4	0.0	.	.	1.2	.	1.6	0.0	0.0	0.0	
234902	CANTON ISD	No	—	<700	0.3	0.0	0.0	0.0	1.9	0.0	0.2	0.0	12.5	0.0	
		Yes	—	<700	0.2	0.0	0.0	0.0	2.0	0.0	0.0	0.0	12.5	0.0	
071907	CANUTILLO ISD	No	—	<2,000	2.1	4.8	0.0	0.0	2.1	0.0	2.2	0.0	1.0	1.2	
		Yes	—	<2,000	1.7	5.0	0.0	0.0	1.7	0.0	2.2	0.0	1.1	1.2	
191901	CANYON ISD	No	22	<3,100	0.7	4.3	0.0	0.0	0.9	.	0.5	0.0	0.0	2.5	
		Yes	—	<3,100	0.4	3.4	0.0	0.0	0.2	.	0.3	0.0	0.0	2.5	
201913	CARLISLE ISD	No	8	<200	4.3	0.0	0.0	0.0	4.9	.	4.8	0.0	9.1	5.3	
		Yes	—	<200	4.3	0.0	0.0	0.0	4.9	.	4.8	0.0	9.1	5.3	
064903	CARRIZO SPRINGS CISD	No	—	<700	3.5	0.0	0.0	0.0	3.6	.	2.4	0.0	16.7	6.8	
		Yes	—	<700	2.8	0.0	0.0	0.0	2.8	.	2.4	0.0	16.7	4.8	
220919	CARROLL ISD	No	0	2,624	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	2,624	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
057903	CARROLLTON-FARMERS BRANCH ISD	No	—	<8,100	1.5	1.4	0.0	0.7	2.1	0.0	0.8	0.0	5.6	1.9	
		Yes	—	<8,000	1.2	1.1	0.0	0.3	1.7	0.0	0.7	0.0	4.2	1.8	
183902	CARTHAGE ISD	No	—	<800	1.8	2.1	0.0	0.0	4.6	.	1.1	0.0	13.6	1.1	
		Yes	—	<800	1.8	2.1	0.0	0.0	4.6	.	1.1	0.0	13.6	1.1	
220917	CASTLEBERRY ISD	No	—	<1,000	1.3	0.0	0.0	0.0	1.1	.	2.1	0.0	3.6	2.7	
		Yes	—	<1,000	1.2	0.0	0.0	0.0	0.9	.	2.1	0.0	1.9	2.7	
001902	CAYUGA ISD	No	—	<300	0.5	0.0	.	.	0.0	.	0.6	0.0	0.0	0.0	
		Yes	—	<300	0.5	0.0	.	.	0.0	.	0.6	0.0	0.0	0.0	
057904	CEDAR HILL ISD	No	—	<2,900	1.8	1.6	5.9	0.0	1.9	0.0	2.8	3.4	0.0	4.6	
		Yes	—	<2,900	1.8	1.6	5.9	0.0	1.9	0.0	2.9	3.4	0.0	4.6	
116902	CELESTE ISD	No	0	171	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	171	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
043903	CELINA ISD	No	5	<700	0.8	0.0	0.0	0.0	3.0	0.0	0.2	0.0	0.0	1.3	
		Yes	—	<700	0.7	0.0	0.0	0.0	2.3	0.0	0.2	0.0	0.0	0.0	
210901	CENTER ISD	No	9	<700	1.4	0.8	.	0.0	1.0	0.0	1.9	0.0	2.5	0.0	
		Yes	—	<700	1.2	0.8	.	0.0	1.0	0.0	1.6	0.0	2.5	0.0	
133901	CENTER POINT ISD	No	—	<200	1.0	0.0	0.0	0.0	1.1	.	1.0	0.0	12.5	0.0	
		Yes	—	<200	1.0	0.0	0.0	0.0	1.1	.	1.0	0.0	12.5	0.0	
145902	CENTERVILLE ISD (LEON CO.)	No	0	244	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	244	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
228904	CENTERVILLE ISD (TRINITY CO.)	No	—	<100	6.7	.	.	.	0.0	.	7.1	.	.	0.0	
		Yes	—	<100	6.7	.	.	.	0.0	.	7.1	.	.	0.0	
174908	CENTRAL HEIGHTS ISD	No	—	<300	1.1	0.0	0.0	0.0	3.4	0.0	0.9	0.0	0.0	3.6	
		Yes	—	<300	1.1	0.0	0.0	0.0	3.4	0.0	0.9	0.0	0.0	3.6	
003907	CENTRAL ISD	No	—	<500	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0	
		Yes	—	<500	0.2	0.0	0.0	0.0	0.0	.	0.3	0.0	0.0	0.0	
101905	CHANNELVIEW ISD	No	—	<2,500	1.9	1.9	0.0	0.0	2.1	0.0	1.2	0.0	3.0	2.2	
		Yes	—	<2,400	1.7	1.9	0.0	0.0	1.9	0.0	0.6	0.0	2.0	1.8	
103901	CHANNING ISD	No	0	45	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0	
		Yes	0	45	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0	
212909	CHAPEL HILL ISD (SMITH CO.)	No	12	<1,100	1.2	0.9	0.0	0.0	1.3	.	1.1	3.3	8.1	0.0	
		Yes	—	<1,100	1.2	0.9	0.0	0.0	1.3	.	1.1	3.3	8.1	0.0	
225906	CHAPEL HILL ISD (TITUS CO.)	No	—	<400	0.3	0.0	0.0	0.0	0.9	.	0.0	0.0	0.0	0.0	
		Yes	—	<400	0.3	0.0	0.0	0.0	0.9	.	0.0	0.0	0.0	0.0	
007901	CHARLOTTE ISD	No	5	<200	3.2	.	.	0.0	1.5	.	14.3	.	7.1	5.9	
		Yes	—	<200	2.6	.	.	0.0	1.5	.	10.0	.	7.1	5.9	
206903	CHEROKEE ISD	No	—	<100	1.6	0.0	.	.	0.0	.	2.6	0.0	0.0	0.0	
		Yes	—	<100	1.6	0.0	.	.	0.0	.	2.6	0.0	0.0	0.0	
229906	CHESTER ISD	No	0	62	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	
		Yes	0	62	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)									
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.
249904	CHICO ISD	No	—	<200	0.6	0.0	0.0	.	0.0	.	0.8	.	0.0	0.0
		Yes	—	<200	0.6	0.0	0.0	.	0.0	.	0.8	.	0.0	0.0
038901	CHILDRESS ISD	No	—	<400	3.6	8.0	0.0	.	2.6	.	3.9	0.0	0.0	4.2
		Yes	—	<400	3.6	8.0	0.0	.	2.6	.	3.9	0.0	0.0	4.2
099902	CHILLCOTHE ISD	No	0	60	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	59	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
073901	CHILTON ISD	No	—	<200	0.6	0.0	.	.	0.0	.	2.4	0.0	0.0	0.0
		Yes	—	<200	0.6	0.0	.	.	0.0	.	2.4	0.0	0.0	0.0
161920	CHINA SPRING ISD	No	5	<800	0.7	0.0	0.0	0.0	1.0	0.0	0.7	0.0	20.0	0.0
		Yes	—	<800	0.5	0.0	0.0	0.0	1.0	0.0	0.5	0.0	20.0	0.0
174901	CHIRENO ISD	No	0	106	0.0	0.0	0.0	.	0.0	0.0	0.0	.	0.0	0.0
		Yes	0	106	0.0	0.0	0.0	.	0.0	0.0	0.0	.	0.0	0.0
139905	CHISUM ISD	No	0	279	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	279	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
226901	CHRISTOVAL ISD	No	—	<200	0.6	0.0	0.0	.	0.0	.	0.9	0.0	0.0	8.3
		Yes	—	<200	0.6	0.0	0.0	.	0.0	.	0.9	0.0	0.0	9.1
067902	CISCO ISD	No	0	283	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	282	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
015832	CITY CENTER HEALTH CAREERS	No	—	<100	8.9	0.0	.	.	9.8	0.0	0.0	0.0	0.0	0.0
		Yes	—	<100	8.9	0.0	.	.	9.8	0.0	0.0	0.0	0.0	0.0
243906	CITY VIEW ISD	No	—	<300	0.7	0.0	0.0	0.0	1.7	.	0.6	0.0	0.0	0.0
		Yes	—	<300	0.7	0.0	0.0	0.0	1.7	.	0.6	0.0	0.0	0.0
065901	CLARENDON ISD	No	0	161	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	161	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
194904	CLARKSVILLE ISD	No	—	<300	1.8	0.7	0.0	.	2.8	.	4.5	0.0	0.0	0.0
		Yes	—	<300	1.8	0.7	0.0	.	2.8	.	4.7	0.0	0.0	0.0
006902	CLAUDE ISD	No	—	<200	0.8	0.0	.	.	0.0	.	0.9	.	0.0	0.0
		Yes	—	<200	0.8	0.0	.	.	0.0	.	0.9	.	0.0	0.0
084910	CLEAR CREEK ISD	No	—	<12,600	0.6	1.0	3.1	0.2	1.0	0.0	0.4	0.3	1.8	1.7
		Yes	—	<12,500	0.4	0.8	3.1	0.2	0.6	0.0	0.2	0.3	0.9	0.9
126903	CLEBURNE ISD	No	—	<2,000	3.1	2.2	0.0	8.3	3.7	11.1	2.8	0.0	7.5	5.2
		Yes	42	<2,000	2.2	1.1	0.0	9.1	2.3	0.0	2.2	0.0	4.5	5.2
146901	CLEVELAND ISD	No	32	1,060	3.0	4.1	0.0	0.0	2.9	0.0	2.9	0.0	3.3	3.3
		Yes	25	1,035	2.4	2.6	0.0	0.0	2.3	0.0	2.6	0.0	2.3	2.5
018901	CLIFTON ISD	No	0	347	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	346	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
071901	CLINT ISD	No	—	<3,300	1.9	0.0	0.0	0.0	2.0	0.0	0.0	0.0	3.6	2.5
		Yes	—	<3,200	1.4	0.0	0.0	0.0	1.5	0.0	0.0	0.0	2.3	2.5
030902	CLYDE CISD	No	—	<500	0.4	0.0	.	.	2.3	.	0.3	0.0	.	1.7
		Yes	—	<500	0.4	0.0	.	.	2.3	.	0.3	0.0	.	1.7
114902	COAHOMA ISD	No	0	247	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	.	0.0
		Yes	0	246	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	.	0.0
204901	COLDSRING-OAKHURST CISD	No	—	<600	0.7	0.0	0.0	0.0	2.3	0.0	0.8	0.0	.	1.2
		Yes	—	<600	0.5	0.0	0.0	0.0	2.3	0.0	0.5	0.0	.	1.2
042901	COLEMAN ISD	No	—	<300	1.5	0.0	0.0	0.0	1.5	.	1.1	25.0	0.0	3.7
		Yes	—	<300	1.5	0.0	0.0	0.0	1.5	.	1.1	25.0	0.0	3.7
021901	COLLEGE STATION ISD	No	50	3,088	1.6	3.7	0.0	0.4	2.0	0.0	1.2	2.7	0.0	3.9
		Yes	25	2,997	0.8	1.8	0.0	0.0	0.9	0.0	0.7	2.8	0.0	1.5
091902	COLLINSVILLE ISD	No	—	<200	1.7	0.0	0.0	.	0.0	.	1.9	0.0	0.0	0.0
		Yes	—	<200	1.7	0.0	0.0	.	0.0	.	1.9	0.0	0.0	0.0
229901	COLMESNEIL ISD	No	—	<200	0.5	0.0	0.0	.	0.0	.	0.6	0.0	.	0.0
		Yes	—	<200	0.5	0.0	0.0	.	0.0	.	0.6	0.0	.	0.0
168901	COLORADO ISD	No	—	<400	0.9	0.0	.	0.0	0.0	.	2.3	0.0	0.0	3.5
		Yes	—	<400	0.9	0.0	.	0.0	0.0	.	2.3	0.0	0.0	3.5
020907	COLUMBIA-BRAZORIA ISD	No	12	<900	1.3	2.3	0.0	0.0	0.8	0.0	1.5	0.0	0.0	1.1
		Yes	—	<900	0.8	1.2	0.0	0.0	0.4	0.0	1.0	0.0	0.0	1.1
045902	COLUMBUS ISD	No	—	<600	2.1	5.6	0.0	0.0	2.0	0.0	1.5	0.0	4.3	4.2
		Yes	—	<600	1.8	4.4	0.0	0.0	1.4	0.0	1.5	0.0	4.3	4.3
046902	COMAL ISD	No	—	<5,600	1.2	1.6	4.2	0.0	2.1	0.0	0.7	0.6	2.4	2.3
		Yes	—	<5,500	0.7	1.6	0.0	0.0	1.3	0.0	0.3	0.0	2.4	1.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
047901	COMANCHE ISD	No	—	<400	0.6	.	.	0.0	0.6	.	0.5	0.0	0.0	0.0	
		Yes	—	<400	0.6	.	.	0.0	0.6	.	0.5	0.0	0.0	0.0	
130902	COMFORT ISD	No	—	<400	0.6	0.0	0.0	0.0	0.6	.	0.7	0.0	0.0	0.0	
		Yes	—	<400	0.6	0.0	0.0	0.0	0.6	.	0.7	0.0	0.0	0.0	
116903	COMMERCE ISD	No	8	<500	1.6	2.7	0.0	0.0	1.3	0.0	1.4	0.0	0.0	1.4	
		Yes	—	<500	1.4	1.8	0.0	0.0	1.3	0.0	1.5	0.0	0.0	1.4	
043918	COMMUNITY ISD	No	—	<600	0.6	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	
		Yes	—	<600	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	
112908	COMO-PICKTON CISD	No	—	<300	0.4	0.0	0.0	.	0.0	.	0.7	0.0	0.0	0.0	
		Yes	—	<300	0.4	0.0	0.0	.	0.0	.	0.7	0.0	0.0	0.0	
101842	COMQUEST ACADEMY	No	0	128	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	128	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
233903	COMSTOCK ISD	No	0	71	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	71	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
161921	CONNALLY ISD	No	—	<700	0.5	1.1	0.0	0.0	0.0	.	0.4	0.0	0.0	0.9	
		Yes	—	<700	0.5	1.1	0.0	0.0	0.0	.	0.4	0.0	0.0	0.9	
170902	CONROE ISD	No	206	<15,600	1.3	2.4	1.2	0.0	2.0	0.0	1.0	0.8	3.8	2.3	
		Yes	—	<15,400	0.5	1.0	0.0	0.0	0.5	0.0	0.4	0.4	0.6	0.7	
147901	COOLIDGE ISD	No	—	<100	1.3	0.0	.	.	3.4	.	0.0	0.0	0.0	0.0	
		Yes	0	<100	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
060902	COOPER ISD	No	6	<300	2.4	5.1	0.0	0.0	0.0	.	2.1	0.0	.	7.7	
		Yes	—	<300	2.4	5.3	0.0	0.0	0.0	.	2.1	0.0	.	7.9	
057922	COPPELL ISD	No	7	<3,400	0.2	0.6	0.0	0.0	0.5	0.0	0.2	0.0	4.8	0.6	
		Yes	—	<3,400	0.2	0.6	0.0	0.0	0.5	0.0	0.2	0.0	4.9	0.6	
050910	COPPERAS COVE ISD	No	37	2,374	1.6	1.7	7.7	2.1	2.2	0.0	1.1	1.8	0.0	2.2	
		Yes	34	2,361	1.4	1.7	7.7	2.1	2.0	0.0	1.0	0.9	0.0	2.2	
178904	CORPUS CHRISTI ISD	No	418	11,160	3.7	4.4	0.0	0.0	4.1	0.0	2.4	1.6	11.2	5.6	
		Yes	341	11,041	3.1	3.7	0.0	0.0	3.3	0.0	2.2	1.6	8.8	5.1	
187904	CORRIGAN-CAMDEN ISD	No	—	<300	0.3	0.0	.	0.0	0.0	.	0.8	0.0	.	2.1	
		Yes	—	<300	0.3	0.0	.	0.0	0.0	.	0.8	0.0	.	2.1	
175903	CORSICANA ISD	No	21	<1,700	1.3	1.5	0.0	7.1	1.4	4.0	0.7	0.0	6.5	1.8	
		Yes	—	<1,700	1.1	1.5	0.0	7.1	1.0	4.0	0.7	0.0	6.5	1.2	
095902	COTTON CENTER ISD	No	0	39	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	39	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
142901	COTULLA ISD	No	—	<400	0.7	0.0	.	.	0.7	.	0.0	.	0.0	0.0	
		Yes	—	<300	0.3	0.0	.	.	0.4	.	0.0	.	0.0	0.0	
109903	COVINGTON ISD	No	0	86	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	86	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
129901	CRANDALL ISD	No	—	<1,000	0.1	0.0	0.0	0.0	0.0	.	0.2	0.0	0.0	0.0	
		Yes	—	<1,000	0.1	0.0	0.0	0.0	0.0	.	0.2	0.0	0.0	0.0	
052901	CRANE ISD	No	6	<400	1.9	0.0	0.0	.	2.0	.	2.1	.	0.0	5.7	
		Yes	—	<400	1.9	0.0	0.0	.	2.0	.	2.1	.	0.0	5.7	
018908	CRANFILLS GAP ISD	No	0	37	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	36	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
161901	CRAWFORD ISD	No	0	214	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	214	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
053001	CROCKETT COUNTY CONSOLIDATED C	No	—	<300	0.5	0.0	.	0.0	0.6	.	0.0	.	0.0	0.0	
		Yes	0	<300	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	
113901	CROCKETT ISD	No	—	<400	1.1	1.1	0.0	0.0	0.0	.	2.0	0.0	0.0	1.8	
		Yes	—	<400	0.5	0.5	0.0	0.0	0.0	.	1.0	0.0	0.0	1.8	
101906	CROSBY ISD	No	—	<1,600	1.4	1.4	0.0	0.0	1.7	0.0	1.2	2.2	0.0	2.0	
		Yes	—	<1,600	1.2	1.1	0.0	0.0	1.7	0.0	1.0	2.2	0.0	1.4	
054901	CROSBYTON CISD	No	—	<200	0.9	0.0	0.0	.	1.3	.	0.0	0.0	0.0	0.0	
		Yes	—	<200	0.9	0.0	0.0	.	1.3	.	0.0	0.0	0.0	0.0	
030901	CROSS PLAINS ISD	No	—	<200	1.0	.	0.0	0.0	0.0	.	1.1	0.0	.	0.0	
		Yes	—	<200	1.0	.	0.0	0.0	0.0	.	1.1	0.0	.	0.0	
107904	CROSS ROADS ISD	No	0	202	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	202	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
184801	CROSSTIMBERS ACADEMY	No	—	<200	0.6	0.0	0.0	.	0.0	.	0.8	0.0	.	0.0	
		Yes	—	<200	0.6	0.0	0.0	.	0.0	.	0.8	0.0	.	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)									Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	
078901	CROWELL ISD	No	0	86	0.0	0.0	.	0.0	0.0	.	0.0	.	.	0.0
		Yes	0	86	0.0	0.0	.	0.0	0.0	.	0.0	.	.	0.0
220912	CROWLEY ISD	No	—	<4,700	0.9	1.0	0.7	1.3	0.8	0.0	0.8	0.0	1.7	1.5
		Yes	—	<4,600	0.5	0.4	0.3	1.3	0.6	0.0	0.7	0.0	0.6	1.0
254901	CRYSTAL CITY ISD	No	—	<600	7.9	0.0	.	.	8.0	0.0	8.3	.	27.3	0.0
		Yes	—	<600	4.5	0.0	.	.	4.6	0.0	0.0	.	27.3	0.0
062901	CUERO ISD	No	—	<700	0.2	0.0	.	0.0	0.0	.	0.3	0.0	0.0	0.0
		Yes	0	<700	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
055901	CULBERSON COUNTY-ALLAMOORE ISD	No	0	147	0.0	.	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	146	0.0	.	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
112905	CUMBY ISD	No	0	135	0.0	0.0	.	0.0	0.0	.	0.0	.	.	0.0
		Yes	0	135	0.0	0.0	.	0.0	0.0	.	0.0	.	.	0.0
174902	CUSHING ISD	No	0	181	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	181	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
101907	CYPRESS-FAIRBANKS ISD	No	564	32,640	1.7	2.7	6.0	0.6	2.2	0.0	0.9	1.4	3.8	2.8
		Yes	471	32,462	1.5	2.3	4.8	0.5	1.8	0.0	0.8	1.2	3.6	2.6
163902	D'HANIS SCHOOL	No	—	<100	1.1	0.0	0.0	.	2.2	.	0.0	0.0	0.0	0.0
		Yes	—	<100	1.1	0.0	0.0	.	2.2	.	0.0	0.0	0.0	0.0
172902	DAINGERFIELD-LONE STAR ISD	No	—	<400	0.3	0.5	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	—	<400	0.3	0.5	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
056901	DALHART ISD	No	—	<600	2.0	11.1	0.0	0.0	0.8	0.0	2.7	0.0	0.0	1.8
		Yes	—	<600	2.0	11.1	0.0	0.0	0.9	0.0	2.8	0.0	0.0	1.8
057804	DALLAS CAN ACADEMY CHARTER	No	303	3,795	8.0	9.1	15.8	0.0	7.2	.	9.8	0.0	7.7	9.7
		Yes	260	3,548	7.3	8.5	15.8	0.0	6.5	.	8.9	0.0	7.1	10.2
057814	DALLAS COUNTY JUVENILE JUSTICE	No	78	266	29.3	32.4	.	0.0	28.7	.	18.8	.	30.6	31.0
		Yes	71	250	28.4	32.4	.	0.0	26.7	.	20.0	.	28.6	28.2
057905	DALLAS ISD	No	1,570	40,942	3.8	5.8	6.6	4.8	3.0	1.5	2.9	5.3	4.4	5.2
		Yes	1,209	40,125	3.0	4.5	5.0	4.0	2.3	1.5	2.6	4.9	3.5	4.2
020904	DANBURY ISD	No	—	<300	0.9	0.0	0.0	.	0.0	.	1.1	0.0	0.0	0.0
		Yes	—	<300	0.9	0.0	0.0	.	0.0	.	1.1	0.0	0.0	0.0
148905	DARROUZETT ISD	No	—	<100	2.2	.	.	.	0.0	.	3.7	0.0	.	0.0
		Yes	—	<100	2.2	.	.	.	0.0	.	3.7	0.0	.	0.0
058902	DAWSON ISD (DAWSON CO.)	No	0	50	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	50	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
175904	DAWSON ISD (NAVARRO CO.)	No	—	<200	2.3	0.0	.	.	0.0	.	2.8	0.0	.	10.0
		Yes	—	<200	2.3	0.0	.	.	0.0	.	2.8	0.0	.	10.0
146902	DAYTON ISD	No	—	<1,600	1.0	0.7	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0
		Yes	—	<1,600	0.9	0.7	0.0	0.0	1.0	0.0	0.9	0.0	0.0	0.0
047902	DE LEON ISD	No	—	<200	1.0	0.0	.	.	0.0	.	1.8	0.0	0.0	5.9
		Yes	—	<200	1.0	0.0	.	.	0.0	.	1.8	0.0	0.0	5.9
249905	DECATUR ISD	No	8	<1,000	0.9	8.3	0.0	0.0	1.2	0.0	0.6	0.0	0.0	1.8
		Yes	—	<1,000	0.2	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.0
101908	DEER PARK ISD	No	41	4,123	1.0	0.0	0.0	0.0	1.1	0.0	1.1	0.0	2.0	1.7
		Yes	17	4,079	0.4	0.0	0.0	0.0	0.3	0.0	0.5	0.0	0.7	0.7
019901	DEKALB ISD	No	—	<300	1.2	1.8	0.0	0.0	5.3	.	0.6	0.0	0.0	3.1
		Yes	—	<300	1.2	1.8	0.0	0.0	5.3	.	0.6	0.0	0.0	3.1
227910	DEL VALLE ISD	No	—	<3,100	1.2	0.5	0.0	0.0	1.3	0.0	1.0	0.0	1.6	1.6
		Yes	—	<3,000	0.7	0.0	0.0	0.0	0.9	0.0	1.0	0.0	1.3	0.5
115903	DELL CITY ISD	No	0	21	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	21	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
091903	DENISON ISD	No	8	<1,400	0.6	0.0	0.0	0.0	0.0	0.0	0.7	4.0	0.0	1.3
		Yes	—	<1,400	0.6	0.0	0.0	0.0	0.0	0.0	0.7	4.2	0.0	1.3
061901	DENTON ISD	No	54	6,778	0.8	1.0	1.5	0.0	1.1	0.0	0.6	0.8	1.6	1.3
		Yes	44	6,735	0.7	0.9	1.5	0.0	0.9	0.0	0.4	0.8	1.1	1.2
251901	DENVER CITY ISD	No	—	<500	0.5	0.0	0.0	.	0.7	.	0.0	0.0	3.8	3.3
		Yes	—	<500	0.5	0.0	0.0	.	0.7	.	0.0	0.0	3.8	3.3
057906	DESOTO ISD	No	97	3,129	3.1	2.4	10.0	0.0	5.7	0.0	7.6	3.0	7.7	2.6
		Yes	79	3,078	2.6	2.0	10.0	0.0	4.5	0.0	7.6	3.0	4.0	2.0
194905	DETROIT ISD	No	—	<200	0.7	0.0	33.3	.	0.0	.	0.0	0.0	.	3.8
		Yes	—	<200	0.7	0.0	33.3	.	0.0	.	0.0	0.0	.	3.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
163901	DEVINE ISD	No	6	<700	0.9	0.0	0.0	0.0	0.0	1.6	.	0.0	0.0	0.0	1.1
		Yes	—	<700	0.8	0.0	0.0	0.0	1.3	.	0.0	0.0	0.0	1.1	
176903	DEWEYVILLE ISD	No	—	<300	0.9	.	.	.	0.0	.	1.0	.	.	0.0	
		Yes	—	<300	0.9	.	.	.	0.0	.	1.0	.	.	0.0	
003905	DIBOLL ISD	No	—	<600	1.9	4.7	0.0	0.0	1.6	.	1.1	0.0	0.0	0.0	
		Yes	—	<600	1.7	3.5	0.0	0.0	1.6	.	1.1	0.0	0.0	0.0	
084901	DICKINSON ISD	No	—	<2,700	3.4	2.1	0.0	1.3	4.4	0.0	2.9	5.8	7.8	3.5	
		Yes	—	<2,700	2.7	1.9	0.0	0.0	3.5	0.0	2.2	5.8	8.2	2.8	
082902	DILLEY ISD	No	—	<300	2.3	.	0.0	.	2.6	.	0.0	0.0	0.0	2.3	
		Yes	—	<300	2.3	.	0.0	.	2.6	.	0.0	0.0	0.0	2.3	
144903	DIME BOX ISD	No	—	<100	1.5	5.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	—	<100	1.5	5.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
035901	DIMMITT ISD	No	—	<400	1.2	0.0	.	0.0	1.5	.	0.0	0.0	0.0	4.8	
		Yes	—	<400	1.2	0.0	.	0.0	1.5	.	0.0	0.0	0.0	4.8	
074904	DODD CITY ISD	No	0	70	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	70	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
108902	DONNA ISD	No	167	<3,700	4.6	.	0.0	.	4.6	0.0	5.6	.	9.8	7.4	
		Yes	—	<3,600	3.2	.	0.0	.	3.2	0.0	0.0	.	6.3	5.3	
174911	DOUGLASS ISD	No	0	91	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
		Yes	0	91	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
178801	DR M L GARZA-GONZALEZ CHARTER	No	—	<200	18.3	50.0	0.0	.	18.0	0.0	0.0	.	.	31.6	
		Yes	—	<200	18.3	66.7	0.0	.	17.8	0.0	0.0	.	.	31.3	
105904	DRIPPING SPRINGS ISD	No	—	<1,400	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.8	
		Yes	—	<1,400	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.8	
072902	DUBLIN ISD	No	—	<400	0.6	25.0	.	.	0.0	.	0.7	0.0	0.0	0.0	
		Yes	—	<400	0.6	25.0	.	.	0.0	.	0.7	0.0	0.0	0.0	
171901	DUMAS ISD	No	—	<1,300	1.6	0.0	0.0	2.3	1.5	.	2.0	0.0	1.9	0.0	
		Yes	—	<1,200	0.1	0.0	0.0	0.0	0.0	.	0.4	0.0	0.0	0.0	
057907	DUNCANVILLE ISD	No	—	<4,300	2.7	2.4	5.0	2.0	3.3	33.3	2.0	0.0	5.6	3.9	
		Yes	—	<4,300	2.7	2.3	5.0	1.0	3.2	33.3	2.0	0.0	5.0	3.7	
220918	EAGLE MT-SAGINAW ISD	No	—	<4,900	0.6	1.2	2.4	0.6	0.4	0.0	0.5	0.8	1.8	1.4	
		Yes	—	<4,900	0.5	1.2	2.5	0.6	0.4	0.0	0.5	0.8	1.8	1.4	
159901	EAGLE PASS ISD	No	—	<4,600	1.8	0.0	2.0	0.0	1.8	.	5.0	0.0	3.0	3.6	
		Yes	—	<4,500	1.5	0.0	2.1	0.0	1.4	.	5.2	0.0	2.7	3.4	
227909	EANES ISD	No	—	<2,700	0.3	0.0	0.0	0.0	0.6	0.0	0.3	0.0	0.0	1.5	
		Yes	—	<2,700	0.3	0.0	0.0	0.0	0.6	0.0	0.3	0.0	0.0	1.6	
025909	EARLY ISD	No	—	<400	0.8	0.0	0.0	0.0	5.7	.	0.0	0.0	0.0	0.0	
		Yes	—	<400	0.8	0.0	0.0	0.0	5.7	.	0.0	0.0	0.0	0.0	
241902	EAST BERNARD ISD	No	—	<300	0.4	0.0	.	.	1.2	.	0.0	0.0	9.1	3.8	
		Yes	—	<300	0.4	0.0	.	.	1.2	.	0.0	0.0	9.1	3.8	
015911	EAST CENTRAL ISD	No	73	<3,000	2.5	3.6	0.0	0.0	2.8	0.0	1.2	2.7	0.0	2.5	
		Yes	—	<2,900	1.4	2.2	0.0	0.0	1.7	0.0	0.5	0.0	0.0	1.5	
036903	EAST CHAMBERS ISD	No	0	411	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	411	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
092801	EAST TEXAS CHARTER SCHOOLS	No	—	<300	1.4	0.0	0.0	0.0	3.4	.	1.3	0.0	.	0.0	
		Yes	—	<300	1.4	0.0	0.0	0.0	3.4	.	1.3	0.0	.	0.0	
067903	EASTLAND ISD	No	—	<400	3.0	0.0	0.0	0.0	3.8	.	2.9	0.0	0.0	6.4	
		Yes	—	<400	3.0	0.0	0.0	0.0	3.8	.	2.9	0.0	0.0	6.4	
068901	ECTOR COUNTY ISD	No	308	<7,500	4.1	7.2	0.0	0.0	4.4	14.3	3.1	3.5	4.8	5.7	
		Yes	—	<7,300	2.6	3.2	0.0	0.0	3.0	14.3	1.8	3.5	3.7	4.4	
074905	ECTOR ISD	No	0	95	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	95	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
108903	EDCOUCH-ELSA ISD	No	—	<1,500	3.2	0.0	.	.	3.2	.	0.0	.	6.1	3.0	
		Yes	—	<1,500	2.5	0.0	.	.	2.5	.	0.0	.	4.9	2.3	
048901	EDEN CISD	No	0	79	0.0	.	.	.	0.0	.	0.0	.	.	0.0	
		Yes	0	78	0.0	.	.	.	0.0	.	0.0	.	.	0.0	
015905	EDGEWOOD ISD (BEXAR CO.)	No	—	<2,900	3.2	8.3	0.0	0.0	3.2	.	3.4	0.0	3.6	3.4	
		Yes	—	<2,900	2.4	8.3	0.0	0.0	2.4	.	3.4	0.0	3.7	3.2	
234903	EDGEWOOD ISD (VAN ZANDT CO.)	No	—	<300	0.7	0.0	0.0	0.0	0.0	.	0.8	0.0	0.0	2.4	
		Yes	—	<300	0.7	0.0	0.0	0.0	0.0	.	0.8	0.0	0.0	2.4	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)	Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total		Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
108904	EDINBURG CISD	No	205	<9,500	2.2	0.0	0.0	0.0	2.2	0.0	3.1	0.0	3.6	3.7	
		Yes	—	<9,400	1.8	0.0	0.0	0.0	1.8	0.0	3.1	0.0	3.3	2.9	
120901	EDNA ISD	No	6	<500	1.3	0.0	.	0.0	2.5	.	0.5	33.3	40.0	0.0	
		Yes	—	<500	1.1	0.0	.	0.0	2.5	.	0.0	33.3	40.0	0.0	
061802	EDUCATION CENTER	No	0	226	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	225	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
241903	EL CAMPO ISD	No	—	<1,100	0.4	0.0	0.0	0.0	0.5	.	0.3	0.0	0.0	1.1	
		Yes	—	<1,100	0.3	0.0	0.0	0.0	0.4	.	0.3	0.0	0.0	1.1	
071804	EL PASO ACADEMY	No	74	630	11.7	0.0	0.0	0.0	11.6	.	15.4	50.0	16.1	20.0	
		Yes	67	610	11.0	0.0	0.0	0.0	10.8	.	16.0	50.0	16.1	21.1	
071902	EL PASO ISD	No	762	20,883	3.6	3.6	0.0	0.9	3.9	0.0	2.4	0.6	6.8	6.0	
		Yes	639	20,649	3.1	3.2	0.0	0.9	3.3	0.0	2.3	0.6	5.9	5.1	
243902	ELECTRA ISD	No	—	<200	2.8	0.0	0.0	.	8.0	0.0	2.0	0.0	.	4.2	
		Yes	—	<200	2.8	0.0	0.0	.	8.0	0.0	2.0	0.0	.	4.2	
011902	ELGIN ISD	No	44	1,332	3.3	6.1	0.0	0.0	4.5	0.0	0.8	0.0	3.4	3.4	
		Yes	17	1,288	1.3	1.6	0.0	0.0	2.0	0.0	0.4	0.0	3.4	2.8	
001903	ELKHART ISD	No	—	<400	0.3	0.0	.	0.0	0.0	.	0.3	0.0	.	0.0	
		Yes	—	<400	0.3	0.0	.	0.0	0.0	.	0.3	0.0	.	0.0	
102906	ELYSIAN FIELDS ISD	No	—	<400	2.3	0.0	0.0	.	15.4	.	2.0	0.0	0.0	0.0	
		Yes	—	<400	2.3	0.0	0.0	.	15.4	.	2.0	0.0	0.0	0.0	
070903	ENNIS ISD	No	14	<1,700	0.8	0.5	0.0	0.0	1.4	0.0	0.3	0.0	5.7	0.5	
		Yes	—	<1,700	0.7	0.5	0.0	0.0	1.2	0.0	0.2	0.0	5.7	0.5	
049906	ERA ISD	No	—	<200	0.7	.	0.0	.	0.0	.	0.9	0.0	0.0	0.0	
		Yes	—	<200	0.7	.	0.0	.	0.0	.	0.9	0.0	0.0	0.0	
072802	ERATH EXCELS ACADEMY INC	No	20	<200	16.0	0.0	0.0	.	20.0	.	15.4	0.0	50.0	25.0	
		Yes	—	<200	11.9	0.0	0.0	.	13.5	.	12.2	0.0	50.0	14.3	
030906	EULA ISD	No	0	95	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	95	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
107905	EUSTACE ISD	No	—	<500	0.2	0.0	0.0	.	0.0	.	0.3	0.0	0.0	0.0	
		Yes	0	<500	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
121906	EVADALE ISD	No	0	144	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	144	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
050901	EVANT ISD	No	0	71	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	71	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
220904	EVERMAN ISD	No	—	<1,400	0.8	0.6	0.0	0.0	1.0	0.0	1.2	0.0	4.2	2.1	
		Yes	—	<1,400	0.8	0.6	0.0	0.0	1.0	0.0	1.2	0.0	4.2	2.2	
057834	EVOLUTION ACADEMY CHARTER SCHO	No	102	952	10.7	12.6	20.0	10.0	9.5	0.0	8.2	14.3	14.6	13.7	
		Yes	91	886	10.3	11.8	25.0	10.0	9.5	0.0	6.8	15.8	14.0	13.8	
101811	EXCEL ACADEMY	No	0	6	0.0	0.0	.	.	.	.	0.0	0.0	.	0.0
		Yes	0	5	0.0	0.0	.	.	.	.	0.0	0.0	.	.
071903	FABENS ISD	No	14	<800	1.8	.	.	.	1.8	.	0.0	.	4.2	2.9	
		Yes	—	<800	1.3	.	.	.	1.3	.	0.0	.	4.2	1.9	
081902	FAIRFIELD ISD	No	—	<600	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	
		Yes	—	<600	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	
057815	FAITH FAMILY ACADEMY OF OAK CL	No	—	<300	1.4	1.2	0.0	.	1.2	.	4.0	0.0	0.0	0.0	
		Yes	—	<300	1.4	1.2	0.0	.	1.2	.	4.0	0.0	0.0	0.0	
128904	FALLS CITY ISD	No	0	113	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	113	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
060914	FANNINDEL ISD	No	—	<100	5.6	0.0	0.0	.	0.0	.	9.7	0.0	.	0.0	
		Yes	—	<100	3.8	0.0	0.0	.	0.0	.	6.7	0.0	.	0.0	
043904	FARMERSVILLE ISD	No	—	<500	0.4	0.0	0.0	.	1.0	.	0.3	0.0	0.0	0.0	
		Yes	—	<500	0.2	0.0	0.0	.	0.0	.	0.3	0.0	0.0	0.0	
185902	FARWELL ISD	No	0	162	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	162	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
075906	FAYETTEVILLE ISD	No	0	69	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	69	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
070905	FERRIS ISD	No	—	<800	0.6	0.0	10.0	0.0	0.2	.	1.0	0.0	0.0	0.0	
		Yes	—	<800	0.4	0.0	0.0	0.0	0.2	.	1.0	0.0	0.0	0.0	
075901	FLATONIA ISD	No	0	180	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	
		Yes	0	178	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
246902	FLORENCE ISD	No	—	<400	1.1	0.0	0.0	0.0	2.0	0.0	0.8	0.0	0.0	2.7	
		Yes	—	<400	1.1	0.0	0.0	0.0	2.0	0.0	0.8	0.0	0.0	2.7	
247901	FLORESVILLE ISD	No	—	<1,300	1.3	6.7	0.0	0.0	1.6	.	0.7	0.0	0.0	4.9	
		Yes	—	<1,300	1.1	7.1	0.0	0.0	1.5	.	0.5	0.0	0.0	4.2	
178914	FLOUR BLUFF ISD	No	—	<2,000	0.2	0.0	0.0	0.0	0.1	0.0	0.3	0.0	0.0	0.5	
		Yes	—	<2,000	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.5	
077901	FLOYDADA ISD	No	—	<300	1.1	0.0	.	.	1.5	.	0.0	0.0	11.8	0.0	
		Yes	—	<300	1.1	0.0	.	.	1.5	.	0.0	0.0	11.8	0.0	
057817	FOCUS LEARNING ACADEMY	No	0	79	0.0	0.0	.	.	0.0	.	.	.	0.0	0.0	
		Yes	0	79	0.0	0.0	.	.	0.0	.	.	.	0.0	0.0	
148902	FOLLETT ISD	No	0	58	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
		Yes	0	58	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
169910	FORESTBURG ISD	No	0	53	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	53	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
129902	FORNEY ISD	No	12	<2,500	0.5	0.6	0.0	0.0	0.8	0.0	0.3	1.8	0.0	0.9	
		Yes	—	<2,500	0.3	0.6	0.0	0.0	0.8	0.0	0.1	0.0	0.0	0.0	
114904	FORSAN ISD	No	—	<300	1.5	0.0	0.0	0.0	2.2	.	1.3	0.0	.	0.0	
		Yes	—	<300	1.5	0.0	0.0	0.0	2.2	.	1.3	0.0	.	0.0	
079907	FORT BEND ISD	No	341	<23,400	1.5	1.9	1.7	0.4	2.4	0.0	0.8	1.6	4.4	3.2	
		Yes	—	<23,300	1.3	1.6	1.7	0.4	2.0	0.0	0.8	1.2	3.9	2.9	
242906	FORT ELLIOTT CISD	No	0	38	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	38	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
186902	FORT STOCKTON ISD	No	—	<700	4.3	.	0.0	0.0	4.6	.	2.5	0.0	14.3	0.0	
		Yes	—	<700	3.6	.	0.0	0.0	3.8	.	2.5	0.0	14.3	0.0	
220809	FORT WORTH ACADEMY OF FINE ART	No	0	234	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	0.0	
		Yes	0	234	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	0.0	
220804	FORT WORTH CAN ACADEMY	No	156	1,271	12.3	16.3	0.0	25.0	10.7	.	10.4	9.1	10.3	13.7	
		Yes	137	1,193	11.5	14.5	0.0	25.0	10.3	.	9.9	9.1	10.7	11.2	
220905	FORT WORTH ISD	No	937	21,142	4.4	6.7	10.1	4.0	3.8	10.0	3.1	5.2	8.1	6.7	
		Yes	726	20,721	3.5	5.1	7.1	3.4	3.0	10.0	2.7	4.8	7.0	4.7	
198903	FRANKLIN ISD	No	—	<400	0.3	3.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	—	<400	0.3	3.1	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
001904	FRANKSTON ISD	No	0	226	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	226	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
086901	FREDERICKSBURG ISD	No	—	<1,100	0.3	0.0	0.0	0.0	0.5	0.0	0.2	0.0	0.0	0.9	
		Yes	—	<1,100	0.1	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.9	
066903	FREER ISD	No	—	<300	4.0	0.0	0.0	0.0	4.3	.	2.5	.	22.2	10.3	
		Yes	—	<300	3.3	0.0	0.0	0.0	3.5	.	2.5	.	22.2	7.9	
152907	FRENSHIP ISD	No	13	<2,200	0.6	1.2	0.0	2.0	0.8	0.0	0.4	0.0	0.0	1.8	
		Yes	—	<2,200	0.5	1.2	0.0	2.0	0.5	0.0	0.4	0.0	0.0	1.9	
084911	FRIENDSWOOD ISD	No	0	2,076	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	2,072	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
185903	FRIONA ISD	No	—	<400	0.8	0.0	0.0	0.0	1.1	.	0.0	.	0.0	0.0	
		Yes	—	<400	0.5	0.0	0.0	0.0	0.7	.	0.0	.	0.0	0.0	
043905	FRISCO ISD	No	15	<9,800	0.2	0.4	0.0	0.1	0.2	0.0	0.1	0.0	0.8	0.3	
		Yes	—	<9,800	0.1	0.2	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	
175905	FROST ISD	No	—	<100	1.0	0.0	0.0	0.0	2.9	.	0.0	0.0	12.5	0.0	
		Yes	—	<100	1.0	0.0	0.0	0.0	2.9	.	0.0	0.0	12.5	0.0	
234909	FRUITVALE ISD	No	—	<200	4.0	.	.	.	7.1	.	3.4	.	20.0	7.1	
		Yes	—	<200	4.0	.	.	.	7.1	.	3.4	.	20.0	7.1	
122901	FT DAVIS ISD	No	—	<100	1.5	.	.	.	0.0	.	3.3	.	0.0	8.3	
		Yes	—	<100	1.5	.	.	.	0.0	.	3.3	.	0.0	8.3	
115901	FT HANCOCK ISD	No	—	<200	2.3	.	0.0	.	1.8	.	20.0	.	3.1	0.0	
		Yes	—	<200	2.3	.	0.0	.	1.8	.	20.0	.	3.1	0.0	
015914	FT SAM HOUSTON ISD	No	—	<500	0.2	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	
		Yes	—	<500	0.2	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	
049901	GAINESVILLE ISD	No	—	<800	0.3	2.1	0.0	0.0	0.0	.	0.3	0.0	0.0	0.0	
		Yes	—	<800	0.1	0.0	0.0	0.0	0.0	.	0.3	0.0	0.0	0.0	
101910	GALENA PARK ISD	No	211	<7,000	3.0	2.9	0.0	1.8	3.1	0.0	3.8	1.2	4.7	3.3	
		Yes	—	<6,900	2.2	2.2	0.0	1.8	2.2	0.0	2.9	0.0	3.6	2.4	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
084902	GALVESTON ISD	No	—	<2,100	2.7	2.5	1.8	2.7	2.8	0.0	2.8	0.0	4.5	2.5	
		Yes	—	<2,000	1.6	0.2	1.8	0.0	2.1	0.0	2.2	0.0	3.7	1.3	
120902	GANADO ISD	No	0	201	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	
		Yes	0	200	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	
057909	GARLAND ISD	No	420	18,289	2.3	2.8	1.7	1.2	2.8	0.0	1.5	1.9	5.6	3.4	
		Yes	368	18,148	2.0	2.6	0.9	1.0	2.4	0.0	1.4	1.6	5.1	3.2	
174903	GARRISON ISD	No	—	<300	1.4	7.5	0.0	0.0	0.0	.	0.0	0.0	0.0	3.7	
		Yes	—	<300	1.4	7.5	0.0	0.0	0.0	.	0.0	0.0	0.0	3.7	
183904	GARY ISD	No	0	123	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
		Yes	0	123	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
050902	GATESVILLE ISD	No	8	<900	0.9	0.0	0.0	0.0	2.1	.	0.8	0.0	0.0	1.4	
		Yes	—	<900	0.5	0.0	0.0	0.0	0.7	.	0.5	0.0	0.0	0.7	
240801	GATEWAY (STUDENT ALTERNATIVE P	No	20	675	3.0	0.0	.	0.0	3.0	.	0.0	.	0.0	1.7	
		Yes	19	633	3.0	0.0	.	0.0	3.0	.	0.0	.	0.0	1.8	
057831	GATEWAY CHARTER ACADEMY	No	0	180	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	
		Yes	0	180	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	
015802	GEORGE GERVIN ACADEMY	No	0	241	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	201	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
101804	GEORGE I SANCHEZ (HARRIS CO.)	No	—	<600	4.1	0.0	0.0	.	4.2	.	0.0	.	4.1	0.0	
		Yes	—	<600	3.3	0.0	0.0	.	3.4	.	0.0	.	2.5	0.0	
149901	GEORGE WEST ISD	No	—	<400	0.6	0.0	0.0	.	0.6	.	0.6	0.0	0.0	0.0	
		Yes	—	<400	0.6	0.0	0.0	.	0.6	.	0.6	0.0	0.0	0.0	
246904	GEORGETOWN ISD	No	—	<3,300	1.3	4.0	0.0	0.0	2.8	.	0.5	0.0	10.6	1.6	
		Yes	—	<3,200	0.7	0.8	0.0	0.0	1.4	.	0.4	0.0	6.5	1.2	
144901	GIDDINGS ISD	No	—	<700	0.3	0.0	.	0.0	0.3	.	0.3	0.0	0.0	0.0	
		Yes	—	<700	0.1	0.0	.	0.0	0.3	.	0.0	0.0	0.0	0.0	
230902	GILMER ISD	No	6	<700	0.9	0.8	0.0	0.0	0.0	.	1.0	0.0	0.0	0.0	
		Yes	—	<700	0.6	0.0	0.0	0.0	0.0	.	0.8	0.0	0.0	0.0	
101805	GIRLS & BOYS PREPARATORY ACADE	No	—	<200	0.6	0.8	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	—	<200	0.6	0.8	.	.	0.0	.	0.0	0.0	0.0	0.0	
092901	GLADEWATER ISD	No	7	<600	1.2	1.3	0.0	0.0	1.7	.	1.1	0.0	0.0	0.0	
		Yes	—	<600	1.0	1.3	0.0	0.0	1.7	.	0.8	0.0	0.0	0.0	
087901	GLASSCOCK COUNTY ISD	No	0	88	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	87	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
213901	GLEN ROSE ISD	No	—	<600	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	
		Yes	—	<600	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	
126911	GODLEY ISD	No	—	<500	0.6	0.0	0.0	.	1.2	.	0.5	0.0	9.1	0.0	
		Yes	—	<500	0.2	0.0	0.0	.	1.2	.	0.0	0.0	9.1	0.0	
169906	GOLD BURG ISD	No	0	56	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	56	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
167901	GOLDTHWAITE ISD	No	0	198	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	198	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
088902	GOLIAD ISD	No	—	<500	0.5	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	1.7	
		Yes	—	<500	0.5	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	1.7	
089901	GONZALES ISD	No	—	<800	1.9	3.9	0.0	0.0	2.1	.	1.0	0.0	3.1	1.3	
		Yes	—	<800	1.5	3.9	0.0	0.0	1.3	.	1.1	0.0	0.0	1.3	
187903	GOODRICH ISD	No	—	<100	1.3	0.0	.	.	0.0	.	3.0	0.0	0.0	0.0	
		Yes	0	<100	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
101911	GOOSE CREEK CISD	No	94	<6,400	1.5	1.6	0.0	0.0	1.6	0.0	1.4	0.9	1.1	2.5	
		Yes	—	<6,400	1.3	1.4	0.0	0.0	1.4	0.0	1.4	0.0	1.1	2.5	
182901	GORDON ISD	No	0	78	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	78	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
067904	GORMAN ISD	No	0	79	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	79	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	
156905	GRADY ISD	No	0	73	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	73	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
182902	GRAFORD ISD	No	—	<100	1.3	.	.	0.0	0.0	.	1.4	.	.	0.0	
		Yes	—	<100	1.3	.	.	0.0	0.0	.	1.4	.	.	0.0	
252901	GRAHAM ISD	No	7	<800	0.9	0.0	0.0	14.3	1.8	0.0	0.5	0.0	12.5	0.0	
		Yes	—	<800	0.4	0.0	0.0	14.3	1.2	0.0	0.0	0.0	12.5	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	ELL		
111901	GRANBURY ISD	No	—	<2,100	1.2	5.3	4.3	0.0	1.1	0.0	1.1	2.7	1.2	0.8
		Yes	—	<2,100	0.9	5.3	0.0	0.0	1.1	0.0	0.8	2.8	1.2	0.8
057910	GRAND PRAIRIE ISD	No	166	8,214	2.0	1.6	2.2	1.0	2.4	0.0	1.2	1.0	2.4	3.1
		Yes	136	8,113	1.7	1.4	2.2	0.7	2.0	0.0	0.9	1.0	1.6	2.4
234904	GRAND SALINE ISD	No	11	<400	3.1	0.0	0.0	0.0	3.0	.	3.2	0.0	0.0	4.4
		Yes	—	<400	2.9	0.0	0.0	0.0	3.0	.	2.9	0.0	0.0	4.5
238904	GRANDFALLS-ROYALTY ISD	No	—	<100	2.9	.	.	.	4.5	.	0.0	.	.	0.0
		Yes	—	<100	2.9	.	.	.	4.5	.	0.0	.	.	0.0
126904	GRANDVIEW ISD	No	—	<400	0.5	0.0	0.0	.	1.6	.	0.4	0.0	50.0	2.1
		Yes	—	<400	0.5	0.0	0.0	.	1.6	.	0.4	0.0	50.0	2.1
246905	GRANGER ISD	No	—	<200	0.6	0.0	.	.	0.0	.	1.0	0.0	.	0.0
		Yes	—	<200	0.7	0.0	.	.	0.0	.	1.0	0.0	.	0.0
226907	GRAPE CREEK ISD	No	—	<400	0.3	0.0	0.0	.	1.0	.	0.0	0.0	25.0	0.0
		Yes	—	<400	0.3	0.0	0.0	.	1.0	.	0.0	0.0	25.0	0.0
113902	GRAPELAND ISD	No	—	<200	1.8	4.3	0.0	.	0.0	.	0.9	0.0	.	6.3
		Yes	—	<200	1.8	4.3	0.0	.	0.0	.	0.9	0.0	.	6.3
220906	GRAPEVINE-COLLEYVILLE ISD	No	24	4,606	0.5	1.1	3.3	0.3	0.9	7.7	0.4	0.0	3.1	0.9
		Yes	15	4,588	0.3	1.1	3.3	0.0	0.4	8.3	0.3	0.0	1.6	0.3
116905	GREENVILLE ISD	No	—	<1,300	4.0	8.7	0.0	0.0	3.3	0.0	2.9	0.0	11.5	4.3
		Yes	—	<1,300	0.8	1.4	0.0	0.0	0.5	0.0	0.9	0.0	0.0	2.2
165902	GREENWOOD ISD	No	5	<600	0.9	0.0	0.0	0.0	1.6	.	0.6	0.0	0.0	0.0
		Yes	—	<600	0.7	0.0	0.0	0.0	1.1	.	0.6	0.0	0.0	0.0
205902	GREGORY-PORTLAND ISD	No	—	<1,500	2.7	4.5	0.0	0.0	3.9	0.0	1.4	2.8	8.3	8.4
		Yes	—	<1,500	2.3	4.5	0.0	0.0	3.4	0.0	1.1	2.8	8.3	7.1
147902	GROESBECK ISD	No	—	<600	0.5	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	2.2
		Yes	0	<600	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
033901	GROOM ISD	No	0	44	0.0	.	.	0.0	0.0	.	0.0	.	.	0.0
		Yes	0	44	0.0	.	.	0.0	0.0	.	0.0	.	.	0.0
228901	GROVETON ISD	No	—	<300	0.9	5.0	0.0	0.0	0.0	.	0.6	0.0	0.0	5.9
		Yes	—	<300	0.9	5.0	0.0	0.0	0.0	.	0.6	0.0	0.0	5.9
098901	GRUVER ISD	No	0	130	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	130	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
091917	GUNTER ISD	No	—	<400	0.3	0.0	0.0	0.0	0.0	.	0.4	0.0	0.0	0.0
		Yes	—	<400	0.3	0.0	0.0	0.0	0.0	.	0.4	0.0	0.0	0.0
047903	GUSTINE ISD	No	—	<100	2.6	.	.	.	2.9	.	2.4	.	9.1	11.1
		Yes	—	<100	2.6	.	.	.	2.9	.	2.4	.	9.1	11.1
135001	GUTHRIE CSD	No	0	33	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	33	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
095903	HALE CENTER ISD	No	—	<300	0.5	0.0	.	.	0.7	.	0.0	0.0	0.0	2.7
		Yes	—	<300	0.5	0.0	.	.	0.7	.	0.0	0.0	0.0	2.8
143901	HALLETTVILLE ISD	No	0	335	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	335	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
102904	HALLSVILLE ISD	No	8	<1,400	0.6	1.9	0.0	0.0	0.0	0.0	0.5	4.5	0.0	0.6
		Yes	—	<1,400	0.5	1.9	0.0	0.0	0.0	0.0	0.4	4.5	0.0	0.6
097902	HAMILTON ISD	No	—	<300	1.6	0.0	0.0	0.0	0.0	.	2.0	0.0	0.0	2.5
		Yes	—	<300	1.6	0.0	0.0	0.0	0.0	.	2.0	0.0	0.0	2.6
127903	HAMLIN ISD	No	—	<200	0.7	0.0	.	0.0	0.0	.	1.2	0.0	0.0	0.0
		Yes	—	<200	0.7	0.0	.	0.0	0.0	.	1.2	0.0	0.0	0.0
123914	HAMSHIRE-FANNETT ISD	No	—	<600	0.5	3.2	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0
		Yes	—	<600	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0
219901	HAPPY ISD	No	0	65	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	65	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
146904	HARDIN ISD	No	—	<400	0.3	0.0	.	0.0	0.0	0.0	0.3	0.0	0.0	4.5
		Yes	—	<400	0.3	0.0	.	0.0	0.0	0.0	0.3	0.0	0.0	4.5
100905	HARDIN-JEFFERSON ISD	No	12	<700	2.0	0.0	0.0	0.0	3.6	.	2.2	0.0	100	4.0
		Yes	—	<700	2.0	0.0	0.0	0.0	3.6	.	2.2	0.0	100	4.0
015904	HARLANDALE ISD	No	108	<4,300	2.5	0.0	0.0	0.0	2.6	0.0	0.9	0.0	3.1	5.9
		Yes	—	<4,200	2.0	0.0	0.0	0.0	2.0	0.0	1.0	0.0	2.6	5.5
102905	HARLETON ISD	No	—	<300	0.5	20.0	0.0	.	0.0	.	0.0	.	.	0.0
		Yes	—	<300	0.5	20.0	0.0	.	0.0	.	0.0	.	.	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)								
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.
031903	HARLINGEN CISD	No	—	<5,600	2.6	2.1	0.0	0.0	2.8	0.0	1.1	0.0	4.7	2.1
		Yes	—	<5,500	2.0	2.1	0.0	0.0	2.1	0.0	0.9	0.0	3.9	2.0
230905	HARMONY ISD	No	—	<400	0.3	0.0	0.0	0.0	0.0	.	0.3	0.0	0.0	0.0
		Yes	—	<400	0.3	0.0	0.0	0.0	0.0	.	0.3	0.0	0.0	0.0
101862	HARMONY SCH OF SCIEN (HOUSTON)	No	0	102	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	102	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
101858	HARMONY SCHOOL OF EXCELLENCE	No	—	<600	0.4	0.0	0.0	0.0	0.0	.	1.9	0.0	0.0	0.0
		Yes	—	<600	0.4	0.0	0.0	0.0	0.0	.	2.0	0.0	0.0	0.0
227816	HARMONY SCIENCE ACAD (AUSTIN)	No	—	<400	0.5	2.4	.	0.0	0.5	.	0.0	0.0	0.0	0.0
		Yes	—	<400	0.5	2.4	.	0.0	0.5	.	0.0	0.0	0.0	0.0
031803	HARMONY SCIENCE ACAD (BROWNSVI)	No	0	60	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0
		Yes	0	60	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0
071806	HARMONY SCIENCE ACAD (EL PASO)	No	0	271	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	271	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
220813	HARMONY SCIENCE ACAD (FORT WOR)	No	0	361	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	361	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
240804	HARMONY SCIENCE ACAD (LAREDO)	No	0	117	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0
		Yes	0	117	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0
152805	HARMONY SCIENCE ACAD (LUBBOCK)	No	—	<200	0.9	0.0	0.0	0.0	1.5	.	0.0	0.0	0.0	0.0
		Yes	—	<200	0.9	0.0	0.0	0.0	1.5	.	0.0	0.0	0.0	0.0
015828	HARMONY SCIENCE ACAD (SAN ANTO)	No	0	170	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	170	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
161807	HARMONY SCIENCE ACAD (WACO)	No	0	548	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	548	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
101846	HARMONY SCIENCE ACADEMY	No	0	638	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	636	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
086902	HARPER ISD	No	—	<300	0.5	0.0	.	.	3.1	.	0.0	.	0.0	3.6
		Yes	—	<300	0.5	0.0	.	.	3.1	.	0.0	.	0.0	3.6
244901	HARROLD ISD	No	—	<100	2.4	.	0.0	.	6.3	.	0.0	.	.	0.0
		Yes	—	<100	2.4	.	0.0	.	6.3	.	0.0	.	.	0.0
035902	HART ISD	No	—	<100	1.4	.	.	.	0.0	.	50.0	.	.	0.0
		Yes	—	<100	1.4	.	.	.	0.0	.	50.0	.	.	0.0
103902	HARTLEY ISD	No	0	55	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	55	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
104901	HASKELL CISD	No	—	<200	0.6	0.0	0.0	.	0.0	.	1.0	0.0	0.0	0.0
		Yes	0	<200	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
250902	HAWKINS ISD	No	—	<300	1.3	0.0	0.0	0.0	0.0	.	1.6	0.0	.	0.0
		Yes	—	<300	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	.	0.0
127904	HAWLEY ISD	No	—	<300	0.8	0.0	.	0.0	0.0	.	1.0	0.0	0.0	3.4
		Yes	—	<300	0.8	0.0	.	0.0	0.0	.	1.0	0.0	0.0	3.4
105906	HAYS CISD	No	—	<4,500	2.0	1.4	0.0	3.0	2.7	0.0	0.9	0.0	9.5	2.1
		Yes	—	<4,500	1.3	1.5	0.0	3.0	1.7	0.0	0.7	0.0	5.0	1.7
198905	HEARNE ISD	No	8	<400	2.6	3.1	0.0	.	2.7	.	0.0	0.0	9.1	1.7
		Yes	—	<400	2.2	2.5	0.0	.	2.7	.	0.0	0.0	9.1	1.7
065902	HEDLEY ISD	No	0	56	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	56	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
202903	HEMPHILL ISD	No	—	<300	1.4	0.0	0.0	0.0	0.0	.	1.3	5.9	0.0	0.0
		Yes	—	<300	1.4	0.0	0.0	0.0	0.0	.	1.3	5.9	0.0	0.0
237902	HEMPSTEAD ISD	No	—	<500	1.6	2.4	0.0	0.0	1.9	.	0.0	0.0	3.6	0.0
		Yes	—	<500	0.7	0.8	0.0	0.0	1.0	.	0.0	0.0	3.6	0.0
201902	HENDERSON ISD	No	—	<1,000	1.0	1.6	0.0	0.0	0.8	.	1.0	0.0	2.9	1.1
		Yes	—	<1,000	1.1	1.6	0.0	0.0	0.8	.	1.0	0.0	2.9	1.1
039902	HENRIETTA ISD	No	0	299	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	299	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0
015833	HENRY FORD ACADEMY ALAMEDA SCH	No	—	<200	1.6	12.5	.	0.0	1.3	.	0.0	0.0	.	0.0
		Yes	—	<200	1.6	12.5	.	0.0	1.3	.	0.0	0.0	.	0.0
059901	HEREFORD ISD	No	—	<1,300	1.0	8.3	0.0	0.0	0.9	.	1.0	0.0	1.2	1.9
		Yes	—	<1,300	0.7	9.1	0.0	0.0	0.6	.	0.5	0.0	1.3	1.9
208901	HERMLEIGH ISD	No	0	74	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	74	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
097903	HICO ISD	No	—	<200	0.5	.	0.0	.	2.3	.	0.0	.	25.0	0.0	
		Yes	—	<200	0.5	.	0.0	.	2.3	.	0.0	.	25.0	0.0	
108905	HIDALGO ISD	No	10	<1,100	1.0	0.0	.	.	1.0	.	0.0	.	0.7	1.5	
		Yes	—	<1,100	1.0	0.0	.	.	1.0	.	0.0	.	0.7	1.5	
148903	HIGGINS ISD	No	—	<100	2.5	0.0	0.0	.	0.0	.	3.3	.	.	0.0	
		Yes	—	<100	2.5	0.0	0.0	.	0.0	.	3.3	.	.	0.0	
015803	HIGGS CARTER KING GIFTED & TAL	No	—	<100	4.8	0.0	.	.	6.3	.	0.0	.	0.0	0.0	
		Yes	—	<100	4.9	0.0	.	.	6.5	.	0.0	.	0.0	0.0	
084903	HIGH ISLAND ISD	No	0	83	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	83	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
177905	HIGHLAND ISD	No	0	70	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
		Yes	0	70	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
057911	HIGHLAND PARK ISD (DALLAS C.)	No	0	2,063	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	2,063	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
188903	HIGHLAND PARK ISD (POTTER C.)	No	—	<300	1.2	0.0	0.0	0.0	1.5	.	1.3	0.0	0.0	2.8	
		Yes	—	<300	1.2	0.0	0.0	0.0	1.5	.	1.3	0.0	0.0	2.8	
109904	HILLSBORO ISD	No	0	490	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	489	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
084908	HITCHCOCK ISD	No	—	<400	6.1	5.9	.	0.0	8.1	.	4.7	0.0	12.5	2.6	
		Yes	—	<400	5.8	5.4	.	0.0	8.1	.	4.7	0.0	12.5	2.6	
014905	HOLLAND ISD	No	0	187	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	186	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
005902	HOLLIDAY ISD	No	0	285	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
		Yes	0	285	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
163904	HONDO ISD	No	—	<700	1.3	0.0	0.0	0.0	1.5	0.0	1.2	0.0	0.0	5.1	
		Yes	—	<700	1.4	0.0	0.0	0.0	1.6	0.0	1.2	0.0	0.0	5.1	
074907	HONEY GROVE ISD	No	—	<200	1.1	0.0	0.0	.	0.0	.	1.6	0.0	0.0	0.0	
		Yes	—	<200	1.1	0.0	0.0	.	0.0	.	1.6	0.0	0.0	0.0	
057825	HONORS ACADEMY	No	—	<500	8.2	8.9	.	.	3.9	.	10.7	9.1	0.0	7.9	
		Yes	—	<400	6.3	5.2	.	.	1.6	.	10.1	9.1	0.0	8.1	
019902	HOOKS ISD	No	0	374	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	374	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
101812	HOUSTON CAN ACADEMY CHARTER SC	No	201	1,391	14.5	17.8	0.0	.	10.9	.	26.3	16.7	10.1	16.2	
		Yes	159	1,298	12.2	14.9	0.0	.	9.5	.	27.8	0.0	8.0	12.2	
101828	HOUSTON GATEWAY ACADEMY INC	No	0	142	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	142	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
101821	HOUSTON HEIGHTS HIGH SCHOOL	No	7	<300	2.8	0.0	.	0.0	3.2	.	6.3	0.0	.	2.3	
		Yes	—	<300	2.9	0.0	.	0.0	3.3	.	6.7	0.0	.	2.3	
101912	HOUSTON ISD	No	2,504	51,965	4.8	5.9	10.3	2.0	4.9	1.0	1.9	1.7	8.9	7.4	
		Yes	1,999	50,786	3.9	4.8	7.9	1.7	4.0	1.0	1.6	1.4	7.6	6.0	
091905	HOWE ISD	No	0	317	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	311	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	
109905	HUBBARD ISD (HILL CO.)	No	0	136	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	.	0.0	
		Yes	0	135	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	.	0.0	
072908	HUCKABAY ISD	No	0	58	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	58	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
003902	HUDSON ISD	No	—	<800	2.0	6.1	0.0	0.0	2.6	0.0	1.8	0.0	16.7	9.0	
		Yes	—	<800	1.0	3.1	0.0	0.0	0.7	0.0	1.1	0.0	16.7	3.2	
101925	HUFFMAN ISD	No	—	<1,100	0.6	5.6	0.0	0.0	0.0	.	0.6	0.0	0.0	0.0	
		Yes	—	<1,100	0.5	5.6	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0	
034903	HUGHES SPRINGS ISD	No	0	305	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	305	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
146905	HULL-DAISETTA ISD	No	0	201	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	201	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
101913	HUMBLE ISD	No	98	11,532	0.8	1.5	1.7	0.0	1.3	0.0	0.4	0.0	5.0	1.0	
		Yes	78	11,472	0.7	1.0	1.7	0.0	1.1	0.0	0.4	0.0	4.1	0.9	
003904	HUNTINGTON ISD	No	11	<700	1.8	5.9	0.0	.	3.3	0.0	1.6	0.0	0.0	0.0	
		Yes	—	<700	1.7	5.9	0.0	.	3.4	0.0	1.5	0.0	0.0	0.0	
236902	HUNTSVILLE ISD	No	—	<1,900	1.3	1.3	0.0	0.0	2.0	.	0.9	0.0	4.1	1.3	
		Yes	—	<1,900	1.1	1.1	0.0	0.0	1.6	.	0.9	0.0	4.1	1.4	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
220916	HURST-EULESS-BEDFORD ISD	No	—	<6,600	0.4	0.4	1.8	0.0	0.4	0.0	0.3	0.6	1.0	0.6	
		Yes	—	<6,600	0.3	0.4	1.8	0.0	0.4	0.0	0.3	0.6	1.0	0.6	
246906	HUTTO ISD	No	7	<1,600	0.4	1.3	0.0	0.0	0.4	0.0	0.3	0.0	0.0	1.7	
		Yes	—	<1,600	0.4	1.3	0.0	0.0	0.2	0.0	0.3	0.0	0.0	1.7	
152910	IDALOU ISD	No	—	<400	0.6	0.0	.	0.0	1.4	.	0.0	0.0	0.0	0.0	
		Yes	—	<400	0.6	0.0	.	0.0	1.5	.	0.0	0.0	0.0	0.0	
108807	IDEA PUBLIC SCHOOLS	No	0	2,313	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	2,312	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
120905	INDUSTRIAL ISD	No	0	343	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	343	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
205903	INGLESIDE ISD	No	6	<700	0.9	0.0	0.0	0.0	1.0	.	1.0	0.0	0.0	1.3	
		Yes	—	<700	0.9	0.0	0.0	0.0	1.0	.	1.0	0.0	0.0	1.3	
133904	INGRAM ISD	No	7	<400	1.8	0.0	0.0	0.0	3.5	.	0.8	0.0	0.0	0.0	
		Yes	—	<400	1.8	0.0	0.0	0.0	3.5	.	0.9	0.0	0.0	0.0	
093903	IOLA ISD	No	—	<200	0.6	0.0	.	.	0.0	.	0.7	.	.	0.0	
		Yes	—	<200	0.6	0.0	.	.	0.0	.	0.7	.	.	0.0	
243903	IOWA PARK CISD	No	5	<600	0.9	.	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	
		Yes	—	<600	0.5	.	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	
208903	IRA ISD	No	0	77	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	77	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
186903	IRAAN-SHEFFIELD ISD	No	—	<200	0.9	0.0	.	0.0	1.6	.	0.0	0.0	0.0	0.0	
		Yes	—	<200	0.9	0.0	.	0.0	1.6	.	0.0	0.0	0.0	0.0	
018906	IREDELL ISD	No	0	37	0.0	.	.	.	0.0	.	0.0	.	.	0.0	
		Yes	0	37	0.0	.	.	.	0.0	.	0.0	.	.	0.0	
118902	IRION COUNTY ISD	No	—	<200	0.7	0.0	0.0	.	0.0	.	1.1	.	.	0.0	
		Yes	—	<200	0.7	0.0	0.0	.	0.0	.	1.1	.	.	0.0	
057912	IRVING ISD	No	283	<10,100	2.8	2.7	4.3	2.0	3.0	10.0	2.6	0.0	4.4	2.8	
		Yes	—	<10,000	2.6	2.4	4.3	1.8	2.8	10.0	2.5	0.0	4.3	2.5	
070907	ITALY ISD	No	0	187	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	187	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
109907	ITASCA ISD	No	—	<300	0.9	3.6	.	0.0	0.0	.	0.8	0.0	0.0	6.1	
		Yes	—	<300	0.9	3.6	.	0.0	0.0	.	0.8	0.0	0.0	6.1	
119902	JACKSBORO ISD	No	0	281	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	280	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
037904	JACKSONVILLE ISD	No	—	<1,300	1.8	3.4	0.0	0.0	1.7	.	1.3	0.0	4.5	4.1	
		Yes	—	<1,300	1.4	3.0	0.0	0.0	1.1	.	1.1	0.0	3.1	3.4	
101822	JAMIE'S HOUSE CHARTER SCHOOL	No	11	<300	4.6	5.8	0.0	0.0	1.9	.	2.4	33.3	.	6.0	
		Yes	—	<300	4.6	5.7	0.0	0.0	2.1	.	2.4	33.3	.	6.3	
246907	JARRELL ISD	No	—	<300	1.4	0.0	50.0	.	0.0	0.0	2.0	0.0	0.0	0.0	
		Yes	—	<300	1.4	0.0	50.0	.	0.0	0.0	2.0	0.0	0.0	0.0	
121904	JASPER ISD	No	—	<900	0.6	0.9	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0	
		Yes	—	<900	0.6	0.9	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0	
132902	JAYTON-GIRARD ISD	No	0	51	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	51	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
057819	JEAN MASSIEU ACADEMY	No	0	28	0.0	0.0	0.0	0.0	0.0	.	0.0	.	0.0	0.0	
		Yes	0	28	0.0	0.0	0.0	0.0	0.0	.	0.0	.	0.0	0.0	
155901	JEFFERSON ISD	No	—	<400	0.5	0.7	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0	
		Yes	—	<400	0.5	0.7	0.0	0.0	0.0	.	0.5	0.0	0.0	0.0	
124901	JIM HOGG COUNTY ISD	No	9	<300	3.1	.	0.0	.	3.3	.	0.0	0.0	0.0	0.0	
		Yes	—	<300	3.1	.	0.0	.	3.3	.	0.0	0.0	0.0	0.0	
221911	JIM NED CISD	No	—	<400	0.9	0.0	.	0.0	4.3	.	0.7	0.0	.	2.4	
		Yes	—	<400	0.9	0.0	.	0.0	4.3	.	0.7	0.0	.	2.4	
210902	JOAQUIN ISD	No	—	<300	0.9	0.0	.	0.0	5.0	.	0.5	0.0	0.0	4.7	
		Yes	—	<300	0.9	0.0	.	0.0	5.0	.	0.5	0.0	0.0	4.8	
015808	JOHN H WOOD JR PUBLIC CHARTER	No	—	<100	12.5	0.0	.	.	0.0	.	25.0	.	.	50.0	
		Yes	—	<100	14.3	.	.	.	0.0	.	25.0	.	.	100.0	
016901	JOHNSON CITY ISD	No	—	<300	0.5	.	20.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	—	<300	0.5	.	20.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
050909	JONESBORO ISD	No	0	55	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
		Yes	0	55	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
126905	JOSHUA ISD	No	10	<1,500	0.7	5.0	0.0	0.0	0.0	2.0	0.0	0.3	0.0	6.7	2.7
		Yes	—	<1,500	0.2	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	3.4	0.9
007902	JOURDANTON ISD	No	9	<500	2.1	0.0	.	0.0	3.4	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	—	<500	2.1	0.0	.	0.0	3.4	0.0	0.0	0.0	0.0	0.0	0.0
101852	JUAN B GALAVIZ CHARTER SCHOOL	No	—	<100	6.7	0.0	.	.	6.8	.	.	.	0.0	25.0	25.0
		Yes	—	<100	5.2	0.0	.	.	5.3	.	.	.	0.0	25.0	25.0
015822	JUBILEE ACADEMIC CENTER	No	0	205	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	204	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
015916	JUDSON ISD	No	280	<6,800	4.2	3.6	5.3	3.6	4.5	0.0	4.3	4.1	3.9	5.1	5.1
		Yes	—	<6,700	3.8	3.2	5.6	3.6	4.0	0.0	4.1	3.6	4.0	4.9	4.9
134901	JUNCTION ISD	No	0	215	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	215	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
102901	KARNACK ISD	No	—	<100	2.1	3.2	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	—	<100	2.1	3.2	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
128901	KARNES CITY ISD	No	0	296	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	293	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
105801	KATHERINE ANNE PORTER SCHOOL	No	5	<200	2.8	0.0	.	0.0	0.0	.	3.6	0.0	.	20.0	20.0
		Yes	—	<200	2.9	0.0	.	0.0	0.0	.	3.6	0.0	.	20.0	20.0
101914	KATY ISD	No	243	19,186	1.3	2.3	0.0	0.1	2.1	0.0	0.7	1.0	3.2	2.9	2.9
		Yes	219	19,091	1.1	2.1	0.0	0.1	1.9	0.0	0.6	0.8	3.1	2.9	2.9
129903	KAUFMAN ISD	No	16	1,165	1.4	4.5	0.0	0.0	1.9	.	0.8	0.0	0.0	1.5	1.5
		Yes	15	1,159	1.3	4.6	0.0	0.0	1.9	.	0.7	0.0	0.0	1.5	1.5
126906	KEENE ISD	No	7	<300	2.4	0.0	0.0	0.0	1.0	2.2	4.3	0.0	6.7	4.8	4.8
		Yes	—	<300	1.8	0.0	0.0	0.0	1.0	0.0	3.4	0.0	0.0	4.8	4.8
220907	KELLER ISD	No	117	<10,100	1.2	2.3	0.0	0.4	1.8	0.0	0.9	1.1	5.0	2.0	2.0
		Yes	—	<10,100	1.0	2.1	0.0	0.4	1.3	0.0	0.8	1.1	3.8	1.8	1.8
242905	KELTON ISD	No	—	<100	8.3	.	.	.	0.0	.	11.1	.	.	50.0	50.0
		Yes	—	<100	8.3	.	.	.	0.0	.	11.1	.	.	50.0	50.0
129904	KEMP ISD	No	17	<600	3.4	0.0	0.0	0.0	1.4	.	4.0	0.0	0.0	2.7	2.7
		Yes	—	<500	1.4	0.0	0.0	0.0	0.0	.	1.8	0.0	0.0	0.0	0.0
128902	KENEDY ISD	No	—	<300	9.4	0.0	.	0.0	9.5	.	7.3	100.0	.	12.5	12.5
		Yes	—	<200	3.2	0.0	.	0.0	2.1	.	5.0	100.0	.	12.5	12.5
113906	KENNARD ISD	No	0	97	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	0.0
		Yes	0	97	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	0.0
220914	KENNEDALE ISD	No	9	<1,100	0.9	1.0	0.0	0.0	0.5	0.0	1.1	0.0	7.1	2.2	2.2
		Yes	—	<1,100	0.7	0.5	0.0	0.0	0.5	0.0	0.9	0.0	7.1	2.3	2.3
175907	KERENS ISD	No	—	<200	1.5	1.2	.	.	0.0	0.0	2.4	.	.	0.0	0.0
		Yes	—	<200	1.5	1.2	.	.	0.0	0.0	2.4	.	.	0.0	0.0
248901	KERMIT ISD	No	—	<400	1.1	0.0	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	—	<400	1.1	0.0	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	0.0
133903	KERRVILLE ISD	No	8	<1,500	0.5	0.0	0.0	0.0	0.7	0.0	0.5	0.0	8.0	0.7	0.7
		Yes	—	<1,500	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
092902	KILGORE ISD	No	—	<1,100	1.6	1.6	0.0	7.7	1.2	0.0	1.6	3.2	2.4	1.9	1.9
		Yes	—	<1,100	1.2	1.1	0.0	7.7	0.4	0.0	1.4	3.2	2.4	1.9	1.9
014906	KILLEEN ISD	No	226	10,316	2.2	2.2	2.4	1.1	2.5	3.8	2.1	1.6	4.0	2.8	2.8
		Yes	206	10,243	2.0	1.9	2.4	1.1	2.3	3.8	2.0	1.4	3.8	2.6	2.6
137901	KINGSVILLE ISD	No	77	<1,100	7.1	8.0	0.0	5.0	7.8	.	2.4	.	13.0	12.7	12.7
		Yes	—	<1,100	5.6	8.0	0.0	5.0	6.0	.	2.4	.	13.0	9.6	9.6
227820	KIPP AUSTIN PUBLIC SCHOOLS INC	No	—	<400	0.5	0.0	.	0.0	0.6	.	0.0	.	0.0	3.7	3.7
		Yes	—	<400	0.5	0.0	.	0.0	0.6	.	0.0	.	0.0	3.7	3.7
101813	KIPP INC CHARTER	No	—	<700	0.2	0.0	0.0	0.0	0.0	.	16.7	0.0	0.0	0.0	0.0
		Yes	—	<700	0.2	0.0	0.0	0.0	0.0	.	16.7	0.0	0.0	0.0	0.0
015826	KIPP SAN ANTONIO	No	0	262	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	261	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
101860	KIPP SOUTHEAST HOUSTON	No	0	238	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	238	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
121905	KIRBYVILLE CISD	No	—	<500	2.2	0.0	0.0	0.0	3.6	.	2.6	0.0	0.0	3.6	3.6
		Yes	—	<500	2.2	0.0	0.0	0.0	3.6	.	2.6	0.0	0.0	3.6	3.6
101915	KLEIN ISD	No	253	<15,100	1.7	2.6	3.3	1.1	2.1	4.3	1.1	0.5	2.6	2.3	2.3
		Yes	—	<14,900	1.3	2.1	3.4	1.0	1.6	4.3	0.9	0.5	2.4	2.0	2.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)										
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.	
058905	KLONDIKE ISD	No	0	72	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	0.0
		Yes	0	72	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	0.0
232901	KNIPPA ISD	No	0	49	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	0.0
		Yes	0	49	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	0.0
138902	KNOX CITY-0'BRIEN CISD	No	0	69	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	0.0
		Yes	0	69	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	0.0
018907	KOPPERL ISD	No	-	<100	3.3	.	.	.	0.0	.	3.7	0.0	0.0	0.0	0.0
		Yes	-	<100	3.3	.	.	.	0.0	.	3.7	0.0	0.0	0.0	0.0
100903	KOUNTZE ISD	No	-	<500	0.2	0.0	0.0	.	0.0	.	0.3	0.0	.	1.9	1.9
		Yes	-	<500	0.2	0.0	0.0	.	0.0	.	0.3	0.0	.	1.9	1.9
219905	KRESS ISD	No	-	<100	4.1	0.0	.	.	5.6	.	0.0	.	0.0	6.3	6.3
		Yes	-	<100	4.1	0.0	.	.	5.6	.	0.0	.	0.0	6.3	6.3
061905	KRUM ISD	No	-	<500	0.6	0.0	0.0	0.0	1.9	0.0	0.3	0.0	0.0	0.0	0.0
		Yes	-	<500	0.4	0.0	0.0	0.0	0.9	0.0	0.3	0.0	0.0	0.0	0.0
031905	LA FERIA ISD	No	-	<1,100	2.4	0.0	0.0	.	2.5	.	0.0	0.0	7.3	2.1	2.1
		Yes	-	<1,100	2.2	0.0	0.0	.	2.3	.	0.0	0.0	7.3	2.1	2.1
075902	LA GRANGE ISD	No	-	<700	1.6	1.6	0.0	0.0	3.3	.	0.8	0.0	6.3	5.4	5.4
		Yes	-	<700	1.4	1.6	0.0	0.0	2.8	.	0.8	0.0	6.3	5.4	5.4
108912	LA JOYA ISD	No	-	<8,000	4.5	0.0	0.0	.	4.5	.	5.6	0.0	9.3	7.1	7.1
		Yes	-	<7,800	3.7	0.0	0.0	.	3.7	.	6.3	0.0	7.7	5.6	5.6
084904	LA MARQUE ISD	No	-	<900	7.4	5.0	0.0	0.0	7.6	.	24.7	0.0	14.3	4.5	4.5
		Yes	-	<900	5.4	4.1	0.0	0.0	6.5	.	15.3	0.0	14.3	4.6	4.6
101916	LA PORTE ISD	No	33	2,343	1.4	1.1	0.0	0.0	1.2	0.0	1.8	0.0	0.0	2.0	2.0
		Yes	22	2,328	0.9	1.1	0.0	0.0	0.7	0.0	1.2	0.0	0.0	0.4	0.4
254902	LA PRYOR ISD	No	-	<200	0.7	.	.	.	0.7	.	0.0	.	0.0	5.9	5.9
		Yes	-	<200	0.7	.	.	.	0.7	.	0.0	.	0.0	5.9	5.9
161906	LA VEGA ISD	No	7	<900	0.9	1.7	0.0	0.0	0.8	.	0.0	0.0	0.0	0.0	0.0
		Yes	-	<900	0.2	0.0	0.0	0.0	0.5	.	0.0	0.0	0.0	0.0	0.0
247903	LA VERNIA ISD	No	-	<1,000	0.1	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	-	<1,000	0.1	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0
108914	LA VILLA ISD	No	12	<300	5.5	.	.	.	5.5	.	0.0	.	0.0	0.0	0.0
		Yes	-	<200	1.5	.	.	.	1.5	.	0.0	.	0.0	0.0	0.0
015913	LACKLAND ISD	No	-	<200	0.5	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	4.5	4.5
		Yes	-	<200	0.5	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	4.5	4.5
227912	LAGO VISTA ISD	No	0	424	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	423	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
061912	LAKE DALLAS ISD	No	0	1,298	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	1,296	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
227913	LAKE TRAVIS ISD	No	22	<2,300	1.0	2.9	16.7	1.3	0.7	0.0	0.8	1.1	2.6	0.5	0.5
		Yes	-	<2,300	0.6	0.0	16.7	0.0	0.7	0.0	0.5	0.0	2.6	0.0	0.0
220910	LAKE WORTH ISD	No	22	827	2.7	5.8	0.0	0.0	2.5	0.0	2.0	0.0	14.3	3.3	3.3
		Yes	21	821	2.6	5.8	0.0	0.0	2.5	0.0	1.6	0.0	14.3	3.4	3.4
079901	LAMAR CISD	No	-	<7,000	1.2	1.2	0.0	0.3	1.7	0.0	0.6	0.0	3.2	1.8	1.8
		Yes	-	<6,900	1.0	0.9	0.0	0.3	1.6	0.0	0.5	0.0	2.6	1.6	1.6
058906	LAMESA ISD	No	6	<500	1.2	7.4	0.0	0.0	0.6	.	2.2	0.0	0.0	0.0	0.0
		Yes	-	<500	1.2	7.4	0.0	0.0	0.6	.	2.2	0.0	0.0	0.0	0.0
141901	LAMPASAS ISD	No	-	<1,100	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0
		Yes	-	<1,100	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
057913	LANCASTER ISD	No	17	1,876	0.9	0.8	0.0	0.0	1.1	0.0	2.7	0.0	0.0	1.4	1.4
		Yes	17	1,868	0.9	0.9	0.0	0.0	1.1	0.0	2.7	0.0	0.0	1.4	1.4
201903	LANEVILLE ISD	No	-	<100	2.0	0.0	.	.	0.0	0.0	11.1	.	0.0	0.0	0.0
		Yes	-	<100	2.1	0.0	.	.	0.0	0.0	12.5	.	0.0	0.0	0.0
107910	LAPOYNOR ISD	No	0	133	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	131	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
240901	LAREDO ISD	No	-	<6,200	3.8	0.0	0.0	0.0	3.8	.	0.0	.	7.7	5.9	5.9
		Yes	-	<6,100	3.7	0.0	0.0	0.0	3.8	.	0.0	.	7.6	5.9	5.9
245901	LASARA ISD	No	-	<200	0.9	.	.	.	0.9	0.0	0.0	.	0.0	0.0	0.0
		Yes	-	<200	0.9	.	.	.	0.9	0.0	0.0	.	0.0	0.0	0.0
113905	LATEXO ISD	No	-	<200	1.9	0.0	.	0.0	0.0	.	2.3	0.0	0.0	4.5	4.5
		Yes	-	<200	1.9	0.0	.	0.0	0.0	.	2.3	0.0	0.0	4.5	4.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
185904	LAZBUDDIE ISD	No	—	<100	2.0	.	.	.	4.5	.	0.0	.	0.0	0.0	0.0
		Yes	—	<100	2.0	.	.	.	4.5	.	0.0	.	0.0	0.0	0.0
193902	LEAKEY ISD	No	—	<100	1.1	0.0	0.0	.	3.4	.	0.0	.	25.0	0.0	
		Yes	—	<100	1.1	0.0	0.0	.	3.4	.	0.0	.	25.0	0.0	
246913	LEANDER ISD	No	88	9,243	1.0	1.7	0.0	0.3	1.4	0.0	0.8	0.4	1.2	1.0	
		Yes	38	9,156	0.4	0.9	0.0	0.3	0.4	0.0	0.4	0.0	1.2	0.3	
090902	LEFORS ISD	No	—	<100	2.0	.	.	.	0.0	.	2.4	0.0	.	0.0	
		Yes	0	<100	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
187906	LEGGETT ISD	No	—	<100	3.1	0.0	0.0	.	0.0	.	5.4	.	.	6.7	
		Yes	—	<100	3.1	0.0	0.0	.	0.0	.	5.4	.	.	6.7	
145911	LEON ISD	No	—	<300	0.9	0.0	.	0.0	0.0	.	1.2	.	0.0	0.0	
		Yes	—	<300	0.9	0.0	.	0.0	0.0	.	1.2	.	0.0	0.0	
074909	LEONARD ISD	No	0	294	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	292	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
110902	LEVELLAND ISD	No	—	<900	4.5	10.3	25.0	0.0	6.0	0.0	1.1	0.0	14.3	3.4	
		Yes	—	<900	4.2	7.1	25.0	0.0	5.6	0.0	1.1	0.0	14.3	3.4	
201904	LEVERETTS CHAPEL ISD	No	0	64	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	64	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
061902	LEWISVILLE ISD	No	184	<15,900	1.2	1.2	3.8	1.4	2.6	0.0	0.5	0.5	8.1	1.1	
		Yes	—	<15,800	0.9	1.0	3.8	0.4	2.3	0.0	0.5	0.5	6.6	1.0	
144902	LEXINGTON ISD	No	—	<300	0.4	4.3	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	—	<300	0.4	4.3	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
246908	LIBERTY HILL ISD	No	—	<900	0.4	0.0	0.0	0.0	1.6	0.0	0.1	0.0	11.1	1.2	
		Yes	—	<900	0.2	0.0	0.0	0.0	1.6	0.0	0.0	0.0	11.1	0.0	
146906	LIBERTY ISD	No	—	<700	0.6	0.0	0.0	0.0	0.6	100	0.6	0.0	4.3	0.0	
		Yes	—	<700	0.5	0.0	0.0	0.0	0.6	.	0.6	0.0	4.3	0.0	
019908	LIBERTY-EYLAU ISD	No	15	<900	1.8	2.2	0.0	0.0	0.0	0.0	1.9	0.0	0.0	2.6	
		Yes	—	<900	1.5	2.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	2.0	
057807	LIFE SCHOOL	No	—	<600	0.2	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	
		Yes	—	<600	0.2	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	
212903	LINDALE ISD	No	—	<1,200	0.2	0.0	14.3	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
		Yes	—	<1,200	0.2	0.0	14.3	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
034905	LINDEN-KILDARE CISD	No	—	<300	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	.	0.0	
		Yes	—	<300	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	.	0.0	
049907	LINDSAY ISD	No	—	<200	0.6	.	0.0	.	0.0	.	0.6	.	.	0.0	
		Yes	—	<200	0.6	.	0.0	.	0.0	.	0.6	.	.	0.0	
072909	LINGLEVILLE ISD	No	—	<100	1.4	.	.	.	3.1	.	0.0	0.0	0.0	0.0	
		Yes	—	<100	1.4	.	.	.	3.1	.	0.0	0.0	0.0	0.0	
111902	LIPAN ISD	No	0	80	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	80	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
181908	LITTLE CYPRESS-MAURICEVILLE CI	No	—	<1,200	0.4	1.0	0.0	0.0	1.2	.	0.3	0.0	0.0	0.6	
		Yes	—	<1,200	0.3	0.0	0.0	0.0	1.2	.	0.3	0.0	0.0	0.6	
061914	LITTLE ELM ISD	No	—	<1,800	1.2	2.0	0.0	0.0	1.0	0.0	1.1	2.4	4.2	1.2	
		Yes	—	<1,800	1.0	2.0	0.0	0.0	0.8	0.0	0.9	0.0	4.2	1.2	
140904	LITTLEFIELD ISD	No	5	<500	1.2	0.0	0.0	.	2.0	.	0.0	0.0	0.0	1.9	
		Yes	—	<500	0.5	0.0	0.0	.	0.8	.	0.0	0.0	0.0	1.9	
187907	LIVINGSTON ISD	No	10	<1,300	0.8	0.0	0.0	0.0	0.4	.	1.1	0.0	0.0	0.5	
		Yes	—	<1,300	0.8	0.0	0.0	0.0	0.4	.	1.1	0.0	0.0	0.5	
150901	LLANO ISD	No	0	580	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	578	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
028902	LOCKHART ISD	No	31	1,457	2.1	2.6	0.0	0.0	2.5	0.0	1.5	0.0	3.4	1.7	
		Yes	15	1,435	1.0	1.4	0.0	0.0	1.3	0.0	0.6	0.0	1.8	0.6	
077902	LOCKNEY ISD	No	—	<200	0.6	0.0	.	.	0.9	.	0.0	.	0.0	5.0	
		Yes	—	<200	0.6	0.0	.	.	0.9	.	0.0	.	0.0	5.0	
160905	LOHN ISD	No	0	43	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
		Yes	0	43	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
141902	LOMETA ISD	No	—	<200	1.0	.	.	0.0	1.9	.	0.0	0.0	0.0	0.0	
		Yes	0	<100	0.0	.	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
178906	LONDON ISD	No	0	31	0.0	.	0.0	.	0.0	.	0.0	0.0	.	.	
		Yes	0	31	0.0	.	0.0	.	0.0	.	0.0	0.0	.	.	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)									
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.
116906	LONE OAK ISD	No	—	<400	0.3	0.0	0.0	.	0.0	.	0.4	0.0	0.0	0.0
		Yes	—	<400	0.3	0.0	0.0	.	0.0	.	0.4	0.0	0.0	0.0
092903	LONGVIEW ISD	No	—	<2,400	2.0	2.5	0.0	0.0	1.2	.	1.7	5.2	1.6	2.2
		Yes	—	<2,400	1.5	2.0	0.0	0.0	0.8	.	1.5	0.0	1.6	1.8
083902	LOOP ISD	No	0	44	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	44	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0
168902	LORAIN ISD	No	—	<100	2.0	0.0	.	.	4.5	.	0.0	0.0	0.0	0.0
		Yes	—	<100	2.0	0.0	.	.	4.5	.	0.0	0.0	0.0	0.0
161907	LORENA ISD	No	10	<600	1.8	16.7	0.0	0.0	1.4	.	1.8	0.0	0.0	9.2
		Yes	—	<600	1.1	16.7	0.0	0.0	1.4	.	0.9	0.0	0.0	4.2
054902	LORENZO ISD	No	—	<100	2.9	0.0	.	.	3.8	.	0.0	0.0	0.0	0.0
		Yes	—	<100	3.0	0.0	.	.	3.9	.	0.0	0.0	0.0	0.0
031906	LOS FRESNOS CISD	No	—	<3,000	1.4	0.0	0.0	0.0	1.5	.	0.0	0.0	2.5	1.3
		Yes	—	<2,900	0.7	0.0	0.0	0.0	0.8	.	0.0	0.0	2.0	1.3
241906	LOUISE ISD	No	0	154	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	154	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
043919	LOVEJOY ISD	No	—	<1,200	0.1	0.0	0.0	0.0	1.1	.	0.0	0.0	0.0	1.9
		Yes	—	<1,200	0.1	0.0	0.0	0.0	1.1	.	0.0	0.0	0.0	1.9
113903	LOVELADY ISD	No	0	149	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	149	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
152901	LUBBOCK ISD	No	370	<8,000	4.6	6.6	4.3	2.0	6.0	0.0	1.9	5.0	7.6	5.1
		Yes	—	<7,800	3.3	4.1	2.2	2.0	4.1	0.0	1.7	5.0	6.5	3.5
152906	LUBBOCK-COOPER ISD	No	—	<1,100	0.1	0.0	0.0	0.0	0.3	.	0.0	0.0	0.0	0.0
		Yes	—	<1,100	0.1	0.0	0.0	0.0	0.3	.	0.0	0.0	0.0	0.0
127905	LUEDERS-AVOCA ISD	No	0	32	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	32	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0
003903	LUFKIN ISD	No	—	<2,500	2.9	3.4	0.0	0.0	3.1	0.0	2.6	0.0	6.3	3.9
		Yes	—	<2,500	2.7	3.1	0.0	0.0	2.9	0.0	2.6	0.0	6.5	3.2
028903	LULING ISD	No	—	<500	0.2	0.0	0.0	.	0.5	.	0.0	0.0	0.0	0.0
		Yes	—	<500	0.2	0.0	0.0	.	0.5	.	0.0	0.0	0.0	0.0
100907	LUMBERTON ISD	No	—	<1,200	0.7	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.9
		Yes	—	<1,200	0.6	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.9
245902	LYFORD CISD	No	—	<500	0.4	.	.	0.0	0.2	.	7.7	.	0.0	0.0
		Yes	—	<500	0.4	.	.	0.0	0.2	.	7.7	.	0.0	0.0
007904	LYTLE ISD	No	—	<600	1.4	0.0	0.0	.	1.8	.	0.0	0.0	0.0	2.0
		Yes	—	<600	1.4	0.0	0.0	.	1.8	.	0.0	0.0	0.0	2.0
129905	MABANK ISD	No	6	<1,200	0.5	0.0	0.0	0.0	0.7	.	0.6	0.0	0.0	2.0
		Yes	—	<1,100	0.2	0.0	0.0	0.0	0.0	.	0.2	0.0	0.0	2.0
154901	MADISONVILLE CISD	No	—	<700	0.3	0.0	16.7	0.0	0.5	.	0.0	0.0	0.0	0.0
		Yes	—	<700	0.3	0.0	16.7	0.0	0.5	.	0.0	0.0	0.0	0.0
170906	MAGNOLIA ISD	No	—	<3,800	2.0	2.7	4.0	0.0	2.5	0.0	1.8	3.2	7.0	3.0
		Yes	—	<3,800	1.9	2.7	0.0	0.0	2.4	0.0	1.8	3.2	7.1	2.8
107906	MALAKOFF ISD	No	0	349	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	348	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
227907	MANOR ISD	No	—	<1,900	1.6	0.9	0.0	0.0	2.0	0.0	1.2	0.0	3.3	0.5
		Yes	—	<1,900	1.2	0.8	0.0	0.0	1.5	0.0	0.8	0.0	3.6	0.0
220908	MANSFIELD ISD	No	146	<10,300	1.4	1.5	1.7	1.0	1.6	0.0	1.2	2.6	2.2	2.3
		Yes	—	<10,200	1.4	1.5	1.7	1.0	1.5	0.0	1.2	2.3	2.3	2.2
022902	MARATHON ISD	No	0	17	0.0	.	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	17	0.0	.	.	.	0.0	.	0.0	.	.	0.0
027904	MARBLE FALLS ISD	No	19	1,256	1.5	8.7	0.0	0.0	1.3	.	1.5	0.0	0.0	1.3
		Yes	16	1,251	1.3	8.7	0.0	0.0	0.9	.	1.3	0.0	0.0	1.3
189901	MARFA ISD	No	—	<200	0.9	0.0	.	.	1.0	.	0.0	0.0	0.0	0.0
		Yes	—	<200	0.9	0.0	.	.	1.0	.	0.0	0.0	0.0	0.0
094904	MARION ISD	No	—	<500	0.2	0.0	0.0	0.0	0.7	.	0.0	0.0	0.0	0.0
		Yes	0	<500	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
073903	MARLIN ISD	No	27	323	8.4	9.7	.	0.0	3.4	.	15.4	9.1	0.0	7.0
		Yes	21	316	6.6	6.8	.	0.0	3.4	.	16.0	9.1	0.0	5.8
102902	MARSHALL ISD	No	—	<1,600	2.4	3.1	0.0	0.0	2.2	.	1.6	3.6	7.7	6.4
		Yes	—	<1,600	1.8	2.3	0.0	0.0	1.6	.	1.3	3.6	7.7	5.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
161908	MART ISD	No	—	<200	0.5	0.0	.	.	0.0	.	0.8	0.0	.	0.0	
		Yes	—	<200	0.6	0.0	.	.	0.0	.	0.8	0.0	.	0.0	
234905	MARTINS MILL ISD	No	—	<200	0.7	0.0	0.0	.	5.9	0.0	0.0	0.0	50.0	0.0	
		Yes	—	<200	0.7	0.0	0.0	.	5.9	0.0	0.0	0.0	50.0	0.0	
174909	MARTINSVILLE ISD	No	—	<200	0.8	0.0	0.0	.	5.9	.	0.0	0.0	0.0	0.0	
		Yes	—	<200	0.8	0.0	0.0	.	5.9	.	0.0	0.0	0.0	0.0	
157901	MASON ISD	No	0	211	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	211	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
205904	MATHIS ISD	No	—	<500	3.5	0.0	.	0.0	3.1	.	8.7	.	0.0	8.9	
		Yes	—	<500	3.1	0.0	.	0.0	2.6	.	8.9	.	0.0	7.4	
019903	MAUD ISD	No	0	155	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	155	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
025905	MAY ISD	No	—	<100	2.7	.	.	.	0.0	.	3.0	.	.	0.0	
		Yes	—	<100	1.4	.	.	.	0.0	.	1.5	.	.	0.0	
070915	MAYPEARL ISD	No	—	<400	0.9	0.0	.	0.0	0.0	.	1.2	0.0	0.0	0.0	
		Yes	—	<400	0.9	0.0	.	0.0	0.0	.	1.2	0.0	0.0	0.0	
108906	MCALLEN ISD	No	248	7,409	3.3	12.5	0.0	0.8	3.4	0.0	2.5	3.2	7.5	3.5	
		Yes	209	7,325	2.9	12.5	0.0	0.0	2.9	0.0	2.5	0.0	6.5	3.3	
231901	MCCAMEY ISD	No	0	151	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	150	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
161909	MCGREGOR ISD	No	—	<400	0.8	3.2	0.0	.	0.6	0.0	0.5	0.0	0.0	2.2	
		Yes	—	<400	0.8	3.2	0.0	.	0.6	0.0	0.5	0.0	0.0	2.2	
043907	MCKINNEY ISD	No	—	<7,100	0.5	0.7	0.0	0.5	1.3	0.0	0.2	0.0	1.4	0.5	
		Yes	—	<7,100	0.5	0.5	0.0	0.5	1.2	0.0	0.2	0.0	1.0	0.2	
090903	MCLEAN ISD	No	—	<100	3.3	.	.	.	10.0	.	2.0	.	.	0.0	
		Yes	—	<100	3.3	.	.	.	10.0	.	2.0	.	.	0.0	
034906	MCLEOD ISD	No	—	<200	1.5	0.0	.	0.0	0.0	.	1.7	0.0	.	0.0	
		Yes	—	<200	1.5	0.0	.	0.0	0.0	.	1.7	0.0	.	0.0	
162904	MCMULLEN COUNTY ISD	No	0	66	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	66	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
223902	MEADOW ISD	No	0	73	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	73	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
130801	MEADOWLAND CHARTER SCHOOL	No	0	75	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	75	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
010901	MEDINA ISD	No	0	123	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	123	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
163908	MEDINA VALLEY ISD	No	—	<1,200	0.3	0.0	0.0	0.0	0.3	0.0	0.2	0.0	0.0	0.0	
		Yes	—	<1,200	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	
043908	MELISSA ISD	No	8	<500	1.6	0.0	0.0	0.0	4.6	.	1.1	0.0	20.0	2.0	
		Yes	—	<500	1.6	0.0	0.0	0.0	4.7	.	1.1	0.0	20.0	2.0	
096904	MEMPHIS ISD	No	0	181	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	180	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
164901	MENARD ISD	No	—	<200	1.0	0.0	.	.	1.7	.	0.0	.	16.7	0.0	
		Yes	—	<200	1.0	0.0	.	.	1.7	.	0.0	.	16.7	0.0	
108907	MERCEDES ISD	No	—	<1,700	4.5	.	0.0	0.0	4.4	.	20.0	.	8.1	3.5	
		Yes	—	<1,600	2.0	.	0.0	0.0	2.0	.	0.0	.	3.6	0.9	
018902	MERIDIAN ISD	No	—	<200	0.6	0.0	0.0	.	0.0	.	1.1	0.0	0.0	7.7	
		Yes	—	<200	0.6	0.0	0.0	.	0.0	.	1.1	0.0	0.0	7.7	
221904	MERKEL ISD	No	6	<400	1.7	25.0	.	0.0	2.0	.	1.4	0.0	0.0	3.4	
		Yes	—	<400	1.7	25.0	.	0.0	2.0	.	1.4	0.0	0.0	3.4	
057914	MESQUITE ISD	No	234	<11,900	2.0	1.7	3.4	0.0	2.1	0.0	2.1	1.5	3.3	2.1	
		Yes	—	<11,900	1.9	1.6	3.5	0.0	2.1	0.0	1.9	1.5	3.3	1.9	
147903	MEXIA ISD	No	—	<600	2.5	2.7	0.0	0.0	4.1	.	0.6	0.0	15.4	2.3	
		Yes	—	<600	2.2	2.7	0.0	0.0	3.1	.	0.6	0.0	12.0	2.4	
197902	MIAMI ISD	No	0	59	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	59	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
108804	MID-VALLEY ACADEMY	No	12	<700	1.8	0.0	0.0	0.0	1.9	.	0.0	.	1.9	2.0	
		Yes	—	<600	1.9	0.0	0.0	0.0	1.9	.	0.0	.	2.1	2.2	
165802	MIDLAND ACADEMY CHARTER SCHOOL	No	0	17	0.0	.	.	.	0.0	.	0.0	.	.	.	
		Yes	0	17	0.0	.	.	.	0.0	.	0.0	.	.	.	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)									
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.
165901	MIDLAND ISD	No	307	<6,600	4.7	6.7	4.8	4.8	5.5	0.0	3.0	5.7	9.7	7.8
		Yes	—	<6,600	4.3	6.3	0.0	3.3	5.0	0.0	2.8	2.9	8.9	7.0
070908	MIDLOTHIAN ISD	No	9	<2,500	0.4	0.0	0.0	0.0	1.0	.	0.2	2.1	7.1	0.9
		Yes	—	<2,500	0.4	0.0	0.0	0.0	1.1	.	0.2	2.1	7.1	0.9
039905	MIDWAY ISD (CLAY CO.)	No	0	38	0.0	.	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	38	0.0	.	.	.	0.0	.	0.0	.	.	0.0
161903	MIDWAY ISD (MCLENNAN CO.)	No	—	<2,300	0.1	0.4	0.0	0.0	0.2	.	0.1	0.0	0.0	0.0
		Yes	—	<2,300	0.1	0.4	0.0	0.0	0.2	.	0.1	0.0	0.0	0.0
166903	MILANO ISD	No	—	<200	1.4	14.3	.	.	0.0	.	0.9	0.0	0.0	7.4
		Yes	0	<200	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
175910	MILDRED ISD	No	—	<300	0.4	0.0	0.0	.	5.9	0.0	0.0	0.0	.	0.0
		Yes	—	<300	0.4	0.0	0.0	.	5.9	0.0	0.0	0.0	.	0.0
200902	MILES ISD	No	—	<200	0.7	.	.	.	2.0	.	0.0	.	16.7	0.0
		Yes	—	<200	0.7	.	.	.	2.0	.	0.0	.	16.7	0.0
070909	MILFORD ISD	No	0	52	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	52	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
112907	MILLER GROVE ISD	No	0	77	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	76	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
184904	MILLSAP ISD	No	0	277	0.0	0.0	0.0	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	276	0.0	0.0	0.0	.	0.0	.	0.0	.	0.0	0.0
250903	MINEOLA ISD	No	—	<500	0.8	0.0	0.0	0.0	3.3	.	0.0	0.0	9.5	0.0
		Yes	—	<500	0.8	0.0	0.0	0.0	3.3	.	0.0	0.0	9.5	0.0
182903	MINERAL WELLS ISD	No	—	<1,100	2.0	2.4	0.0	0.0	1.7	50.0	2.1	0.0	10.7	2.3
		Yes	—	<1,100	1.8	2.4	0.0	0.0	1.1	50.0	2.0	0.0	10.7	2.3
108908	MISSION CISD	No	106	<4,400	2.4	0.0	100.0	0.0	2.4	.	0.0	0.0	4.8	3.3
		Yes	—	<4,400	2.3	0.0	100.0	0.0	2.3	.	0.0	0.0	4.5	2.6
238902	MONAHANS-WICKETT-PYOTE ISD	No	9	<700	1.5	0.0	0.0	0.0	1.2	0.0	2.2	0.0	0.0	2.5
		Yes	—	<600	1.3	0.0	0.0	0.0	0.9	0.0	2.3	0.0	0.0	2.5
108915	MONTE ALTO ISD	No	0	161	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	161	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
170903	MONTGOMERY ISD	No	12	<2,200	0.6	4.9	0.0	0.0	1.1	.	0.3	0.0	7.7	1.1
		Yes	—	<2,200	0.6	4.9	0.0	0.0	1.1	.	0.3	0.0	7.7	1.1
161910	MOODY ISD	No	0	219	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	219	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
209902	MORAN ISD	No	0	46	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	46	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
018903	MORGAN ISD	No	0	32	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	32	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
040901	MORTON ISD	No	—	<200	2.6	0.0	.	.	1.1	.	11.1	0.0	0.0	0.0
		Yes	—	<200	2.6	0.0	.	.	1.1	.	11.1	0.0	0.0	0.0
173901	MOTLEY COUNTY ISD	No	0	55	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0
		Yes	0	55	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0
143902	MOULTON ISD	No	0	87	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	86	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
109910	MOUNT CALM ISD	No	—	<100	2.1	.	.	.	0.0	.	2.4	.	.	0.0
		Yes	—	<100	2.1	.	.	.	0.0	.	2.4	.	.	0.0
201907	MOUNT ENTERPRISE ISD	No	—	<200	1.7	0.0	0.0	0.0	0.0	.	1.1	33.3	.	8.3
		Yes	—	<200	0.8	0.0	0.0	0.0	0.0	.	0.0	33.3	.	0.0
225902	MOUNT PLEASANT ISD	No	—	<1,600	0.3	0.0	0.0	0.0	0.3	.	0.2	0.0	0.4	0.4
		Yes	0	<1,600	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
080901	MOUNT VERNON ISD	No	0	444	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	443	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
049902	MUENSTER ISD	No	0	148	0.0	.	.	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	148	0.0	.	.	0.0	0.0	.	0.0	0.0	.	0.0
009901	MULESHOE ISD	No	—	<400	0.3	0.0	.	0.0	0.3	.	0.0	0.0	4.2	0.0
		Yes	—	<400	0.3	0.0	.	0.0	0.3	.	0.0	0.0	4.2	0.0
167902	MULLIN ISD	No	—	<100	1.9	0.0	.	.	0.0	.	3.1	.	0.0	0.0
		Yes	0	<100	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
198906	MUMFORD ISD	No	0	141	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	141	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
138903	MUNDAY CISD	No	0	118	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	118	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
174904	NACOGDOCHES ISD	No	32	<1,900	1.7	2.3	0.0	3.6	1.8	0.0	1.0	0.0	0.0	0.0	1.3
		Yes	—	<1,900	1.3	1.7	0.0	3.6	1.5	0.0	0.5	0.0	0.0	0.0	0.0
163903	NATALIA ISD	No	—	<400	2.0	0.0	.	0.0	2.1	0.0	1.8	0.0	25.0	0.0	0.0
		Yes	—	<300	2.0	0.0	.	0.0	2.1	0.0	1.8	0.0	25.0	0.0	0.0
094903	NAVARRO ISD	No	—	<600	0.6	10.0	.	0.0	0.9	.	0.0	0.0	0.0	0.0	0.0
		Yes	—	<600	0.4	10.0	.	0.0	0.5	.	0.0	0.0	0.0	0.0	0.0
093904	NAVASOTA ISD	No	—	<900	3.5	5.6	0.0	0.0	3.1	.	2.0	16.7	3.8	0.0	0.0
		Yes	—	<800	1.7	2.0	0.0	0.0	1.9	.	0.8	16.7	3.8	0.0	0.0
035903	NAZARETH ISD	No	0	61	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0	0.0
		Yes	0	61	0.0	.	0.0	.	0.0	.	0.0	.	.	0.0	0.0
001906	NECHES ISD	No	0	119	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	119	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
123905	NEDERLAND ISD	No	—	<1,600	0.6	0.0	0.0	0.0	1.4	.	0.5	0.0	5.6	1.1	0.0
		Yes	—	<1,600	0.4	0.0	0.0	0.0	1.4	.	0.3	0.0	0.0	1.1	0.0
079906	NEEDVILLE ISD	No	—	<900	0.1	0.0	0.0	0.0	0.3	.	0.0	0.0	0.0	0.0	0.0
		Yes	—	<900	0.1	0.0	0.0	0.0	0.3	.	0.0	0.0	0.0	0.0	0.0
019905	NEW BOSTON ISD	No	0	430	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	430	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
046901	NEW BRAUNFELS ISD	No	31	<2,600	1.2	5.2	0.0	0.0	1.9	0.0	0.5	0.0	1.4	2.2	0.0
		Yes	—	<2,500	0.5	1.8	0.0	0.0	0.7	0.0	0.2	0.0	1.4	0.5	0.0
170908	NEW CANEY ISD	No	—	<3,100	1.1	1.0	6.7	0.0	1.5	0.0	0.7	0.0	1.0	0.9	0.0
		Yes	—	<3,000	0.7	1.0	0.0	0.0	1.0	0.0	0.6	0.0	0.0	0.9	0.0
152902	NEW DEAL ISD	No	0	228	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	228	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
230906	NEW DIANA ISD	No	—	<400	0.6	0.0	0.0	.	4.8	.	0.4	0.0	0.0	0.0	0.0
		Yes	—	<400	0.6	0.0	0.0	.	4.8	.	0.4	0.0	0.0	0.0	0.0
153905	NEW HOME ISD	No	0	53	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	53	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
037908	NEW SUMMERFIELD ISD	No	—	<200	1.5	0.0	.	.	2.0	.	0.0	.	5.3	0.0	0.0
		Yes	—	<200	1.5	0.0	.	.	2.0	.	0.0	.	5.3	0.0	0.0
236901	NEW WAVERLY ISD	No	5	<400	1.5	1.5	0.0	.	6.9	.	0.9	0.0	0.0	0.0	0.0
		Yes	—	<400	0.3	1.5	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
252902	NEWCASTLE ISD	No	0	55	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	0.0
		Yes	0	55	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	0.0
220817	NEWMAN INTERNATIONAL ACADEMY	No	0	23	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	0.0
		Yes	0	23	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	0.0
176902	NEWTON ISD	No	9	<400	2.8	3.0	0.0	0.0	22.2	.	1.2	16.7	.	2.0	0.0
		Yes	—	<400	2.8	3.0	0.0	0.0	22.2	.	1.2	16.7	.	2.1	0.0
089903	NIXON-SMILEY CISD	No	0	282	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	280	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	0.0
169902	NOCONA ISD	No	—	<300	0.8	.	0.0	0.0	1.9	.	0.5	0.0	0.0	0.0	0.0
		Yes	—	<300	0.8	.	0.0	0.0	1.9	.	0.5	0.0	0.0	0.0	0.0
062902	NORDHEIM ISD	No	—	<100	2.6	0.0	.	.	0.0	.	5.0	.	.	10.0	0.0
		Yes	0	<100	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	0.0
145906	NORMANGEE ISD	No	0	157	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	157	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
015910	NORTH EAST ISD	No	449	21,684	2.1	4.0	7.1	0.5	2.5	0.0	1.0	1.5	4.8	4.8	0.0
		Yes	403	21,518	1.9	3.6	6.1	0.3	2.3	0.0	1.0	1.5	4.5	4.4	0.0
101909	NORTH FOREST ISD	No	176	<1,700	10.5	9.6	33.3	.	12.5	.	0.0	0.0	16.3	6.3	0.0
		Yes	—	<1,700	9.0	8.6	33.3	.	10.0	.	0.0	0.0	14.7	5.6	0.0
112906	NORTH HOPKINS ISD	No	0	119	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
		Yes	0	119	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	0.0
139911	NORTH LAMAR ISD	No	12	<1,000	1.3	2.0	4.2	0.0	0.0	0.0	1.3	0.0	0.0	2.5	0.0
		Yes	—	<1,000	1.3	2.0	4.2	0.0	0.0	0.0	1.3	0.0	0.0	2.5	0.0
154903	NORTH ZULCH ISD	No	—	<200	0.9	.	.	0.0	0.0	.	1.0	0.0	0.0	0.0	0.0
		Yes	0	<200	0.0	.	.	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0
015915	NORTHSIDE ISD (BEXAR CO.)	No	325	29,662	1.1	1.4	1.6	1.0	1.2	0.0	0.7	0.7	2.6	2.4	0.0
		Yes	285	29,437	1.0	1.1	1.6	1.1	1.1	0.0	0.6	0.7	2.6	2.1	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
244905	NORTHSIDE ISD (WILBARGER CO.)	No	0	55	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	
		Yes	0	55	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	
061911	NORTHWEST ISD	No	49	4,592	1.1	2.9	0.0	0.0	1.5	0.0	0.8	1.3	3.4	2.2	
		Yes	46	4,579	1.0	2.6	0.0	0.0	1.5	0.0	0.7	1.3	3.4	2.2	
042906	NOVICE ISD	No	0	27	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	25	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0	
069902	NUECES CANYON CISD	No	—	<200	0.9	.	.	.	1.9	.	0.0	.	0.0	0.0	
		Yes	—	<200	0.9	.	.	.	1.9	.	0.0	.	0.0	0.0	
227804	NYOS CHARTER SCHOOL	No	0	155	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	155	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
153903	O'DONNELL ISD	No	0	78	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
		Yes	0	78	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0	
145907	OAKWOOD ISD	No	—	<100	1.5	0.0	.	.	0.0	.	2.6	0.0	.	0.0	
		Yes	—	<100	1.5	0.0	.	.	0.0	.	2.7	0.0	.	0.0	
205905	ODEM-EDROY ISD	No	5	332	1.5	0.0	0.0	.	1.5	.	1.7	0.0	0.0	2.3	
		Yes	0	323	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
050904	OGLESBY ISD	No	0	49	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	49	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
252903	OLNEY ISD	No	—	<300	0.5	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.0	2.9	
		Yes	—	<300	0.5	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.0	2.9	
140905	OLTON ISD	No	0	220	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	219	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
187910	ONALASKA ISD	No	0	278	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	276	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
108801	ONE STOP MULTISERVICE CHARTER	No	313	1,481	21.1	0.0	.	50.0	21.2	.	11.1	.	21.1	16.1	
		Yes	261	1,337	19.5	0.0	.	50.0	19.6	.	11.1	.	18.8	11.8	
125903	ORANGE GROVE ISD	No	6	<600	1.1	.	0.0	.	2.1	.	0.0	0.0	0.0	6.4	
		Yes	—	<600	0.9	.	0.0	.	1.7	.	0.0	0.0	0.0	6.4	
181905	ORANGEFIELD ISD	No	5	<600	0.9	0.0	0.0	0.0	0.0	.	0.8	14.3	0.0	3.0	
		Yes	—	<600	0.9	0.0	0.0	0.0	0.0	.	0.8	14.3	0.0	3.0	
230903	ORE CITY ISD	No	—	<300	0.8	0.0	.	0.0	0.0	.	1.0	0.0	.	0.0	
		Yes	—	<300	0.8	0.0	.	0.0	0.0	.	1.0	0.0	.	0.0	
014804	ORENDA CHARTER SCHOOL	No	—	<400	3.0	0.0	0.0	0.0	3.7	.	3.0	0.0	0.0	0.0	
		Yes	—	<400	2.7	0.0	0.0	0.0	3.7	.	2.6	0.0	0.0	0.0	
201908	OVERTON ISD	No	0	167	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	165	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
051901	PADUCAH ISD	No	0	63	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	63	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
104907	PAINT CREEK ISD	No	—	<100	1.7	.	0.0	.	7.1	.	0.0	0.0	50.0	0.0	
		Yes	—	<100	1.7	.	0.0	.	7.1	.	0.0	0.0	50.0	0.0	
048903	PAINT ROCK ISD	No	0	73	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	73	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
158905	PALACIOS ISD	No	—	<500	0.9	0.0	0.0	1.9	1.1	0.0	0.0	0.0	5.3	2.9	
		Yes	—	<500	0.9	0.0	0.0	1.9	1.1	0.0	0.0	0.0	5.3	2.9	
001907	PALESTINE ISD	No	—	<1,000	1.6	1.1	0.0	0.0	2.4	50.0	0.9	0.0	12.5	2.1	
		Yes	—	<1,000	1.4	0.8	0.0	0.0	2.4	0.0	0.9	0.0	12.5	1.1	
070910	PALMER ISD	No	—	<400	0.3	0.0	.	0.0	1.1	.	0.0	.	0.0	0.0	
		Yes	0	<400	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0	
090904	PAMPA ISD	No	—	<1,100	0.3	0.0	0.0	.	0.5	.	0.2	0.0	0.0	0.0	
		Yes	—	<1,100	0.3	0.0	0.0	.	0.5	.	0.2	0.0	0.0	0.0	
033902	PANHANDLE ISD	No	—	<300	1.9	0.0	0.0	.	0.0	.	2.2	0.0	.	0.0	
		Yes	—	<300	1.4	0.0	0.0	.	0.0	.	1.6	0.0	.	0.0	
183801	PANOLA CHARTER SCHOOL	No	7	<200	3.9	9.1	.	.	9.5	.	2.7	.	.	11.1	
		Yes	—	<200	3.9	9.1	.	.	9.5	.	2.7	.	.	11.1	
042905	PANTHER CREEK CISD	No	—	<100	6.0	.	.	.	0.0	.	7.3	.	.	22.2	
		Yes	—	<100	2.1	.	.	.	0.0	.	2.6	.	.	0.0	
072801	PARADIGM ACCELERATED CHARTER S	No	821	6,742	12.2	17.0	15.0	6.7	12.4	33.3	10.0	9.5	11.1	11.9	
		Yes	696	6,239	11.2	14.9	10.5	6.9	11.4	33.3	9.7	8.8	10.4	11.3	
249906	PARADISE ISD	No	—	<400	0.3	0.0	0.0	.	2.3	.	0.0	0.0	.	2.1	
		Yes	—	<400	0.3	0.0	0.0	.	2.3	.	0.0	0.0	.	2.1	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
139909	PARIS ISD	No	—	<1,000	2.2	2.3	0.0	0.0	1.0	.	2.2	8.3	10.0	3.3	
		Yes	—	<1,000	1.5	1.6	0.0	0.0	1.0	.	1.4	8.3	10.0	3.3	
101917	PASADENA ISD	No	455	<15,000	3.0	3.1	3.6	0.5	3.2	0.0	2.6	1.5	6.0	4.6	
		Yes	—	<14,700	2.0	2.2	3.6	0.2	2.0	0.0	2.2	0.0	3.7	3.4	
071803	PASO DEL NORTE	No	27	493	5.5	0.0	0.0	.	5.5	.	6.7	.	2.6	7.1	
		Yes	20	419	4.8	0.0	0.0	.	4.7	.	6.9	.	2.9	7.4	
063906	PATTON SPRINGS ISD	No	0	30	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
		Yes	0	30	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0	
020908	PEARLAND ISD	No	—	<5,700	0.7	0.6	0.0	0.0	1.0	0.0	0.8	0.0	4.1	0.6	
		Yes	—	<5,600	0.1	0.1	0.0	0.0	0.1	0.0	0.2	0.0	0.0	0.2	
082903	PEARSALL ISD	No	—	<700	2.7	0.0	0.0	0.0	2.9	.	1.7	0.0	14.3	3.8	
		Yes	—	<700	2.8	0.0	0.0	0.0	2.9	.	1.7	0.0	14.3	3.9	
184908	PEASTER ISD	No	0	317	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	317	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
195901	PECOS-BARSTOW-TOYAH ISD	No	9	<700	1.5	11.1	.	0.0	1.3	.	1.8	0.0	0.0	6.3	
		Yes	—	<700	1.3	11.1	.	0.0	1.1	.	1.8	0.0	0.0	6.3	
057802	PEGASUS SCHOOL OF LIBERAL ARTS	No	0	247	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	246	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
109914	PENELOPE ISD	No	0	82	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	82	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
119903	PERRIN-WHITT CISD	No	0	133	0.0	.	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	133	0.0	.	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
179901	PERRYTON ISD	No	—	<700	0.3	0.0	0.0	0.0	0.3	.	0.4	0.0	0.0	0.0	
		Yes	—	<700	0.3	0.0	0.0	0.0	0.3	.	0.4	0.0	0.0	0.0	
095904	PETERSBURG ISD	No	0	79	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	79	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0	
039903	PETROLIA ISD	No	0	148	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	147	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
013903	PETTUS ISD	No	—	<200	0.6	0.0	.	.	0.0	0.0	1.6	0.0	0.0	0.0	
		Yes	—	<200	0.6	0.0	.	.	0.0	0.0	1.6	0.0	0.0	0.0	
172905	PEWITT CISD	No	—	<400	0.3	0.0	.	0.0	0.0	.	0.4	0.0	0.0	0.0	
		Yes	—	<400	0.3	0.0	.	0.0	0.0	.	0.4	0.0	0.0	0.0	
227904	PFLUGERVILLE ISD	No	—	<7,000	0.9	1.0	0.0	0.5	1.5	0.0	0.3	0.4	1.7	1.5	
		Yes	—	<7,000	0.5	0.5	0.0	0.4	0.7	0.0	0.2	0.4	1.0	1.4	
108909	PHARR-SAN JUAN-ALAMO ISD	No	—	<8,700	1.9	0.0	0.0	0.0	1.9	.	1.9	.	2.2	2.5	
		Yes	—	<8,600	1.4	0.0	0.0	0.0	1.4	.	0.0	.	1.7	2.2	
116801	PHOENIX CHARTER SCHOOL	No	0	102	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	102	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
061903	PILOT POINT ISD	No	—	<500	0.8	0.0	0.0	0.0	1.4	.	0.6	0.0	5.9	0.0	
		Yes	—	<500	0.6	0.0	0.0	0.0	1.4	.	0.3	0.0	6.1	0.0	
092904	PINE TREE ISD	No	11	<1,500	0.8	0.7	0.0	0.0	0.9	0.0	0.8	0.0	0.0	1.3	
		Yes	—	<1,400	0.6	0.7	0.0	0.0	0.6	0.0	0.7	0.0	0.0	1.3	
003801	PINEYWOODS COMMUNITY ACADEMY	No	—	<100	1.1	0.0	.	0.0	0.0	.	1.5	.	.	0.0	
		Yes	—	<100	1.1	0.0	.	0.0	0.0	.	1.5	.	.	0.0	
032902	PITTSBURG ISD	No	5	<700	0.7	0.0	0.0	0.0	1.9	0.0	0.0	0.0	8.3	1.0	
		Yes	—	<700	0.3	0.0	0.0	0.0	0.8	0.0	0.0	0.0	5.7	0.0	
251902	PLAINS ISD	No	0	142	0.0	.	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	141	0.0	.	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
095905	PLAINVIEW ISD	No	—	<1,600	1.3	3.1	0.0	0.0	1.5	.	0.0	0.0	0.0	5.1	
		Yes	—	<1,600	1.2	3.2	0.0	0.0	1.4	.	0.0	0.0	0.0	5.1	
043910	PLANO ISD	No	—	<17,000	0.4	0.9	0.0	0.1	1.0	0.0	0.2	0.2	1.2	1.6	
		Yes	64	<16,900	0.4	0.8	0.0	0.1	0.9	0.0	0.2	0.2	1.0	1.4	
019912	PLEASANT GROVE ISD	No	0	629	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	629	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
007905	PLEASANTON ISD	No	—	<1,100	0.4	0.0	0.0	0.0	0.4	.	0.3	0.0	0.0	0.0	
		Yes	—	<1,100	0.3	0.0	0.0	0.0	0.3	.	0.3	0.0	0.0	0.0	
117904	PLEMONS-STINNETT-PHILLIPS CISD	No	—	<200	0.5	.	0.0	0.0	0.0	.	0.6	0.0	0.0	0.0	
		Yes	—	<200	0.5	.	0.0	0.0	0.0	.	0.6	0.0	0.0	0.0	
031909	POINT ISABEL ISD	No	12	<700	1.8	0.0	0.0	0.0	1.9	.	1.3	0.0	0.0	1.4	
		Yes	—	<700	1.5	0.0	0.0	0.0	1.6	.	1.3	0.0	0.0	1.5	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Spec. ed.	
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL
061906	PONDER ISD	No	7	<400	1.8	0.0	0.0	0.0	4.8	.	1.3	0.0	0.0	5.4
		Yes	—	<400	1.5	0.0	0.0	0.0	3.2	.	1.3	0.0	0.0	5.4
184901	POOLVILLE ISD	No	—	<200	0.6	.	0.0	.	0.0	.	0.7	.	.	0.0
		Yes	—	<200	0.6	.	0.0	.	0.0	.	0.7	.	.	0.0
015801	POR VIDA ACADEMY	No	240	690	34.8	60.0	100.0	0.0	33.9	.	37.1	0.0	20.0	31.4
		Yes	177	595	29.7	52.9	100.0	0.0	28.8	.	33.3	0.0	20.0	29.0
178908	PORT ARANSAS ISD	No	—	<200	1.0	0.0	0.0	0.0	0.0	.	1.2	0.0	0.0	0.0
		Yes	—	<200	1.0	0.0	0.0	0.0	0.0	.	1.2	0.0	.	0.0
123907	PORT ARTHUR ISD	No	102	<2,500	4.1	4.3	11.8	4.4	3.4	50.0	6.3	7.7	4.9	6.0
		Yes	—	<2,500	3.6	3.6	11.8	3.8	3.1	50.0	6.4	7.7	5.0	4.7
123908	PORT NECHES-GROVES ISD	No	—	<1,600	0.3	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.7
		Yes	—	<1,600	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.7
015814	POSITIVE SOLUTIONS CHARTER SCH	No	59	257	23.0	20.0	.	.	22.6	.	33.3	.	.	11.5
		Yes	51	238	21.4	0.0	.	.	21.3	.	33.3	.	.	12.5
085902	POST ISD	No	—	<300	0.4	0.0	0.0	.	0.0	.	1.1	0.0	0.0	0.0
		Yes	—	<300	0.4	0.0	0.0	.	0.0	.	1.1	0.0	0.0	0.0
007906	POTEET ISD	No	—	<600	2.3	0.0	.	.	2.8	.	0.0	.	0.0	1.8
		Yes	—	<600	0.7	0.0	.	.	0.9	.	0.0	.	0.0	0.0
247904	POTH ISD	No	—	<300	1.1	0.0	.	.	2.3	.	0.0	0.0	0.0	0.0
		Yes	—	<300	1.1	0.0	.	.	2.3	.	0.0	0.0	0.0	0.0
091913	POTTSBORO ISD	No	—	<400	0.3	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
		Yes	—	<400	0.3	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
028906	PRAIRIE LEA ISD	No	—	<100	1.7	25.0	0.0	.	0.0	.	0.0	.	.	0.0
		Yes	—	<100	1.7	25.0	0.0	.	0.0	.	0.0	.	.	0.0
169909	PRAIRIE VALLEY ISD	No	0	45	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	45	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0
139912	PRAIRILAND ISD	No	—	<400	0.3	0.0	0.0	.	0.0	.	0.3	0.0	0.0	0.0
		Yes	—	<400	0.3	0.0	0.0	.	0.0	.	0.3	0.0	0.0	0.0
084805	PREMIER LEARNING ACADEMY	No	0	89	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	87	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
125905	PREMONT ISD	No	24	203	11.8	.	.	.	11.6	.	20.0	.	9.1	18.5
		Yes	15	194	7.7	.	.	.	7.4	.	20.0	.	0.0	18.5
189902	PRESIDIO ISD	No	—	<500	1.5	.	.	0.0	1.5	0.0	0.0	.	5.0	0.0
		Yes	—	<500	1.5	.	.	0.0	1.5	0.0	0.0	.	5.0	0.0
167904	PRIDDY ISD	No	0	34	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	34	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
043911	PRINCETON ISD	No	7	<1,000	0.7	1.2	0.0	0.0	0.6	.	0.7	0.0	2.8	0.7
		Yes	—	<1,000	0.5	1.2	0.0	0.0	0.6	.	0.4	0.0	2.8	0.7
108910	PROGRESO ISD	No	19	603	3.2	.	0.0	.	3.2	.	0.0	.	4.7	5.7
		Yes	15	595	2.5	.	0.0	.	2.5	.	0.0	.	3.2	2.9
043912	PROSPER ISD	No	—	<1,400	0.2	0.0	0.0	0.0	1.1	.	0.1	0.0	0.0	0.0
		Yes	—	<1,300	0.2	0.0	0.0	0.0	0.5	.	0.1	0.0	0.0	0.0
099903	QUANAH ISD	No	0	168	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	168	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
034907	QUEEN CITY ISD	No	—	<400	0.3	0.0	0.0	.	0.0	.	0.3	0.0	.	0.0
		Yes	—	<400	0.3	0.0	0.0	.	0.0	.	0.3	0.0	.	0.0
116908	QUINLAN ISD	No	6	<800	0.8	10.0	0.0	0.0	0.9	0.0	0.6	0.0	0.0	0.0
		Yes	—	<800	0.4	10.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
250904	QUITMAN ISD	No	0	379	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	378	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
188801	R MILBURN-AMARILLO	No	67	406	16.5	20.0	60.0	33.3	19.9	.	12.7	14.3	.	11.5
		Yes	41	372	11.0	18.2	33.3	33.3	10.8	.	9.6	0.0	.	6.1
178804	R MILBURN-CORPUS CHRISTI	No	34	347	9.8	0.0	0.0	0.0	11.2	100	4.9	33.3	.	9.3
		Yes	29	340	8.5	0.0	0.0	0.0	9.9	100	4.9	0.0	.	7.1
220812	R MILBURN-FT WORTH	No	129	407	31.7	33.1	0.0	0.0	30.5	.	31.3	40.0	.	45.2
		Yes	115	383	30.0	32.3	0.0	0.0	28.2	.	29.7	33.3	.	42.9
101854	R MILBURN-HOUSTON	No	62	318	19.5	24.3	0.0	0.0	18.1	0.0	15.8	0.0	.	26.7
		Yes	51	295	17.3	21.9	0.0	0.0	16.4	.	6.3	0.0	.	26.7
014801	R MILBURN-KILLEEN	No	55	375	14.7	11.7	42.9	50.0	17.0	25.0	15.3	0.0	.	11.1
		Yes	51	367	13.9	10.7	42.9	50.0	16.7	25.0	14.4	0.0	.	10.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
068801	R MILBURN-ODESSA	No	200	1,209	16.5	22.2	0.0	0.0	17.5	.	13.8	18.2	.	10.9	
		Yes	170	1,153	14.7	17.3	0.0	0.0	15.3	.	13.3	20.0	.	10.6	
015815	RADIANCE ACADEMY OF LEARNING	No	-	<200	5.1	0.0	.	.	6.1	.	0.0	0.0	0.0	0.0	
		Yes	-	<200	4.6	0.0	.	.	5.5	.	0.0	0.0	0.0	0.0	
190903	RAINS ISD	No	-	<600	0.5	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	
		Yes	-	<600	0.5	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	
054903	RALLS ISD	No	-	<200	2.0	0.0	.	.	2.7	.	0.0	.	0.0	0.0	
		Yes	-	<200	1.4	0.0	.	.	1.8	.	0.0	.	0.0	0.0	
234801	RANCH ACADEMY	No	-	<400	1.4	4.3	0.0	0.0	0.0	.	1.5	0.0	.	1.4	
		Yes	-	<400	1.4	4.3	0.0	0.0	0.0	.	1.5	0.0	.	1.4	
015906	RANDOLPH FIELD ISD	No	0	304	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	304	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0	
067907	RANGER ISD	No	-	<200	2.9	0.0	.	0.0	5.6	.	2.6	0.0	.	3.7	
		Yes	-	<200	1.5	0.0	.	0.0	0.0	.	1.8	0.0	.	3.7	
231902	RANKIN ISD	No	0	68	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	68	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
161802	RAPOPORT ACADEMY PUBLIC SCHOOL	No	0	124	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	124	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
101806	RAUL YZAGUIRRE SCHOOL FOR SUCC	No	5	<400	1.4	0.0	0.0	.	1.2	.	25.0	0.0	8.7	2.4	
		Yes	-	<400	1.5	0.0	0.0	.	1.2	.	25.0	0.0	8.7	2.4	
236801	RAVEN SCHOOL	No	37	338	10.9	7.8	.	0.0	13.7	.	12.5	0.0	0.0	14.8	
		Yes	36	321	11.2	8.3	.	0.0	13.7	.	12.8	0.0	0.0	15.0	
245903	RAYMONDVILLE ISD	No	-	<700	1.4	.	.	.	1.4	.	0.0	.	7.7	2.6	
		Yes	-	<700	1.2	.	.	.	1.2	.	0.0	.	7.7	2.7	
192901	REAGAN COUNTY ISD	No	-	<300	1.7	.	.	0.0	1.7	.	1.6	.	18.8	0.0	
		Yes	-	<300	1.3	.	.	0.0	1.2	.	1.6	.	15.4	0.0	
070911	RED OAK ISD	No	10	<2,000	0.5	0.6	0.0	0.0	0.4	0.0	0.5	3.7	0.0	0.9	
		Yes	-	<2,000	0.4	0.3	0.0	0.0	0.4	0.0	0.4	3.7	0.0	0.5	
019906	REDWATER ISD	No	-	<400	0.3	4.8	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	-	<400	0.3	4.8	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
196903	REFUGIO ISD	No	-	<300	0.9	0.0	.	.	1.7	.	0.0	0.0	100	0.0	
		Yes	-	<300	0.9	0.0	.	.	1.7	.	0.0	0.0	100	0.0	
221801	RESPONSIVE EDUCATION SOLUTIONS	No	99	1,803	5.5	10.2	0.0	5.1	7.7	0.0	4.4	1.3	0.0	4.9	
		Yes	96	1,790	5.4	10.3	0.0	5.1	7.5	0.0	4.3	1.3	0.0	4.9	
045903	RICE CISD	No	0	359	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	359	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
175911	RICE ISD	No	-	<300	0.7	0.0	0.0	.	0.8	.	0.7	0.0	6.7	3.8	
		Yes	0	<300	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
093905	RICHARDS ISD	No	-	<100	2.2	0.0	.	.	0.0	.	2.7	.	.	0.0	
		Yes	-	<100	2.2	0.0	.	.	0.0	.	2.7	.	.	0.0	
057916	RICHARDSON ISD	No	231	<10,400	2.2	3.4	2.4	3.1	2.5	0.0	0.9	2.0	6.8	3.3	
		Yes	-	<10,300	1.9	3.0	2.4	1.6	2.3	0.0	0.9	2.0	4.1	3.0	
057840	RICHLAND COLLEGIATE H S OF MAT	No	0	464	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	.	
		Yes	0	460	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	.	
206902	RICHLAND SPRINGS ISD	No	0	50	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	
		Yes	0	49	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0	
161912	RIESEL ISD	No	0	222	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	222	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
214901	RIO GRANDE CITY CISD	No	6	<3,200	0.2	.	.	0.0	0.2	.	0.0	.	0.1	0.5	
		Yes	-	<3,200	0.2	.	.	0.0	0.2	.	0.0	.	0.1	0.5	
031911	RIO HONDO ISD	No	9	<700	1.4	.	.	.	1.4	.	0.0	0.0	3.1	2.8	
		Yes	-	<700	1.2	.	.	.	1.3	.	0.0	0.0	3.2	2.8	
126907	RIO VISTA ISD	No	-	<300	0.8	.	0.0	.	0.0	.	0.9	0.0	0.0	0.0	
		Yes	-	<300	0.8	.	0.0	.	0.0	.	0.9	0.0	0.0	0.0	
067908	RISING STAR ISD	No	0	55	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	55	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
188902	RIVER ROAD ISD	No	-	<500	1.3	0.0	0.0	0.0	0.0	.	1.6	0.0	0.0	3.8	
		Yes	-	<500	0.4	0.0	0.0	0.0	0.0	.	0.6	0.0	0.0	0.0	
194903	RIVERCREST ISD	No	0	223	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	223	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)									
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.
137903	RIVIERA ISD	No	5	<300	2.0	0.0	0.0	0.0	1.9	.	2.3	0.0	0.0	4.2
		Yes	—	<300	2.0	0.0	0.0	0.0	1.9	.	2.3	0.0	0.0	4.2
041902	ROBERT LEE ISD	No	0	64	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	64	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
161922	ROBINSON ISD	No	—	<800	0.3	0.0	0.0	0.0	0.0	.	0.4	0.0	0.0	0.0
		Yes	—	<800	0.3	0.0	0.0	0.0	0.0	.	0.4	0.0	0.0	0.0
178909	ROBSTOWN ISD	No	—	<900	3.9	0.0	0.0	0.0	3.9	.	7.7	0.0	0.0	5.9
		Yes	—	<900	3.0	0.0	0.0	0.0	3.0	.	7.7	0.0	0.0	5.2
076903	ROBY CISD	No	0	86	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	86	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
160904	ROCHELLE ISD	No	—	<100	1.3	.	.	0.0	0.0	0.0	1.5	0.0	.	0.0
		Yes	—	<100	1.3	.	.	0.0	0.0	0.0	1.6	0.0	.	0.0
166904	ROCKDALE ISD	No	16	<600	3.0	5.6	50.0	0.0	3.1	.	2.0	0.0	14.3	4.6
		Yes	—	<600	1.5	4.3	50.0	0.0	0.5	.	1.2	0.0	0.0	3.2
069901	ROCKSPRINGS ISD	No	0	85	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	81	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
199901	ROCKWALL ISD	No	—	<4,600	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
		Yes	0	<4,600	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
014907	ROGERS ISD	No	—	<400	0.7	0.0	25.0	0.0	0.0	.	0.4	0.0	0.0	0.0
		Yes	—	<400	0.7	0.0	25.0	0.0	0.0	.	0.4	0.0	0.0	0.0
214903	ROMA ISD	No	52	<1,900	2.7	.	.	.	2.7	.	0.0	.	4.7	3.9
		Yes	—	<1,900	2.5	.	.	.	2.5	.	0.0	.	4.6	3.9
152908	ROOSEVELT ISD	No	6	<400	1.7	0.0	0.0	0.0	2.5	0.0	1.2	0.0	0.0	1.9
		Yes	—	<400	1.7	0.0	0.0	0.0	2.5	0.0	1.2	0.0	0.0	1.9
110905	ROPES ISD	No	—	<200	2.7	.	.	0.0	7.5	.	0.0	0.0	.	0.0
		Yes	—	<200	2.7	.	.	0.0	7.5	.	0.0	0.0	.	0.0
177901	ROSCOE ISD	No	0	104	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	104	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
073905	ROSEBUD-LOTT ISD	No	—	<300	0.4	0.0	0.0	.	0.0	.	0.8	0.0	0.0	0.0
		Yes	—	<300	0.4	0.0	0.0	.	0.0	.	0.8	0.0	0.0	0.0
076904	ROTAN ISD	No	—	<200	0.9	0.0	.	0.0	2.6	.	0.0	0.0	0.0	0.0
		Yes	—	<200	0.9	0.0	.	0.0	2.6	.	0.0	0.0	0.0	0.0
246909	ROUND ROCK ISD	No	—	<13,300	0.9	1.6	0.0	0.2	1.7	0.0	0.5	0.6	2.3	0.8
		Yes	—	<13,200	0.7	1.3	0.0	0.1	1.2	0.0	0.3	0.4	1.2	0.3
075908	ROUND TOP-CARMINE ISD	No	0	61	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	61	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
139908	ROXTON ISD	No	5	<100	6.7	0.0	0.0	.	0.0	.	9.8	0.0	.	0.0
		Yes	—	<100	6.8	0.0	0.0	.	0.0	.	9.8	0.0	.	0.0
237905	ROYAL ISD	No	—	<600	0.2	0.0	.	0.0	0.0	.	1.5	0.0	0.0	0.0
		Yes	—	<600	0.2	0.0	.	0.0	0.0	.	1.5	0.0	0.0	0.0
199902	ROYSE CITY ISD	No	14	<1,400	1.1	0.0	0.0	0.0	1.9	0.0	0.9	0.0	4.5	0.0
		Yes	—	<1,400	1.1	0.0	0.0	0.0	1.9	0.0	0.9	0.0	4.8	0.0
104903	RULE ISD	No	0	35	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	35	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
128903	RUNGE ISD	No	6	<200	5.4	0.0	0.0	.	6.5	.	0.0	.	.	14.3
		Yes	—	<200	5.4	0.0	0.0	.	6.5	.	0.0	.	.	14.3
037907	RUSK ISD	No	—	<700	0.3	1.4	0.0	0.0	0.0	.	0.2	0.0	0.0	0.0
		Yes	—	<700	0.3	1.4	0.0	0.0	0.0	.	0.2	0.0	0.0	0.0
091914	S AND S CISD	No	—	<300	1.1	0.0	0.0	.	0.0	.	0.8	7.7	0.0	5.6
		Yes	—	<300	1.1	0.0	0.0	.	0.0	.	0.8	7.7	0.0	5.6
232902	SABINAL ISD	No	—	<200	2.0	0.0	0.0	.	0.9	.	2.8	50.0	0.0	0.0
		Yes	—	<200	2.0	0.0	0.0	.	0.9	.	2.8	50.0	0.0	0.0
092906	SABINE ISD	No	—	<400	1.1	6.7	0.0	0.0	1.5	.	0.4	0.0	20.0	2.9
		Yes	—	<400	0.8	3.4	0.0	0.0	1.5	.	0.4	0.0	20.0	0.0
123913	SABINE PASS ISD	No	—	<200	1.7	0.0	0.0	0.0	0.0	.	3.6	0.0	0.0	0.0
		Yes	—	<200	1.7	0.0	0.0	0.0	0.0	.	3.6	0.0	0.0	0.0
169911	SAINT JO ISD	No	0	92	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	92	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0
014908	SALADO ISD	No	—	<500	0.4	0.0	0.0	0.0	2.4	0.0	0.0	0.0	13.3	0.0
		Yes	—	<500	0.4	0.0	0.0	0.0	2.4	0.0	0.0	0.0	13.3	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Spec. ed.	
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL
112909	SALTILLO ISD	No	0	81	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	81	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
074917	SAM RAYBURN ISD	No	—	<200	0.6	0.0	0.0	.	7.7	.	0.0	.	0.0	4.3
		Yes	—	<200	0.6	0.0	0.0	.	7.7	.	0.0	.	0.0	4.3
044904	SAMNORWOOD ISD	No	0	2	0.0	.	.	.	0.0	.	.	.	.	0.0
		Yes	0	1	0.0	.	.	.	0.0	.	.	.	.	0.0
226903	SAN ANGELO ISD	No	111	<4,200	2.7	4.3	0.0	1.7	2.8	0.0	2.4	2.3	0.0	2.9
		Yes	—	<4,100	1.8	3.3	0.0	1.7	1.7	0.0	1.9	0.0	0.0	1.6
015817	SAN ANTONIO CAN HIGH SCHOOL	No	44	835	5.3	0.0	50.0	.	5.2	0.0	3.4	50.0	8.1	2.2
		Yes	30	759	4.0	0.0	50.0	.	3.9	0.0	0.0	100.0	9.3	1.2
015907	SAN ANTONIO ISD	No	907	14,407	6.3	7.7	5.9	0.0	6.1	0.0	8.7	8.3	5.6	6.3
		Yes	642	13,924	4.6	5.0	5.9	0.0	4.5	0.0	7.3	6.7	4.1	4.9
015820	SAN ANTONIO SCHOOL FOR INQUIRY	No	—	<200	2.4	0.0	0.0	0.0	3.3	.	0.0	0.0	.	0.0
		Yes	0	<200	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
015823	SAN ANTONIO TECHNOLOGY ACADEMY	No	7	<200	5.8	0.0	.	0.0	6.5	.	0.0	0.0	.	0.0
		Yes	—	<200	5.2	0.0	.	0.0	5.8	.	0.0	0.0	.	0.0
203901	SAN AUGUSTINE ISD	No	—	<300	1.5	0.9	.	0.0	3.4	.	2.0	0.0	25.0	0.0
		Yes	—	<300	1.5	0.9	.	0.0	3.4	.	2.0	0.0	25.0	0.0
031912	SAN BENITO CISD	No	50	<3,100	1.6	0.0	.	0.0	1.6	.	0.0	0.0	2.3	2.5
		Yes	—	<3,100	1.5	0.0	.	0.0	1.6	.	0.0	0.0	2.4	2.6
066902	SAN DIEGO ISD	No	—	<400	1.0	.	.	.	1.0	.	0.0	.	11.1	2.9
		Yes	—	<400	1.0	.	.	.	1.0	.	0.0	.	11.1	2.9
071904	SAN ELIZARIO ISD	No	18	<1,300	1.5	0.0	0.0	.	1.5	.	0.0	0.0	1.7	3.8
		Yes	—	<1,200	1.0	0.0	0.0	.	1.0	.	0.0	0.0	1.4	3.8
233901	SAN FELIPE-DEL RIO CISD	No	51	2,935	1.7	3.0	0.0	0.0	1.7	0.0	1.9	0.0	4.8	0.9
		Yes	35	2,888	1.2	0.0	0.0	0.0	1.2	0.0	1.9	0.0	2.8	1.0
214902	SAN ISIDRO ISD	No	0	103	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	102	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
105902	SAN MARCOS CISD	No	—	<2,400	3.8	4.2	0.0	0.0	4.7	33.3	1.1	0.0	8.2	4.0
		Yes	—	<2,300	2.1	2.6	0.0	0.0	2.4	50.0	1.0	0.0	6.8	3.3
245904	SAN PERLITA ISD	No	—	<100	3.4	.	.	.	4.1	.	0.0	.	25.0	0.0
		Yes	—	<100	3.4	.	.	.	4.1	.	0.0	.	25.0	0.0
206901	SAN SABA ISD	No	0	217	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	216	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
058909	SANDS CISD	No	0	53	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	53	0.0	0.0	.	.	0.0	.	0.0	.	.	0.0
117903	SANFORD-FRITCH ISD	No	—	<300	3.5	0.0	0.0	.	0.0	0.0	4.4	0.0	.	3.7
		Yes	—	<300	3.6	0.0	0.0	.	0.0	0.0	4.5	0.0	.	3.7
061908	SANGER ISD	No	—	<800	0.4	0.0	0.0	0.0	0.6	0.0	0.3	0.0	0.0	1.2
		Yes	—	<800	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0
042903	SANTA ANNA ISD	No	0	81	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0
		Yes	0	80	0.0	0.0	0.0	.	0.0	.	0.0	.	.	0.0
084909	SANTA FE ISD	No	48	1,471	3.3	0.0	0.0	0.0	4.3	0.0	3.1	0.0	0.0	6.3
		Yes	41	1,452	2.8	0.0	0.0	0.0	4.0	0.0	2.7	0.0	0.0	6.3
137904	SANTA GERTRUDIS ISD	No	6	<300	2.6	.	0.0	0.0	3.2	.	0.0	0.0	0.0	0.0
		Yes	—	<300	2.6	.	0.0	0.0	3.2	.	0.0	0.0	0.0	0.0
031913	SANTA MARIA ISD	No	—	<200	2.3	.	.	.	2.3	.	.	.	2.9	0.0
		Yes	—	<200	2.4	.	.	.	2.4	.	.	.	2.9	0.0
031914	SANTA ROSA ISD	No	8	<400	2.2	0.0	.	.	2.2	.	0.0	.	4.8	4.1
		Yes	—	<400	2.2	0.0	.	.	2.2	.	0.0	.	4.8	4.1
182904	SANTO ISD	No	—	<200	2.4	0.0	0.0	0.0	8.7	.	1.4	0.0	0.0	5.3
		Yes	—	<200	2.4	0.0	0.0	0.0	8.7	.	1.4	0.0	0.0	5.3
074911	SAVOY ISD	No	—	<200	2.0	.	0.0	.	0.0	0.0	2.1	.	.	0.0
		Yes	—	<200	2.0	.	0.0	.	0.0	0.0	2.1	.	.	0.0
015827	SCH OF SCIENCE AND TECH	No	0	215	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	215	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
094902	SCHERTZ-CIBOLO-U CITY ISD	No	32	4,373	0.7	0.2	0.0	0.0	0.8	0.0	1.0	0.0	2.1	1.5
		Yes	27	4,355	0.6	0.2	0.0	0.0	0.7	0.0	0.8	0.0	2.1	1.5
207901	SCHLEICHER ISD	No	0	157	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0
		Yes	0	156	0.0	.	.	0.0	0.0	.	0.0	.	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Spec. ed.		
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL	
015806	SCHOOL OF EXCELLENCE IN EDUCAT	No	—	<300	0.4	1.7	.	.	0.0	0.0	0.0	0.0	0.0	0.0	3.3
		Yes	—	<300	0.4	1.7	.	.	0.0	0.0	0.0	0.0	0.0	0.0	3.3
178809	SCHOOL OF SCIENCE AND TECHNOLO	No	0	41	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	.	
		Yes	0	41	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	.	
075903	SCHULENBURG ISD	No	—	<300	0.9	3.4	0.0	.	1.8	.	0.0	0.0	0.0	0.0	
		Yes	—	<300	0.5	0.0	0.0	.	1.8	.	0.0	0.0	0.0	0.0	
129910	SCURRY-ROSSER ISD	No	—	<300	1.0	0.0	0.0	0.0	0.0	.	0.8	16.7	.	0.0	
		Yes	—	<300	1.0	0.0	0.0	0.0	0.0	.	0.8	16.7	.	0.0	
083901	SEAGRAVES ISD	No	—	<200	2.1	0.0	0.0	.	1.8	.	0.0	50.0	10.0	3.7	
		Yes	—	<200	0.7	0.0	0.0	.	0.9	.	0.0	0.0	0.0	3.7	
008902	SEALY ISD	No	12	<900	1.5	1.9	50.0	0.0	1.5	.	0.8	9.1	7.4	1.8	
		Yes	—	<900	1.1	0.9	50.0	0.0	1.2	.	0.8	0.0	7.4	1.8	
094901	SEGUIN ISD	No	—	<2,200	0.5	1.5	0.0	0.0	0.5	.	0.2	0.0	1.1	0.0	
		Yes	—	<2,200	0.0	0.0	0.0	0.0	0.1	.	0.0	0.0	1.1	0.0	
083903	SEMINOLE ISD	No	6	<700	0.9	0.0	0.0	0.0	0.7	0.0	1.1	0.0	0.0	2.2	
		Yes	—	<700	0.9	0.0	0.0	0.0	0.7	0.0	1.1	0.0	0.0	2.2	
012901	SEYMOUR ISD	No	0	166	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	165	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0	
152909	SHALLOWATER ISD	No	—	<500	0.9	16.7	0.0	.	1.3	.	0.3	0.0	0.0	0.0	
		Yes	—	<500	0.4	0.0	0.0	.	0.7	.	0.3	0.0	0.0	0.0	
242902	SHAMROCK ISD	No	—	<200	1.7	0.0	0.0	0.0	4.2	.	1.4	0.0	50.0	0.0	
		Yes	0	<200	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
108911	SHARYLAND ISD	No	—	<3,300	1.2	5.0	0.0	0.0	1.3	.	0.0	0.0	2.5	1.4	
		Yes	—	<3,300	1.1	5.0	0.0	0.0	1.2	.	0.0	0.0	2.3	0.5	
015819	SHEKINAH RADIANCE ACADEMY	No	—	<200	3.5	0.0	.	.	8.3	.	1.5	14.3	0.0	6.7	
		Yes	—	<200	3.6	0.0	.	.	8.5	.	1.6	14.3	0.0	6.7	
210903	SHELBYVILLE ISD	No	0	211	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	211	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
101924	SHELDON ISD	No	60	1,935	3.1	3.4	0.0	0.0	3.3	.	1.5	0.0	5.3	1.3	
		Yes	30	1,879	1.6	1.8	0.0	0.0	1.8	.	0.0	0.0	2.2	1.3	
204904	SHEPHERD ISD	No	—	<600	0.2	0.0	0.0	0.0	0.8	.	0.0	.	0.0	0.0	
		Yes	—	<600	0.2	0.0	0.0	0.0	0.8	.	0.0	.	0.0	0.0	
091906	SHERMAN ISD	No	12	<1,900	0.6	0.7	2.8	0.0	1.0	0.0	0.4	0.0	0.0	0.4	
		Yes	—	<1,900	0.5	0.0	2.8	0.0	0.8	0.0	0.4	0.0	0.0	0.0	
143903	SHINER ISD	No	—	<200	1.0	3.4	.	.	0.0	.	0.7	0.0	.	0.0	
		Yes	—	<200	1.0	3.4	.	.	0.0	.	0.8	0.0	.	0.0	
047905	SIDNEY ISD	No	—	<100	6.8	.	.	.	16.7	.	3.1	.	.	0.0	
		Yes	—	<100	6.8	.	.	.	16.7	.	3.1	.	.	0.0	
115902	SIERRA BLANCA ISD	No	—	<100	5.7	.	0.0	.	7.7	.	0.0	.	100	0.0	
		Yes	—	<100	5.7	.	0.0	.	7.7	.	0.0	.	100	0.0	
100904	SILSBEE ISD	No	—	<900	0.2	0.6	0.0	0.0	0.0	.	0.2	0.0	0.0	0.9	
		Yes	0	<900	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
023902	SILVERTON ISD	No	0	49	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	49	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0	
019909	SIMMS ISD	No	0	220	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	220	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
205906	SINTON ISD	No	0	646	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	645	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
013905	SKIDMORE-TYNAN ISD	No	0	282	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	282	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
152903	SLATON ISD	No	—	<400	0.6	0.0	0.0	.	0.4	.	1.0	0.0	0.0	0.0	
		Yes	—	<400	0.3	0.0	0.0	.	0.0	.	1.0	0.0	0.0	0.0	
249908	SLIDELL ISD	No	0	87	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	87	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
001909	SLOCUM ISD	No	—	<200	0.8	.	0.0	.	0.0	.	0.9	0.0	0.0	0.0	
		Yes	—	<200	0.8	.	0.0	.	0.0	.	0.9	0.0	0.0	0.0	
011904	SMITHVILLE ISD	No	—	<600	0.2	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	—	<600	0.2	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
110906	SMYER ISD	No	0	114	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	114	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
026903	SNOOK ISD	No	—	<200	1.4	5.0	0.0	.	0.0	.	0.0	0.0	.	5.9	
		Yes	—	<200	0.7	2.6	0.0	.	0.0	.	0.0	0.0	.	5.9	
208902	SNYDER ISD	No	10	<800	1.3	0.0	0.0	0.0	0.0	2.1	.	0.6	0.0	0.0	5.1
		Yes	—	<800	1.3	0.0	0.0	0.0	0.0	2.1	.	0.6	0.0	0.0	5.2
071909	SOCORRO ISD	No	—	<14,200	1.1	1.0	2.3	0.0	1.1	0.0	0.8	0.0	2.3	2.0	
		Yes	—	<14,100	0.8	0.7	2.4	0.0	0.9	0.0	0.7	0.0	1.8	1.8	
015909	SOMERSET ISD	No	—	<1,100	3.2	0.0	0.0	.	3.0	0.0	4.1	14.3	7.1	2.8	
		Yes	—	<1,100	2.7	0.0	0.0	.	2.5	0.0	3.4	14.3	5.0	2.9	
026902	SOMERVILLE ISD	No	—	<200	1.8	2.4	0.0	.	2.9	.	1.3	0.0	0.0	0.0	
		Yes	—	<200	1.9	2.4	0.0	.	2.9	.	1.3	0.0	0.0	0.0	
218901	SONORA ISD	No	6	<300	2.2	0.0	25.0	.	2.6	.	0.0	0.0	14.3	3.2	
		Yes	—	<300	0.7	0.0	0.0	.	1.1	.	0.0	0.0	0.0	3.2	
152803	SOUTH PLAINS	No	16	<300	5.5	2.7	0.0	.	6.7	.	0.0	0.0	0.0	0.0	
		Yes	—	<300	4.9	2.9	0.0	.	5.9	.	0.0	0.0	0.0	0.0	
015908	SOUTH SAN ANTONIO ISD	No	55	<2,600	2.2	0.0	0.0	0.0	2.2	0.0	2.0	0.0	4.9	4.2	
		Yes	—	<2,600	1.8	0.0	0.0	0.0	1.9	0.0	2.0	0.0	2.5	3.2	
031916	SOUTH TEXAS ISD	No	—	<2,900	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	—	<2,900	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
085903	SOUTHLAND ISD	No	0	55	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	55	0.0	.	.	.	0.0	.	0.0	0.0	.	0.0	
015917	SOUTHSIDE ISD	No	30	<1,500	2.0	6.7	0.0	0.0	2.1	0.0	1.3	0.0	3.4	3.0	
		Yes	—	<1,500	1.8	0.0	0.0	0.0	2.0	0.0	1.3	0.0	3.4	3.0	
015912	SOUTHWEST ISD	No	—	<3,600	2.6	2.1	0.0	0.0	2.7	0.0	2.4	0.0	2.6	4.4	
		Yes	—	<3,600	2.0	0.0	0.0	0.0	2.0	0.0	2.4	0.0	2.6	3.9	
015807	SOUTHWEST PREPARATORY SCHOOL	No	62	752	8.2	12.7	0.0	14.3	7.9	0.0	4.8	0.0	0.0	5.9	
		Yes	48	721	6.7	10.8	0.0	0.0	6.2	0.0	4.9	0.0	0.0	3.2	
101838	SOUTHWEST SCHOOL	No	—	<500	0.8	5.7	0.0	0.0	0.8	.	0.0	0.0	0.0	0.0	
		Yes	—	<500	0.8	5.7	0.0	0.0	0.8	.	0.0	0.0	0.0	0.0	
098904	SPEARMAN ISD	No	0	239	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	238	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0	
170907	SPLENDORA ISD	No	12	<1,100	1.1	0.0	0.0	0.0	0.8	.	1.3	0.0	0.0	0.9	
		Yes	—	<1,100	0.2	0.0	0.0	0.0	0.4	.	0.1	0.0	0.0	0.0	
101920	SPRING BRANCH ISD	No	223	<9,600	2.3	3.2	0.9	0.7	3.3	0.0	0.9	4.3	5.0	5.1	
		Yes	—	<9,500	2.0	2.8	0.9	0.7	2.9	0.0	0.8	3.6	4.0	4.7	
092907	SPRING HILL ISD	No	—	<600	0.7	2.0	0.0	0.0	2.1	.	0.5	0.0	0.0	2.8	
		Yes	—	<600	0.6	2.0	0.0	0.0	0.0	.	0.5	0.0	0.0	2.9	
101919	SPRING ISD	No	360	10,634	3.4	3.9	0.0	1.0	3.5	0.0	2.3	2.5	5.4	4.4	
		Yes	331	10,532	3.1	3.6	0.0	1.0	3.2	0.0	2.2	2.5	4.9	3.9	
140907	SPRINGLAKE-EARTH ISD	No	—	<200	0.9	0.0	.	0.0	1.5	.	0.0	0.0	0.0	0.0	
		Yes	—	<200	0.9	0.0	.	0.0	1.5	.	0.0	0.0	0.0	0.0	
184902	SPRINGTOWN ISD	No	—	<1,100	1.4	0.0	0.0	0.0	1.5	.	1.4	0.0	0.0	3.9	
		Yes	—	<1,100	1.4	0.0	0.0	0.0	1.5	.	1.4	0.0	0.0	3.9	
063903	SPUR ISD	No	0	79	0.0	.	.	.	0.0	.	0.0	.	.	0.0	
		Yes	0	79	0.0	.	.	.	0.0	.	0.0	.	.	0.0	
229905	SPURGER ISD	No	0	110	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	110	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
079910	STAFFORD MSD	No	37	1,022	3.6	3.4	0.0	3.6	3.5	0.0	6.0	4.2	17.6	2.1	
		Yes	31	1,014	3.1	3.2	0.0	2.7	2.5	0.0	6.1	4.2	12.5	2.1	
127906	STAMFORD ISD	No	0	202	0.0	0.0	.	.	0.0	0.0	0.0	0.0	0.0	0.0	
		Yes	0	201	0.0	0.0	.	.	0.0	0.0	0.0	0.0	0.0	0.0	
156902	STANTON ISD	No	5	<300	2.2	.	.	0.0	3.1	.	1.0	0.0	0.0	0.0	
		Yes	—	<300	2.2	.	.	0.0	3.1	.	1.0	0.0	0.0	0.0	
227814	STAR CHARTER SCHOOL	No	0	82	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	.	
		Yes	0	82	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	.	
167903	STAR ISD	No	0	31	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	31	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0	
072903	STEPHENVILLE	No	5	<1,100	0.5	0.0	0.0	0.0	0.4	.	0.4	3.1	0.0	1.1	
		Yes	—	<1,100	0.3	0.0	0.0	0.0	0.4	.	0.1	3.1	0.0	0.0	
216901	STERLING CITY ISD	No	—	<100	1.5	.	.	.	3.4	.	0.0	0.0	0.0	0.0	
		Yes	—	<100	1.5	.	.	.	3.4	.	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Spec. ed.	
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL
247906	STOCKDALE ISD	No	—	<300	1.6	0.0	0.0	.	0.0	.	2.9	0.0	0.0	3.2
		Yes	—	<300	1.6	0.0	0.0	.	0.0	.	2.9	0.0	0.0	3.2
211902	STRATFORD ISD	No	—	<200	1.6	0.0	0.0	.	1.7	.	1.5	0.0	8.3	5.3
		Yes	—	<200	1.1	0.0	0.0	.	1.7	.	0.0	0.0	8.3	5.3
182905	STRAWN ISD	No	0	52	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	52	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
140908	SUDAN ISD	No	—	<200	0.6	0.0	.	.	0.0	.	1.4	0.0	0.0	0.0
		Yes	—	<200	0.6	0.0	.	.	0.0	.	1.4	0.0	0.0	0.0
112910	SULPHUR BLUFF ISD	No	0	78	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	78	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
112901	SULPHUR SPRINGS ISD	No	—	<1,300	1.7	1.3	0.0	0.0	0.0	.	2.4	0.0	0.0	4.5
		Yes	—	<1,300	1.5	0.6	0.0	0.0	0.0	.	2.3	0.0	0.0	4.0
220816	SUMMIT INTERNATIONAL PREPARATO	No	0	151	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	151	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
110907	SUNDOWN ISD	No	—	<200	0.6	0.0	0.0	.	1.1	.	0.0	0.0	0.0	0.0
		Yes	—	<200	0.6	0.0	0.0	.	1.1	.	0.0	0.0	0.0	0.0
057919	SUNNYVALE ISD	No	0	385	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	385	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
171902	SUNRAY ISD	No	—	<200	0.6	.	0.0	.	1.2	.	0.0	0.0	11.1	0.0
		Yes	—	<200	0.6	.	0.0	.	1.2	.	0.0	0.0	11.1	0.0
020906	SWEENEY ISD	No	7	<700	1.1	0.0	0.0	0.0	0.9	.	1.5	0.0	0.0	4.6
		Yes	—	<700	0.9	0.0	0.0	0.0	1.0	.	1.3	0.0	0.0	4.6
177902	SWEETWATER ISD	No	—	<600	2.2	0.0	0.0	0.0	4.5	.	0.7	0.0	0.0	1.0
		Yes	—	<600	1.9	0.0	0.0	0.0	3.8	.	0.7	0.0	0.0	1.0
205907	TAFT ISD	No	—	<400	1.9	0.0	0.0	0.0	2.2	.	0.0	0.0	0.0	7.7
		Yes	—	<400	1.3	0.0	0.0	0.0	1.5	.	0.0	0.0	0.0	6.1
153904	TAHOKA ISD	No	0	179	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	179	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
146907	TARKINGTON ISD	No	6	<700	1.0	0.0	0.0	.	0.0	.	1.0	0.0	0.0	1.9
		Yes	—	<700	0.5	0.0	0.0	.	0.0	.	0.5	0.0	0.0	0.0
201910	TATUM ISD	No	—	<500	1.6	0.8	0.0	0.0	1.9	.	2.0	0.0	0.0	2.3
		Yes	—	<500	1.4	0.8	0.0	0.0	1.9	.	1.6	0.0	0.0	2.3
246911	TAYLOR ISD	No	18	<1,000	1.9	2.9	0.0	0.0	2.2	.	1.0	0.0	2.8	0.9
		Yes	—	<1,000	0.7	0.0	0.0	0.0	0.9	.	0.7	0.0	0.0	0.9
081904	TEAGUE ISD	No	10	<400	2.9	6.7	.	0.0	4.3	0.0	0.9	16.7	0.0	4.7
		Yes	—	<400	2.6	6.7	.	0.0	2.9	0.0	0.9	16.7	0.0	4.7
123803	TEKOA ACADEMY OF ACCELERATED S	No	—	<100	2.2	1.3	.	.	8.3	.	0.0	0.0	.	0.0
		Yes	—	<100	2.2	1.3	.	.	9.1	.	0.0	0.0	.	0.0
014803	TEMPLE EDUCATION CENTER	No	0	82	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	80	0.0	0.0	0.0	.	0.0	.	0.0	0.0	.	0.0
014909	TEMPLE ISD	No	163	2,441	6.7	11.9	0.0	0.0	6.7	0.0	3.0	1.4	16.4	5.4
		Yes	59	2,278	2.6	3.4	0.0	0.0	3.1	0.0	1.7	1.5	7.6	2.2
210904	TENAHA ISD	No	0	136	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	136	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
022004	TERLINGUA CSD	No	0	30	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	29	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
222901	TERRELL COUNTY ISD	No	0	31	0.0	.	.	0.0	0.0	.	0.0	.	.	0.0
		Yes	0	31	0.0	.	.	0.0	0.0	.	0.0	.	.	0.0
129906	TERRELL ISD	No	—	<1,200	5.0	7.8	0.0	0.0	5.0	0.0	3.3	0.0	4.9	5.3
		Yes	—	<1,200	4.9	7.5	0.0	0.0	5.0	0.0	3.0	0.0	4.9	4.7
019907	TEXARKANA ISD	No	—	<2,200	1.5	2.1	0.0	0.0	0.9	0.0	1.0	2.6	2.4	2.8
		Yes	—	<2,100	0.9	1.3	0.0	0.0	0.9	0.0	0.5	2.6	2.4	1.4
084906	TEXAS CITY ISD	No	40	1,812	2.2	3.0	0.0	0.0	2.4	0.0	1.5	8.3	0.0	3.0
		Yes	28	1,777	1.6	2.8	0.0	0.0	1.3	0.0	1.0	8.3	0.0	3.1
227805	TEXAS EMPOWERMENT ACADEMY	No	0	19	0.0	0.0	.	.	0.0	.	.	.	.	0.0
		Yes	0	19	0.0	0.0	.	.	0.0	.	.	.	.	0.0
226801	TEXAS LEADERSHIP	No	—	<200	0.6	0.0	.	.	0.0	.	1.3	0.0	.	0.0
		Yes	—	<200	0.6	0.0	.	.	0.0	.	1.3	0.0	.	0.0
211901	TEXHOMA ISD	No	0	136	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	135	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students		Rate (%)								Spec. ed.	
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL
056902	TEXLINE ISD	No	0	33	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	33	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0
061803	THE LEGENDS ACADEMY	No	—	<200	2.3	0.0	0.0	.	0.0	.	2.6	20.0	.	4.8
		Yes	—	<200	2.4	0.0	0.0	.	0.0	.	2.6	20.0	.	4.8
166905	THORNDALE ISD	No	—	<300	1.0	11.1	0.0	.	0.0	.	0.6	.	.	3.7
		Yes	—	<300	1.0	11.1	0.0	.	0.0	.	0.6	.	.	3.7
246912	THRALL ISD	No	—	<200	1.1	0.0	100.0	.	0.0	.	0.7	0.0	0.0	0.0
		Yes	—	<200	1.1	0.0	100.0	.	0.0	.	0.7	0.0	0.0	0.0
149902	THREE RIVERS ISD	No	9	<200	4.5	.	.	0.0	5.6	.	3.3	.	0.0	11.5
		Yes	—	<200	4.5	.	.	0.0	5.7	.	3.3	.	0.0	12.0
224901	THROCKMORTON ISD	No	0	69	0.0	.	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	69	0.0	.	.	.	0.0	.	0.0	.	.	0.0
158902	TIDEHAVEN ISD	No	0	218	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	218	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
210905	TIMPSON ISD	No	0	173	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	.	0.0
		Yes	0	173	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	.	0.0
111903	TOLAR ISD	No	0	241	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	241	0.0	.	0.0	.	0.0	.	0.0	0.0	0.0	0.0
091918	TOM BEAN ISD	No	—	<300	0.4	0.0	0.0	0.0	11.1	.	0.0	0.0	.	0.0
		Yes	0	<300	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0
101921	TOMBALL ISD	No	31	3,235	1.0	1.5	0.0	0.9	1.2	0.0	0.8	1.3	3.3	0.9
		Yes	18	3,214	0.6	0.5	0.0	0.9	0.5	0.0	0.5	1.3	0.0	0.5
071908	TORNILLO ISD	No	—	<500	3.2	.	.	.	3.3	0.0	0.0	.	5.0	8.3
		Yes	—	<400	2.3	.	.	.	2.3	0.0	0.0	.	3.6	8.3
014802	TRANSFORMATIVE CHARTER ACADEMY	No	9	<200	7.0	9.0	0.0	0.0	5.0	.	6.5	0.0	.	4.8
		Yes	—	<200	6.0	6.8	0.0	0.0	5.3	.	6.9	0.0	.	5.3
220801	TREETOPS SCHOOL INTERNATIONAL	No	0	68	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
		Yes	0	68	0.0	0.0	.	0.0	0.0	.	0.0	0.0	.	0.0
221905	TRENT ISD	No	0	58	0.0	.	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	57	0.0	.	.	.	0.0	.	0.0	.	.	0.0
074912	TRENTON ISD	No	5	<200	2.6	11.1	0.0	0.0	4.2	.	2.0	0.0	.	3.4
		Yes	—	<200	2.6	11.1	0.0	0.0	4.2	.	2.0	0.0	.	3.4
107907	TRINIDAD ISD	No	0	52	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	51	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
046802	TRINITY CHARTER SCHOOL	No	—	<300	4.3	4.8	0.0	0.0	4.3	.	4.6	0.0	.	11.9
		Yes	—	<300	4.3	4.9	0.0	0.0	4.4	.	4.6	0.0	.	11.9
228903	TRINITY ISD	No	—	<400	1.8	2.0	0.0	0.0	2.0	.	1.8	0.0	0.0	2.6
		Yes	—	<400	1.5	2.0	0.0	0.0	2.0	.	1.4	0.0	0.0	0.0
212904	TROUP ISD	No	0	342	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	341	0.0	0.0	0.0	.	0.0	.	0.0	0.0	0.0	0.0
014910	TROY ISD	No	—	<500	0.2	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	—	<500	0.2	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
219903	TULIA ISD	No	9	<300	3.3	0.0	0.0	0.0	4.2	.	2.0	14.3	0.0	5.3
		Yes	—	<300	3.4	0.0	0.0	0.0	4.2	.	2.0	16.7	0.0	5.4
178912	TULOSO-MIDWAY ISD	No	0	1,185	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	1,179	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
096905	TURKEY-QUITAQUE ISD	No	0	90	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	90	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
212905	TYLER ISD	No	—	<5,000	0.9	1.0	0.0	0.0	1.1	0.0	0.6	0.0	2.4	1.8
		Yes	—	<5,000	0.7	0.9	0.0	0.0	0.8	0.0	0.6	0.0	1.9	1.3
230908	UNION GROVE ISD	No	—	<300	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	.	0.0
		Yes	—	<300	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	.	0.0
230904	UNION HILL ISD	No	0	107	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	107	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
240903	UNITED ISD	No	164	12,475	1.3	0.0	0.0	0.0	1.3	.	1.6	0.0	2.9	2.0
		Yes	158	12,458	1.3	0.0	0.0	0.0	1.3	.	1.6	0.0	2.7	1.9
057808	UNIVERSAL ACADEMY	No	0	103	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0
		Yes	0	103	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0
227806	UNIVERSITY OF TEXAS UNIVERSITY	No	—	<500	8.0	8.2	33.3	14.3	10.4	0.0	6.2	0.0	11.1	3.8
		Yes	—	<500	7.4	8.4	33.3	14.3	8.5	0.0	6.2	0.0	0.0	3.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Spec. ed.	
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial		ELL
057843	UPLIFT EDUCATION - HAMPTON PRE	No	—	<300	0.4	0.0	.	0.0	1.6	.	0.0	0.0	0.0	0.0
		Yes	—	<300	0.4	0.0	.	0.0	1.6	.	0.0	0.0	0.0	0.0
057803	UPLIFT EDUCATION - NORTH HILLS	No	0	474	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	474	0.0	0.0	.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
057838	UPLIFT EDUCATION - PEAK PREPAR	No	0	360	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	360	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
057842	UPLIFT EDUCATION - WILLIAMS PR	No	0	330	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0
		Yes	0	329	0.0	0.0	.	0.0	0.0	.	0.0	.	0.0	0.0
232904	UTOPIA ISD	No	0	71	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
232903	UVALDE CISD	No	97	<1,400	7.1	0.0	0.0	0.0	8.1	0.0	1.1	25.0	17.8	6.0
		Yes	—	<1,400	5.2	0.0	0.0	0.0	5.9	0.0	0.6	25.0	14.3	4.8
122902	VALENTINE ISD	No	0	15	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	15	0.0	.	.	.	0.0	.	0.0	0.0	0.0	0.0
018904	VALLEY MILLS ISD	No	—	<300	0.5	0.0	0.0	0.0	0.0	.	0.6	0.0	0.0	0.0
		Yes	0	<300	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
049903	VALLEY VIEW ISD (COOKE CO.)	No	0	201	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	201	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
108916	VALLEY VIEW ISD (HIDALGO CO.)	No	6	<1,400	0.4	0.0	.	0.0	0.4	.	0.0	.	0.8	0.0
		Yes	—	<1,400	0.4	0.0	.	0.0	0.4	.	0.0	.	0.8	0.0
091908	VAN ALSTYNE ISD	No	0	439	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	437	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
234906	VAN ISD	No	6	<800	0.8	0.0	0.0	0.0	1.0	0.0	0.9	0.0	0.0	1.1
		Yes	—	<800	0.8	0.0	0.0	0.0	1.0	0.0	0.9	0.0	0.0	1.1
158906	VAN VLECK ISD	No	0	302	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	302	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
108808	VANGUARD ACADEMY	No	0	100	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	100	0.0	.	.	.	0.0	.	0.0	.	0.0	0.0
180902	VEGA ISD	No	—	<200	1.7	0.0	0.0	0.0	0.0	.	2.1	.	0.0	0.0
		Yes	—	<200	1.7	0.0	0.0	0.0	0.0	.	2.1	.	0.0	0.0
126908	VENUS ISD	No	13	<600	2.4	0.0	0.0	0.0	2.7	0.0	2.4	0.0	13.3	5.4
		Yes	—	<600	2.4	0.0	0.0	0.0	2.7	0.0	2.4	0.0	13.3	5.5
226908	VERIBEST ISD	No	0	67	0.0	.	.	.	0.0	.	0.0	.	.	0.0
		Yes	0	67	0.0	.	.	.	0.0	.	0.0	.	.	0.0
244903	VERNON ISD	No	0	619	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Yes	0	616	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
235902	VICTORIA ISD	No	—	<3,900	4.6	5.6	0.0	2.3	6.4	.	1.5	4.0	5.4	4.0
		Yes	76	<3,800	2.0	2.3	0.0	2.3	2.8	.	0.7	4.0	5.4	2.3
101865	VICTORY PREP	No	—	<500	15.2	15.9	50.0	0.0	14.3	0.0	0.0	0.0	.	6.9
		Yes	—	<500	14.0	14.7	50.0	0.0	13.3	0.0	0.0	0.0	.	6.9
181907	VIDOR ISD	No	—	<1,600	4.0	12.5	0.0	14.3	3.4	0.0	4.0	0.0	25.0	6.0
		Yes	—	<1,600	3.3	12.5	0.0	14.3	2.4	0.0	3.4	0.0	25.0	5.0
161914	WACO ISD	No	—	<4,100	4.2	5.9	7.1	5.6	3.4	0.0	2.6	8.0	3.8	6.6
		Yes	—	<4,100	3.4	4.9	7.1	5.9	2.6	0.0	2.4	6.1	3.2	6.1
089905	WAELDER ISD	No	0	62	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	62	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
226906	WALL ISD	No	0	338	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	338	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
237904	WALLER ISD	No	—	<1,700	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
		Yes	—	<1,700	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
018905	WALNUT SPRINGS ISD	No	—	<100	2.9	.	.	.	6.3	.	0.0	0.0	0.0	7.1
		Yes	—	<100	2.9	.	.	.	6.3	.	0.0	0.0	0.0	7.1
229904	WARREN ISD	No	—	<500	0.7	0.0	0.0	0.0	0.0	.	0.8	0.0	.	2.0
		Yes	—	<500	0.7	0.0	0.0	0.0	0.0	.	0.8	0.0	.	2.0
102903	WASKOM ISD	No	—	<300	0.8	0.0	.	.	0.0	.	1.3	0.0	0.0	0.0
		Yes	—	<300	0.8	0.0	.	.	0.0	.	1.3	0.0	0.0	0.0
226905	WATER VALLEY ISD	No	—	<200	1.9	0.0	0.0	.	0.0	.	2.3	0.0	0.0	9.1
		Yes	—	<200	1.9	0.0	0.0	.	0.0	.	2.3	0.0	0.0	9.1
070801	WAXAHACHIE FAITH FAMILY ACADEM	No	—	<100	1.2	0.0	0.0	0.0	0.0	0.0	1.9	.	0.0	0.0
		Yes	—	<100	1.2	0.0	0.0	0.0	0.0	0.0	1.9	.	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)							Multi-racial	ELL	Spec. ed.
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.				
070912	WAXAHACHIE ISD	No	—	<2,500	1.9	1.4	5.6	0.0	3.1	33.3	1.0	6.0	11.1	1.7	
		Yes	—	<2,400	1.8	1.4	5.6	0.0	3.0	33.3	1.0	4.1	11.5	1.3	
184903	WEATHERFORD ISD	No	—	<2,400	0.2	0.0	0.0	0.0	0.4	0.0	0.1	0.0	1.6	0.0	
		Yes	—	<2,400	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	
240904	WEBB CISD	No	—	<200	0.9	.	.	0.0	0.9	.	0.0	.	0.0	0.0	
		Yes	—	<200	0.9	.	.	0.0	0.9	.	0.0	.	0.0	0.0	
045905	WEIMAR ISD	No	—	<300	1.9	3.6	0.0	50.0	2.7	.	0.0	0.0	0.0	0.0	
		Yes	—	<300	1.9	3.6	0.0	50.0	2.7	.	0.0	0.0	0.0	0.0	
044902	WELLINGTON ISD	No	—	<200	0.6	0.0	0.0	.	1.6	.	0.0	0.0	0.0	4.0	
		Yes	—	<200	0.6	0.0	0.0	.	1.6	.	0.0	0.0	0.0	4.0	
223904	WELLMAN-UNION CISD	No	0	53	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
		Yes	0	53	0.0	.	0.0	.	0.0	.	0.0	.	0.0	0.0	
037909	WELLS ISD	No	—	<200	1.9	7.1	.	.	0.0	.	1.2	0.0	0.0	0.0	
		Yes	—	<200	1.9	7.1	.	.	0.0	.	1.2	0.0	0.0	0.0	
108913	WESLACO ISD	No	232	<5,100	4.6	0.0	0.0	8.3	4.6	0.0	1.1	12.5	7.1	4.1	
		Yes	—	<5,000	3.9	0.0	0.0	8.3	4.0	0.0	0.0	12.5	5.8	2.9	
100908	WEST HARDIN COUNTY CISD	No	—	<200	1.1	.	0.0	.	0.0	.	1.1	0.0	0.0	3.1	
		Yes	—	<200	1.1	.	0.0	.	0.0	.	1.1	0.0	0.0	3.1	
161916	WEST ISD	No	9	<600	1.7	14.3	0.0	0.0	2.9	.	1.1	0.0	50.0	4.5	
		Yes	—	<600	1.7	14.3	0.0	0.0	2.9	.	1.2	0.0	50.0	4.7	
181906	WEST ORANGE-COVE CISD	No	—	<800	2.9	2.7	0.0	0.0	2.0	.	4.1	0.0	0.0	5.2	
		Yes	—	<800	2.7	2.5	0.0	0.0	2.0	.	3.6	0.0	0.0	5.2	
178915	WEST OSO ISD	No	—	<700	2.9	3.4	0.0	0.0	3.0	.	0.0	0.0	0.0	5.1	
		Yes	—	<700	2.9	3.5	0.0	0.0	3.0	.	0.0	0.0	0.0	5.1	
201914	WEST RUSK ISD	No	7	<300	2.5	5.1	0.0	.	5.7	.	1.1	0.0	6.3	3.0	
		Yes	—	<300	2.5	5.1	0.0	.	5.7	.	1.1	0.0	6.3	3.0	
202905	WEST SABINE ISD	No	—	<200	1.1	0.0	.	.	0.0	.	1.2	0.0	0.0	0.0	
		Yes	—	<200	1.1	0.0	.	.	0.0	.	1.2	0.0	0.0	0.0	
168903	WESTBROOK ISD	No	0	61	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
		Yes	0	61	0.0	.	0.0	.	0.0	.	0.0	0.0	.	0.0	
220810	WESTLAKE ACADEMY CHARTER SCHOO	No	0	204	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
		Yes	0	204	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	.	0.0	
001908	WESTWOOD ISD	No	—	<500	0.6	2.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	1.6	
		Yes	—	<500	0.6	2.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	1.6	
241904	WHARTON ISD	No	6	<600	1.0	0.6	0.0	0.0	1.4	0.0	0.7	0.0	20.0	1.5	
		Yes	—	<600	0.5	0.6	0.0	0.0	0.4	0.0	0.7	0.0	7.7	0.0	
242903	WHEELER ISD	No	—	<200	3.3	.	0.0	.	6.6	.	0.0	0.0	7.7	0.0	
		Yes	—	<200	3.3	.	0.0	.	6.6	.	0.0	0.0	7.7	0.0	
033904	WHITE DEER ISD	No	—	<200	0.9	0.0	0.0	.	0.0	.	1.0	0.0	.	0.0	
		Yes	—	<200	0.9	0.0	0.0	.	0.0	.	1.0	0.0	.	0.0	
092908	WHITE OAK ISD	No	—	<500	0.5	0.0	0.0	0.0	6.5	.	0.0	0.0	33.3	0.0	
		Yes	—	<500	0.5	0.0	0.0	0.0	6.5	.	0.0	0.0	33.3	0.0	
220920	WHITE SETTLEMENT ISD	No	47	<1,900	2.5	6.0	25.0	0.0	2.8	0.0	1.9	0.0	0.0	3.4	
		Yes	—	<1,900	2.0	3.9	25.0	0.0	2.4	0.0	1.6	0.0	0.0	3.5	
040902	WHITEFACE CISD	No	0	86	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	86	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
212906	WHITEHOUSE ISD	No	9	<1,500	0.6	2.3	8.3	0.0	0.0	0.0	0.4	0.0	0.0	0.0	
		Yes	—	<1,500	0.5	1.8	8.3	0.0	0.0	0.0	0.3	0.0	0.0	0.0	
091909	WHITESBORO ISD	No	—	<500	0.7	0.0	0.0	0.0	0.0	.	0.8	0.0	0.0	0.0	
		Yes	—	<500	0.7	0.0	0.0	0.0	0.0	.	0.8	0.0	0.0	0.0	
091910	WHITWRIGHT ISD	No	5	<300	2.0	0.0	0.0	0.0	9.5	.	1.5	0.0	.	2.3	
		Yes	—	<300	2.0	0.0	0.0	0.0	9.5	.	1.5	0.0	.	2.3	
110908	WHITHARRAL ISD	No	0	48	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
		Yes	0	48	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0	
109911	WHITNEY ISD	No	7	<500	1.5	0.0	16.7	0.0	1.5	.	1.3	0.0	0.0	3.0	
		Yes	—	<500	1.5	0.0	16.7	0.0	1.5	.	1.3	0.0	0.0	3.0	
243905	WICHITA FALLS ISD	No	15	<4,300	0.4	0.5	0.0	0.0	0.4	0.0	0.3	0.0	0.0	0.2	
		Yes	—	<4,300	0.3	0.5	0.0	0.0	0.3	0.0	0.3	0.0	0.0	0.2	
170904	WILLIS ISD	No	—	<2,000	0.6	0.6	0.0	0.0	0.6	0.0	0.6	2.8	0.9	2.0	
		Yes	—	<2,000	0.5	0.6	0.0	0.0	0.4	0.0	0.5	2.8	0.9	1.4	

Note. See "Notes on Tables 1-4" after Table 4.

Table 1

Annual Dropout Rates, Grades 9-12, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

District number	District	Exclns. applied per TEC §39.053 (g-1)	All students			Rate (%)								
			Dropouts	Total	Rate (%)	Afr. Am.	Amer. Ind.	Asn.	His.	Pac. Isl.	Wht.	Multi-racial	ELL	Spec. ed.
234907	WILLS POINT ISD	No	9	<900	1.0	2.1	0.0	0.0	2.7	0.0	0.7	0.0	0.0	1.6
		Yes	—	<900	0.5	2.1	0.0	0.0	1.8	0.0	0.1	0.0	0.0	0.8
153907	WILSON ISD	No	0	41	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
		Yes	0	41	0.0	0.0	.	.	0.0	.	0.0	.	0.0	0.0
105905	WIMBERLEY ISD	No	—	<800	0.3	0.0	0.0	0.0	0.9	0.0	0.2	0.0	0.0	0.0
		Yes	—	<800	0.3	0.0	0.0	0.0	0.9	0.0	0.2	0.0	0.0	0.0
005904	WINDTHORST ISD	No	0	165	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	165	0.0	.	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
057828	WINFREE ACADEMY CHARTER SCHOOL	No	449	2,988	15.0	20.3	16.7	14.0	16.9	33.3	11.8	16.3	21.3	12.9
		Yes	373	2,794	13.4	16.9	16.7	14.9	15.0	33.3	11.0	12.2	20.5	11.7
248902	WINK-LOVING ISD	No	—	<200	0.9	0.0	0.0	0.0	0.0	.	1.5	0.0	0.0	0.0
		Yes	—	<200	0.9	0.0	0.0	0.0	0.0	.	1.5	0.0	0.0	0.0
250907	WINNSBORO ISD	No	0	422	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	422	0.0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0	0.0
212910	WINONA ISD	No	—	<400	1.2	1.5	.	0.0	1.9	.	1.0	0.0	0.0	4.4
		Yes	—	<400	1.2	1.5	.	0.0	1.9	.	1.0	0.0	0.0	4.4
200904	WINTERS ISD	No	0	192	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	192	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
174906	WODEN ISD	No	—	<300	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	.	0.0
		Yes	—	<300	0.4	0.0	0.0	0.0	0.0	.	0.5	0.0	.	0.0
116909	WOLFE CITY ISD	No	—	<200	1.1	0.0	0.0	0.0	0.0	.	1.4	0.0	0.0	4.3
		Yes	—	<200	0.6	0.0	0.0	0.0	0.0	.	0.7	0.0	0.0	4.3
196902	WOODSBORO ISD	No	0	158	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
		Yes	0	158	0.0	0.0	.	0.0	0.0	.	0.0	0.0	0.0	0.0
224902	WOODSON ISD	No	—	<100	2.1	.	.	.	0.0	.	2.6	.	.	0.0
		Yes	—	<100	2.1	.	.	.	0.0	.	2.6	.	.	0.0
229903	WOODVILLE ISD	No	—	<400	1.8	2.5	0.0	.	0.0	.	1.9	0.0	0.0	1.7
		Yes	—	<400	1.8	2.5	0.0	.	0.0	.	1.9	0.0	0.0	1.7
081905	WORTHAM ISD	No	—	<200	0.6	0.0	.	.	0.0	.	0.9	0.0	0.0	0.0
		Yes	0	<200	0.0	0.0	.	.	0.0	.	0.0	0.0	0.0	0.0
043914	WYLIE ISD (COLLIN CO.)	No	40	3,546	1.1	0.4	3.2	0.0	1.8	0.0	1.1	2.9	7.5	2.4
		Yes	28	3,533	0.8	0.2	0.0	0.0	1.0	0.0	0.9	2.9	6.3	2.4
221912	WYLIE ISD (TAYLOR CO.)	No	—	<1,000	0.2	0.0	0.0	0.0	0.8	0.0	0.1	0.0	.	1.1
		Yes	—	<1,000	0.2	0.0	0.0	0.0	0.8	0.0	0.1	0.0	.	1.1
250905	YANTIS ISD	No	5	<100	5.2	0.0	.	.	0.0	.	6.8	0.0	0.0	14.3
		Yes	—	<100	5.2	0.0	.	.	0.0	.	6.8	0.0	0.0	14.3
101845	YES PREP PUBLIC SCHOOLS INC	No	—	<1,800	0.2	0.0	0.0	0.0	0.3	.	0.0	0.0	2.0	0.0
		Yes	—	<1,800	0.2	0.0	0.0	0.0	0.3	.	0.0	0.0	2.1	0.0
062903	YOAKUM ISD	No	—	<600	0.2	2.4	.	0.0	0.0	.	0.0	0.0	0.0	1.9
		Yes	—	<600	0.2	2.4	.	0.0	0.0	.	0.0	0.0	0.0	1.9
062904	YORKTOWN ISD	No	—	<200	1.7	0.0	0.0	.	4.2	.	0.0	.	.	0.0
		Yes	—	<200	1.1	0.0	0.0	.	2.8	.	0.0	.	.	0.0
071905	YSLETA ISD	No	452	14,191	3.2	1.1	10.0	9.1	3.1	0.0	5.5	4.5	5.9	3.2
		Yes	322	13,883	2.3	0.0	10.0	9.1	2.3	0.0	5.1	4.5	4.9	3.0
253901	ZAPATA COUNTY ISD	No	28	<1,000	2.9	0.0	.	0.0	3.0	.	0.0	.	3.3	1.2
		Yes	—	<1,000	1.1	0.0	.	0.0	1.1	.	0.0	.	2.4	1.2
003906	ZAVALLA ISD	No	—	<200	0.7	.	0.0	.	0.0	.	0.8	0.0	.	0.0
		Yes	—	<200	0.7	.	0.0	.	0.0	.	0.8	0.0	.	0.0
025906	ZEPHYR ISD	No	0	74	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0
		Yes	0	74	0.0	0.0	.	.	0.0	.	0.0	0.0	.	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates,
by District, Texas Education Code (TEC) §39.053(g-1) Exclusions,
Race/Ethnicity, English Language Learner (ELL) Status,
and Special Education Program Participation,
Texas Public Schools, Class of 2012

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
057829	A+ ACADEMY												
No	Graduated	—	<50	95.0	100.0	—	—	96.8	—	80.0	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.0	0.0	—	—	3.2	—	20.0	0.0	0.0	0.0
	Grad.+GED	—	<50	95.0	100.0	—	—	96.8	—	80.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	95.0	100.0	—	—	96.8	—	80.0	100.0	100.0	100.0
Yes	Graduated	—	<50	95.0	100.0	—	—	96.8	—	80.0	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.0	0.0	—	—	3.2	—	20.0	0.0	0.0	0.0
	Grad.+GED	—	<50	95.0	100.0	—	—	96.8	—	80.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	95.0	100.0	—	—	96.8	—	80.0	100.0	100.0	100.0
109901	ABBOTT ISD												
No	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
095901	ABERNATHY ISD												
No	Graduated	—	—	90.0	100.0	—	—	87.0	—	92.3	—	100.0	75.0
	Continued	—	—	2.0	0.0	—	—	4.3	—	0.0	—	0.0	0.0
	Received GED	—	—	2.0	0.0	—	—	0.0	—	3.8	—	0.0	0.0
	Dropped out	—	—	6.0	0.0	—	—	8.7	—	3.8	—	0.0	25.0
	Grad.+GED	—	—	92.0	100.0	—	—	87.0	—	96.2	—	100.0	75.0
	Grad.+cont.+GED	—	—	94.0	100.0	—	—	91.3	—	96.2	—	100.0	75.0
Yes	Graduated	—	—	90.0	100.0	—	—	87.0	—	92.3	—	100.0	75.0
	Continued	—	—	2.0	0.0	—	—	4.3	—	0.0	—	0.0	0.0
	Received GED	—	—	2.0	0.0	—	—	0.0	—	3.8	—	0.0	0.0
	Dropped out	—	—	6.0	0.0	—	—	8.7	—	3.8	—	0.0	25.0
	Grad.+GED	—	—	92.0	100.0	—	—	87.0	—	96.2	—	100.0	75.0
	Grad.+cont.+GED	—	—	94.0	100.0	—	—	91.3	—	96.2	—	100.0	75.0
221901	ABILENE ISD												
No	Graduated	967	1,046	92.4	88.1	83.3	75.0	91.0	83.3	95.4	95.2	71.0	82.7
	Continued	43	1,046	4.1	4.0	0.0	25.0	4.1	16.7	3.3	4.8	25.8	8.9
	Received GED	7	1,046	0.7	0.8	16.7	0.0	1.0	0.0	0.2	0.0	0.0	0.6
	Dropped out	29	1,046	2.8	7.1	0.0	0.0	3.9	0.0	1.0	0.0	3.2	7.7
	Grad.+GED	974	1,046	93.1	88.9	100.0	75.0	92.0	83.3	95.7	95.2	71.0	83.3
	Grad.+cont.+GED	1,017	1,046	97.2	92.9	100.0	100.0	96.1	100.0	99.0	100.0	96.8	92.3
Yes	Graduated	962	1,032	93.2	90.8	83.3	84.6	91.2	83.3	95.8	95.2	76.0	84.7
	Continued	39	1,032	3.8	3.3	0.0	15.4	4.1	16.7	3.1	4.8	20.0	9.2
	Received GED	7	1,032	0.7	0.8	16.7	0.0	1.0	0.0	0.2	0.0	0.0	0.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	24	1,032	2.3	5.0	0.0	0.0	3.6	0.0	0.8	0.0	4.0	5.5
	Grad.+GED	969	1,032	93.9	91.7	100.0	84.6	92.2	83.3	96.0	95.2	76.0	85.3
	Grad.+cont.+GED	1,008	1,032	97.7	95.0	100.0	100.0	96.4	100.0	99.2	100.0	96.0	94.5
014901	ACADEMY ISD												
No	Graduated	—	—	97.5	100.0	—	—	100.0	—	96.8	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.3	0.0	—	—	0.0	—	1.6	—	0.0	0.0
	Dropped out	—	—	1.3	0.0	—	—	0.0	—	1.6	—	0.0	0.0
	Grad.+GED	—	—	98.7	100.0	—	—	100.0	—	98.4	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	—	—	100.0	—	98.4	—	100.0	100.0
Yes	Graduated	—	—	98.7	100.0	—	—	100.0	—	98.4	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.3	0.0	—	—	0.0	—	1.6	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
015816	ACADEMY OF CAREERS AND T												
No	Graduated	—	—	58.5	0.0	—	—	60.0	—	75.0	—	50.0	80.0
	Continued	—	—	39.0	100.0	—	—	37.1	—	25.0	—	50.0	20.0
	Received GED	—	—	2.4	0.0	—	—	2.9	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	61.0	0.0	—	—	62.9	—	75.0	—	50.0	80.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	59.0	0.0	—	—	60.6	—	75.0	—	50.0	80.0
	Continued	—	—	38.5	100.0	—	—	36.4	—	25.0	—	50.0	20.0
	Received GED	—	—	2.6	0.0	—	—	3.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	61.5	0.0	—	—	63.6	—	75.0	—	50.0	80.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
180903	ADRIAN ISD												
No	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	100.0	—
Yes	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	100.0	—
057806	ADVANTAGE ACADEMY												
No	Graduated	—	<100	92.9	100.0	100.0	—	88.5	—	95.7	—	66.7	90.9
	Continued	—	<100	3.6	0.0	0.0	—	7.7	—	0.0	—	33.3	0.0
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	3.6	0.0	0.0	—	3.8	—	4.3	—	0.0	9.1
	Grad.+GED	—	<100	92.9	100.0	100.0	—	88.5	—	95.7	—	66.7	90.9
	Grad.+cont.+GED	—	<100	96.4	100.0	100.0	—	96.2	—	95.7	—	100.0	90.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	96.3	100.0	100.0	—	95.8	—	95.7	—	100.0	90.9
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	3.7	0.0	0.0	—	4.2	—	4.3	—	0.0	9.1
	Grad.+GED	—	<100	96.3	100.0	100.0	—	95.8	—	95.7	—	100.0	90.9
	Grad.+cont.+GED	—	<100	96.3	100.0	100.0	—	95.8	—	95.7	—	100.0	90.9
178901	AGUA DULCE ISD												
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
015901	ALAMO HEIGHTS ISD												
No	Graduated	—	<400	97.1	100.0	100.0	100.0	96.7	—	97.1	—	80.0	78.6
	Continued	—	<400	0.8	0.0	0.0	0.0	1.6	—	0.4	—	20.0	21.4
	Received GED	—	<400	0.8	0.0	0.0	0.0	0.0	—	1.3	—	0.0	0.0
	Dropped out	—	<400	1.3	0.0	0.0	0.0	1.6	—	1.3	—	0.0	0.0
	Grad.+GED	—	<400	97.9	100.0	100.0	100.0	96.7	—	98.3	—	80.0	78.6
	Grad.+cont.+GED	—	<400	98.7	100.0	100.0	100.0	98.4	—	98.7	—	100.0	100.0
Yes	Graduated	—	<400	97.1	100.0	100.0	100.0	96.7	—	97.1	—	80.0	76.9
	Continued	—	<400	0.8	0.0	0.0	0.0	1.6	—	0.4	—	20.0	23.1
	Received GED	—	<400	0.8	0.0	0.0	0.0	0.0	—	1.3	—	0.0	0.0
	Dropped out	—	<400	1.3	0.0	0.0	0.0	1.6	—	1.3	—	0.0	0.0
	Grad.+GED	—	<400	97.9	100.0	100.0	100.0	96.7	—	98.3	—	80.0	76.9
	Grad.+cont.+GED	—	<400	98.7	100.0	100.0	100.0	98.4	—	98.7	—	100.0	100.0
250906	ALBA-GOLDEN ISD												
No	Graduated	—	—	95.8	—	—	100.0	100.0	—	95.5	100.0	100.0	88.9
	Continued	—	—	1.4	—	—	0.0	0.0	—	1.5	0.0	0.0	11.1
	Received GED	—	—	1.4	—	—	0.0	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	—	1.4	—	—	0.0	0.0	—	1.5	0.0	0.0	0.0
	Grad.+GED	—	—	97.2	—	—	100.0	100.0	—	97.0	100.0	100.0	88.9
	Grad.+cont.+GED	—	—	98.6	—	—	100.0	100.0	—	98.5	100.0	100.0	100.0
Yes	Graduated	—	—	95.8	—	—	100.0	100.0	—	95.5	100.0	100.0	88.9
	Continued	—	—	1.4	—	—	0.0	0.0	—	1.5	0.0	0.0	11.1
	Received GED	—	—	1.4	—	—	0.0	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	—	1.4	—	—	0.0	0.0	—	1.5	0.0	0.0	0.0
	Grad.+GED	—	—	97.2	—	—	100.0	100.0	—	97.0	100.0	100.0	88.9
	Grad.+cont.+GED	—	—	98.6	—	—	100.0	100.0	—	98.5	100.0	100.0	100.0
209901	ALBANY ISD												
No	Graduated	—	—	93.9	—	—	—	83.3	—	100.0	—	66.7	100.0
	Continued	—	—	3.0	—	—	—	8.3	—	0.0	—	33.3	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.0	-	-	-	8.3	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	93.9	-	-	-	83.3	-	100.0	-	66.7	100.0
	Grad.+cont.+GED	-	-	97.0	-	-	-	91.7	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	96.9	-	-	-	90.9	-	100.0	-	66.7	100.0
	Continued	-	-	3.1	-	-	-	9.1	-	0.0	-	33.3	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	-	90.9	-	100.0	-	66.7	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
101902	ALDINE ISD												
No	Graduated	2,802	3,538	79.2	76.2	83.3	90.0	80.3	-	74.7	90.4	60.2	63.6
	Continued	180	3,538	5.1	5.8	0.0	1.7	5.0	-	5.7	0.0	12.0	11.1
	Received GED	26	3,538	0.7	0.6	0.0	1.7	0.6	-	5.7	0.0	0.3	0.7
	Dropped out	530	3,538	15.0	17.4	16.7	6.7	14.1	-	13.8	9.6	27.6	24.6
	Grad.+GED	2,828	3,538	79.9	76.8	83.3	91.7	80.9	-	80.5	90.4	60.4	64.3
	Grad.+cont.+GED	3,008	3,538	85.0	82.6	83.3	93.3	85.9	-	86.2	90.4	72.4	75.4
Yes	Graduated	2,791	3,422	81.6	79.4	83.3	91.5	82.3	-	77.4	90.4	64.7	66.0
	Continued	111	3,422	3.2	3.8	0.0	0.0	3.2	-	3.6	0.0	6.9	9.9
	Received GED	26	3,422	0.8	0.6	0.0	1.7	0.6	-	6.0	0.0	0.3	0.7
	Dropped out	494	3,422	14.4	16.2	16.7	6.8	13.9	-	13.1	9.6	28.1	23.4
	Grad.+GED	2,817	3,422	82.3	80.0	83.3	93.2	82.9	-	83.3	90.4	65.0	66.7
	Grad.+cont.+GED	2,928	3,422	85.6	83.8	83.3	93.2	86.1	-	86.9	90.4	71.9	76.6
184907	ALEDO ISD												
No	Graduated	-	<400	98.2	83.3	100.0	100.0	97.6	100.0	98.5	100.0	100.0	81.8
	Continued	-	<400	1.3	16.7	0.0	0.0	0.0	0.0	1.2	0.0	0.0	13.6
	Received GED	-	<400	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<400	0.5	0.0	0.0	0.0	2.4	0.0	0.3	0.0	0.0	4.5
	Grad.+GED	-	<400	98.2	83.3	100.0	100.0	97.6	100.0	98.5	100.0	100.0	81.8
	Grad.+cont.+GED	-	<400	99.5	100.0	100.0	100.0	97.6	100.0	99.7	100.0	100.0	95.5
Yes	Graduated	-	<400	98.2	83.3	100.0	100.0	97.6	100.0	98.5	100.0	100.0	81.8
	Continued	-	<400	1.3	16.7	0.0	0.0	0.0	0.0	1.2	0.0	0.0	13.6
	Received GED	-	<400	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<400	0.5	0.0	0.0	0.0	2.4	0.0	0.3	0.0	0.0	4.5
	Grad.+GED	-	<400	98.2	83.3	100.0	100.0	97.6	100.0	98.5	100.0	100.0	81.8
	Grad.+cont.+GED	-	<400	99.5	100.0	100.0	100.0	97.6	100.0	99.7	100.0	100.0	95.5
125901	ALICE ISD												
No	Graduated	236	306	77.1	100.0	-	100.0	76.6	-	80.8	-	80.0	55.0
	Continued	12	306	3.9	0.0	-	0.0	3.6	-	7.7	-	0.0	12.5
	Received GED	7	306	2.3	0.0	-	0.0	2.5	-	0.0	-	0.0	0.0
	Dropped out	51	306	16.7	0.0	-	0.0	17.3	-	11.5	-	20.0	32.5
	Grad.+GED	243	306	79.4	100.0	-	100.0	79.1	-	80.8	-	80.0	55.0
	Grad.+cont.+GED	255	306	83.3	100.0	-	100.0	82.7	-	88.5	-	80.0	67.5
Yes	Graduated	235	281	83.6	100.0	-	100.0	83.5	-	84.0	-	80.0	66.7
	Continued	10	281	3.6	0.0	-	0.0	3.1	-	8.0	-	0.0	12.1
	Received GED	7	281	2.5	0.0	-	0.0	2.8	-	0.0	-	0.0	0.0
	Dropped out	29	281	10.3	0.0	-	0.0	10.6	-	8.0	-	20.0	21.2
	Grad.+GED	242	281	86.1	100.0	-	100.0	86.2	-	84.0	-	80.0	66.7
	Grad.+cont.+GED	252	281	89.7	100.0	-	100.0	89.4	-	92.0	-	80.0	78.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
101903	ALIEF ISD													
No	Graduated	2,316	2,484	93.2	91.8	50.0	97.2	93.8	—	90.8	100.0	86.0	89.4	
	Continued	30	2,484	1.2	0.9	0.0	1.0	1.1	—	7.9	0.0	3.4	3.3	
	Received GED	5	2,484	0.2	0.4	0.0	0.0	0.0	—	0.0	0.0	0.3	0.0	
	Dropped out	133	2,484	5.4	6.9	50.0	1.8	5.1	—	1.3	0.0	10.3	7.3	
	Grad.+GED	2,321	2,484	93.4	92.2	50.0	97.2	93.8	—	90.8	100.0	86.2	89.4	
	Grad.+cont.+GED	2,351	2,484	94.6	93.1	50.0	98.2	94.9	—	98.7	100.0	89.7	92.7	
Yes	Graduated	2,299	2,435	94.4	93.1	50.0	97.7	95.3	—	90.8	100.0	87.3	90.0	
	Continued	20	2,435	0.8	0.6	0.0	0.5	0.7	—	7.9	0.0	2.4	3.3	
	Received GED	5	2,435	0.2	0.4	0.0	0.0	0.0	—	0.0	0.0	0.3	0.0	
	Dropped out	111	2,435	4.6	5.9	50.0	1.8	4.0	—	1.3	0.0	9.9	6.6	
	Grad.+GED	2,304	2,435	94.6	93.5	50.0	97.7	95.3	—	90.8	100.0	87.7	90.0	
	Grad.+cont.+GED	2,324	2,435	95.4	94.1	50.0	98.2	96.0	—	98.7	100.0	90.1	93.4	
043901	ALLEN ISD													
No	Graduated	—	<1,250	97.5	95.6	80.0	100.0	95.7	100.0	98.4	96.2	92.9	92.0	
	Continued	—	<1,250	1.7	3.1	20.0	0.0	3.7	0.0	1.1	0.0	7.1	5.3	
	Received GED	—	<1,250	0.2	0.0	0.0	0.0	0.0	0.0	0.3	1.9	0.0	0.9	
	Dropped out	—	<1,250	0.5	1.3	0.0	0.0	0.6	0.0	0.3	1.9	0.0	1.8	
	Grad.+GED	—	<1,250	97.8	95.6	80.0	100.0	95.7	100.0	98.6	98.1	92.9	92.9	
	Grad.+cont.+GED	—	<1,250	99.5	98.8	100.0	100.0	99.4	100.0	99.7	98.1	100.0	98.2	
Yes	Graduated	—	<1,250	98.0	96.8	80.0	100.0	97.5	100.0	98.5	96.2	97.5	92.9	
	Continued	—	<1,250	1.3	2.5	20.0	0.0	1.9	0.0	1.0	0.0	2.5	5.4	
	Received GED	—	<1,250	0.2	0.0	0.0	0.0	0.0	0.0	0.3	1.9	0.0	0.9	
	Dropped out	—	<1,250	0.4	0.6	0.0	0.0	0.6	0.0	0.3	1.9	0.0	0.9	
	Grad.+GED	—	<1,250	98.3	96.8	80.0	100.0	97.5	100.0	98.8	98.1	97.5	93.8	
	Grad.+cont.+GED	—	<1,250	99.6	99.4	100.0	100.0	99.4	100.0	99.7	98.1	100.0	99.1	
057832	ALPHA CHARTER SCHOOL													
No	Graduated	—	—	40.0	40.0	—	0.0	43.5	—	40.0	—	0.0	0.0	
	Continued	—	—	20.0	25.0	—	100.0	13.0	—	0.0	—	50.0	50.0	
	Received GED	—	—	2.0	0.0	—	0.0	0.0	—	20.0	—	0.0	0.0	
	Dropped out	—	—	38.0	35.0	—	0.0	43.5	—	40.0	—	50.0	50.0	
	Grad.+GED	—	—	42.0	40.0	—	0.0	43.5	—	60.0	—	0.0	0.0	
	Grad.+cont.+GED	—	—	62.0	65.0	—	100.0	56.5	—	60.0	—	50.0	50.0	
Yes	Graduated	—	—	39.6	40.0	—	0.0	40.9	—	40.0	—	0.0	0.0	
	Continued	—	—	18.8	25.0	—	100.0	13.6	—	0.0	—	50.0	50.0	
	Received GED	—	—	2.1	0.0	—	0.0	0.0	—	20.0	—	0.0	0.0	
	Dropped out	—	—	39.6	35.0	—	0.0	45.5	—	40.0	—	50.0	50.0	
	Grad.+GED	—	—	41.7	40.0	—	0.0	40.9	—	60.0	—	0.0	0.0	
	Grad.+cont.+GED	—	—	60.4	65.0	—	100.0	54.5	—	60.0	—	50.0	50.0	
022901	ALPINE ISD													
No	Graduated	—	—	95.8	—	—	—	95.2	—	96.6	—	100.0	85.7	
	Continued	—	—	2.8	—	—	—	4.8	—	0.0	—	0.0	14.3	
	Received GED	—	—	1.4	—	—	—	0.0	—	3.4	—	0.0	0.0	
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	97.2	—	—	—	95.2	—	100.0	—	100.0	85.7	
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	—	—	95.8	—	—	—	95.2	—	96.6	—	100.0	85.7	
	Continued	—	—	2.8	—	—	—	4.8	—	0.0	—	0.0	14.3	
	Received GED	—	—	1.4	—	—	—	0.0	—	3.4	—	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.2	-	-	-	95.2	-	100.0	-	100.0	85.7
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
037901	ALTO ISD												
No	Graduated	-	<50	91.8	88.2	-	-	100.0	-	90.0	100.0	100.0	75.0
	Continued	-	<50	4.1	0.0	-	-	0.0	-	10.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	4.1	11.8	-	-	0.0	-	0.0	0.0	0.0	25.0
	Grad.+GED	-	<50	91.8	88.2	-	-	100.0	-	90.0	100.0	100.0	75.0
	Grad.+cont.+GED	-	<50	95.9	88.2	-	-	100.0	-	100.0	100.0	100.0	75.0
Yes	Graduated	-	<50	91.8	88.2	-	-	100.0	-	90.0	100.0	100.0	75.0
	Continued	-	<50	4.1	0.0	-	-	0.0	-	10.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	4.1	11.8	-	-	0.0	-	0.0	0.0	0.0	25.0
	Grad.+GED	-	<50	91.8	88.2	-	-	100.0	-	90.0	100.0	100.0	75.0
	Grad.+cont.+GED	-	<50	95.9	88.2	-	-	100.0	-	100.0	100.0	100.0	75.0
126901	ALVARADO ISD												
No	Graduated	-	-	96.1	100.0	100.0	-	90.0	-	97.8	100.0	75.0	90.9
	Continued	-	-	1.0	0.0	0.0	-	4.0	-	0.0	0.0	12.5	4.5
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.9	0.0	0.0	-	6.0	-	2.2	0.0	12.5	4.5
	Grad.+GED	-	-	96.1	100.0	100.0	-	90.0	-	97.8	100.0	75.0	90.9
	Grad.+cont.+GED	-	-	97.1	100.0	100.0	-	94.0	-	97.8	100.0	87.5	95.5
Yes	Graduated	-	-	96.6	100.0	100.0	-	91.8	-	97.8	100.0	85.7	90.9
	Continued	-	-	0.5	0.0	0.0	-	2.0	-	0.0	0.0	0.0	4.5
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	3.0	0.0	0.0	-	6.1	-	2.2	0.0	14.3	4.5
	Grad.+GED	-	-	96.6	100.0	100.0	-	91.8	-	97.8	100.0	85.7	90.9
	Grad.+cont.+GED	-	-	97.0	100.0	100.0	-	93.9	-	97.8	100.0	85.7	95.5
020901	ALVIN ISD												
No	Graduated	961	1,076	89.3	94.1	83.3	93.5	86.3	66.7	89.5	96.3	70.0	76.1
	Continued	85	1,076	7.9	3.6	0.0	6.5	10.8	33.3	7.1	3.7	22.5	20.2
	Received GED	6	1,076	0.6	0.0	16.7	0.0	1.0	0.0	0.3	0.0	0.0	0.9
	Dropped out	24	1,076	2.2	2.4	0.0	0.0	1.9	0.0	3.1	0.0	7.5	2.8
	Grad.+GED	967	1,076	89.9	94.1	100.0	93.5	87.3	66.7	89.8	96.3	70.0	77.1
	Grad.+cont.+GED	1,052	1,076	97.8	97.6	100.0	100.0	98.1	100.0	96.9	100.0	92.5	97.2
Yes	Graduated	960	1,016	94.5	97.0	83.3	98.3	92.8	100.0	94.3	100.0	90.3	83.8
	Continued	37	1,016	3.6	2.4	0.0	1.7	5.4	0.0	3.0	0.0	9.7	14.1
	Received GED	6	1,016	0.6	0.0	16.7	0.0	1.0	0.0	0.3	0.0	0.0	1.0
	Dropped out	13	1,016	1.3	0.6	0.0	0.0	0.8	0.0	2.4	0.0	0.0	1.0
	Grad.+GED	966	1,016	95.1	97.0	100.0	98.3	93.8	100.0	94.6	100.0	90.3	84.8
	Grad.+cont.+GED	1,003	1,016	98.7	99.4	100.0	100.0	99.2	100.0	97.6	100.0	100.0	99.0
249901	ALVORD ISD												
No	Graduated	-	-	92.7	-	100.0	-	50.0	-	96.0	-	0.0	66.7
	Continued	-	-	1.8	-	0.0	-	0.0	-	2.0	-	0.0	16.7
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.5	-	0.0	-	50.0	-	2.0	-	100.0	16.7
	Grad.+GED	-	-	92.7	-	100.0	-	50.0	-	96.0	-	0.0	66.7
	Grad.+cont.+GED	-	-	94.5	-	100.0	-	50.0	-	98.0	-	0.0	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	—	—	92.7	—	100.0	—	50.0	—	96.0	—	0.0	66.7	
	Continued	—	—	1.8	—	0.0	—	0.0	—	2.0	—	0.0	16.7	
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	5.5	—	0.0	—	50.0	—	2.0	—	100.0	16.7	
	Grad.+GED	—	—	92.7	—	100.0	—	50.0	—	96.0	—	0.0	66.7	
	Grad.+cont.+GED	—	—	94.5	—	100.0	—	50.0	—	98.0	—	0.0	83.3	
188901	AMARILLO ISD													
No	Graduated	1,671	1,982	84.3	80.3	78.6	58.3	82.6	83.3	90.1	82.9	51.1	78.9	
	Continued	138	1,982	7.0	9.4	7.1	22.6	8.3	0.0	3.8	4.9	23.7	9.2	
	Received GED	75	1,982	3.8	3.0	7.1	1.2	3.8	0.0	4.0	7.3	0.0	3.2	
	Dropped out	98	1,982	4.9	7.4	7.1	17.9	5.3	16.7	2.0	4.9	25.2	8.6	
	Grad.+GED	1,746	1,982	88.1	83.3	85.7	59.5	86.4	83.3	94.2	90.2	51.1	82.2	
	Grad.+cont.+GED	1,884	1,982	95.1	92.6	92.9	82.1	94.7	83.3	98.0	95.1	74.8	91.4	
Yes	Graduated	1,658	1,904	87.1	85.3	84.6	77.0	84.9	100.0	91.0	82.5	65.2	80.1	
	Continued	90	1,904	4.7	5.3	0.0	3.3	6.3	0.0	3.4	5.0	4.5	8.8	
	Received GED	70	1,904	3.7	3.2	7.7	1.6	3.7	0.0	3.7	7.5	0.0	3.3	
	Dropped out	86	1,904	4.5	6.3	7.7	18.0	5.1	0.0	1.9	5.0	30.3	7.7	
	Grad.+GED	1,728	1,904	90.8	88.4	92.3	78.7	88.6	100.0	94.7	90.0	65.2	83.4	
	Grad.+cont.+GED	1,818	1,904	95.5	93.7	92.3	82.0	94.9	100.0	98.1	95.0	69.7	92.3	
227801	AMERICAN YOUTHWORKS CHAR													
No	Graduated	12	80	15.0	27.3	—	—	13.8	—	10.0	0.0	0.0	12.5	
	Continued	25	80	31.3	9.1	—	—	37.9	—	20.0	0.0	42.9	50.0	
	Received GED	7	80	8.8	9.1	—	—	5.2	—	20.0	100.0	0.0	0.0	
	Dropped out	36	80	45.0	54.5	—	—	43.1	—	50.0	0.0	57.1	37.5	
	Grad.+GED	19	80	23.8	36.4	—	—	19.0	—	30.0	100.0	0.0	12.5	
	Grad.+cont.+GED	44	80	55.0	45.5	—	—	56.9	—	50.0	100.0	42.9	62.5	
Yes	Graduated	11	68	16.2	37.5	—	—	14.0	—	11.1	0.0	0.0	20.0	
	Continued	21	68	30.9	12.5	—	—	38.0	—	11.1	0.0	42.9	40.0	
	Received GED	6	68	8.8	12.5	—	—	4.0	—	22.2	100.0	0.0	0.0	
	Dropped out	30	68	44.1	37.5	—	—	44.0	—	55.6	0.0	57.1	40.0	
	Grad.+GED	17	68	25.0	50.0	—	—	18.0	—	33.3	100.0	0.0	20.0	
	Grad.+cont.+GED	38	68	55.9	62.5	—	—	56.0	—	44.4	100.0	42.9	60.0	
140901	AMHERST ISD													
No	Graduated	7	7	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	7	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	7	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	7	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
Yes	Graduated	7	7	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	7	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	7	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	7	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
036901	ANAHUAC ISD													
No	Graduated	—	—	98.6	100.0	—	100.0	100.0	—	97.5	100.0	100.0	90.0	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.4	0.0	-	0.0	0.0	-	2.5	0.0	0.0	10.0
	Grad.+GED	-	-	98.6	100.0	-	100.0	100.0	-	97.5	100.0	100.0	90.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	100.0	-	97.5	100.0	100.0	90.0
Yes	Graduated	-	-	98.6	100.0	-	100.0	100.0	-	97.5	100.0	100.0	90.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.4	0.0	-	0.0	0.0	-	2.5	0.0	0.0	10.0
	Grad.+GED	-	-	98.6	100.0	-	100.0	100.0	-	97.5	100.0	100.0	90.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	100.0	-	97.5	100.0	100.0	90.0
093901	ANDERSON-SHIRO CISD												
No	Graduated	-	-	96.2	75.0	-	-	100.0	-	97.6	-	-	83.3
	Continued	-	-	1.9	0.0	-	-	0.0	-	2.4	-	-	16.7
	Received GED	-	-	1.9	25.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.1	100.0	-	-	100.0	-	97.6	-	-	83.3
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	96.2	75.0	-	-	100.0	-	97.6	-	-	83.3
	Continued	-	-	1.9	0.0	-	-	0.0	-	2.4	-	-	16.7
	Received GED	-	-	1.9	25.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.1	100.0	-	-	100.0	-	97.6	-	-	83.3
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
002901	ANDREWS ISD												
No	Graduated	-	<250	91.2	50.0	-	100.0	87.6	-	96.7	100.0	64.7	92.3
	Continued	-	<250	1.8	0.0	-	0.0	2.3	-	1.1	0.0	0.0	3.8
	Received GED	-	<250	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	7.0	50.0	-	0.0	10.1	-	2.2	0.0	35.3	3.8
	Grad.+GED	-	<250	91.2	50.0	-	100.0	87.6	-	96.7	100.0	64.7	92.3
	Grad.+cont.+GED	-	<250	93.0	50.0	-	100.0	89.9	-	97.8	100.0	64.7	96.2
Yes	Graduated	-	<250	91.6	50.0	-	100.0	88.3	-	96.7	100.0	64.7	92.3
	Continued	-	<250	1.8	0.0	-	0.0	2.3	-	1.1	0.0	0.0	3.8
	Received GED	-	<250	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	6.6	50.0	-	0.0	9.4	-	2.2	0.0	35.3	3.8
	Grad.+GED	-	<250	91.6	50.0	-	100.0	88.3	-	96.7	100.0	64.7	92.3
	Grad.+cont.+GED	-	<250	93.4	50.0	-	100.0	90.6	-	97.8	100.0	64.7	96.2
020902	ANGLETON ISD												
No	Graduated	-	-	92.8	86.0	100.0	100.0	91.4	-	95.6	100.0	87.5	91.9
	Continued	-	-	4.8	8.8	0.0	0.0	7.4	-	1.6	0.0	12.5	5.4
	Received GED	-	-	0.2	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Dropped out	-	-	2.2	5.3	0.0	0.0	1.2	-	2.2	0.0	0.0	2.7
	Grad.+GED	-	-	93.1	86.0	100.0	100.0	91.4	-	96.2	100.0	87.5	91.9
	Grad.+cont.+GED	-	-	97.8	94.7	100.0	100.0	98.8	-	97.8	100.0	100.0	97.3
Yes	Graduated	-	-	96.3	89.1	100.0	100.0	98.0	-	96.7	100.0	100.0	91.9
	Continued	-	-	1.2	5.5	0.0	0.0	0.7	-	0.6	0.0	0.0	5.4
	Received GED	-	-	0.2	0.0	0.0	0.0	0.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	-	2.2	5.5	0.0	0.0	1.3	-	2.2	0.0	0.0	2.7
	Grad.+GED	-	-	96.5	89.1	100.0	100.0	98.0	-	97.2	100.0	100.0	91.9
	Grad.+cont.+GED	-	-	97.8	94.5	100.0	100.0	98.7	-	97.8	100.0	100.0	97.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
043902	ANNA ISD												
No	Graduated	—	—	94.5	100.0	100.0	—	93.8	—	94.1	—	85.7	90.9
	Continued	—	—	3.9	0.0	0.0	—	6.3	—	3.5	—	14.3	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.6	0.0	0.0	—	0.0	—	2.4	—	0.0	9.1
	Grad.+GED	—	—	94.5	100.0	100.0	—	93.8	—	94.1	—	85.7	90.9
	Grad.+cont.+GED	—	—	98.4	100.0	100.0	—	100.0	—	97.6	—	100.0	90.9
Yes	Graduated	—	—	97.6	100.0	100.0	—	100.0	—	96.4	—	100.0	100.0
	Continued	—	—	1.6	0.0	0.0	—	0.0	—	2.4	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	—	0.0	—	1.2	—	0.0	0.0
	Grad.+GED	—	—	97.6	100.0	100.0	—	100.0	—	96.4	—	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	—	100.0	—	98.8	—	100.0	100.0
127901	ANSON ISD												
No	Graduated	46	46	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	46	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	46	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	46	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	46	46	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	46	46	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	46	46	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	46	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	46	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	46	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	46	46	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	46	46	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
071906	ANTHONY ISD												
No	Graduated	—	—	95.8	100.0	—	—	95.7	—	100.0	—	100.0	100.0
	Continued	—	—	2.1	0.0	—	—	2.2	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	0.0	—	—	2.2	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.8	100.0	—	—	95.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	—	—	97.8	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	95.8	100.0	—	—	95.7	—	100.0	—	100.0	100.0
	Continued	—	—	2.1	0.0	—	—	2.2	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	0.0	—	—	2.2	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.8	100.0	—	—	95.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	—	—	97.8	—	100.0	—	100.0	100.0
110901	ANTON ISD												
No	Graduated	—	—	95.7	—	—	—	92.9	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.3	—	—	—	7.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.7	—	—	—	92.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	95.7	—	—	—	92.9	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	95.7	—	—	—	92.9	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Dropped out	-	-	4.3	-	-	-	7.1	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	95.7	-	-	-	92.9	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	95.7	-	-	-	92.9	-	100.0	-	100.0	100.0
228905	APPLE SPRINGS ISD												
No	Graduated	16	16	100.0	100.0	-	-	-	-	100.0	-	-	100.0
	Continued	0	16	0.0	0.0	-	-	-	-	0.0	-	-	0.0
	Received GED	0	16	0.0	0.0	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	16	0.0	0.0	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	16	16	100.0	100.0	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	16	16	100.0	100.0	-	-	-	-	100.0	-	-	100.0
	Continued	0	16	0.0	0.0	-	-	-	-	0.0	-	-	0.0
	Received GED	0	16	0.0	0.0	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	16	0.0	0.0	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	16	16	100.0	100.0	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	-	-	100.0	-	-	100.0
109912	AQUILLA ISD												
No	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
004901	ARANSAS COUNTY ISD												
No	Graduated	198	224	88.4	75.0	66.7	100.0	85.9	-	89.6	100.0	50.0	84.4
	Continued	8	224	3.6	0.0	0.0	0.0	7.0	-	2.2	0.0	25.0	9.4
	Received GED	7	224	3.1	0.0	33.3	0.0	1.4	-	3.7	0.0	0.0	0.0
	Dropped out	11	224	4.9	25.0	0.0	0.0	5.6	-	4.5	0.0	25.0	6.3
	Grad.+GED	205	224	91.5	75.0	100.0	100.0	87.3	-	93.3	100.0	50.0	84.4
	Grad.+cont.+GED	213	224	95.1	75.0	100.0	100.0	94.4	-	95.5	100.0	75.0	93.8
Yes	Graduated	198	224	88.4	75.0	66.7	100.0	85.9	-	89.6	100.0	50.0	84.4
	Continued	8	224	3.6	0.0	0.0	0.0	7.0	-	2.2	0.0	25.0	9.4
	Received GED	7	224	3.1	0.0	33.3	0.0	1.4	-	3.7	0.0	0.0	0.0
	Dropped out	11	224	4.9	25.0	0.0	0.0	5.6	-	4.5	0.0	25.0	6.3
	Grad.+GED	205	224	91.5	75.0	100.0	100.0	87.3	-	93.3	100.0	50.0	84.4
	Grad.+cont.+GED	213	224	95.1	75.0	100.0	100.0	94.4	-	95.5	100.0	75.0	93.8
205901	ARANSAS PASS ISD												
No	Graduated	-	-	94.4	100.0	0.0	100.0	94.4	-	95.6	100.0	-	93.3
	Continued	-	-	1.9	0.0	0.0	0.0	3.7	-	0.0	0.0	-	6.7
	Received GED	-	-	0.9	0.0	0.0	0.0	0.0	-	2.2	0.0	-	0.0
	Dropped out	-	-	2.8	0.0	100.0	0.0	1.9	-	2.2	0.0	-	0.0
	Grad.+GED	-	-	95.4	100.0	0.0	100.0	94.4	-	97.8	100.0	-	93.3
	Grad.+cont.+GED	-	-	97.2	100.0	0.0	100.0	98.1	-	97.8	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	94.4	100.0	0.0	100.0	94.4	—	95.6	100.0	—	93.3
	Continued	—	—	1.9	0.0	0.0	0.0	3.7	—	0.0	0.0	—	6.7
	Received GED	—	—	0.9	0.0	0.0	0.0	0.0	—	2.2	0.0	—	0.0
	Dropped out	—	—	2.8	0.0	100.0	0.0	1.9	—	2.2	0.0	—	0.0
	Grad.+GED	—	—	95.4	100.0	0.0	100.0	94.4	—	97.8	100.0	—	93.3
	Grad.+cont.+GED	—	—	97.2	100.0	0.0	100.0	98.1	—	97.8	100.0	—	100.0
005901	ARCHER CITY ISD												
No	Graduated	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
061910	ARGYLE ISD												
No	Graduated	—	—	98.1	100.0	—	—	100.0	—	98.0	100.0	—	100.0
	Continued	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.6	0.0	—	—	0.0	—	0.7	0.0	—	0.0
	Grad.+GED	—	—	98.1	100.0	—	—	100.0	—	98.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	99.4	100.0	—	—	100.0	—	99.3	100.0	—	100.0
Yes	Graduated	—	—	98.1	100.0	—	—	100.0	—	98.0	100.0	—	100.0
	Continued	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.6	0.0	—	—	0.0	—	0.7	0.0	—	0.0
	Grad.+GED	—	—	98.1	100.0	—	—	100.0	—	98.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	99.4	100.0	—	—	100.0	—	99.3	100.0	—	100.0
220901	ARLINGTON ISD												
No	Graduated	3,373	4,048	83.3	79.4	84.6	89.9	77.4	0.0	89.8	89.2	61.4	67.7
	Continued	305	4,048	7.5	7.9	7.7	6.6	12.3	0.0	3.4	3.6	24.5	14.4
	Received GED	64	4,048	1.6	2.1	0.0	0.9	0.8	0.0	2.2	1.2	0.0	2.6
	Dropped out	306	4,048	7.6	10.6	7.7	2.5	9.5	100.0	4.7	6.0	14.1	15.3
	Grad.+GED	3,437	4,048	84.9	81.5	84.6	90.9	78.2	0.0	91.9	90.4	61.4	70.3
	Grad.+cont.+GED	3,742	4,048	92.4	89.4	92.3	97.5	90.5	0.0	95.3	94.0	85.9	84.7
Yes	Graduated	3,369	3,995	84.3	81.2	84.6	90.2	78.6	0.0	90.3	89.2	62.7	69.4
	Continued	283	3,995	7.1	7.5	7.7	6.7	11.6	0.0	3.0	3.6	23.3	13.6
	Received GED	64	3,995	1.6	2.1	0.0	1.0	0.8	0.0	2.2	1.2	0.0	2.7
	Dropped out	279	3,995	7.0	9.1	7.7	2.2	9.0	100.0	4.6	6.0	13.9	14.2
	Grad.+GED	3,433	3,995	85.9	83.3	84.6	91.1	79.4	0.0	92.5	90.4	62.7	72.1
	Grad.+cont.+GED	3,716	3,995	93.0	90.9	92.3	97.8	91.0	0.0	95.4	94.0	86.1	85.8
212901	ARP ISD												
No	Graduated	—	<100	93.9	90.9	100.0	—	100.0	—	93.2	100.0	—	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<100	3.0	0.0	0.0	-	0.0	-	4.5	0.0	-	0.0
	Dropped out	-	<100	3.0	9.1	0.0	-	0.0	-	2.3	0.0	-	0.0
	Grad.+GED	-	<100	97.0	90.9	100.0	-	100.0	-	97.7	100.0	-	100.0
	Grad.+cont.+GED	-	<100	97.0	90.9	100.0	-	100.0	-	97.7	100.0	-	100.0
Yes	Graduated	-	<100	93.9	90.9	100.0	-	100.0	-	93.2	100.0	-	100.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	3.0	0.0	0.0	-	0.0	-	4.5	0.0	-	0.0
	Dropped out	-	<100	3.0	9.1	0.0	-	0.0	-	2.3	0.0	-	0.0
	Grad.+GED	-	<100	97.0	90.9	100.0	-	100.0	-	97.7	100.0	-	100.0
	Grad.+cont.+GED	-	<100	97.0	90.9	100.0	-	100.0	-	97.7	100.0	-	100.0
217901	ASPERMONT ISD												
No	Graduated	14	14	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	14	14	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
107901	ATHENS ISD												
No	Graduated	-	-	92.0	92.7	-	-	88.5	-	94.9	100.0	69.2	85.7
	Continued	-	-	5.5	4.9	-	-	9.0	-	2.5	0.0	23.1	14.3
	Received GED	-	-	0.5	0.0	-	-	0.0	-	1.3	0.0	0.0	0.0
	Dropped out	-	-	2.0	2.4	-	-	2.6	-	1.3	0.0	7.7	0.0
	Grad.+GED	-	-	92.5	92.7	-	-	88.5	-	96.2	100.0	69.2	85.7
	Grad.+cont.+GED	-	-	98.0	97.6	-	-	97.4	-	98.7	100.0	92.3	100.0
Yes	Graduated	-	-	93.9	92.7	-	-	91.9	-	96.2	100.0	75.0	85.7
	Continued	-	-	3.6	4.9	-	-	5.4	-	1.3	0.0	16.7	14.3
	Received GED	-	-	0.5	0.0	-	-	0.0	-	1.3	0.0	0.0	0.0
	Dropped out	-	-	2.0	2.4	-	-	2.7	-	1.3	0.0	8.3	0.0
	Grad.+GED	-	-	94.4	92.7	-	-	91.9	-	97.4	100.0	75.0	85.7
	Grad.+cont.+GED	-	-	98.0	97.6	-	-	97.3	-	98.7	100.0	91.7	100.0
034901	ATLANTA ISD												
No	Graduated	-	-	93.0	95.5	-	100.0	100.0	-	90.3	-	-	93.8
	Continued	-	-	0.9	0.0	-	0.0	0.0	-	1.6	-	-	6.3
	Received GED	-	-	0.9	0.0	-	0.0	0.0	-	1.6	-	-	0.0
	Dropped out	-	-	5.3	4.5	-	0.0	0.0	-	6.5	-	-	0.0
	Grad.+GED	-	-	93.9	95.5	-	100.0	100.0	-	91.9	-	-	93.8
	Grad.+cont.+GED	-	-	94.7	95.5	-	100.0	100.0	-	93.5	-	-	100.0
Yes	Graduated	-	-	93.0	95.5	-	100.0	100.0	-	90.3	-	-	93.8
	Continued	-	-	0.9	0.0	-	0.0	0.0	-	1.6	-	-	6.3
	Received GED	-	-	0.9	0.0	-	0.0	0.0	-	1.6	-	-	0.0
	Dropped out	-	-	5.3	4.5	-	0.0	0.0	-	6.5	-	-	0.0
	Grad.+GED	-	-	93.9	95.5	-	100.0	100.0	-	91.9	-	-	93.8
	Grad.+cont.+GED	-	-	94.7	95.5	-	100.0	100.0	-	93.5	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
061907 AUBREY ISD													
No	Graduated	—	—	98.1	100.0	100.0	—	100.0	—	97.4	100.0	100.0	100.0
	Continued	—	—	1.9	0.0	0.0	—	0.0	—	2.6	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.1	100.0	100.0	—	100.0	—	97.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.0	100.0	100.0	—	100.0	—	98.7	100.0	100.0	100.0
	Continued	—	—	1.0	0.0	0.0	—	0.0	—	1.3	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.0	100.0	100.0	—	100.0	—	98.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
227818 AUSTIN CAN ACADEMY CHART													
No	Graduated	48	167	28.7	33.3	—	—	25.3	0.0	37.5	100.0	19.2	30.0
	Continued	66	167	39.5	42.1	—	—	38.4	0.0	50.0	0.0	42.3	40.0
	Received GED	0	167	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	53	167	31.7	24.6	—	—	36.4	100.0	12.5	0.0	38.5	30.0
	Grad.+GED	48	167	28.7	33.3	—	—	25.3	0.0	37.5	100.0	19.2	30.0
	Grad.+cont.+GED	114	167	68.3	75.4	—	—	63.6	0.0	87.5	100.0	61.5	70.0
Yes	Graduated	46	134	34.3	40.0	—	—	30.8	0.0	37.5	100.0	25.0	30.4
	Continued	52	134	38.8	40.0	—	—	38.5	0.0	50.0	0.0	42.5	39.1
	Received GED	0	134	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	36	134	26.9	20.0	—	—	30.8	100.0	12.5	0.0	32.5	30.4
	Grad.+GED	46	134	34.3	40.0	—	—	30.8	0.0	37.5	100.0	25.0	30.4
	Grad.+cont.+GED	98	134	73.1	80.0	—	—	69.2	0.0	87.5	100.0	67.5	69.6
227901 AUSTIN ISD													
No	Graduated	3,965	4,807	82.5	79.6	55.6	91.6	78.6	100.0	89.9	83.7	64.1	63.6
	Continued	319	4,807	6.6	7.5	16.7	5.2	7.8	0.0	4.1	7.7	14.1	16.5
	Received GED	66	4,807	1.4	1.4	0.0	0.0	0.9	0.0	2.2	4.8	0.2	1.3
	Dropped out	457	4,807	9.5	11.5	27.8	3.2	12.6	0.0	3.8	3.8	21.6	18.6
	Grad.+GED	4,031	4,807	83.9	81.0	55.6	91.6	79.5	100.0	92.1	88.5	64.3	64.9
	Grad.+cont.+GED	4,350	4,807	90.5	88.5	72.2	96.8	87.4	100.0	96.2	96.2	78.4	81.4
Yes	Graduated	3,950	4,655	84.9	82.1	66.7	93.4	81.6	100.0	90.9	85.3	68.4	66.9
	Continued	231	4,655	5.0	6.0	13.3	3.9	5.6	0.0	3.3	6.9	9.7	15.0
	Received GED	65	4,655	1.4	1.5	0.0	0.0	0.9	0.0	2.2	4.9	0.2	1.4
	Dropped out	409	4,655	8.8	10.5	20.0	2.6	11.9	0.0	3.6	2.9	21.7	16.7
	Grad.+GED	4,015	4,655	86.3	83.6	66.7	93.4	82.5	100.0	93.1	90.2	68.6	68.3
	Grad.+cont.+GED	4,246	4,655	91.2	89.5	80.0	97.4	88.1	100.0	96.4	97.1	78.3	83.3
196901 AUSTWELL-TIVOLI ISD													
No	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Dropped out	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
070901	AVALON ISD													
No	Graduated	16	16	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0	
	Continued	0	16	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	0	16	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	0	16	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0	
Yes	Graduated	16	16	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0	
	Continued	0	16	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	0	16	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	0	16	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0	
194902	AVERY ISD													
No	Graduated	-	-	92.1	100.0	-	100.0	100.0	-	88.9	100.0	100.0	75.0	
	Continued	-	-	2.6	0.0	-	0.0	0.0	-	3.7	0.0	0.0	0.0	
	Received GED	-	-	2.6	0.0	-	0.0	0.0	-	3.7	0.0	0.0	0.0	
	Dropped out	-	-	2.6	0.0	-	0.0	0.0	-	3.7	0.0	0.0	25.0	
	Grad.+GED	-	-	94.7	100.0	-	100.0	100.0	-	92.6	100.0	100.0	75.0	
	Grad.+cont.+GED	-	-	97.4	100.0	-	100.0	100.0	-	96.3	100.0	100.0	75.0	
Yes	Graduated	-	-	94.6	100.0	-	100.0	100.0	-	92.3	100.0	100.0	75.0	
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	-	2.7	0.0	-	0.0	0.0	-	3.8	0.0	0.0	0.0	
	Dropped out	-	-	2.7	0.0	-	0.0	0.0	-	3.8	0.0	0.0	25.0	
	Grad.+GED	-	-	97.3	100.0	-	100.0	100.0	-	96.2	100.0	100.0	75.0	
	Grad.+cont.+GED	-	-	97.3	100.0	-	100.0	100.0	-	96.2	100.0	100.0	75.0	
034902	AVINGER ISD													
No	Graduated	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	50.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0	
	Dropped out	-	-	7.7	-	-	-	0.0	-	9.1	0.0	-	50.0	
	Grad.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	50.0	
	Grad.+cont.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	50.0	
Yes	Graduated	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	50.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0	
	Dropped out	-	-	7.7	-	-	-	0.0	-	9.1	0.0	-	50.0	
	Grad.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	50.0	
	Grad.+cont.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	50.0	
161918	AXTELL ISD													
No	Graduated	57	69	82.6	100.0	-	-	88.9	-	80.7	100.0	-	69.2	
	Continued	0	69	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0	
	Received GED	5	69	7.2	0.0	-	-	11.1	-	7.0	0.0	-	15.4	
	Dropped out	7	69	10.1	0.0	-	-	0.0	-	12.3	0.0	-	15.4	
	Grad.+GED	62	69	89.9	100.0	-	-	100.0	-	87.7	100.0	-	84.6	
	Grad.+cont.+GED	62	69	89.9	100.0	-	-	100.0	-	87.7	100.0	-	84.6	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	57	69	82.6	100.0	—	—	88.9	—	80.7	100.0	—	69.2	
	Continued	0	69	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	5	69	7.2	0.0	—	—	11.1	—	7.0	0.0	—	15.4	
	Dropped out	7	69	10.1	0.0	—	—	0.0	—	12.3	0.0	—	15.4	
	Grad.+GED	62	69	89.9	100.0	—	—	100.0	—	87.7	100.0	—	84.6	
	Grad.+cont.+GED	62	69	89.9	100.0	—	—	100.0	—	87.7	100.0	—	84.6	
220915	AZLE ISD													
No	Graduated	—	—	91.6	66.7	66.7	100.0	96.0	100.0	91.0	100.0	100.0	76.5	
	Continued	—	—	7.8	33.3	33.3	0.0	4.0	0.0	8.3	0.0	0.0	23.5	
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	
	Dropped out	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	
	Grad.+GED	—	—	91.9	66.7	66.7	100.0	96.0	100.0	91.3	100.0	100.0	76.5	
	Grad.+cont.+GED	—	—	99.7	100.0	100.0	100.0	100.0	100.0	99.6	100.0	100.0	100.0	
Yes	Graduated	—	—	92.7	66.7	66.7	100.0	96.0	100.0	92.3	100.0	100.0	78.8	
	Continued	—	—	6.7	33.3	33.3	0.0	4.0	0.0	7.0	0.0	0.0	21.2	
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	
	Dropped out	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	
	Grad.+GED	—	—	93.0	66.7	66.7	100.0	96.0	100.0	92.7	100.0	100.0	78.8	
	Grad.+cont.+GED	—	—	99.7	100.0	100.0	100.0	100.0	100.0	99.6	100.0	100.0	100.0	
212803	AZLEWAY CHARTER SCHOOL													
No	Graduated	—	—	55.6	60.0	—	—	50.0	—	60.0	0.0	—	60.0	
	Continued	—	—	5.6	20.0	—	—	0.0	—	0.0	0.0	—	10.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	38.9	20.0	—	—	50.0	—	40.0	100.0	—	30.0	
	Grad.+GED	—	—	55.6	60.0	—	—	50.0	—	60.0	0.0	—	60.0	
	Grad.+cont.+GED	—	—	61.1	80.0	—	—	50.0	—	60.0	0.0	—	70.0	
Yes	Graduated	—	—	55.6	60.0	—	—	50.0	—	60.0	0.0	—	60.0	
	Continued	—	—	5.6	20.0	—	—	0.0	—	0.0	0.0	—	10.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	38.9	20.0	—	—	50.0	—	40.0	100.0	—	30.0	
	Grad.+GED	—	—	55.6	60.0	—	—	50.0	—	60.0	0.0	—	60.0	
	Grad.+cont.+GED	—	—	61.1	80.0	—	—	50.0	—	60.0	0.0	—	70.0	
030903	BAIRD ISD													
No	Graduated	—	—	95.2	—	—	—	100.0	—	94.4	—	—	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	4.8	—	—	—	0.0	—	5.6	—	—	0.0	
	Grad.+GED	—	—	95.2	—	—	—	100.0	—	94.4	—	—	100.0	
	Grad.+cont.+GED	—	—	95.2	—	—	—	100.0	—	94.4	—	—	100.0	
Yes	Graduated	—	—	95.2	—	—	—	100.0	—	94.4	—	—	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	4.8	—	—	—	0.0	—	5.6	—	—	0.0	
	Grad.+GED	—	—	95.2	—	—	—	100.0	—	94.4	—	—	100.0	
	Grad.+cont.+GED	—	—	95.2	—	—	—	100.0	—	94.4	—	—	100.0	
200901	BALLINGER ISD													
No	Graduated	61	61	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	61	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	0	61	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	61	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	61	61	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	61	61	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	61	61	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	61	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	61	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	61	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	61	61	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	61	61	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
195902	BALMORHEA ISD												
No	Graduated	12	12	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Continued	0	12	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Received GED	0	12	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	12	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	-	-	100.0	100.0
Yes	Graduated	12	12	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Continued	0	12	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Received GED	0	12	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	12	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	-	-	100.0	100.0
010902	BANDERA ISD												
No	Graduated	-	<200	89.7	100.0	-	100.0	86.7	-	91.0	75.0	75.0	88.0
	Continued	-	<200	1.1	0.0	-	0.0	0.0	-	1.5	0.0	0.0	4.0
	Received GED	-	<200	3.8	0.0	-	0.0	2.2	-	3.7	25.0	0.0	8.0
	Dropped out	-	<200	5.4	0.0	-	0.0	11.1	-	3.7	0.0	25.0	0.0
	Grad.+GED	-	<200	93.5	100.0	-	100.0	88.9	-	94.8	100.0	75.0	96.0
	Grad.+cont.+GED	-	<200	94.6	100.0	-	100.0	88.9	-	96.3	100.0	75.0	100.0
Yes	Graduated	-	<200	91.2	100.0	-	100.0	86.7	-	93.1	75.0	75.0	88.0
	Continued	-	<200	1.1	0.0	-	0.0	0.0	-	1.5	0.0	0.0	4.0
	Received GED	-	<200	3.8	0.0	-	0.0	2.2	-	3.8	25.0	0.0	8.0
	Dropped out	-	<200	3.8	0.0	-	0.0	11.1	-	1.5	0.0	25.0	0.0
	Grad.+GED	-	<200	95.1	100.0	-	100.0	88.9	-	96.9	100.0	75.0	96.0
	Grad.+cont.+GED	-	<200	96.2	100.0	-	100.0	88.9	-	98.5	100.0	75.0	100.0
025901	BANGS ISD												
No	Graduated	-	<100	97.2	100.0	100.0	-	90.0	-	98.1	100.0	0.0	100.0
	Continued	-	<100	2.8	0.0	0.0	-	10.0	-	1.9	0.0	100.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	97.2	100.0	100.0	-	90.0	-	98.1	100.0	0.0	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
178913	BANQUETE ISD												
No	Graduated	—	—	85.2	100.0	—	—	83.3	—	91.7	—	—	83.3
	Continued	—	—	1.6	0.0	—	—	2.1	—	0.0	—	—	16.7
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	13.1	0.0	—	—	14.6	—	8.3	—	—	0.0
	Grad.+GED	—	—	85.2	100.0	—	—	83.3	—	91.7	—	—	83.3
	Grad.+cont.+GED	—	—	86.9	100.0	—	—	85.4	—	91.7	—	—	100.0
Yes	Graduated	—	—	85.2	100.0	—	—	83.3	—	91.7	—	—	83.3
	Continued	—	—	1.6	0.0	—	—	2.1	—	0.0	—	—	16.7
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	13.1	0.0	—	—	14.6	—	8.3	—	—	0.0
	Grad.+GED	—	—	85.2	100.0	—	—	83.3	—	91.7	—	—	83.3
	Grad.+cont.+GED	—	—	86.9	100.0	—	—	85.4	—	91.7	—	—	100.0
036902	BARBERS HILL ISD												
No	Graduated	—	<300	97.4	100.0	100.0	100.0	97.9	—	97.1	100.0	100.0	100.0
	Continued	—	<300	1.8	0.0	0.0	0.0	2.1	—	1.9	0.0	0.0	0.0
	Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	0.7	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	0.0
	Grad.+GED	—	<300	97.4	100.0	100.0	100.0	97.9	—	97.1	100.0	100.0	100.0
	Grad.+cont.+GED	—	<300	99.3	100.0	100.0	100.0	100.0	—	99.0	100.0	100.0	100.0
Yes	Graduated	—	<300	97.8	100.0	100.0	100.0	97.9	—	97.5	100.0	100.0	100.0
	Continued	—	<300	1.5	0.0	0.0	0.0	2.1	—	1.5	0.0	0.0	0.0
	Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	0.7	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	0.0
	Grad.+GED	—	<300	97.8	100.0	100.0	100.0	97.9	—	97.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<300	99.3	100.0	100.0	100.0	100.0	—	99.0	100.0	100.0	100.0
014902	BARTLETT ISD												
No	Graduated	—	—	96.4	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
	Continued	—	—	3.6	0.0	0.0	—	9.1	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	96.4	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	27	27	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	27	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	27	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	27	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	27	27	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
011901	BASTROP ISD												
No	Graduated	489	564	86.7	86.0	100.0	50.0	81.3	—	91.8	100.0	54.1	78.0
	Continued	42	564	7.4	11.6	0.0	50.0	10.2	—	4.1	0.0	24.3	13.6
	Received GED	5	564	0.9	2.3	0.0	0.0	0.8	—	0.7	0.0	0.0	0.0
	Dropped out	28	564	5.0	0.0	0.0	0.0	7.7	—	3.4	0.0	21.6	8.5
	Grad.+GED	494	564	87.6	88.4	100.0	50.0	82.1	—	92.5	100.0	54.1	78.0
	Grad.+cont.+GED	536	564	95.0	100.0	100.0	100.0	92.3	—	96.6	100.0	78.4	91.5
Yes	Graduated	489	542	90.2	92.5	100.0	50.0	86.6	—	93.2	100.0	64.5	82.1
	Continued	28	542	5.2	5.0	0.0	50.0	6.9	—	3.4	0.0	16.1	10.7
	Received GED	5	542	0.9	2.5	0.0	0.0	0.9	—	0.8	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	20	542	3.7	0.0	0.0	0.0	5.6	—	2.7	0.0	19.4	7.1
	Grad.+GED	494	542	91.1	95.0	100.0	50.0	87.4	—	93.9	100.0	64.5	82.1
	Grad.+cont.+GED	522	542	96.3	100.0	100.0	100.0	94.4	—	97.3	100.0	80.6	92.9
101809	BAY AREA CHARTER INC												
No	Graduated	—	—	74.2	80.0	—	100.0	75.0	—	71.4	—	—	85.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.2	0.0	—	0.0	0.0	—	4.8	—	—	0.0
	Dropped out	—	—	22.6	20.0	—	0.0	25.0	—	23.8	—	—	14.3
	Grad.+GED	—	—	77.4	80.0	—	100.0	75.0	—	76.2	—	—	85.7
	Grad.+cont.+GED	—	—	77.4	80.0	—	100.0	75.0	—	76.2	—	—	85.7
Yes	Graduated	—	—	76.7	100.0	—	100.0	75.0	—	71.4	—	—	85.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.3	0.0	—	0.0	0.0	—	4.8	—	—	0.0
	Dropped out	—	—	20.0	0.0	—	0.0	25.0	—	23.8	—	—	14.3
	Grad.+GED	—	—	80.0	100.0	—	100.0	75.0	—	76.2	—	—	85.7
	Grad.+cont.+GED	—	—	80.0	100.0	—	100.0	75.0	—	76.2	—	—	85.7
158901	BAY CITY ISD												
No	Graduated	—	<300	91.4	90.7	—	100.0	88.1	100.0	95.5	100.0	75.0	89.5
	Continued	—	<300	3.0	5.6	—	0.0	4.2	0.0	0.0	0.0	0.0	5.3
	Received GED	—	<300	1.5	1.9	—	0.0	1.7	0.0	1.1	0.0	0.0	0.0
	Dropped out	—	<300	4.1	1.9	—	0.0	5.9	0.0	3.4	0.0	25.0	5.3
	Grad.+GED	—	<300	92.9	92.6	—	100.0	89.8	100.0	96.6	100.0	75.0	89.5
	Grad.+cont.+GED	—	<300	95.9	98.1	—	100.0	94.1	100.0	96.6	100.0	75.0	94.7
Yes	Graduated	—	<300	91.7	92.5	—	100.0	88.0	100.0	95.5	100.0	75.0	88.9
	Continued	—	<300	3.0	5.7	—	0.0	4.3	0.0	0.0	0.0	0.0	5.6
	Received GED	—	<300	1.1	0.0	—	0.0	1.7	0.0	1.1	0.0	0.0	0.0
	Dropped out	—	<300	4.2	1.9	—	0.0	6.0	0.0	3.4	0.0	25.0	5.6
	Grad.+GED	—	<300	92.8	92.5	—	100.0	89.7	100.0	96.6	100.0	75.0	88.9
	Grad.+cont.+GED	—	<300	95.8	98.1	—	100.0	94.0	100.0	96.6	100.0	75.0	94.4
123910	BEAUMONT ISD												
No	Graduated	—	<1,350	89.7	88.5	100.0	97.2	90.9	—	91.4	100.0	75.8	79.1
	Continued	—	<1,350	3.6	3.9	0.0	0.0	2.3	—	4.3	0.0	0.0	11.6
	Received GED	—	<1,350	0.3	0.2	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	<1,350	6.4	7.3	0.0	2.8	6.9	—	3.4	0.0	24.2	9.3
	Grad.+GED	—	<1,350	90.0	88.7	100.0	97.2	90.9	—	92.3	100.0	75.8	79.1
	Grad.+cont.+GED	—	<1,350	93.6	92.7	100.0	97.2	93.1	—	96.6	100.0	75.8	90.7
Yes	Graduated	—	<1,300	92.6	92.1	100.0	97.2	93.0	—	93.0	100.0	78.1	81.5
	Continued	—	<1,300	2.0	1.8	0.0	0.0	1.2	—	3.5	0.0	0.0	11.3
	Received GED	—	<1,300	0.3	0.2	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	<1,300	5.1	5.8	0.0	2.8	5.8	—	2.6	0.0	21.9	7.3
	Grad.+GED	—	<1,300	92.9	92.4	100.0	97.2	93.0	—	93.9	100.0	78.1	81.5
	Grad.+cont.+GED	—	<1,300	94.9	94.2	100.0	97.2	94.2	—	97.4	100.0	78.1	92.7
183901	BECKVILLE ISD												
No	Graduated	—	—	96.6	100.0	100.0	—	100.0	—	95.2	100.0	—	100.0
	Continued	—	—	3.4	0.0	0.0	—	0.0	—	4.8	0.0	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	96.6	100.0	100.0	—	100.0	—	95.2	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	96.6	100.0	100.0	—	100.0	—	95.2	100.0	—	100.0
	Continued	—	—	3.4	0.0	0.0	—	0.0	—	4.8	0.0	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	96.6	100.0	100.0	—	100.0	—	95.2	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	—	100.0
013901	BEEVILLE ISD												
No	Graduated	—	<300	83.7	62.5	100.0	—	83.7	—	85.5	100.0	66.7	78.3
	Continued	—	<300	9.3	25.0	0.0	—	9.4	—	7.3	0.0	33.3	4.3
	Received GED	—	<300	1.1	0.0	0.0	—	1.0	—	1.8	0.0	0.0	0.0
	Dropped out	—	<300	5.9	12.5	0.0	—	5.9	—	5.5	0.0	0.0	17.4
	Grad.+GED	—	<300	84.8	62.5	100.0	—	84.7	—	87.3	100.0	66.7	78.3
	Grad.+cont.+GED	—	<300	94.1	87.5	100.0	—	94.1	—	94.5	100.0	100.0	82.6
Yes	Graduated	—	<250	91.9	71.4	100.0	—	92.4	—	92.2	100.0	100.0	90.0
	Continued	—	<250	3.7	14.3	0.0	—	3.8	—	2.0	0.0	0.0	5.0
	Received GED	—	<250	1.2	0.0	0.0	—	1.1	—	2.0	0.0	0.0	0.0
	Dropped out	—	<250	3.3	14.3	0.0	—	2.7	—	3.9	0.0	0.0	5.0
	Grad.+GED	—	<250	93.1	71.4	100.0	—	93.5	—	94.1	100.0	100.0	90.0
	Grad.+cont.+GED	—	<250	96.7	85.7	100.0	—	97.3	—	96.1	100.0	100.0	95.0
039904	BELLEVUE ISD												
No	Graduated	—	—	88.9	—	—	—	—	—	88.9	—	—	100.0
	Continued	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	11.1	—	—	—	—	—	11.1	—	—	0.0
	Grad.+GED	—	—	88.9	—	—	—	—	—	88.9	—	—	100.0
	Grad.+cont.+GED	—	—	88.9	—	—	—	—	—	88.9	—	—	100.0
Yes	Graduated	—	—	88.9	—	—	—	—	—	88.9	—	—	100.0
	Continued	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	11.1	—	—	—	—	—	11.1	—	—	0.0
	Grad.+GED	—	—	88.9	—	—	—	—	—	88.9	—	—	100.0
	Grad.+cont.+GED	—	—	88.9	—	—	—	—	—	88.9	—	—	100.0
091901	BELLS ISD												
No	Graduated	—	—	98.3	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.7	0.0	—	—	0.0	—	1.9	0.0	—	0.0
	Grad.+GED	—	—	98.3	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.3	100.0	—	—	100.0	—	98.1	100.0	—	100.0
Yes	Graduated	—	—	98.3	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.7	0.0	—	—	0.0	—	1.9	0.0	—	0.0
	Grad.+GED	—	—	98.3	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.3	100.0	—	—	100.0	—	98.1	100.0	—	100.0
008901	BELLVILLE ISD												
No	Graduated	—	<200	96.4	100.0	100.0	100.0	91.7	—	97.1	100.0	85.7	96.6
	Continued	—	<200	2.4	0.0	0.0	0.0	2.8	—	2.9	0.0	14.3	3.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	1.2	0.0	0.0	0.0	5.6	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<200	96.4	100.0	100.0	100.0	91.7	-	97.1	100.0	85.7	96.6
	Grad.+cont.+GED	-	<200	98.8	100.0	100.0	100.0	94.4	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<200	97.6	100.0	100.0	100.0	94.3	-	98.0	100.0	100.0	96.6
	Continued	-	<200	1.2	0.0	0.0	0.0	0.0	-	2.0	0.0	0.0	3.4
	Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	1.2	0.0	0.0	0.0	5.7	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<200	97.6	100.0	100.0	100.0	94.3	-	98.0	100.0	100.0	96.6
	Grad.+cont.+GED	-	<200	98.8	100.0	100.0	100.0	94.3	-	100.0	100.0	100.0	100.0
014903	BELTON ISD												
No	Graduated	-	-	98.3	100.0	83.3	100.0	98.2	100.0	98.2	100.0	88.0	96.4
	Continued	-	-	1.2	0.0	0.0	0.0	1.8	0.0	1.2	0.0	12.0	3.6
	Received GED	-	-	0.2	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.3	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0
	Grad.+GED	-	-	98.5	100.0	100.0	100.0	98.2	100.0	98.2	100.0	88.0	96.4
	Grad.+cont.+GED	-	-	99.7	100.0	100.0	100.0	100.0	100.0	99.4	100.0	100.0	100.0
Yes	Graduated	-	-	99.1	100.0	83.3	100.0	100.0	100.0	98.8	100.0	100.0	96.4
	Continued	-	-	0.5	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	3.6
	Received GED	-	-	0.2	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Grad.+GED	-	-	99.3	100.0	100.0	100.0	100.0	100.0	98.8	100.0	100.0	96.4
	Grad.+cont.+GED	-	-	99.8	100.0	100.0	100.0	100.0	100.0	99.7	100.0	100.0	100.0
125902	BEN BOLT-PALITO BLANCO I												
No	Graduated	-	-	97.6	-	-	-	97.3	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.4	-	-	-	2.7	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.6	-	-	-	97.3	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.6	-	-	-	97.3	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.6	-	-	-	97.3	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.4	-	-	-	2.7	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.6	-	-	-	97.3	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.6	-	-	-	97.3	-	100.0	-	100.0	100.0
066901	BENAVIDES ISD												
No	Graduated	30	30	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Continued	0	30	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Received GED	0	30	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	30	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	30	30	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Grad.+cont.+GED	30	30	100.0	-	-	-	100.0	-	-	-	100.0	100.0
Yes	Graduated	30	30	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Continued	0	30	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Received GED	0	30	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	30	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	30	30	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Grad.+cont.+GED	30	30	100.0	-	-	-	100.0	-	-	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
138904	BENJAMIN ISD												
No	Graduated	-	-	75.0	-	-	-	0.0	-	100.0	-	-	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	-	-	25.0	-	-	-	100.0	-	0.0	-	-	-
	Grad.+GED	-	-	75.0	-	-	-	0.0	-	100.0	-	-	-
	Grad.+cont.+GED	-	-	75.0	-	-	-	0.0	-	100.0	-	-	-
	Yes	Graduated	-	-	75.0	-	-	-	0.0	-	100.0	-	-
Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	-	
Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	-	
Dropped out	-	-	25.0	-	-	-	100.0	-	0.0	-	-	-	
Grad.+GED	-	-	75.0	-	-	-	0.0	-	100.0	-	-	-	
Grad.+cont.+GED	-	-	75.0	-	-	-	0.0	-	100.0	-	-	-	
187901	BIG SANDY ISD (Polk Co.)												
No	Graduated	-	-	96.8	-	100.0	-	-	-	95.8	100.0	-	100.0
	Continued	-	-	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Dropped out	-	-	3.2	-	0.0	-	-	-	4.2	0.0	-	0.0
	Grad.+GED	-	-	96.8	-	100.0	-	-	-	95.8	100.0	-	100.0
	Grad.+cont.+GED	-	-	96.8	-	100.0	-	-	-	95.8	100.0	-	100.0
	Yes	Graduated	-	-	96.8	-	100.0	-	-	-	95.8	100.0	-	100.0
Continued	-	-	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0	
Received GED	-	-	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0	
Dropped out	-	-	3.2	-	0.0	-	-	-	4.2	0.0	-	0.0	
Grad.+GED	-	-	96.8	-	100.0	-	-	-	95.8	100.0	-	100.0	
Grad.+cont.+GED	-	-	96.8	-	100.0	-	-	-	95.8	100.0	-	100.0	
230901	BIG SANDY ISD (Upshur Co)												
No	Graduated	-	-	93.5	85.7	-	-	100.0	-	94.4	-	-	85.7
	Continued	-	-	2.2	0.0	-	-	0.0	-	2.8	-	-	14.3
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	4.3	14.3	-	-	0.0	-	2.8	-	-	0.0
	Grad.+GED	-	-	93.5	85.7	-	-	100.0	-	94.4	-	-	85.7
	Grad.+cont.+GED	-	-	95.7	85.7	-	-	100.0	-	97.2	-	-	100.0
	Yes	Graduated	-	-	93.5	85.7	-	-	100.0	-	94.4	-	-	85.7
Continued	-	-	2.2	0.0	-	-	0.0	-	2.8	-	-	14.3	
Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
Dropped out	-	-	4.3	14.3	-	-	0.0	-	2.8	-	-	0.0	
Grad.+GED	-	-	93.5	85.7	-	-	100.0	-	94.4	-	-	85.7	
Grad.+cont.+GED	-	-	95.7	85.7	-	-	100.0	-	97.2	-	-	100.0	
114901	BIG SPRING ISD												
No	Graduated	-	<250	94.0	93.8	100.0	-	92.9	-	97.5	60.0	100.0	90.0
	Continued	-	<250	1.8	0.0	0.0	-	2.7	-	1.2	0.0	0.0	0.0
	Received GED	-	<250	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	4.1	6.3	0.0	-	4.4	-	1.2	40.0	0.0	10.0
	Grad.+GED	-	<250	94.0	93.8	100.0	-	92.9	-	97.5	60.0	100.0	90.0
	Grad.+cont.+GED	-	<250	95.9	93.8	100.0	-	95.6	-	98.8	60.0	100.0	90.0
	Yes	Graduated	-	<250	95.8	93.8	100.0	-	95.5	-	98.8	60.0	100.0	90.0
Continued	-	<250	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0	
Received GED	-	<250	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<250	4.2	6.3	0.0	-	4.5	-	1.3	40.0	0.0	10.0
	Grad.+GED	-	<250	95.8	93.8	100.0	-	95.5	-	98.8	60.0	100.0	90.0
	Grad.+cont.+GED	-	<250	95.8	93.8	100.0	-	95.5	-	98.8	60.0	100.0	90.0
193801	BIG SPRINGS CHARTER SCHO												
No	Graduated	-	<50	63.2	100.0	-	-	55.6	-	57.1	100.0	-	81.8
	Continued	-	<50	15.8	0.0	-	-	22.2	-	14.3	0.0	-	9.1
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<50	21.1	0.0	-	-	22.2	-	28.6	0.0	-	9.1
	Grad.+GED	-	<50	63.2	100.0	-	-	55.6	-	57.1	100.0	-	81.8
	Grad.+cont.+GED	-	<50	78.9	100.0	-	-	77.8	-	71.4	100.0	-	90.9
Yes	Graduated	-	<50	66.7	100.0	-	-	62.5	-	57.1	100.0	-	81.8
	Continued	-	<50	16.7	0.0	-	-	25.0	-	14.3	0.0	-	9.1
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<50	16.7	0.0	-	-	12.5	-	28.6	0.0	-	9.1
	Grad.+GED	-	<50	66.7	100.0	-	-	62.5	-	57.1	100.0	-	81.8
	Grad.+cont.+GED	-	<50	83.3	100.0	-	-	87.5	-	71.4	100.0	-	90.9
220902	BIRDVILLE ISD												
No	Graduated	1,294	1,481	87.4	79.0	86.7	92.6	81.8	100.0	90.6	89.7	61.4	77.2
	Continued	81	1,481	5.5	11.1	13.3	2.5	6.6	0.0	4.6	3.4	14.9	11.0
	Received GED	8	1,481	0.5	0.0	0.0	1.2	0.5	0.0	0.6	0.0	0.0	0.7
	Dropped out	98	1,481	6.6	9.9	0.0	3.7	11.2	0.0	4.2	6.9	23.7	11.0
	Grad.+GED	1,302	1,481	87.9	79.0	86.7	93.8	82.2	100.0	91.2	89.7	61.4	77.9
	Grad.+cont.+GED	1,383	1,481	93.4	90.1	100.0	96.3	88.8	100.0	95.8	93.1	76.3	89.0
Yes	Graduated	1,294	1,463	88.4	83.1	86.7	92.6	83.3	100.0	91.3	89.7	64.2	78.3
	Continued	69	1,463	4.7	9.1	13.3	2.5	5.3	0.0	4.1	3.4	11.0	10.5
	Received GED	7	1,463	0.5	0.0	0.0	1.2	0.2	0.0	0.6	0.0	0.0	0.7
	Dropped out	93	1,463	6.4	7.8	0.0	3.7	11.1	0.0	4.0	6.9	24.8	10.5
	Grad.+GED	1,301	1,463	88.9	83.1	86.7	93.8	83.5	100.0	91.9	89.7	64.2	79.0
	Grad.+cont.+GED	1,370	1,463	93.6	92.2	100.0	96.3	88.9	100.0	96.0	93.1	75.2	89.5
178902	BISHOP CISD												
No	Graduated	-	<100	95.1	100.0	100.0	100.0	93.1	-	100.0	100.0	66.7	87.5
	Continued	-	<100	2.5	0.0	0.0	0.0	3.4	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	2.5	0.0	0.0	0.0	3.4	-	0.0	0.0	33.3	12.5
	Grad.+GED	-	<100	95.1	100.0	100.0	100.0	93.1	-	100.0	100.0	66.7	87.5
	Grad.+cont.+GED	-	<100	97.5	100.0	100.0	100.0	96.6	-	100.0	100.0	66.7	87.5
Yes	Graduated	-	<100	95.1	100.0	100.0	100.0	93.1	-	100.0	100.0	66.7	87.5
	Continued	-	<100	2.5	0.0	0.0	0.0	3.4	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	2.5	0.0	0.0	0.0	3.4	-	0.0	0.0	33.3	12.5
	Grad.+GED	-	<100	95.1	100.0	100.0	100.0	93.1	-	100.0	100.0	66.7	87.5
	Grad.+cont.+GED	-	<100	97.5	100.0	100.0	100.0	96.6	-	100.0	100.0	66.7	87.5
177903	BLACKWELL CISD												
No	Graduated	10	10	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	-	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	10	10	100.0	-	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	-	-	-	100.0	-	-	100.0
016902	BLANCO ISD													
No	Graduated	-	-	98.6	50.0	-	-	100.0	-	100.0	-	100.0	85.7	
	Continued	-	-	1.4	50.0	-	-	0.0	-	0.0	-	0.0	14.3	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0	
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	98.6	50.0	-	-	100.0	-	100.0	-	100.0	85.7	
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0	
Yes	Graduated	-	-	98.6	50.0	-	-	100.0	-	100.0	-	100.0	85.7	
	Continued	-	-	1.4	50.0	-	-	0.0	-	0.0	-	0.0	14.3	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0	
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	98.6	50.0	-	-	100.0	-	100.0	-	100.0	85.7	
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0	
116915	BLAND ISD													
No	Graduated	-	<50	95.0	100.0	-	-	91.7	-	96.2	100.0	100.0	85.7	
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	5.0	0.0	-	-	8.3	-	3.8	0.0	0.0	14.3	
	Grad.+GED	-	<50	95.0	100.0	-	-	91.7	-	96.2	100.0	100.0	85.7	
	Grad.+cont.+GED	-	<50	95.0	100.0	-	-	91.7	-	96.2	100.0	100.0	85.7	
Yes	Graduated	-	<50	95.0	100.0	-	-	91.7	-	96.2	100.0	100.0	85.7	
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	5.0	0.0	-	-	8.3	-	3.8	0.0	0.0	14.3	
	Grad.+GED	-	<50	95.0	100.0	-	-	91.7	-	96.2	100.0	100.0	85.7	
	Grad.+cont.+GED	-	<50	95.0	100.0	-	-	91.7	-	96.2	100.0	100.0	85.7	
025904	BLANKET ISD													
No	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
Yes	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
034909	BLOOMBURG ISD													
No	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial		
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
175902	BLOOMING GROVE ISD												
No	Graduated	-	-	95.6	-	100.0	-	100.0	-	95.1	-	-	100.0
	Continued	-	-	2.2	-	0.0	-	0.0	-	2.4	-	-	0.0
	Received GED	-	-	2.2	-	0.0	-	0.0	-	2.4	-	-	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	97.8	-	100.0	-	100.0	-	97.6	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	95.6	-	100.0	-	100.0	-	95.1	-	-	100.0
	Continued	-	-	2.2	-	0.0	-	0.0	-	2.4	-	-	0.0
	Received GED	-	-	2.2	-	0.0	-	0.0	-	2.4	-	-	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	97.8	-	100.0	-	100.0	-	97.6	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
235901	BLOOMINGTON ISD												
No	Graduated	-	<50	82.1	100.0	-	-	80.0	-	100.0	-	0.0	57.1
	Continued	-	<50	12.8	0.0	-	-	14.3	-	0.0	-	100.0	14.3
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	5.1	0.0	-	-	5.7	-	0.0	-	0.0	28.6
	Grad.+GED	-	<50	82.1	100.0	-	-	80.0	-	100.0	-	0.0	57.1
	Grad.+cont.+GED	-	<50	94.9	100.0	-	-	94.3	-	100.0	-	100.0	71.4
Yes	Graduated	-	<50	82.1	100.0	-	-	80.0	-	100.0	-	0.0	57.1
	Continued	-	<50	12.8	0.0	-	-	14.3	-	0.0	-	100.0	14.3
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	5.1	0.0	-	-	5.7	-	0.0	-	0.0	28.6
	Grad.+GED	-	<50	82.1	100.0	-	-	80.0	-	100.0	-	0.0	57.1
	Grad.+cont.+GED	-	<50	94.9	100.0	-	-	94.3	-	100.0	-	100.0	71.4
043917	BLUE RIDGE ISD												
No	Graduated	48	48	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	48	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	48	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	48	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	48	48	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	48	48	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	48	48	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	48	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	48	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	48	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	48	48	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	48	48	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
109913	BLUM ISD													
No	Graduated	—	—	96.3	—	—	—	—	—	—	96.3	—	—	87.5
	Continued	—	—	3.7	—	—	—	—	—	—	3.7	—	—	12.5
	Received GED	—	—	0.0	—	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.3	—	—	—	—	—	—	96.3	—	—	87.5
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.3	—	—	—	—	—	—	96.3	—	—	87.5
	Continued	—	—	3.7	—	—	—	—	—	—	3.7	—	—	12.5
	Received GED	—	—	0.0	—	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.3	—	—	—	—	—	—	96.3	—	—	87.5
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	—	100.0	—	—	100.0
130901	BOERNE ISD													
No	Graduated	—	—	98.9	66.7	100.0	100.0	99.2	—	99.0	100.0	100.0	89.5	
	Continued	—	—	0.9	33.3	0.0	0.0	0.0	—	1.0	0.0	0.0	10.5	
	Received GED	—	—	0.2	0.0	0.0	0.0	0.8	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	99.1	66.7	100.0	100.0	100.0	—	99.0	100.0	100.0	89.5	
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0	
Yes	Graduated	—	—	98.9	66.7	100.0	100.0	99.2	—	99.0	100.0	100.0	89.5	
	Continued	—	—	0.9	33.3	0.0	0.0	0.0	—	1.0	0.0	0.0	10.5	
	Received GED	—	—	0.2	0.0	0.0	0.0	0.8	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	99.1	66.7	100.0	100.0	100.0	—	99.0	100.0	100.0	89.5	
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0	
116916	BOLES ISD													
No	Graduated	39	39	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	39	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	39	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	39	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	39	39	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	39	39	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
Yes	Graduated	39	39	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	39	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	39	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	39	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	39	39	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	39	39	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
241901	BOLING ISD													
No	Graduated	—	—	98.6	100.0	—	100.0	96.4	—	100.0	100.0	50.0	100.0	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	1.4	0.0	—	0.0	3.6	—	0.0	0.0	50.0	0.0	
	Grad.+GED	—	—	98.6	100.0	—	100.0	96.4	—	100.0	100.0	50.0	100.0	
	Grad.+cont.+GED	—	—	98.6	100.0	—	100.0	96.4	—	100.0	100.0	50.0	100.0	
Yes	Graduated	—	—	98.6	100.0	—	100.0	96.4	—	100.0	100.0	50.0	100.0	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	1.4	0.0	-	0.0	3.6	-	0.0	0.0	50.0	0.0
	Grad.+GED	-	-	98.6	100.0	-	100.0	96.4	-	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	96.4	-	100.0	100.0	50.0	100.0
074903	BONHAM ISD												
No	Graduated	-	<150	95.8	100.0	75.0	100.0	93.8	-	96.7	100.0	100.0	90.5
	Continued	-	<150	2.5	0.0	0.0	0.0	6.3	-	2.2	0.0	0.0	4.8
	Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.7	0.0	25.0	0.0	0.0	-	1.1	0.0	0.0	4.8
	Grad.+GED	-	<150	95.8	100.0	75.0	100.0	93.8	-	96.7	100.0	100.0	90.5
	Grad.+cont.+GED	-	<150	98.3	100.0	75.0	100.0	100.0	-	98.9	100.0	100.0	95.2
Yes	Graduated	-	<150	97.5	100.0	100.0	100.0	93.8	-	97.8	100.0	100.0	95.0
	Continued	-	<150	2.5	0.0	0.0	0.0	6.3	-	2.2	0.0	0.0	5.0
	Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<150	97.5	100.0	100.0	100.0	93.8	-	97.8	100.0	100.0	95.0
	Grad.+cont.+GED	-	<150	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
148901	BOOKER ISD												
No	Graduated	26	26	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	26	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	26	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	26	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	26	26	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	26	26	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	26	26	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	26	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	26	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	26	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	26	26	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	26	26	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
017901	BORDEN COUNTY ISD												
No	Graduated	12	12	100.0	-	-	-	-	-	100.0	100.0	-	100.0
	Continued	0	12	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Received GED	0	12	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Dropped out	0	12	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	-	-	100.0	100.0	-	100.0
Yes	Graduated	12	12	100.0	-	-	-	-	-	100.0	100.0	-	100.0
	Continued	0	12	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Received GED	0	12	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Dropped out	0	12	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	-	-	100.0	100.0	-	100.0
117901	BORGES ISD												
No	Graduated	-	-	97.7	100.0	100.0	100.0	93.1	-	100.0	-	80.0	96.2
	Continued	-	-	1.7	0.0	0.0	0.0	5.2	-	0.0	-	20.0	0.0
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.6	0.0	0.0	0.0	1.7	-	0.0	-	0.0	3.8
	Grad.+GED	-	-	97.7	100.0	100.0	100.0	93.1	-	100.0	-	80.0	96.2
	Grad.+cont.+GED	-	-	99.4	100.0	100.0	100.0	98.3	-	100.0	-	100.0	96.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	171	171	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0	
	Continued	0	171	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	171	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	171	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	171	171	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	171	171	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0	
161923	BOSQUEVILLE ISD													
No	Graduated	45	45	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0	
	Continued	0	45	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	45	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	45	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	45	45	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	45	45	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	45	45	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0	
	Continued	0	45	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	45	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	45	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	45	45	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	45	45	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0	
185901	BOVINA ISD													
No	Graduated	—	—	96.9	100.0	—	—	96.6	—	100.0	—	100.0	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	3.1	0.0	—	—	3.4	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	96.9	100.0	—	—	96.6	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	96.6	—	100.0	—	100.0	100.0	
Yes	Graduated	—	—	96.9	100.0	—	—	96.6	—	100.0	—	100.0	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	3.1	0.0	—	—	3.4	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	96.9	100.0	—	—	96.6	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	96.6	—	100.0	—	100.0	100.0	
169901	BOWIE ISD													
No	Graduated	—	<150	96.4	—	100.0	—	100.0	—	96.7	75.0	100.0	100.0	
	Continued	—	<150	1.8	—	0.0	—	0.0	—	1.1	25.0	0.0	0.0	
	Received GED	—	<150	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	1.8	—	0.0	—	0.0	—	2.2	0.0	0.0	0.0	
	Grad.+GED	—	<150	96.4	—	100.0	—	100.0	—	96.7	75.0	100.0	100.0	
	Grad.+cont.+GED	—	<150	98.2	—	100.0	—	100.0	—	97.8	100.0	100.0	100.0	
Yes	Graduated	—	<150	98.1	—	100.0	—	100.0	—	97.8	100.0	100.0	100.0	
	Continued	—	<150	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<150	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	1.9	—	0.0	—	0.0	—	2.2	0.0	0.0	0.0	
	Grad.+GED	—	<150	98.1	—	100.0	—	100.0	—	97.8	100.0	100.0	100.0	
	Grad.+cont.+GED	—	<150	98.1	—	100.0	—	100.0	—	97.8	100.0	100.0	100.0	
249902	BOYD ISD													
No	Graduated	—	—	96.9	—	—	—	100.0	—	96.7	100.0	100.0	100.0	
	Continued	—	—	1.0	—	—	—	0.0	—	1.1	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.0	-	-	-	0.0	-	2.2	0.0	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	-	100.0	-	96.7	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.0	-	-	-	100.0	-	97.8	100.0	100.0	100.0
Yes	Graduated	-	-	96.9	-	-	-	100.0	-	96.7	100.0	100.0	100.0
	Continued	-	-	1.0	-	-	-	0.0	-	1.1	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.0	-	-	-	0.0	-	2.2	0.0	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	-	100.0	-	96.7	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.0	-	-	-	100.0	-	97.8	100.0	100.0	100.0
180901	BOYS RANCH ISD												
No	Graduated	-	<100	88.5	85.7	100.0	100.0	85.7	-	88.6	100.0	-	87.5
	Continued	-	<100	3.3	14.3	0.0	0.0	0.0	-	2.3	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	8.2	0.0	0.0	0.0	14.3	-	9.1	0.0	-	12.5
	Grad.+GED	-	<100	88.5	85.7	100.0	100.0	85.7	-	88.6	100.0	-	87.5
	Grad.+cont.+GED	-	<100	91.8	100.0	100.0	100.0	85.7	-	90.9	100.0	-	87.5
Yes	Graduated	-	<100	88.5	85.7	100.0	100.0	85.7	-	88.6	100.0	-	87.5
	Continued	-	<100	3.3	14.3	0.0	0.0	0.0	-	2.3	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	8.2	0.0	0.0	0.0	14.3	-	9.1	0.0	-	12.5
	Grad.+GED	-	<100	88.5	85.7	100.0	100.0	85.7	-	88.6	100.0	-	87.5
	Grad.+cont.+GED	-	<100	91.8	100.0	100.0	100.0	85.7	-	90.9	100.0	-	87.5
136901	BRACKETT ISD												
No	Graduated	26	31	83.9	-	-	-	86.4	-	87.5	0.0	100.0	85.7
	Continued	0	31	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	31	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	5	31	16.1	-	-	-	13.6	-	12.5	100.0	0.0	14.3
	Grad.+GED	26	31	83.9	-	-	-	86.4	-	87.5	0.0	100.0	85.7
	Grad.+cont.+GED	26	31	83.9	-	-	-	86.4	-	87.5	0.0	100.0	85.7
Yes	Graduated	26	31	83.9	-	-	-	86.4	-	87.5	0.0	100.0	85.7
	Continued	0	31	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	31	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	5	31	16.1	-	-	-	13.6	-	12.5	100.0	0.0	14.3
	Grad.+GED	26	31	83.9	-	-	-	86.4	-	87.5	0.0	100.0	85.7
	Grad.+cont.+GED	26	31	83.9	-	-	-	86.4	-	87.5	0.0	100.0	85.7
160901	BRADY ISD												
No	Graduated	-	-	98.8	100.0	-	100.0	97.3	-	100.0	-	100.0	100.0
	Continued	-	-	1.2	0.0	-	0.0	2.7	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	98.8	100.0	-	100.0	97.3	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	100.0	100.0
	Continued	-	-	1.2	0.0	-	0.0	2.8	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
008903	BRAZOS ISD												
No	Graduated	—	<100	94.6	100.0	—	—	88.9	—	100.0	—	100.0	75.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	5.4	0.0	—	—	11.1	—	0.0	—	0.0	25.0
	Grad.+GED	—	<100	94.6	100.0	—	—	88.9	—	100.0	—	100.0	75.0
	Grad.+cont.+GED	—	<100	94.6	100.0	—	—	88.9	—	100.0	—	100.0	75.0
Yes	Graduated	—	<100	94.6	100.0	—	—	88.9	—	100.0	—	100.0	75.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	5.4	0.0	—	—	11.1	—	0.0	—	0.0	25.0
	Grad.+GED	—	<100	94.6	100.0	—	—	88.9	—	100.0	—	100.0	75.0
	Grad.+cont.+GED	—	<100	94.6	100.0	—	—	88.9	—	100.0	—	100.0	75.0
213801	BRAZOS RIVER CHARTER SCH												
No	Graduated	—	—	82.9	100.0	—	—	76.9	—	83.6	—	50.0	100.0
	Continued	—	—	1.4	0.0	—	—	0.0	—	1.8	—	0.0	0.0
	Received GED	—	—	1.4	0.0	—	—	7.7	—	0.0	—	50.0	0.0
	Dropped out	—	—	14.3	0.0	—	—	15.4	—	14.5	—	0.0	0.0
	Grad.+GED	—	—	84.3	100.0	—	—	84.6	—	83.6	—	100.0	100.0
	Grad.+cont.+GED	—	—	85.7	100.0	—	—	84.6	—	85.5	—	100.0	100.0
Yes	Graduated	—	—	82.9	100.0	—	—	76.9	—	83.6	—	50.0	100.0
	Continued	—	—	1.4	0.0	—	—	0.0	—	1.8	—	0.0	0.0
	Received GED	—	—	1.4	0.0	—	—	7.7	—	0.0	—	50.0	0.0
	Dropped out	—	—	14.3	0.0	—	—	15.4	—	14.5	—	0.0	0.0
	Grad.+GED	—	—	84.3	100.0	—	—	84.6	—	83.6	—	100.0	100.0
	Grad.+cont.+GED	—	—	85.7	100.0	—	—	84.6	—	85.5	—	100.0	100.0
021803	BRAZOS SCHOOL FOR INQUIR												
No	Graduated	—	—	69.6	100.0	—	0.0	44.4	—	50.0	—	40.0	80.0
	Continued	—	—	4.3	0.0	—	0.0	11.1	—	0.0	—	20.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	26.1	0.0	—	100.0	44.4	—	50.0	—	40.0	20.0
	Grad.+GED	—	—	69.6	100.0	—	0.0	44.4	—	50.0	—	40.0	80.0
	Grad.+cont.+GED	—	—	73.9	100.0	—	0.0	55.6	—	50.0	—	60.0	80.0
Yes	Graduated	—	—	78.9	100.0	—	—	50.0	—	100.0	—	50.0	100.0
	Continued	—	—	5.3	0.0	—	—	12.5	—	0.0	—	25.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	15.8	0.0	—	—	37.5	—	0.0	—	25.0	0.0
	Grad.+GED	—	—	78.9	100.0	—	—	50.0	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	84.2	100.0	—	—	62.5	—	100.0	—	75.0	100.0
020905	BRAZOSPORT ISD												
No	Graduated	755	869	86.9	85.2	66.7	100.0	81.8	—	91.1	92.9	52.6	71.9
	Continued	43	869	4.9	4.5	0.0	0.0	8.1	—	2.7	0.0	21.1	4.5
	Received GED	20	869	2.3	1.1	33.3	0.0	2.3	—	2.2	7.1	5.3	3.4
	Dropped out	51	869	5.9	9.1	0.0	0.0	7.8	—	3.9	0.0	21.1	20.2
	Grad.+GED	775	869	89.2	86.4	100.0	100.0	84.1	—	93.3	100.0	57.9	75.3
	Grad.+cont.+GED	818	869	94.1	90.9	100.0	100.0	92.2	—	96.1	100.0	78.9	79.8
Yes	Graduated	755	862	87.6	88.2	66.7	100.0	82.3	—	91.6	92.9	58.8	72.7
	Continued	39	862	4.5	2.4	0.0	0.0	7.8	—	2.5	0.0	17.6	4.5
	Received GED	18	862	2.1	1.2	33.3	0.0	2.0	—	2.0	7.1	0.0	2.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	50	862	5.8	8.2	0.0	0.0	7.8	—	4.0	0.0	23.5	20.5
	Grad.+GED	773	862	89.7	89.4	100.0	100.0	84.3	—	93.6	100.0	58.8	75.0
	Grad.+cont.+GED	812	862	94.2	91.8	100.0	100.0	92.2	—	96.0	100.0	76.5	79.5
215901	BRECKENRIDGE ISD												
No	Graduated	—	—	95.7	—	100.0	—	100.0	—	93.2	—	100.0	100.0
	Continued	—	—	3.3	—	0.0	—	0.0	—	5.1	—	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.1	—	0.0	—	0.0	—	1.7	—	0.0	0.0
	Grad.+GED	—	—	95.7	—	100.0	—	100.0	—	93.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	—	100.0	—	100.0	—	98.3	—	100.0	100.0
Yes	Graduated	—	—	95.7	—	100.0	—	100.0	—	93.2	—	100.0	100.0
	Continued	—	—	3.3	—	0.0	—	0.0	—	5.1	—	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.1	—	0.0	—	0.0	—	1.7	—	0.0	0.0
	Grad.+GED	—	—	95.7	—	100.0	—	100.0	—	93.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	—	100.0	—	100.0	—	98.3	—	100.0	100.0
198901	BREMOND ISD												
No	Graduated	—	—	85.2	71.4	—	100.0	50.0	—	93.8	100.0	—	100.0
	Continued	—	—	3.7	0.0	—	0.0	50.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	11.1	28.6	—	0.0	0.0	—	6.3	0.0	—	0.0
	Grad.+GED	—	—	85.2	71.4	—	100.0	50.0	—	93.8	100.0	—	100.0
	Grad.+cont.+GED	—	—	88.9	71.4	—	100.0	100.0	—	93.8	100.0	—	100.0
Yes	Graduated	—	—	85.2	71.4	—	100.0	50.0	—	93.8	100.0	—	100.0
	Continued	—	—	3.7	0.0	—	0.0	50.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	11.1	28.6	—	0.0	0.0	—	6.3	0.0	—	0.0
	Grad.+GED	—	—	85.2	71.4	—	100.0	50.0	—	93.8	100.0	—	100.0
	Grad.+cont.+GED	—	—	88.9	71.4	—	100.0	100.0	—	93.8	100.0	—	100.0
239901	BRENHAM ISD												
No	Graduated	—	<350	94.0	90.2	100.0	100.0	92.2	100.0	95.9	66.7	84.6	80.4
	Continued	—	<350	4.5	6.6	0.0	0.0	6.3	0.0	3.1	33.3	7.7	19.6
	Received GED	—	<350	0.6	1.6	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0
	Dropped out	—	<350	0.9	1.6	0.0	0.0	1.6	0.0	0.5	0.0	7.7	0.0
	Grad.+GED	—	<350	94.6	91.8	100.0	100.0	92.2	100.0	96.4	66.7	84.6	80.4
	Grad.+cont.+GED	—	<350	99.1	98.4	100.0	100.0	98.4	100.0	99.5	100.0	92.3	100.0
Yes	Graduated	—	<350	94.0	90.2	100.0	100.0	92.2	100.0	95.9	66.7	84.6	80.4
	Continued	—	<350	4.5	6.6	0.0	0.0	6.3	0.0	3.1	33.3	7.7	19.6
	Received GED	—	<350	0.6	1.6	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0
	Dropped out	—	<350	0.9	1.6	0.0	0.0	1.6	0.0	0.5	0.0	7.7	0.0
	Grad.+GED	—	<350	94.6	91.8	100.0	100.0	92.2	100.0	96.4	66.7	84.6	80.4
	Grad.+cont.+GED	—	<350	99.1	98.4	100.0	100.0	98.4	100.0	99.5	100.0	92.3	100.0
181901	BRIDGE CITY ISD												
No	Graduated	—	—	96.0	100.0	100.0	100.0	100.0	—	95.2	100.0	100.0	91.3
	Continued	—	—	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	4.3
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.4	0.0	0.0	0.0	0.0	—	4.1	0.0	0.0	4.3
	Grad.+GED	—	—	96.0	100.0	100.0	100.0	100.0	—	95.2	100.0	100.0	91.3
	Grad.+cont.+GED	—	—	96.6	100.0	100.0	100.0	100.0	—	95.9	100.0	100.0	95.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	96.0	100.0	100.0	100.0	100.0	—	95.2	100.0	100.0	91.3
	Continued	—	—	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	4.3
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.4	0.0	0.0	0.0	0.0	—	4.1	0.0	0.0	4.3
	Grad.+GED	—	—	96.0	100.0	100.0	100.0	100.0	—	95.2	100.0	100.0	91.3
	Grad.+cont.+GED	—	—	96.6	100.0	100.0	100.0	100.0	—	95.9	100.0	100.0	95.7
249903	BRIDGEPORT ISD												
No	Graduated	—	<200	94.0	100.0	0.0	100.0	90.7	—	96.6	100.0	91.7	78.6
	Continued	—	<200	2.0	0.0	0.0	0.0	3.7	—	1.1	0.0	8.3	7.1
	Received GED	—	<200	1.3	0.0	0.0	0.0	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	<200	2.7	0.0	100.0	0.0	5.6	—	0.0	0.0	0.0	14.3
	Grad.+GED	—	<200	95.3	100.0	0.0	100.0	90.7	—	98.9	100.0	91.7	78.6
	Grad.+cont.+GED	—	<200	97.3	100.0	0.0	100.0	94.4	—	100.0	100.0	100.0	85.7
Yes	Graduated	—	<150	94.0	100.0	0.0	100.0	90.7	—	96.6	100.0	91.7	78.6
	Continued	—	<150	2.0	0.0	0.0	0.0	3.7	—	1.1	0.0	8.3	7.1
	Received GED	—	<150	1.3	0.0	0.0	0.0	0.0	—	2.3	0.0	0.0	0.0
	Dropped out	—	<150	2.7	0.0	100.0	0.0	5.6	—	0.0	0.0	0.0	14.3
	Grad.+GED	—	<150	95.3	100.0	0.0	100.0	90.7	—	98.9	100.0	91.7	78.6
	Grad.+cont.+GED	—	<150	97.3	100.0	0.0	100.0	94.4	—	100.0	100.0	100.0	85.7
243801	BRIGHT IDEAS CHARTER												
No	Graduated	—	<50	77.8	—	—	—	100.0	—	83.3	0.0	—	100.0
	Continued	—	<50	22.2	—	—	—	0.0	—	16.7	100.0	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<50	77.8	—	—	—	100.0	—	83.3	0.0	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	<50	77.8	—	—	—	100.0	—	83.3	0.0	—	100.0
	Continued	—	<50	22.2	—	—	—	0.0	—	16.7	100.0	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<50	77.8	—	—	—	100.0	—	83.3	0.0	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
203902	BROADDUS ISD												
No	Graduated	—	—	88.6	—	100.0	100.0	0.0	—	90.0	100.0	—	87.5
	Continued	—	—	2.3	—	0.0	0.0	0.0	—	2.5	0.0	—	0.0
	Received GED	—	—	2.3	—	0.0	0.0	0.0	—	2.5	0.0	—	0.0
	Dropped out	—	—	6.8	—	0.0	0.0	100.0	—	5.0	0.0	—	12.5
	Grad.+GED	—	—	90.9	—	100.0	100.0	0.0	—	92.5	100.0	—	87.5
	Grad.+cont.+GED	—	—	93.2	—	100.0	100.0	0.0	—	95.0	100.0	—	87.5
Yes	Graduated	—	—	88.6	—	100.0	100.0	0.0	—	90.0	100.0	—	87.5
	Continued	—	—	2.3	—	0.0	0.0	0.0	—	2.5	0.0	—	0.0
	Received GED	—	—	2.3	—	0.0	0.0	0.0	—	2.5	0.0	—	0.0
	Dropped out	—	—	6.8	—	0.0	0.0	100.0	—	5.0	0.0	—	12.5
	Grad.+GED	—	—	90.9	—	100.0	100.0	0.0	—	92.5	100.0	—	87.5
	Grad.+cont.+GED	—	—	93.2	—	100.0	100.0	0.0	—	95.0	100.0	—	87.5
184909	BROCK ISD												
No	Graduated	68	68	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	68	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	68	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	68	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	68	68	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	68	68	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	68	68	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	68	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	68	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	68	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	68	68	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	68	68	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
041901	BRONTE ISD												
No	Graduated	28	28	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	28	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	28	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	28	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	28	28	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	28	28	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	28	28	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	28	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	28	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	28	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	28	28	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	28	28	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
121902	BROOKELAND ISD												
No	Graduated	—	—	93.9	100.0	—	0.0	100.0	—	96.3	100.0	—	85.7
	Continued	—	—	3.0	0.0	—	100.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.0	0.0	—	0.0	0.0	—	3.7	0.0	—	14.3
	Grad.+GED	—	—	93.9	100.0	—	0.0	100.0	—	96.3	100.0	—	85.7
	Grad.+cont.+GED	—	—	97.0	100.0	—	100.0	100.0	—	96.3	100.0	—	85.7
Yes	Graduated	—	—	93.9	100.0	—	0.0	100.0	—	96.3	100.0	—	85.7
	Continued	—	—	3.0	0.0	—	100.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.0	0.0	—	0.0	0.0	—	3.7	0.0	—	14.3
	Grad.+GED	—	—	93.9	100.0	—	0.0	100.0	—	96.3	100.0	—	85.7
	Grad.+cont.+GED	—	—	97.0	100.0	—	100.0	100.0	—	96.3	100.0	—	85.7
025908	BROOKESMITH ISD												
No	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
015830	BROOKS ACADEMY OF SCIENC												
No	Graduated	—	<50	91.5	100.0	—	100.0	91.2	—	88.9	—	100.0	100.0
	Continued	—	<50	4.3	0.0	—	0.0	2.9	—	11.1	—	0.0	0.0
	Received GED	—	<50	4.3	0.0	—	0.0	5.9	—	0.0	—	0.0	0.0
	Dropped out	—	<50	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	95.7	100.0	—	100.0	97.1	—	88.9	—	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	<50	91.5	100.0	—	100.0	91.2	—	88.9	—	100.0	100.0
	Continued	—	<50	4.3	0.0	—	0.0	2.9	—	11.1	—	0.0	0.0
	Received GED	—	<50	4.3	0.0	—	0.0	5.9	—	0.0	—	0.0	0.0
	Dropped out	—	<50	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	95.7	100.0	—	100.0	97.1	—	88.9	—	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
024901	BROOKS COUNTY ISD												
No	Graduated	—	—	88.4	—	—	—	90.2	—	33.3	—	100.0	95.0
	Continued	—	—	1.1	—	—	—	1.1	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	10.5	—	—	—	8.7	—	66.7	—	0.0	5.0
	Grad.+GED	—	—	88.4	—	—	—	90.2	—	33.3	—	100.0	95.0
	Grad.+cont.+GED	—	—	89.5	—	—	—	91.3	—	33.3	—	100.0	95.0
Yes	Graduated	—	—	95.5	—	—	—	96.5	—	50.0	—	100.0	100.0
	Continued	—	—	1.1	—	—	—	1.2	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.4	—	—	—	2.3	—	50.0	—	0.0	0.0
	Grad.+GED	—	—	95.5	—	—	—	96.5	—	50.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.6	—	—	—	97.7	—	50.0	—	100.0	100.0
223901	BROWNFIELD ISD												
No	Graduated	—	<100	88.7	100.0	100.0	—	83.9	—	96.8	—	50.0	75.0
	Continued	—	<100	7.2	0.0	0.0	—	9.7	—	3.2	—	50.0	16.7
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	4.1	0.0	0.0	—	6.5	—	0.0	—	0.0	8.3
	Grad.+GED	—	<100	88.7	100.0	100.0	—	83.9	—	96.8	—	50.0	75.0
	Grad.+cont.+GED	—	<100	95.9	100.0	100.0	—	93.5	—	100.0	—	100.0	91.7
Yes	Graduated	—	<100	94.4	100.0	100.0	—	90.9	—	100.0	—	66.7	81.8
	Continued	—	<100	3.4	0.0	0.0	—	5.5	—	0.0	—	33.3	18.2
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.2	0.0	0.0	—	3.6	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	94.4	100.0	100.0	—	90.9	—	100.0	—	66.7	81.8
	Grad.+cont.+GED	—	<100	97.8	100.0	100.0	—	96.4	—	100.0	—	100.0	100.0
107902	BROWNSBORO ISD												
No	Graduated	—	—	93.3	88.9	100.0	100.0	100.0	—	92.8	—	100.0	100.0
	Continued	—	—	0.5	0.0	0.0	0.0	0.0	—	0.7	—	0.0	0.0
	Received GED	—	—	1.5	0.0	0.0	0.0	0.0	—	2.0	—	0.0	0.0
	Dropped out	—	—	4.6	11.1	0.0	0.0	0.0	—	4.6	—	0.0	0.0
	Grad.+GED	—	—	94.8	88.9	100.0	100.0	100.0	—	94.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	95.4	88.9	100.0	100.0	100.0	—	95.4	—	100.0	100.0
Yes	Graduated	—	—	94.2	94.1	100.0	100.0	100.0	—	93.3	—	100.0	100.0
	Continued	—	—	0.5	0.0	0.0	0.0	0.0	—	0.7	—	0.0	0.0
	Received GED	—	—	1.6	0.0	0.0	0.0	0.0	—	2.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	3.7	5.9	0.0	0.0	0.0	-	4.0	-	0.0	0.0
	Grad.+GED	-	-	95.8	94.1	100.0	100.0	100.0	-	95.3	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.3	94.1	100.0	100.0	100.0	-	96.0	-	100.0	100.0
031901	BROWNSVILLE ISD												
No	Graduated	2,495	2,869	87.0	66.7	-	100.0	87.0	-	77.4	-	72.2	70.4
	Continued	218	2,869	7.6	0.0	-	0.0	7.6	-	12.9	-	14.1	20.2
	Received GED	12	2,869	0.4	0.0	-	0.0	0.4	-	0.0	-	0.7	0.0
	Dropped out	144	2,869	5.0	33.3	-	0.0	5.0	-	9.7	-	13.0	9.3
	Grad.+GED	2,507	2,869	87.4	66.7	-	100.0	87.5	-	77.4	-	72.9	70.4
	Grad.+cont.+GED	2,725	2,869	95.0	66.7	-	100.0	95.0	-	90.3	-	87.0	90.7
Yes	Graduated	2,493	2,847	87.6	66.7	-	100.0	87.6	-	77.4	-	73.8	71.4
	Continued	212	2,847	7.4	0.0	-	0.0	7.4	-	12.9	-	13.5	20.6
	Received GED	11	2,847	0.4	0.0	-	0.0	0.4	-	0.0	-	0.7	0.0
	Dropped out	131	2,847	4.6	33.3	-	0.0	4.5	-	9.7	-	12.1	7.9
	Grad.+GED	2,504	2,847	88.0	66.7	-	100.0	88.0	-	77.4	-	74.5	71.4
	Grad.+cont.+GED	2,716	2,847	95.4	66.7	-	100.0	95.5	-	90.3	-	87.9	92.1
025902	BROWNWOOD ISD												
No	Graduated	-	-	92.5	75.0	-	-	91.4	-	95.3	100.0	100.0	92.3
	Continued	-	-	5.7	18.8	-	-	6.2	-	3.9	0.0	0.0	7.7
	Received GED	-	-	0.9	0.0	-	-	2.5	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.9	6.3	-	-	0.0	-	0.8	0.0	0.0	0.0
	Grad.+GED	-	-	93.4	75.0	-	-	93.8	-	95.3	100.0	100.0	92.3
	Grad.+cont.+GED	-	-	99.1	93.8	-	-	100.0	-	99.2	100.0	100.0	100.0
Yes	Graduated	-	-	93.8	85.7	-	-	92.5	-	95.3	100.0	100.0	92.3
	Continued	-	-	4.9	14.3	-	-	5.0	-	3.9	0.0	0.0	7.7
	Received GED	-	-	0.9	0.0	-	-	2.5	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.4	0.0	-	-	0.0	-	0.8	0.0	0.0	0.0
	Grad.+GED	-	-	94.6	85.7	-	-	95.0	-	95.3	100.0	100.0	92.3
	Grad.+cont.+GED	-	-	99.6	100.0	-	-	100.0	-	99.2	100.0	100.0	100.0
161919	BRUCEVILLE-EDDY ISD												
No	Graduated	-	-	88.1	100.0	-	-	84.6	-	88.4	100.0	100.0	66.7
	Continued	-	-	1.7	0.0	-	-	0.0	-	2.3	0.0	0.0	0.0
	Received GED	-	-	1.7	0.0	-	-	0.0	-	2.3	0.0	0.0	0.0
	Dropped out	-	-	8.5	0.0	-	-	15.4	-	7.0	0.0	0.0	33.3
	Grad.+GED	-	-	89.8	100.0	-	-	84.6	-	90.7	100.0	100.0	66.7
	Grad.+cont.+GED	-	-	91.5	100.0	-	-	84.6	-	93.0	100.0	100.0	66.7
Yes	Graduated	-	-	92.7	100.0	-	-	100.0	-	90.2	100.0	100.0	85.7
	Continued	-	-	1.8	0.0	-	-	0.0	-	2.4	0.0	0.0	0.0
	Received GED	-	-	1.8	0.0	-	-	0.0	-	2.4	0.0	0.0	0.0
	Dropped out	-	-	3.6	0.0	-	-	0.0	-	4.9	0.0	0.0	14.3
	Grad.+GED	-	-	94.5	100.0	-	-	100.0	-	92.7	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	96.4	100.0	-	-	100.0	-	95.1	100.0	100.0	85.7
021902	BRYAN ISD												
No	Graduated	783	947	82.7	77.4	100.0	85.7	79.6	-	91.4	60.0	51.2	73.4
	Continued	47	947	5.0	4.7	0.0	14.3	7.4	-	1.7	10.0	30.2	8.9
	Received GED	15	947	1.6	0.9	0.0	0.0	2.0	-	1.0	20.0	0.0	0.0
	Dropped out	102	947	10.8	17.1	0.0	0.0	11.0	-	6.0	10.0	18.6	17.7
	Grad.+GED	798	947	84.3	78.2	100.0	85.7	81.6	-	92.4	80.0	51.2	73.4
	Grad.+cont.+GED	845	947	89.2	82.9	100.0	100.0	89.0	-	94.0	90.0	81.4	82.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	783	929	84.3	79.4	100.0	85.7	81.5	—	92.3	60.0	51.2	75.3
	Continued	46	929	5.0	4.8	0.0	14.3	7.3	—	1.7	10.0	30.2	9.1
	Received GED	15	929	1.6	0.9	0.0	0.0	2.1	—	1.0	20.0	0.0	0.0
	Dropped out	85	929	9.1	14.9	0.0	0.0	9.1	—	5.0	10.0	18.6	15.6
	Grad.+GED	798	929	85.9	80.3	100.0	85.7	83.6	—	93.3	80.0	51.2	75.3
	Grad.+cont.+GED	844	929	90.9	85.1	100.0	100.0	90.9	—	95.0	90.0	81.4	84.4
119901	BRYSON ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	100.0	100.0	100.0	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	0.0	0.0	0.0	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	100.0	100.0	100.0	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	100.0	100.0	100.0	—	100.0
Yes	Graduated	11	11	100.0	—	—	—	100.0	100.0	100.0	100.0	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	0.0	0.0	0.0	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	100.0	100.0	100.0	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	100.0	100.0	100.0	—	100.0
166907	BUCKHOLTS ISD												
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
186901	BUENA VISTA ISD												
No	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	7	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	7	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	—
145901	BUFFALO ISD												
No	Graduated	—	—	94.0	100.0	—	—	95.5	—	92.1	100.0	80.0	90.0
	Continued	—	—	3.0	0.0	—	—	4.5	—	2.6	0.0	20.0	10.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	3.0	0.0	-	-	0.0	-	5.3	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	97.0	100.0	-	-	95.5	-	97.4	100.0	80.0	90.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	95.5	100.0	-	-	95.5	-	94.6	100.0	80.0	100.0
	Continued	-	-	1.5	0.0	-	-	4.5	-	0.0	0.0	20.0	0.0
	Received GED	-	-	3.0	0.0	-	-	0.0	-	5.4	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.5	100.0	-	-	95.5	-	100.0	100.0	80.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
212902	BULLARD ISD												
No	Graduated	-	-	98.5	100.0	100.0	-	90.0	-	99.2	-	100.0	100.0
	Continued	-	-	1.5	0.0	0.0	-	10.0	-	0.8	-	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	98.5	100.0	100.0	-	90.0	-	99.2	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	99.3	100.0	100.0	-	90.0	-	100.0	-	100.0	100.0
	Continued	-	-	0.7	0.0	0.0	-	10.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	99.3	100.0	100.0	-	90.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
121903	BUNA ISD												
No	Graduated	-	<100	95.7	100.0	100.0	-	100.0	-	95.5	-	-	100.0
	Continued	-	<100	2.1	0.0	0.0	-	0.0	-	2.2	-	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	2.1	0.0	0.0	-	0.0	-	2.2	-	-	0.0
	Grad.+GED	-	<100	95.7	100.0	100.0	-	100.0	-	95.5	-	-	100.0
	Grad.+cont.+GED	-	<100	97.9	100.0	100.0	-	100.0	-	97.8	-	-	100.0
Yes	Graduated	-	<100	95.7	100.0	100.0	-	100.0	-	95.5	-	-	100.0
	Continued	-	<100	2.1	0.0	0.0	-	0.0	-	2.2	-	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	2.1	0.0	0.0	-	0.0	-	2.2	-	-	0.0
	Grad.+GED	-	<100	95.7	100.0	100.0	-	100.0	-	95.5	-	-	100.0
	Grad.+cont.+GED	-	<100	97.9	100.0	100.0	-	100.0	-	97.8	-	-	100.0
243901	BURKBURNETT ISD												
No	Graduated	-	-	95.2	100.0	100.0	100.0	90.0	-	95.0	100.0	-	86.4
	Continued	-	-	1.9	0.0	0.0	0.0	5.0	-	1.9	0.0	-	4.5
	Received GED	-	-	0.5	0.0	0.0	0.0	0.0	-	0.6	0.0	-	0.0
	Dropped out	-	-	2.4	0.0	0.0	0.0	5.0	-	2.5	0.0	-	9.1
	Grad.+GED	-	-	95.7	100.0	100.0	100.0	90.0	-	95.6	100.0	-	86.4
	Grad.+cont.+GED	-	-	97.6	100.0	100.0	100.0	95.0	-	97.5	100.0	-	90.9
Yes	Graduated	-	-	95.7	100.0	100.0	100.0	90.0	-	95.6	100.0	-	90.5
	Continued	-	-	1.9	0.0	0.0	0.0	5.0	-	1.9	0.0	-	4.8
	Received GED	-	-	0.5	0.0	0.0	0.0	0.0	-	0.6	0.0	-	0.0
	Dropped out	-	-	1.9	0.0	0.0	0.0	5.0	-	1.9	0.0	-	4.8
	Grad.+GED	-	-	96.1	100.0	100.0	100.0	90.0	-	96.2	100.0	-	90.5
	Grad.+cont.+GED	-	-	98.1	100.0	100.0	100.0	95.0	-	98.1	100.0	-	95.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
176901	BURKEVILLE ISD												
No	Graduated	—	—	95.2	100.0	—	—	100.0	—	94.1	—	—	100.0
	Continued	—	—	4.8	0.0	—	—	0.0	—	5.9	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.2	100.0	—	—	100.0	—	94.1	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.2	100.0	—	—	100.0	—	94.1	—	—	100.0
	Continued	—	—	4.8	0.0	—	—	0.0	—	5.9	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.2	100.0	—	—	100.0	—	94.1	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
126902	BURLESON ISD												
No	Graduated	585	662	88.4	88.0	83.3	100.0	86.1	100.0	88.5	92.9	66.7	76.4
	Continued	26	662	3.9	8.0	0.0	0.0	5.0	0.0	3.6	7.1	0.0	7.3
	Received GED	19	662	2.9	0.0	16.7	0.0	2.0	0.0	3.2	0.0	0.0	1.8
	Dropped out	32	662	4.8	4.0	0.0	0.0	6.9	0.0	4.8	0.0	33.3	14.5
	Grad.+GED	604	662	91.2	88.0	100.0	100.0	88.1	100.0	91.7	92.9	66.7	78.2
	Grad.+cont.+GED	630	662	95.2	96.0	100.0	100.0	93.1	100.0	95.2	100.0	66.7	85.5
Yes	Graduated	581	646	89.9	95.5	83.3	100.0	87.9	100.0	89.9	92.9	66.7	78.8
	Continued	19	646	2.9	0.0	0.0	0.0	4.0	0.0	2.8	7.1	0.0	5.8
	Received GED	19	646	2.9	0.0	16.7	0.0	2.0	0.0	3.2	0.0	0.0	1.9
	Dropped out	27	646	4.2	4.5	0.0	0.0	6.1	0.0	4.0	0.0	33.3	13.5
	Grad.+GED	600	646	92.9	95.5	100.0	100.0	89.9	100.0	93.1	92.9	66.7	80.8
	Grad.+cont.+GED	619	646	95.8	95.5	100.0	100.0	93.9	100.0	96.0	100.0	66.7	86.5
027903	BURNET CISD												
No	Graduated	—	<250	97.6	100.0	100.0	—	95.6	—	97.9	100.0	66.7	96.0
	Continued	—	<250	1.6	0.0	0.0	—	2.2	—	1.6	0.0	0.0	4.0
	Received GED	—	<250	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.8	0.0	0.0	—	2.2	—	0.5	0.0	33.3	0.0
	Grad.+GED	—	<250	97.6	100.0	100.0	—	95.6	—	97.9	100.0	66.7	96.0
	Grad.+cont.+GED	—	<250	99.2	100.0	100.0	—	97.8	—	99.5	100.0	66.7	100.0
Yes	Graduated	—	<250	97.6	100.0	100.0	—	95.6	—	97.9	100.0	66.7	96.0
	Continued	—	<250	1.6	0.0	0.0	—	2.2	—	1.6	0.0	0.0	4.0
	Received GED	—	<250	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.8	0.0	0.0	—	2.2	—	0.5	0.0	33.3	0.0
	Grad.+GED	—	<250	97.6	100.0	100.0	—	95.6	—	97.9	100.0	66.7	96.0
	Grad.+cont.+GED	—	<250	99.2	100.0	100.0	—	97.8	—	99.5	100.0	66.7	100.0
239903	BURTON ISD												
No	Graduated	—	—	96.4	100.0	—	—	75.0	—	100.0	100.0	100.0	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.6	0.0	—	—	25.0	—	0.0	0.0	0.0	14.3
	Grad.+GED	—	—	96.4	100.0	—	—	75.0	—	100.0	100.0	100.0	85.7
	Grad.+cont.+GED	—	—	96.4	100.0	—	—	75.0	—	100.0	100.0	100.0	85.7
Yes	Graduated	—	—	96.4	100.0	—	—	75.0	—	100.0	100.0	100.0	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	3.6	0.0	-	-	25.0	-	0.0	0.0	0.0	14.3
	Grad.+GED	-	-	96.4	100.0	-	-	75.0	-	100.0	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	96.4	100.0	-	-	75.0	-	100.0	100.0	100.0	85.7
188904	BUSHLAND ISD												
No	Graduated	-	-	96.6	100.0	100.0	-	77.8	-	98.6	100.0	-	100.0
	Continued	-	-	1.1	0.0	0.0	-	0.0	-	1.4	0.0	-	0.0
	Received GED	-	-	1.1	0.0	0.0	-	11.1	-	0.0	0.0	-	0.0
	Dropped out	-	-	1.1	0.0	0.0	-	11.1	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	97.7	100.0	100.0	-	88.9	-	98.6	100.0	-	100.0
	Grad.+cont.+GED	-	-	98.9	100.0	100.0	-	88.9	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	97.7	100.0	100.0	-	77.8	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.2	0.0	0.0	-	11.1	-	0.0	0.0	-	0.0
	Dropped out	-	-	1.2	0.0	0.0	-	11.1	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.8	100.0	100.0	-	88.9	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	98.8	100.0	100.0	-	88.9	-	100.0	100.0	-	100.0
109902	BYNUM ISD												
No	Graduated	-	-	95.2	100.0	-	-	100.0	-	93.8	-	-	100.0
	Continued	-	-	4.8	0.0	-	-	0.0	-	6.3	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	95.2	100.0	-	-	100.0	-	93.8	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	95.2	100.0	-	-	100.0	-	93.8	-	-	100.0
	Continued	-	-	4.8	0.0	-	-	0.0	-	6.3	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	95.2	100.0	-	-	100.0	-	93.8	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
116901	CADDO MILLS ISD												
No	Graduated	-	<150	98.1	100.0	100.0	100.0	100.0	-	97.6	100.0	-	100.0
	Continued	-	<150	1.9	0.0	0.0	0.0	0.0	-	2.4	0.0	-	0.0
	Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<150	98.1	100.0	100.0	100.0	100.0	-	97.6	100.0	-	100.0
	Grad.+cont.+GED	-	<150	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	<150	98.1	100.0	100.0	100.0	100.0	-	97.6	100.0	-	100.0
	Continued	-	<150	1.9	0.0	0.0	0.0	0.0	-	2.4	0.0	-	0.0
	Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<150	98.1	100.0	100.0	100.0	100.0	-	97.6	100.0	-	100.0
	Grad.+cont.+GED	-	<150	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	-	100.0
178903	CALALLEN ISD												
No	Graduated	-	<300	97.3	100.0	100.0	100.0	97.0	-	97.1	100.0	100.0	96.3
	Continued	-	<300	1.0	0.0	0.0	0.0	0.0	-	2.2	0.0	0.0	3.7
	Received GED	-	<300	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<300	1.7	0.0	0.0	0.0	3.0	-	0.7	0.0	0.0	0.0
	Grad.+GED	-	<300	97.3	100.0	100.0	100.0	97.0	-	97.1	100.0	100.0	96.3
	Grad.+cont.+GED	-	<300	98.3	100.0	100.0	100.0	97.0	-	99.3	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<300	97.3	100.0	100.0	100.0	97.0	—	97.1	100.0	100.0	96.3
	Continued	—	<300	1.0	0.0	0.0	0.0	0.0	—	2.2	0.0	0.0	3.7
	Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	1.7	0.0	0.0	0.0	3.0	—	0.7	0.0	0.0	0.0
	Grad.+GED	—	<300	97.3	100.0	100.0	100.0	97.0	—	97.1	100.0	100.0	96.3
	Grad.+cont.+GED	—	<300	98.3	100.0	100.0	100.0	97.0	—	99.3	100.0	100.0	100.0
026901	CALDWELL ISD												
No	Graduated	—	<150	94.3	86.7	—	100.0	97.0	—	94.5	—	75.0	94.4
	Continued	—	<150	1.6	13.3	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	4.1	0.0	—	0.0	3.0	—	5.5	—	25.0	5.6
	Grad.+GED	—	<150	94.3	86.7	—	100.0	97.0	—	94.5	—	75.0	94.4
	Grad.+cont.+GED	—	<150	95.9	100.0	—	100.0	97.0	—	94.5	—	75.0	94.4
Yes	Graduated	—	<150	94.2	85.7	—	100.0	97.0	—	94.5	—	75.0	94.4
	Continued	—	<150	1.7	14.3	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	4.1	0.0	—	0.0	3.0	—	5.5	—	25.0	5.6
	Grad.+GED	—	<150	94.2	85.7	—	100.0	97.0	—	94.5	—	75.0	94.4
	Grad.+cont.+GED	—	<150	95.9	100.0	—	100.0	97.0	—	94.5	—	75.0	94.4
029901	CALHOUN COUNTY ISD												
No	Graduated	—	<300	93.3	83.3	—	91.7	94.2	—	92.8	100.0	100.0	88.6
	Continued	—	<300	2.1	0.0	—	8.3	1.9	—	1.8	0.0	0.0	9.1
	Received GED	—	<300	3.5	16.7	—	0.0	2.6	—	4.5	0.0	0.0	2.3
	Dropped out	—	<300	1.1	0.0	—	0.0	1.3	—	0.9	0.0	0.0	0.0
	Grad.+GED	—	<300	96.8	100.0	—	91.7	96.8	—	97.3	100.0	100.0	90.9
	Grad.+cont.+GED	—	<300	98.9	100.0	—	100.0	98.7	—	99.1	100.0	100.0	100.0
Yes	Graduated	—	<300	93.3	83.3	—	90.0	94.2	—	92.8	100.0	100.0	88.6
	Continued	—	<300	2.1	0.0	—	10.0	1.9	—	1.8	0.0	0.0	9.1
	Received GED	—	<300	3.5	16.7	—	0.0	2.6	—	4.5	0.0	0.0	2.3
	Dropped out	—	<300	1.1	0.0	—	0.0	1.3	—	0.9	0.0	0.0	0.0
	Grad.+GED	—	<300	96.8	100.0	—	90.0	96.8	—	97.3	100.0	100.0	90.9
	Grad.+cont.+GED	—	<300	98.9	100.0	—	100.0	98.7	—	99.1	100.0	100.0	100.0
049905	CALLISBURG ISD												
No	Graduated	—	—	97.3	100.0	100.0	—	100.0	—	97.1	—	—	100.0
	Continued	—	—	1.3	0.0	0.0	—	0.0	—	1.4	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	1.3	0.0	0.0	—	0.0	—	1.4	—	—	0.0
	Grad.+GED	—	—	97.3	100.0	100.0	—	100.0	—	97.1	—	—	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	100.0	—	100.0	—	98.6	—	—	100.0
Yes	Graduated	—	—	97.3	100.0	100.0	—	100.0	—	97.1	—	—	100.0
	Continued	—	—	1.3	0.0	0.0	—	0.0	—	1.4	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	1.3	0.0	0.0	—	0.0	—	1.4	—	—	0.0
	Grad.+GED	—	—	97.3	100.0	100.0	—	100.0	—	97.1	—	—	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	100.0	—	100.0	—	98.6	—	—	100.0
198902	CALVERT ISD												
No	Graduated	—	—	93.3	93.3	—	—	—	—	—	—	—	100.0
	Continued	—	—	6.7	6.7	—	—	—	—	—	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Grad.+GED	—	—	93.3	93.3	—	—	—	—	—	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	—	—	—	—	—	100.0
Yes	Graduated	14	14	100.0	100.0	—	—	—	—	—	—	—	100.0
	Continued	0	14	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	0	14	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	0	14	0.0	0.0	—	—	—	—	—	—	—	0.0
	Grad.+GED	14	14	100.0	100.0	—	—	—	—	—	—	—	100.0
	Grad.+cont.+GED	14	14	100.0	100.0	—	—	—	—	—	—	—	100.0
101837	CALVIN NELMS CHARTER SCH												
No	Graduated	—	—	61.9	66.7	—	—	47.8	—	70.3	—	—	62.5
	Continued	—	—	17.5	0.0	—	—	21.7	—	16.2	—	—	12.5
	Received GED	—	—	1.6	0.0	—	—	0.0	—	2.7	—	—	12.5
	Dropped out	—	—	19.0	33.3	—	—	30.4	—	10.8	—	—	12.5
	Grad.+GED	—	—	63.5	66.7	—	—	47.8	—	73.0	—	—	75.0
	Grad.+cont.+GED	—	—	81.0	66.7	—	—	69.6	—	89.2	—	—	87.5
Yes	Graduated	—	—	62.9	66.7	—	—	50.0	—	70.3	—	—	62.5
	Continued	—	—	17.7	0.0	—	—	22.7	—	16.2	—	—	12.5
	Received GED	—	—	1.6	0.0	—	—	0.0	—	2.7	—	—	12.5
	Dropped out	—	—	17.7	33.3	—	—	27.3	—	10.8	—	—	12.5
	Grad.+GED	—	—	64.5	66.7	—	—	50.0	—	73.0	—	—	75.0
	Grad.+cont.+GED	—	—	82.3	66.7	—	—	72.7	—	89.2	—	—	87.5
166901	CAMERON ISD												
No	Graduated	—	—	95.4	100.0	—	100.0	94.1	—	93.1	—	100.0	100.0
	Continued	—	—	1.1	0.0	—	0.0	0.0	—	3.4	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.4	0.0	—	0.0	5.9	—	3.4	—	0.0	0.0
	Grad.+GED	—	—	95.4	100.0	—	100.0	94.1	—	93.1	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.6	100.0	—	100.0	94.1	—	96.6	—	100.0	100.0
Yes	Graduated	—	—	95.4	100.0	—	100.0	94.1	—	93.1	—	100.0	100.0
	Continued	—	—	1.1	0.0	—	0.0	0.0	—	3.4	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.4	0.0	—	0.0	5.9	—	3.4	—	0.0	0.0
	Grad.+GED	—	—	95.4	100.0	—	100.0	94.1	—	93.1	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.6	100.0	—	100.0	94.1	—	96.6	—	100.0	100.0
116910	CAMPBELL ISD												
No	Graduated	—	—	95.8	—	—	—	100.0	—	95.0	—	—	100.0
	Continued	—	—	4.2	—	—	—	0.0	—	5.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	—	—	100.0	—	95.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.8	—	—	—	100.0	—	95.0	—	—	100.0
	Continued	—	—	4.2	—	—	—	0.0	—	5.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	—	—	100.0	—	95.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
106901	CANADIAN ISD													
No	Graduated	—	—	93.4	100.0	—	—	85.0	—	97.5	—	50.0	83.3	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	1.6	0.0	—	—	0.0	—	2.5	—	0.0	16.7	
	Dropped out	—	—	4.9	0.0	—	—	15.0	—	0.0	—	50.0	0.0	
	Grad.+GED	—	—	95.1	100.0	—	—	85.0	—	100.0	—	50.0	100.0	
	Grad.+cont.+GED	—	—	95.1	100.0	—	—	85.0	—	100.0	—	50.0	100.0	
	Yes	Graduated	—	—	93.4	100.0	—	—	85.0	—	97.5	—	50.0	83.3
Continued		—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
Received GED		—	—	1.6	0.0	—	—	0.0	—	2.5	—	0.0	16.7	
Dropped out		—	—	4.9	0.0	—	—	15.0	—	0.0	—	50.0	0.0	
Grad.+GED		—	—	95.1	100.0	—	—	85.0	—	100.0	—	50.0	100.0	
Grad.+cont.+GED		—	—	95.1	100.0	—	—	85.0	—	100.0	—	50.0	100.0	
234902		CANTON ISD												
No	Graduated	—	—	97.8	100.0	100.0	100.0	92.3	100.0	98.1	100.0	100.0	92.3	
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	—	1.5	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0	
	Dropped out	—	—	0.7	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	7.7	
	Grad.+GED	—	—	99.3	100.0	100.0	100.0	92.3	100.0	100.0	100.0	100.0	92.3	
	Grad.+cont.+GED	—	—	99.3	100.0	100.0	100.0	92.3	100.0	100.0	100.0	100.0	92.3	
	Yes	Graduated	—	—	97.8	100.0	100.0	100.0	92.3	100.0	98.1	100.0	100.0	92.3
Continued		—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED		—	—	1.5	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0	
Dropped out		—	—	0.7	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	7.7	
Grad.+GED		—	—	99.3	100.0	100.0	100.0	92.3	100.0	100.0	100.0	100.0	92.3	
Grad.+cont.+GED		—	—	99.3	100.0	100.0	100.0	92.3	100.0	100.0	100.0	100.0	92.3	
071907		CANUTILLO ISD												
No	Graduated	387	447	86.6	88.9	100.0	—	86.4	—	94.1	0.0	73.9	91.7	
	Continued	25	447	5.6	0.0	0.0	—	6.0	—	0.0	0.0	8.7	8.3	
	Received GED	8	447	1.8	0.0	0.0	—	1.7	—	0.0	100.0	1.4	0.0	
	Dropped out	27	447	6.0	11.1	0.0	—	6.0	—	5.9	0.0	15.9	0.0	
	Grad.+GED	395	447	88.4	88.9	100.0	—	88.1	—	94.1	100.0	75.4	91.7	
	Grad.+cont.+GED	420	447	94.0	88.9	100.0	—	94.0	—	94.1	100.0	84.1	100.0	
	Yes	Graduated	384	434	88.5	87.5	100.0	—	88.5	—	94.1	0.0	74.6	91.7
Continued		16	434	3.7	0.0	0.0	—	3.9	—	0.0	0.0	7.5	8.3	
Received GED		8	434	1.8	0.0	0.0	—	1.7	—	0.0	100.0	1.5	0.0	
Dropped out		26	434	6.0	12.5	0.0	—	5.9	—	5.9	0.0	16.4	0.0	
Grad.+GED		392	434	90.3	87.5	100.0	—	90.2	—	94.1	100.0	76.1	91.7	
Grad.+cont.+GED		408	434	94.0	87.5	100.0	—	94.1	—	94.1	100.0	83.6	100.0	
191901		CANYON ISD												
No	Graduated	539	590	91.4	90.9	100.0	85.7	88.0	—	92.0	91.7	75.0	77.6	
	Continued	30	590	5.1	9.1	0.0	14.3	7.6	—	4.3	8.3	25.0	12.2	
	Received GED	11	590	1.9	0.0	0.0	0.0	1.1	—	2.2	0.0	0.0	0.0	
	Dropped out	10	590	1.7	0.0	0.0	0.0	3.3	—	1.5	0.0	0.0	10.2	
	Grad.+GED	550	590	93.2	90.9	100.0	85.7	89.1	—	94.2	91.7	75.0	77.6	
	Grad.+cont.+GED	580	590	98.3	100.0	100.0	100.0	96.7	—	98.5	100.0	100.0	89.8	
	Yes	Graduated	539	571	94.4	100.0	100.0	85.7	93.1	—	94.7	91.7	75.0	80.9
Continued		13	571	2.3	0.0	0.0	14.3	3.4	—	1.8	8.3	25.0	10.6	
Received GED		11	571	1.9	0.0	0.0	0.0	1.1	—	2.2	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	8	571	1.4	0.0	0.0	0.0	2.3	—	1.3	0.0	0.0	8.5
	Grad.+GED	550	571	96.3	100.0	100.0	85.7	94.3	—	96.9	91.7	75.0	80.9
	Grad.+cont.+GED	563	571	98.6	100.0	100.0	100.0	97.7	—	98.7	100.0	100.0	91.5
201913	CARLISLE ISD												
No	Graduated	—	—	88.2	100.0	—	100.0	88.0	—	84.2	100.0	80.0	85.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	0.0	—	0.0	0.0	—	5.3	0.0	0.0	0.0
	Dropped out	—	—	9.8	0.0	—	0.0	12.0	—	10.5	0.0	20.0	14.3
	Grad.+GED	—	—	90.2	100.0	—	100.0	88.0	—	89.5	100.0	80.0	85.7
	Grad.+cont.+GED	—	—	90.2	100.0	—	100.0	88.0	—	89.5	100.0	80.0	85.7
Yes	Graduated	—	—	88.2	100.0	—	100.0	88.0	—	84.2	100.0	80.0	85.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	0.0	—	0.0	0.0	—	5.3	0.0	0.0	0.0
	Dropped out	—	—	9.8	0.0	—	0.0	12.0	—	10.5	0.0	20.0	14.3
	Grad.+GED	—	—	90.2	100.0	—	100.0	88.0	—	89.5	100.0	80.0	85.7
	Grad.+cont.+GED	—	—	90.2	100.0	—	100.0	88.0	—	89.5	100.0	80.0	85.7
064903	CARRIZO SPRINGS CISD												
No	Graduated	—	<200	79.9	100.0	—	—	80.4	—	70.0	—	57.1	60.7
	Continued	—	<200	1.2	0.0	—	—	1.3	—	0.0	—	0.0	3.6
	Received GED	—	<200	2.4	0.0	—	—	2.0	—	10.0	—	0.0	0.0
	Dropped out	—	<200	16.5	0.0	—	—	16.3	—	20.0	—	42.9	35.7
	Grad.+GED	—	<200	82.3	100.0	—	—	82.4	—	80.0	—	57.1	60.7
	Grad.+cont.+GED	—	<200	83.5	100.0	—	—	83.7	—	80.0	—	57.1	64.3
Yes	Graduated	—	<200	80.6	100.0	—	—	81.2	—	70.0	—	57.1	61.5
	Continued	—	<200	1.3	0.0	—	—	1.3	—	0.0	—	0.0	3.8
	Received GED	—	<200	2.5	0.0	—	—	2.0	—	10.0	—	0.0	0.0
	Dropped out	—	<200	15.6	0.0	—	—	15.4	—	20.0	—	42.9	34.6
	Grad.+GED	—	<200	83.1	100.0	—	—	83.2	—	80.0	—	57.1	61.5
	Grad.+cont.+GED	—	<200	84.4	100.0	—	—	84.6	—	80.0	—	57.1	65.4
220919	CARROLL ISD												
No	Graduated	664	673	98.7	100.0	100.0	100.0	100.0	100.0	98.4	100.0	100.0	90.9
	Continued	9	673	1.3	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0.0	9.1
	Received GED	0	673	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	673	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	664	673	98.7	100.0	100.0	100.0	100.0	100.0	98.4	100.0	100.0	90.9
	Grad.+cont.+GED	673	673	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Yes	Graduated	664	671	99.0	100.0	100.0	100.0	100.0	100.0	98.8	100.0	100.0	90.9
	Continued	7	671	1.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	9.1
	Received GED	0	671	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	671	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	664	671	99.0	100.0	100.0	100.0	100.0	100.0	98.8	100.0	100.0	90.9
	Grad.+cont.+GED	671	671	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
057903	CARROLLTON-FARMERS BRANC												
No	Graduated	1,541	1,703	90.5	93.6	100.0	94.8	86.1	—	94.9	87.5	72.0	81.5
	Continued	92	1,703	5.4	3.0	0.0	4.2	8.3	—	2.0	6.3	15.4	10.0
	Received GED	17	1,703	1.0	0.4	0.0	0.0	1.4	—	0.9	6.3	0.0	1.5
	Dropped out	53	1,703	3.1	3.0	0.0	1.0	4.2	—	2.2	0.0	12.6	6.9
	Grad.+GED	1,558	1,703	91.5	94.0	100.0	94.8	87.5	—	95.8	93.8	72.0	83.1
	Grad.+cont.+GED	1,650	1,703	96.9	97.0	100.0	99.0	95.8	—	97.8	100.0	87.4	93.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	1,537	1,689	91.0	94.0	100.0	95.8	86.6	—	95.3	87.5	75.2	82.2
	Continued	84	1,689	5.0	2.6	0.0	3.2	7.7	—	2.0	6.3	11.7	10.1
	Received GED	17	1,689	1.0	0.4	0.0	0.0	1.4	—	0.9	6.3	0.0	1.6
	Dropped out	51	1,689	3.0	3.0	0.0	1.1	4.2	—	1.8	0.0	13.1	6.2
	Grad.+GED	1,554	1,689	92.0	94.4	100.0	95.8	88.0	—	96.2	93.8	75.2	83.7
	Grad.+cont.+GED	1,638	1,689	97.0	97.0	100.0	98.9	95.8	—	98.2	100.0	86.9	93.8
183902	CARTHAGE ISD												
No	Graduated	—	<200	90.1	88.4	—	100.0	87.5	—	90.8	100.0	100.0	82.6
	Continued	—	<200	4.3	4.7	—	0.0	6.3	—	4.1	0.0	0.0	4.3
	Received GED	—	<200	1.2	0.0	—	0.0	0.0	—	2.0	0.0	0.0	0.0
	Dropped out	—	<200	4.3	7.0	—	0.0	6.3	—	3.1	0.0	0.0	13.0
	Grad.+GED	—	<200	91.4	88.4	—	100.0	87.5	—	92.9	100.0	100.0	82.6
	Grad.+cont.+GED	—	<200	95.7	93.0	—	100.0	93.8	—	96.9	100.0	100.0	87.0
Yes	Graduated	—	<200	90.7	88.4	—	100.0	87.5	—	91.8	100.0	100.0	86.4
	Continued	—	<200	4.3	4.7	—	0.0	6.3	—	4.1	0.0	0.0	4.5
	Received GED	—	<200	1.2	0.0	—	0.0	0.0	—	2.1	0.0	0.0	0.0
	Dropped out	—	<200	3.7	7.0	—	0.0	6.3	—	2.1	0.0	0.0	9.1
	Grad.+GED	—	<200	91.9	88.4	—	100.0	87.5	—	93.8	100.0	100.0	86.4
	Grad.+cont.+GED	—	<200	96.3	93.0	—	100.0	93.8	—	97.9	100.0	100.0	90.9
220917	CASTLEBERRY ISD												
No	Graduated	—	<200	93.3	100.0	—	100.0	92.7	—	94.2	100.0	85.7	62.5
	Continued	—	<200	2.4	0.0	—	0.0	2.8	—	1.9	0.0	7.1	25.0
	Received GED	—	<200	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	4.2	0.0	—	0.0	4.6	—	3.8	0.0	7.1	12.5
	Grad.+GED	—	<200	93.3	100.0	—	100.0	92.7	—	94.2	100.0	85.7	62.5
	Grad.+cont.+GED	—	<200	95.8	100.0	—	100.0	95.4	—	96.2	100.0	92.9	87.5
Yes	Graduated	—	<200	93.3	100.0	—	100.0	92.7	—	94.2	100.0	85.7	62.5
	Continued	—	<200	2.4	0.0	—	0.0	2.8	—	1.9	0.0	7.1	25.0
	Received GED	—	<200	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	4.2	0.0	—	0.0	4.6	—	3.8	0.0	7.1	12.5
	Grad.+GED	—	<200	93.3	100.0	—	100.0	92.7	—	94.2	100.0	85.7	62.5
	Grad.+cont.+GED	—	<200	95.8	100.0	—	100.0	95.4	—	96.2	100.0	92.9	87.5
001902	CAYUGA ISD												
No	Graduated	—	—	92.1	83.3	—	—	100.0	—	93.5	—	—	100.0
	Continued	—	—	2.6	16.7	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.6	0.0	—	—	0.0	—	3.2	—	—	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	3.2	—	—	0.0
	Grad.+GED	—	—	94.7	83.3	—	—	100.0	—	96.8	—	—	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	96.8	—	—	100.0
Yes	Graduated	—	—	92.1	83.3	—	—	100.0	—	93.5	—	—	100.0
	Continued	—	—	2.6	16.7	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.6	0.0	—	—	0.0	—	3.2	—	—	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	3.2	—	—	0.0
	Grad.+GED	—	—	94.7	83.3	—	—	100.0	—	96.8	—	—	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	96.8	—	—	100.0
057904	CEDAR HILL ISD												
No	Graduated	513	577	88.9	90.5	100.0	88.9	85.1	—	86.3	78.6	64.7	71.4
	Continued	23	577	4.0	3.5	0.0	11.1	5.0	—	3.9	7.1	17.6	15.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	5	577	0.9	0.5	0.0	0.0	1.0	-	2.0	7.1	0.0	1.6
	Dropped out	36	577	6.2	5.5	0.0	0.0	8.9	-	7.8	7.1	17.6	11.1
	Grad.+GED	518	577	89.8	91.0	100.0	88.9	86.1	-	88.2	85.7	64.7	73.0
	Grad.+cont.+GED	541	577	93.8	94.5	100.0	100.0	91.1	-	92.2	92.9	82.4	88.9
Yes	Graduated	511	571	89.5	90.7	100.0	88.9	86.9	-	88.0	78.6	68.8	72.6
	Continued	21	571	3.7	3.3	0.0	11.1	4.0	-	4.0	7.1	18.8	16.1
	Received GED	5	571	0.9	0.5	0.0	0.0	1.0	-	2.0	7.1	0.0	1.6
	Dropped out	34	571	6.0	5.5	0.0	0.0	8.1	-	6.0	7.1	12.5	9.7
	Grad.+GED	516	571	90.4	91.2	100.0	88.9	87.9	-	90.0	85.7	68.8	74.2
	Grad.+cont.+GED	537	571	94.0	94.5	100.0	100.0	91.9	-	94.0	92.9	87.5	90.3
116902	CELESTE ISD												
No	Graduated	-	-	96.4	100.0	100.0	100.0	100.0	-	94.7	100.0	100.0	100.0
	Continued	-	-	3.6	0.0	0.0	0.0	0.0	-	5.3	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	96.4	100.0	100.0	100.0	100.0	-	94.7	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	96.4	100.0	100.0	100.0	100.0	-	94.7	100.0	100.0	100.0
	Continued	-	-	3.6	0.0	0.0	0.0	0.0	-	5.3	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	96.4	100.0	100.0	100.0	100.0	-	94.7	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
043903	CELINA ISD												
No	Graduated	143	148	96.6	100.0	100.0	-	86.2	100.0	99.1	100.0	100.0	76.9
	Continued	5	148	3.4	0.0	0.0	-	13.8	0.0	0.9	0.0	0.0	23.1
	Received GED	0	148	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	148	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	143	148	96.6	100.0	100.0	-	86.2	100.0	99.1	100.0	100.0	76.9
	Grad.+cont.+GED	148	148	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0
Yes	Graduated	143	148	96.6	100.0	100.0	-	86.2	100.0	99.1	100.0	100.0	76.9
	Continued	5	148	3.4	0.0	0.0	-	13.8	0.0	0.9	0.0	0.0	23.1
	Received GED	0	148	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	148	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	143	148	96.6	100.0	100.0	-	86.2	100.0	99.1	100.0	100.0	76.9
	Grad.+cont.+GED	148	148	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	100.0
210901	CENTER ISD												
No	Graduated	-	-	95.1	100.0	-	100.0	92.1	100.0	94.8	-	83.3	100.0
	Continued	-	-	0.7	0.0	-	0.0	0.0	0.0	1.3	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	4.2	0.0	-	0.0	7.9	0.0	3.9	-	16.7	0.0
	Grad.+GED	-	-	95.1	100.0	-	100.0	92.1	100.0	94.8	-	83.3	100.0
	Grad.+cont.+GED	-	-	95.8	100.0	-	100.0	92.1	100.0	96.1	-	83.3	100.0
Yes	Graduated	-	-	95.1	100.0	-	100.0	92.1	100.0	94.8	-	83.3	100.0
	Continued	-	-	0.7	0.0	-	0.0	0.0	0.0	1.3	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	4.2	0.0	-	0.0	7.9	0.0	3.9	-	16.7	0.0
	Grad.+GED	-	-	95.1	100.0	-	100.0	92.1	100.0	94.8	-	83.3	100.0
	Grad.+cont.+GED	-	-	95.8	100.0	-	100.0	92.1	100.0	96.1	-	83.3	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
133901	CENTER POINT ISD												
No	Graduated	-	<50	88.6	-	-	-	87.0	-	90.5	-	0.0	75.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	4.5	-	-	-	4.3	-	4.8	-	0.0	0.0
	Dropped out	-	<50	6.8	-	-	-	8.7	-	4.8	-	100.0	25.0
	Grad.+GED	-	<50	93.2	-	-	-	91.3	-	95.2	-	0.0	75.0
	Grad.+cont.+GED	-	<50	93.2	-	-	-	91.3	-	95.2	-	0.0	75.0
Yes	Graduated	-	<50	88.6	-	-	-	87.0	-	90.5	-	0.0	75.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	4.5	-	-	-	4.3	-	4.8	-	0.0	0.0
	Dropped out	-	<50	6.8	-	-	-	8.7	-	4.8	-	100.0	25.0
	Grad.+GED	-	<50	93.2	-	-	-	91.3	-	95.2	-	0.0	75.0
	Grad.+cont.+GED	-	<50	93.2	-	-	-	91.3	-	95.2	-	0.0	75.0
145902	CENTERVILLE ISD (Leon Co)												
No	Graduated	-	-	98.0	80.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	2.0	20.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.0	80.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	98.0	80.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	2.0	20.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.0	80.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
228904	CENTERVILLE ISD (Trinity)												
No	Graduated	-	-	77.8	-	-	-	0.0	-	87.5	-	-	50.0
	Continued	-	-	11.1	-	-	-	100.0	-	0.0	-	-	50.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	11.1	-	-	-	0.0	-	12.5	-	-	0.0
	Grad.+GED	-	-	77.8	-	-	-	0.0	-	87.5	-	-	50.0
	Grad.+cont.+GED	-	-	88.9	-	-	-	100.0	-	87.5	-	-	100.0
Yes	Graduated	-	-	77.8	-	-	-	0.0	-	87.5	-	-	50.0
	Continued	-	-	11.1	-	-	-	100.0	-	0.0	-	-	50.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	11.1	-	-	-	0.0	-	12.5	-	-	0.0
	Grad.+GED	-	-	77.8	-	-	-	0.0	-	87.5	-	-	50.0
	Grad.+cont.+GED	-	-	88.9	-	-	-	100.0	-	87.5	-	-	100.0
174908	CENTRAL HEIGHTS ISD												
No	Graduated	-	-	98.4	100.0	-	-	100.0	100.0	98.0	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	0.0	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	0.0	0.0	-	-	0.0
	Dropped out	-	-	1.6	0.0	-	-	0.0	0.0	2.0	-	-	0.0
	Grad.+GED	-	-	98.4	100.0	-	-	100.0	100.0	98.0	-	-	100.0
	Grad.+cont.+GED	-	-	98.4	100.0	-	-	100.0	100.0	98.0	-	-	100.0
Yes	Graduated	-	-	98.4	100.0	-	-	100.0	100.0	98.0	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	0.0	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	0.0	0.0	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	1.6	0.0	-	-	0.0	0.0	2.0	-	-	0.0
	Grad.+GED	-	-	98.4	100.0	-	-	100.0	100.0	98.0	-	-	100.0
	Grad.+cont.+GED	-	-	98.4	100.0	-	-	100.0	100.0	98.0	-	-	100.0
003907	CENTRAL ISD												
No	Graduated	-	<150	97.5	100.0	100.0	100.0	100.0	-	97.9	0.0	100.0	100.0
	Continued	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	2.5	0.0	0.0	0.0	0.0	-	2.1	100.0	0.0	0.0
	Grad.+GED	-	<150	97.5	100.0	100.0	100.0	100.0	-	97.9	0.0	100.0	100.0
	Grad.+cont.+GED	-	<150	97.5	100.0	100.0	100.0	100.0	-	97.9	0.0	100.0	100.0
Yes	Graduated	-	<150	97.5	100.0	100.0	100.0	100.0	-	97.9	0.0	100.0	100.0
	Continued	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	2.5	0.0	0.0	0.0	0.0	-	2.1	100.0	0.0	0.0
	Grad.+GED	-	<150	97.5	100.0	100.0	100.0	100.0	-	97.9	0.0	100.0	100.0
	Grad.+cont.+GED	-	<150	97.5	100.0	100.0	100.0	100.0	-	97.9	0.0	100.0	100.0
101905	CHANNELVIEW ISD												
No	Graduated	-	<550	89.9	89.2	100.0	100.0	89.8	100.0	89.5	100.0	74.6	82.1
	Continued	-	<550	5.5	3.2	0.0	0.0	5.9	0.0	7.0	0.0	15.9	8.9
	Received GED	-	<550	0.4	0.0	0.0	0.0	0.3	0.0	1.2	0.0	0.0	0.0
	Dropped out	-	<550	4.2	7.5	0.0	0.0	4.0	0.0	2.3	0.0	9.5	8.9
	Grad.+GED	-	<550	90.3	89.2	100.0	100.0	90.1	100.0	90.7	100.0	74.6	82.1
	Grad.+cont.+GED	-	<550	95.8	92.5	100.0	100.0	96.0	100.0	97.7	100.0	90.5	91.1
Yes	Graduated	-	<550	91.1	89.2	100.0	100.0	91.1	100.0	91.7	100.0	77.0	82.1
	Continued	-	<550	4.6	3.2	0.0	0.0	5.2	0.0	4.8	0.0	14.8	8.9
	Received GED	-	<550	0.4	0.0	0.0	0.0	0.3	0.0	1.2	0.0	0.0	0.0
	Dropped out	-	<550	3.9	7.5	0.0	0.0	3.4	0.0	2.4	0.0	8.2	8.9
	Grad.+GED	-	<550	91.5	89.2	100.0	100.0	91.4	100.0	92.9	100.0	77.0	82.1
	Grad.+cont.+GED	-	<550	96.1	92.5	100.0	100.0	96.6	100.0	97.6	100.0	91.8	91.1
103901	CHANNING ISD												
No	Graduated	7	7	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	7	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	7	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	7	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	-	-
Yes	Graduated	7	7	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	7	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	7	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	7	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	-	-
227814	CHAPARRAL STAR ACADEMY												
No	Graduated	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Dropped out	-	-	7.7	-	-	-	0.0	-	9.1	0.0	-	-
	Grad.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	-
	Grad.+cont.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Dropped out	-	-	7.7	-	-	-	0.0	-	9.1	0.0	-	-
	Grad.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	-
	Grad.+cont.+GED	-	-	92.3	-	-	-	100.0	-	90.9	100.0	-	-
212909	CHAPEL HILL ISD (Smith C)												
No	Graduated	-	<250	93.1	96.2	-	100.0	89.9	-	94.1	85.7	44.4	100.0
	Continued	-	<250	1.3	0.0	-	0.0	2.9	-	1.0	0.0	11.1	0.0
	Received GED	-	<250	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	5.6	3.8	-	0.0	7.2	-	5.0	14.3	44.4	0.0
	Grad.+GED	-	<250	93.1	96.2	-	100.0	89.9	-	94.1	85.7	44.4	100.0
	Grad.+cont.+GED	-	<250	94.4	96.2	-	100.0	92.8	-	95.0	85.7	55.6	100.0
Yes	Graduated	-	<250	93.1	96.2	-	100.0	89.9	-	93.9	85.7	44.4	100.0
	Continued	-	<250	1.3	0.0	-	0.0	2.9	-	1.0	0.0	11.1	0.0
	Received GED	-	<250	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	5.6	3.8	-	0.0	7.2	-	5.1	14.3	44.4	0.0
	Grad.+GED	-	<250	93.1	96.2	-	100.0	89.9	-	93.9	85.7	44.4	100.0
	Grad.+cont.+GED	-	<250	94.4	96.2	-	100.0	92.8	-	94.9	85.7	55.6	100.0
225906	CHAPEL HILL ISD (Titus C)												
No	Graduated	-	<100	97.4	66.7	100.0	100.0	100.0	-	98.0	-	100.0	100.0
	Continued	-	<100	2.6	33.3	0.0	0.0	0.0	-	2.0	-	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	97.4	66.7	100.0	100.0	100.0	-	98.0	-	100.0	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	100.0	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	<100	97.4	66.7	100.0	100.0	100.0	-	98.0	-	100.0	100.0
	Continued	-	<100	2.6	33.3	0.0	0.0	0.0	-	2.0	-	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	97.4	66.7	100.0	100.0	100.0	-	98.0	-	100.0	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	100.0	100.0	-	100.0	-	100.0	100.0
007901	CHARLOTTE ISD												
No	Graduated	-	<50	89.5	-	-	-	94.1	-	50.0	-	0.0	100.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	10.5	-	-	-	5.9	-	50.0	-	100.0	0.0
	Grad.+GED	-	<50	89.5	-	-	-	94.1	-	50.0	-	0.0	100.0
	Grad.+cont.+GED	-	<50	89.5	-	-	-	94.1	-	50.0	-	0.0	100.0
Yes	Graduated	-	<50	89.5	-	-	-	94.1	-	50.0	-	0.0	100.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	10.5	-	-	-	5.9	-	50.0	-	100.0	0.0
	Grad.+GED	-	<50	89.5	-	-	-	94.1	-	50.0	-	0.0	100.0
	Grad.+cont.+GED	-	<50	89.5	-	-	-	94.1	-	50.0	-	0.0	100.0
206903	CHEROKEE ISD												
No	Graduated	-	-	90.0	-	-	-	100.0	-	85.7	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	10.0	-	-	-	0.0	-	14.3	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	90.0	-	-	-	100.0	-	85.7	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	10.0	-	-	-	0.0	-	14.3	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
229906	CHESTER ISD												
No	Graduated	-	-	90.0	-	-	-	-	-	90.0	-	-	66.7
	Continued	-	-	10.0	-	-	-	-	-	10.0	-	-	33.3
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	-	-	90.0	-	-	-	-	-	90.0	-	-	66.7
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	-	-	90.0	-	-	-	-	-	90.0	-	-	66.7
	Continued	-	-	10.0	-	-	-	-	-	10.0	-	-	33.3
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	-	-	90.0	-	-	-	-	-	90.0	-	-	66.7
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	100.0
249904	CHICO ISD												
No	Graduated	-	-	89.7	100.0	-	-	90.0	-	89.3	-	100.0	66.7
	Continued	-	-	2.6	0.0	-	-	0.0	-	3.6	-	0.0	33.3
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	7.7	0.0	-	-	10.0	-	7.1	-	0.0	0.0
	Grad.+GED	-	-	89.7	100.0	-	-	90.0	-	89.3	-	100.0	66.7
	Grad.+cont.+GED	-	-	92.3	100.0	-	-	90.0	-	92.9	-	100.0	100.0
Yes	Graduated	-	-	91.9	100.0	-	-	100.0	-	88.9	-	100.0	66.7
	Continued	-	-	2.7	0.0	-	-	0.0	-	3.7	-	0.0	33.3
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.4	0.0	-	-	0.0	-	7.4	-	0.0	0.0
	Grad.+GED	-	-	91.9	100.0	-	-	100.0	-	88.9	-	100.0	66.7
	Grad.+cont.+GED	-	-	94.6	100.0	-	-	100.0	-	92.6	-	100.0	100.0
038901	CHILDRRESS ISD												
No	Graduated	-	-	89.3	40.0	-	-	90.9	-	93.5	100.0	100.0	83.3
	Continued	-	-	1.3	0.0	-	-	4.5	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	9.3	60.0	-	-	4.5	-	6.5	0.0	0.0	16.7
	Grad.+GED	-	-	89.3	40.0	-	-	90.9	-	93.5	100.0	100.0	83.3
	Grad.+cont.+GED	-	-	90.7	40.0	-	-	95.5	-	93.5	100.0	100.0	83.3
Yes	Graduated	-	-	89.3	40.0	-	-	90.9	-	93.5	100.0	100.0	83.3
	Continued	-	-	1.3	0.0	-	-	4.5	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	9.3	60.0	-	-	4.5	-	6.5	0.0	0.0	16.7
	Grad.+GED	-	-	89.3	40.0	-	-	90.9	-	93.5	100.0	100.0	83.3
	Grad.+cont.+GED	-	-	90.7	40.0	-	-	95.5	-	93.5	100.0	100.0	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
099902	CHILLICOTHE ISD												
No	Graduated	12	12	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	12	12	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
073901	CHILTON ISD												
No	Graduated	—	—	94.1	90.0	—	—	100.0	—	93.3	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.9	10.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	2.9	0.0	—	—	0.0	—	6.7	0.0	—	0.0
	Grad.+GED	—	—	97.1	100.0	—	—	100.0	—	93.3	100.0	—	100.0
	Grad.+cont.+GED	—	—	97.1	100.0	—	—	100.0	—	93.3	100.0	—	100.0
Yes	Graduated	—	—	94.1	90.0	—	—	100.0	—	93.3	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.9	10.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	2.9	0.0	—	—	0.0	—	6.7	0.0	—	0.0
	Grad.+GED	—	—	97.1	100.0	—	—	100.0	—	93.3	100.0	—	100.0
	Grad.+cont.+GED	—	—	97.1	100.0	—	—	100.0	—	93.3	100.0	—	100.0
161920	CHINA SPRING ISD												
No	Graduated	—	—	97.5	100.0	100.0	100.0	89.7	—	99.2	100.0	0.0	90.0
	Continued	—	—	0.6	0.0	0.0	0.0	3.4	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.9	0.0	0.0	0.0	6.9	—	0.8	0.0	100.0	10.0
	Grad.+GED	—	—	97.5	100.0	100.0	100.0	89.7	—	99.2	100.0	0.0	90.0
	Grad.+cont.+GED	—	—	98.1	100.0	100.0	100.0	93.1	—	99.2	100.0	0.0	90.0
Yes	Graduated	—	—	98.1	100.0	100.0	100.0	89.7	—	100.0	100.0	0.0	90.0
	Continued	—	—	0.6	0.0	0.0	0.0	3.4	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.3	0.0	0.0	0.0	6.9	—	0.0	0.0	100.0	10.0
	Grad.+GED	—	—	98.1	100.0	100.0	100.0	89.7	—	100.0	100.0	0.0	90.0
	Grad.+cont.+GED	—	—	98.8	100.0	100.0	100.0	93.1	—	100.0	100.0	0.0	90.0
174901	CHIRENO ISD												
No	Graduated	19	19	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	19	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	19	19	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	19	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Dropped out	0	19	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
139905	CHISUM ISD												
No	Graduated	—	—	94.0	80.0	100.0	—	100.0	—	94.8	—	100.0	88.9
	Continued	—	—	1.5	0.0	0.0	—	0.0	—	1.7	—	0.0	0.0
	Received GED	—	—	1.5	0.0	0.0	—	0.0	—	1.7	—	0.0	0.0
	Dropped out	—	—	3.0	20.0	0.0	—	0.0	—	1.7	—	0.0	11.1
	Grad.+GED	—	—	95.5	80.0	100.0	—	100.0	—	96.6	—	100.0	88.9
	Grad.+cont.+GED	—	—	97.0	80.0	100.0	—	100.0	—	98.3	—	100.0	88.9
Yes	Graduated	—	—	95.5	80.0	100.0	—	100.0	—	96.5	—	100.0	100.0
	Continued	—	—	1.5	0.0	0.0	—	0.0	—	1.8	—	0.0	0.0
	Received GED	—	—	1.5	0.0	0.0	—	0.0	—	1.8	—	0.0	0.0
	Dropped out	—	—	1.5	20.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.0	80.0	100.0	—	100.0	—	98.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.5	80.0	100.0	—	100.0	—	100.0	—	100.0	100.0
226901	CHRISTOVAL ISD												
No	Graduated	—	—	97.3	—	—	—	100.0	—	96.4	—	—	75.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.7	—	—	—	0.0	—	3.6	—	—	25.0
	Grad.+GED	—	—	97.3	—	—	—	100.0	—	96.4	—	—	75.0
	Grad.+cont.+GED	—	—	97.3	—	—	—	100.0	—	96.4	—	—	75.0
Yes	Graduated	—	—	97.3	—	—	—	100.0	—	96.4	—	—	75.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.7	—	—	—	0.0	—	3.6	—	—	25.0
	Grad.+GED	—	—	97.3	—	—	—	100.0	—	96.4	—	—	75.0
	Grad.+cont.+GED	—	—	97.3	—	—	—	100.0	—	96.4	—	—	75.0
067902	CISCO ISD												
No	Graduated	—	—	98.6	100.0	—	—	100.0	—	98.3	100.0	—	100.0
	Continued	—	—	1.4	0.0	—	—	0.0	—	1.7	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.6	100.0	—	—	100.0	—	98.3	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	98.6	100.0	—	—	100.0	—	98.3	100.0	—	100.0
	Continued	—	—	1.4	0.0	—	—	0.0	—	1.7	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.6	100.0	—	—	100.0	—	98.3	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
243906	CITY VIEW ISD												
No	Graduated	—	<100	96.4	100.0	100.0	—	88.9	—	97.2	100.0	—	80.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.6	0.0	0.0	—	11.1	—	2.8	0.0	—	20.0
	Grad.+GED	—	<100	96.4	100.0	100.0	—	88.9	—	97.2	100.0	—	80.0
	Grad.+cont.+GED	—	<100	96.4	100.0	100.0	—	88.9	—	97.2	100.0	—	80.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	96.4	100.0	100.0	—	88.9	—	97.2	100.0	—	80.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.6	0.0	0.0	—	11.1	—	2.8	0.0	—	20.0
	Grad.+GED	—	<100	96.4	100.0	100.0	—	88.9	—	97.2	100.0	—	80.0
	Grad.+cont.+GED	—	<100	96.4	100.0	100.0	—	88.9	—	97.2	100.0	—	80.0
065901	CLARENDON ISD												
No	Graduated	38	38	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	38	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	38	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	38	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	38	38	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	38	38	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
Yes	Graduated	38	38	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	38	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	38	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	38	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	38	38	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	38	38	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
194904	CLARKSVILLE ISD												
No	Graduated	—	<50	95.2	95.8	—	—	88.9	—	100.0	100.0	0.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.8	4.2	—	—	11.1	—	0.0	0.0	100.0	0.0
	Grad.+GED	—	<50	95.2	95.8	—	—	88.9	—	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	—	<50	95.2	95.8	—	—	88.9	—	100.0	100.0	0.0	100.0
Yes	Graduated	—	<50	95.2	95.8	—	—	88.9	—	100.0	100.0	0.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.8	4.2	—	—	11.1	—	0.0	0.0	100.0	0.0
	Grad.+GED	—	<50	95.2	95.8	—	—	88.9	—	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	—	<50	95.2	95.8	—	—	88.9	—	100.0	100.0	0.0	100.0
006902	CLAUDE ISD												
No	Graduated	—	—	96.8	—	—	—	50.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.2	—	—	—	50.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.8	—	—	—	50.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.8	—	—	—	50.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.8	—	—	—	50.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.2	—	—	—	50.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.8	—	—	—	50.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.8	—	—	—	50.0	—	100.0	—	—	100.0
084910	CLEAR CREEK ISD												
No	Graduated	2,618	2,764	94.7	91.1	90.0	98.5	92.5	100.0	95.3	100.0	92.2	80.9
	Continued	95	2,764	3.4	5.8	0.0	1.1	5.0	0.0	3.0	0.0	7.8	14.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	8	2,764	0.3	0.0	10.0	0.0	0.5	0.0	0.3	0.0	0.0	0.5
	Dropped out	43	2,764	1.6	3.1	0.0	0.4	2.0	0.0	1.4	0.0	0.0	4.3
	Grad.+GED	2,626	2,764	95.0	91.1	100.0	98.5	93.0	100.0	95.6	100.0	92.2	81.3
	Grad.+cont.+GED	2,721	2,764	98.4	96.9	100.0	99.6	98.0	100.0	98.6	100.0	100.0	95.7
Yes	Graduated	2,617	2,733	95.8	92.9	90.0	98.5	93.9	100.0	96.3	100.0	93.4	82.4
	Continued	77	2,733	2.8	4.7	0.0	1.1	4.0	0.0	2.5	0.0	6.6	14.1
	Received GED	8	2,733	0.3	0.0	10.0	0.0	0.5	0.0	0.3	0.0	0.0	0.5
	Dropped out	31	2,733	1.1	2.4	0.0	0.4	1.5	0.0	1.0	0.0	0.0	2.9
	Grad.+GED	2,625	2,733	96.0	92.9	100.0	98.5	94.4	100.0	96.6	100.0	93.4	82.9
	Grad.+cont.+GED	2,702	2,733	98.9	97.6	100.0	99.6	98.5	100.0	99.0	100.0	100.0	97.1
126903	CLEBURNE ISD												
No	Graduated	-	-	91.4	72.7	100.0	100.0	90.5	-	93.3	93.8	80.8	72.7
	Continued	-	-	2.7	13.6	0.0	0.0	3.2	-	1.7	0.0	7.7	9.1
	Received GED	-	-	0.2	4.5	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	5.7	9.1	0.0	0.0	6.3	-	5.0	6.3	11.5	18.2
	Grad.+GED	-	-	91.6	77.3	100.0	100.0	90.5	-	93.3	93.8	80.8	72.7
	Grad.+cont.+GED	-	-	94.3	90.9	100.0	100.0	93.7	-	95.0	93.8	88.5	81.8
Yes	Graduated	-	-	92.8	84.2	100.0	100.0	91.7	-	93.7	100.0	80.8	76.2
	Continued	-	-	2.1	5.3	0.0	0.0	3.2	-	1.3	0.0	7.7	9.5
	Received GED	-	-	0.2	5.3	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	4.8	5.3	0.0	0.0	5.1	-	5.0	0.0	11.5	14.3
	Grad.+GED	-	-	93.1	89.5	100.0	100.0	91.7	-	93.7	100.0	80.8	76.2
	Grad.+cont.+GED	-	-	95.2	94.7	100.0	100.0	94.9	-	95.0	100.0	88.5	85.7
146901	CLEVELAND ISD												
No	Graduated	-	<250	79.8	83.3	100.0	100.0	76.5	-	81.4	0.0	27.8	66.7
	Continued	-	<250	9.2	3.3	0.0	0.0	13.6	-	8.0	0.0	50.0	13.3
	Received GED	-	<250	0.9	3.3	0.0	0.0	0.0	-	0.9	0.0	0.0	0.0
	Dropped out	-	<250	10.1	10.0	0.0	0.0	9.9	-	9.7	100.0	22.2	20.0
	Grad.+GED	-	<250	80.7	86.7	100.0	100.0	76.5	-	82.3	0.0	27.8	66.7
	Grad.+cont.+GED	-	<250	89.9	90.0	100.0	100.0	90.1	-	90.3	0.0	77.8	80.0
Yes	Graduated	-	<250	82.3	82.8	100.0	100.0	82.7	-	82.1	0.0	38.5	69.0
	Continued	-	<250	6.8	3.4	0.0	0.0	8.0	-	7.1	0.0	38.5	13.8
	Received GED	-	<250	0.9	3.4	0.0	0.0	0.0	-	0.9	0.0	0.0	0.0
	Dropped out	-	<250	10.0	10.3	0.0	0.0	9.3	-	9.8	100.0	23.1	17.2
	Grad.+GED	-	<250	83.2	86.2	100.0	100.0	82.7	-	83.0	0.0	38.5	69.0
	Grad.+cont.+GED	-	<250	90.0	89.7	100.0	100.0	90.7	-	90.2	0.0	76.9	82.8
018901	CLIFTON ISD												
No	Graduated	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
071901	CLINT ISD												
No	Graduated	623	717	86.9	66.7	100.0	100.0	86.9	—	92.6	—	69.0	81.6
	Continued	36	717	5.0	0.0	0.0	0.0	5.3	—	0.0	—	16.3	10.5
	Received GED	8	717	1.1	0.0	0.0	0.0	1.0	—	3.7	—	0.0	0.0
	Dropped out	50	717	7.0	33.3	0.0	0.0	6.8	—	3.7	—	14.7	7.9
	Grad.+GED	631	717	88.0	66.7	100.0	100.0	87.9	—	96.3	—	69.0	81.6
	Grad.+cont.+GED	667	717	93.0	66.7	100.0	100.0	93.2	—	96.3	—	85.3	92.1
	Yes	Graduated	623	702	88.7	66.7	100.0	100.0	88.9	—	92.6	—	74.2	81.6
Continued		23	702	3.3	0.0	0.0	0.0	3.5	—	0.0	—	10.0	10.5
Received GED		8	702	1.1	0.0	0.0	0.0	1.1	—	3.7	—	0.0	0.0
Dropped out		48	702	6.8	33.3	0.0	0.0	6.6	—	3.7	—	15.8	7.9
Grad.+GED		631	702	89.9	66.7	100.0	100.0	89.9	—	96.3	—	74.2	81.6
Grad.+cont.+GED		654	702	93.2	66.7	100.0	100.0	93.4	—	96.3	—	84.2	92.1
030902		CLYDE CISD											
No	Graduated	—	—	97.8	100.0	—	—	100.0	—	97.6	100.0	—	92.3
	Continued	—	—	1.1	0.0	—	—	0.0	—	1.2	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.1	0.0	—	—	0.0	—	1.2	0.0	—	7.7
	Grad.+GED	—	—	97.8	100.0	—	—	100.0	—	97.6	100.0	—	92.3
	Grad.+cont.+GED	—	—	98.9	100.0	—	—	100.0	—	98.8	100.0	—	92.3
	Yes	Graduated	—	—	97.8	100.0	—	—	100.0	—	97.6	100.0	—	92.3
Continued		—	—	1.1	0.0	—	—	0.0	—	1.2	0.0	—	0.0
Received GED		—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
Dropped out		—	—	1.1	0.0	—	—	0.0	—	1.2	0.0	—	7.7
Grad.+GED		—	—	97.8	100.0	—	—	100.0	—	97.6	100.0	—	92.3
Grad.+cont.+GED		—	—	98.9	100.0	—	—	100.0	—	98.8	100.0	—	92.3
114902		COAHOMA ISD											
No	Graduated	—	—	95.8	100.0	—	—	100.0	—	92.0	100.0	—	85.7
	Continued	—	—	2.1	0.0	—	—	0.0	—	4.0	0.0	—	14.3
	Received GED	—	—	2.1	0.0	—	—	0.0	—	4.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	97.9	100.0	—	—	100.0	—	96.0	100.0	—	85.7
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Yes	Graduated	—	—	95.8	100.0	—	—	100.0	—	92.0	100.0	—	85.7
Continued		—	—	2.1	0.0	—	—	0.0	—	4.0	0.0	—	14.3
Received GED		—	—	2.1	0.0	—	—	0.0	—	4.0	0.0	—	0.0
Dropped out		—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
Grad.+GED		—	—	97.9	100.0	—	—	100.0	—	96.0	100.0	—	85.7
Grad.+cont.+GED		—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
204901		COLDSPRING-OAKHURST CISD											
No	Graduated	—	<150	91.5	93.1	100.0	100.0	87.5	—	90.8	100.0	100.0	81.3
	Continued	—	<150	2.5	3.4	0.0	0.0	0.0	—	2.6	0.0	0.0	12.5
	Received GED	—	<150	2.5	0.0	0.0	0.0	12.5	—	2.6	0.0	0.0	0.0
	Dropped out	—	<150	3.4	3.4	0.0	0.0	0.0	—	3.9	0.0	0.0	6.3
	Grad.+GED	—	<150	94.1	93.1	100.0	100.0	100.0	—	93.4	100.0	100.0	81.3
	Grad.+cont.+GED	—	<150	96.6	96.6	100.0	100.0	100.0	—	96.1	100.0	100.0	93.8
	Yes	Graduated	—	<150	91.5	93.1	100.0	100.0	87.5	—	90.8	100.0	100.0	81.3
Continued		—	<150	2.5	3.4	0.0	0.0	0.0	—	2.6	0.0	0.0	12.5
Received GED		—	<150	2.5	0.0	0.0	0.0	12.5	—	2.6	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<150	3.4	3.4	0.0	0.0	0.0	-	3.9	0.0	0.0	6.3
	Grad.+GED	-	<150	94.1	93.1	100.0	100.0	100.0	-	93.4	100.0	100.0	81.3
	Grad.+cont.+GED	-	<150	96.6	96.6	100.0	100.0	100.0	-	96.1	100.0	100.0	93.8
042901	COLEMAN ISD												
No	Graduated	-	-	95.7	100.0	-	-	100.0	-	93.9	100.0	100.0	100.0
	Continued	-	-	2.1	0.0	-	-	0.0	-	3.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.1	0.0	-	-	0.0	-	3.0	0.0	0.0	0.0
	Grad.+GED	-	-	95.7	100.0	-	-	100.0	-	93.9	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	97.9	100.0	-	-	100.0	-	97.0	100.0	100.0	100.0
Yes	Graduated	-	-	97.8	100.0	-	-	100.0	-	96.9	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.2	0.0	-	-	0.0	-	3.1	0.0	0.0	0.0
	Grad.+GED	-	-	97.8	100.0	-	-	100.0	-	96.9	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	97.8	100.0	-	-	100.0	-	96.9	100.0	100.0	100.0
021901	COLLEGE STATION ISD												
No	Graduated	644	697	92.4	76.5	100.0	100.0	89.1	-	95.1	86.7	70.6	78.0
	Continued	15	697	2.2	7.4	0.0	0.0	2.5	-	1.6	0.0	17.6	7.3
	Received GED	7	697	1.0	1.5	0.0	0.0	0.8	-	0.9	6.7	0.0	0.0
	Dropped out	31	697	4.4	14.7	0.0	0.0	7.6	-	2.5	6.7	11.8	14.6
	Grad.+GED	651	697	93.4	77.9	100.0	100.0	89.9	-	96.0	93.3	70.6	78.0
	Grad.+cont.+GED	666	697	95.6	85.3	100.0	100.0	92.4	-	97.5	93.3	88.2	85.4
Yes	Graduated	644	680	94.7	83.9	100.0	100.0	93.8	-	96.1	86.7	85.7	86.5
	Continued	12	680	1.8	6.5	0.0	0.0	0.9	-	1.6	0.0	7.1	8.1
	Received GED	6	680	0.9	1.6	0.0	0.0	0.9	-	0.7	6.7	0.0	0.0
	Dropped out	18	680	2.6	8.1	0.0	0.0	4.4	-	1.6	6.7	7.1	5.4
	Grad.+GED	650	680	95.6	85.5	100.0	100.0	94.7	-	96.8	93.3	85.7	86.5
	Grad.+cont.+GED	662	680	97.4	91.9	100.0	100.0	95.6	-	98.4	93.3	92.9	94.6
091902	COLLINSVILLE ISD												
No	Graduated	-	-	95.7	100.0	100.0	-	100.0	-	95.3	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.2	0.0	0.0	-	0.0	-	2.3	-	-	0.0
	Dropped out	-	-	2.2	0.0	0.0	-	0.0	-	2.3	-	-	0.0
	Grad.+GED	-	-	97.8	100.0	100.0	-	100.0	-	97.7	-	-	100.0
	Grad.+cont.+GED	-	-	97.8	100.0	100.0	-	100.0	-	97.7	-	-	100.0
Yes	Graduated	-	-	95.7	100.0	100.0	-	100.0	-	95.3	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.2	0.0	0.0	-	0.0	-	2.3	-	-	0.0
	Dropped out	-	-	2.2	0.0	0.0	-	0.0	-	2.3	-	-	0.0
	Grad.+GED	-	-	97.8	100.0	100.0	-	100.0	-	97.7	-	-	100.0
	Grad.+cont.+GED	-	-	97.8	100.0	100.0	-	100.0	-	97.7	-	-	100.0
229901	COLMESNEIL ISD												
No	Graduated	41	41	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	0	41	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	0	41	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	41	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	41	41	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	41	41	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	41	41	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	41	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	41	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	41	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	41	41	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	41	41	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
168901	COLORADO ISD												
No	Graduated	—	<100	97.8	100.0	—	—	97.6	—	100.0	50.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.2	0.0	—	—	2.4	—	0.0	50.0	0.0	0.0
	Grad.+GED	—	<100	97.8	100.0	—	—	97.6	—	100.0	50.0	100.0	100.0
	Grad.+cont.+GED	—	<100	97.8	100.0	—	—	97.6	—	100.0	50.0	100.0	100.0
Yes	Graduated	—	<100	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
020907	COLUMBIA-BRAZORIA ISD												
No	Graduated	—	<250	88.8	88.0	—	—	83.0	—	91.1	93.3	50.0	81.8
	Continued	—	<250	4.9	4.0	—	—	11.3	—	2.7	0.0	50.0	13.6
	Received GED	—	<250	1.0	0.0	—	—	0.0	—	0.9	6.7	0.0	0.0
	Dropped out	—	<250	5.4	8.0	—	—	5.7	—	5.4	0.0	0.0	4.5
	Grad.+GED	—	<250	89.8	88.0	—	—	83.0	—	92.0	100.0	50.0	81.8
	Grad.+cont.+GED	—	<250	94.6	92.0	—	—	94.3	—	94.6	100.0	100.0	95.5
Yes	Graduated	—	<200	91.5	91.7	—	—	86.3	—	93.6	93.3	100.0	81.8
	Continued	—	<200	4.0	4.2	—	—	7.8	—	2.8	0.0	0.0	13.6
	Received GED	—	<200	1.0	0.0	—	—	0.0	—	0.9	6.7	0.0	0.0
	Dropped out	—	<200	3.5	4.2	—	—	5.9	—	2.8	0.0	0.0	4.5
	Grad.+GED	—	<200	92.5	91.7	—	—	86.3	—	94.5	100.0	100.0	81.8
	Grad.+cont.+GED	—	<200	96.5	95.8	—	—	94.1	—	97.2	100.0	100.0	95.5
045902	COLUMBUS ISD												
No	Graduated	—	—	91.5	93.3	—	—	85.7	—	94.8	66.7	0.0	100.0
	Continued	—	—	5.4	6.7	—	—	8.6	—	2.6	33.3	50.0	0.0
	Received GED	—	—	0.8	0.0	—	—	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	—	2.3	0.0	—	—	5.7	—	1.3	0.0	50.0	0.0
	Grad.+GED	—	—	92.3	93.3	—	—	85.7	—	96.1	66.7	0.0	100.0
	Grad.+cont.+GED	—	—	97.7	100.0	—	—	94.3	—	98.7	100.0	50.0	100.0
Yes	Graduated	—	—	93.7	100.0	—	—	88.2	—	96.0	66.7	0.0	100.0
	Continued	—	—	3.2	0.0	—	—	5.9	—	1.3	33.3	50.0	0.0
	Received GED	—	—	0.8	0.0	—	—	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	—	2.4	0.0	—	—	5.9	—	1.3	0.0	50.0	0.0
	Grad.+GED	—	—	94.4	100.0	—	—	88.2	—	97.3	66.7	0.0	100.0
	Grad.+cont.+GED	—	—	97.6	100.0	—	—	94.1	—	98.7	100.0	50.0	100.0
046902	COMAL ISD												
No	Graduated	1,078	1,167	92.4	85.7	100.0	87.5	88.2	—	94.6	97.1	69.2	78.0
	Continued	32	1,167	2.7	7.1	0.0	12.5	3.0	—	2.4	2.9	15.4	15.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	8	1,167	0.7	0.0	0.0	0.0	1.3	-	0.4	0.0	0.0	0.0
	Dropped out	49	1,167	4.2	7.1	0.0	0.0	7.5	-	2.6	0.0	15.4	7.0
	Grad.+GED	1,086	1,167	93.1	85.7	100.0	87.5	89.5	-	95.0	97.1	69.2	78.0
	Grad.+cont.+GED	1,118	1,167	95.8	92.9	100.0	100.0	92.5	-	97.4	100.0	84.6	93.0
Yes	Graduated	1,075	1,145	93.9	85.7	100.0	100.0	90.9	-	95.5	97.1	78.3	78.6
	Continued	25	1,145	2.2	7.1	0.0	0.0	2.2	-	2.0	2.9	8.7	15.3
	Received GED	8	1,145	0.7	0.0	0.0	0.0	1.4	-	0.4	0.0	0.0	0.0
	Dropped out	37	1,145	3.2	7.1	0.0	0.0	5.5	-	2.1	0.0	13.0	6.1
	Grad.+GED	1,083	1,145	94.6	85.7	100.0	100.0	92.2	-	95.9	97.1	78.3	78.6
	Grad.+cont.+GED	1,108	1,145	96.8	92.9	100.0	100.0	94.5	-	97.9	100.0	87.0	93.9
047901	COMANCHE ISD												
No	Graduated	-	-	95.5	-	-	-	90.0	-	100.0	100.0	0.0	100.0
	Continued	-	-	3.0	-	-	-	6.7	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.5	-	-	-	3.3	-	0.0	0.0	100.0	0.0
	Grad.+GED	-	-	95.5	-	-	-	90.0	-	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	-	98.5	-	-	-	96.7	-	100.0	100.0	0.0	100.0
Yes	Graduated	-	-	95.5	-	-	-	90.0	-	100.0	100.0	0.0	100.0
	Continued	-	-	3.0	-	-	-	6.7	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.5	-	-	-	3.3	-	0.0	0.0	100.0	0.0
	Grad.+GED	-	-	95.5	-	-	-	90.0	-	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	-	98.5	-	-	-	96.7	-	100.0	100.0	0.0	100.0
130902	COMFORT ISD												
No	Graduated	-	<100	94.7	-	-	-	95.2	-	93.9	-	100.0	90.0
	Continued	-	<100	2.7	-	-	-	2.4	-	3.0	-	0.0	10.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	2.7	-	-	-	2.4	-	3.0	-	0.0	0.0
	Grad.+GED	-	<100	94.7	-	-	-	95.2	-	93.9	-	100.0	90.0
	Grad.+cont.+GED	-	<100	97.3	-	-	-	97.6	-	97.0	-	100.0	100.0
Yes	Graduated	-	<100	94.7	-	-	-	95.2	-	93.9	-	100.0	90.0
	Continued	-	<100	2.7	-	-	-	2.4	-	3.0	-	0.0	10.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	2.7	-	-	-	2.4	-	3.0	-	0.0	0.0
	Grad.+GED	-	<100	94.7	-	-	-	95.2	-	93.9	-	100.0	90.0
	Grad.+cont.+GED	-	<100	97.3	-	-	-	97.6	-	97.0	-	100.0	100.0
116903	COMMERCE ISD												
No	Graduated	-	-	92.5	85.2	-	-	94.1	100.0	94.8	100.0	100.0	100.0
	Continued	-	-	4.7	11.1	-	-	5.9	0.0	1.7	0.0	0.0	0.0
	Received GED	-	-	0.9	0.0	-	-	0.0	0.0	1.7	0.0	0.0	0.0
	Dropped out	-	-	1.9	3.7	-	-	0.0	0.0	1.7	0.0	0.0	0.0
	Grad.+GED	-	-	93.5	85.2	-	-	94.1	100.0	96.6	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.1	96.3	-	-	100.0	100.0	98.3	100.0	100.0	100.0
Yes	Graduated	-	-	95.2	95.8	-	-	94.1	100.0	94.8	100.0	100.0	100.0
	Continued	-	-	1.9	0.0	-	-	5.9	0.0	1.7	0.0	0.0	0.0
	Received GED	-	-	1.0	0.0	-	-	0.0	0.0	1.7	0.0	0.0	0.0
	Dropped out	-	-	1.9	4.2	-	-	0.0	0.0	1.7	0.0	0.0	0.0
	Grad.+GED	-	-	96.2	95.8	-	-	94.1	100.0	96.6	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.1	95.8	-	-	100.0	100.0	98.3	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
043918	COMMUNITY ISD													
No	Graduated	—	—	88.8	100.0	100.0	—	80.0	100.0	90.5	—	50.0	100.0	
	Continued	—	—	8.2	0.0	0.0	—	15.0	0.0	6.8	—	50.0	0.0	
	Received GED	—	—	2.0	0.0	0.0	—	5.0	0.0	1.4	—	0.0	0.0	
	Dropped out	—	—	1.0	0.0	0.0	—	0.0	0.0	1.4	—	0.0	0.0	
	Grad.+GED	—	—	90.8	100.0	100.0	—	85.0	100.0	91.9	—	50.0	100.0	
	Grad.+cont.+GED	—	—	99.0	100.0	100.0	—	100.0	100.0	98.6	—	100.0	100.0	
Yes	Graduated	—	—	92.6	100.0	100.0	—	88.9	100.0	93.1	—	100.0	100.0	
	Continued	—	—	4.3	0.0	0.0	—	5.6	0.0	4.2	—	0.0	0.0	
	Received GED	—	—	2.1	0.0	0.0	—	5.6	0.0	1.4	—	0.0	0.0	
	Dropped out	—	—	1.1	0.0	0.0	—	0.0	0.0	1.4	—	0.0	0.0	
	Grad.+GED	—	—	94.7	100.0	100.0	—	94.4	100.0	94.4	—	100.0	100.0	
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	—	100.0	100.0	98.6	—	100.0	100.0	
112908	COMO-PICKTON CISD													
No	Graduated	—	—	98.2	100.0	—	—	95.2	—	100.0	—	100.0	100.0	
	Continued	—	—	1.8	0.0	—	—	4.8	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	98.2	100.0	—	—	95.2	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	55	55	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	55	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	55	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	55	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	55	55	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	55	55	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
101842	COMQUEST ACADEMY													
No	Graduated	16	26	61.5	75.0	100.0	—	64.7	—	25.0	—	0.0	—	
	Continued	10	26	38.5	25.0	0.0	—	35.3	—	75.0	—	100.0	—	
	Received GED	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	—	
	Dropped out	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	—	
	Grad.+GED	16	26	61.5	75.0	100.0	—	64.7	—	25.0	—	0.0	—	
	Grad.+cont.+GED	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	—	
Yes	Graduated	16	26	61.5	75.0	100.0	—	64.7	—	25.0	—	0.0	—	
	Continued	10	26	38.5	25.0	0.0	—	35.3	—	75.0	—	100.0	—	
	Received GED	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	—	
	Dropped out	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	—	
	Grad.+GED	16	26	61.5	75.0	100.0	—	64.7	—	25.0	—	0.0	—	
	Grad.+cont.+GED	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	—	
233903	COMSTOCK ISD													
No	Graduated	—	—	92.9	—	—	100.0	100.0	—	85.7	100.0	—	100.0	
	Continued	—	—	7.1	—	—	0.0	0.0	—	14.3	0.0	—	0.0	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	92.9	—	—	100.0	100.0	—	85.7	100.0	—	100.0	
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0	
Yes	Graduated	—	—	92.9	—	—	100.0	100.0	—	85.7	100.0	—	100.0	
	Continued	—	—	7.1	—	—	0.0	0.0	—	14.3	0.0	—	0.0	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	-	-	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	92.9	-	-	100.0	100.0	-	85.7	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	100.0	100.0	-	100.0	100.0	-	100.0
161921	CONNALLY ISD												
No	Graduated	-	<150	98.4	100.0	-	100.0	100.0	-	96.2	100.0	100.0	94.4
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.6	0.0	-	0.0	0.0	-	3.8	0.0	0.0	5.6
	Grad.+GED	-	<150	98.4	100.0	-	100.0	100.0	-	96.2	100.0	100.0	94.4
	Grad.+cont.+GED	-	<150	98.4	100.0	-	100.0	100.0	-	96.2	100.0	100.0	94.4
Yes	Graduated	-	<150	98.3	100.0	-	100.0	100.0	-	96.1	100.0	100.0	94.4
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.7	0.0	-	0.0	0.0	-	3.9	0.0	0.0	5.6
	Grad.+GED	-	<150	98.3	100.0	-	100.0	100.0	-	96.1	100.0	100.0	94.4
	Grad.+cont.+GED	-	<150	98.3	100.0	-	100.0	100.0	-	96.1	100.0	100.0	94.4
170902	CONROE ISD												
No	Graduated	3,115	3,352	92.9	90.0	90.5	98.0	89.8	100.0	94.1	98.3	79.8	77.1
	Continued	95	3,352	2.8	2.5	4.8	1.0	4.7	0.0	2.2	0.0	12.5	12.4
	Received GED	31	3,352	0.9	0.0	0.0	0.0	0.6	0.0	1.3	0.0	0.0	0.4
	Dropped out	111	3,352	3.3	7.5	4.8	1.0	4.8	0.0	2.4	1.7	7.7	10.0
	Grad.+GED	3,146	3,352	93.9	90.0	90.5	98.0	90.5	100.0	95.4	98.3	79.8	77.5
	Grad.+cont.+GED	3,241	3,352	96.7	92.5	95.2	99.0	95.2	100.0	97.6	98.3	92.3	90.0
Yes	Graduated	3,114	3,260	95.5	95.7	90.5	99.0	94.5	100.0	95.6	99.2	89.9	83.1
	Continued	65	3,260	2.0	1.1	4.8	1.0	3.1	0.0	1.7	0.0	8.7	11.7
	Received GED	31	3,260	1.0	0.0	0.0	0.0	0.7	0.0	1.3	0.0	0.0	0.4
	Dropped out	50	3,260	1.5	3.2	4.8	0.0	1.7	0.0	1.4	0.8	1.3	4.8
	Grad.+GED	3,145	3,260	96.5	95.7	90.5	99.0	95.2	100.0	96.9	99.2	89.9	83.5
	Grad.+cont.+GED	3,210	3,260	98.5	96.8	95.2	100.0	98.3	100.0	98.6	99.2	98.7	95.2
147901	COOLIDGE ISD												
No	Graduated	-	-	94.4	100.0	100.0	-	100.0	-	88.9	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	5.6	0.0	0.0	-	0.0	-	11.1	-	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	94.4	100.0	100.0	-	100.0	-	88.9	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	5.6	0.0	0.0	-	0.0	-	11.1	-	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	-	-	100.0
060902	COOPER ISD												
No	Graduated	-	<100	91.1	87.5	-	-	66.7	-	93.0	100.0	-	100.0
	Continued	-	<100	3.6	0.0	-	-	33.3	-	2.3	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	5.4	12.5	-	-	0.0	-	4.7	0.0	-	0.0
	Grad.+GED	-	<100	91.1	87.5	-	-	66.7	-	93.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	94.6	87.5	-	-	100.0	-	95.3	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	91.1	87.5	—	—	66.7	—	93.0	100.0	—	100.0
	Continued	—	<100	3.6	0.0	—	—	33.3	—	2.3	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	5.4	12.5	—	—	0.0	—	4.7	0.0	—	0.0
	Grad.+GED	—	<100	91.1	87.5	—	—	66.7	—	93.0	100.0	—	100.0
	Grad.+cont.+GED	—	<100	94.6	87.5	—	—	100.0	—	95.3	100.0	—	100.0
057922	COPPELL ISD												
No	Graduated	—	<800	97.4	97.1	33.3	98.6	95.7	—	97.8	100.0	85.0	74.2
	Continued	—	<800	1.0	0.0	0.0	1.4	1.1	—	1.0	0.0	5.0	19.4
	Received GED	—	<800	0.3	0.0	33.3	0.0	0.0	—	0.2	0.0	0.0	0.0
	Dropped out	—	<800	1.3	2.9	33.3	0.0	3.2	—	1.0	0.0	10.0	6.5
	Grad.+GED	—	<800	97.7	97.1	66.7	98.6	95.7	—	98.0	100.0	85.0	74.2
	Grad.+cont.+GED	—	<800	98.7	97.1	66.7	100.0	96.8	—	99.0	100.0	90.0	93.5
Yes	Graduated	—	<800	97.4	97.1	33.3	98.6	95.7	—	97.8	100.0	85.0	74.2
	Continued	—	<800	1.0	0.0	0.0	1.4	1.1	—	1.0	0.0	5.0	19.4
	Received GED	—	<800	0.3	0.0	33.3	0.0	0.0	—	0.2	0.0	0.0	0.0
	Dropped out	—	<800	1.3	2.9	33.3	0.0	3.2	—	1.0	0.0	10.0	6.5
	Grad.+GED	—	<800	97.7	97.1	66.7	98.6	95.7	—	98.0	100.0	85.0	74.2
	Grad.+cont.+GED	—	<800	98.7	97.1	66.7	100.0	96.8	—	99.0	100.0	90.0	93.5
050910	COPPERAS COVE ISD												
No	Graduated	—	<550	91.2	93.0	87.5	76.9	91.7	100.0	91.5	85.2	66.7	86.3
	Continued	—	<550	4.9	5.4	0.0	15.4	4.8	0.0	4.4	3.7	33.3	9.8
	Received GED	—	<550	0.4	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Dropped out	—	<550	3.5	1.6	12.5	7.7	3.6	0.0	3.2	11.1	0.0	3.9
	Grad.+GED	—	<550	91.6	93.0	87.5	76.9	91.7	100.0	92.3	85.2	66.7	86.3
	Grad.+cont.+GED	—	<550	96.5	98.4	87.5	92.3	96.4	100.0	96.8	88.9	100.0	96.1
Yes	Graduated	—	<550	92.1	95.2	87.5	83.3	91.7	100.0	91.5	88.5	100.0	86.3
	Continued	—	<550	4.3	4.0	0.0	8.3	4.8	0.0	4.4	3.8	0.0	9.8
	Received GED	—	<550	0.4	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Dropped out	—	<550	3.2	0.8	12.5	8.3	3.6	0.0	3.2	7.7	0.0	3.9
	Grad.+GED	—	<550	92.5	95.2	87.5	83.3	91.7	100.0	92.3	88.5	100.0	86.3
	Grad.+cont.+GED	—	<550	96.8	99.2	87.5	91.7	96.4	100.0	96.8	92.3	100.0	96.1
178904	CORPUS CHRISTI ISD												
No	Graduated	2,107	2,492	84.6	83.6	100.0	95.0	83.7	100.0	86.4	95.1	57.1	73.5
	Continued	116	2,492	4.7	4.5	0.0	5.0	5.1	0.0	3.1	0.0	14.3	11.1
	Received GED	61	2,492	2.4	0.0	0.0	0.0	2.3	0.0	4.5	0.0	0.0	0.5
	Dropped out	208	2,492	8.3	11.8	0.0	0.0	8.9	0.0	5.9	4.9	28.6	14.9
	Grad.+GED	2,168	2,492	87.0	83.6	100.0	95.0	86.0	100.0	90.9	95.1	57.1	74.0
	Grad.+cont.+GED	2,284	2,492	91.7	88.2	100.0	100.0	91.1	100.0	94.1	95.1	71.4	85.1
Yes	Graduated	2,100	2,452	85.6	84.1	100.0	95.0	84.9	100.0	87.4	95.1	57.1	74.5
	Continued	109	2,452	4.4	3.7	0.0	5.0	4.9	0.0	2.6	0.0	14.3	11.0
	Received GED	60	2,452	2.4	0.0	0.0	0.0	2.3	0.0	4.6	0.0	0.0	0.3
	Dropped out	183	2,452	7.5	12.1	0.0	0.0	7.8	0.0	5.4	4.9	28.6	14.2
	Grad.+GED	2,160	2,452	88.1	84.1	100.0	95.0	87.2	100.0	92.0	95.1	57.1	74.8
	Grad.+cont.+GED	2,269	2,452	92.5	87.9	100.0	100.0	92.2	100.0	94.6	95.1	71.4	85.8
187904	CORRIGAN-CAMDEN ISD												
No	Graduated	60	60	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	60	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	0	60	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	60	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	60	60	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	60	60	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	60	60	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	60	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	60	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	60	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	60	60	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	60	60	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
175903	CORNICANA ISD												
No	Graduated	—	<350	89.0	88.1	0.0	80.0	87.5	75.0	93.1	100.0	72.7	75.8
	Continued	—	<350	5.7	4.5	0.0	0.0	8.3	12.5	3.4	0.0	18.2	15.2
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0	0.0
	Dropped out	—	<350	4.7	7.5	100.0	20.0	4.2	12.5	1.7	0.0	9.1	9.1
	Grad.+GED	—	<350	89.6	88.1	0.0	80.0	87.5	75.0	94.8	100.0	72.7	75.8
	Grad.+cont.+GED	—	<350	95.3	92.5	0.0	80.0	95.8	87.5	98.3	100.0	90.9	90.9
Yes	Graduated	—	<350	89.2	89.4	0.0	80.0	87.4	75.0	93.1	100.0	72.7	75.8
	Continued	—	<350	5.4	3.0	0.0	0.0	8.4	12.5	3.4	0.0	18.2	15.2
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.0	0.0	1.7	0.0	0.0	0.0
	Dropped out	—	<350	4.7	7.6	100.0	20.0	4.2	12.5	1.7	0.0	9.1	9.1
	Grad.+GED	—	<350	89.9	89.4	0.0	80.0	87.4	75.0	94.8	100.0	72.7	75.8
	Grad.+cont.+GED	—	<350	95.3	92.4	0.0	80.0	95.8	87.5	98.3	100.0	90.9	90.9
095902	COTTON CENTER ISD												
No	Graduated	5	5	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	5	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	5	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	5	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	5	5	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	5	5	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	5	5	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	5	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	5	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	5	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	5	5	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	5	5	100.0	—	—	—	100.0	—	100.0	—	—	100.0
142901	COTULLA ISD												
No	Graduated	—	<100	94.3	—	—	—	93.9	—	100.0	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	5.7	—	—	—	6.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	94.3	—	—	—	93.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	94.3	—	—	—	93.9	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	97.1	—	—	—	96.9	—	100.0	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.9	—	—	—	3.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.1	—	—	—	96.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.1	—	—	—	96.9	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
109903	COVINGTON ISD													
No	Graduated	20	20	100.0	-	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	20	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	20	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	20	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	20	20	100.0	-	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	20	20	100.0	-	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	20	20	100.0	-	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	20	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	20	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	20	0.0	-	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	20	20	100.0	-	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	20	20	100.0	-	-	-	-	-	-	100.0	-	-	100.0
129901	CRANDALL ISD													
No	Graduated	-	-	97.8	100.0	100.0	100.0	100.0	-	-	96.9	100.0	100.0	77.8
	Continued	-	-	0.5	0.0	0.0	0.0	0.0	-	-	0.8	0.0	0.0	11.1
	Received GED	-	-	0.5	0.0	0.0	0.0	0.0	-	-	0.8	0.0	0.0	0.0
	Dropped out	-	-	1.1	0.0	0.0	0.0	0.0	-	-	1.5	0.0	0.0	11.1
	Grad.+GED	-	-	98.4	100.0	100.0	100.0	100.0	-	-	97.7	100.0	100.0	77.8
	Grad.+cont.+GED	-	-	98.9	100.0	100.0	100.0	100.0	-	-	98.5	100.0	100.0	88.9
Yes	Graduated	-	-	97.8	100.0	100.0	100.0	100.0	-	-	96.9	100.0	100.0	77.8
	Continued	-	-	0.5	0.0	0.0	0.0	0.0	-	-	0.8	0.0	0.0	11.1
	Received GED	-	-	0.5	0.0	0.0	0.0	0.0	-	-	0.8	0.0	0.0	0.0
	Dropped out	-	-	1.1	0.0	0.0	0.0	0.0	-	-	1.5	0.0	0.0	11.1
	Grad.+GED	-	-	98.4	100.0	100.0	100.0	100.0	-	-	97.7	100.0	100.0	77.8
	Grad.+cont.+GED	-	-	98.9	100.0	100.0	100.0	100.0	-	-	98.5	100.0	100.0	88.9
052901	CRANE ISD													
No	Graduated	-	-	91.1	100.0	-	-	90.7	-	-	91.3	-	87.5	72.7
	Continued	-	-	2.5	0.0	-	-	3.7	-	-	0.0	-	12.5	9.1
	Received GED	-	-	1.3	0.0	-	-	1.9	-	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.1	0.0	-	-	3.7	-	-	8.7	-	0.0	18.2
	Grad.+GED	-	-	92.4	100.0	-	-	92.6	-	-	91.3	-	87.5	72.7
	Grad.+cont.+GED	-	-	94.9	100.0	-	-	96.3	-	-	91.3	-	100.0	81.8
Yes	Graduated	-	-	91.1	100.0	-	-	90.7	-	-	91.3	-	87.5	72.7
	Continued	-	-	2.5	0.0	-	-	3.7	-	-	0.0	-	12.5	9.1
	Received GED	-	-	1.3	0.0	-	-	1.9	-	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.1	0.0	-	-	3.7	-	-	8.7	-	0.0	18.2
	Grad.+GED	-	-	92.4	100.0	-	-	92.6	-	-	91.3	-	87.5	72.7
	Grad.+cont.+GED	-	-	94.9	100.0	-	-	96.3	-	-	91.3	-	100.0	81.8
018908	CRANFILLS GAP ISD													
No	Graduated	10	10	100.0	-	-	-	100.0	-	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	0.0	-	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	0.0	-	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	-	-	-	0.0	-	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	100.0	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	100.0	-	-	100.0	-	-	100.0
Yes	Graduated	10	10	100.0	-	-	-	100.0	-	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	0.0	-	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	0.0	-	-	0.0	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
161901	CRAWFORD ISD												
No	Graduated	-	-	95.0	-	100.0	-	100.0	-	94.6	-	-	100.0
	Continued	-	-	2.5	-	0.0	-	0.0	-	2.7	-	-	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.5	-	0.0	-	0.0	-	2.7	-	-	0.0
	Grad.+GED	-	-	95.0	-	100.0	-	100.0	-	94.6	-	-	100.0
	Grad.+cont.+GED	-	-	97.5	-	100.0	-	100.0	-	97.3	-	-	100.0
Yes	Graduated	-	-	95.0	-	100.0	-	100.0	-	94.6	-	-	100.0
	Continued	-	-	2.5	-	0.0	-	0.0	-	2.7	-	-	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.5	-	0.0	-	0.0	-	2.7	-	-	0.0
	Grad.+GED	-	-	95.0	-	100.0	-	100.0	-	94.6	-	-	100.0
	Grad.+cont.+GED	-	-	97.5	-	100.0	-	100.0	-	97.3	-	-	100.0
053001	CROCKETT COUNTY CONSOLID												
No	Graduated	39	39	100.0	-	-	100.0	100.0	-	100.0	-	-	100.0
	Continued	0	39	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	0	39	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	0	39	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	39	39	100.0	-	-	100.0	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	39	39	100.0	-	-	100.0	100.0	-	100.0	-	-	100.0
Yes	Graduated	39	39	100.0	-	-	100.0	100.0	-	100.0	-	-	100.0
	Continued	0	39	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	0	39	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	0	39	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	39	39	100.0	-	-	100.0	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	39	39	100.0	-	-	100.0	100.0	-	100.0	-	-	100.0
113901	CROCKETT ISD												
No	Graduated	-	<100	95.1	95.0	-	100.0	92.3	-	95.5	100.0	100.0	100.0
	Continued	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	4.9	5.0	-	0.0	7.7	-	4.5	0.0	0.0	0.0
	Grad.+GED	-	<100	95.1	95.0	-	100.0	92.3	-	95.5	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	95.1	95.0	-	100.0	92.3	-	95.5	100.0	100.0	100.0
Yes	Graduated	-	<100	96.3	97.4	-	100.0	92.3	-	95.5	100.0	100.0	100.0
	Continued	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	3.8	2.6	-	0.0	7.7	-	4.5	0.0	0.0	0.0
	Grad.+GED	-	<100	96.3	97.4	-	100.0	92.3	-	95.5	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	96.3	97.4	-	100.0	92.3	-	95.5	100.0	100.0	100.0
101906	CROSBY ISD												
No	Graduated	-	-	89.8	87.7	50.0	100.0	87.5	-	92.0	93.3	66.7	82.1
	Continued	-	-	3.9	5.5	50.0	0.0	5.0	-	2.5	0.0	16.7	7.1
	Received GED	-	-	0.3	0.0	0.0	0.0	0.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	-	6.0	6.8	0.0	0.0	7.5	-	4.9	6.7	16.7	10.7
	Grad.+GED	-	-	90.1	87.7	50.0	100.0	87.5	-	92.6	93.3	66.7	82.1
	Grad.+cont.+GED	-	-	94.0	93.2	100.0	100.0	92.5	-	95.1	93.3	83.3	89.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	90.1	88.7	50.0	100.0	87.5	—	92.0	93.3	66.7	85.2
	Continued	—	—	3.9	5.6	50.0	0.0	5.0	—	2.5	0.0	16.7	7.4
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Dropped out	—	—	5.7	5.6	0.0	0.0	7.5	—	4.9	6.7	16.7	7.4
	Grad.+GED	—	—	90.4	88.7	50.0	100.0	87.5	—	92.6	93.3	66.7	85.2
	Grad.+cont.+GED	—	—	94.3	94.4	100.0	100.0	92.5	—	95.1	93.3	83.3	92.6
054901	CROSBYTON CISD												
No	Graduated	—	—	92.6	50.0	100.0	—	93.8	—	100.0	—	—	85.7
	Continued	—	—	3.7	0.0	0.0	—	6.3	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.7	50.0	0.0	—	0.0	—	0.0	—	—	14.3
	Grad.+GED	—	—	92.6	50.0	100.0	—	93.8	—	100.0	—	—	85.7
	Grad.+cont.+GED	—	—	96.3	50.0	100.0	—	100.0	—	100.0	—	—	85.7
Yes	Graduated	—	—	92.6	50.0	100.0	—	93.8	—	100.0	—	—	85.7
	Continued	—	—	3.7	0.0	0.0	—	6.3	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.7	50.0	0.0	—	0.0	—	0.0	—	—	14.3
	Grad.+GED	—	—	92.6	50.0	100.0	—	93.8	—	100.0	—	—	85.7
	Grad.+cont.+GED	—	—	96.3	50.0	100.0	—	100.0	—	100.0	—	—	85.7
030901	CROSS PLAINS ISD												
No	Graduated	—	—	96.4	—	100.0	100.0	100.0	—	95.8	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.6	—	0.0	0.0	0.0	—	4.2	0.0	—	0.0
	Grad.+GED	—	—	96.4	—	100.0	100.0	100.0	—	95.8	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.4	—	100.0	100.0	100.0	—	95.8	100.0	—	100.0
Yes	Graduated	—	—	96.4	—	100.0	100.0	100.0	—	95.8	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.6	—	0.0	0.0	0.0	—	4.2	0.0	—	0.0
	Grad.+GED	—	—	96.4	—	100.0	100.0	100.0	—	95.8	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.4	—	100.0	100.0	100.0	—	95.8	100.0	—	100.0
107904	CROSS ROADS ISD												
No	Graduated	58	58	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	58	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	58	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	58	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	58	58	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	58	58	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	58	58	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	58	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	58	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	58	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	58	58	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	58	58	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
184801	CROSSSTIMBERS ACADEMY												
No	Graduated	—	<100	79.2	100.0	100.0	—	66.7	—	78.7	—	—	71.4
	Continued	—	<100	13.2	0.0	0.0	—	33.3	—	12.8	—	—	28.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	7.5	0.0	0.0	-	0.0	-	8.5	-	-	0.0
	Grad.+GED	-	<100	79.2	100.0	100.0	-	66.7	-	78.7	-	-	71.4
	Grad.+cont.+GED	-	<100	92.5	100.0	100.0	-	100.0	-	91.5	-	-	100.0
Yes	Graduated	-	<100	79.2	100.0	100.0	-	66.7	-	78.7	-	-	71.4
	Continued	-	<100	13.2	0.0	0.0	-	33.3	-	12.8	-	-	28.6
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	7.5	0.0	0.0	-	0.0	-	8.5	-	-	0.0
	Grad.+GED	-	<100	79.2	100.0	100.0	-	66.7	-	78.7	-	-	71.4
	Grad.+cont.+GED	-	<100	92.5	100.0	100.0	-	100.0	-	91.5	-	-	100.0
078901	CROWELL ISD												
No	Graduated	-	-	96.0	100.0	-	-	75.0	-	100.0	-	100.0	100.0
	Continued	-	-	4.0	0.0	-	-	25.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.0	100.0	-	-	75.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	96.0	100.0	-	-	75.0	-	100.0	-	100.0	100.0
	Continued	-	-	4.0	0.0	-	-	25.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.0	100.0	-	-	75.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
220912	CROWLEY ISD												
No	Graduated	-	<950	90.2	90.6	64.3	86.7	91.0	-	90.8	100.0	61.4	84.5
	Continued	-	<950	5.5	4.7	28.6	13.3	5.7	-	4.6	0.0	22.7	11.3
	Received GED	-	<950	0.3	0.0	0.0	0.0	0.5	-	0.7	0.0	0.0	0.0
	Dropped out	-	<950	4.0	4.7	7.1	0.0	2.8	-	4.0	0.0	15.9	4.2
	Grad.+GED	-	<950	90.5	90.6	64.3	86.7	91.5	-	91.4	100.0	61.4	84.5
	Grad.+cont.+GED	-	<950	96.0	95.3	92.9	100.0	97.2	-	96.0	100.0	84.1	95.8
Yes	Graduated	-	<950	92.5	93.4	69.2	89.7	93.6	-	91.9	100.0	67.5	85.3
	Continued	-	<950	3.4	2.2	23.1	10.3	2.9	-	3.7	0.0	15.0	10.3
	Received GED	-	<950	0.3	0.0	0.0	0.0	0.5	-	0.7	0.0	0.0	0.0
	Dropped out	-	<950	3.8	4.4	7.7	0.0	2.9	-	3.7	0.0	17.5	4.4
	Grad.+GED	-	<950	92.8	93.4	69.2	89.7	94.1	-	92.5	100.0	67.5	85.3
	Grad.+cont.+GED	-	<950	96.2	95.6	92.3	100.0	97.1	-	96.3	100.0	82.5	95.6
254901	CRYSTAL CITY ISD												
No	Graduated	-	-	80.4	100.0	-	-	80.3	100.0	75.0	-	16.7	63.6
	Continued	-	-	4.2	0.0	-	-	4.4	0.0	0.0	-	33.3	9.1
	Received GED	-	-	0.7	0.0	-	-	0.7	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	14.7	0.0	-	-	14.6	0.0	25.0	-	50.0	27.3
	Grad.+GED	-	-	81.1	100.0	-	-	81.0	100.0	75.0	-	16.7	63.6
	Grad.+cont.+GED	-	-	85.3	100.0	-	-	85.4	100.0	75.0	-	50.0	72.7
Yes	Graduated	-	-	83.7	100.0	-	-	83.8	100.0	66.7	-	25.0	63.6
	Continued	-	-	2.2	0.0	-	-	2.3	0.0	0.0	-	0.0	9.1
	Received GED	-	-	0.7	0.0	-	-	0.8	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	13.3	0.0	-	-	13.1	0.0	33.3	-	75.0	27.3
	Grad.+GED	-	-	84.4	100.0	-	-	84.6	100.0	66.7	-	25.0	63.6
	Grad.+cont.+GED	-	-	86.7	100.0	-	-	86.9	100.0	66.7	-	25.0	72.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
062901	CUERO ISD													
No	Graduated	121	121	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	121	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	121	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	121	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	121	121	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	121	121	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
Yes	Graduated	121	121	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	121	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	121	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	121	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	121	121	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	121	121	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
055901	CULBERSON COUNTY-ALLAMOO													
No	Graduated	—	—	96.8	—	—	—	96.0	100.0	100.0	—	100.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	0.0	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	0.0	0.0	—	0.0	0.0	
	Dropped out	—	—	3.2	—	—	—	4.0	0.0	0.0	—	0.0	0.0	
	Grad.+GED	—	—	96.8	—	—	—	96.0	100.0	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	96.8	—	—	—	96.0	100.0	100.0	—	100.0	100.0	
Yes	Graduated	—	—	96.8	—	—	—	96.0	100.0	100.0	—	100.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	0.0	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	0.0	0.0	—	0.0	0.0	
	Dropped out	—	—	3.2	—	—	—	4.0	0.0	0.0	—	0.0	0.0	
	Grad.+GED	—	—	96.8	—	—	—	96.0	100.0	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	96.8	—	—	—	96.0	100.0	100.0	—	100.0	100.0	
112905	CUMBY ISD													
No	Graduated	—	—	95.8	100.0	—	100.0	100.0	—	95.0	—	—	83.3	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	4.2	0.0	—	0.0	0.0	—	5.0	—	—	16.7	
	Grad.+GED	—	—	95.8	100.0	—	100.0	100.0	—	95.0	—	—	83.3	
	Grad.+cont.+GED	—	—	95.8	100.0	—	100.0	100.0	—	95.0	—	—	83.3	
Yes	Graduated	—	—	95.8	100.0	—	100.0	100.0	—	95.0	—	—	83.3	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	4.2	0.0	—	0.0	0.0	—	5.0	—	—	16.7	
	Grad.+GED	—	—	95.8	100.0	—	100.0	100.0	—	95.0	—	—	83.3	
	Grad.+cont.+GED	—	—	95.8	100.0	—	100.0	100.0	—	95.0	—	—	83.3	
174902	CUSHING ISD													
No	Graduated	41	41	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	41	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	41	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	41	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	41	41	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	41	41	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	41	41	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	41	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	41	0.0	—	—	—	0.0	—	0.0	—	—	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Dropped out	0	41	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	41	41	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	41	41	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
101907	CYPRESS-FAIRBANKS ISD													
No	Graduated	6,169	6,848	90.1	86.6	76.5	96.8	86.1	100.0	94.0	94.5	71.7	71.2	
	Continued	358	6,848	5.2	6.7	17.6	2.3	7.4	0.0	3.1	2.2	14.8	19.7	
	Received GED	32	6,848	0.5	0.4	0.0	0.0	0.4	0.0	0.7	0.0	0.5	0.6	
	Dropped out	289	6,848	4.2	6.3	5.9	0.9	6.1	0.0	2.2	3.3	13.0	8.4	
	Grad.+GED	6,201	6,848	90.6	87.0	76.5	96.8	86.5	100.0	94.7	94.5	72.2	71.9	
	Grad.+cont.+GED	6,559	6,848	95.8	93.7	94.1	99.1	93.9	100.0	97.8	96.7	87.0	91.6	
Yes	Graduated	6,164	6,793	90.7	87.6	76.5	97.4	87.1	100.0	94.2	95.0	73.4	71.9	
	Continued	323	6,793	4.8	6.3	17.6	1.8	6.7	0.0	2.9	2.2	13.0	19.3	
	Received GED	32	6,793	0.5	0.4	0.0	0.0	0.4	0.0	0.7	0.0	0.5	0.7	
	Dropped out	274	6,793	4.0	5.7	5.9	0.9	5.9	0.0	2.2	2.8	13.0	8.1	
	Grad.+GED	6,196	6,793	91.2	88.1	76.5	97.4	87.4	100.0	94.9	95.0	73.9	72.5	
	Grad.+cont.+GED	6,519	6,793	96.0	94.3	94.1	99.1	94.1	100.0	97.8	97.2	87.0	91.9	
163902	D'HANIS ISD													
No	Graduated	-	-	95.7	-	100.0	-	100.0	-	92.3	-	-	100.0	
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0	
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	4.3	-	0.0	-	0.0	-	7.7	-	-	0.0	
	Grad.+GED	-	-	95.7	-	100.0	-	100.0	-	92.3	-	-	100.0	
	Grad.+cont.+GED	-	-	95.7	-	100.0	-	100.0	-	92.3	-	-	100.0	
Yes	Graduated	-	-	95.7	-	100.0	-	100.0	-	92.3	-	-	100.0	
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0	
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	4.3	-	0.0	-	0.0	-	7.7	-	-	0.0	
	Grad.+GED	-	-	95.7	-	100.0	-	100.0	-	92.3	-	-	100.0	
	Grad.+cont.+GED	-	-	95.7	-	100.0	-	100.0	-	92.3	-	-	100.0	
172902	DAINGERFIELD-LONE STAR I													
No	Graduated	-	-	93.0	88.6	100.0	-	100.0	-	96.6	100.0	100.0	88.9	
	Continued	-	-	1.2	0.0	0.0	-	0.0	-	3.4	0.0	0.0	0.0	
	Received GED	-	-	3.5	6.8	0.0	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	2.3	4.5	0.0	-	0.0	-	0.0	0.0	0.0	11.1	
	Grad.+GED	-	-	96.5	95.5	100.0	-	100.0	-	96.6	100.0	100.0	88.9	
	Grad.+cont.+GED	-	-	97.7	95.5	100.0	-	100.0	-	100.0	100.0	100.0	88.9	
Yes	Graduated	-	-	93.0	88.6	100.0	-	100.0	-	96.6	100.0	100.0	88.9	
	Continued	-	-	1.2	0.0	0.0	-	0.0	-	3.4	0.0	0.0	0.0	
	Received GED	-	-	3.5	6.8	0.0	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	2.3	4.5	0.0	-	0.0	-	0.0	0.0	0.0	11.1	
	Grad.+GED	-	-	96.5	95.5	100.0	-	100.0	-	96.6	100.0	100.0	88.9	
	Grad.+cont.+GED	-	-	97.7	95.5	100.0	-	100.0	-	100.0	100.0	100.0	88.9	
056901	DALHART ISD													
No	Graduated	-	<150	84.9	66.7	-	-	83.9	-	86.5	-	80.0	84.6	
	Continued	-	<150	3.6	0.0	-	-	6.5	-	1.4	-	0.0	0.0	
	Received GED	-	<150	2.9	0.0	-	-	3.2	-	2.7	-	0.0	0.0	
	Dropped out	-	<150	8.6	33.3	-	-	6.5	-	9.5	-	20.0	15.4	
	Grad.+GED	-	<150	87.8	66.7	-	-	87.1	-	89.2	-	80.0	84.6	
	Grad.+cont.+GED	-	<150	91.4	66.7	-	-	93.5	-	90.5	-	80.0	84.6	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi- racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<150	86.8	66.7	—	—	88.1	—	86.5	—	80.0	84.6
	Continued	—	<150	1.5	0.0	—	—	1.7	—	1.4	—	0.0	0.0
	Received GED	—	<150	2.9	0.0	—	—	3.4	—	2.7	—	0.0	0.0
	Dropped out	—	<150	8.8	33.3	—	—	6.8	—	9.5	—	20.0	15.4
	Grad.+GED	—	<150	89.7	66.7	—	—	91.5	—	89.2	—	80.0	84.6
	Grad.+cont.+GED	—	<150	91.2	66.7	—	—	93.2	—	90.5	—	80.0	84.6
057804	DALLAS CAN ACADEMY CHART												
No	Graduated	404	857	47.1	44.7	50.0	50.0	47.7	—	60.6	66.7	47.5	51.5
	Continued	255	857	29.8	26.4	0.0	50.0	32.5	—	21.2	33.3	33.3	24.2
	Received GED	8	857	0.9	1.2	0.0	0.0	0.8	—	0.0	0.0	0.0	0.0
	Dropped out	190	857	22.2	27.6	50.0	0.0	19.0	—	18.2	0.0	19.2	24.2
	Grad.+GED	412	857	48.1	46.0	50.0	50.0	48.5	—	60.6	66.7	47.5	51.5
	Grad.+cont.+GED	667	857	77.8	72.4	50.0	100.0	81.0	—	81.8	100.0	80.8	75.8
Yes	Graduated	391	788	49.6	46.8	50.0	50.0	50.3	—	65.5	66.7	49.7	55.0
	Continued	231	788	29.3	25.9	0.0	50.0	31.8	—	24.1	33.3	33.0	22.5
	Received GED	7	788	0.9	1.0	0.0	0.0	0.9	—	0.0	0.0	0.0	0.0
	Dropped out	159	788	20.2	26.3	50.0	0.0	17.0	—	10.3	0.0	17.3	22.5
	Grad.+GED	398	788	50.5	47.8	50.0	50.0	51.2	—	65.5	66.7	49.7	55.0
	Grad.+cont.+GED	629	788	79.8	73.7	50.0	100.0	83.0	—	89.7	100.0	82.7	77.5
057814	DALLAS COUNTY JUVENILE J												
No	Graduated	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Continued	—	<150	1.7	3.9	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	19.5	17.6	0.0	—	21.3	—	20.0	—	13.3	4.0
	Dropped out	—	<150	78.8	78.4	100.0	—	78.7	—	80.0	—	86.7	96.0
	Grad.+GED	—	<150	19.5	17.6	0.0	—	21.3	—	20.0	—	13.3	4.0
	Grad.+cont.+GED	—	<150	21.2	21.6	0.0	—	21.3	—	20.0	—	13.3	4.0
Yes	Graduated	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	19.1	20.0	0.0	—	18.8	—	20.0	—	0.0	5.3
	Dropped out	—	<100	80.9	80.0	100.0	—	81.3	—	80.0	—	100.0	94.7
	Grad.+GED	—	<100	19.1	20.0	0.0	—	18.8	—	20.0	—	0.0	5.3
	Grad.+cont.+GED	—	<100	19.1	20.0	0.0	—	18.8	—	20.0	—	0.0	5.3
057905	DALLAS ISD												
No	Graduated	6,838	8,413	81.3	78.6	85.1	80.0	82.6	100.0	83.0	68.3	69.4	66.5
	Continued	632	8,413	7.5	7.2	1.4	12.7	7.8	0.0	5.1	14.6	14.6	13.2
	Received GED	36	8,413	0.4	0.2	2.7	0.0	0.3	0.0	2.8	0.0	0.3	0.5
	Dropped out	907	8,413	10.8	13.9	10.8	7.3	9.3	0.0	9.1	17.1	15.7	19.9
	Grad.+GED	6,874	8,413	81.7	78.8	87.8	80.0	82.8	100.0	85.8	68.3	69.7	66.9
	Grad.+cont.+GED	7,506	8,413	89.2	86.1	89.2	92.7	90.7	100.0	90.9	82.9	84.3	80.1
Yes	Graduated	6,816	8,191	83.2	80.7	84.9	82.2	84.5	100.0	84.5	70.0	72.3	68.0
	Continued	509	8,191	6.2	6.1	1.4	11.2	6.4	0.0	4.5	12.5	11.9	12.9
	Received GED	33	8,191	0.4	0.2	2.7	0.0	0.3	0.0	2.3	0.0	0.4	0.5
	Dropped out	833	8,191	10.2	13.0	11.0	6.5	8.8	0.0	8.7	17.5	15.5	18.6
	Grad.+GED	6,849	8,191	83.6	81.0	87.7	82.2	84.8	100.0	86.8	70.0	72.6	68.4
	Grad.+cont.+GED	7,358	8,191	89.8	87.0	89.0	93.5	91.2	100.0	91.3	82.5	84.5	81.4
020904	DANBURY ISD												
No	Graduated	—	—	89.1	—	100.0	—	90.0	—	88.2	100.0	—	0.0
	Continued	—	—	2.2	—	0.0	—	10.0	—	0.0	0.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	4.3	-	0.0	-	0.0	-	5.9	0.0	-	0.0
	Dropped out	-	-	4.3	-	0.0	-	0.0	-	5.9	0.0	-	0.0
	Grad.+GED	-	-	93.5	-	100.0	-	90.0	-	94.1	100.0	-	0.0
	Grad.+cont.+GED	-	-	95.7	-	100.0	-	100.0	-	94.1	100.0	-	100.0
Yes	Graduated	-	-	89.1	-	100.0	-	90.0	-	88.2	100.0	-	0.0
	Continued	-	-	2.2	-	0.0	-	10.0	-	0.0	0.0	-	100.0
	Received GED	-	-	4.3	-	0.0	-	0.0	-	5.9	0.0	-	0.0
	Dropped out	-	-	4.3	-	0.0	-	0.0	-	5.9	0.0	-	0.0
	Grad.+GED	-	-	93.5	-	100.0	-	90.0	-	94.1	100.0	-	0.0
	Grad.+cont.+GED	-	-	95.7	-	100.0	-	100.0	-	94.1	100.0	-	100.0
148905	DARROUZETT ISD												
No	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
058902	DAWSON ISD (Dawson Co.)												
No	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
Yes	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
175904	DAWSON ISD (Navarro Co.)												
No	Graduated	-	<50	86.1	66.7	-	-	100.0	-	87.1	-	-	83.3
	Continued	-	<50	5.6	33.3	-	-	0.0	-	3.2	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	8.3	0.0	-	-	0.0	-	9.7	-	-	16.7
	Grad.+GED	-	<50	86.1	66.7	-	-	100.0	-	87.1	-	-	83.3
	Grad.+cont.+GED	-	<50	91.7	100.0	-	-	100.0	-	90.3	-	-	83.3
Yes	Graduated	-	<50	86.1	66.7	-	-	100.0	-	87.1	-	-	83.3
	Continued	-	<50	5.6	33.3	-	-	0.0	-	3.2	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	8.3	0.0	-	-	0.0	-	9.7	-	-	16.7
	Grad.+GED	-	<50	86.1	66.7	-	-	100.0	-	87.1	-	-	83.3
	Grad.+cont.+GED	-	<50	91.7	100.0	-	-	100.0	-	90.3	-	-	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
146902	DAYTON ISD												
No	Graduated	—	<400	92.0	94.4	100.0	100.0	97.4	50.0	90.0	100.0	100.0	85.0
	Continued	—	<400	0.8	2.8	0.0	0.0	0.0	0.0	0.8	0.0	0.0	5.0
	Received GED	—	<400	0.6	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Dropped out	—	<400	6.6	2.8	0.0	0.0	2.6	50.0	8.4	0.0	0.0	10.0
	Grad.+GED	—	<400	92.6	94.4	100.0	100.0	97.4	50.0	90.8	100.0	100.0	85.0
	Grad.+cont.+GED	—	<400	93.4	97.2	100.0	100.0	97.4	50.0	91.6	100.0	100.0	90.0
Yes	Graduated	—	<400	93.3	94.4	100.0	100.0	98.7	0.0	91.5	100.0	100.0	89.5
	Continued	—	<400	0.6	2.8	0.0	0.0	0.0	0.0	0.4	0.0	0.0	5.3
	Received GED	—	<400	0.6	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
	Dropped out	—	<400	5.6	2.8	0.0	0.0	1.3	100.0	7.2	0.0	0.0	5.3
	Grad.+GED	—	<400	93.8	94.4	100.0	100.0	98.7	0.0	92.3	100.0	100.0	89.5
	Grad.+cont.+GED	—	<400	94.4	97.2	100.0	100.0	98.7	0.0	92.8	100.0	100.0	94.7
047902	DE LEON ISD												
No	Graduated	—	—	88.5	—	100.0	—	92.9	—	86.1	100.0	—	75.0
	Continued	—	—	3.8	—	0.0	—	7.1	—	2.8	0.0	—	12.5
	Received GED	—	—	1.9	—	0.0	—	0.0	—	2.8	0.0	—	0.0
	Dropped out	—	—	5.8	—	0.0	—	0.0	—	8.3	0.0	—	12.5
	Grad.+GED	—	—	90.4	—	100.0	—	92.9	—	88.9	100.0	—	75.0
	Grad.+cont.+GED	—	—	94.2	—	100.0	—	100.0	—	91.7	100.0	—	87.5
Yes	Graduated	—	—	88.5	—	100.0	—	92.9	—	86.1	100.0	—	75.0
	Continued	—	—	3.8	—	0.0	—	7.1	—	2.8	0.0	—	12.5
	Received GED	—	—	1.9	—	0.0	—	0.0	—	2.8	0.0	—	0.0
	Dropped out	—	—	5.8	—	0.0	—	0.0	—	8.3	0.0	—	12.5
	Grad.+GED	—	—	90.4	—	100.0	—	92.9	—	88.9	100.0	—	75.0
	Grad.+cont.+GED	—	—	94.2	—	100.0	—	100.0	—	91.7	100.0	—	87.5
249905	DECATUR ISD												
No	Graduated	—	<250	95.8	100.0	100.0	100.0	89.3	100.0	98.0	100.0	75.0	88.5
	Continued	—	<250	1.9	0.0	0.0	0.0	3.6	0.0	1.4	0.0	12.5	7.7
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<250	2.4	0.0	0.0	0.0	7.1	0.0	0.7	0.0	12.5	3.8
	Grad.+GED	—	<250	95.8	100.0	100.0	100.0	89.3	100.0	98.0	100.0	75.0	88.5
	Grad.+cont.+GED	—	<250	97.6	100.0	100.0	100.0	92.9	100.0	99.3	100.0	87.5	96.2
Yes	Graduated	—	<250	96.7	100.0	100.0	100.0	92.6	100.0	98.0	100.0	85.7	92.0
	Continued	—	<250	1.4	0.0	0.0	0.0	1.9	0.0	1.4	0.0	0.0	8.0
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<250	1.9	0.0	0.0	0.0	5.6	0.0	0.7	0.0	14.3	0.0
	Grad.+GED	—	<250	96.7	100.0	100.0	100.0	92.6	100.0	98.0	100.0	85.7	92.0
	Grad.+cont.+GED	—	<250	98.1	100.0	100.0	100.0	94.4	100.0	99.3	100.0	85.7	100.0
101908	DEER PARK ISD												
No	Graduated	819	906	90.4	94.7	100.0	100.0	86.8	50.0	92.2	100.0	78.4	86.9
	Continued	55	906	6.1	5.3	0.0	0.0	10.1	50.0	3.5	0.0	18.9	8.3
	Received GED	10	906	1.1	0.0	0.0	0.0	0.8	0.0	1.4	0.0	0.0	0.0
	Dropped out	22	906	2.4	0.0	0.0	0.0	2.2	0.0	2.9	0.0	2.7	4.8
	Grad.+GED	829	906	91.5	94.7	100.0	100.0	87.7	50.0	93.6	100.0	78.4	86.9
	Grad.+cont.+GED	884	906	97.6	100.0	100.0	100.0	97.8	100.0	97.1	100.0	97.3	95.2
Yes	Graduated	816	891	91.6	100.0	100.0	100.0	88.3	50.0	93.2	100.0	85.3	87.8
	Continued	48	891	5.4	0.0	0.0	0.0	8.9	50.0	3.3	0.0	11.8	8.5
	Received GED	9	891	1.0	0.0	0.0	0.0	0.6	0.0	1.5	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in	
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.	
	Dropped out	18	891	2.0	0.0	0.0	0.0	2.3	0.0	2.1	0.0	2.9	3.7	
	Grad.+GED	825	891	92.6	100.0	100.0	100.0	88.8	50.0	94.6	100.0	85.3	87.8	
	Grad.+cont.+GED	873	891	98.0	100.0	100.0	100.0	97.7	100.0	97.9	100.0	97.1	96.3	
019901	DEKALB ISD													
No	Graduated	—	—	98.4	100.0	100.0	—	100.0	—	97.6	100.0	—	87.5	
	Continued	—	—	1.6	0.0	0.0	—	0.0	—	2.4	0.0	—	12.5	
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	98.4	100.0	100.0	—	100.0	—	97.6	100.0	—	87.5	
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	—	100.0	
Yes	Graduated	—	—	98.4	100.0	100.0	—	100.0	—	97.6	100.0	—	87.5	
	Continued	—	—	1.6	0.0	0.0	—	0.0	—	2.4	0.0	—	12.5	
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	98.4	100.0	100.0	—	100.0	—	97.6	100.0	—	87.5	
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	—	100.0	
227910	DEL VALLE ISD													
No	Graduated	—	—	90.2	84.1	—	100.0	90.1	100.0	98.1	100.0	72.5	82.4	
	Continued	—	—	6.1	9.1	—	0.0	6.4	0.0	0.0	0.0	16.7	9.9	
	Received GED	—	—	0.2	0.0	—	0.0	0.0	0.0	1.9	0.0	0.0	0.0	
	Dropped out	—	—	3.5	6.8	—	0.0	3.4	0.0	0.0	0.0	10.8	7.7	
	Grad.+GED	—	—	90.4	84.1	—	100.0	90.1	100.0	100.0	100.0	72.5	82.4	
	Grad.+cont.+GED	—	—	96.5	93.2	—	100.0	96.6	100.0	100.0	100.0	89.2	92.3	
Yes	Graduated	—	—	94.8	90.2	—	100.0	95.1	100.0	98.0	100.0	83.1	86.2	
	Continued	—	—	2.1	6.1	—	0.0	1.7	0.0	0.0	0.0	5.6	9.2	
	Received GED	—	—	0.2	0.0	—	0.0	0.0	0.0	2.0	0.0	0.0	0.0	
	Dropped out	—	—	2.9	3.7	—	0.0	3.2	0.0	0.0	0.0	11.2	4.6	
	Grad.+GED	—	—	95.0	90.2	—	100.0	95.1	100.0	100.0	100.0	83.1	86.2	
	Grad.+cont.+GED	—	—	97.1	96.3	—	100.0	96.8	100.0	100.0	100.0	88.8	95.4	
115903	DELL CITY ISD													
No	Graduated	7	7	100.0	—	—	—	100.0	—	—	—	—	100.0	
	Continued	0	7	0.0	—	—	—	0.0	—	—	—	—	0.0	
	Received GED	0	7	0.0	—	—	—	0.0	—	—	—	—	0.0	
	Dropped out	0	7	0.0	—	—	—	0.0	—	—	—	—	0.0	
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	—	—	—	100.0	
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	—	—	—	100.0	
Yes	Graduated	7	7	100.0	—	—	—	100.0	—	—	—	—	100.0	
	Continued	0	7	0.0	—	—	—	0.0	—	—	—	—	0.0	
	Received GED	0	7	0.0	—	—	—	0.0	—	—	—	—	0.0	
	Dropped out	0	7	0.0	—	—	—	0.0	—	—	—	—	0.0	
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	—	—	—	100.0	
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	—	—	—	100.0	
091903	DENISON ISD													
No	Graduated	—	—	94.4	83.3	100.0	100.0	96.7	100.0	94.9	100.0	100.0	88.6	
	Continued	—	—	4.5	16.7	0.0	0.0	3.3	0.0	3.7	0.0	0.0	9.1	
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	2.3	
	Dropped out	—	—	0.7	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	
	Grad.+GED	—	—	94.8	83.3	100.0	100.0	96.7	100.0	95.3	100.0	100.0	90.9	
	Grad.+cont.+GED	—	—	99.3	100.0	100.0	100.0	100.0	100.0	99.1	100.0	100.0	100.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	94.8	83.3	100.0	100.0	96.7	100.0	95.3	100.0	100.0	88.6
	Continued	—	—	4.2	16.7	0.0	0.0	3.3	0.0	3.3	0.0	0.0	9.1
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	2.3
	Dropped out	—	—	0.7	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
	Grad.+GED	—	—	95.1	83.3	100.0	100.0	96.7	100.0	95.8	100.0	100.0	90.9
	Grad.+cont.+GED	—	—	99.3	100.0	100.0	100.0	100.0	100.0	99.1	100.0	100.0	100.0
061901	DENTON ISD												
No	Graduated	1,196	1,284	93.1	94.0	100.0	97.6	89.2	100.0	94.7	100.0	84.5	85.5
	Continued	50	1,284	3.9	3.6	0.0	2.4	6.7	0.0	2.6	0.0	9.7	10.3
	Received GED	7	1,284	0.5	0.6	0.0	0.0	0.5	0.0	0.6	0.0	0.0	1.7
	Dropped out	31	1,284	2.4	1.8	0.0	0.0	3.6	0.0	2.1	0.0	5.8	2.6
	Grad.+GED	1,203	1,284	93.7	94.6	100.0	97.6	89.7	100.0	95.3	100.0	84.5	87.2
	Grad.+cont.+GED	1,253	1,284	97.6	98.2	100.0	100.0	96.4	100.0	97.9	100.0	94.2	97.4
Yes	Graduated	1,194	1,263	94.5	95.7	100.0	100.0	91.8	100.0	95.3	100.0	88.8	86.2
	Continued	33	1,263	2.6	1.9	0.0	0.0	4.0	0.0	2.3	0.0	5.1	9.5
	Received GED	7	1,263	0.6	0.6	0.0	0.0	0.5	0.0	0.6	0.0	0.0	1.7
	Dropped out	29	1,263	2.3	1.9	0.0	0.0	3.7	0.0	1.8	0.0	6.1	2.6
	Grad.+GED	1,201	1,263	95.1	96.3	100.0	100.0	92.3	100.0	95.9	100.0	88.8	87.9
	Grad.+cont.+GED	1,234	1,263	97.7	98.1	100.0	100.0	96.3	100.0	98.2	100.0	93.9	97.4
251901	DENVER CITY ISD												
No	Graduated	—	<100	92.7	100.0	—	—	90.4	—	100.0	—	58.3	100.0
	Continued	—	<100	4.2	0.0	—	—	5.5	—	0.0	—	25.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	3.1	0.0	—	—	4.1	—	0.0	—	16.7	0.0
	Grad.+GED	—	<100	92.7	100.0	—	—	90.4	—	100.0	—	58.3	100.0
	Grad.+cont.+GED	—	<100	96.9	100.0	—	—	95.9	—	100.0	—	83.3	100.0
Yes	Graduated	—	<100	92.7	100.0	—	—	90.4	—	100.0	—	58.3	100.0
	Continued	—	<100	4.2	0.0	—	—	5.5	—	0.0	—	25.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	3.1	0.0	—	—	4.1	—	0.0	—	16.7	0.0
	Grad.+GED	—	<100	92.7	100.0	—	—	90.4	—	100.0	—	58.3	100.0
	Grad.+cont.+GED	—	<100	96.9	100.0	—	—	95.9	—	100.0	—	83.3	100.0
057906	DESOTO ISD												
No	Graduated	540	663	81.4	85.6	0.0	0.0	67.4	—	66.7	81.8	58.3	68.1
	Continued	56	663	8.4	6.2	0.0	100.0	16.3	—	19.4	0.0	16.7	15.3
	Received GED	10	663	1.5	1.5	0.0	0.0	1.1	—	2.8	0.0	0.0	1.4
	Dropped out	57	663	8.6	6.7	100.0	0.0	15.2	—	11.1	18.2	25.0	15.3
	Grad.+GED	550	663	83.0	87.1	0.0	0.0	68.5	—	69.4	81.8	58.3	69.4
	Grad.+cont.+GED	606	663	91.4	93.3	0.0	100.0	84.8	—	88.9	81.8	75.0	84.7
Yes	Graduated	537	643	83.5	87.4	0.0	0.0	72.1	—	66.7	81.8	58.3	67.6
	Continued	47	643	7.3	5.1	0.0	100.0	14.0	—	19.4	0.0	16.7	15.5
	Received GED	9	643	1.4	1.4	0.0	0.0	1.2	—	2.8	0.0	0.0	1.4
	Dropped out	50	643	7.8	6.1	100.0	0.0	12.8	—	11.1	18.2	25.0	15.5
	Grad.+GED	546	643	84.9	88.7	0.0	0.0	73.3	—	69.4	81.8	58.3	69.0
	Grad.+cont.+GED	593	643	92.2	93.9	0.0	100.0	87.2	—	88.9	81.8	75.0	84.5
194905	DETROIT ISD												
No	Graduated	35	35	100.0	100.0	100.0	—	—	—	100.0	100.0	—	100.0
	Continued	0	35	0.0	0.0	0.0	—	—	—	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	35	0.0	0.0	0.0	-	-	-	0.0	0.0	-	0.0
	Dropped out	0	35	0.0	0.0	0.0	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	35	35	100.0	100.0	100.0	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	35	35	100.0	100.0	100.0	-	-	-	100.0	100.0	-	100.0
Yes	Graduated	35	35	100.0	100.0	100.0	-	-	-	100.0	100.0	-	100.0
	Continued	0	35	0.0	0.0	0.0	-	-	-	0.0	0.0	-	0.0
	Received GED	0	35	0.0	0.0	0.0	-	-	-	0.0	0.0	-	0.0
	Dropped out	0	35	0.0	0.0	0.0	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	35	35	100.0	100.0	100.0	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	35	35	100.0	100.0	100.0	-	-	-	100.0	100.0	-	100.0
163901	DEVINE ISD												
No	Graduated	-	<150	90.1	-	100.0	-	83.6	-	96.7	100.0	75.0	90.0
	Continued	-	<150	2.3	-	0.0	-	4.5	-	0.0	0.0	25.0	0.0
	Received GED	-	<150	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	7.6	-	0.0	-	11.9	-	3.3	0.0	0.0	10.0
	Grad.+GED	-	<150	90.1	-	100.0	-	83.6	-	96.7	100.0	75.0	90.0
	Grad.+cont.+GED	-	<150	92.4	-	100.0	-	88.1	-	96.7	100.0	100.0	90.0
Yes	Graduated	-	<150	91.5	-	100.0	-	86.2	-	96.7	100.0	75.0	90.0
	Continued	-	<150	2.3	-	0.0	-	4.6	-	0.0	0.0	25.0	0.0
	Received GED	-	<150	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	6.2	-	0.0	-	9.2	-	3.3	0.0	0.0	10.0
	Grad.+GED	-	<150	91.5	-	100.0	-	86.2	-	96.7	100.0	75.0	90.0
	Grad.+cont.+GED	-	<150	93.8	-	100.0	-	90.8	-	96.7	100.0	100.0	90.0
176903	DEWEYVILLE ISD												
No	Graduated	-	-	97.8	-	-	-	100.0	-	97.8	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.2	-	-	-	0.0	-	2.2	-	-	0.0
	Grad.+GED	-	-	97.8	-	-	-	100.0	-	97.8	-	-	100.0
	Grad.+cont.+GED	-	-	97.8	-	-	-	100.0	-	97.8	-	-	100.0
Yes	Graduated	-	-	97.8	-	-	-	100.0	-	97.8	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.2	-	-	-	0.0	-	2.2	-	-	0.0
	Grad.+GED	-	-	97.8	-	-	-	100.0	-	97.8	-	-	100.0
	Grad.+cont.+GED	-	-	97.8	-	-	-	100.0	-	97.8	-	-	100.0
003905	DIBOLL ISD												
No	Graduated	115	128	89.8	81.8	-	-	87.5	-	97.6	100.0	66.7	93.8
	Continued	5	128	3.9	4.5	-	-	4.7	-	2.4	0.0	33.3	0.0
	Received GED	0	128	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	8	128	6.3	13.6	-	-	7.8	-	0.0	0.0	0.0	6.3
	Grad.+GED	115	128	89.8	81.8	-	-	87.5	-	97.6	100.0	66.7	93.8
	Grad.+cont.+GED	120	128	93.8	86.4	-	-	92.2	-	100.0	100.0	100.0	93.8
Yes	Graduated	115	128	89.8	81.8	-	-	87.5	-	97.6	100.0	66.7	93.8
	Continued	5	128	3.9	4.5	-	-	4.7	-	2.4	0.0	33.3	0.0
	Received GED	0	128	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	8	128	6.3	13.6	-	-	7.8	-	0.0	0.0	0.0	6.3
	Grad.+GED	115	128	89.8	81.8	-	-	87.5	-	97.6	100.0	66.7	93.8
	Grad.+cont.+GED	120	128	93.8	86.4	-	-	92.2	-	100.0	100.0	100.0	93.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
084901	DICKINSON ISD												
No	Graduated	—	<650	86.8	81.7	100.0	100.0	85.7	—	88.9	100.0	70.6	80.0
	Continued	—	<650	4.1	7.3	0.0	0.0	4.2	—	3.0	0.0	23.5	12.7
	Received GED	—	<650	0.5	0.9	0.0	0.0	0.4	—	0.4	0.0	0.0	0.0
	Dropped out	—	<650	8.6	10.1	0.0	0.0	9.7	—	7.7	0.0	5.9	7.3
	Grad.+GED	—	<650	87.3	82.6	100.0	100.0	86.1	—	89.4	100.0	70.6	80.0
	Grad.+cont.+GED	—	<650	91.4	89.9	100.0	100.0	90.3	—	92.3	100.0	94.1	92.7
Yes	Graduated	—	<600	87.6	83.0	100.0	100.0	86.4	—	89.6	100.0	70.6	79.6
	Continued	—	<600	4.0	6.6	0.0	0.0	4.2	—	3.0	0.0	23.5	13.0
	Received GED	—	<600	0.5	0.9	0.0	0.0	0.4	—	0.4	0.0	0.0	0.0
	Dropped out	—	<600	7.9	9.4	0.0	0.0	8.9	—	6.9	0.0	5.9	7.4
	Grad.+GED	—	<600	88.1	84.0	100.0	100.0	86.9	—	90.0	100.0	70.6	79.6
	Grad.+cont.+GED	—	<600	92.1	90.6	100.0	100.0	91.1	—	93.1	100.0	94.1	92.6
082902	DILLEY ISD												
No	Graduated	—	<100	87.8	—	—	—	88.1	—	85.7	—	100.0	100.0
	Continued	—	<100	2.7	—	—	—	1.5	—	14.3	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	9.5	—	—	—	10.4	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	87.8	—	—	—	88.1	—	85.7	—	100.0	100.0
	Grad.+cont.+GED	—	<100	90.5	—	—	—	89.6	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	90.3	—	—	—	89.4	—	100.0	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	9.7	—	—	—	10.6	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	90.3	—	—	—	89.4	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	90.3	—	—	—	89.4	—	100.0	—	100.0	100.0
144903	DIME BOX ISD												
No	Graduated	—	—	87.5	80.0	—	—	100.0	—	—	—	—	100.0
	Continued	—	—	12.5	20.0	—	—	0.0	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Grad.+GED	—	—	87.5	80.0	—	—	100.0	—	—	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	—	—	—	100.0
Yes	Graduated	—	—	87.5	80.0	—	—	100.0	—	—	—	—	100.0
	Continued	—	—	12.5	20.0	—	—	0.0	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Grad.+GED	—	—	87.5	80.0	—	—	100.0	—	—	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	—	—	—	100.0
035901	DIMMITT ISD												
No	Graduated	—	<100	95.5	0.0	—	100.0	95.7	—	100.0	—	100.0	75.0
	Continued	—	<100	4.5	100.0	—	0.0	4.3	—	0.0	—	0.0	25.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	95.5	0.0	—	100.0	95.7	—	100.0	—	100.0	75.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	97.0	—	—	100.0	95.7	—	100.0	—	100.0	75.0
	Continued	—	<100	3.0	—	—	0.0	4.3	—	0.0	—	0.0	25.0
	Received GED	—	<100	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Dropped out	-	<100	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	97.0	-	-	100.0	95.7	-	100.0	-	100.0	75.0
	Grad.+cont.+GED	-	<100	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0
074904	DODD CITY ISD												
No	Graduated	10	10	100.0	100.0	100.0	-	-	-	100.0	-	-	100.0
	Continued	0	10	0.0	0.0	0.0	-	-	-	0.0	-	-	0.0
	Received GED	0	10	0.0	0.0	0.0	-	-	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	0.0	0.0	-	-	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	100.0	100.0	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	100.0	100.0	-	-	-	100.0	-	-	100.0
Yes	Graduated	10	10	100.0	100.0	100.0	-	-	-	100.0	-	-	100.0
	Continued	0	10	0.0	0.0	0.0	-	-	-	0.0	-	-	0.0
	Received GED	0	10	0.0	0.0	0.0	-	-	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	0.0	0.0	-	-	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	100.0	100.0	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	100.0	100.0	-	-	-	100.0	-	-	100.0
108902	DONNA ISD												
No	Graduated	580	759	76.4	-	0.0	-	76.4	-	100.0	-	63.3	64.4
	Continued	81	759	10.7	-	0.0	-	10.7	-	0.0	-	15.3	14.9
	Received GED	6	759	0.8	-	0.0	-	0.8	-	0.0	-	0.0	0.0
	Dropped out	92	759	12.1	-	100.0	-	12.1	-	0.0	-	21.4	20.8
	Grad.+GED	586	759	77.2	-	0.0	-	77.2	-	100.0	-	63.3	64.4
	Grad.+cont.+GED	667	759	87.9	-	0.0	-	87.9	-	100.0	-	78.6	79.2
Yes	Graduated	580	736	78.8	-	0.0	-	78.8	-	100.0	-	65.6	66.3
	Continued	78	736	10.6	-	0.0	-	10.7	-	0.0	-	15.8	15.3
	Received GED	6	736	0.8	-	0.0	-	0.8	-	0.0	-	0.0	0.0
	Dropped out	72	736	9.8	-	100.0	-	9.7	-	0.0	-	18.6	18.4
	Grad.+GED	586	736	79.6	-	0.0	-	79.6	-	100.0	-	65.6	66.3
	Grad.+cont.+GED	664	736	90.2	-	0.0	-	90.3	-	100.0	-	81.4	81.6
174911	DOUGLASS ISD												
No	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
178801	DR M L GARZA-GONZALEZ CH												
No	Graduated	6	37	16.2	0.0	-	-	17.1	-	0.0	-	0.0	0.0
	Continued	0	37	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	17	37	45.9	100.0	-	-	42.9	-	100.0	-	50.0	33.3
	Dropped out	14	37	37.8	0.0	-	-	40.0	-	0.0	-	50.0	66.7
	Grad.+GED	23	37	62.2	100.0	-	-	60.0	-	100.0	-	50.0	33.3
	Grad.+cont.+GED	23	37	62.2	100.0	-	-	60.0	-	100.0	-	50.0	33.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	6	34	17.6	0.0	—	—	18.8	—	0.0	—	0.0	0.0	
	Continued	0	34	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	16	34	47.1	100.0	—	—	43.8	—	100.0	—	0.0	50.0	
	Dropped out	12	34	35.3	0.0	—	—	37.5	—	0.0	—	100.0	50.0	
	Grad.+GED	22	34	64.7	100.0	—	—	62.5	—	100.0	—	0.0	50.0	
	Grad.+cont.+GED	22	34	64.7	100.0	—	—	62.5	—	100.0	—	0.0	50.0	
105904	DRIPPING SPRINGS ISD													
No	Graduated	—	—	99.3	100.0	100.0	100.0	100.0	100.0	99.1	100.0	100.0	93.3	
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	3.3	
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	—	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	3.3	
	Grad.+GED	—	—	99.3	100.0	100.0	100.0	100.0	100.0	99.1	100.0	100.0	93.3	
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	100.0	100.0	100.0	99.5	100.0	100.0	96.7	
Yes	Graduated	—	—	99.3	100.0	100.0	100.0	100.0	100.0	99.1	100.0	100.0	93.3	
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	3.3	
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	—	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	3.3	
	Grad.+GED	—	—	99.3	100.0	100.0	100.0	100.0	100.0	99.1	100.0	100.0	93.3	
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	100.0	100.0	100.0	99.5	100.0	100.0	96.7	
072902	DUBLIN ISD													
No	Graduated	—	—	93.3	50.0	—	—	90.0	—	97.7	—	100.0	85.7	
	Continued	—	—	1.3	0.0	—	—	3.3	—	0.0	—	0.0	0.0	
	Received GED	—	—	1.3	0.0	—	—	3.3	—	0.0	—	0.0	0.0	
	Dropped out	—	—	4.0	50.0	—	—	3.3	—	2.3	—	0.0	14.3	
	Grad.+GED	—	—	94.7	50.0	—	—	93.3	—	97.7	—	100.0	85.7	
	Grad.+cont.+GED	—	—	96.0	50.0	—	—	96.7	—	97.7	—	100.0	85.7	
Yes	Graduated	—	—	93.3	50.0	—	—	90.0	—	97.7	—	100.0	85.7	
	Continued	—	—	1.3	0.0	—	—	3.3	—	0.0	—	0.0	0.0	
	Received GED	—	—	1.3	0.0	—	—	3.3	—	0.0	—	0.0	0.0	
	Dropped out	—	—	4.0	50.0	—	—	3.3	—	2.3	—	0.0	14.3	
	Grad.+GED	—	—	94.7	50.0	—	—	93.3	—	97.7	—	100.0	85.7	
	Grad.+cont.+GED	—	—	96.0	50.0	—	—	96.7	—	97.7	—	100.0	85.7	
171901	DUMAS ISD													
No	Graduated	—	—	93.1	100.0	100.0	57.1	92.5	—	98.2	100.0	82.1	96.2	
	Continued	—	—	3.3	0.0	0.0	14.3	3.4	—	1.8	0.0	10.3	3.8	
	Received GED	—	—	0.4	0.0	0.0	0.0	0.6	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	3.3	0.0	0.0	28.6	3.4	—	0.0	0.0	7.7	0.0	
	Grad.+GED	—	—	93.5	100.0	100.0	57.1	93.1	—	98.2	100.0	82.1	96.2	
	Grad.+cont.+GED	—	—	96.7	100.0	100.0	71.4	96.6	—	100.0	100.0	92.3	100.0	
Yes	Graduated	—	—	98.3	100.0	100.0	80.0	98.2	—	100.0	100.0	94.1	96.2	
	Continued	—	—	0.9	0.0	0.0	0.0	1.2	—	0.0	0.0	2.9	3.8	
	Received GED	—	—	0.4	0.0	0.0	0.0	0.6	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	0.4	0.0	0.0	20.0	0.0	—	0.0	0.0	2.9	0.0	
	Grad.+GED	—	—	98.7	100.0	100.0	80.0	98.8	—	100.0	100.0	94.1	96.2	
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	80.0	100.0	—	100.0	100.0	97.1	100.0	
057907	DUNCANVILLE ISD													
No	Graduated	699	855	81.8	83.4	66.7	90.3	79.0	0.0	85.1	80.0	51.2	75.5	
	Continued	58	855	6.8	6.1	0.0	3.2	9.0	0.0	1.5	0.0	19.5	7.8	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	6	855	0.7	0.8	0.0	0.0	0.3	0.0	3.0	0.0	0.0	0.0
	Dropped out	92	855	10.8	9.7	33.3	6.5	11.8	100.0	10.4	20.0	29.3	16.7
	Grad.+GED	705	855	82.5	84.1	66.7	90.3	79.3	0.0	88.1	80.0	51.2	75.5
	Grad.+cont.+GED	763	855	89.2	90.3	66.7	93.5	88.2	0.0	89.6	80.0	70.7	83.3
Yes	Graduated	698	848	82.3	84.2	66.7	90.3	79.4	0.0	85.1	80.0	51.2	77.0
	Continued	55	848	6.5	5.7	0.0	3.2	8.7	0.0	1.5	0.0	19.5	7.0
	Received GED	6	848	0.7	0.8	0.0	0.0	0.3	0.0	3.0	0.0	0.0	0.0
	Dropped out	89	848	10.5	9.3	33.3	6.5	11.5	100.0	10.4	20.0	29.3	16.0
	Grad.+GED	704	848	83.0	85.0	66.7	90.3	79.7	0.0	88.1	80.0	51.2	77.0
	Grad.+cont.+GED	759	848	89.5	90.7	66.7	93.5	88.5	0.0	89.6	80.0	70.7	84.0
220918	EAGLE MT-SAGINAW ISD												
No	Graduated	883	952	92.8	91.7	100.0	90.6	91.8	100.0	93.2	100.0	82.9	80.4
	Continued	42	952	4.4	5.6	0.0	9.4	4.9	0.0	3.9	0.0	11.4	18.5
	Received GED	6	952	0.6	0.0	0.0	0.0	0.7	0.0	0.8	0.0	0.0	0.0
	Dropped out	21	952	2.2	2.8	0.0	0.0	2.6	0.0	2.1	0.0	5.7	1.1
	Grad.+GED	889	952	93.4	91.7	100.0	90.6	92.5	100.0	94.0	100.0	82.9	80.4
	Grad.+cont.+GED	931	952	97.8	97.2	100.0	100.0	97.4	100.0	97.9	100.0	94.3	98.9
Yes	Graduated	882	950	92.8	91.7	100.0	90.6	92.1	100.0	93.2	100.0	82.9	80.4
	Continued	41	950	4.3	5.6	0.0	9.4	4.6	0.0	3.9	0.0	11.4	18.5
	Received GED	6	950	0.6	0.0	0.0	0.0	0.7	0.0	0.8	0.0	0.0	0.0
	Dropped out	21	950	2.2	2.8	0.0	0.0	2.6	0.0	2.1	0.0	5.7	1.1
	Grad.+GED	888	950	93.5	91.7	100.0	90.6	92.8	100.0	94.0	100.0	82.9	80.4
	Grad.+cont.+GED	929	950	97.8	97.2	100.0	100.0	97.4	100.0	97.9	100.0	94.3	98.9
159901	EAGLE PASS ISD												
No	Graduated	877	1,030	85.1	100.0	61.5	50.0	85.4	-	90.5	-	69.2	68.4
	Continued	53	1,030	5.1	0.0	0.0	0.0	5.1	-	9.5	-	12.8	16.3
	Received GED	33	1,030	3.2	0.0	23.1	0.0	3.0	-	0.0	-	3.2	1.0
	Dropped out	67	1,030	6.5	0.0	15.4	50.0	6.4	-	0.0	-	14.7	14.3
	Grad.+GED	910	1,030	88.3	100.0	84.6	50.0	88.4	-	90.5	-	72.4	69.4
	Grad.+cont.+GED	963	1,030	93.5	100.0	84.6	50.0	93.6	-	100.0	-	85.3	85.7
Yes	Graduated	872	1,010	86.3	100.0	66.7	50.0	86.5	-	95.0	-	70.9	68.4
	Continued	41	1,010	4.1	0.0	0.0	0.0	4.1	-	5.0	-	10.1	15.8
	Received GED	32	1,010	3.2	0.0	16.7	0.0	3.1	-	0.0	-	3.4	1.1
	Dropped out	65	1,010	6.4	0.0	16.7	50.0	6.4	-	0.0	-	15.5	14.7
	Grad.+GED	904	1,010	89.5	100.0	83.3	50.0	89.5	-	95.0	-	74.3	69.5
	Grad.+cont.+GED	945	1,010	93.6	100.0	83.3	50.0	93.6	-	100.0	-	84.5	85.3
227909	EANES ISD												
No	Graduated	-	<650	96.9	100.0	100.0	96.2	95.9	-	97.1	95.0	91.7	74.0
	Continued	-	<650	2.5	0.0	0.0	3.8	2.7	-	2.3	5.0	8.3	24.0
	Received GED	-	<650	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<650	0.6	0.0	0.0	0.0	1.4	-	0.6	0.0	0.0	2.0
	Grad.+GED	-	<650	96.9	100.0	100.0	96.2	95.9	-	97.1	95.0	91.7	74.0
	Grad.+cont.+GED	-	<650	99.4	100.0	100.0	100.0	98.6	-	99.4	100.0	100.0	98.0
Yes	Graduated	-	<650	97.0	100.0	100.0	96.2	95.9	-	97.3	95.0	91.7	75.5
	Continued	-	<650	2.3	0.0	0.0	3.8	2.7	-	2.1	5.0	8.3	22.4
	Received GED	-	<650	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<650	0.6	0.0	0.0	0.0	1.4	-	0.6	0.0	0.0	2.0
	Grad.+GED	-	<650	97.0	100.0	100.0	96.2	95.9	-	97.3	95.0	91.7	75.5
	Grad.+cont.+GED	-	<650	99.4	100.0	100.0	100.0	98.6	-	99.4	100.0	100.0	98.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
025909	EARLY ISD												
No	Graduated	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.3	—	0.0	—	0.0	—	1.4	0.0	—	0.0
	Grad.+GED	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	100.0
Yes	Graduated	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.3	—	0.0	—	0.0	—	1.4	0.0	—	0.0
	Grad.+GED	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	100.0
241902	EAST BERNARD ISD												
No	Graduated	—	—	98.5	100.0	—	—	95.5	—	100.0	—	50.0	80.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.5	0.0	—	—	4.5	—	0.0	—	50.0	20.0
	Grad.+GED	—	—	98.5	100.0	—	—	95.5	—	100.0	—	50.0	80.0
	Grad.+cont.+GED	—	—	98.5	100.0	—	—	95.5	—	100.0	—	50.0	80.0
Yes	Graduated	—	—	98.5	100.0	—	—	95.5	—	100.0	—	50.0	80.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.5	0.0	—	—	4.5	—	0.0	—	50.0	20.0
	Grad.+GED	—	—	98.5	100.0	—	—	95.5	—	100.0	—	50.0	80.0
	Grad.+cont.+GED	—	—	98.5	100.0	—	—	95.5	—	100.0	—	50.0	80.0
015911	EAST CENTRAL ISD												
No	Graduated	—	<650	93.2	91.4	100.0	100.0	92.5	100.0	94.7	100.0	85.7	75.0
	Continued	—	<650	1.6	1.7	0.0	0.0	1.9	0.0	1.1	0.0	0.0	10.7
	Received GED	—	<650	0.5	0.0	0.0	0.0	0.6	0.0	0.5	0.0	0.0	0.0
	Dropped out	—	<650	4.7	6.9	0.0	0.0	5.0	0.0	3.7	0.0	14.3	14.3
	Grad.+GED	—	<650	93.7	91.4	100.0	100.0	93.0	100.0	95.2	100.0	85.7	75.0
	Grad.+cont.+GED	—	<650	95.3	93.1	100.0	100.0	95.0	100.0	96.3	100.0	85.7	85.7
Yes	Graduated	—	<650	93.9	91.2	100.0	100.0	93.8	100.0	94.7	100.0	85.7	76.4
	Continued	—	<650	1.1	1.8	0.0	0.0	1.1	0.0	1.1	0.0	0.0	10.9
	Received GED	—	<650	0.5	0.0	0.0	0.0	0.6	0.0	0.5	0.0	0.0	0.0
	Dropped out	—	<650	4.4	7.0	0.0	0.0	4.5	0.0	3.7	0.0	14.3	12.7
	Grad.+GED	—	<650	94.4	91.2	100.0	100.0	94.3	100.0	95.2	100.0	85.7	76.4
	Grad.+cont.+GED	—	<650	95.6	93.0	100.0	100.0	95.5	100.0	96.3	100.0	85.7	87.3
036903	EAST CHAMBERS ISD												
No	Graduated	—	—	98.9	100.0	—	100.0	95.7	—	100.0	—	100.0	100.0
	Continued	—	—	1.1	0.0	—	0.0	4.3	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	—	100.0	95.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.9	100.0	—	100.0	95.7	—	100.0	—	100.0	100.0
	Continued	—	—	1.1	0.0	—	0.0	4.3	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	98.9	100.0	-	100.0	95.7	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0
092801	EAST TEXAS CHARTER SCHOO												
No	Graduated	-	<100	82.4	75.0	-	100.0	70.0	-	84.6	100.0	-	85.7
	Continued	-	<100	11.8	0.0	-	0.0	20.0	-	11.5	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	5.9	25.0	-	0.0	10.0	-	3.8	0.0	-	14.3
	Grad.+GED	-	<100	82.4	75.0	-	100.0	70.0	-	84.6	100.0	-	85.7
	Grad.+cont.+GED	-	<100	94.1	75.0	-	100.0	90.0	-	96.2	100.0	-	85.7
Yes	Graduated	-	<100	82.4	75.0	-	100.0	70.0	-	84.6	100.0	-	85.7
	Continued	-	<100	11.8	0.0	-	0.0	20.0	-	11.5	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	5.9	25.0	-	0.0	10.0	-	3.8	0.0	-	14.3
	Grad.+GED	-	<100	82.4	75.0	-	100.0	70.0	-	84.6	100.0	-	85.7
	Grad.+cont.+GED	-	<100	94.1	75.0	-	100.0	90.0	-	96.2	100.0	-	85.7
067903	EASTLAND ISD												
No	Graduated	-	<100	81.6	-	-	-	80.0	-	82.0	-	100.0	66.7
	Continued	-	<100	7.9	-	-	-	13.3	-	6.6	-	0.0	13.3
	Received GED	-	<100	2.6	-	-	-	0.0	-	3.3	-	0.0	0.0
	Dropped out	-	<100	7.9	-	-	-	6.7	-	8.2	-	0.0	20.0
	Grad.+GED	-	<100	84.2	-	-	-	80.0	-	85.2	-	100.0	66.7
	Grad.+cont.+GED	-	<100	92.1	-	-	-	93.3	-	91.8	-	100.0	80.0
Yes	Graduated	-	<100	82.7	-	-	-	80.0	-	83.3	-	100.0	71.4
	Continued	-	<100	8.0	-	-	-	13.3	-	6.7	-	0.0	14.3
	Received GED	-	<100	2.7	-	-	-	0.0	-	3.3	-	0.0	0.0
	Dropped out	-	<100	6.7	-	-	-	6.7	-	6.7	-	0.0	14.3
	Grad.+GED	-	<100	85.3	-	-	-	80.0	-	86.7	-	100.0	71.4
	Grad.+cont.+GED	-	<100	93.3	-	-	-	93.3	-	93.3	-	100.0	85.7
068901	ECTOR COUNTY ISD												
No	Graduated	1,139	1,515	75.2	70.0	63.6	94.1	72.2	66.7	82.4	68.8	54.3	68.3
	Continued	111	1,515	7.3	5.0	0.0	5.9	8.6	0.0	4.9	12.5	17.2	7.7
	Received GED	29	1,515	1.9	1.7	0.0	0.0	1.7	0.0	2.5	0.0	0.0	0.0
	Dropped out	236	1,515	15.6	23.3	36.4	0.0	17.4	33.3	10.2	18.8	28.4	24.0
	Grad.+GED	1,168	1,515	77.1	71.7	63.6	94.1	74.0	66.7	85.0	68.8	54.3	68.3
	Grad.+cont.+GED	1,279	1,515	84.4	76.7	63.6	100.0	82.6	66.7	89.8	81.3	71.6	76.0
Yes	Graduated	1,138	1,442	78.9	76.4	77.8	94.1	76.4	66.7	84.8	68.8	61.8	71.4
	Continued	86	1,442	6.0	3.6	0.0	5.9	7.2	0.0	3.6	12.5	12.7	8.0
	Received GED	29	1,442	2.0	1.8	0.0	0.0	1.8	0.0	2.6	0.0	0.0	0.0
	Dropped out	189	1,442	13.1	18.2	22.2	0.0	14.6	33.3	9.0	18.8	25.5	20.6
	Grad.+GED	1,167	1,442	80.9	78.2	77.8	94.1	78.2	66.7	87.4	68.8	61.8	71.4
	Grad.+cont.+GED	1,253	1,442	86.9	81.8	77.8	100.0	85.4	66.7	91.0	81.3	74.5	79.4
074905	ECTOR ISD												
No	Graduated	23	23	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	23	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	23	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	23	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	23	23	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	23	23	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	23	23	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	23	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	23	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	23	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	23	23	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	23	23	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
108903	EDCOUCH-ELSA ISD												
No	Graduated	—	—	85.8	—	—	—	85.8	—	100.0	—	71.1	80.0
	Continued	—	—	3.6	—	—	—	3.6	—	0.0	—	3.3	10.0
	Received GED	—	—	0.6	—	—	—	0.6	—	0.0	—	0.0	0.0
	Dropped out	—	—	9.9	—	—	—	10.0	—	0.0	—	25.6	10.0
	Grad.+GED	—	—	86.4	—	—	—	86.4	—	100.0	—	71.1	80.0
	Grad.+cont.+GED	—	—	90.1	—	—	—	90.0	—	100.0	—	74.4	90.0
Yes	Graduated	—	—	88.1	—	—	—	88.1	—	100.0	—	73.3	81.6
	Continued	—	—	3.4	—	—	—	3.5	—	0.0	—	3.5	10.5
	Received GED	—	—	0.3	—	—	—	0.3	—	0.0	—	0.0	0.0
	Dropped out	—	—	8.1	—	—	—	8.2	—	0.0	—	23.3	7.9
	Grad.+GED	—	—	88.4	—	—	—	88.4	—	100.0	—	73.3	81.6
	Grad.+cont.+GED	—	—	91.9	—	—	—	91.8	—	100.0	—	76.7	92.1
048901	EDEN CISD												
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
015905	EDGEWOOD ISD (Bexar Co.)												
No	Graduated	—	—	81.3	80.0	—	—	81.5	0.0	66.7	100.0	77.0	67.2
	Continued	—	—	7.1	0.0	—	—	7.2	0.0	0.0	0.0	8.2	18.8
	Received GED	—	—	0.2	0.0	—	—	0.2	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	11.4	20.0	—	—	11.1	100.0	33.3	0.0	14.8	14.1
	Grad.+GED	—	—	81.5	80.0	—	—	81.7	0.0	66.7	100.0	77.0	67.2
	Grad.+cont.+GED	—	—	88.6	80.0	—	—	88.9	0.0	66.7	100.0	85.2	85.9
Yes	Graduated	—	—	82.4	80.0	—	—	82.6	0.0	66.7	100.0	79.7	68.3
	Continued	—	—	6.3	0.0	—	—	6.4	0.0	0.0	0.0	5.1	19.0
	Received GED	—	—	0.2	0.0	—	—	0.2	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	11.1	20.0	—	—	10.7	100.0	33.3	0.0	15.3	12.7
	Grad.+GED	—	—	82.6	80.0	—	—	82.8	0.0	66.7	100.0	79.7	68.3
	Grad.+cont.+GED	—	—	88.9	80.0	—	—	89.3	0.0	66.7	100.0	84.7	87.3
234903	EDGEWOOD ISD (Van Zandt)												
No	Graduated	—	<100	89.5	100.0	—	—	80.0	—	90.0	—	50.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<100	3.9	0.0	-	-	0.0	-	4.3	-	0.0	0.0
	Dropped out	-	<100	6.6	0.0	-	-	20.0	-	5.7	-	50.0	0.0
	Grad.+GED	-	<100	93.4	100.0	-	-	80.0	-	94.3	-	50.0	100.0
	Grad.+cont.+GED	-	<100	93.4	100.0	-	-	80.0	-	94.3	-	50.0	100.0
Yes	Graduated	-	<100	90.7	100.0	-	-	80.0	-	91.3	-	50.0	100.0
	Continued	-	<100	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	4.0	0.0	-	-	0.0	-	4.3	-	0.0	0.0
	Dropped out	-	<100	5.3	0.0	-	-	20.0	-	4.3	-	50.0	0.0
	Grad.+GED	-	<100	94.7	100.0	-	-	80.0	-	95.7	-	50.0	100.0
	Grad.+cont.+GED	-	<100	94.7	100.0	-	-	80.0	-	95.7	-	50.0	100.0
108904	EDINBURG CISD												
No	Graduated	1,727	1,972	87.6	100.0	75.0	100.0	87.6	-	85.0	50.0	74.2	78.0
	Continued	104	1,972	5.3	0.0	25.0	0.0	5.3	-	5.0	0.0	12.0	8.1
	Received GED	19	1,972	1.0	0.0	0.0	0.0	1.0	-	0.0	0.0	1.1	0.0
	Dropped out	122	1,972	6.2	0.0	0.0	0.0	6.1	-	10.0	50.0	12.7	14.0
	Grad.+GED	1,746	1,972	88.5	100.0	75.0	100.0	88.6	-	85.0	50.0	75.3	78.0
	Grad.+cont.+GED	1,850	1,972	93.8	100.0	100.0	100.0	93.9	-	90.0	50.0	87.3	86.0
Yes	Graduated	1,724	1,958	88.0	100.0	75.0	100.0	88.1	-	85.0	50.0	75.3	80.0
	Continued	102	1,958	5.2	0.0	25.0	0.0	5.2	-	5.0	0.0	11.8	7.4
	Received GED	19	1,958	1.0	0.0	0.0	0.0	1.0	-	0.0	0.0	1.1	0.0
	Dropped out	113	1,958	5.8	0.0	0.0	0.0	5.7	-	10.0	50.0	11.8	12.6
	Grad.+GED	1,743	1,958	89.0	100.0	75.0	100.0	89.1	-	85.0	50.0	76.3	80.0
	Grad.+cont.+GED	1,845	1,958	94.2	100.0	100.0	100.0	94.3	-	90.0	50.0	88.2	87.4
120901	EDNA ISD												
No	Graduated	-	-	91.8	92.3	-	-	89.7	-	93.0	-	100.0	77.8
	Continued	-	-	7.1	7.7	-	-	6.9	-	7.0	-	0.0	22.2
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	1.2	0.0	-	-	3.4	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	91.8	92.3	-	-	89.7	-	93.0	-	100.0	77.8
	Grad.+cont.+GED	-	-	98.8	100.0	-	-	96.6	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	95.1	92.3	-	-	92.9	-	97.6	-	100.0	77.8
	Continued	-	-	3.7	7.7	-	-	3.6	-	2.4	-	0.0	22.2
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	1.2	0.0	-	-	3.6	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	95.1	92.3	-	-	92.9	-	97.6	-	100.0	77.8
	Grad.+cont.+GED	-	-	98.8	100.0	-	-	96.4	-	100.0	-	100.0	100.0
241903	EL CAMPO ISD												
No	Graduated	-	-	92.1	84.0	100.0	100.0	90.1	-	96.8	-	60.0	88.0
	Continued	-	-	7.0	16.0	0.0	0.0	8.3	-	3.2	-	40.0	12.0
	Received GED	-	-	0.4	0.0	0.0	0.0	0.8	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.4	0.0	0.0	0.0	0.8	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	92.6	84.0	100.0	100.0	90.9	-	96.8	-	60.0	88.0
	Grad.+cont.+GED	-	-	99.6	100.0	100.0	100.0	99.2	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	95.3	95.5	100.0	100.0	93.2	-	97.8	-	75.0	95.7
	Continued	-	-	3.8	4.5	0.0	0.0	5.1	-	2.2	-	25.0	4.3
	Received GED	-	-	0.4	0.0	0.0	0.0	0.9	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.4	0.0	0.0	0.0	0.9	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	95.7	95.5	100.0	100.0	94.0	-	97.8	-	75.0	95.7
	Grad.+cont.+GED	-	-	99.6	100.0	100.0	100.0	99.1	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
071804	EL PASO ACADEMY													
No	Graduated	67	186	36.0	50.0	—	100.0	35.5	0.0	41.7	0.0	33.3	60.0	
	Continued	62	186	33.3	0.0	—	0.0	34.9	100.0	16.7	0.0	28.6	13.3	
	Received GED	11	186	5.9	0.0	—	0.0	5.9	0.0	8.3	0.0	4.8	0.0	
	Dropped out	46	186	24.7	50.0	—	0.0	23.7	0.0	33.3	100.0	33.3	26.7	
	Grad.+GED	78	186	41.9	50.0	—	100.0	41.4	0.0	50.0	0.0	38.1	60.0	
	Grad.+cont.+GED	140	186	75.3	50.0	—	100.0	76.3	100.0	66.7	0.0	66.7	73.3	
Yes	Graduated	67	181	37.0	50.0	—	100.0	36.4	0.0	45.5	0.0	35.0	60.0	
	Continued	59	181	32.6	0.0	—	0.0	33.9	100.0	18.2	0.0	30.0	13.3	
	Received GED	11	181	6.1	0.0	—	0.0	6.1	0.0	9.1	0.0	5.0	0.0	
	Dropped out	44	181	24.3	50.0	—	0.0	23.6	0.0	27.3	100.0	30.0	26.7	
	Grad.+GED	78	181	43.1	50.0	—	100.0	42.4	0.0	54.5	0.0	40.0	60.0	
	Grad.+cont.+GED	137	181	75.7	50.0	—	100.0	76.4	100.0	72.7	0.0	70.0	73.3	
071902	EL PASO ISD													
No	Graduated	3,778	4,592	82.3	84.6	62.5	93.5	81.1	100.0	88.4	86.8	67.2	66.7	
	Continued	292	4,592	6.4	4.2	0.0	2.2	7.0	0.0	3.5	7.9	12.2	13.3	
	Received GED	111	4,592	2.4	1.9	25.0	0.0	2.5	0.0	1.8	2.6	1.3	2.1	
	Dropped out	411	4,592	9.0	9.3	12.5	4.3	9.4	0.0	6.3	2.6	19.3	18.0	
	Grad.+GED	3,889	4,592	84.7	86.4	87.5	93.5	83.6	100.0	90.2	89.5	68.5	68.7	
	Grad.+cont.+GED	4,181	4,592	91.0	90.7	87.5	95.7	90.6	100.0	93.7	97.4	80.7	82.0	
Yes	Graduated	3,770	4,526	83.3	85.4	62.5	95.6	82.2	100.0	88.5	89.2	68.9	69.3	
	Continued	273	4,526	6.0	4.2	0.0	2.2	6.6	0.0	3.5	8.1	11.6	13.2	
	Received GED	103	4,526	2.3	1.9	25.0	0.0	2.3	0.0	1.9	2.7	1.2	2.1	
	Dropped out	380	4,526	8.4	8.5	12.5	2.2	8.9	0.0	6.1	0.0	18.3	15.3	
	Grad.+GED	3,873	4,526	85.6	87.3	87.5	95.6	84.6	100.0	90.4	91.9	70.1	71.5	
	Grad.+cont.+GED	4,146	4,526	91.6	91.5	87.5	97.8	91.1	100.0	93.9	100.0	81.7	84.7	
243902	ELECTRA ISD													
No	Graduated	—	—	86.7	—	—	—	80.0	0.0	91.7	—	—	100.0	
	Continued	—	—	3.3	—	—	—	0.0	100.0	0.0	—	—	0.0	
	Received GED	—	—	3.3	—	—	—	0.0	0.0	4.2	—	—	0.0	
	Dropped out	—	—	6.7	—	—	—	20.0	0.0	4.2	—	—	0.0	
	Grad.+GED	—	—	90.0	—	—	—	80.0	0.0	95.8	—	—	100.0	
	Grad.+cont.+GED	—	—	93.3	—	—	—	80.0	100.0	95.8	—	—	100.0	
Yes	Graduated	—	—	86.7	—	—	—	80.0	0.0	91.7	—	—	100.0	
	Continued	—	—	3.3	—	—	—	0.0	100.0	0.0	—	—	0.0	
	Received GED	—	—	3.3	—	—	—	0.0	0.0	4.2	—	—	0.0	
	Dropped out	—	—	6.7	—	—	—	20.0	0.0	4.2	—	—	0.0	
	Grad.+GED	—	—	90.0	—	—	—	80.0	0.0	95.8	—	—	100.0	
	Grad.+cont.+GED	—	—	93.3	—	—	—	80.0	100.0	95.8	—	—	100.0	
011902	ELGIN ISD													
No	Graduated	—	—	89.6	88.9	100.0	100.0	87.0	—	92.2	100.0	76.2	82.8	
	Continued	—	—	7.6	8.3	0.0	0.0	9.9	—	4.9	0.0	14.3	6.9	
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	0.0	
	Dropped out	—	—	2.5	2.8	0.0	0.0	3.1	—	1.9	0.0	9.5	10.3	
	Grad.+GED	—	—	89.9	88.9	100.0	100.0	87.0	—	93.2	100.0	76.2	82.8	
	Grad.+cont.+GED	—	—	97.5	97.2	100.0	100.0	96.9	—	98.1	100.0	90.5	89.7	
Yes	Graduated	—	—	93.6	94.1	100.0	100.0	93.4	—	93.1	100.0	84.2	82.8	
	Continued	—	—	3.4	2.9	0.0	0.0	3.3	—	3.9	0.0	5.3	6.9	
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	2.6	2.9	0.0	0.0	3.3	-	2.0	0.0	10.5	10.3
	Grad.+GED	-	-	94.0	94.1	100.0	100.0	93.4	-	94.1	100.0	84.2	82.8
	Grad.+cont.+GED	-	-	97.4	97.1	100.0	100.0	96.7	-	98.0	100.0	89.5	89.7
001903	ELKHART ISD												
No	Graduated	-	-	98.6	100.0	-	-	100.0	-	98.5	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	1.4	0.0	-	-	0.0	-	1.5	-	-	0.0
	Grad.+GED	-	-	98.6	100.0	-	-	100.0	-	98.5	-	-	100.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	-	100.0	-	98.5	-	-	100.0
Yes	Graduated	-	-	98.6	100.0	-	-	100.0	-	98.5	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	1.4	0.0	-	-	0.0	-	1.5	-	-	0.0
	Grad.+GED	-	-	98.6	100.0	-	-	100.0	-	98.5	-	-	100.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	-	100.0	-	98.5	-	-	100.0
102906	ELYSIAN FIELDS ISD												
No	Graduated	-	<100	91.1	100.0	-	-	60.0	-	93.3	100.0	-	90.9
	Continued	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	3.6	0.0	-	-	0.0	-	4.4	0.0	-	9.1
	Dropped out	-	<100	5.4	0.0	-	-	40.0	-	2.2	0.0	-	0.0
	Grad.+GED	-	<100	94.6	100.0	-	-	60.0	-	97.8	100.0	-	100.0
	Grad.+cont.+GED	-	<100	94.6	100.0	-	-	60.0	-	97.8	100.0	-	100.0
Yes	Graduated	-	<100	91.1	100.0	-	-	60.0	-	93.3	100.0	-	90.9
	Continued	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	3.6	0.0	-	-	0.0	-	4.4	0.0	-	9.1
	Dropped out	-	<100	5.4	0.0	-	-	40.0	-	2.2	0.0	-	0.0
	Grad.+GED	-	<100	94.6	100.0	-	-	60.0	-	97.8	100.0	-	100.0
	Grad.+cont.+GED	-	<100	94.6	100.0	-	-	60.0	-	97.8	100.0	-	100.0
070903	ENNIS ISD												
No	Graduated	-	-	94.1	94.4	100.0	100.0	92.0	100.0	96.6	100.0	66.7	92.6
	Continued	-	-	2.9	2.8	0.0	0.0	5.2	0.0	0.0	0.0	16.7	5.6
	Received GED	-	-	0.3	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.6	2.8	0.0	0.0	2.3	0.0	3.4	0.0	16.7	1.9
	Grad.+GED	-	-	94.4	94.4	100.0	100.0	92.5	100.0	96.6	100.0	66.7	92.6
	Grad.+cont.+GED	-	-	97.4	97.2	100.0	100.0	97.7	100.0	96.6	100.0	83.3	98.1
Yes	Graduated	-	-	95.2	94.4	100.0	100.0	94.1	100.0	96.6	100.0	80.0	92.6
	Continued	-	-	2.1	2.8	0.0	0.0	3.5	0.0	0.0	0.0	0.0	5.6
	Received GED	-	-	0.3	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.4	2.8	0.0	0.0	1.8	0.0	3.4	0.0	20.0	1.9
	Grad.+GED	-	-	95.5	94.4	100.0	100.0	94.7	100.0	96.6	100.0	80.0	92.6
	Grad.+cont.+GED	-	-	97.6	97.2	100.0	100.0	98.2	100.0	96.6	100.0	80.0	98.1
049906	ERA ISD												
No	Graduated	-	-	95.2	-	-	-	100.0	-	94.4	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	4.8	-	-	-	0.0	-	5.6	0.0	-	0.0
	Grad.+GED	-	-	95.2	-	-	-	100.0	-	94.4	100.0	-	100.0
	Grad.+cont.+GED	-	-	95.2	-	-	-	100.0	-	94.4	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	95.2	—	—	—	100.0	—	94.4	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.8	—	—	—	0.0	—	5.6	0.0	—	0.0
	Grad.+GED	—	—	95.2	—	—	—	100.0	—	94.4	100.0	—	100.0
	Grad.+cont.+GED	—	—	95.2	—	—	—	100.0	—	94.4	100.0	—	100.0
072802	ERATH EXCELS ACADEMY INC												
No	Graduated	—	<100	58.2	100.0	—	—	50.0	—	59.0	100.0	—	66.7
	Continued	—	<100	7.3	0.0	—	—	7.1	—	7.7	0.0	—	0.0
	Received GED	—	<100	10.9	0.0	—	—	7.1	—	12.8	0.0	—	0.0
	Dropped out	—	<100	23.6	0.0	—	—	35.7	—	20.5	0.0	—	33.3
	Grad.+GED	—	<100	69.1	100.0	—	—	57.1	—	71.8	100.0	—	66.7
	Grad.+cont.+GED	—	<100	76.4	100.0	—	—	64.3	—	79.5	100.0	—	66.7
Yes	Graduated	—	<100	60.4	100.0	—	—	50.0	—	62.2	100.0	—	66.7
	Continued	—	<100	5.7	0.0	—	—	7.1	—	5.4	0.0	—	0.0
	Received GED	—	<100	11.3	0.0	—	—	7.1	—	13.5	0.0	—	0.0
	Dropped out	—	<100	22.6	0.0	—	—	35.7	—	18.9	0.0	—	33.3
	Grad.+GED	—	<100	71.7	100.0	—	—	57.1	—	75.7	100.0	—	66.7
	Grad.+cont.+GED	—	<100	77.4	100.0	—	—	64.3	—	81.1	100.0	—	66.7
030906	EULA ISD												
No	Graduated	22	22	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	22	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	22	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	22	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	22	22	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	22	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	22	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	22	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
107905	EUSTACE ISD												
No	Graduated	—	—	99.1	100.0	—	—	100.0	—	99.0	100.0	100.0	92.9
	Continued	—	—	0.9	0.0	—	—	0.0	—	1.0	0.0	0.0	7.1
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	—	—	100.0	—	99.0	100.0	100.0	92.9
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.1	100.0	—	—	100.0	—	99.0	100.0	100.0	92.9
	Continued	—	—	0.9	0.0	—	—	0.0	—	1.0	0.0	0.0	7.1
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	—	—	100.0	—	99.0	100.0	100.0	92.9
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
121906	EVADALE ISD												
No	Graduated	31	31	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	31	0.0	—	—	—	—	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	31	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	31	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	31	31	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	31	31	100.0	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	31	31	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	31	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	31	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	31	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	31	31	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	31	31	100.0	-	-	-	-	-	100.0	-	-	100.0
050901	EVANT ISD												
No	Graduated	16	16	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	16	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	16	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	16	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	-
Yes	Graduated	16	16	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	16	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	16	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	16	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	-
220904	EVERMAN ISD												
No	Graduated	-	-	90.7	91.5	50.0	100.0	92.3	-	78.9	-	73.9	85.2
	Continued	-	-	4.0	2.5	50.0	0.0	4.8	-	5.3	-	13.0	7.4
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	5.3	-	0.0	0.0
	Dropped out	-	-	4.9	5.9	0.0	0.0	2.9	-	10.5	-	13.0	7.4
	Grad.+GED	-	-	91.1	91.5	50.0	100.0	92.3	-	84.2	-	73.9	85.2
	Grad.+cont.+GED	-	-	95.1	94.1	100.0	100.0	97.1	-	89.5	-	87.0	92.6
Yes	Graduated	-	-	90.6	91.5	50.0	100.0	92.2	-	78.9	-	73.9	85.2
	Continued	-	-	4.1	2.6	50.0	0.0	4.9	-	5.3	-	13.0	7.4
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	5.3	-	0.0	0.0
	Dropped out	-	-	4.9	6.0	0.0	0.0	2.9	-	10.5	-	13.0	7.4
	Grad.+GED	-	-	91.0	91.5	50.0	100.0	92.2	-	84.2	-	73.9	85.2
	Grad.+cont.+GED	-	-	95.1	94.0	100.0	100.0	97.1	-	89.5	-	87.0	92.6
057834	EVOLUTION ACADEMY CHARTE												
No	Graduated	-	<250	57.1	53.2	66.7	-	54.1	-	71.9	71.4	51.9	66.7
	Continued	-	<250	24.2	24.1	0.0	-	29.6	-	12.5	14.3	44.4	13.9
	Received GED	-	<250	0.9	1.3	0.0	-	1.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	17.8	21.5	33.3	-	15.3	-	15.6	14.3	3.7	19.4
	Grad.+GED	-	<250	58.0	54.4	66.7	-	55.1	-	71.9	71.4	51.9	66.7
	Grad.+cont.+GED	-	<250	82.2	78.5	66.7	-	84.7	-	84.4	85.7	96.3	80.6
Yes	Graduated	-	<250	60.9	57.1	66.7	-	57.6	-	74.2	83.3	51.9	67.6
	Continued	-	<250	21.3	20.0	0.0	-	27.2	-	12.9	0.0	44.4	14.7
	Received GED	-	<250	1.0	1.4	0.0	-	1.1	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	16.8	21.4	33.3	-	14.1	-	12.9	16.7	3.7	17.6
	Grad.+GED	-	<250	61.9	58.6	66.7	-	58.7	-	74.2	83.3	51.9	67.6
	Grad.+cont.+GED	-	<250	83.2	78.6	66.7	-	85.9	-	87.1	83.3	96.3	82.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
101811	EXCEL ACADEMY													
No	Graduated	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	—	0.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	—	0.0
	Received GED	—	<50	22.2	14.3	—	—	50.0	—	—	—	—	—	0.0
	Dropped out	—	<50	77.8	85.7	—	—	50.0	—	—	—	—	—	100.0
	Grad.+GED	—	<50	22.2	14.3	—	—	50.0	—	—	—	—	—	0.0
	Grad.+cont.+GED	—	<50	22.2	14.3	—	—	50.0	—	—	—	—	—	0.0
Yes	Graduated	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	—	0.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	—	0.0
	Received GED	—	<50	40.0	33.3	—	—	50.0	—	—	—	—	—	0.0
	Dropped out	—	<50	60.0	66.7	—	—	50.0	—	—	—	—	—	100.0
	Grad.+GED	—	<50	40.0	33.3	—	—	50.0	—	—	—	—	—	0.0
	Grad.+cont.+GED	—	<50	40.0	33.3	—	—	50.0	—	—	—	—	—	0.0
071903	FABENS ISD													
No	Graduated	—	—	86.8	—	—	—	89.8	—	0.0	—	63.3	83.3	
	Continued	—	—	7.2	—	—	—	7.5	—	0.0	—	20.0	11.1	
	Received GED	—	—	0.7	—	—	—	0.0	—	20.0	—	0.0	0.0	
	Dropped out	—	—	5.3	—	—	—	2.7	—	80.0	—	16.7	5.6	
	Grad.+GED	—	—	87.5	—	—	—	89.8	—	20.0	—	63.3	83.3	
	Grad.+cont.+GED	—	—	94.7	—	—	—	97.3	—	20.0	—	83.3	94.4	
Yes	Graduated	—	—	87.4	—	—	—	89.8	—	0.0	—	63.3	83.3	
	Continued	—	—	7.3	—	—	—	7.5	—	0.0	—	20.0	11.1	
	Received GED	—	—	0.7	—	—	—	0.0	—	25.0	—	0.0	0.0	
	Dropped out	—	—	4.6	—	—	—	2.7	—	75.0	—	16.7	5.6	
	Grad.+GED	—	—	88.1	—	—	—	89.8	—	25.0	—	63.3	83.3	
	Grad.+cont.+GED	—	—	95.4	—	—	—	97.3	—	25.0	—	83.3	94.4	
081902	FAIRFIELD ISD													
No	Graduated	—	<150	97.0	100.0	—	—	93.3	—	96.8	100.0	75.0	94.4	
	Continued	—	<150	3.0	0.0	—	—	6.7	—	3.2	0.0	25.0	5.6	
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	<150	97.0	100.0	—	—	93.3	—	96.8	100.0	75.0	94.4	
	Grad.+cont.+GED	—	<150	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0	
Yes	Graduated	—	<150	97.0	100.0	—	—	93.3	—	96.8	100.0	75.0	94.4	
	Continued	—	<150	3.0	0.0	—	—	6.7	—	3.2	0.0	25.0	5.6	
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	<150	97.0	100.0	—	—	93.3	—	96.8	100.0	75.0	94.4	
	Grad.+cont.+GED	—	<150	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0	
057815	FAITH FAMILY ACADEMY OF													
No	Graduated	—	—	94.3	100.0	—	—	90.5	—	—	100.0	92.9	100.0	
	Continued	—	—	2.9	0.0	—	—	4.8	—	—	0.0	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	
	Dropped out	—	—	2.9	0.0	—	—	4.8	—	—	0.0	7.1	0.0	
	Grad.+GED	—	—	94.3	100.0	—	—	90.5	—	—	100.0	92.9	100.0	
	Grad.+cont.+GED	—	—	97.1	100.0	—	—	95.2	—	—	100.0	92.9	100.0	
Yes	Graduated	—	—	94.3	100.0	—	—	90.5	—	—	100.0	92.9	100.0	
	Continued	—	—	2.9	0.0	—	—	4.8	—	—	0.0	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	2.9	0.0	—	—	4.8	—	—	0.0	7.1	0.0
	Grad.+GED	—	—	94.3	100.0	—	—	90.5	—	—	100.0	92.9	100.0
	Grad.+cont.+GED	—	—	97.1	100.0	—	—	95.2	—	—	100.0	92.9	100.0
128904	FALLS CITY ISD												
No	Graduated	26	26	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	26	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	26	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	26	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	26	26	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	26	26	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	26	26	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	26	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	26	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	26	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	26	26	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	26	26	100.0	—	—	—	100.0	—	100.0	—	—	100.0
060914	FANNINDEL ISD												
No	Graduated	—	—	88.9	—	—	—	100.0	—	85.7	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	11.1	—	—	—	0.0	—	14.3	—	—	0.0
	Grad.+GED	—	—	88.9	—	—	—	100.0	—	85.7	—	—	100.0
	Grad.+cont.+GED	—	—	88.9	—	—	—	100.0	—	85.7	—	—	100.0
Yes	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
043904	FARMERSVILLE ISD												
No	Graduated	—	<100	96.8	100.0	100.0	—	95.2	—	97.1	—	100.0	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	3.2	0.0	0.0	—	4.8	—	2.9	—	0.0	0.0
	Grad.+GED	—	<100	96.8	100.0	100.0	—	95.2	—	97.1	—	100.0	100.0
	Grad.+cont.+GED	—	<100	96.8	100.0	100.0	—	95.2	—	97.1	—	100.0	100.0
Yes	Graduated	—	<100	97.9	100.0	100.0	—	100.0	—	97.1	—	100.0	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.1	0.0	0.0	—	0.0	—	2.9	—	0.0	0.0
	Grad.+GED	—	<100	97.9	100.0	100.0	—	100.0	—	97.1	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.9	100.0	100.0	—	100.0	—	97.1	—	100.0	100.0
185902	FARWELL ISD												
No	Graduated	32	32	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	32	32	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	32	32	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	32	32	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	32	32	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	32	32	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
075906	FAYETTEVILLE ISD													
No	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
070905	FERRIS ISD													
No	Graduated	—	—	96.3	100.0	50.0	100.0	95.7	—	98.1	—	81.8	96.2	
	Continued	—	—	1.9	0.0	0.0	0.0	3.2	—	0.0	—	18.2	3.8	
	Received GED	—	—	1.2	0.0	0.0	0.0	1.1	—	1.9	—	0.0	0.0	
	Dropped out	—	—	0.6	0.0	50.0	0.0	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	97.5	100.0	50.0	100.0	96.8	—	100.0	—	81.8	96.2	
	Grad.+cont.+GED	—	—	99.4	100.0	50.0	100.0	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	—	—	96.9	100.0	100.0	100.0	95.7	—	98.1	—	81.8	96.2	
	Continued	—	—	1.9	0.0	0.0	0.0	3.2	—	0.0	—	18.2	3.8	
	Received GED	—	—	1.3	0.0	0.0	0.0	1.1	—	1.9	—	0.0	0.0	
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	98.1	100.0	100.0	100.0	96.8	—	100.0	—	81.8	96.2	
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0	
075901	FLATONIA ISD													
No	Graduated	—	—	96.9	—	—	—	100.0	—	93.8	—	100.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	3.1	—	—	—	0.0	—	6.3	—	0.0	0.0	
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	—	—	96.9	—	—	—	100.0	—	93.8	—	100.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	3.1	—	—	—	0.0	—	6.3	—	0.0	0.0	
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
246902	FLORENCE ISD													
No	Graduated	—	—	97.4	—	—	—	95.7	—	98.1	100.0	100.0	88.9	
	Continued	—	—	1.3	—	—	—	0.0	—	1.9	0.0	0.0	11.1	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.3	-	-	-	4.3	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	97.4	-	-	-	95.7	-	98.1	100.0	100.0	88.9
	Grad.+cont.+GED	-	-	98.7	-	-	-	95.7	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	97.4	-	-	-	95.7	-	98.1	100.0	100.0	88.9
	Continued	-	-	1.3	-	-	-	0.0	-	1.9	0.0	0.0	11.1
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.3	-	-	-	4.3	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	97.4	-	-	-	95.7	-	98.1	100.0	100.0	88.9
	Grad.+cont.+GED	-	-	98.7	-	-	-	95.7	-	100.0	100.0	100.0	100.0
247901	FLORESVILLE ISD												
No	Graduated	-	<300	90.6	80.0	-	-	89.5	-	92.3	100.0	66.7	76.9
	Continued	-	<300	2.8	0.0	-	-	4.1	-	1.0	0.0	33.3	2.6
	Received GED	-	<300	0.7	0.0	-	-	0.6	-	1.0	0.0	0.0	0.0
	Dropped out	-	<300	5.9	20.0	-	-	5.8	-	5.8	0.0	0.0	20.5
	Grad.+GED	-	<300	91.3	80.0	-	-	90.1	-	93.3	100.0	66.7	76.9
	Grad.+cont.+GED	-	<300	94.1	80.0	-	-	94.2	-	94.2	100.0	100.0	79.5
Yes	Graduated	-	<300	91.5	75.0	-	-	90.5	-	93.2	100.0	66.7	76.9
	Continued	-	<300	2.1	0.0	-	-	3.0	-	1.0	0.0	33.3	2.6
	Received GED	-	<300	0.7	0.0	-	-	0.6	-	1.0	0.0	0.0	0.0
	Dropped out	-	<300	5.7	25.0	-	-	6.0	-	4.9	0.0	0.0	20.5
	Grad.+GED	-	<300	92.2	75.0	-	-	91.1	-	94.2	100.0	66.7	76.9
	Grad.+cont.+GED	-	<300	94.3	75.0	-	-	94.0	-	95.1	100.0	100.0	79.5
178914	FLOUR BLUFF ISD												
No	Graduated	-	-	95.5	100.0	100.0	92.3	94.9	100.0	95.9	90.9	100.0	87.9
	Continued	-	-	3.0	0.0	0.0	7.7	3.6	0.0	2.8	0.0	0.0	12.1
	Received GED	-	-	1.0	0.0	0.0	0.0	1.5	0.0	0.5	9.1	0.0	0.0
	Dropped out	-	-	0.5	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
	Grad.+GED	-	-	96.5	100.0	100.0	92.3	96.4	100.0	96.3	100.0	100.0	87.9
	Grad.+cont.+GED	-	-	99.5	100.0	100.0	100.0	100.0	100.0	99.1	100.0	100.0	100.0
Yes	Graduated	-	-	96.2	100.0	100.0	92.3	96.3	100.0	96.3	90.9	100.0	87.5
	Continued	-	-	2.6	0.0	0.0	7.7	2.2	0.0	2.8	0.0	0.0	12.5
	Received GED	-	-	1.0	0.0	0.0	0.0	1.5	0.0	0.5	9.1	0.0	0.0
	Dropped out	-	-	0.3	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0
	Grad.+GED	-	-	97.2	100.0	100.0	92.3	97.8	100.0	96.7	100.0	100.0	87.5
	Grad.+cont.+GED	-	-	99.7	100.0	100.0	100.0	100.0	100.0	99.5	100.0	100.0	100.0
077901	FLOYDADA ISD												
No	Graduated	-	-	88.7	100.0	-	-	86.1	-	93.8	-	75.0	100.0
	Continued	-	-	1.9	0.0	-	-	2.8	-	0.0	-	0.0	0.0
	Received GED	-	-	5.7	0.0	-	-	5.6	-	6.3	-	0.0	0.0
	Dropped out	-	-	3.8	0.0	-	-	5.6	-	0.0	-	25.0	0.0
	Grad.+GED	-	-	94.3	100.0	-	-	91.7	-	100.0	-	75.0	100.0
	Grad.+cont.+GED	-	-	96.2	100.0	-	-	94.4	-	100.0	-	75.0	100.0
Yes	Graduated	-	-	88.7	100.0	-	-	86.1	-	93.8	-	75.0	100.0
	Continued	-	-	1.9	0.0	-	-	2.8	-	0.0	-	0.0	0.0
	Received GED	-	-	5.7	0.0	-	-	5.6	-	6.3	-	0.0	0.0
	Dropped out	-	-	3.8	0.0	-	-	5.6	-	0.0	-	25.0	0.0
	Grad.+GED	-	-	94.3	100.0	-	-	91.7	-	100.0	-	75.0	100.0
	Grad.+cont.+GED	-	-	96.2	100.0	-	-	94.4	-	100.0	-	75.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
148902	FOLLETT ISD												
No	Graduated	10	10	100.0	—	—	100.0	100.0	—	100.0	—	—	—
	Continued	0	10	0.0	—	—	0.0	0.0	—	0.0	—	—	—
	Received GED	0	10	0.0	—	—	0.0	0.0	—	0.0	—	—	—
	Dropped out	0	10	0.0	—	—	0.0	0.0	—	0.0	—	—	—
	Grad.+GED	10	10	100.0	—	—	100.0	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	10	10	100.0	—	—	100.0	100.0	—	100.0	—	—	—
Yes	Graduated	10	10	100.0	—	—	100.0	100.0	—	100.0	—	—	—
	Continued	0	10	0.0	—	—	0.0	0.0	—	0.0	—	—	—
	Received GED	0	10	0.0	—	—	0.0	0.0	—	0.0	—	—	—
	Dropped out	0	10	0.0	—	—	0.0	0.0	—	0.0	—	—	—
	Grad.+GED	10	10	100.0	—	—	100.0	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	10	10	100.0	—	—	100.0	100.0	—	100.0	—	—	—
169910	FORESTBURG ISD												
No	Graduated	12	12	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	12	12	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	—	—	100.0	—	—	100.0
129902	FORNEY ISD												
No	Graduated	—	<500	97.1	98.5	100.0	100.0	97.8	100.0	96.7	88.9	100.0	94.4
	Continued	—	<500	1.3	0.0	0.0	0.0	1.1	0.0	1.3	11.1	0.0	2.8
	Received GED	—	<500	1.3	1.5	0.0	0.0	0.0	0.0	1.7	0.0	0.0	0.0
	Dropped out	—	<500	0.4	0.0	0.0	0.0	1.1	0.0	0.3	0.0	0.0	2.8
	Grad.+GED	—	<500	98.3	100.0	100.0	100.0	97.8	100.0	98.3	88.9	100.0	94.4
	Grad.+cont.+GED	—	<500	99.6	100.0	100.0	100.0	98.9	100.0	99.7	100.0	100.0	97.2
Yes	Graduated	—	<500	97.1	98.5	100.0	100.0	97.8	100.0	96.7	88.9	100.0	94.4
	Continued	—	<500	1.3	0.0	0.0	0.0	1.1	0.0	1.3	11.1	0.0	2.8
	Received GED	—	<500	1.3	1.5	0.0	0.0	0.0	0.0	1.7	0.0	0.0	0.0
	Dropped out	—	<500	0.4	0.0	0.0	0.0	1.1	0.0	0.3	0.0	0.0	2.8
	Grad.+GED	—	<500	98.3	100.0	100.0	100.0	97.8	100.0	98.3	88.9	100.0	94.4
	Grad.+cont.+GED	—	<500	99.6	100.0	100.0	100.0	98.9	100.0	99.7	100.0	100.0	97.2
114904	FORSAN ISD												
No	Graduated	45	45	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	45	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	45	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	45	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	45	45	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	45	45	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
Yes	Graduated	45	45	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	45	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	45	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	45	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	45	45	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	45	45	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
079907	FORT BEND ISD												
No	Graduated	4,852	5,317	91.3	88.6	81.1	96.4	86.7	100.0	94.1	95.7	75.4	72.9
	Continued	200	5,317	3.8	4.6	11.3	2.4	5.1	0.0	2.7	0.0	11.3	17.3
	Received GED	27	5,317	0.5	0.7	1.9	0.3	0.3	0.0	0.7	0.0	0.0	0.0
	Dropped out	238	5,317	4.5	6.1	5.7	0.9	7.9	0.0	2.5	4.3	13.3	9.8
	Grad.+GED	4,879	5,317	91.8	89.3	83.0	96.7	87.0	100.0	94.8	95.7	75.4	72.9
	Grad.+cont.+GED	5,079	5,317	95.5	93.9	94.3	99.1	92.1	100.0	97.5	95.7	86.7	90.2
Yes	Graduated	4,845	5,274	91.9	89.6	82.7	96.8	87.5	100.0	94.2	95.7	77.8	73.9
	Continued	174	5,274	3.3	3.9	9.6	2.0	4.5	0.0	2.6	0.0	8.9	17.0
	Received GED	27	5,274	0.5	0.7	1.9	0.3	0.3	0.0	0.7	0.0	0.0	0.0
	Dropped out	228	5,274	4.3	5.8	5.8	0.9	7.7	0.0	2.5	4.3	13.3	9.1
	Grad.+GED	4,872	5,274	92.4	90.3	84.6	97.1	87.8	100.0	94.9	95.7	77.8	73.9
	Grad.+cont.+GED	5,046	5,274	95.7	94.2	94.2	99.1	92.3	100.0	97.5	95.7	86.7	90.9
242906	FORT ELLIOTT CISD												
No	Graduated	6	6	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	6	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	6	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	6	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	6	6	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	6	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	6	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	6	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	—	100.0
186902	FORT STOCKTON ISD												
No	Graduated	—	<150	86.3	—	100.0	100.0	87.4	—	80.0	—	57.1	100.0
	Continued	—	<150	2.2	—	0.0	0.0	0.9	—	8.0	—	0.0	0.0
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	11.5	—	0.0	0.0	11.7	—	12.0	—	42.9	0.0
	Grad.+GED	—	<150	86.3	—	100.0	100.0	87.4	—	80.0	—	57.1	100.0
	Grad.+cont.+GED	—	<150	88.5	—	100.0	100.0	88.3	—	88.0	—	57.1	100.0
Yes	Graduated	—	<150	87.0	—	100.0	100.0	88.2	—	80.0	—	57.1	100.0
	Continued	—	<150	2.2	—	0.0	0.0	0.9	—	8.0	—	0.0	0.0
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	10.9	—	0.0	0.0	10.9	—	12.0	—	42.9	0.0
	Grad.+GED	—	<150	87.0	—	100.0	100.0	88.2	—	80.0	—	57.1	100.0
	Grad.+cont.+GED	—	<150	89.1	—	100.0	100.0	89.1	—	88.0	—	57.1	100.0
220809	FORT WORTH ACADEMY OF FI												
No	Graduated	—	—	98.1	100.0	—	0.0	100.0	100.0	100.0	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	—	—	1.9	0.0	—	100.0	0.0	0.0	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.1	100.0	—	0.0	100.0	100.0	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.1	100.0	—	0.0	100.0	100.0	100.0	100.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	98.1	100.0	—	0.0	100.0	100.0	100.0	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	—	—	1.9	0.0	—	100.0	0.0	0.0	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.1	100.0	—	0.0	100.0	100.0	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.1	100.0	—	0.0	100.0	100.0	100.0	100.0	—	100.0
220804	FORT WORTH CAN ACADEMY												
No	Graduated	—	—	42.0	31.0	100.0	66.7	43.4	—	58.6	100.0	41.7	41.7
	Continued	—	—	26.3	29.8	0.0	0.0	28.6	—	6.9	0.0	27.1	25.0
	Received GED	—	—	0.7	0.0	0.0	0.0	1.1	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	31.0	39.3	0.0	33.3	26.9	—	34.5	0.0	31.3	33.3
	Grad.+GED	—	—	42.7	31.0	100.0	66.7	44.5	—	58.6	100.0	41.7	41.7
	Grad.+cont.+GED	—	—	69.0	60.7	100.0	66.7	73.1	—	65.5	100.0	68.8	66.7
Yes	Graduated	—	—	44.0	32.9	100.0	66.7	45.3	—	60.7	100.0	42.6	42.9
	Continued	—	—	25.4	30.4	0.0	0.0	27.3	—	3.6	0.0	25.5	25.7
	Received GED	—	—	0.4	0.0	0.0	0.0	0.6	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	30.3	36.7	0.0	33.3	26.7	—	35.7	0.0	31.9	31.4
	Grad.+GED	—	—	44.4	32.9	100.0	66.7	45.9	—	60.7	100.0	42.6	42.9
	Grad.+cont.+GED	—	—	69.7	63.3	100.0	66.7	73.3	—	64.3	100.0	68.1	68.6
220905	FORT WORTH ISD												
No	Graduated	3,486	4,385	79.5	71.8	66.7	66.3	82.5	50.0	83.3	77.9	58.0	55.9
	Continued	190	4,385	4.3	5.1	6.1	16.3	3.9	25.0	3.1	1.5	12.6	16.6
	Received GED	45	4,385	1.0	0.8	0.0	0.0	1.0	25.0	1.3	1.5	0.0	1.3
	Dropped out	664	4,385	15.1	22.3	27.3	17.3	12.5	0.0	12.2	19.1	29.4	26.1
	Grad.+GED	3,531	4,385	80.5	72.6	66.7	66.3	83.6	75.0	84.7	79.4	58.0	57.3
	Grad.+cont.+GED	3,721	4,385	84.9	77.7	72.7	82.7	87.5	100.0	87.8	80.9	70.6	73.9
Yes	Graduated	3,470	4,245	81.7	75.7	66.7	71.6	84.2	50.0	84.6	79.1	60.4	58.9
	Continued	167	4,245	3.9	4.2	6.1	13.6	3.8	25.0	2.8	1.5	11.1	17.0
	Received GED	44	4,245	1.0	0.7	0.0	0.0	1.1	25.0	1.3	1.5	0.0	1.4
	Dropped out	564	4,245	13.3	19.4	27.3	14.8	10.9	0.0	11.2	17.9	28.5	22.6
	Grad.+GED	3,514	4,245	82.8	76.4	66.7	71.6	85.3	75.0	85.9	80.6	60.4	60.3
	Grad.+cont.+GED	3,681	4,245	86.7	80.6	72.7	85.2	89.1	100.0	88.8	82.1	71.5	77.4
198903	FRANKLIN ISD												
No	Graduated	—	<100	97.4	100.0	—	100.0	100.0	—	96.6	—	—	87.5
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	2.6	0.0	—	0.0	0.0	—	3.4	—	—	12.5
	Grad.+GED	—	<100	97.4	100.0	—	100.0	100.0	—	96.6	—	—	87.5
	Grad.+cont.+GED	—	<100	97.4	100.0	—	100.0	100.0	—	96.6	—	—	87.5
Yes	Graduated	—	<100	97.4	100.0	—	100.0	100.0	—	96.6	—	—	87.5
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	2.6	0.0	—	0.0	0.0	—	3.4	—	—	12.5
	Grad.+GED	—	<100	97.4	100.0	—	100.0	100.0	—	96.6	—	—	87.5
	Grad.+cont.+GED	—	<100	97.4	100.0	—	100.0	100.0	—	96.6	—	—	87.5
001904	FRANKSTON ISD												
No	Graduated	56	56	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	56	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	0	56	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	56	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	56	56	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	56	56	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	56	56	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	56	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	56	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	56	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	56	56	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	56	56	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
086901	FREDERICKSBURG ISD												
No	Graduated	—	—	95.6	100.0	100.0	100.0	94.9	—	95.7	100.0	62.5	92.0
	Continued	—	—	3.1	0.0	0.0	0.0	2.5	—	3.6	0.0	25.0	8.0
	Received GED	—	—	0.9	0.0	0.0	0.0	1.3	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	0.4	0.0	0.0	0.0	1.3	—	0.0	0.0	12.5	0.0
	Grad.+GED	—	—	96.5	100.0	100.0	100.0	96.2	—	96.4	100.0	62.5	92.0
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	100.0	98.7	—	100.0	100.0	87.5	100.0
Yes	Graduated	—	—	96.9	100.0	100.0	100.0	98.7	—	95.7	100.0	100.0	92.0
	Continued	—	—	2.2	0.0	0.0	0.0	0.0	—	3.6	0.0	0.0	8.0
	Received GED	—	—	0.9	0.0	0.0	0.0	1.3	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.8	100.0	100.0	100.0	100.0	—	96.4	100.0	100.0	92.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
066903	FREER ISD												
No	Graduated	—	—	87.9	—	—	100.0	87.5	—	88.9	—	33.3	100.0
	Continued	—	—	5.2	—	—	0.0	6.3	—	0.0	—	0.0	0.0
	Received GED	—	—	1.7	—	—	0.0	2.1	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.2	—	—	0.0	4.2	—	11.1	—	66.7	0.0
	Grad.+GED	—	—	89.7	—	—	100.0	89.6	—	88.9	—	33.3	100.0
	Grad.+cont.+GED	—	—	94.8	—	—	100.0	95.8	—	88.9	—	33.3	100.0
Yes	Graduated	—	—	92.7	—	—	100.0	93.3	—	88.9	—	33.3	100.0
	Continued	—	—	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.8	—	—	0.0	2.2	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.5	—	—	0.0	4.4	—	11.1	—	66.7	0.0
	Grad.+GED	—	—	94.5	—	—	100.0	95.6	—	88.9	—	33.3	100.0
	Grad.+cont.+GED	—	—	94.5	—	—	100.0	95.6	—	88.9	—	33.3	100.0
152907	FRENSHIP ISD												
No	Graduated	—	<500	97.1	94.4	—	91.7	97.2	—	97.4	100.0	100.0	86.1
	Continued	—	<500	1.1	0.0	—	0.0	0.7	—	1.5	0.0	0.0	8.3
	Received GED	—	<500	0.7	0.0	—	8.3	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	<500	1.1	5.6	—	0.0	2.1	—	0.4	0.0	0.0	5.6
	Grad.+GED	—	<500	97.8	94.4	—	100.0	97.2	—	98.1	100.0	100.0	86.1
	Grad.+cont.+GED	—	<500	98.9	94.4	—	100.0	97.9	—	99.6	100.0	100.0	94.4
Yes	Graduated	—	<500	97.3	94.4	—	91.7	97.9	—	97.4	100.0	100.0	86.1
	Continued	—	<500	1.1	0.0	—	0.0	0.7	—	1.5	0.0	0.0	8.3
	Received GED	—	<500	0.7	0.0	—	8.3	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	<500	0.9	5.6	—	0.0	1.4	—	0.4	0.0	0.0	5.6
	Grad.+GED	—	<500	98.0	94.4	—	100.0	97.9	—	98.1	100.0	100.0	86.1
	Grad.+cont.+GED	—	<500	99.1	94.4	—	100.0	98.6	—	99.6	100.0	100.0	94.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
084911	FRIENDSWOOD ISD												
No	Graduated	-	<500	97.1	100.0	100.0	100.0	100.0	-	96.2	100.0	100.0	80.5
	Continued	-	<500	2.2	0.0	0.0	0.0	0.0	-	3.0	0.0	0.0	14.6
	Received GED	-	<500	0.6	0.0	0.0	0.0	0.0	-	0.8	0.0	0.0	4.9
	Dropped out	-	<500	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<500	97.8	100.0	100.0	100.0	100.0	-	97.0	100.0	100.0	85.4
	Grad.+cont.+GED	-	<500	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<500	97.5	100.0	100.0	100.0	100.0	-	96.7	100.0	100.0	80.5
	Continued	-	<500	1.8	0.0	0.0	0.0	0.0	-	2.4	0.0	0.0	14.6
	Received GED	-	<500	0.6	0.0	0.0	0.0	0.0	-	0.8	0.0	0.0	4.9
	Dropped out	-	<500	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<500	98.2	100.0	100.0	100.0	100.0	-	97.6	100.0	100.0	85.4
	Grad.+cont.+GED	-	<500	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
185903	FRIONA ISD												
No	Graduated	-	<100	95.7	-	-	-	94.1	-	100.0	-	100.0	100.0
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	4.3	-	-	-	5.9	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	95.7	-	-	-	94.1	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	<100	95.7	-	-	-	94.1	-	100.0	-	100.0	100.0
Yes	Graduated	-	<100	97.1	-	-	-	96.0	-	100.0	-	100.0	100.0
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	2.9	-	-	-	4.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	97.1	-	-	-	96.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	<100	97.1	-	-	-	96.0	-	100.0	-	100.0	100.0
043905	FRISCO ISD												
No	Graduated	-	-	97.7	95.7	100.0	98.5	95.5	100.0	98.4	100.0	86.3	90.4
	Continued	-	-	1.9	3.6	0.0	1.5	4.2	0.0	1.2	0.0	13.7	8.0
	Received GED	-	-	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
	Dropped out	-	-	0.4	0.7	0.0	0.0	0.3	0.0	0.4	0.0	0.0	1.6
	Grad.+GED	-	-	97.7	95.7	100.0	98.5	95.5	100.0	98.5	100.0	86.3	90.4
	Grad.+cont.+GED	-	-	99.6	99.3	100.0	100.0	99.7	100.0	99.6	100.0	100.0	98.4
Yes	Graduated	-	-	98.4	97.1	100.0	99.5	97.2	100.0	98.7	100.0	97.8	91.1
	Continued	-	-	1.4	2.9	0.0	0.5	2.5	0.0	1.0	0.0	2.2	8.1
	Received GED	-	-	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
	Dropped out	-	-	0.2	0.0	0.0	0.0	0.4	0.0	0.2	0.0	0.0	0.8
	Grad.+GED	-	-	98.5	97.1	100.0	99.5	97.2	100.0	98.8	100.0	97.8	91.1
	Grad.+cont.+GED	-	-	99.8	100.0	100.0	100.0	99.6	100.0	99.8	100.0	100.0	99.2
175905	FROST ISD												
No	Graduated	-	-	93.8	-	-	-	83.3	-	100.0	-	50.0	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Dropped out	-	-	6.3	-	-	-	16.7	-	0.0	-	50.0	-
	Grad.+GED	-	-	93.8	-	-	-	83.3	-	100.0	-	50.0	-
	Grad.+cont.+GED	-	-	93.8	-	-	-	83.3	-	100.0	-	50.0	-
Yes	Graduated	-	-	93.8	-	-	-	83.3	-	100.0	-	50.0	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	6.3	-	-	-	16.7	-	0.0	-	50.0	-
	Grad.+GED	-	-	93.8	-	-	-	83.3	-	100.0	-	50.0	-
	Grad.+cont.+GED	-	-	93.8	-	-	-	83.3	-	100.0	-	50.0	-
234909	FRUITVALE ISD												
No	Graduated	-	-	94.1	-	-	-	75.0	-	100.0	-	50.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.9	-	-	-	25.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	94.1	-	-	-	75.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	94.1	-	-	-	75.0	-	100.0	-	50.0	100.0
Yes	Graduated	-	-	94.1	-	-	-	75.0	-	100.0	-	50.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.9	-	-	-	25.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	94.1	-	-	-	75.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	94.1	-	-	-	75.0	-	100.0	-	50.0	100.0
122901	FT DAVIS ISD												
No	Graduated	-	-	95.6	-	-	100.0	92.9	-	96.7	-	100.0	100.0
	Continued	-	-	2.2	-	-	0.0	0.0	-	3.3	-	0.0	0.0
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.2	-	-	0.0	7.1	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	95.6	-	-	100.0	92.9	-	96.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.8	-	-	100.0	92.9	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	95.6	-	-	100.0	92.9	-	96.7	-	100.0	100.0
	Continued	-	-	2.2	-	-	0.0	0.0	-	3.3	-	0.0	0.0
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.2	-	-	0.0	7.1	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	95.6	-	-	100.0	92.9	-	96.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.8	-	-	100.0	92.9	-	100.0	-	100.0	100.0
115901	FT HANCOCK ISD												
No	Graduated	-	-	88.4	-	100.0	-	89.7	-	50.0	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.3	-	0.0	-	2.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	9.3	-	0.0	-	7.7	-	50.0	-	0.0	0.0
	Grad.+GED	-	-	90.7	-	100.0	-	92.3	-	50.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	90.7	-	100.0	-	92.3	-	50.0	-	100.0	100.0
Yes	Graduated	-	-	88.4	-	100.0	-	89.7	-	50.0	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.3	-	0.0	-	2.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	9.3	-	0.0	-	7.7	-	50.0	-	0.0	0.0
	Grad.+GED	-	-	90.7	-	100.0	-	92.3	-	50.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	90.7	-	100.0	-	92.3	-	50.0	-	100.0	100.0
015914	FT SAM HOUSTON ISD												
No	Graduated	-	<100	93.9	93.3	100.0	100.0	66.7	-	95.0	100.0	-	85.7
	Continued	-	<100	3.0	0.0	0.0	0.0	33.3	-	2.5	0.0	-	14.3
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	3.0	6.7	0.0	0.0	0.0	-	2.5	0.0	-	0.0
	Grad.+GED	-	<100	93.9	93.3	100.0	100.0	66.7	-	95.0	100.0	-	85.7
	Grad.+cont.+GED	-	<100	97.0	93.3	100.0	100.0	100.0	-	97.5	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	93.9	93.3	100.0	100.0	66.7	—	95.0	100.0	—	85.7
	Continued	—	<100	3.0	0.0	0.0	0.0	33.3	—	2.5	0.0	—	14.3
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.0	6.7	0.0	0.0	0.0	—	2.5	0.0	—	0.0
	Grad.+GED	—	<100	93.9	93.3	100.0	100.0	66.7	—	95.0	100.0	—	85.7
	Grad.+cont.+GED	—	<100	97.0	93.3	100.0	100.0	100.0	—	97.5	100.0	—	100.0
049901	GAINESVILLE ISD												
No	Graduated	128	142	90.1	100.0	—	100.0	86.2	—	91.0	100.0	80.0	88.9
	Continued	14	142	9.9	0.0	—	0.0	13.8	—	9.0	0.0	20.0	11.1
	Received GED	0	142	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	142	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	128	142	90.1	100.0	—	100.0	86.2	—	91.0	100.0	80.0	88.9
	Grad.+cont.+GED	142	142	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	128	139	92.1	100.0	—	100.0	90.9	—	91.0	100.0	88.9	88.9
	Continued	11	139	7.9	0.0	—	0.0	9.1	—	9.0	0.0	11.1	11.1
	Received GED	0	139	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	139	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	128	139	92.1	100.0	—	100.0	90.9	—	91.0	100.0	88.9	88.9
	Grad.+cont.+GED	139	139	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
101910	GALENA PARK ISD												
No	Graduated	1,383	1,567	88.3	90.6	83.3	100.0	87.6	100.0	83.8	100.0	74.6	85.6
	Continued	88	1,567	5.6	3.1	16.7	0.0	6.5	0.0	5.0	0.0	14.9	7.8
	Received GED	5	1,567	0.3	0.9	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0
	Dropped out	91	1,567	5.8	5.3	0.0	0.0	5.8	0.0	11.3	0.0	10.5	6.5
	Grad.+GED	1,388	1,567	88.6	91.5	83.3	100.0	87.7	100.0	83.8	100.0	74.6	85.6
	Grad.+cont.+GED	1,476	1,567	94.2	94.7	100.0	100.0	94.2	100.0	88.8	100.0	89.5	93.5
Yes	Graduated	1,377	1,512	91.1	91.7	100.0	100.0	90.8	100.0	87.0	100.0	80.8	88.4
	Continued	50	1,512	3.3	2.6	0.0	0.0	3.7	0.0	2.6	0.0	8.7	6.8
	Received GED	5	1,512	0.3	1.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0
	Dropped out	80	1,512	5.3	4.8	0.0	0.0	5.3	0.0	10.4	0.0	10.6	4.8
	Grad.+GED	1,382	1,512	91.4	92.7	100.0	100.0	91.0	100.0	87.0	100.0	80.8	88.4
	Grad.+cont.+GED	1,432	1,512	94.7	95.2	100.0	100.0	94.7	100.0	89.6	100.0	89.4	95.2
084902	GALVESTON ISD												
No	Graduated	375	464	80.8	84.2	84.2	93.3	76.6	100.0	81.0	100.0	72.2	53.1
	Continued	27	464	5.8	7.9	5.3	0.0	5.1	0.0	6.6	0.0	8.3	18.8
	Received GED	8	464	1.7	0.0	0.0	0.0	2.9	0.0	2.2	0.0	2.8	0.0
	Dropped out	54	464	11.6	7.9	10.5	6.7	15.4	0.0	10.2	0.0	16.7	28.1
	Grad.+GED	383	464	82.5	84.2	84.2	93.3	79.4	100.0	83.2	100.0	75.0	53.1
	Grad.+cont.+GED	410	464	88.4	92.1	89.5	93.3	84.6	100.0	89.8	100.0	83.3	71.9
Yes	Graduated	372	439	84.7	87.6	84.2	100.0	82.1	100.0	83.8	100.0	76.5	68.0
	Continued	17	439	3.9	7.2	5.3	0.0	2.5	0.0	3.8	0.0	2.9	16.0
	Received GED	6	439	1.4	0.0	0.0	0.0	1.9	0.0	2.3	0.0	2.9	0.0
	Dropped out	44	439	10.0	5.2	10.5	0.0	13.6	0.0	10.0	0.0	17.6	16.0
	Grad.+GED	378	439	86.1	87.6	84.2	100.0	84.0	100.0	86.2	100.0	79.4	68.0
	Grad.+cont.+GED	395	439	90.0	94.8	89.5	100.0	86.4	100.0	90.0	100.0	82.4	84.0
120902	GANADO ISD												
No	Graduated	—	—	95.7	—	—	100.0	95.8	—	95.5	—	100.0	100.0
	Continued	—	—	2.1	—	—	0.0	0.0	—	4.5	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi- racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	—	—	0.0	4.2	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.7	—	—	100.0	95.8	—	95.5	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	—	—	100.0	95.8	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	95.7	—	—	100.0	95.8	—	95.5	—	100.0	100.0
	Continued	—	—	2.1	—	—	0.0	0.0	—	4.5	—	0.0	0.0
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	—	—	0.0	4.2	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.7	—	—	100.0	95.8	—	95.5	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	—	—	100.0	95.8	—	100.0	—	100.0	100.0
057909	GARLAND ISD												
No	Graduated	3,689	4,124	89.5	87.0	90.5	95.8	86.3	100.0	93.7	91.8	72.4	76.3
	Continued	198	4,124	4.8	4.2	0.0	2.8	6.7	0.0	3.3	4.1	14.8	12.6
	Received GED	10	4,124	0.2	0.4	4.8	0.0	0.4	0.0	0.0	0.0	0.0	0.0
	Dropped out	227	4,124	5.5	8.5	4.8	1.4	6.6	0.0	3.1	4.1	12.8	11.1
	Grad.+GED	3,699	4,124	89.7	87.4	95.2	95.8	86.7	100.0	93.7	91.8	72.4	76.3
	Grad.+cont.+GED	3,897	4,124	94.5	91.5	95.2	98.6	93.4	100.0	96.9	95.9	87.2	88.9
Yes	Graduated	3,682	4,071	90.4	88.7	90.0	96.4	87.4	100.0	94.1	92.6	74.6	76.7
	Continued	167	4,071	4.1	3.2	0.0	2.5	5.7	0.0	3.0	3.2	12.5	12.4
	Received GED	9	4,071	0.2	0.4	5.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0
	Dropped out	213	4,071	5.2	7.7	5.0	1.1	6.6	0.0	2.8	4.2	12.9	10.9
	Grad.+GED	3,691	4,071	90.7	89.1	95.0	96.4	87.7	100.0	94.1	92.6	74.6	76.7
	Grad.+cont.+GED	3,858	4,071	94.8	92.3	95.0	98.9	93.4	100.0	97.2	95.8	87.1	89.1
174903	GARRISON ISD												
No	Graduated	—	—	98.0	88.9	100.0	—	100.0	—	100.0	—	—	80.0
	Continued	—	—	2.0	11.1	0.0	—	0.0	—	0.0	—	—	20.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	98.0	88.9	100.0	—	100.0	—	100.0	—	—	80.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	98.0	88.9	100.0	—	100.0	—	100.0	—	—	80.0
	Continued	—	—	2.0	11.1	0.0	—	0.0	—	0.0	—	—	20.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	98.0	88.9	100.0	—	100.0	—	100.0	—	—	80.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
183904	GARY ISD												
No	Graduated	—	—	95.8	—	—	—	—	—	95.8	—	—	75.0
	Continued	—	—	4.2	—	—	—	—	—	4.2	—	—	25.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	—	—	—	—	95.8	—	—	75.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.8	—	—	—	—	—	95.8	—	—	75.0
	Continued	—	—	4.2	—	—	—	—	—	4.2	—	—	25.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	—	—	—	—	95.8	—	—	75.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
050902	GATESVILLE ISD												
No	Graduated	—	<250	93.5	100.0	100.0	100.0	92.0	—	93.3	100.0	0.0	90.3
	Continued	—	<250	2.0	0.0	0.0	0.0	4.0	—	1.8	0.0	100.0	3.2
	Received GED	—	<250	2.5	0.0	0.0	0.0	4.0	—	2.4	0.0	0.0	3.2
	Dropped out	—	<250	2.0	0.0	0.0	0.0	0.0	—	2.4	0.0	0.0	3.2
	Grad.+GED	—	<250	96.0	100.0	100.0	100.0	96.0	—	95.8	100.0	0.0	93.5
	Grad.+cont.+GED	—	<250	98.0	100.0	100.0	100.0	100.0	—	97.6	100.0	100.0	96.8
Yes	Graduated	—	<200	94.5	100.0	100.0	100.0	95.8	—	93.9	100.0	—	90.3
	Continued	—	<200	1.0	0.0	0.0	0.0	0.0	—	1.2	0.0	—	3.2
	Received GED	—	<200	2.5	0.0	0.0	0.0	4.2	—	2.4	0.0	—	3.2
	Dropped out	—	<200	2.0	0.0	0.0	0.0	0.0	—	2.4	0.0	—	3.2
	Grad.+GED	—	<200	97.0	100.0	100.0	100.0	100.0	—	96.3	100.0	—	93.5
	Grad.+cont.+GED	—	<200	98.0	100.0	100.0	100.0	100.0	—	97.6	100.0	—	96.8
240801	GATEWAY (STUDENT ALTERNA												
No	Graduated	—	—	74.9	—	—	—	75.1	—	50.0	—	67.5	94.1
	Continued	—	—	20.2	—	—	—	20.4	—	0.0	—	26.3	3.9
	Received GED	—	—	0.5	—	—	—	0.5	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.4	—	—	—	4.0	—	50.0	—	6.3	2.0
	Grad.+GED	—	—	75.4	—	—	—	75.6	—	50.0	—	67.5	94.1
	Grad.+cont.+GED	—	—	95.6	—	—	—	96.0	—	50.0	—	93.8	98.0
Yes	Graduated	—	—	76.5	—	—	—	76.8	—	50.0	—	70.1	94.1
	Continued	—	—	18.9	—	—	—	19.1	—	0.0	—	24.7	3.9
	Received GED	—	—	0.5	—	—	—	0.5	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.1	—	—	—	3.6	—	50.0	—	5.2	2.0
	Grad.+GED	—	—	77.0	—	—	—	77.3	—	50.0	—	70.1	94.1
	Grad.+cont.+GED	—	—	95.9	—	—	—	96.4	—	50.0	—	94.8	98.0
057831	GATEWAY CHARTER ACADEMY												
No	Graduated	—	—	66.7	66.7	—	—	—	—	—	—	—	0.0
	Continued	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	—	—	33.3	33.3	—	—	—	—	—	—	—	100.0
	Grad.+GED	—	—	66.7	66.7	—	—	—	—	—	—	—	0.0
	Grad.+cont.+GED	—	—	66.7	66.7	—	—	—	—	—	—	—	0.0
Yes	Graduated	—	—	66.7	66.7	—	—	—	—	—	—	—	0.0
	Continued	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	—	—	33.3	33.3	—	—	—	—	—	—	—	100.0
	Grad.+GED	—	—	66.7	66.7	—	—	—	—	—	—	—	0.0
	Grad.+cont.+GED	—	—	66.7	66.7	—	—	—	—	—	—	—	0.0
015802	GEORGE GERVIN ACADEMY												
No	Graduated	—	—	83.3	75.9	—	—	91.3	—	100.0	100.0	100.0	100.0
	Continued	—	—	9.3	13.8	—	—	4.3	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.7	3.4	—	—	4.3	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.7	6.9	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	87.0	79.3	—	—	95.7	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	96.3	93.1	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	86.3	77.8	—	—	95.5	—	100.0	100.0	100.0	100.0
	Continued	—	—	7.8	14.8	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.9	3.7	—	—	4.5	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	2.0	3.7	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	90.2	81.5	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.0	96.3	-	-	100.0	-	100.0	100.0	100.0	100.0
101804	GEORGE I SANCHEZ (Harris)												
No	Graduated	94	130	72.3	0.0	-	-	72.9	-	-	-	64.9	85.7
	Continued	14	130	10.8	100.0	-	-	10.1	-	-	-	21.6	14.3
	Received GED	8	130	6.2	0.0	-	-	6.2	-	-	-	5.4	0.0
	Dropped out	14	130	10.8	0.0	-	-	10.9	-	-	-	8.1	0.0
	Grad.+GED	102	130	78.5	0.0	-	-	79.1	-	-	-	70.3	85.7
	Grad.+cont.+GED	116	130	89.2	100.0	-	-	89.1	-	-	-	91.9	100.0
Yes	Graduated	93	128	72.7	0.0	-	-	73.2	-	-	-	64.9	85.7
	Continued	14	128	10.9	100.0	-	-	10.2	-	-	-	21.6	14.3
	Received GED	8	128	6.3	0.0	-	-	6.3	-	-	-	5.4	0.0
	Dropped out	13	128	10.2	0.0	-	-	10.2	-	-	-	8.1	0.0
	Grad.+GED	101	128	78.9	0.0	-	-	79.5	-	-	-	70.3	85.7
	Grad.+cont.+GED	115	128	89.8	100.0	-	-	89.8	-	-	-	91.9	100.0
149901	GEORGE WEST ISD												
No	Graduated	-	-	89.7	-	-	-	85.7	-	94.4	-	0.0	80.0
	Continued	-	-	1.3	-	-	-	2.4	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	9.0	-	-	-	11.9	-	5.6	-	100.0	20.0
	Grad.+GED	-	-	89.7	-	-	-	85.7	-	94.4	-	0.0	80.0
	Grad.+cont.+GED	-	-	91.0	-	-	-	88.1	-	94.4	-	0.0	80.0
Yes	Graduated	69	76	90.8	-	-	-	87.5	-	94.4	-	0.0	80.0
	Continued	0	76	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	76	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	7	76	9.2	-	-	-	12.5	-	5.6	-	100.0	20.0
	Grad.+GED	69	76	90.8	-	-	-	87.5	-	94.4	-	0.0	80.0
	Grad.+cont.+GED	69	76	90.8	-	-	-	87.5	-	94.4	-	0.0	80.0
246904	GEORGETOWN ISD												
No	Graduated	-	<700	94.2	87.1	100.0	88.9	87.5	-	97.5	100.0	61.5	87.5
	Continued	-	<700	2.9	3.2	0.0	11.1	5.2	-	1.8	0.0	15.4	12.5
	Received GED	-	<700	0.3	3.2	0.0	0.0	0.0	-	0.2	0.0	0.0	0.0
	Dropped out	-	<700	2.6	6.5	0.0	0.0	7.3	-	0.4	0.0	23.1	0.0
	Grad.+GED	-	<700	94.5	90.3	100.0	88.9	87.5	-	97.8	100.0	61.5	87.5
	Grad.+cont.+GED	-	<700	97.4	93.5	100.0	100.0	92.7	-	99.6	100.0	76.9	100.0
Yes	Graduated	-	<700	95.6	93.1	100.0	100.0	90.3	-	97.7	100.0	65.2	87.2
	Continued	-	<700	1.8	0.0	0.0	0.0	2.7	-	1.6	0.0	8.7	12.8
	Received GED	-	<700	0.3	3.4	0.0	0.0	0.0	-	0.2	0.0	0.0	0.0
	Dropped out	-	<700	2.4	3.4	0.0	0.0	7.0	-	0.5	0.0	26.1	0.0
	Grad.+GED	-	<700	95.9	96.6	100.0	100.0	90.3	-	98.0	100.0	65.2	87.2
	Grad.+cont.+GED	-	<700	97.6	96.6	100.0	100.0	93.0	-	99.5	100.0	73.9	100.0
144901	GIDDINGS ISD												
No	Graduated	-	<50	47.4	0.0	-	0.0	42.9	-	60.0	-	0.0	33.3
	Continued	-	<50	21.1	100.0	-	100.0	14.3	-	10.0	-	66.7	66.7
	Received GED	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	31.6	0.0	-	0.0	42.9	-	30.0	-	33.3	0.0
	Grad.+GED	-	<50	47.4	0.0	-	0.0	42.9	-	60.0	-	0.0	33.3
	Grad.+cont.+GED	-	<50	68.4	100.0	-	100.0	57.1	-	70.0	-	66.7	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<50	47.4	0.0	—	0.0	42.9	—	60.0	—	0.0	33.3
	Continued	—	<50	21.1	100.0	—	100.0	14.3	—	10.0	—	66.7	66.7
	Received GED	—	<50	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	31.6	0.0	—	0.0	42.9	—	30.0	—	33.3	0.0
	Grad.+GED	—	<50	47.4	0.0	—	0.0	42.9	—	60.0	—	0.0	33.3
	Grad.+cont.+GED	—	<50	68.4	100.0	—	100.0	57.1	—	70.0	—	66.7	100.0
230902	GILMER ISD												
No	Graduated	—	<150	98.6	88.2	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	—	<150	1.4	11.8	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<150	98.6	88.2	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<150	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	<150	98.6	88.2	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	—	<150	1.4	11.8	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<150	98.6	88.2	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<150	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
101805	GIRLS & BOYS PREPARATORY												
No	Graduated	—	—	96.2	94.7	—	—	100.0	—	—	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0
	Dropped out	—	—	3.8	5.3	—	—	0.0	—	—	0.0	0.0	0.0
	Grad.+GED	—	—	96.2	94.7	—	—	100.0	—	—	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	96.2	94.7	—	—	100.0	—	—	100.0	100.0	100.0
Yes	Graduated	—	—	96.2	94.7	—	—	100.0	—	—	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0
	Dropped out	—	—	3.8	5.3	—	—	0.0	—	—	0.0	0.0	0.0
	Grad.+GED	—	—	96.2	94.7	—	—	100.0	—	—	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	96.2	94.7	—	—	100.0	—	—	100.0	100.0	100.0
092901	GLADEWATER ISD												
No	Graduated	—	<150	91.5	88.2	—	100.0	91.7	—	92.8	100.0	100.0	85.7
	Continued	—	<150	2.5	2.9	—	0.0	0.0	—	2.9	0.0	0.0	10.7
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	5.9	8.8	—	0.0	8.3	—	4.3	0.0	0.0	3.6
	Grad.+GED	—	<150	91.5	88.2	—	100.0	91.7	—	92.8	100.0	100.0	85.7
	Grad.+cont.+GED	—	<150	94.1	91.2	—	100.0	91.7	—	95.7	100.0	100.0	96.4
Yes	Graduated	—	<150	92.3	88.2	—	100.0	91.7	—	94.1	100.0	100.0	88.9
	Continued	—	<150	1.7	2.9	—	0.0	0.0	—	1.5	0.0	0.0	7.4
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	6.0	8.8	—	0.0	8.3	—	4.4	0.0	0.0	3.7
	Grad.+GED	—	<150	92.3	88.2	—	100.0	91.7	—	94.1	100.0	100.0	88.9
	Grad.+cont.+GED	—	<150	94.0	91.2	—	100.0	91.7	—	95.6	100.0	100.0	96.3
087901	GLASSCOCK COUNTY ISD												
No	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	19	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	19	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	19	19	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	19	19	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	19	19	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	19	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	19	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	19	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	19	19	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	19	19	100.0	-	-	-	100.0	-	100.0	-	-	100.0
213901	GLEN ROSE ISD												
No	Graduated	-	<150	96.8	-	66.7	100.0	96.9	-	97.7	100.0	100.0	82.4
	Continued	-	<150	1.6	-	0.0	0.0	3.1	-	1.2	0.0	0.0	11.8
	Received GED	-	<150	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.6	-	33.3	0.0	0.0	-	1.2	0.0	0.0	5.9
	Grad.+GED	-	<150	96.8	-	66.7	100.0	96.9	-	97.7	100.0	100.0	82.4
	Grad.+cont.+GED	-	<150	98.4	-	66.7	100.0	100.0	-	98.8	100.0	100.0	94.1
Yes	Graduated	-	<150	96.8	-	66.7	100.0	96.9	-	97.7	100.0	100.0	82.4
	Continued	-	<150	1.6	-	0.0	0.0	3.1	-	1.2	0.0	0.0	11.8
	Received GED	-	<150	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.6	-	33.3	0.0	0.0	-	1.2	0.0	0.0	5.9
	Grad.+GED	-	<150	96.8	-	66.7	100.0	96.9	-	97.7	100.0	100.0	82.4
	Grad.+cont.+GED	-	<150	98.4	-	66.7	100.0	100.0	-	98.8	100.0	100.0	94.1
126911	GODLEY ISD												
No	Graduated	-	-	95.8	100.0	100.0	-	88.2	-	97.3	100.0	66.7	80.0
	Continued	-	-	3.2	0.0	0.0	-	5.9	-	2.7	0.0	0.0	20.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.1	0.0	0.0	-	5.9	-	0.0	0.0	33.3	0.0
	Grad.+GED	-	-	95.8	100.0	100.0	-	88.2	-	97.3	100.0	66.7	80.0
	Grad.+cont.+GED	-	-	98.9	100.0	100.0	-	94.1	-	100.0	100.0	66.7	100.0
Yes	Graduated	-	-	95.8	100.0	100.0	-	88.2	-	97.3	100.0	66.7	80.0
	Continued	-	-	3.2	0.0	0.0	-	5.9	-	2.7	0.0	0.0	20.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.1	0.0	0.0	-	5.9	-	0.0	0.0	33.3	0.0
	Grad.+GED	-	-	95.8	100.0	100.0	-	88.2	-	97.3	100.0	66.7	80.0
	Grad.+cont.+GED	-	-	98.9	100.0	100.0	-	94.1	-	100.0	100.0	66.7	100.0
169906	GOLD BURG ISD												
No	Graduated	-	-	84.6	-	-	-	100.0	-	80.0	-	-	100.0
	Continued	-	-	7.7	-	-	-	0.0	-	10.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	7.7	-	-	-	0.0	-	10.0	-	-	0.0
	Grad.+GED	-	-	84.6	-	-	-	100.0	-	80.0	-	-	100.0
	Grad.+cont.+GED	-	-	92.3	-	-	-	100.0	-	90.0	-	-	100.0
Yes	Graduated	-	-	84.6	-	-	-	100.0	-	80.0	-	-	100.0
	Continued	-	-	7.7	-	-	-	0.0	-	10.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	7.7	-	-	-	0.0	-	10.0	-	-	0.0
	Grad.+GED	-	-	84.6	-	-	-	100.0	-	80.0	-	-	100.0
	Grad.+cont.+GED	-	-	92.3	-	-	-	100.0	-	90.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
167901	GOLDTHWAITE ISD												
No	Graduated	45	45	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	45	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	45	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	45	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	45	45	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	45	45	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	45	45	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	45	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	45	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	45	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	45	45	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	45	45	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
088902	GOLIAD ISD												
No	Graduated	—	—	98.3	100.0	100.0	—	96.4	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.8	0.0	0.0	—	1.8	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	—	1.8	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.3	100.0	100.0	—	96.4	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	—	98.2	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.1	100.0	100.0	—	98.1	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.9	0.0	0.0	—	1.9	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	100.0	—	98.1	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.1	100.0	100.0	—	98.1	—	100.0	100.0	100.0	100.0
089901	GONZALES ISD												
No	Graduated	—	—	96.6	100.0	—	100.0	97.1	—	95.2	—	100.0	100.0
	Continued	—	—	0.7	0.0	—	0.0	0.0	—	1.6	—	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	1.4	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	0.0	—	0.0	1.4	—	3.2	—	0.0	0.0
	Grad.+GED	—	—	97.3	100.0	—	100.0	98.6	—	95.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	—	100.0	98.6	—	96.8	—	100.0	100.0
Yes	Graduated	—	—	97.2	100.0	—	100.0	97.1	—	96.7	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	1.4	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	0.0	—	0.0	1.4	—	3.3	—	0.0	0.0
	Grad.+GED	—	—	97.9	100.0	—	100.0	98.6	—	96.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	—	100.0	98.6	—	96.7	—	100.0	100.0
187903	GOODRICH ISD												
No	Graduated	—	<50	86.4	100.0	—	—	33.3	—	90.0	100.0	0.0	100.0
	Continued	—	<50	13.6	0.0	—	—	66.7	—	10.0	0.0	100.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	86.4	100.0	—	—	33.3	—	90.0	100.0	0.0	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<50	86.4	100.0	—	—	33.3	—	90.0	100.0	0.0	100.0
	Continued	—	<50	13.6	0.0	—	—	66.7	—	10.0	0.0	100.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<50	86.4	100.0	-	-	33.3	-	90.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	<50	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
101911	GOOSE CREEK CISD												
No	Graduated	1,201	1,321	90.9	90.3	100.0	100.0	90.4	100.0	91.4	96.3	89.5	82.9
	Continued	34	1,321	2.6	0.9	0.0	0.0	3.4	0.0	2.5	0.0	10.5	6.5
	Received GED	20	1,321	1.5	1.3	0.0	0.0	1.2	0.0	2.3	0.0	0.0	0.8
	Dropped out	66	1,321	5.0	7.5	0.0	0.0	5.1	0.0	3.8	3.7	0.0	9.8
	Grad.+GED	1,221	1,321	92.4	91.6	100.0	100.0	91.6	100.0	93.7	96.3	89.5	83.7
	Grad.+cont.+GED	1,255	1,321	95.0	92.5	100.0	100.0	94.9	100.0	96.2	96.3	100.0	90.2
Yes	Graduated	1,201	1,314	91.4	90.3	100.0	100.0	91.2	100.0	91.6	96.3	89.5	83.6
	Continued	31	1,314	2.4	0.9	0.0	0.0	2.9	0.0	2.5	0.0	10.5	5.7
	Received GED	20	1,314	1.5	1.3	0.0	0.0	1.2	0.0	2.3	0.0	0.0	0.8
	Dropped out	62	1,314	4.7	7.5	0.0	0.0	4.6	0.0	3.6	3.7	0.0	9.8
	Grad.+GED	1,221	1,314	92.9	91.6	100.0	100.0	92.4	100.0	93.9	96.3	89.5	84.4
	Grad.+cont.+GED	1,252	1,314	95.3	92.5	100.0	100.0	95.4	100.0	96.4	96.3	100.0	90.2
182901	GORDON ISD												
No	Graduated	12	12	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	12	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	12	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	12	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	12	12	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	12	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	12	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	12	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
067904	GORMAN ISD												
No	Graduated	-	-	95.0	-	-	-	83.3	-	100.0	-	100.0	100.0
	Continued	-	-	5.0	-	-	-	16.7	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	95.0	-	-	-	83.3	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	95.0	-	-	-	83.3	-	100.0	-	100.0	100.0
	Continued	-	-	5.0	-	-	-	16.7	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	95.0	-	-	-	83.3	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
156905	GRADY ISD												
No	Graduated	16	16	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	16	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	16	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	16	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
182902	GRAFORD ISD												
No	Graduated	—	—	84.0	—	—	—	100.0	—	85.7	0.0	100.0	0.0
	Continued	—	—	4.0	—	—	—	0.0	—	4.8	0.0	0.0	0.0
	Received GED	—	—	4.0	—	—	—	0.0	—	0.0	100.0	0.0	100.0
	Dropped out	—	—	8.0	—	—	—	0.0	—	9.5	0.0	0.0	0.0
	Grad.+GED	—	—	88.0	—	—	—	100.0	—	85.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	92.0	—	—	—	100.0	—	90.5	100.0	100.0	100.0
Yes	Graduated	—	—	84.0	—	—	—	100.0	—	85.7	0.0	100.0	0.0
	Continued	—	—	4.0	—	—	—	0.0	—	4.8	0.0	0.0	0.0
	Received GED	—	—	4.0	—	—	—	0.0	—	0.0	100.0	0.0	100.0
	Dropped out	—	—	8.0	—	—	—	0.0	—	9.5	0.0	0.0	0.0
	Grad.+GED	—	—	88.0	—	—	—	100.0	—	85.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	92.0	—	—	—	100.0	—	90.5	100.0	100.0	100.0
252901	GRAHAM ISD												
No	Graduated	—	<200	93.6	100.0	100.0	100.0	84.4	100.0	95.5	—	75.0	90.9
	Continued	—	<200	5.3	0.0	0.0	0.0	12.5	0.0	3.8	—	12.5	9.1
	Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	<200	1.2	0.0	0.0	0.0	3.1	0.0	0.8	—	12.5	0.0
	Grad.+GED	—	<200	93.6	100.0	100.0	100.0	84.4	100.0	95.5	—	75.0	90.9
	Grad.+cont.+GED	—	<200	98.8	100.0	100.0	100.0	96.9	100.0	99.2	—	87.5	100.0
Yes	Graduated	—	<200	96.4	100.0	100.0	100.0	93.1	100.0	96.9	—	85.7	90.9
	Continued	—	<200	2.4	0.0	0.0	0.0	3.4	0.0	2.3	—	0.0	9.1
	Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	<200	1.2	0.0	0.0	0.0	3.4	0.0	0.8	—	14.3	0.0
	Grad.+GED	—	<200	96.4	100.0	100.0	100.0	93.1	100.0	96.9	—	85.7	90.9
	Grad.+cont.+GED	—	<200	98.8	100.0	100.0	100.0	96.6	100.0	99.2	—	85.7	100.0
111901	GRANBURY ISD												
No	Graduated	—	—	95.6	83.3	100.0	100.0	95.1	0.0	95.9	100.0	90.9	80.8
	Continued	—	—	3.1	0.0	0.0	0.0	3.7	0.0	3.2	0.0	6.1	13.5
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	—	—	1.1	16.7	0.0	0.0	1.2	100.0	0.6	0.0	3.0	5.8
	Grad.+GED	—	—	95.8	83.3	100.0	100.0	95.1	0.0	96.2	100.0	90.9	80.8
	Grad.+cont.+GED	—	—	98.9	83.3	100.0	100.0	98.8	0.0	99.4	100.0	97.0	94.2
Yes	Graduated	—	—	96.0	83.3	100.0	100.0	96.3	0.0	96.2	100.0	90.9	82.4
	Continued	—	—	2.9	0.0	0.0	0.0	2.5	0.0	3.2	0.0	6.1	13.7
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	—	—	0.9	16.7	0.0	0.0	1.2	100.0	0.3	0.0	3.0	3.9
	Grad.+GED	—	—	96.2	83.3	100.0	100.0	96.3	0.0	96.5	100.0	90.9	82.4
	Grad.+cont.+GED	—	—	99.1	83.3	100.0	100.0	98.8	0.0	99.7	100.0	97.0	96.1
057910	GRAND PRAIRIE ISD												
No	Graduated	—	<1,650	89.0	88.2	66.7	94.2	87.8	—	92.9	95.0	82.6	77.7
	Continued	—	<1,650	4.6	4.8	33.3	1.4	5.3	—	2.1	0.0	8.7	9.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<1,650	0.1	0.0	0.0	0.0	0.2	-	0.0	0.0	0.0	0.0
	Dropped out	-	<1,650	6.3	7.0	0.0	4.3	6.7	-	4.9	5.0	8.7	12.9
	Grad.+GED	-	<1,650	89.1	88.2	66.7	94.2	88.0	-	92.9	95.0	82.6	77.7
	Grad.+cont.+GED	-	<1,650	93.7	93.0	100.0	95.7	93.3	-	95.1	95.0	91.3	87.1
Yes	Graduated	-	<1,650	90.1	89.2	66.7	94.1	89.3	-	93.3	95.0	85.8	80.0
	Continued	-	<1,650	4.0	4.5	33.3	1.5	4.6	-	1.8	0.0	6.8	9.6
	Received GED	-	<1,650	0.1	0.0	0.0	0.0	0.2	-	0.0	0.0	0.0	0.0
	Dropped out	-	<1,650	5.7	6.3	0.0	4.4	5.9	-	5.0	5.0	7.4	10.4
	Grad.+GED	-	<1,650	90.3	89.2	66.7	94.1	89.5	-	93.3	95.0	85.8	80.0
	Grad.+cont.+GED	-	<1,650	94.3	93.7	100.0	95.6	94.1	-	95.0	95.0	92.6	89.6
234904	GRAND SALINE ISD												
No	Graduated	-	<100	87.5	-	100.0	-	82.4	-	88.3	100.0	0.0	81.8
	Continued	-	<100	4.2	-	0.0	-	11.8	-	2.6	0.0	50.0	9.1
	Received GED	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	8.3	-	0.0	-	5.9	-	9.1	0.0	50.0	9.1
	Grad.+GED	-	<100	87.5	-	100.0	-	82.4	-	88.3	100.0	0.0	81.8
	Grad.+cont.+GED	-	<100	91.7	-	100.0	-	94.1	-	90.9	100.0	50.0	90.9
Yes	Graduated	-	<100	87.5	-	100.0	-	82.4	-	88.3	100.0	0.0	81.8
	Continued	-	<100	4.2	-	0.0	-	11.8	-	2.6	0.0	50.0	9.1
	Received GED	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	8.3	-	0.0	-	5.9	-	9.1	0.0	50.0	9.1
	Grad.+GED	-	<100	87.5	-	100.0	-	82.4	-	88.3	100.0	0.0	81.8
	Grad.+cont.+GED	-	<100	91.7	-	100.0	-	94.1	-	90.9	100.0	50.0	90.9
238904	GRANDFALLS-ROYALTY ISD												
No	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	100.0
126904	GRANDVIEW ISD												
No	Graduated	-	-	95.7	100.0	100.0	-	88.9	-	97.8	100.0	50.0	92.9
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.2	0.0	0.0	7.1
	Dropped out	-	-	2.9	0.0	0.0	-	11.1	-	0.0	0.0	50.0	0.0
	Grad.+GED	-	-	97.1	100.0	100.0	-	88.9	-	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	-	-	97.1	100.0	100.0	-	88.9	-	100.0	100.0	50.0	100.0
Yes	Graduated	-	-	95.7	100.0	100.0	-	88.9	-	97.8	100.0	50.0	92.9
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.2	0.0	0.0	7.1
	Dropped out	-	-	2.9	0.0	0.0	-	11.1	-	0.0	0.0	50.0	0.0
	Grad.+GED	-	-	97.1	100.0	100.0	-	88.9	-	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	-	-	97.1	100.0	100.0	-	88.9	-	100.0	100.0	50.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
246905	GRANGER ISD												
No	Graduated	—	<50	94.1	100.0	100.0	—	100.0	—	90.0	—	—	80.0
	Continued	—	<50	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	5.9	0.0	0.0	—	0.0	—	10.0	—	—	20.0
	Grad.+GED	—	<50	94.1	100.0	100.0	—	100.0	—	90.0	—	—	80.0
	Grad.+cont.+GED	—	<50	94.1	100.0	100.0	—	100.0	—	90.0	—	—	80.0
Yes	Graduated	—	<50	94.1	100.0	100.0	—	100.0	—	90.0	—	—	80.0
	Continued	—	<50	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	5.9	0.0	0.0	—	0.0	—	10.0	—	—	20.0
	Grad.+GED	—	<50	94.1	100.0	100.0	—	100.0	—	90.0	—	—	80.0
	Grad.+cont.+GED	—	<50	94.1	100.0	100.0	—	100.0	—	90.0	—	—	80.0
226907	GRAPE CREEK ISD												
No	Graduated	—	—	96.9	—	100.0	—	93.3	—	97.8	100.0	50.0	100.0
	Continued	—	—	1.6	—	0.0	—	0.0	—	2.2	0.0	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.6	—	0.0	—	6.7	—	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	96.9	—	100.0	—	93.3	—	97.8	100.0	50.0	100.0
	Grad.+cont.+GED	—	—	98.4	—	100.0	—	93.3	—	100.0	100.0	50.0	100.0
Yes	Graduated	—	—	96.9	—	100.0	—	93.3	—	97.8	100.0	50.0	100.0
	Continued	—	—	1.6	—	0.0	—	0.0	—	2.2	0.0	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.6	—	0.0	—	6.7	—	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	96.9	—	100.0	—	93.3	—	97.8	100.0	50.0	100.0
	Grad.+cont.+GED	—	—	98.4	—	100.0	—	93.3	—	100.0	100.0	50.0	100.0
113902	GRAPELAND ISD												
No	Graduated	—	—	97.2	100.0	—	—	100.0	—	96.2	—	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.8	0.0	—	—	0.0	—	3.8	—	—	14.3
	Grad.+GED	—	—	97.2	100.0	—	—	100.0	—	96.2	—	—	85.7
	Grad.+cont.+GED	—	—	97.2	100.0	—	—	100.0	—	96.2	—	—	85.7
Yes	Graduated	—	—	97.2	100.0	—	—	100.0	—	96.2	—	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.8	0.0	—	—	0.0	—	3.8	—	—	14.3
	Grad.+GED	—	—	97.2	100.0	—	—	100.0	—	96.2	—	—	85.7
	Grad.+cont.+GED	—	—	97.2	100.0	—	—	100.0	—	96.2	—	—	85.7
220906	GRAPEVINE-COLLEYVILLE IS												
No	Graduated	—	<1,100	96.0	97.1	90.0	97.5	91.0	33.3	97.0	97.6	72.4	74.2
	Continued	—	<1,100	2.2	2.9	0.0	2.5	4.9	33.3	1.6	2.4	10.3	17.7
	Received GED	—	<1,100	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	—	<1,100	1.5	0.0	10.0	0.0	4.2	33.3	1.0	0.0	17.2	8.1
	Grad.+GED	—	<1,100	96.3	97.1	90.0	97.5	91.0	33.3	97.4	97.6	72.4	74.2
	Grad.+cont.+GED	—	<1,100	98.5	100.0	90.0	100.0	95.8	66.7	99.0	100.0	82.8	91.9
Yes	Graduated	—	<1,100	96.8	97.1	90.0	97.5	93.6	33.3	97.7	97.6	77.8	79.3
	Continued	—	<1,100	2.0	2.9	0.0	2.5	3.6	33.3	1.6	2.4	11.1	19.0
	Received GED	—	<1,100	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<1,100	0.8	0.0	10.0	0.0	2.9	33.3	0.4	0.0	11.1	1.7
	Grad.+GED	-	<1,100	97.1	97.1	90.0	97.5	93.6	33.3	98.0	97.6	77.8	79.3
	Grad.+cont.+GED	-	<1,100	99.2	100.0	90.0	100.0	97.1	66.7	99.6	100.0	88.9	98.3
116905	GREENVILLE ISD												
No	Graduated	244	292	83.6	77.6	100.0	100.0	78.9	50.0	87.9	100.0	46.7	90.3
	Continued	11	292	3.8	2.0	0.0	0.0	4.4	50.0	3.6	0.0	13.3	0.0
	Received GED	9	292	3.1	2.0	0.0	0.0	3.3	0.0	3.6	0.0	0.0	0.0
	Dropped out	28	292	9.6	18.4	0.0	0.0	13.3	0.0	5.0	0.0	40.0	9.7
	Grad.+GED	253	292	86.6	79.6	100.0	100.0	82.2	50.0	91.4	100.0	46.7	90.3
	Grad.+cont.+GED	264	292	90.4	81.6	100.0	100.0	86.7	100.0	95.0	100.0	60.0	90.3
Yes	Graduated	244	270	90.4	95.0	100.0	100.0	85.5	50.0	91.8	100.0	58.3	96.6
	Continued	10	270	3.7	0.0	0.0	0.0	4.8	50.0	3.7	0.0	16.7	0.0
	Received GED	9	270	3.3	2.5	0.0	0.0	3.6	0.0	3.7	0.0	0.0	0.0
	Dropped out	7	270	2.6	2.5	0.0	0.0	6.0	0.0	0.7	0.0	25.0	3.4
	Grad.+GED	253	270	93.7	97.5	100.0	100.0	89.2	50.0	95.5	100.0	58.3	96.6
	Grad.+cont.+GED	263	270	97.4	97.5	100.0	100.0	94.0	100.0	99.3	100.0	75.0	96.6
165902	GREENWOOD ISD												
No	Graduated	-	<150	94.2	100.0	-	-	100.0	-	91.2	100.0	-	71.4
	Continued	-	<150	2.2	0.0	-	-	0.0	-	3.3	0.0	-	14.3
	Received GED	-	<150	1.5	0.0	-	-	0.0	-	2.2	0.0	-	0.0
	Dropped out	-	<150	2.2	0.0	-	-	0.0	-	3.3	0.0	-	14.3
	Grad.+GED	-	<150	95.6	100.0	-	-	100.0	-	93.4	100.0	-	71.4
	Grad.+cont.+GED	-	<150	97.8	100.0	-	-	100.0	-	96.7	100.0	-	85.7
Yes	Graduated	-	<150	94.2	100.0	-	-	100.0	-	91.2	100.0	-	71.4
	Continued	-	<150	2.2	0.0	-	-	0.0	-	3.3	0.0	-	14.3
	Received GED	-	<150	1.5	0.0	-	-	0.0	-	2.2	0.0	-	0.0
	Dropped out	-	<150	2.2	0.0	-	-	0.0	-	3.3	0.0	-	14.3
	Grad.+GED	-	<150	95.6	100.0	-	-	100.0	-	93.4	100.0	-	71.4
	Grad.+cont.+GED	-	<150	97.8	100.0	-	-	100.0	-	96.7	100.0	-	85.7
205902	GREGORY-PORTLAND ISD												
No	Graduated	-	<350	90.4	87.5	100.0	100.0	88.7	100.0	91.1	100.0	66.7	79.2
	Continued	-	<350	2.6	0.0	0.0	0.0	3.5	0.0	2.1	0.0	0.0	4.2
	Received GED	-	<350	1.0	0.0	0.0	0.0	1.4	0.0	0.7	0.0	0.0	0.0
	Dropped out	-	<350	6.1	12.5	0.0	0.0	6.3	0.0	6.2	0.0	33.3	16.7
	Grad.+GED	-	<350	91.4	87.5	100.0	100.0	90.1	100.0	91.8	100.0	66.7	79.2
	Grad.+cont.+GED	-	<350	93.9	87.5	100.0	100.0	93.7	100.0	93.8	100.0	66.7	83.3
Yes	Graduated	-	<350	90.7	87.5	100.0	100.0	89.4	100.0	91.1	100.0	66.7	79.2
	Continued	-	<350	2.6	0.0	0.0	0.0	3.5	0.0	2.1	0.0	0.0	4.2
	Received GED	-	<350	1.0	0.0	0.0	0.0	1.4	0.0	0.7	0.0	0.0	0.0
	Dropped out	-	<350	5.8	12.5	0.0	0.0	5.7	0.0	6.2	0.0	33.3	16.7
	Grad.+GED	-	<350	91.7	87.5	100.0	100.0	90.8	100.0	91.8	100.0	66.7	79.2
	Grad.+cont.+GED	-	<350	94.2	87.5	100.0	100.0	94.3	100.0	93.8	100.0	66.7	83.3
147902	GROESBECK ISD												
No	Graduated	-	-	95.0	93.3	100.0	-	100.0	50.0	94.6	100.0	100.0	81.8
	Continued	-	-	0.8	0.0	0.0	-	0.0	50.0	0.0	0.0	0.0	9.1
	Received GED	-	-	0.8	0.0	0.0	-	0.0	0.0	1.4	0.0	0.0	0.0
	Dropped out	-	-	3.3	6.7	0.0	-	0.0	0.0	4.1	0.0	0.0	9.1
	Grad.+GED	-	-	95.8	93.3	100.0	-	100.0	50.0	95.9	100.0	100.0	81.8
	Grad.+cont.+GED	-	-	96.7	93.3	100.0	-	100.0	100.0	95.9	100.0	100.0	90.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	97.4	93.3	100.0	—	100.0	50.0	98.6	100.0	100.0	90.0
	Continued	—	—	0.9	0.0	0.0	—	0.0	50.0	0.0	0.0	0.0	10.0
	Received GED	—	—	0.9	0.0	0.0	—	0.0	0.0	1.4	0.0	0.0	0.0
	Dropped out	—	—	0.9	6.7	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.3	93.3	100.0	—	100.0	50.0	100.0	100.0	100.0	90.0
	Grad.+cont.+GED	—	—	99.1	93.3	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0
033901	GROOM ISD												
No	Graduated	13	13	100.0	—	—	100.0	—	—	100.0	—	—	—
	Continued	0	13	0.0	—	—	0.0	—	—	0.0	—	—	—
	Received GED	0	13	0.0	—	—	0.0	—	—	0.0	—	—	—
	Dropped out	0	13	0.0	—	—	0.0	—	—	0.0	—	—	—
	Grad.+GED	13	13	100.0	—	—	100.0	—	—	100.0	—	—	—
	Grad.+cont.+GED	13	13	100.0	—	—	100.0	—	—	100.0	—	—	—
Yes	Graduated	13	13	100.0	—	—	100.0	—	—	100.0	—	—	—
	Continued	0	13	0.0	—	—	0.0	—	—	0.0	—	—	—
	Received GED	0	13	0.0	—	—	0.0	—	—	0.0	—	—	—
	Dropped out	0	13	0.0	—	—	0.0	—	—	0.0	—	—	—
	Grad.+GED	13	13	100.0	—	—	100.0	—	—	100.0	—	—	—
	Grad.+cont.+GED	13	13	100.0	—	—	100.0	—	—	100.0	—	—	—
228901	GROVETON ISD												
No	Graduated	—	—	95.7	100.0	100.0	—	100.0	—	94.1	100.0	—	75.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.1	0.0	0.0	—	0.0	—	2.9	0.0	—	0.0
	Dropped out	—	—	2.1	0.0	0.0	—	0.0	—	2.9	0.0	—	25.0
	Grad.+GED	—	—	97.9	100.0	100.0	—	100.0	—	97.1	100.0	—	75.0
	Grad.+cont.+GED	—	—	97.9	100.0	100.0	—	100.0	—	97.1	100.0	—	75.0
Yes	Graduated	—	—	95.7	100.0	100.0	—	100.0	—	94.1	100.0	—	75.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.1	0.0	0.0	—	0.0	—	2.9	0.0	—	0.0
	Dropped out	—	—	2.1	0.0	0.0	—	0.0	—	2.9	0.0	—	25.0
	Grad.+GED	—	—	97.9	100.0	100.0	—	100.0	—	97.1	100.0	—	75.0
	Grad.+cont.+GED	—	—	97.9	100.0	100.0	—	100.0	—	97.1	100.0	—	75.0
098901	GRUVER ISD												
No	Graduated	—	—	95.8	—	—	—	92.9	—	100.0	100.0	75.0	100.0
	Continued	—	—	4.2	—	—	—	7.1	—	0.0	0.0	25.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.8	—	—	—	92.9	—	100.0	100.0	75.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	95.8	—	—	—	92.9	—	100.0	100.0	75.0	100.0
	Continued	—	—	4.2	—	—	—	7.1	—	0.0	0.0	25.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.8	—	—	—	92.9	—	100.0	100.0	75.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
091917	GUNTER ISD												
No	Graduated	—	—	98.3	—	—	—	93.8	—	100.0	—	75.0	90.9
	Continued	—	—	1.7	—	—	—	6.3	—	0.0	—	25.0	9.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial		
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.3	—	—	—	93.8	—	100.0	—	75.0	90.9
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.3	—	—	—	93.8	—	100.0	—	75.0	90.9
	Continued	—	—	1.7	—	—	—	6.3	—	0.0	—	25.0	9.1
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.3	—	—	—	93.8	—	100.0	—	75.0	90.9
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
047903	GUSTINE ISD												
No	Graduated	—	—	90.9	—	—	—	75.0	—	100.0	—	50.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	9.1	—	—	—	25.0	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	90.9	—	—	—	75.0	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	90.9	—	—	—	75.0	—	100.0	—	50.0	100.0
Yes	Graduated	—	—	90.9	—	—	—	75.0	—	100.0	—	50.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	9.1	—	—	—	25.0	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	90.9	—	—	—	75.0	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	90.9	—	—	—	75.0	—	100.0	—	50.0	100.0
135001	GUTHRIE CSD												
No	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	7	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	7	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
095903	HALE CENTER ISD												
No	Graduated	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status	District/ Status	Number	Class	Rate (%)								
					All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
143901		HALLETTSVILLE ISD											
No	Graduated	-	-	98.7	100.0	-	-	100.0	-	98.4	100.0	100.0	92.3
	Continued	-	-	1.3	0.0	-	-	0.0	-	1.6	0.0	0.0	7.7
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.7	100.0	-	-	100.0	-	98.4	100.0	100.0	92.3
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.7	100.0	-	-	100.0	-	98.4	100.0	100.0	92.3
	Continued	-	-	1.3	0.0	-	-	0.0	-	1.6	0.0	0.0	7.7
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.7	100.0	-	-	100.0	-	98.4	100.0	100.0	92.3
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
102904		HALLSVILLE ISD											
No	Graduated	-	-	96.1	91.7	66.7	-	95.0	100.0	96.9	100.0	100.0	91.4
	Continued	-	-	1.4	4.2	33.3	-	0.0	0.0	0.9	0.0	0.0	5.7
	Received GED	-	-	0.4	0.0	0.0	-	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	-	2.1	4.2	0.0	-	5.0	0.0	1.8	0.0	0.0	2.9
	Grad.+GED	-	-	96.5	91.7	66.7	-	95.0	100.0	97.4	100.0	100.0	91.4
	Grad.+cont.+GED	-	-	97.9	95.8	100.0	-	95.0	100.0	98.2	100.0	100.0	97.1
Yes	Graduated	-	-	96.5	91.7	66.7	-	95.0	100.0	97.4	100.0	100.0	91.4
	Continued	-	-	1.4	4.2	33.3	-	0.0	0.0	0.9	0.0	0.0	5.7
	Received GED	-	-	0.4	0.0	0.0	-	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	-	1.8	4.2	0.0	-	5.0	0.0	1.3	0.0	0.0	2.9
	Grad.+GED	-	-	96.8	91.7	66.7	-	95.0	100.0	97.8	100.0	100.0	91.4
	Grad.+cont.+GED	-	-	98.2	95.8	100.0	-	95.0	100.0	98.7	100.0	100.0	97.1
097902		HAMILTON ISD											
No	Graduated	-	-	89.1	-	50.0	-	87.5	-	91.4	100.0	100.0	80.0
	Continued	-	-	4.3	-	50.0	-	0.0	-	2.9	0.0	0.0	20.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	6.5	-	0.0	-	12.5	-	5.7	0.0	0.0	0.0
	Grad.+GED	-	-	89.1	-	50.0	-	87.5	-	91.4	100.0	100.0	80.0
	Grad.+cont.+GED	-	-	93.5	-	100.0	-	87.5	-	94.3	100.0	100.0	100.0
Yes	Graduated	-	-	91.1	-	100.0	-	87.5	-	91.4	100.0	100.0	88.9
	Continued	-	-	2.2	-	0.0	-	0.0	-	2.9	0.0	0.0	11.1
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	6.7	-	0.0	-	12.5	-	5.7	0.0	0.0	0.0
	Grad.+GED	-	-	91.1	-	100.0	-	87.5	-	91.4	100.0	100.0	88.9
	Grad.+cont.+GED	-	-	93.8	-	100.0	-	87.5	-	94.3	100.0	100.0	100.0
127903		HAMLIN ISD											
No	Graduated	-	<50	90.9	100.0	-	100.0	93.8	-	88.0	-	-	100.0
	Continued	-	<50	4.5	0.0	-	0.0	0.0	-	8.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	4.5	0.0	-	0.0	6.3	-	4.0	-	-	0.0
	Grad.+GED	-	<50	90.9	100.0	-	100.0	93.8	-	88.0	-	-	100.0
	Grad.+cont.+GED	-	<50	95.5	100.0	-	100.0	93.8	-	96.0	-	-	100.0
Yes	Graduated	-	<50	90.9	100.0	-	100.0	93.8	-	88.0	-	-	100.0
	Continued	-	<50	4.5	0.0	-	0.0	0.0	-	8.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<50	4.5	0.0	-	0.0	6.3	-	4.0	-	-	0.0
	Grad.+GED	-	<50	90.9	100.0	-	100.0	93.8	-	88.0	-	-	100.0
	Grad.+cont.+GED	-	<50	95.5	100.0	-	100.0	93.8	-	96.0	-	-	100.0
123914	HAMSHIRE-FANNETT ISD												
No	Graduated	-	<150	93.0	83.3	-	100.0	100.0	-	92.4	-	100.0	70.0
	Continued	-	<150	3.1	0.0	-	0.0	0.0	-	3.8	-	0.0	30.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	3.9	16.7	-	0.0	0.0	-	3.8	-	0.0	0.0
	Grad.+GED	-	<150	93.0	83.3	-	100.0	100.0	-	92.4	-	100.0	70.0
	Grad.+cont.+GED	-	<150	96.1	83.3	-	100.0	100.0	-	96.2	-	100.0	100.0
Yes	Graduated	-	<150	93.7	100.0	-	100.0	100.0	-	92.4	-	100.0	70.0
	Continued	-	<150	3.1	0.0	-	0.0	0.0	-	3.8	-	0.0	30.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	3.1	0.0	-	0.0	0.0	-	3.8	-	0.0	0.0
	Grad.+GED	-	<150	93.7	100.0	-	100.0	100.0	-	92.4	-	100.0	70.0
	Grad.+cont.+GED	-	<150	96.9	100.0	-	100.0	100.0	-	96.2	-	100.0	100.0
219901	HAPPY ISD												
No	Graduated	13	13	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	13	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	13	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	13	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	13	13	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	13	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	13	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	13	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
146904	HARDIN ISD												
No	Graduated	-	<100	94.6	100.0	-	-	100.0	-	94.0	100.0	100.0	100.0
	Continued	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	5.4	0.0	-	-	0.0	-	6.0	0.0	0.0	0.0
	Grad.+GED	-	<100	94.6	100.0	-	-	100.0	-	94.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	94.6	100.0	-	-	100.0	-	94.0	100.0	100.0	100.0
Yes	Graduated	-	<100	94.6	100.0	-	-	100.0	-	94.0	100.0	100.0	100.0
	Continued	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	5.4	0.0	-	-	0.0	-	6.0	0.0	0.0	0.0
	Grad.+GED	-	<100	94.6	100.0	-	-	100.0	-	94.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	94.6	100.0	-	-	100.0	-	94.0	100.0	100.0	100.0
100905	HARDIN-JEFFERSON ISD												
No	Graduated	-	-	90.4	88.2	-	-	83.3	-	91.1	-	0.0	82.4
	Continued	-	-	1.5	5.9	-	-	0.0	-	0.9	-	0.0	5.9
	Received GED	-	-	0.7	0.0	-	-	0.0	-	0.9	-	0.0	0.0
	Dropped out	-	-	7.4	5.9	-	-	16.7	-	7.1	-	100.0	11.8
	Grad.+GED	-	-	91.1	88.2	-	-	83.3	-	92.0	-	0.0	82.4
	Grad.+cont.+GED	-	-	92.6	94.1	-	-	83.3	-	92.9	-	0.0	88.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	91.7	88.2	—	—	83.3	—	92.7	—	0.0	87.5
	Continued	—	—	1.5	5.9	—	—	0.0	—	0.9	—	0.0	6.3
	Received GED	—	—	0.8	0.0	—	—	0.0	—	0.9	—	0.0	0.0
	Dropped out	—	—	6.0	5.9	—	—	16.7	—	5.5	—	100.0	6.3
	Grad.+GED	—	—	92.5	88.2	—	—	83.3	—	93.6	—	0.0	87.5
	Grad.+cont.+GED	—	—	94.0	94.1	—	—	83.3	—	94.5	—	0.0	93.8
015904	HARLANDALE ISD												
No	Graduated	787	897	87.7	50.0	—	100.0	87.6	—	93.5	100.0	72.2	71.2
	Continued	49	897	5.5	0.0	—	0.0	5.5	—	6.5	0.0	11.1	13.5
	Received GED	8	897	0.9	50.0	—	0.0	0.8	—	0.0	0.0	0.0	0.0
	Dropped out	53	897	5.9	0.0	—	0.0	6.2	—	0.0	0.0	16.7	15.3
	Grad.+GED	795	897	88.6	100.0	—	100.0	88.4	—	93.5	100.0	72.2	71.2
	Grad.+cont.+GED	844	897	94.1	100.0	—	100.0	93.8	—	100.0	100.0	83.3	84.7
Yes	Graduated	784	878	89.3	50.0	—	100.0	89.2	—	93.1	100.0	76.5	73.6
	Continued	41	878	4.7	0.0	—	0.0	4.6	—	6.9	0.0	5.9	13.2
	Received GED	8	878	0.9	50.0	—	0.0	0.8	—	0.0	0.0	0.0	0.0
	Dropped out	45	878	5.1	0.0	—	0.0	5.3	—	0.0	0.0	17.6	13.2
	Grad.+GED	792	878	90.2	100.0	—	100.0	90.0	—	93.1	100.0	76.5	73.6
	Grad.+cont.+GED	833	878	94.9	100.0	—	100.0	94.7	—	100.0	100.0	82.4	86.8
102905	HARLETON ISD												
No	Graduated	—	—	93.5	66.7	100.0	—	100.0	—	95.1	—	100.0	83.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.2	0.0	0.0	—	0.0	—	2.4	—	0.0	0.0
	Dropped out	—	—	4.3	33.3	0.0	—	0.0	—	2.4	—	0.0	16.7
	Grad.+GED	—	—	95.7	66.7	100.0	—	100.0	—	97.6	—	100.0	83.3
	Grad.+cont.+GED	—	—	95.7	66.7	100.0	—	100.0	—	97.6	—	100.0	83.3
Yes	Graduated	—	—	93.5	66.7	100.0	—	100.0	—	95.1	—	100.0	83.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.2	0.0	0.0	—	0.0	—	2.4	—	0.0	0.0
	Dropped out	—	—	4.3	33.3	0.0	—	0.0	—	2.4	—	0.0	16.7
	Grad.+GED	—	—	95.7	66.7	100.0	—	100.0	—	97.6	—	100.0	83.3
	Grad.+cont.+GED	—	—	95.7	66.7	100.0	—	100.0	—	97.6	—	100.0	83.3
031903	HARLINGEN CISD												
No	Graduated	1,009	1,199	84.2	85.7	100.0	100.0	82.9	—	93.8	100.0	64.2	71.7
	Continued	104	1,199	8.7	0.0	0.0	0.0	9.6	—	1.8	0.0	26.4	12.1
	Received GED	24	1,199	2.0	0.0	0.0	0.0	2.1	—	1.8	0.0	0.0	2.0
	Dropped out	62	1,199	5.2	14.3	0.0	0.0	5.4	—	2.7	0.0	9.4	14.1
	Grad.+GED	1,033	1,199	86.2	85.7	100.0	100.0	85.0	—	95.5	100.0	64.2	73.7
	Grad.+cont.+GED	1,137	1,199	94.8	85.7	100.0	100.0	94.6	—	97.3	100.0	90.6	85.9
Yes	Graduated	1,007	1,167	86.3	85.7	100.0	100.0	85.2	—	94.6	100.0	68.8	73.7
	Continued	79	1,167	6.8	0.0	0.0	0.0	7.5	—	0.9	0.0	20.8	12.6
	Received GED	24	1,167	2.1	0.0	0.0	0.0	2.1	—	1.8	0.0	0.0	2.1
	Dropped out	57	1,167	4.9	14.3	0.0	0.0	5.1	—	2.7	0.0	10.4	11.6
	Grad.+GED	1,031	1,167	88.3	85.7	100.0	100.0	87.3	—	96.4	100.0	68.8	75.8
	Grad.+cont.+GED	1,110	1,167	95.1	85.7	100.0	100.0	94.9	—	97.3	100.0	89.6	88.4
230905	HARMONY ISD												
No	Graduated	—	—	98.7	—	—	100.0	100.0	—	98.4	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.3	-	-	0.0	0.0	-	1.6	0.0	0.0	0.0
	Grad.+GED	-	-	98.7	-	-	100.0	100.0	-	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.7	-	-	100.0	100.0	-	98.4	100.0	100.0	100.0
Yes	Graduated	-	-	98.7	-	-	100.0	100.0	-	98.4	100.0	100.0	100.0
	Continued	-	-	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.3	-	-	0.0	0.0	-	1.6	0.0	0.0	0.0
	Grad.+GED	-	-	98.7	-	-	100.0	100.0	-	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.7	-	-	100.0	100.0	-	98.4	100.0	100.0	100.0
227816	HARMONY SCI AC (AUSTIN)												
No	Graduated	-	-	90.6	50.0	-	83.3	93.8	-	100.0	-	100.0	100.0
	Continued	-	-	3.1	0.0	-	16.7	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	6.3	50.0	-	0.0	6.3	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	90.6	50.0	-	83.3	93.8	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	93.8	50.0	-	100.0	93.8	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	90.6	50.0	-	83.3	93.8	-	100.0	-	100.0	100.0
	Continued	-	-	3.1	0.0	-	16.7	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	6.3	50.0	-	0.0	6.3	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	90.6	50.0	-	83.3	93.8	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	93.8	50.0	-	100.0	93.8	-	100.0	-	100.0	100.0
101846	HARMONY SCIENCE ACADEMY												
No	Graduated	-	-	98.6	100.0	-	100.0	100.0	-	93.3	100.0	100.0	100.0
	Continued	-	-	1.4	0.0	-	0.0	0.0	-	6.7	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.6	100.0	-	100.0	100.0	-	93.3	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.6	100.0	-	100.0	100.0	-	92.9	100.0	100.0	100.0
	Continued	-	-	1.4	0.0	-	0.0	0.0	-	7.1	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.6	100.0	-	100.0	100.0	-	92.9	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
086902	HARPER ISD												
No	Graduated	-	-	98.0	-	-	-	100.0	-	97.6	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.0	-	-	-	0.0	-	2.4	-	0.0	0.0
	Grad.+GED	-	-	98.0	-	-	-	100.0	-	97.6	-	100.0	100.0
	Grad.+cont.+GED	-	-	98.0	-	-	-	100.0	-	97.6	-	100.0	100.0
Yes	Graduated	-	-	98.0	-	-	-	100.0	-	97.6	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.0	-	-	-	0.0	-	2.4	-	0.0	0.0
	Grad.+GED	-	-	98.0	-	-	-	100.0	-	97.6	-	100.0	100.0
	Grad.+cont.+GED	-	-	98.0	-	-	-	100.0	-	97.6	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
244901	HARROLD ISD												
No	Graduated	8	8	100.0	—	100.0	—	100.0	—	100.0	—	—	—
	Continued	0	8	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Received GED	0	8	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Dropped out	0	8	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Grad.+GED	8	8	100.0	—	100.0	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	8	8	100.0	—	100.0	—	100.0	—	100.0	—	—	—
Yes	Graduated	8	8	100.0	—	100.0	—	100.0	—	100.0	—	—	—
	Continued	0	8	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Received GED	0	8	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Dropped out	0	8	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Grad.+GED	8	8	100.0	—	100.0	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	8	8	100.0	—	100.0	—	100.0	—	100.0	—	—	—
035902	HART ISD												
No	Graduated	—	—	92.3	—	—	—	92.3	—	—	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	—	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	—	—	—	0.0
	Dropped out	—	—	7.7	—	—	—	7.7	—	—	—	—	0.0
	Grad.+GED	—	—	92.3	—	—	—	92.3	—	—	—	—	100.0
	Grad.+cont.+GED	—	—	92.3	—	—	—	92.3	—	—	—	—	100.0
Yes	Graduated	—	—	92.3	—	—	—	92.3	—	—	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	—	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	—	—	—	0.0
	Dropped out	—	—	7.7	—	—	—	7.7	—	—	—	—	0.0
	Grad.+GED	—	—	92.3	—	—	—	92.3	—	—	—	—	100.0
	Grad.+cont.+GED	—	—	92.3	—	—	—	92.3	—	—	—	—	100.0
103902	HARTLEY ISD												
No	Graduated	—	—	88.9	—	—	—	85.7	—	100.0	—	50.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	11.1	—	—	—	14.3	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	88.9	—	—	—	85.7	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	88.9	—	—	—	85.7	—	100.0	—	50.0	100.0
Yes	Graduated	—	—	88.9	—	—	—	85.7	—	100.0	—	50.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	11.1	—	—	—	14.3	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	88.9	—	—	—	85.7	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	88.9	—	—	—	85.7	—	100.0	—	50.0	100.0
104901	HASKELL CISD												
No	Graduated	35	35	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	35	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	35	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	35	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	35	35	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	35	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	35	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
	Dropped out	0	35	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	35	35	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	35	35	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0	100.0
250902	HAWKINS ISD													
No	Graduated	-	-	90.9	100.0	-	-	100.0	-	88.2	-	-	100.0	
	Continued	-	-	2.3	0.0	-	-	0.0	-	2.9	-	-	0.0	
	Received GED	-	-	4.5	0.0	-	-	0.0	-	5.9	-	-	0.0	
	Dropped out	-	-	2.3	0.0	-	-	0.0	-	2.9	-	-	0.0	
	Grad.+GED	-	-	95.5	100.0	-	-	100.0	-	94.1	-	-	100.0	
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	100.0	-	97.1	-	-	100.0	
Yes	Graduated	-	-	90.9	100.0	-	-	100.0	-	88.2	-	-	100.0	
	Continued	-	-	2.3	0.0	-	-	0.0	-	2.9	-	-	0.0	
	Received GED	-	-	4.5	0.0	-	-	0.0	-	5.9	-	-	0.0	
	Dropped out	-	-	2.3	0.0	-	-	0.0	-	2.9	-	-	0.0	
	Grad.+GED	-	-	95.5	100.0	-	-	100.0	-	94.1	-	-	100.0	
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	100.0	-	97.1	-	-	100.0	
127904	HAWLEY ISD													
No	Graduated	-	-	98.1	100.0	-	100.0	100.0	-	100.0	0.0	100.0	100.0	
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	-	1.9	0.0	-	0.0	0.0	-	0.0	100.0	0.0	0.0	
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0	
Yes	Graduated	-	-	98.1	100.0	-	100.0	100.0	-	100.0	0.0	100.0	100.0	
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	-	1.9	0.0	-	0.0	0.0	-	0.0	100.0	0.0	0.0	
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0	
105906	HAYS CISD													
No	Graduated	825	925	89.2	88.2	80.0	100.0	84.8	0.0	96.7	100.0	77.8	82.0	
	Continued	47	925	5.1	9.8	0.0	0.0	6.9	0.0	1.6	0.0	9.3	10.0	
	Received GED	13	925	1.4	0.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	
	Dropped out	40	925	4.3	2.0	20.0	0.0	5.9	100.0	1.6	0.0	13.0	8.0	
	Grad.+GED	838	925	90.6	88.2	80.0	100.0	87.2	0.0	96.7	100.0	77.8	82.0	
	Grad.+cont.+GED	885	925	95.7	98.0	80.0	100.0	94.1	0.0	98.4	100.0	87.0	92.0	
Yes	Graduated	825	915	90.2	90.0	80.0	100.0	86.1	0.0	97.1	100.0	82.4	83.7	
	Continued	41	915	4.5	8.0	0.0	0.0	6.2	0.0	1.3	0.0	5.9	10.2	
	Received GED	12	915	1.3	0.0	0.0	0.0	2.3	0.0	0.0	0.0	0.0	0.0	
	Dropped out	37	915	4.0	2.0	20.0	0.0	5.5	100.0	1.6	0.0	11.8	6.1	
	Grad.+GED	837	915	91.5	90.0	80.0	100.0	88.3	0.0	97.1	100.0	82.4	83.7	
	Grad.+cont.+GED	878	915	96.0	98.0	80.0	100.0	94.5	0.0	98.4	100.0	88.2	93.9	
198905	HEARNE ISD													
No	Graduated	-	-	89.1	92.9	-	-	78.9	-	93.8	100.0	75.0	83.3	
	Continued	-	-	1.6	3.6	-	-	0.0	-	0.0	0.0	0.0	5.6	
	Received GED	-	-	1.6	0.0	-	-	0.0	-	6.3	0.0	0.0	5.6	
	Dropped out	-	-	7.8	3.6	-	-	21.1	-	0.0	0.0	25.0	5.6	
	Grad.+GED	-	-	90.6	92.9	-	-	78.9	-	100.0	100.0	75.0	88.9	
	Grad.+cont.+GED	-	-	92.2	96.4	-	-	78.9	-	100.0	100.0	75.0	94.4	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	89.1	92.9	—	—	78.9	—	93.8	100.0	75.0	83.3
	Continued	—	—	1.6	3.6	—	—	0.0	—	0.0	0.0	0.0	5.6
	Received GED	—	—	1.6	0.0	—	—	0.0	—	6.3	0.0	0.0	5.6
	Dropped out	—	—	7.8	3.6	—	—	21.1	—	0.0	0.0	25.0	5.6
	Grad.+GED	—	—	90.6	92.9	—	—	78.9	—	100.0	100.0	75.0	88.9
	Grad.+cont.+GED	—	—	92.2	96.4	—	—	78.9	—	100.0	100.0	75.0	94.4
065902	HEDLEY ISD												
No	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
202903	HEMPHILL ISD												
No	Graduated	—	—	91.8	100.0	100.0	—	100.0	—	91.5	83.3	100.0	80.0
	Continued	—	—	1.6	0.0	0.0	—	0.0	—	2.1	0.0	0.0	20.0
	Received GED	—	—	1.6	0.0	0.0	—	0.0	—	2.1	0.0	0.0	0.0
	Dropped out	—	—	4.9	0.0	0.0	—	0.0	—	4.3	16.7	0.0	0.0
	Grad.+GED	—	—	93.4	100.0	100.0	—	100.0	—	93.6	83.3	100.0	80.0
	Grad.+cont.+GED	—	—	95.1	100.0	100.0	—	100.0	—	95.7	83.3	100.0	100.0
Yes	Graduated	—	—	91.8	100.0	100.0	—	100.0	—	91.5	83.3	100.0	80.0
	Continued	—	—	1.6	0.0	0.0	—	0.0	—	2.1	0.0	0.0	20.0
	Received GED	—	—	1.6	0.0	0.0	—	0.0	—	2.1	0.0	0.0	0.0
	Dropped out	—	—	4.9	0.0	0.0	—	0.0	—	4.3	16.7	0.0	0.0
	Grad.+GED	—	—	93.4	100.0	100.0	—	100.0	—	93.6	83.3	100.0	80.0
	Grad.+cont.+GED	—	—	95.1	100.0	100.0	—	100.0	—	95.7	83.3	100.0	100.0
237902	HEMPSTEAD ISD												
No	Graduated	—	<150	89.7	88.9	100.0	—	89.3	—	91.3	100.0	71.4	96.2
	Continued	—	<150	6.8	2.8	0.0	—	10.7	—	4.3	0.0	28.6	0.0
	Received GED	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	3.4	8.3	0.0	—	0.0	—	4.3	0.0	0.0	3.8
	Grad.+GED	—	<150	89.7	88.9	100.0	—	89.3	—	91.3	100.0	71.4	96.2
	Grad.+cont.+GED	—	<150	96.6	91.7	100.0	—	100.0	—	95.7	100.0	100.0	96.2
Yes	Graduated	—	<150	95.5	91.4	100.0	—	100.0	—	91.3	100.0	100.0	96.2
	Continued	—	<150	1.8	2.9	0.0	—	0.0	—	4.3	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.7	5.7	0.0	—	0.0	—	4.3	0.0	0.0	3.8
	Grad.+GED	—	<150	95.5	91.4	100.0	—	100.0	—	91.3	100.0	100.0	96.2
	Grad.+cont.+GED	—	<150	97.3	94.3	100.0	—	100.0	—	95.7	100.0	100.0	96.2
201902	HENDERSON ISD												
No	Graduated	—	—	92.8	96.2	100.0	0.0	81.3	—	96.9	100.0	58.3	97.1
	Continued	—	—	2.9	3.8	0.0	100.0	4.2	—	1.0	0.0	16.7	2.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	0.0
	Dropped out	—	—	3.8	0.0	0.0	0.0	14.6	—	1.0	0.0	25.0	0.0
	Grad.+GED	—	—	93.3	96.2	100.0	0.0	81.3	—	97.9	100.0	58.3	97.1
	Grad.+cont.+GED	—	—	96.2	100.0	100.0	100.0	85.4	—	99.0	100.0	75.0	100.0
Yes	Graduated	—	—	94.1	96.2	100.0	—	84.8	—	96.9	100.0	77.8	97.1
	Continued	—	—	2.0	3.8	0.0	—	2.2	—	1.0	0.0	0.0	2.9
	Received GED	—	—	0.5	0.0	0.0	—	0.0	—	1.0	0.0	0.0	0.0
	Dropped out	—	—	3.4	0.0	0.0	—	13.0	—	1.0	0.0	22.2	0.0
	Grad.+GED	—	—	94.6	96.2	100.0	—	84.8	—	97.9	100.0	77.8	97.1
	Grad.+cont.+GED	—	—	96.6	100.0	100.0	—	87.0	—	99.0	100.0	77.8	100.0
039902	HENRIETTA ISD												
No	Graduated	—	—	95.0	—	100.0	—	100.0	—	94.4	100.0	—	92.3
	Continued	—	—	2.5	—	0.0	—	0.0	—	2.8	0.0	—	0.0
	Received GED	—	—	1.3	—	0.0	—	0.0	—	1.4	0.0	—	0.0
	Dropped out	—	—	1.3	—	0.0	—	0.0	—	1.4	0.0	—	7.7
	Grad.+GED	—	—	96.3	—	100.0	—	100.0	—	95.8	100.0	—	92.3
	Grad.+cont.+GED	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	92.3
Yes	Graduated	—	—	95.0	—	100.0	—	100.0	—	94.4	100.0	—	92.3
	Continued	—	—	2.5	—	0.0	—	0.0	—	2.8	0.0	—	0.0
	Received GED	—	—	1.3	—	0.0	—	0.0	—	1.4	0.0	—	0.0
	Dropped out	—	—	1.3	—	0.0	—	0.0	—	1.4	0.0	—	7.7
	Grad.+GED	—	—	96.3	—	100.0	—	100.0	—	95.8	100.0	—	92.3
	Grad.+cont.+GED	—	—	98.8	—	100.0	—	100.0	—	98.6	100.0	—	92.3
059901	HEREFORD ISD												
No	Graduated	—	<300	84.8	60.0	100.0	—	84.8	—	86.5	100.0	64.0	84.4
	Continued	—	<300	10.5	40.0	0.0	—	11.6	—	3.8	0.0	32.0	12.5
	Received GED	—	<300	0.8	0.0	0.0	—	0.0	—	3.8	0.0	0.0	0.0
	Dropped out	—	<300	3.9	0.0	0.0	—	3.5	—	5.8	0.0	4.0	3.1
	Grad.+GED	—	<300	85.6	60.0	100.0	—	84.8	—	90.4	100.0	64.0	84.4
	Grad.+cont.+GED	—	<300	96.1	100.0	100.0	—	96.5	—	94.2	100.0	96.0	96.9
Yes	Graduated	—	<250	93.2	100.0	100.0	—	94.4	—	88.2	100.0	94.1	84.4
	Continued	—	<250	2.6	0.0	0.0	—	2.8	—	2.0	0.0	0.0	12.5
	Received GED	—	<250	0.9	0.0	0.0	—	0.0	—	3.9	0.0	0.0	0.0
	Dropped out	—	<250	3.4	0.0	0.0	—	2.8	—	5.9	0.0	5.9	3.1
	Grad.+GED	—	<250	94.0	100.0	100.0	—	94.4	—	92.2	100.0	94.1	84.4
	Grad.+cont.+GED	—	<250	96.6	100.0	100.0	—	97.2	—	94.1	100.0	94.1	96.9
208901	HERMLEIGH ISD												
No	Graduated	—	—	91.7	—	—	—	75.0	—	100.0	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	8.3	—	—	—	25.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	91.7	—	—	—	75.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	91.7	—	—	—	75.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	91.7	—	—	—	75.0	—	100.0	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	8.3	—	—	—	25.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	91.7	—	—	—	75.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	91.7	—	—	—	75.0	—	100.0	100.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
097903	HICO ISD													
No	Graduated	-	-	98.1	-	-	-	100.0	-	97.4	-	-	100.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	1.9	-	-	-	0.0	-	2.6	-	-	0.0	
	Grad.+GED	-	-	98.1	-	-	-	100.0	-	97.4	-	-	100.0	
	Grad.+cont.+GED	-	-	98.1	-	-	-	100.0	-	97.4	-	-	100.0	
Yes	Graduated	-	-	98.1	-	-	-	100.0	-	97.4	-	-	100.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	1.9	-	-	-	0.0	-	2.6	-	-	0.0	
	Grad.+GED	-	-	98.1	-	-	-	100.0	-	97.4	-	-	100.0	
	Grad.+cont.+GED	-	-	98.1	-	-	-	100.0	-	97.4	-	-	100.0	
108905	HIDALGO ISD													
No	Graduated	-	-	91.3	-	-	-	91.2	-	100.0	-	82.2	75.0	
	Continued	-	-	6.3	-	-	-	6.3	-	0.0	-	15.1	12.5	
	Received GED	-	-	0.4	-	-	-	0.4	-	0.0	-	0.0	0.0	
	Dropped out	-	-	2.1	-	-	-	2.1	-	0.0	-	2.7	12.5	
	Grad.+GED	-	-	91.7	-	-	-	91.6	-	100.0	-	82.2	75.0	
	Grad.+cont.+GED	-	-	97.9	-	-	-	97.9	-	100.0	-	97.3	87.5	
Yes	Graduated	-	-	92.0	-	-	-	92.0	-	100.0	-	84.5	80.0	
	Continued	-	-	6.3	-	-	-	6.3	-	0.0	-	15.5	13.3	
	Received GED	-	-	0.4	-	-	-	0.4	-	0.0	-	0.0	0.0	
	Dropped out	-	-	1.3	-	-	-	1.3	-	0.0	-	0.0	6.7	
	Grad.+GED	-	-	92.4	-	-	-	92.4	-	100.0	-	84.5	80.0	
	Grad.+cont.+GED	-	-	98.7	-	-	-	98.7	-	100.0	-	100.0	93.3	
148903	HIGGINS ISD													
No	Graduated	-	-	66.7	100.0	-	-	100.0	-	50.0	-	-	0.0	
	Continued	-	-	11.1	0.0	-	-	0.0	-	16.7	-	-	100.0	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	22.2	0.0	-	-	0.0	-	33.3	-	-	0.0	
	Grad.+GED	-	-	66.7	100.0	-	-	100.0	-	50.0	-	-	0.0	
	Grad.+cont.+GED	-	-	77.8	100.0	-	-	100.0	-	66.7	-	-	100.0	
Yes	Graduated	-	-	66.7	100.0	-	-	100.0	-	50.0	-	-	0.0	
	Continued	-	-	11.1	0.0	-	-	0.0	-	16.7	-	-	100.0	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	22.2	0.0	-	-	0.0	-	33.3	-	-	0.0	
	Grad.+GED	-	-	66.7	100.0	-	-	100.0	-	50.0	-	-	0.0	
	Grad.+cont.+GED	-	-	77.8	100.0	-	-	100.0	-	66.7	-	-	100.0	
015803	HIGGS CARTER KING GIFTED													
No	Graduated	-	-	75.0	100.0	-	-	0.0	-	100.0	-	-	-	
	Continued	-	-	25.0	0.0	-	-	100.0	-	0.0	-	-	-	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	-	
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	-	
	Grad.+GED	-	-	75.0	100.0	-	-	0.0	-	100.0	-	-	-	
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	-	
Yes	Graduated	-	-	75.0	100.0	-	-	0.0	-	100.0	-	-	-	
	Continued	-	-	25.0	0.0	-	-	100.0	-	0.0	-	-	-	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	-	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	-	-
	Grad.+GED	-	-	75.0	100.0	-	-	0.0	-	100.0	-	-	-	
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	-	
084903	HIGH ISLAND ISD													
No	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	-	-	-	
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	-	-	-	
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	-	-	-	
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	-	-	-	
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	-	
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	-	
Yes	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	-	-	-	
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	-	-	-	
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	-	-	-	
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	-	-	-	
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	-	
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	-	
177905	HIGHLAND ISD													
No	Graduated	12	12	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0	
	Continued	0	12	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0	
	Received GED	0	12	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0	
	Dropped out	0	12	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	12	12	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	12	12	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0	
Yes	Graduated	12	12	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0	
	Continued	0	12	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0	
	Received GED	0	12	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0	
	Dropped out	0	12	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	12	12	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	12	12	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0	
057911	HIGHLAND PARK ISD (Dalla													
No	Graduated	-	<500	99.4	100.0	100.0	100.0	96.3	-	99.5	100.0	100.0	89.5	
	Continued	-	<500	0.6	0.0	0.0	0.0	3.7	-	0.5	0.0	0.0	10.5	
	Received GED	-	<500	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<500	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	<500	99.4	100.0	100.0	100.0	96.3	-	99.5	100.0	100.0	89.5	
	Grad.+cont.+GED	-	<500	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	
Yes	Graduated	-	<500	99.4	100.0	100.0	100.0	96.3	-	99.5	100.0	100.0	89.5	
	Continued	-	<500	0.6	0.0	0.0	0.0	3.7	-	0.5	0.0	0.0	10.5	
	Received GED	-	<500	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<500	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	<500	99.4	100.0	100.0	100.0	96.3	-	99.5	100.0	100.0	89.5	
	Grad.+cont.+GED	-	<500	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	
188903	HIGHLAND PARK ISD (Potte													
No	Graduated	-	-	97.8	100.0	-	100.0	100.0	-	96.7	100.0	-	100.0	
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	-	2.2	0.0	-	0.0	0.0	-	3.3	0.0	-	0.0	
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	
	Grad.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	-	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	-	100.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	97.8	100.0	—	100.0	100.0	—	96.7	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.2	0.0	—	0.0	0.0	—	3.3	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
109904	HILLSBORO ISD												
No	Graduated	—	<150	96.5	100.0	—	100.0	97.0	—	93.8	100.0	81.8	95.8
	Continued	—	<150	3.5	0.0	—	0.0	3.0	—	6.3	0.0	18.2	4.2
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<150	96.5	100.0	—	100.0	97.0	—	93.8	100.0	81.8	95.8
	Grad.+cont.+GED	—	<150	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<150	98.2	100.0	—	100.0	100.0	—	93.8	100.0	100.0	95.8
	Continued	—	<150	1.8	0.0	—	0.0	0.0	—	6.3	0.0	0.0	4.2
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<150	98.2	100.0	—	100.0	100.0	—	93.8	100.0	100.0	95.8
	Grad.+cont.+GED	—	<150	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
084908	HITCHCOCK ISD												
No	Graduated	—	—	76.3	72.4	—	—	75.0	—	80.6	—	100.0	84.6
	Continued	—	—	3.8	6.9	—	—	0.0	—	3.2	—	0.0	7.7
	Received GED	—	—	1.3	3.4	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	18.8	17.2	—	—	25.0	—	16.1	—	0.0	7.7
	Grad.+GED	—	—	77.5	75.9	—	—	75.0	—	80.6	—	100.0	84.6
	Grad.+cont.+GED	—	—	81.3	82.8	—	—	75.0	—	83.9	—	100.0	92.3
Yes	Graduated	—	—	79.2	72.4	—	—	88.2	—	80.6	—	100.0	84.6
	Continued	—	—	3.9	6.9	—	—	0.0	—	3.2	—	0.0	7.7
	Received GED	—	—	1.3	3.4	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	15.6	17.2	—	—	11.8	—	16.1	—	0.0	7.7
	Grad.+GED	—	—	80.5	75.9	—	—	88.2	—	80.6	—	100.0	84.6
	Grad.+cont.+GED	—	—	84.4	82.8	—	—	88.2	—	83.9	—	100.0	92.3
014905	HOLLAND ISD												
No	Graduated	33	33	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	33	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	33	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	33	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	33	33	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	33	33	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	32	32	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	32	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	32	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	32	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	32	32	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	32	32	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
005902	HOLLIDAY ISD												
No	Graduated	—	—	98.2	—	—	—	100.0	—	98.1	—	—	100.0
	Continued	—	—	1.8	—	—	—	0.0	—	1.9	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.2	-	-	-	100.0	-	98.1	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	98.2	-	-	-	100.0	-	98.1	-	-	100.0
	Continued	-	-	1.8	-	-	-	0.0	-	1.9	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.2	-	-	-	100.0	-	98.1	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
163904	HONDO ISD												
No	Graduated	-	-	88.2	100.0	-	-	81.6	100.0	96.7	-	100.0	86.4
	Continued	-	-	7.9	0.0	-	-	12.6	0.0	1.6	-	0.0	4.5
	Received GED	-	-	0.7	0.0	-	-	1.1	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	3.3	0.0	-	-	4.6	0.0	1.6	-	0.0	9.1
	Grad.+GED	-	-	88.8	100.0	-	-	82.8	100.0	96.7	-	100.0	86.4
	Grad.+cont.+GED	-	-	96.7	100.0	-	-	95.4	100.0	98.4	-	100.0	90.9
Yes	Graduated	-	-	92.4	100.0	-	-	88.8	100.0	96.7	-	100.0	86.4
	Continued	-	-	3.4	0.0	-	-	5.0	0.0	1.6	-	0.0	4.5
	Received GED	-	-	0.7	0.0	-	-	1.3	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	3.4	0.0	-	-	5.0	0.0	1.6	-	0.0	9.1
	Grad.+GED	-	-	93.1	100.0	-	-	90.0	100.0	96.7	-	100.0	86.4
	Grad.+cont.+GED	-	-	96.6	100.0	-	-	95.0	100.0	98.4	-	100.0	90.9
074907	HONEY GROVE ISD												
No	Graduated	-	-	92.0	80.0	100.0	-	100.0	-	92.1	-	100.0	88.9
	Continued	-	-	4.0	20.0	0.0	-	0.0	-	2.6	-	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	4.0	0.0	0.0	-	0.0	-	5.3	-	0.0	11.1
	Grad.+GED	-	-	92.0	80.0	100.0	-	100.0	-	92.1	-	100.0	88.9
	Grad.+cont.+GED	-	-	96.0	100.0	100.0	-	100.0	-	94.7	-	100.0	88.9
Yes	Graduated	-	-	93.9	100.0	100.0	-	100.0	-	92.1	-	100.0	88.9
	Continued	-	-	2.0	0.0	0.0	-	0.0	-	2.6	-	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	4.1	0.0	0.0	-	0.0	-	5.3	-	0.0	11.1
	Grad.+GED	-	-	93.9	100.0	100.0	-	100.0	-	92.1	-	100.0	88.9
	Grad.+cont.+GED	-	-	95.9	100.0	100.0	-	100.0	-	94.7	-	100.0	88.9
057825	HONORS ACADEMY												
No	Graduated	-	<150	66.1	68.4	-	-	81.3	-	58.2	66.7	100.0	90.9
	Continued	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	4.1	0.0	-	-	0.0	-	7.5	0.0	0.0	0.0
	Dropped out	-	<150	29.8	31.6	-	-	18.8	-	34.3	33.3	0.0	9.1
	Grad.+GED	-	<150	70.2	68.4	-	-	81.3	-	65.7	66.7	100.0	90.9
	Grad.+cont.+GED	-	<150	70.2	68.4	-	-	81.3	-	65.7	66.7	100.0	90.9
Yes	Graduated	-	<150	67.5	72.2	-	-	81.3	-	58.5	100.0	100.0	90.9
	Continued	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	3.4	0.0	-	-	0.0	-	6.2	0.0	0.0	0.0
	Dropped out	-	<150	29.1	27.8	-	-	18.8	-	35.4	0.0	0.0	9.1
	Grad.+GED	-	<150	70.9	72.2	-	-	81.3	-	64.6	100.0	100.0	90.9
	Grad.+cont.+GED	-	<150	70.9	72.2	-	-	81.3	-	64.6	100.0	100.0	90.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
019902	HOOKS ISD													
No	Graduated	—	—	98.7	100.0	—	100.0	100.0	—	98.2	100.0	—	88.9	
	Continued	—	—	1.3	0.0	—	0.0	0.0	—	1.8	0.0	—	11.1	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	98.7	100.0	—	100.0	100.0	—	98.2	100.0	—	88.9	
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0	
Yes	Graduated	—	—	98.7	100.0	—	100.0	100.0	—	98.2	100.0	—	88.9	
	Continued	—	—	1.3	0.0	—	0.0	0.0	—	1.8	0.0	—	11.1	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	98.7	100.0	—	100.0	100.0	—	98.2	100.0	—	88.9	
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0	
101812	HOUSTON CAN ACADEMY CHAR													
No	Graduated	131	363	36.1	32.7	0.0	—	41.5	—	0.0	33.3	34.6	40.0	
	Continued	75	363	20.7	18.9	0.0	—	22.0	—	50.0	33.3	26.9	21.8	
	Received GED	9	363	2.5	1.5	0.0	—	3.1	—	25.0	0.0	0.0	0.0	
	Dropped out	148	363	40.8	46.9	100.0	—	33.3	—	25.0	33.3	38.5	38.2	
	Grad.+GED	140	363	38.6	34.2	0.0	—	44.7	—	25.0	33.3	34.6	40.0	
	Grad.+cont.+GED	215	363	59.2	53.1	0.0	—	66.7	—	75.0	66.7	61.5	61.8	
Yes	Graduated	129	309	41.7	39.9	0.0	—	45.5	—	0.0	33.3	39.1	43.1	
	Continued	64	309	20.7	20.3	0.0	—	20.3	—	50.0	33.3	21.7	21.6	
	Received GED	9	309	2.9	1.9	0.0	—	3.5	—	25.0	0.0	0.0	0.0	
	Dropped out	107	309	34.6	38.0	100.0	—	30.8	—	25.0	33.3	39.1	35.3	
	Grad.+GED	138	309	44.7	41.8	0.0	—	49.0	—	25.0	33.3	39.1	43.1	
	Grad.+cont.+GED	202	309	65.4	62.0	0.0	—	69.2	—	75.0	66.7	60.9	64.7	
101821	HOUSTON HEIGHTS HIGH SCH													
No	Graduated	—	—	75.8	92.3	—	—	69.4	—	100.0	100.0	100.0	83.3	
	Continued	—	—	16.7	7.7	—	—	20.4	—	0.0	0.0	0.0	16.7	
	Received GED	—	—	1.5	0.0	—	—	2.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	6.1	0.0	—	—	8.2	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	77.3	92.3	—	—	71.4	—	100.0	100.0	100.0	83.3	
	Grad.+cont.+GED	—	—	93.9	100.0	—	—	91.8	—	100.0	100.0	100.0	100.0	
Yes	Graduated	—	—	75.4	92.3	—	—	69.4	—	100.0	100.0	100.0	83.3	
	Continued	—	—	16.9	7.7	—	—	20.4	—	0.0	0.0	0.0	16.7	
	Received GED	—	—	1.5	0.0	—	—	2.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	6.2	0.0	—	—	8.2	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	76.9	92.3	—	—	71.4	—	100.0	100.0	100.0	83.3	
	Grad.+cont.+GED	—	—	93.8	100.0	—	—	91.8	—	100.0	100.0	100.0	100.0	
101912	HOUSTON ISD													
No	Graduated	9,033	11,461	78.8	76.7	71.1	91.6	77.4	92.9	89.0	91.8	54.6	61.1	
	Continued	920	11,461	8.0	6.8	13.2	3.6	9.7	3.6	3.5	6.8	24.0	14.5	
	Received GED	78	11,461	0.7	0.7	0.0	0.0	0.5	0.0	1.9	0.0	0.0	0.3	
	Dropped out	1,430	11,461	12.5	15.8	15.8	4.8	12.4	3.6	5.5	1.4	21.4	24.1	
	Grad.+GED	9,111	11,461	79.5	77.4	71.1	91.6	77.9	92.9	91.0	91.8	54.6	61.4	
	Grad.+cont.+GED	10,031	11,461	87.5	84.2	84.2	95.2	87.6	96.4	94.5	98.6	78.6	75.9	
Yes	Graduated	9,008	11,030	81.7	79.9	73.0	92.3	80.4	96.3	90.2	94.4	59.5	64.6	
	Continued	700	11,030	6.3	5.2	10.8	2.9	7.8	0.0	2.8	4.2	20.0	13.9	
	Received GED	73	11,030	0.7	0.7	0.0	0.0	0.5	0.0	1.9	0.0	0.0	0.3	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	1,249	11,030	11.3	14.1	16.2	4.8	11.3	3.7	5.1	1.4	20.5	21.3
	Grad.+GED	9,081	11,030	82.3	80.6	73.0	92.3	80.9	96.3	92.1	94.4	59.5	64.8
	Grad.+cont.+GED	9,781	11,030	88.7	85.9	83.8	95.2	88.7	96.3	94.9	98.6	79.5	78.7
091905	HOWE ISD												
No	Graduated	61	61	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	61	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	61	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	61	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	61	61	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	61	61	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	59	59	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	59	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	59	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	59	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	59	59	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	59	59	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
109905	HUBBARD ISD (Hill Co.)												
No	Graduated	27	27	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	27	27	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
072908	HUCKABAY ISD												
No	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
003902	HUDSON ISD												
No	Graduated	—	<200	91.8	85.7	50.0	—	100.0	—	90.8	100.0	100.0	71.4
	Continued	—	<200	2.5	0.0	50.0	—	0.0	—	2.5	0.0	0.0	9.5
	Received GED	—	<200	1.3	0.0	0.0	—	0.0	—	1.7	0.0	0.0	0.0
	Dropped out	—	<200	4.4	14.3	0.0	—	0.0	—	5.0	0.0	0.0	19.0
	Grad.+GED	—	<200	93.0	85.7	50.0	—	100.0	—	92.5	100.0	100.0	71.4
	Grad.+cont.+GED	—	<200	95.6	85.7	100.0	—	100.0	—	95.0	100.0	100.0	81.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<200	92.4	85.7	50.0	—	100.0	—	91.6	100.0	100.0	71.4
	Continued	—	<200	2.5	0.0	50.0	—	0.0	—	2.5	0.0	0.0	9.5
	Received GED	—	<200	1.3	0.0	0.0	—	0.0	—	1.7	0.0	0.0	0.0
	Dropped out	—	<200	3.8	14.3	0.0	—	0.0	—	4.2	0.0	0.0	19.0
	Grad.+GED	—	<200	93.6	85.7	50.0	—	100.0	—	93.3	100.0	100.0	71.4
	Grad.+cont.+GED	—	<200	96.2	85.7	100.0	—	100.0	—	95.8	100.0	100.0	81.0
101925	HUFFMAN ISD												
No	Graduated	—	—	97.4	100.0	100.0	100.0	94.4	—	97.6	100.0	83.3	92.3
	Continued	—	—	0.9	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	7.7
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	1.3	0.0	0.0	0.0	5.6	—	1.0	0.0	16.7	0.0
	Grad.+GED	—	—	97.9	100.0	100.0	100.0	94.4	—	98.1	100.0	83.3	92.3
	Grad.+cont.+GED	—	—	98.7	100.0	100.0	100.0	94.4	—	99.0	100.0	83.3	100.0
Yes	Graduated	—	—	97.8	100.0	100.0	100.0	94.4	—	98.1	100.0	83.3	92.3
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	7.7
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	1.3	0.0	0.0	0.0	5.6	—	1.0	0.0	16.7	0.0
	Grad.+GED	—	—	98.3	100.0	100.0	100.0	94.4	—	98.5	100.0	83.3	92.3
	Grad.+cont.+GED	—	—	98.7	100.0	100.0	100.0	94.4	—	99.0	100.0	83.3	100.0
034903	HUGHES SPRINGS ISD												
No	Graduated	63	63	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	63	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	63	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	63	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	63	63	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	63	63	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	63	63	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	63	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	63	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	63	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	63	63	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	63	63	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
146905	HULL-DAISETTA ISD												
No	Graduated	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
101913	HUMBLE ISD												
No	Graduated	2,426	2,585	93.8	91.2	83.3	100.0	90.7	78.6	96.4	96.0	73.4	75.4
	Continued	106	2,585	4.1	5.3	8.3	0.0	7.0	21.4	2.2	4.0	21.9	20.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	12	2,585	0.5	0.4	8.3	0.0	0.5	0.0	0.5	0.0	0.0	1.1
	Dropped out	41	2,585	1.6	3.1	0.0	0.0	1.9	0.0	1.0	0.0	4.7	3.3
	Grad.+GED	2,438	2,585	94.3	91.6	91.7	100.0	91.1	78.6	96.8	96.0	73.4	76.5
	Grad.+cont.+GED	2,544	2,585	98.4	96.9	100.0	100.0	98.1	100.0	99.0	100.0	95.3	96.7
Yes	Graduated	2,424	2,531	95.8	94.1	90.9	100.0	94.0	100.0	96.9	100.0	90.4	76.2
	Continued	56	2,531	2.2	2.6	0.0	0.0	3.5	0.0	1.6	0.0	3.8	19.3
	Received GED	12	2,531	0.5	0.4	9.1	0.0	0.5	0.0	0.5	0.0	0.0	1.1
	Dropped out	39	2,531	1.5	2.9	0.0	0.0	1.9	0.0	1.0	0.0	5.8	3.3
	Grad.+GED	2,436	2,531	96.2	94.5	100.0	100.0	94.5	100.0	97.3	100.0	90.4	77.3
	Grad.+cont.+GED	2,492	2,531	98.5	97.1	100.0	100.0	98.1	100.0	99.0	100.0	94.2	96.7
003904	HUNTINGTON ISD												
No	Graduated	-	-	89.2	100.0	-	-	83.3	-	89.0	100.0	0.0	90.5
	Continued	-	-	5.8	0.0	-	-	16.7	-	5.5	0.0	100.0	9.5
	Received GED	-	-	0.7	0.0	-	-	0.0	-	0.8	0.0	0.0	0.0
	Dropped out	-	-	4.3	0.0	-	-	0.0	-	4.7	0.0	0.0	0.0
	Grad.+GED	-	-	89.9	100.0	-	-	83.3	-	89.8	100.0	0.0	90.5
	Grad.+cont.+GED	-	-	95.7	100.0	-	-	100.0	-	95.3	100.0	100.0	100.0
Yes	Graduated	-	-	89.2	100.0	-	-	83.3	-	89.0	100.0	0.0	90.5
	Continued	-	-	5.8	0.0	-	-	16.7	-	5.5	0.0	100.0	9.5
	Received GED	-	-	0.7	0.0	-	-	0.0	-	0.8	0.0	0.0	0.0
	Dropped out	-	-	4.3	0.0	-	-	0.0	-	4.7	0.0	0.0	0.0
	Grad.+GED	-	-	89.9	100.0	-	-	83.3	-	89.8	100.0	0.0	90.5
	Grad.+cont.+GED	-	-	95.7	100.0	-	-	100.0	-	95.3	100.0	100.0	100.0
236902	HUNTSVILLE ISD												
No	Graduated	-	<400	90.1	89.4	100.0	100.0	82.5	-	94.5	100.0	56.5	80.5
	Continued	-	<400	4.3	3.8	0.0	0.0	7.8	-	2.8	0.0	26.1	14.6
	Received GED	-	<400	0.5	0.0	0.0	0.0	1.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	<400	5.1	6.7	0.0	0.0	8.7	-	2.2	0.0	17.4	4.9
	Grad.+GED	-	<400	90.6	89.4	100.0	100.0	83.5	-	95.0	100.0	56.5	80.5
	Grad.+cont.+GED	-	<400	94.9	93.3	100.0	100.0	91.3	-	97.8	100.0	82.6	95.1
Yes	Graduated	-	<400	91.0	91.2	100.0	100.0	84.2	-	94.5	100.0	59.1	80.5
	Continued	-	<400	3.3	2.0	0.0	0.0	5.9	-	2.8	0.0	22.7	14.6
	Received GED	-	<400	0.5	0.0	0.0	0.0	1.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	<400	5.1	6.9	0.0	0.0	8.9	-	2.2	0.0	18.2	4.9
	Grad.+GED	-	<400	91.5	91.2	100.0	100.0	85.1	-	95.0	100.0	59.1	80.5
	Grad.+cont.+GED	-	<400	94.9	93.1	100.0	100.0	91.1	-	97.8	100.0	81.8	95.1
220916	HURST-EULESS-BEDFORD ISD												
No	Graduated	1,392	1,449	96.1	95.6	100.0	95.2	96.2	92.7	96.2	100.0	92.7	89.4
	Continued	36	1,449	2.5	2.9	0.0	4.8	1.3	7.3	2.4	0.0	4.9	9.1
	Received GED	5	1,449	0.3	0.0	0.0	0.0	0.3	0.0	0.6	0.0	0.0	0.0
	Dropped out	16	1,449	1.1	1.5	0.0	0.0	2.2	0.0	0.8	0.0	2.4	1.5
	Grad.+GED	1,397	1,449	96.4	95.6	100.0	95.2	96.5	92.7	96.8	100.0	92.7	89.4
	Grad.+cont.+GED	1,433	1,449	98.9	98.5	100.0	100.0	97.8	100.0	99.2	100.0	97.6	98.5
Yes	Graduated	1,390	1,443	96.3	96.1	100.0	95.2	96.2	92.7	96.6	100.0	92.7	89.4
	Continued	33	1,443	2.3	2.5	0.0	4.8	1.3	7.3	2.1	0.0	4.9	9.1
	Received GED	5	1,443	0.3	0.0	0.0	0.0	0.3	0.0	0.6	0.0	0.0	0.0
	Dropped out	15	1,443	1.0	1.5	0.0	0.0	2.2	0.0	0.7	0.0	2.4	1.5
	Grad.+GED	1,395	1,443	96.7	96.1	100.0	95.2	96.5	92.7	97.2	100.0	92.7	89.4
	Grad.+cont.+GED	1,428	1,443	99.0	98.5	100.0	100.0	97.8	100.0	99.3	100.0	97.6	98.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
246906 HUTTO ISD													
No	Graduated	—	<350	96.8	93.9	100.0	100.0	95.7	—	98.0	100.0	87.5	90.0
	Continued	—	<350	1.0	4.1	0.0	0.0	1.1	—	0.0	0.0	0.0	5.0
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	<350	1.6	2.0	0.0	0.0	3.2	—	0.7	0.0	12.5	5.0
	Grad.+GED	—	<350	97.4	93.9	100.0	100.0	95.7	—	99.3	100.0	87.5	90.0
	Grad.+cont.+GED	—	<350	98.4	98.0	100.0	100.0	96.8	—	99.3	100.0	87.5	95.0
Yes	Graduated	—	<350	97.4	95.8	100.0	100.0	95.7	—	98.7	100.0	87.5	94.7
	Continued	—	<350	0.6	2.1	0.0	0.0	1.1	—	0.0	0.0	0.0	5.3
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	<350	1.3	2.1	0.0	0.0	3.2	—	0.0	0.0	12.5	0.0
	Grad.+GED	—	<350	98.1	95.8	100.0	100.0	95.7	—	100.0	100.0	87.5	94.7
	Grad.+cont.+GED	—	<350	98.7	97.9	100.0	100.0	96.8	—	100.0	100.0	87.5	100.0
152910 IDALOU ISD													
No	Graduated	—	<100	97.1	—	—	—	92.9	—	100.0	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.9	—	—	—	7.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.1	—	—	—	92.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.1	—	—	—	92.9	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	97.1	—	—	—	92.9	—	100.0	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.9	—	—	—	7.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.1	—	—	—	92.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.1	—	—	—	92.9	—	100.0	—	100.0	100.0
108807 IDEA PUBLIC SCHOOLS													
No	Graduated	196	202	97.0	100.0	—	100.0	96.9	—	100.0	—	95.0	100.0
	Continued	6	202	3.0	0.0	—	0.0	3.1	—	0.0	—	5.0	0.0
	Received GED	0	202	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	202	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	196	202	97.0	100.0	—	100.0	96.9	—	100.0	—	95.0	100.0
	Grad.+cont.+GED	202	202	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	196	202	97.0	100.0	—	100.0	96.9	—	100.0	—	95.0	100.0
	Continued	6	202	3.0	0.0	—	0.0	3.1	—	0.0	—	5.0	0.0
	Received GED	0	202	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	202	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	196	202	97.0	100.0	—	100.0	96.9	—	100.0	—	95.0	100.0
	Grad.+cont.+GED	202	202	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
120905 INDUSTRIAL ISD													
No	Graduated	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.2	0.0	—	0.0	0.0	—	1.5	—	0.0	0.0
	Grad.+GED	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	100.0	100.0
Yes	Graduated	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	1.2	0.0	-	0.0	0.0	-	1.5	-	0.0	0.0
	Grad.+GED	-	-	98.8	100.0	-	100.0	100.0	-	98.5	-	100.0	100.0
	Grad.+cont.+GED	-	-	98.8	100.0	-	100.0	100.0	-	98.5	-	100.0	100.0
108801	INFORMATION REFERRAL RES												
No	Graduated	111	382	29.1	-	-	0.0	29.0	-	33.3	-	14.3	39.5
	Continued	151	382	39.5	-	-	0.0	39.5	-	44.4	-	58.4	39.5
	Received GED	19	382	5.0	-	-	0.0	4.8	-	11.1	-	1.3	2.3
	Dropped out	101	382	26.4	-	-	100.0	26.6	-	11.1	-	26.0	18.6
	Grad.+GED	130	382	34.0	-	-	0.0	33.9	-	44.4	-	15.6	41.9
	Grad.+cont.+GED	281	382	73.6	-	-	0.0	73.4	-	88.9	-	74.0	81.4
Yes	Graduated	109	346	31.5	-	-	0.0	31.3	-	50.0	-	15.7	43.6
	Continued	132	346	38.2	-	-	0.0	38.6	-	16.7	-	57.1	38.5
	Received GED	18	346	5.2	-	-	0.0	5.0	-	16.7	-	1.4	2.6
	Dropped out	87	346	25.1	-	-	100.0	25.1	-	16.7	-	25.7	15.4
	Grad.+GED	127	346	36.7	-	-	0.0	36.3	-	66.7	-	17.1	46.2
	Grad.+cont.+GED	259	346	74.9	-	-	0.0	74.9	-	83.3	-	74.3	84.6
205903	INGLESIDE ISD												
No	Graduated	-	<150	96.4	100.0	-	100.0	93.2	-	98.5	100.0	100.0	94.7
	Continued	-	<150	2.2	0.0	-	0.0	3.4	-	1.5	0.0	0.0	5.3
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.5	0.0	-	0.0	3.4	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<150	96.4	100.0	-	100.0	93.2	-	98.5	100.0	100.0	94.7
	Grad.+cont.+GED	-	<150	98.5	100.0	-	100.0	96.6	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<150	97.1	100.0	-	100.0	93.2	-	100.0	100.0	100.0	94.7
	Continued	-	<150	1.5	0.0	-	0.0	3.4	-	0.0	0.0	0.0	5.3
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.5	0.0	-	0.0	3.4	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<150	97.1	100.0	-	100.0	93.2	-	100.0	100.0	100.0	94.7
	Grad.+cont.+GED	-	<150	98.5	100.0	-	100.0	96.6	-	100.0	100.0	100.0	100.0
133904	INGRAM ISD												
No	Graduated	-	-	91.2	100.0	100.0	-	85.2	-	93.2	100.0	100.0	100.0
	Continued	-	-	1.1	0.0	0.0	-	0.0	-	1.7	0.0	0.0	0.0
	Received GED	-	-	2.2	0.0	0.0	-	3.7	-	1.7	0.0	0.0	0.0
	Dropped out	-	-	5.5	0.0	0.0	-	11.1	-	3.4	0.0	0.0	0.0
	Grad.+GED	-	-	93.4	100.0	100.0	-	88.9	-	94.9	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	94.5	100.0	100.0	-	88.9	-	96.6	100.0	100.0	100.0
Yes	Graduated	-	-	91.2	100.0	100.0	-	85.2	-	93.2	100.0	100.0	100.0
	Continued	-	-	1.1	0.0	0.0	-	0.0	-	1.7	0.0	0.0	0.0
	Received GED	-	-	2.2	0.0	0.0	-	3.7	-	1.7	0.0	0.0	0.0
	Dropped out	-	-	5.5	0.0	0.0	-	11.1	-	3.4	0.0	0.0	0.0
	Grad.+GED	-	-	93.4	100.0	100.0	-	88.9	-	94.9	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	94.5	100.0	100.0	-	88.9	-	96.6	100.0	100.0	100.0
093903	IOLA ISD												
No	Graduated	-	-	94.7	-	-	-	100.0	-	93.9	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.6	-	-	-	0.0	-	3.0	-	-	0.0
	Dropped out	-	-	2.6	-	-	-	0.0	-	3.0	-	-	0.0
	Grad.+GED	-	-	97.4	-	-	-	100.0	-	97.0	-	-	100.0
	Grad.+cont.+GED	-	-	97.4	-	-	-	100.0	-	97.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	94.7	—	—	—	100.0	—	93.9	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.6	—	—	—	0.0	—	3.0	—	—	0.0
	Dropped out	—	—	2.6	—	—	—	0.0	—	3.0	—	—	0.0
	Grad.+GED	—	—	97.4	—	—	—	100.0	—	97.0	—	—	100.0
	Grad.+cont.+GED	—	—	97.4	—	—	—	100.0	—	97.0	—	—	100.0
243903	IOWA PARK CISD												
No	Graduated	—	—	96.3	—	100.0	—	100.0	—	95.8	100.0	—	100.0
	Continued	—	—	0.7	—	0.0	—	0.0	—	0.8	0.0	—	0.0
	Received GED	—	—	1.5	—	0.0	—	0.0	—	1.7	0.0	—	0.0
	Dropped out	—	—	1.5	—	0.0	—	0.0	—	1.7	0.0	—	0.0
	Grad.+GED	—	—	97.8	—	100.0	—	100.0	—	97.5	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.5	—	100.0	—	100.0	—	98.3	100.0	—	100.0
Yes	Graduated	—	—	97.0	—	100.0	—	100.0	—	96.6	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.5	—	0.0	—	0.0	—	1.7	0.0	—	0.0
	Dropped out	—	—	1.5	—	0.0	—	0.0	—	1.7	0.0	—	0.0
	Grad.+GED	—	—	98.5	—	100.0	—	100.0	—	98.3	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.5	—	100.0	—	100.0	—	98.3	100.0	—	100.0
208903	IRA ISD												
No	Graduated	16	16	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	16	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	16	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	16	16	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	16	16	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	16	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	16	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	16	16	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
186903	IRAAN-SHEFFIELD ISD												
No	Graduated	—	<100	69.4	71.4	—	66.7	62.1	—	74.4	—	50.0	66.7
	Continued	—	<100	9.4	14.3	—	0.0	10.3	—	7.7	—	0.0	25.0
	Received GED	—	<100	18.8	14.3	—	33.3	24.1	—	15.4	—	50.0	8.3
	Dropped out	—	<100	2.4	0.0	—	0.0	3.4	—	2.6	—	0.0	0.0
	Grad.+GED	—	<100	88.2	85.7	—	100.0	86.2	—	89.7	—	100.0	75.0
	Grad.+cont.+GED	—	<100	97.6	100.0	—	100.0	96.6	—	97.4	—	100.0	100.0
Yes	Graduated	—	<100	71.1	71.4	—	66.7	66.7	—	74.4	—	100.0	66.7
	Continued	—	<100	9.6	14.3	—	0.0	11.1	—	7.7	—	0.0	25.0
	Received GED	—	<100	16.9	14.3	—	33.3	18.5	—	15.4	—	0.0	8.3
	Dropped out	—	<100	2.4	0.0	—	0.0	3.7	—	2.6	—	0.0	0.0
	Grad.+GED	—	<100	88.0	85.7	—	100.0	85.2	—	89.7	—	100.0	75.0
	Grad.+cont.+GED	—	<100	97.6	100.0	—	100.0	96.3	—	97.4	—	100.0	100.0
018906	IREDELL ISD												
No	Graduated	—	—	88.9	—	—	—	100.0	—	87.5	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	11.1	-	-	-	0.0	-	12.5	-	-	0.0
	Grad.+GED	-	-	88.9	-	-	-	100.0	-	87.5	-	-	100.0
	Grad.+cont.+GED	-	-	88.9	-	-	-	100.0	-	87.5	-	-	100.0
Yes	Graduated	-	-	88.9	-	-	-	100.0	-	87.5	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	11.1	-	-	-	0.0	-	12.5	-	-	0.0
	Grad.+GED	-	-	88.9	-	-	-	100.0	-	87.5	-	-	100.0
	Grad.+cont.+GED	-	-	88.9	-	-	-	100.0	-	87.5	-	-	100.0
118902	IRION COUNTY ISD												
No	Graduated	30	30	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	30	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	30	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	30	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	30	30	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	30	30	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	30	30	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	30	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	30	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	30	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	30	30	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	30	30	100.0	-	-	-	100.0	-	100.0	-	-	100.0
057912	IRVING ISD												
No	Graduated	1,803	2,101	85.8	87.4	85.7	94.9	84.8	50.0	86.1	92.9	75.7	83.9
	Continued	102	2,101	4.9	3.0	0.0	3.0	5.8	25.0	3.6	0.0	10.0	8.1
	Received GED	8	2,101	0.4	0.7	0.0	0.0	0.2	0.0	0.9	0.0	0.0	0.0
	Dropped out	188	2,101	8.9	8.9	14.3	2.0	9.2	25.0	9.5	7.1	14.3	8.1
	Grad.+GED	1,811	2,101	86.2	88.1	85.7	94.9	85.0	50.0	86.9	92.9	75.7	83.9
	Grad.+cont.+GED	1,913	2,101	91.1	91.1	85.7	98.0	90.8	75.0	90.5	92.9	85.7	91.9
Yes	Graduated	1,802	2,080	86.6	88.0	100.0	95.9	85.7	50.0	86.6	92.9	77.0	84.4
	Continued	94	2,080	4.5	2.6	0.0	2.0	5.4	25.0	3.6	0.0	9.2	8.1
	Received GED	8	2,080	0.4	0.7	0.0	0.0	0.2	0.0	0.9	0.0	0.0	0.0
	Dropped out	176	2,080	8.5	8.6	0.0	2.0	8.7	25.0	9.0	7.1	13.8	7.5
	Grad.+GED	1,810	2,080	87.0	88.8	100.0	95.9	85.9	50.0	87.5	92.9	77.0	84.4
	Grad.+cont.+GED	1,904	2,080	91.5	91.4	100.0	98.0	91.3	75.0	91.0	92.9	86.2	92.5
070907	ITALY ISD												
No	Graduated	-	-	97.2	100.0	-	-	100.0	-	95.5	100.0	-	100.0
	Continued	-	-	2.8	0.0	-	-	0.0	-	4.5	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	97.2	100.0	-	-	100.0	-	95.5	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	97.2	100.0	-	-	100.0	-	95.5	100.0	-	100.0
	Continued	-	-	2.8	0.0	-	-	0.0	-	4.5	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	97.2	100.0	-	-	100.0	-	95.5	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
109907	ITASCA ISD												
No	Graduated	-	-	95.6	88.9	-	-	100.0	-	95.7	-	-	81.8
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.2	0.0	-	-	0.0	-	4.3	-	-	9.1
	Dropped out	-	-	2.2	11.1	-	-	0.0	-	0.0	-	-	9.1
	Grad.+GED	-	-	97.8	88.9	-	-	100.0	-	100.0	-	-	90.9
	Grad.+cont.+GED	-	-	97.8	88.9	-	-	100.0	-	100.0	-	-	90.9
Yes	Graduated	-	-	95.6	88.9	-	-	100.0	-	95.7	-	-	81.8
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.2	0.0	-	-	0.0	-	4.3	-	-	9.1
	Dropped out	-	-	2.2	11.1	-	-	0.0	-	0.0	-	-	9.1
	Grad.+GED	-	-	97.8	88.9	-	-	100.0	-	100.0	-	-	90.9
	Grad.+cont.+GED	-	-	97.8	88.9	-	-	100.0	-	100.0	-	-	90.9
119902	JACKSBORO ISD												
No	Graduated	-	-	98.2	100.0	-	-	92.9	-	100.0	100.0	100.0	80.0
	Continued	-	-	1.8	0.0	-	-	7.1	-	0.0	0.0	0.0	20.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.2	100.0	-	-	92.9	-	100.0	100.0	100.0	80.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.2	100.0	-	-	92.9	-	100.0	100.0	100.0	80.0
	Continued	-	-	1.8	0.0	-	-	7.1	-	0.0	0.0	0.0	20.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.2	100.0	-	-	92.9	-	100.0	100.0	100.0	80.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
037904	JACKSONVILLE ISD												
No	Graduated	-	<300	93.0	88.0	-	100.0	91.7	-	96.3	100.0	68.4	88.6
	Continued	-	<300	2.2	4.0	-	0.0	2.8	-	0.9	0.0	15.8	2.9
	Received GED	-	<300	1.1	0.0	-	0.0	0.9	-	1.9	0.0	0.0	0.0
	Dropped out	-	<300	3.7	8.0	-	0.0	4.6	-	0.9	0.0	15.8	8.6
	Grad.+GED	-	<300	94.1	88.0	-	100.0	92.7	-	98.1	100.0	68.4	88.6
	Grad.+cont.+GED	-	<300	96.3	92.0	-	100.0	95.4	-	99.1	100.0	84.2	91.4
Yes	Graduated	-	<300	93.3	88.0	-	100.0	92.6	-	96.3	100.0	72.2	91.2
	Continued	-	<300	2.2	4.0	-	0.0	2.8	-	0.9	0.0	16.7	2.9
	Received GED	-	<300	1.1	0.0	-	0.0	0.9	-	1.9	0.0	0.0	0.0
	Dropped out	-	<300	3.3	8.0	-	0.0	3.7	-	0.9	0.0	11.1	5.9
	Grad.+GED	-	<300	94.4	88.0	-	100.0	93.5	-	98.1	100.0	72.2	91.2
	Grad.+cont.+GED	-	<300	96.7	92.0	-	100.0	96.3	-	99.1	100.0	88.9	94.1
101822	JAMIE'S HOUSE CHARTER SC												
No	Graduated	-	-	15.0	20.0	-	-	0.0	-	0.0	0.0	-	22.2
	Continued	-	-	20.0	20.0	-	-	100.0	-	0.0	0.0	-	0.0
	Received GED	-	-	5.0	6.7	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	60.0	53.3	-	-	0.0	-	100.0	100.0	-	77.8
	Grad.+GED	-	-	20.0	26.7	-	-	0.0	-	0.0	0.0	-	22.2
	Grad.+cont.+GED	-	-	40.0	46.7	-	-	100.0	-	0.0	0.0	-	22.2
Yes	Graduated	-	-	17.6	25.0	-	-	0.0	-	0.0	0.0	-	22.2
	Continued	-	-	17.6	16.7	-	-	100.0	-	0.0	0.0	-	0.0
	Received GED	-	-	5.9	8.3	-	-	0.0	-	0.0	0.0	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	58.8	50.0	-	-	0.0	-	100.0	100.0	-	77.8
	Grad.+GED	-	-	23.5	33.3	-	-	0.0	-	0.0	0.0	-	22.2
	Grad.+cont.+GED	-	-	41.2	50.0	-	-	100.0	-	0.0	0.0	-	22.2
246907	JARRELL ISD												
No	Graduated	-	<100	92.5	100.0	0.0	-	96.3	-	91.3	100.0	100.0	85.7
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	3.8	0.0	0.0	-	0.0	-	8.7	0.0	0.0	14.3
	Dropped out	-	<100	3.8	0.0	100.0	-	3.7	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	96.2	100.0	0.0	-	96.3	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	96.2	100.0	0.0	-	96.3	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<100	92.5	100.0	0.0	-	96.3	-	91.3	100.0	100.0	85.7
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	3.8	0.0	0.0	-	0.0	-	8.7	0.0	0.0	14.3
	Dropped out	-	<100	3.8	0.0	100.0	-	3.7	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	96.2	100.0	0.0	-	96.3	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	96.2	100.0	0.0	-	96.3	-	100.0	100.0	100.0	100.0
121904	JASPER ISD												
No	Graduated	-	<200	93.6	98.3	100.0	100.0	91.7	-	90.5	100.0	100.0	90.0
	Continued	-	<200	2.3	0.0	0.0	0.0	0.0	-	4.2	0.0	0.0	10.0
	Received GED	-	<200	1.8	0.0	0.0	0.0	0.0	-	3.2	0.0	0.0	0.0
	Dropped out	-	<200	2.3	1.7	0.0	0.0	8.3	-	2.1	0.0	0.0	0.0
	Grad.+GED	-	<200	95.3	98.3	100.0	100.0	91.7	-	93.7	100.0	100.0	90.0
	Grad.+cont.+GED	-	<200	97.7	98.3	100.0	100.0	91.7	-	97.9	100.0	100.0	100.0
Yes	Graduated	-	<200	93.6	98.3	100.0	100.0	91.7	-	90.5	100.0	100.0	90.0
	Continued	-	<200	2.3	0.0	0.0	0.0	0.0	-	4.2	0.0	0.0	10.0
	Received GED	-	<200	1.8	0.0	0.0	0.0	0.0	-	3.2	0.0	0.0	0.0
	Dropped out	-	<200	2.3	1.7	0.0	0.0	8.3	-	2.1	0.0	0.0	0.0
	Grad.+GED	-	<200	95.3	98.3	100.0	100.0	91.7	-	93.7	100.0	100.0	90.0
	Grad.+cont.+GED	-	<200	97.7	98.3	100.0	100.0	91.7	-	97.9	100.0	100.0	100.0
132902	JAYTON-GIRARD ISD												
No	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
057819	JEAN MASSIEU ACADEMY												
No	Graduated	-	<50	100.0	100.0	100.0	-	100.0	-	-	-	100.0	-
	Continued	-	<50	0.0	0.0	0.0	-	0.0	-	-	-	0.0	-
	Received GED	-	<50	0.0	0.0	0.0	-	0.0	-	-	-	0.0	-
	Dropped out	-	<50	0.0	0.0	0.0	-	0.0	-	-	-	0.0	-
	Grad.+GED	-	<50	100.0	100.0	100.0	-	100.0	-	-	-	100.0	-
	Grad.+cont.+GED	-	<50	100.0	100.0	100.0	-	100.0	-	-	-	100.0	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	-	<50	100.0	100.0	100.0	-	100.0	-	-	-	100.0	-
	Continued	-	<50	0.0	0.0	0.0	-	0.0	-	-	-	0.0	-
	Received GED	-	<50	0.0	0.0	0.0	-	0.0	-	-	-	0.0	-
	Dropped out	-	<50	0.0	0.0	0.0	-	0.0	-	-	-	0.0	-
	Grad.+GED	-	<50	100.0	100.0	100.0	-	100.0	-	-	-	100.0	-
	Grad.+cont.+GED	-	<50	100.0	100.0	100.0	-	100.0	-	-	-	100.0	-
155901	JEFFERSON ISD												
No	Graduated	-	-	95.8	92.0	-	100.0	100.0	-	97.4	100.0	100.0	92.3
	Continued	-	-	2.8	8.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.4	0.0	-	0.0	0.0	-	2.6	0.0	0.0	7.7
	Grad.+GED	-	-	95.8	92.0	-	100.0	100.0	-	97.4	100.0	100.0	92.3
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	100.0	-	97.4	100.0	100.0	92.3
Yes	Graduated	-	-	97.1	95.8	-	100.0	100.0	-	97.4	100.0	100.0	92.3
	Continued	-	-	1.4	4.2	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.4	0.0	-	0.0	0.0	-	2.6	0.0	0.0	7.7
	Grad.+GED	-	-	97.1	95.8	-	100.0	100.0	-	97.4	100.0	100.0	92.3
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	100.0	-	97.4	100.0	100.0	92.3
124901	JIM HOGG COUNTY ISD												
No	Graduated	-	-	84.4	-	-	-	83.3	-	100.0	-	-	55.6
	Continued	-	-	1.6	-	-	-	1.7	-	0.0	-	-	11.1
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	14.1	-	-	-	15.0	-	0.0	-	-	33.3
	Grad.+GED	-	-	84.4	-	-	-	83.3	-	100.0	-	-	55.6
	Grad.+cont.+GED	-	-	85.9	-	-	-	85.0	-	100.0	-	-	66.7
Yes	Graduated	-	-	84.1	-	-	-	83.1	-	100.0	-	-	50.0
	Continued	-	-	1.6	-	-	-	1.7	-	0.0	-	-	12.5
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	14.3	-	-	-	15.3	-	0.0	-	-	37.5
	Grad.+GED	-	-	84.1	-	-	-	83.1	-	100.0	-	-	50.0
	Grad.+cont.+GED	-	-	85.7	-	-	-	84.7	-	100.0	-	-	62.5
221911	JIM NED CISD												
No	Graduated	-	-	93.3	100.0	-	100.0	100.0	-	92.5	100.0	-	77.8
	Continued	-	-	2.7	0.0	-	0.0	0.0	-	3.0	0.0	-	0.0
	Received GED	-	-	1.3	0.0	-	0.0	0.0	-	1.5	0.0	-	11.1
	Dropped out	-	-	2.7	0.0	-	0.0	0.0	-	3.0	0.0	-	11.1
	Grad.+GED	-	-	94.7	100.0	-	100.0	100.0	-	94.0	100.0	-	88.9
	Grad.+cont.+GED	-	-	97.3	100.0	-	100.0	100.0	-	97.0	100.0	-	88.9
Yes	Graduated	-	-	93.3	100.0	-	100.0	100.0	-	92.5	100.0	-	77.8
	Continued	-	-	2.7	0.0	-	0.0	0.0	-	3.0	0.0	-	0.0
	Received GED	-	-	1.3	0.0	-	0.0	0.0	-	1.5	0.0	-	11.1
	Dropped out	-	-	2.7	0.0	-	0.0	0.0	-	3.0	0.0	-	11.1
	Grad.+GED	-	-	94.7	100.0	-	100.0	100.0	-	94.0	100.0	-	88.9
	Grad.+cont.+GED	-	-	97.3	100.0	-	100.0	100.0	-	97.0	100.0	-	88.9
210902	JOAQUIN ISD												
No	Graduated	-	<100	85.5	100.0	-	0.0	100.0	-	88.0	0.0	100.0	63.6
	Continued	-	<100	7.3	0.0	-	100.0	0.0	-	6.0	0.0	0.0	18.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	7.3	0.0	-	0.0	0.0	-	6.0	100.0	0.0	18.2
	Grad.+GED	-	<100	85.5	100.0	-	0.0	100.0	-	88.0	0.0	100.0	63.6
	Grad.+cont.+GED	-	<100	92.7	100.0	-	100.0	100.0	-	94.0	0.0	100.0	81.8
Yes	Graduated	-	<100	86.8	100.0	-	0.0	100.0	-	89.6	0.0	100.0	60.0
	Continued	-	<100	5.7	0.0	-	100.0	0.0	-	4.2	0.0	0.0	20.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	7.5	0.0	-	0.0	0.0	-	6.3	100.0	0.0	20.0
	Grad.+GED	-	<100	86.8	100.0	-	0.0	100.0	-	89.6	0.0	100.0	60.0
	Grad.+cont.+GED	-	<100	92.5	100.0	-	100.0	100.0	-	93.8	0.0	100.0	80.0
015808	JOHN H WOOD JR PUBLIC CH												
No	Graduated	-	-	66.7	0.0	-	-	100.0	-	100.0	-	100.0	66.7
	Continued	-	-	33.3	100.0	-	-	0.0	-	0.0	-	0.0	33.3
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	66.7	0.0	-	-	100.0	-	100.0	-	100.0	66.7
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	66.7	0.0	-	-	100.0	-	100.0	-	100.0	66.7
	Continued	-	-	33.3	100.0	-	-	0.0	-	0.0	-	0.0	33.3
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	66.7	0.0	-	-	100.0	-	100.0	-	100.0	66.7
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
016901	JOHNSON CITY ISD												
No	Graduated	-	<100	96.0	-	100.0	100.0	81.8	-	100.0	100.0	50.0	100.0
	Continued	-	<100	4.0	-	0.0	0.0	18.2	-	0.0	0.0	50.0	0.0
	Received GED	-	<100	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	96.0	-	100.0	100.0	81.8	-	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	-	<100	100.0	-	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<50	100.0	-	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	<50	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<50	100.0	-	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	<50	100.0	-	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
050909	JONESBORO ISD												
No	Graduated	13	13	100.0	-	100.0	-	100.0	-	100.0	-	-	-
	Continued	0	13	0.0	-	0.0	-	0.0	-	0.0	-	-	-
	Received GED	0	13	0.0	-	0.0	-	0.0	-	0.0	-	-	-
	Dropped out	0	13	0.0	-	0.0	-	0.0	-	0.0	-	-	-
	Grad.+GED	13	13	100.0	-	100.0	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	13	13	100.0	-	100.0	-	100.0	-	100.0	-	-	-
Yes	Graduated	13	13	100.0	-	100.0	-	100.0	-	100.0	-	-	-
	Continued	0	13	0.0	-	0.0	-	0.0	-	0.0	-	-	-
	Received GED	0	13	0.0	-	0.0	-	0.0	-	0.0	-	-	-
	Dropped out	0	13	0.0	-	0.0	-	0.0	-	0.0	-	-	-
	Grad.+GED	13	13	100.0	-	100.0	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	13	13	100.0	-	100.0	-	100.0	-	100.0	-	-	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
126905	JOSHUA ISD												
No	Graduated	—	—	94.1	100.0	100.0	100.0	93.0	—	93.9	100.0	75.0	92.9
	Continued	—	—	2.1	0.0	0.0	0.0	1.8	—	2.3	0.0	0.0	7.1
	Received GED	—	—	2.8	0.0	0.0	0.0	1.8	—	3.3	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	0.0	0.0	3.5	—	0.5	0.0	25.0	0.0
	Grad.+GED	—	—	96.9	100.0	100.0	100.0	94.7	—	97.2	100.0	75.0	92.9
	Grad.+cont.+GED	—	—	99.0	100.0	100.0	100.0	96.5	—	99.5	100.0	75.0	100.0
Yes	Graduated	—	—	95.1	100.0	100.0	100.0	94.6	—	94.8	100.0	100.0	92.9
	Continued	—	—	2.1	0.0	0.0	0.0	1.8	—	2.4	0.0	0.0	7.1
	Received GED	—	—	2.5	0.0	0.0	0.0	1.8	—	2.9	0.0	0.0	0.0
	Dropped out	—	—	0.4	0.0	0.0	0.0	1.8	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.5	100.0	100.0	100.0	96.4	—	97.6	100.0	100.0	92.9
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	100.0	98.2	—	100.0	100.0	100.0	100.0
007902	JOURDANTON ISD												
No	Graduated	78	86	90.7	—	—	100.0	86.0	—	97.1	100.0	50.0	88.9
	Continued	0	86	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	86	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	8	86	9.3	—	—	0.0	14.0	—	2.9	0.0	50.0	11.1
	Grad.+GED	78	86	90.7	—	—	100.0	86.0	—	97.1	100.0	50.0	88.9
	Grad.+cont.+GED	78	86	90.7	—	—	100.0	86.0	—	97.1	100.0	50.0	88.9
Yes	Graduated	78	86	90.7	—	—	100.0	86.0	—	97.1	100.0	50.0	88.9
	Continued	0	86	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	86	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	8	86	9.3	—	—	0.0	14.0	—	2.9	0.0	50.0	11.1
	Grad.+GED	78	86	90.7	—	—	100.0	86.0	—	97.1	100.0	50.0	88.9
	Grad.+cont.+GED	78	86	90.7	—	—	100.0	86.0	—	97.1	100.0	50.0	88.9
101852	JUAN B GALAVIZ CHARTER S												
No	Graduated	—	—	16.7	—	—	—	16.7	—	—	—	0.0	0.0
	Continued	—	—	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	—	—	83.3	—	—	—	83.3	—	—	—	100.0	100.0
	Grad.+GED	—	—	16.7	—	—	—	16.7	—	—	—	0.0	0.0
	Grad.+cont.+GED	—	—	16.7	—	—	—	16.7	—	—	—	0.0	0.0
Yes	Graduated	—	—	16.7	—	—	—	16.7	—	—	—	0.0	0.0
	Continued	—	—	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	—	—	83.3	—	—	—	83.3	—	—	—	100.0	100.0
	Grad.+GED	—	—	16.7	—	—	—	16.7	—	—	—	0.0	0.0
	Grad.+cont.+GED	—	—	16.7	—	—	—	16.7	—	—	—	0.0	0.0
015822	JUBILEE ACADEMIC CENTER												
No	Graduated	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	34	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	34	34	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	34	34	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
015916	JUDSON ISD												
No	Graduated	1,276	1,556	82.0	86.3	25.0	78.4	80.8	100.0	78.0	93.3	83.8	69.1
	Continued	85	1,556	5.5	4.2	25.0	5.4	6.0	0.0	6.4	0.0	2.7	10.3
	Received GED	20	1,556	1.3	0.8	25.0	5.4	1.0	0.0	2.0	0.0	0.0	1.2
	Dropped out	175	1,556	11.2	8.6	25.0	10.8	12.2	0.0	13.6	6.7	13.5	19.4
	Grad.+GED	1,296	1,556	83.3	87.2	50.0	83.8	81.7	100.0	80.0	93.3	83.8	70.3
	Grad.+cont.+GED	1,381	1,556	88.8	91.4	75.0	89.2	87.8	100.0	86.4	93.3	86.5	80.6
Yes	Graduated	1,275	1,539	82.8	86.7	25.0	78.4	81.9	100.0	79.0	93.3	83.8	70.8
	Continued	79	1,539	5.1	4.0	25.0	5.4	5.8	0.0	5.5	0.0	2.7	9.9
	Received GED	20	1,539	1.3	0.8	25.0	5.4	1.0	0.0	2.1	0.0	0.0	1.2
	Dropped out	165	1,539	10.7	8.4	25.0	10.8	11.3	0.0	13.4	6.7	13.5	18.0
	Grad.+GED	1,295	1,539	84.1	87.6	50.0	83.8	82.9	100.0	81.1	93.3	83.8	72.0
	Grad.+cont.+GED	1,374	1,539	89.3	91.6	75.0	89.2	88.7	100.0	86.6	93.3	86.5	82.0
134901	JUNCTION ISD												
No	Graduated	58	58	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	58	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	58	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	58	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	58	58	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	58	58	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	58	58	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	58	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	58	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	58	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	58	58	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	58	58	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
102901	KARNACK ISD												
No	Graduated	8	8	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	8	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	8	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	8	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	8	8	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	8	8	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	8	8	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	8	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	8	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	8	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	8	8	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	8	8	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
128901	KARNES CITY ISD												
No	Graduated	-	<100	95.0	100.0	-	0.0	95.6	-	100.0	-	50.0	87.5
	Continued	-	<100	5.0	0.0	-	100.0	4.4	-	0.0	-	50.0	12.5
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	95.0	100.0	-	0.0	95.6	-	100.0	-	50.0	87.5
	Grad.+cont.+GED	-	<100	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	95.0	100.0	—	0.0	95.6	—	100.0	—	50.0	87.5
	Continued	—	<100	5.0	0.0	—	100.0	4.4	—	0.0	—	50.0	12.5
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	95.0	100.0	—	0.0	95.6	—	100.0	—	50.0	87.5
	Grad.+cont.+GED	—	<100	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
105801	KATHERINE ANNE PORTER SC												
No	Graduated	—	<50	81.8	50.0	—	—	100.0	—	82.1	—	—	50.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	6.8	0.0	—	—	0.0	—	7.7	—	—	50.0
	Dropped out	—	<50	11.4	50.0	—	—	0.0	—	10.3	—	—	0.0
	Grad.+GED	—	<50	88.6	50.0	—	—	100.0	—	89.7	—	—	100.0
	Grad.+cont.+GED	—	<50	88.6	50.0	—	—	100.0	—	89.7	—	—	100.0
Yes	Graduated	—	<50	81.4	50.0	—	—	100.0	—	81.6	—	—	50.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	7.0	0.0	—	—	0.0	—	7.9	—	—	50.0
	Dropped out	—	<50	11.6	50.0	—	—	0.0	—	10.5	—	—	0.0
	Grad.+GED	—	<50	88.4	50.0	—	—	100.0	—	89.5	—	—	100.0
	Grad.+cont.+GED	—	<50	88.4	50.0	—	—	100.0	—	89.5	—	—	100.0
101914	KATY ISD												
No	Graduated	3,967	4,288	92.5	89.4	82.4	97.4	88.2	100.0	95.0	94.6	73.5	78.0
	Continued	161	4,288	3.8	4.9	11.8	2.4	5.5	0.0	2.7	1.4	14.1	14.7
	Received GED	21	4,288	0.5	0.9	5.9	0.0	0.5	0.0	0.4	1.4	0.4	1.3
	Dropped out	139	4,288	3.2	4.9	0.0	0.2	5.7	0.0	1.9	2.7	12.0	6.0
	Grad.+GED	3,988	4,288	93.0	90.2	88.2	97.4	88.7	100.0	95.4	95.9	73.9	79.3
	Grad.+cont.+GED	4,149	4,288	96.8	95.1	100.0	99.8	94.3	100.0	98.1	97.3	88.0	94.0
Yes	Graduated	3,964	4,265	92.9	89.8	82.4	97.6	88.9	100.0	95.3	94.6	74.8	78.0
	Continued	150	4,265	3.5	4.7	11.8	2.2	5.2	0.0	2.5	1.4	13.5	14.7
	Received GED	21	4,265	0.5	0.9	5.9	0.0	0.5	0.0	0.4	1.4	0.4	1.3
	Dropped out	130	4,265	3.0	4.7	0.0	0.2	5.4	0.0	1.8	2.7	11.3	6.0
	Grad.+GED	3,985	4,265	93.4	90.6	88.2	97.6	89.4	100.0	95.7	95.9	75.2	79.3
	Grad.+cont.+GED	4,135	4,265	97.0	95.3	100.0	99.8	94.6	100.0	98.2	97.3	88.7	94.0
129903	KAUFMAN ISD												
No	Graduated	—	—	91.5	76.9	100.0	—	90.0	—	93.2	100.0	62.5	87.0
	Continued	—	—	4.6	0.0	0.0	—	7.3	—	3.4	0.0	37.5	8.7
	Received GED	—	—	0.4	0.0	0.0	—	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	3.5	23.1	0.0	—	2.7	—	2.7	0.0	0.0	4.3
	Grad.+GED	—	—	91.9	76.9	100.0	—	90.0	—	93.9	100.0	62.5	87.0
	Grad.+cont.+GED	—	—	96.5	76.9	100.0	—	97.3	—	97.3	100.0	100.0	95.7
Yes	Graduated	—	—	92.5	76.9	100.0	—	91.7	—	93.8	100.0	83.3	87.0
	Continued	—	—	3.6	0.0	0.0	—	5.6	—	2.7	0.0	16.7	8.7
	Received GED	—	—	0.4	0.0	0.0	—	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	3.6	23.1	0.0	—	2.8	—	2.7	0.0	0.0	4.3
	Grad.+GED	—	—	92.9	76.9	100.0	—	91.7	—	94.5	100.0	83.3	87.0
	Grad.+cont.+GED	—	—	96.4	76.9	100.0	—	97.2	—	97.3	100.0	100.0	95.7
126906	KEENE ISD												
No	Graduated	—	<50	91.7	100.0	—	—	89.5	100.0	88.2	—	80.0	62.5
	Continued	—	<50	8.3	0.0	—	—	10.5	0.0	11.8	—	20.0	37.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	-	<50	0.0	0.0	-	-	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	<50	0.0	0.0	-	-	0.0	0.0	0.0	-	0.0	0.0
	Grad.+GED	-	<50	91.7	100.0	-	-	89.5	100.0	88.2	-	80.0	62.5
	Grad.+cont.+GED	-	<50	100.0	100.0	-	-	100.0	100.0	100.0	-	100.0	100.0
Yes	Graduated	-	<50	91.7	100.0	-	-	89.5	100.0	88.2	-	80.0	62.5
	Continued	-	<50	8.3	0.0	-	-	10.5	0.0	11.8	-	20.0	37.5
	Received GED	-	<50	0.0	0.0	-	-	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	<50	0.0	0.0	-	-	0.0	0.0	0.0	-	0.0	0.0
	Grad.+GED	-	<50	91.7	100.0	-	-	89.5	100.0	88.2	-	80.0	62.5
	Grad.+cont.+GED	-	<50	100.0	100.0	-	-	100.0	100.0	100.0	-	100.0	100.0
220907	KELLER ISD												
No	Graduated	2,038	2,164	94.2	87.7	94.4	100.0	90.6	50.0	95.6	90.6	82.0	85.9
	Continued	56	2,164	2.6	5.9	5.6	0.0	4.2	50.0	1.7	6.3	6.6	11.3
	Received GED	14	2,164	0.6	0.5	0.0	0.0	1.0	0.0	0.7	0.0	0.0	0.0
	Dropped out	56	2,164	2.6	5.9	0.0	0.0	4.2	0.0	2.0	3.1	11.5	2.8
	Grad.+GED	2,052	2,164	94.8	88.2	94.4	100.0	91.6	50.0	96.3	90.6	82.0	85.9
	Grad.+cont.+GED	2,108	2,164	97.4	94.1	100.0	100.0	95.8	100.0	98.0	96.9	88.5	97.2
Yes	Graduated	2,038	2,147	94.9	89.1	94.4	100.0	91.5	100.0	96.2	93.5	84.7	86.5
	Continued	48	2,147	2.2	5.0	5.6	0.0	4.2	0.0	1.5	3.2	5.1	11.3
	Received GED	14	2,147	0.7	0.5	0.0	0.0	1.1	0.0	0.7	0.0	0.0	0.0
	Dropped out	47	2,147	2.2	5.5	0.0	0.0	3.2	0.0	1.7	3.2	10.2	2.1
	Grad.+GED	2,052	2,147	95.6	89.6	94.4	100.0	92.6	100.0	96.9	93.5	84.7	86.5
	Grad.+cont.+GED	2,100	2,147	97.8	94.5	100.0	100.0	96.8	100.0	98.3	96.8	89.8	97.9
129904	KEMP ISD												
No	Graduated	-	<150	84.5	66.7	100.0	100.0	81.8	-	84.1	100.0	57.1	75.0
	Continued	-	<150	5.2	33.3	0.0	0.0	4.5	-	4.9	0.0	14.3	25.0
	Received GED	-	<150	2.6	0.0	0.0	0.0	4.5	-	2.4	0.0	0.0	0.0
	Dropped out	-	<150	7.8	0.0	0.0	0.0	9.1	-	8.5	0.0	28.6	0.0
	Grad.+GED	-	<150	87.1	66.7	100.0	100.0	86.4	-	86.6	100.0	57.1	75.0
	Grad.+cont.+GED	-	<150	92.2	100.0	100.0	100.0	90.9	-	91.5	100.0	71.4	100.0
Yes	Graduated	-	<150	88.3	66.7	100.0	100.0	85.7	-	88.5	100.0	66.7	75.0
	Continued	-	<150	3.6	33.3	0.0	0.0	0.0	-	3.8	0.0	0.0	25.0
	Received GED	-	<150	2.7	0.0	0.0	0.0	4.8	-	2.6	0.0	0.0	0.0
	Dropped out	-	<150	5.4	0.0	0.0	0.0	9.5	-	5.1	0.0	33.3	0.0
	Grad.+GED	-	<150	91.0	66.7	100.0	100.0	90.5	-	91.0	100.0	66.7	75.0
	Grad.+cont.+GED	-	<150	94.6	100.0	100.0	100.0	90.5	-	94.9	100.0	66.7	100.0
128902	KENEDY ISD												
No	Graduated	-	<50	90.2	-	-	-	93.5	-	80.0	-	-	83.3
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	9.8	-	-	-	6.5	-	20.0	-	-	16.7
	Grad.+GED	-	<50	90.2	-	-	-	93.5	-	80.0	-	-	83.3
	Grad.+cont.+GED	-	<50	90.2	-	-	-	93.5	-	80.0	-	-	83.3
Yes	Graduated	-	<50	90.2	-	-	-	93.5	-	80.0	-	-	83.3
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	9.8	-	-	-	6.5	-	20.0	-	-	16.7
	Grad.+GED	-	<50	90.2	-	-	-	93.5	-	80.0	-	-	83.3
	Grad.+cont.+GED	-	<50	90.2	-	-	-	93.5	-	80.0	-	-	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
113906	KENNARD ISD												
No	Graduated	—	—	90.5	83.3	—	—	100.0	—	91.7	100.0	—	85.7
	Continued	—	—	4.8	16.7	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.8	0.0	—	—	0.0	—	8.3	0.0	—	14.3
	Grad.+GED	—	—	90.5	83.3	—	—	100.0	—	91.7	100.0	—	85.7
	Grad.+cont.+GED	—	—	95.2	100.0	—	—	100.0	—	91.7	100.0	—	85.7
Yes	Graduated	—	—	95.0	100.0	—	—	100.0	—	91.7	100.0	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	5.0	0.0	—	—	0.0	—	8.3	0.0	—	14.3
	Grad.+GED	—	—	95.0	100.0	—	—	100.0	—	91.7	100.0	—	85.7
	Grad.+cont.+GED	—	—	95.0	100.0	—	—	100.0	—	91.7	100.0	—	85.7
220914	KENNEDEALE ISD												
No	Graduated	—	<250	94.5	89.2	50.0	100.0	97.5	100.0	95.4	100.0	85.7	94.4
	Continued	—	<250	1.8	5.4	50.0	0.0	0.0	0.0	0.8	0.0	0.0	5.6
	Received GED	—	<250	0.9	0.0	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.0
	Dropped out	—	<250	2.7	5.4	0.0	0.0	2.5	0.0	2.3	0.0	14.3	0.0
	Grad.+GED	—	<250	95.5	89.2	50.0	100.0	97.5	100.0	96.9	100.0	85.7	94.4
	Grad.+cont.+GED	—	<250	97.3	94.6	100.0	100.0	97.5	100.0	97.7	100.0	85.7	100.0
Yes	Graduated	—	<250	95.4	91.4	50.0	100.0	97.5	100.0	96.1	100.0	85.7	94.4
	Continued	—	<250	1.8	5.7	50.0	0.0	0.0	0.0	0.8	0.0	0.0	5.6
	Received GED	—	<250	0.9	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0.0	0.0
	Dropped out	—	<250	1.8	2.9	0.0	0.0	2.5	0.0	1.6	0.0	14.3	0.0
	Grad.+GED	—	<250	96.3	91.4	50.0	100.0	97.5	100.0	97.7	100.0	85.7	94.4
	Grad.+cont.+GED	—	<250	98.2	97.1	100.0	100.0	97.5	100.0	98.4	100.0	85.7	100.0
175907	KERENS ISD												
No	Graduated	—	—	97.4	100.0	—	—	87.5	—	100.0	—	—	—
	Continued	—	—	2.6	0.0	—	—	12.5	—	0.0	—	—	—
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	—	—	97.4	100.0	—	—	87.5	—	100.0	—	—	—
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	37	37	100.0	100.0	—	—	100.0	—	100.0	—	—	—
	Continued	0	37	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Received GED	0	37	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	37	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	37	37	100.0	100.0	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	37	37	100.0	100.0	—	—	100.0	—	100.0	—	—	—
248901	KERMIT ISD												
No	Graduated	—	<100	96.1	100.0	—	—	94.2	—	100.0	100.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.9	0.0	—	—	5.8	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<100	96.1	100.0	—	—	94.2	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	96.1	100.0	—	—	94.2	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<100	96.1	100.0	—	—	94.2	—	100.0	100.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<100	3.9	0.0	-	-	5.8	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	96.1	100.0	-	-	94.2	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	96.1	100.0	-	-	94.2	-	100.0	100.0	100.0	100.0
133903	KERRVILLE ISD												
No	Graduated	-	<350	89.1	90.9	100.0	100.0	86.8	-	90.2	100.0	80.0	91.5
	Continued	-	<350	5.7	9.1	0.0	0.0	7.2	-	4.6	0.0	10.0	6.4
	Received GED	-	<350	4.3	0.0	0.0	0.0	4.6	-	4.6	0.0	0.0	2.1
	Dropped out	-	<350	0.9	0.0	0.0	0.0	1.3	-	0.6	0.0	10.0	0.0
	Grad.+GED	-	<350	93.4	90.9	100.0	100.0	91.4	-	94.8	100.0	80.0	93.6
	Grad.+cont.+GED	-	<350	99.1	100.0	100.0	100.0	98.7	-	99.4	100.0	90.0	100.0
Yes	Graduated	-	<350	89.8	90.0	100.0	100.0	88.0	-	90.6	100.0	88.9	91.5
	Continued	-	<350	5.8	10.0	0.0	0.0	7.3	-	4.7	0.0	11.1	6.4
	Received GED	-	<350	4.4	0.0	0.0	0.0	4.7	-	4.7	0.0	0.0	2.1
	Dropped out	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<350	94.2	90.0	100.0	100.0	92.7	-	95.3	100.0	88.9	93.6
	Grad.+cont.+GED	-	<350	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
092902	KILGORE ISD												
No	Graduated	-	<300	92.8	98.0	66.7	100.0	89.1	-	92.6	100.0	77.8	87.9
	Continued	-	<300	1.2	2.0	0.0	0.0	1.8	-	0.7	0.0	11.1	0.0
	Received GED	-	<300	1.2	0.0	0.0	0.0	1.8	-	1.5	0.0	0.0	0.0
	Dropped out	-	<300	4.8	0.0	33.3	0.0	7.3	-	5.1	0.0	11.1	12.1
	Grad.+GED	-	<300	94.0	98.0	66.7	100.0	90.9	-	94.1	100.0	77.8	87.9
	Grad.+cont.+GED	-	<300	95.2	100.0	66.7	100.0	92.7	-	94.9	100.0	88.9	87.9
Yes	Graduated	-	<250	93.9	98.0	66.7	100.0	90.7	-	94.0	100.0	87.5	90.6
	Continued	-	<250	0.8	2.0	0.0	0.0	0.0	-	0.7	0.0	0.0	0.0
	Received GED	-	<250	0.8	0.0	0.0	0.0	1.9	-	0.7	0.0	0.0	0.0
	Dropped out	-	<250	4.5	0.0	33.3	0.0	7.4	-	4.5	0.0	12.5	9.4
	Grad.+GED	-	<250	94.7	98.0	66.7	100.0	92.6	-	94.8	100.0	87.5	90.6
	Grad.+cont.+GED	-	<250	95.5	100.0	66.7	100.0	92.6	-	95.5	100.0	87.5	90.6
014906	KILLEEN ISD												
No	Graduated	1,862	2,178	85.5	87.1	81.8	92.4	81.4	93.3	85.3	85.2	63.4	73.8
	Continued	116	2,178	5.3	5.1	9.1	3.8	5.8	0.0	5.7	3.7	13.4	16.0
	Received GED	25	2,178	1.1	0.4	0.0	0.0	1.7	0.0	1.9	2.5	0.0	0.0
	Dropped out	175	2,178	8.0	7.4	9.1	3.8	11.0	6.7	7.1	8.6	23.2	10.3
	Grad.+GED	1,887	2,178	86.6	87.5	81.8	92.4	83.1	93.3	87.2	87.7	63.4	73.8
	Grad.+cont.+GED	2,003	2,178	92.0	92.6	90.9	96.2	89.0	93.3	92.9	91.4	76.8	89.7
Yes	Graduated	1,853	2,149	86.2	88.1	81.8	92.4	81.8	93.3	86.0	86.3	64.2	74.7
	Continued	109	2,149	5.1	4.9	9.1	3.8	5.5	0.0	5.5	3.8	12.3	15.2
	Received GED	23	2,149	1.1	0.4	0.0	0.0	1.8	0.0	1.5	2.5	0.0	0.0
	Dropped out	164	2,149	7.6	6.6	9.1	3.8	10.9	6.7	7.0	7.5	23.5	10.1
	Grad.+GED	1,876	2,149	87.3	88.5	81.8	92.4	83.6	93.3	87.5	88.8	64.2	74.7
	Grad.+cont.+GED	1,985	2,149	92.4	93.4	90.9	96.2	89.1	93.3	93.0	92.5	76.5	89.9
137901	KINGSVILLE ISD												
No	Graduated	168	231	72.7	12.5	-	83.3	73.9	-	78.0	-	60.0	40.6
	Continued	20	231	8.7	25.0	-	0.0	7.4	-	12.2	-	20.0	25.0
	Received GED	9	231	3.9	25.0	-	0.0	4.0	-	0.0	-	0.0	0.0
	Dropped out	34	231	14.7	37.5	-	16.7	14.8	-	9.8	-	20.0	34.4
	Grad.+GED	177	231	76.6	37.5	-	83.3	77.8	-	78.0	-	60.0	40.6
	Grad.+cont.+GED	197	231	85.3	62.5	-	83.3	85.2	-	90.2	-	80.0	65.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	168	221	76.0	14.3	—	83.3	76.5	—	84.2	—	60.0	43.3
	Continued	14	221	6.3	14.3	—	0.0	6.5	—	5.3	—	20.0	26.7
	Received GED	9	221	4.1	28.6	—	0.0	4.1	—	0.0	—	0.0	0.0
	Dropped out	30	221	13.6	42.9	—	16.7	12.9	—	10.5	—	20.0	30.0
	Grad.+GED	177	221	80.1	42.9	—	83.3	80.6	—	84.2	—	60.0	43.3
	Grad.+cont.+GED	191	221	86.4	57.1	—	83.3	87.1	—	89.5	—	80.0	70.0
101813	KIPP INC CHARTER												
No	Graduated	—	—	96.9	100.0	0.0	100.0	98.0	—	100.0	66.7	100.0	100.0
	Continued	—	—	2.3	0.0	100.0	0.0	1.0	—	0.0	33.3	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	0.0	1.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	96.9	100.0	0.0	100.0	98.0	—	100.0	66.7	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	100.0	99.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	96.9	100.0	0.0	100.0	98.0	—	100.0	66.7	100.0	100.0
	Continued	—	—	2.3	0.0	100.0	0.0	1.0	—	0.0	33.3	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	0.0	1.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	96.9	100.0	0.0	100.0	98.0	—	100.0	66.7	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	100.0	99.0	—	100.0	100.0	100.0	100.0
121905	KIRBYVILLE CISD												
No	Graduated	—	—	92.5	90.0	100.0	—	85.7	—	93.5	100.0	—	78.6
	Continued	—	—	1.1	0.0	0.0	—	0.0	—	1.6	0.0	—	7.1
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	6.5	10.0	0.0	—	14.3	—	4.8	0.0	—	14.3
	Grad.+GED	—	—	92.5	90.0	100.0	—	85.7	—	93.5	100.0	—	78.6
	Grad.+cont.+GED	—	—	93.5	90.0	100.0	—	85.7	—	95.2	100.0	—	85.7
Yes	Graduated	—	—	93.5	94.7	100.0	—	85.7	—	93.5	100.0	—	84.6
	Continued	—	—	1.1	0.0	0.0	—	0.0	—	1.6	0.0	—	7.7
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	5.4	5.3	0.0	—	14.3	—	4.8	0.0	—	7.7
	Grad.+GED	—	—	93.5	94.7	100.0	—	85.7	—	93.5	100.0	—	84.6
	Grad.+cont.+GED	—	—	94.6	94.7	100.0	—	85.7	—	95.2	100.0	—	92.3
101915	KLEIN ISD												
No	Graduated	2,851	3,246	87.8	83.0	92.3	92.1	84.6	100.0	90.4	94.9	73.2	68.3
	Continued	214	3,246	6.6	9.4	0.0	5.2	8.2	0.0	5.0	4.1	14.0	19.0
	Received GED	25	3,246	0.8	0.4	0.0	0.3	0.5	0.0	1.2	1.0	0.0	0.9
	Dropped out	156	3,246	4.8	7.1	7.7	2.3	6.8	0.0	3.4	0.0	12.7	11.8
	Grad.+GED	2,876	3,246	88.6	83.4	92.3	92.5	85.1	100.0	91.6	95.9	73.2	69.2
	Grad.+cont.+GED	3,090	3,246	95.2	92.9	92.3	97.7	93.2	100.0	96.6	100.0	87.3	88.2
Yes	Graduated	2,849	3,140	90.7	87.6	92.3	93.7	88.0	100.0	92.6	97.9	81.6	69.9
	Continued	116	3,140	3.7	4.9	0.0	3.7	4.6	0.0	2.9	1.1	5.0	17.1
	Received GED	25	3,140	0.8	0.4	0.0	0.3	0.5	0.0	1.2	1.1	0.0	0.9
	Dropped out	150	3,140	4.8	7.1	7.7	2.3	6.8	0.0	3.3	0.0	13.5	12.0
	Grad.+GED	2,874	3,140	91.5	88.1	92.3	94.0	88.6	100.0	93.8	98.9	81.6	70.8
	Grad.+cont.+GED	2,990	3,140	95.2	92.9	92.3	97.7	93.2	100.0	96.7	100.0	86.5	88.0
058905	KLONDIKE ISD												
No	Graduated	16	16	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial		
	Received GED	0	16	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	16	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	16	16	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	16	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	16	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	16	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
232901	KNIPPA ISD												
No	Graduated	-	<50	75.0	-	-	-	85.7	-	60.0	-	-	0.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	25.0	-	-	-	14.3	-	40.0	-	-	100.0
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	<50	75.0	-	-	-	85.7	-	60.0	-	-	0.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	25.0	-	-	-	14.3	-	40.0	-	-	100.0
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	100.0
138902	KNOX CITY-O'BRIEN CISD												
No	Graduated	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
018907	KOPPERL ISD												
No	Graduated	-	<50	89.5	-	-	-	100.0	-	88.9	-	-	66.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	10.5	-	-	-	0.0	-	11.1	-	-	33.3
	Grad.+GED	-	<50	89.5	-	-	-	100.0	-	88.9	-	-	66.7
	Grad.+cont.+GED	-	<50	89.5	-	-	-	100.0	-	88.9	-	-	66.7
Yes	Graduated	-	<50	89.5	-	-	-	100.0	-	88.9	-	-	66.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	10.5	-	-	-	0.0	-	11.1	-	-	33.3
	Grad.+GED	-	<50	89.5	-	-	-	100.0	-	88.9	-	-	66.7
	Grad.+cont.+GED	-	<50	89.5	-	-	-	100.0	-	88.9	-	-	66.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
100903	KOUNTZE ISD												
No	Graduated	—	<100	96.5	100.0	—	—	100.0	—	95.9	—	—	100.0
	Continued	—	<100	3.5	0.0	—	—	0.0	—	4.1	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	<100	96.5	100.0	—	—	100.0	—	95.9	—	—	100.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	<100	96.5	100.0	—	—	100.0	—	95.9	—	—	100.0
	Continued	—	<100	3.5	0.0	—	—	0.0	—	4.1	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	<100	96.5	100.0	—	—	100.0	—	95.9	—	—	100.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
219905	KRESS ISD												
No	Graduated	—	—	94.1	—	—	—	93.3	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.9	—	—	—	6.7	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	94.1	—	—	—	93.3	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	94.1	—	—	—	93.3	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	94.1	—	—	—	93.3	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.9	—	—	—	6.7	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	94.1	—	—	—	93.3	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	94.1	—	—	—	93.3	—	100.0	—	100.0	100.0
061905	KRUM ISD												
No	Graduated	—	<100	89.2	0.0	—	—	78.9	—	93.5	100.0	60.0	55.6
	Continued	—	<100	4.8	0.0	—	—	10.5	—	3.2	0.0	20.0	33.3
	Received GED	—	<100	2.4	0.0	—	—	5.3	—	1.6	0.0	0.0	0.0
	Dropped out	—	<100	3.6	100.0	—	—	5.3	—	1.6	0.0	20.0	11.1
	Grad.+GED	—	<100	91.6	0.0	—	—	84.2	—	95.2	100.0	60.0	55.6
	Grad.+cont.+GED	—	<100	96.4	0.0	—	—	94.7	—	98.4	100.0	80.0	88.9
Yes	Graduated	—	<100	89.2	0.0	—	—	78.9	—	93.5	100.0	60.0	55.6
	Continued	—	<100	4.8	0.0	—	—	10.5	—	3.2	0.0	20.0	33.3
	Received GED	—	<100	2.4	0.0	—	—	5.3	—	1.6	0.0	0.0	0.0
	Dropped out	—	<100	3.6	100.0	—	—	5.3	—	1.6	0.0	20.0	11.1
	Grad.+GED	—	<100	91.6	0.0	—	—	84.2	—	95.2	100.0	60.0	55.6
	Grad.+cont.+GED	—	<100	96.4	0.0	—	—	94.7	—	98.4	100.0	80.0	88.9
031905	LA FERIA ISD												
No	Graduated	—	—	90.2	100.0	—	—	90.6	—	90.0	0.0	81.8	72.4
	Continued	—	—	6.4	0.0	—	—	5.8	—	10.0	100.0	9.1	13.8
	Received GED	—	—	0.4	0.0	—	—	0.4	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.0	0.0	—	—	3.1	—	0.0	0.0	9.1	13.8
	Grad.+GED	—	—	90.6	100.0	—	—	91.0	—	90.0	0.0	81.8	72.4
	Grad.+cont.+GED	—	—	97.0	100.0	—	—	96.9	—	100.0	100.0	90.9	86.2
Yes	Graduated	—	—	92.1	100.0	—	—	92.6	—	90.0	0.0	81.8	75.0
	Continued	—	—	4.4	0.0	—	—	3.7	—	10.0	100.0	9.1	10.7
	Received GED	—	—	0.4	0.0	—	—	0.5	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	3.1	0.0	-	-	3.2	-	0.0	0.0	9.1	14.3
	Grad.+GED	-	-	92.6	100.0	-	-	93.1	-	90.0	0.0	81.8	75.0
	Grad.+cont.+GED	-	-	96.9	100.0	-	-	96.8	-	100.0	100.0	90.9	85.7
075902	LA GRANGE ISD												
No	Graduated	-	<150	87.8	72.7	-	100.0	82.9	-	92.6	100.0	83.3	72.7
	Continued	-	<150	6.5	0.0	-	0.0	12.2	-	4.4	0.0	0.0	18.2
	Received GED	-	<150	2.4	9.1	-	0.0	0.0	-	2.9	0.0	0.0	0.0
	Dropped out	-	<150	3.3	18.2	-	0.0	4.9	-	0.0	0.0	16.7	9.1
	Grad.+GED	-	<150	90.2	81.8	-	100.0	82.9	-	95.6	100.0	83.3	72.7
	Grad.+cont.+GED	-	<150	96.7	81.8	-	100.0	95.1	-	100.0	100.0	83.3	90.9
Yes	Graduated	-	<150	87.8	72.7	-	100.0	82.9	-	92.6	100.0	83.3	72.7
	Continued	-	<150	6.5	0.0	-	0.0	12.2	-	4.4	0.0	0.0	18.2
	Received GED	-	<150	2.4	9.1	-	0.0	0.0	-	2.9	0.0	0.0	0.0
	Dropped out	-	<150	3.3	18.2	-	0.0	4.9	-	0.0	0.0	16.7	9.1
	Grad.+GED	-	<150	90.2	81.8	-	100.0	82.9	-	95.6	100.0	83.3	72.7
	Grad.+cont.+GED	-	<150	96.7	81.8	-	100.0	95.1	-	100.0	100.0	83.3	90.9
108912	LA JOYA ISD												
No	Graduated	1,427	1,716	83.2	-	-	100.0	83.2	-	50.0	-	62.5	66.4
	Continued	107	1,716	6.2	-	-	0.0	6.1	-	50.0	-	17.1	13.8
	Received GED	6	1,716	0.3	-	-	0.0	0.4	-	0.0	-	0.3	0.7
	Dropped out	176	1,716	10.3	-	-	0.0	10.3	-	0.0	-	20.1	19.1
	Grad.+GED	1,433	1,716	83.5	-	-	100.0	83.6	-	50.0	-	62.8	67.1
	Grad.+cont.+GED	1,540	1,716	89.7	-	-	100.0	89.7	-	100.0	-	79.9	80.9
Yes	Graduated	1,415	1,679	84.3	-	-	100.0	84.3	-	66.7	-	64.8	69.0
	Continued	100	1,679	6.0	-	-	0.0	5.9	-	33.3	-	16.7	14.1
	Received GED	6	1,679	0.4	-	-	0.0	0.4	-	0.0	-	0.3	0.7
	Dropped out	158	1,679	9.4	-	-	0.0	9.4	-	0.0	-	18.2	16.2
	Grad.+GED	1,421	1,679	84.6	-	-	100.0	84.7	-	66.7	-	65.1	69.7
	Grad.+cont.+GED	1,521	1,679	90.6	-	-	100.0	90.6	-	100.0	-	81.8	83.8
084904	LA MARQUE ISD												
No	Graduated	-	<200	62.9	66.2	-	-	57.1	-	45.0	100.0	0.0	79.2
	Continued	-	<200	15.2	14.0	-	-	19.0	-	20.0	0.0	0.0	8.3
	Received GED	-	<200	1.7	0.0	-	-	9.5	-	5.0	0.0	0.0	0.0
	Dropped out	-	<200	20.2	19.9	-	-	14.3	-	30.0	0.0	100.0	12.5
	Grad.+GED	-	<200	64.6	66.2	-	-	66.7	-	50.0	100.0	0.0	79.2
	Grad.+cont.+GED	-	<200	79.8	80.1	-	-	85.7	-	70.0	100.0	0.0	87.5
Yes	Graduated	-	<200	70.3	74.2	-	-	57.1	-	56.3	100.0	0.0	82.6
	Continued	-	<200	9.5	7.5	-	-	19.0	-	12.5	0.0	0.0	8.7
	Received GED	-	<200	1.9	0.0	-	-	9.5	-	6.3	0.0	0.0	0.0
	Dropped out	-	<200	18.4	18.3	-	-	14.3	-	25.0	0.0	100.0	8.7
	Grad.+GED	-	<200	72.2	74.2	-	-	66.7	-	62.5	100.0	0.0	82.6
	Grad.+cont.+GED	-	<200	81.6	81.7	-	-	85.7	-	75.0	100.0	0.0	91.3
101916	LA PORTE ISD												
No	Graduated	-	-	93.6	97.6	100.0	100.0	93.5	100.0	92.7	94.1	91.7	89.5
	Continued	-	-	2.6	2.4	0.0	0.0	3.2	0.0	2.4	0.0	8.3	5.3
	Received GED	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	-	3.6	0.0	0.0	0.0	3.2	0.0	4.4	5.9	0.0	5.3
	Grad.+GED	-	-	93.8	97.6	100.0	100.0	93.5	100.0	93.1	94.1	91.7	89.5
	Grad.+cont.+GED	-	-	96.4	100.0	100.0	100.0	96.8	100.0	95.6	94.1	100.0	94.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	95.0	97.6	100.0	100.0	95.1	100.0	93.9	100.0	100.0	94.4
	Continued	—	—	2.2	2.4	0.0	0.0	2.2	0.0	2.4	0.0	0.0	5.6
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	—	—	2.6	0.0	0.0	0.0	2.7	0.0	3.3	0.0	0.0	0.0
	Grad.+GED	—	—	95.2	97.6	100.0	100.0	95.1	100.0	94.3	100.0	100.0	94.4
	Grad.+cont.+GED	—	—	97.4	100.0	100.0	100.0	97.3	100.0	96.7	100.0	100.0	100.0
254902	LA PRYOR ISD												
No	Graduated	—	<50	88.1	—	—	—	87.5	—	100.0	—	75.0	—
	Continued	—	<50	4.8	—	—	—	5.0	—	0.0	—	25.0	—
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	—	<50	7.1	—	—	—	7.5	—	0.0	—	0.0	—
	Grad.+GED	—	<50	88.1	—	—	—	87.5	—	100.0	—	75.0	—
	Grad.+cont.+GED	—	<50	92.9	—	—	—	92.5	—	100.0	—	100.0	—
Yes	Graduated	—	<50	94.9	—	—	—	94.6	—	100.0	—	100.0	—
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	—	<50	5.1	—	—	—	5.4	—	0.0	—	0.0	—
	Grad.+GED	—	<50	94.9	—	—	—	94.6	—	100.0	—	100.0	—
	Grad.+cont.+GED	—	<50	94.9	—	—	—	94.6	—	100.0	—	100.0	—
161906	LA VEGA ISD												
No	Graduated	—	<200	87.1	94.4	—	100.0	86.6	—	74.2	100.0	80.0	77.8
	Continued	—	<200	7.7	1.9	—	0.0	9.0	—	16.1	0.0	20.0	16.7
	Received GED	—	<200	1.3	1.9	—	0.0	0.0	—	3.2	0.0	0.0	5.6
	Dropped out	—	<200	3.9	1.9	—	0.0	4.5	—	6.5	0.0	0.0	0.0
	Grad.+GED	—	<200	88.4	96.3	—	100.0	86.6	—	77.4	100.0	80.0	83.3
	Grad.+cont.+GED	—	<200	96.1	98.1	—	100.0	95.5	—	93.5	100.0	100.0	100.0
Yes	Graduated	—	<200	88.7	94.4	—	100.0	90.6	—	73.3	100.0	88.9	77.8
	Continued	—	<200	6.0	1.9	—	0.0	4.7	—	16.7	0.0	11.1	16.7
	Received GED	—	<200	1.3	1.9	—	0.0	0.0	—	3.3	0.0	0.0	5.6
	Dropped out	—	<200	4.0	1.9	—	0.0	4.7	—	6.7	0.0	0.0	0.0
	Grad.+GED	—	<200	90.1	96.3	—	100.0	90.6	—	76.7	100.0	88.9	83.3
	Grad.+cont.+GED	—	<200	96.0	98.1	—	100.0	95.3	—	93.3	100.0	100.0	100.0
247903	LA VERNIA ISD												
No	Graduated	—	—	99.0	100.0	100.0	—	97.5	—	99.3	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	0.0	—	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	0.5	0.0	0.0	—	2.5	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.5	100.0	100.0	—	97.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.5	100.0	100.0	—	97.5	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.0	100.0	100.0	—	97.5	—	99.3	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	0.0	—	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	0.5	0.0	0.0	—	2.5	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.5	100.0	100.0	—	97.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.5	100.0	100.0	—	97.5	—	100.0	100.0	100.0	100.0
108914	LA VILLA ISD												
No	Graduated	—	—	72.5	—	—	—	72.5	—	—	—	22.2	50.0
	Continued	—	—	25.0	—	—	—	25.0	—	—	—	66.7	50.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	-	-	2.5	-	-	-	2.5	-	-	-	11.1	0.0
	Grad.+GED	-	-	72.5	-	-	-	72.5	-	-	-	22.2	50.0
	Grad.+cont.+GED	-	-	97.5	-	-	-	97.5	-	-	-	88.9	100.0
Yes	Graduated	29	35	82.9	-	-	-	82.9	-	-	-	33.3	100.0
	Continued	6	35	17.1	-	-	-	17.1	-	-	-	66.7	0.0
	Received GED	0	35	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	35	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	29	35	82.9	-	-	-	82.9	-	-	-	33.3	100.0
	Grad.+cont.+GED	35	35	100.0	-	-	-	100.0	-	-	-	100.0	100.0
015913	LACKLAND ISD												
No	Graduated	-	-	92.9	100.0	-	100.0	81.3	100.0	100.0	100.0	-	80.0
	Continued	-	-	2.4	0.0	-	0.0	6.3	0.0	0.0	0.0	-	20.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Dropped out	-	-	4.8	0.0	-	0.0	12.5	0.0	0.0	0.0	-	0.0
	Grad.+GED	-	-	92.9	100.0	-	100.0	81.3	100.0	100.0	100.0	-	80.0
	Grad.+cont.+GED	-	-	95.2	100.0	-	100.0	87.5	100.0	100.0	100.0	-	100.0
Yes	Graduated	-	-	92.9	100.0	-	100.0	81.3	100.0	100.0	100.0	-	80.0
	Continued	-	-	2.4	0.0	-	0.0	6.3	0.0	0.0	0.0	-	20.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Dropped out	-	-	4.8	0.0	-	0.0	12.5	0.0	0.0	0.0	-	0.0
	Grad.+GED	-	-	92.9	100.0	-	100.0	81.3	100.0	100.0	100.0	-	80.0
	Grad.+cont.+GED	-	-	95.2	100.0	-	100.0	87.5	100.0	100.0	100.0	-	100.0
227912	LAGO VISTA ISD												
No	Graduated	-	<100	97.4	100.0	100.0	100.0	100.0	-	96.7	100.0	-	66.7
	Continued	-	<100	2.6	0.0	0.0	0.0	0.0	-	3.3	0.0	-	33.3
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	97.4	100.0	100.0	100.0	100.0	-	96.7	100.0	-	66.7
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	<100	97.4	100.0	100.0	100.0	100.0	-	96.7	100.0	-	66.7
	Continued	-	<100	2.6	0.0	0.0	0.0	0.0	-	3.3	0.0	-	33.3
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	97.4	100.0	100.0	100.0	100.0	-	96.7	100.0	-	66.7
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	-	100.0
061912	LAKE DALLAS ISD												
No	Graduated	-	<300	98.8	95.2	100.0	100.0	100.0	100.0	98.8	100.0	100.0	100.0
	Continued	-	<300	1.2	4.8	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
	Received GED	-	<300	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<300	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	-	<300	98.8	95.2	100.0	100.0	100.0	100.0	98.8	100.0	100.0	100.0
	Grad.+cont.+GED	-	<300	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Yes	Graduated	-	<300	98.8	95.2	100.0	100.0	100.0	100.0	98.8	100.0	100.0	100.0
	Continued	-	<300	1.2	4.8	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
	Received GED	-	<300	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<300	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	-	<300	98.8	95.2	100.0	100.0	100.0	100.0	98.8	100.0	100.0	100.0
	Grad.+cont.+GED	-	<300	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
227913	LAKE TRAVIS ISD												
No	Graduated	—	<550	93.5	100.0	66.7	100.0	89.5	100.0	93.7	100.0	73.3	92.2
	Continued	—	<550	4.0	0.0	0.0	0.0	7.0	0.0	3.9	0.0	20.0	7.8
	Received GED	—	<550	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0
	Dropped out	—	<550	2.1	0.0	33.3	0.0	3.5	0.0	1.8	0.0	6.7	0.0
	Grad.+GED	—	<550	93.9	100.0	66.7	100.0	89.5	100.0	94.2	100.0	73.3	92.2
	Grad.+cont.+GED	—	<550	97.9	100.0	66.7	100.0	96.5	100.0	98.2	100.0	93.3	100.0
Yes	Graduated	—	<550	95.5	100.0	66.7	100.0	95.1	100.0	95.2	100.0	84.6	92.2
	Continued	—	<550	2.0	0.0	0.0	0.0	1.2	0.0	2.4	0.0	7.7	7.8
	Received GED	—	<550	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0
	Dropped out	—	<550	2.2	0.0	33.3	0.0	3.7	0.0	1.9	0.0	7.7	0.0
	Grad.+GED	—	<550	95.9	100.0	66.7	100.0	95.1	100.0	95.7	100.0	84.6	92.2
	Grad.+cont.+GED	—	<550	97.8	100.0	66.7	100.0	96.3	100.0	98.1	100.0	92.3	100.0
220910	LAKE WORTH ISD												
No	Graduated	—	<200	87.4	71.4	100.0	—	93.1	—	85.2	100.0	87.5	66.7
	Continued	—	<200	5.3	9.5	0.0	—	4.2	—	5.6	0.0	12.5	22.2
	Received GED	—	<200	1.3	4.8	0.0	—	0.0	—	1.9	0.0	0.0	0.0
	Dropped out	—	<200	6.0	14.3	0.0	—	2.8	—	7.4	0.0	0.0	11.1
	Grad.+GED	—	<200	88.7	76.2	100.0	—	93.1	—	87.0	100.0	87.5	66.7
	Grad.+cont.+GED	—	<200	94.0	85.7	100.0	—	97.2	—	92.6	100.0	100.0	88.9
Yes	Graduated	—	<200	88.0	71.4	100.0	—	94.4	—	85.2	100.0	87.5	66.7
	Continued	—	<200	4.7	9.5	0.0	—	2.8	—	5.6	0.0	12.5	22.2
	Received GED	—	<200	1.3	4.8	0.0	—	0.0	—	1.9	0.0	0.0	0.0
	Dropped out	—	<200	6.0	14.3	0.0	—	2.8	—	7.4	0.0	0.0	11.1
	Grad.+GED	—	<200	89.3	76.2	100.0	—	94.4	—	87.0	100.0	87.5	66.7
	Grad.+cont.+GED	—	<200	94.0	85.7	100.0	—	97.2	—	92.6	100.0	100.0	88.9
079901	LAMAR CISD												
No	Graduated	—	<1,400	90.9	90.7	100.0	98.4	85.0	—	97.2	91.7	73.8	78.4
	Continued	—	<1,400	5.3	4.6	0.0	0.0	9.1	—	1.7	8.3	16.3	15.2
	Received GED	—	<1,400	0.3	0.4	0.0	0.0	0.2	—	0.4	0.0	0.0	0.0
	Dropped out	—	<1,400	3.5	4.3	0.0	1.6	5.7	—	0.6	0.0	10.0	6.4
	Grad.+GED	—	<1,400	91.2	91.1	100.0	98.4	85.2	—	97.6	91.7	73.8	78.4
	Grad.+cont.+GED	—	<1,400	96.5	95.7	100.0	98.4	94.3	—	99.4	100.0	90.0	93.6
Yes	Graduated	—	<1,400	91.9	92.0	100.0	98.4	86.3	—	97.4	100.0	76.6	78.4
	Continued	—	<1,400	4.4	3.3	0.0	0.0	7.8	—	1.5	0.0	13.0	15.2
	Received GED	—	<1,400	0.3	0.4	0.0	0.0	0.2	—	0.4	0.0	0.0	0.0
	Dropped out	—	<1,400	3.5	4.3	0.0	1.6	5.7	—	0.7	0.0	10.4	6.4
	Grad.+GED	—	<1,400	92.1	92.4	100.0	98.4	86.5	—	97.8	100.0	76.6	78.4
	Grad.+cont.+GED	—	<1,400	96.5	95.7	100.0	98.4	94.3	—	99.3	100.0	89.6	93.6
058906	LAMESA ISD												
No	Graduated	—	<100	91.7	75.0	100.0	100.0	92.8	—	89.5	100.0	100.0	100.0
	Continued	—	<100	5.2	25.0	0.0	0.0	5.8	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.1	0.0	0.0	0.0	1.4	—	10.5	0.0	0.0	0.0
	Grad.+GED	—	<100	91.7	75.0	100.0	100.0	92.8	—	89.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	96.9	100.0	100.0	100.0	98.6	—	89.5	100.0	100.0	100.0
Yes	Graduated	—	<100	92.6	75.0	100.0	100.0	94.1	—	89.5	100.0	100.0	100.0
	Continued	—	<100	4.2	25.0	0.0	0.0	4.4	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<100	3.2	0.0	0.0	0.0	1.5	-	10.5	0.0	0.0	0.0
	Grad.+GED	-	<100	92.6	75.0	100.0	100.0	94.1	-	89.5	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	96.8	100.0	100.0	100.0	98.5	-	89.5	100.0	100.0	100.0
141901	LAMPASAS ISD												
No	Graduated	-	-	95.6	100.0	100.0	100.0	91.3	-	96.3	100.0	66.7	97.0
	Continued	-	-	2.2	0.0	0.0	0.0	4.3	-	1.8	0.0	33.3	0.0
	Received GED	-	-	1.3	0.0	0.0	0.0	2.2	-	1.2	0.0	0.0	0.0
	Dropped out	-	-	0.9	0.0	0.0	0.0	2.2	-	0.6	0.0	0.0	3.0
	Grad.+GED	-	-	96.9	100.0	100.0	100.0	93.5	-	97.6	100.0	66.7	97.0
	Grad.+cont.+GED	-	-	99.1	100.0	100.0	100.0	97.8	-	99.4	100.0	100.0	97.0
Yes	Graduated	-	-	97.3	100.0	100.0	100.0	93.3	-	98.1	100.0	66.7	97.0
	Continued	-	-	0.4	0.0	0.0	0.0	2.2	-	0.0	0.0	33.3	0.0
	Received GED	-	-	1.3	0.0	0.0	0.0	2.2	-	1.2	0.0	0.0	0.0
	Dropped out	-	-	0.9	0.0	0.0	0.0	2.2	-	0.6	0.0	0.0	3.0
	Grad.+GED	-	-	98.7	100.0	100.0	100.0	95.6	-	99.4	100.0	66.7	97.0
	Grad.+cont.+GED	-	-	99.1	100.0	100.0	100.0	97.8	-	99.4	100.0	100.0	97.0
057913	LANCASTER ISD												
No	Graduated	324	340	95.3	96.4	100.0	-	93.8	-	76.9	100.0	83.3	90.7
	Continued	9	340	2.6	1.8	0.0	-	4.2	-	15.4	0.0	16.7	7.0
	Received GED	0	340	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	7	340	2.1	1.8	0.0	-	2.1	-	7.7	0.0	0.0	2.3
	Grad.+GED	324	340	95.3	96.4	100.0	-	93.8	-	76.9	100.0	83.3	90.7
	Grad.+cont.+GED	333	340	97.9	98.2	100.0	-	97.9	-	92.3	100.0	100.0	97.7
Yes	Graduated	323	338	95.6	96.7	100.0	-	93.8	-	76.9	100.0	83.3	90.7
	Continued	9	338	2.7	1.8	0.0	-	4.2	-	15.4	0.0	16.7	7.0
	Received GED	0	338	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	6	338	1.8	1.5	0.0	-	2.1	-	7.7	0.0	0.0	2.3
	Grad.+GED	323	338	95.6	96.7	100.0	-	93.8	-	76.9	100.0	83.3	90.7
	Grad.+cont.+GED	332	338	98.2	98.5	100.0	-	97.9	-	92.3	100.0	100.0	97.7
201903	LANEVILLE ISD												
No	Graduated	7	7	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	7	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	7	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	7	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	7	7	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	7	7	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	7	7	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	7	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	7	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	7	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	7	7	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	7	7	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
107910	LAPOYNOR ISD												
No	Graduated	-	-	96.6	100.0	-	-	100.0	-	96.0	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	3.4	0.0	-	-	0.0	-	4.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	96.4	100.0	—	—	100.0	—	95.8	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.6	0.0	—	—	0.0	—	4.2	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
240901	LAREDO ISD												
No	Graduated	1,043	1,273	81.9	100.0	—	100.0	81.8	—	100.0	—	67.6	69.8
	Continued	76	1,273	6.0	0.0	—	0.0	6.0	—	0.0	—	10.2	13.6
	Received GED	10	1,273	0.8	0.0	—	0.0	0.8	—	0.0	—	0.9	0.0
	Dropped out	144	1,273	11.3	0.0	—	0.0	11.4	—	0.0	—	21.3	16.7
	Grad.+GED	1,053	1,273	82.7	100.0	—	100.0	82.6	—	100.0	—	68.6	69.8
	Grad.+cont.+GED	1,129	1,273	88.7	100.0	—	100.0	88.6	—	100.0	—	78.7	83.3
Yes	Graduated	1,040	1,264	82.3	100.0	—	100.0	82.2	—	100.0	—	68.2	70.6
	Continued	74	1,264	5.9	0.0	—	0.0	5.9	—	0.0	—	10.3	13.8
	Received GED	10	1,264	0.8	0.0	—	0.0	0.8	—	0.0	—	1.0	0.0
	Dropped out	140	1,264	11.1	0.0	—	0.0	11.1	—	0.0	—	20.6	15.6
	Grad.+GED	1,050	1,264	83.1	100.0	—	100.0	83.0	—	100.0	—	69.1	70.6
	Grad.+cont.+GED	1,124	1,264	88.9	100.0	—	100.0	88.9	—	100.0	—	79.4	84.4
113905	LATEXO ISD												
No	Graduated	—	—	93.5	—	—	—	100.0	—	92.6	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.2	—	—	—	0.0	—	3.7	—	—	0.0
	Dropped out	—	—	3.2	—	—	—	0.0	—	3.7	—	—	0.0
	Grad.+GED	—	—	96.8	—	—	—	100.0	—	96.3	—	—	100.0
	Grad.+cont.+GED	—	—	96.8	—	—	—	100.0	—	96.3	—	—	100.0
Yes	Graduated	—	—	93.5	—	—	—	100.0	—	92.6	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.2	—	—	—	0.0	—	3.7	—	—	0.0
	Dropped out	—	—	3.2	—	—	—	0.0	—	3.7	—	—	0.0
	Grad.+GED	—	—	96.8	—	—	—	100.0	—	96.3	—	—	100.0
	Grad.+cont.+GED	—	—	96.8	—	—	—	100.0	—	96.3	—	—	100.0
185904	LAZBUDDIE ISD												
No	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	—
193902	LEAKEY ISD												
No	Graduated	—	—	93.3	100.0	—	—	100.0	—	90.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	6.7	0.0	-	-	0.0	-	10.0	-	-	0.0
	Grad.+GED	-	-	93.3	100.0	-	-	100.0	-	90.0	-	-	100.0
	Grad.+cont.+GED	-	-	93.3	100.0	-	-	100.0	-	90.0	-	-	100.0
Yes	Graduated	-	-	93.3	100.0	-	-	100.0	-	90.0	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	6.7	0.0	-	-	0.0	-	10.0	-	-	0.0
	Grad.+GED	-	-	93.3	100.0	-	-	100.0	-	90.0	-	-	100.0
	Grad.+cont.+GED	-	-	93.3	100.0	-	-	100.0	-	90.0	-	-	100.0
246913	LEANDER ISD												
No	Graduated	1,818	1,932	94.1	88.7	100.0	97.6	90.8	100.0	95.4	98.0	73.1	85.8
	Continued	61	1,932	3.2	7.2	0.0	1.2	5.8	0.0	2.0	2.0	19.2	10.2
	Received GED	16	1,932	0.8	1.0	0.0	0.0	1.0	0.0	0.8	0.0	1.9	1.7
	Dropped out	37	1,932	1.9	3.1	0.0	1.2	2.3	0.0	1.8	0.0	5.8	2.3
	Grad.+GED	1,834	1,932	94.9	89.7	100.0	97.6	91.9	100.0	96.2	98.0	75.0	87.5
	Grad.+cont.+GED	1,895	1,932	98.1	96.9	100.0	98.8	97.7	100.0	98.2	100.0	94.2	97.7
Yes	Graduated	1,815	1,893	95.9	92.5	100.0	97.6	93.1	100.0	96.9	100.0	79.2	87.3
	Continued	37	1,893	2.0	3.2	0.0	1.2	4.1	0.0	1.2	0.0	14.6	9.8
	Received GED	16	1,893	0.8	1.1	0.0	0.0	1.1	0.0	0.8	0.0	2.1	1.7
	Dropped out	25	1,893	1.3	3.2	0.0	1.2	1.7	0.0	1.1	0.0	4.2	1.2
	Grad.+GED	1,831	1,893	96.7	93.5	100.0	97.6	94.2	100.0	97.7	100.0	81.3	89.0
	Grad.+cont.+GED	1,868	1,893	98.7	96.8	100.0	98.8	98.3	100.0	98.9	100.0	95.8	98.8
090902	LEFORS ISD												
No	Graduated	-	-	90.9	-	-	-	-	-	90.9	-	-	-
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	-
	Received GED	-	-	9.1	-	-	-	-	-	9.1	-	-	-
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	-	-	-
	Grad.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	-
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	-
Yes	Graduated	-	-	90.9	-	-	-	-	-	90.9	-	-	-
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	-
	Received GED	-	-	9.1	-	-	-	-	-	9.1	-	-	-
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	-	-	-
	Grad.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	-
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	-
187906	LEGGETT ISD												
No	Graduated	-	<50	78.6	100.0	-	-	100.0	-	66.7	-	-	50.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	21.4	0.0	-	-	0.0	-	33.3	-	-	50.0
	Grad.+GED	-	<50	78.6	100.0	-	-	100.0	-	66.7	-	-	50.0
	Grad.+cont.+GED	-	<50	78.6	100.0	-	-	100.0	-	66.7	-	-	50.0
Yes	Graduated	-	<50	78.6	100.0	-	-	100.0	-	66.7	-	-	50.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	21.4	0.0	-	-	0.0	-	33.3	-	-	50.0
	Grad.+GED	-	<50	78.6	100.0	-	-	100.0	-	66.7	-	-	50.0
	Grad.+cont.+GED	-	<50	78.6	100.0	-	-	100.0	-	66.7	-	-	50.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
145911	LEON ISD												
No	Graduated	—	—	92.6	100.0	—	100.0	100.0	—	90.7	—	100.0	100.0
	Continued	—	—	1.9	0.0	—	0.0	0.0	—	2.3	—	0.0	0.0
	Received GED	—	—	1.9	0.0	—	0.0	0.0	—	2.3	—	0.0	0.0
	Dropped out	—	—	3.7	0.0	—	0.0	0.0	—	4.7	—	0.0	0.0
	Grad.+GED	—	—	94.4	100.0	—	100.0	100.0	—	93.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.3	100.0	—	100.0	100.0	—	95.3	—	100.0	100.0
Yes	Graduated	—	—	92.6	100.0	—	100.0	100.0	—	90.7	—	100.0	100.0
	Continued	—	—	1.9	0.0	—	0.0	0.0	—	2.3	—	0.0	0.0
	Received GED	—	—	1.9	0.0	—	0.0	0.0	—	2.3	—	0.0	0.0
	Dropped out	—	—	3.7	0.0	—	0.0	0.0	—	4.7	—	0.0	0.0
	Grad.+GED	—	—	94.4	100.0	—	100.0	100.0	—	93.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.3	100.0	—	100.0	100.0	—	95.3	—	100.0	100.0
074909	LEONARD ISD												
No	Graduated	—	—	96.0	50.0	—	—	100.0	—	97.6	—	—	100.0
	Continued	—	—	2.0	0.0	—	—	0.0	—	2.4	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.0	50.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.0	50.0	—	—	100.0	—	97.6	—	—	100.0
	Grad.+cont.+GED	—	—	98.0	50.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	98.0	100.0	—	—	100.0	—	97.6	—	—	100.0
	Continued	—	—	2.0	0.0	—	—	0.0	—	2.4	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	98.0	100.0	—	—	100.0	—	97.6	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
110902	LEVELLAND ISD												
No	Graduated	—	—	84.0	70.0	100.0	100.0	76.3	—	96.4	—	40.0	76.2
	Continued	—	—	2.8	0.0	0.0	0.0	5.1	—	0.0	—	40.0	4.8
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	1.2	—	0.0	0.0
	Dropped out	—	—	12.7	30.0	0.0	0.0	18.6	—	2.4	—	20.0	19.0
	Grad.+GED	—	—	84.5	70.0	100.0	100.0	76.3	—	97.6	—	40.0	76.2
	Grad.+cont.+GED	—	—	87.3	70.0	100.0	100.0	81.4	—	97.6	—	80.0	81.0
Yes	Graduated	—	—	84.8	77.8	100.0	100.0	76.9	—	96.3	—	40.0	76.2
	Continued	—	—	2.9	0.0	0.0	0.0	5.1	—	0.0	—	40.0	4.8
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	1.2	—	0.0	0.0
	Dropped out	—	—	11.9	22.2	0.0	0.0	17.9	—	2.4	—	20.0	19.0
	Grad.+GED	—	—	85.2	77.8	100.0	100.0	76.9	—	97.6	—	40.0	76.2
	Grad.+cont.+GED	—	—	88.1	77.8	100.0	100.0	82.1	—	97.6	—	80.0	81.0
201904	LEVERETTS CHAPEL ISD												
No	Graduated	—	—	86.7	100.0	—	—	100.0	—	75.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	6.7	0.0	—	—	0.0	—	12.5	—	0.0	0.0
	Dropped out	—	—	6.7	0.0	—	—	0.0	—	12.5	—	0.0	0.0
	Grad.+GED	—	—	93.3	100.0	—	—	100.0	—	87.5	—	100.0	100.0
	Grad.+cont.+GED	—	—	93.3	100.0	—	—	100.0	—	87.5	—	100.0	100.0
Yes	Graduated	—	—	86.7	100.0	—	—	100.0	—	75.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	6.7	0.0	—	—	0.0	—	12.5	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	6.7	0.0	-	-	0.0	-	12.5	-	0.0	0.0
	Grad.+GED	-	-	93.3	100.0	-	-	100.0	-	87.5	-	100.0	100.0
	Grad.+cont.+GED	-	-	93.3	100.0	-	-	100.0	-	87.5	-	100.0	100.0
061902	LEWISVILLE ISD												
No	Graduated	3,354	3,598	93.2	93.8	92.3	91.6	85.1	100.0	96.0	99.2	63.5	78.2
	Continued	108	3,598	3.0	2.5	0.0	3.2	5.6	0.0	2.3	0.0	12.4	16.7
	Received GED	10	3,598	0.3	0.0	0.0	0.3	0.0	0.0	0.4	0.8	0.0	0.0
	Dropped out	126	3,598	3.5	3.7	7.7	4.9	9.3	0.0	1.3	0.0	24.1	5.1
	Grad.+GED	3,364	3,598	93.5	93.8	92.3	91.9	85.1	100.0	96.3	100.0	63.5	78.2
	Grad.+cont.+GED	3,472	3,598	96.5	96.3	92.3	95.1	90.7	100.0	98.7	100.0	75.9	94.9
Yes	Graduated	3,343	3,557	94.0	94.3	92.3	94.8	86.4	100.0	96.2	99.2	66.8	79.0
	Continued	98	3,557	2.8	2.6	0.0	1.8	5.3	0.0	2.2	0.0	10.6	16.8
	Received GED	10	3,557	0.3	0.0	0.0	0.3	0.0	0.0	0.4	0.8	0.0	0.0
	Dropped out	106	3,557	3.0	3.1	7.7	3.1	8.3	0.0	1.2	0.0	22.6	4.1
	Grad.+GED	3,353	3,557	94.3	94.3	92.3	95.1	86.4	100.0	96.6	100.0	66.8	79.0
	Grad.+cont.+GED	3,451	3,557	97.0	96.9	92.3	96.9	91.7	100.0	98.8	100.0	77.4	95.9
144902	LEXINGTON ISD												
No	Graduated	-	-	94.7	87.5	-	-	100.0	-	95.5	-	100.0	85.7
	Continued	-	-	1.8	0.0	-	-	0.0	-	2.3	-	0.0	14.3
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.5	12.5	-	-	0.0	-	2.3	-	0.0	0.0
	Grad.+GED	-	-	94.7	87.5	-	-	100.0	-	95.5	-	100.0	85.7
	Grad.+cont.+GED	-	-	96.5	87.5	-	-	100.0	-	97.7	-	100.0	100.0
Yes	Graduated	-	-	94.7	87.5	-	-	100.0	-	95.5	-	100.0	85.7
	Continued	-	-	1.8	0.0	-	-	0.0	-	2.3	-	0.0	14.3
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.5	12.5	-	-	0.0	-	2.3	-	0.0	0.0
	Grad.+GED	-	-	94.7	87.5	-	-	100.0	-	95.5	-	100.0	85.7
	Grad.+cont.+GED	-	-	96.5	87.5	-	-	100.0	-	97.7	-	100.0	100.0
246908	LIBERTY HILL ISD												
No	Graduated	-	<200	93.2	50.0	100.0	100.0	78.6	-	97.1	83.3	33.3	71.4
	Continued	-	<200	4.0	50.0	0.0	0.0	10.7	-	1.5	16.7	33.3	28.6
	Received GED	-	<200	1.7	0.0	0.0	0.0	3.6	-	1.5	0.0	0.0	0.0
	Dropped out	-	<200	1.1	0.0	0.0	0.0	7.1	-	0.0	0.0	33.3	0.0
	Grad.+GED	-	<200	94.9	50.0	100.0	100.0	82.1	-	98.5	83.3	33.3	71.4
	Grad.+cont.+GED	-	<200	98.9	100.0	100.0	100.0	92.9	-	100.0	100.0	66.7	100.0
Yes	Graduated	-	<200	93.7	50.0	100.0	100.0	78.6	-	97.8	83.3	33.3	71.4
	Continued	-	<200	3.4	50.0	0.0	0.0	10.7	-	0.7	16.7	33.3	28.6
	Received GED	-	<200	1.7	0.0	0.0	0.0	3.6	-	1.5	0.0	0.0	0.0
	Dropped out	-	<200	1.1	0.0	0.0	0.0	7.1	-	0.0	0.0	33.3	0.0
	Grad.+GED	-	<200	95.4	50.0	100.0	100.0	82.1	-	99.3	83.3	33.3	71.4
	Grad.+cont.+GED	-	<200	98.9	100.0	100.0	100.0	92.9	-	100.0	100.0	66.7	100.0
146906	LIBERTY ISD												
No	Graduated	-	-	93.7	80.0	100.0	-	100.0	-	95.9	100.0	100.0	44.4
	Continued	-	-	3.2	8.0	0.0	-	0.0	-	2.7	0.0	0.0	33.3
	Received GED	-	-	0.8	0.0	0.0	-	0.0	-	1.4	0.0	0.0	0.0
	Dropped out	-	-	2.4	12.0	0.0	-	0.0	-	0.0	0.0	0.0	22.2
	Grad.+GED	-	-	94.4	80.0	100.0	-	100.0	-	97.3	100.0	100.0	44.4
	Grad.+cont.+GED	-	-	97.6	88.0	100.0	-	100.0	-	100.0	100.0	100.0	77.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	93.7	80.0	100.0	—	100.0	—	95.9	100.0	100.0	44.4
	Continued	—	—	3.2	8.0	0.0	—	0.0	—	2.7	0.0	0.0	33.3
	Received GED	—	—	0.8	0.0	0.0	—	0.0	—	1.4	0.0	0.0	0.0
	Dropped out	—	—	2.4	12.0	0.0	—	0.0	—	0.0	0.0	0.0	22.2
	Grad.+GED	—	—	94.4	80.0	100.0	—	100.0	—	97.3	100.0	100.0	44.4
	Grad.+cont.+GED	—	—	97.6	88.0	100.0	—	100.0	—	100.0	100.0	100.0	77.8
019908	LIBERTY-EYLAU ISD												
No	Graduated	—	<200	88.8	89.0	100.0	100.0	85.7	—	89.2	80.0	—	84.6
	Continued	—	<200	3.2	1.0	0.0	0.0	0.0	—	5.4	20.0	—	7.7
	Received GED	—	<200	1.1	0.0	0.0	0.0	0.0	—	2.7	0.0	—	0.0
	Dropped out	—	<200	6.9	10.0	0.0	0.0	14.3	—	2.7	0.0	—	7.7
	Grad.+GED	—	<200	89.9	89.0	100.0	100.0	85.7	—	91.9	80.0	—	84.6
	Grad.+cont.+GED	—	<200	93.1	90.0	100.0	100.0	85.7	—	97.3	100.0	—	92.3
Yes	Graduated	—	<200	89.3	89.9	100.0	100.0	85.7	—	89.2	80.0	—	86.8
	Continued	—	<200	3.2	1.0	0.0	0.0	0.0	—	5.4	20.0	—	7.9
	Received GED	—	<200	1.1	0.0	0.0	0.0	0.0	—	2.7	0.0	—	0.0
	Dropped out	—	<200	6.4	9.1	0.0	0.0	14.3	—	2.7	0.0	—	5.3
	Grad.+GED	—	<200	90.4	89.9	100.0	100.0	85.7	—	91.9	80.0	—	86.8
	Grad.+cont.+GED	—	<200	93.6	90.9	100.0	100.0	85.7	—	97.3	100.0	—	94.7
057807	LIFE SCHOOL												
No	Graduated	—	—	96.4	95.6	—	—	100.0	—	94.9	100.0	100.0	95.0
	Continued	—	—	0.7	1.5	—	—	0.0	—	0.0	0.0	0.0	5.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.9	2.9	—	—	0.0	—	5.1	0.0	0.0	0.0
	Grad.+GED	—	—	96.4	95.6	—	—	100.0	—	94.9	100.0	100.0	95.0
	Grad.+cont.+GED	—	—	97.1	97.1	—	—	100.0	—	94.9	100.0	100.0	100.0
Yes	Graduated	—	—	96.4	95.6	—	—	100.0	—	94.9	100.0	100.0	95.0
	Continued	—	—	0.7	1.5	—	—	0.0	—	0.0	0.0	0.0	5.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.9	2.9	—	—	0.0	—	5.1	0.0	0.0	0.0
	Grad.+GED	—	—	96.4	95.6	—	—	100.0	—	94.9	100.0	100.0	95.0
	Grad.+cont.+GED	—	—	97.1	97.1	—	—	100.0	—	94.9	100.0	100.0	100.0
212903	LINDALE ISD												
No	Graduated	—	<300	99.2	94.1	100.0	100.0	100.0	—	99.5	100.0	100.0	96.0
	Continued	—	<300	0.8	5.9	0.0	0.0	0.0	—	0.5	0.0	0.0	4.0
	Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<300	99.2	94.1	100.0	100.0	100.0	—	99.5	100.0	100.0	96.0
	Grad.+cont.+GED	—	<300	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<300	99.2	94.1	100.0	100.0	100.0	—	99.5	100.0	100.0	96.0
	Continued	—	<300	0.8	5.9	0.0	0.0	0.0	—	0.5	0.0	0.0	4.0
	Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<300	99.2	94.1	100.0	100.0	100.0	—	99.5	100.0	100.0	96.0
	Grad.+cont.+GED	—	<300	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
034905	LINDEN-KILDARE CISD												
No	Graduated	—	—	93.4	92.9	—	—	100.0	—	95.2	0.0	—	100.0
	Continued	—	—	4.9	7.1	—	—	0.0	—	2.4	100.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	-	-	1.6	0.0	-	-	0.0	-	2.4	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	95.1	92.9	-	-	100.0	-	97.6	0.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	96.6	100.0	-	-	100.0	-	97.6	0.0	-	100.0
	Continued	-	-	1.7	0.0	-	-	0.0	-	0.0	100.0	-	0.0
	Received GED	-	-	1.7	0.0	-	-	0.0	-	2.4	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.3	100.0	-	-	100.0	-	100.0	0.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
049907	LINDSAY ISD												
No	Graduated	-	-	97.7	-	-	-	100.0	-	97.5	-	-	75.0
	Continued	-	-	2.3	-	-	-	0.0	-	2.5	-	-	25.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	97.7	-	-	-	100.0	-	97.5	-	-	75.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	97.7	-	-	-	100.0	-	97.5	-	-	75.0
	Continued	-	-	2.3	-	-	-	0.0	-	2.5	-	-	25.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	97.7	-	-	-	100.0	-	97.5	-	-	75.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
072909	LINGLEVILLE ISD												
No	Graduated	-	-	94.1	-	-	-	90.0	-	100.0	-	100.0	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Dropped out	-	-	5.9	-	-	-	10.0	-	0.0	-	0.0	-
	Grad.+GED	-	-	94.1	-	-	-	90.0	-	100.0	-	100.0	-
	Grad.+cont.+GED	-	-	94.1	-	-	-	90.0	-	100.0	-	100.0	-
Yes	Graduated	-	-	94.1	-	-	-	90.0	-	100.0	-	100.0	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Dropped out	-	-	5.9	-	-	-	10.0	-	0.0	-	0.0	-
	Grad.+GED	-	-	94.1	-	-	-	90.0	-	100.0	-	100.0	-
	Grad.+cont.+GED	-	-	94.1	-	-	-	90.0	-	100.0	-	100.0	-
111902	LIPAN ISD												
No	Graduated	21	21	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	0	21	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	0	21	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	21	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	21	21	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	21	21	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	21	21	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	0	21	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	0	21	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	21	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	21	21	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	21	21	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
181908	LITTLE CYPRESS-MAURICEVI												
No	Graduated	—	<300	93.6	89.5	100.0	100.0	86.7	—	94.1	100.0	50.0	90.3
	Continued	—	<300	1.6	0.0	0.0	0.0	6.7	—	1.5	0.0	50.0	9.7
	Received GED	—	<300	1.2	0.0	0.0	0.0	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	<300	3.6	10.5	0.0	0.0	6.7	—	2.9	0.0	0.0	0.0
	Grad.+GED	—	<300	94.8	89.5	100.0	100.0	86.7	—	95.6	100.0	50.0	90.3
	Grad.+cont.+GED	—	<300	96.4	89.5	100.0	100.0	93.3	—	97.1	100.0	100.0	100.0
Yes	Graduated	—	<250	94.0	94.4	100.0	100.0	86.7	—	94.1	100.0	50.0	90.3
	Continued	—	<250	1.6	0.0	0.0	0.0	6.7	—	1.5	0.0	50.0	9.7
	Received GED	—	<250	1.2	0.0	0.0	0.0	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	<250	3.2	5.6	0.0	0.0	6.7	—	2.9	0.0	0.0	0.0
	Grad.+GED	—	<250	95.2	94.4	100.0	100.0	86.7	—	95.6	100.0	50.0	90.3
	Grad.+cont.+GED	—	<250	96.8	94.4	100.0	100.0	93.3	—	97.1	100.0	100.0	100.0
061914	LITTLE ELM ISD												
No	Graduated	—	—	91.4	90.7	100.0	83.3	89.5	100.0	92.5	100.0	78.3	90.3
	Continued	—	—	4.0	1.9	0.0	16.7	7.0	0.0	2.5	0.0	17.4	6.5
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0
	Dropped out	—	—	4.3	7.4	0.0	0.0	3.5	0.0	4.3	0.0	4.3	3.2
	Grad.+GED	—	—	91.7	90.7	100.0	83.3	89.5	100.0	93.2	100.0	78.3	90.3
	Grad.+cont.+GED	—	—	95.7	92.6	100.0	100.0	96.5	100.0	95.7	100.0	95.7	96.8
Yes	Graduated	—	—	91.7	90.7	100.0	83.3	89.4	100.0	93.1	100.0	78.3	90.3
	Continued	—	—	4.0	1.9	0.0	16.7	7.1	0.0	2.5	0.0	17.4	6.5
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0
	Dropped out	—	—	4.0	7.4	0.0	0.0	3.5	0.0	3.8	0.0	4.3	3.2
	Grad.+GED	—	—	92.0	90.7	100.0	83.3	89.4	100.0	93.8	100.0	78.3	90.3
	Grad.+cont.+GED	—	—	96.0	92.6	100.0	100.0	96.5	100.0	96.3	100.0	95.7	96.8
140904	LITTLEFIELD ISD												
No	Graduated	—	<150	86.1	87.5	—	—	84.7	—	90.9	0.0	100.0	91.7
	Continued	—	<150	5.0	12.5	—	—	5.1	—	3.0	0.0	0.0	8.3
	Received GED	—	<150	4.0	0.0	—	—	3.4	—	3.0	100.0	0.0	0.0
	Dropped out	—	<150	5.0	0.0	—	—	6.8	—	3.0	0.0	0.0	0.0
	Grad.+GED	—	<150	90.1	87.5	—	—	88.1	—	93.9	100.0	100.0	91.7
	Grad.+cont.+GED	—	<150	95.0	100.0	—	—	93.2	—	97.0	100.0	100.0	100.0
Yes	Graduated	—	<100	87.9	87.5	—	—	87.7	—	90.9	0.0	100.0	91.7
	Continued	—	<100	4.0	12.5	—	—	3.5	—	3.0	0.0	0.0	8.3
	Received GED	—	<100	4.0	0.0	—	—	3.5	—	3.0	100.0	0.0	0.0
	Dropped out	—	<100	4.0	0.0	—	—	5.3	—	3.0	0.0	0.0	0.0
	Grad.+GED	—	<100	91.9	87.5	—	—	91.2	—	93.9	100.0	100.0	91.7
	Grad.+cont.+GED	—	<100	96.0	100.0	—	—	94.7	—	97.0	100.0	100.0	100.0
187907	LIVINGSTON ISD												
No	Graduated	—	<300	93.8	100.0	100.0	100.0	92.3	—	92.3	100.0	87.5	91.7
	Continued	—	<300	2.0	0.0	0.0	0.0	5.1	—	1.8	0.0	12.5	4.2
	Received GED	—	<300	0.8	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	0.0
	Dropped out	—	<300	3.5	0.0	0.0	0.0	2.6	—	4.8	0.0	0.0	4.2
	Grad.+GED	—	<300	94.5	100.0	100.0	100.0	92.3	—	93.5	100.0	87.5	91.7
	Grad.+cont.+GED	—	<300	96.5	100.0	100.0	100.0	97.4	—	95.2	100.0	100.0	95.8
Yes	Graduated	—	<300	94.1	100.0	100.0	100.0	94.7	—	92.3	100.0	100.0	91.7
	Continued	—	<300	1.6	0.0	0.0	0.0	2.6	—	1.8	0.0	0.0	4.2
	Received GED	—	<300	0.8	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<300	3.5	0.0	0.0	0.0	2.6	-	4.8	0.0	0.0	4.2
	Grad.+GED	-	<300	94.9	100.0	100.0	100.0	94.7	-	93.5	100.0	100.0	91.7
	Grad.+cont.+GED	-	<300	96.5	100.0	100.0	100.0	97.4	-	95.2	100.0	100.0	95.8
150901	LLANO ISD												
No	Graduated	-	-	98.0	-	-	-	100.0	-	97.5	100.0	-	83.3
	Continued	-	-	1.0	-	-	-	0.0	-	1.2	0.0	-	16.7
	Received GED	-	-	1.0	-	-	-	0.0	-	1.2	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	99.0	-	-	-	100.0	-	98.8	100.0	-	83.3
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	98.0	-	-	-	100.0	-	97.5	100.0	-	83.3
	Continued	-	-	1.0	-	-	-	0.0	-	1.2	0.0	-	16.7
	Received GED	-	-	1.0	-	-	-	0.0	-	1.2	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	99.0	-	-	-	100.0	-	98.8	100.0	-	83.3
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
028902	LOCKHART ISD												
No	Graduated	-	<350	91.8	78.9	100.0	100.0	91.4	-	94.2	100.0	80.0	80.6
	Continued	-	<350	2.3	0.0	0.0	0.0	2.0	-	3.3	0.0	0.0	11.1
	Received GED	-	<350	0.6	5.3	0.0	0.0	0.0	-	0.8	0.0	0.0	2.8
	Dropped out	-	<350	5.3	15.8	0.0	0.0	6.6	-	1.7	0.0	20.0	5.6
	Grad.+GED	-	<350	92.4	84.2	100.0	100.0	91.4	-	95.0	100.0	80.0	83.3
	Grad.+cont.+GED	-	<350	94.7	84.2	100.0	100.0	93.4	-	98.3	100.0	80.0	94.4
Yes	Graduated	-	<350	93.2	83.3	100.0	100.0	92.3	-	95.8	100.0	80.0	82.9
	Continued	-	<350	2.4	0.0	0.0	0.0	2.0	-	3.4	0.0	0.0	11.4
	Received GED	-	<350	0.6	5.6	0.0	0.0	0.0	-	0.8	0.0	0.0	2.9
	Dropped out	-	<350	3.9	11.1	0.0	0.0	5.6	-	0.0	0.0	20.0	2.9
	Grad.+GED	-	<350	93.8	88.9	100.0	100.0	92.3	-	96.6	100.0	80.0	85.7
	Grad.+cont.+GED	-	<350	96.1	88.9	100.0	100.0	94.4	-	100.0	100.0	80.0	97.1
077902	LOCKNEY ISD												
No	Graduated	-	-	91.9	-	-	-	88.0	-	100.0	-	50.0	80.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.7	-	-	-	4.0	-	0.0	-	0.0	20.0
	Dropped out	-	-	5.4	-	-	-	8.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	94.6	-	-	-	92.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	94.6	-	-	-	92.0	-	100.0	-	50.0	100.0
Yes	Graduated	-	-	91.9	-	-	-	88.0	-	100.0	-	50.0	80.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.7	-	-	-	4.0	-	0.0	-	0.0	20.0
	Dropped out	-	-	5.4	-	-	-	8.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	94.6	-	-	-	92.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	94.6	-	-	-	92.0	-	100.0	-	50.0	100.0
160905	LOHN ISD												
No	Graduated	-	-	88.9	0.0	-	-	100.0	-	100.0	-	-	-
	Continued	-	-	11.1	100.0	-	-	0.0	-	0.0	-	-	-
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	-
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	-	-	88.9	0.0	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	88.9	0.0	—	—	100.0	—	100.0	—	—	—
	Continued	—	—	11.1	100.0	—	—	0.0	—	0.0	—	—	—
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	—	—	88.9	0.0	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	—
141902	LOMETA ISD												
No	Graduated	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
116906	LONE OAK ISD												
No	Graduated	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	0.0	0.0
	Grad.+GED	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	100.0	100.0
Yes	Graduated	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	0.0	0.0
	Grad.+GED	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	100.0	100.0
092903	LONGVIEW ISD												
No	Graduated	—	—	89.1	87.6	100.0	75.0	87.6	—	93.5	85.7	82.1	86.7
	Continued	—	—	3.3	2.1	0.0	25.0	7.0	—	1.4	0.0	7.1	3.6
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	7.4	10.3	0.0	0.0	5.4	—	4.3	14.3	10.7	9.6
	Grad.+GED	—	—	89.3	87.6	100.0	75.0	87.6	—	94.2	85.7	82.1	86.7
	Grad.+cont.+GED	—	—	92.6	89.7	100.0	100.0	94.6	—	95.7	85.7	89.3	90.4
Yes	Graduated	—	—	91.0	89.5	100.0	75.0	91.1	—	93.5	100.0	84.6	90.0
	Continued	—	—	2.6	1.8	0.0	25.0	4.9	—	1.4	0.0	7.7	3.8
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	6.2	8.8	0.0	0.0	4.1	—	4.3	0.0	7.7	6.3
	Grad.+GED	—	—	91.2	89.5	100.0	75.0	91.1	—	94.2	100.0	84.6	90.0
	Grad.+cont.+GED	—	—	93.8	91.2	100.0	100.0	95.9	—	95.7	100.0	92.3	93.8
083902	LOOP ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
168902	LORAIN ISD												
No	Graduated	-	<50	84.6	50.0	-	-	85.7	-	100.0	-	-	50.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	15.4	50.0	-	-	14.3	-	0.0	-	-	50.0
	Grad.+GED	-	<50	84.6	50.0	-	-	85.7	-	100.0	-	-	50.0
	Grad.+cont.+GED	-	<50	84.6	50.0	-	-	85.7	-	100.0	-	-	50.0
Yes	Graduated	-	<50	84.6	50.0	-	-	85.7	-	100.0	-	-	50.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	15.4	50.0	-	-	14.3	-	0.0	-	-	50.0
	Grad.+GED	-	<50	84.6	50.0	-	-	85.7	-	100.0	-	-	50.0
	Grad.+cont.+GED	-	<50	84.6	50.0	-	-	85.7	-	100.0	-	-	50.0
161907	LORENA ISD												
No	Graduated	-	<150	92.4	100.0	-	100.0	92.3	-	92.0	-	100.0	80.0
	Continued	-	<150	1.5	0.0	-	0.0	0.0	-	1.8	-	0.0	5.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	6.1	0.0	-	0.0	7.7	-	6.2	-	0.0	15.0
	Grad.+GED	-	<150	92.4	100.0	-	100.0	92.3	-	92.0	-	100.0	80.0
	Grad.+cont.+GED	-	<150	93.9	100.0	-	100.0	92.3	-	93.8	-	100.0	85.0
Yes	Graduated	-	<150	93.8	100.0	-	100.0	100.0	-	92.9	-	100.0	88.9
	Continued	-	<150	1.6	0.0	-	0.0	0.0	-	1.8	-	0.0	5.6
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	4.7	0.0	-	0.0	0.0	-	5.4	-	0.0	5.6
	Grad.+GED	-	<150	93.8	100.0	-	100.0	100.0	-	92.9	-	100.0	88.9
	Grad.+cont.+GED	-	<150	95.3	100.0	-	100.0	100.0	-	94.6	-	100.0	94.4
054902	LORENZO ISD												
No	Graduated	-	-	94.4	100.0	-	-	100.0	-	80.0	100.0	-	100.0
	Continued	-	-	5.6	0.0	-	-	0.0	-	20.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	94.4	100.0	-	-	100.0	-	80.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	94.4	100.0	-	-	100.0	-	80.0	100.0	-	100.0
	Continued	-	-	5.6	0.0	-	-	0.0	-	20.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	94.4	100.0	-	-	100.0	-	80.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
031906	LOS FRESNOS CISD												
No	Graduated	546	594	91.9	100.0	100.0	100.0	91.5	—	100.0	100.0	76.8	78.7
	Continued	24	594	4.0	0.0	0.0	0.0	4.2	—	0.0	0.0	12.5	17.0
	Received GED	0	594	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	24	594	4.0	0.0	0.0	0.0	4.2	—	0.0	0.0	10.7	4.3
	Grad.+GED	546	594	91.9	100.0	100.0	100.0	91.5	—	100.0	100.0	76.8	78.7
	Grad.+cont.+GED	570	594	96.0	100.0	100.0	100.0	95.8	—	100.0	100.0	89.3	95.7
Yes	Graduated	545	577	94.5	100.0	100.0	100.0	94.2	—	100.0	100.0	79.6	80.4
	Continued	24	577	4.2	0.0	0.0	0.0	4.4	—	0.0	0.0	13.0	17.4
	Received GED	0	577	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	8	577	1.4	0.0	0.0	0.0	1.5	—	0.0	0.0	7.4	2.2
	Grad.+GED	545	577	94.5	100.0	100.0	100.0	94.2	—	100.0	100.0	79.6	80.4
	Grad.+cont.+GED	569	577	98.6	100.0	100.0	100.0	98.5	—	100.0	100.0	92.6	97.8
241906	LOUISE ISD												
No	Graduated	36	36	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	36	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	36	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	36	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	36	36	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	36	36	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	36	36	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	36	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	36	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	36	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	36	36	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	36	36	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
043919	LOVEJOY ISD												
No	Graduated	—	<250	98.0	100.0	100.0	100.0	86.4	—	100.0	75.0	100.0	80.0
	Continued	—	<250	1.2	0.0	0.0	0.0	4.5	—	0.0	25.0	0.0	20.0
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.8	0.0	0.0	0.0	9.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<250	98.0	100.0	100.0	100.0	86.4	—	100.0	75.0	100.0	80.0
	Grad.+cont.+GED	—	<250	99.2	100.0	100.0	100.0	90.9	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<250	98.4	100.0	100.0	100.0	86.4	—	100.0	85.7	100.0	80.0
	Continued	—	<250	0.8	0.0	0.0	0.0	4.5	—	0.0	14.3	0.0	20.0
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.8	0.0	0.0	0.0	9.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<250	98.4	100.0	100.0	100.0	86.4	—	100.0	85.7	100.0	80.0
	Grad.+cont.+GED	—	<250	99.2	100.0	100.0	100.0	90.9	—	100.0	100.0	100.0	100.0
113903	LOVELADY ISD												
No	Graduated	—	<50	93.2	100.0	—	—	100.0	—	92.5	—	—	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	6.8	0.0	—	—	0.0	—	7.5	—	—	0.0
	Dropped out	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	<50	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	<50	93.2	100.0	—	—	100.0	—	92.5	—	—	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	6.8	0.0	—	—	0.0	—	7.5	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	<50	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	<50	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
152901	LUBBOCK ISD												
No	Graduated	1,422	1,674	84.9	80.9	75.0	94.6	80.8	50.0	91.6	88.9	57.7	64.8
	Continued	88	1,674	5.3	7.3	0.0	2.7	7.1	50.0	2.2	3.7	11.5	13.7
	Received GED	9	1,674	0.5	0.5	0.0	0.0	0.8	0.0	0.3	0.0	0.0	0.0
	Dropped out	155	1,674	9.3	11.4	25.0	2.7	11.4	0.0	5.9	7.4	30.8	21.4
	Grad.+GED	1,431	1,674	85.5	81.4	75.0	94.6	81.5	50.0	91.9	88.9	57.7	64.8
	Grad.+cont.+GED	1,519	1,674	90.7	88.6	75.0	97.3	88.6	100.0	94.1	92.6	69.2	78.6
Yes	Graduated	1,419	1,607	88.3	87.3	75.0	94.6	85.2	100.0	92.5	88.9	58.3	69.0
	Continued	41	1,607	2.6	2.5	0.0	2.7	3.3	0.0	1.5	3.7	8.3	10.5
	Received GED	9	1,607	0.6	0.5	0.0	0.0	0.8	0.0	0.3	0.0	0.0	0.0
	Dropped out	138	1,607	8.6	9.8	25.0	2.7	10.7	0.0	5.7	7.4	33.3	20.5
	Grad.+GED	1,428	1,607	88.9	87.7	75.0	94.6	86.0	100.0	92.8	88.9	58.3	69.0
	Grad.+cont.+GED	1,469	1,607	91.4	90.2	75.0	97.3	89.3	100.0	94.3	92.6	66.7	79.5
152906	LUBBOCK-COOPER ISD												
No	Graduated	-	<200	98.8	-	-	100.0	97.7	-	99.0	100.0	85.7	100.0
	Continued	-	<200	1.2	-	-	0.0	2.3	-	1.0	0.0	14.3	0.0
	Received GED	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<200	98.8	-	-	100.0	97.7	-	99.0	100.0	85.7	100.0
	Grad.+cont.+GED	-	<200	100.0	-	-	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<200	98.8	-	-	100.0	97.7	-	99.0	100.0	85.7	100.0
	Continued	-	<200	1.2	-	-	0.0	2.3	-	1.0	0.0	14.3	0.0
	Received GED	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<200	98.8	-	-	100.0	97.7	-	99.0	100.0	85.7	100.0
	Grad.+cont.+GED	-	<200	100.0	-	-	100.0	100.0	-	100.0	100.0	100.0	100.0
127905	LUEDEERS-AVOCA ISD												
No	Graduated	12	12	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	12	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	12	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	12	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	12	12	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	12	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	12	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	12	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	-	-	100.0	-	-	100.0
003903	LUFKIN ISD												
No	Graduated	-	<600	86.5	88.6	100.0	100.0	83.8	100.0	85.6	100.0	75.7	82.6
	Continued	-	<600	3.4	2.4	0.0	0.0	3.8	0.0	4.4	0.0	8.1	6.5
	Received GED	-	<600	0.4	0.0	0.0	0.0	0.5	0.0	0.6	0.0	0.0	0.0
	Dropped out	-	<600	9.7	9.0	0.0	0.0	11.9	0.0	9.4	0.0	16.2	10.9
	Grad.+GED	-	<600	86.9	88.6	100.0	100.0	84.3	100.0	86.1	100.0	75.7	82.6
	Grad.+cont.+GED	-	<600	90.3	91.0	100.0	100.0	88.1	100.0	90.6	100.0	83.8	89.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	-	<550	88.0	89.0	100.0	100.0	86.5	100.0	86.9	100.0	80.0	84.4
	Continued	-	<550	2.6	1.8	0.0	0.0	2.8	0.0	3.4	0.0	5.7	6.7
	Received GED	-	<550	0.4	0.0	0.0	0.0	0.6	0.0	0.6	0.0	0.0	0.0
	Dropped out	-	<550	9.0	9.1	0.0	0.0	10.1	0.0	9.1	0.0	14.3	8.9
	Grad.+GED	-	<550	88.4	89.0	100.0	100.0	87.1	100.0	87.5	100.0	80.0	84.4
	Grad.+cont.+GED	-	<550	91.0	90.9	100.0	100.0	89.9	100.0	90.9	100.0	85.7	91.1
028903	LULING ISD												
No	Graduated	-	-	96.8	100.0	-	-	94.4	-	100.0	100.0	87.5	100.0
	Continued	-	-	3.2	0.0	-	-	5.6	-	0.0	0.0	12.5	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	96.8	100.0	-	-	94.4	-	100.0	100.0	87.5	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.9	100.0	-	-	98.1	-	100.0	100.0	87.5	100.0
	Continued	-	-	1.1	0.0	-	-	1.9	-	0.0	0.0	12.5	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.9	100.0	-	-	98.1	-	100.0	100.0	87.5	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
100907	LUMBERTON ISD												
No	Graduated	-	<250	96.0	-	100.0	100.0	94.4	100.0	96.4	66.7	66.7	87.5
	Continued	-	<250	1.2	-	0.0	0.0	0.0	0.0	1.4	0.0	0.0	6.3
	Received GED	-	<250	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<250	2.8	-	0.0	0.0	5.6	0.0	2.3	33.3	33.3	6.3
	Grad.+GED	-	<250	96.0	-	100.0	100.0	94.4	100.0	96.4	66.7	66.7	87.5
	Grad.+cont.+GED	-	<250	97.2	-	100.0	100.0	94.4	100.0	97.7	66.7	66.7	93.8
Yes	Graduated	-	<250	95.9	-	100.0	100.0	94.4	100.0	96.3	66.7	66.7	87.1
	Continued	-	<250	1.2	-	0.0	0.0	0.0	0.0	1.4	0.0	0.0	6.5
	Received GED	-	<250	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<250	2.8	-	0.0	0.0	5.6	0.0	2.3	33.3	33.3	6.5
	Grad.+GED	-	<250	95.9	-	100.0	100.0	94.4	100.0	96.3	66.7	66.7	87.1
	Grad.+cont.+GED	-	<250	97.2	-	100.0	100.0	94.4	100.0	97.7	66.7	66.7	93.5
245902	LYFORD CISD												
No	Graduated	-	-	94.1	-	-	-	94.8	-	66.7	100.0	100.0	81.8
	Continued	-	-	2.5	-	-	-	2.6	-	0.0	0.0	0.0	18.2
	Received GED	-	-	0.8	-	-	-	0.9	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.5	-	-	-	1.7	-	33.3	0.0	0.0	0.0
	Grad.+GED	-	-	95.0	-	-	-	95.7	-	66.7	100.0	100.0	81.8
	Grad.+cont.+GED	-	-	97.5	-	-	-	98.3	-	66.7	100.0	100.0	100.0
Yes	Graduated	-	-	94.9	-	-	-	95.6	-	66.7	100.0	100.0	81.8
	Continued	-	-	2.5	-	-	-	2.6	-	0.0	0.0	0.0	18.2
	Received GED	-	-	0.8	-	-	-	0.9	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.7	-	-	-	0.9	-	33.3	0.0	0.0	0.0
	Grad.+GED	-	-	95.8	-	-	-	96.5	-	66.7	100.0	100.0	81.8
	Grad.+cont.+GED	-	-	98.3	-	-	-	99.1	-	66.7	100.0	100.0	100.0
007904	LYTLE ISD												
No	Graduated	-	-	92.9	100.0	100.0	-	90.8	-	97.2	-	87.5	91.7
	Continued	-	-	0.8	0.0	0.0	-	0.0	-	2.8	-	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.	
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Received GED	-	-	0.8	0.0	0.0	-	1.1	-	0.0	-	0.0	0.0	0.0
	Dropped out	-	-	5.5	0.0	0.0	-	8.0	-	0.0	-	12.5	8.3	
	Grad.+GED	-	-	93.7	100.0	100.0	-	92.0	-	97.2	-	87.5	91.7	
	Grad.+cont.+GED	-	-	94.5	100.0	100.0	-	92.0	-	100.0	-	87.5	91.7	
Yes	Graduated	-	-	93.7	100.0	100.0	-	91.9	-	97.2	-	87.5	91.7	
	Continued	-	-	0.8	0.0	0.0	-	0.0	-	2.8	-	0.0	0.0	
	Received GED	-	-	0.8	0.0	0.0	-	1.2	-	0.0	-	0.0	0.0	
	Dropped out	-	-	4.8	0.0	0.0	-	7.0	-	0.0	-	12.5	8.3	
	Grad.+GED	-	-	94.4	100.0	100.0	-	93.0	-	97.2	-	87.5	91.7	
	Grad.+cont.+GED	-	-	95.2	100.0	100.0	-	93.0	-	100.0	-	87.5	91.7	
129905	MABANK ISD													
No	Graduated	-	-	94.7	100.0	100.0	100.0	96.6	-	94.6	80.0	100.0	95.5	
	Continued	-	-	4.1	0.0	0.0	0.0	3.4	-	4.0	20.0	0.0	0.0	
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	1.2	0.0	0.0	0.0	0.0	-	1.5	0.0	0.0	4.5	
	Grad.+GED	-	-	94.7	100.0	100.0	100.0	96.6	-	94.6	80.0	100.0	95.5	
	Grad.+cont.+GED	-	-	98.8	100.0	100.0	100.0	100.0	-	98.5	100.0	100.0	95.5	
Yes	Graduated	-	-	98.3	100.0	100.0	100.0	96.6	-	98.5	100.0	100.0	95.5	
	Continued	-	-	1.3	0.0	0.0	0.0	3.4	-	1.0	0.0	0.0	0.0	
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	4.5	
	Grad.+GED	-	-	98.3	100.0	100.0	100.0	96.6	-	98.5	100.0	100.0	95.5	
	Grad.+cont.+GED	-	-	99.6	100.0	100.0	100.0	100.0	-	99.5	100.0	100.0	95.5	
154901	MADISONVILLE CISD													
No	Graduated	-	-	98.6	96.6	100.0	100.0	100.0	-	98.6	100.0	100.0	93.3	
	Continued	-	-	0.7	3.4	0.0	0.0	0.0	-	0.0	0.0	0.0	6.7	
	Received GED	-	-	0.7	0.0	0.0	0.0	0.0	-	1.4	0.0	0.0	0.0	
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	99.3	96.6	100.0	100.0	100.0	-	100.0	100.0	100.0	93.3	
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	
Yes	Graduated	-	-	98.6	96.6	100.0	100.0	100.0	-	98.6	100.0	100.0	93.3	
	Continued	-	-	0.7	3.4	0.0	0.0	0.0	-	0.0	0.0	0.0	6.7	
	Received GED	-	-	0.7	0.0	0.0	0.0	0.0	-	1.4	0.0	0.0	0.0	
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	99.3	96.6	100.0	100.0	100.0	-	100.0	100.0	100.0	93.3	
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0	
170906	MAGNOLIA ISD													
No	Graduated	765	849	90.1	96.0	80.0	66.7	85.4	-	91.9	68.8	66.7	76.2	
	Continued	30	849	3.5	0.0	0.0	0.0	7.3	-	2.5	12.5	11.1	11.9	
	Received GED	9	849	1.1	0.0	10.0	33.3	1.2	-	0.8	0.0	0.0	0.0	
	Dropped out	45	849	5.3	4.0	10.0	0.0	6.1	-	4.8	18.8	22.2	11.9	
	Grad.+GED	774	849	91.2	96.0	90.0	100.0	86.6	-	92.7	68.8	66.7	76.2	
	Grad.+cont.+GED	804	849	94.7	96.0	90.0	100.0	93.9	-	95.2	81.3	77.8	88.1	
Yes	Graduated	763	844	90.4	96.0	80.0	66.7	85.2	-	92.4	68.8	66.7	76.2	
	Continued	28	844	3.3	0.0	0.0	0.0	7.4	-	2.2	12.5	11.1	11.9	
	Received GED	9	844	1.1	0.0	10.0	33.3	1.2	-	0.8	0.0	0.0	0.0	
	Dropped out	44	844	5.2	4.0	10.0	0.0	6.2	-	4.6	18.8	22.2	11.9	
	Grad.+GED	772	844	91.5	96.0	90.0	100.0	86.4	-	93.2	68.8	66.7	76.2	
	Grad.+cont.+GED	800	844	94.8	96.0	90.0	100.0	93.8	-	95.4	81.3	77.8	88.1	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
107906	MALAKOFF ISD												
No	Graduated	—	—	95.6	87.5	100.0	—	90.9	—	97.9	—	100.0	100.0
	Continued	—	—	1.5	12.5	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.5	0.0	0.0	—	0.0	—	2.1	—	0.0	0.0
	Dropped out	—	—	1.5	0.0	0.0	—	9.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.1	87.5	100.0	—	90.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.5	100.0	100.0	—	90.9	—	100.0	—	100.0	100.0
	Yes	Graduated	—	—	95.6	87.5	100.0	—	90.9	—	97.9	—	100.0	100.0
Continued		—	—	1.5	12.5	0.0	—	0.0	—	0.0	—	0.0	0.0
Received GED		—	—	1.5	0.0	0.0	—	0.0	—	2.1	—	0.0	0.0
Dropped out		—	—	1.5	0.0	0.0	—	9.1	—	0.0	—	0.0	0.0
Grad.+GED		—	—	97.1	87.5	100.0	—	90.9	—	100.0	—	100.0	100.0
Grad.+cont.+GED		—	—	98.5	100.0	100.0	—	90.9	—	100.0	—	100.0	100.0
227907		MANOR ISD											
No	Graduated	—	<350	79.1	81.7	—	33.3	76.1	100.0	85.7	100.0	63.2	71.9
	Continued	—	<350	11.5	11.5	—	66.7	12.8	0.0	4.1	0.0	22.8	21.9
	Received GED	—	<350	1.1	0.0	—	0.0	1.1	0.0	4.1	0.0	1.8	0.0
	Dropped out	—	<350	8.3	6.7	—	0.0	10.1	0.0	6.1	0.0	12.3	6.3
	Grad.+GED	—	<350	80.2	81.7	—	33.3	77.1	100.0	89.8	100.0	64.9	71.9
	Grad.+cont.+GED	—	<350	91.7	93.3	—	100.0	89.9	100.0	93.9	100.0	87.7	93.8
	Yes	Graduated	—	<350	81.7	85.0	—	50.0	78.6	100.0	85.7	100.0	67.9	71.9
Continued		—	<350	8.9	9.0	—	50.0	9.9	0.0	4.1	0.0	17.0	21.9
Received GED		—	<350	1.2	0.0	—	0.0	1.1	0.0	4.1	0.0	1.9	0.0
Dropped out		—	<350	8.3	6.0	—	0.0	10.4	0.0	6.1	0.0	13.2	6.3
Grad.+GED		—	<350	82.8	85.0	—	50.0	79.7	100.0	89.8	100.0	69.8	71.9
Grad.+cont.+GED		—	<350	91.7	94.0	—	100.0	89.6	100.0	93.9	100.0	86.8	93.8
220908		MANSFIELD ISD											
No	Graduated	1,962	2,168	90.5	90.4	77.8	98.0	84.8	100.0	92.9	89.7	84.4	78.9
	Continued	97	2,168	4.5	4.2	11.1	1.0	9.1	0.0	2.5	5.2	8.9	14.0
	Received GED	19	2,168	0.9	0.5	0.0	0.0	0.8	0.0	1.4	0.0	0.0	0.9
	Dropped out	90	2,168	4.2	4.9	11.1	1.0	5.3	0.0	3.3	5.2	6.7	6.1
	Grad.+GED	1,981	2,168	91.4	90.9	77.8	98.0	85.6	100.0	94.2	89.7	84.4	79.8
	Grad.+cont.+GED	2,078	2,168	95.8	95.1	88.9	99.0	94.7	100.0	96.7	94.8	93.3	93.9
	Yes	Graduated	1,961	2,155	91.0	90.9	77.8	98.0	85.7	100.0	93.2	91.2	85.4	79.6
Continued		90	2,155	4.2	3.9	11.1	1.0	8.5	0.0	2.4	3.5	7.9	14.2
Received GED		19	2,155	0.9	0.5	0.0	0.0	0.9	0.0	1.4	0.0	0.0	0.9
Dropped out		85	2,155	3.9	4.7	11.1	1.0	4.9	0.0	3.1	5.3	6.7	5.3
Grad.+GED		1,980	2,155	91.9	91.3	77.8	98.0	86.5	100.0	94.6	91.2	85.4	80.5
Grad.+cont.+GED		2,070	2,155	96.1	95.3	88.9	99.0	95.1	100.0	96.9	94.7	93.3	94.7
022902		MARATHON ISD											
No	Graduated	5	5	100.0	—	—	—	100.0	—	—	—	—	100.0
	Continued	0	5	0.0	—	—	—	0.0	—	—	—	—	0.0
	Received GED	0	5	0.0	—	—	—	0.0	—	—	—	—	0.0
	Dropped out	0	5	0.0	—	—	—	0.0	—	—	—	—	0.0
	Grad.+GED	5	5	100.0	—	—	—	100.0	—	—	—	—	100.0
	Grad.+cont.+GED	5	5	100.0	—	—	—	100.0	—	—	—	—	100.0
	Yes	Graduated	5	5	100.0	—	—	—	100.0	—	—	—	—
Continued		0	5	0.0	—	—	—	0.0	—	—	—	—	0.0
Received GED		0	5	0.0	—	—	—	0.0	—	—	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Dropped out	0	5	0.0	—	—	—	0.0	—	—	—	—	0.0	
	Grad.+GED	5	5	100.0	—	—	—	100.0	—	—	—	—	100.0	
	Grad.+cont.+GED	5	5	100.0	—	—	—	100.0	—	—	—	—	100.0	
027904	MARBLE FALLS ISD													
No	Graduated	—	—	92.1	83.3	—	100.0	93.2	—	91.6	100.0	85.7	88.9	
	Continued	—	—	3.8	0.0	—	0.0	4.1	—	3.9	0.0	14.3	7.4	
	Received GED	—	—	0.4	0.0	—	0.0	0.0	—	0.6	0.0	0.0	0.0	
	Dropped out	—	—	3.8	16.7	—	0.0	2.7	—	3.9	0.0	0.0	3.7	
	Grad.+GED	—	—	92.5	83.3	—	100.0	93.2	—	92.2	100.0	85.7	88.9	
	Grad.+cont.+GED	—	—	96.2	83.3	—	100.0	97.3	—	96.1	100.0	100.0	96.3	
Yes	Graduated	—	—	92.1	83.3	—	100.0	93.2	—	91.6	100.0	85.7	88.9	
	Continued	—	—	3.8	0.0	—	0.0	4.1	—	3.9	0.0	14.3	7.4	
	Received GED	—	—	0.4	0.0	—	0.0	0.0	—	0.6	0.0	0.0	0.0	
	Dropped out	—	—	3.8	16.7	—	0.0	2.7	—	3.9	0.0	0.0	3.7	
	Grad.+GED	—	—	92.5	83.3	—	100.0	93.2	—	92.2	100.0	85.7	88.9	
	Grad.+cont.+GED	—	—	96.2	83.3	—	100.0	97.3	—	96.1	100.0	100.0	96.3	
189901	MARFA ISD													
No	Graduated	—	—	90.0	—	—	—	89.7	—	100.0	—	66.7	100.0	
	Continued	—	—	3.3	—	—	—	3.4	—	0.0	—	33.3	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	6.7	—	—	—	6.9	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	90.0	—	—	—	89.7	—	100.0	—	66.7	100.0	
	Grad.+cont.+GED	—	—	93.3	—	—	—	93.1	—	100.0	—	100.0	100.0	
Yes	Graduated	—	—	90.0	—	—	—	89.7	—	100.0	—	66.7	100.0	
	Continued	—	—	3.3	—	—	—	3.4	—	0.0	—	33.3	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	6.7	—	—	—	6.9	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	90.0	—	—	—	89.7	—	100.0	—	66.7	100.0	
	Grad.+cont.+GED	—	—	93.3	—	—	—	93.1	—	100.0	—	100.0	100.0	
094904	MARION ISD													
No	Graduated	—	—	98.8	100.0	—	—	95.0	—	100.0	100.0	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	1.2	0.0	—	—	5.0	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	98.8	100.0	—	—	95.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	—	—	98.8	100.0	—	—	95.0	—	100.0	100.0	—	100.0	
Yes	Graduated	—	—	98.8	100.0	—	—	95.0	—	100.0	100.0	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	1.2	0.0	—	—	5.0	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	98.8	100.0	—	—	95.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	—	—	98.8	100.0	—	—	95.0	—	100.0	100.0	—	100.0	
073903	MARLIN ISD													
No	Graduated	—	<100	78.4	79.0	—	—	87.5	—	57.1	66.7	100.0	81.8	
	Continued	—	<100	4.5	1.6	—	—	6.3	—	28.6	0.0	0.0	9.1	
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<100	17.0	19.4	—	—	6.3	—	14.3	33.3	0.0	9.1	
	Grad.+GED	—	<100	78.4	79.0	—	—	87.5	—	57.1	66.7	100.0	81.8	
	Grad.+cont.+GED	—	<100	83.0	80.6	—	—	93.8	—	85.7	66.7	100.0	90.9	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	80.2	81.7	—	—	87.5	—	57.1	66.7	100.0	81.8
	Continued	—	<100	4.7	1.7	—	—	6.3	—	28.6	0.0	0.0	9.1
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	15.1	16.7	—	—	6.3	—	14.3	33.3	0.0	9.1
	Grad.+GED	—	<100	80.2	81.7	—	—	87.5	—	57.1	66.7	100.0	81.8
	Grad.+cont.+GED	—	<100	84.9	83.3	—	—	93.8	—	85.7	66.7	100.0	90.9
102902	MARSHALL ISD												
No	Graduated	—	—	91.7	94.2	100.0	—	84.3	—	92.2	100.0	72.7	85.7
	Continued	—	—	2.2	0.0	0.0	—	5.7	—	3.1	0.0	0.0	7.1
	Received GED	—	—	0.3	0.0	0.0	—	1.4	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	5.8	5.8	0.0	—	8.6	—	4.7	0.0	27.3	7.1
	Grad.+GED	—	—	91.9	94.2	100.0	—	85.7	—	92.2	100.0	72.7	85.7
	Grad.+cont.+GED	—	—	94.2	94.2	100.0	—	91.4	—	95.3	100.0	72.7	92.9
Yes	Graduated	—	—	91.9	94.2	100.0	—	85.5	—	92.2	100.0	72.7	85.7
	Continued	—	—	2.2	0.0	0.0	—	5.8	—	3.1	0.0	0.0	7.1
	Received GED	—	—	0.3	0.0	0.0	—	1.4	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	5.6	5.8	0.0	—	7.2	—	4.7	0.0	27.3	7.1
	Grad.+GED	—	—	92.2	94.2	100.0	—	87.0	—	92.2	100.0	72.7	85.7
	Grad.+cont.+GED	—	—	94.4	94.2	100.0	—	92.8	—	95.3	100.0	72.7	92.9
161908	MART ISD												
No	Graduated	—	—	94.7	100.0	—	—	100.0	—	92.3	—	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.6	0.0	—	—	0.0	—	3.8	—	—	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	3.8	—	—	14.3
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	96.2	—	—	85.7
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	96.2	—	—	85.7
Yes	Graduated	—	—	94.7	100.0	—	—	100.0	—	92.3	—	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.6	0.0	—	—	0.0	—	3.8	—	—	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	3.8	—	—	14.3
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	96.2	—	—	85.7
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	96.2	—	—	85.7
234905	MARTINS MILL ISD												
No	Graduated	—	—	96.6	—	—	—	100.0	100.0	96.3	—	—	66.7
	Continued	—	—	0.0	—	—	—	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	—	3.4	—	—	—	0.0	0.0	3.7	—	—	33.3
	Grad.+GED	—	—	96.6	—	—	—	100.0	100.0	96.3	—	—	66.7
	Grad.+cont.+GED	—	—	96.6	—	—	—	100.0	100.0	96.3	—	—	66.7
Yes	Graduated	—	—	96.6	—	—	—	100.0	100.0	96.3	—	—	66.7
	Continued	—	—	0.0	—	—	—	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	—	3.4	—	—	—	0.0	0.0	3.7	—	—	33.3
	Grad.+GED	—	—	96.6	—	—	—	100.0	100.0	96.3	—	—	66.7
	Grad.+cont.+GED	—	—	96.6	—	—	—	100.0	100.0	96.3	—	—	66.7
174909	MARTINSVILLE ISD												
No	Graduated	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial		
	Received GED	0	28	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	28	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	28	28	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	28	28	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	28	28	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	28	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	28	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	28	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	28	28	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	28	28	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
157901	MASON ISD												
No	Graduated	-	<50	93.3	-	100.0	-	89.5	-	100.0	50.0	100.0	66.7
	Continued	-	<50	6.7	-	0.0	-	10.5	-	0.0	50.0	0.0	33.3
	Received GED	-	<50	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<50	93.3	-	100.0	-	89.5	-	100.0	50.0	100.0	66.7
	Grad.+cont.+GED	-	<50	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<50	93.3	-	100.0	-	89.5	-	100.0	50.0	100.0	66.7
	Continued	-	<50	6.7	-	0.0	-	10.5	-	0.0	50.0	0.0	33.3
	Received GED	-	<50	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<50	93.3	-	100.0	-	89.5	-	100.0	50.0	100.0	66.7
	Grad.+cont.+GED	-	<50	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
205904	MATHIS ISD												
No	Graduated	-	<150	84.3	0.0	-	100.0	86.2	-	71.4	-	100.0	84.6
	Continued	-	<150	3.9	100.0	-	0.0	3.7	-	0.0	-	0.0	0.0
	Received GED	-	<150	3.1	0.0	-	0.0	2.8	-	7.1	-	0.0	0.0
	Dropped out	-	<150	8.7	0.0	-	0.0	7.3	-	21.4	-	0.0	15.4
	Grad.+GED	-	<150	87.4	0.0	-	100.0	89.0	-	78.6	-	100.0	84.6
	Grad.+cont.+GED	-	<150	91.3	100.0	-	100.0	92.7	-	78.6	-	100.0	84.6
Yes	Graduated	-	<150	84.9	0.0	-	100.0	87.0	-	71.4	-	100.0	84.6
	Continued	-	<150	3.2	100.0	-	0.0	2.8	-	0.0	-	0.0	0.0
	Received GED	-	<150	3.2	0.0	-	0.0	2.8	-	7.1	-	0.0	0.0
	Dropped out	-	<150	8.7	0.0	-	0.0	7.4	-	21.4	-	0.0	15.4
	Grad.+GED	-	<150	88.1	0.0	-	100.0	89.8	-	78.6	-	100.0	84.6
	Grad.+cont.+GED	-	<150	91.3	100.0	-	100.0	92.6	-	78.6	-	100.0	84.6
019903	MAUD ISD												
No	Graduated	38	38	100.0	-	100.0	-	-	-	100.0	100.0	-	100.0
	Continued	0	38	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Received GED	0	38	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Dropped out	0	38	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	38	38	100.0	-	100.0	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	38	38	100.0	-	100.0	-	-	-	100.0	100.0	-	100.0
Yes	Graduated	38	38	100.0	-	100.0	-	-	-	100.0	100.0	-	100.0
	Continued	0	38	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Received GED	0	38	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Dropped out	0	38	0.0	-	0.0	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	38	38	100.0	-	100.0	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	38	38	100.0	-	100.0	-	-	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
025905	MAY ISD												
No	Graduated	—	—	86.7	—	—	—	100.0	—	85.7	—	—	75.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	13.3	—	—	—	0.0	—	14.3	—	—	25.0
	Grad.+GED	—	—	86.7	—	—	—	100.0	—	85.7	—	—	75.0
	Grad.+cont.+GED	—	—	86.7	—	—	—	100.0	—	85.7	—	—	75.0
Yes	Graduated	—	—	92.9	—	—	—	100.0	—	92.3	—	—	75.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	7.1	—	—	—	0.0	—	7.7	—	—	25.0
	Grad.+GED	—	—	92.9	—	—	—	100.0	—	92.3	—	—	75.0
	Grad.+cont.+GED	—	—	92.9	—	—	—	100.0	—	92.3	—	—	75.0
070915	MAYPEARL ISD												
No	Graduated	—	—	95.9	100.0	—	100.0	94.1	—	96.2	—	100.0	100.0
	Continued	—	—	1.4	0.0	—	0.0	0.0	—	1.9	—	0.0	0.0
	Received GED	—	—	1.4	0.0	—	0.0	5.9	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.4	0.0	—	0.0	0.0	—	1.9	—	0.0	0.0
	Grad.+GED	—	—	97.3	100.0	—	100.0	100.0	—	96.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.6	100.0	—	100.0	100.0	—	98.1	—	100.0	100.0
Yes	Graduated	—	—	95.9	100.0	—	100.0	94.1	—	96.2	—	100.0	100.0
	Continued	—	—	1.4	0.0	—	0.0	0.0	—	1.9	—	0.0	0.0
	Received GED	—	—	1.4	0.0	—	0.0	5.9	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.4	0.0	—	0.0	0.0	—	1.9	—	0.0	0.0
	Grad.+GED	—	—	97.3	100.0	—	100.0	100.0	—	96.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.6	100.0	—	100.0	100.0	—	98.1	—	100.0	100.0
108906	MCALLEN ISD												
No	Graduated	1,362	1,610	84.6	75.0	80.0	95.7	84.1	—	89.0	100.0	63.4	73.0
	Continued	82	1,610	5.1	8.3	0.0	0.0	5.3	—	4.0	0.0	11.6	9.0
	Received GED	18	1,610	1.1	0.0	0.0	0.0	1.0	—	3.0	0.0	0.4	0.0
	Dropped out	148	1,610	9.2	16.7	20.0	4.3	9.6	—	4.0	0.0	24.6	18.0
	Grad.+GED	1,380	1,610	85.7	75.0	80.0	95.7	85.2	—	92.0	100.0	63.8	73.0
	Grad.+cont.+GED	1,462	1,610	90.8	83.3	80.0	95.7	90.4	—	96.0	100.0	75.4	82.0
Yes	Graduated	1,362	1,573	86.6	75.0	80.0	95.7	86.3	—	89.9	100.0	67.3	74.8
	Continued	56	1,573	3.6	8.3	0.0	0.0	3.6	—	3.0	0.0	7.7	8.4
	Received GED	18	1,573	1.1	0.0	0.0	0.0	1.1	—	3.0	0.0	0.4	0.0
	Dropped out	137	1,573	8.7	16.7	20.0	4.3	9.0	—	4.0	0.0	24.6	16.8
	Grad.+GED	1,380	1,573	87.7	75.0	80.0	95.7	87.3	—	92.9	100.0	67.7	74.8
	Grad.+cont.+GED	1,436	1,573	91.3	83.3	80.0	95.7	91.0	—	96.0	100.0	75.4	83.2
231901	MCCAMEY ISD												
No	Graduated	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	21	21	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	21	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	21	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	21	21	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
161909	MCGREGOR ISD												
No	Graduated	-	-	95.8	100.0	100.0	-	93.3	-	97.1	-	75.0	83.3
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.9	-	0.0	0.0
	Dropped out	-	-	2.8	0.0	0.0	-	6.7	-	0.0	-	25.0	16.7
	Grad.+GED	-	-	97.2	100.0	100.0	-	93.3	-	100.0	-	75.0	83.3
	Grad.+cont.+GED	-	-	97.2	100.0	100.0	-	93.3	-	100.0	-	75.0	83.3
Yes	Graduated	-	-	95.8	100.0	100.0	-	93.3	-	97.1	-	75.0	83.3
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.9	-	0.0	0.0
	Dropped out	-	-	2.8	0.0	0.0	-	6.7	-	0.0	-	25.0	16.7
	Grad.+GED	-	-	97.2	100.0	100.0	-	93.3	-	100.0	-	75.0	83.3
	Grad.+cont.+GED	-	-	97.2	100.0	100.0	-	93.3	-	100.0	-	75.0	83.3
043907	MCKINNEY ISD												
No	Graduated	-	<1,500	95.4	93.9	100.0	98.0	86.8	100.0	98.5	92.9	63.5	89.9
	Continued	-	<1,500	3.4	4.8	0.0	2.0	9.7	0.0	1.1	7.1	28.8	9.1
	Received GED	-	<1,500	0.3	0.0	0.0	0.0	0.3	0.0	0.3	0.0	0.0	0.0
	Dropped out	-	<1,500	0.9	1.4	0.0	0.0	3.1	0.0	0.1	0.0	7.7	1.0
	Grad.+GED	-	<1,500	95.7	93.9	100.0	98.0	87.1	100.0	98.8	92.9	63.5	89.9
	Grad.+cont.+GED	-	<1,500	99.1	98.6	100.0	100.0	96.9	100.0	99.9	100.0	92.3	99.0
Yes	Graduated	-	<1,500	96.3	95.8	100.0	98.0	89.3	100.0	98.7	92.9	73.3	91.8
	Continued	-	<1,500	2.7	2.8	0.0	2.0	7.8	0.0	0.9	7.1	20.0	8.2
	Received GED	-	<1,500	0.3	0.0	0.0	0.0	0.3	0.0	0.3	0.0	0.0	0.0
	Dropped out	-	<1,500	0.7	1.4	0.0	0.0	2.6	0.0	0.1	0.0	6.7	0.0
	Grad.+GED	-	<1,500	96.6	95.8	100.0	98.0	89.6	100.0	99.0	92.9	73.3	91.8
	Grad.+cont.+GED	-	<1,500	99.3	98.6	100.0	100.0	97.4	100.0	99.9	100.0	93.3	100.0
090903	MCLEAN ISD												
No	Graduated	-	<50	86.7	-	-	-	50.0	-	92.3	-	-	-
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	-	<50	13.3	-	-	-	50.0	-	7.7	-	-	-
	Grad.+GED	-	<50	86.7	-	-	-	50.0	-	92.3	-	-	-
	Grad.+cont.+GED	-	<50	86.7	-	-	-	50.0	-	92.3	-	-	-
Yes	Graduated	-	<50	86.7	-	-	-	50.0	-	92.3	-	-	-
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	-	<50	13.3	-	-	-	50.0	-	7.7	-	-	-
	Grad.+GED	-	<50	86.7	-	-	-	50.0	-	92.3	-	-	-
	Grad.+cont.+GED	-	<50	86.7	-	-	-	50.0	-	92.3	-	-	-
034906	MCLEOD ISD												
No	Graduated	-	-	96.4	0.0	-	100.0	-	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	0.0	-	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	-	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.6	100.0	-	0.0	-	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.4	0.0	-	100.0	-	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.4	0.0	-	100.0	-	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	96.4	0.0	—	100.0	—	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	—	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	—	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.6	100.0	—	0.0	—	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	96.4	0.0	—	100.0	—	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.4	0.0	—	100.0	—	—	100.0	—	100.0	100.0
162904	MCMULLEN COUNTY ISD												
No	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
223902	MEADOW ISD												
No	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
130801	MEADOWLAND CHARTER SCHOO												
No	Graduated	—	—	64.3	—	—	—	83.3	—	50.0	—	—	75.0
	Continued	—	—	7.1	—	—	—	16.7	—	0.0	—	—	25.0
	Received GED	—	—	7.1	—	—	—	0.0	—	12.5	—	—	0.0
	Dropped out	—	—	21.4	—	—	—	0.0	—	37.5	—	—	0.0
	Grad.+GED	—	—	71.4	—	—	—	83.3	—	62.5	—	—	75.0
	Grad.+cont.+GED	—	—	78.6	—	—	—	100.0	—	62.5	—	—	100.0
Yes	Graduated	—	—	64.3	—	—	—	83.3	—	50.0	—	—	75.0
	Continued	—	—	7.1	—	—	—	16.7	—	0.0	—	—	25.0
	Received GED	—	—	7.1	—	—	—	0.0	—	12.5	—	—	0.0
	Dropped out	—	—	21.4	—	—	—	0.0	—	37.5	—	—	0.0
	Grad.+GED	—	—	71.4	—	—	—	83.3	—	62.5	—	—	75.0
	Grad.+cont.+GED	—	—	78.6	—	—	—	100.0	—	62.5	—	—	100.0
010901	MEDINA ISD												
No	Graduated	31	31	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	31	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial		
	Received GED	0	31	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	31	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	31	31	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	31	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	31	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	31	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
163908	MEDINA VALLEY ISD												
No	Graduated	224	236	94.9	100.0	-	100.0	92.5	-	97.2	100.0	100.0	75.0
	Continued	6	236	2.5	0.0	-	0.0	2.5	-	2.8	0.0	0.0	20.8
	Received GED	0	236	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	6	236	2.5	0.0	-	0.0	5.0	-	0.0	0.0	0.0	4.2
	Grad.+GED	224	236	94.9	100.0	-	100.0	92.5	-	97.2	100.0	100.0	75.0
	Grad.+cont.+GED	230	236	97.5	100.0	-	100.0	95.0	-	100.0	100.0	100.0	95.8
Yes	Graduated	224	230	97.4	100.0	-	100.0	97.4	-	97.2	100.0	100.0	78.3
	Continued	6	230	2.6	0.0	-	0.0	2.6	-	2.8	0.0	0.0	21.7
	Received GED	0	230	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	230	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	224	230	97.4	100.0	-	100.0	97.4	-	97.2	100.0	100.0	78.3
	Grad.+cont.+GED	230	230	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
043908	MELISSA ISD												
No	Graduated	-	<150	97.1	100.0	100.0	-	91.3	-	98.6	100.0	85.7	100.0
	Continued	-	<150	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	2.9	0.0	0.0	-	8.7	-	1.4	0.0	14.3	0.0
	Grad.+GED	-	<150	97.1	100.0	100.0	-	91.3	-	98.6	100.0	85.7	100.0
	Grad.+cont.+GED	-	<150	97.1	100.0	100.0	-	91.3	-	98.6	100.0	85.7	100.0
Yes	Graduated	-	<150	97.1	100.0	100.0	-	91.3	-	98.6	100.0	85.7	100.0
	Continued	-	<150	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	2.9	0.0	0.0	-	8.7	-	1.4	0.0	14.3	0.0
	Grad.+GED	-	<150	97.1	100.0	100.0	-	91.3	-	98.6	100.0	85.7	100.0
	Grad.+cont.+GED	-	<150	97.1	100.0	100.0	-	91.3	-	98.6	100.0	85.7	100.0
096904	MEMPHIS ISD												
No	Graduated	-	-	97.1	100.0	-	-	95.2	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.9	0.0	-	-	4.8	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.1	100.0	-	-	95.2	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.1	100.0	-	-	95.2	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.1	100.0	-	-	95.2	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.9	0.0	-	-	4.8	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.1	100.0	-	-	95.2	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.1	100.0	-	-	95.2	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
164901	MENARD ISD													
No	Graduated	21	21	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	21	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	21	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	21	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	21	21	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	21	21	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	21	21	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	21	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	21	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	21	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	21	21	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	21	21	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
108907	MERCEDES ISD													
No	Graduated	—	—	88.3	—	—	—	88.2	—	100.0	—	69.7	76.9	
	Continued	—	—	6.0	—	—	—	6.1	—	0.0	—	21.2	11.5	
	Received GED	—	—	0.3	—	—	—	0.3	—	0.0	—	0.0	0.0	
	Dropped out	—	—	5.4	—	—	—	5.4	—	0.0	—	9.1	11.5	
	Grad.+GED	—	—	88.6	—	—	—	88.5	—	100.0	—	69.7	76.9	
	Grad.+cont.+GED	—	—	94.6	—	—	—	94.6	—	100.0	—	90.9	88.5	
Yes	Graduated	—	—	89.7	—	—	—	89.6	—	100.0	—	71.9	80.0	
	Continued	—	—	5.8	—	—	—	5.8	—	0.0	—	18.8	8.0	
	Received GED	—	—	0.3	—	—	—	0.3	—	0.0	—	0.0	0.0	
	Dropped out	—	—	4.2	—	—	—	4.2	—	0.0	—	9.4	12.0	
	Grad.+GED	—	—	90.0	—	—	—	89.9	—	100.0	—	71.9	80.0	
	Grad.+cont.+GED	—	—	95.8	—	—	—	95.8	—	100.0	—	90.6	88.0	
018902	MERIDIAN ISD													
No	Graduated	—	—	97.1	—	—	—	92.3	—	100.0	100.0	50.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	2.9	—	—	—	7.7	—	0.0	0.0	50.0	0.0	
	Grad.+GED	—	—	97.1	—	—	—	92.3	—	100.0	100.0	50.0	100.0	
	Grad.+cont.+GED	—	—	97.1	—	—	—	92.3	—	100.0	100.0	50.0	100.0	
Yes	Graduated	—	—	97.1	—	—	—	92.3	—	100.0	100.0	50.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	2.9	—	—	—	7.7	—	0.0	0.0	50.0	0.0	
	Grad.+GED	—	—	97.1	—	—	—	92.3	—	100.0	100.0	50.0	100.0	
	Grad.+cont.+GED	—	—	97.1	—	—	—	92.3	—	100.0	100.0	50.0	100.0	
221904	MERKEL ISD													
No	Graduated	—	<100	92.1	0.0	—	—	100.0	—	92.5	—	100.0	71.4	
	Continued	—	<100	2.6	0.0	—	—	0.0	—	3.0	—	0.0	14.3	
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	<100	5.3	100.0	—	—	0.0	—	4.5	—	0.0	14.3	
	Grad.+GED	—	<100	92.1	0.0	—	—	100.0	—	92.5	—	100.0	71.4	
	Grad.+cont.+GED	—	<100	94.7	0.0	—	—	100.0	—	95.5	—	100.0	85.7	
Yes	Graduated	—	<100	92.1	0.0	—	—	100.0	—	92.5	—	100.0	71.4	
	Continued	—	<100	2.6	0.0	—	—	0.0	—	3.0	—	0.0	14.3	
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Dropped out	-	<100	5.3	100.0	-	-	0.0	-	4.5	-	0.0	14.3
	Grad.+GED	-	<100	92.1	0.0	-	-	100.0	-	92.5	-	100.0	71.4
	Grad.+cont.+GED	-	<100	94.7	0.0	-	-	100.0	-	95.5	-	100.0	85.7
057914	MESQUITE ISD												
No	Graduated	2,203	2,465	89.4	90.0	80.0	97.1	87.7	100.0	89.4	98.8	83.7	84.3
	Continued	100	2,465	4.1	3.6	0.0	2.9	5.2	0.0	3.5	0.0	7.9	4.2
	Received GED	10	2,465	0.4	0.5	0.0	0.0	0.3	0.0	0.6	0.0	0.0	0.3
	Dropped out	152	2,465	6.2	5.9	20.0	0.0	6.8	0.0	6.5	1.2	8.4	11.1
	Grad.+GED	2,213	2,465	89.8	90.4	80.0	97.1	88.0	100.0	90.0	98.8	83.7	84.7
	Grad.+cont.+GED	2,313	2,465	93.8	94.1	80.0	100.0	93.2	100.0	93.5	98.8	91.6	88.9
Yes	Graduated	2,199	2,445	89.9	91.1	80.0	97.1	88.2	100.0	89.7	98.8	84.1	85.2
	Continued	90	2,445	3.7	3.1	0.0	2.9	4.7	0.0	3.3	0.0	7.4	3.9
	Received GED	9	2,445	0.4	0.5	0.0	0.0	0.3	0.0	0.5	0.0	0.0	0.0
	Dropped out	147	2,445	6.0	5.4	20.0	0.0	6.8	0.0	6.5	1.2	8.5	10.9
	Grad.+GED	2,208	2,445	90.3	91.5	80.0	97.1	88.5	100.0	90.1	98.8	84.1	85.2
	Grad.+cont.+GED	2,298	2,445	94.0	94.6	80.0	100.0	93.2	100.0	93.5	98.8	91.5	89.1
147903	MEXIA ISD												
No	Graduated	-	-	88.9	88.9	-	100.0	85.0	-	93.5	-	60.0	84.2
	Continued	-	-	1.7	4.4	-	0.0	0.0	-	0.0	-	0.0	5.3
	Received GED	-	-	0.9	0.0	-	0.0	2.5	-	0.0	-	0.0	0.0
	Dropped out	-	-	8.5	6.7	-	0.0	12.5	-	6.5	-	40.0	10.5
	Grad.+GED	-	-	89.7	88.9	-	100.0	87.5	-	93.5	-	60.0	84.2
	Grad.+cont.+GED	-	-	91.5	93.3	-	100.0	87.5	-	93.5	-	60.0	89.5
Yes	Graduated	-	-	88.8	88.9	-	100.0	84.6	-	93.5	-	60.0	84.2
	Continued	-	-	1.7	4.4	-	0.0	0.0	-	0.0	-	0.0	5.3
	Received GED	-	-	0.9	0.0	-	0.0	2.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	8.6	6.7	-	0.0	12.8	-	6.5	-	40.0	10.5
	Grad.+GED	-	-	89.7	88.9	-	100.0	87.2	-	93.5	-	60.0	84.2
	Grad.+cont.+GED	-	-	91.4	93.3	-	100.0	87.2	-	93.5	-	60.0	89.5
197902	MIAMI ISD												
No	Graduated	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
108804	MID-VALLEY ACADEMY												
No	Graduated	-	<200	53.0	-	-	100.0	51.7	-	100.0	-	37.0	75.0
	Continued	-	<200	37.1	-	-	0.0	38.1	-	0.0	-	55.6	25.0
	Received GED	-	<200	1.3	-	-	0.0	1.4	-	0.0	-	0.0	0.0
	Dropped out	-	<200	8.6	-	-	0.0	8.8	-	0.0	-	7.4	0.0
	Grad.+GED	-	<200	54.3	-	-	100.0	53.1	-	100.0	-	37.0	75.0
	Grad.+cont.+GED	-	<200	91.4	-	-	100.0	91.2	-	100.0	-	92.6	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<150	54.9	—	—	100.0	53.6	—	100.0	—	41.7	75.0
	Continued	—	<150	35.4	—	—	0.0	36.4	—	0.0	—	54.2	25.0
	Received GED	—	<150	1.4	—	—	0.0	1.4	—	0.0	—	0.0	0.0
	Dropped out	—	<150	8.3	—	—	0.0	8.6	—	0.0	—	4.2	0.0
	Grad.+GED	—	<150	56.3	—	—	100.0	55.0	—	100.0	—	41.7	75.0
	Grad.+cont.+GED	—	<150	91.7	—	—	100.0	91.4	—	100.0	—	95.8	100.0
165901	MIDLAND ISD												
No	Graduated	1,188	1,434	82.8	74.3	50.0	85.2	79.7	—	89.5	50.0	57.1	67.9
	Continued	77	1,434	5.4	9.7	25.0	3.7	6.4	—	3.0	0.0	14.3	12.8
	Received GED	15	1,434	1.0	0.9	0.0	0.0	1.1	—	1.1	0.0	1.6	0.0
	Dropped out	154	1,434	10.7	15.0	25.0	11.1	12.9	—	6.4	50.0	27.0	19.3
	Grad.+GED	1,203	1,434	83.9	75.2	50.0	85.2	80.8	—	90.6	50.0	58.7	67.9
	Grad.+cont.+GED	1,280	1,434	89.3	85.0	75.0	88.9	87.1	—	93.6	50.0	73.0	80.7
Yes	Graduated	1,186	1,414	83.9	76.4	50.0	85.2	80.9	—	89.8	66.7	57.4	69.8
	Continued	73	1,414	5.2	10.0	25.0	3.7	5.9	—	3.0	0.0	13.1	13.2
	Received GED	15	1,414	1.1	0.9	0.0	0.0	1.1	—	1.1	0.0	1.6	0.0
	Dropped out	140	1,414	9.9	12.7	25.0	11.1	12.0	—	6.0	33.3	27.9	17.0
	Grad.+GED	1,201	1,414	84.9	77.3	50.0	85.2	82.0	—	90.9	66.7	59.0	69.8
	Grad.+cont.+GED	1,274	1,414	90.1	87.3	75.0	88.9	88.0	—	94.0	66.7	72.1	83.0
070908	MIDLOTHIAN ISD												
No	Graduated	—	—	94.3	96.4	0.0	100.0	91.9	—	94.8	90.9	100.0	81.8
	Continued	—	—	3.0	3.6	0.0	0.0	5.4	—	2.6	0.0	0.0	6.8
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	2.3
	Dropped out	—	—	2.4	0.0	100.0	0.0	2.7	—	2.1	9.1	0.0	9.1
	Grad.+GED	—	—	94.7	96.4	0.0	100.0	91.9	—	95.3	90.9	100.0	84.1
	Grad.+cont.+GED	—	—	97.6	100.0	0.0	100.0	97.3	—	97.9	90.9	100.0	90.9
Yes	Graduated	—	—	95.6	96.4	0.0	100.0	94.4	—	96.0	90.9	100.0	85.7
	Continued	—	—	2.0	3.6	0.0	0.0	2.8	—	1.8	0.0	0.0	7.1
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	—	0.3	0.0	0.0	0.0
	Dropped out	—	—	2.2	0.0	100.0	0.0	2.8	—	1.8	9.1	0.0	7.1
	Grad.+GED	—	—	95.8	96.4	0.0	100.0	94.4	—	96.3	90.9	100.0	85.7
	Grad.+cont.+GED	—	—	97.8	100.0	0.0	100.0	97.2	—	98.2	90.9	100.0	92.9
039905	MIDWAY ISD (Clay Co.)												
No	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
161903	MIDWAY ISD (McLennan Co.)												
No	Graduated	—	—	98.4	93.8	100.0	100.0	98.8	100.0	98.8	100.0	100.0	92.7
	Continued	—	—	1.0	2.1	0.0	0.0	1.3	0.0	0.9	0.0	0.0	4.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	—	—	0.4	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4
	Grad.+GED	—	—	98.6	93.8	100.0	100.0	98.8	100.0	99.1	100.0	100.0	92.7
	Grad.+cont.+GED	—	—	99.6	95.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	97.6
Yes	Graduated	—	—	98.8	93.8	100.0	100.0	100.0	100.0	99.1	100.0	100.0	92.7
	Continued	—	—	0.6	2.1	0.0	0.0	0.0	0.0	0.6	0.0	0.0	4.9
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	—	—	0.4	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4
	Grad.+GED	—	—	99.0	93.8	100.0	100.0	100.0	100.0	99.4	100.0	100.0	92.7
	Grad.+cont.+GED	—	—	99.6	95.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	97.6
166903	MILANO ISD												
No	Graduated	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	34	34	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	34	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	34	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	34	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
175910	MILDRED ISD												
No	Graduated	—	—	97.9	—	100.0	—	100.0	—	97.7	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.1	—	0.0	—	0.0	—	2.3	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	97.9	—	100.0	—	100.0	—	97.7	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.1	—	0.0	—	0.0	—	2.3	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
200902	MILES ISD												
No	Graduated	—	—	91.7	—	—	—	88.9	—	93.3	—	50.0	66.7
	Continued	—	—	4.2	—	—	—	0.0	—	6.7	—	0.0	33.3
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.2	—	—	—	11.1	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	91.7	—	—	—	88.9	—	93.3	—	50.0	66.7
	Grad.+cont.+GED	—	—	95.8	—	—	—	88.9	—	100.0	—	50.0	100.0
Yes	Graduated	—	—	91.7	—	—	—	88.9	—	93.3	—	50.0	66.7
	Continued	—	—	4.2	—	—	—	0.0	—	6.7	—	0.0	33.3
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.2	—	—	—	11.1	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	91.7	—	—	—	88.9	—	93.3	—	50.0	66.7
	Grad.+cont.+GED	—	—	95.8	—	—	—	88.9	—	100.0	—	50.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
070909	MILFORD ISD													
No	Graduated	—	—	88.9	100.0	—	—	80.0	—	100.0	—	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	11.1	0.0	—	—	20.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	88.9	100.0	—	—	80.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	—	—	88.9	100.0	—	—	80.0	—	100.0	—	—	100.0	
Yes	Graduated	—	—	88.9	100.0	—	—	80.0	—	100.0	—	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	11.1	0.0	—	—	20.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	88.9	100.0	—	—	80.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	—	—	88.9	100.0	—	—	80.0	—	100.0	—	—	100.0	
112907	MILLER GROVE ISD													
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
184904	MILLSAP ISD													
No	Graduated	64	64	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	64	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	64	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	64	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	64	64	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	64	64	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	63	63	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	63	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	63	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	63	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	63	63	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	63	63	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
250903	MINEOLA ISD													
No	Graduated	89	100	89.0	100.0	—	100.0	70.6	—	98.3	100.0	0.0	83.3	
	Continued	5	100	5.0	0.0	—	0.0	14.7	—	0.0	0.0	57.1	0.0	
	Received GED	0	100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	6	100	6.0	0.0	—	0.0	14.7	—	1.7	0.0	42.9	16.7	
	Grad.+GED	89	100	89.0	100.0	—	100.0	70.6	—	98.3	100.0	0.0	83.3	
	Grad.+cont.+GED	94	100	94.0	100.0	—	100.0	85.3	—	98.3	100.0	57.1	83.3	
Yes	Graduated	88	98	89.8	100.0	—	100.0	72.7	—	98.2	100.0	0.0	83.3	
	Continued	5	98	5.1	0.0	—	0.0	15.2	—	0.0	0.0	66.7	0.0	
	Received GED	0	98	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	5	98	5.1	0.0	—	0.0	12.1	—	1.8	0.0	33.3	16.7
	Grad.+GED	88	98	89.8	100.0	—	100.0	72.7	—	98.2	100.0	0.0	83.3
	Grad.+cont.+GED	93	98	94.9	100.0	—	100.0	87.9	—	98.2	100.0	66.7	83.3
182903	MINERAL WELLS ISD												
No	Graduated	—	<300	86.4	100.0	—	100.0	89.6	—	84.8	50.0	77.8	76.9
	Continued	—	<300	4.2	0.0	—	0.0	3.9	—	3.9	50.0	11.1	7.7
	Received GED	—	<300	0.8	0.0	—	0.0	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	<300	8.7	0.0	—	0.0	6.5	—	10.1	0.0	11.1	15.4
	Grad.+GED	—	<300	87.2	100.0	—	100.0	89.6	—	86.0	50.0	77.8	76.9
	Grad.+cont.+GED	—	<300	91.3	100.0	—	100.0	93.5	—	89.9	100.0	88.9	84.6
Yes	Graduated	—	<300	87.4	100.0	—	100.0	92.0	—	85.3	50.0	77.8	76.9
	Continued	—	<300	3.4	0.0	—	0.0	2.7	—	3.4	50.0	11.1	7.7
	Received GED	—	<300	0.8	0.0	—	0.0	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	<300	8.4	0.0	—	0.0	5.3	—	10.2	0.0	11.1	15.4
	Grad.+GED	—	<300	88.2	100.0	—	100.0	92.0	—	86.4	50.0	77.8	76.9
	Grad.+cont.+GED	—	<300	91.6	100.0	—	100.0	94.7	—	89.8	100.0	88.9	84.6
108908	MISSION CISD												
No	Graduated	—	<850	86.3	100.0	—	—	86.1	—	100.0	100.0	58.2	67.5
	Continued	—	<850	7.1	0.0	—	—	7.2	—	0.0	0.0	17.3	13.8
	Received GED	—	<850	0.4	0.0	—	—	0.4	—	0.0	0.0	0.9	0.0
	Dropped out	—	<850	6.2	0.0	—	—	6.3	—	0.0	0.0	23.6	18.8
	Grad.+GED	—	<850	86.7	100.0	—	—	86.5	—	100.0	100.0	59.1	67.5
	Grad.+cont.+GED	—	<850	93.8	100.0	—	—	93.7	—	100.0	100.0	76.4	81.3
Yes	Graduated	—	<850	87.1	100.0	—	—	86.9	—	100.0	100.0	58.9	70.7
	Continued	—	<850	6.6	0.0	—	—	6.7	—	0.0	0.0	17.8	13.3
	Received GED	—	<850	0.4	0.0	—	—	0.4	—	0.0	0.0	0.9	0.0
	Dropped out	—	<850	5.9	0.0	—	—	6.0	—	0.0	0.0	22.4	16.0
	Grad.+GED	—	<850	87.5	100.0	—	—	87.3	—	100.0	100.0	59.8	70.7
	Grad.+cont.+GED	—	<850	94.1	100.0	—	—	94.0	—	100.0	100.0	77.6	84.0
238902	MONAHANS-WICKETT-PYOTE I												
No	Graduated	—	—	93.0	75.0	—	100.0	92.9	—	94.1	100.0	100.0	85.0
	Continued	—	—	0.7	0.0	—	0.0	0.0	—	2.0	0.0	0.0	0.0
	Received GED	—	—	0.7	25.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	5.6	0.0	—	0.0	7.1	—	3.9	0.0	0.0	15.0
	Grad.+GED	—	—	93.7	100.0	—	100.0	92.9	—	94.1	100.0	100.0	85.0
	Grad.+cont.+GED	—	—	94.4	100.0	—	100.0	92.9	—	96.1	100.0	100.0	85.0
Yes	Graduated	—	—	94.3	100.0	—	100.0	94.0	—	94.1	100.0	100.0	85.0
	Continued	—	—	0.7	0.0	—	0.0	0.0	—	2.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	5.0	0.0	—	0.0	6.0	—	3.9	0.0	0.0	15.0
	Grad.+GED	—	—	94.3	100.0	—	100.0	94.0	—	94.1	100.0	100.0	85.0
	Grad.+cont.+GED	—	—	95.0	100.0	—	100.0	94.0	—	96.1	100.0	100.0	85.0
170903	MONTGOMERY ISD												
No	Graduated	445	474	93.9	94.4	100.0	100.0	90.0	—	94.3	100.0	75.0	89.7
	Continued	16	474	3.4	0.0	0.0	0.0	4.3	—	3.5	0.0	0.0	10.3
	Received GED	6	474	1.3	0.0	0.0	0.0	1.4	—	1.4	0.0	0.0	0.0
	Dropped out	7	474	1.5	5.6	0.0	0.0	4.3	—	0.8	0.0	25.0	0.0
	Grad.+GED	451	474	95.1	94.4	100.0	100.0	91.4	—	95.7	100.0	75.0	89.7
	Grad.+cont.+GED	467	474	98.5	94.4	100.0	100.0	95.7	—	99.2	100.0	75.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	445	471	94.5	94.4	100.0	100.0	94.0	—	94.3	100.0	75.0	89.7
	Continued	13	471	2.8	0.0	0.0	0.0	0.0	—	3.5	0.0	0.0	10.3
	Received GED	6	471	1.3	0.0	0.0	0.0	1.5	—	1.4	0.0	0.0	0.0
	Dropped out	7	471	1.5	5.6	0.0	0.0	4.5	—	0.8	0.0	25.0	0.0
	Grad.+GED	451	471	95.8	94.4	100.0	100.0	95.5	—	95.7	100.0	75.0	89.7
	Grad.+cont.+GED	464	471	98.5	94.4	100.0	100.0	95.5	—	99.2	100.0	75.0	100.0
161910	MOODY ISD												
No	Graduated	—	—	92.5	100.0	100.0	—	81.8	—	95.8	—	0.0	100.0
	Continued	—	—	2.5	0.0	0.0	—	0.0	—	4.2	—	0.0	0.0
	Received GED	—	—	2.5	0.0	0.0	—	9.1	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.5	0.0	0.0	—	9.1	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	95.0	100.0	100.0	—	90.9	—	95.8	—	0.0	100.0
	Grad.+cont.+GED	—	—	97.5	100.0	100.0	—	90.9	—	100.0	—	0.0	100.0
Yes	Graduated	—	—	92.5	100.0	100.0	—	81.8	—	95.8	—	0.0	100.0
	Continued	—	—	2.5	0.0	0.0	—	0.0	—	4.2	—	0.0	0.0
	Received GED	—	—	2.5	0.0	0.0	—	9.1	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.5	0.0	0.0	—	9.1	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	95.0	100.0	100.0	—	90.9	—	95.8	—	0.0	100.0
	Grad.+cont.+GED	—	—	97.5	100.0	100.0	—	90.9	—	100.0	—	0.0	100.0
209902	MORAN ISD												
No	Graduated	6	6	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	6	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	6	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	6	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	6	6	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	6	6	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	6	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	6	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	6	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	6	6	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	—	—	100.0	—	—	100.0
018903	MORGAN ISD												
No	Graduated	—	—	83.3	—	—	—	50.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	16.7	—	—	—	50.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	83.3	—	—	—	50.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	83.3	—	—	—	50.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	83.3	—	—	—	50.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	16.7	—	—	—	50.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	83.3	—	—	—	50.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	83.3	—	—	—	50.0	—	100.0	—	—	100.0
040901	MORTON ISD												
No	Graduated	—	<50	92.0	100.0	—	—	89.5	—	100.0	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	8.0	0.0	—	—	10.5	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	92.0	100.0	—	—	89.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	92.0	100.0	—	—	89.5	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<50	92.0	100.0	—	—	89.5	—	100.0	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	8.0	0.0	—	—	10.5	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	92.0	100.0	—	—	89.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	92.0	100.0	—	—	89.5	—	100.0	100.0	100.0	100.0
173901	MOTLEY COUNTY ISD												
No	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
143902	MOULTON ISD												
No	Graduated	30	30	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	30	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	30	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	30	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	30	30	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	30	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	30	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	30	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
201907	MOUNT ENTERPRISE ISD												
No	Graduated	—	—	96.4	100.0	—	100.0	100.0	—	94.4	100.0	—	100.0
	Continued	—	—	3.6	0.0	—	0.0	0.0	—	5.6	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	96.4	100.0	—	100.0	100.0	—	94.4	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	96.4	100.0	—	100.0	100.0	—	94.4	100.0	—	100.0
	Continued	—	—	3.6	0.0	—	0.0	0.0	—	5.6	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	96.4	100.0	—	100.0	100.0	—	94.4	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
225902	MOUNT PLEASANT ISD												
No	Graduated	—	—	98.0	100.0	100.0	100.0	97.8	—	97.6	100.0	98.1	97.9
	Continued	—	—	1.6	0.0	0.0	0.0	1.6	—	2.4	0.0	1.9	2.1
	Received GED	—	—	0.3	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.4	100.0	100.0	100.0	98.4	—	97.6	100.0	98.1	97.9
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.4	100.0	100.0	100.0	98.4	—	97.6	100.0	100.0	97.9
	Continued	—	—	1.3	0.0	0.0	0.0	1.1	—	2.4	0.0	0.0	2.1
	Received GED	—	—	0.3	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.7	100.0	100.0	100.0	98.9	—	97.6	100.0	100.0	97.9
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
080901	MOUNT VERNON ISD												
No	Graduated	—	<150	97.2	100.0	100.0	—	95.2	—	97.4	100.0	50.0	85.0
	Continued	—	<150	2.8	0.0	0.0	—	4.8	—	2.6	0.0	50.0	15.0
	Received GED	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<150	97.2	100.0	100.0	—	95.2	—	97.4	100.0	50.0	85.0
	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<150	97.1	100.0	100.0	—	95.0	—	97.4	100.0	0.0	84.2
	Continued	—	<150	2.9	0.0	0.0	—	5.0	—	2.6	0.0	100.0	15.8
	Received GED	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<150	97.1	100.0	100.0	—	95.0	—	97.4	100.0	0.0	84.2
	Grad.+cont.+GED	—	<150	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
049902	MUNSTER ISD												
No	Graduated	39	39	100.0	—	—	100.0	—	—	100.0	100.0	—	100.0
	Continued	0	39	0.0	—	—	0.0	—	—	0.0	0.0	—	0.0
	Received GED	0	39	0.0	—	—	0.0	—	—	0.0	0.0	—	0.0
	Dropped out	0	39	0.0	—	—	0.0	—	—	0.0	0.0	—	0.0
	Grad.+GED	39	39	100.0	—	—	100.0	—	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	39	39	100.0	—	—	100.0	—	—	100.0	100.0	—	100.0
Yes	Graduated	39	39	100.0	—	—	100.0	—	—	100.0	100.0	—	100.0
	Continued	0	39	0.0	—	—	0.0	—	—	0.0	0.0	—	0.0
	Received GED	0	39	0.0	—	—	0.0	—	—	0.0	0.0	—	0.0
	Dropped out	0	39	0.0	—	—	0.0	—	—	0.0	0.0	—	0.0
	Grad.+GED	39	39	100.0	—	—	100.0	—	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	39	39	100.0	—	—	100.0	—	—	100.0	100.0	—	100.0
009901	MULESHOE ISD												
No	Graduated	—	—	94.8	0.0	—	—	95.3	—	100.0	—	60.0	87.5
	Continued	—	—	5.2	100.0	—	—	4.7	—	0.0	—	40.0	12.5
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	94.8	0.0	—	—	95.3	—	100.0	—	60.0	87.5
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.6	0.0	—	—	100.0	—	100.0	—	100.0	87.5
	Continued	—	—	1.4	100.0	—	—	0.0	—	0.0	—	0.0	12.5
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.6	0.0	—	—	100.0	—	100.0	—	100.0	87.5
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
167902	MULLIN ISD												
No	Graduated	—	—	83.3	100.0	—	—	100.0	—	66.7	—	—	0.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	16.7	0.0	—	—	0.0	—	33.3	—	—	100.0
	Grad.+GED	—	—	83.3	100.0	—	—	100.0	—	66.7	—	—	0.0
	Grad.+cont.+GED	—	—	83.3	100.0	—	—	100.0	—	66.7	—	—	0.0
Yes	Graduated	—	—	83.3	100.0	—	—	100.0	—	66.7	—	—	0.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	16.7	0.0	—	—	0.0	—	33.3	—	—	100.0
	Grad.+GED	—	—	83.3	100.0	—	—	100.0	—	66.7	—	—	0.0
	Grad.+cont.+GED	—	—	83.3	100.0	—	—	100.0	—	66.7	—	—	0.0
198906	MUMFORD ISD												
No	Graduated	23	23	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	23	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	23	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	23	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	23	23	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	23	23	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	23	23	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	23	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	23	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	23	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	23	23	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	23	23	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
138903	MUNDAY CISD												
No	Graduated	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	26	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	26	26	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
174904	NACOGDOCHES ISD												
No	Graduated	354	414	85.5	80.0	100.0	100.0	82.7	100.0	92.5	—	46.2	77.1
	Continued	21	414	5.1	4.4	0.0	0.0	10.2	0.0	1.4	—	46.2	5.7
	Received GED	10	414	2.4	3.0	0.0	0.0	1.6	0.0	2.7	—	0.0	2.9
	Dropped out	29	414	7.0	12.6	0.0	0.0	5.5	0.0	3.4	—	7.7	14.3
	Grad.+GED	364	414	87.9	83.0	100.0	100.0	84.3	100.0	95.2	—	46.2	80.0
	Grad.+cont.+GED	385	414	93.0	87.4	100.0	100.0	94.5	100.0	96.6	—	92.3	85.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	354	410	86.3	81.2	100.0	100.0	84.0	100.0	92.5	—	54.5	79.4	
	Continued	18	410	4.4	3.8	0.0	0.0	8.8	0.0	1.4	—	36.4	5.9	
	Received GED	10	410	2.4	3.0	0.0	0.0	1.6	0.0	2.7	—	0.0	2.9	
	Dropped out	28	410	6.8	12.0	0.0	0.0	5.6	0.0	3.4	—	9.1	11.8	
	Grad.+GED	364	410	88.8	84.2	100.0	100.0	85.6	100.0	95.2	—	54.5	82.4	
	Grad.+cont.+GED	382	410	93.2	88.0	100.0	100.0	94.4	100.0	96.6	—	90.9	88.2	
163903	NATALIA ISD													
No	Graduated	46	59	78.0	50.0	—	—	77.1	100.0	87.5	—	33.3	50.0	
	Continued	7	59	11.9	0.0	—	—	12.5	0.0	12.5	—	0.0	33.3	
	Received GED	0	59	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0	
	Dropped out	6	59	10.2	50.0	—	—	10.4	0.0	0.0	—	66.7	16.7	
	Grad.+GED	46	59	78.0	50.0	—	—	77.1	100.0	87.5	—	33.3	50.0	
	Grad.+cont.+GED	53	59	89.8	50.0	—	—	89.6	100.0	100.0	—	33.3	83.3	
Yes	Graduated	45	57	78.9	50.0	—	—	78.3	100.0	87.5	—	33.3	60.0	
	Continued	6	57	10.5	0.0	—	—	10.9	0.0	12.5	—	0.0	20.0	
	Received GED	0	57	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0	
	Dropped out	6	57	10.5	50.0	—	—	10.9	0.0	0.0	—	66.7	20.0	
	Grad.+GED	45	57	78.9	50.0	—	—	78.3	100.0	87.5	—	33.3	60.0	
	Grad.+cont.+GED	51	57	89.5	50.0	—	—	89.1	100.0	100.0	—	33.3	80.0	
094903	NAVARRO ISD													
No	Graduated	—	—	96.3	50.0	—	100.0	97.6	—	96.7	100.0	100.0	85.7	
	Continued	—	—	1.8	0.0	—	0.0	2.4	—	1.6	0.0	0.0	14.3	
	Received GED	—	—	0.9	0.0	—	0.0	0.0	—	1.6	0.0	0.0	0.0	
	Dropped out	—	—	0.9	50.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	97.2	50.0	—	100.0	97.6	—	98.4	100.0	100.0	85.7	
	Grad.+cont.+GED	—	—	99.1	50.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0	
Yes	Graduated	—	—	96.3	50.0	—	100.0	97.6	—	96.7	100.0	100.0	85.7	
	Continued	—	—	1.8	0.0	—	0.0	2.4	—	1.6	0.0	0.0	14.3	
	Received GED	—	—	0.9	0.0	—	0.0	0.0	—	1.6	0.0	0.0	0.0	
	Dropped out	—	—	0.9	50.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	97.2	50.0	—	100.0	97.6	—	98.4	100.0	100.0	85.7	
	Grad.+cont.+GED	—	—	99.1	50.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0	
093904	NAVASOTA ISD													
No	Graduated	—	—	88.8	84.1	100.0	—	86.3	—	95.9	100.0	50.0	81.8	
	Continued	—	—	6.5	6.8	0.0	—	8.2	—	4.1	0.0	50.0	18.2	
	Received GED	—	—	0.6	0.0	0.0	—	1.4	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	4.1	9.1	0.0	—	4.1	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	89.3	84.1	100.0	—	87.7	—	95.9	100.0	50.0	81.8	
	Grad.+cont.+GED	—	—	95.9	90.9	100.0	—	95.9	—	100.0	100.0	100.0	100.0	
Yes	Graduated	—	—	93.8	90.2	100.0	—	94.0	—	95.9	100.0	100.0	81.8	
	Continued	—	—	2.5	4.9	0.0	—	0.0	—	4.1	0.0	0.0	18.2	
	Received GED	—	—	0.6	0.0	0.0	—	1.5	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	3.1	4.9	0.0	—	4.5	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	94.4	90.2	100.0	—	95.5	—	95.9	100.0	100.0	81.8	
	Grad.+cont.+GED	—	—	96.9	95.1	100.0	—	95.5	—	100.0	100.0	100.0	100.0	
035903	NAZARETH ISD													
No	Graduated	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	—	
	Continued	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	—	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Dropped out	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Grad.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	—
Yes	Graduated	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	—
	Continued	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Received GED	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Dropped out	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	—
	Grad.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	—
001906	NECHES ISD												
No	Graduated	—	—	94.4	100.0	—	—	100.0	—	92.3	—	—	66.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	5.6	0.0	—	—	0.0	—	7.7	—	—	33.3
	Grad.+GED	—	—	94.4	100.0	—	—	100.0	—	92.3	—	—	66.7
	Grad.+cont.+GED	—	—	94.4	100.0	—	—	100.0	—	92.3	—	—	66.7
Yes	Graduated	17	17	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
123905	NEDERLAND ISD												
No	Graduated	310	337	92.0	84.2	100.0	95.7	95.7	—	91.5	100.0	85.7	88.1
	Continued	10	337	3.0	10.5	0.0	0.0	2.2	—	2.8	0.0	14.3	4.8
	Received GED	5	337	1.5	0.0	0.0	0.0	2.2	—	1.6	0.0	0.0	0.0
	Dropped out	12	337	3.6	5.3	0.0	4.3	0.0	—	4.0	0.0	0.0	7.1
	Grad.+GED	315	337	93.5	84.2	100.0	95.7	97.8	—	93.1	100.0	85.7	88.1
	Grad.+cont.+GED	325	337	96.4	94.7	100.0	95.7	100.0	—	96.0	100.0	100.0	92.9
Yes	Graduated	310	332	93.4	88.9	100.0	95.7	95.7	—	93.0	100.0	85.7	88.1
	Continued	5	332	1.5	5.6	0.0	0.0	2.2	—	1.2	0.0	14.3	4.8
	Received GED	5	332	1.5	0.0	0.0	0.0	2.2	—	1.6	0.0	0.0	0.0
	Dropped out	12	332	3.6	5.6	0.0	4.3	0.0	—	4.1	0.0	0.0	7.1
	Grad.+GED	315	332	94.9	88.9	100.0	95.7	97.8	—	94.7	100.0	85.7	88.1
	Grad.+cont.+GED	320	332	96.4	94.4	100.0	95.7	100.0	—	95.9	100.0	100.0	92.9
079906	NEEDVILLE ISD												
No	Graduated	—	<200	93.4	100.0	—	100.0	85.1	—	97.3	50.0	100.0	89.5
	Continued	—	<200	4.8	0.0	—	0.0	10.6	—	2.7	0.0	0.0	5.3
	Received GED	—	<200	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	1.8	0.0	—	0.0	4.3	—	0.0	50.0	0.0	5.3
	Grad.+GED	—	<200	93.4	100.0	—	100.0	85.1	—	97.3	50.0	100.0	89.5
	Grad.+cont.+GED	—	<200	98.2	100.0	—	100.0	95.7	—	100.0	50.0	100.0	94.7
Yes	Graduated	—	<200	93.4	100.0	—	100.0	85.1	—	97.3	50.0	100.0	89.5
	Continued	—	<200	4.8	0.0	—	0.0	10.6	—	2.7	0.0	0.0	5.3
	Received GED	—	<200	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	1.8	0.0	—	0.0	4.3	—	0.0	50.0	0.0	5.3
	Grad.+GED	—	<200	93.4	100.0	—	100.0	85.1	—	97.3	50.0	100.0	89.5
	Grad.+cont.+GED	—	<200	98.2	100.0	—	100.0	95.7	—	100.0	50.0	100.0	94.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
019905	NEW BOSTON ISD												
No	Graduated	—	—	93.5	81.5	100.0	—	100.0	—	98.4	—	—	85.7
	Continued	—	—	3.2	11.1	0.0	—	0.0	—	0.0	—	—	7.1
	Received GED	—	—	1.1	3.7	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.2	3.7	0.0	—	0.0	—	1.6	—	—	7.1
	Grad.+GED	—	—	94.6	85.2	100.0	—	100.0	—	98.4	—	—	85.7
	Grad.+cont.+GED	—	—	97.8	96.3	100.0	—	100.0	—	98.4	—	—	92.9
	Yes	Graduated	—	—	93.5	81.5	100.0	—	100.0	—	98.4	—	—	85.7
Continued		—	—	3.2	11.1	0.0	—	0.0	—	0.0	—	—	7.1
Received GED		—	—	1.1	3.7	0.0	—	0.0	—	0.0	—	—	0.0
Dropped out		—	—	2.2	3.7	0.0	—	0.0	—	1.6	—	—	7.1
Grad.+GED		—	—	94.6	85.2	100.0	—	100.0	—	98.4	—	—	85.7
Grad.+cont.+GED		—	—	97.8	96.3	100.0	—	100.0	—	98.4	—	—	92.9
046901		NEW BRAUNFELS ISD											
No	Graduated	528	562	94.0	83.3	—	75.0	91.5	100.0	97.0	77.8	66.7	79.2
	Continued	13	562	2.3	8.3	—	25.0	1.3	0.0	2.0	22.2	0.0	13.2
	Received GED	5	562	0.9	0.0	—	0.0	1.7	0.0	0.3	0.0	0.0	0.0
	Dropped out	16	562	2.8	8.3	—	0.0	5.5	0.0	0.7	0.0	33.3	7.5
	Grad.+GED	533	562	94.8	83.3	—	75.0	93.2	100.0	97.3	77.8	66.7	79.2
	Grad.+cont.+GED	546	562	97.2	91.7	—	100.0	94.5	100.0	99.3	100.0	66.7	92.5
	Yes	Graduated	526	555	94.8	83.3	—	75.0	92.7	100.0	97.6	77.8	66.7	84.0
Continued		12	555	2.2	8.3	—	25.0	1.3	0.0	1.7	22.2	0.0	12.0
Received GED		5	555	0.9	0.0	—	0.0	1.7	0.0	0.3	0.0	0.0	0.0
Dropped out		12	555	2.2	8.3	—	0.0	4.3	0.0	0.3	0.0	33.3	4.0
Grad.+GED		531	555	95.7	83.3	—	75.0	94.4	100.0	98.0	77.8	66.7	84.0
Grad.+cont.+GED		543	555	97.8	91.7	—	100.0	95.7	100.0	99.7	100.0	66.7	96.0
170908		NEW CANEY ISD											
No	Graduated	531	608	87.3	84.0	100.0	100.0	84.8	100.0	88.8	85.7	58.3	75.0
	Continued	45	608	7.4	8.0	0.0	0.0	10.4	0.0	5.6	7.1	33.3	19.6
	Received GED	7	608	1.2	4.0	0.0	0.0	0.9	0.0	1.2	0.0	0.0	0.0
	Dropped out	25	608	4.1	4.0	0.0	0.0	3.9	0.0	4.3	7.1	8.3	5.4
	Grad.+GED	538	608	88.5	88.0	100.0	100.0	85.7	100.0	90.1	85.7	58.3	75.0
	Grad.+cont.+GED	583	608	95.9	96.0	100.0	100.0	96.1	100.0	95.7	92.9	91.7	94.6
	Yes	Graduated	531	594	89.4	87.5	100.0	100.0	88.3	100.0	89.7	92.3	77.8	75.0
Continued		31	594	5.2	4.2	0.0	0.0	6.8	0.0	4.7	0.0	11.1	19.6
Received GED		7	594	1.2	4.2	0.0	0.0	0.9	0.0	1.3	0.0	0.0	0.0
Dropped out		25	594	4.2	4.2	0.0	0.0	4.1	0.0	4.4	7.7	11.1	5.4
Grad.+GED		538	594	90.6	91.7	100.0	100.0	89.2	100.0	90.9	92.3	77.8	75.0
Grad.+cont.+GED		569	594	95.8	95.8	100.0	100.0	95.9	100.0	95.6	92.3	88.9	94.6
152902		NEW DEAL ISD											
No	Graduated	—	—	95.5	100.0	—	—	100.0	—	90.9	100.0	—	88.9
	Continued	—	—	2.3	0.0	—	—	0.0	—	4.5	0.0	—	11.1
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	2.3	0.0	—	—	0.0	—	4.5	0.0	—	0.0
	Grad.+GED	—	—	95.5	100.0	—	—	100.0	—	90.9	100.0	—	88.9
	Grad.+cont.+GED	—	—	97.7	100.0	—	—	100.0	—	95.5	100.0	—	100.0
	Yes	Graduated	—	—	95.5	100.0	—	—	100.0	—	90.9	100.0	—	88.9
Continued		—	—	2.3	0.0	—	—	0.0	—	4.5	0.0	—	11.1
Received GED		—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Dropped out	-	-	2.3	0.0	-	-	0.0	-	4.5	0.0	-	0.0
	Grad.+GED	-	-	95.5	100.0	-	-	100.0	-	90.9	100.0	-	88.9
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	100.0	-	95.5	100.0	-	100.0
230906	NEW DIANA ISD												
No	Graduated	-	-	92.5	100.0	100.0	-	80.0	-	92.3	100.0	100.0	85.7
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.5	0.0	0.0	-	0.0	-	1.9	0.0	0.0	0.0
	Dropped out	-	-	6.0	0.0	0.0	-	20.0	-	5.8	0.0	0.0	14.3
	Grad.+GED	-	-	94.0	100.0	100.0	-	80.0	-	94.2	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	94.0	100.0	100.0	-	80.0	-	94.2	100.0	100.0	85.7
Yes	Graduated	-	-	92.5	100.0	100.0	-	80.0	-	92.3	100.0	100.0	85.7
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.5	0.0	0.0	-	0.0	-	1.9	0.0	0.0	0.0
	Dropped out	-	-	6.0	0.0	0.0	-	20.0	-	5.8	0.0	0.0	14.3
	Grad.+GED	-	-	94.0	100.0	100.0	-	80.0	-	94.2	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	94.0	100.0	100.0	-	80.0	-	94.2	100.0	100.0	85.7
153905	NEW HOME ISD												
No	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
Yes	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	-	-	-
037908	NEW SUMMERFIELD ISD												
No	Graduated	33	33	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	33	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	33	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	33	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	33	33	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	33	33	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	33	33	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	33	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	33	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	33	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	33	33	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	33	33	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
236901	NEW WAVERLY ISD												
No	Graduated	-	<100	94.9	100.0	-	-	66.7	-	94.5	100.0	-	83.3
	Continued	-	<100	5.1	0.0	-	-	33.3	-	5.5	0.0	-	16.7
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	94.9	100.0	-	-	66.7	-	94.5	100.0	-	83.3
	Grad.+cont.+GED	-	<100	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	96.2	100.0	—	—	66.7	—	96.3	100.0	—	83.3
	Continued	—	<100	3.8	0.0	—	—	33.3	—	3.7	0.0	—	16.7
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<100	96.2	100.0	—	—	66.7	—	96.3	100.0	—	83.3
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
252902	NEWCASTLE ISD												
No	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
176902	NEWTON ISD												
No	Graduated	—	<100	92.9	92.0	—	100.0	100.0	—	92.5	100.0	—	92.9
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	2.9	0.0	—	0.0	0.0	—	5.0	0.0	—	0.0
	Dropped out	—	<100	4.3	8.0	—	0.0	0.0	—	2.5	0.0	—	7.1
	Grad.+GED	—	<100	95.7	92.0	—	100.0	100.0	—	97.5	100.0	—	92.9
	Grad.+cont.+GED	—	<100	95.7	92.0	—	100.0	100.0	—	97.5	100.0	—	92.9
Yes	Graduated	—	<100	92.9	92.0	—	100.0	100.0	—	92.5	100.0	—	92.9
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	2.9	0.0	—	0.0	0.0	—	5.0	0.0	—	0.0
	Dropped out	—	<100	4.3	8.0	—	0.0	0.0	—	2.5	0.0	—	7.1
	Grad.+GED	—	<100	95.7	92.0	—	100.0	100.0	—	97.5	100.0	—	92.9
	Grad.+cont.+GED	—	<100	95.7	92.0	—	100.0	100.0	—	97.5	100.0	—	92.9
089903	NIXON-SMILEY CISD												
No	Graduated	—	—	96.9	—	—	—	96.0	—	100.0	—	100.0	100.0
	Continued	—	—	1.5	—	—	—	2.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.5	—	—	—	2.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	96.9	—	—	—	96.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.5	—	—	—	98.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.4	—	—	—	98.0	—	100.0	—	100.0	100.0
	Continued	—	—	1.6	—	—	—	2.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.4	—	—	—	98.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
169902	NOCONA ISD												
No	Graduated	—	<100	94.3	—	—	100.0	91.7	—	94.6	100.0	100.0	100.0
	Continued	—	<100	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<100	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	5.7	-	-	0.0	8.3	-	5.4	0.0	0.0	0.0
	Grad.+GED	-	<100	94.3	-	-	100.0	91.7	-	94.6	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	94.3	-	-	100.0	91.7	-	94.6	100.0	100.0	100.0
Yes	Graduated	-	<100	94.3	-	-	100.0	91.7	-	94.6	100.0	100.0	100.0
	Continued	-	<100	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	5.7	-	-	0.0	8.3	-	5.4	0.0	0.0	0.0
	Grad.+GED	-	<100	94.3	-	-	100.0	91.7	-	94.6	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	94.3	-	-	100.0	91.7	-	94.6	100.0	100.0	100.0
062902	NORDHEIM ISD												
No	Graduated	-	-	88.9	-	-	-	80.0	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	11.1	-	-	-	20.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	88.9	-	-	-	80.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	88.9	-	-	-	80.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	88.9	-	-	-	80.0	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	11.1	-	-	-	20.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	88.9	-	-	-	80.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	88.9	-	-	-	80.0	-	100.0	-	-	100.0
145906	NORMANGEE ISD												
No	Graduated	-	-	97.1	75.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.9	25.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.1	75.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.1	75.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.1	75.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.9	25.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.1	75.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.1	75.0	-	-	100.0	-	100.0	-	100.0	100.0
015910	NORTH EAST ISD												
No	Graduated	4,222	4,734	89.2	83.3	81.5	98.1	87.0	85.7	92.9	90.3	77.2	64.7
	Continued	213	4,734	4.5	6.5	3.7	1.2	5.0	14.3	3.8	3.7	11.1	16.9
	Received GED	37	4,734	0.8	0.0	3.7	0.6	0.9	0.0	0.7	0.7	0.6	0.9
	Dropped out	262	4,734	5.5	10.2	11.1	0.0	7.2	0.0	2.7	5.2	11.1	17.4
	Grad.+GED	4,259	4,734	90.0	83.3	85.2	98.8	87.9	85.7	93.6	91.0	77.8	65.7
	Grad.+cont.+GED	4,472	4,734	94.5	89.8	88.9	100.0	92.8	100.0	97.3	94.8	88.9	82.6
Yes	Graduated	4,217	4,667	90.4	85.0	84.6	98.1	88.5	85.7	93.5	91.0	79.0	69.8
	Continued	179	4,667	3.8	5.8	3.8	1.2	4.1	14.3	3.3	3.0	9.6	13.0
	Received GED	36	4,667	0.8	0.0	3.8	0.6	0.9	0.0	0.7	0.8	0.6	0.8
	Dropped out	235	4,667	5.0	9.2	7.7	0.0	6.5	0.0	2.4	5.3	10.8	16.5
	Grad.+GED	4,253	4,667	91.1	85.0	88.5	98.8	89.3	85.7	94.3	91.7	79.6	70.5
	Grad.+cont.+GED	4,432	4,667	95.0	90.8	92.3	100.0	93.5	100.0	97.6	94.7	89.2	83.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
101909	NORTH FOREST ISD												
No	Graduated	—	<350	54.7	58.0	0.0	—	47.8	—	0.0	—	44.4	61.5
	Continued	—	<350	9.1	9.4	0.0	—	8.7	—	0.0	—	11.1	20.5
	Received GED	—	<350	1.3	1.8	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<350	34.9	30.8	100.0	—	43.5	—	100.0	—	44.4	17.9
	Grad.+GED	—	<350	56.0	59.8	0.0	—	47.8	—	0.0	—	44.4	61.5
	Grad.+cont.+GED	—	<350	65.1	69.2	0.0	—	56.5	—	0.0	—	55.6	82.1
Yes	Graduated	—	<350	56.1	59.6	0.0	—	48.8	—	0.0	—	48.0	61.5
	Continued	—	<350	9.0	8.9	0.0	—	9.3	—	0.0	—	12.0	20.5
	Received GED	—	<350	1.3	1.9	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<350	33.6	29.6	100.0	—	41.9	—	100.0	—	40.0	17.9
	Grad.+GED	—	<350	57.5	61.5	0.0	—	48.8	—	0.0	—	48.0	61.5
	Grad.+cont.+GED	—	<350	66.4	70.4	0.0	—	58.1	—	0.0	—	60.0	82.1
112906	NORTH HOPKINS ISD												
No	Graduated	—	—	96.4	—	—	—	100.0	—	95.8	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	3.6	—	—	—	0.0	—	4.2	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	96.4	—	—	—	100.0	—	95.8	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	3.6	—	—	—	0.0	—	4.2	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
139911	NORTH LAMAR ISD												
No	Graduated	—	<200	90.4	90.0	100.0	—	87.5	—	90.3	100.0	0.0	92.0
	Continued	—	<200	1.0	0.0	0.0	—	0.0	—	1.1	0.0	0.0	4.0
	Received GED	—	<200	5.1	0.0	0.0	—	0.0	—	5.7	0.0	0.0	0.0
	Dropped out	—	<200	3.6	10.0	0.0	—	12.5	—	2.9	0.0	100.0	4.0
	Grad.+GED	—	<200	95.4	90.0	100.0	—	87.5	—	96.0	100.0	0.0	92.0
	Grad.+cont.+GED	—	<200	96.4	90.0	100.0	—	87.5	—	97.1	100.0	0.0	96.0
Yes	Graduated	—	<200	90.4	90.0	100.0	—	87.5	—	90.3	100.0	0.0	92.0
	Continued	—	<200	1.0	0.0	0.0	—	0.0	—	1.1	0.0	0.0	4.0
	Received GED	—	<200	5.1	0.0	0.0	—	0.0	—	5.7	0.0	0.0	0.0
	Dropped out	—	<200	3.6	10.0	0.0	—	12.5	—	2.9	0.0	100.0	4.0
	Grad.+GED	—	<200	95.4	90.0	100.0	—	87.5	—	96.0	100.0	0.0	92.0
	Grad.+cont.+GED	—	<200	96.4	90.0	100.0	—	87.5	—	97.1	100.0	0.0	96.0
154903	NORTH ZULCH ISD												
No	Graduated	—	—	96.9	—	—	—	100.0	—	96.2	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	3.1	—	—	—	0.0	—	3.8	0.0	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	96.9	—	—	—	100.0	—	96.2	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	3.1	—	—	—	0.0	—	3.8	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
015915	NORTHSIDE ISD (Bexar Co.)												
No	Graduated	5,772	6,258	92.2	92.1	92.3	86.8	91.5	94.7	94.8	94.8	76.8	74.8
	Continued	258	6,258	4.1	4.3	0.0	9.5	4.6	5.3	2.2	3.5	14.6	16.0
	Received GED	35	6,258	0.6	0.5	0.0	0.0	0.6	0.0	0.6	0.6	0.0	0.3
	Dropped out	193	6,258	3.1	3.2	7.7	3.7	3.3	0.0	2.4	1.2	8.6	8.9
	Grad.+GED	5,807	6,258	92.8	92.6	92.3	86.8	92.1	94.7	95.3	95.3	76.8	75.2
	Grad.+cont.+GED	6,065	6,258	96.9	96.8	92.3	96.3	96.7	100.0	97.6	98.8	91.4	91.1
Yes	Graduated	5,763	6,213	92.8	92.5	92.3	87.2	92.2	94.7	94.9	95.3	77.6	76.0
	Continued	234	6,213	3.8	4.1	0.0	9.0	4.1	5.3	2.2	2.9	13.7	15.4
	Received GED	35	6,213	0.6	0.5	0.0	0.0	0.6	0.0	0.6	0.6	0.0	0.3
	Dropped out	181	6,213	2.9	2.9	7.7	3.7	3.1	0.0	2.3	1.2	8.7	8.3
	Grad.+GED	5,798	6,213	93.3	93.0	92.3	87.2	92.8	94.7	95.4	95.9	77.6	76.3
	Grad.+cont.+GED	6,032	6,213	97.1	97.1	92.3	96.3	96.9	100.0	97.7	98.8	91.3	91.7
244905	NORTHSIDE ISD (Wilbarger)												
No	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	-
Yes	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	-	-	-
061911	NORTHWEST ISD												
No	Graduated	844	907	93.1	93.6	100.0	96.3	89.0	-	93.7	100.0	76.9	79.2
	Continued	21	907	2.3	3.8	0.0	0.0	3.0	-	2.1	0.0	15.4	9.1
	Received GED	7	907	0.8	0.0	0.0	0.0	0.6	-	1.0	0.0	0.0	1.3
	Dropped out	35	907	3.9	2.6	0.0	3.7	7.3	-	3.2	0.0	7.7	10.4
	Grad.+GED	851	907	93.8	93.6	100.0	96.3	89.6	-	94.7	100.0	76.9	80.5
	Grad.+cont.+GED	872	907	96.1	97.4	100.0	96.3	92.7	-	96.8	100.0	92.3	89.6
Yes	Graduated	843	905	93.1	93.6	100.0	96.3	89.0	-	93.8	100.0	76.9	80.3
	Continued	21	905	2.3	3.8	0.0	0.0	3.0	-	2.1	0.0	15.4	9.2
	Received GED	7	905	0.8	0.0	0.0	0.0	0.6	-	1.0	0.0	0.0	1.3
	Dropped out	34	905	3.8	2.6	0.0	3.7	7.3	-	3.1	0.0	7.7	9.2
	Grad.+GED	850	905	93.9	93.6	100.0	96.3	89.6	-	94.8	100.0	76.9	81.6
	Grad.+cont.+GED	871	905	96.2	97.4	100.0	96.3	92.7	-	96.9	100.0	92.3	90.8
069902	NUECES CANYON CISD												
No	Graduated	25	25	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	25	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	25	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	25	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	25	25	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	25	25	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
227804	NYOS CHARTER SCHOOL													
No	Graduated	—	—	96.2	100.0	—	100.0	100.0	—	94.7	100.0	—	100.0	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	3.8	0.0	—	0.0	0.0	—	5.3	0.0	—	0.0	
	Grad.+GED	—	—	96.2	100.0	—	100.0	100.0	—	94.7	100.0	—	100.0	
	Grad.+cont.+GED	—	—	96.2	100.0	—	100.0	100.0	—	94.7	100.0	—	100.0	
Yes	Graduated	—	—	96.2	100.0	—	100.0	100.0	—	94.7	100.0	—	100.0	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	3.8	0.0	—	0.0	0.0	—	5.3	0.0	—	0.0	
	Grad.+GED	—	—	96.2	100.0	—	100.0	100.0	—	94.7	100.0	—	100.0	
	Grad.+cont.+GED	—	—	96.2	100.0	—	100.0	100.0	—	94.7	100.0	—	100.0	
153903	O'DONNELL ISD													
No	Graduated	—	—	95.0	—	—	—	100.0	—	90.0	—	—	66.7	
	Continued	—	—	5.0	—	—	—	0.0	—	10.0	—	—	33.3	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	95.0	—	—	—	100.0	—	90.0	—	—	66.7	
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	—	—	95.0	—	—	—	100.0	—	90.0	—	—	66.7	
	Continued	—	—	5.0	—	—	—	0.0	—	10.0	—	—	33.3	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	95.0	—	—	—	100.0	—	90.0	—	—	66.7	
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
145907	OAKWOOD ISD													
No	Graduated	—	—	90.0	66.7	—	—	100.0	—	100.0	—	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	10.0	33.3	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	90.0	66.7	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	—	—	90.0	66.7	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	—	—	90.0	66.7	—	—	100.0	—	100.0	—	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	10.0	33.3	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	90.0	66.7	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	—	—	90.0	66.7	—	—	100.0	—	100.0	—	—	100.0	
205905	ODEM-EDROY ISD													
No	Graduated	—	<100	87.5	—	—	—	84.1	—	100.0	100.0	0.0	66.7	
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<100	3.6	-	-	-	4.5	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	8.9	-	-	-	11.4	-	0.0	0.0	100.0	33.3
	Grad.+GED	-	<100	91.1	-	-	-	88.6	-	100.0	100.0	0.0	66.7
	Grad.+cont.+GED	-	<100	91.1	-	-	-	88.6	-	100.0	100.0	0.0	66.7
Yes	Graduated	-	<100	89.1	-	-	-	86.0	-	100.0	100.0	-	66.7
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	3.6	-	-	-	4.7	-	0.0	0.0	-	0.0
	Dropped out	-	<100	7.3	-	-	-	9.3	-	0.0	0.0	-	33.3
	Grad.+GED	-	<100	92.7	-	-	-	90.7	-	100.0	100.0	-	66.7
	Grad.+cont.+GED	-	<100	92.7	-	-	-	90.7	-	100.0	100.0	-	66.7
050904	OGLESBY ISD												
No	Graduated	-	-	70.0	-	0.0	-	100.0	-	71.4	-	-	0.0
	Continued	-	-	10.0	-	0.0	-	0.0	-	14.3	-	-	100.0
	Received GED	-	-	10.0	-	0.0	-	0.0	-	14.3	-	-	0.0
	Dropped out	-	-	10.0	-	100.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	80.0	-	0.0	-	100.0	-	85.7	-	-	0.0
	Grad.+cont.+GED	-	-	90.0	-	0.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	70.0	-	0.0	-	100.0	-	71.4	-	-	0.0
	Continued	-	-	10.0	-	0.0	-	0.0	-	14.3	-	-	100.0
	Received GED	-	-	10.0	-	0.0	-	0.0	-	14.3	-	-	0.0
	Dropped out	-	-	10.0	-	100.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	80.0	-	0.0	-	100.0	-	85.7	-	-	0.0
	Grad.+cont.+GED	-	-	90.0	-	0.0	-	100.0	-	100.0	-	-	100.0
252903	OLNEY ISD												
No	Graduated	-	-	97.4	100.0	100.0	-	90.0	-	100.0	100.0	0.0	100.0
	Continued	-	-	2.6	0.0	0.0	-	10.0	-	0.0	0.0	100.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	97.4	100.0	100.0	-	90.0	-	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	97.4	100.0	100.0	-	90.0	-	100.0	100.0	0.0	100.0
	Continued	-	-	2.6	0.0	0.0	-	10.0	-	0.0	0.0	100.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	97.4	100.0	100.0	-	90.0	-	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
140905	OLTON ISD												
No	Graduated	-	<50	95.8	-	100.0	100.0	93.9	-	100.0	100.0	80.0	100.0
	Continued	-	<50	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	4.2	-	0.0	0.0	6.1	-	0.0	0.0	20.0	0.0
	Grad.+GED	-	<50	95.8	-	100.0	100.0	93.9	-	100.0	100.0	80.0	100.0
	Grad.+cont.+GED	-	<50	95.8	-	100.0	100.0	93.9	-	100.0	100.0	80.0	100.0
Yes	Graduated	-	<50	95.8	-	100.0	100.0	93.9	-	100.0	100.0	80.0	100.0
	Continued	-	<50	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	4.2	-	0.0	0.0	6.1	-	0.0	0.0	20.0	0.0
	Grad.+GED	-	<50	95.8	-	100.0	100.0	93.9	-	100.0	100.0	80.0	100.0
	Grad.+cont.+GED	-	<50	95.8	-	100.0	100.0	93.9	-	100.0	100.0	80.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
187910	ONALASKA ISD												
No	Graduated	41	41	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	41	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	41	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	41	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	41	41	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	41	41	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	41	41	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	41	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	41	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	41	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	41	41	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	41	41	100.0	—	—	—	—	—	100.0	—	—	100.0
125903	ORANGE GROVE ISD												
No	Graduated	—	<150	92.4	—	—	—	88.1	—	97.8	—	100.0	66.7
	Continued	—	<150	3.8	—	—	—	6.8	—	0.0	—	0.0	16.7
	Received GED	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	3.8	—	—	—	5.1	—	2.2	—	0.0	16.7
	Grad.+GED	—	<150	92.4	—	—	—	88.1	—	97.8	—	100.0	66.7
	Grad.+cont.+GED	—	<150	96.2	—	—	—	94.9	—	97.8	—	100.0	83.3
Yes	Graduated	—	<150	92.4	—	—	—	88.1	—	97.8	—	100.0	66.7
	Continued	—	<150	3.8	—	—	—	6.8	—	0.0	—	0.0	16.7
	Received GED	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	3.8	—	—	—	5.1	—	2.2	—	0.0	16.7
	Grad.+GED	—	<150	92.4	—	—	—	88.1	—	97.8	—	100.0	66.7
	Grad.+cont.+GED	—	<150	96.2	—	—	—	94.9	—	97.8	—	100.0	83.3
181905	ORANGEFIELD ISD												
No	Graduated	—	<150	85.7	100.0	100.0	100.0	85.7	—	85.0	100.0	—	40.0
	Continued	—	<150	3.4	0.0	0.0	0.0	0.0	—	3.7	0.0	—	26.7
	Received GED	—	<150	1.7	0.0	0.0	0.0	0.0	—	1.9	0.0	—	0.0
	Dropped out	—	<150	9.2	0.0	0.0	0.0	14.3	—	9.3	0.0	—	33.3
	Grad.+GED	—	<150	87.4	100.0	100.0	100.0	85.7	—	86.9	100.0	—	40.0
	Grad.+cont.+GED	—	<150	90.8	100.0	100.0	100.0	85.7	—	90.7	100.0	—	66.7
Yes	Graduated	—	<150	88.7	100.0	100.0	100.0	100.0	—	87.5	100.0	—	46.2
	Continued	—	<150	3.5	0.0	0.0	0.0	0.0	—	3.8	0.0	—	30.8
	Received GED	—	<150	1.7	0.0	0.0	0.0	0.0	—	1.9	0.0	—	0.0
	Dropped out	—	<150	6.1	0.0	0.0	0.0	0.0	—	6.7	0.0	—	23.1
	Grad.+GED	—	<150	90.4	100.0	100.0	100.0	100.0	—	89.4	100.0	—	46.2
	Grad.+cont.+GED	—	<150	93.9	100.0	100.0	100.0	100.0	—	93.3	100.0	—	76.9
230903	ORE CITY ISD												
No	Graduated	—	—	95.5	100.0	—	—	66.7	—	100.0	—	—	88.9
	Continued	—	—	2.3	0.0	—	—	16.7	—	0.0	—	—	11.1
	Received GED	—	—	2.3	0.0	—	—	16.7	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.7	100.0	—	—	83.3	—	100.0	—	—	88.9
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.5	100.0	—	—	66.7	—	100.0	—	—	88.9
	Continued	—	—	2.3	0.0	—	—	16.7	—	0.0	—	—	11.1
	Received GED	—	—	2.3	0.0	—	—	16.7	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	97.7	100.0	-	-	83.3	-	100.0	-	-	88.9
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
014804	ORENDA CHARTER SCHOOL												
No	Graduated	-	<100	80.6	100.0	-	-	75.0	-	82.4	0.0	-	100.0
	Continued	-	<100	6.5	0.0	-	-	12.5	-	3.9	100.0	-	0.0
	Received GED	-	<100	3.2	0.0	-	-	0.0	-	3.9	0.0	-	0.0
	Dropped out	-	<100	9.7	0.0	-	-	12.5	-	9.8	0.0	-	0.0
	Grad.+GED	-	<100	83.9	100.0	-	-	75.0	-	86.3	0.0	-	100.0
	Grad.+cont.+GED	-	<100	90.3	100.0	-	-	87.5	-	90.2	100.0	-	100.0
Yes	Graduated	-	<100	83.1	100.0	-	-	85.7	-	83.7	0.0	-	100.0
	Continued	-	<100	5.1	0.0	-	-	0.0	-	4.1	100.0	-	0.0
	Received GED	-	<100	3.4	0.0	-	-	0.0	-	4.1	0.0	-	0.0
	Dropped out	-	<100	8.5	0.0	-	-	14.3	-	8.2	0.0	-	0.0
	Grad.+GED	-	<100	86.4	100.0	-	-	85.7	-	87.8	0.0	-	100.0
	Grad.+cont.+GED	-	<100	91.5	100.0	-	-	85.7	-	91.8	100.0	-	100.0
201908	OVERTON ISD												
No	Graduated	-	-	97.2	100.0	100.0	-	100.0	-	95.7	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.8	0.0	0.0	-	0.0	-	4.3	-	-	0.0
	Grad.+GED	-	-	97.2	100.0	100.0	-	100.0	-	95.7	-	-	100.0
	Grad.+cont.+GED	-	-	97.2	100.0	100.0	-	100.0	-	95.7	-	-	100.0
Yes	Graduated	-	-	97.1	100.0	100.0	-	100.0	-	95.7	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.9	0.0	0.0	-	0.0	-	4.3	-	-	0.0
	Grad.+GED	-	-	97.1	100.0	100.0	-	100.0	-	95.7	-	-	100.0
	Grad.+cont.+GED	-	-	97.1	100.0	100.0	-	100.0	-	95.7	-	-	100.0
051901	PADUCAH ISD												
No	Graduated	11	11	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	11	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	11	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	11	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	11	11	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	11	11	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	11	11	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	11	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	11	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	11	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	11	11	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	11	11	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
104907	PAINT CREEK ISD												
No	Graduated	-	-	92.3	-	100.0	-	50.0	-	100.0	100.0	0.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	7.7	-	0.0	-	50.0	-	0.0	0.0	100.0	0.0
	Grad.+GED	-	-	92.3	-	100.0	-	50.0	-	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	-	92.3	-	100.0	-	50.0	-	100.0	100.0	0.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	92.3	—	100.0	—	50.0	—	100.0	100.0	0.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	7.7	—	0.0	—	50.0	—	0.0	0.0	100.0	0.0
	Grad.+GED	—	—	92.3	—	100.0	—	50.0	—	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	—	—	92.3	—	100.0	—	50.0	—	100.0	100.0	0.0	100.0
048903	PAINT ROCK ISD												
No	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
158905	PALACIOS ISD												
No	Graduated	—	—	93.0	100.0	—	100.0	93.0	—	87.5	—	60.0	90.0
	Continued	—	—	1.0	0.0	—	0.0	1.4	—	0.0	—	20.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.0	0.0	—	0.0	5.6	—	12.5	—	20.0	10.0
	Grad.+GED	—	—	93.0	100.0	—	100.0	93.0	—	87.5	—	60.0	90.0
	Grad.+cont.+GED	—	—	94.0	100.0	—	100.0	94.4	—	87.5	—	80.0	90.0
Yes	Graduated	—	—	93.0	100.0	—	100.0	93.0	—	87.5	—	60.0	90.0
	Continued	—	—	1.0	0.0	—	0.0	1.4	—	0.0	—	20.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.0	0.0	—	0.0	5.6	—	12.5	—	20.0	10.0
	Grad.+GED	—	—	93.0	100.0	—	100.0	93.0	—	87.5	—	60.0	90.0
	Grad.+cont.+GED	—	—	94.0	100.0	—	100.0	94.4	—	87.5	—	80.0	90.0
001907	PALESTINE ISD												
No	Graduated	—	<200	89.2	89.7	—	100.0	86.5	100.0	92.5	100.0	60.0	93.3
	Continued	—	<200	3.8	0.0	—	0.0	6.8	0.0	2.5	0.0	20.0	0.0
	Received GED	—	<200	1.9	2.6	—	0.0	0.0	0.0	5.0	0.0	0.0	0.0
	Dropped out	—	<200	5.1	7.7	—	0.0	6.8	0.0	0.0	0.0	20.0	6.7
	Grad.+GED	—	<200	91.1	92.3	—	100.0	86.5	100.0	97.5	100.0	60.0	93.3
	Grad.+cont.+GED	—	<200	94.9	92.3	—	100.0	93.2	100.0	100.0	100.0	80.0	93.3
Yes	Graduated	—	<200	89.7	89.7	—	100.0	87.7	100.0	92.5	100.0	60.0	93.3
	Continued	—	<200	3.2	0.0	—	0.0	5.5	0.0	2.5	0.0	20.0	0.0
	Received GED	—	<200	1.9	2.6	—	0.0	0.0	0.0	5.0	0.0	0.0	0.0
	Dropped out	—	<200	5.1	7.7	—	0.0	6.8	0.0	0.0	0.0	20.0	6.7
	Grad.+GED	—	<200	91.7	92.3	—	100.0	87.7	100.0	97.5	100.0	60.0	93.3
	Grad.+cont.+GED	—	<200	94.9	92.3	—	100.0	93.2	100.0	100.0	100.0	80.0	93.3
070910	PALMER ISD												
No	Graduated	—	—	96.9	—	—	100.0	100.0	—	96.1	—	100.0	100.0
	Continued	—	—	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.1	-	-	0.0	0.0	-	3.9	-	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	100.0	100.0	-	96.1	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.9	-	-	100.0	100.0	-	96.1	-	100.0	100.0
Yes	Graduated	-	-	98.4	-	-	100.0	100.0	-	98.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	1.6	-	-	0.0	0.0	-	2.0	-	0.0	0.0
	Grad.+GED	-	-	98.4	-	-	100.0	100.0	-	98.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	98.4	-	-	100.0	100.0	-	98.0	-	100.0	100.0
090904	PAMPA ISD												
No	Graduated	-	<250	92.1	85.7	-	-	92.7	-	91.9	100.0	100.0	96.3
	Continued	-	<250	3.3	0.0	-	-	2.4	-	4.0	0.0	0.0	0.0
	Received GED	-	<250	3.7	0.0	-	-	4.9	-	3.4	0.0	0.0	0.0
	Dropped out	-	<250	0.8	14.3	-	-	0.0	-	0.7	0.0	0.0	3.7
	Grad.+GED	-	<250	95.9	85.7	-	-	97.6	-	95.3	100.0	100.0	96.3
	Grad.+cont.+GED	-	<250	99.2	85.7	-	-	100.0	-	99.3	100.0	100.0	96.3
Yes	Graduated	-	<250	93.2	85.7	-	-	92.7	-	93.8	100.0	100.0	96.3
	Continued	-	<250	2.1	0.0	-	-	2.4	-	2.1	0.0	0.0	0.0
	Received GED	-	<250	3.8	0.0	-	-	4.9	-	3.4	0.0	0.0	0.0
	Dropped out	-	<250	0.8	14.3	-	-	0.0	-	0.7	0.0	0.0	3.7
	Grad.+GED	-	<250	97.0	85.7	-	-	97.6	-	97.2	100.0	100.0	96.3
	Grad.+cont.+GED	-	<250	99.2	85.7	-	-	100.0	-	99.3	100.0	100.0	96.3
033902	PANHANDLE ISD												
No	Graduated	-	-	96.5	-	-	-	100.0	-	96.1	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.8	-	-	-	0.0	-	2.0	0.0	-	0.0
	Dropped out	-	-	1.8	-	-	-	0.0	-	2.0	0.0	-	0.0
	Grad.+GED	-	-	98.2	-	-	-	100.0	-	98.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	98.2	-	-	-	100.0	-	98.0	100.0	-	100.0
Yes	Graduated	-	-	96.5	-	-	-	100.0	-	96.1	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.8	-	-	-	0.0	-	2.0	0.0	-	0.0
	Dropped out	-	-	1.8	-	-	-	0.0	-	2.0	0.0	-	0.0
	Grad.+GED	-	-	98.2	-	-	-	100.0	-	98.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	98.2	-	-	-	100.0	-	98.0	100.0	-	100.0
183801	PANOLA CHARTER SCHOOL												
No	Graduated	-	<50	58.5	33.3	-	-	0.0	-	63.9	-	-	50.0
	Continued	-	<50	12.2	0.0	-	-	0.0	-	13.9	-	-	0.0
	Received GED	-	<50	14.6	33.3	-	-	0.0	-	13.9	-	-	0.0
	Dropped out	-	<50	14.6	33.3	-	-	100.0	-	8.3	-	-	50.0
	Grad.+GED	-	<50	73.2	66.7	-	-	0.0	-	77.8	-	-	50.0
	Grad.+cont.+GED	-	<50	85.4	66.7	-	-	0.0	-	91.7	-	-	50.0
Yes	Graduated	-	<50	60.0	33.3	-	-	0.0	-	65.7	-	-	50.0
	Continued	-	<50	10.0	0.0	-	-	0.0	-	11.4	-	-	0.0
	Received GED	-	<50	15.0	33.3	-	-	0.0	-	14.3	-	-	0.0
	Dropped out	-	<50	15.0	33.3	-	-	100.0	-	8.6	-	-	50.0
	Grad.+GED	-	<50	75.0	66.7	-	-	0.0	-	80.0	-	-	50.0
	Grad.+cont.+GED	-	<50	85.0	66.7	-	-	0.0	-	91.4	-	-	50.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
042905	PANTHER CREEK CISD												
No	Graduated	-	<50	75.0	-	-	-	100.0	-	71.4	-	-	25.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	25.0	-	-	-	0.0	-	28.6	-	-	75.0
	Grad.+GED	-	<50	75.0	-	-	-	100.0	-	71.4	-	-	25.0
	Grad.+cont.+GED	-	<50	75.0	-	-	-	100.0	-	71.4	-	-	25.0
Yes	Graduated	-	<50	85.7	-	-	-	100.0	-	83.3	-	-	50.0
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	14.3	-	-	-	0.0	-	16.7	-	-	50.0
	Grad.+GED	-	<50	85.7	-	-	-	100.0	-	83.3	-	-	50.0
	Grad.+cont.+GED	-	<50	85.7	-	-	-	100.0	-	83.3	-	-	50.0
249906	PARADISE ISD												
No	Graduated	-	<100	97.4	100.0	-	-	100.0	-	97.1	-	-	91.7
	Continued	-	<100	2.6	0.0	-	-	0.0	-	2.9	-	-	8.3
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	<100	97.4	100.0	-	-	100.0	-	97.1	-	-	91.7
	Grad.+cont.+GED	-	<100	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	<100	97.4	100.0	-	-	100.0	-	97.1	-	-	91.7
	Continued	-	<100	2.6	0.0	-	-	0.0	-	2.9	-	-	8.3
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	<100	97.4	100.0	-	-	100.0	-	97.1	-	-	91.7
	Grad.+cont.+GED	-	<100	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
139909	PARIS ISD												
No	Graduated	-	<200	92.5	92.1	100.0	100.0	89.5	-	93.0	100.0	50.0	77.3
	Continued	-	<200	3.0	3.9	0.0	0.0	0.0	-	3.0	0.0	0.0	13.6
	Received GED	-	<200	1.0	0.0	0.0	0.0	5.3	-	1.0	0.0	0.0	0.0
	Dropped out	-	<200	3.5	3.9	0.0	0.0	5.3	-	3.0	0.0	50.0	9.1
	Grad.+GED	-	<200	93.5	92.1	100.0	100.0	94.7	-	94.0	100.0	50.0	77.3
	Grad.+cont.+GED	-	<200	96.5	96.1	100.0	100.0	94.7	-	97.0	100.0	50.0	90.9
Yes	Graduated	-	<200	92.9	93.3	100.0	100.0	89.5	-	93.0	100.0	50.0	77.3
	Continued	-	<200	3.0	4.0	0.0	0.0	0.0	-	3.0	0.0	0.0	13.6
	Received GED	-	<200	1.0	0.0	0.0	0.0	5.3	-	1.0	0.0	0.0	0.0
	Dropped out	-	<200	3.0	2.7	0.0	0.0	5.3	-	3.0	0.0	50.0	9.1
	Grad.+GED	-	<200	93.9	93.3	100.0	100.0	94.7	-	94.0	100.0	50.0	77.3
	Grad.+cont.+GED	-	<200	97.0	97.3	100.0	100.0	94.7	-	97.0	100.0	50.0	90.9
101917	PASADENA ISD												
No	Graduated	2,784	3,267	85.2	87.0	100.0	96.7	84.4	80.0	85.5	97.6	62.9	60.9
	Continued	188	3,267	5.8	5.3	0.0	2.2	6.1	20.0	4.8	0.0	21.2	21.7
	Received GED	27	3,267	0.8	0.0	0.0	0.0	0.7	0.0	3.0	0.0	0.3	0.4
	Dropped out	268	3,267	8.2	7.7	0.0	1.1	8.8	0.0	6.7	2.4	15.7	17.0
	Grad.+GED	2,811	3,267	86.0	87.0	100.0	96.7	85.0	80.0	88.5	97.6	63.2	61.3
	Grad.+cont.+GED	2,999	3,267	91.8	92.3	100.0	98.9	91.2	100.0	93.3	97.6	84.3	83.0
Yes	Graduated	2,780	3,130	88.8	88.4	100.0	96.7	88.6	80.0	87.3	97.6	73.2	66.7
	Continued	103	3,130	3.3	3.7	0.0	2.2	3.3	20.0	3.1	0.0	10.5	16.7
	Received GED	26	3,130	0.8	0.0	0.0	0.0	0.7	0.0	3.1	0.0	0.3	0.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	221	3,130	7.1	7.9	0.0	1.1	7.4	0.0	6.5	2.4	15.9	16.2
	Grad.+GED	2,806	3,130	89.6	88.4	100.0	96.7	89.3	80.0	90.4	97.6	73.6	67.1
	Grad.+cont.+GED	2,909	3,130	92.9	92.1	100.0	98.9	92.6	100.0	93.5	97.6	84.1	83.8
071803	PASO DEL NORTE												
No	Graduated	-	<150	48.8	100.0	0.0	-	46.8	-	66.7	-	32.1	50.0
	Continued	-	<150	40.0	0.0	100.0	-	41.4	-	25.0	-	57.1	16.7
	Received GED	-	<150	2.4	0.0	0.0	-	2.7	-	0.0	-	0.0	0.0
	Dropped out	-	<150	8.8	0.0	0.0	-	9.0	-	8.3	-	10.7	33.3
	Grad.+GED	-	<150	51.2	100.0	0.0	-	49.5	-	66.7	-	32.1	50.0
	Grad.+cont.+GED	-	<150	91.2	100.0	100.0	-	91.0	-	91.7	-	89.3	66.7
Yes	Graduated	-	<150	52.6	100.0	0.0	-	50.5	-	72.7	-	33.3	50.0
	Continued	-	<150	35.1	0.0	100.0	-	36.6	-	18.2	-	55.6	16.7
	Received GED	-	<150	2.6	0.0	0.0	-	3.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	9.6	0.0	0.0	-	9.9	-	9.1	-	11.1	33.3
	Grad.+GED	-	<150	55.3	100.0	0.0	-	53.5	-	72.7	-	33.3	50.0
	Grad.+cont.+GED	-	<150	90.4	100.0	100.0	-	90.1	-	90.9	-	88.9	66.7
063906	PATTON SPRINGS ISD												
No	Graduated	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
	Continued	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Received GED	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Dropped out	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Grad.+GED	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
	Grad.+cont.+GED	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
Yes	Graduated	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
	Continued	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Received GED	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Dropped out	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Grad.+GED	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
	Grad.+cont.+GED	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
020908	PEARLAND ISD												
No	Graduated	-	<1,300	95.1	95.7	100.0	97.4	94.5	100.0	94.7	93.1	78.3	80.4
	Continued	-	<1,300	2.5	2.3	0.0	2.6	2.7	0.0	2.2	6.9	13.0	15.2
	Received GED	-	<1,300	0.3	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0
	Dropped out	-	<1,300	2.1	1.9	0.0	0.0	2.7	0.0	2.4	0.0	8.7	4.3
	Grad.+GED	-	<1,300	95.4	95.7	100.0	97.4	94.5	100.0	95.4	93.1	78.3	80.4
	Grad.+cont.+GED	-	<1,300	97.9	98.1	100.0	100.0	97.3	100.0	97.6	100.0	91.3	95.7
Yes	Graduated	-	<1,250	96.8	96.9	100.0	97.4	97.5	100.0	96.4	93.1	85.7	82.7
	Continued	-	<1,250	2.0	2.0	0.0	2.6	2.1	0.0	1.7	6.9	14.3	14.3
	Received GED	-	<1,250	0.3	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Dropped out	-	<1,250	0.8	1.2	0.0	0.0	0.4	0.0	1.1	0.0	0.0	3.0
	Grad.+GED	-	<1,250	97.1	96.9	100.0	97.4	97.5	100.0	97.2	93.1	85.7	82.7
	Grad.+cont.+GED	-	<1,250	99.2	98.8	100.0	100.0	99.6	100.0	98.9	100.0	100.0	97.0
082903	PEARSALL ISD												
No	Graduated	-	-	82.1	100.0	100.0	-	81.2	-	85.7	100.0	62.5	80.0
	Continued	-	-	7.9	0.0	0.0	-	8.3	-	7.1	0.0	12.5	0.0
	Received GED	-	-	0.7	0.0	0.0	-	0.8	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	9.3	0.0	0.0	-	9.8	-	7.1	0.0	25.0	20.0
	Grad.+GED	-	-	82.8	100.0	100.0	-	82.0	-	85.7	100.0	62.5	80.0
	Grad.+cont.+GED	-	-	90.7	100.0	100.0	-	90.2	-	92.9	100.0	75.0	80.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	83.7	100.0	100.0	—	82.9	—	85.7	100.0	62.5	78.6
	Continued	—	—	6.1	0.0	0.0	—	6.2	—	7.1	0.0	12.5	0.0
	Received GED	—	—	0.7	0.0	0.0	—	0.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	9.5	0.0	0.0	—	10.1	—	7.1	0.0	25.0	21.4
	Grad.+GED	—	—	84.4	100.0	100.0	—	83.7	—	85.7	100.0	62.5	78.6
	Grad.+cont.+GED	—	—	90.5	100.0	100.0	—	89.9	—	92.9	100.0	75.0	78.6
184908	PEASTER ISD												
No	Graduated	—	—	96.2	—	100.0	—	85.7	—	97.1	100.0	75.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.5	—	0.0	—	0.0	—	2.9	0.0	0.0	0.0
	Dropped out	—	—	1.3	—	0.0	—	14.3	—	0.0	0.0	25.0	0.0
	Grad.+GED	—	—	98.7	—	100.0	—	85.7	—	100.0	100.0	75.0	100.0
	Grad.+cont.+GED	—	—	98.7	—	100.0	—	85.7	—	100.0	100.0	75.0	100.0
Yes	Graduated	—	—	96.2	—	100.0	—	85.7	—	97.1	100.0	75.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.5	—	0.0	—	0.0	—	2.9	0.0	0.0	0.0
	Dropped out	—	—	1.3	—	0.0	—	14.3	—	0.0	0.0	25.0	0.0
	Grad.+GED	—	—	98.7	—	100.0	—	85.7	—	100.0	100.0	75.0	100.0
	Grad.+cont.+GED	—	—	98.7	—	100.0	—	85.7	—	100.0	100.0	75.0	100.0
195901	PECOS-BARSTOW-TOYAH ISD												
No	Graduated	—	—	97.1	100.0	—	—	96.7	—	100.0	—	100.0	91.7
	Continued	—	—	0.7	0.0	—	—	0.8	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.2	0.0	—	—	2.4	—	0.0	—	0.0	8.3
	Grad.+GED	—	—	97.1	100.0	—	—	96.7	—	100.0	—	100.0	91.7
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	97.6	—	100.0	—	100.0	91.7
Yes	Graduated	—	—	97.8	100.0	—	—	97.5	—	100.0	—	100.0	91.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.2	0.0	—	—	2.5	—	0.0	—	0.0	8.3
	Grad.+GED	—	—	97.8	100.0	—	—	97.5	—	100.0	—	100.0	91.7
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	97.5	—	100.0	—	100.0	91.7
057802	PEGASUS SCHOOL OF LIBERA												
No	Graduated	—	<50	91.4	90.9	—	—	90.5	—	100.0	—	81.8	100.0
	Continued	—	<50	8.6	9.1	—	—	9.5	—	0.0	—	18.2	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	91.4	90.9	—	—	90.5	—	100.0	—	81.8	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	<50	91.4	90.9	—	—	90.5	—	100.0	—	81.8	100.0
	Continued	—	<50	8.6	9.1	—	—	9.5	—	0.0	—	18.2	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	91.4	90.9	—	—	90.5	—	100.0	—	81.8	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
109914	PENELOPE ISD												
No	Graduated	17	17	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	17	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	17	17	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	17	17	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	17	17	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
119903	PERRIN-WHITT CISD												
No	Graduated	-	-	96.0	-	-	-	-	-	96.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	4.0	-	-	-	-	-	4.0	-	-	0.0
	Grad.+GED	-	-	96.0	-	-	-	-	-	96.0	-	-	100.0
	Grad.+cont.+GED	-	-	96.0	-	-	-	-	-	96.0	-	-	100.0
Yes	Graduated	-	-	96.0	-	-	-	-	-	96.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	4.0	-	-	-	-	-	4.0	-	-	0.0
	Grad.+GED	-	-	96.0	-	-	-	-	-	96.0	-	-	100.0
	Grad.+cont.+GED	-	-	96.0	-	-	-	-	-	96.0	-	-	100.0
179901	PERRYTON ISD												
No	Graduated	141	147	95.9	-	100.0	100.0	93.9	-	100.0	50.0	90.0	91.7
	Continued	6	147	4.1	-	0.0	0.0	6.1	-	0.0	50.0	10.0	8.3
	Received GED	0	147	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	147	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	141	147	95.9	-	100.0	100.0	93.9	-	100.0	50.0	90.0	91.7
	Grad.+cont.+GED	147	147	100.0	-	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	141	147	95.9	-	100.0	100.0	93.9	-	100.0	50.0	90.0	91.7
	Continued	6	147	4.1	-	0.0	0.0	6.1	-	0.0	50.0	10.0	8.3
	Received GED	0	147	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	147	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	141	147	95.9	-	100.0	100.0	93.9	-	100.0	50.0	90.0	91.7
	Grad.+cont.+GED	147	147	100.0	-	100.0	100.0	100.0	-	100.0	100.0	100.0	100.0
095904	PETERSBURG ISD												
No	Graduated	-	-	93.3	100.0	-	-	90.0	-	100.0	-	-	100.0
	Continued	-	-	6.7	0.0	-	-	10.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	93.3	100.0	-	-	90.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	93.3	100.0	-	-	90.0	-	100.0	-	-	100.0
	Continued	-	-	6.7	0.0	-	-	10.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	93.3	100.0	-	-	90.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
039903	PETROLIA ISD												
No	Graduated	—	—	88.1	100.0	100.0	—	85.7	—	87.9	—	0.0	100.0
	Continued	—	—	2.4	0.0	0.0	—	14.3	—	0.0	—	100.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	9.5	0.0	0.0	—	0.0	—	12.1	—	0.0	0.0
	Grad.+GED	—	—	88.1	100.0	100.0	—	85.7	—	87.9	—	0.0	100.0
	Grad.+cont.+GED	—	—	90.5	100.0	100.0	—	100.0	—	87.9	—	100.0	100.0
Yes	Graduated	—	—	88.1	100.0	100.0	—	85.7	—	87.9	—	0.0	100.0
	Continued	—	—	2.4	0.0	0.0	—	14.3	—	0.0	—	100.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	9.5	0.0	0.0	—	0.0	—	12.1	—	0.0	0.0
	Grad.+GED	—	—	88.1	100.0	100.0	—	85.7	—	87.9	—	0.0	100.0
	Grad.+cont.+GED	—	—	90.5	100.0	100.0	—	100.0	—	87.9	—	100.0	100.0
013903	PETTUS ISD												
No	Graduated	—	—	92.9	—	—	—	89.5	—	95.0	100.0	100.0	87.5
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	4.8	—	—	—	5.3	—	5.0	0.0	0.0	0.0
	Dropped out	—	—	2.4	—	—	—	5.3	—	0.0	0.0	0.0	12.5
	Grad.+GED	—	—	97.6	—	—	—	94.7	—	100.0	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	97.6	—	—	—	94.7	—	100.0	100.0	100.0	87.5
Yes	Graduated	—	—	92.9	—	—	—	89.5	—	95.0	100.0	100.0	87.5
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	4.8	—	—	—	5.3	—	5.0	0.0	0.0	0.0
	Dropped out	—	—	2.4	—	—	—	5.3	—	0.0	0.0	0.0	12.5
	Grad.+GED	—	—	97.6	—	—	—	94.7	—	100.0	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	97.6	—	—	—	94.7	—	100.0	100.0	100.0	87.5
172905	PEWITT CISD												
No	Graduated	—	—	97.1	94.4	0.0	—	100.0	—	100.0	100.0	100.0	92.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.5	0.0	100.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.5	5.6	0.0	—	0.0	—	0.0	0.0	0.0	7.7
	Grad.+GED	—	—	98.5	94.4	100.0	—	100.0	—	100.0	100.0	100.0	92.3
	Grad.+cont.+GED	—	—	98.5	94.4	100.0	—	100.0	—	100.0	100.0	100.0	92.3
Yes	Graduated	—	—	97.1	94.4	0.0	—	100.0	—	100.0	100.0	100.0	92.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.5	0.0	100.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.5	5.6	0.0	—	0.0	—	0.0	0.0	0.0	7.7
	Grad.+GED	—	—	98.5	94.4	100.0	—	100.0	—	100.0	100.0	100.0	92.3
	Grad.+cont.+GED	—	—	98.5	94.4	100.0	—	100.0	—	100.0	100.0	100.0	92.3
227904	PFLUGERVILLE ISD												
No	Graduated	1,362	1,482	91.9	91.4	90.0	99.1	89.0	100.0	94.1	92.9	86.6	79.4
	Continued	48	1,482	3.2	4.7	0.0	0.9	3.9	0.0	2.2	0.0	4.5	11.9
	Received GED	13	1,482	0.9	0.6	10.0	0.0	1.2	0.0	0.7	0.0	0.0	0.8
	Dropped out	59	1,482	4.0	3.3	0.0	0.0	5.8	0.0	2.9	7.1	8.9	7.9
	Grad.+GED	1,375	1,482	92.8	92.0	100.0	99.1	90.3	100.0	94.9	92.9	86.6	80.2
	Grad.+cont.+GED	1,423	1,482	96.0	96.7	100.0	100.0	94.2	100.0	97.1	92.9	91.1	92.1
Yes	Graduated	1,360	1,458	93.3	92.8	90.0	99.1	91.4	100.0	94.6	92.9	89.0	80.0
	Continued	39	1,458	2.7	3.9	0.0	0.9	3.1	0.0	2.0	0.0	3.7	12.0
	Received GED	13	1,458	0.9	0.6	10.0	0.0	1.3	0.0	0.7	0.0	0.0	0.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	46	1,458	3.2	2.7	0.0	0.0	4.2	0.0	2.7	7.1	7.3	7.2
	Grad.+GED	1,373	1,458	94.2	93.4	100.0	99.1	92.7	100.0	95.3	92.9	89.0	80.8
	Grad.+cont.+GED	1,412	1,458	96.8	97.3	100.0	100.0	95.8	100.0	97.3	92.9	92.7	92.8
108909	PHARR-SAN JUAN-ALAMO ISD												
No	Graduated	—	<1,900	88.0	100.0	—	100.0	87.9	—	91.7	—	74.7	82.5
	Continued	—	<1,900	8.1	0.0	—	0.0	8.1	—	0.0	—	17.7	11.3
	Received GED	—	<1,900	0.1	0.0	—	0.0	0.1	—	0.0	—	0.2	0.0
	Dropped out	—	<1,900	3.8	0.0	—	0.0	3.8	—	8.3	—	7.4	6.3
	Grad.+GED	—	<1,900	88.1	100.0	—	100.0	88.0	—	91.7	—	74.9	82.5
	Grad.+cont.+GED	—	<1,900	96.2	100.0	—	100.0	96.2	—	91.7	—	92.6	93.8
Yes	Graduated	—	<1,900	89.6	100.0	—	100.0	89.5	—	100.0	—	77.4	86.3
	Continued	—	<1,900	8.1	0.0	—	0.0	8.1	—	0.0	—	18.2	11.1
	Received GED	—	<1,900	0.1	0.0	—	0.0	0.1	—	0.0	—	0.2	0.0
	Dropped out	—	<1,900	2.3	0.0	—	0.0	2.3	—	0.0	—	4.1	2.6
	Grad.+GED	—	<1,900	89.7	100.0	—	100.0	89.6	—	100.0	—	77.7	86.3
	Grad.+cont.+GED	—	<1,900	97.7	100.0	—	100.0	97.7	—	100.0	—	95.9	97.4
116801	PHOENIX CHARTER SCHOOL												
No	Graduated	15	15	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	15	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	15	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	15	15	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	15	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	15	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
061903	PILOT POINT ISD												
No	Graduated	—	—	93.1	100.0	—	—	87.5	—	95.6	—	60.0	100.0
	Continued	—	—	3.0	0.0	—	—	6.3	—	1.5	—	20.0	0.0
	Received GED	—	—	1.0	0.0	—	—	0.0	—	1.5	—	0.0	0.0
	Dropped out	—	—	3.0	0.0	—	—	6.3	—	1.5	—	20.0	0.0
	Grad.+GED	—	—	94.1	100.0	—	—	87.5	—	97.1	—	60.0	100.0
	Grad.+cont.+GED	—	—	97.0	100.0	—	—	93.8	—	98.5	—	80.0	100.0
Yes	Graduated	—	—	93.9	100.0	—	—	86.7	—	97.0	—	55.6	100.0
	Continued	—	—	3.1	0.0	—	—	6.7	—	1.5	—	22.2	0.0
	Received GED	—	—	1.0	0.0	—	—	0.0	—	1.5	—	0.0	0.0
	Dropped out	—	—	2.0	0.0	—	—	6.7	—	0.0	—	22.2	0.0
	Grad.+GED	—	—	94.9	100.0	—	—	86.7	—	98.5	—	55.6	100.0
	Grad.+cont.+GED	—	—	98.0	100.0	—	—	93.3	—	100.0	—	77.8	100.0
092904	PINE TREE ISD												
No	Graduated	—	<350	89.3	95.1	100.0	75.0	81.9	—	91.0	—	61.5	76.7
	Continued	—	<350	6.5	2.4	0.0	25.0	13.9	—	4.2	—	30.8	16.7
	Received GED	—	<350	1.0	0.0	0.0	0.0	1.4	—	1.1	—	0.0	3.3
	Dropped out	—	<350	3.2	2.4	0.0	0.0	2.8	—	3.7	—	7.7	3.3
	Grad.+GED	—	<350	90.3	95.1	100.0	75.0	83.3	—	92.1	—	61.5	80.0
	Grad.+cont.+GED	—	<350	96.8	97.6	100.0	100.0	97.2	—	96.3	—	92.3	96.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<350	91.0	97.5	100.0	75.0	85.1	—	92.0	—	66.7	76.7
	Continued	—	<350	4.7	0.0	0.0	25.0	10.4	—	3.2	—	25.0	16.7
	Received GED	—	<350	1.0	0.0	0.0	0.0	1.5	—	1.1	—	0.0	3.3
	Dropped out	—	<350	3.3	2.5	0.0	0.0	3.0	—	3.7	—	8.3	3.3
	Grad.+GED	—	<350	92.0	97.5	100.0	75.0	86.6	—	93.0	—	66.7	80.0
	Grad.+cont.+GED	—	<350	96.7	97.5	100.0	100.0	97.0	—	96.3	—	91.7	96.7
032902	PITTSBURG ISD												
No	Graduated	—	—	93.4	96.9	—	100.0	88.2	—	94.8	100.0	66.7	86.4
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	0.0	—	1.7	0.0	0.0	0.0
	Dropped out	—	—	5.9	3.1	—	0.0	11.8	—	3.4	0.0	33.3	13.6
	Grad.+GED	—	—	94.1	96.9	—	100.0	88.2	—	96.6	100.0	66.7	86.4
	Grad.+cont.+GED	—	—	94.1	96.9	—	100.0	88.2	—	96.6	100.0	66.7	86.4
Yes	Graduated	—	—	96.6	100.0	—	100.0	93.8	—	96.5	100.0	80.0	95.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	0.0	—	1.8	0.0	0.0	0.0
	Dropped out	—	—	2.7	0.0	—	0.0	6.3	—	1.8	0.0	20.0	5.0
	Grad.+GED	—	—	97.3	100.0	—	100.0	93.8	—	98.2	100.0	80.0	95.0
	Grad.+cont.+GED	—	—	97.3	100.0	—	100.0	93.8	—	98.2	100.0	80.0	95.0
251902	PLAINS ISD												
No	Graduated	31	31	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	31	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	31	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	31	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	31	31	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	31	31	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	31	31	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	31	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	31	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	31	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	31	31	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	31	31	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
095905	PLAINVIEW ISD												
No	Graduated	—	<400	88.4	93.3	100.0	100.0	85.8	—	95.9	100.0	82.4	77.8
	Continued	—	<400	4.3	0.0	0.0	0.0	5.0	—	2.7	0.0	5.9	2.2
	Received GED	—	<400	0.6	0.0	0.0	0.0	0.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	<400	6.8	6.7	0.0	0.0	8.5	—	1.4	0.0	11.8	20.0
	Grad.+GED	—	<400	88.9	93.3	100.0	100.0	86.5	—	95.9	100.0	82.4	77.8
	Grad.+cont.+GED	—	<400	93.2	93.3	100.0	100.0	91.5	—	98.6	100.0	88.2	80.0
Yes	Graduated	—	<400	88.9	93.3	100.0	100.0	86.4	—	95.9	100.0	82.4	77.8
	Continued	—	<400	4.3	0.0	0.0	0.0	5.0	—	2.7	0.0	5.9	2.2
	Received GED	—	<400	0.6	0.0	0.0	0.0	0.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	<400	6.3	6.7	0.0	0.0	7.8	—	1.4	0.0	11.8	20.0
	Grad.+GED	—	<400	89.4	93.3	100.0	100.0	87.2	—	95.9	100.0	82.4	77.8
	Grad.+cont.+GED	—	<400	93.7	93.3	100.0	100.0	92.2	—	98.6	100.0	88.2	80.0
043910	PLANO ISD												
No	Graduated	3,511	3,694	95.0	91.0	94.1	96.3	92.2	66.7	96.4	96.4	86.2	76.8
	Continued	143	3,694	3.9	6.2	0.0	3.3	5.9	33.3	2.9	2.9	11.5	19.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	6	3,694	0.2	0.3	0.0	0.0	0.2	0.0	0.2	0.0	0.0	0.6
	Dropped out	34	3,694	0.9	2.6	5.9	0.5	1.8	0.0	0.4	0.7	2.3	3.1
	Grad.+GED	3,517	3,694	95.2	91.2	94.1	96.3	92.4	66.7	96.6	96.4	86.2	77.4
	Grad.+cont.+GED	3,660	3,694	99.1	97.4	94.1	99.5	98.2	100.0	99.6	99.3	97.7	96.9
Yes	Graduated	3,506	3,659	95.8	93.4	94.1	96.6	93.8	66.7	96.8	96.4	89.8	77.2
	Continued	114	3,659	3.1	3.7	0.0	3.0	4.4	33.3	2.6	2.9	8.4	19.3
	Received GED	6	3,659	0.2	0.3	0.0	0.0	0.2	0.0	0.2	0.0	0.0	0.6
	Dropped out	33	3,659	0.9	2.6	5.9	0.5	1.6	0.0	0.4	0.7	1.8	2.8
	Grad.+GED	3,512	3,659	96.0	93.7	94.1	96.6	94.0	66.7	97.0	96.4	89.8	77.8
	Grad.+cont.+GED	3,626	3,659	99.1	97.4	94.1	99.5	98.4	100.0	99.6	99.3	98.2	97.2
019912	PLEASANT GROVE ISD												
No	Graduated	-	-	99.2	100.0	-	100.0	100.0	-	98.9	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.8	0.0	-	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	99.2	100.0	-	100.0	100.0	-	98.9	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.8	0.0	-	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
007905	PLEASANTON ISD												
No	Graduated	-	<250	92.6	-	100.0	-	89.9	-	97.2	100.0	100.0	87.5
	Continued	-	<250	5.9	-	0.0	-	8.5	-	1.4	0.0	0.0	9.4
	Received GED	-	<250	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	1.5	-	0.0	-	1.6	-	1.4	0.0	0.0	3.1
	Grad.+GED	-	<250	92.6	-	100.0	-	89.9	-	97.2	100.0	100.0	87.5
	Grad.+cont.+GED	-	<250	98.5	-	100.0	-	98.4	-	98.6	100.0	100.0	96.9
Yes	Graduated	-	<250	93.1	-	100.0	-	90.6	-	97.2	100.0	100.0	87.5
	Continued	-	<250	5.4	-	0.0	-	7.9	-	1.4	0.0	0.0	9.4
	Received GED	-	<250	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	1.5	-	0.0	-	1.6	-	1.4	0.0	0.0	3.1
	Grad.+GED	-	<250	93.1	-	100.0	-	90.6	-	97.2	100.0	100.0	87.5
	Grad.+cont.+GED	-	<250	98.5	-	100.0	-	98.4	-	98.6	100.0	100.0	96.9
117904	PLEMONS-STINNETT-PHILLIP												
No	Graduated	-	-	92.0	-	100.0	-	100.0	-	90.2	-	100.0	88.9
	Continued	-	-	6.0	-	0.0	-	0.0	-	7.3	-	0.0	11.1
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.0	-	0.0	-	0.0	-	2.4	-	0.0	0.0
	Grad.+GED	-	-	92.0	-	100.0	-	100.0	-	90.2	-	100.0	88.9
	Grad.+cont.+GED	-	-	98.0	-	100.0	-	100.0	-	97.6	-	100.0	100.0
Yes	Graduated	-	-	95.8	-	100.0	-	100.0	-	94.9	-	100.0	88.9
	Continued	-	-	2.1	-	0.0	-	0.0	-	2.6	-	0.0	11.1
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.1	-	0.0	-	0.0	-	2.6	-	0.0	0.0
	Grad.+GED	-	-	95.8	-	100.0	-	100.0	-	94.9	-	100.0	88.9
	Grad.+cont.+GED	-	-	97.9	-	100.0	-	100.0	-	97.4	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
031909	POINT ISABEL ISD												
No	Graduated	—	—	87.0	100.0	100.0	100.0	87.5	—	80.0	—	80.0	84.6
	Continued	—	—	10.1	0.0	0.0	0.0	10.8	—	6.7	—	20.0	15.4
	Received GED	—	—	0.7	0.0	0.0	0.0	0.0	—	6.7	—	0.0	0.0
	Dropped out	—	—	2.2	0.0	0.0	0.0	1.7	—	6.7	—	0.0	0.0
	Grad.+GED	—	—	87.7	100.0	100.0	100.0	87.5	—	86.7	—	80.0	84.6
	Grad.+cont.+GED	—	—	97.8	100.0	100.0	100.0	98.3	—	93.3	—	100.0	100.0
Yes	Graduated	—	—	88.9	100.0	100.0	100.0	89.7	—	80.0	—	87.0	84.6
	Continued	—	—	8.9	0.0	0.0	0.0	9.4	—	6.7	—	13.0	15.4
	Received GED	—	—	0.7	0.0	0.0	0.0	0.0	—	6.7	—	0.0	0.0
	Dropped out	—	—	1.5	0.0	0.0	0.0	0.9	—	6.7	—	0.0	0.0
	Grad.+GED	—	—	89.6	100.0	100.0	100.0	89.7	—	86.7	—	87.0	84.6
	Grad.+cont.+GED	—	—	98.5	100.0	100.0	100.0	99.1	—	93.3	—	100.0	100.0
061906	PONDER ISD												
No	Graduated	—	—	95.1	100.0	—	—	81.8	—	97.1	100.0	—	100.0
	Continued	—	—	1.2	0.0	—	—	0.0	—	1.5	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.7	0.0	—	—	18.2	—	1.5	0.0	—	0.0
	Grad.+GED	—	—	95.1	100.0	—	—	81.8	—	97.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.3	100.0	—	—	81.8	—	98.5	100.0	—	100.0
Yes	Graduated	—	—	95.1	100.0	—	—	81.8	—	97.1	100.0	—	100.0
	Continued	—	—	1.2	0.0	—	—	0.0	—	1.5	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.7	0.0	—	—	18.2	—	1.5	0.0	—	0.0
	Grad.+GED	—	—	95.1	100.0	—	—	81.8	—	97.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.3	100.0	—	—	81.8	—	98.5	100.0	—	100.0
184901	POOLVILLE ISD												
No	Graduated	—	—	93.8	—	—	—	80.0	—	96.3	—	0.0	100.0
	Continued	—	—	3.1	—	—	—	0.0	—	3.7	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.1	—	—	—	20.0	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	93.8	—	—	—	80.0	—	96.3	—	0.0	100.0
	Grad.+cont.+GED	—	—	96.9	—	—	—	80.0	—	100.0	—	0.0	100.0
Yes	Graduated	—	—	96.8	—	—	—	80.0	—	100.0	—	0.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.2	—	—	—	20.0	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	96.8	—	—	—	80.0	—	100.0	—	0.0	100.0
	Grad.+cont.+GED	—	—	96.8	—	—	—	80.0	—	100.0	—	0.0	100.0
015801	POR VIDA ACADEMY												
No	Graduated	—	<200	25.6	25.0	—	—	24.4	—	41.7	—	10.0	26.7
	Continued	—	<200	13.9	25.0	—	—	13.8	—	8.3	—	10.0	6.7
	Received GED	—	<200	2.8	0.0	—	—	2.5	—	8.3	—	0.0	0.0
	Dropped out	—	<200	57.8	50.0	—	—	59.4	—	41.7	—	80.0	66.7
	Grad.+GED	—	<200	28.3	25.0	—	—	26.9	—	50.0	—	10.0	26.7
	Grad.+cont.+GED	—	<200	42.2	50.0	—	—	40.6	—	58.3	—	20.0	33.3
Yes	Graduated	—	<200	29.7	28.6	—	—	28.5	—	45.5	—	12.5	28.6
	Continued	—	<200	13.5	28.6	—	—	13.1	—	9.1	—	12.5	7.1
	Received GED	—	<200	2.6	0.0	—	—	2.2	—	9.1	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	<200	54.2	42.9	—	—	56.2	—	36.4	—	75.0	64.3
	Grad.+GED	—	<200	32.3	28.6	—	—	30.7	—	54.5	—	12.5	28.6
	Grad.+cont.+GED	—	<200	45.8	57.1	—	—	43.8	—	63.6	—	25.0	35.7
178908	PORT ARANSAS ISD												
No	Graduated	—	<100	92.0	—	—	100.0	83.3	—	92.7	100.0	—	80.0
	Continued	—	<100	4.0	—	—	0.0	16.7	—	2.4	0.0	—	20.0
	Received GED	—	<100	4.0	—	—	0.0	0.0	—	4.9	0.0	—	0.0
	Dropped out	—	<100	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<100	96.0	—	—	100.0	83.3	—	97.6	100.0	—	80.0
	Grad.+cont.+GED	—	<100	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	<100	92.0	—	—	100.0	83.3	—	92.7	100.0	—	80.0
	Continued	—	<100	4.0	—	—	0.0	16.7	—	2.4	0.0	—	20.0
	Received GED	—	<100	4.0	—	—	0.0	0.0	—	4.9	0.0	—	0.0
	Dropped out	—	<100	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<100	96.0	—	—	100.0	83.3	—	97.6	100.0	—	80.0
	Grad.+cont.+GED	—	<100	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
123907	PORT ARTHUR ISD												
No	Graduated	—	<600	83.0	83.4	66.7	87.8	83.1	0.0	69.2	80.0	74.3	79.6
	Continued	—	<600	4.0	4.7	0.0	0.0	4.1	0.0	0.0	0.0	2.9	5.6
	Received GED	—	<600	0.7	0.7	0.0	2.4	0.0	0.0	7.7	0.0	0.0	0.0
	Dropped out	—	<600	12.3	11.2	33.3	9.8	12.8	100.0	23.1	20.0	22.9	14.8
	Grad.+GED	—	<600	83.7	84.1	66.7	90.2	83.1	0.0	76.9	80.0	74.3	79.6
	Grad.+cont.+GED	—	<600	87.7	88.8	66.7	90.2	87.2	0.0	76.9	80.0	77.1	85.2
Yes	Graduated	—	<550	84.1	85.1	66.7	90.0	83.1	0.0	69.2	80.0	74.3	84.3
	Continued	—	<550	4.0	4.8	0.0	0.0	4.1	0.0	0.0	0.0	2.9	5.9
	Received GED	—	<550	0.7	0.7	0.0	2.5	0.0	0.0	7.7	0.0	0.0	0.0
	Dropped out	—	<550	11.2	9.3	33.3	7.5	12.8	100.0	23.1	20.0	22.9	9.8
	Grad.+GED	—	<550	84.8	85.8	66.7	92.5	83.1	0.0	76.9	80.0	74.3	84.3
	Grad.+cont.+GED	—	<550	88.8	90.7	66.7	92.5	87.2	0.0	76.9	80.0	77.1	90.2
123908	PORT NECHES-GROVES ISD												
No	Graduated	—	—	95.2	100.0	100.0	100.0	89.1	—	95.8	—	100.0	96.2
	Continued	—	—	3.9	0.0	0.0	0.0	10.9	—	3.1	—	0.0	3.8
	Received GED	—	—	0.6	0.0	0.0	0.0	0.0	—	0.8	—	0.0	0.0
	Dropped out	—	—	0.3	0.0	0.0	0.0	0.0	—	0.4	—	0.0	0.0
	Grad.+GED	—	—	95.8	100.0	100.0	100.0	89.1	—	96.6	—	100.0	96.2
	Grad.+cont.+GED	—	—	99.7	100.0	100.0	100.0	100.0	—	99.6	—	100.0	100.0
Yes	Graduated	—	—	95.5	100.0	100.0	100.0	89.1	—	96.2	—	100.0	96.2
	Continued	—	—	3.9	0.0	0.0	0.0	10.9	—	3.1	—	0.0	3.8
	Received GED	—	—	0.6	0.0	0.0	0.0	0.0	—	0.8	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	96.1	100.0	100.0	100.0	89.1	—	96.9	—	100.0	96.2
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
015814	POSITIVE SOLUTIONS CHART												
No	Graduated	16	69	23.2	—	—	—	23.8	—	16.7	—	0.0	50.0
	Continued	23	69	33.3	—	—	—	33.3	—	33.3	—	100.0	0.0
	Received GED	11	69	15.9	—	—	—	15.9	—	16.7	—	0.0	50.0
	Dropped out	19	69	27.5	—	—	—	27.0	—	33.3	—	0.0	0.0
	Grad.+GED	27	69	39.1	—	—	—	39.7	—	33.3	—	0.0	100.0
	Grad.+cont.+GED	50	69	72.5	—	—	—	73.0	—	66.7	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	16	65	24.6	—	—	—	25.4	—	16.7	—	0.0	50.0	
	Continued	22	65	33.8	—	—	—	33.9	—	33.3	—	100.0	0.0	
	Received GED	11	65	16.9	—	—	—	16.9	—	16.7	—	0.0	50.0	
	Dropped out	16	65	24.6	—	—	—	23.7	—	33.3	—	0.0	0.0	
	Grad.+GED	27	65	41.5	—	—	—	42.4	—	33.3	—	0.0	100.0	
	Grad.+cont.+GED	49	65	75.4	—	—	—	76.3	—	66.7	—	100.0	100.0	
085902	POST ISD													
No	Graduated	—	—	97.8	100.0	—	—	100.0	—	92.9	—	100.0	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	2.2	0.0	—	—	0.0	—	7.1	—	0.0	0.0	
	Grad.+GED	—	—	97.8	100.0	—	—	100.0	—	92.9	—	100.0	100.0	
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	100.0	—	92.9	—	100.0	100.0	
Yes	Graduated	—	—	97.8	100.0	—	—	100.0	—	92.9	—	100.0	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	2.2	0.0	—	—	0.0	—	7.1	—	0.0	0.0	
	Grad.+GED	—	—	97.8	100.0	—	—	100.0	—	92.9	—	100.0	100.0	
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	100.0	—	92.9	—	100.0	100.0	
007906	POTEET ISD													
No	Graduated	—	—	90.8	—	—	—	90.1	—	94.7	—	50.0	72.7	
	Continued	—	—	3.3	—	—	—	4.0	—	0.0	—	50.0	9.1	
	Received GED	—	—	0.8	—	—	—	0.0	—	5.3	—	0.0	0.0	
	Dropped out	—	—	5.0	—	—	—	5.9	—	0.0	—	0.0	18.2	
	Grad.+GED	—	—	91.7	—	—	—	90.1	—	100.0	—	50.0	72.7	
	Grad.+cont.+GED	—	—	95.0	—	—	—	94.1	—	100.0	—	100.0	81.8	
Yes	Graduated	—	—	92.3	—	—	—	91.9	—	94.4	—	50.0	80.0	
	Continued	—	—	2.6	—	—	—	3.0	—	0.0	—	50.0	10.0	
	Received GED	—	—	0.9	—	—	—	0.0	—	5.6	—	0.0	0.0	
	Dropped out	—	—	4.3	—	—	—	5.1	—	0.0	—	0.0	10.0	
	Grad.+GED	—	—	93.2	—	—	—	91.9	—	100.0	—	50.0	80.0	
	Grad.+cont.+GED	—	—	95.7	—	—	—	94.9	—	100.0	—	100.0	90.0	
247904	POTH ISD													
No	Graduated	66	71	93.0	100.0	—	—	93.8	—	92.1	—	66.7	80.0	
	Continued	0	71	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	71	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	5	71	7.0	0.0	—	—	6.3	—	7.9	—	33.3	20.0	
	Grad.+GED	66	71	93.0	100.0	—	—	93.8	—	92.1	—	66.7	80.0	
	Grad.+cont.+GED	66	71	93.0	100.0	—	—	93.8	—	92.1	—	66.7	80.0	
Yes	Graduated	66	71	93.0	100.0	—	—	93.8	—	92.1	—	66.7	80.0	
	Continued	0	71	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	71	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	5	71	7.0	0.0	—	—	6.3	—	7.9	—	33.3	20.0	
	Grad.+GED	66	71	93.0	100.0	—	—	93.8	—	92.1	—	66.7	80.0	
	Grad.+cont.+GED	66	71	93.0	100.0	—	—	93.8	—	92.1	—	66.7	80.0	
091913	POTTSBORO ISD													
No	Graduated	—	—	98.8	100.0	100.0	—	100.0	—	98.7	100.0	—	85.7	
	Continued	—	—	1.2	0.0	0.0	—	0.0	—	1.3	0.0	—	14.3	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.8	100.0	100.0	-	100.0	-	98.7	100.0	-	85.7
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	98.8	100.0	100.0	-	100.0	-	98.7	100.0	-	85.7
	Continued	-	-	1.2	0.0	0.0	-	0.0	-	1.3	0.0	-	14.3
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.8	100.0	100.0	-	100.0	-	98.7	100.0	-	85.7
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
028906	PRAIRIE LEA ISD												
No	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0
169909	PRAIRIE VALLEY ISD												
No	Graduated	9	9	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	9	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	9	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	9	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	9	9	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	9	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	9	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	9	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	-	100.0
139912	PRAIRILAND ISD												
No	Graduated	-	<100	92.0	-	-	-	75.0	-	92.9	-	100.0	90.0
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	3.4	-	-	-	0.0	-	3.6	-	0.0	0.0
	Dropped out	-	<100	4.5	-	-	-	25.0	-	3.6	-	0.0	10.0
	Grad.+GED	-	<100	95.5	-	-	-	75.0	-	96.4	-	100.0	90.0
	Grad.+cont.+GED	-	<100	95.5	-	-	-	75.0	-	96.4	-	100.0	90.0
Yes	Graduated	-	<100	92.0	-	-	-	75.0	-	92.9	-	100.0	90.0
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	3.4	-	-	-	0.0	-	3.6	-	0.0	0.0
	Dropped out	-	<100	4.5	-	-	-	25.0	-	3.6	-	0.0	10.0
	Grad.+GED	-	<100	95.5	-	-	-	75.0	-	96.4	-	100.0	90.0
	Grad.+cont.+GED	-	<100	95.5	-	-	-	75.0	-	96.4	-	100.0	90.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
072801	PREMIER HIGH SCHOOLS													
No	Graduated	701	1,434	48.9	33.3	40.0	60.0	43.7	—	60.7	53.8	45.0	44.2	
	Continued	403	1,434	28.1	24.1	40.0	20.0	35.7	—	17.1	15.4	36.1	36.8	
	Received GED	88	1,434	6.1	6.5	0.0	0.0	3.0	—	10.9	15.4	2.4	2.1	
	Dropped out	242	1,434	16.9	36.1	20.0	20.0	17.7	—	11.3	15.4	16.6	16.8	
	Grad.+GED	789	1,434	55.0	39.8	40.0	60.0	46.6	—	71.6	69.2	47.4	46.3	
	Grad.+cont.+GED	1,192	1,434	83.1	63.9	80.0	80.0	82.3	—	88.7	84.6	83.4	83.2	
	Yes	Graduated	695	1,371	50.7	35.7	40.0	100.0	45.4	—	61.7	58.3	46.6	45.7
Continued		372	1,371	27.1	23.5	40.0	0.0	34.5	—	16.8	12.5	35.3	34.8	
Received GED		82	1,371	6.0	7.1	0.0	0.0	3.1	—	10.1	12.5	2.5	2.2	
Dropped out		222	1,371	16.2	33.7	20.0	0.0	17.0	—	11.4	16.7	15.6	17.4	
Grad.+GED		777	1,371	56.7	42.9	40.0	100.0	48.6	—	71.8	70.8	49.1	47.8	
Grad.+cont.+GED		1,149	1,371	83.8	66.3	80.0	100.0	83.0	—	88.6	83.3	84.4	82.6	
125905		PREMONT ISD												
No	Graduated	—	—	68.0	—	—	—	68.1	—	66.7	—	50.0	83.3	
	Continued	—	—	2.0	—	—	—	2.1	—	0.0	—	0.0	0.0	
	Received GED	—	—	2.0	—	—	—	2.1	—	0.0	—	0.0	0.0	
	Dropped out	—	—	28.0	—	—	—	27.7	—	33.3	—	50.0	16.7	
	Grad.+GED	—	—	70.0	—	—	—	70.2	—	66.7	—	50.0	83.3	
	Grad.+cont.+GED	—	—	72.0	—	—	—	72.3	—	66.7	—	50.0	83.3	
Yes	Graduated	—	—	70.8	—	—	—	71.1	—	66.7	—	50.0	83.3	
	Continued	—	—	2.1	—	—	—	2.2	—	0.0	—	0.0	0.0	
	Received GED	—	—	2.1	—	—	—	2.2	—	0.0	—	0.0	0.0	
	Dropped out	—	—	25.0	—	—	—	24.4	—	33.3	—	50.0	16.7	
	Grad.+GED	—	—	72.9	—	—	—	73.3	—	66.7	—	50.0	83.3	
	Grad.+cont.+GED	—	—	75.0	—	—	—	75.6	—	66.7	—	50.0	83.3	
189902	PRESIDIO ISD													
No	Graduated	—	—	95.2	—	—	100.0	95.1	—	—	—	85.7	0.0	
	Continued	—	—	1.0	—	—	0.0	1.0	—	—	—	4.8	0.0	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	—	—	0.0	0.0	
	Dropped out	—	—	3.8	—	—	0.0	3.9	—	—	—	9.5	100.0	
	Grad.+GED	—	—	95.2	—	—	100.0	95.1	—	—	—	85.7	0.0	
	Grad.+cont.+GED	—	—	96.2	—	—	100.0	96.1	—	—	—	90.5	0.0	
Yes	Graduated	—	—	95.2	—	—	100.0	95.1	—	—	—	85.7	0.0	
	Continued	—	—	1.0	—	—	0.0	1.0	—	—	—	4.8	0.0	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	—	—	0.0	0.0	
	Dropped out	—	—	3.8	—	—	0.0	3.9	—	—	—	9.5	100.0	
	Grad.+GED	—	—	95.2	—	—	100.0	95.1	—	—	—	85.7	0.0	
	Grad.+cont.+GED	—	—	96.2	—	—	100.0	96.1	—	—	—	90.5	0.0	
167904	PRIDDY ISD													
No	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—	
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—	
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—	
Yes	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—	
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
043911	PRINCETON ISD												
No	Graduated	-	<200	94.7	94.1	100.0	100.0	95.0	-	94.9	80.0	91.7	91.3
	Continued	-	<200	1.1	0.0	0.0	0.0	0.0	-	1.0	20.0	0.0	0.0
	Received GED	-	<200	1.1	0.0	0.0	0.0	1.7	-	1.0	0.0	0.0	0.0
	Dropped out	-	<200	3.2	5.9	0.0	0.0	3.3	-	3.0	0.0	8.3	8.7
	Grad.+GED	-	<200	95.7	94.1	100.0	100.0	96.7	-	96.0	80.0	91.7	91.3
	Grad.+cont.+GED	-	<200	96.8	94.1	100.0	100.0	96.7	-	97.0	100.0	91.7	91.3
Yes	Graduated	-	<200	94.7	94.1	100.0	100.0	94.9	-	94.9	80.0	91.7	91.3
	Continued	-	<200	1.1	0.0	0.0	0.0	0.0	-	1.0	20.0	0.0	0.0
	Received GED	-	<200	1.1	0.0	0.0	0.0	1.7	-	1.0	0.0	0.0	0.0
	Dropped out	-	<200	3.2	5.9	0.0	0.0	3.4	-	3.0	0.0	8.3	8.7
	Grad.+GED	-	<200	95.7	94.1	100.0	100.0	96.6	-	96.0	80.0	91.7	91.3
	Grad.+cont.+GED	-	<200	96.8	94.1	100.0	100.0	96.6	-	97.0	100.0	91.7	91.3
108910	PROGRESO ISD												
No	Graduated	-	-	84.0	-	-	-	84.6	-	0.0	-	62.5	0.0
	Continued	-	-	5.3	-	-	-	5.4	-	0.0	-	16.7	100.0
	Received GED	-	-	0.8	-	-	-	0.8	-	0.0	-	0.0	0.0
	Dropped out	-	-	9.9	-	-	-	9.2	-	100.0	-	20.8	0.0
	Grad.+GED	-	-	84.7	-	-	-	85.4	-	0.0	-	62.5	0.0
	Grad.+cont.+GED	-	-	90.1	-	-	-	90.8	-	0.0	-	79.2	100.0
Yes	Graduated	-	-	84.5	-	-	-	85.2	-	0.0	-	65.2	0.0
	Continued	-	-	4.7	-	-	-	4.7	-	0.0	-	13.0	100.0
	Received GED	-	-	0.8	-	-	-	0.8	-	0.0	-	0.0	0.0
	Dropped out	-	-	10.1	-	-	-	9.4	-	100.0	-	21.7	0.0
	Grad.+GED	-	-	85.3	-	-	-	85.9	-	0.0	-	65.2	0.0
	Grad.+cont.+GED	-	-	89.9	-	-	-	90.6	-	0.0	-	78.3	100.0
043912	PROSPER ISD												
No	Graduated	-	<300	97.7	100.0	100.0	100.0	93.5	-	98.3	100.0	75.0	90.0
	Continued	-	<300	1.1	0.0	0.0	0.0	2.2	-	1.1	0.0	0.0	10.0
	Received GED	-	<300	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<300	1.1	0.0	0.0	0.0	4.3	-	0.6	0.0	25.0	0.0
	Grad.+GED	-	<300	97.7	100.0	100.0	100.0	93.5	-	98.3	100.0	75.0	90.0
	Grad.+cont.+GED	-	<300	98.9	100.0	100.0	100.0	95.7	-	99.4	100.0	75.0	100.0
Yes	Graduated	-	<300	98.1	100.0	100.0	100.0	95.6	-	98.3	100.0	75.0	90.0
	Continued	-	<300	1.1	0.0	0.0	0.0	2.2	-	1.1	0.0	0.0	10.0
	Received GED	-	<300	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<300	0.8	0.0	0.0	0.0	2.2	-	0.6	0.0	25.0	0.0
	Grad.+GED	-	<300	98.1	100.0	100.0	100.0	95.6	-	98.3	100.0	75.0	90.0
	Grad.+cont.+GED	-	<300	99.2	100.0	100.0	100.0	97.8	-	99.4	100.0	75.0	100.0
099903	QUANAH ISD												
No	Graduated	-	<50	95.1	100.0	-	-	90.0	-	96.2	100.0	-	91.7
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<50	4.9	0.0	-	-	10.0	-	3.8	0.0	-	8.3
	Grad.+GED	-	<50	95.1	100.0	-	-	90.0	-	96.2	100.0	-	91.7
	Grad.+cont.+GED	-	<50	95.1	100.0	-	-	90.0	-	96.2	100.0	-	91.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<50	95.1	100.0	—	—	90.0	—	96.2	100.0	—	91.7
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<50	4.9	0.0	—	—	10.0	—	3.8	0.0	—	8.3
	Grad.+GED	—	<50	95.1	100.0	—	—	90.0	—	96.2	100.0	—	91.7
	Grad.+cont.+GED	—	<50	95.1	100.0	—	—	90.0	—	96.2	100.0	—	91.7
034907	QUEEN CITY ISD												
No	Graduated	—	—	97.6	100.0	—	—	100.0	—	97.1	100.0	—	92.3
	Continued	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	—	7.7
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	—	0.0
	Grad.+GED	—	—	97.6	100.0	—	—	100.0	—	97.1	100.0	—	92.3
	Grad.+cont.+GED	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	—	100.0
Yes	Graduated	—	—	97.6	100.0	—	—	100.0	—	97.1	100.0	—	92.3
	Continued	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	—	7.7
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.2	0.0	—	—	0.0	—	1.4	0.0	—	0.0
	Grad.+GED	—	—	97.6	100.0	—	—	100.0	—	97.1	100.0	—	92.3
	Grad.+cont.+GED	—	—	98.8	100.0	—	—	100.0	—	98.6	100.0	—	100.0
116908	QUINLAN ISD												
No	Graduated	—	<150	96.6	100.0	—	—	100.0	100.0	95.9	—	100.0	91.7
	Continued	—	<150	1.4	0.0	—	—	0.0	0.0	1.6	—	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	<150	2.0	0.0	—	—	0.0	0.0	2.5	—	0.0	8.3
	Grad.+GED	—	<150	96.6	100.0	—	—	100.0	100.0	95.9	—	100.0	91.7
	Grad.+cont.+GED	—	<150	98.0	100.0	—	—	100.0	100.0	97.5	—	100.0	91.7
Yes	Graduated	—	<150	98.6	100.0	—	—	100.0	100.0	98.3	—	100.0	100.0
	Continued	—	<150	1.4	0.0	—	—	0.0	0.0	1.7	—	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	<150	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0
	Grad.+GED	—	<150	98.6	100.0	—	—	100.0	100.0	98.3	—	100.0	100.0
	Grad.+cont.+GED	—	<150	100.0	100.0	—	—	100.0	100.0	100.0	—	100.0	100.0
250904	QUITMAN ISD												
No	Graduated	—	—	97.4	80.0	—	100.0	90.9	—	100.0	100.0	0.0	92.3
	Continued	—	—	2.6	20.0	—	0.0	9.1	—	0.0	0.0	100.0	7.7
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.4	80.0	—	100.0	90.9	—	100.0	100.0	0.0	92.3
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.7	80.0	—	100.0	100.0	—	100.0	100.0	—	92.3
	Continued	—	—	1.3	20.0	—	0.0	0.0	—	0.0	0.0	—	7.7
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.7	80.0	—	100.0	100.0	—	100.0	100.0	—	92.3
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
188801	R MILBURN-AMARILLO												
No	Graduated	76	151	50.3	66.7	0.0	0.0	39.2	—	59.5	0.0	—	66.7
	Continued	7	151	4.6	11.1	0.0	0.0	5.9	—	3.6	0.0	—	4.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	23	151	15.2	0.0	33.3	0.0	11.8	—	17.9	33.3	—	4.8
	Dropped out	45	151	29.8	22.2	66.7	100.0	43.1	—	19.0	66.7	—	23.8
	Grad.+GED	99	151	65.6	66.7	33.3	0.0	51.0	—	77.4	33.3	—	71.4
	Grad.+cont.+GED	106	151	70.2	77.8	33.3	0.0	56.9	—	81.0	33.3	—	76.2
Yes	Graduated	76	132	57.6	75.0	0.0	0.0	50.0	—	62.5	0.0	—	66.7
	Continued	6	132	4.5	12.5	0.0	0.0	5.0	—	3.8	0.0	—	4.8
	Received GED	18	132	13.6	0.0	50.0	0.0	7.5	—	17.5	0.0	—	4.8
	Dropped out	32	132	24.2	12.5	50.0	100.0	37.5	—	16.3	100.0	—	23.8
	Grad.+GED	94	132	71.2	75.0	50.0	0.0	57.5	—	80.0	0.0	—	71.4
	Grad.+cont.+GED	100	132	75.8	87.5	50.0	0.0	62.5	—	83.8	0.0	—	76.2
178804	R MILBURN-CORPUS CHRISTI												
No	Graduated	55	100	55.0	33.3	—	—	44.4	—	87.5	100.0	100.0	44.4
	Continued	17	100	17.0	0.0	—	—	23.6	—	0.0	0.0	0.0	44.4
	Received GED	9	100	9.0	33.3	—	—	11.1	—	0.0	0.0	0.0	0.0
	Dropped out	19	100	19.0	33.3	—	—	20.8	—	12.5	0.0	0.0	11.1
	Grad.+GED	64	100	64.0	66.7	—	—	55.6	—	87.5	100.0	100.0	44.4
	Grad.+cont.+GED	81	100	81.0	66.7	—	—	79.2	—	87.5	100.0	100.0	88.9
Yes	Graduated	55	97	56.7	33.3	—	—	46.4	—	87.5	100.0	100.0	44.4
	Continued	14	97	14.4	0.0	—	—	20.3	—	0.0	0.0	0.0	44.4
	Received GED	9	97	9.3	33.3	—	—	11.6	—	0.0	0.0	0.0	0.0
	Dropped out	19	97	19.6	33.3	—	—	21.7	—	12.5	0.0	0.0	11.1
	Grad.+GED	64	97	66.0	66.7	—	—	58.0	—	87.5	100.0	100.0	44.4
	Grad.+cont.+GED	78	97	80.4	66.7	—	—	78.3	—	87.5	100.0	100.0	88.9
220812	R MILBURN-FT WORTH												
No	Graduated	—	<150	29.8	36.7	—	—	22.4	—	26.7	66.7	10.0	30.0
	Continued	—	<150	20.6	18.4	—	—	28.6	—	13.3	0.0	30.0	10.0
	Received GED	—	<150	3.1	0.0	—	—	4.1	—	6.7	0.0	0.0	0.0
	Dropped out	—	<150	46.6	44.9	—	—	44.9	—	53.3	33.3	60.0	60.0
	Grad.+GED	—	<150	32.8	36.7	—	—	26.5	—	33.3	66.7	10.0	30.0
	Grad.+cont.+GED	—	<150	53.4	55.1	—	—	55.1	—	46.7	66.7	40.0	40.0
Yes	Graduated	—	<150	31.5	38.3	—	—	24.4	—	27.6	66.7	12.5	37.5
	Continued	—	<150	19.4	17.0	—	—	26.7	—	13.8	0.0	25.0	12.5
	Received GED	—	<150	3.2	0.0	—	—	4.4	—	6.9	0.0	0.0	0.0
	Dropped out	—	<150	46.0	44.7	—	—	44.4	—	51.7	33.3	62.5	50.0
	Grad.+GED	—	<150	34.7	38.3	—	—	28.9	—	34.5	66.7	12.5	37.5
	Grad.+cont.+GED	—	<150	54.0	55.3	—	—	55.6	—	48.3	66.7	37.5	50.0
101854	R MILBURN-HOUSTON												
No	Graduated	—	<200	31.2	21.2	—	—	36.3	—	37.5	100.0	22.2	18.2
	Continued	—	<200	21.7	21.2	—	—	22.5	—	25.0	0.0	44.4	18.2
	Received GED	—	<200	1.9	0.0	—	—	3.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	45.2	57.6	—	—	37.5	—	37.5	0.0	33.3	63.6
	Grad.+GED	—	<200	33.1	21.2	—	—	40.0	—	37.5	100.0	22.2	18.2
	Grad.+cont.+GED	—	<200	54.8	42.4	—	—	62.5	—	62.5	100.0	66.7	36.4
Yes	Graduated	—	<150	33.6	23.3	—	—	37.2	—	60.0	100.0	25.0	20.0
	Continued	—	<150	19.9	20.0	—	—	21.8	—	0.0	0.0	37.5	20.0
	Received GED	—	<150	2.1	0.0	—	—	3.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	44.5	56.7	—	—	37.2	—	40.0	0.0	37.5	60.0
	Grad.+GED	—	<150	35.6	23.3	—	—	41.0	—	60.0	100.0	25.0	20.0
	Grad.+cont.+GED	—	<150	55.5	43.3	—	—	62.8	—	60.0	100.0	62.5	40.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
014801	R MILBURN-KILLEEN													
No	Graduated	62	114	54.4	61.2	0.0	—	54.5	—	48.3	0.0	0.0	58.8	
	Continued	17	114	14.9	16.3	50.0	—	9.1	—	13.8	100.0	33.3	11.8	
	Received GED	6	114	5.3	4.1	0.0	—	12.1	—	0.0	0.0	0.0	0.0	
	Dropped out	29	114	25.4	18.4	50.0	—	24.2	—	37.9	0.0	66.7	29.4	
	Grad.+GED	68	114	59.6	65.3	0.0	—	66.7	—	48.3	0.0	0.0	58.8	
	Grad.+cont.+GED	85	114	74.6	81.6	50.0	—	75.8	—	62.1	100.0	33.3	70.6	
	Yes	Graduated	62	111	55.9	62.5	0.0	—	56.3	—	50.0	0.0	0.0	58.8
Continued		16	111	14.4	14.6	50.0	—	9.4	—	14.3	100.0	33.3	11.8	
Received GED		6	111	5.4	4.2	0.0	—	12.5	—	0.0	0.0	0.0	0.0	
Dropped out		27	111	24.3	18.8	50.0	—	21.9	—	35.7	0.0	66.7	29.4	
Grad.+GED		68	111	61.3	66.7	0.0	—	68.8	—	50.0	0.0	0.0	58.8	
Grad.+cont.+GED		84	111	75.7	81.3	50.0	—	78.1	—	64.3	100.0	33.3	70.6	
068801		R MILBURN-ODESSA												
No	Graduated	195	382	51.0	52.2	83.3	100.0	44.1	—	60.3	75.0	57.1	66.7	
	Continued	73	382	19.1	0.0	16.7	0.0	24.3	—	13.5	25.0	28.6	11.1	
	Received GED	10	382	2.6	0.0	0.0	0.0	2.3	—	4.0	0.0	0.0	2.2	
	Dropped out	104	382	27.2	47.8	0.0	0.0	29.3	—	22.2	0.0	14.3	20.0	
	Grad.+GED	205	382	53.7	52.2	83.3	100.0	46.4	—	64.3	75.0	57.1	68.9	
	Grad.+cont.+GED	278	382	72.8	52.2	100.0	100.0	70.7	—	77.8	100.0	85.7	80.0	
	Yes	Graduated	193	355	54.4	60.0	83.3	100.0	46.6	—	64.4	75.0	61.5	69.8
Continued		62	355	17.5	0.0	16.7	0.0	22.8	—	11.0	25.0	23.1	11.6	
Received GED		10	355	2.8	0.0	0.0	0.0	2.4	—	4.2	0.0	0.0	2.3	
Dropped out		90	355	25.4	40.0	0.0	0.0	28.2	—	20.3	0.0	15.4	16.3	
Grad.+GED		203	355	57.2	60.0	83.3	100.0	49.0	—	68.6	75.0	61.5	72.1	
Grad.+cont.+GED		265	355	74.6	60.0	100.0	100.0	71.8	—	79.7	100.0	84.6	83.7	
015815		RADIANCE ACADEMY OF LEAR												
No	Graduated	25	32	78.1	—	—	—	76.7	—	100.0	—	100.0	100.0	
	Continued	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	32	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	7	32	21.9	—	—	—	23.3	—	0.0	—	0.0	0.0	
	Grad.+GED	25	32	78.1	—	—	—	76.7	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	25	32	78.1	—	—	—	76.7	—	100.0	—	100.0	100.0	
	Yes	Graduated	25	30	83.3	—	—	—	82.1	—	100.0	—	100.0	100.0
Continued		0	30	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
Received GED		0	30	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
Dropped out		5	30	16.7	—	—	—	17.9	—	0.0	—	0.0	0.0	
Grad.+GED		25	30	83.3	—	—	—	82.1	—	100.0	—	100.0	100.0	
Grad.+cont.+GED		25	30	83.3	—	—	—	82.1	—	100.0	—	100.0	100.0	
190903		RAINS ISD												
No	Graduated	—	—	94.4	100.0	100.0	100.0	100.0	—	92.8	100.0	100.0	95.0	
	Continued	—	—	0.8	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	0.0	
	Received GED	—	—	1.6	0.0	0.0	0.0	0.0	—	2.1	0.0	0.0	0.0	
	Dropped out	—	—	3.2	0.0	0.0	0.0	0.0	—	4.1	0.0	0.0	5.0	
	Grad.+GED	—	—	96.0	100.0	100.0	100.0	100.0	—	94.8	100.0	100.0	95.0	
	Grad.+cont.+GED	—	—	96.8	100.0	100.0	100.0	100.0	—	95.9	100.0	100.0	95.0	
	Yes	Graduated	—	—	94.4	100.0	100.0	100.0	100.0	—	92.8	100.0	100.0	95.0
Continued		—	—	0.8	0.0	0.0	0.0	0.0	—	1.0	0.0	0.0	0.0	
Received GED		—	—	1.6	0.0	0.0	0.0	0.0	—	2.1	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	3.2	0.0	0.0	0.0	0.0	-	4.1	0.0	0.0	5.0
	Grad.+GED	-	-	96.0	100.0	100.0	100.0	100.0	-	94.8	100.0	100.0	95.0
	Grad.+cont.+GED	-	-	96.8	100.0	100.0	100.0	100.0	-	95.9	100.0	100.0	95.0
054903	RALLS ISD												
No	Graduated	-	-	97.4	-	-	-	96.4	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.6	-	-	-	3.6	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.4	-	-	-	96.4	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.4	-	-	-	96.4	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.4	-	-	-	96.4	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.6	-	-	-	3.6	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.4	-	-	-	96.4	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.4	-	-	-	96.4	-	100.0	-	100.0	100.0
234801	RANCH ACADEMY												
No	Graduated	-	<50	53.3	-	-	-	33.3	-	55.6	-	-	33.3
	Continued	-	<50	16.7	-	-	-	33.3	-	14.8	-	-	33.3
	Received GED	-	<50	23.3	-	-	-	33.3	-	22.2	-	-	33.3
	Dropped out	-	<50	6.7	-	-	-	0.0	-	7.4	-	-	0.0
	Grad.+GED	-	<50	76.7	-	-	-	66.7	-	77.8	-	-	66.7
	Grad.+cont.+GED	-	<50	93.3	-	-	-	100.0	-	92.6	-	-	100.0
Yes	Graduated	-	<50	55.2	-	-	-	33.3	-	57.7	-	-	33.3
	Continued	-	<50	17.2	-	-	-	33.3	-	15.4	-	-	33.3
	Received GED	-	<50	20.7	-	-	-	33.3	-	19.2	-	-	33.3
	Dropped out	-	<50	6.9	-	-	-	0.0	-	7.7	-	-	0.0
	Grad.+GED	-	<50	75.9	-	-	-	66.7	-	76.9	-	-	66.7
	Grad.+cont.+GED	-	<50	93.1	-	-	-	100.0	-	92.3	-	-	100.0
015906	RANDOLPH FIELD ISD												
No	Graduated	76	76	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	-	100.0
	Continued	0	76	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Received GED	0	76	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Dropped out	0	76	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Grad.+GED	76	76	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	-	100.0
	Grad.+cont.+GED	76	76	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	-	100.0
Yes	Graduated	76	76	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	-	100.0
	Continued	0	76	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Received GED	0	76	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Dropped out	0	76	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	-	0.0
	Grad.+GED	76	76	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	-	100.0
	Grad.+cont.+GED	76	76	100.0	100.0	-	100.0	100.0	100.0	100.0	100.0	-	100.0
067907	RANGER ISD												
No	Graduated	-	-	88.2	-	-	-	100.0	-	87.5	-	-	100.0
	Continued	-	-	11.8	-	-	-	0.0	-	12.5	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	88.2	-	-	-	100.0	-	87.5	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	96.8	—	—	—	100.0	—	96.6	—	—	100.0
	Continued	—	—	3.2	—	—	—	0.0	—	3.4	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.8	—	—	—	100.0	—	96.6	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
231902	RANKIN ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
161802	RAPOPORT ACADEMY PUBLIC												
No	Graduated	—	—	94.7	75.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	—	—	5.3	25.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	94.7	75.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	94.7	75.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	—	—	5.3	25.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	94.7	75.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
101806	RAUL YZAGUIRRE SCHOOL FO												
No	Graduated	—	<50	81.3	—	—	—	81.3	—	—	—	100.0	77.8
	Continued	—	<50	14.6	—	—	—	14.6	—	—	—	0.0	22.2
	Received GED	—	<50	4.2	—	—	—	4.2	—	—	—	0.0	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	—	<50	85.4	—	—	—	85.4	—	—	—	100.0	77.8
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	—	—	100.0	100.0
Yes	Graduated	—	<50	83.0	—	—	—	83.0	—	—	—	100.0	77.8
	Continued	—	<50	12.8	—	—	—	12.8	—	—	—	0.0	22.2
	Received GED	—	<50	4.3	—	—	—	4.3	—	—	—	0.0	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	—	<50	87.2	—	—	—	87.2	—	—	—	100.0	77.8
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	—	—	100.0	100.0
236801	RAVEN SCHOOL												
No	Graduated	—	<100	3.8	8.3	—	—	0.0	—	0.0	33.3	0.0	5.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<100	71.3	58.3	-	-	71.9	-	85.7	66.7	0.0	55.0
	Dropped out	-	<100	25.0	33.3	-	-	28.1	-	14.3	0.0	100.0	40.0
	Grad.+GED	-	<100	75.0	66.7	-	-	71.9	-	85.7	100.0	0.0	60.0
	Grad.+cont.+GED	-	<100	75.0	66.7	-	-	71.9	-	85.7	100.0	0.0	60.0
Yes	Graduated	-	<100	4.3	9.5	-	-	0.0	-	0.0	50.0	0.0	5.3
	Continued	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	74.3	61.9	-	-	79.3	-	83.3	50.0	0.0	57.9
	Dropped out	-	<100	21.4	28.6	-	-	20.7	-	16.7	0.0	100.0	36.8
	Grad.+GED	-	<100	78.6	71.4	-	-	79.3	-	83.3	100.0	0.0	63.2
	Grad.+cont.+GED	-	<100	78.6	71.4	-	-	79.3	-	83.3	100.0	0.0	63.2
245903	RAYMONDVILLE ISD												
No	Graduated	126	155	81.3	-	-	-	81.0	-	100.0	-	50.0	54.2
	Continued	19	155	12.3	-	-	-	12.4	-	0.0	-	50.0	29.2
	Received GED	0	155	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	10	155	6.5	-	-	-	6.5	-	0.0	-	0.0	16.7
	Grad.+GED	126	155	81.3	-	-	-	81.0	-	100.0	-	50.0	54.2
	Grad.+cont.+GED	145	155	93.5	-	-	-	93.5	-	100.0	-	100.0	83.3
Yes	Graduated	126	152	82.9	-	-	-	82.7	-	100.0	-	50.0	56.5
	Continued	18	152	11.8	-	-	-	12.0	-	0.0	-	50.0	30.4
	Received GED	0	152	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	8	152	5.3	-	-	-	5.3	-	0.0	-	0.0	13.0
	Grad.+GED	126	152	82.9	-	-	-	82.7	-	100.0	-	50.0	56.5
	Grad.+cont.+GED	144	152	94.7	-	-	-	94.7	-	100.0	-	100.0	87.0
192901	REAGAN COUNTY ISD												
No	Graduated	-	-	95.2	-	-	-	92.6	-	100.0	-	0.0	100.0
	Continued	-	-	2.4	-	-	-	3.7	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.4	-	-	-	3.7	-	0.0	-	100.0	0.0
	Grad.+GED	-	-	95.2	-	-	-	92.6	-	100.0	-	0.0	100.0
	Grad.+cont.+GED	-	-	97.6	-	-	-	96.3	-	100.0	-	0.0	100.0
Yes	Graduated	-	-	97.6	-	-	-	96.2	-	100.0	-	0.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.4	-	-	-	3.8	-	0.0	-	100.0	0.0
	Grad.+GED	-	-	97.6	-	-	-	96.2	-	100.0	-	0.0	100.0
	Grad.+cont.+GED	-	-	97.6	-	-	-	96.2	-	100.0	-	0.0	100.0
070911	RED OAK ISD												
No	Graduated	402	423	95.0	98.2	100.0	100.0	94.2	-	94.4	100.0	87.5	87.5
	Continued	8	423	1.9	0.0	0.0	0.0	4.1	-	1.3	0.0	12.5	6.3
	Received GED	5	423	1.2	0.0	0.0	0.0	0.8	-	1.7	0.0	0.0	4.2
	Dropped out	8	423	1.9	1.8	0.0	0.0	0.8	-	2.6	0.0	0.0	2.1
	Grad.+GED	407	423	96.2	98.2	100.0	100.0	95.0	-	96.1	100.0	87.5	91.7
	Grad.+cont.+GED	415	423	98.1	98.2	100.0	100.0	99.2	-	97.4	100.0	100.0	97.9
Yes	Graduated	402	419	95.9	98.2	100.0	100.0	95.8	-	95.2	100.0	100.0	87.5
	Continued	7	419	1.7	0.0	0.0	0.0	3.4	-	1.3	0.0	0.0	6.3
	Received GED	5	419	1.2	0.0	0.0	0.0	0.8	-	1.7	0.0	0.0	4.2
	Dropped out	5	419	1.2	1.8	0.0	0.0	0.0	-	1.7	0.0	0.0	2.1
	Grad.+GED	407	419	97.1	98.2	100.0	100.0	96.6	-	97.0	100.0	100.0	91.7
	Grad.+cont.+GED	414	419	98.8	98.2	100.0	100.0	100.0	-	98.3	100.0	100.0	97.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
019906	REDWATER ISD												
No	Graduated	—	—	97.8	83.3	—	—	100.0	—	98.7	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.1	0.0	—	—	0.0	—	1.3	0.0	—	0.0
	Dropped out	—	—	1.1	16.7	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.9	83.3	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.9	83.3	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	97.8	83.3	—	—	100.0	—	98.7	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.1	0.0	—	—	0.0	—	1.3	0.0	—	0.0
	Dropped out	—	—	1.1	16.7	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.9	83.3	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.9	83.3	—	—	100.0	—	100.0	100.0	—	100.0
196903	REFUGIO ISD												
No	Graduated	—	<100	92.2	85.7	—	—	93.3	—	92.3	100.0	50.0	88.9
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	7.8	14.3	—	—	6.7	—	7.7	0.0	50.0	11.1
	Grad.+GED	—	<100	92.2	85.7	—	—	93.3	—	92.3	100.0	50.0	88.9
	Grad.+cont.+GED	—	<100	92.2	85.7	—	—	93.3	—	92.3	100.0	50.0	88.9
Yes	Graduated	—	<50	93.9	100.0	—	—	93.3	—	92.3	100.0	50.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	6.1	0.0	—	—	6.7	—	7.7	0.0	50.0	0.0
	Grad.+GED	—	<50	93.9	100.0	—	—	93.3	—	92.3	100.0	50.0	100.0
	Grad.+cont.+GED	—	<50	93.9	100.0	—	—	93.3	—	92.3	100.0	50.0	100.0
045903	RICE CISD												
No	Graduated	—	<100	95.9	100.0	—	—	91.7	—	100.0	—	100.0	80.0
	Continued	—	<100	4.1	0.0	—	—	8.3	—	0.0	—	0.0	20.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	95.9	100.0	—	—	91.7	—	100.0	—	100.0	80.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	95.9	100.0	—	—	91.7	—	100.0	—	100.0	80.0
	Continued	—	<100	4.1	0.0	—	—	8.3	—	0.0	—	0.0	20.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	95.9	100.0	—	—	91.7	—	100.0	—	100.0	80.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
175911	RICE ISD												
No	Graduated	—	—	92.5	100.0	0.0	—	92.6	—	95.7	100.0	100.0	100.0
	Continued	—	—	5.7	0.0	100.0	—	7.4	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.9	0.0	0.0	—	0.0	—	4.3	0.0	0.0	0.0
	Grad.+GED	—	—	92.5	100.0	0.0	—	92.6	—	95.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.1	100.0	100.0	—	100.0	—	95.7	100.0	100.0	100.0
Yes	Graduated	—	—	96.1	100.0	—	—	96.2	—	95.7	100.0	100.0	100.0
	Continued	—	—	2.0	0.0	—	—	3.8	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	2.0	0.0	-	-	0.0	-	4.3	0.0	0.0	0.0
	Grad.+GED	-	-	96.1	100.0	-	-	96.2	-	95.7	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.0	100.0	-	-	100.0	-	95.7	100.0	100.0	100.0
093905	RICHARDS ISD												
No	Graduated	-	-	80.0	-	-	-	-	-	80.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	20.0	-	-	-	-	-	20.0	-	-	0.0
	Grad.+GED	-	-	80.0	-	-	-	-	-	80.0	-	-	100.0
	Grad.+cont.+GED	-	-	80.0	-	-	-	-	-	80.0	-	-	100.0
Yes	Graduated	-	-	80.0	-	-	-	-	-	80.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	20.0	-	-	-	-	-	20.0	-	-	0.0
	Grad.+GED	-	-	80.0	-	-	-	-	-	80.0	-	-	100.0
	Grad.+cont.+GED	-	-	80.0	-	-	-	-	-	80.0	-	-	100.0
057916	RICHARDSON ISD												
No	Graduated	-	<2,200	91.0	86.8	80.0	86.5	88.0	100.0	96.7	94.8	64.1	75.6
	Continued	-	<2,200	4.5	5.8	0.0	5.9	6.4	0.0	2.1	3.4	19.0	16.7
	Received GED	-	<2,200	0.1	0.2	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
	Dropped out	-	<2,200	4.3	7.1	20.0	7.6	5.6	0.0	1.1	1.7	17.0	7.7
	Grad.+GED	-	<2,200	91.1	87.0	80.0	86.5	88.0	100.0	96.8	94.8	64.1	75.6
	Grad.+cont.+GED	-	<2,200	95.7	92.9	80.0	92.4	94.4	100.0	98.9	98.3	83.0	92.3
Yes	Graduated	-	<2,150	92.1	88.1	80.0	92.5	88.7	100.0	96.8	94.8	72.1	76.0
	Continued	-	<2,150	3.8	4.6	0.0	3.5	5.8	0.0	2.0	3.4	14.7	16.2
	Received GED	-	<2,150	0.1	0.2	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
	Dropped out	-	<2,150	4.0	7.1	20.0	4.0	5.5	0.0	1.1	1.7	13.2	7.8
	Grad.+GED	-	<2,150	92.2	88.3	80.0	92.5	88.7	100.0	96.9	94.8	72.1	76.0
	Grad.+cont.+GED	-	<2,150	96.0	92.9	80.0	96.0	94.5	100.0	98.9	98.3	86.8	92.2
057840	RICHLAND COLLEGIATE HIGH												
No	Graduated	180	188	95.7	90.0	100.0	100.0	96.4	-	95.1	85.7	100.0	-
	Continued	8	188	4.3	10.0	0.0	0.0	3.6	-	4.9	14.3	0.0	-
	Received GED	0	188	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	-
	Dropped out	0	188	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	-
	Grad.+GED	180	188	95.7	90.0	100.0	100.0	96.4	-	95.1	85.7	100.0	-
	Grad.+cont.+GED	188	188	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	-
Yes	Graduated	179	184	97.3	100.0	100.0	100.0	96.4	-	95.1	100.0	100.0	-
	Continued	5	184	2.7	0.0	0.0	0.0	3.6	-	4.9	0.0	0.0	-
	Received GED	0	184	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	-
	Dropped out	0	184	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	-
	Grad.+GED	179	184	97.3	100.0	100.0	100.0	96.4	-	95.1	100.0	100.0	-
	Grad.+cont.+GED	184	184	100.0	100.0	100.0	100.0	100.0	-	100.0	100.0	100.0	-
206902	RICHLAND SPRINGS ISD												
No	Graduated	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
161912	RIESEL ISD												
No	Graduated	-	-	97.8	100.0	-	-	80.0	-	100.0	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.2	0.0	-	-	20.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	97.8	100.0	-	-	80.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	97.8	100.0	-	-	80.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	97.8	100.0	-	-	80.0	-	100.0	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.2	0.0	-	-	20.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	97.8	100.0	-	-	80.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	97.8	100.0	-	-	80.0	-	100.0	100.0	100.0	100.0
214901	RIO GRANDE CITY CISD												
No	Graduated	-	<650	93.6	-	-	-	93.6	-	-	-	86.5	84.6
	Continued	-	<650	2.7	-	-	-	2.7	-	-	-	6.7	6.6
	Received GED	-	<650	0.3	-	-	-	0.3	-	-	-	1.0	1.1
	Dropped out	-	<650	3.4	-	-	-	3.4	-	-	-	5.7	7.7
	Grad.+GED	-	<650	93.9	-	-	-	93.9	-	-	-	87.6	85.7
	Grad.+cont.+GED	-	<650	96.6	-	-	-	96.6	-	-	-	94.3	92.3
Yes	Graduated	-	<650	94.0	-	-	-	94.0	-	-	-	87.9	84.6
	Continued	-	<650	2.3	-	-	-	2.3	-	-	-	5.3	6.6
	Received GED	-	<650	0.3	-	-	-	0.3	-	-	-	1.1	1.1
	Dropped out	-	<650	3.4	-	-	-	3.4	-	-	-	5.8	7.7
	Grad.+GED	-	<650	94.4	-	-	-	94.4	-	-	-	88.9	85.7
	Grad.+cont.+GED	-	<650	96.6	-	-	-	96.6	-	-	-	94.2	92.3
031911	RIO HONDO ISD												
No	Graduated	-	-	91.9	-	-	-	91.7	-	100.0	-	71.4	95.8
	Continued	-	-	2.5	-	-	-	2.5	-	0.0	-	28.6	0.0
	Received GED	-	-	0.6	-	-	-	0.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.0	-	-	-	5.1	-	0.0	-	0.0	4.2
	Grad.+GED	-	-	92.5	-	-	-	92.4	-	100.0	-	71.4	95.8
	Grad.+cont.+GED	-	-	95.0	-	-	-	94.9	-	100.0	-	100.0	95.8
Yes	Graduated	-	-	92.5	-	-	-	92.3	-	100.0	-	80.0	95.7
	Continued	-	-	1.9	-	-	-	1.9	-	0.0	-	20.0	0.0
	Received GED	-	-	0.6	-	-	-	0.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.0	-	-	-	5.2	-	0.0	-	0.0	4.3
	Grad.+GED	-	-	93.1	-	-	-	92.9	-	100.0	-	80.0	95.7
	Grad.+cont.+GED	-	-	95.0	-	-	-	94.8	-	100.0	-	100.0	95.7
126907	RIO VISTA ISD												
No	Graduated	-	<50	95.0	-	100.0	-	100.0	-	94.3	-	-	66.7
	Continued	-	<50	5.0	-	0.0	-	0.0	-	5.7	-	-	33.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<50	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	<50	95.0	-	100.0	-	100.0	-	94.3	-	-	66.7
	Grad.+cont.+GED	-	<50	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	<50	95.0	-	100.0	-	100.0	-	94.3	-	-	66.7
	Continued	-	<50	5.0	-	0.0	-	0.0	-	5.7	-	-	33.3
	Received GED	-	<50	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	<50	95.0	-	100.0	-	100.0	-	94.3	-	-	66.7
	Grad.+cont.+GED	-	<50	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
067908	RISING STAR ISD												
No	Graduated	-	-	90.9	-	100.0	-	100.0	-	88.9	-	-	100.0
	Continued	-	-	9.1	-	0.0	-	0.0	-	11.1	-	-	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	90.9	-	100.0	-	100.0	-	88.9	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	90.9	-	100.0	-	100.0	-	88.9	-	-	100.0
	Continued	-	-	9.1	-	0.0	-	0.0	-	11.1	-	-	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	90.9	-	100.0	-	100.0	-	88.9	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
188902	RIVER ROAD ISD												
No	Graduated	-	-	96.1	-	-	100.0	100.0	-	95.5	100.0	-	83.3
	Continued	-	-	1.0	-	-	0.0	0.0	-	1.1	0.0	-	8.3
	Received GED	-	-	1.0	-	-	0.0	0.0	-	1.1	0.0	-	8.3
	Dropped out	-	-	2.0	-	-	0.0	0.0	-	2.3	0.0	-	0.0
	Grad.+GED	-	-	97.1	-	-	100.0	100.0	-	96.6	100.0	-	91.7
	Grad.+cont.+GED	-	-	98.0	-	-	100.0	100.0	-	97.7	100.0	-	100.0
Yes	Graduated	-	-	96.1	-	-	100.0	100.0	-	95.5	100.0	-	83.3
	Continued	-	-	1.0	-	-	0.0	0.0	-	1.1	0.0	-	8.3
	Received GED	-	-	1.0	-	-	0.0	0.0	-	1.1	0.0	-	8.3
	Dropped out	-	-	2.0	-	-	0.0	0.0	-	2.3	0.0	-	0.0
	Grad.+GED	-	-	97.1	-	-	100.0	100.0	-	96.6	100.0	-	91.7
	Grad.+cont.+GED	-	-	98.0	-	-	100.0	100.0	-	97.7	100.0	-	100.0
194903	RIVERCREST ISD												
No	Graduated	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.3	0.0	-	-	0.0	-	2.6	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.3	0.0	-	-	0.0	-	2.6	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
137903	RIVIERA ISD													
No	Graduated	—	—	95.8	100.0	—	—	97.6	—	92.9	—	—	100.0	
	Continued	—	—	1.4	0.0	—	—	2.4	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	2.8	0.0	—	—	0.0	—	7.1	—	—	0.0	
	Grad.+GED	—	—	95.8	100.0	—	—	97.6	—	92.9	—	—	100.0	
	Grad.+cont.+GED	—	—	97.2	100.0	—	—	100.0	—	92.9	—	—	100.0	
Yes	Graduated	—	—	95.8	100.0	—	—	97.6	—	92.9	—	—	100.0	
	Continued	—	—	1.4	0.0	—	—	2.4	—	0.0	—	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	2.8	0.0	—	—	0.0	—	7.1	—	—	0.0	
	Grad.+GED	—	—	95.8	100.0	—	—	97.6	—	92.9	—	—	100.0	
	Grad.+cont.+GED	—	—	97.2	100.0	—	—	100.0	—	92.9	—	—	100.0	
041902	ROBERT LEE ISD													
No	Graduated	21	21	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	21	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	21	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	21	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	21	21	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	21	21	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	21	21	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	21	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	21	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	21	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	21	21	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	21	21	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
161922	ROBINSON ISD													
No	Graduated	—	—	96.9	100.0	—	100.0	96.3	—	96.9	—	100.0	100.0	
	Continued	—	—	0.6	0.0	—	0.0	0.0	—	0.8	—	0.0	0.0	
	Received GED	—	—	0.6	0.0	—	0.0	0.0	—	0.8	—	0.0	0.0	
	Dropped out	—	—	1.9	0.0	—	0.0	3.7	—	1.6	—	0.0	0.0	
	Grad.+GED	—	—	97.5	100.0	—	100.0	96.3	—	97.6	—	100.0	100.0	
	Grad.+cont.+GED	—	—	98.1	100.0	—	100.0	96.3	—	98.4	—	100.0	100.0	
Yes	Graduated	—	—	96.9	100.0	—	100.0	96.3	—	96.8	—	100.0	100.0	
	Continued	—	—	0.6	0.0	—	0.0	0.0	—	0.8	—	0.0	0.0	
	Received GED	—	—	0.6	0.0	—	0.0	0.0	—	0.8	—	0.0	0.0	
	Dropped out	—	—	1.9	0.0	—	0.0	3.7	—	1.6	—	0.0	0.0	
	Grad.+GED	—	—	97.5	100.0	—	100.0	96.3	—	97.6	—	100.0	100.0	
	Grad.+cont.+GED	—	—	98.1	100.0	—	100.0	96.3	—	98.4	—	100.0	100.0	
178909	ROBSTOWN ISD													
No	Graduated	—	—	70.1	—	—	—	70.1	—	—	—	33.3	51.6	
	Continued	—	—	14.9	—	—	—	14.9	—	—	—	33.3	22.6	
	Received GED	—	—	0.5	—	—	—	0.5	—	—	—	0.0	0.0	
	Dropped out	—	—	14.4	—	—	—	14.4	—	—	—	33.3	25.8	
	Grad.+GED	—	—	70.6	—	—	—	70.6	—	—	—	33.3	51.6	
	Grad.+cont.+GED	—	—	85.6	—	—	—	85.6	—	—	—	66.7	74.2	
Yes	Graduated	—	—	73.5	—	—	—	73.5	—	—	—	33.3	55.2	
	Continued	—	—	14.1	—	—	—	14.1	—	—	—	33.3	20.7	
	Received GED	—	—	0.5	—	—	—	0.5	—	—	—	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)								ELL in	
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Dropped out	-	-	11.9	-	-	-	11.9	-	-	-	33.3	24.1
	Grad.+GED	-	-	74.1	-	-	-	74.1	-	-	-	33.3	55.2
	Grad.+cont.+GED	-	-	88.1	-	-	-	88.1	-	-	-	66.7	75.9
076903	ROBY CISD												
No	Graduated	30	30	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	30	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	30	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	30	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	30	30	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	30	30	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	30	30	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	30	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	30	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	30	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	30	30	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	30	30	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
160904	ROCHELLE ISD												
No	Graduated	13	13	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	13	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	13	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	13	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	13	13	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	13	13	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	13	13	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	13	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	13	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	13	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	13	13	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	13	13	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
166904	ROCKDALE ISD												
No	Graduated	-	-	89.9	86.7	100.0	-	90.9	-	89.9	-	-	91.7
	Continued	-	-	4.7	6.7	0.0	-	6.8	-	2.9	-	-	8.3
	Received GED	-	-	0.8	0.0	0.0	-	0.0	-	1.4	-	-	0.0
	Dropped out	-	-	4.7	6.7	0.0	-	2.3	-	5.8	-	-	0.0
	Grad.+GED	-	-	90.7	86.7	100.0	-	90.9	-	91.3	-	-	91.7
	Grad.+cont.+GED	-	-	95.3	93.3	100.0	-	97.7	-	94.2	-	-	100.0
Yes	Graduated	-	-	92.1	86.7	100.0	-	93.0	-	92.5	-	-	91.7
	Continued	-	-	3.2	6.7	0.0	-	4.7	-	1.5	-	-	8.3
	Received GED	-	-	0.8	0.0	0.0	-	0.0	-	1.5	-	-	0.0
	Dropped out	-	-	4.0	6.7	0.0	-	2.3	-	4.5	-	-	0.0
	Grad.+GED	-	-	92.9	86.7	100.0	-	93.0	-	94.0	-	-	91.7
	Grad.+cont.+GED	-	-	96.0	93.3	100.0	-	97.7	-	95.5	-	-	100.0
069901	ROCKSPRINGS ISD												
No	Graduated	14	14	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Continued	0	14	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Received GED	0	14	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	14	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	14	14	100.0	-	-	-	100.0	-	-	-	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	100.0	-	-	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	14	14	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	—	—	100.0	100.0
199901	ROCKWALL ISD												
No	Graduated	985	1,041	94.6	85.5	100.0	96.2	91.8	100.0	96.1	88.0	83.3	81.4
	Continued	44	1,041	4.2	11.3	0.0	3.8	5.7	0.0	3.2	12.0	16.7	18.6
	Received GED	6	1,041	0.6	0.0	0.0	0.0	1.9	0.0	0.4	0.0	0.0	0.0
	Dropped out	6	1,041	0.6	3.2	0.0	0.0	0.6	0.0	0.4	0.0	0.0	0.0
	Grad.+GED	991	1,041	95.2	85.5	100.0	96.2	93.7	100.0	96.4	88.0	83.3	81.4
	Grad.+cont.+GED	1,035	1,041	99.4	96.8	100.0	100.0	99.4	100.0	99.6	100.0	100.0	100.0
Yes	Graduated	985	1,036	95.1	89.8	100.0	96.2	93.0	100.0	96.1	88.0	90.9	81.4
	Continued	40	1,036	3.9	8.5	0.0	3.8	4.5	0.0	3.2	12.0	9.1	18.6
	Received GED	6	1,036	0.6	0.0	0.0	0.0	1.9	0.0	0.4	0.0	0.0	0.0
	Dropped out	5	1,036	0.5	1.7	0.0	0.0	0.6	0.0	0.4	0.0	0.0	0.0
	Grad.+GED	991	1,036	95.7	89.8	100.0	96.2	94.9	100.0	96.4	88.0	90.9	81.4
	Grad.+cont.+GED	1,031	1,036	99.5	98.3	100.0	100.0	99.4	100.0	99.6	100.0	100.0	100.0
014907	ROGERS ISD												
No	Graduated	—	<100	94.2	100.0	0.0	—	92.9	—	96.1	—	100.0	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.9	0.0	0.0	—	0.0	—	3.9	—	0.0	0.0
	Dropped out	—	<100	2.9	0.0	100.0	—	7.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.1	100.0	0.0	—	92.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.1	100.0	0.0	—	92.9	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	94.2	100.0	0.0	—	92.9	—	96.1	—	100.0	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.9	0.0	0.0	—	0.0	—	3.9	—	0.0	0.0
	Dropped out	—	<100	2.9	0.0	100.0	—	7.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.1	100.0	0.0	—	92.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.1	100.0	0.0	—	92.9	—	100.0	—	100.0	100.0
214903	ROMA ISD												
No	Graduated	—	<450	88.4	—	—	—	88.4	—	—	—	70.6	82.1
	Continued	—	<450	3.4	—	—	—	3.4	—	—	—	13.2	7.7
	Received GED	—	<450	0.4	—	—	—	0.4	—	—	—	0.0	5.1
	Dropped out	—	<450	7.8	—	—	—	7.8	—	—	—	16.2	5.1
	Grad.+GED	—	<450	88.8	—	—	—	88.8	—	—	—	70.6	87.2
	Grad.+cont.+GED	—	<450	92.2	—	—	—	92.2	—	—	—	83.8	94.9
Yes	Graduated	—	<450	91.2	—	—	—	91.2	—	—	—	80.0	84.2
	Continued	—	<450	0.9	—	—	—	0.9	—	—	—	3.3	7.9
	Received GED	—	<450	0.5	—	—	—	0.5	—	—	—	0.0	5.3
	Dropped out	—	<450	7.4	—	—	—	7.4	—	—	—	16.7	2.6
	Grad.+GED	—	<450	91.6	—	—	—	91.6	—	—	—	80.0	89.5
	Grad.+cont.+GED	—	<450	92.6	—	—	—	92.6	—	—	—	83.3	97.4
152908	ROOSEVELT ISD												
No	Graduated	—	<100	94.2	100.0	100.0	—	90.9	100.0	96.6	100.0	—	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	-	0.0
	Dropped out	-	<100	5.8	0.0	0.0	-	9.1	0.0	3.4	0.0	-	0.0
	Grad.+GED	-	<100	94.2	100.0	100.0	-	90.9	100.0	96.6	100.0	-	100.0
	Grad.+cont.+GED	-	<100	94.2	100.0	100.0	-	90.9	100.0	96.6	100.0	-	100.0
Yes	Graduated	-	<100	95.6	100.0	100.0	-	93.8	100.0	96.6	100.0	-	100.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	-	0.0
	Dropped out	-	<100	4.4	0.0	0.0	-	6.3	0.0	3.4	0.0	-	0.0
	Grad.+GED	-	<100	95.6	100.0	100.0	-	93.8	100.0	96.6	100.0	-	100.0
	Grad.+cont.+GED	-	<100	95.6	100.0	100.0	-	93.8	100.0	96.6	100.0	-	100.0
110905	ROPES ISD												
No	Graduated	-	<50	93.8	-	-	100.0	77.8	-	100.0	-	-	80.0
	Continued	-	<50	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	6.3	-	-	0.0	22.2	-	0.0	-	-	20.0
	Grad.+GED	-	<50	93.8	-	-	100.0	77.8	-	100.0	-	-	80.0
	Grad.+cont.+GED	-	<50	93.8	-	-	100.0	77.8	-	100.0	-	-	80.0
Yes	Graduated	-	<50	93.8	-	-	100.0	77.8	-	100.0	-	-	80.0
	Continued	-	<50	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	6.3	-	-	0.0	22.2	-	0.0	-	-	20.0
	Grad.+GED	-	<50	93.8	-	-	100.0	77.8	-	100.0	-	-	80.0
	Grad.+cont.+GED	-	<50	93.8	-	-	100.0	77.8	-	100.0	-	-	80.0
177901	ROSCOE ISD												
No	Graduated	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
073905	ROSEBUD-LOTT ISD												
No	Graduated	-	-	93.2	81.8	-	-	92.9	-	97.0	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	5.1	9.1	-	-	7.1	-	3.0	0.0	0.0	0.0
	Dropped out	-	-	1.7	9.1	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.3	90.9	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.3	90.9	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	93.2	81.8	-	-	92.9	-	97.0	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	5.1	9.1	-	-	7.1	-	3.0	0.0	0.0	0.0
	Dropped out	-	-	1.7	9.1	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.3	90.9	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.3	90.9	-	-	100.0	-	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
076904	ROTAN ISD													
No	Graduated	—	—	91.7	—	—	100.0	91.7	—	90.0	100.0	—	75.0	
	Continued	—	—	4.2	—	—	0.0	0.0	—	10.0	0.0	—	25.0	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	4.2	—	—	0.0	8.3	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	91.7	—	—	100.0	91.7	—	90.0	100.0	—	75.0	
	Grad.+cont.+GED	—	—	95.8	—	—	100.0	91.7	—	100.0	100.0	—	100.0	
Yes	Graduated	—	—	91.7	—	—	100.0	91.7	—	90.0	100.0	—	75.0	
	Continued	—	—	4.2	—	—	0.0	0.0	—	10.0	0.0	—	25.0	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	4.2	—	—	0.0	8.3	—	0.0	0.0	—	0.0	
	Grad.+GED	—	—	91.7	—	—	100.0	91.7	—	90.0	100.0	—	75.0	
	Grad.+cont.+GED	—	—	95.8	—	—	100.0	91.7	—	100.0	100.0	—	100.0	
246909	ROUND ROCK ISD													
No	Graduated	2,628	2,803	93.8	88.0	100.0	98.7	89.2	100.0	95.9	97.9	82.2	76.1	
	Continued	96	2,803	3.4	5.6	0.0	1.0	6.8	0.0	2.0	1.0	10.9	15.6	
	Received GED	13	2,803	0.5	1.5	0.0	0.0	0.5	0.0	0.4	0.0	0.0	1.5	
	Dropped out	66	2,803	2.4	4.9	0.0	0.3	3.4	0.0	1.8	1.0	6.9	6.8	
	Grad.+GED	2,641	2,803	94.2	89.5	100.0	98.7	89.8	100.0	96.2	97.9	82.2	77.6	
	Grad.+cont.+GED	2,737	2,803	97.6	95.1	100.0	99.7	96.6	100.0	98.2	99.0	93.1	93.2	
Yes	Graduated	2,626	2,767	94.9	90.3	100.0	98.7	91.4	100.0	96.5	97.9	85.4	79.5	
	Continued	82	2,767	3.0	4.6	0.0	1.0	5.9	0.0	1.8	1.0	9.4	15.4	
	Received GED	13	2,767	0.5	1.5	0.0	0.0	0.6	0.0	0.4	0.0	0.0	1.5	
	Dropped out	46	2,767	1.7	3.5	0.0	0.3	2.1	0.0	1.4	1.0	5.2	3.6	
	Grad.+GED	2,639	2,767	95.4	91.9	100.0	98.7	92.0	100.0	96.8	97.9	85.4	81.0	
	Grad.+cont.+GED	2,721	2,767	98.3	96.5	100.0	99.7	97.9	100.0	98.6	99.0	94.8	96.4	
075908	ROUND TOP-CARMINE ISD													
No	Graduated	8	8	100.0	100.0	—	—	—	—	100.0	—	—	—	
	Continued	0	8	0.0	0.0	—	—	—	—	0.0	—	—	—	
	Received GED	0	8	0.0	0.0	—	—	—	—	0.0	—	—	—	
	Dropped out	0	8	0.0	0.0	—	—	—	—	0.0	—	—	—	
	Grad.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	—	
	Grad.+cont.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	—	
Yes	Graduated	8	8	100.0	100.0	—	—	—	—	100.0	—	—	—	
	Continued	0	8	0.0	0.0	—	—	—	—	0.0	—	—	—	
	Received GED	0	8	0.0	0.0	—	—	—	—	0.0	—	—	—	
	Dropped out	0	8	0.0	0.0	—	—	—	—	0.0	—	—	—	
	Grad.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	—	
	Grad.+cont.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	—	
139908	ROXTON ISD													
No	Graduated	11	11	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	11	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	11	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	11	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	11	11	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	11	11	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
237905	ROYAL ISD												
No	Graduated	-	-	91.9	94.7	-	-	92.0	-	89.5	66.7	70.0	94.7
	Continued	-	-	3.7	0.0	-	-	5.3	-	5.3	0.0	30.0	5.3
	Received GED	-	-	0.7	0.0	-	-	0.0	-	5.3	0.0	0.0	0.0
	Dropped out	-	-	3.7	5.3	-	-	2.7	-	0.0	33.3	0.0	0.0
	Grad.+GED	-	-	92.6	94.7	-	-	92.0	-	94.7	66.7	70.0	94.7
	Grad.+cont.+GED	-	-	96.3	94.7	-	-	97.3	-	100.0	66.7	100.0	100.0
Yes	Graduated	-	-	91.9	94.7	-	-	92.0	-	89.5	66.7	70.0	94.7
	Continued	-	-	3.7	0.0	-	-	5.3	-	5.3	0.0	30.0	5.3
	Received GED	-	-	0.7	0.0	-	-	0.0	-	5.3	0.0	0.0	0.0
	Dropped out	-	-	3.7	5.3	-	-	2.7	-	0.0	33.3	0.0	0.0
	Grad.+GED	-	-	92.6	94.7	-	-	92.0	-	94.7	66.7	70.0	94.7
	Grad.+cont.+GED	-	-	96.3	94.7	-	-	97.3	-	100.0	66.7	100.0	100.0
199902	ROYSE CITY ISD												
No	Graduated	-	<300	92.1	90.9	100.0	100.0	88.4	100.0	93.4	100.0	80.0	85.2
	Continued	-	<300	2.5	4.5	0.0	0.0	2.9	0.0	2.2	0.0	0.0	14.8
	Received GED	-	<300	0.7	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
	Dropped out	-	<300	4.7	4.5	0.0	0.0	8.7	0.0	3.3	0.0	20.0	0.0
	Grad.+GED	-	<300	92.8	90.9	100.0	100.0	88.4	100.0	94.5	100.0	80.0	85.2
	Grad.+cont.+GED	-	<300	95.3	95.5	100.0	100.0	91.3	100.0	96.7	100.0	80.0	100.0
Yes	Graduated	-	<300	92.4	95.2	100.0	100.0	88.4	100.0	93.4	100.0	80.0	85.2
	Continued	-	<300	2.2	0.0	0.0	0.0	2.9	0.0	2.2	0.0	0.0	14.8
	Received GED	-	<300	0.7	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
	Dropped out	-	<300	4.7	4.8	0.0	0.0	8.7	0.0	3.3	0.0	20.0	0.0
	Grad.+GED	-	<300	93.1	95.2	100.0	100.0	88.4	100.0	94.5	100.0	80.0	85.2
	Grad.+cont.+GED	-	<300	95.3	95.2	100.0	100.0	91.3	100.0	96.7	100.0	80.0	100.0
104903	RULE ISD												
No	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
128903	RUNGE ISD												
No	Graduated	-	-	93.8	-	100.0	-	92.3	-	100.0	-	0.0	50.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	6.3	-	0.0	-	7.7	-	0.0	-	100.0	50.0
	Grad.+GED	-	-	93.8	-	100.0	-	92.3	-	100.0	-	0.0	50.0
	Grad.+cont.+GED	-	-	93.8	-	100.0	-	92.3	-	100.0	-	0.0	50.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi- racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	93.8	—	100.0	—	92.3	—	100.0	—	0.0	50.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.3	—	0.0	—	7.7	—	0.0	—	100.0	50.0
	Grad.+GED	—	—	93.8	—	100.0	—	92.3	—	100.0	—	0.0	50.0
	Grad.+cont.+GED	—	—	93.8	—	100.0	—	92.3	—	100.0	—	0.0	50.0
037907	RUSK ISD												
No	Graduated	—	<150	93.1	100.0	—	100.0	92.9	—	93.2	0.0	—	92.9
	Continued	—	<150	2.0	0.0	—	0.0	7.1	—	1.4	0.0	—	7.1
	Received GED	—	<150	2.9	0.0	—	0.0	0.0	—	2.7	100.0	—	0.0
	Dropped out	—	<150	2.0	0.0	—	0.0	0.0	—	2.7	0.0	—	0.0
	Grad.+GED	—	<150	96.1	100.0	—	100.0	92.9	—	95.9	100.0	—	92.9
	Grad.+cont.+GED	—	<150	98.0	100.0	—	100.0	100.0	—	97.3	100.0	—	100.0
Yes	Graduated	—	<150	93.1	100.0	—	100.0	92.9	—	93.2	0.0	—	92.9
	Continued	—	<150	2.0	0.0	—	0.0	7.1	—	1.4	0.0	—	7.1
	Received GED	—	<150	2.9	0.0	—	0.0	0.0	—	2.7	100.0	—	0.0
	Dropped out	—	<150	2.0	0.0	—	0.0	0.0	—	2.7	0.0	—	0.0
	Grad.+GED	—	<150	96.1	100.0	—	100.0	92.9	—	95.9	100.0	—	92.9
	Grad.+cont.+GED	—	<150	98.0	100.0	—	100.0	100.0	—	97.3	100.0	—	100.0
091914	S AND S CISD												
No	Graduated	—	—	90.2	—	100.0	—	50.0	—	92.5	100.0	50.0	71.4
	Continued	—	—	1.6	—	0.0	—	25.0	—	0.0	0.0	50.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	8.2	—	0.0	—	25.0	—	7.5	0.0	0.0	28.6
	Grad.+GED	—	—	90.2	—	100.0	—	50.0	—	92.5	100.0	50.0	71.4
	Grad.+cont.+GED	—	—	91.8	—	100.0	—	75.0	—	92.5	100.0	100.0	71.4
Yes	Graduated	—	—	90.2	—	100.0	—	50.0	—	92.5	100.0	50.0	71.4
	Continued	—	—	1.6	—	0.0	—	25.0	—	0.0	0.0	50.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	8.2	—	0.0	—	25.0	—	7.5	0.0	0.0	28.6
	Grad.+GED	—	—	90.2	—	100.0	—	50.0	—	92.5	100.0	50.0	71.4
	Grad.+cont.+GED	—	—	91.8	—	100.0	—	75.0	—	92.5	100.0	100.0	71.4
232902	SABINAL ISD												
No	Graduated	—	—	97.3	100.0	100.0	—	95.8	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.7	0.0	0.0	—	4.2	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.3	100.0	100.0	—	95.8	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.3	100.0	100.0	—	95.8	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	97.2	—	100.0	—	95.8	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.8	—	0.0	—	4.2	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.2	—	100.0	—	95.8	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.2	—	100.0	—	95.8	—	100.0	100.0	100.0	100.0
092906	SABINE ISD												
No	Graduated	—	—	94.3	75.0	—	—	81.8	—	98.1	100.0	50.0	66.7
	Continued	—	—	1.4	0.0	—	—	9.1	—	0.0	0.0	0.0	33.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	1.4	0.0	—	—	0.0	—	1.9	0.0	0.0	0.0
	Dropped out	—	—	2.9	25.0	—	—	9.1	—	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	95.7	75.0	—	—	81.8	—	100.0	100.0	50.0	66.7
	Grad.+cont.+GED	—	—	97.1	75.0	—	—	90.9	—	100.0	100.0	50.0	100.0
Yes	Graduated	—	—	94.3	75.0	—	—	81.8	—	98.1	100.0	50.0	66.7
	Continued	—	—	1.4	0.0	—	—	9.1	—	0.0	0.0	0.0	33.3
	Received GED	—	—	1.4	0.0	—	—	0.0	—	1.9	0.0	0.0	0.0
	Dropped out	—	—	2.9	25.0	—	—	9.1	—	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	95.7	75.0	—	—	81.8	—	100.0	100.0	50.0	66.7
	Grad.+cont.+GED	—	—	97.1	75.0	—	—	90.9	—	100.0	100.0	50.0	100.0
123913	SABINE PASS ISD												
No	Graduated	27	27	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
Yes	Graduated	27	27	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
169911	SAINT JO ISD												
No	Graduated	—	—	95.2	—	—	—	—	—	95.2	—	—	100.0
	Continued	—	—	4.8	—	—	—	—	—	4.8	—	—	0.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.2	—	—	—	—	—	95.2	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.2	—	—	—	—	—	95.2	—	—	100.0
	Continued	—	—	4.8	—	—	—	—	—	4.8	—	—	0.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.2	—	—	—	—	—	95.2	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	100.0	—	—	100.0
014908	SALADO ISD												
No	Graduated	—	—	99.0	100.0	—	100.0	94.7	100.0	100.0	100.0	50.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	0.0	5.3	0.0	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	99.0	100.0	—	100.0	94.7	100.0	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	100.0	94.7	100.0	100.0	100.0	50.0	100.0
Yes	Graduated	—	—	99.0	100.0	—	100.0	94.7	100.0	100.0	100.0	50.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	0.0	5.3	0.0	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	99.0	100.0	—	100.0	94.7	100.0	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	100.0	94.7	100.0	100.0	100.0	50.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
112909	SALTILLO ISD												
No	Graduated	17	17	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	17	17	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
074917	SAM RAYBURN ISD												
No	Graduated	—	<50	95.0	—	—	—	100.0	—	94.4	—	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	5.0	—	—	—	0.0	—	5.6	—	—	0.0
	Grad.+GED	—	<50	95.0	—	—	—	100.0	—	94.4	—	—	100.0
	Grad.+cont.+GED	—	<50	95.0	—	—	—	100.0	—	94.4	—	—	100.0
Yes	Graduated	—	<50	95.0	—	—	—	100.0	—	94.4	—	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	5.0	—	—	—	0.0	—	5.6	—	—	0.0
	Grad.+GED	—	<50	95.0	—	—	—	100.0	—	94.4	—	—	100.0
	Grad.+cont.+GED	—	<50	95.0	—	—	—	100.0	—	94.4	—	—	100.0
226903	SAN ANGELO ISD												
No	Graduated	860	998	86.2	85.7	85.7	91.7	84.5	—	88.0	100.0	66.7	69.2
	Continued	59	998	5.9	7.1	0.0	8.3	6.0	—	5.8	0.0	26.7	17.7
	Received GED	13	998	1.3	0.0	14.3	0.0	1.5	—	1.0	0.0	0.0	0.8
	Dropped out	66	998	6.6	7.1	0.0	0.0	7.9	—	5.3	0.0	6.7	12.3
	Grad.+GED	873	998	87.5	85.7	100.0	91.7	86.0	—	89.0	100.0	66.7	70.0
	Grad.+cont.+GED	932	998	93.4	92.9	100.0	100.0	92.1	—	94.7	100.0	93.3	87.7
Yes	Graduated	857	954	89.8	87.8	85.7	100.0	89.4	—	90.2	100.0	79.2	73.0
	Continued	37	954	3.9	4.9	0.0	0.0	3.2	—	4.9	0.0	16.7	18.9
	Received GED	13	954	1.4	0.0	14.3	0.0	1.6	—	1.0	0.0	0.0	0.8
	Dropped out	47	954	4.9	7.3	0.0	0.0	5.8	—	3.9	0.0	4.2	7.4
	Grad.+GED	870	954	91.2	87.8	100.0	100.0	91.0	—	91.3	100.0	79.2	73.8
	Grad.+cont.+GED	907	954	95.1	92.7	100.0	100.0	94.2	—	96.1	100.0	95.8	92.6
015817	SAN ANTONIO CAN HIGH SCH												
No	Graduated	—	—	30.5	66.7	—	0.0	30.0	0.0	33.3	—	29.4	60.9
	Continued	—	—	36.0	33.3	—	100.0	35.3	100.0	33.3	—	41.2	26.1
	Received GED	—	—	0.6	0.0	—	0.0	0.7	0.0	0.0	—	0.0	0.0
	Dropped out	—	—	32.9	0.0	—	0.0	34.0	0.0	33.3	—	29.4	13.0
	Grad.+GED	—	—	31.1	66.7	—	0.0	30.7	0.0	33.3	—	29.4	60.9
	Grad.+cont.+GED	—	—	67.1	100.0	—	100.0	66.0	100.0	66.7	—	70.6	87.0
Yes	Graduated	—	—	33.6	66.7	—	0.0	33.3	0.0	33.3	—	35.7	61.9
	Continued	—	—	33.6	33.3	—	100.0	32.6	100.0	33.3	—	28.6	23.8
	Received GED	—	—	0.7	0.0	—	0.0	0.8	0.0	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	32.2	0.0	-	0.0	33.3	0.0	33.3	-	35.7	14.3
	Grad.+GED	-	-	34.2	66.7	-	0.0	34.1	0.0	33.3	-	35.7	61.9
	Grad.+cont.+GED	-	-	67.8	100.0	-	100.0	66.7	100.0	66.7	-	64.3	85.7
015907	SAN ANTONIO ISD												
No	Graduated	2,475	3,117	79.4	79.7	90.9	75.0	79.7	-	71.4	72.7	73.0	77.1
	Continued	178	3,117	5.7	3.9	0.0	25.0	5.9	-	5.1	9.1	9.2	3.4
	Received GED	35	3,117	1.1	1.7	0.0	0.0	1.0	-	3.1	0.0	0.0	0.5
	Dropped out	429	3,117	13.8	14.7	9.1	0.0	13.5	-	20.4	18.2	17.8	18.9
	Grad.+GED	2,510	3,117	80.5	81.4	90.9	75.0	80.7	-	74.5	72.7	73.0	77.6
	Grad.+cont.+GED	2,688	3,117	86.2	85.3	90.9	100.0	86.5	-	79.6	81.8	82.2	81.1
Yes	Graduated	2,466	3,014	81.8	80.3	90.9	75.0	82.2	-	76.1	72.7	74.3	81.0
	Continued	155	3,014	5.1	3.9	0.0	25.0	5.2	-	5.4	9.1	9.5	3.1
	Received GED	28	3,014	0.9	1.3	0.0	0.0	0.9	-	2.2	0.0	0.0	0.5
	Dropped out	365	3,014	12.1	14.4	9.1	0.0	11.8	-	16.3	18.2	16.2	15.3
	Grad.+GED	2,494	3,014	82.7	81.7	90.9	75.0	83.0	-	78.3	72.7	74.3	81.6
	Grad.+cont.+GED	2,649	3,014	87.9	85.6	90.9	100.0	88.2	-	83.7	81.8	83.8	84.7
015820	SAN ANTONIO SCHOOL FOR I												
No	Graduated	-	<50	93.3	-	-	-	94.1	-	90.0	100.0	-	83.3
	Continued	-	<50	6.7	-	-	-	5.9	-	10.0	0.0	-	16.7
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<50	93.3	-	-	-	94.1	-	90.0	100.0	-	83.3
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	<50	95.5	-	-	-	97.0	-	90.0	100.0	-	83.3
	Continued	-	<50	4.5	-	-	-	3.0	-	10.0	0.0	-	16.7
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<50	95.5	-	-	-	97.0	-	90.0	100.0	-	83.3
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
015823	SAN ANTONIO TECHNOLOGY A												
No	Graduated	-	-	61.1	100.0	-	-	56.7	-	80.0	-	33.3	75.0
	Continued	-	-	19.4	0.0	-	-	20.0	-	20.0	-	33.3	25.0
	Received GED	-	-	2.8	0.0	-	-	3.3	-	0.0	-	33.3	0.0
	Dropped out	-	-	16.7	0.0	-	-	20.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	63.9	100.0	-	-	60.0	-	80.0	-	66.7	75.0
	Grad.+cont.+GED	-	-	83.3	100.0	-	-	80.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	63.6	100.0	-	-	60.7	-	75.0	-	33.3	75.0
	Continued	-	-	18.2	0.0	-	-	17.9	-	25.0	-	33.3	25.0
	Received GED	-	-	3.0	0.0	-	-	3.6	-	0.0	-	33.3	0.0
	Dropped out	-	-	15.2	0.0	-	-	17.9	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	66.7	100.0	-	-	64.3	-	75.0	-	66.7	75.0
	Grad.+cont.+GED	-	-	84.8	100.0	-	-	82.1	-	100.0	-	100.0	100.0
203901	SAN AUGUSTINE ISD												
No	Graduated	-	-	93.8	89.3	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Continued	-	-	2.1	3.6	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	2.1	3.6	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.1	3.6	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	95.8	92.9	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	97.9	96.4	-	100.0	100.0	-	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	93.8	89.3	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	—	—	2.1	3.6	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.1	3.6	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.1	3.6	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.8	92.9	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	96.4	—	100.0	100.0	—	100.0	100.0	100.0	100.0
031912	SAN BENITO CISD												
No	Graduated	593	676	87.7	100.0	—	—	87.7	—	85.7	100.0	70.5	68.5
	Continued	36	676	5.3	0.0	—	—	5.3	—	7.1	0.0	13.6	17.8
	Received GED	6	676	0.9	0.0	—	—	0.9	—	0.0	0.0	0.0	1.4
	Dropped out	41	676	6.1	0.0	—	—	6.1	—	7.1	0.0	15.9	12.3
	Grad.+GED	599	676	88.6	100.0	—	—	88.6	—	85.7	100.0	70.5	69.9
	Grad.+cont.+GED	635	676	93.9	100.0	—	—	93.9	—	92.9	100.0	84.1	87.7
Yes	Graduated	589	665	88.6	100.0	—	—	88.6	—	85.7	100.0	72.0	68.6
	Continued	31	665	4.7	0.0	—	—	4.6	—	7.1	0.0	13.4	18.6
	Received GED	6	665	0.9	0.0	—	—	0.9	—	0.0	0.0	0.0	1.4
	Dropped out	39	665	5.9	0.0	—	—	5.9	—	7.1	0.0	14.6	11.4
	Grad.+GED	595	665	89.5	100.0	—	—	89.5	—	85.7	100.0	72.0	70.0
	Grad.+cont.+GED	626	665	94.1	100.0	—	—	94.1	—	92.9	100.0	85.4	88.6
066902	SAN DIEGO ISD												
No	Graduated	—	<100	88.5	—	—	—	89.5	—	0.0	—	25.0	57.1
	Continued	—	<100	4.6	—	—	—	4.7	—	0.0	—	50.0	28.6
	Received GED	—	<100	2.3	—	—	—	1.2	—	100.0	—	0.0	14.3
	Dropped out	—	<100	4.6	—	—	—	4.7	—	0.0	—	25.0	0.0
	Grad.+GED	—	<100	90.8	—	—	—	90.7	—	100.0	—	25.0	71.4
	Grad.+cont.+GED	—	<100	95.4	—	—	—	95.3	—	100.0	—	75.0	100.0
Yes	Graduated	—	<100	90.6	—	—	—	91.7	—	0.0	—	33.3	57.1
	Continued	—	<100	2.4	—	—	—	2.4	—	0.0	—	33.3	28.6
	Received GED	—	<100	2.4	—	—	—	1.2	—	100.0	—	0.0	14.3
	Dropped out	—	<100	4.7	—	—	—	4.8	—	0.0	—	33.3	0.0
	Grad.+GED	—	<100	92.9	—	—	—	92.9	—	100.0	—	33.3	71.4
	Grad.+cont.+GED	—	<100	95.3	—	—	—	95.2	—	100.0	—	66.7	100.0
071904	SAN ELIZARIO ISD												
No	Graduated	—	—	88.0	—	100.0	—	88.2	—	66.7	—	78.6	66.7
	Continued	—	—	6.4	—	0.0	—	6.1	—	33.3	—	16.1	5.6
	Received GED	—	—	0.4	—	0.0	—	0.4	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.2	—	0.0	—	5.3	—	0.0	—	5.4	27.8
	Grad.+GED	—	—	88.4	—	100.0	—	88.6	—	66.7	—	78.6	66.7
	Grad.+cont.+GED	—	—	94.8	—	100.0	—	94.7	—	100.0	—	94.6	72.2
Yes	Graduated	—	—	89.8	—	100.0	—	90.0	—	66.7	—	84.6	66.7
	Continued	—	—	4.5	—	0.0	—	4.2	—	33.3	—	9.6	5.6
	Received GED	—	—	0.4	—	0.0	—	0.4	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.3	—	0.0	—	5.4	—	0.0	—	5.8	27.8
	Grad.+GED	—	—	90.2	—	100.0	—	90.4	—	66.7	—	84.6	66.7
	Grad.+cont.+GED	—	—	94.7	—	100.0	—	94.6	—	100.0	—	94.2	72.2
233901	SAN FELIPE-DEL RIO CISD												
No	Graduated	575	658	87.4	66.7	100.0	—	87.5	—	87.9	100.0	65.2	90.1
	Continued	30	658	4.6	0.0	0.0	—	4.7	—	3.4	0.0	15.2	2.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Received GED	12	658	1.8	0.0	0.0	-	1.9	-	1.7	0.0	1.5	0.0	
	Dropped out	41	658	6.2	33.3	0.0	-	5.9	-	6.9	0.0	18.2	7.4	
	Grad.+GED	587	658	89.2	66.7	100.0	-	89.3	-	89.7	100.0	66.7	90.1	
	Grad.+cont.+GED	617	658	93.8	66.7	100.0	-	94.1	-	93.1	100.0	81.8	92.6	
Yes	Graduated	572	633	90.4	100.0	100.0	-	90.5	-	87.9	100.0	71.2	91.1	
	Continued	21	633	3.3	0.0	0.0	-	3.3	-	3.4	0.0	8.5	2.5	
	Received GED	11	633	1.7	0.0	0.0	-	1.8	-	1.7	0.0	1.7	0.0	
	Dropped out	29	633	4.6	0.0	0.0	-	4.4	-	6.9	0.0	18.6	6.3	
	Grad.+GED	583	633	92.1	100.0	100.0	-	92.3	-	89.7	100.0	72.9	91.1	
	Grad.+cont.+GED	604	633	95.4	100.0	100.0	-	95.6	-	93.1	100.0	81.4	93.7	
214902	SAN ISIDRO ISD													
No	Graduated	-	-	93.5	-	-	-	93.5	-	-	-	50.0	100.0	
	Continued	-	-	3.2	-	-	-	3.2	-	-	-	50.0	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	-	-	0.0	0.0	
	Dropped out	-	-	3.2	-	-	-	3.2	-	-	-	0.0	0.0	
	Grad.+GED	-	-	93.5	-	-	-	93.5	-	-	-	50.0	100.0	
	Grad.+cont.+GED	-	-	96.8	-	-	-	96.8	-	-	-	100.0	100.0	
Yes	Graduated	-	-	93.5	-	-	-	93.5	-	-	-	50.0	100.0	
	Continued	-	-	3.2	-	-	-	3.2	-	-	-	50.0	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	-	-	0.0	0.0	
	Dropped out	-	-	3.2	-	-	-	3.2	-	-	-	0.0	0.0	
	Grad.+GED	-	-	93.5	-	-	-	93.5	-	-	-	50.0	100.0	
	Grad.+cont.+GED	-	-	96.8	-	-	-	96.8	-	-	-	100.0	100.0	
105902	SAN MARCOS CISD													
No	Graduated	-	-	84.0	84.6	100.0	83.3	80.4	-	94.3	83.3	65.2	68.9	
	Continued	-	-	10.3	7.7	0.0	16.7	12.1	-	4.9	16.7	13.0	22.2	
	Received GED	-	-	0.2	0.0	0.0	0.0	0.3	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	5.6	7.7	0.0	0.0	7.2	-	0.8	0.0	21.7	8.9	
	Grad.+GED	-	-	84.1	84.6	100.0	83.3	80.7	-	94.3	83.3	65.2	68.9	
	Grad.+cont.+GED	-	-	94.4	92.3	100.0	100.0	92.8	-	99.2	100.0	78.3	91.1	
Yes	Graduated	-	-	84.7	84.6	100.0	83.3	81.4	-	94.3	83.3	68.2	70.5	
	Continued	-	-	9.5	7.7	0.0	16.7	10.9	-	4.9	16.7	9.1	20.5	
	Received GED	-	-	0.2	0.0	0.0	0.0	0.3	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	5.7	7.7	0.0	0.0	7.4	-	0.8	0.0	22.7	9.1	
	Grad.+GED	-	-	84.8	84.6	100.0	83.3	81.7	-	94.3	83.3	68.2	70.5	
	Grad.+cont.+GED	-	-	94.3	92.3	100.0	100.0	92.6	-	99.2	100.0	77.3	90.9	
245904	SAN PERLITA ISD													
No	Graduated	-	-	94.4	-	-	-	92.9	-	100.0	-	100.0	100.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0	
	Dropped out	-	-	5.6	-	-	-	7.1	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	94.4	-	-	-	92.9	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	-	-	94.4	-	-	-	92.9	-	100.0	-	100.0	100.0	
Yes	Graduated	-	-	94.4	-	-	-	92.9	-	100.0	-	100.0	100.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0	
	Dropped out	-	-	5.6	-	-	-	7.1	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	94.4	-	-	-	92.9	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	-	-	94.4	-	-	-	92.9	-	100.0	-	100.0	100.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
206901	SAN SABA ISD												
No	Graduated	—	<50	87.2	—	—	—	75.0	—	95.7	—	33.3	100.0
	Continued	—	<50	12.8	—	—	—	25.0	—	4.3	—	66.7	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	87.2	—	—	—	75.0	—	95.7	—	33.3	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	<50	89.5	—	—	—	75.0	—	100.0	—	33.3	100.0
	Continued	—	<50	10.5	—	—	—	25.0	—	0.0	—	66.7	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	89.5	—	—	—	75.0	—	100.0	—	33.3	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
058909	SANDS CISD												
No	Graduated	—	—	92.3	—	—	—	88.9	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	7.7	—	—	—	11.1	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	92.3	—	—	—	88.9	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	7.7	—	—	—	11.1	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
117903	SANFORD-FRITCH ISD												
No	Graduated	—	<100	73.3	—	—	—	50.0	—	73.5	100.0	—	44.4
	Continued	—	<100	3.3	—	—	—	16.7	—	2.0	0.0	—	22.2
	Received GED	—	<100	5.0	—	—	—	0.0	—	6.1	0.0	—	0.0
	Dropped out	—	<100	18.3	—	—	—	33.3	—	18.4	0.0	—	33.3
	Grad.+GED	—	<100	78.3	—	—	—	50.0	—	79.6	100.0	—	44.4
	Grad.+cont.+GED	—	<100	81.7	—	—	—	66.7	—	81.6	100.0	—	66.7
Yes	Graduated	—	<100	73.3	—	—	—	50.0	—	73.5	100.0	—	44.4
	Continued	—	<100	3.3	—	—	—	16.7	—	2.0	0.0	—	22.2
	Received GED	—	<100	5.0	—	—	—	0.0	—	6.1	0.0	—	0.0
	Dropped out	—	<100	18.3	—	—	—	33.3	—	18.4	0.0	—	33.3
	Grad.+GED	—	<100	78.3	—	—	—	50.0	—	79.6	100.0	—	44.4
	Grad.+cont.+GED	—	<100	81.7	—	—	—	66.7	—	81.6	100.0	—	66.7
061908	SANGER ISD												
No	Graduated	—	—	92.8	100.0	100.0	100.0	87.5	—	93.6	100.0	50.0	84.2
	Continued	—	—	5.0	0.0	0.0	0.0	12.5	—	3.6	0.0	50.0	10.5
	Received GED	—	—	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	1.7	0.0	0.0	0.0	0.0	—	2.1	0.0	0.0	5.3
	Grad.+GED	—	—	93.4	100.0	100.0	100.0	87.5	—	94.3	100.0	50.0	84.2
	Grad.+cont.+GED	—	—	98.3	100.0	100.0	100.0	100.0	—	97.9	100.0	100.0	94.7
Yes	Graduated	—	—	93.9	100.0	100.0	100.0	90.3	—	94.2	100.0	50.0	84.2
	Continued	—	—	3.9	0.0	0.0	0.0	9.7	—	2.9	0.0	50.0	10.5
	Received GED	—	—	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	1.7	0.0	0.0	0.0	0.0	-	2.2	0.0	0.0	5.3
	Grad.+GED	-	-	94.4	100.0	100.0	100.0	100.0	-	95.0	100.0	50.0	84.2
	Grad.+cont.+GED	-	-	98.3	100.0	100.0	100.0	100.0	-	97.8	100.0	100.0	94.7
042903	SANTA ANNA ISD												
No	Graduated	-	-	93.3	-	-	-	100.0	-	92.3	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	6.7	-	-	-	0.0	-	7.7	-	-	0.0
	Grad.+GED	-	-	93.3	-	-	-	100.0	-	92.3	-	-	100.0
	Grad.+cont.+GED	-	-	93.3	-	-	-	100.0	-	92.3	-	-	100.0
Yes	Graduated	-	-	93.3	-	-	-	100.0	-	92.3	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	6.7	-	-	-	0.0	-	7.7	-	-	0.0
	Grad.+GED	-	-	93.3	-	-	-	100.0	-	92.3	-	-	100.0
	Grad.+cont.+GED	-	-	93.3	-	-	-	100.0	-	92.3	-	-	100.0
084909	SANTA FE ISD												
No	Graduated	-	<400	86.6	100.0	66.7	100.0	89.3	100.0	86.0	100.0	100.0	64.3
	Continued	-	<400	5.5	0.0	33.3	0.0	3.6	0.0	5.7	0.0	0.0	17.9
	Received GED	-	<400	1.1	0.0	0.0	0.0	1.8	0.0	1.0	0.0	0.0	0.0
	Dropped out	-	<400	6.8	0.0	0.0	0.0	5.4	0.0	7.4	0.0	0.0	17.9
	Grad.+GED	-	<400	87.7	100.0	66.7	100.0	91.1	100.0	87.0	100.0	100.0	64.3
	Grad.+cont.+GED	-	<400	93.2	100.0	100.0	100.0	94.6	100.0	92.6	100.0	100.0	82.1
Yes	Graduated	-	<400	88.2	100.0	100.0	100.0	90.9	100.0	87.3	100.0	100.0	64.3
	Continued	-	<400	3.9	0.0	0.0	0.0	1.8	0.0	4.5	0.0	0.0	17.9
	Received GED	-	<400	1.1	0.0	0.0	0.0	1.8	0.0	1.0	0.0	0.0	0.0
	Dropped out	-	<400	6.7	0.0	0.0	0.0	5.5	0.0	7.2	0.0	0.0	17.9
	Grad.+GED	-	<400	89.3	100.0	100.0	100.0	92.7	100.0	88.4	100.0	100.0	64.3
	Grad.+cont.+GED	-	<400	93.3	100.0	100.0	100.0	94.5	100.0	92.8	100.0	100.0	82.1
137904	SANTA GERTRUDIS ISD												
No	Graduated	-	-	92.5	-	100.0	-	90.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	2.5	-	0.0	-	3.3	-	0.0	0.0	-	0.0
	Dropped out	-	-	5.0	-	0.0	-	6.7	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	95.0	-	100.0	-	93.3	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	95.0	-	100.0	-	93.3	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	92.5	-	100.0	-	90.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	2.5	-	0.0	-	3.3	-	0.0	0.0	-	0.0
	Dropped out	-	-	5.0	-	0.0	-	6.7	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	95.0	-	100.0	-	93.3	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	95.0	-	100.0	-	93.3	-	100.0	100.0	-	100.0
031913	SANTA MARIA ISD												
No	Graduated	-	-	83.3	-	-	-	83.3	-	-	-	100.0	100.0
	Continued	-	-	2.8	-	-	-	2.8	-	-	-	0.0	0.0
	Received GED	-	-	8.3	-	-	-	8.3	-	-	-	0.0	0.0
	Dropped out	-	-	5.6	-	-	-	5.6	-	-	-	0.0	0.0
	Grad.+GED	-	-	91.7	-	-	-	91.7	-	-	-	100.0	100.0
	Grad.+cont.+GED	-	-	94.4	-	-	-	94.4	-	-	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	84.8	—	—	—	84.8	—	—	—	100.0	100.0
	Continued	—	—	3.0	—	—	—	3.0	—	—	—	0.0	0.0
	Received GED	—	—	9.1	—	—	—	9.1	—	—	—	0.0	0.0
	Dropped out	—	—	3.0	—	—	—	3.0	—	—	—	0.0	0.0
	Grad.+GED	—	—	93.9	—	—	—	93.9	—	—	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.0	—	—	—	97.0	—	—	—	100.0	100.0
031914	SANTA ROSA ISD												
No	Graduated	—	—	80.0	—	—	—	79.7	—	100.0	—	66.7	75.0
	Continued	—	—	15.0	—	—	—	15.2	—	0.0	—	16.7	16.7
	Received GED	—	—	1.3	—	—	—	1.3	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.8	—	—	—	3.8	—	0.0	—	16.7	8.3
	Grad.+GED	—	—	81.3	—	—	—	81.0	—	100.0	—	66.7	75.0
	Grad.+cont.+GED	—	—	96.3	—	—	—	96.2	—	100.0	—	83.3	91.7
Yes	Graduated	—	—	91.4	—	—	—	91.3	—	100.0	—	80.0	75.0
	Continued	—	—	2.9	—	—	—	2.9	—	0.0	—	0.0	16.7
	Received GED	—	—	1.4	—	—	—	1.4	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.3	—	—	—	4.3	—	0.0	—	20.0	8.3
	Grad.+GED	—	—	92.9	—	—	—	92.8	—	100.0	—	80.0	75.0
	Grad.+cont.+GED	—	—	95.7	—	—	—	95.7	—	100.0	—	80.0	91.7
182904	SANTO ISD												
No	Graduated	—	<50	87.9	—	—	—	50.0	—	92.9	100.0	0.0	75.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	12.1	—	—	—	50.0	—	7.1	0.0	100.0	25.0
	Grad.+GED	—	<50	87.9	—	—	—	50.0	—	92.9	100.0	0.0	75.0
	Grad.+cont.+GED	—	<50	87.9	—	—	—	50.0	—	92.9	100.0	0.0	75.0
Yes	Graduated	—	<50	87.9	—	—	—	50.0	—	92.9	100.0	0.0	75.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	12.1	—	—	—	50.0	—	7.1	0.0	100.0	25.0
	Grad.+GED	—	<50	87.9	—	—	—	50.0	—	92.9	100.0	0.0	75.0
	Grad.+cont.+GED	—	<50	87.9	—	—	—	50.0	—	92.9	100.0	0.0	75.0
074911	SAVOY ISD												
No	Graduated	—	—	80.6	—	100.0	—	—	100.0	79.3	—	—	60.0
	Continued	—	—	3.2	—	0.0	—	—	0.0	3.4	—	—	20.0
	Received GED	—	—	6.5	—	0.0	—	—	0.0	6.9	—	—	20.0
	Dropped out	—	—	9.7	—	0.0	—	—	0.0	10.3	—	—	0.0
	Grad.+GED	—	—	87.1	—	100.0	—	—	100.0	86.2	—	—	80.0
	Grad.+cont.+GED	—	—	90.3	—	100.0	—	—	100.0	89.7	—	—	100.0
Yes	Graduated	—	—	80.6	—	100.0	—	—	100.0	79.3	—	—	60.0
	Continued	—	—	3.2	—	0.0	—	—	0.0	3.4	—	—	20.0
	Received GED	—	—	6.5	—	0.0	—	—	0.0	6.9	—	—	20.0
	Dropped out	—	—	9.7	—	0.0	—	—	0.0	10.3	—	—	0.0
	Grad.+GED	—	—	87.1	—	100.0	—	—	100.0	86.2	—	—	80.0
	Grad.+cont.+GED	—	—	90.3	—	100.0	—	—	100.0	89.7	—	—	100.0
094902	SCHERTZ-CIBOLO-U CITY IS												
No	Graduated	981	1,030	95.2	95.0	100.0	94.7	92.8	100.0	96.9	96.2	100.0	92.0
	Continued	17	1,030	1.7	2.8	0.0	5.3	2.7	0.0	0.4	1.9	0.0	2.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	8	1,030	0.8	0.7	0.0	0.0	1.5	0.0	0.4	0.0	0.0	1.1
	Dropped out	24	1,030	2.3	1.4	0.0	0.0	3.0	0.0	2.3	1.9	0.0	4.5
	Grad.+GED	989	1,030	96.0	95.7	100.0	94.7	94.3	100.0	97.3	96.2	100.0	93.2
	Grad.+cont.+GED	1,006	1,030	97.7	98.6	100.0	100.0	97.0	100.0	97.7	98.1	100.0	95.5
Yes	Graduated	981	1,023	95.9	95.7	100.0	94.7	94.2	100.0	96.9	98.0	100.0	92.0
	Continued	11	1,023	1.1	2.1	0.0	5.3	1.5	0.0	0.4	0.0	0.0	2.3
	Received GED	8	1,023	0.8	0.7	0.0	0.0	1.5	0.0	0.4	0.0	0.0	1.1
	Dropped out	23	1,023	2.2	1.4	0.0	0.0	2.8	0.0	2.3	2.0	0.0	4.5
	Grad.+GED	989	1,023	96.7	96.4	100.0	94.7	95.7	100.0	97.3	98.0	100.0	93.2
	Grad.+cont.+GED	1,000	1,023	97.8	98.6	100.0	100.0	97.2	100.0	97.7	98.0	100.0	95.5
207901	SCHLEICHER ISD												
No	Graduated	-	-	97.3	-	-	-	96.3	-	100.0	-	75.0	-
	Continued	-	-	2.7	-	-	-	3.7	-	0.0	-	25.0	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Grad.+GED	-	-	97.3	-	-	-	96.3	-	100.0	-	75.0	-
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	-
Yes	Graduated	-	-	97.3	-	-	-	96.3	-	100.0	-	75.0	-
	Continued	-	-	2.7	-	-	-	3.7	-	0.0	-	25.0	-
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Grad.+GED	-	-	97.3	-	-	-	96.3	-	100.0	-	75.0	-
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	-
015806	SCHOOL OF EXCELLENCE IN												
No	Graduated	-	-	90.9	100.0	-	-	93.2	-	62.5	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	1.5	0.0	-	-	0.0	-	12.5	-	-	0.0
	Dropped out	-	-	7.6	0.0	-	-	6.8	-	25.0	-	-	0.0
	Grad.+GED	-	-	92.4	100.0	-	-	93.2	-	75.0	-	-	100.0
	Grad.+cont.+GED	-	-	92.4	100.0	-	-	93.2	-	75.0	-	-	100.0
Yes	Graduated	-	-	92.3	100.0	-	-	95.3	-	62.5	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	1.5	0.0	-	-	0.0	-	12.5	-	-	0.0
	Dropped out	-	-	6.2	0.0	-	-	4.7	-	25.0	-	-	0.0
	Grad.+GED	-	-	93.8	100.0	-	-	95.3	-	75.0	-	-	100.0
	Grad.+cont.+GED	-	-	93.8	100.0	-	-	95.3	-	75.0	-	-	100.0
015827	SCHOOL OF SCIENCE AND TE												
No	Graduated	-	-	94.7	100.0	-	100.0	94.4	-	90.0	-	-	-
	Continued	-	-	2.6	0.0	-	0.0	0.0	-	10.0	-	-	-
	Received GED	-	-	2.6	0.0	-	0.0	5.6	-	0.0	-	-	-
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	-
	Grad.+GED	-	-	97.4	100.0	-	100.0	100.0	-	90.0	-	-	-
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	-	-
Yes	Graduated	-	-	94.7	100.0	-	100.0	94.4	-	90.0	-	-	-
	Continued	-	-	2.6	0.0	-	0.0	0.0	-	10.0	-	-	-
	Received GED	-	-	2.6	0.0	-	0.0	5.6	-	0.0	-	-	-
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	-
	Grad.+GED	-	-	97.4	100.0	-	100.0	100.0	-	90.0	-	-	-
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	-	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
075903	SCHULENBURG ISD												
No	Graduated	—	—	96.2	85.7	—	—	92.9	—	100.0	—	100.0	80.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.8	14.3	—	—	7.1	—	0.0	—	0.0	20.0
	Grad.+GED	—	—	96.2	85.7	—	—	92.9	—	100.0	—	100.0	80.0
	Grad.+cont.+GED	—	—	96.2	85.7	—	—	92.9	—	100.0	—	100.0	80.0
Yes	Graduated	—	—	98.0	100.0	—	—	92.9	—	100.0	—	100.0	80.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.0	0.0	—	—	7.1	—	0.0	—	0.0	20.0
	Grad.+GED	—	—	98.0	100.0	—	—	92.9	—	100.0	—	100.0	80.0
	Grad.+cont.+GED	—	—	98.0	100.0	—	—	92.9	—	100.0	—	100.0	80.0
129910	SCURRY-ROSSER ISD												
No	Graduated	—	<100	95.1	100.0	—	—	100.0	—	94.2	—	—	92.3
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	4.9	0.0	—	—	0.0	—	5.8	—	—	7.7
	Grad.+GED	—	<100	95.1	100.0	—	—	100.0	—	94.2	—	—	92.3
	Grad.+cont.+GED	—	<100	95.1	100.0	—	—	100.0	—	94.2	—	—	92.3
Yes	Graduated	—	<100	95.1	100.0	—	—	100.0	—	94.2	—	—	92.3
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	4.9	0.0	—	—	0.0	—	5.8	—	—	7.7
	Grad.+GED	—	<100	95.1	100.0	—	—	100.0	—	94.2	—	—	92.3
	Grad.+cont.+GED	—	<100	95.1	100.0	—	—	100.0	—	94.2	—	—	92.3
083901	SEAGRAVES ISD												
No	Graduated	—	—	88.9	100.0	—	—	90.9	—	100.0	0.0	100.0	100.0
	Continued	—	—	7.4	0.0	—	—	4.5	—	0.0	100.0	0.0	0.0
	Received GED	—	—	3.7	0.0	—	—	4.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	92.6	100.0	—	—	95.5	—	100.0	0.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	88.9	100.0	—	—	90.9	—	100.0	0.0	100.0	100.0
	Continued	—	—	7.4	0.0	—	—	4.5	—	0.0	100.0	0.0	0.0
	Received GED	—	—	3.7	0.0	—	—	4.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	92.6	100.0	—	—	95.5	—	100.0	0.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
008902	SEALY ISD												
No	Graduated	—	—	90.4	89.7	—	—	91.0	—	89.7	100.0	83.3	88.2
	Continued	—	—	1.6	0.0	—	—	0.0	—	3.8	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	—	—	1.3	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	7.5	10.3	—	—	7.7	—	6.4	0.0	16.7	11.8
	Grad.+GED	—	—	90.9	89.7	—	—	92.3	—	89.7	100.0	83.3	88.2
	Grad.+cont.+GED	—	—	92.5	89.7	—	—	92.3	—	93.6	100.0	83.3	88.2
Yes	Graduated	—	—	91.4	89.7	—	—	92.2	—	90.9	100.0	83.3	88.2
	Continued	—	—	1.1	0.0	—	—	0.0	—	2.6	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	—	—	1.3	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	7.0	10.3	-	-	6.5	-	6.5	0.0	16.7	11.8
	Grad.+GED	-	-	91.9	89.7	-	-	93.5	-	90.9	100.0	83.3	88.2
	Grad.+cont.+GED	-	-	93.0	89.7	-	-	93.5	-	93.5	100.0	83.3	88.2
094901	SEGUIN ISD												
No	Graduated	457	510	89.6	95.8	100.0	66.7	86.4	-	95.2	100.0	90.5	83.3
	Continued	26	510	5.1	4.2	0.0	33.3	6.2	-	2.4	0.0	9.5	15.0
	Received GED	5	510	1.0	0.0	0.0	0.0	0.6	-	1.8	0.0	0.0	0.0
	Dropped out	22	510	4.3	0.0	0.0	0.0	6.8	-	0.6	0.0	0.0	1.7
	Grad.+GED	462	510	90.6	95.8	100.0	66.7	87.0	-	97.0	100.0	90.5	83.3
	Grad.+cont.+GED	488	510	95.7	100.0	100.0	100.0	93.2	-	99.4	100.0	100.0	98.3
Yes	Graduated	456	491	92.9	100.0	100.0	66.7	91.1	-	95.8	100.0	95.0	83.3
	Continued	17	491	3.5	0.0	0.0	33.3	3.8	-	2.4	0.0	5.0	15.0
	Received GED	5	491	1.0	0.0	0.0	0.0	0.7	-	1.8	0.0	0.0	0.0
	Dropped out	13	491	2.6	0.0	0.0	0.0	4.5	-	0.0	0.0	0.0	1.7
	Grad.+GED	461	491	93.9	100.0	100.0	66.7	91.8	-	97.6	100.0	95.0	83.3
	Grad.+cont.+GED	478	491	97.4	100.0	100.0	100.0	95.5	-	100.0	100.0	100.0	98.3
083903	SEMINOLE ISD												
No	Graduated	-	-	95.1	100.0	-	-	95.7	-	94.4	100.0	87.5	84.2
	Continued	-	-	1.8	0.0	-	-	1.4	-	2.2	0.0	0.0	10.5
	Received GED	-	-	0.6	0.0	-	-	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	2.4	0.0	-	-	2.9	-	2.2	0.0	12.5	5.3
	Grad.+GED	-	-	95.7	100.0	-	-	95.7	-	95.6	100.0	87.5	84.2
	Grad.+cont.+GED	-	-	97.6	100.0	-	-	97.1	-	97.8	100.0	87.5	94.7
Yes	Graduated	-	-	95.7	100.0	-	-	95.7	-	95.5	100.0	87.5	84.2
	Continued	-	-	1.9	0.0	-	-	1.4	-	2.2	0.0	0.0	10.5
	Received GED	-	-	0.6	0.0	-	-	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	1.9	0.0	-	-	2.9	-	1.1	0.0	12.5	5.3
	Grad.+GED	-	-	96.3	100.0	-	-	95.7	-	96.6	100.0	87.5	84.2
	Grad.+cont.+GED	-	-	98.1	100.0	-	-	97.1	-	98.9	100.0	87.5	94.7
012901	SEYMOUR ISD												
No	Graduated	-	-	97.2	-	-	0.0	100.0	-	100.0	-	0.0	100.0
	Continued	-	-	2.8	-	-	100.0	0.0	-	0.0	-	100.0	0.0
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.2	-	-	0.0	100.0	-	100.0	-	0.0	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.2	-	-	0.0	100.0	-	100.0	-	0.0	100.0
	Continued	-	-	2.8	-	-	100.0	0.0	-	0.0	-	100.0	0.0
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.2	-	-	0.0	100.0	-	100.0	-	0.0	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0
152909	SHALLOWATER ISD												
No	Graduated	-	<150	93.4	100.0	-	-	91.9	-	93.9	100.0	100.0	100.0
	Continued	-	<150	1.7	0.0	-	-	2.7	-	1.2	0.0	0.0	0.0
	Received GED	-	<150	1.7	0.0	-	-	2.7	-	1.2	0.0	0.0	0.0
	Dropped out	-	<150	3.3	0.0	-	-	2.7	-	3.7	0.0	0.0	0.0
	Grad.+GED	-	<150	95.0	100.0	-	-	94.6	-	95.1	100.0	100.0	100.0
	Grad.+cont.+GED	-	<150	96.7	100.0	-	-	97.3	-	96.3	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<150	93.4	100.0	—	—	91.9	—	93.9	100.0	100.0	100.0
	Continued	—	<150	1.7	0.0	—	—	2.7	—	1.2	0.0	0.0	0.0
	Received GED	—	<150	1.7	0.0	—	—	2.7	—	1.2	0.0	0.0	0.0
	Dropped out	—	<150	3.3	0.0	—	—	2.7	—	3.7	0.0	0.0	0.0
	Grad.+GED	—	<150	95.0	100.0	—	—	94.6	—	95.1	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	96.7	100.0	—	—	97.3	—	96.3	100.0	100.0	100.0
242902	SHAMROCK ISD												
No	Graduated	18	18	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
Yes	Graduated	18	18	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
108911	SHARYLAND ISD												
No	Graduated	633	668	94.8	100.0	100.0	100.0	94.6	—	93.9	100.0	90.1	90.0
	Continued	18	668	2.7	0.0	0.0	0.0	2.7	—	4.1	0.0	5.4	7.5
	Received GED	0	668	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	17	668	2.5	0.0	0.0	0.0	2.7	—	2.0	0.0	4.5	2.5
	Grad.+GED	633	668	94.8	100.0	100.0	100.0	94.6	—	93.9	100.0	90.1	90.0
	Grad.+cont.+GED	651	668	97.5	100.0	100.0	100.0	97.3	—	98.0	100.0	95.5	97.5
Yes	Graduated	633	664	95.3	100.0	100.0	100.0	95.3	—	93.9	100.0	91.7	90.0
	Continued	15	664	2.3	0.0	0.0	0.0	2.2	—	4.1	0.0	4.6	7.5
	Received GED	0	664	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	16	664	2.4	0.0	0.0	0.0	2.5	—	2.0	0.0	3.7	2.5
	Grad.+GED	633	664	95.3	100.0	100.0	100.0	95.3	—	93.9	100.0	91.7	90.0
	Grad.+cont.+GED	648	664	97.6	100.0	100.0	100.0	97.5	—	98.0	100.0	96.3	97.5
015819	SHEKINAH RADIANCE ACADEM												
No	Graduated	—	<50	78.8	100.0	—	—	50.0	—	86.4	0.0	—	66.7
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	6.1	0.0	—	—	0.0	—	9.1	0.0	—	0.0
	Dropped out	—	<50	15.2	0.0	—	—	50.0	—	4.5	100.0	—	33.3
	Grad.+GED	—	<50	84.8	100.0	—	—	50.0	—	95.5	0.0	—	66.7
	Grad.+cont.+GED	—	<50	84.8	100.0	—	—	50.0	—	95.5	0.0	—	66.7
Yes	Graduated	—	<50	78.8	100.0	—	—	50.0	—	86.4	0.0	—	66.7
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	6.1	0.0	—	—	0.0	—	9.1	0.0	—	0.0
	Dropped out	—	<50	15.2	0.0	—	—	50.0	—	4.5	100.0	—	33.3
	Grad.+GED	—	<50	84.8	100.0	—	—	50.0	—	95.5	0.0	—	66.7
	Grad.+cont.+GED	—	<50	84.8	100.0	—	—	50.0	—	95.5	0.0	—	66.7
210903	SHELBYVILLE ISD												
No	Graduated	—	—	96.9	100.0	—	—	100.0	—	95.7	100.0	—	100.0
	Continued	—	—	3.1	0.0	—	—	0.0	—	4.3	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	96.9	100.0	-	-	100.0	-	95.7	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	96.9	100.0	-	-	100.0	-	95.7	100.0	-	100.0
	Continued	-	-	3.1	0.0	-	-	0.0	-	4.3	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	96.9	100.0	-	-	100.0	-	95.7	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
101924	SHELDON ISD												
No	Graduated	-	<400	88.1	91.1	-	100.0	87.8	-	82.2	100.0	77.5	85.0
	Continued	-	<400	2.2	2.0	-	0.0	2.3	-	2.2	0.0	5.0	5.0
	Received GED	-	<400	0.8	0.0	-	0.0	0.9	-	2.2	0.0	0.0	0.0
	Dropped out	-	<400	8.9	6.9	-	0.0	9.0	-	13.3	0.0	17.5	10.0
	Grad.+GED	-	<400	88.9	91.1	-	100.0	88.7	-	84.4	100.0	77.5	85.0
	Grad.+cont.+GED	-	<400	91.1	93.1	-	100.0	91.0	-	86.7	100.0	82.5	90.0
Yes	Graduated	-	<400	88.8	92.0	-	100.0	88.6	-	82.2	100.0	77.5	85.0
	Continued	-	<400	2.2	2.0	-	0.0	2.3	-	2.2	0.0	5.0	5.0
	Received GED	-	<400	0.8	0.0	-	0.0	0.9	-	2.2	0.0	0.0	0.0
	Dropped out	-	<400	8.2	6.0	-	0.0	8.2	-	13.3	0.0	17.5	10.0
	Grad.+GED	-	<400	89.6	92.0	-	100.0	89.5	-	84.4	100.0	77.5	85.0
	Grad.+cont.+GED	-	<400	91.8	94.0	-	100.0	91.8	-	86.7	100.0	82.5	90.0
204904	SHEPHERD ISD												
No	Graduated	-	-	99.1	100.0	-	100.0	100.0	-	98.7	-	100.0	100.0
	Continued	-	-	0.9	0.0	-	0.0	0.0	-	1.3	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	99.1	100.0	-	100.0	100.0	-	98.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	99.1	100.0	-	100.0	100.0	-	98.7	-	100.0	100.0
	Continued	-	-	0.9	0.0	-	0.0	0.0	-	1.3	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	99.1	100.0	-	100.0	100.0	-	98.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0
091906	SHERMAN ISD												
No	Graduated	362	382	94.8	89.7	100.0	100.0	94.2	100.0	95.9	100.0	84.6	85.5
	Continued	15	382	3.9	6.9	0.0	0.0	3.5	0.0	3.6	0.0	7.7	12.7
	Received GED	0	382	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	382	1.3	3.4	0.0	0.0	2.3	0.0	0.5	0.0	7.7	1.8
	Grad.+GED	362	382	94.8	89.7	100.0	100.0	94.2	100.0	95.9	100.0	84.6	85.5
	Grad.+cont.+GED	377	382	98.7	96.6	100.0	100.0	97.7	100.0	99.5	100.0	92.3	98.2
Yes	Graduated	-	-	96.5	96.3	100.0	100.0	96.4	100.0	96.4	100.0	91.7	87.0
	Continued	-	-	3.2	3.7	0.0	0.0	3.6	0.0	3.2	0.0	8.3	13.0
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.3	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0
	Grad.+GED	-	-	96.5	96.3	100.0	100.0	96.4	100.0	96.4	100.0	91.7	87.0
	Grad.+cont.+GED	-	-	99.7	100.0	100.0	100.0	100.0	100.0	99.5	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
143903	SHINER ISD												
No	Graduated	—	<50	95.9	85.7	—	—	100.0	—	96.7	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.1	14.3	—	—	0.0	—	3.3	0.0	0.0	0.0
	Grad.+GED	—	<50	95.9	85.7	—	—	100.0	—	96.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	95.9	85.7	—	—	100.0	—	96.7	100.0	100.0	100.0
Yes	Graduated	—	<50	95.9	85.7	—	—	100.0	—	96.7	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.1	14.3	—	—	0.0	—	3.3	0.0	0.0	0.0
	Grad.+GED	—	<50	95.9	85.7	—	—	100.0	—	96.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	95.9	85.7	—	—	100.0	—	96.7	100.0	100.0	100.0
047905	SIDNEY ISD												
No	Graduated	—	—	90.0	—	—	—	50.0	—	100.0	—	—	—
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	—	10.0	—	—	—	50.0	—	0.0	—	—	—
	Grad.+GED	—	—	90.0	—	—	—	50.0	—	100.0	—	—	—
	Grad.+cont.+GED	—	—	90.0	—	—	—	50.0	—	100.0	—	—	—
Yes	Graduated	—	—	90.0	—	—	—	50.0	—	100.0	—	—	—
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	—	10.0	—	—	—	50.0	—	0.0	—	—	—
	Grad.+GED	—	—	90.0	—	—	—	50.0	—	100.0	—	—	—
	Grad.+cont.+GED	—	—	90.0	—	—	—	50.0	—	100.0	—	—	—
115902	SIERRA BLANCA ISD												
No	Graduated	—	—	60.0	—	—	—	57.1	—	66.7	—	—	100.0
	Continued	—	—	10.0	—	—	—	14.3	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	30.0	—	—	—	28.6	—	33.3	—	—	0.0
	Grad.+GED	—	—	60.0	—	—	—	57.1	—	66.7	—	—	100.0
	Grad.+cont.+GED	—	—	70.0	—	—	—	71.4	—	66.7	—	—	100.0
Yes	Graduated	—	—	66.7	—	—	—	66.7	—	66.7	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	33.3	—	—	—	33.3	—	33.3	—	—	0.0
	Grad.+GED	—	—	66.7	—	—	—	66.7	—	66.7	—	—	100.0
	Grad.+cont.+GED	—	—	66.7	—	—	—	66.7	—	66.7	—	—	100.0
100904	SILSBEE ISD												
No	Graduated	—	—	96.6	100.0	—	100.0	100.0	—	95.6	—	100.0	91.7
	Continued	—	—	2.9	0.0	—	0.0	0.0	—	3.7	—	0.0	4.2
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.6	0.0	—	0.0	0.0	—	0.7	—	0.0	4.2
	Grad.+GED	—	—	96.6	100.0	—	100.0	100.0	—	95.6	—	100.0	91.7
	Grad.+cont.+GED	—	—	99.4	100.0	—	100.0	100.0	—	99.3	—	100.0	95.8
Yes	Graduated	—	—	96.6	100.0	—	100.0	100.0	—	95.6	—	100.0	91.7
	Continued	—	—	2.9	0.0	—	0.0	0.0	—	3.7	—	0.0	4.2
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	0.6	0.0	—	0.0	0.0	—	0.7	—	0.0	4.2
	Grad.+GED	—	—	96.6	100.0	—	100.0	100.0	—	95.6	—	100.0	91.7
	Grad.+cont.+GED	—	—	99.4	100.0	—	100.0	100.0	—	99.3	—	100.0	95.8
023902	SILVERTON ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
019909	SIMMS ISD												
No	Graduated	—	—	97.8	—	100.0	—	100.0	—	97.7	100.0	—	92.9
	Continued	—	—	2.2	—	0.0	—	0.0	—	2.3	0.0	—	7.1
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	97.8	—	100.0	—	100.0	—	97.7	100.0	—	92.9
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	97.8	—	100.0	—	100.0	—	97.7	100.0	—	92.9
	Continued	—	—	2.2	—	0.0	—	0.0	—	2.3	0.0	—	7.1
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	97.8	—	100.0	—	100.0	—	97.7	100.0	—	92.9
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
205906	SINTON ISD												
No	Graduated	—	<150	97.9	100.0	—	—	98.1	—	97.0	100.0	100.0	90.0
	Continued	—	<150	2.1	0.0	—	—	1.9	—	3.0	0.0	0.0	10.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<150	97.9	100.0	—	—	98.1	—	97.0	100.0	100.0	90.0
	Grad.+cont.+GED	—	<150	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<150	98.6	100.0	—	—	99.0	—	97.0	100.0	100.0	90.0
	Continued	—	<150	1.4	0.0	—	—	1.0	—	3.0	0.0	0.0	10.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<150	98.6	100.0	—	—	99.0	—	97.0	100.0	100.0	90.0
	Grad.+cont.+GED	—	<150	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
013905	SKIDMORE-TYNAN ISD												
No	Graduated	—	—	96.7	100.0	—	—	94.4	—	100.0	100.0	0.0	91.7
	Continued	—	—	1.6	0.0	—	—	2.8	—	0.0	0.0	100.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.6	0.0	—	—	2.8	—	0.0	0.0	0.0	8.3
	Grad.+GED	—	—	96.7	100.0	—	—	94.4	—	100.0	100.0	0.0	91.7
	Grad.+cont.+GED	—	—	98.4	100.0	—	—	97.2	—	100.0	100.0	100.0	91.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	96.7	100.0	—	—	94.4	—	100.0	100.0	0.0	91.7
	Continued	—	—	1.6	0.0	—	—	2.8	—	0.0	0.0	100.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.6	0.0	—	—	2.8	—	0.0	0.0	0.0	8.3
	Grad.+GED	—	—	96.7	100.0	—	—	94.4	—	100.0	100.0	0.0	91.7
	Grad.+cont.+GED	—	—	98.4	100.0	—	—	97.2	—	100.0	100.0	100.0	91.7
152903	SLATON ISD												
No	Graduated	—	—	98.6	100.0	—	—	97.1	—	100.0	—	100.0	100.0
	Continued	—	—	1.4	0.0	—	—	2.9	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.6	100.0	—	—	97.1	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	69	69	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	69	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	69	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	69	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	69	69	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	69	69	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
249908	SLIDELL ISD												
No	Graduated	—	—	94.4	—	—	—	100.0	—	94.1	—	—	50.0
	Continued	—	—	5.6	—	—	—	0.0	—	5.9	—	—	50.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	94.4	—	—	—	100.0	—	94.1	—	—	50.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	94.4	—	—	—	100.0	—	94.1	—	—	50.0
	Continued	—	—	5.6	—	—	—	0.0	—	5.9	—	—	50.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	94.4	—	—	—	100.0	—	94.1	—	—	50.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
001909	SLOCUM ISD												
No	Graduated	—	—	96.6	—	100.0	—	100.0	—	96.2	100.0	—	85.7
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.4	—	0.0	—	0.0	—	3.8	0.0	—	14.3
	Grad.+GED	—	—	96.6	—	100.0	—	100.0	—	96.2	100.0	—	85.7
	Grad.+cont.+GED	—	—	96.6	—	100.0	—	100.0	—	96.2	100.0	—	85.7
Yes	Graduated	—	—	96.6	—	100.0	—	100.0	—	96.2	100.0	—	85.7
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.4	—	0.0	—	0.0	—	3.8	0.0	—	14.3
	Grad.+GED	—	—	96.6	—	100.0	—	100.0	—	96.2	100.0	—	85.7
	Grad.+cont.+GED	—	—	96.6	—	100.0	—	100.0	—	96.2	100.0	—	85.7
011904	SMITHVILLE ISD												
No	Graduated	—	—	92.7	90.9	100.0	100.0	89.5	100.0	94.4	66.7	—	100.0
	Continued	—	—	1.8	0.0	0.0	0.0	10.5	0.0	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
	Received GED	—	—	0.9	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0	—	0.0
	Dropped out	—	—	4.5	9.1	0.0	0.0	0.0	0.0	0.0	4.2	33.3	—	0.0
	Grad.+GED	—	—	93.6	90.9	100.0	100.0	89.5	100.0	95.8	66.7	—	100.0	—
	Grad.+cont.+GED	—	—	95.5	90.9	100.0	100.0	100.0	100.0	95.8	66.7	—	100.0	—
Yes	Graduated	—	—	92.7	90.9	100.0	100.0	89.5	100.0	94.4	66.7	—	100.0	—
	Continued	—	—	1.8	0.0	0.0	0.0	10.5	0.0	0.0	0.0	—	0.0	—
	Received GED	—	—	0.9	0.0	0.0	0.0	0.0	0.0	1.4	0.0	—	0.0	—
	Dropped out	—	—	4.5	9.1	0.0	0.0	0.0	0.0	4.2	33.3	—	0.0	—
	Grad.+GED	—	—	93.6	90.9	100.0	100.0	89.5	100.0	95.8	66.7	—	100.0	—
	Grad.+cont.+GED	—	—	95.5	90.9	100.0	100.0	100.0	100.0	95.8	66.7	—	100.0	—
110906	SMYER ISD													
No	Graduated	25	25	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0	—
	Continued	0	25	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0	—
	Received GED	0	25	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0	—
	Dropped out	0	25	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0	—
	Grad.+GED	25	25	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0	—
	Grad.+cont.+GED	25	25	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0	—
Yes	Graduated	25	25	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0	—
	Continued	0	25	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0	—
	Received GED	0	25	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0	—
	Dropped out	0	25	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0	—
	Grad.+GED	25	25	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0	—
	Grad.+cont.+GED	25	25	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0	—
026903	SNOOK ISD													
No	Graduated	30	30	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	—
	Continued	0	30	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	—
	Received GED	0	30	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	—
	Dropped out	0	30	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	—
	Grad.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	—
	Grad.+cont.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	—
Yes	Graduated	30	30	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	—
	Continued	0	30	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	—
	Received GED	0	30	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	—
	Dropped out	0	30	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	—
	Grad.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	—
	Grad.+cont.+GED	30	30	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	—
208902	SNYDER ISD													
No	Graduated	—	—	95.6	100.0	100.0	—	96.4	—	94.0	100.0	100.0	80.8	—
	Continued	—	—	0.6	0.0	0.0	—	0.0	—	1.5	0.0	0.0	3.8	—
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0	—
	Dropped out	—	—	3.8	0.0	0.0	—	3.6	—	4.5	0.0	0.0	15.4	—
	Grad.+GED	—	—	95.6	100.0	100.0	—	96.4	—	94.0	100.0	100.0	80.8	—
	Grad.+cont.+GED	—	—	96.2	100.0	100.0	—	96.4	—	95.5	100.0	100.0	84.6	—
Yes	Graduated	—	—	96.8	100.0	100.0	—	96.4	—	96.9	100.0	100.0	80.8	—
	Continued	—	—	0.6	0.0	0.0	—	0.0	—	1.5	0.0	0.0	3.8	—
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0	—
	Dropped out	—	—	2.5	0.0	0.0	—	3.6	—	1.5	0.0	0.0	15.4	—
	Grad.+GED	—	—	96.8	100.0	100.0	—	96.4	—	96.9	100.0	100.0	80.8	—
	Grad.+cont.+GED	—	—	97.5	100.0	100.0	—	96.4	—	98.5	100.0	100.0	84.6	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
071909	SOCORRO ISD												
No	Graduated	2,563	2,896	88.5	85.7	93.3	94.1	88.3	100.0	90.5	100.0	76.8	63.4
	Continued	221	2,896	7.6	12.5	0.0	5.9	7.7	0.0	6.2	0.0	20.3	29.0
	Received GED	35	2,896	1.2	0.0	6.7	0.0	1.3	0.0	0.0	0.0	0.3	0.0
	Dropped out	77	2,896	2.7	1.8	0.0	0.0	2.7	0.0	3.3	0.0	2.6	7.5
	Grad.+GED	2,598	2,896	89.7	85.7	100.0	94.1	89.6	100.0	90.5	100.0	77.1	63.4
	Grad.+cont.+GED	2,819	2,896	97.3	98.2	100.0	100.0	97.3	100.0	96.7	100.0	97.4	92.5
Yes	Graduated	2,559	2,843	90.0	85.7	93.3	94.1	89.8	100.0	92.4	100.0	82.9	64.5
	Continued	180	2,843	6.3	12.5	0.0	5.9	6.4	0.0	4.6	0.0	14.6	28.4
	Received GED	33	2,843	1.2	0.0	6.7	0.0	1.3	0.0	0.0	0.0	0.4	0.0
	Dropped out	71	2,843	2.5	1.8	0.0	0.0	2.5	0.0	2.9	0.0	2.1	7.1
	Grad.+GED	2,592	2,843	91.2	85.7	100.0	94.1	91.1	100.0	92.4	100.0	83.3	64.5
	Grad.+cont.+GED	2,772	2,843	97.5	98.2	100.0	100.0	97.5	100.0	97.1	100.0	97.9	92.9
015909	SOMERSET ISD												
No	Graduated	182	226	80.5	50.0	100.0	—	82.0	—	75.0	50.0	54.5	76.0
	Continued	22	226	9.7	50.0	0.0	—	9.8	—	8.3	0.0	36.4	20.0
	Received GED	0	226	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	22	226	9.7	0.0	0.0	—	8.2	—	16.7	50.0	9.1	4.0
	Grad.+GED	182	226	80.5	50.0	100.0	—	82.0	—	75.0	50.0	54.5	76.0
	Grad.+cont.+GED	204	226	90.3	100.0	100.0	—	91.8	—	83.3	50.0	90.9	96.0
Yes	Graduated	181	211	85.8	50.0	100.0	—	87.6	—	79.4	50.0	66.7	79.2
	Continued	9	211	4.3	50.0	0.0	—	3.5	—	5.9	0.0	22.2	16.7
	Received GED	0	211	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	21	211	10.0	0.0	0.0	—	8.8	—	14.7	50.0	11.1	4.2
	Grad.+GED	181	211	85.8	50.0	100.0	—	87.6	—	79.4	50.0	66.7	79.2
	Grad.+cont.+GED	190	211	90.0	100.0	100.0	—	91.2	—	85.3	50.0	88.9	95.8
026902	SOMERVILLE ISD												
No	Graduated	—	<50	88.5	100.0	—	—	66.7	—	88.2	—	—	75.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	11.5	0.0	—	—	33.3	—	11.8	—	—	25.0
	Grad.+GED	—	<50	88.5	100.0	—	—	66.7	—	88.2	—	—	75.0
	Grad.+cont.+GED	—	<50	88.5	100.0	—	—	66.7	—	88.2	—	—	75.0
Yes	Graduated	—	<50	88.5	100.0	—	—	66.7	—	88.2	—	—	75.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	11.5	0.0	—	—	33.3	—	11.8	—	—	25.0
	Grad.+GED	—	<50	88.5	100.0	—	—	66.7	—	88.2	—	—	75.0
	Grad.+cont.+GED	—	<50	88.5	100.0	—	—	66.7	—	88.2	—	—	75.0
218901	SONORA ISD												
No	Graduated	—	—	95.2	—	—	—	93.2	—	100.0	100.0	66.7	83.3
	Continued	—	—	3.2	—	—	—	4.5	—	0.0	0.0	33.3	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.6	—	—	—	2.3	—	0.0	0.0	0.0	16.7
	Grad.+GED	—	—	95.2	—	—	—	93.2	—	100.0	100.0	66.7	83.3
	Grad.+cont.+GED	—	—	98.4	—	—	—	97.7	—	100.0	100.0	100.0	83.3
Yes	Graduated	—	—	96.7	—	—	—	95.3	—	100.0	100.0	100.0	83.3
	Continued	—	—	1.6	—	—	—	2.3	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	1.6	-	-	-	2.3	-	0.0	0.0	0.0	16.7
	Grad.+GED	-	-	96.7	-	-	-	95.3	-	100.0	100.0	100.0	83.3
	Grad.+cont.+GED	-	-	98.4	-	-	-	97.7	-	100.0	100.0	100.0	83.3
152803	SOUTH PLAINS												
No	Graduated	-	-	85.2	91.7	-	-	86.1	-	76.5	-	0.0	91.3
	Continued	-	-	9.3	8.3	-	-	6.3	-	23.5	-	100.0	8.7
	Received GED	-	-	0.9	0.0	-	-	1.3	-	0.0	-	0.0	0.0
	Dropped out	-	-	4.6	0.0	-	-	6.3	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	86.1	91.7	-	-	87.3	-	76.5	-	0.0	91.3
	Grad.+cont.+GED	-	-	95.4	100.0	-	-	93.7	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	87.5	100.0	-	-	88.2	-	76.5	-	-	90.9
	Continued	-	-	6.7	0.0	-	-	3.9	-	23.5	-	-	9.1
	Received GED	-	-	1.0	0.0	-	-	1.3	-	0.0	-	-	0.0
	Dropped out	-	-	4.8	0.0	-	-	6.6	-	0.0	-	-	0.0
	Grad.+GED	-	-	88.5	100.0	-	-	89.5	-	76.5	-	-	90.9
	Grad.+cont.+GED	-	-	95.2	100.0	-	-	93.4	-	100.0	-	-	100.0
015908	SOUTH SAN ANTONIO ISD												
No	Graduated	-	<500	86.6	83.3	-	100.0	86.9	100.0	70.0	-	77.5	60.9
	Continued	-	<500	1.4	16.7	-	0.0	1.3	0.0	0.0	-	2.5	10.9
	Received GED	-	<500	0.8	0.0	-	0.0	0.8	0.0	0.0	-	0.0	0.0
	Dropped out	-	<500	11.1	0.0	-	0.0	10.9	0.0	30.0	-	20.0	28.3
	Grad.+GED	-	<500	87.4	83.3	-	100.0	87.8	100.0	70.0	-	77.5	60.9
	Grad.+cont.+GED	-	<500	88.9	100.0	-	100.0	89.1	100.0	70.0	-	80.0	71.7
Yes	Graduated	-	<500	86.9	83.3	-	100.0	87.3	100.0	70.0	-	78.9	63.6
	Continued	-	<500	1.4	16.7	-	0.0	1.3	0.0	0.0	-	2.6	11.4
	Received GED	-	<500	0.8	0.0	-	0.0	0.8	0.0	0.0	-	0.0	0.0
	Dropped out	-	<500	10.8	0.0	-	0.0	10.6	0.0	30.0	-	18.4	25.0
	Grad.+GED	-	<500	87.8	83.3	-	100.0	88.1	100.0	70.0	-	78.9	63.6
	Grad.+cont.+GED	-	<500	89.2	100.0	-	100.0	89.4	100.0	70.0	-	81.6	75.0
031916	SOUTH TEXAS ISD												
No	Graduated	-	-	96.5	100.0	100.0	100.0	96.5	-	89.5	100.0	93.3	83.3
	Continued	-	-	3.3	0.0	0.0	0.0	3.3	-	10.5	0.0	6.7	16.7
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.2	0.0	0.0	0.0	0.3	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	96.5	100.0	100.0	100.0	96.5	-	89.5	100.0	93.3	83.3
	Grad.+cont.+GED	-	-	99.8	100.0	100.0	100.0	99.7	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	96.5	100.0	100.0	100.0	96.5	-	89.5	100.0	93.3	83.3
	Continued	-	-	3.3	0.0	0.0	0.0	3.3	-	10.5	0.0	6.7	16.7
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.2	0.0	0.0	0.0	0.3	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	96.5	100.0	100.0	100.0	96.5	-	89.5	100.0	93.3	83.3
	Grad.+cont.+GED	-	-	99.8	100.0	100.0	100.0	99.7	-	100.0	100.0	100.0	100.0
085903	SOUTHLAND ISD												
No	Graduated	-	-	92.9	0.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	7.1	100.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	92.9	0.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	92.9	0.0	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
015917	SOUTHSIDE ISD												
No	Graduated	—	<350	86.2	75.0	—	100.0	87.0	—	76.7	100.0	85.7	72.4
	Continued	—	<350	5.1	25.0	—	0.0	4.4	—	10.0	0.0	4.8	24.1
	Received GED	—	<350	0.9	0.0	—	0.0	1.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<350	7.8	0.0	—	0.0	7.5	—	13.3	0.0	9.5	3.4
	Grad.+GED	—	<350	87.1	75.0	—	100.0	88.1	—	76.7	100.0	85.7	72.4
	Grad.+cont.+GED	—	<350	92.2	100.0	—	100.0	92.5	—	86.7	100.0	90.5	96.6
Yes	Graduated	—	<350	86.7	75.0	—	100.0	87.6	—	76.7	100.0	85.7	75.0
	Continued	—	<350	4.8	25.0	—	0.0	4.1	—	10.0	0.0	4.8	21.4
	Received GED	—	<350	0.9	0.0	—	0.0	1.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<350	7.5	0.0	—	0.0	7.2	—	13.3	0.0	9.5	3.6
	Grad.+GED	—	<350	87.7	75.0	—	100.0	88.7	—	76.7	100.0	85.7	75.0
	Grad.+cont.+GED	—	<350	92.5	100.0	—	100.0	92.8	—	86.7	100.0	90.5	96.4
015912	SOUTHWEST ISD												
No	Graduated	—	<750	87.3	68.8	100.0	100.0	87.0	100.0	93.0	100.0	80.3	86.0
	Continued	—	<750	5.0	12.5	0.0	0.0	5.4	0.0	0.0	0.0	11.5	6.1
	Received GED	—	<750	0.5	0.0	0.0	0.0	0.5	0.0	2.3	0.0	0.0	0.0
	Dropped out	—	<750	7.1	18.8	0.0	0.0	7.2	0.0	4.7	0.0	8.2	7.9
	Grad.+GED	—	<750	87.9	68.8	100.0	100.0	87.5	100.0	95.3	100.0	80.3	86.0
	Grad.+cont.+GED	—	<750	92.9	81.3	100.0	100.0	92.8	100.0	95.3	100.0	91.8	92.1
Yes	Graduated	—	<750	88.5	68.8	100.0	100.0	88.3	100.0	93.0	100.0	84.5	86.7
	Continued	—	<750	3.9	12.5	0.0	0.0	4.0	0.0	0.0	0.0	6.9	6.2
	Received GED	—	<750	0.6	0.0	0.0	0.0	0.5	0.0	2.3	0.0	0.0	0.0
	Dropped out	—	<750	7.1	18.8	0.0	0.0	7.2	0.0	4.7	0.0	8.6	7.1
	Grad.+GED	—	<750	89.1	68.8	100.0	100.0	88.8	100.0	95.3	100.0	84.5	86.7
	Grad.+cont.+GED	—	<750	92.9	81.3	100.0	100.0	92.8	100.0	95.3	100.0	91.4	92.9
015807	SOUTHWEST PREPARATORY SC												
No	Graduated	119	220	54.1	53.3	—	100.0	52.5	—	61.5	50.0	100.0	63.0
	Continued	33	220	15.0	6.7	—	0.0	15.6	—	19.2	50.0	0.0	7.4
	Received GED	10	220	4.5	0.0	—	0.0	5.0	—	7.7	0.0	0.0	0.0
	Dropped out	58	220	26.4	40.0	—	0.0	26.9	—	11.5	0.0	0.0	29.6
	Grad.+GED	129	220	58.6	53.3	—	100.0	57.5	—	69.2	50.0	100.0	63.0
	Grad.+cont.+GED	162	220	73.6	60.0	—	100.0	73.1	—	88.5	100.0	100.0	70.4
Yes	Graduated	119	208	57.2	55.2	—	100.0	56.4	—	61.5	50.0	100.0	70.8
	Continued	32	208	15.4	6.9	—	0.0	16.1	—	19.2	50.0	0.0	4.2
	Received GED	9	208	4.3	0.0	—	0.0	4.7	—	7.7	0.0	0.0	0.0
	Dropped out	48	208	23.1	37.9	—	0.0	22.8	—	11.5	0.0	0.0	25.0
	Grad.+GED	128	208	61.5	55.2	—	100.0	61.1	—	69.2	50.0	100.0	70.8
	Grad.+cont.+GED	160	208	76.9	62.1	—	100.0	77.2	—	88.5	100.0	100.0	75.0
101838	SOUTHWEST SCHOOL												
No	Graduated	82	112	73.2	35.3	100.0	66.7	84.1	—	76.7	0.0	100.0	56.5
	Continued	6	112	5.4	0.0	0.0	0.0	4.5	—	9.3	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	7	112	6.3	5.9	0.0	33.3	0.0	-	9.3	100.0	0.0	8.7
	Dropped out	17	112	15.2	58.8	0.0	0.0	11.4	-	4.7	0.0	0.0	34.8
	Grad.+GED	89	112	79.5	41.2	100.0	100.0	84.1	-	86.0	100.0	100.0	65.2
	Grad.+cont.+GED	95	112	84.8	41.2	100.0	100.0	88.6	-	95.3	100.0	100.0	65.2
Yes	Graduated	82	110	74.5	37.5	100.0	66.7	86.0	-	76.7	0.0	100.0	59.1
	Continued	6	110	5.5	0.0	0.0	0.0	4.7	-	9.3	0.0	0.0	0.0
	Received GED	7	110	6.4	6.3	0.0	33.3	0.0	-	9.3	100.0	0.0	9.1
	Dropped out	15	110	13.6	56.3	0.0	0.0	9.3	-	4.7	0.0	0.0	31.8
	Grad.+GED	89	110	80.9	43.8	100.0	100.0	86.0	-	86.0	100.0	100.0	68.2
	Grad.+cont.+GED	95	110	86.4	43.8	100.0	100.0	90.7	-	95.3	100.0	100.0	68.2
098904	SPEARMAN ISD												
No	Graduated	55	55	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	55	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	55	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	55	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	55	55	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	55	55	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	55	55	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	55	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	55	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	55	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	55	55	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	55	55	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
170907	SPLENDORA ISD												
No	Graduated	-	-	93.7	100.0	-	100.0	93.0	-	93.9	100.0	100.0	88.0
	Continued	-	-	3.4	0.0	-	0.0	5.3	-	2.7	0.0	0.0	12.0
	Received GED	-	-	0.5	0.0	-	0.0	0.0	-	0.7	0.0	0.0	0.0
	Dropped out	-	-	2.4	0.0	-	0.0	1.8	-	2.7	0.0	0.0	0.0
	Grad.+GED	-	-	94.2	100.0	-	100.0	93.0	-	94.6	100.0	100.0	88.0
	Grad.+cont.+GED	-	-	97.6	100.0	-	100.0	98.2	-	97.3	100.0	100.0	100.0
Yes	Graduated	-	-	94.6	100.0	-	100.0	93.0	-	95.2	100.0	100.0	88.0
	Continued	-	-	3.4	0.0	-	0.0	5.3	-	2.8	0.0	0.0	12.0
	Received GED	-	-	0.5	0.0	-	0.0	0.0	-	0.7	0.0	0.0	0.0
	Dropped out	-	-	1.5	0.0	-	0.0	1.8	-	1.4	0.0	0.0	0.0
	Grad.+GED	-	-	95.1	100.0	-	100.0	93.0	-	95.9	100.0	100.0	88.0
	Grad.+cont.+GED	-	-	98.5	100.0	-	100.0	98.2	-	98.6	100.0	100.0	100.0
101920	SPRING BRANCH ISD												
No	Graduated	1,791	2,028	88.3	81.7	88.0	97.2	82.2	100.0	95.5	88.0	74.4	66.5
	Continued	103	2,028	5.1	6.3	4.0	1.4	7.9	0.0	2.1	4.0	15.0	17.7
	Received GED	12	2,028	0.6	0.8	0.0	0.0	0.8	0.0	0.4	0.0	0.0	0.0
	Dropped out	122	2,028	6.0	11.1	8.0	1.4	9.1	0.0	2.0	8.0	10.6	15.9
	Grad.+GED	1,803	2,028	88.9	82.5	88.0	97.2	83.0	100.0	95.9	88.0	74.4	66.5
	Grad.+cont.+GED	1,906	2,028	94.0	88.9	92.0	98.6	90.9	100.0	98.0	92.0	89.4	84.1
Yes	Graduated	1,786	2,002	89.2	82.4	88.0	97.2	83.9	100.0	95.5	88.0	78.1	67.3
	Continued	85	2,002	4.2	5.6	4.0	1.4	6.3	0.0	2.1	4.0	10.9	17.3
	Received GED	12	2,002	0.6	0.8	0.0	0.0	0.9	0.0	0.4	0.0	0.0	0.0
	Dropped out	119	2,002	5.9	11.2	8.0	1.4	9.0	0.0	2.0	8.0	10.9	15.4
	Grad.+GED	1,798	2,002	89.8	83.2	88.0	97.2	84.8	100.0	95.9	88.0	78.1	67.3
	Grad.+cont.+GED	1,883	2,002	94.1	88.8	92.0	98.6	91.0	100.0	98.0	92.0	89.1	84.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
092907	SPRING HILL ISD													
No	Graduated	—	<150	90.4	55.6	—	100.0	71.4	—	94.1	100.0	100.0	50.0	
	Continued	—	<150	2.4	22.2	—	0.0	0.0	—	1.0	0.0	0.0	25.0	
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	7.2	22.2	—	0.0	28.6	—	5.0	0.0	0.0	25.0	
	Grad.+GED	—	<150	90.4	55.6	—	100.0	71.4	—	94.1	100.0	100.0	50.0	
	Grad.+cont.+GED	—	<150	92.8	77.8	—	100.0	71.4	—	95.0	100.0	100.0	75.0	
Yes	Graduated	—	<150	91.9	62.5	—	100.0	83.3	—	94.1	100.0	100.0	54.5	
	Continued	—	<150	1.6	12.5	—	0.0	0.0	—	1.0	0.0	0.0	18.2	
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	6.5	25.0	—	0.0	16.7	—	5.0	0.0	0.0	27.3	
	Grad.+GED	—	<150	91.9	62.5	—	100.0	83.3	—	94.1	100.0	100.0	54.5	
	Grad.+cont.+GED	—	<150	93.5	75.0	—	100.0	83.3	—	95.0	100.0	100.0	72.7	
101919	SPRING ISD													
No	Graduated	1,871	2,278	82.1	81.5	66.7	90.9	79.2	100.0	87.4	88.0	53.8	67.0	
	Continued	96	2,278	4.2	3.4	0.0	3.3	5.9	0.0	3.1	8.0	15.0	13.1	
	Received GED	16	2,278	0.7	0.5	0.0	0.0	0.7	0.0	1.7	0.0	0.0	0.5	
	Dropped out	295	2,278	12.9	14.6	33.3	5.8	14.3	0.0	7.8	4.0	31.3	19.4	
	Grad.+GED	1,887	2,278	82.8	82.0	66.7	90.9	79.8	100.0	89.1	88.0	53.8	67.5	
	Grad.+cont.+GED	1,983	2,278	87.1	85.4	66.7	94.2	85.7	100.0	92.2	96.0	68.8	80.6	
Yes	Graduated	1,859	2,239	83.0	82.7	66.7	90.9	80.2	100.0	87.6	88.0	53.8	68.5	
	Continued	89	2,239	4.0	3.2	0.0	3.3	5.6	0.0	2.8	8.0	15.0	13.0	
	Received GED	16	2,239	0.7	0.5	0.0	0.0	0.7	0.0	1.7	0.0	0.0	0.5	
	Dropped out	275	2,239	12.3	13.6	33.3	5.8	13.5	0.0	7.9	4.0	31.3	17.9	
	Grad.+GED	1,875	2,239	83.7	83.2	66.7	90.9	80.9	100.0	89.3	88.0	53.8	69.0	
	Grad.+cont.+GED	1,964	2,239	87.7	86.4	66.7	94.2	86.5	100.0	92.1	96.0	68.8	82.1	
140907	SPRINGLAKE-EARTH ISD													
No	Graduated	26	26	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Continued	0	26	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	26	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	26	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	26	26	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	26	26	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	26	26	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Continued	0	26	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	26	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	26	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	26	26	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	26	26	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0	
184902	SPRINGTOWN ISD													
No	Graduated	200	211	94.8	100.0	100.0	100.0	86.7	—	96.0	100.0	100.0	81.3	
	Continued	5	211	2.4	0.0	0.0	0.0	6.7	—	1.7	0.0	0.0	6.3	
	Received GED	0	211	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	6	211	2.8	0.0	0.0	0.0	6.7	—	2.3	0.0	0.0	12.5	
	Grad.+GED	200	211	94.8	100.0	100.0	100.0	86.7	—	96.0	100.0	100.0	81.3	
	Grad.+cont.+GED	205	211	97.2	100.0	100.0	100.0	93.3	—	97.7	100.0	100.0	87.5	
Yes	Graduated	200	211	94.8	100.0	100.0	100.0	86.7	—	96.0	100.0	100.0	81.3	
	Continued	5	211	2.4	0.0	0.0	0.0	6.7	—	1.7	0.0	0.0	6.3	
	Received GED	0	211	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	6	211	2.8	0.0	0.0	0.0	6.7	-	2.3	0.0	0.0	12.5
	Grad.+GED	200	211	94.8	100.0	100.0	100.0	86.7	-	96.0	100.0	100.0	81.3
	Grad.+cont.+GED	205	211	97.2	100.0	100.0	100.0	93.3	-	97.7	100.0	100.0	87.5
063903	SPUR ISD												
No	Graduated	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
229905	SPURGER ISD												
No	Graduated	-	-	76.5	-	-	-	-	-	76.5	-	-	85.7
	Continued	-	-	17.6	-	-	-	-	-	17.6	-	-	14.3
	Received GED	-	-	5.9	-	-	-	-	-	5.9	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	-	-	82.4	-	-	-	-	-	82.4	-	-	85.7
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	-	-	76.5	-	-	-	-	-	76.5	-	-	85.7
	Continued	-	-	17.6	-	-	-	-	-	17.6	-	-	14.3
	Received GED	-	-	5.9	-	-	-	-	-	5.9	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	-	-	82.4	-	-	-	-	-	82.4	-	-	85.7
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	-	-	100.0
079910	STAFFORD MSD												
No	Graduated	-	<250	88.0	88.6	100.0	92.6	84.5	-	88.0	100.0	64.7	87.0
	Continued	-	<250	5.1	5.7	0.0	0.0	8.3	-	0.0	0.0	11.8	13.0
	Received GED	-	<250	0.9	0.0	0.0	0.0	1.2	-	4.0	0.0	0.0	0.0
	Dropped out	-	<250	6.0	5.7	0.0	7.4	6.0	-	8.0	0.0	23.5	0.0
	Grad.+GED	-	<250	88.9	88.6	100.0	92.6	85.7	-	92.0	100.0	64.7	87.0
	Grad.+cont.+GED	-	<250	94.0	94.3	100.0	92.6	94.0	-	92.0	100.0	76.5	100.0
Yes	Graduated	-	<250	88.0	88.6	100.0	92.6	84.5	-	88.0	100.0	64.7	87.0
	Continued	-	<250	5.1	5.7	0.0	0.0	8.3	-	0.0	0.0	11.8	13.0
	Received GED	-	<250	0.9	0.0	0.0	0.0	1.2	-	4.0	0.0	0.0	0.0
	Dropped out	-	<250	6.0	5.7	0.0	7.4	6.0	-	8.0	0.0	23.5	0.0
	Grad.+GED	-	<250	88.9	88.6	100.0	92.6	85.7	-	92.0	100.0	64.7	87.0
	Grad.+cont.+GED	-	<250	94.0	94.3	100.0	92.6	94.0	-	92.0	100.0	76.5	100.0
127906	STAMFORD ISD												
No	Graduated	34	34	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	34	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	34	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	34	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	34	34	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	34	34	100.0	-	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	34	34	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	34	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	34	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	34	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	34	34	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	34	34	100.0	—	—	—	100.0	—	100.0	—	—	100.0
156902	STANTON ISD												
No	Graduated	—	—	97.9	—	—	—	95.8	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.1	—	—	—	4.2	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.9	—	—	—	95.8	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	97.9	—	—	—	95.8	—	100.0	—	—	100.0
Yes	Graduated	—	—	97.9	—	—	—	95.8	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.1	—	—	—	4.2	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.9	—	—	—	95.8	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	97.9	—	—	—	95.8	—	100.0	—	—	100.0
167903	STAR ISD												
No	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	100.0
072903	STEPHENVILLE												
No	Graduated	—	<250	98.0	100.0	100.0	100.0	95.6	—	98.6	100.0	87.5	92.3
	Continued	—	<250	2.0	0.0	0.0	0.0	4.4	—	1.4	0.0	12.5	7.7
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<250	98.0	100.0	100.0	100.0	95.6	—	98.6	100.0	87.5	92.3
	Grad.+cont.+GED	—	<250	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<250	98.0	100.0	100.0	100.0	95.6	—	98.6	100.0	87.5	92.3
	Continued	—	<250	2.0	0.0	0.0	0.0	4.4	—	1.4	0.0	12.5	7.7
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<250	98.0	100.0	100.0	100.0	95.6	—	98.6	100.0	87.5	92.3
	Grad.+cont.+GED	—	<250	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
216901	STERLING CITY ISD												
No	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	13	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	13	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	13	13	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	13	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	13	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	13	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	13	13	100.0	-	-	-	100.0	-	100.0	-	-	100.0
247906	STOCKDALE ISD												
No	Graduated	-	-	97.7	100.0	-	-	100.0	-	95.8	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.3	0.0	-	-	0.0	-	4.2	-	0.0	0.0
	Grad.+GED	-	-	97.7	100.0	-	-	100.0	-	95.8	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	100.0	-	95.8	-	100.0	100.0
Yes	Graduated	-	-	97.7	100.0	-	-	100.0	-	95.8	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.3	0.0	-	-	0.0	-	4.2	-	0.0	0.0
	Grad.+GED	-	-	97.7	100.0	-	-	100.0	-	95.8	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	100.0	-	95.8	-	100.0	100.0
211902	STRATFORD ISD												
No	Graduated	-	<50	93.5	-	-	-	89.7	-	100.0	100.0	100.0	85.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	6.5	-	-	-	10.3	-	0.0	0.0	0.0	14.3
	Grad.+GED	-	<50	93.5	-	-	-	89.7	-	100.0	100.0	100.0	85.7
	Grad.+cont.+GED	-	<50	93.5	-	-	-	89.7	-	100.0	100.0	100.0	85.7
Yes	Graduated	-	<50	93.5	-	-	-	89.7	-	100.0	100.0	100.0	85.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	6.5	-	-	-	10.3	-	0.0	0.0	0.0	14.3
	Grad.+GED	-	<50	93.5	-	-	-	89.7	-	100.0	100.0	100.0	85.7
	Grad.+cont.+GED	-	<50	93.5	-	-	-	89.7	-	100.0	100.0	100.0	85.7
182905	STRAWN ISD												
No	Graduated	9	9	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	9	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	9	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	9	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	9	9	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	9	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	9	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	9	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	9	9	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
140908	SUDAN ISD												
No	Graduated	-	-	85.7	100.0	-	-	66.7	-	100.0	100.0	100.0	60.0
	Continued	-	-	7.1	0.0	-	-	16.7	-	0.0	0.0	0.0	20.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	7.1	0.0	-	-	16.7	-	0.0	0.0	0.0	20.0
	Grad.+GED	-	-	85.7	100.0	-	-	66.7	-	100.0	100.0	100.0	60.0
	Grad.+cont.+GED	-	-	92.9	100.0	-	-	83.3	-	100.0	100.0	100.0	80.0
Yes	Graduated	-	-	88.9	100.0	-	-	72.7	-	100.0	100.0	100.0	60.0
	Continued	-	-	3.7	0.0	-	-	9.1	-	0.0	0.0	0.0	20.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	7.4	0.0	-	-	18.2	-	0.0	0.0	0.0	20.0
	Grad.+GED	-	-	88.9	100.0	-	-	72.7	-	100.0	100.0	100.0	60.0
	Grad.+cont.+GED	-	-	92.6	100.0	-	-	81.8	-	100.0	100.0	100.0	80.0
112910	SULPHUR BLUFF ISD												
No	Graduated	-	-	95.0	100.0	-	-	100.0	-	93.8	100.0	-	-
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	-
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	-
	Dropped out	-	-	5.0	0.0	-	-	0.0	-	6.3	0.0	-	-
	Grad.+GED	-	-	95.0	100.0	-	-	100.0	-	93.8	100.0	-	-
	Grad.+cont.+GED	-	-	95.0	100.0	-	-	100.0	-	93.8	100.0	-	-
Yes	Graduated	-	-	95.0	100.0	-	-	100.0	-	93.8	100.0	-	-
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	-
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	-
	Dropped out	-	-	5.0	0.0	-	-	0.0	-	6.3	0.0	-	-
	Grad.+GED	-	-	95.0	100.0	-	-	100.0	-	93.8	100.0	-	-
	Grad.+cont.+GED	-	-	95.0	100.0	-	-	100.0	-	93.8	100.0	-	-
112901	SULPHUR SPRINGS ISD												
No	Graduated	-	-	92.2	82.4	-	100.0	91.5	-	94.1	100.0	80.0	78.6
	Continued	-	-	2.7	5.9	-	0.0	6.4	-	1.2	0.0	10.0	7.1
	Received GED	-	-	0.4	0.0	-	0.0	0.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	-	4.7	11.8	-	0.0	2.1	-	4.1	0.0	10.0	14.3
	Grad.+GED	-	-	92.5	82.4	-	100.0	91.5	-	94.7	100.0	80.0	78.6
	Grad.+cont.+GED	-	-	95.3	88.2	-	100.0	97.9	-	95.9	100.0	90.0	85.7
Yes	Graduated	-	-	93.6	93.3	-	100.0	91.5	-	94.1	100.0	80.0	81.5
	Continued	-	-	2.0	0.0	-	0.0	6.4	-	1.2	0.0	10.0	7.4
	Received GED	-	-	0.4	0.0	-	0.0	0.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	-	4.0	6.7	-	0.0	2.1	-	4.1	0.0	10.0	11.1
	Grad.+GED	-	-	94.0	93.3	-	100.0	91.5	-	94.7	100.0	80.0	81.5
	Grad.+cont.+GED	-	-	96.0	93.3	-	100.0	97.9	-	95.9	100.0	90.0	88.9
110907	SUNDOWN ISD												
No	Graduated	-	-	92.1	100.0	100.0	-	93.3	-	90.0	100.0	-	71.4
	Continued	-	-	5.3	0.0	0.0	-	0.0	-	10.0	0.0	-	14.3
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	2.6	0.0	0.0	-	6.7	-	0.0	0.0	-	14.3
	Grad.+GED	-	-	92.1	100.0	100.0	-	93.3	-	90.0	100.0	-	71.4
	Grad.+cont.+GED	-	-	97.4	100.0	100.0	-	93.3	-	100.0	100.0	-	85.7
Yes	Graduated	-	-	92.1	100.0	100.0	-	93.3	-	90.0	100.0	-	71.4
	Continued	-	-	5.3	0.0	0.0	-	0.0	-	10.0	0.0	-	14.3
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	2.6	0.0	0.0	—	6.7	—	0.0	0.0	—	14.3
	Grad.+GED	—	—	92.1	100.0	100.0	—	93.3	—	90.0	100.0	—	71.4
	Grad.+cont.+GED	—	—	97.4	100.0	100.0	—	93.3	—	100.0	100.0	—	85.7
171902	SUNRAY ISD												
No	Graduated	—	—	94.1	—	—	—	90.9	—	96.4	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.9	—	—	—	4.5	—	3.6	0.0	0.0	0.0
	Dropped out	—	—	2.0	—	—	—	4.5	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.0	—	—	—	95.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	—	—	—	95.5	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	94.1	—	—	—	90.9	—	96.4	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.9	—	—	—	4.5	—	3.6	0.0	0.0	0.0
	Dropped out	—	—	2.0	—	—	—	4.5	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.0	—	—	—	95.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	—	—	—	95.5	—	100.0	100.0	100.0	100.0
020906	SWEENEY ISD												
No	Graduated	—	—	95.1	93.1	100.0	—	95.0	—	95.6	100.0	100.0	92.3
	Continued	—	—	0.7	3.4	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	0.0	—	5.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	2.8	3.4	0.0	—	0.0	—	3.3	0.0	0.0	7.7
	Grad.+GED	—	—	96.5	93.1	100.0	—	100.0	—	96.7	100.0	100.0	92.3
	Grad.+cont.+GED	—	—	97.2	96.6	100.0	—	100.0	—	96.7	100.0	100.0	92.3
Yes	Graduated	—	—	95.1	93.1	100.0	—	95.0	—	95.6	100.0	100.0	92.3
	Continued	—	—	0.7	3.4	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	0.0	—	5.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	2.8	3.4	0.0	—	0.0	—	3.3	0.0	0.0	7.7
	Grad.+GED	—	—	96.5	93.1	100.0	—	100.0	—	96.7	100.0	100.0	92.3
	Grad.+cont.+GED	—	—	97.2	96.6	100.0	—	100.0	—	96.7	100.0	100.0	92.3
177902	SWEETWATER ISD												
No	Graduated	108	121	89.3	83.3	100.0	—	80.7	—	98.2	100.0	100.0	86.4
	Continued	6	121	5.0	16.7	0.0	—	8.8	—	0.0	0.0	0.0	9.1
	Received GED	0	121	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	7	121	5.8	0.0	0.0	—	10.5	—	1.8	0.0	0.0	4.5
	Grad.+GED	108	121	89.3	83.3	100.0	—	80.7	—	98.2	100.0	100.0	86.4
	Grad.+cont.+GED	114	121	94.2	100.0	100.0	—	89.5	—	98.2	100.0	100.0	95.5
Yes	Graduated	107	119	89.9	83.3	100.0	—	82.1	—	98.2	100.0	100.0	86.4
	Continued	5	119	4.2	16.7	0.0	—	7.1	—	0.0	0.0	0.0	9.1
	Received GED	0	119	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	7	119	5.9	0.0	0.0	—	10.7	—	1.8	0.0	0.0	4.5
	Grad.+GED	107	119	89.9	83.3	100.0	—	82.1	—	98.2	100.0	100.0	86.4
	Grad.+cont.+GED	112	119	94.1	100.0	100.0	—	89.3	—	98.2	100.0	100.0	95.5
205907	TAFT ISD												
No	Graduated	—	—	86.8	100.0	—	—	85.7	—	100.0	—	66.7	68.8
	Continued	—	—	5.9	0.0	—	—	6.3	—	0.0	—	0.0	12.5
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	7.4	0.0	—	—	7.9	—	0.0	—	33.3	18.8
	Grad.+GED	—	—	86.8	100.0	—	—	85.7	—	100.0	—	66.7	68.8
	Grad.+cont.+GED	—	—	92.6	100.0	—	—	92.1	—	100.0	—	66.7	81.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	-	-	93.5	100.0	-	-	93.0	-	100.0	-	66.7	78.6	
	Continued	-	-	1.6	0.0	-	-	1.8	-	0.0	-	0.0	7.1	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0	
	Dropped out	-	-	4.8	0.0	-	-	5.3	-	0.0	-	33.3	14.3	
	Grad.+GED	-	-	93.5	100.0	-	-	93.0	-	100.0	-	66.7	78.6	
	Grad.+cont.+GED	-	-	95.2	100.0	-	-	94.7	-	100.0	-	66.7	85.7	
153904	TAHOKA ISD													
No	Graduated	-	<50	95.0	75.0	-	-	94.4	-	100.0	100.0	100.0	100.0	
	Continued	-	<50	5.0	25.0	-	-	5.6	-	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	<50	95.0	75.0	-	-	94.4	-	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	<50	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0	
Yes	Graduated	-	<50	95.0	75.0	-	-	94.4	-	100.0	100.0	100.0	100.0	
	Continued	-	<50	5.0	25.0	-	-	5.6	-	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	<50	95.0	75.0	-	-	94.4	-	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	<50	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0	
146907	TARKINGTON ISD													
No	Graduated	-	<150	92.8	-	-	-	80.0	-	94.4	50.0	0.0	66.7	
	Continued	-	<150	2.9	-	-	-	10.0	-	2.4	0.0	0.0	25.0	
	Received GED	-	<150	1.4	-	-	-	0.0	-	0.8	50.0	0.0	0.0	
	Dropped out	-	<150	2.9	-	-	-	10.0	-	2.4	0.0	100.0	8.3	
	Grad.+GED	-	<150	94.2	-	-	-	80.0	-	95.2	100.0	0.0	66.7	
	Grad.+cont.+GED	-	<150	97.1	-	-	-	90.0	-	97.6	100.0	0.0	91.7	
Yes	Graduated	-	<150	92.8	-	-	-	80.0	-	94.4	50.0	0.0	66.7	
	Continued	-	<150	2.9	-	-	-	10.0	-	2.4	0.0	0.0	25.0	
	Received GED	-	<150	1.4	-	-	-	0.0	-	0.8	50.0	0.0	0.0	
	Dropped out	-	<150	2.9	-	-	-	10.0	-	2.4	0.0	100.0	8.3	
	Grad.+GED	-	<150	94.2	-	-	-	80.0	-	95.2	100.0	0.0	66.7	
	Grad.+cont.+GED	-	<150	97.1	-	-	-	90.0	-	97.6	100.0	0.0	91.7	
201910	TATUM ISD													
No	Graduated	-	-	90.8	97.4	-	-	94.7	-	86.3	-	66.7	84.2	
	Continued	-	-	3.1	0.0	-	-	0.0	-	5.5	-	0.0	10.5	
	Received GED	-	-	0.8	0.0	-	-	0.0	-	1.4	-	0.0	0.0	
	Dropped out	-	-	5.4	2.6	-	-	5.3	-	6.8	-	33.3	5.3	
	Grad.+GED	-	-	91.5	97.4	-	-	94.7	-	87.7	-	66.7	84.2	
	Grad.+cont.+GED	-	-	94.6	97.4	-	-	94.7	-	93.2	-	66.7	94.7	
Yes	Graduated	-	-	91.5	97.4	-	-	94.7	-	87.5	-	66.7	84.2	
	Continued	-	-	3.1	0.0	-	-	0.0	-	5.6	-	0.0	10.5	
	Received GED	-	-	0.8	0.0	-	-	0.0	-	1.4	-	0.0	0.0	
	Dropped out	-	-	4.7	2.6	-	-	5.3	-	5.6	-	33.3	5.3	
	Grad.+GED	-	-	92.2	97.4	-	-	94.7	-	88.9	-	66.7	84.2	
	Grad.+cont.+GED	-	-	95.3	97.4	-	-	94.7	-	94.4	-	66.7	94.7	
246911	TAYLOR ISD													
No	Graduated	-	-	97.0	100.0	100.0	-	96.8	-	96.1	100.0	100.0	95.7	
	Continued	-	-	0.5	0.0	0.0	-	0.0	-	1.3	0.0	0.0	4.3	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.5	0.0	0.0	—	3.2	—	2.6	0.0	0.0	0.0
	Grad.+GED	—	—	97.0	100.0	100.0	—	96.8	—	96.1	100.0	100.0	95.7
	Grad.+cont.+GED	—	—	97.5	100.0	100.0	—	96.8	—	97.4	100.0	100.0	100.0
Yes	Graduated	—	—	97.5	100.0	100.0	—	97.8	—	96.1	100.0	100.0	95.7
	Continued	—	—	0.5	0.0	0.0	—	0.0	—	1.3	0.0	0.0	4.3
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.0	0.0	0.0	—	2.2	—	2.6	0.0	0.0	0.0
	Grad.+GED	—	—	97.5	100.0	100.0	—	97.8	—	96.1	100.0	100.0	95.7
	Grad.+cont.+GED	—	—	98.0	100.0	100.0	—	97.8	—	97.4	100.0	100.0	100.0
081904	TEAGUE ISD												
No	Graduated	—	<100	84.9	83.3	—	100.0	62.5	—	92.0	100.0	—	83.3
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	3.5	5.6	—	0.0	6.3	—	2.0	0.0	—	0.0
	Dropped out	—	<100	11.6	11.1	—	0.0	31.3	—	6.0	0.0	—	16.7
	Grad.+GED	—	<100	88.4	88.9	—	100.0	68.8	—	94.0	100.0	—	83.3
	Grad.+cont.+GED	—	<100	88.4	88.9	—	100.0	68.8	—	94.0	100.0	—	83.3
Yes	Graduated	—	<100	88.0	88.2	—	100.0	71.4	—	92.0	100.0	—	83.3
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	3.6	5.9	—	0.0	7.1	—	2.0	0.0	—	0.0
	Dropped out	—	<100	8.4	5.9	—	0.0	21.4	—	6.0	0.0	—	16.7
	Grad.+GED	—	<100	91.6	94.1	—	100.0	78.6	—	94.0	100.0	—	83.3
	Grad.+cont.+GED	—	<100	91.6	94.1	—	100.0	78.6	—	94.0	100.0	—	83.3
123803	TEKOA ACADEMY OF ACCELER												
No	Graduated	—	—	81.8	81.0	—	—	100.0	—	—	—	—	100.0
	Continued	—	—	4.5	4.8	—	—	0.0	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Dropped out	—	—	13.6	14.3	—	—	0.0	—	—	—	—	0.0
	Grad.+GED	—	—	81.8	81.0	—	—	100.0	—	—	—	—	100.0
	Grad.+cont.+GED	—	—	86.4	85.7	—	—	100.0	—	—	—	—	100.0
Yes	Graduated	—	—	85.7	85.0	—	—	100.0	—	—	—	—	100.0
	Continued	—	—	4.8	5.0	—	—	0.0	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Dropped out	—	—	9.5	10.0	—	—	0.0	—	—	—	—	0.0
	Grad.+GED	—	—	85.7	85.0	—	—	100.0	—	—	—	—	100.0
	Grad.+cont.+GED	—	—	90.5	90.0	—	—	100.0	—	—	—	—	100.0
014803	TEMPLE EDUCATION CENTER												
No	Graduated	8	8	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Continued	0	8	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	0	8	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	8	8	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Continued	0	8	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	0	8	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	100.0	—	—	—	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
014909	TEMPLE ISD													
No	Graduated	464	536	86.6	83.1	100.0	100.0	82.4	100.0	92.9	87.5	75.0	84.5	
	Continued	29	536	5.4	5.4	0.0	0.0	9.6	0.0	1.1	12.5	18.8	8.3	
	Received GED	10	536	1.9	1.4	0.0	0.0	1.6	0.0	2.7	0.0	0.0	0.0	
	Dropped out	33	536	6.2	10.1	0.0	0.0	6.4	0.0	3.3	0.0	6.3	7.1	
	Grad.+GED	474	536	88.4	84.5	100.0	100.0	84.0	100.0	95.6	87.5	75.0	84.5	
	Grad.+cont.+GED	503	536	93.8	89.9	100.0	100.0	93.6	100.0	96.7	100.0	93.8	92.9	
Yes	Graduated	461	506	91.1	87.7	100.0	100.0	90.5	100.0	93.4	100.0	92.3	87.3	
	Continued	7	506	1.4	2.2	0.0	0.0	1.2	0.0	1.1	0.0	0.0	7.6	
	Received GED	10	506	2.0	1.4	0.0	0.0	1.8	0.0	2.7	0.0	0.0	0.0	
	Dropped out	28	506	5.5	8.7	0.0	0.0	6.5	0.0	2.7	0.0	7.7	5.1	
	Grad.+GED	471	506	93.1	89.1	100.0	100.0	92.3	100.0	96.2	100.0	92.3	87.3	
	Grad.+cont.+GED	478	506	94.5	91.3	100.0	100.0	93.5	100.0	97.3	100.0	92.3	94.9	
210904	TENAHA ISD													
No	Graduated	—	—	97.0	100.0	—	—	100.0	—	100.0	66.7	100.0	100.0	
	Continued	—	—	3.0	0.0	—	—	0.0	—	0.0	33.3	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	97.0	100.0	—	—	100.0	—	100.0	66.7	100.0	100.0	
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0	
Yes	Graduated	—	—	97.0	100.0	—	—	100.0	—	100.0	66.7	100.0	100.0	
	Continued	—	—	3.0	0.0	—	—	0.0	—	0.0	33.3	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	—	97.0	100.0	—	—	100.0	—	100.0	66.7	100.0	100.0	
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0	
022004	TERLINGUA CSD													
No	Graduated	—	<50	50.0	—	—	—	66.7	—	40.0	—	100.0	100.0	
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	<50	25.0	—	—	—	33.3	—	20.0	—	0.0	0.0	
	Dropped out	—	<50	25.0	—	—	—	0.0	—	40.0	—	0.0	0.0	
	Grad.+GED	—	<50	75.0	—	—	—	100.0	—	60.0	—	100.0	100.0	
	Grad.+cont.+GED	—	<50	75.0	—	—	—	100.0	—	60.0	—	100.0	100.0	
Yes	Graduated	—	<50	50.0	—	—	—	66.7	—	40.0	—	100.0	100.0	
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	<50	25.0	—	—	—	33.3	—	20.0	—	0.0	0.0	
	Dropped out	—	<50	25.0	—	—	—	0.0	—	40.0	—	0.0	0.0	
	Grad.+GED	—	<50	75.0	—	—	—	100.0	—	60.0	—	100.0	100.0	
	Grad.+cont.+GED	—	<50	75.0	—	—	—	100.0	—	60.0	—	100.0	100.0	
222901	TERRELL COUNTY ISD													
No	Graduated	—	—	88.9	—	—	100.0	83.3	—	100.0	—	—	—	
	Continued	—	—	11.1	—	—	0.0	16.7	—	0.0	—	—	—	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	—	
	Dropped out	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	—	
	Grad.+GED	—	—	88.9	—	—	100.0	83.3	—	100.0	—	—	—	
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	100.0	—	100.0	—	—	—	
Yes	Graduated	—	—	88.9	—	—	100.0	83.3	—	100.0	—	—	—	
	Continued	—	—	11.1	—	—	0.0	16.7	—	0.0	—	—	—	
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	—	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	-	-	0.0	0.0	-	0.0	-	-	-
	Grad.+GED	-	-	88.9	-	-	100.0	83.3	-	100.0	-	-	
	Grad.+cont.+GED	-	-	100.0	-	-	100.0	100.0	-	100.0	-	-	
129906	TERRELL ISD												
No	Graduated	194	216	89.8	92.3	100.0	100.0	85.1	-	92.0	-	57.1	90.0
	Continued	7	216	3.2	3.8	0.0	0.0	4.1	-	2.3	-	0.0	0.0
	Received GED	0	216	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	15	216	6.9	3.8	0.0	0.0	10.8	-	5.7	-	42.9	10.0
	Grad.+GED	194	216	89.8	92.3	100.0	100.0	85.1	-	92.0	-	57.1	90.0
	Grad.+cont.+GED	201	216	93.1	96.2	100.0	100.0	89.2	-	94.3	-	57.1	90.0
Yes	Graduated	193	212	91.0	96.0	100.0	100.0	84.9	-	93.0	-	50.0	89.5
	Continued	5	212	2.4	0.0	0.0	0.0	4.1	-	2.3	-	0.0	0.0
	Received GED	0	212	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	14	212	6.6	4.0	0.0	0.0	11.0	-	4.7	-	50.0	10.5
	Grad.+GED	193	212	91.0	96.0	100.0	100.0	84.9	-	93.0	-	50.0	89.5
	Grad.+cont.+GED	198	212	93.4	96.0	100.0	100.0	89.0	-	95.3	-	50.0	89.5
019907	TEXARKANA ISD												
No	Graduated	-	<550	95.0	92.7	100.0	100.0	95.0	100.0	96.8	100.0	83.3	87.4
	Continued	-	<550	1.3	1.8	0.0	0.0	2.5	0.0	0.8	0.0	16.7	3.4
	Received GED	-	<550	0.4	0.5	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	<550	3.3	5.0	0.0	0.0	2.5	0.0	2.0	0.0	0.0	9.2
	Grad.+GED	-	<550	95.4	93.2	100.0	100.0	95.0	100.0	97.2	100.0	83.3	87.4
	Grad.+cont.+GED	-	<550	96.7	95.0	100.0	100.0	97.5	100.0	98.0	100.0	100.0	90.8
Yes	Graduated	-	<550	95.2	93.2	100.0	100.0	95.0	100.0	96.8	100.0	83.3	88.2
	Continued	-	<550	1.3	1.8	0.0	0.0	2.5	0.0	0.8	0.0	16.7	3.5
	Received GED	-	<550	0.4	0.5	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	<550	3.1	4.6	0.0	0.0	2.5	0.0	2.0	0.0	0.0	8.2
	Grad.+GED	-	<550	95.6	93.6	100.0	100.0	95.0	100.0	97.2	100.0	83.3	88.2
	Grad.+cont.+GED	-	<550	96.9	95.4	100.0	100.0	97.5	100.0	98.0	100.0	100.0	91.8
084906	TEXAS CITY ISD												
No	Graduated	-	<400	87.0	85.9	100.0	-	85.6	-	89.0	100.0	54.5	84.6
	Continued	-	<400	3.1	2.2	0.0	-	2.9	-	3.9	0.0	9.1	5.1
	Received GED	-	<400	2.3	0.0	0.0	-	3.6	-	2.6	0.0	0.0	0.0
	Dropped out	-	<400	7.7	12.0	0.0	-	7.9	-	4.5	0.0	36.4	10.3
	Grad.+GED	-	<400	89.3	85.9	100.0	-	89.2	-	91.6	100.0	54.5	84.6
	Grad.+cont.+GED	-	<400	92.3	88.0	100.0	-	92.1	-	95.5	100.0	63.6	89.7
Yes	Graduated	-	<400	91.4	90.7	100.0	-	90.1	-	93.2	100.0	60.0	84.6
	Continued	-	<400	0.5	1.2	0.0	-	0.0	-	0.7	0.0	0.0	5.1
	Received GED	-	<400	2.4	0.0	0.0	-	3.8	-	2.7	0.0	0.0	0.0
	Dropped out	-	<400	5.7	8.1	0.0	-	6.1	-	3.4	0.0	40.0	10.3
	Grad.+GED	-	<400	93.8	90.7	100.0	-	93.9	-	95.9	100.0	60.0	84.6
	Grad.+cont.+GED	-	<400	94.3	91.9	100.0	-	93.9	-	96.6	100.0	60.0	89.7
221801	TEXAS COLLEGE PREPARATOR												
No	Graduated	-	<150	66.4	53.8	-	0.0	36.8	-	75.3	100.0	-	66.7
	Continued	-	<150	20.4	30.8	-	100.0	36.8	-	14.3	0.0	-	33.3
	Received GED	-	<150	2.7	0.0	-	0.0	0.0	-	3.9	0.0	-	0.0
	Dropped out	-	<150	10.6	15.4	-	0.0	26.3	-	6.5	0.0	-	0.0
	Grad.+GED	-	<150	69.0	53.8	-	0.0	36.8	-	79.2	100.0	-	66.7
	Grad.+cont.+GED	-	<150	89.4	84.6	-	100.0	73.7	-	93.5	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<150	66.7	53.8	—	0.0	38.9	—	75.0	100.0	—	66.7
	Continued	—	<150	19.8	30.8	—	100.0	33.3	—	14.5	0.0	—	33.3
	Received GED	—	<150	2.7	0.0	—	0.0	0.0	—	3.9	0.0	—	0.0
	Dropped out	—	<150	10.8	15.4	—	0.0	27.8	—	6.6	0.0	—	0.0
	Grad.+GED	—	<150	69.4	53.8	—	0.0	38.9	—	78.9	100.0	—	66.7
	Grad.+cont.+GED	—	<150	89.2	84.6	—	100.0	72.2	—	93.4	100.0	—	100.0
061802	TEXAS EDUCATION CENTERS												
No	Graduated	—	—	88.5	100.0	—	—	75.0	—	90.0	100.0	—	50.0
	Continued	—	—	7.7	0.0	—	—	25.0	—	5.0	0.0	—	50.0
	Received GED	—	—	3.8	0.0	—	—	0.0	—	5.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	92.3	100.0	—	—	75.0	—	95.0	100.0	—	50.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	88.0	100.0	—	—	75.0	—	89.5	100.0	—	50.0
	Continued	—	—	8.0	0.0	—	—	25.0	—	5.3	0.0	—	50.0
	Received GED	—	—	4.0	0.0	—	—	0.0	—	5.3	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	92.0	100.0	—	—	75.0	—	94.7	100.0	—	50.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
211901	TEXHOMA ISD												
No	Graduated	—	—	93.9	—	—	—	90.9	—	95.5	—	100.0	—
	Continued	—	—	3.0	—	—	—	0.0	—	4.5	—	0.0	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	—	—	3.0	—	—	—	9.1	—	0.0	—	0.0	—
	Grad.+GED	—	—	93.9	—	—	—	90.9	—	95.5	—	100.0	—
	Grad.+cont.+GED	—	—	97.0	—	—	—	90.9	—	100.0	—	100.0	—
Yes	Graduated	—	—	93.9	—	—	—	90.9	—	95.5	—	100.0	—
	Continued	—	—	3.0	—	—	—	0.0	—	4.5	—	0.0	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	—	—	3.0	—	—	—	9.1	—	0.0	—	0.0	—
	Grad.+GED	—	—	93.9	—	—	—	90.9	—	95.5	—	100.0	—
	Grad.+cont.+GED	—	—	97.0	—	—	—	90.9	—	100.0	—	100.0	—
056902	TEXLINE ISD												
No	Graduated	—	<50	100.0	—	—	—	—	—	100.0	—	—	—
	Continued	—	<50	0.0	—	—	—	—	—	0.0	—	—	—
	Received GED	—	<50	0.0	—	—	—	—	—	0.0	—	—	—
	Dropped out	—	<50	0.0	—	—	—	—	—	0.0	—	—	—
	Grad.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	—
	Grad.+cont.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	—
Yes	Graduated	—	<50	100.0	—	—	—	—	—	100.0	—	—	—
	Continued	—	<50	0.0	—	—	—	—	—	0.0	—	—	—
	Received GED	—	<50	0.0	—	—	—	—	—	0.0	—	—	—
	Dropped out	—	<50	0.0	—	—	—	—	—	0.0	—	—	—
	Grad.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	—
	Grad.+cont.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	—
166905	THORNDALE ISD												
No	Graduated	44	44	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	44	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
246912	THRALL ISD												
No	Graduated	-	-	92.7	100.0	0.0	-	87.5	-	96.0	100.0	100.0	100.0
	Continued	-	-	2.4	0.0	0.0	-	12.5	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	4.9	0.0	100.0	-	0.0	-	4.0	0.0	0.0	0.0
	Grad.+GED	-	-	92.7	100.0	0.0	-	87.5	-	96.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	95.1	100.0	0.0	-	100.0	-	96.0	100.0	100.0	100.0
Yes	Graduated	-	-	92.7	100.0	0.0	-	87.5	-	96.0	100.0	100.0	100.0
	Continued	-	-	2.4	0.0	0.0	-	12.5	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	4.9	0.0	100.0	-	0.0	-	4.0	0.0	0.0	0.0
	Grad.+GED	-	-	92.7	100.0	0.0	-	87.5	-	96.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	95.1	100.0	0.0	-	100.0	-	96.0	100.0	100.0	100.0
149902	THREE RIVERS ISD												
No	Graduated	-	-	86.0	-	-	100.0	75.0	-	96.4	-	100.0	55.6
	Continued	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	1.8	-	-	0.0	3.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	12.3	-	-	0.0	21.4	-	3.6	-	0.0	44.4
	Grad.+GED	-	-	87.7	-	-	100.0	78.6	-	96.4	-	100.0	55.6
	Grad.+cont.+GED	-	-	87.7	-	-	100.0	78.6	-	96.4	-	100.0	55.6
Yes	Graduated	-	-	87.5	-	-	100.0	77.8	-	96.4	-	100.0	62.5
	Continued	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	1.8	-	-	0.0	3.7	-	0.0	-	0.0	0.0
	Dropped out	-	-	10.7	-	-	0.0	18.5	-	3.6	-	0.0	37.5
	Grad.+GED	-	-	89.3	-	-	100.0	81.5	-	96.4	-	100.0	62.5
	Grad.+cont.+GED	-	-	89.3	-	-	100.0	81.5	-	96.4	-	100.0	62.5
224901	THROCKMORTON ISD												
No	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
158902	TIDEHAVEN ISD												
No	Graduated	42	42	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	42	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	42	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	42	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	42	42	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	42	42	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
	Yes	Graduated	42	42	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
Continued		0	42	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
Received GED		0	42	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
Dropped out		0	42	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
Grad.+GED		42	42	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
Grad.+cont.+GED		42	42	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
210905		TIMPSON ISD											
No	Graduated	—	—	97.4	100.0	—	—	100.0	—	96.0	—	—	100.0
	Continued	—	—	2.6	0.0	—	—	0.0	—	4.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	96.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Yes	Graduated	—	—	97.4	100.0	—	—	100.0	—	96.0	—	—
Continued		—	—	2.6	0.0	—	—	0.0	—	4.0	—	—	0.0
Received GED		—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
Dropped out		—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
Grad.+GED		—	—	97.4	100.0	—	—	100.0	—	96.0	—	—	100.0
Grad.+cont.+GED		—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
111903		TOLAR ISD											
No	Graduated	54	54	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	54	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	54	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	54	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	54	54	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	54	54	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Yes	Graduated	54	54	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Continued		0	54	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		0	54	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		0	54	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
Grad.+GED		54	54	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Grad.+cont.+GED		54	54	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
091918		TOM BEAN ISD											
No	Graduated	—	—	96.6	—	100.0	100.0	66.7	—	97.9	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.7	—	0.0	0.0	0.0	—	2.1	0.0	—	0.0
	Dropped out	—	—	1.7	—	0.0	0.0	33.3	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.3	—	100.0	100.0	66.7	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.3	—	100.0	100.0	66.7	—	100.0	100.0	—	100.0
	Yes	Graduated	—	—	98.2	—	100.0	100.0	100.0	—	97.9	100.0	—	100.0
Continued		—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
Received GED		—	—	1.8	—	0.0	0.0	0.0	—	2.1	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	-	100.0	100.0	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	100.0	100.0	-	100.0	100.0	-	100.0
101921	TOMBALL ISD												
No	Graduated	-	<750	94.6	97.3	100.0	88.9	94.3	66.7	94.5	100.0	80.0	76.7
	Continued	-	<750	3.3	0.0	0.0	0.0	4.4	33.3	3.4	0.0	12.0	14.0
	Received GED	-	<750	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	<750	1.8	2.7	0.0	11.1	1.3	0.0	1.7	0.0	8.0	9.3
	Grad.+GED	-	<750	94.9	97.3	100.0	88.9	94.3	66.7	94.9	100.0	80.0	76.7
	Grad.+cont.+GED	-	<750	98.2	97.3	100.0	88.9	98.7	100.0	98.3	100.0	92.0	90.7
Yes	Graduated	-	<750	95.7	97.3	100.0	88.9	96.2	66.7	95.5	100.0	83.3	76.7
	Continued	-	<750	2.4	0.0	0.0	0.0	2.6	33.3	2.6	0.0	8.3	14.0
	Received GED	-	<750	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	<750	1.7	2.7	0.0	11.1	1.3	0.0	1.5	0.0	8.3	9.3
	Grad.+GED	-	<750	95.9	97.3	100.0	88.9	96.2	66.7	95.9	100.0	83.3	76.7
	Grad.+cont.+GED	-	<750	98.3	97.3	100.0	88.9	98.7	100.0	98.5	100.0	91.7	90.7
071908	TORNILLO ISD												
No	Graduated	-	<100	96.2	-	-	-	96.2	-	-	-	85.7	100.0
	Continued	-	<100	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	-	<100	3.8	-	-	-	3.8	-	-	-	14.3	0.0
	Grad.+GED	-	<100	96.2	-	-	-	96.2	-	-	-	85.7	100.0
	Grad.+cont.+GED	-	<100	96.2	-	-	-	96.2	-	-	-	85.7	100.0
Yes	Graduated	-	<100	96.2	-	-	-	96.2	-	-	-	85.7	100.0
	Continued	-	<100	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	-	<100	3.8	-	-	-	3.8	-	-	-	14.3	0.0
	Grad.+GED	-	<100	96.2	-	-	-	96.2	-	-	-	85.7	100.0
	Grad.+cont.+GED	-	<100	96.2	-	-	-	96.2	-	-	-	85.7	100.0
014802	TRANSFORMATIVE CHARTER A												
No	Graduated	-	-	69.0	66.7	-	-	62.5	-	75.0	100.0	-	66.7
	Continued	-	-	23.8	23.8	-	-	25.0	-	25.0	0.0	-	22.2
	Received GED	-	-	2.4	0.0	-	-	12.5	-	0.0	0.0	-	0.0
	Dropped out	-	-	4.8	9.5	-	-	0.0	-	0.0	0.0	-	11.1
	Grad.+GED	-	-	71.4	66.7	-	-	75.0	-	75.0	100.0	-	66.7
	Grad.+cont.+GED	-	-	95.2	90.5	-	-	100.0	-	100.0	100.0	-	88.9
Yes	Graduated	-	-	70.0	65.0	-	-	71.4	-	75.0	100.0	-	66.7
	Continued	-	-	22.5	25.0	-	-	14.3	-	25.0	0.0	-	22.2
	Received GED	-	-	2.5	0.0	-	-	14.3	-	0.0	0.0	-	0.0
	Dropped out	-	-	5.0	10.0	-	-	0.0	-	0.0	0.0	-	11.1
	Grad.+GED	-	-	72.5	65.0	-	-	85.7	-	75.0	100.0	-	66.7
	Grad.+cont.+GED	-	-	95.0	90.0	-	-	100.0	-	100.0	100.0	-	88.9
220801	TREETOPS SCHOOL INTERNAT												
No	Graduated	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
	Continued	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Received GED	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Dropped out	-	<50	0.0	-	-	-	-	-	0.0	-	-	-
	Grad.+GED	-	<50	100.0	-	-	-	-	-	100.0	-	-	-
	Grad.+cont.+GED	-	<50	100.0	-	-	-	-	-	100.0	-	-	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
Yes	Graduated	—	<50	100.0	—	—	—	—	—	—	100.0	—	—	—
	Continued	—	<50	0.0	—	—	—	—	—	—	0.0	—	—	—
	Received GED	—	<50	0.0	—	—	—	—	—	—	0.0	—	—	—
	Dropped out	—	<50	0.0	—	—	—	—	—	—	0.0	—	—	—
	Grad.+GED	—	<50	100.0	—	—	—	—	—	—	100.0	—	—	—
	Grad.+cont.+GED	—	<50	100.0	—	—	—	—	—	—	100.0	—	—	—
221905	TRENT ISD													
No	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
074912	TRENTON ISD													
No	Graduated	—	<50	90.9	66.7	—	—	85.7	—	93.8	100.0	—	100.0	
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	<50	9.1	33.3	—	—	14.3	—	6.3	0.0	—	0.0	
	Grad.+GED	—	<50	90.9	66.7	—	—	85.7	—	93.8	100.0	—	100.0	
	Grad.+cont.+GED	—	<50	90.9	66.7	—	—	85.7	—	93.8	100.0	—	100.0	
Yes	Graduated	—	<50	90.9	66.7	—	—	85.7	—	93.8	100.0	—	100.0	
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	<50	9.1	33.3	—	—	14.3	—	6.3	0.0	—	0.0	
	Grad.+GED	—	<50	90.9	66.7	—	—	85.7	—	93.8	100.0	—	100.0	
	Grad.+cont.+GED	—	<50	90.9	66.7	—	—	85.7	—	93.8	100.0	—	100.0	
107907	TRINIDAD ISD													
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
046802	TRINITY CHARTER SCHOOL													
No	Graduated	—	<50	13.3	0.0	—	—	28.6	—	0.0	0.0	—	25.0	
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial		
	Received GED	-	<50	20.0	0.0	-	-	0.0	-	60.0	0.0	-	0.0
	Dropped out	-	<50	66.7	100.0	-	-	71.4	-	40.0	100.0	-	75.0
	Grad.+GED	-	<50	33.3	0.0	-	-	28.6	-	60.0	0.0	-	25.0
	Grad.+cont.+GED	-	<50	33.3	0.0	-	-	28.6	-	60.0	0.0	-	25.0
Yes	Graduated	-	<50	13.3	0.0	-	-	28.6	-	0.0	0.0	-	25.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<50	20.0	0.0	-	-	0.0	-	60.0	0.0	-	0.0
	Dropped out	-	<50	66.7	100.0	-	-	71.4	-	40.0	100.0	-	75.0
	Grad.+GED	-	<50	33.3	0.0	-	-	28.6	-	60.0	0.0	-	25.0
	Grad.+cont.+GED	-	<50	33.3	0.0	-	-	28.6	-	60.0	0.0	-	25.0
228903	TRINITY ISD												
No	Graduated	-	-	84.7	50.0	-	-	90.0	-	90.2	-	0.0	100.0
	Continued	-	-	8.5	50.0	-	-	10.0	-	0.0	-	100.0	0.0
	Received GED	-	-	1.7	0.0	-	-	0.0	-	2.4	-	0.0	0.0
	Dropped out	-	-	5.1	0.0	-	-	0.0	-	7.3	-	0.0	0.0
	Grad.+GED	-	-	86.4	50.0	-	-	90.0	-	92.7	-	0.0	100.0
	Grad.+cont.+GED	-	-	94.9	100.0	-	-	100.0	-	92.7	-	100.0	100.0
Yes	Graduated	-	-	90.9	80.0	-	-	100.0	-	90.2	-	-	100.0
	Continued	-	-	1.8	20.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	1.8	0.0	-	-	0.0	-	2.4	-	-	0.0
	Dropped out	-	-	5.5	0.0	-	-	0.0	-	7.3	-	-	0.0
	Grad.+GED	-	-	92.7	80.0	-	-	100.0	-	92.7	-	-	100.0
	Grad.+cont.+GED	-	-	94.5	100.0	-	-	100.0	-	92.7	-	-	100.0
212904	TROUP ISD												
No	Graduated	67	67	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	67	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	67	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	67	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	67	67	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	67	67	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	67	67	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	67	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	67	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	67	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	67	67	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	67	67	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
014910	TROY ISD												
No	Graduated	-	-	98.9	100.0	100.0	-	100.0	-	98.6	100.0	100.0	100.0
	Continued	-	-	1.1	0.0	0.0	-	0.0	-	1.4	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.9	100.0	100.0	-	100.0	-	98.6	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.9	100.0	100.0	-	100.0	-	98.6	100.0	100.0	100.0
	Continued	-	-	1.1	0.0	0.0	-	0.0	-	1.4	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.9	100.0	100.0	-	100.0	-	98.6	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
219903	TULIA ISD												
No	Graduated	—	—	91.8	100.0	100.0	—	89.2	—	95.0	100.0	40.0	70.0
	Continued	—	—	3.3	0.0	0.0	—	5.4	—	0.0	0.0	40.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	4.9	0.0	0.0	—	5.4	—	5.0	0.0	20.0	30.0
	Grad.+GED	—	—	91.8	100.0	100.0	—	89.2	—	95.0	100.0	40.0	70.0
	Grad.+cont.+GED	—	—	95.1	100.0	100.0	—	94.6	—	95.0	100.0	80.0	70.0
Yes	Graduated	—	—	93.3	100.0	100.0	—	91.7	—	95.0	100.0	50.0	70.0
	Continued	—	—	1.7	0.0	0.0	—	2.8	—	0.0	0.0	25.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	5.0	0.0	0.0	—	5.6	—	5.0	0.0	25.0	30.0
	Grad.+GED	—	—	93.3	100.0	100.0	—	91.7	—	95.0	100.0	50.0	70.0
	Grad.+cont.+GED	—	—	95.0	100.0	100.0	—	94.4	—	95.0	100.0	75.0	70.0
178912	TULOSO-MIDWAY ISD												
No	Graduated	—	—	98.4	100.0	100.0	100.0	98.8	100.0	97.2	100.0	87.5	96.0
	Continued	—	—	0.4	0.0	0.0	0.0	0.6	0.0	0.0	0.0	12.5	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	0.0	0.6	0.0	1.4	0.0	0.0	4.0
	Grad.+GED	—	—	98.8	100.0	100.0	100.0	98.8	100.0	98.6	100.0	87.5	96.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	100.0	99.4	100.0	98.6	100.0	100.0	96.0
Yes	Graduated	—	—	98.4	100.0	100.0	100.0	98.8	100.0	97.1	100.0	87.5	96.0
	Continued	—	—	0.4	0.0	0.0	0.0	0.6	0.0	0.0	0.0	12.5	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	0.0	0.6	0.0	1.4	0.0	0.0	4.0
	Grad.+GED	—	—	98.8	100.0	100.0	100.0	98.8	100.0	98.6	100.0	87.5	96.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	100.0	99.4	100.0	98.6	100.0	100.0	96.0
096905	TURKEY-QUITAQUE ISD												
No	Graduated	—	—	96.3	—	—	—	91.7	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.7	—	—	—	8.3	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	96.3	—	—	—	91.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.3	—	—	—	91.7	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	96.3	—	—	—	91.7	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.7	—	—	—	8.3	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	96.3	—	—	—	91.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.3	—	—	—	91.7	—	100.0	—	100.0	100.0
212905	TYLER ISD												
No	Graduated	—	<1,050	89.2	90.1	100.0	100.0	85.6	—	91.4	100.0	76.9	77.9
	Continued	—	<1,050	6.0	6.3	0.0	0.0	7.0	—	5.1	0.0	12.8	13.1
	Received GED	—	<1,050	0.2	0.0	0.0	0.0	0.3	—	0.3	0.0	0.0	0.8
	Dropped out	—	<1,050	4.5	3.6	0.0	0.0	7.0	—	3.2	0.0	10.3	8.2
	Grad.+GED	—	<1,050	89.4	90.1	100.0	100.0	85.9	—	91.7	100.0	76.9	78.7
	Grad.+cont.+GED	—	<1,050	95.5	96.4	100.0	100.0	93.0	—	96.8	100.0	89.7	91.8
Yes	Graduated	—	<1,000	91.7	92.6	100.0	100.0	88.4	—	93.5	100.0	81.1	79.8
	Continued	—	<1,000	4.3	4.6	0.0	0.0	5.2	—	3.3	0.0	9.0	12.6
	Received GED	—	<1,000	0.2	0.0	0.0	0.0	0.3	—	0.3	0.0	0.0	0.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	<1,000	3.9	2.8	0.0	0.0	6.1	—	2.9	0.0	9.9	6.7
	Grad.+GED	—	<1,000	91.9	92.6	100.0	100.0	88.8	—	93.8	100.0	81.1	80.7
	Grad.+cont.+GED	—	<1,000	96.1	97.2	100.0	100.0	93.9	—	97.1	100.0	90.1	93.3
230908	UNION GROVE ISD												
No	Graduated	—	—	98.4	—	100.0	—	100.0	—	98.2	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.6	—	0.0	—	0.0	—	1.8	0.0	—	0.0
	Grad.+GED	—	—	98.4	—	100.0	—	100.0	—	98.2	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.4	—	100.0	—	100.0	—	98.2	100.0	—	100.0
Yes	Graduated	—	—	98.4	—	100.0	—	100.0	—	98.2	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.6	—	0.0	—	0.0	—	1.8	0.0	—	0.0
	Grad.+GED	—	—	98.4	—	100.0	—	100.0	—	98.2	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.4	—	100.0	—	100.0	—	98.2	100.0	—	100.0
230904	UNION HILL ISD												
No	Graduated	—	—	96.9	100.0	—	—	100.0	—	95.5	100.0	100.0	50.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.1	0.0	—	—	0.0	—	4.5	0.0	0.0	50.0
	Grad.+GED	—	—	96.9	100.0	—	—	100.0	—	95.5	100.0	100.0	50.0
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	100.0	—	95.5	100.0	100.0	50.0
Yes	Graduated	—	—	96.9	100.0	—	—	100.0	—	95.5	100.0	100.0	50.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.1	0.0	—	—	0.0	—	4.5	0.0	0.0	50.0
	Grad.+GED	—	—	96.9	100.0	—	—	100.0	—	95.5	100.0	100.0	50.0
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	100.0	—	95.5	100.0	100.0	50.0
240903	UNITED ISD												
No	Graduated	2,544	2,715	93.7	66.7	100.0	100.0	93.7	—	95.5	100.0	85.7	89.9
	Continued	75	2,715	2.8	0.0	0.0	0.0	2.8	—	0.0	0.0	7.3	6.5
	Received GED	12	2,715	0.4	0.0	0.0	0.0	0.5	—	0.0	0.0	0.7	0.0
	Dropped out	84	2,715	3.1	33.3	0.0	0.0	3.1	—	4.5	0.0	6.3	3.6
	Grad.+GED	2,556	2,715	94.1	66.7	100.0	100.0	94.1	—	95.5	100.0	86.4	89.9
	Grad.+cont.+GED	2,631	2,715	96.9	66.7	100.0	100.0	96.9	—	95.5	100.0	93.7	96.4
Yes	Graduated	2,542	2,695	94.3	66.7	100.0	100.0	94.3	—	95.5	100.0	87.7	89.9
	Continued	59	2,695	2.2	0.0	0.0	0.0	2.2	—	0.0	0.0	5.4	6.5
	Received GED	11	2,695	0.4	0.0	0.0	0.0	0.4	—	0.0	0.0	0.5	0.0
	Dropped out	83	2,695	3.1	33.3	0.0	0.0	3.0	—	4.5	0.0	6.4	3.6
	Grad.+GED	2,553	2,695	94.7	66.7	100.0	100.0	94.7	—	95.5	100.0	88.2	89.9
	Grad.+cont.+GED	2,612	2,695	96.9	66.7	100.0	100.0	97.0	—	95.5	100.0	93.6	96.4
057808	UNIVERSAL ACADEMY												
No	Graduated	22	22	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	22	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	22	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	22	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	22	22	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	22	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	22	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	22	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0	
227806	UNIVERSITY OF TEXAS UNIV													
No	Graduated	—	<100	57.5	66.7	0.0	66.7	36.4	100.0	65.6	—	50.0	70.0	
	Continued	—	<100	6.3	9.5	0.0	0.0	4.5	0.0	6.3	—	0.0	3.3	
	Received GED	—	<100	7.5	0.0	0.0	33.3	13.6	0.0	6.3	—	0.0	3.3	
	Dropped out	—	<100	28.8	23.8	100.0	0.0	45.5	0.0	21.9	—	50.0	23.3	
	Grad.+GED	—	<100	65.0	66.7	0.0	100.0	50.0	100.0	71.9	—	50.0	73.3	
	Grad.+cont.+GED	—	<100	71.3	76.2	0.0	100.0	54.5	100.0	78.1	—	50.0	76.7	
Yes	Graduated	—	<100	62.2	70.0	0.0	66.7	42.1	100.0	70.0	—	66.7	75.0	
	Continued	—	<100	5.4	10.0	0.0	0.0	0.0	0.0	6.7	—	0.0	3.6	
	Received GED	—	<100	8.1	0.0	0.0	33.3	15.8	0.0	6.7	—	0.0	3.6	
	Dropped out	—	<100	24.3	20.0	100.0	0.0	42.1	0.0	16.7	—	33.3	17.9	
	Grad.+GED	—	<100	70.3	70.0	0.0	100.0	57.9	100.0	76.7	—	66.7	78.6	
	Grad.+cont.+GED	—	<100	75.7	80.0	0.0	100.0	57.9	100.0	83.3	—	66.7	82.1	
057803	UPLIFT ED. - NORTH HILLS													
No	Graduated	88	88	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Continued	0	88	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	88	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	88	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	88	88	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	88	88	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	88	88	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Continued	0	88	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	88	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	88	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	88	88	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	88	88	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0	
057838	UPLIFT ED. - PEAK PREPAR													
No	Graduated	38	38	100.0	100.0	—	—	100.0	—	—	100.0	100.0	100.0	
	Continued	0	38	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	
	Received GED	0	38	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	
	Dropped out	0	38	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	
	Grad.+GED	38	38	100.0	100.0	—	—	100.0	—	—	100.0	100.0	100.0	
	Grad.+cont.+GED	38	38	100.0	100.0	—	—	100.0	—	—	100.0	100.0	100.0	
Yes	Graduated	38	38	100.0	100.0	—	—	100.0	—	—	100.0	100.0	100.0	
	Continued	0	38	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	
	Received GED	0	38	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	
	Dropped out	0	38	0.0	0.0	—	—	0.0	—	—	0.0	0.0	0.0	
	Grad.+GED	38	38	100.0	100.0	—	—	100.0	—	—	100.0	100.0	100.0	
	Grad.+cont.+GED	38	38	100.0	100.0	—	—	100.0	—	—	100.0	100.0	100.0	
232904	UTOPIA ISD													
No	Graduated	—	—	94.7	—	—	—	75.0	—	100.0	—	0.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.3	-	-	-	25.0	-	0.0	-	100.0	0.0
	Grad.+GED	-	-	94.7	-	-	-	75.0	-	100.0	-	0.0	100.0
	Grad.+cont.+GED	-	-	94.7	-	-	-	75.0	-	100.0	-	0.0	100.0
Yes	Graduated	-	-	94.7	-	-	-	75.0	-	100.0	-	0.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.3	-	-	-	25.0	-	0.0	-	100.0	0.0
	Grad.+GED	-	-	94.7	-	-	-	75.0	-	100.0	-	0.0	100.0
	Grad.+cont.+GED	-	-	94.7	-	-	-	75.0	-	100.0	-	0.0	100.0
232903	UVALDE CISD												
No	Graduated	-	<350	87.2	100.0	-	100.0	85.8	-	94.1	0.0	78.9	87.9
	Continued	-	<350	2.8	0.0	-	0.0	2.7	-	3.9	0.0	10.5	6.1
	Received GED	-	<350	1.3	0.0	-	0.0	1.1	-	2.0	0.0	0.0	0.0
	Dropped out	-	<350	8.8	0.0	-	0.0	10.3	-	0.0	100.0	10.5	6.1
	Grad.+GED	-	<350	88.4	100.0	-	100.0	87.0	-	96.1	0.0	78.9	87.9
	Grad.+cont.+GED	-	<350	91.3	100.0	-	100.0	89.7	-	100.0	0.0	89.5	93.9
Yes	Graduated	-	<350	88.3	100.0	-	100.0	86.5	-	98.0	0.0	83.3	90.6
	Continued	-	<350	1.9	0.0	-	0.0	2.3	-	0.0	0.0	5.6	3.1
	Received GED	-	<350	1.3	0.0	-	0.0	1.2	-	2.0	0.0	0.0	0.0
	Dropped out	-	<350	8.5	0.0	-	0.0	10.0	-	0.0	100.0	11.1	6.3
	Grad.+GED	-	<350	89.6	100.0	-	100.0	87.6	-	100.0	0.0	83.3	90.6
	Grad.+cont.+GED	-	<350	91.5	100.0	-	100.0	90.0	-	100.0	0.0	88.9	93.8
122902	VALENTINE ISD												
No	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	-
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	-
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	-
Yes	Graduated	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	-
	Continued	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Received GED	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Dropped out	0	6	0.0	-	-	-	0.0	-	0.0	0.0	-	-
	Grad.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	-
	Grad.+cont.+GED	6	6	100.0	-	-	-	100.0	-	100.0	100.0	-	-
018904	VALLEY MILLS ISD												
No	Graduated	41	41	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	41	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	41	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	41	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	41	41	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	41	41	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	41	41	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	41	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	41	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	41	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	41	41	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	41	41	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
049903	VALLEY VIEW ISD (Cooke C)												
No	Graduated	-	<50	95.1	-	-	-	83.3	-	97.1	-	0.0	100.0
	Continued	-	<50	4.9	-	-	-	16.7	-	2.9	-	100.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<50	95.1	-	-	-	83.3	-	97.1	-	0.0	100.0
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	<50	95.1	-	-	-	83.3	-	97.1	-	0.0	100.0
	Continued	-	<50	4.9	-	-	-	16.7	-	2.9	-	100.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<50	95.1	-	-	-	83.3	-	97.1	-	0.0	100.0
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
108916	VALLEY VIEW ISD (Hidalgo)												
No	Graduated	-	<300	92.8	100.0	-	-	92.7	-	100.0	-	83.7	93.8
	Continued	-	<300	4.5	0.0	-	-	4.5	-	0.0	-	12.8	6.3
	Received GED	-	<300	1.0	0.0	-	-	1.0	-	0.0	-	0.0	0.0
	Dropped out	-	<300	1.7	0.0	-	-	1.7	-	0.0	-	3.5	0.0
	Grad.+GED	-	<300	93.8	100.0	-	-	93.8	-	100.0	-	83.7	93.8
	Grad.+cont.+GED	-	<300	98.3	100.0	-	-	98.3	-	100.0	-	96.5	100.0
Yes	Graduated	-	<300	92.8	100.0	-	-	92.7	-	100.0	-	83.5	93.8
	Continued	-	<300	4.5	0.0	-	-	4.5	-	0.0	-	12.9	6.3
	Received GED	-	<300	1.0	0.0	-	-	1.0	-	0.0	-	0.0	0.0
	Dropped out	-	<300	1.7	0.0	-	-	1.7	-	0.0	-	3.5	0.0
	Grad.+GED	-	<300	93.8	100.0	-	-	93.8	-	100.0	-	83.5	93.8
	Grad.+cont.+GED	-	<300	98.3	100.0	-	-	98.3	-	100.0	-	96.5	100.0
091908	VAN ALSTYNE ISD												
No	Graduated	-	<150	98.3	100.0	-	100.0	100.0	-	98.1	100.0	100.0	90.9
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.7	0.0	-	0.0	0.0	-	1.9	0.0	0.0	9.1
	Grad.+GED	-	<150	98.3	100.0	-	100.0	100.0	-	98.1	100.0	100.0	90.9
	Grad.+cont.+GED	-	<150	98.3	100.0	-	100.0	100.0	-	98.1	100.0	100.0	90.9
Yes	Graduated	-	<150	98.3	100.0	-	100.0	100.0	-	98.1	100.0	100.0	90.9
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	1.7	0.0	-	0.0	0.0	-	1.9	0.0	0.0	9.1
	Grad.+GED	-	<150	98.3	100.0	-	100.0	100.0	-	98.1	100.0	100.0	90.9
	Grad.+cont.+GED	-	<150	98.3	100.0	-	100.0	100.0	-	98.1	100.0	100.0	90.9
234906	VAN ISD												
No	Graduated	-	<200	95.3	100.0	100.0	100.0	100.0	-	94.2	100.0	100.0	95.0
	Continued	-	<200	2.4	0.0	0.0	0.0	0.0	-	2.9	0.0	0.0	5.0
	Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	2.4	0.0	0.0	0.0	0.0	-	2.9	0.0	0.0	0.0
	Grad.+GED	-	<200	95.3	100.0	100.0	100.0	100.0	-	94.2	100.0	100.0	95.0
	Grad.+cont.+GED	-	<200	97.6	100.0	100.0	100.0	100.0	-	97.1	100.0	100.0	100.0
Yes	Graduated	-	<200	95.3	100.0	100.0	100.0	100.0	-	94.2	100.0	100.0	95.0
	Continued	-	<200	2.4	0.0	0.0	0.0	0.0	-	2.9	0.0	0.0	5.0
	Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<200	2.4	0.0	0.0	0.0	0.0	-	2.9	0.0	0.0	0.0
	Grad.+GED	-	<200	95.3	100.0	100.0	100.0	100.0	-	94.2	100.0	100.0	95.0
	Grad.+cont.+GED	-	<200	97.6	100.0	100.0	100.0	100.0	-	97.1	100.0	100.0	100.0
158906	VAN VLECK ISD												
No	Graduated	-	-	96.9	100.0	-	100.0	94.4	-	97.0	100.0	0.0	88.9
	Continued	-	-	1.5	0.0	-	0.0	0.0	-	3.0	0.0	0.0	11.1
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.5	0.0	-	0.0	5.6	-	0.0	0.0	100.0	0.0
	Grad.+GED	-	-	96.9	100.0	-	100.0	94.4	-	97.0	100.0	0.0	88.9
	Grad.+cont.+GED	-	-	98.5	100.0	-	100.0	94.4	-	100.0	100.0	0.0	100.0
Yes	Graduated	-	-	96.9	100.0	-	100.0	94.4	-	97.0	100.0	0.0	88.9
	Continued	-	-	1.5	0.0	-	0.0	0.0	-	3.0	0.0	0.0	11.1
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.5	0.0	-	0.0	5.6	-	0.0	0.0	100.0	0.0
	Grad.+GED	-	-	96.9	100.0	-	100.0	94.4	-	97.0	100.0	0.0	88.9
	Grad.+cont.+GED	-	-	98.5	100.0	-	100.0	94.4	-	100.0	100.0	0.0	100.0
180902	VEGA ISD												
No	Graduated	-	<50	92.3	100.0	-	100.0	100.0	-	90.0	-	-	100.0
	Continued	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	7.7	0.0	-	0.0	0.0	-	10.0	-	-	0.0
	Grad.+GED	-	<50	92.3	100.0	-	100.0	100.0	-	90.0	-	-	100.0
	Grad.+cont.+GED	-	<50	92.3	100.0	-	100.0	100.0	-	90.0	-	-	100.0
Yes	Graduated	-	<50	92.3	100.0	-	100.0	100.0	-	90.0	-	-	100.0
	Continued	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	7.7	0.0	-	0.0	0.0	-	10.0	-	-	0.0
	Grad.+GED	-	<50	92.3	100.0	-	100.0	100.0	-	90.0	-	-	100.0
	Grad.+cont.+GED	-	<50	92.3	100.0	-	100.0	100.0	-	90.0	-	-	100.0
126908	VENUS ISD												
No	Graduated	-	<150	91.5	100.0	-	100.0	84.0	-	96.5	100.0	37.5	93.8
	Continued	-	<150	3.4	0.0	-	0.0	6.0	-	1.8	0.0	12.5	6.3
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	5.1	0.0	-	0.0	10.0	-	1.8	0.0	50.0	0.0
	Grad.+GED	-	<150	91.5	100.0	-	100.0	84.0	-	96.5	100.0	37.5	93.8
	Grad.+cont.+GED	-	<150	94.9	100.0	-	100.0	90.0	-	98.2	100.0	50.0	100.0
Yes	Graduated	-	<150	92.3	100.0	-	100.0	84.0	-	98.2	100.0	37.5	100.0
	Continued	-	<150	2.6	0.0	-	0.0	6.0	-	0.0	0.0	12.5	0.0
	Received GED	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	5.1	0.0	-	0.0	10.0	-	1.8	0.0	50.0	0.0
	Grad.+GED	-	<150	92.3	100.0	-	100.0	84.0	-	98.2	100.0	37.5	100.0
	Grad.+cont.+GED	-	<150	94.9	100.0	-	100.0	90.0	-	98.2	100.0	50.0	100.0
226908	VERIBEST ISD												
No	Graduated	14	14	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	14	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	14	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	14	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
244903	VERNON ISD												
No	Graduated	—	<150	96.7	80.0	100.0	100.0	96.8	—	98.6	100.0	—	100.0
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<150	1.6	0.0	0.0	0.0	3.2	—	1.4	0.0	—	0.0
	Dropped out	—	<150	1.6	20.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<150	98.4	80.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<150	98.4	80.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	<150	96.7	80.0	100.0	100.0	96.8	—	98.6	100.0	—	100.0
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<150	1.6	0.0	0.0	0.0	3.2	—	1.4	0.0	—	0.0
	Dropped out	—	<150	1.6	20.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<150	98.4	80.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<150	98.4	80.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
235902	VICTORIA ISD												
No	Graduated	673	833	80.8	83.6	100.0	77.8	75.2	—	89.5	85.7	23.1	72.0
	Continued	34	833	4.1	6.6	0.0	11.1	4.6	—	2.5	0.0	23.1	9.3
	Received GED	16	833	1.9	1.6	0.0	0.0	2.1	—	1.4	14.3	0.0	0.0
	Dropped out	110	833	13.2	8.2	0.0	11.1	18.1	—	6.5	0.0	53.8	18.7
	Grad.+GED	689	833	82.7	85.2	100.0	77.8	77.3	—	91.0	100.0	23.1	72.0
	Grad.+cont.+GED	723	833	86.8	91.8	100.0	88.9	81.9	—	93.5	100.0	46.2	81.3
Yes	Graduated	670	780	85.9	87.9	100.0	77.8	81.5	—	92.8	85.7	25.0	80.9
	Continued	28	780	3.6	5.2	0.0	11.1	4.1	—	2.3	0.0	25.0	8.5
	Received GED	16	780	2.1	1.7	0.0	0.0	2.3	—	1.5	14.3	0.0	0.0
	Dropped out	66	780	8.5	5.2	0.0	11.1	12.1	—	3.4	0.0	50.0	10.6
	Grad.+GED	686	780	87.9	89.7	100.0	77.8	83.8	—	94.3	100.0	25.0	80.9
	Grad.+cont.+GED	714	780	91.5	94.8	100.0	88.9	87.9	—	96.6	100.0	50.0	89.4
181907	VIDOR ISD												
No	Graduated	—	<400	87.8	—	100.0	100.0	91.3	—	87.5	80.0	60.0	89.8
	Continued	—	<400	2.8	—	0.0	0.0	0.0	—	2.8	20.0	0.0	0.0
	Received GED	—	<400	0.8	—	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	<400	8.5	—	0.0	0.0	8.7	—	8.8	0.0	40.0	10.2
	Grad.+GED	—	<400	88.7	—	100.0	100.0	91.3	—	88.4	80.0	60.0	89.8
	Grad.+cont.+GED	—	<400	91.5	—	100.0	100.0	91.3	—	91.3	100.0	60.0	89.8
Yes	Graduated	—	<400	88.6	—	100.0	100.0	91.3	—	88.3	80.0	60.0	89.8
	Continued	—	<400	2.6	—	0.0	0.0	0.0	—	2.5	20.0	0.0	0.0
	Received GED	—	<400	0.9	—	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	<400	8.0	—	0.0	0.0	8.7	—	8.2	0.0	40.0	10.2
	Grad.+GED	—	<400	89.4	—	100.0	100.0	91.3	—	89.3	80.0	60.0	89.8
	Grad.+cont.+GED	—	<400	92.0	—	100.0	100.0	91.3	—	91.8	100.0	60.0	89.8
161914	WACO ISD												
No	Graduated	707	876	80.7	74.9	100.0	100.0	82.3	—	89.8	81.8	68.4	69.3
	Continued	66	876	7.5	6.9	0.0	0.0	9.0	—	4.1	0.0	14.0	9.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	6	876	0.7	0.0	0.0	0.0	1.3	-	0.0	0.0	0.0	0.0
	Dropped out	97	876	11.1	18.2	0.0	0.0	7.4	-	6.1	18.2	17.5	21.6
	Grad.+GED	713	876	81.4	74.9	100.0	100.0	83.6	-	89.8	81.8	68.4	69.3
	Grad.+cont.+GED	779	876	88.9	81.8	100.0	100.0	92.6	-	93.9	81.8	82.5	78.4
Yes	Graduated	705	841	83.8	79.4	100.0	100.0	84.7	-	91.6	90.0	76.5	71.4
	Continued	45	841	5.4	4.5	0.0	0.0	6.5	-	3.2	0.0	3.9	8.8
	Received GED	6	841	0.7	0.0	0.0	0.0	1.4	-	0.0	0.0	0.0	0.0
	Dropped out	85	841	10.1	16.1	0.0	0.0	7.4	-	5.3	10.0	19.6	19.7
	Grad.+GED	711	841	84.5	79.4	100.0	100.0	86.0	-	91.6	90.0	76.5	71.4
	Grad.+cont.+GED	756	841	89.9	83.9	100.0	100.0	92.6	-	94.7	90.0	80.4	80.3
089905	WAEOLDER ISD												
No	Graduated	-	-	84.6	100.0	-	-	80.0	-	-	-	-	100.0
	Continued	-	-	7.7	0.0	-	-	10.0	-	-	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Dropped out	-	-	7.7	0.0	-	-	10.0	-	-	-	-	0.0
	Grad.+GED	-	-	84.6	100.0	-	-	80.0	-	-	-	-	100.0
	Grad.+cont.+GED	-	-	92.3	100.0	-	-	90.0	-	-	-	-	100.0
Yes	Graduated	-	-	91.7	100.0	-	-	88.9	-	-	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Dropped out	-	-	8.3	0.0	-	-	11.1	-	-	-	-	0.0
	Grad.+GED	-	-	91.7	100.0	-	-	88.9	-	-	-	-	100.0
	Grad.+cont.+GED	-	-	91.7	100.0	-	-	88.9	-	-	-	-	100.0
226906	WALL ISD												
No	Graduated	-	-	98.8	-	-	-	100.0	-	98.5	100.0	-	100.0
	Continued	-	-	1.2	-	-	-	0.0	-	1.5	0.0	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.8	-	-	-	100.0	-	98.5	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	98.8	-	-	-	100.0	-	98.5	100.0	-	100.0
	Continued	-	-	1.2	-	-	-	0.0	-	1.5	0.0	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	98.8	-	-	-	100.0	-	98.5	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
237904	WALLER ISD												
No	Graduated	-	-	97.9	98.2	100.0	100.0	97.3	-	98.1	100.0	91.2	100.0
	Continued	-	-	1.1	0.0	0.0	0.0	2.0	-	0.6	0.0	8.8	0.0
	Received GED	-	-	0.3	0.0	0.0	0.0	0.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	-	0.8	1.8	0.0	0.0	0.7	-	0.6	0.0	0.0	0.0
	Grad.+GED	-	-	98.2	98.2	100.0	100.0	97.3	-	98.8	100.0	91.2	100.0
	Grad.+cont.+GED	-	-	99.2	98.2	100.0	100.0	99.3	-	99.4	100.0	100.0	100.0
Yes	Graduated	-	-	98.4	98.2	100.0	100.0	98.6	-	98.1	100.0	96.9	100.0
	Continued	-	-	0.5	0.0	0.0	0.0	0.7	-	0.6	0.0	3.1	0.0
	Received GED	-	-	0.3	0.0	0.0	0.0	0.0	-	0.6	0.0	0.0	0.0
	Dropped out	-	-	0.8	1.8	0.0	0.0	0.7	-	0.6	0.0	0.0	0.0
	Grad.+GED	-	-	98.7	98.2	100.0	100.0	98.6	-	98.8	100.0	96.9	100.0
	Grad.+cont.+GED	-	-	99.2	98.2	100.0	100.0	99.3	-	99.4	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
018905	WALNUT SPRINGS ISD													
No	Graduated	—	—	93.3	—	—	—	80.0	—	100.0	—	50.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	6.7	—	—	—	20.0	—	0.0	—	50.0	0.0	
	Grad.+GED	—	—	93.3	—	—	—	80.0	—	100.0	—	50.0	100.0	
	Grad.+cont.+GED	—	—	93.3	—	—	—	80.0	—	100.0	—	50.0	100.0	
Yes	Graduated	—	—	93.3	—	—	—	80.0	—	100.0	—	50.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	6.7	—	—	—	20.0	—	0.0	—	50.0	0.0	
	Grad.+GED	—	—	93.3	—	—	—	80.0	—	100.0	—	50.0	100.0	
	Grad.+cont.+GED	—	—	93.3	—	—	—	80.0	—	100.0	—	50.0	100.0	
229904	WARREN ISD													
No	Graduated	—	<100	97.3	100.0	100.0	—	100.0	—	96.8	100.0	—	87.5	
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	<100	2.7	0.0	0.0	—	0.0	—	3.2	0.0	—	12.5	
	Grad.+GED	—	<100	97.3	100.0	100.0	—	100.0	—	96.8	100.0	—	87.5	
	Grad.+cont.+GED	—	<100	97.3	100.0	100.0	—	100.0	—	96.8	100.0	—	87.5	
Yes	Graduated	—	<100	97.3	100.0	100.0	—	100.0	—	96.8	100.0	—	87.5	
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	<100	2.7	0.0	0.0	—	0.0	—	3.2	0.0	—	12.5	
	Grad.+GED	—	<100	97.3	100.0	100.0	—	100.0	—	96.8	100.0	—	87.5	
	Grad.+cont.+GED	—	<100	97.3	100.0	100.0	—	100.0	—	96.8	100.0	—	87.5	
102903	WASKOM ISD													
No	Graduated	—	—	88.6	85.7	—	—	100.0	—	87.1	100.0	—	87.5	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.3	0.0	—	—	0.0	—	3.2	0.0	—	0.0	
	Dropped out	—	—	9.1	14.3	—	—	0.0	—	9.7	0.0	—	12.5	
	Grad.+GED	—	—	90.9	85.7	—	—	100.0	—	90.3	100.0	—	87.5	
	Grad.+cont.+GED	—	—	90.9	85.7	—	—	100.0	—	90.3	100.0	—	87.5	
Yes	Graduated	—	—	88.6	85.7	—	—	100.0	—	87.1	100.0	—	87.5	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.3	0.0	—	—	0.0	—	3.2	0.0	—	0.0	
	Dropped out	—	—	9.1	14.3	—	—	0.0	—	9.7	0.0	—	12.5	
	Grad.+GED	—	—	90.9	85.7	—	—	100.0	—	90.3	100.0	—	87.5	
	Grad.+cont.+GED	—	—	90.9	85.7	—	—	100.0	—	90.3	100.0	—	87.5	
226905	WATER VALLEY ISD													
No	Graduated	—	—	88.2	—	—	—	100.0	—	87.5	—	—	33.3	
	Continued	—	—	5.9	—	—	—	0.0	—	6.3	—	—	33.3	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	—	—	5.9	—	—	—	0.0	—	6.3	—	—	33.3	
	Grad.+GED	—	—	88.2	—	—	—	100.0	—	87.5	—	—	33.3	
	Grad.+cont.+GED	—	—	94.1	—	—	—	100.0	—	93.8	—	—	66.7	
Yes	Graduated	—	—	88.2	—	—	—	100.0	—	87.5	—	—	33.3	
	Continued	—	—	5.9	—	—	—	0.0	—	6.3	—	—	33.3	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	5.9	-	-	-	0.0	-	6.3	-	-	33.3
	Grad.+GED	-	-	88.2	-	-	-	100.0	-	87.5	-	-	33.3
	Grad.+cont.+GED	-	-	94.1	-	-	-	100.0	-	93.8	-	-	66.7
070801	WAXAHACHIE FAITH FAMILY												
No	Graduated	-	-	82.4	100.0	-	100.0	100.0	-	62.5	-	-	100.0
	Continued	-	-	11.8	0.0	-	0.0	0.0	-	25.0	-	-	0.0
	Received GED	-	-	5.9	0.0	-	0.0	0.0	-	12.5	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	88.2	100.0	-	100.0	100.0	-	75.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	82.4	100.0	-	100.0	100.0	-	62.5	-	-	100.0
	Continued	-	-	11.8	0.0	-	0.0	0.0	-	25.0	-	-	0.0
	Received GED	-	-	5.9	0.0	-	0.0	0.0	-	12.5	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	88.2	100.0	-	100.0	100.0	-	75.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	-	-	100.0
070912	WAXAHACHIE ISD												
No	Graduated	495	545	90.8	90.0	100.0	100.0	87.6	100.0	93.1	77.8	66.7	75.8
	Continued	14	545	2.6	4.3	0.0	0.0	3.0	0.0	2.1	0.0	8.3	9.1
	Received GED	6	545	1.1	0.0	0.0	0.0	1.2	0.0	1.4	0.0	0.0	4.5
	Dropped out	30	545	5.5	5.7	0.0	0.0	8.3	0.0	3.4	22.2	25.0	10.6
	Grad.+GED	501	545	91.9	90.0	100.0	100.0	88.8	100.0	94.5	77.8	66.7	80.3
	Grad.+cont.+GED	515	545	94.5	94.3	100.0	100.0	91.7	100.0	96.6	77.8	75.0	89.4
Yes	Graduated	495	541	91.5	90.0	100.0	100.0	89.2	100.0	93.1	87.5	72.7	75.8
	Continued	12	541	2.2	4.3	0.0	0.0	1.8	0.0	2.1	0.0	0.0	9.1
	Received GED	5	541	0.9	0.0	0.0	0.0	0.6	0.0	1.4	0.0	0.0	4.5
	Dropped out	29	541	5.4	5.7	0.0	0.0	8.4	0.0	3.4	12.5	27.3	10.6
	Grad.+GED	500	541	92.4	90.0	100.0	100.0	89.8	100.0	94.5	87.5	72.7	80.3
	Grad.+cont.+GED	512	541	94.6	94.3	100.0	100.0	91.6	100.0	96.6	87.5	72.7	89.4
184903	WEATHERFORD ISD												
No	Graduated	-	<500	98.6	100.0	100.0	100.0	97.8	-	98.7	100.0	100.0	97.8
	Continued	-	<500	0.6	0.0	0.0	0.0	2.2	-	0.3	0.0	0.0	2.2
	Received GED	-	<500	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Dropped out	-	<500	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Grad.+GED	-	<500	99.0	100.0	100.0	100.0	97.8	-	99.2	100.0	100.0	97.8
	Grad.+cont.+GED	-	<500	99.6	100.0	100.0	100.0	100.0	-	99.5	100.0	100.0	100.0
Yes	Graduated	-	<500	98.6	100.0	100.0	100.0	97.8	-	98.7	100.0	100.0	97.8
	Continued	-	<500	0.6	0.0	0.0	0.0	2.2	-	0.3	0.0	0.0	2.2
	Received GED	-	<500	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Dropped out	-	<500	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Grad.+GED	-	<500	99.0	100.0	100.0	100.0	97.8	-	99.2	100.0	100.0	97.8
	Grad.+cont.+GED	-	<500	99.6	100.0	100.0	100.0	100.0	-	99.5	100.0	100.0	100.0
240904	WEBB CISD												
No	Graduated	-	<50	92.0	-	-	-	91.3	-	100.0	-	0.0	80.0
	Continued	-	<50	8.0	-	-	-	8.7	-	0.0	-	100.0	20.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<50	92.0	-	-	-	91.3	-	100.0	-	0.0	80.0
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<50	92.0	—	—	—	91.3	—	100.0	—	0.0	80.0
	Continued	—	<50	8.0	—	—	—	8.7	—	0.0	—	100.0	20.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	92.0	—	—	—	91.3	—	100.0	—	0.0	80.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
045905	WEIMAR ISD												
No	Graduated	—	—	92.2	66.7	—	100.0	84.6	—	100.0	100.0	—	100.0
	Continued	—	—	2.0	0.0	—	0.0	7.7	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	5.9	33.3	—	0.0	7.7	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	92.2	66.7	—	100.0	84.6	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	94.1	66.7	—	100.0	92.3	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	92.2	66.7	—	100.0	84.6	—	100.0	100.0	—	100.0
	Continued	—	—	2.0	0.0	—	0.0	7.7	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	5.9	33.3	—	0.0	7.7	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	92.2	66.7	—	100.0	84.6	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	94.1	66.7	—	100.0	92.3	—	100.0	100.0	—	100.0
223904	WELLMAN-UNION CISD												
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
037909	WELLS ISD												
No	Graduated	—	—	84.6	66.7	—	—	100.0	—	89.5	—	—	66.7
	Continued	—	—	11.5	16.7	—	—	0.0	—	10.5	—	—	33.3
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.8	16.7	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	84.6	66.7	—	—	100.0	—	89.5	—	—	66.7
	Grad.+cont.+GED	—	—	96.2	83.3	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	84.6	66.7	—	—	100.0	—	89.5	—	—	66.7
	Continued	—	—	11.5	16.7	—	—	0.0	—	10.5	—	—	33.3
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.8	16.7	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	84.6	66.7	—	—	100.0	—	89.5	—	—	66.7
	Grad.+cont.+GED	—	—	96.2	83.3	—	—	100.0	—	100.0	—	—	100.0
108913	WESLACO ISD												
No	Graduated	974	1,197	81.4	—	66.7	100.0	81.1	—	96.2	66.7	68.5	81.8
	Continued	156	1,197	13.0	—	33.3	0.0	13.3	—	3.8	0.0	24.2	14.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	8	1,197	0.7	—	0.0	0.0	0.7	—	0.0	0.0	0.0	0.0
	Dropped out	59	1,197	4.9	—	0.0	0.0	5.0	—	0.0	33.3	7.3	3.8
	Grad.+GED	982	1,197	82.0	—	66.7	100.0	81.7	—	96.2	66.7	68.5	81.8
	Grad.+cont.+GED	1,138	1,197	95.1	—	100.0	100.0	95.0	—	100.0	66.7	92.7	96.2
Yes	Graduated	966	1,150	84.0	—	66.7	100.0	83.8	—	96.2	66.7	73.0	82.9
	Continued	127	1,150	11.0	—	33.3	0.0	11.2	—	3.8	0.0	20.8	14.0
	Received GED	8	1,150	0.7	—	0.0	0.0	0.7	—	0.0	0.0	0.0	0.0
	Dropped out	49	1,150	4.3	—	0.0	0.0	4.3	—	0.0	33.3	6.3	3.1
	Grad.+GED	974	1,150	84.7	—	66.7	100.0	84.5	—	96.2	66.7	73.0	82.9
	Grad.+cont.+GED	1,101	1,150	95.7	—	100.0	100.0	95.7	—	100.0	66.7	93.7	96.9
100908	WEST HARDIN COUNTY CISD												
No	Graduated	—	<50	95.7	—	—	—	100.0	—	95.5	—	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	4.3	—	—	—	0.0	—	4.5	—	—	0.0
	Grad.+GED	—	<50	95.7	—	—	—	100.0	—	95.5	—	—	100.0
	Grad.+cont.+GED	—	<50	95.7	—	—	—	100.0	—	95.5	—	—	100.0
Yes	Graduated	—	<50	95.7	—	—	—	100.0	—	95.5	—	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	4.3	—	—	—	0.0	—	4.5	—	—	0.0
	Grad.+GED	—	<50	95.7	—	—	—	100.0	—	95.5	—	—	100.0
	Grad.+cont.+GED	—	<50	95.7	—	—	—	100.0	—	95.5	—	—	100.0
161916	WEST ISD												
No	Graduated	—	—	95.2	50.0	100.0	—	94.7	—	97.0	—	0.0	100.0
	Continued	—	—	0.8	0.0	0.0	—	0.0	—	1.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.0	50.0	0.0	—	5.3	—	2.0	—	100.0	0.0
	Grad.+GED	—	—	95.2	50.0	100.0	—	94.7	—	97.0	—	0.0	100.0
	Grad.+cont.+GED	—	—	96.0	50.0	100.0	—	94.7	—	98.0	—	0.0	100.0
Yes	Graduated	—	—	95.2	50.0	100.0	—	94.7	—	97.0	—	0.0	100.0
	Continued	—	—	0.8	0.0	0.0	—	0.0	—	1.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.0	50.0	0.0	—	5.3	—	2.0	—	100.0	0.0
	Grad.+GED	—	—	95.2	50.0	100.0	—	94.7	—	97.0	—	0.0	100.0
	Grad.+cont.+GED	—	—	96.0	50.0	100.0	—	94.7	—	98.0	—	0.0	100.0
181906	WEST ORANGE-COVE CISD												
No	Graduated	—	<150	87.0	90.1	—	—	50.0	—	84.2	100.0	—	78.3
	Continued	—	<150	2.1	1.0	—	—	16.7	—	2.6	0.0	—	0.0
	Received GED	—	<150	2.7	2.0	—	—	0.0	—	5.3	0.0	—	0.0
	Dropped out	—	<150	8.2	6.9	—	—	33.3	—	7.9	0.0	—	21.7
	Grad.+GED	—	<150	89.7	92.1	—	—	50.0	—	89.5	100.0	—	78.3
	Grad.+cont.+GED	—	<150	91.8	93.1	—	—	66.7	—	92.1	100.0	—	78.3
Yes	Graduated	—	<150	87.0	90.1	—	—	50.0	—	84.2	100.0	—	78.3
	Continued	—	<150	2.1	1.0	—	—	16.7	—	2.6	0.0	—	0.0
	Received GED	—	<150	2.7	2.0	—	—	0.0	—	5.3	0.0	—	0.0
	Dropped out	—	<150	8.2	6.9	—	—	33.3	—	7.9	0.0	—	21.7
	Grad.+GED	—	<150	89.7	92.1	—	—	50.0	—	89.5	100.0	—	78.3
	Grad.+cont.+GED	—	<150	91.8	93.1	—	—	66.7	—	92.1	100.0	—	78.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
178915	WEST OSO ISD													
No	Graduated	—	—	90.1	90.0	—	—	90.9	—	0.0	100.0	—	87.0	
	Continued	—	—	1.7	0.0	—	—	2.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	0.8	0.0	—	—	1.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	7.4	10.0	—	—	6.1	—	100.0	0.0	—	13.0	
	Grad.+GED	—	—	90.9	90.0	—	—	91.9	—	0.0	100.0	—	87.0	
	Grad.+cont.+GED	—	—	92.6	90.0	—	—	93.9	—	0.0	100.0	—	87.0	
Yes	Graduated	—	—	92.4	90.0	—	—	93.8	—	0.0	100.0	—	90.9	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	0.8	0.0	—	—	1.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	6.8	10.0	—	—	5.2	—	100.0	0.0	—	9.1	
	Grad.+GED	—	—	93.2	90.0	—	—	94.8	—	0.0	100.0	—	90.9	
	Grad.+cont.+GED	—	—	93.2	90.0	—	—	94.8	—	0.0	100.0	—	90.9	
201914	WEST RUSK COUNTY CONSOLI													
No	Graduated	—	—	87.0	77.8	—	—	33.3	—	93.8	100.0	33.3	100.0	
	Continued	—	—	2.2	0.0	—	—	0.0	—	3.1	0.0	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	10.9	22.2	—	—	66.7	—	3.1	0.0	66.7	0.0	
	Grad.+GED	—	—	87.0	77.8	—	—	33.3	—	93.8	100.0	33.3	100.0	
	Grad.+cont.+GED	—	—	89.1	77.8	—	—	33.3	—	96.9	100.0	33.3	100.0	
Yes	Graduated	—	—	87.0	77.8	—	—	33.3	—	93.8	100.0	33.3	100.0	
	Continued	—	—	2.2	0.0	—	—	0.0	—	3.1	0.0	0.0	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	10.9	22.2	—	—	66.7	—	3.1	0.0	66.7	0.0	
	Grad.+GED	—	—	87.0	77.8	—	—	33.3	—	93.8	100.0	33.3	100.0	
	Grad.+cont.+GED	—	—	89.1	77.8	—	—	33.3	—	96.9	100.0	33.3	100.0	
202905	WEST SABINE ISD													
No	Graduated	—	—	90.5	100.0	—	—	100.0	—	92.1	0.0	—	83.3	
	Continued	—	—	2.4	0.0	—	—	0.0	—	0.0	100.0	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	7.1	0.0	—	—	0.0	—	7.9	0.0	—	16.7	
	Grad.+GED	—	—	90.5	100.0	—	—	100.0	—	92.1	0.0	—	83.3	
	Grad.+cont.+GED	—	—	92.9	100.0	—	—	100.0	—	92.1	100.0	—	83.3	
Yes	Graduated	—	—	90.5	100.0	—	—	100.0	—	92.1	0.0	—	83.3	
	Continued	—	—	2.4	0.0	—	—	0.0	—	0.0	100.0	—	0.0	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	—	—	7.1	0.0	—	—	0.0	—	7.9	0.0	—	16.7	
	Grad.+GED	—	—	90.5	100.0	—	—	100.0	—	92.1	0.0	—	83.3	
	Grad.+cont.+GED	—	—	92.9	100.0	—	—	100.0	—	92.1	100.0	—	83.3	
168903	WESTBROOK ISD													
No	Graduated	—	—	91.7	—	—	—	75.0	—	100.0	—	—	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	8.3	—	—	—	25.0	—	0.0	—	—	0.0	
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	—	—	91.7	—	—	—	75.0	—	100.0	—	—	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	8.3	—	—	—	25.0	—	0.0	—	—	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
220810	WESTLAKE ACADEMY CHARTER												
No	Graduated	27	27	100.0	100.0	-	100.0	-	-	100.0	100.0	-	100.0
	Continued	0	27	0.0	0.0	-	0.0	-	-	0.0	0.0	-	0.0
	Received GED	0	27	0.0	0.0	-	0.0	-	-	0.0	0.0	-	0.0
	Dropped out	0	27	0.0	0.0	-	0.0	-	-	0.0	0.0	-	0.0
	Grad.+GED	27	27	100.0	100.0	-	100.0	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	-	100.0	-	-	100.0	100.0	-	100.0
Yes	Graduated	27	27	100.0	100.0	-	100.0	-	-	100.0	100.0	-	100.0
	Continued	0	27	0.0	0.0	-	0.0	-	-	0.0	0.0	-	0.0
	Received GED	0	27	0.0	0.0	-	0.0	-	-	0.0	0.0	-	0.0
	Dropped out	0	27	0.0	0.0	-	0.0	-	-	0.0	0.0	-	0.0
	Grad.+GED	27	27	100.0	100.0	-	100.0	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	-	100.0	-	-	100.0	100.0	-	100.0
001908	WESTWOOD ISD												
No	Graduated	-	-	94.2	95.2	-	-	84.6	-	95.6	100.0	-	90.9
	Continued	-	-	1.9	0.0	-	-	7.7	-	1.5	0.0	-	0.0
	Received GED	-	-	1.0	0.0	-	-	0.0	-	1.5	0.0	-	0.0
	Dropped out	-	-	2.9	4.8	-	-	7.7	-	1.5	0.0	-	9.1
	Grad.+GED	-	-	95.2	95.2	-	-	84.6	-	97.1	100.0	-	90.9
	Grad.+cont.+GED	-	-	97.1	95.2	-	-	92.3	-	98.5	100.0	-	90.9
Yes	Graduated	-	-	94.2	95.2	-	-	84.6	-	95.6	100.0	-	90.9
	Continued	-	-	1.9	0.0	-	-	7.7	-	1.5	0.0	-	0.0
	Received GED	-	-	1.0	0.0	-	-	0.0	-	1.5	0.0	-	0.0
	Dropped out	-	-	2.9	4.8	-	-	7.7	-	1.5	0.0	-	9.1
	Grad.+GED	-	-	95.2	95.2	-	-	84.6	-	97.1	100.0	-	90.9
	Grad.+cont.+GED	-	-	97.1	95.2	-	-	92.3	-	98.5	100.0	-	90.9
241904	WHARTON ISD												
No	Graduated	-	<150	89.6	97.1	-	-	81.5	100.0	95.3	-	63.6	72.7
	Continued	-	<150	6.9	0.0	-	-	13.8	0.0	2.3	-	27.3	18.2
	Received GED	-	<150	0.0	0.0	-	-	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	<150	3.5	2.9	-	-	4.6	0.0	2.3	-	9.1	9.1
	Grad.+GED	-	<150	89.6	97.1	-	-	81.5	100.0	95.3	-	63.6	72.7
	Grad.+cont.+GED	-	<150	96.5	97.1	-	-	95.4	100.0	97.7	-	90.9	90.9
Yes	Graduated	-	<150	90.2	97.1	-	-	82.8	100.0	95.3	-	63.6	72.7
	Continued	-	<150	7.0	0.0	-	-	14.1	0.0	2.3	-	27.3	18.2
	Received GED	-	<150	0.0	0.0	-	-	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	<150	2.8	2.9	-	-	3.1	0.0	2.3	-	9.1	9.1
	Grad.+GED	-	<150	90.2	97.1	-	-	82.8	100.0	95.3	-	63.6	72.7
	Grad.+cont.+GED	-	<150	97.2	97.1	-	-	96.9	100.0	97.7	-	90.9	90.9
242903	WHEELER ISD												
No	Graduated	-	-	69.6	-	-	-	28.6	-	86.7	100.0	20.0	50.0
	Continued	-	-	4.3	-	-	-	14.3	-	0.0	0.0	20.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	26.1	-	-	-	57.1	-	13.3	0.0	60.0	50.0
	Grad.+GED	-	-	69.6	-	-	-	28.6	-	86.7	100.0	20.0	50.0
	Grad.+cont.+GED	-	-	73.9	-	-	-	42.9	-	86.7	100.0	40.0	50.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	69.6	—	—	—	28.6	—	86.7	100.0	20.0	50.0
	Continued	—	—	4.3	—	—	—	14.3	—	0.0	0.0	20.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	26.1	—	—	—	57.1	—	13.3	0.0	60.0	50.0
	Grad.+GED	—	—	69.6	—	—	—	28.6	—	86.7	100.0	20.0	50.0
	Grad.+cont.+GED	—	—	73.9	—	—	—	42.9	—	86.7	100.0	40.0	50.0
033904	WHITE DEER ISD												
No	Graduated	—	—	96.7	100.0	100.0	—	100.0	—	96.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.3	0.0	0.0	—	0.0	—	4.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.7	100.0	100.0	—	100.0	—	96.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.3	0.0	0.0	—	0.0	—	4.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
092908	WHITE OAK ISD												
No	Graduated	—	—	94.7	—	—	100.0	85.7	—	95.3	—	—	100.0
	Continued	—	—	2.1	—	—	0.0	14.3	—	1.2	—	—	0.0
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.2	—	—	0.0	0.0	—	3.5	—	—	0.0
	Grad.+GED	—	—	94.7	—	—	100.0	85.7	—	95.3	—	—	100.0
	Grad.+cont.+GED	—	—	96.8	—	—	100.0	100.0	—	96.5	—	—	100.0
Yes	Graduated	—	—	95.7	—	—	100.0	100.0	—	95.3	—	—	100.0
	Continued	—	—	1.1	—	—	0.0	0.0	—	1.2	—	—	0.0
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.2	—	—	0.0	0.0	—	3.5	—	—	0.0
	Grad.+GED	—	—	95.7	—	—	100.0	100.0	—	95.3	—	—	100.0
	Grad.+cont.+GED	—	—	96.8	—	—	100.0	100.0	—	96.5	—	—	100.0
220920	WHITE SETTLEMENT ISD												
No	Graduated	—	<500	92.5	88.9	50.0	100.0	94.7	—	91.4	100.0	90.9	78.2
	Continued	—	<500	3.1	5.6	50.0	0.0	3.0	—	2.7	0.0	9.1	14.5
	Received GED	—	<500	0.4	0.0	0.0	0.0	0.0	—	0.8	0.0	0.0	0.0
	Dropped out	—	<500	3.9	5.6	0.0	0.0	2.3	—	5.1	0.0	0.0	7.3
	Grad.+GED	—	<500	93.0	88.9	50.0	100.0	94.7	—	92.2	100.0	90.9	78.2
	Grad.+cont.+GED	—	<500	96.1	94.4	100.0	100.0	97.7	—	94.9	100.0	100.0	92.7
Yes	Graduated	—	<450	93.8	94.1	50.0	100.0	96.2	—	92.1	100.0	100.0	78.2
	Continued	—	<450	2.0	0.0	50.0	0.0	1.5	—	2.4	0.0	0.0	14.5
	Received GED	—	<450	0.4	0.0	0.0	0.0	0.0	—	0.8	0.0	0.0	0.0
	Dropped out	—	<450	3.8	5.9	0.0	0.0	2.3	—	4.7	0.0	0.0	7.3
	Grad.+GED	—	<450	94.2	94.1	50.0	100.0	96.2	—	92.9	100.0	100.0	78.2
	Grad.+cont.+GED	—	<450	96.2	94.1	100.0	100.0	97.7	—	95.3	100.0	100.0	92.7
040902	WHITEFACE CISD												
No	Graduated	21	21	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	21	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Received GED	0	21	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	21	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	21	21	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	21	21	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	21	21	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	21	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	21	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	21	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	21	21	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	21	21	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
212906	WHITEHOUSE ISD												
No	Graduated	-	<350	94.2	97.1	100.0	100.0	100.0	-	93.1	100.0	-	95.0
	Continued	-	<350	1.3	0.0	0.0	0.0	0.0	-	1.6	0.0	-	5.0
	Received GED	-	<350	1.3	0.0	0.0	0.0	0.0	-	1.6	0.0	-	0.0
	Dropped out	-	<350	3.2	2.9	0.0	0.0	0.0	-	3.7	0.0	-	0.0
	Grad.+GED	-	<350	95.5	97.1	100.0	100.0	100.0	-	94.7	100.0	-	95.0
	Grad.+cont.+GED	-	<350	96.8	97.1	100.0	100.0	100.0	-	96.3	100.0	-	100.0
Yes	Graduated	-	<350	94.8	97.1	100.0	100.0	100.0	-	93.8	100.0	-	100.0
	Continued	-	<350	1.0	0.0	0.0	0.0	0.0	-	1.2	0.0	-	0.0
	Received GED	-	<350	1.0	0.0	0.0	0.0	0.0	-	1.2	0.0	-	0.0
	Dropped out	-	<350	3.2	2.9	0.0	0.0	0.0	-	3.7	0.0	-	0.0
	Grad.+GED	-	<350	95.8	97.1	100.0	100.0	100.0	-	95.0	100.0	-	100.0
	Grad.+cont.+GED	-	<350	96.8	97.1	100.0	100.0	100.0	-	96.3	100.0	-	100.0
091909	WHITESBORO ISD												
No	Graduated	-	-	96.8	-	100.0	100.0	100.0	-	96.4	-	100.0	100.0
	Continued	-	-	1.1	-	0.0	0.0	0.0	-	1.2	-	0.0	0.0
	Received GED	-	-	1.1	-	0.0	0.0	0.0	-	1.2	-	0.0	0.0
	Dropped out	-	-	1.1	-	0.0	0.0	0.0	-	1.2	-	0.0	0.0
	Grad.+GED	-	-	97.9	-	100.0	100.0	100.0	-	97.6	-	100.0	100.0
	Grad.+cont.+GED	-	-	98.9	-	100.0	100.0	100.0	-	98.8	-	100.0	100.0
Yes	Graduated	-	-	97.9	-	100.0	100.0	100.0	-	97.6	-	100.0	100.0
	Continued	-	-	1.1	-	0.0	0.0	0.0	-	1.2	-	0.0	0.0
	Received GED	-	-	1.1	-	0.0	0.0	0.0	-	1.2	-	0.0	0.0
	Dropped out	-	-	0.0	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	98.9	-	100.0	100.0	100.0	-	98.8	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0
091910	WHITEWRIGHT ISD												
No	Graduated	-	<100	92.3	100.0	100.0	-	60.0	-	95.1	100.0	-	90.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	7.7	0.0	0.0	-	40.0	-	4.9	0.0	-	10.0
	Grad.+GED	-	<100	92.3	100.0	100.0	-	60.0	-	95.1	100.0	-	90.0
	Grad.+cont.+GED	-	<100	92.3	100.0	100.0	-	60.0	-	95.1	100.0	-	90.0
Yes	Graduated	-	<100	92.3	100.0	100.0	-	60.0	-	95.1	100.0	-	90.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<100	7.7	0.0	0.0	-	40.0	-	4.9	0.0	-	10.0
	Grad.+GED	-	<100	92.3	100.0	100.0	-	60.0	-	95.1	100.0	-	90.0
	Grad.+cont.+GED	-	<100	92.3	100.0	100.0	-	60.0	-	95.1	100.0	-	90.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
110908	WHITHARRAL ISD													
No	Graduated	11	11	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	100.0
	Continued	0	11	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	0.0
	Received GED	0	11	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	0.0
	Dropped out	0	11	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	0.0
	Grad.+GED	11	11	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	100.0
Yes	Graduated	11	11	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	100.0
	Continued	0	11	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	0.0
	Received GED	0	11	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	0.0
	Dropped out	0	11	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	0.0
	Grad.+GED	11	11	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	100.0
109911	WHITNEY ISD													
No	Graduated	—	—	94.4	100.0	—	100.0	100.0	—	92.9	100.0	100.0	90.9	90.9
	Continued	—	—	1.1	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0	0.0
	Received GED	—	—	1.1	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.3	0.0	—	0.0	0.0	—	4.3	0.0	0.0	9.1	9.1
	Grad.+GED	—	—	95.6	100.0	—	100.0	100.0	—	94.3	100.0	100.0	90.9	90.9
	Grad.+cont.+GED	—	—	96.7	100.0	—	100.0	100.0	—	95.7	100.0	100.0	90.9	90.9
Yes	Graduated	—	—	94.4	100.0	—	100.0	100.0	—	92.8	100.0	100.0	90.9	90.9
	Continued	—	—	1.1	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0	0.0
	Received GED	—	—	1.1	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.4	0.0	—	0.0	0.0	—	4.3	0.0	0.0	9.1	9.1
	Grad.+GED	—	—	95.5	100.0	—	100.0	100.0	—	94.2	100.0	100.0	90.9	90.9
	Grad.+cont.+GED	—	—	96.6	100.0	—	100.0	100.0	—	95.7	100.0	100.0	90.9	90.9
243905	WICHITA FALLS ISD													
No	Graduated	883	942	93.7	95.6	92.3	94.6	91.4	—	94.3	95.0	79.5	93.1	93.1
	Continued	22	942	2.3	2.2	0.0	0.0	4.9	—	1.4	0.0	15.4	5.0	5.0
	Received GED	26	942	2.8	2.2	7.7	0.0	2.5	—	3.2	0.0	0.0	0.6	0.6
	Dropped out	11	942	1.2	0.0	0.0	5.4	1.2	—	1.0	5.0	5.1	1.3	1.3
	Grad.+GED	909	942	96.5	97.8	100.0	94.6	93.9	—	97.6	95.0	79.5	93.8	93.8
	Grad.+cont.+GED	931	942	98.8	100.0	100.0	94.6	98.8	—	99.0	95.0	94.9	98.8	98.8
Yes	Graduated	882	931	94.7	96.2	92.3	94.6	94.1	—	94.7	95.0	91.2	94.3	94.3
	Continued	14	931	1.5	1.5	0.0	0.0	2.5	—	1.2	0.0	2.9	4.4	4.4
	Received GED	26	931	2.8	2.3	7.7	0.0	2.5	—	3.3	0.0	0.0	0.6	0.6
	Dropped out	9	931	1.0	0.0	0.0	5.4	0.8	—	0.8	5.0	5.9	0.6	0.6
	Grad.+GED	908	931	97.5	98.5	100.0	94.6	96.6	—	98.0	95.0	91.2	94.9	94.9
	Grad.+cont.+GED	922	931	99.0	100.0	100.0	94.6	99.2	—	99.2	95.0	94.1	99.4	99.4
170904	WILLIS ISD													
No	Graduated	—	—	95.2	95.2	100.0	100.0	93.3	100.0	95.6	100.0	75.0	93.3	93.3
	Continued	—	—	3.1	2.4	0.0	0.0	6.7	0.0	2.0	0.0	25.0	6.7	6.7
	Received GED	—	—	0.3	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.5	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.4	97.6	100.0	100.0	93.3	100.0	95.6	100.0	75.0	93.3	93.3
	Grad.+cont.+GED	—	—	98.5	100.0	100.0	100.0	100.0	100.0	97.6	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	95.6	95.2	100.0	100.0	95.4	100.0	95.5	100.0	85.7	93.1	93.1
	Continued	—	—	2.6	2.4	0.0	0.0	4.6	0.0	2.0	0.0	14.3	6.9	6.9
	Received GED	—	—	0.3	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	1.5	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0	0.0
	Grad.+GED	-	-	95.9	97.6	100.0	100.0	95.4	100.0	95.5	100.0	85.7	93.1
	Grad.+cont.+GED	-	-	98.5	100.0	100.0	100.0	100.0	100.0	97.6	100.0	100.0	100.0
234907	WILLS POINT ISD												
No	Graduated	-	<200	94.6	100.0	-	-	88.9	-	95.0	-	66.7	86.4
	Continued	-	<200	3.0	0.0	-	-	0.0	-	3.5	-	0.0	4.5
	Received GED	-	<200	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<200	2.4	0.0	-	-	11.1	-	1.4	-	33.3	9.1
	Grad.+GED	-	<200	94.6	100.0	-	-	88.9	-	95.0	-	66.7	86.4
	Grad.+cont.+GED	-	<200	97.6	100.0	-	-	88.9	-	98.6	-	66.7	90.9
Yes	Graduated	-	<200	95.2	100.0	-	-	88.9	-	95.7	-	66.7	90.5
	Continued	-	<200	3.0	0.0	-	-	0.0	-	3.6	-	0.0	4.8
	Received GED	-	<200	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<200	1.8	0.0	-	-	11.1	-	0.7	-	33.3	4.8
	Grad.+GED	-	<200	95.2	100.0	-	-	88.9	-	95.7	-	66.7	90.5
	Grad.+cont.+GED	-	<200	98.2	100.0	-	-	88.9	-	99.3	-	66.7	95.2
153907	WILSON ISD												
No	Graduated	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
Yes	Graduated	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	-	<50	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
105905	WIMBERLEY ISD												
No	Graduated	-	<200	97.8	-	-	100.0	93.5	-	98.6	100.0	100.0	84.6
	Continued	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	2.2	-	-	0.0	6.5	-	1.4	0.0	0.0	15.4
	Grad.+GED	-	<200	97.8	-	-	100.0	93.5	-	98.6	100.0	100.0	84.6
	Grad.+cont.+GED	-	<200	97.8	-	-	100.0	93.5	-	98.6	100.0	100.0	84.6
Yes	Graduated	-	<200	97.8	-	-	100.0	93.5	-	98.6	100.0	100.0	84.6
	Continued	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<200	0.0	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	2.2	-	-	0.0	6.5	-	1.4	0.0	0.0	15.4
	Grad.+GED	-	<200	97.8	-	-	100.0	93.5	-	98.6	100.0	100.0	84.6
	Grad.+cont.+GED	-	<200	97.8	-	-	100.0	93.5	-	98.6	100.0	100.0	84.6
005904	WINDTHORST ISD												
No	Graduated	-	-	93.2	-	100.0	-	90.9	-	93.5	100.0	100.0	83.3
	Continued	-	-	4.5	-	0.0	-	0.0	-	6.5	0.0	0.0	16.7
	Received GED	-	-	2.3	-	0.0	-	9.1	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	95.5	-	100.0	-	100.0	-	93.5	100.0	100.0	83.3
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	93.2	—	100.0	—	90.9	—	93.5	100.0	100.0	83.3
	Continued	—	—	4.5	—	0.0	—	0.0	—	6.5	0.0	0.0	16.7
	Received GED	—	—	2.3	—	0.0	—	9.1	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.5	—	100.0	—	100.0	—	93.5	100.0	100.0	83.3
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
057828	WINFREE ACADEMY CHARTER												
No	Graduated	212	718	29.5	22.4	33.3	53.8	15.9	50.0	39.5	50.0	13.4	30.4
	Continued	259	718	36.1	42.2	33.3	15.4	46.4	0.0	28.8	15.4	46.3	31.6
	Received GED	43	718	6.0	0.9	0.0	7.7	5.0	0.0	8.2	11.5	0.0	3.8
	Dropped out	204	718	28.4	34.5	33.3	23.1	32.6	50.0	23.5	23.1	40.3	34.2
	Grad.+GED	255	718	35.5	23.3	33.3	61.5	20.9	50.0	47.6	61.5	13.4	34.2
	Grad.+cont.+GED	514	718	71.6	65.5	66.7	76.9	67.4	50.0	76.5	76.9	59.7	65.8
Yes	Graduated	209	671	31.1	22.9	50.0	53.8	17.5	50.0	40.8	50.0	15.5	30.7
	Continued	243	671	36.2	43.8	50.0	15.4	46.5	0.0	29.1	15.4	48.3	33.3
	Received GED	43	671	6.4	1.0	0.0	7.7	5.5	0.0	8.5	11.5	0.0	4.0
	Dropped out	176	671	26.2	32.4	0.0	23.1	30.4	50.0	21.6	23.1	36.2	32.0
	Grad.+GED	252	671	37.6	23.8	50.0	61.5	23.0	50.0	49.3	61.5	15.5	34.7
	Grad.+cont.+GED	495	671	73.8	67.6	100.0	76.9	69.6	50.0	78.4	76.9	63.8	68.0
248902	WINK-LOVING ISD												
No	Graduated	—	—	95.8	—	—	100.0	100.0	—	93.8	—	—	100.0
	Continued	—	—	4.2	—	—	0.0	0.0	—	6.3	—	—	0.0
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	—	100.0	100.0	—	93.8	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.8	—	—	100.0	100.0	—	93.8	—	—	100.0
	Continued	—	—	4.2	—	—	0.0	0.0	—	6.3	—	—	0.0
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	—	100.0	100.0	—	93.8	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	100.0	—	100.0	—	—	100.0
250907	WINNSBORO ISD												
No	Graduated	80	80	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	80	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	80	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	80	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	80	80	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	80	80	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	80	80	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	80	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	80	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	80	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	80	80	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	80	80	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
212910	WINONA ISD												
No	Graduated	—	<100	93.3	87.5	—	100.0	100.0	—	92.3	100.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	6.7	12.5	-	0.0	0.0	-	7.7	0.0	0.0	0.0
	Grad.+GED	-	<100	93.3	87.5	-	100.0	100.0	-	92.3	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	93.3	87.5	-	100.0	100.0	-	92.3	100.0	100.0	100.0
Yes	Graduated	-	<100	93.2	85.7	-	100.0	100.0	-	92.3	100.0	100.0	100.0
	Continued	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	6.8	14.3	-	0.0	0.0	-	7.7	0.0	0.0	0.0
	Grad.+GED	-	<100	93.2	85.7	-	100.0	100.0	-	92.3	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	93.2	85.7	-	100.0	100.0	-	92.3	100.0	100.0	100.0
200904	WINTERS ISD												
No	Graduated	-	-	97.6	-	-	-	100.0	-	95.5	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.4	-	-	-	0.0	-	4.5	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	97.6	-	-	-	100.0	-	95.5	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.4	-	-	-	0.0	-	4.5	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
174906	WODEN ISD												
No	Graduated	-	-	95.3	100.0	0.0	-	100.0	-	96.4	-	-	91.7
	Continued	-	-	1.6	0.0	0.0	-	0.0	-	1.8	-	-	8.3
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	3.1	0.0	100.0	-	0.0	-	1.8	-	-	0.0
	Grad.+GED	-	-	95.3	100.0	0.0	-	100.0	-	96.4	-	-	91.7
	Grad.+cont.+GED	-	-	96.9	100.0	0.0	-	100.0	-	98.2	-	-	100.0
Yes	Graduated	-	-	95.3	100.0	0.0	-	100.0	-	96.4	-	-	91.7
	Continued	-	-	1.6	0.0	0.0	-	0.0	-	1.8	-	-	8.3
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	3.1	0.0	100.0	-	0.0	-	1.8	-	-	0.0
	Grad.+GED	-	-	95.3	100.0	0.0	-	100.0	-	96.4	-	-	91.7
	Grad.+cont.+GED	-	-	96.9	100.0	0.0	-	100.0	-	98.2	-	-	100.0
116909	WOLFE CITY ISD												
No	Graduated	39	39	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	39	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	39	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	39	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	39	39	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	39	39	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	39	39	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	39	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	39	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	39	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	39	39	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	39	39	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
196902	WOODSBORO ISD													
No	Graduated	-	-	91.9	100.0	-	-	90.5	-	92.9	100.0	-	100.0	
	Continued	-	-	2.7	0.0	-	-	0.0	-	7.1	0.0	-	0.0	
	Received GED	-	-	5.4	0.0	-	-	9.5	-	0.0	0.0	-	0.0	
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0	
	Grad.+GED	-	-	97.3	100.0	-	-	100.0	-	92.9	100.0	-	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0	
Yes	Graduated	-	-	94.4	100.0	-	-	90.5	-	100.0	100.0	-	100.0	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	-	5.6	0.0	-	-	9.5	-	0.0	0.0	-	0.0	
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0	
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0	
224902	WOODSON ISD													
No	Graduated	9	9	100.0	-	-	-	-	-	100.0	-	-	-	
	Continued	0	9	0.0	-	-	-	-	-	0.0	-	-	-	
	Received GED	0	9	0.0	-	-	-	-	-	0.0	-	-	-	
	Dropped out	0	9	0.0	-	-	-	-	-	0.0	-	-	-	
	Grad.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	-	
	Grad.+cont.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	-	
Yes	Graduated	9	9	100.0	-	-	-	-	-	100.0	-	-	-	
	Continued	0	9	0.0	-	-	-	-	-	0.0	-	-	-	
	Received GED	0	9	0.0	-	-	-	-	-	0.0	-	-	-	
	Dropped out	0	9	0.0	-	-	-	-	-	0.0	-	-	-	
	Grad.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	-	
	Grad.+cont.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	-	
229903	WOODVILLE ISD													
No	Graduated	-	-	95.8	87.5	100.0	-	100.0	-	98.0	100.0	-	100.0	
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.0	0.0	-	0.0	
	Dropped out	-	-	2.8	12.5	0.0	-	0.0	-	0.0	0.0	-	0.0	
	Grad.+GED	-	-	97.2	87.5	100.0	-	100.0	-	100.0	100.0	-	100.0	
	Grad.+cont.+GED	-	-	97.2	87.5	100.0	-	100.0	-	100.0	100.0	-	100.0	
Yes	Graduated	-	-	95.8	87.5	100.0	-	100.0	-	98.0	100.0	-	100.0	
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.0	0.0	-	0.0	
	Dropped out	-	-	2.8	12.5	0.0	-	0.0	-	0.0	0.0	-	0.0	
	Grad.+GED	-	-	97.2	87.5	100.0	-	100.0	-	100.0	100.0	-	100.0	
	Grad.+cont.+GED	-	-	97.2	87.5	100.0	-	100.0	-	100.0	100.0	-	100.0	
081905	WORTHAM ISD													
No	Graduated	-	-	94.3	100.0	-	-	75.0	-	96.3	-	-	100.0	
	Continued	-	-	2.9	0.0	-	-	25.0	-	0.0	-	-	0.0	
	Received GED	-	-	2.9	0.0	-	-	0.0	-	3.7	-	-	0.0	
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	-	-	97.1	100.0	-	-	75.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0	
Yes	Graduated	-	-	94.3	100.0	-	-	75.0	-	96.3	-	-	100.0	
	Continued	-	-	2.9	0.0	-	-	25.0	-	0.0	-	-	0.0	
	Received GED	-	-	2.9	0.0	-	-	0.0	-	3.7	-	-	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	97.1	100.0	-	-	75.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
043914	WYLIE ISD (Collin Co.)												
No	Graduated	690	741	93.1	96.7	88.9	97.7	85.3	-	94.4	84.6	48.0	81.3
	Continued	17	741	2.3	0.8	0.0	0.0	7.8	-	1.2	7.7	28.0	8.3
	Received GED	9	741	1.2	0.0	11.1	0.0	1.6	-	1.4	0.0	0.0	0.0
	Dropped out	25	741	3.4	2.5	0.0	2.3	5.4	-	3.1	7.7	24.0	10.4
	Grad.+GED	699	741	94.3	96.7	100.0	97.7	86.8	-	95.8	84.6	48.0	81.3
	Grad.+cont.+GED	716	741	96.6	97.5	100.0	97.7	94.6	-	96.9	92.3	76.0	89.6
Yes	Graduated	690	738	93.5	96.7	88.9	97.7	85.9	-	94.8	84.6	48.0	83.0
	Continued	16	738	2.2	0.8	0.0	0.0	7.8	-	0.9	7.7	28.0	8.5
	Received GED	9	738	1.2	0.0	11.1	0.0	1.6	-	1.4	0.0	0.0	0.0
	Dropped out	23	738	3.1	2.5	0.0	2.3	4.7	-	2.8	7.7	24.0	8.5
	Grad.+GED	699	738	94.7	96.7	100.0	97.7	87.5	-	96.2	84.6	48.0	83.0
	Grad.+cont.+GED	715	738	96.9	97.5	100.0	97.7	95.3	-	97.2	92.3	76.0	91.5
221912	WYLIE ISD (Taylor Co.)												
No	Graduated	-	-	98.1	100.0	-	100.0	100.0	-	97.6	100.0	-	95.0
	Continued	-	-	0.5	0.0	-	0.0	0.0	-	0.6	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	1.4	0.0	-	0.0	0.0	-	1.8	0.0	-	5.0
	Grad.+GED	-	-	98.1	100.0	-	100.0	100.0	-	97.6	100.0	-	95.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	100.0	-	98.2	100.0	-	95.0
Yes	Graduated	-	-	98.1	100.0	-	100.0	100.0	-	97.6	100.0	-	95.0
	Continued	-	-	0.5	0.0	-	0.0	0.0	-	0.6	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	1.4	0.0	-	0.0	0.0	-	1.8	0.0	-	5.0
	Grad.+GED	-	-	98.1	100.0	-	100.0	100.0	-	97.6	100.0	-	95.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	100.0	-	98.2	100.0	-	95.0
250905	YANTIS ISD												
No	Graduated	-	<50	77.8	-	-	-	80.0	-	76.9	-	50.0	66.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	22.2	-	-	-	20.0	-	23.1	-	50.0	33.3
	Grad.+GED	-	<50	77.8	-	-	-	80.0	-	76.9	-	50.0	66.7
	Grad.+cont.+GED	-	<50	77.8	-	-	-	80.0	-	76.9	-	50.0	66.7
Yes	Graduated	-	<50	77.8	-	-	-	80.0	-	76.9	-	50.0	66.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	22.2	-	-	-	20.0	-	23.1	-	50.0	33.3
	Grad.+GED	-	<50	77.8	-	-	-	80.0	-	76.9	-	50.0	66.7
	Grad.+cont.+GED	-	<50	77.8	-	-	-	80.0	-	76.9	-	50.0	66.7
101845	YES PREP PUBLIC SCHOOLS												
No	Graduated	-	-	82.6	94.7	-	-	81.9	-	-	0.0	100.0	41.7
	Continued	-	-	15.5	5.3	-	-	16.1	-	-	100.0	0.0	50.0
	Received GED	-	-	0.5	0.0	-	-	0.5	-	-	0.0	0.0	0.0
	Dropped out	-	-	1.4	0.0	-	-	1.5	-	-	0.0	0.0	8.3
	Grad.+GED	-	-	83.1	94.7	-	-	82.4	-	-	0.0	100.0	41.7
	Grad.+cont.+GED	-	-	98.6	100.0	-	-	98.5	-	-	100.0	100.0	91.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 2

Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	82.6	94.7	—	—	81.9	—	—	0.0	100.0	41.7
	Continued	—	—	15.5	5.3	—	—	16.1	—	—	100.0	0.0	50.0
	Received GED	—	—	0.5	0.0	—	—	0.5	—	—	0.0	0.0	0.0
	Dropped out	—	—	1.4	0.0	—	—	1.5	—	—	0.0	0.0	8.3
	Grad.+GED	—	—	83.1	94.7	—	—	82.4	—	—	0.0	100.0	41.7
	Grad.+cont.+GED	—	—	98.6	100.0	—	—	98.5	—	—	100.0	100.0	91.7
062903	YOAKUM ISD												
No	Graduated	—	—	95.7	81.8	—	100.0	97.1	—	97.8	—	100.0	91.7
	Continued	—	—	3.2	9.1	—	0.0	2.9	—	2.2	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.1	9.1	—	0.0	0.0	—	0.0	—	0.0	8.3
	Grad.+GED	—	—	95.7	81.8	—	100.0	97.1	—	97.8	—	100.0	91.7
	Grad.+cont.+GED	—	—	98.9	90.9	—	100.0	100.0	—	100.0	—	100.0	91.7
Yes	Graduated	—	—	95.7	81.8	—	100.0	97.1	—	97.8	—	100.0	91.7
	Continued	—	—	3.2	9.1	—	0.0	2.9	—	2.2	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.1	9.1	—	0.0	0.0	—	0.0	—	0.0	8.3
	Grad.+GED	—	—	95.7	81.8	—	100.0	97.1	—	97.8	—	100.0	91.7
	Grad.+cont.+GED	—	—	98.9	90.9	—	100.0	100.0	—	100.0	—	100.0	91.7
062904	YORKTOWN ISD												
No	Graduated	—	—	97.2	100.0	—	—	93.8	—	100.0	—	100.0	100.0
	Continued	—	—	2.8	0.0	—	—	6.3	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.2	100.0	—	—	93.8	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	97.2	100.0	—	—	93.8	—	100.0	—	100.0	100.0
	Continued	—	—	2.8	0.0	—	—	6.3	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.2	100.0	—	—	93.8	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
071905	YSLETA ISD												
No	Graduated	2,824	3,298	85.6	94.1	50.0	25.0	85.8	—	74.2	100.0	69.7	68.3
	Continued	224	3,298	6.8	0.0	25.0	25.0	6.8	—	6.5	0.0	15.0	17.8
	Received GED	34	3,298	1.0	0.0	0.0	0.0	1.0	—	3.2	0.0	1.5	0.6
	Dropped out	216	3,298	6.5	5.9	25.0	50.0	6.4	—	16.1	0.0	13.8	13.3
	Grad.+GED	2,858	3,298	86.7	94.1	50.0	25.0	86.8	—	77.4	100.0	71.2	68.9
	Grad.+cont.+GED	3,082	3,298	93.5	94.1	75.0	50.0	93.6	—	83.9	100.0	86.2	86.7
Yes	Graduated	2,818	3,241	86.9	94.1	50.0	25.0	87.1	—	76.7	100.0	73.0	69.4
	Continued	183	3,241	5.6	0.0	25.0	25.0	5.7	—	3.3	0.0	11.5	16.9
	Received GED	33	3,241	1.0	0.0	0.0	0.0	1.0	—	3.3	0.0	1.5	0.7
	Dropped out	207	3,241	6.4	5.9	25.0	50.0	6.2	—	16.7	0.0	14.0	13.0
	Grad.+GED	2,851	3,241	88.0	94.1	50.0	25.0	88.1	—	80.0	100.0	74.5	70.1
	Grad.+cont.+GED	3,034	3,241	93.6	94.1	75.0	50.0	93.8	—	83.3	100.0	86.0	87.0
253901	ZAPATA COUNTY ISD												
No	Graduated	—	<200	90.5	—	—	100.0	90.4	—	—	—	77.8	90.5
	Continued	—	<200	4.8	—	—	0.0	4.8	—	—	—	7.4	4.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 2
Grade 9 Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<200	1.1	-	-	0.0	1.1	-	-	-	0.0	0.0
	Dropped out	-	<200	3.7	-	-	0.0	3.7	-	-	-	14.8	4.8
	Grad.+GED	-	<200	91.5	-	-	100.0	91.5	-	-	-	77.8	90.5
	Grad.+cont.+GED	-	<200	96.3	-	-	100.0	96.3	-	-	-	85.2	95.2
Yes	Graduated	-	<200	93.9	-	-	100.0	93.9	-	-	-	84.0	95.0
	Continued	-	<200	1.7	-	-	0.0	1.7	-	-	-	4.0	5.0
	Received GED	-	<200	1.1	-	-	0.0	1.1	-	-	-	0.0	0.0
	Dropped out	-	<200	3.3	-	-	0.0	3.3	-	-	-	12.0	0.0
	Grad.+GED	-	<200	95.0	-	-	100.0	95.0	-	-	-	84.0	95.0
	Grad.+cont.+GED	-	<200	96.7	-	-	100.0	96.7	-	-	-	88.0	100.0
003906	ZAVALLA ISD												
No	Graduated	-	-	96.6	-	-	-	-	-	96.4	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Received GED	-	-	3.4	-	-	-	-	-	3.6	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	96.6	-	-	-	-	-	96.4	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Received GED	-	-	3.4	-	-	-	-	-	3.6	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	-	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	-	-	100.0	100.0	-	100.0
025906	ZEPHYR ISD												
No	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	8	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	8	8	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3
Grade 9 Five-Year Extended Longitudinal
Graduation and Dropout Rates, by District,
Texas Education Code (TEC) §39.053(g-1) Exclusions,
Race/Ethnicity, English Language Learner (ELL) Status,
and Special Education Program Participation,
Texas Public Schools, Class of 2011

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
057829	A+ ACADEMY												
No	Graduated	—	—	94.6	100.0	—	—	93.8	—	100.0	100.0	92.3	85.7
	Continued	—	—	1.8	0.0	—	—	2.1	—	0.0	0.0	0.0	14.3
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.6	0.0	—	—	4.2	—	0.0	0.0	7.7	0.0
	Grad.+GED	—	—	94.6	100.0	—	—	93.8	—	100.0	100.0	92.3	85.7
	Grad.+cont.+GED	—	—	96.4	100.0	—	—	95.8	—	100.0	100.0	92.3	100.0
	Yes	Graduated	—	—	96.4	100.0	—	—	95.7	—	100.0	100.0	100.0	85.7
Continued		—	—	1.8	0.0	—	—	2.1	—	0.0	0.0	0.0	14.3
Received GED		—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	—	1.8	0.0	—	—	2.1	—	0.0	0.0	0.0	0.0
Grad.+GED		—	—	96.4	100.0	—	—	95.7	—	100.0	100.0	100.0	85.7
Grad.+cont.+GED		—	—	98.2	100.0	—	—	97.9	—	100.0	100.0	100.0	100.0
109901		ABBOTT ISD											
No	Graduated	—	—	93.3	100.0	—	—	50.0	—	100.0	100.0	0.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	6.7	0.0	—	—	50.0	—	0.0	0.0	100.0	0.0
	Grad.+GED	—	—	93.3	100.0	—	—	50.0	—	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	—	—	93.3	100.0	—	—	50.0	—	100.0	100.0	0.0	100.0
	Yes	Graduated	—	—	93.3	100.0	—	—	50.0	—	100.0	100.0	0.0	100.0
Continued		—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	—	6.7	0.0	—	—	50.0	—	0.0	0.0	100.0	0.0
Grad.+GED		—	—	93.3	100.0	—	—	50.0	—	100.0	100.0	0.0	100.0
Grad.+cont.+GED		—	—	93.3	100.0	—	—	50.0	—	100.0	100.0	0.0	100.0
095901		ABERNATHY ISD											
No	Graduated	—	<100	96.1	—	—	—	92.3	—	100.0	100.0	100.0	93.8
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.9	—	—	—	7.7	—	0.0	0.0	0.0	6.3
	Grad.+GED	—	<100	96.1	—	—	—	92.3	—	100.0	100.0	100.0	93.8
	Grad.+cont.+GED	—	<100	96.1	—	—	—	92.3	—	100.0	100.0	100.0	93.8
	Yes	Graduated	—	<100	96.1	—	—	—	92.3	—	100.0	100.0	100.0	93.8
Continued		—	<100	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		—	<100	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	<100	3.9	—	—	—	7.7	—	0.0	0.0	0.0	6.3
Grad.+GED		—	<100	96.1	—	—	—	92.3	—	100.0	100.0	100.0	93.8
Grad.+cont.+GED		—	<100	96.1	—	—	—	92.3	—	100.0	100.0	100.0	93.8
221901		ABILENE ISD											
No	Graduated	967	1,035	93.4	92.7	100.0	88.9	91.6	100.0	94.6	96.9	92.0	88.9
	Continued	13	1,035	1.3	0.0	0.0	0.0	1.2	0.0	1.7	0.0	0.0	4.5
	Received GED	7	1,035	0.7	0.0	0.0	0.0	0.9	0.0	0.8	0.0	0.0	0.0
	Dropped out	48	1,035	4.6	7.3	0.0	11.1	6.3	0.0	2.9	3.1	8.0	6.6
	Grad.+GED	974	1,035	94.1	92.7	100.0	88.9	92.5	100.0	95.4	96.9	92.0	88.9
	Grad.+cont.+GED	987	1,035	95.4	92.7	100.0	88.9	93.7	100.0	97.1	96.9	92.0	93.4
	Yes	Graduated	955	1,012	94.4	94.7	100.0	93.3	92.7	100.0	95.2	96.9	100.0	90.5
Continued		12	1,012	1.2	0.0	0.0	0.0	1.2	0.0	1.6	0.0	0.0	4.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	7	1,012	0.7	0.0	0.0	0.0	0.9	0.0	0.8	0.0	0.0	0.0
	Dropped out	38	1,012	3.8	5.3	0.0	6.7	5.2	0.0	2.5	3.1	0.0	5.3
	Grad.+GED	962	1,012	95.1	94.7	100.0	93.3	93.6	100.0	95.9	96.9	100.0	90.5
	Grad.+cont.+GED	974	1,012	96.2	94.7	100.0	93.3	94.8	100.0	97.5	96.9	100.0	94.7
014901	ACADEMY ISD												
No	Graduated	—	—	96.1	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.6	0.0	—	0.0	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	—	1.3	0.0	—	0.0	0.0	—	1.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.7	100.0	—	100.0	100.0	—	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	—	100.0	100.0	—	98.4	100.0	100.0	100.0
Yes	Graduated	—	—	96.1	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.6	0.0	—	0.0	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	—	1.3	0.0	—	0.0	0.0	—	1.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.7	100.0	—	100.0	100.0	—	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	—	100.0	100.0	—	98.4	100.0	100.0	100.0
015816	ACADEMY OF CAREERS AND T												
No	Graduated	—	<100	48.0	33.3	—	75.0	52.8	—	14.3	—	50.0	75.0
	Continued	—	<100	32.0	66.7	—	0.0	27.8	—	57.1	—	50.0	0.0
	Received GED	—	<100	8.0	0.0	—	25.0	5.6	—	14.3	—	0.0	0.0
	Dropped out	—	<100	12.0	0.0	—	0.0	13.9	—	14.3	—	0.0	25.0
	Grad.+GED	—	<100	56.0	33.3	—	100.0	58.3	—	28.6	—	50.0	75.0
	Grad.+cont.+GED	—	<100	88.0	100.0	—	100.0	86.1	—	85.7	—	100.0	75.0
Yes	Graduated	—	<50	48.9	33.3	—	66.7	54.3	—	16.7	—	50.0	66.7
	Continued	—	<50	29.8	66.7	—	0.0	25.7	—	50.0	—	50.0	0.0
	Received GED	—	<50	8.5	0.0	—	33.3	5.7	—	16.7	—	0.0	0.0
	Dropped out	—	<50	12.8	0.0	—	0.0	14.3	—	16.7	—	0.0	33.3
	Grad.+GED	—	<50	57.4	33.3	—	100.0	60.0	—	33.3	—	50.0	66.7
	Grad.+cont.+GED	—	<50	87.2	100.0	—	100.0	85.7	—	83.3	—	100.0	66.7
180903	ADRIAN ISD												
No	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	7	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	7	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	100.0	—	—	100.0
057806	ADVANTAGE ACADEMY												
No	Graduated	—	—	97.7	100.0	—	—	94.4	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.3	0.0	—	—	5.6	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.6	100.0	-	-	94.4	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.4	0.0	-	-	5.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
178901	AGUA DULCE ISD												
No	Graduated	-	-	96.4	-	-	-	93.3	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.6	-	-	-	6.7	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.4	-	-	-	93.3	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.4	-	-	-	93.3	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	96.4	-	-	-	93.3	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.6	-	-	-	6.7	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.4	-	-	-	93.3	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.4	-	-	-	93.3	-	100.0	-	100.0	100.0
015901	ALAMO HEIGHTS ISD												
No	Graduated	-	-	97.4	100.0	100.0	100.0	96.7	-	97.6	100.0	100.0	72.7
	Continued	-	-	0.8	0.0	0.0	0.0	0.0	-	1.2	0.0	0.0	27.3
	Received GED	-	-	0.3	0.0	0.0	0.0	0.8	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.6	0.0	0.0	0.0	2.5	-	1.2	0.0	0.0	0.0
	Grad.+GED	-	-	97.6	100.0	100.0	100.0	97.5	-	97.6	100.0	100.0	72.7
	Grad.+cont.+GED	-	-	98.4	100.0	100.0	100.0	97.5	-	98.8	100.0	100.0	100.0
Yes	Graduated	-	-	97.6	100.0	100.0	100.0	97.5	-	97.6	100.0	100.0	72.7
	Continued	-	-	0.8	0.0	0.0	0.0	0.0	-	1.2	0.0	0.0	27.3
	Received GED	-	-	0.3	0.0	0.0	0.0	0.8	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.3	0.0	0.0	0.0	1.7	-	1.2	0.0	0.0	0.0
	Grad.+GED	-	-	97.9	100.0	100.0	100.0	98.3	-	97.6	100.0	100.0	72.7
	Grad.+cont.+GED	-	-	98.7	100.0	100.0	100.0	98.3	-	98.8	100.0	100.0	100.0
250906	ALBA-GOLDEN ISD												
No	Graduated	-	<100	95.3	-	-	100.0	100.0	-	95.0	-	-	88.9
	Continued	-	<100	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	<100	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	4.7	-	-	0.0	0.0	-	5.0	-	-	11.1
	Grad.+GED	-	<100	95.3	-	-	100.0	100.0	-	95.0	-	-	88.9
	Grad.+cont.+GED	-	<100	95.3	-	-	100.0	100.0	-	95.0	-	-	88.9
Yes	Graduated	-	<100	95.3	-	-	100.0	100.0	-	95.0	-	-	88.9
	Continued	-	<100	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	<100	0.0	-	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	4.7	-	-	0.0	0.0	-	5.0	-	-	11.1
	Grad.+GED	-	<100	95.3	-	-	100.0	100.0	-	95.0	-	-	88.9
	Grad.+cont.+GED	-	<100	95.3	-	-	100.0	100.0	-	95.0	-	-	88.9
209901	ALBANY ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	44	44	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	44	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	44	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	44	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	44	44	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	43	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
101902	ALDINE ISD												
No	Graduated	2,945	3,640	80.9	79.6	100.0	93.8	81.4	100.0	69.0	90.5	65.5	67.0
	Continued	60	3,640	1.6	1.9	0.0	2.5	1.4	0.0	3.0	2.4	4.8	6.7
	Received GED	49	3,640	1.3	0.8	0.0	0.0	1.5	0.0	6.0	0.0	0.8	0.7
	Dropped out	586	3,640	16.1	17.7	0.0	3.8	15.7	0.0	22.0	7.1	28.9	25.6
	Grad.+GED	2,994	3,640	82.3	80.4	100.0	93.8	82.9	100.0	75.0	90.5	66.2	67.7
	Grad.+cont.+GED	3,054	3,640	83.9	82.3	100.0	96.3	84.3	100.0	78.0	92.9	71.1	74.4
Yes	Graduated	2,913	3,521	82.7	81.4	100.0	94.9	83.4	100.0	69.4	92.5	69.3	68.6
	Continued	27	3,521	0.8	0.7	0.0	1.3	0.8	0.0	2.0	0.0	2.7	5.8
	Received GED	47	3,521	1.3	0.8	0.0	0.0	1.5	0.0	6.1	0.0	0.8	0.7
	Dropped out	534	3,521	15.2	17.2	0.0	3.8	14.4	0.0	22.4	7.5	27.2	24.9
	Grad.+GED	2,960	3,521	84.1	82.1	100.0	94.9	84.8	100.0	75.5	92.5	70.1	69.3
	Grad.+cont.+GED	2,987	3,521	84.8	82.8	100.0	96.2	85.6	100.0	77.6	92.5	72.8	75.1
184907	ALEDO ISD												
No	Graduated	—	<400	97.6	100.0	100.0	100.0	90.6	—	98.2	100.0	100.0	86.7
	Continued	—	<400	0.8	0.0	0.0	0.0	3.1	—	0.6	0.0	0.0	10.0
	Received GED	—	<400	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<400	1.6	0.0	0.0	0.0	6.3	—	1.2	0.0	0.0	3.3
	Grad.+GED	—	<400	97.6	100.0	100.0	100.0	90.6	—	98.2	100.0	100.0	86.7
	Grad.+cont.+GED	—	<400	98.4	100.0	100.0	100.0	93.8	—	98.8	100.0	100.0	96.7
Yes	Graduated	—	<400	97.6	100.0	100.0	100.0	90.6	—	98.2	100.0	100.0	86.2
	Continued	—	<400	0.8	0.0	0.0	0.0	3.1	—	0.6	0.0	0.0	10.3
	Received GED	—	<400	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<400	1.6	0.0	0.0	0.0	6.3	—	1.2	0.0	0.0	3.4
	Grad.+GED	—	<400	97.6	100.0	100.0	100.0	90.6	—	98.2	100.0	100.0	86.2
	Grad.+cont.+GED	—	<400	98.4	100.0	100.0	100.0	93.8	—	98.8	100.0	100.0	96.6
125901	ALICE ISD												
No	Graduated	—	—	71.7	100.0	—	100.0	71.1	0.0	81.0	—	75.0	67.5
	Continued	—	—	0.3	0.0	—	0.0	0.0	100.0	0.0	—	0.0	0.0
	Received GED	—	—	4.5	0.0	—	0.0	4.9	0.0	0.0	—	0.0	0.0
	Dropped out	—	—	23.5	0.0	—	0.0	24.0	0.0	19.0	—	25.0	32.5
	Grad.+GED	—	—	76.2	100.0	—	100.0	76.0	0.0	81.0	—	75.0	67.5
	Grad.+cont.+GED	—	—	76.5	100.0	—	100.0	76.0	100.0	81.0	—	75.0	67.5
Yes	Graduated	—	—	75.2	100.0	—	100.0	74.9	0.0	81.0	—	80.0	71.1
	Continued	—	—	0.3	0.0	—	0.0	0.0	100.0	0.0	—	0.0	0.0
	Received GED	—	—	4.4	0.0	—	0.0	4.8	0.0	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	20.0	0.0	—	0.0	20.3	0.0	19.0	—	20.0	28.9
	Grad.+GED	—	—	79.7	100.0	—	100.0	79.7	0.0	81.0	—	80.0	71.1
	Grad.+cont.+GED	—	—	80.0	100.0	—	100.0	79.7	100.0	81.0	—	80.0	71.1
101903	ALIEF ISD												
No	Graduated	2,410	2,619	92.0	91.2	75.0	98.5	91.5	—	85.4	100.0	87.4	81.9
	Continued	9	2,619	0.3	0.3	0.0	0.2	0.3	—	1.9	0.0	0.6	2.5
	Received GED	14	2,619	0.5	0.6	0.0	0.0	0.3	—	4.9	0.0	0.3	0.4
	Dropped out	186	2,619	7.1	8.0	25.0	1.2	7.9	—	7.8	0.0	11.7	15.2
	Grad.+GED	2,424	2,619	92.6	91.7	75.0	98.5	91.8	—	90.3	100.0	87.7	82.3
	Grad.+cont.+GED	2,433	2,619	92.9	92.0	75.0	98.8	92.1	—	92.2	100.0	88.3	84.8
Yes	Graduated	2,392	2,573	93.0	92.5	100.0	98.7	92.4	—	86.3	100.0	87.8	83.7
	Continued	7	2,573	0.3	0.3	0.0	0.0	0.2	—	2.0	0.0	0.3	2.2
	Received GED	13	2,573	0.5	0.5	0.0	0.0	0.3	—	4.9	0.0	0.3	0.4
	Dropped out	161	2,573	6.3	6.7	0.0	1.3	7.1	—	6.9	0.0	11.6	13.7
	Grad.+GED	2,405	2,573	93.5	93.0	100.0	98.7	92.7	—	91.2	100.0	88.1	84.1
	Grad.+cont.+GED	2,412	2,573	93.7	93.3	100.0	98.7	92.9	—	93.1	100.0	88.4	86.3
043901	ALLEN ISD												
No	Graduated	—	<1,250	98.8	100.0	100.0	100.0	97.5	100.0	98.7	98.2	96.9	90.6
	Continued	—	<1,250	0.9	0.0	0.0	0.0	1.2	0.0	1.0	1.8	3.1	7.9
	Received GED	—	<1,250	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<1,250	0.3	0.0	0.0	0.0	1.2	0.0	0.3	0.0	0.0	1.6
	Grad.+GED	—	<1,250	98.8	100.0	100.0	100.0	97.5	100.0	98.7	98.2	96.9	90.6
	Grad.+cont.+GED	—	<1,250	99.7	100.0	100.0	100.0	98.8	100.0	99.7	100.0	100.0	98.4
Yes	Graduated	—	<1,250	98.9	100.0	100.0	100.0	98.1	100.0	98.7	98.2	100.0	90.6
	Continued	—	<1,250	0.8	0.0	0.0	0.0	0.6	0.0	1.0	1.8	0.0	7.9
	Received GED	—	<1,250	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<1,250	0.3	0.0	0.0	0.0	1.2	0.0	0.3	0.0	0.0	1.6
	Grad.+GED	—	<1,250	98.9	100.0	100.0	100.0	98.1	100.0	98.7	98.2	100.0	90.6
	Grad.+cont.+GED	—	<1,250	99.7	100.0	100.0	100.0	98.8	100.0	99.7	100.0	100.0	98.4
057832	ALPHA CHARTER SCHOOL												
No	Graduated	—	—	49.3	45.8	—	0.0	57.7	—	42.9	50.0	60.0	66.7
	Continued	—	—	1.5	0.0	—	0.0	3.8	—	0.0	0.0	0.0	0.0
	Received GED	—	—	4.5	0.0	—	100.0	3.8	—	7.1	0.0	0.0	11.1
	Dropped out	—	—	44.8	54.2	—	0.0	34.6	—	50.0	50.0	40.0	22.2
	Grad.+GED	—	—	53.7	45.8	—	100.0	61.5	—	50.0	50.0	60.0	77.8
	Grad.+cont.+GED	—	—	55.2	45.8	—	100.0	65.4	—	50.0	50.0	60.0	77.8
Yes	Graduated	—	—	51.6	47.8	—	0.0	60.0	—	46.2	50.0	60.0	66.7
	Continued	—	—	1.6	0.0	—	0.0	4.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	4.7	0.0	—	100.0	4.0	—	7.7	0.0	0.0	11.1
	Dropped out	—	—	42.2	52.2	—	0.0	32.0	—	46.2	50.0	40.0	22.2
	Grad.+GED	—	—	56.3	47.8	—	100.0	64.0	—	53.8	50.0	60.0	77.8
	Grad.+cont.+GED	—	—	57.8	47.8	—	100.0	68.0	—	53.8	50.0	60.0	77.8
022901	ALPINE ISD												
No	Graduated	—	—	97.3	—	—	—	100.0	—	93.3	100.0	100.0	90.9
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.3	—	—	—	0.0	—	3.3	0.0	0.0	0.0
	Dropped out	—	—	1.3	—	—	—	0.0	—	3.3	0.0	0.0	9.1
	Grad.+GED	—	—	98.7	—	—	—	100.0	—	96.7	100.0	100.0	90.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	—	—	98.7	—	—	—	100.0	—	96.7	100.0	100.0	90.9
Yes	Graduated	—	—	97.3	—	—	—	100.0	—	93.3	100.0	100.0	90.9
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.3	—	—	—	0.0	—	3.3	0.0	0.0	0.0
	Dropped out	—	—	1.3	—	—	—	0.0	—	3.3	0.0	0.0	9.1
	Grad.+GED	—	—	98.7	—	—	—	100.0	—	96.7	100.0	100.0	90.9
	Grad.+cont.+GED	—	—	98.7	—	—	—	100.0	—	96.7	100.0	100.0	90.9
037901	ALTO ISD												
No	Graduated	—	<50	94.7	90.0	—	—	90.9	—	100.0	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.3	10.0	—	—	9.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	94.7	90.0	—	—	90.9	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	94.7	90.0	—	—	90.9	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<50	94.7	90.0	—	—	90.9	—	100.0	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.3	10.0	—	—	9.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	94.7	90.0	—	—	90.9	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	94.7	90.0	—	—	90.9	—	100.0	100.0	100.0	100.0
126901	ALVARADO ISD												
No	Graduated	—	—	93.5	75.0	100.0	—	85.5	—	95.9	100.0	62.5	88.2
	Continued	—	—	0.8	0.0	0.0	—	0.0	—	1.0	0.0	0.0	5.9
	Received GED	—	—	0.4	0.0	0.0	—	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	5.4	25.0	0.0	—	14.5	—	2.5	0.0	37.5	5.9
	Grad.+GED	—	—	93.9	75.0	100.0	—	85.5	—	96.4	100.0	62.5	88.2
	Grad.+cont.+GED	—	—	94.6	75.0	100.0	—	85.5	—	97.5	100.0	62.5	94.1
Yes	Graduated	—	—	95.3	100.0	100.0	—	91.8	—	95.9	100.0	83.3	87.5
	Continued	—	—	0.8	0.0	0.0	—	0.0	—	1.0	0.0	0.0	6.3
	Received GED	—	—	0.4	0.0	0.0	—	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	3.5	0.0	0.0	—	8.2	—	2.5	0.0	16.7	6.3
	Grad.+GED	—	—	95.7	100.0	100.0	—	91.8	—	96.4	100.0	83.3	87.5
	Grad.+cont.+GED	—	—	96.5	100.0	100.0	—	91.8	—	97.5	100.0	83.3	93.8
020901	ALVIN ISD												
No	Graduated	908	1,018	89.2	92.6	100.0	89.5	86.3	100.0	90.6	95.0	72.0	77.2
	Continued	20	1,018	2.0	0.7	0.0	1.8	2.8	0.0	1.5	5.0	6.0	5.9
	Received GED	13	1,018	1.3	0.7	0.0	0.0	1.3	0.0	1.8	0.0	2.0	2.0
	Dropped out	77	1,018	7.6	5.9	0.0	8.8	9.8	0.0	6.1	0.0	20.0	14.9
	Grad.+GED	921	1,018	90.5	93.4	100.0	89.5	87.5	100.0	92.3	95.0	74.0	79.2
	Grad.+cont.+GED	941	1,018	92.4	94.1	100.0	91.2	90.3	100.0	93.9	100.0	80.0	85.1
Yes	Graduated	862	890	96.9	97.6	100.0	96.2	96.4	100.0	97.1	100.0	90.6	87.1
	Continued	5	890	0.6	0.0	0.0	1.9	0.3	0.0	0.9	0.0	0.0	4.7
	Received GED	8	890	0.9	0.0	0.0	0.0	1.5	0.0	0.9	0.0	3.1	0.0
	Dropped out	15	890	1.7	2.4	0.0	1.9	1.8	0.0	1.1	0.0	6.3	8.2
	Grad.+GED	870	890	97.8	97.6	100.0	96.2	97.9	100.0	98.0	100.0	93.8	87.1
	Grad.+cont.+GED	875	890	98.3	97.6	100.0	98.1	98.2	100.0	98.9	100.0	93.8	91.8
249901	ALVORD ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	98.0	—	100.0	100.0	100.0	—	97.7	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.0	—	0.0	0.0	0.0	—	2.3	—	0.0	0.0
	Grad.+GED	—	—	98.0	—	100.0	100.0	100.0	—	97.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	—	100.0	100.0	100.0	—	97.7	—	100.0	100.0
Yes	Graduated	—	—	98.0	—	100.0	100.0	100.0	—	97.7	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.0	—	0.0	0.0	0.0	—	2.3	—	0.0	0.0
	Grad.+GED	—	—	98.0	—	100.0	100.0	100.0	—	97.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	—	100.0	100.0	100.0	—	97.7	—	100.0	100.0
188901	AMARILLO ISD												
No	Graduated	1,777	2,065	86.1	77.7	86.7	77.6	84.9	66.7	90.6	82.9	66.3	81.6
	Continued	48	2,065	2.3	2.8	0.0	0.0	3.2	0.0	1.5	4.9	1.8	4.1
	Received GED	74	2,065	3.6	6.1	13.3	1.5	2.7	0.0	3.6	7.3	1.2	1.8
	Dropped out	166	2,065	8.0	13.4	0.0	20.9	9.2	33.3	4.4	4.9	30.7	12.4
	Grad.+GED	1,851	2,065	89.6	83.8	100.0	79.1	87.6	66.7	94.1	90.2	67.5	83.4
	Grad.+cont.+GED	1,899	2,065	92.0	86.6	100.0	79.1	90.8	66.7	95.6	95.1	69.3	87.6
Yes	Graduated	1,763	1,955	90.2	82.8	86.7	89.1	90.8	66.7	92.0	89.5	72.7	85.6
	Continued	12	1,955	0.6	0.9	0.0	0.0	0.3	0.0	0.9	0.0	0.7	4.0
	Received GED	71	1,955	3.6	6.6	13.3	1.8	2.7	0.0	3.4	7.9	1.4	2.0
	Dropped out	109	1,955	5.6	9.7	0.0	9.1	6.1	33.3	3.6	2.6	25.2	8.5
	Grad.+GED	1,834	1,955	93.8	89.4	100.0	90.9	93.6	66.7	95.4	97.4	74.1	87.6
	Grad.+cont.+GED	1,846	1,955	94.4	90.3	100.0	90.9	93.9	66.7	96.4	97.4	74.8	91.5
227801	AMERICAN YOUTHWORKS CHAR												
No	Graduated	27	158	17.1	33.3	—	—	12.4	—	28.1	—	13.6	0.0
	Continued	21	158	13.3	16.7	—	—	15.0	—	6.3	—	18.2	27.3
	Received GED	22	158	13.9	0.0	—	—	12.4	—	25.0	—	9.1	0.0
	Dropped out	88	158	55.7	50.0	—	—	60.2	—	40.6	—	59.1	72.7
	Grad.+GED	49	158	31.0	33.3	—	—	24.8	—	53.1	—	22.7	0.0
	Grad.+cont.+GED	70	158	44.3	50.0	—	—	39.8	—	59.4	—	40.9	27.3
Yes	Graduated	23	124	18.5	28.6	—	—	13.8	—	31.0	—	11.1	0.0
	Continued	13	124	10.5	28.6	—	—	11.5	—	3.4	—	11.1	12.5
	Received GED	19	124	15.3	0.0	—	—	14.9	—	20.7	—	11.1	0.0
	Dropped out	69	124	55.6	42.9	—	—	59.8	—	44.8	—	66.7	87.5
	Grad.+GED	42	124	33.9	28.6	—	—	28.7	—	51.7	—	22.2	0.0
	Grad.+cont.+GED	55	124	44.4	57.1	—	—	40.2	—	55.2	—	33.3	12.5
140901	AMHERST ISD												
No	Graduated	—	<50	91.3	—	—	—	93.3	—	87.5	—	100.0	50.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.7	—	—	—	6.7	—	12.5	—	0.0	50.0
	Grad.+GED	—	<50	91.3	—	—	—	93.3	—	87.5	—	100.0	50.0
	Grad.+cont.+GED	—	<50	91.3	—	—	—	93.3	—	87.5	—	100.0	50.0
Yes	Graduated	—	<50	91.3	—	—	—	93.3	—	87.5	—	100.0	50.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.7	—	—	—	6.7	—	12.5	—	0.0	50.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<50	91.3	—	—	—	93.3	—	87.5	—	100.0	50.0
	Grad.+cont.+GED	—	<50	91.3	—	—	—	93.3	—	87.5	—	100.0	50.0
036901	ANAHUAC ISD												
No	Graduated	105	105	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	105	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	105	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	105	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	105	105	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	105	105	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	105	105	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	105	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	105	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	105	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	105	105	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	105	105	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
093901	ANDERSON-SHIRO CISD												
No	Graduated	—	—	98.3	100.0	—	—	100.0	—	97.7	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.7	0.0	—	—	0.0	—	2.3	—	0.0	0.0
	Grad.+GED	—	—	98.3	100.0	—	—	100.0	—	97.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.3	100.0	—	—	100.0	—	97.7	—	100.0	100.0
Yes	Graduated	—	—	98.3	100.0	—	—	100.0	—	97.7	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.7	0.0	—	—	0.0	—	2.3	—	0.0	0.0
	Grad.+GED	—	—	98.3	100.0	—	—	100.0	—	97.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.3	100.0	—	—	100.0	—	97.7	—	100.0	100.0
002901	ANDREWS ISD												
No	Graduated	—	<200	94.4	100.0	—	100.0	94.2	—	94.3	—	93.3	93.8
	Continued	—	<200	1.5	0.0	—	0.0	1.9	—	1.1	—	0.0	6.3
	Received GED	—	<200	1.0	0.0	—	0.0	0.0	—	2.3	—	0.0	0.0
	Dropped out	—	<200	3.1	0.0	—	0.0	3.9	—	2.3	—	6.7	0.0
	Grad.+GED	—	<200	95.4	100.0	—	100.0	94.2	—	96.6	—	93.3	93.8
	Grad.+cont.+GED	—	<200	96.9	100.0	—	100.0	96.1	—	97.7	—	93.3	100.0
Yes	Graduated	—	<200	95.9	100.0	—	100.0	96.0	—	95.3	—	93.3	96.8
	Continued	—	<200	1.0	0.0	—	0.0	2.0	—	0.0	—	0.0	3.2
	Received GED	—	<200	1.0	0.0	—	0.0	0.0	—	2.3	—	0.0	0.0
	Dropped out	—	<200	2.1	0.0	—	0.0	2.0	—	2.3	—	6.7	0.0
	Grad.+GED	—	<200	96.9	100.0	—	100.0	96.0	—	97.7	—	93.3	96.8
	Grad.+cont.+GED	—	<200	97.9	100.0	—	100.0	98.0	—	97.7	—	93.3	100.0
020902	ANGLETON ISD												
No	Graduated	—	<500	96.3	93.8	100.0	100.0	96.3	100.0	96.8	100.0	80.0	89.2
	Continued	—	<500	1.3	1.5	0.0	0.0	1.2	0.0	1.4	0.0	10.0	8.1
	Received GED	—	<500	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<500	2.4	4.6	0.0	0.0	2.4	0.0	1.8	0.0	10.0	2.7
	Grad.+GED	—	<500	96.3	93.8	100.0	100.0	96.3	100.0	96.8	100.0	80.0	89.2
	Grad.+cont.+GED	—	<500	97.6	95.4	100.0	100.0	97.6	100.0	98.2	100.0	90.0	97.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<500	98.0	95.3	100.0	100.0	99.4	100.0	97.7	100.0	88.9	91.7
	Continued	—	<500	0.7	0.0	0.0	0.0	0.6	0.0	0.9	0.0	11.1	5.6
	Received GED	—	<500	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<500	1.3	4.7	0.0	0.0	0.0	0.0	1.4	0.0	0.0	2.8
	Grad.+GED	—	<500	98.0	95.3	100.0	100.0	99.4	100.0	97.7	100.0	88.9	91.7
	Grad.+cont.+GED	—	<500	98.7	95.3	100.0	100.0	100.0	100.0	98.6	100.0	100.0	97.2
043902	ANNA ISD												
No	Graduated	132	132	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	132	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	132	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	132	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	132	132	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	132	132	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	131	131	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	131	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	131	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	131	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	131	131	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	131	131	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
127901	ANSON ISD												
No	Graduated	—	—	98.0	100.0	—	—	100.0	—	97.1	—	100.0	90.0
	Continued	—	—	2.0	0.0	—	—	0.0	—	2.9	—	0.0	10.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.0	100.0	—	—	100.0	—	97.1	—	100.0	90.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.0	100.0	—	—	100.0	—	97.1	—	100.0	90.0
	Continued	—	—	2.0	0.0	—	—	0.0	—	2.9	—	0.0	10.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.0	100.0	—	—	100.0	—	97.1	—	100.0	90.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
071906	ANTHONY ISD												
No	Graduated	—	<50	94.9	—	—	—	94.4	—	100.0	100.0	75.0	85.7
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.1	—	—	—	5.6	—	0.0	0.0	25.0	14.3
	Grad.+GED	—	<50	94.9	—	—	—	94.4	—	100.0	100.0	75.0	85.7
	Grad.+cont.+GED	—	<50	94.9	—	—	—	94.4	—	100.0	100.0	75.0	85.7
Yes	Graduated	—	<50	94.9	—	—	—	94.4	—	100.0	100.0	75.0	85.7
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.1	—	—	—	5.6	—	0.0	0.0	25.0	14.3
	Grad.+GED	—	<50	94.9	—	—	—	94.4	—	100.0	100.0	75.0	85.7
	Grad.+cont.+GED	—	<50	94.9	—	—	—	94.4	—	100.0	100.0	75.0	85.7
110901	ANTON ISD												
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
228905	APPLE SPRINGS ISD												
No	Graduated	17	17	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	17	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	17	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	17	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	17	17	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	17	17	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	16	16	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	16	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	16	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	16	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	16	16	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
109912	AQUILLA ISD												
No	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
004901	ARANSAS COUNTY ISD												
No	Graduated	—	—	89.5	100.0	100.0	100.0	88.0	100.0	89.2	85.7	71.4	72.0
	Continued	—	—	0.9	0.0	0.0	0.0	2.4	0.0	0.0	0.0	14.3	4.0
	Received GED	—	—	4.4	0.0	0.0	0.0	4.8	0.0	5.0	0.0	0.0	4.0
	Dropped out	—	—	5.3	0.0	0.0	0.0	4.8	0.0	5.8	14.3	14.3	20.0
	Grad.+GED	—	—	93.9	100.0	100.0	100.0	92.8	100.0	94.2	85.7	71.4	76.0
	Grad.+cont.+GED	—	—	94.7	100.0	100.0	100.0	95.2	100.0	94.2	85.7	85.7	80.0
Yes	Graduated	—	—	90.6	100.0	100.0	100.0	91.3	100.0	89.1	85.7	100.0	72.0
	Continued	—	—	0.4	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	4.0
	Received GED	—	—	4.0	0.0	0.0	0.0	3.8	0.0	5.0	0.0	0.0	4.0
	Dropped out	—	—	4.9	0.0	0.0	0.0	3.8	0.0	5.9	14.3	0.0	20.0
	Grad.+GED	—	—	94.6	100.0	100.0	100.0	95.0	100.0	94.1	85.7	100.0	76.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	95.1	100.0	100.0	100.0	96.3	100.0	94.1	85.7	100.0	80.0
205901	ARANSAS PASS ISD												
No	Graduated	-	<150	92.9	100.0	100.0	-	95.4	100.0	88.9	100.0	100.0	93.3
	Continued	-	<150	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<150	2.4	0.0	0.0	-	0.0	0.0	5.6	0.0	0.0	0.0
	Dropped out	-	<150	4.7	0.0	0.0	-	4.6	0.0	5.6	0.0	0.0	6.7
	Grad.+GED	-	<150	95.3	100.0	100.0	-	95.4	100.0	94.4	100.0	100.0	93.3
	Grad.+cont.+GED	-	<150	95.3	100.0	100.0	-	95.4	100.0	94.4	100.0	100.0	93.3
Yes	Graduated	-	<150	93.7	100.0	100.0	-	96.9	100.0	88.9	100.0	100.0	93.3
	Continued	-	<150	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<150	2.4	0.0	0.0	-	0.0	0.0	5.6	0.0	0.0	0.0
	Dropped out	-	<150	4.0	0.0	0.0	-	3.1	0.0	5.6	0.0	0.0	6.7
	Grad.+GED	-	<150	96.0	100.0	100.0	-	96.9	100.0	94.4	100.0	100.0	93.3
	Grad.+cont.+GED	-	<150	96.0	100.0	100.0	-	96.9	100.0	94.4	100.0	100.0	93.3
005901	ARCHER CITY ISD												
No	Graduated	33	33	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	33	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	33	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	33	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	33	33	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	33	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	33	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	33	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
061910	ARGYLE ISD												
No	Graduated	-	-	99.3	100.0	-	-	100.0	-	99.3	-	100.0	100.0
	Continued	-	-	0.7	0.0	-	-	0.0	-	0.7	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	99.3	100.0	-	-	100.0	-	99.3	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	99.3	100.0	-	-	100.0	-	99.3	-	100.0	100.0
	Continued	-	-	0.7	0.0	-	-	0.0	-	0.7	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	99.3	100.0	-	-	100.0	-	99.3	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
220901	ARLINGTON ISD												
No	Graduated	3,529	4,113	85.8	83.3	95.5	95.5	79.8	0.0	90.3	93.5	70.6	75.0
	Continued	70	4,113	1.7	1.2	0.0	0.6	2.8	0.0	1.4	0.0	5.6	6.5
	Received GED	86	4,113	2.1	1.7	0.0	0.6	1.6	0.0	3.1	3.2	0.3	2.1
	Dropped out	428	4,113	10.4	13.8	4.5	3.3	15.8	100.0	5.1	3.2	23.4	16.5
	Grad.+GED	3,615	4,113	87.9	85.0	95.5	96.1	81.4	0.0	93.4	96.8	70.9	77.1
	Grad.+cont.+GED	3,685	4,113	89.6	86.2	95.5	96.7	84.2	0.0	94.9	96.8	76.6	83.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
Yes	Graduated	3,503	4,029	86.9	84.6	100.0	95.8	80.9	0.0	91.3	95.1	72.4	76.2	
	Continued	62	4,029	1.5	1.3	0.0	0.6	2.7	0.0	1.0	0.0	5.4	5.8	
	Received GED	82	4,029	2.0	1.7	0.0	0.6	1.5	0.0	3.1	3.3	0.0	2.1	
	Dropped out	382	4,029	9.5	12.4	0.0	3.0	14.9	100.0	4.6	1.6	22.1	15.9	
	Grad.+GED	3,585	4,029	89.0	86.3	100.0	96.4	82.4	0.0	94.4	98.4	72.4	78.4	
	Grad.+cont.+GED	3,647	4,029	90.5	87.6	100.0	97.0	85.1	0.0	95.4	98.4	77.9	84.1	
212901	ARP ISD													
No	Graduated	—	—	94.8	100.0	100.0	—	83.3	—	94.0	100.0	—	100.0	
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.6	0.0	0.0	—	16.7	—	2.0	0.0	—	0.0	
	Dropped out	—	—	2.6	0.0	0.0	—	0.0	—	4.0	0.0	—	0.0	
	Grad.+GED	—	—	97.4	100.0	100.0	—	100.0	—	96.0	100.0	—	100.0	
	Grad.+cont.+GED	—	—	97.4	100.0	100.0	—	100.0	—	96.0	100.0	—	100.0	
Yes	Graduated	—	—	96.1	100.0	100.0	—	83.3	—	95.9	100.0	—	100.0	
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.6	0.0	0.0	—	16.7	—	2.0	0.0	—	0.0	
	Dropped out	—	—	1.3	0.0	0.0	—	0.0	—	2.0	0.0	—	0.0	
	Grad.+GED	—	—	98.7	100.0	100.0	—	100.0	—	98.0	100.0	—	100.0	
	Grad.+cont.+GED	—	—	98.7	100.0	100.0	—	100.0	—	98.0	100.0	—	100.0	
217901	ASPERMONT ISD													
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
107901	ATHENS ISD													
No	Graduated	—	<250	91.5	90.9	100.0	100.0	95.6	—	88.3	100.0	81.8	88.2	
	Continued	—	<250	2.0	3.0	0.0	0.0	1.5	—	2.1	0.0	4.5	11.8	
	Received GED	—	<250	3.0	0.0	0.0	0.0	0.0	—	6.4	0.0	0.0	0.0	
	Dropped out	—	<250	3.5	6.1	0.0	0.0	2.9	—	3.2	0.0	13.6	0.0	
	Grad.+GED	—	<250	94.5	90.9	100.0	100.0	95.6	—	94.7	100.0	81.8	88.2	
	Grad.+cont.+GED	—	<250	96.5	93.9	100.0	100.0	97.1	—	96.8	100.0	86.4	100.0	
Yes	Graduated	—	<200	92.5	90.9	100.0	100.0	97.0	—	89.2	100.0	85.7	88.2	
	Continued	—	<200	1.5	3.0	0.0	0.0	1.5	—	1.1	0.0	4.8	11.8	
	Received GED	—	<200	3.0	0.0	0.0	0.0	0.0	—	6.5	0.0	0.0	0.0	
	Dropped out	—	<200	3.0	6.1	0.0	0.0	1.5	—	3.2	0.0	9.5	0.0	
	Grad.+GED	—	<200	95.5	90.9	100.0	100.0	97.0	—	95.7	100.0	85.7	88.2	
	Grad.+cont.+GED	—	<200	97.0	93.9	100.0	100.0	98.5	—	96.8	100.0	90.5	100.0	
034901	ATLANTA ISD													
No	Graduated	—	—	93.0	88.9	—	100.0	100.0	—	94.5	100.0	100.0	82.4	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.8	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Dropped out	—	—	6.2	11.1	—	0.0	0.0	—	4.1	0.0	0.0	17.6
	Grad.+GED	—	—	93.8	88.9	—	100.0	100.0	—	95.9	100.0	100.0	82.4
	Grad.+cont.+GED	—	—	93.8	88.9	—	100.0	100.0	—	95.9	100.0	100.0	82.4
Yes	Graduated	—	—	95.2	93.0	—	100.0	100.0	—	95.8	100.0	100.0	82.4
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.8	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Dropped out	—	—	4.0	7.0	—	0.0	0.0	—	2.8	0.0	0.0	17.6
	Grad.+GED	—	—	96.0	93.0	—	100.0	100.0	—	97.2	100.0	100.0	82.4
	Grad.+cont.+GED	—	—	96.0	93.0	—	100.0	100.0	—	97.2	100.0	100.0	82.4
061907	AUBREY ISD												
No	Graduated	—	—	99.1	100.0	—	—	100.0	—	98.8	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.9	0.0	—	—	0.0	—	1.2	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	—	—	100.0	—	98.8	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.1	100.0	—	—	100.0	—	98.8	100.0	100.0	100.0
Yes	Graduated	—	—	99.1	100.0	—	—	100.0	—	98.8	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.9	0.0	—	—	0.0	—	1.2	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	—	—	100.0	—	98.8	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.1	100.0	—	—	100.0	—	98.8	100.0	100.0	100.0
227818	AUSTIN CAN ACADEMY CHART												
No	Graduated	—	<150	41.7	28.9	100.0	100.0	46.1	—	66.7	—	48.9	55.0
	Continued	—	<150	18.7	17.8	0.0	0.0	19.1	—	33.3	—	19.1	5.0
	Received GED	—	<150	2.2	4.4	0.0	0.0	1.1	—	0.0	—	0.0	0.0
	Dropped out	—	<150	37.4	48.9	0.0	0.0	33.7	—	0.0	—	31.9	40.0
	Grad.+GED	—	<150	43.9	33.3	100.0	100.0	47.2	—	66.7	—	48.9	55.0
	Grad.+cont.+GED	—	<150	62.6	51.1	100.0	100.0	66.3	—	100.0	—	68.1	60.0
Yes	Graduated	—	<150	50.5	32.4	100.0	100.0	57.4	—	100.0	—	59.0	68.8
	Continued	—	<150	17.4	18.9	0.0	0.0	17.6	—	0.0	—	23.1	6.3
	Received GED	—	<150	2.8	5.4	0.0	0.0	1.5	—	0.0	—	0.0	0.0
	Dropped out	—	<150	29.4	43.2	0.0	0.0	23.5	—	0.0	—	17.9	25.0
	Grad.+GED	—	<150	53.2	37.8	100.0	100.0	58.8	—	100.0	—	59.0	68.8
	Grad.+cont.+GED	—	<150	70.6	56.8	100.0	100.0	76.5	—	100.0	—	82.1	75.0
227901	AUSTIN ISD												
No	Graduated	4,062	4,863	83.5	77.4	89.3	92.4	79.0	100.0	92.6	87.0	66.5	68.8
	Continued	121	4,863	2.5	2.8	3.6	2.1	3.0	0.0	1.4	4.0	4.7	10.9
	Received GED	83	4,863	1.7	1.8	0.0	0.7	1.5	0.0	2.2	1.0	0.1	0.9
	Dropped out	597	4,863	12.3	17.9	7.1	4.8	16.5	0.0	3.7	8.0	28.7	19.4
	Grad.+GED	4,145	4,863	85.2	79.2	89.3	93.1	80.5	100.0	94.8	88.0	66.7	69.7
	Grad.+cont.+GED	4,266	4,863	87.7	82.1	92.9	95.2	83.5	100.0	96.3	92.0	71.3	80.6
Yes	Graduated	4,030	4,685	86.0	81.7	89.3	97.1	82.1	100.0	93.0	89.7	72.4	71.4
	Continued	92	4,685	2.0	2.3	3.6	0.0	2.3	0.0	1.4	4.1	3.3	11.0
	Received GED	78	4,685	1.7	2.0	0.0	0.7	1.5	0.0	2.1	0.0	0.2	0.9
	Dropped out	485	4,685	10.4	14.0	7.1	2.2	14.2	0.0	3.5	6.2	24.1	16.7
	Grad.+GED	4,108	4,685	87.7	83.7	89.3	97.8	83.5	100.0	95.1	89.7	72.6	72.3
	Grad.+cont.+GED	4,200	4,685	89.6	86.0	92.9	97.8	85.8	100.0	96.5	93.8	75.9	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
196901	AUSTWELL-TIVOLI ISD												
No	Graduated	15	15	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	15	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	15	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	15	15	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	15	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	15	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
070901	AVALON ISD												
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
194902	AVERY ISD												
No	Graduated	—	<50	94.1	50.0	—	—	100.0	—	96.4	100.0	100.0	85.7
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.9	50.0	—	—	0.0	—	3.6	0.0	0.0	14.3
	Grad.+GED	—	<50	94.1	50.0	—	—	100.0	—	96.4	100.0	100.0	85.7
	Grad.+cont.+GED	—	<50	94.1	50.0	—	—	100.0	—	96.4	100.0	100.0	85.7
Yes	Graduated	—	<50	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
034902	AVINGER ISD												
No	Graduated	10	10	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	10	10	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	0	10	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
161918	AXTELL ISD												
No	Graduated	—	<100	87.9	66.7	—	—	100.0	—	87.0	100.0	—	81.8
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	3.4	0.0	—	—	0.0	—	4.3	0.0	—	9.1
	Dropped out	—	<100	8.6	33.3	—	—	0.0	—	8.7	0.0	—	9.1
	Grad.+GED	—	<100	91.4	66.7	—	—	100.0	—	91.3	100.0	—	90.9
	Grad.+cont.+GED	—	<100	91.4	66.7	—	—	100.0	—	91.3	100.0	—	90.9
Yes	Graduated	—	<100	87.9	66.7	—	—	100.0	—	87.0	100.0	—	81.8
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	3.4	0.0	—	—	0.0	—	4.3	0.0	—	9.1
	Dropped out	—	<100	8.6	33.3	—	—	0.0	—	8.7	0.0	—	9.1
	Grad.+GED	—	<100	91.4	66.7	—	—	100.0	—	91.3	100.0	—	90.9
	Grad.+cont.+GED	—	<100	91.4	66.7	—	—	100.0	—	91.3	100.0	—	90.9
220915	AZLE ISD												
No	Graduated	—	<400	96.0	100.0	100.0	100.0	98.4	—	95.4	100.0	100.0	88.9
	Continued	—	<400	2.8	0.0	0.0	0.0	1.6	—	3.2	0.0	0.0	11.1
	Received GED	—	<400	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	<400	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Grad.+GED	—	<400	96.6	100.0	100.0	100.0	98.4	—	96.1	100.0	100.0	88.9
	Grad.+cont.+GED	—	<400	99.4	100.0	100.0	100.0	100.0	—	99.3	100.0	100.0	100.0
Yes	Graduated	—	<350	97.1	100.0	100.0	100.0	100.0	—	96.4	100.0	100.0	88.9
	Continued	—	<350	1.7	0.0	0.0	0.0	0.0	—	2.2	0.0	0.0	11.1
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	<350	0.6	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Grad.+GED	—	<350	97.7	100.0	100.0	100.0	100.0	—	97.1	100.0	100.0	88.9
	Grad.+cont.+GED	—	<350	99.4	100.0	100.0	100.0	100.0	—	99.3	100.0	100.0	100.0
212803	AZLEWAY CHARTER SCHOOL												
No	Graduated	—	—	54.2	80.0	—	—	66.7	—	40.0	100.0	—	64.3
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	4.2	20.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	41.7	0.0	—	—	33.3	—	60.0	0.0	—	35.7
	Grad.+GED	—	—	58.3	100.0	—	—	66.7	—	40.0	100.0	—	64.3
	Grad.+cont.+GED	—	—	58.3	100.0	—	—	66.7	—	40.0	100.0	—	64.3
Yes	Graduated	—	—	56.5	80.0	—	—	66.7	—	42.9	100.0	—	64.3
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	4.3	20.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	39.1	0.0	—	—	33.3	—	57.1	0.0	—	35.7
	Grad.+GED	—	—	60.9	100.0	—	—	66.7	—	42.9	100.0	—	64.3
	Grad.+cont.+GED	—	—	60.9	100.0	—	—	66.7	—	42.9	100.0	—	64.3
030903	BAIRD ISD												
No	Graduated	—	—	96.2	—	—	—	100.0	—	95.5	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	3.8	—	—	—	0.0	—	4.5	—	—	0.0
	Grad.+GED	—	—	96.2	—	—	—	100.0	—	95.5	—	—	100.0
	Grad.+cont.+GED	—	—	96.2	—	—	—	100.0	—	95.5	—	—	100.0
Yes	Graduated	—	—	96.2	—	—	—	100.0	—	95.5	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.8	—	—	—	0.0	—	4.5	—	—	0.0
	Grad.+GED	—	—	96.2	—	—	—	100.0	—	95.5	—	—	100.0
	Grad.+cont.+GED	—	—	96.2	—	—	—	100.0	—	95.5	—	—	100.0
200901	BALLINGER ISD												
No	Graduated	—	—	98.7	—	—	—	100.0	—	97.7	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.3	—	—	—	0.0	—	2.3	0.0	0.0	0.0
	Grad.+GED	—	—	98.7	—	—	—	100.0	—	97.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	—	—	—	100.0	—	97.7	100.0	100.0	100.0
Yes	Graduated	—	—	98.7	—	—	—	100.0	—	97.7	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.3	—	—	—	0.0	—	2.3	0.0	0.0	0.0
	Grad.+GED	—	—	98.7	—	—	—	100.0	—	97.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	—	—	—	100.0	—	97.7	100.0	100.0	100.0
195902	BALMORHEA ISD												
No	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	—
010902	BANDERA ISD												
No	Graduated	—	<250	92.1	—	100.0	100.0	86.7	—	93.5	100.0	66.7	89.7
	Continued	—	<250	0.0	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<250	2.5	—	0.0	0.0	4.4	—	2.0	0.0	0.0	0.0
	Dropped out	—	<250	5.4	—	0.0	0.0	8.9	—	4.6	0.0	33.3	10.3
	Grad.+GED	—	<250	94.6	—	100.0	100.0	91.1	—	95.4	100.0	66.7	89.7
	Grad.+cont.+GED	—	<250	94.6	—	100.0	100.0	91.1	—	95.4	100.0	66.7	89.7
Yes	Graduated	—	<200	93.9	—	100.0	100.0	88.6	—	95.3	100.0	66.7	92.9
	Continued	—	<200	0.0	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	2.0	—	0.0	0.0	4.5	—	1.3	0.0	0.0	0.0
	Dropped out	—	<200	4.0	—	0.0	0.0	6.8	—	3.3	0.0	33.3	7.1
	Grad.+GED	—	<200	96.0	—	100.0	100.0	93.2	—	96.7	100.0	66.7	92.9
	Grad.+cont.+GED	—	<200	96.0	—	100.0	100.0	93.2	—	96.7	100.0	66.7	92.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
025901	BANGS ISD												
No	Graduated	—	—	89.8	100.0	—	—	87.5	—	89.2	100.0	—	86.7
	Continued	—	—	1.1	0.0	—	—	6.3	—	0.0	0.0	—	0.0
	Received GED	—	—	1.1	0.0	—	—	0.0	—	1.5	0.0	—	0.0
	Dropped out	—	—	8.0	0.0	—	—	6.3	—	9.2	0.0	—	13.3
	Grad.+GED	—	—	90.9	100.0	—	—	87.5	—	90.8	100.0	—	86.7
	Grad.+cont.+GED	—	—	92.0	100.0	—	—	93.8	—	90.8	100.0	—	86.7
Yes	Graduated	—	—	91.9	100.0	—	—	93.3	—	90.6	100.0	—	86.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.2	0.0	—	—	0.0	—	1.6	0.0	—	0.0
	Dropped out	—	—	7.0	0.0	—	—	6.7	—	7.8	0.0	—	13.3
	Grad.+GED	—	—	93.0	100.0	—	—	93.3	—	92.2	100.0	—	86.7
	Grad.+cont.+GED	—	—	93.0	100.0	—	—	93.3	—	92.2	100.0	—	86.7
178913	BANQUETE ISD												
No	Graduated	—	<100	94.9	—	—	—	93.2	—	100.0	—	—	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	5.1	—	—	—	6.8	—	0.0	—	—	0.0
	Grad.+GED	—	<100	94.9	—	—	—	93.2	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<100	94.9	—	—	—	93.2	—	100.0	—	—	100.0
Yes	Graduated	—	<100	94.9	—	—	—	93.2	—	100.0	—	—	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	5.1	—	—	—	6.8	—	0.0	—	—	0.0
	Grad.+GED	—	<100	94.9	—	—	—	93.2	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<100	94.9	—	—	—	93.2	—	100.0	—	—	100.0
036902	BARBERS HILL ISD												
No	Graduated	—	—	98.9	100.0	100.0	100.0	100.0	—	98.6	100.0	100.0	85.7
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	7.1
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.7	0.0	0.0	0.0	0.0	—	0.9	0.0	0.0	7.1
	Grad.+GED	—	—	98.9	100.0	100.0	100.0	100.0	—	98.6	100.0	100.0	85.7
	Grad.+cont.+GED	—	—	99.3	100.0	100.0	100.0	100.0	—	99.1	100.0	100.0	92.9
Yes	Graduated	—	—	98.9	100.0	100.0	100.0	100.0	—	98.6	100.0	100.0	85.7
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	7.1
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.7	0.0	0.0	0.0	0.0	—	0.9	0.0	0.0	7.1
	Grad.+GED	—	—	98.9	100.0	100.0	100.0	100.0	—	98.6	100.0	100.0	85.7
	Grad.+cont.+GED	—	—	99.3	100.0	100.0	100.0	100.0	—	99.1	100.0	100.0	92.9
014902	BARTLETT ISD												
No	Graduated	—	<50	84.2	100.0	—	—	84.6	—	66.7	100.0	0.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	15.8	0.0	—	—	15.4	—	33.3	0.0	100.0	0.0
	Grad.+GED	—	<50	84.2	100.0	—	—	84.6	—	66.7	100.0	0.0	100.0
	Grad.+cont.+GED	—	<50	84.2	100.0	—	—	84.6	—	66.7	100.0	0.0	100.0
Yes	Graduated	—	<50	88.9	100.0	—	—	84.6	—	100.0	100.0	0.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	11.1	0.0	—	—	15.4	—	0.0	0.0	100.0	0.0
	Grad.+GED	—	<50	88.9	100.0	—	—	84.6	—	100.0	100.0	0.0	100.0
	Grad.+cont.+GED	—	<50	88.9	100.0	—	—	84.6	—	100.0	100.0	0.0	100.0
011901	BASTROP ISD												
No	Graduated	512	559	91.6	92.3	100.0	100.0	90.2	100.0	91.9	100.0	82.1	73.8
	Continued	13	559	2.3	3.8	0.0	0.0	3.6	0.0	1.2	0.0	7.7	13.1
	Received GED	9	559	1.6	0.0	0.0	0.0	1.3	0.0	2.3	0.0	2.6	0.0
	Dropped out	25	559	4.5	3.8	0.0	0.0	4.9	0.0	4.6	0.0	7.7	13.1
	Grad.+GED	521	559	93.2	92.3	100.0	100.0	91.6	100.0	94.2	100.0	84.6	73.8
	Grad.+cont.+GED	534	559	95.5	96.2	100.0	100.0	95.1	100.0	95.4	100.0	92.3	86.9
Yes	Graduated	507	546	92.9	94.1	100.0	100.0	91.7	100.0	92.9	100.0	85.3	76.3
	Continued	10	546	1.8	3.9	0.0	0.0	2.3	0.0	1.2	0.0	5.9	13.6
	Received GED	9	546	1.6	0.0	0.0	0.0	1.4	0.0	2.4	0.0	2.9	0.0
	Dropped out	20	546	3.7	2.0	0.0	0.0	4.6	0.0	3.5	0.0	5.9	10.2
	Grad.+GED	516	546	94.5	94.1	100.0	100.0	93.1	100.0	95.3	100.0	88.2	76.3
	Grad.+cont.+GED	526	546	96.3	98.0	100.0	100.0	95.4	100.0	96.5	100.0	94.1	89.8
101809	BAY AREA CHARTER INC												
No	Graduated	—	—	71.8	75.0	0.0	—	70.0	—	75.0	—	—	55.6
	Continued	—	—	5.1	0.0	0.0	—	0.0	—	8.3	—	—	11.1
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	23.1	25.0	100.0	—	30.0	—	16.7	—	—	33.3
	Grad.+GED	—	—	71.8	75.0	0.0	—	70.0	—	75.0	—	—	55.6
	Grad.+cont.+GED	—	—	76.9	75.0	0.0	—	70.0	—	83.3	—	—	66.7
Yes	Graduated	—	—	77.1	75.0	—	—	75.0	—	78.3	—	—	62.5
	Continued	—	—	2.9	0.0	—	—	0.0	—	4.3	—	—	12.5
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	20.0	25.0	—	—	25.0	—	17.4	—	—	25.0
	Grad.+GED	—	—	77.1	75.0	—	—	75.0	—	78.3	—	—	62.5
	Grad.+cont.+GED	—	—	80.0	75.0	—	—	75.0	—	82.6	—	—	75.0
158901	BAY CITY ISD												
No	Graduated	—	<300	91.6	76.2	75.0	100.0	93.9	—	96.0	100.0	72.7	96.2
	Continued	—	<300	0.8	0.0	0.0	0.0	1.8	—	0.0	0.0	9.1	0.0
	Received GED	—	<300	0.8	0.0	0.0	0.0	0.9	—	1.0	0.0	0.0	0.0
	Dropped out	—	<300	6.8	23.8	25.0	0.0	3.5	—	3.0	0.0	18.2	3.8
	Grad.+GED	—	<300	92.4	76.2	75.0	100.0	94.7	—	97.0	100.0	72.7	96.2
	Grad.+cont.+GED	—	<300	93.2	76.2	75.0	100.0	96.5	—	97.0	100.0	81.8	96.2
Yes	Graduated	—	<300	92.0	78.0	75.0	100.0	93.8	—	96.0	100.0	72.7	96.0
	Continued	—	<300	0.8	0.0	0.0	0.0	1.8	—	0.0	0.0	9.1	0.0
	Received GED	—	<300	0.8	0.0	0.0	0.0	0.9	—	1.0	0.0	0.0	0.0
	Dropped out	—	<300	6.5	22.0	25.0	0.0	3.5	—	3.0	0.0	18.2	4.0
	Grad.+GED	—	<300	92.7	78.0	75.0	100.0	94.7	—	97.0	100.0	72.7	96.0
	Grad.+cont.+GED	—	<300	93.5	78.0	75.0	100.0	96.5	—	97.0	100.0	81.8	96.0
123910	BEAUMONT ISD												
No	Graduated	1,196	1,334	89.7	88.5	83.3	96.1	91.1	—	90.6	100.0	81.3	80.3
	Continued	14	1,334	1.0	0.8	8.3	0.0	0.0	—	2.6	0.0	3.1	9.1
	Received GED	11	1,334	0.8	0.7	0.0	0.0	0.6	—	1.7	0.0	0.0	0.8
	Dropped out	113	1,334	8.5	10.0	8.3	3.9	8.3	—	5.1	0.0	15.6	9.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	1,207	1,334	90.5	89.2	83.3	96.1	91.7	—	92.3	100.0	81.3	81.1
	Grad.+cont.+GED	1,221	1,334	91.5	90.0	91.7	96.1	91.7	—	94.9	100.0	84.4	90.2
Yes	Graduated	1,186	1,292	91.8	91.1	90.9	98.0	92.1	—	91.7	100.0	83.9	81.5
	Continued	12	1,292	0.9	0.7	9.1	0.0	0.0	—	2.2	0.0	3.2	8.5
	Received GED	11	1,292	0.9	0.7	0.0	0.0	0.6	—	1.7	0.0	0.0	0.8
	Dropped out	83	1,292	6.4	7.4	0.0	2.0	7.3	—	4.4	0.0	12.9	9.2
	Grad.+GED	1,197	1,292	92.6	91.9	90.9	98.0	92.7	—	93.4	100.0	83.9	82.3
	Grad.+cont.+GED	1,209	1,292	93.6	92.6	100.0	98.0	92.7	—	95.6	100.0	87.1	90.8
183901	BECKVILLE ISD												
No	Graduated	—	—	97.4	100.0	—	—	100.0	—	96.4	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	3.6	0.0	0.0	0.0
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	96.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	96.4	100.0	100.0	100.0
Yes	Graduated	—	—	97.4	100.0	—	—	100.0	—	96.4	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	3.6	0.0	0.0	0.0
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	96.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	96.4	100.0	100.0	100.0
013901	BEEVILLE ISD												
No	Graduated	—	<300	86.0	75.0	100.0	100.0	83.8	—	93.3	100.0	80.0	84.8
	Continued	—	<300	1.4	0.0	0.0	0.0	1.5	—	1.7	0.0	0.0	12.1
	Received GED	—	<300	1.4	0.0	0.0	0.0	2.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	11.2	25.0	0.0	0.0	12.7	—	5.0	0.0	20.0	3.0
	Grad.+GED	—	<300	87.4	75.0	100.0	100.0	85.8	—	93.3	100.0	80.0	84.8
	Grad.+cont.+GED	—	<300	88.8	75.0	100.0	100.0	87.3	—	95.0	100.0	80.0	97.0
Yes	Graduated	—	<300	88.1	75.0	100.0	100.0	86.8	—	93.2	100.0	100.0	84.8
	Continued	—	<300	1.5	0.0	0.0	0.0	1.5	—	1.7	0.0	0.0	12.1
	Received GED	—	<300	1.5	0.0	0.0	0.0	2.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	8.9	25.0	0.0	0.0	9.6	—	5.1	0.0	0.0	3.0
	Grad.+GED	—	<300	89.6	75.0	100.0	100.0	88.8	—	93.2	100.0	100.0	84.8
	Grad.+cont.+GED	—	<300	91.1	75.0	100.0	100.0	90.4	—	94.9	100.0	100.0	97.0
039904	BELLEVUE ISD												
No	Graduated	19	19	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	19	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	19	19	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	19	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	—	—	100.0	—	—	100.0
091901	BELLS ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	91.4	—	—	—	—	—	91.2	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Received GED	—	—	1.7	—	—	—	—	—	1.8	0.0	—	0.0
	Dropped out	—	—	6.9	—	—	—	—	—	7.0	0.0	—	0.0
	Grad.+GED	—	—	93.1	—	—	—	—	—	93.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	93.1	—	—	—	—	—	93.0	100.0	—	100.0
Yes	Graduated	—	—	91.4	—	—	—	—	—	91.2	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Received GED	—	—	1.7	—	—	—	—	—	1.8	0.0	—	0.0
	Dropped out	—	—	6.9	—	—	—	—	—	7.0	0.0	—	0.0
	Grad.+GED	—	—	93.1	—	—	—	—	—	93.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	93.1	—	—	—	—	—	93.0	100.0	—	100.0
008901	BELLVILLE ISD												
No	Graduated	—	<200	98.1	100.0	100.0	—	94.3	—	99.0	100.0	100.0	95.7
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	1.9	0.0	0.0	—	5.7	—	1.0	0.0	0.0	4.3
	Grad.+GED	—	<200	98.1	100.0	100.0	—	94.3	—	99.0	100.0	100.0	95.7
	Grad.+cont.+GED	—	<200	98.1	100.0	100.0	—	94.3	—	99.0	100.0	100.0	95.7
Yes	Graduated	—	<200	98.7	100.0	100.0	—	97.1	—	99.0	100.0	100.0	95.7
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	1.3	0.0	0.0	—	2.9	—	1.0	0.0	0.0	4.3
	Grad.+GED	—	<200	98.7	100.0	100.0	—	97.1	—	99.0	100.0	100.0	95.7
	Grad.+cont.+GED	—	<200	98.7	100.0	100.0	—	97.1	—	99.0	100.0	100.0	95.7
014903	BELTON ISD												
No	Graduated	—	<650	97.8	95.2	100.0	100.0	96.1	—	98.7	100.0	100.0	95.9
	Continued	—	<650	0.3	0.0	0.0	0.0	0.7	—	0.3	0.0	0.0	2.7
	Received GED	—	<650	0.7	0.0	0.0	0.0	1.3	—	0.5	0.0	0.0	0.0
	Dropped out	—	<650	1.2	4.8	0.0	0.0	2.0	—	0.5	0.0	0.0	1.4
	Grad.+GED	—	<650	98.5	95.2	100.0	100.0	97.4	—	99.2	100.0	100.0	95.9
	Grad.+cont.+GED	—	<650	98.8	95.2	100.0	100.0	98.0	—	99.5	100.0	100.0	98.6
Yes	Graduated	—	<650	98.2	97.5	100.0	100.0	96.7	—	98.7	100.0	100.0	95.9
	Continued	—	<650	0.3	0.0	0.0	0.0	0.7	—	0.3	0.0	0.0	2.7
	Received GED	—	<650	0.7	0.0	0.0	0.0	1.3	—	0.5	0.0	0.0	0.0
	Dropped out	—	<650	0.8	2.5	0.0	0.0	1.3	—	0.5	0.0	0.0	1.4
	Grad.+GED	—	<650	98.8	97.5	100.0	100.0	98.0	—	99.2	100.0	100.0	95.9
	Grad.+cont.+GED	—	<650	99.2	97.5	100.0	100.0	98.7	—	99.5	100.0	100.0	98.6
125902	BEN BOLT-PALITO BLANCO I												
No	Graduated	—	—	91.7	—	100.0	—	91.3	—	100.0	—	50.0	88.9
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	4.2	—	0.0	—	4.3	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.2	—	0.0	—	4.3	—	0.0	—	50.0	11.1
	Grad.+GED	—	—	95.8	—	100.0	—	95.7	—	100.0	—	50.0	88.9
	Grad.+cont.+GED	—	—	95.8	—	100.0	—	95.7	—	100.0	—	50.0	88.9
Yes	Graduated	—	—	93.5	—	100.0	—	93.2	—	100.0	—	66.7	87.5
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	4.3	—	0.0	—	4.5	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	2.2	—	0.0	—	2.3	—	0.0	—	33.3	12.5
	Grad.+GED	—	—	97.8	—	100.0	—	97.7	—	100.0	—	66.7	87.5
	Grad.+cont.+GED	—	—	97.8	—	100.0	—	97.7	—	100.0	—	66.7	87.5
066901	BENAVIDES ISD												
No	Graduated	29	29	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Continued	0	29	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	0	29	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	0	29	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	29	29	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Grad.+cont.+GED	29	29	100.0	—	—	—	100.0	—	—	—	100.0	100.0
Yes	Graduated	29	29	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Continued	0	29	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	0	29	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	0	29	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	29	29	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Grad.+cont.+GED	29	29	100.0	—	—	—	100.0	—	—	—	100.0	100.0
138904	BENJAMIN ISD												
No	Graduated	—	<50	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	—	<50	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	—	—	100.0	—	—	100.0
187901	BIG SANDY (Polk Co.)												
No	Graduated	—	—	96.8	—	87.5	—	100.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.2	—	12.5	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.8	—	87.5	—	100.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.2	—	12.5	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
230901	BIG SANDY (Upshur Co.)												
No	Graduated	44	44	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	44	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	44	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	44	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	44	44	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	44	44	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	44	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	44	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	44	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
114901	BIG SPRING ISD												
No	Graduated	-	<300	90.0	85.7	100.0	100.0	87.8	-	94.6	66.7	50.0	91.4
	Continued	-	<300	1.5	0.0	0.0	0.0	2.7	-	0.0	0.0	25.0	0.0
	Received GED	-	<300	0.8	7.1	0.0	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	<300	7.7	7.1	0.0	0.0	9.5	-	4.3	33.3	25.0	8.6
	Grad.+GED	-	<300	90.7	92.9	100.0	100.0	87.8	-	95.7	66.7	50.0	91.4
	Grad.+cont.+GED	-	<300	92.3	92.9	100.0	100.0	90.5	-	95.7	66.7	75.0	91.4
Yes	Graduated	-	<250	91.2	84.6	100.0	100.0	89.9	-	94.6	66.7	66.7	91.4
	Continued	-	<250	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<250	0.8	7.7	0.0	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	<250	8.0	7.7	0.0	0.0	10.1	-	4.3	33.3	33.3	8.6
	Grad.+GED	-	<250	92.0	92.3	100.0	100.0	89.9	-	95.7	66.7	66.7	91.4
	Grad.+cont.+GED	-	<250	92.0	92.3	100.0	100.0	89.9	-	95.7	66.7	66.7	91.4
193801	BIG SPRINGS CHARTER SCHO												
No	Graduated	-	-	80.0	-	-	-	80.0	-	78.6	100.0	100.0	85.7
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	5.0	-	-	-	20.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	15.0	-	-	-	0.0	-	21.4	0.0	0.0	14.3
	Grad.+GED	-	-	85.0	-	-	-	100.0	-	78.6	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	85.0	-	-	-	100.0	-	78.6	100.0	100.0	85.7
Yes	Graduated	-	-	84.2	-	-	-	80.0	-	84.6	100.0	100.0	85.7
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	5.3	-	-	-	20.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	10.5	-	-	-	0.0	-	15.4	0.0	0.0	14.3
	Grad.+GED	-	-	89.5	-	-	-	100.0	-	84.6	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	89.5	-	-	-	100.0	-	84.6	100.0	100.0	85.7
220902	BIRDEVILLE ISD												
No	Graduated	1,428	1,594	89.6	85.3	80.0	94.7	85.5	87.5	91.8	94.1	69.2	83.4
	Continued	25	1,594	1.6	1.1	0.0	0.0	1.9	0.0	1.7	0.0	1.9	8.6
	Received GED	13	1,594	0.8	0.0	10.0	0.0	0.2	0.0	1.2	0.0	0.0	1.2
	Dropped out	128	1,594	8.0	13.7	10.0	5.3	12.4	12.5	5.3	5.9	28.8	6.7
	Grad.+GED	1,441	1,594	90.4	85.3	90.0	94.7	85.7	87.5	93.1	94.1	69.2	84.7
	Grad.+cont.+GED	1,466	1,594	92.0	86.3	90.0	94.7	87.6	87.5	94.7	94.1	71.2	93.3
Yes	Graduated	1,420	1,564	90.8	90.0	80.0	94.7	88.0	87.5	92.1	93.8	72.9	84.4
	Continued	23	1,564	1.5	1.1	0.0	0.0	1.5	0.0	1.7	0.0	1.0	8.8
	Received GED	13	1,564	0.8	0.0	10.0	0.0	0.2	0.0	1.2	0.0	0.0	1.3
	Dropped out	108	1,564	6.9	8.9	10.0	5.3	10.3	12.5	5.0	6.3	26.0	5.6
	Grad.+GED	1,433	1,564	91.6	90.0	90.0	94.7	88.2	87.5	93.3	93.8	72.9	85.6
	Grad.+cont.+GED	1,456	1,564	93.1	91.1	90.0	94.7	89.7	87.5	95.0	93.8	74.0	94.4
178902	BISHOP CISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	-	<100	94.6	-	100.0	-	93.2	-	100.0	100.0	75.0	75.0
	Continued	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	5.4	-	0.0	-	6.8	-	0.0	0.0	25.0	25.0
	Grad.+GED	-	<100	94.6	-	100.0	-	93.2	-	100.0	100.0	75.0	75.0
	Grad.+cont.+GED	-	<100	94.6	-	100.0	-	93.2	-	100.0	100.0	75.0	75.0
Yes	Graduated	-	<100	95.9	-	100.0	-	94.8	-	100.0	100.0	75.0	75.0
	Continued	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	4.1	-	0.0	-	5.2	-	0.0	0.0	25.0	25.0
	Grad.+GED	-	<100	95.9	-	100.0	-	94.8	-	100.0	100.0	75.0	75.0
	Grad.+cont.+GED	-	<100	95.9	-	100.0	-	94.8	-	100.0	100.0	75.0	75.0
177903	BLACKWELL CISD												
No	Graduated	-	-	93.3	-	0.0	100.0	100.0	-	100.0	-	-	50.0
	Continued	-	-	6.7	-	100.0	0.0	0.0	-	0.0	-	-	50.0
	Received GED	-	-	0.0	-	0.0	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	0.0	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	93.3	-	0.0	100.0	100.0	-	100.0	-	-	50.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	100.0	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	93.3	-	0.0	100.0	100.0	-	100.0	-	-	50.0
	Continued	-	-	6.7	-	100.0	0.0	0.0	-	0.0	-	-	50.0
	Received GED	-	-	0.0	-	0.0	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	0.0	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	93.3	-	0.0	100.0	100.0	-	100.0	-	-	50.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	100.0	100.0	-	100.0	-	-	100.0
016902	BLANCO ISD												
No	Graduated	-	-	98.7	-	-	-	100.0	-	98.1	100.0	100.0	80.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.3	-	-	-	0.0	-	1.9	0.0	0.0	20.0
	Grad.+GED	-	-	98.7	-	-	-	100.0	-	98.1	100.0	100.0	80.0
	Grad.+cont.+GED	-	-	98.7	-	-	-	100.0	-	98.1	100.0	100.0	80.0
Yes	Graduated	-	-	98.7	-	-	-	100.0	-	98.1	100.0	100.0	80.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.3	-	-	-	0.0	-	1.9	0.0	0.0	20.0
	Grad.+GED	-	-	98.7	-	-	-	100.0	-	98.1	100.0	100.0	80.0
	Grad.+cont.+GED	-	-	98.7	-	-	-	100.0	-	98.1	100.0	100.0	80.0
116915	BLAND ISD												
No	Graduated	-	-	97.5	-	-	-	100.0	-	96.4	-	100.0	50.0
	Continued	-	-	2.5	-	-	-	0.0	-	3.6	-	0.0	50.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.5	-	-	-	100.0	-	96.4	-	100.0	50.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.5	-	-	-	100.0	-	96.4	-	100.0	50.0
	Continued	-	-	2.5	-	-	-	0.0	-	3.6	-	0.0	50.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	97.5	—	—	—	100.0	—	96.4	—	100.0	50.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
025904	BLANKET ISD												
No	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
034909	BLOOMBURG ISD												
No	Graduated	28	28	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	28	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	28	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	28	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	28	28	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	28	28	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	28	28	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	28	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	28	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	28	0.0	—	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	28	28	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	28	28	100.0	—	—	100.0	100.0	—	100.0	100.0	—	100.0
175902	BLOOMING GROVE ISD												
No	Graduated	—	<100	95.6	100.0	—	100.0	91.7	—	96.1	100.0	50.0	93.3
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.4	0.0	—	0.0	8.3	—	3.9	0.0	50.0	6.7
	Grad.+GED	—	<100	95.6	100.0	—	100.0	91.7	—	96.1	100.0	50.0	93.3
	Grad.+cont.+GED	—	<100	95.6	100.0	—	100.0	91.7	—	96.1	100.0	50.0	93.3
Yes	Graduated	—	<100	95.6	100.0	—	100.0	91.7	—	96.1	100.0	50.0	93.3
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.4	0.0	—	0.0	8.3	—	3.9	0.0	50.0	6.7
	Grad.+GED	—	<100	95.6	100.0	—	100.0	91.7	—	96.1	100.0	50.0	93.3
	Grad.+cont.+GED	—	<100	95.6	100.0	—	100.0	91.7	—	96.1	100.0	50.0	93.3
235901	BLOOMINGTON ISD												
No	Graduated	33	39	84.6	100.0	—	—	83.3	—	100.0	—	100.0	57.1
	Continued	0	39	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	39	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	6	39	15.4	0.0	—	—	16.7	—	0.0	—	0.0	42.9
	Grad.+GED	33	39	84.6	100.0	—	—	83.3	—	100.0	—	100.0	57.1
	Grad.+cont.+GED	33	39	84.6	100.0	—	—	83.3	—	100.0	—	100.0	57.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	33	39	84.6	100.0	-	-	83.3	-	100.0	-	100.0	57.1
	Continued	0	39	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	39	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	6	39	15.4	0.0	-	-	16.7	-	0.0	-	0.0	42.9
	Grad.+GED	33	39	84.6	100.0	-	-	83.3	-	100.0	-	100.0	57.1
	Grad.+cont.+GED	33	39	84.6	100.0	-	-	83.3	-	100.0	-	100.0	57.1
043917	BLUE RIDGE ISD												
No	Graduated	-	-	96.9	-	-	-	100.0	-	96.7	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.1	-	-	-	0.0	-	3.3	-	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	-	100.0	-	96.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.9	-	-	-	100.0	-	96.7	-	100.0	100.0
Yes	Graduated	-	-	96.9	-	-	-	100.0	-	96.7	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.1	-	-	-	0.0	-	3.3	-	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	-	100.0	-	96.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.9	-	-	-	100.0	-	96.7	-	100.0	100.0
109913	BLUM ISD												
No	Graduated	27	27	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	0	27	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	0	27	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	27	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	27	27	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	27	27	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	27	27	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	0	27	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	0	27	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	27	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	27	27	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	27	27	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
130901	BOERNE ISD												
No	Graduated	-	-	99.0	100.0	100.0	100.0	98.4	100.0	99.2	100.0	75.0	94.3
	Continued	-	-	0.6	0.0	0.0	0.0	1.6	0.0	0.3	0.0	25.0	5.7
	Received GED	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Grad.+GED	-	-	99.2	100.0	100.0	100.0	98.4	100.0	99.4	100.0	75.0	94.3
	Grad.+cont.+GED	-	-	99.8	100.0	100.0	100.0	100.0	100.0	99.7	100.0	100.0	100.0
Yes	Graduated	-	-	99.2	100.0	100.0	100.0	99.2	100.0	99.2	100.0	100.0	94.3
	Continued	-	-	0.4	0.0	0.0	0.0	0.8	0.0	0.3	0.0	0.0	5.7
	Received GED	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Grad.+GED	-	-	99.4	100.0	100.0	100.0	99.2	100.0	99.4	100.0	100.0	94.3
	Grad.+cont.+GED	-	-	99.8	100.0	100.0	100.0	100.0	100.0	99.7	100.0	100.0	100.0
116916	BOLES ISD												
No	Graduated	-	-	95.7	100.0	100.0	100.0	100.0	-	95.2	-	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.1	0.0	0.0	0.0	0.0	—	2.4	—	—	0.0
	Dropped out	—	—	2.1	0.0	0.0	0.0	0.0	—	2.4	—	—	0.0
	Grad.+GED	—	—	97.9	100.0	100.0	100.0	100.0	—	97.6	—	—	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	100.0	100.0	100.0	—	97.6	—	—	100.0
Yes	Graduated	—	—	95.7	100.0	100.0	100.0	100.0	—	95.2	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.1	0.0	0.0	0.0	0.0	—	2.4	—	—	0.0
	Dropped out	—	—	2.1	0.0	0.0	0.0	0.0	—	2.4	—	—	0.0
	Grad.+GED	—	—	97.9	100.0	100.0	100.0	100.0	—	97.6	—	—	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	100.0	100.0	100.0	—	97.6	—	—	100.0
241901	BOLING ISD												
No	Graduated	—	—	98.5	100.0	100.0	—	95.2	—	100.0	—	50.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.5	0.0	0.0	—	4.8	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	98.5	100.0	100.0	—	95.2	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	98.5	100.0	100.0	—	95.2	—	100.0	—	50.0	100.0
Yes	Graduated	—	—	98.5	100.0	100.0	—	95.2	—	100.0	—	50.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.5	0.0	0.0	—	4.8	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	98.5	100.0	100.0	—	95.2	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	98.5	100.0	100.0	—	95.2	—	100.0	—	50.0	100.0
074903	BONHAM ISD												
No	Graduated	—	—	97.2	100.0	100.0	100.0	100.0	—	96.5	—	100.0	94.7
	Continued	—	—	1.8	0.0	0.0	0.0	0.0	—	2.4	—	0.0	5.3
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.9	0.0	0.0	0.0	0.0	—	1.2	—	0.0	0.0
	Grad.+GED	—	—	97.2	100.0	100.0	100.0	100.0	—	96.5	—	100.0	94.7
	Grad.+cont.+GED	—	—	99.1	100.0	100.0	100.0	100.0	—	98.8	—	100.0	100.0
Yes	Graduated	—	—	97.2	100.0	100.0	100.0	100.0	—	96.5	—	100.0	94.7
	Continued	—	—	1.8	0.0	0.0	0.0	0.0	—	2.4	—	0.0	5.3
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.9	0.0	0.0	0.0	0.0	—	1.2	—	0.0	0.0
	Grad.+GED	—	—	97.2	100.0	100.0	100.0	100.0	—	96.5	—	100.0	94.7
	Grad.+cont.+GED	—	—	99.1	100.0	100.0	100.0	100.0	—	98.8	—	100.0	100.0
148901	BOOKER ISD												
No	Graduated	—	—	95.8	—	—	—	100.0	—	88.9	—	100.0	75.0
	Continued	—	—	4.2	—	—	—	0.0	—	11.1	—	0.0	25.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.8	—	—	—	100.0	—	88.9	—	100.0	75.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	95.5	—	—	—	100.0	—	87.5	—	100.0	75.0
	Continued	—	—	4.5	—	—	—	0.0	—	12.5	—	0.0	25.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.5	—	—	—	100.0	—	87.5	—	100.0	75.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
017901	BORDEN COUNTY ISD												
No	Graduated	17	17	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	17	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	17	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	17	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	17	17	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	17	17	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	17	17	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	17	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	17	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	17	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	17	17	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	17	17	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
117901	BORGER ISD												
No	Graduated	-	<200	90.7	100.0	100.0	-	81.8	-	93.8	100.0	86.7	90.0
	Continued	-	<200	1.1	0.0	0.0	-	1.8	-	0.9	0.0	0.0	0.0
	Received GED	-	<200	1.1	0.0	0.0	-	1.8	-	0.9	0.0	0.0	3.3
	Dropped out	-	<200	7.1	0.0	0.0	-	14.5	-	4.5	0.0	13.3	6.7
	Grad.+GED	-	<200	91.8	100.0	100.0	-	83.6	-	94.6	100.0	86.7	93.3
	Grad.+cont.+GED	-	<200	92.9	100.0	100.0	-	85.5	-	95.5	100.0	86.7	93.3
Yes	Graduated	-	<200	92.7	100.0	100.0	-	84.9	-	95.4	100.0	92.9	90.0
	Continued	-	<200	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<200	1.1	0.0	0.0	-	1.9	-	0.9	0.0	0.0	3.3
	Dropped out	-	<200	6.2	0.0	0.0	-	13.2	-	3.7	0.0	7.1	6.7
	Grad.+GED	-	<200	93.8	100.0	100.0	-	86.8	-	96.3	100.0	92.9	93.3
	Grad.+cont.+GED	-	<200	93.8	100.0	100.0	-	86.8	-	96.3	100.0	92.9	93.3
161923	BOSQUEVILLE ISD												
No	Graduated	33	33	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	33	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	33	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	33	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	33	33	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	33	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	33	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	33	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	33	33	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
185901	BOVINA ISD												
No	Graduated	-	-	97.3	100.0	-	-	96.9	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.7	0.0	-	-	3.1	-	0.0	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
169901	BOWIE ISD												
No	Graduated	—	<100	95.9	—	100.0	—	80.0	—	97.5	100.0	50.0	92.3
	Continued	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.1	—	0.0	—	20.0	—	2.5	0.0	50.0	7.7
	Grad.+GED	—	<100	95.9	—	100.0	—	80.0	—	97.5	100.0	50.0	92.3
	Grad.+cont.+GED	—	<100	95.9	—	100.0	—	80.0	—	97.5	100.0	50.0	92.3
Yes	Graduated	—	<100	95.9	—	100.0	—	80.0	—	97.5	100.0	50.0	92.3
	Continued	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.1	—	0.0	—	20.0	—	2.5	0.0	50.0	7.7
	Grad.+GED	—	<100	95.9	—	100.0	—	80.0	—	97.5	100.0	50.0	92.3
	Grad.+cont.+GED	—	<100	95.9	—	100.0	—	80.0	—	97.5	100.0	50.0	92.3
249902	BOYD ISD												
No	Graduated	—	—	98.8	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.2	0.0	0.0	—	8.3	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.8	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.8	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.8	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.2	0.0	0.0	—	8.3	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.8	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.8	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
180901	BOYS RANCH ISD												
No	Graduated	—	—	75.7	100.0	—	—	100.0	—	72.4	—	—	60.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.7	0.0	—	—	0.0	—	3.4	—	—	0.0
	Dropped out	—	—	21.6	0.0	—	—	0.0	—	24.1	—	—	40.0
	Grad.+GED	—	—	78.4	100.0	—	—	100.0	—	75.9	—	—	60.0
	Grad.+cont.+GED	—	—	78.4	100.0	—	—	100.0	—	75.9	—	—	60.0
Yes	Graduated	—	—	75.7	100.0	—	—	100.0	—	72.4	—	—	60.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.7	0.0	—	—	0.0	—	3.4	—	—	0.0
	Dropped out	—	—	21.6	0.0	—	—	0.0	—	24.1	—	—	40.0
	Grad.+GED	—	—	78.4	100.0	—	—	100.0	—	75.9	—	—	60.0
	Grad.+cont.+GED	—	—	78.4	100.0	—	—	100.0	—	75.9	—	—	60.0
136901	BRACKETT ISD												
No	Graduated	—	—	98.4	—	—	—	97.3	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.6	-	-	-	2.7	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.4	-	-	-	97.3	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.4	-	-	-	97.3	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.4	-	-	-	97.3	-	100.0	100.0	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.6	-	-	-	2.7	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.4	-	-	-	97.3	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.4	-	-	-	97.3	-	100.0	100.0	100.0	100.0
160901	BRADY ISD												
No	Graduated	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	-	93.8
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	1.2	0.0	-	0.0	2.8	-	0.0	-	-	6.3
	Grad.+GED	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	-	93.8
	Grad.+cont.+GED	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	-	93.8
Yes	Graduated	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	-	93.8
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	1.2	0.0	-	0.0	2.8	-	0.0	-	-	6.3
	Grad.+GED	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	-	93.8
	Grad.+cont.+GED	-	-	98.8	100.0	-	100.0	97.2	-	100.0	-	-	93.8
008903	BRAZOS ISD												
No	Graduated	-	-	98.0	100.0	-	-	100.0	-	95.8	-	100.0	83.3
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.0	0.0	-	-	0.0	-	4.2	-	0.0	16.7
	Grad.+GED	-	-	98.0	100.0	-	-	100.0	-	95.8	-	100.0	83.3
	Grad.+cont.+GED	-	-	98.0	100.0	-	-	100.0	-	95.8	-	100.0	83.3
Yes	Graduated	-	-	98.0	100.0	-	-	100.0	-	95.8	-	100.0	83.3
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.0	0.0	-	-	0.0	-	4.2	-	0.0	16.7
	Grad.+GED	-	-	98.0	100.0	-	-	100.0	-	95.8	-	100.0	83.3
	Grad.+cont.+GED	-	-	98.0	100.0	-	-	100.0	-	95.8	-	100.0	83.3
213801	BRAZOS RIVER CHARTER SCH												
No	Graduated	-	<100	96.1	-	-	-	100.0	-	95.8	-	-	95.0
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	3.9	-	-	-	0.0	-	4.2	-	-	5.0
	Grad.+GED	-	<100	96.1	-	-	-	100.0	-	95.8	-	-	95.0
	Grad.+cont.+GED	-	<100	96.1	-	-	-	100.0	-	95.8	-	-	95.0
Yes	Graduated	-	<100	95.9	-	-	-	100.0	-	95.8	-	-	94.7
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	4.1	-	-	-	0.0	-	4.2	-	-	5.3
	Grad.+GED	-	<100	95.9	-	-	-	100.0	-	95.8	-	-	94.7
	Grad.+cont.+GED	-	<100	95.9	-	-	-	100.0	-	95.8	-	-	94.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
021803	BRAZOS SCHOOL FOR INQUIR												
No	Graduated	16	25	64.0	73.3	—	0.0	55.6	—	—	—	66.7	100.0
	Continued	0	25	0.0	0.0	—	0.0	0.0	—	—	—	0.0	0.0
	Received GED	0	25	0.0	0.0	—	0.0	0.0	—	—	—	0.0	0.0
	Dropped out	9	25	36.0	26.7	—	100.0	44.4	—	—	—	33.3	0.0
	Grad.+GED	16	25	64.0	73.3	—	0.0	55.6	—	—	—	66.7	100.0
	Grad.+cont.+GED	16	25	64.0	73.3	—	0.0	55.6	—	—	—	66.7	100.0
	Yes	Graduated	16	25	64.0	73.3	—	0.0	55.6	—	—	—	66.7	100.0
Continued		0	25	0.0	0.0	—	0.0	0.0	—	—	—	0.0	0.0
Received GED		0	25	0.0	0.0	—	0.0	0.0	—	—	—	0.0	0.0
Dropped out		9	25	36.0	26.7	—	100.0	44.4	—	—	—	33.3	0.0
Grad.+GED		16	25	64.0	73.3	—	0.0	55.6	—	—	—	66.7	100.0
Grad.+cont.+GED		16	25	64.0	73.3	—	0.0	55.6	—	—	—	66.7	100.0
020905		BRAZOSPORT ISD											
No	Graduated	856	949	90.2	93.3	100.0	94.7	86.8	100.0	92.5	88.9	72.7	90.3
	Continued	13	949	1.4	0.0	0.0	0.0	2.7	0.0	0.5	0.0	13.6	3.2
	Received GED	33	949	3.5	1.1	0.0	0.0	3.9	0.0	3.6	11.1	0.0	1.6
	Dropped out	47	949	5.0	5.6	0.0	5.3	6.6	0.0	3.4	0.0	13.6	4.8
	Grad.+GED	889	949	93.7	94.4	100.0	94.7	90.7	100.0	96.2	100.0	72.7	91.9
	Grad.+cont.+GED	902	949	95.0	94.4	100.0	94.7	93.4	100.0	96.6	100.0	86.4	95.2
	Yes	Graduated	849	929	91.4	94.3	100.0	94.7	88.8	100.0	93.0	88.9	83.3	91.0
Continued		7	929	0.8	0.0	0.0	0.0	1.5	0.0	0.2	0.0	0.0	2.5
Received GED		31	929	3.3	1.1	0.0	0.0	3.6	0.0	3.6	11.1	0.0	1.6
Dropped out		42	929	4.5	4.6	0.0	5.3	6.1	0.0	3.1	0.0	16.7	4.9
Grad.+GED		880	929	94.7	95.4	100.0	94.7	92.4	100.0	96.6	100.0	83.3	92.6
Grad.+cont.+GED		887	929	95.5	95.4	100.0	94.7	93.9	100.0	96.9	100.0	83.3	95.1
215901		BRECKENRIDGE ISD											
No	Graduated	—	<150	98.1	100.0	100.0	—	97.0	—	98.5	100.0	80.0	100.0
	Continued	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	1.9	0.0	0.0	—	3.0	—	1.5	0.0	20.0	0.0
	Grad.+GED	—	<150	98.1	100.0	100.0	—	97.0	—	98.5	100.0	80.0	100.0
	Grad.+cont.+GED	—	<150	98.1	100.0	100.0	—	97.0	—	98.5	100.0	80.0	100.0
	Yes	Graduated	—	<150	98.1	100.0	100.0	—	97.0	—	98.5	100.0	80.0	100.0
Continued		—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	<150	1.9	0.0	0.0	—	3.0	—	1.5	0.0	20.0	0.0
Grad.+GED		—	<150	98.1	100.0	100.0	—	97.0	—	98.5	100.0	80.0	100.0
Grad.+cont.+GED		—	<150	98.1	100.0	100.0	—	97.0	—	98.5	100.0	80.0	100.0
198901		BREMONT ISD											
No	Graduated	—	<50	95.9	88.9	100.0	100.0	50.0	—	100.0	—	—	80.0
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	4.1	11.1	0.0	0.0	50.0	—	0.0	—	—	20.0
	Grad.+GED	—	<50	95.9	88.9	100.0	100.0	50.0	—	100.0	—	—	80.0
	Grad.+cont.+GED	—	<50	95.9	88.9	100.0	100.0	50.0	—	100.0	—	—	80.0
	Yes	Graduated	—	<50	95.9	88.9	100.0	100.0	50.0	—	100.0	—	—	80.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	<50	0.0	0.0	0.0	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	<50	4.1	11.1	0.0	0.0	50.0	-	0.0	-	-	20.0
	Grad.+GED	-	<50	95.9	88.9	100.0	100.0	50.0	-	100.0	-	-	80.0
	Grad.+cont.+GED	-	<50	95.9	88.9	100.0	100.0	50.0	-	100.0	-	-	80.0
239901	BRENHAM ISD												
No	Graduated	-	<350	94.5	87.0	100.0	100.0	83.3	100.0	99.5	100.0	62.5	86.8
	Continued	-	<350	0.9	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	2.6
	Received GED	-	<350	1.2	3.9	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<350	3.4	9.1	0.0	0.0	7.1	0.0	0.5	0.0	37.5	10.5
	Grad.+GED	-	<350	95.7	90.9	100.0	100.0	85.7	100.0	99.5	100.0	62.5	86.8
	Grad.+cont.+GED	-	<350	96.6	90.9	100.0	100.0	92.9	100.0	99.5	100.0	62.5	89.5
Yes	Graduated	-	<350	94.5	87.0	100.0	100.0	83.3	100.0	99.5	100.0	62.5	86.8
	Continued	-	<350	0.9	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	2.6
	Received GED	-	<350	1.2	3.9	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	<350	3.4	9.1	0.0	0.0	7.1	0.0	0.5	0.0	37.5	10.5
	Grad.+GED	-	<350	95.7	90.9	100.0	100.0	85.7	100.0	99.5	100.0	62.5	86.8
	Grad.+cont.+GED	-	<350	96.6	90.9	100.0	100.0	92.9	100.0	99.5	100.0	62.5	89.5
181901	BRIDGE CITY ISD												
No	Graduated	170	178	95.5	100.0	-	87.5	96.4	-	95.7	100.0	80.0	94.1
	Continued	0	178	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	178	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	8	178	4.5	0.0	-	12.5	3.6	-	4.3	0.0	20.0	5.9
	Grad.+GED	170	178	95.5	100.0	-	87.5	96.4	-	95.7	100.0	80.0	94.1
	Grad.+cont.+GED	170	178	95.5	100.0	-	87.5	96.4	-	95.7	100.0	80.0	94.1
Yes	Graduated	170	178	95.5	100.0	-	87.5	96.4	-	95.7	100.0	80.0	94.1
	Continued	0	178	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	178	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	8	178	4.5	0.0	-	12.5	3.6	-	4.3	0.0	20.0	5.9
	Grad.+GED	170	178	95.5	100.0	-	87.5	96.4	-	95.7	100.0	80.0	94.1
	Grad.+cont.+GED	170	178	95.5	100.0	-	87.5	96.4	-	95.7	100.0	80.0	94.1
249903	BRIDGEPORT ISD												
No	Graduated	150	162	92.6	100.0	33.3	100.0	92.5	-	94.1	100.0	84.6	80.8
	Continued	0	162	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	162	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	12	162	7.4	0.0	66.7	0.0	7.5	-	5.9	0.0	15.4	19.2
	Grad.+GED	150	162	92.6	100.0	33.3	100.0	92.5	-	94.1	100.0	84.6	80.8
	Grad.+cont.+GED	150	162	92.6	100.0	33.3	100.0	92.5	-	94.1	100.0	84.6	80.8
Yes	Graduated	147	159	92.5	100.0	33.3	100.0	92.2	-	94.1	100.0	83.3	80.8
	Continued	0	159	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	159	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	12	159	7.5	0.0	66.7	0.0	7.8	-	5.9	0.0	16.7	19.2
	Grad.+GED	147	159	92.5	100.0	33.3	100.0	92.2	-	94.1	100.0	83.3	80.8
	Grad.+cont.+GED	147	159	92.5	100.0	33.3	100.0	92.2	-	94.1	100.0	83.3	80.8
243801	BRIGHT IDEAS CHARTER												
No	Graduated	-	-	80.0	-	100.0	-	66.7	-	81.8	-	-	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	6.7	-	0.0	-	0.0	-	9.1	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	13.3	—	0.0	—	33.3	—	9.1	—	—	0.0
	Grad.+GED	—	—	86.7	—	100.0	—	66.7	—	90.9	—	—	100.0
	Grad.+cont.+GED	—	—	86.7	—	100.0	—	66.7	—	90.9	—	—	100.0
Yes	Graduated	—	—	80.0	—	100.0	—	66.7	—	81.8	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	6.7	—	0.0	—	0.0	—	9.1	—	—	0.0
	Dropped out	—	—	13.3	—	0.0	—	33.3	—	9.1	—	—	0.0
	Grad.+GED	—	—	86.7	—	100.0	—	66.7	—	90.9	—	—	100.0
	Grad.+cont.+GED	—	—	86.7	—	100.0	—	66.7	—	90.9	—	—	100.0
203902	BROADDUS ISD												
No	Graduated	—	—	93.5	100.0	—	—	100.0	—	92.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.2	0.0	—	—	0.0	—	4.0	0.0	0.0	0.0
	Dropped out	—	—	3.2	0.0	—	—	0.0	—	4.0	0.0	0.0	0.0
	Grad.+GED	—	—	96.8	100.0	—	—	100.0	—	96.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	96.8	100.0	—	—	100.0	—	96.0	100.0	100.0	100.0
Yes	Graduated	—	—	96.7	100.0	—	—	100.0	—	95.8	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.3	0.0	—	—	0.0	—	4.2	0.0	0.0	0.0
	Grad.+GED	—	—	96.7	100.0	—	—	100.0	—	95.8	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	96.7	100.0	—	—	100.0	—	95.8	100.0	100.0	100.0
184909	BROCK ISD												
No	Graduated	—	—	98.6	—	—	—	100.0	—	98.5	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.4	—	—	—	0.0	—	1.5	0.0	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	98.5	—	—	—	100.0	—	98.5	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.5	—	—	—	0.0	—	1.5	0.0	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
041901	BRONTE ISD												
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
121902	BROOKELAND ISD												
No	Graduated	31	31	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	31	31	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	31	31	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	31	31	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
025908	BROOKESMITH ISD												
No	Graduated	—	—	80.0	—	—	—	100.0	—	76.9	—	—	50.0
	Continued	—	—	6.7	—	—	—	0.0	—	7.7	—	—	25.0
	Received GED	—	—	6.7	—	—	—	0.0	—	7.7	—	—	25.0
	Dropped out	—	—	6.7	—	—	—	0.0	—	7.7	—	—	0.0
	Grad.+GED	—	—	86.7	—	—	—	100.0	—	84.6	—	—	75.0
	Grad.+cont.+GED	—	—	93.3	—	—	—	100.0	—	92.3	—	—	100.0
Yes	Graduated	—	—	80.0	—	—	—	100.0	—	76.9	—	—	50.0
	Continued	—	—	6.7	—	—	—	0.0	—	7.7	—	—	25.0
	Received GED	—	—	6.7	—	—	—	0.0	—	7.7	—	—	25.0
	Dropped out	—	—	6.7	—	—	—	0.0	—	7.7	—	—	0.0
	Grad.+GED	—	—	86.7	—	—	—	100.0	—	84.6	—	—	75.0
	Grad.+cont.+GED	—	—	93.3	—	—	—	100.0	—	92.3	—	—	100.0
024901	BROOKS COUNTY ISD												
No	Graduated	67	84	79.8	—	—	—	79.3	—	100.0	—	66.7	92.3
	Continued	0	84	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	84	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	17	84	20.2	—	—	—	20.7	—	0.0	—	33.3	7.7
	Grad.+GED	67	84	79.8	—	—	—	79.3	—	100.0	—	66.7	92.3
	Grad.+cont.+GED	67	84	79.8	—	—	—	79.3	—	100.0	—	66.7	92.3
Yes	Graduated	67	74	90.5	—	—	—	90.3	—	100.0	—	100.0	92.3
	Continued	0	74	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	74	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	7	74	9.5	—	—	—	9.7	—	0.0	—	0.0	7.7
	Grad.+GED	67	74	90.5	—	—	—	90.3	—	100.0	—	100.0	92.3
	Grad.+cont.+GED	67	74	90.5	—	—	—	90.3	—	100.0	—	100.0	92.3
223901	BROWNFIELD ISD												
No	Graduated	—	—	84.2	90.9	—	—	82.9	—	84.4	100.0	60.0	80.0
	Continued	—	—	2.2	0.0	—	—	1.2	—	4.4	0.0	20.0	10.0
	Received GED	—	—	0.7	0.0	—	—	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	—	12.9	9.1	—	—	15.9	—	8.9	0.0	20.0	10.0
	Grad.+GED	—	—	84.9	90.9	—	—	82.9	—	86.7	100.0	60.0	80.0
	Grad.+cont.+GED	—	—	87.1	90.9	—	—	84.1	—	91.1	100.0	80.0	90.0
Yes	Graduated	—	—	86.7	90.9	—	—	86.1	—	86.4	100.0	75.0	80.0
	Continued	—	—	1.5	0.0	—	—	0.0	—	4.5	0.0	0.0	10.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.7	0.0	—	—	0.0	—	2.3	0.0	0.0	0.0
	Dropped out	—	—	11.1	9.1	—	—	13.9	—	6.8	0.0	25.0	10.0
	Grad.+GED	—	—	87.4	90.9	—	—	86.1	—	88.6	100.0	75.0	80.0
	Grad.+cont.+GED	—	—	88.9	90.9	—	—	86.1	—	93.2	100.0	75.0	90.0
107902	BROWNSBORO ISD												
No	Graduated	—	<250	92.5	83.3	100.0	100.0	85.7	—	94.0	100.0	75.0	81.3
	Continued	—	<250	1.3	5.6	0.0	0.0	0.0	—	1.1	0.0	0.0	9.4
	Received GED	—	<250	0.9	5.6	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	<250	5.3	5.6	0.0	0.0	14.3	—	4.4	0.0	25.0	9.4
	Grad.+GED	—	<250	93.4	88.9	100.0	100.0	85.7	—	94.5	100.0	75.0	81.3
	Grad.+cont.+GED	—	<250	94.7	94.4	100.0	100.0	85.7	—	95.6	100.0	75.0	90.6
Yes	Graduated	—	<250	92.5	83.3	100.0	100.0	85.7	—	94.0	100.0	75.0	81.3
	Continued	—	<250	1.3	5.6	0.0	0.0	0.0	—	1.1	0.0	0.0	9.4
	Received GED	—	<250	0.9	5.6	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	<250	5.3	5.6	0.0	0.0	14.3	—	4.4	0.0	25.0	9.4
	Grad.+GED	—	<250	93.4	88.9	100.0	100.0	85.7	—	94.5	100.0	75.0	81.3
	Grad.+cont.+GED	—	<250	94.7	94.4	100.0	100.0	85.7	—	95.6	100.0	75.0	90.6
031901	BROWNSVILLE ISD												
No	Graduated	2,614	2,826	92.5	66.7	—	100.0	92.5	—	94.1	—	85.9	84.0
	Continued	56	2,826	2.0	33.3	—	0.0	2.0	—	0.0	—	4.4	8.3
	Received GED	18	2,826	0.6	0.0	—	0.0	0.6	—	2.0	—	0.3	0.3
	Dropped out	138	2,826	4.9	0.0	—	0.0	4.9	—	3.9	—	9.4	7.5
	Grad.+GED	2,632	2,826	93.1	66.7	—	100.0	93.1	—	96.1	—	86.2	84.3
	Grad.+cont.+GED	2,688	2,826	95.1	100.0	—	100.0	95.1	—	96.1	—	90.6	92.5
Yes	Graduated	2,608	2,800	93.1	66.7	—	100.0	93.1	—	94.1	—	86.8	84.8
	Continued	51	2,800	1.8	33.3	—	0.0	1.8	—	0.0	—	4.2	8.1
	Received GED	18	2,800	0.6	0.0	—	0.0	0.6	—	2.0	—	0.3	0.3
	Dropped out	123	2,800	4.4	0.0	—	0.0	4.4	—	3.9	—	8.7	6.8
	Grad.+GED	2,626	2,800	93.8	66.7	—	100.0	93.8	—	96.1	—	87.1	85.1
	Grad.+cont.+GED	2,677	2,800	95.6	100.0	—	100.0	95.6	—	96.1	—	91.3	93.2
025902	BROWNWOOD ISD												
No	Graduated	—	—	96.8	81.8	—	—	96.9	—	98.1	100.0	0.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	—	—	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	—	2.7	18.2	—	—	3.1	—	0.9	0.0	100.0	0.0
	Grad.+GED	—	—	97.3	81.8	—	—	96.9	—	99.1	100.0	0.0	100.0
	Grad.+cont.+GED	—	—	97.3	81.8	—	—	96.9	—	99.1	100.0	0.0	100.0
Yes	Graduated	—	—	97.3	90.0	—	—	96.9	—	98.1	100.0	0.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	—	—	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	—	2.2	10.0	—	—	3.1	—	0.9	0.0	100.0	0.0
	Grad.+GED	—	—	97.8	90.0	—	—	96.9	—	99.1	100.0	0.0	100.0
	Grad.+cont.+GED	—	—	97.8	90.0	—	—	96.9	—	99.1	100.0	0.0	100.0
161919	BRUCEVILLE-EDDY ISD												
No	Graduated	—	<100	89.7	100.0	—	—	91.7	—	88.6	—	—	57.1
	Continued	—	<100	3.4	0.0	—	—	0.0	—	4.5	—	—	14.3
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	6.9	0.0	—	—	8.3	—	6.8	—	—	28.6

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<100	89.7	100.0	—	—	91.7	—	88.6	—	—	57.1
	Grad.+cont.+GED	—	<100	93.1	100.0	—	—	91.7	—	93.2	—	—	71.4
Yes	Graduated	—	<100	91.2	100.0	—	—	100.0	—	88.6	—	—	61.5
	Continued	—	<100	3.5	0.0	—	—	0.0	—	4.5	—	—	15.4
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	5.3	0.0	—	—	0.0	—	6.8	—	—	23.1
	Grad.+GED	—	<100	91.2	100.0	—	—	100.0	—	88.6	—	—	61.5
	Grad.+cont.+GED	—	<100	94.7	100.0	—	—	100.0	—	93.2	—	—	76.9
021902	BRYAN ISD												
No	Graduated	811	976	83.1	76.7	100.0	100.0	81.0	100.0	90.6	100.0	69.6	68.4
	Continued	11	976	1.1	1.6	0.0	0.0	1.5	0.0	0.3	0.0	6.5	5.3
	Received GED	16	976	1.6	0.0	0.0	0.0	1.5	0.0	3.3	0.0	0.0	0.0
	Dropped out	138	976	14.1	21.7	0.0	0.0	16.1	0.0	5.7	0.0	23.9	26.3
	Grad.+GED	827	976	84.7	76.7	100.0	100.0	82.5	100.0	94.0	100.0	69.6	68.4
	Grad.+cont.+GED	838	976	85.9	78.3	100.0	100.0	83.9	100.0	94.3	100.0	76.1	73.7
Yes	Graduated	806	944	85.4	79.2	100.0	100.0	84.4	100.0	91.2	100.0	72.7	71.8
	Continued	11	944	1.2	1.6	0.0	0.0	1.5	0.0	0.3	0.0	6.8	5.6
	Received GED	16	944	1.7	0.0	0.0	0.0	1.5	0.0	3.4	0.0	0.0	0.0
	Dropped out	111	944	11.8	19.2	0.0	0.0	12.5	0.0	5.1	0.0	20.5	22.5
	Grad.+GED	822	944	87.1	79.2	100.0	100.0	86.0	100.0	94.6	100.0	72.7	71.8
	Grad.+cont.+GED	833	944	88.2	80.8	100.0	100.0	87.5	100.0	94.9	100.0	79.5	77.5
119901	BRYSON ISD												
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
166907	BUCKHOLTS ISD												
No	Graduated	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
186901	BUENA VISTA ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	9	9	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	9	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	9	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	9	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	9	9	100.0	—	—	—	100.0	—	100.0	—	—	—
145901	BUFFALO ISD												
No	Graduated	—	<100	96.0	75.0	—	—	93.3	—	100.0	100.0	83.3	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.0	25.0	—	—	6.7	—	0.0	0.0	16.7	0.0
	Grad.+GED	—	<100	96.0	75.0	—	—	93.3	—	100.0	100.0	83.3	100.0
	Grad.+cont.+GED	—	<100	96.0	75.0	—	—	93.3	—	100.0	100.0	83.3	100.0
Yes	Graduated	—	<100	96.0	75.0	—	—	93.3	—	100.0	100.0	83.3	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.0	25.0	—	—	6.7	—	0.0	0.0	16.7	0.0
	Grad.+GED	—	<100	96.0	75.0	—	—	93.3	—	100.0	100.0	83.3	100.0
	Grad.+cont.+GED	—	<100	96.0	75.0	—	—	93.3	—	100.0	100.0	83.3	100.0
212902	BULLARD ISD												
No	Graduated	125	137	91.2	100.0	100.0	—	93.3	—	90.6	—	100.0	93.8
	Continued	0	137	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	6	137	4.4	0.0	0.0	—	0.0	—	5.1	—	0.0	6.3
	Dropped out	6	137	4.4	0.0	0.0	—	6.7	—	4.3	—	0.0	0.0
	Grad.+GED	131	137	95.6	100.0	100.0	—	93.3	—	95.7	—	100.0	100.0
	Grad.+cont.+GED	131	137	95.6	100.0	100.0	—	93.3	—	95.7	—	100.0	100.0
Yes	Graduated	125	137	91.2	100.0	100.0	—	93.3	—	90.6	—	100.0	93.8
	Continued	0	137	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	6	137	4.4	0.0	0.0	—	0.0	—	5.1	—	0.0	6.3
	Dropped out	6	137	4.4	0.0	0.0	—	6.7	—	4.3	—	0.0	0.0
	Grad.+GED	131	137	95.6	100.0	100.0	—	93.3	—	95.7	—	100.0	100.0
	Grad.+cont.+GED	131	137	95.6	100.0	100.0	—	93.3	—	95.7	—	100.0	100.0
121903	BUNA ISD												
No	Graduated	—	—	95.5	100.0	—	—	100.0	—	95.3	—	—	100.0
	Continued	—	—	1.1	0.0	—	—	0.0	—	1.2	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.4	0.0	—	—	0.0	—	3.5	—	—	0.0
	Grad.+GED	—	—	95.5	100.0	—	—	100.0	—	95.3	—	—	100.0
	Grad.+cont.+GED	—	—	96.6	100.0	—	—	100.0	—	96.5	—	—	100.0
Yes	Graduated	—	—	95.5	100.0	—	—	100.0	—	95.3	—	—	100.0
	Continued	—	—	1.1	0.0	—	—	0.0	—	1.2	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	3.4	0.0	—	—	0.0	—	3.5	—	—	0.0
	Grad.+GED	—	—	95.5	100.0	—	—	100.0	—	95.3	—	—	100.0
	Grad.+cont.+GED	—	—	96.6	100.0	—	—	100.0	—	96.5	—	—	100.0
243901	BURKBURNETT ISD												
No	Graduated	186	195	95.4	100.0	100.0	100.0	78.9	—	96.8	100.0	—	95.2
	Continued	0	195	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	195	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	9	195	4.6	0.0	0.0	0.0	21.1	—	3.2	0.0	—	4.8
	Grad.+GED	186	195	95.4	100.0	100.0	100.0	78.9	—	96.8	100.0	—	95.2
	Grad.+cont.+GED	186	195	95.4	100.0	100.0	100.0	78.9	—	96.8	100.0	—	95.2
Yes	Graduated	186	195	95.4	100.0	100.0	100.0	78.9	—	96.8	100.0	—	95.2
	Continued	0	195	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	195	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	9	195	4.6	0.0	0.0	0.0	21.1	—	3.2	0.0	—	4.8
	Grad.+GED	186	195	95.4	100.0	100.0	100.0	78.9	—	96.8	100.0	—	95.2
	Grad.+cont.+GED	186	195	95.4	100.0	100.0	100.0	78.9	—	96.8	100.0	—	95.2
176901	BURKEVILLE ISD												
No	Graduated	29	29	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	29	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	29	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	29	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	29	29	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	29	29	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	29	29	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	29	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	29	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	29	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	29	29	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	29	29	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
126902	BURLESON ISD												
No	Graduated	—	<700	92.0	82.4	83.3	100.0	89.8	—	92.9	85.7	85.7	84.8
	Continued	—	<700	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	6.5
	Received GED	—	<700	3.1	5.9	16.7	0.0	3.7	—	2.5	14.3	0.0	0.0
	Dropped out	—	<700	4.5	11.8	0.0	0.0	6.5	—	4.0	0.0	14.3	8.7
	Grad.+GED	—	<700	95.1	88.2	100.0	100.0	93.5	—	95.4	100.0	85.7	84.8
	Grad.+cont.+GED	—	<700	95.5	88.2	100.0	100.0	93.5	—	96.0	100.0	85.7	91.3
Yes	Graduated	—	<700	92.7	82.4	83.3	100.0	89.8	—	93.9	85.7	85.7	84.8
	Continued	—	<700	0.5	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	6.5
	Received GED	—	<700	3.0	5.9	16.7	0.0	3.7	—	2.3	14.3	0.0	0.0
	Dropped out	—	<700	3.8	11.8	0.0	0.0	6.5	—	3.1	0.0	14.3	8.7
	Grad.+GED	—	<700	95.8	88.2	100.0	100.0	93.5	—	96.3	100.0	85.7	84.8
	Grad.+cont.+GED	—	<700	96.2	88.2	100.0	100.0	93.5	—	96.9	100.0	85.7	91.3
027903	BURNET CISD												
No	Graduated	—	—	99.2	100.0	100.0	—	97.8	—	99.5	100.0	100.0	96.6
	Continued	—	—	0.4	0.0	0.0	—	0.0	—	0.5	0.0	0.0	3.4
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.4	0.0	0.0	—	2.2	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.2	100.0	100.0	—	97.8	—	99.5	100.0	100.0	96.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 3
Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1)
Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools,
Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi- racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	99.6	100.0	100.0	-	97.8	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	99.2	100.0	100.0	-	97.8	-	99.5	100.0	100.0	96.6
	Continued	-	-	0.4	0.0	0.0	-	0.0	-	0.5	0.0	0.0	3.4
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.4	0.0	0.0	-	2.2	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	99.2	100.0	100.0	-	97.8	-	99.5	100.0	100.0	96.6
	Grad.+cont.+GED	-	-	99.6	100.0	100.0	-	97.8	-	100.0	100.0	100.0	100.0
239903	BURTON ISD												
No	Graduated	-	-	96.8	100.0	-	-	100.0	-	95.2	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	3.2	0.0	-	-	0.0	-	4.8	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	96.8	100.0	-	-	100.0	-	95.2	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	3.2	0.0	-	-	0.0	-	4.8	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
188904	BUSHLAND ISD												
No	Graduated	-	<100	95.7	100.0	100.0	-	80.0	-	96.5	100.0	-	100.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	4.3	0.0	0.0	-	20.0	-	3.5	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	<100	95.7	100.0	100.0	-	80.0	-	96.5	100.0	-	100.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	4.3	0.0	0.0	-	20.0	-	3.5	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
109902	BYNUM ISD												
No	Graduated	14	14	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	14	14	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	100.0	-	100.0	-	100.0	-	-	100.0
116901	CADDO MILLS ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	97.2	100.0	100.0	—	100.0	—	96.8	100.0	100.0	94.7
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.9	0.0	0.0	—	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	1.8	0.0	0.0	—	0.0	—	2.1	0.0	0.0	5.3
	Grad.+GED	—	—	98.2	100.0	100.0	—	100.0	—	97.9	100.0	100.0	94.7
	Grad.+cont.+GED	—	—	98.2	100.0	100.0	—	100.0	—	97.9	100.0	100.0	94.7
Yes	Graduated	—	—	97.2	100.0	100.0	—	100.0	—	96.8	100.0	100.0	94.7
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.9	0.0	0.0	—	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	1.8	0.0	0.0	—	0.0	—	2.1	0.0	0.0	5.3
	Grad.+GED	—	—	98.2	100.0	100.0	—	100.0	—	97.9	100.0	100.0	94.7
	Grad.+cont.+GED	—	—	98.2	100.0	100.0	—	100.0	—	97.9	100.0	100.0	94.7
178903	CALLEN ISD												
No	Graduated	—	<300	95.8	100.0	100.0	33.3	93.8	100.0	98.6	100.0	75.0	77.8
	Continued	—	<300	1.4	0.0	0.0	66.7	1.6	0.0	0.0	0.0	25.0	14.8
	Received GED	—	<300	0.7	0.0	0.0	0.0	0.8	0.0	0.7	0.0	0.0	3.7
	Dropped out	—	<300	2.1	0.0	0.0	0.0	3.9	0.0	0.7	0.0	0.0	3.7
	Grad.+GED	—	<300	96.5	100.0	100.0	33.3	94.6	100.0	99.3	100.0	75.0	81.5
	Grad.+cont.+GED	—	<300	97.9	100.0	100.0	100.0	96.1	100.0	99.3	100.0	100.0	96.3
Yes	Graduated	—	<300	97.2	100.0	100.0	33.3	96.8	100.0	98.6	100.0	75.0	77.8
	Continued	—	<300	1.4	0.0	0.0	66.7	1.6	0.0	0.0	0.0	25.0	14.8
	Received GED	—	<300	0.7	0.0	0.0	0.0	0.8	0.0	0.7	0.0	0.0	3.7
	Dropped out	—	<300	0.7	0.0	0.0	0.0	0.8	0.0	0.7	0.0	0.0	3.7
	Grad.+GED	—	<300	97.9	100.0	100.0	33.3	97.6	100.0	99.3	100.0	75.0	81.5
	Grad.+cont.+GED	—	<300	99.3	100.0	100.0	100.0	99.2	100.0	99.3	100.0	100.0	96.3
026901	CALDWELL ISD												
No	Graduated	—	<150	90.8	100.0	100.0	—	90.5	—	88.9	—	100.0	93.3
	Continued	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	2.5	0.0	0.0	—	4.8	—	2.5	—	0.0	0.0
	Dropped out	—	<150	6.7	0.0	0.0	—	4.8	—	8.6	—	0.0	6.7
	Grad.+GED	—	<150	93.3	100.0	100.0	—	95.2	—	91.4	—	100.0	93.3
	Grad.+cont.+GED	—	<150	93.3	100.0	100.0	—	95.2	—	91.4	—	100.0	93.3
Yes	Graduated	—	<150	92.3	100.0	100.0	—	90.5	—	91.0	—	100.0	93.3
	Continued	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	1.7	0.0	0.0	—	4.8	—	1.3	—	0.0	0.0
	Dropped out	—	<150	6.0	0.0	0.0	—	4.8	—	7.7	—	0.0	6.7
	Grad.+GED	—	<150	94.0	100.0	100.0	—	95.2	—	92.3	—	100.0	93.3
	Grad.+cont.+GED	—	<150	94.0	100.0	100.0	—	95.2	—	92.3	—	100.0	93.3
029901	CALHOUN COUNTY ISD												
No	Graduated	—	<350	94.7	100.0	100.0	92.3	93.1	—	97.3	100.0	82.4	93.6
	Continued	—	<350	0.9	0.0	0.0	0.0	1.7	—	0.0	0.0	0.0	6.4
	Received GED	—	<350	2.2	0.0	0.0	0.0	2.9	—	1.8	0.0	0.0	0.0
	Dropped out	—	<350	2.2	0.0	0.0	7.7	2.3	—	0.9	0.0	17.6	0.0
	Grad.+GED	—	<350	96.9	100.0	100.0	92.3	96.0	—	99.1	100.0	82.4	93.6
	Grad.+cont.+GED	—	<350	97.8	100.0	100.0	92.3	97.7	—	99.1	100.0	82.4	100.0
Yes	Graduated	—	<350	95.2	100.0	100.0	91.7	94.2	—	97.3	100.0	85.7	93.5
	Continued	—	<350	1.0	0.0	0.0	0.0	1.8	—	0.0	0.0	0.0	6.5
	Received GED	—	<350	1.9	0.0	0.0	0.0	2.3	—	1.8	0.0	0.0	0.0
	Dropped out	—	<350	1.9	0.0	0.0	8.3	1.8	—	0.9	0.0	14.3	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<350	97.1	100.0	100.0	91.7	96.5	—	99.1	100.0	85.7	93.5
	Grad.+cont.+GED	—	<350	98.1	100.0	100.0	91.7	98.2	—	99.1	100.0	85.7	100.0
049905	CALLISBURG ISD												
No	Graduated	—	<100	97.6	—	100.0	—	100.0	—	97.4	100.0	100.0	100.0
	Continued	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.4	—	0.0	—	0.0	—	2.6	0.0	0.0	0.0
	Grad.+GED	—	<100	97.6	—	100.0	—	100.0	—	97.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	97.6	—	100.0	—	100.0	—	97.4	100.0	100.0	100.0
Yes	Graduated	—	<100	97.6	—	100.0	—	100.0	—	97.4	100.0	100.0	100.0
	Continued	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.4	—	0.0	—	0.0	—	2.6	0.0	0.0	0.0
	Grad.+GED	—	<100	97.6	—	100.0	—	100.0	—	97.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	97.6	—	100.0	—	100.0	—	97.4	100.0	100.0	100.0
198902	CALVERT ISD												
No	Graduated	—	—	90.0	90.0	—	—	—	—	—	—	—	0.0
	Continued	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	—	—	10.0	10.0	—	—	—	—	—	—	—	100.0
	Grad.+GED	—	—	90.0	90.0	—	—	—	—	—	—	—	0.0
	Grad.+cont.+GED	—	—	90.0	90.0	—	—	—	—	—	—	—	0.0
Yes	Graduated	—	—	90.0	90.0	—	—	—	—	—	—	—	0.0
	Continued	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	—	—	10.0	10.0	—	—	—	—	—	—	—	100.0
	Grad.+GED	—	—	90.0	90.0	—	—	—	—	—	—	—	0.0
	Grad.+cont.+GED	—	—	90.0	90.0	—	—	—	—	—	—	—	0.0
101837	CALVIN NELMS CHARTER SCH												
No	Graduated	62	92	67.4	33.3	—	50.0	62.5	—	78.3	66.7	40.0	20.0
	Continued	0	92	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	5	92	5.4	0.0	—	0.0	6.3	—	4.3	33.3	0.0	20.0
	Dropped out	25	92	27.2	66.7	—	50.0	31.3	—	17.4	0.0	60.0	60.0
	Grad.+GED	67	92	72.8	33.3	—	50.0	68.8	—	82.6	100.0	40.0	40.0
	Grad.+cont.+GED	67	92	72.8	33.3	—	50.0	68.8	—	82.6	100.0	40.0	40.0
Yes	Graduated	61	90	67.8	33.3	—	50.0	62.5	—	79.5	66.7	40.0	20.0
	Continued	0	90	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	5	90	5.6	0.0	—	0.0	6.3	—	4.5	33.3	0.0	20.0
	Dropped out	24	90	26.7	66.7	—	50.0	31.3	—	15.9	0.0	60.0	60.0
	Grad.+GED	66	90	73.3	33.3	—	50.0	68.8	—	84.1	100.0	40.0	40.0
	Grad.+cont.+GED	66	90	73.3	33.3	—	50.0	68.8	—	84.1	100.0	40.0	40.0
166901	CAMERON ISD												
No	Graduated	—	—	95.2	87.0	—	—	97.0	—	97.9	100.0	100.0	100.0
	Continued	—	—	1.9	4.3	—	—	0.0	—	2.1	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.9	8.7	—	—	3.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.2	87.0	—	—	97.0	—	97.9	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.1	91.3	—	—	97.0	—	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	97.1	95.2	—	—	97.0	—	97.9	100.0	100.0	100.0
	Continued	—	—	1.0	0.0	—	—	0.0	—	2.1	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.0	4.8	—	—	3.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.1	95.2	—	—	97.0	—	97.9	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	95.2	—	—	97.0	—	100.0	100.0	100.0	100.0
116910	CAMPBELL ISD												
No	Graduated	27	27	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	27	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	27	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	27	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	27	27	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	27	27	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	27	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	27	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	27	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	27	27	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
106901	CANADIAN ISD												
No	Graduated	—	—	92.5	—	100.0	—	94.4	—	90.9	—	100.0	66.7
	Continued	—	—	1.9	—	0.0	—	0.0	—	3.0	—	0.0	16.7
	Received GED	—	—	1.9	—	0.0	—	0.0	—	3.0	—	0.0	16.7
	Dropped out	—	—	3.8	—	0.0	—	5.6	—	3.0	—	0.0	0.0
	Grad.+GED	—	—	94.3	—	100.0	—	94.4	—	93.9	—	100.0	83.3
	Grad.+cont.+GED	—	—	96.2	—	100.0	—	94.4	—	97.0	—	100.0	100.0
Yes	Graduated	—	—	94.2	—	100.0	—	94.4	—	93.8	—	100.0	80.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.9	—	0.0	—	0.0	—	3.1	—	0.0	20.0
	Dropped out	—	—	3.8	—	0.0	—	5.6	—	3.1	—	0.0	0.0
	Grad.+GED	—	—	96.2	—	100.0	—	94.4	—	96.9	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.2	—	100.0	—	94.4	—	96.9	—	100.0	100.0
234902	CANTON ISD												
No	Graduated	—	<150	96.2	100.0	100.0	100.0	100.0	—	95.3	100.0	100.0	94.4
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	1.5	0.0	0.0	0.0	0.0	—	1.9	0.0	0.0	0.0
	Dropped out	—	<150	2.3	0.0	0.0	0.0	0.0	—	2.8	0.0	0.0	5.6
	Grad.+GED	—	<150	97.7	100.0	100.0	100.0	100.0	—	97.2	100.0	100.0	94.4
	Grad.+cont.+GED	—	<150	97.7	100.0	100.0	100.0	100.0	—	97.2	100.0	100.0	94.4
Yes	Graduated	—	<150	96.2	100.0	100.0	100.0	100.0	—	95.3	100.0	100.0	94.4
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	1.5	0.0	0.0	0.0	0.0	—	1.9	0.0	0.0	0.0
	Dropped out	—	<150	2.3	0.0	0.0	0.0	0.0	—	2.8	0.0	0.0	5.6
	Grad.+GED	—	<150	97.7	100.0	100.0	100.0	100.0	—	97.2	100.0	100.0	94.4
	Grad.+cont.+GED	—	<150	97.7	100.0	100.0	100.0	100.0	—	97.2	100.0	100.0	94.4
071907	CANUTILLO ISD												
No	Graduated	—	<450	89.3	100.0	—	100.0	89.0	100.0	92.9	100.0	79.8	86.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	<450	0.7	0.0	—	0.0	0.5	0.0	7.1	0.0	1.1	2.7
	Received GED	—	<450	1.6	0.0	—	0.0	1.6	0.0	0.0	0.0	1.1	0.0
	Dropped out	—	<450	8.5	0.0	—	0.0	8.9	0.0	0.0	0.0	18.1	10.8
	Grad.+GED	—	<450	90.8	100.0	—	100.0	90.7	100.0	92.9	100.0	80.9	86.5
	Grad.+cont.+GED	—	<450	91.5	100.0	—	100.0	91.1	100.0	100.0	100.0	81.9	89.2
Yes	Graduated	—	<450	90.3	100.0	—	100.0	90.1	100.0	92.9	100.0	81.3	88.9
	Continued	—	<450	0.5	0.0	—	0.0	0.2	0.0	7.1	0.0	0.0	2.8
	Received GED	—	<450	1.6	0.0	—	0.0	1.7	0.0	0.0	0.0	1.1	0.0
	Dropped out	—	<450	7.6	0.0	—	0.0	8.0	0.0	0.0	0.0	17.6	8.3
	Grad.+GED	—	<450	91.9	100.0	—	100.0	91.8	100.0	92.9	100.0	82.4	88.9
	Grad.+cont.+GED	—	<450	92.4	100.0	—	100.0	92.0	100.0	100.0	100.0	82.4	91.7
191901	CANYON ISD												
No	Graduated	—	—	95.3	83.3	100.0	100.0	88.0	—	96.7	100.0	100.0	93.3
	Continued	—	—	0.2	0.0	0.0	0.0	0.0	—	0.2	0.0	0.0	1.7
	Received GED	—	—	2.1	16.7	0.0	0.0	2.2	—	2.0	0.0	0.0	3.3
	Dropped out	—	—	2.4	0.0	0.0	0.0	9.8	—	1.1	0.0	0.0	1.7
	Grad.+GED	—	—	97.4	100.0	100.0	100.0	90.2	—	98.7	100.0	100.0	96.7
	Grad.+cont.+GED	—	—	97.6	100.0	100.0	100.0	90.2	—	98.9	100.0	100.0	98.3
Yes	Graduated	—	—	96.6	80.0	100.0	100.0	93.1	—	97.3	100.0	100.0	93.3
	Continued	—	—	0.2	0.0	0.0	0.0	0.0	—	0.2	0.0	0.0	1.7
	Received GED	—	—	2.1	20.0	0.0	0.0	2.3	—	2.0	0.0	0.0	3.3
	Dropped out	—	—	1.1	0.0	0.0	0.0	4.6	—	0.4	0.0	0.0	1.7
	Grad.+GED	—	—	98.8	100.0	100.0	100.0	95.4	—	99.3	100.0	100.0	96.7
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	100.0	95.4	—	99.6	100.0	100.0	98.3
201913	CARLISLE ISD												
No	Graduated	—	<50	93.0	100.0	—	—	94.4	—	91.7	—	92.3	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	7.0	0.0	—	—	5.6	—	8.3	—	7.7	0.0
	Grad.+GED	—	<50	93.0	100.0	—	—	94.4	—	91.7	—	92.3	100.0
	Grad.+cont.+GED	—	<50	93.0	100.0	—	—	94.4	—	91.7	—	92.3	100.0
Yes	Graduated	—	<50	93.0	100.0	—	—	94.4	—	91.7	—	92.3	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	7.0	0.0	—	—	5.6	—	8.3	—	7.7	0.0
	Grad.+GED	—	<50	93.0	100.0	—	—	94.4	—	91.7	—	92.3	100.0
	Grad.+cont.+GED	—	<50	93.0	100.0	—	—	94.4	—	91.7	—	92.3	100.0
064903	CARRIZO SPRINGS CISD												
No	Graduated	—	<200	86.0	75.0	—	—	87.0	—	75.0	—	66.7	66.7
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<200	2.0	25.0	—	—	1.4	—	0.0	—	0.0	0.0
	Dropped out	—	<200	12.0	0.0	—	—	11.6	—	25.0	—	33.3	33.3
	Grad.+GED	—	<200	88.0	100.0	—	—	88.4	—	75.0	—	66.7	66.7
	Grad.+cont.+GED	—	<200	88.0	100.0	—	—	88.4	—	75.0	—	66.7	66.7
Yes	Graduated	—	<150	86.5	75.0	—	—	87.5	—	75.0	—	66.7	66.7
	Continued	—	<150	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	2.0	25.0	—	—	1.5	—	0.0	—	0.0	0.0
	Dropped out	—	<150	11.5	0.0	—	—	11.0	—	25.0	—	33.3	33.3
	Grad.+GED	—	<150	88.5	100.0	—	—	89.0	—	75.0	—	66.7	66.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Grad.+cont.+GED	-	<150	88.5	100.0	-	-	89.0	-	75.0	-	66.7	66.7	
220919	CARROLL ISD													
No	Graduated	-	-	99.8	100.0	100.0	100.0	100.0	100.0	99.8	100.0	100.0	100.0	
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Yes	Graduated	-	-	99.8	100.0	100.0	100.0	100.0	100.0	99.8	100.0	100.0	100.0	
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.2	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
057903	CARROLLTON-FARMERS BRANC													
No	Graduated	1,539	1,700	90.5	91.1	100.0	96.5	85.8	80.0	95.7	76.5	75.0	84.3	
	Continued	44	1,700	2.6	2.2	0.0	2.0	3.7	0.0	1.2	5.9	6.1	9.0	
	Received GED	11	1,700	0.6	0.9	0.0	0.0	0.9	0.0	0.4	0.0	0.9	0.0	
	Dropped out	106	1,700	6.2	5.8	0.0	1.5	9.6	20.0	2.7	17.6	17.9	6.7	
	Grad.+GED	1,550	1,700	91.2	92.0	100.0	96.5	86.7	80.0	96.1	76.5	75.9	84.3	
	Grad.+cont.+GED	1,594	1,700	93.8	94.2	100.0	98.5	90.4	80.0	97.3	82.4	82.1	93.3	
Yes	Graduated	1,528	1,664	91.8	92.2	100.0	98.4	87.6	80.0	95.9	76.5	79.7	84.2	
	Continued	39	1,664	2.3	2.3	0.0	1.6	3.3	0.0	1.2	5.9	5.2	9.0	
	Received GED	11	1,664	0.7	0.9	0.0	0.0	1.0	0.0	0.4	0.0	1.0	0.0	
	Dropped out	86	1,664	5.2	4.6	0.0	0.0	8.1	20.0	2.5	17.6	14.1	6.8	
	Grad.+GED	1,539	1,664	92.5	93.2	100.0	98.4	88.6	80.0	96.3	76.5	80.7	84.2	
	Grad.+cont.+GED	1,578	1,664	94.8	95.4	100.0	100.0	91.9	80.0	97.5	82.4	85.9	93.2	
183902	CARTHAGE ISD													
No	Graduated	-	<250	93.1	92.6	100.0	100.0	86.4	100.0	94.0	100.0	72.7	87.5	
	Continued	-	<250	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<250	1.5	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0	
	Dropped out	-	<250	5.4	7.4	0.0	0.0	13.6	0.0	3.4	0.0	27.3	12.5	
	Grad.+GED	-	<250	94.6	92.6	100.0	100.0	86.4	100.0	96.6	100.0	72.7	87.5	
	Grad.+cont.+GED	-	<250	94.6	92.6	100.0	100.0	86.4	100.0	96.6	100.0	72.7	87.5	
Yes	Graduated	-	<250	93.1	92.5	100.0	100.0	86.4	100.0	94.0	100.0	72.7	87.5	
	Continued	-	<250	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<250	1.5	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0	
	Dropped out	-	<250	5.4	7.5	0.0	0.0	13.6	0.0	3.4	0.0	27.3	12.5	
	Grad.+GED	-	<250	94.6	92.5	100.0	100.0	86.4	100.0	96.6	100.0	72.7	87.5	
	Grad.+cont.+GED	-	<250	94.6	92.5	100.0	100.0	86.4	100.0	96.6	100.0	72.7	87.5	
220917	CASTLEBERRY ISD													
No	Graduated	-	<200	90.0	100.0	100.0	-	87.8	-	93.0	100.0	77.8	100.0	
	Continued	-	<200	1.1	0.0	0.0	-	0.9	-	1.8	0.0	0.0	0.0	
	Received GED	-	<200	2.2	0.0	0.0	-	2.6	-	1.8	0.0	0.0	0.0	
	Dropped out	-	<200	6.7	0.0	0.0	-	8.7	-	3.5	0.0	22.2	0.0	
	Grad.+GED	-	<200	92.2	100.0	100.0	-	90.4	-	94.7	100.0	77.8	100.0	
	Grad.+cont.+GED	-	<200	93.3	100.0	100.0	-	91.3	-	96.5	100.0	77.8	100.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.	
Yes	Graduated	—	<200	90.5	100.0	100.0	—	88.6	—	93.0	100.0	80.8	100.0	
	Continued	—	<200	1.1	0.0	0.0	—	0.9	—	1.8	0.0	0.0	0.0	
	Received GED	—	<200	2.2	0.0	0.0	—	2.6	—	1.8	0.0	0.0	0.0	
	Dropped out	—	<200	6.1	0.0	0.0	—	7.9	—	3.5	0.0	19.2	0.0	
	Grad.+GED	—	<200	92.7	100.0	100.0	—	91.2	—	94.7	100.0	80.8	100.0	
	Grad.+cont.+GED	—	<200	93.9	100.0	100.0	—	92.1	—	96.5	100.0	80.8	100.0	
001902	CAYUGA ISD													
No	Graduated	—	—	93.9	100.0	—	—	100.0	—	92.1	100.0	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.0	0.0	—	—	0.0	—	2.6	0.0	—	0.0	
	Dropped out	—	—	4.1	0.0	—	—	0.0	—	5.3	0.0	—	0.0	
	Grad.+GED	—	—	95.9	100.0	—	—	100.0	—	94.7	100.0	—	100.0	
	Grad.+cont.+GED	—	—	95.9	100.0	—	—	100.0	—	94.7	100.0	—	100.0	
Yes	Graduated	—	—	93.9	100.0	—	—	100.0	—	92.1	100.0	—	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.0	0.0	—	—	0.0	—	2.6	0.0	—	0.0	
	Dropped out	—	—	4.1	0.0	—	—	0.0	—	5.3	0.0	—	0.0	
	Grad.+GED	—	—	95.9	100.0	—	—	100.0	—	94.7	100.0	—	100.0	
	Grad.+cont.+GED	—	—	95.9	100.0	—	—	100.0	—	94.7	100.0	—	100.0	
057904	CEDAR HILL ISD													
No	Graduated	526	587	89.6	90.1	100.0	100.0	90.5	100.0	85.3	83.3	55.6	81.3	
	Continued	8	587	1.4	1.0	0.0	0.0	1.9	0.0	2.9	0.0	22.2	10.4	
	Received GED	6	587	1.0	0.7	0.0	0.0	1.0	0.0	2.9	0.0	0.0	0.0	
	Dropped out	47	587	8.0	8.2	0.0	0.0	6.7	0.0	8.8	16.7	22.2	8.3	
	Grad.+GED	532	587	90.6	90.8	100.0	100.0	91.4	100.0	88.2	83.3	55.6	81.3	
	Grad.+cont.+GED	540	587	92.0	91.8	100.0	100.0	93.3	100.0	91.2	83.3	77.8	91.7	
Yes	Graduated	523	582	89.9	90.2	100.0	100.0	91.3	100.0	85.3	83.3	62.5	81.3	
	Continued	8	582	1.4	1.0	0.0	0.0	1.9	0.0	2.9	0.0	25.0	10.4	
	Received GED	6	582	1.0	0.8	0.0	0.0	1.0	0.0	2.9	0.0	0.0	0.0	
	Dropped out	45	582	7.7	8.0	0.0	0.0	5.8	0.0	8.8	16.7	12.5	8.3	
	Grad.+GED	529	582	90.9	91.0	100.0	100.0	92.3	100.0	88.2	83.3	62.5	81.3	
	Grad.+cont.+GED	537	582	92.3	92.0	100.0	100.0	94.2	100.0	91.2	83.3	87.5	91.7	
116902	CELESTE ISD													
No	Graduated	—	—	97.4	100.0	—	100.0	100.0	—	97.1	—	—	83.3	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	2.6	0.0	—	0.0	0.0	—	2.9	—	—	16.7	
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0	
Yes	Graduated	—	—	97.4	100.0	—	100.0	100.0	—	97.1	—	—	83.3	
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	2.6	0.0	—	0.0	0.0	—	2.9	—	—	16.7	
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0	
	Grad.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0	
043903	CELINA ISD													
No	Graduated	—	—	94.9	100.0	100.0	100.0	83.3	—	96.7	100.0	0.0	92.9	
	Continued	—	—	0.8	0.0	0.0	0.0	0.0	—	1.1	0.0	0.0	7.1	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.8	0.0	0.0	0.0	5.6	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	3.4	0.0	0.0	0.0	11.1	-	2.2	0.0	100.0	0.0
	Grad.+GED	-	-	95.8	100.0	100.0	100.0	88.9	-	96.7	100.0	0.0	92.9
	Grad.+cont.+GED	-	-	96.6	100.0	100.0	100.0	88.9	-	97.8	100.0	0.0	100.0
Yes	Graduated	-	-	97.4	100.0	100.0	100.0	93.8	-	97.8	100.0	-	92.9
	Continued	-	-	0.9	0.0	0.0	0.0	0.0	-	1.1	0.0	-	7.1
	Received GED	-	-	0.9	0.0	0.0	0.0	6.3	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.9	0.0	0.0	0.0	0.0	-	1.1	0.0	-	0.0
	Grad.+GED	-	-	98.3	100.0	100.0	100.0	100.0	-	97.8	100.0	-	92.9
	Grad.+cont.+GED	-	-	99.1	100.0	100.0	100.0	100.0	-	98.9	100.0	-	100.0
210901	CENTER ISD												
No	Graduated	-	-	92.3	94.4	0.0	100.0	82.9	-	98.4	-	64.3	95.0
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.7	0.0	100.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	7.0	5.6	0.0	0.0	17.1	-	1.6	-	35.7	5.0
	Grad.+GED	-	-	93.0	94.4	100.0	100.0	82.9	-	98.4	-	64.3	95.0
	Grad.+cont.+GED	-	-	93.0	94.4	100.0	100.0	82.9	-	98.4	-	64.3	95.0
Yes	Graduated	-	-	92.3	94.4	0.0	100.0	82.9	-	98.4	-	64.3	95.0
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.7	0.0	100.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	7.0	5.6	0.0	0.0	17.1	-	1.6	-	35.7	5.0
	Grad.+GED	-	-	93.0	94.4	100.0	100.0	82.9	-	98.4	-	64.3	95.0
	Grad.+cont.+GED	-	-	93.0	94.4	100.0	100.0	82.9	-	98.4	-	64.3	95.0
133901	CENTER POINT ISD												
No	Graduated	-	<50	79.6	50.0	-	100.0	84.6	-	78.8	-	66.7	66.7
	Continued	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	12.2	50.0	-	0.0	7.7	-	12.1	-	0.0	11.1
	Dropped out	-	<50	8.2	0.0	-	0.0	7.7	-	9.1	-	33.3	22.2
	Grad.+GED	-	<50	91.8	100.0	-	100.0	92.3	-	90.9	-	66.7	77.8
	Grad.+cont.+GED	-	<50	91.8	100.0	-	100.0	92.3	-	90.9	-	66.7	77.8
Yes	Graduated	-	<50	79.6	50.0	-	100.0	84.6	-	78.8	-	66.7	66.7
	Continued	-	<50	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	12.2	50.0	-	0.0	7.7	-	12.1	-	0.0	11.1
	Dropped out	-	<50	8.2	0.0	-	0.0	7.7	-	9.1	-	33.3	22.2
	Grad.+GED	-	<50	91.8	100.0	-	100.0	92.3	-	90.9	-	66.7	77.8
	Grad.+cont.+GED	-	<50	91.8	100.0	-	100.0	92.3	-	90.9	-	66.7	77.8
145902	CENTERVILLE (Leon Co.)												
No	Graduated	36	36	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	36	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	36	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	36	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	36	36	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	36	36	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	36	36	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	36	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	36	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	36	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	36	36	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	36	36	100.0	100.0	100.0	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
228904	CENTERVILLE (Trinity Co.)												
No	Graduated	—	<50	83.3	—	—	—	—	—	83.3	—	—	100.0
	Continued	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	<50	16.7	—	—	—	—	—	16.7	—	—	0.0
	Grad.+GED	—	<50	83.3	—	—	—	—	—	83.3	—	—	100.0
	Grad.+cont.+GED	—	<50	83.3	—	—	—	—	—	83.3	—	—	100.0
Yes	Graduated	—	<50	83.3	—	—	—	—	—	83.3	—	—	100.0
	Continued	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	<50	16.7	—	—	—	—	—	16.7	—	—	0.0
	Grad.+GED	—	<50	83.3	—	—	—	—	—	83.3	—	—	100.0
	Grad.+cont.+GED	—	<50	83.3	—	—	—	—	—	83.3	—	—	100.0
174908	CENTRAL HEIGHTS ISD												
No	Graduated	—	—	98.0	—	100.0	—	100.0	—	97.7	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.0	—	0.0	—	0.0	—	2.3	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	98.0	—	100.0	—	100.0	—	97.7	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.0	—	0.0	—	0.0	—	2.3	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
003907	CENTRAL ISD												
No	Graduated	—	—	97.2	100.0	—	—	100.0	—	96.7	100.0	100.0	95.8
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.9	0.0	—	—	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	1.9	0.0	—	—	0.0	—	2.2	0.0	0.0	4.2
	Grad.+GED	—	—	98.1	100.0	—	—	100.0	—	97.8	100.0	100.0	95.8
	Grad.+cont.+GED	—	—	98.1	100.0	—	—	100.0	—	97.8	100.0	100.0	95.8
Yes	Graduated	—	—	97.2	100.0	—	—	100.0	—	96.7	100.0	100.0	95.8
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.9	0.0	—	—	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	1.9	0.0	—	—	0.0	—	2.2	0.0	0.0	4.2
	Grad.+GED	—	—	98.1	100.0	—	—	100.0	—	97.8	100.0	100.0	95.8
	Grad.+cont.+GED	—	—	98.1	100.0	—	—	100.0	—	97.8	100.0	100.0	95.8
101905	CHANNELVIEW ISD												
No	Graduated	—	—	91.7	92.8	100.0	100.0	91.0	100.0	91.9	100.0	87.1	93.0
	Continued	—	—	0.4	0.0	0.0	0.0	0.6	0.0	0.0	0.0	1.6	0.0
	Received GED	—	—	0.6	0.0	0.0	0.0	0.3	0.0	2.3	0.0	0.0	0.0
	Dropped out	—	—	7.3	7.2	0.0	0.0	8.1	0.0	5.8	0.0	11.3	7.0
	Grad.+GED	—	—	92.3	92.8	100.0	100.0	91.3	100.0	94.2	100.0	87.1	93.0
	Grad.+cont.+GED	—	—	92.7	92.8	100.0	100.0	91.9	100.0	94.2	100.0	88.7	93.0
Yes	Graduated	—	—	94.0	95.5	100.0	100.0	93.8	100.0	91.8	100.0	90.0	95.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	-	0.2	0.0	0.0	0.0	0.3	0.0	0.0	0.0	1.7	0.0
	Received GED	-	-	0.6	0.0	0.0	0.0	0.3	0.0	2.4	0.0	0.0	0.0
	Dropped out	-	-	5.2	4.5	0.0	0.0	5.6	0.0	5.9	0.0	8.3	4.9
	Grad.+GED	-	-	94.6	95.5	100.0	100.0	94.1	100.0	94.1	100.0	90.0	95.1
	Grad.+cont.+GED	-	-	94.8	95.5	100.0	100.0	94.4	100.0	94.1	100.0	91.7	95.1
103901	CHANNING ISD												
No	Graduated	-	-	92.3	-	-	-	-	-	92.3	-	-	50.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	7.7	-	-	-	-	-	7.7	-	-	50.0
	Grad.+GED	-	-	92.3	-	-	-	-	-	92.3	-	-	50.0
	Grad.+cont.+GED	-	-	92.3	-	-	-	-	-	92.3	-	-	50.0
Yes	Graduated	-	-	92.3	-	-	-	-	-	92.3	-	-	50.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	7.7	-	-	-	-	-	7.7	-	-	50.0
	Grad.+GED	-	-	92.3	-	-	-	-	-	92.3	-	-	50.0
	Grad.+cont.+GED	-	-	92.3	-	-	-	-	-	92.3	-	-	50.0
212909	CHAPEL HILL (Smith Co.)												
No	Graduated	-	-	93.1	96.8	100.0	-	97.8	-	89.2	100.0	100.0	90.0
	Continued	-	-	0.6	0.0	0.0	-	0.0	-	1.1	0.0	0.0	10.0
	Received GED	-	-	1.7	0.0	0.0	-	2.2	-	2.2	0.0	0.0	0.0
	Dropped out	-	-	4.6	3.2	0.0	-	0.0	-	7.5	0.0	0.0	0.0
	Grad.+GED	-	-	94.9	96.8	100.0	-	100.0	-	91.4	100.0	100.0	90.0
	Grad.+cont.+GED	-	-	95.4	96.8	100.0	-	100.0	-	92.5	100.0	100.0	100.0
Yes	Graduated	-	-	93.1	96.8	100.0	-	97.8	-	89.2	100.0	100.0	90.0
	Continued	-	-	0.6	0.0	0.0	-	0.0	-	1.1	0.0	0.0	10.0
	Received GED	-	-	1.7	0.0	0.0	-	2.2	-	2.2	0.0	0.0	0.0
	Dropped out	-	-	4.6	3.2	0.0	-	0.0	-	7.5	0.0	0.0	0.0
	Grad.+GED	-	-	94.9	96.8	100.0	-	100.0	-	91.4	100.0	100.0	90.0
	Grad.+cont.+GED	-	-	95.4	96.8	100.0	-	100.0	-	92.5	100.0	100.0	100.0
225906	CHAPEL HILL (Titus Co.)												
No	Graduated	-	<100	97.1	66.7	100.0	-	100.0	-	97.6	-	100.0	88.9
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	2.9	33.3	0.0	-	0.0	-	2.4	-	0.0	11.1
	Grad.+GED	-	<100	97.1	66.7	100.0	-	100.0	-	97.6	-	100.0	88.9
	Grad.+cont.+GED	-	<100	97.1	66.7	100.0	-	100.0	-	97.6	-	100.0	88.9
Yes	Graduated	-	<100	97.1	66.7	100.0	-	100.0	-	97.6	-	100.0	88.9
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	2.9	33.3	0.0	-	0.0	-	2.4	-	0.0	11.1
	Grad.+GED	-	<100	97.1	66.7	100.0	-	100.0	-	97.6	-	100.0	88.9
	Grad.+cont.+GED	-	<100	97.1	66.7	100.0	-	100.0	-	97.6	-	100.0	88.9
007901	CHARLOTTE ISD												
No	Graduated	-	-	97.4	-	-	-	96.7	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.6	-	-	-	3.3	-	0.0	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	97.4	—	—	—	96.7	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.6	—	—	—	3.3	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
206903	CHEROKEE ISD												
No	Graduated	—	—	75.0	—	—	—	50.0	—	80.0	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	12.5	—	—	—	50.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	12.5	—	—	—	0.0	—	20.0	0.0	0.0	0.0
	Grad.+GED	—	—	87.5	—	—	—	100.0	—	80.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	87.5	—	—	—	100.0	—	80.0	100.0	100.0	100.0
Yes	Graduated	—	—	75.0	—	—	—	50.0	—	80.0	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	12.5	—	—	—	50.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	12.5	—	—	—	0.0	—	20.0	0.0	0.0	0.0
	Grad.+GED	—	—	87.5	—	—	—	100.0	—	80.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	87.5	—	—	—	100.0	—	80.0	100.0	100.0	100.0
229906	CHESTER ISD												
No	Graduated	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Continued	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Continued	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
249904	CHICO ISD												
No	Graduated	—	—	97.6	—	—	—	100.0	—	97.1	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.4	—	—	—	0.0	—	2.9	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	97.6	—	—	—	100.0	—	97.1	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.4	—	—	—	0.0	—	2.9	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
038901	CHILDRESS ISD												
No	Graduated	—	<100	97.1	100.0	100.0	100.0	95.8	—	97.4	—	—	87.5
	Continued	—	<100	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	2.9	0.0	0.0	0.0	4.2	—	2.6	—	—	12.5
	Grad.+GED	—	<100	97.1	100.0	100.0	100.0	95.8	—	97.4	—	—	87.5
	Grad.+cont.+GED	—	<100	97.1	100.0	100.0	100.0	95.8	—	97.4	—	—	87.5
	Yes	Graduated	—	<100	97.1	100.0	100.0	100.0	95.8	—	97.4	—	—	87.5
Continued		—	<100	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
Dropped out		—	<100	2.9	0.0	0.0	0.0	4.2	—	2.6	—	—	12.5
Grad.+GED		—	<100	97.1	100.0	100.0	100.0	95.8	—	97.4	—	—	87.5
Grad.+cont.+GED		—	<100	97.1	100.0	100.0	100.0	95.8	—	97.4	—	—	87.5
099902		CHILLICOTHE ISD											
No	Graduated	—	—	95.2	—	—	100.0	100.0	—	87.5	100.0	100.0	100.0
	Continued	—	—	4.8	—	—	0.0	0.0	—	12.5	0.0	0.0	0.0
	Received GED	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.2	—	—	100.0	100.0	—	87.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Yes	Graduated	—	—	95.0	—	—	100.0	100.0	—	87.5	—	100.0	100.0
Continued		—	—	5.0	—	—	0.0	0.0	—	12.5	—	0.0	0.0
Received GED		—	—	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
Dropped out		—	—	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
Grad.+GED		—	—	95.0	—	—	100.0	100.0	—	87.5	—	100.0	100.0
Grad.+cont.+GED		—	—	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
073901		CHILTON ISD											
No	Graduated	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Yes	Graduated	28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Continued		0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		0	28	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Grad.+GED		28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Grad.+cont.+GED		28	28	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
161920		CHINA SPRING ISD											
No	Graduated	—	<150	97.9	100.0	—	100.0	100.0	100.0	97.5	100.0	—	96.3
	Continued	—	<150	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	—	<150	2.1	0.0	—	0.0	0.0	0.0	2.5	0.0	—	3.7
	Grad.+GED	—	<150	97.9	100.0	—	100.0	100.0	100.0	97.5	100.0	—	96.3
	Grad.+cont.+GED	—	<150	97.9	100.0	—	100.0	100.0	100.0	97.5	100.0	—	96.3
	Yes	Graduated	—	<150	97.9	100.0	—	100.0	100.0	100.0	97.5	100.0	—	96.3
Continued		—	<150	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	—	<150	2.1	0.0	—	0.0	0.0	0.0	2.5	0.0	—	3.7
	Grad.+GED	—	<150	97.9	100.0	—	100.0	100.0	100.0	97.5	100.0	—	96.3
	Grad.+cont.+GED	—	<150	97.9	100.0	—	100.0	100.0	100.0	97.5	100.0	—	96.3
174901	CHIRENO ISD												
No	Graduated	16	16	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	16	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	16	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	16	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	16	16	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	16	16	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	16	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	16	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	16	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	16	16	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
139905	CHISUM ISD												
No	Graduated	—	—	98.5	80.0	—	100.0	100.0	—	100.0	—	—	88.9
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	1.5	20.0	—	0.0	0.0	—	0.0	—	—	11.1
	Grad.+GED	—	—	98.5	80.0	—	100.0	100.0	—	100.0	—	—	88.9
	Grad.+cont.+GED	—	—	98.5	80.0	—	100.0	100.0	—	100.0	—	—	88.9
Yes	Graduated	—	—	98.5	80.0	—	100.0	100.0	—	100.0	—	—	88.9
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	1.5	20.0	—	0.0	0.0	—	0.0	—	—	11.1
	Grad.+GED	—	—	98.5	80.0	—	100.0	100.0	—	100.0	—	—	88.9
	Grad.+cont.+GED	—	—	98.5	80.0	—	100.0	100.0	—	100.0	—	—	88.9
226901	CHRISTOVAL ISD												
No	Graduated	41	41	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	41	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	41	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	41	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	41	41	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	41	41	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	40	40	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	40	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	40	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	40	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	40	40	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	40	40	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
067902	CISCO ISD												
No	Graduated	—	<100	95.0	100.0	—	—	75.0	—	100.0	—	50.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.5	0.0	—	—	12.5	—	0.0	—	25.0	0.0
	Dropped out	—	<100	2.5	0.0	—	—	12.5	—	0.0	—	25.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<100	97.5	100.0	—	—	87.5	—	100.0	—	75.0	100.0
	Grad.+cont.+GED	—	<100	97.5	100.0	—	—	87.5	—	100.0	—	75.0	100.0
Yes	Graduated	—	<100	95.0	100.0	—	—	75.0	—	100.0	—	50.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.5	0.0	—	—	12.5	—	0.0	—	25.0	0.0
	Dropped out	—	<100	2.5	0.0	—	—	12.5	—	0.0	—	25.0	0.0
	Grad.+GED	—	<100	97.5	100.0	—	—	87.5	—	100.0	—	75.0	100.0
	Grad.+cont.+GED	—	<100	97.5	100.0	—	—	87.5	—	100.0	—	75.0	100.0
243906	CITY VIEW ISD												
No	Graduated	52	52	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	52	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	52	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	52	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	52	52	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	52	52	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	52	52	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	52	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	52	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	52	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	52	52	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	52	52	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
065901	CLARENDON ISD												
No	Graduated	—	<50	86.7	100.0	—	—	66.7	—	90.9	—	50.0	62.5
	Continued	—	<50	4.4	0.0	—	—	0.0	—	6.1	—	0.0	25.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.9	0.0	—	—	33.3	—	3.0	—	50.0	12.5
	Grad.+GED	—	<50	86.7	100.0	—	—	66.7	—	90.9	—	50.0	62.5
	Grad.+cont.+GED	—	<50	91.1	100.0	—	—	66.7	—	97.0	—	50.0	87.5
Yes	Graduated	—	<50	86.7	100.0	—	—	66.7	—	90.9	—	50.0	62.5
	Continued	—	<50	4.4	0.0	—	—	0.0	—	6.1	—	0.0	25.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.9	0.0	—	—	33.3	—	3.0	—	50.0	12.5
	Grad.+GED	—	<50	86.7	100.0	—	—	66.7	—	90.9	—	50.0	62.5
	Grad.+cont.+GED	—	<50	91.1	100.0	—	—	66.7	—	97.0	—	50.0	87.5
194904	CLARKSVILLE ISD												
No	Graduated	—	<50	93.9	92.9	—	—	88.9	—	100.0	—	100.0	93.3
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	6.1	7.1	—	—	11.1	—	0.0	—	0.0	6.7
	Grad.+GED	—	<50	93.9	92.9	—	—	88.9	—	100.0	—	100.0	93.3
	Grad.+cont.+GED	—	<50	93.9	92.9	—	—	88.9	—	100.0	—	100.0	93.3
Yes	Graduated	—	<50	93.9	92.9	—	—	88.9	—	100.0	—	100.0	93.3
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	6.1	7.1	—	—	11.1	—	0.0	—	0.0	6.7
	Grad.+GED	—	<50	93.9	92.9	—	—	88.9	—	100.0	—	100.0	93.3
	Grad.+cont.+GED	—	<50	93.9	92.9	—	—	88.9	—	100.0	—	100.0	93.3
006902	CLAUDE ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	<50	91.7	100.0	—	—	66.7	—	95.0	—	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.3	0.0	—	—	33.3	—	5.0	—	0.0	0.0
	Grad.+GED	—	<50	91.7	100.0	—	—	66.7	—	95.0	—	100.0	100.0
	Grad.+cont.+GED	—	<50	91.7	100.0	—	—	66.7	—	95.0	—	100.0	100.0
Yes	Graduated	—	<50	91.7	100.0	—	—	66.7	—	95.0	—	100.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.3	0.0	—	—	33.3	—	5.0	—	0.0	0.0
	Grad.+GED	—	<50	91.7	100.0	—	—	66.7	—	95.0	—	100.0	100.0
	Grad.+cont.+GED	—	<50	91.7	100.0	—	—	66.7	—	95.0	—	100.0	100.0
084910	CLEAR CREEK ISD												
No	Graduated	—	<2,750	97.2	97.3	100.0	98.6	93.2	100.0	97.8	100.0	94.9	90.1
	Continued	—	<2,750	0.7	1.2	0.0	0.3	1.3	0.0	0.6	0.0	2.5	6.6
	Received GED	—	<2,750	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.5
	Dropped out	—	<2,750	1.9	1.6	0.0	1.0	5.5	0.0	1.4	0.0	2.5	2.7
	Grad.+GED	—	<2,750	97.4	97.3	100.0	98.6	93.2	100.0	98.0	100.0	94.9	90.7
	Grad.+cont.+GED	—	<2,750	98.1	98.4	100.0	99.0	94.5	100.0	98.6	100.0	97.5	97.3
Yes	Graduated	—	<2,700	97.6	98.0	100.0	99.0	94.2	100.0	98.1	100.0	96.1	90.6
	Continued	—	<2,700	0.6	0.8	0.0	0.3	1.1	0.0	0.5	0.0	1.3	6.7
	Received GED	—	<2,700	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.6
	Dropped out	—	<2,700	1.6	1.2	0.0	0.7	4.7	0.0	1.2	0.0	2.6	2.2
	Grad.+GED	—	<2,700	97.8	98.0	100.0	99.0	94.2	100.0	98.2	100.0	96.1	91.1
	Grad.+cont.+GED	—	<2,700	98.4	98.8	100.0	99.3	95.3	100.0	98.8	100.0	97.4	97.8
126903	CLEBURNE ISD												
No	Graduated	—	—	90.1	90.9	100.0	—	85.9	—	92.0	100.0	66.7	80.0
	Continued	—	—	0.2	0.0	0.0	—	0.0	—	0.4	0.0	0.0	2.0
	Received GED	—	—	1.0	0.0	0.0	—	0.0	—	1.6	0.0	0.0	2.0
	Dropped out	—	—	8.7	9.1	0.0	—	14.1	—	6.0	0.0	33.3	16.0
	Grad.+GED	—	—	91.1	90.9	100.0	—	85.9	—	93.6	100.0	66.7	82.0
	Grad.+cont.+GED	—	—	91.3	90.9	100.0	—	85.9	—	94.0	100.0	66.7	84.0
Yes	Graduated	—	—	92.0	90.9	100.0	—	89.6	—	93.1	100.0	81.3	81.3
	Continued	—	—	0.2	0.0	0.0	—	0.0	—	0.4	0.0	0.0	2.1
	Received GED	—	—	1.0	0.0	0.0	—	0.0	—	1.6	0.0	0.0	2.1
	Dropped out	—	—	6.7	9.1	0.0	—	10.4	—	4.9	0.0	18.8	14.6
	Grad.+GED	—	—	93.0	90.9	100.0	—	89.6	—	94.7	100.0	81.3	83.3
	Grad.+cont.+GED	—	—	93.3	90.9	100.0	—	89.6	—	95.1	100.0	81.3	85.4
146901	CLEVELAND ISD												
No	Graduated	—	<250	79.7	90.6	—	100.0	74.1	—	80.8	75.0	46.2	80.0
	Continued	—	<250	2.3	3.1	—	0.0	1.2	—	3.0	0.0	7.7	3.3
	Received GED	—	<250	1.4	0.0	—	0.0	1.2	—	2.0	0.0	0.0	0.0
	Dropped out	—	<250	16.6	6.3	—	0.0	23.5	—	14.1	25.0	46.2	16.7
	Grad.+GED	—	<250	81.1	90.6	—	100.0	75.3	—	82.8	75.0	46.2	80.0
	Grad.+cont.+GED	—	<250	83.4	93.8	—	100.0	76.5	—	85.9	75.0	53.8	83.3
Yes	Graduated	—	<250	84.3	100.0	—	100.0	77.6	—	85.1	75.0	60.0	80.0
	Continued	—	<250	1.0	0.0	—	0.0	0.0	—	2.1	0.0	0.0	3.3
	Received GED	—	<250	1.5	0.0	—	0.0	1.3	—	2.1	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	<250	13.2	0.0	—	0.0	21.1	—	10.6	25.0	40.0	16.7
	Grad.+GED	—	<250	85.8	100.0	—	100.0	78.9	—	87.2	75.0	60.0	80.0
	Grad.+cont.+GED	—	<250	86.8	100.0	—	100.0	78.9	—	89.4	75.0	60.0	83.3
018901	CLIFTON ISD												
No	Graduated	—	—	97.4	66.7	—	—	100.0	—	98.2	—	100.0	84.6
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.3	0.0	—	—	0.0	—	1.8	—	0.0	7.7
	Dropped out	—	—	1.3	33.3	—	—	0.0	—	0.0	—	0.0	7.7
	Grad.+GED	—	—	98.7	66.7	—	—	100.0	—	100.0	—	100.0	92.3
	Grad.+cont.+GED	—	—	98.7	66.7	—	—	100.0	—	100.0	—	100.0	92.3
Yes	Graduated	—	—	97.4	66.7	—	—	100.0	—	98.2	—	100.0	84.6
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.3	0.0	—	—	0.0	—	1.8	—	0.0	7.7
	Dropped out	—	—	1.3	33.3	—	—	0.0	—	0.0	—	0.0	7.7
	Grad.+GED	—	—	98.7	66.7	—	—	100.0	—	100.0	—	100.0	92.3
	Grad.+cont.+GED	—	—	98.7	66.7	—	—	100.0	—	100.0	—	100.0	92.3
071901	CLINT ISD												
No	Graduated	655	753	87.0	100.0	—	100.0	87.2	50.0	77.8	100.0	72.6	78.0
	Continued	12	753	1.6	0.0	—	0.0	1.5	0.0	5.6	0.0	4.9	10.0
	Received GED	15	753	2.0	0.0	—	0.0	2.1	0.0	0.0	0.0	2.4	0.0
	Dropped out	71	753	9.4	0.0	—	0.0	9.2	50.0	16.7	0.0	20.1	12.0
	Grad.+GED	670	753	89.0	100.0	—	100.0	89.2	50.0	77.8	100.0	75.0	78.0
	Grad.+cont.+GED	682	753	90.6	100.0	—	100.0	90.8	50.0	83.3	100.0	79.9	88.0
Yes	Graduated	641	721	88.9	100.0	—	100.0	89.2	50.0	77.8	100.0	77.4	81.3
	Continued	7	721	1.0	0.0	—	0.0	0.9	0.0	5.6	0.0	2.7	8.3
	Received GED	15	721	2.1	0.0	—	0.0	2.2	0.0	0.0	0.0	2.7	0.0
	Dropped out	58	721	8.0	0.0	—	0.0	7.8	50.0	16.7	0.0	17.1	10.4
	Grad.+GED	656	721	91.0	100.0	—	100.0	91.3	50.0	77.8	100.0	80.1	81.3
	Grad.+cont.+GED	663	721	92.0	100.0	—	100.0	92.2	50.0	83.3	100.0	82.9	89.6
030902	CLYDE CISD												
No	Graduated	—	<100	97.5	—	100.0	100.0	100.0	—	97.0	100.0	—	92.9
	Continued	—	<100	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	2.5	—	0.0	0.0	0.0	—	3.0	0.0	—	7.1
	Grad.+GED	—	<100	97.5	—	100.0	100.0	100.0	—	97.0	100.0	—	92.9
	Grad.+cont.+GED	—	<100	97.5	—	100.0	100.0	100.0	—	97.0	100.0	—	92.9
Yes	Graduated	—	<100	97.5	—	100.0	100.0	100.0	—	97.0	100.0	—	92.9
	Continued	—	<100	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	2.5	—	0.0	0.0	0.0	—	3.0	0.0	—	7.1
	Grad.+GED	—	<100	97.5	—	100.0	100.0	100.0	—	97.0	100.0	—	92.9
	Grad.+cont.+GED	—	<100	97.5	—	100.0	100.0	100.0	—	97.0	100.0	—	92.9
114902	COAHOMA ISD												
No	Graduated	53	53	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	53	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	53	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	53	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	53	53	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	53	53	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	53	53	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	53	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	53	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	53	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	53	53	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	53	53	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
204901	COLDSRING-OAKHURST CISD												
No	Graduated	—	<150	92.4	86.2	100.0	—	100.0	—	93.9	—	—	75.0
	Continued	—	<150	1.7	3.4	0.0	—	0.0	—	1.2	—	—	10.0
	Received GED	—	<150	1.7	0.0	0.0	—	0.0	—	2.4	—	—	5.0
	Dropped out	—	<150	4.2	10.3	0.0	—	0.0	—	2.4	—	—	10.0
	Grad.+GED	—	<150	94.1	86.2	100.0	—	100.0	—	96.3	—	—	80.0
	Grad.+cont.+GED	—	<150	95.8	89.7	100.0	—	100.0	—	97.6	—	—	90.0
Yes	Graduated	—	<150	92.2	85.7	100.0	—	100.0	—	93.8	—	—	73.7
	Continued	—	<150	1.7	3.6	0.0	—	0.0	—	1.3	—	—	10.5
	Received GED	—	<150	1.7	0.0	0.0	—	0.0	—	2.5	—	—	5.3
	Dropped out	—	<150	4.3	10.7	0.0	—	0.0	—	2.5	—	—	10.5
	Grad.+GED	—	<150	94.0	85.7	100.0	—	100.0	—	96.3	—	—	78.9
	Grad.+cont.+GED	—	<150	95.7	89.3	100.0	—	100.0	—	97.5	—	—	89.5
042901	COLEMAN ISD												
No	Graduated	—	<100	95.7	100.0	—	100.0	95.5	—	97.6	0.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.3	0.0	—	0.0	4.5	—	2.4	100.0	0.0	0.0
	Grad.+GED	—	<100	95.7	100.0	—	100.0	95.5	—	97.6	0.0	100.0	100.0
	Grad.+cont.+GED	—	<100	95.7	100.0	—	100.0	95.5	—	97.6	0.0	100.0	100.0
Yes	Graduated	—	<100	97.0	100.0	—	—	100.0	—	97.6	0.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.0	0.0	—	—	0.0	—	2.4	100.0	0.0	0.0
	Grad.+GED	—	<100	97.0	100.0	—	—	100.0	—	97.6	0.0	100.0	100.0
	Grad.+cont.+GED	—	<100	97.0	100.0	—	—	100.0	—	97.6	0.0	100.0	100.0
021901	COLLEGE STATION ISD												
No	Graduated	—	<750	92.8	80.2	100.0	96.6	86.5	100.0	96.6	87.5	75.0	84.6
	Continued	—	<750	2.3	8.3	0.0	3.4	2.7	0.0	0.7	12.5	10.0	5.8
	Received GED	—	<750	1.0	1.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0
	Dropped out	—	<750	3.9	10.4	0.0	0.0	10.8	0.0	1.3	0.0	15.0	9.6
	Grad.+GED	—	<750	93.8	81.3	100.0	96.6	86.5	100.0	98.0	87.5	75.0	84.6
	Grad.+cont.+GED	—	<750	96.1	89.6	100.0	100.0	89.2	100.0	98.7	100.0	85.0	90.4
Yes	Graduated	—	<700	96.2	93.6	100.0	98.3	91.2	100.0	97.5	100.0	86.7	86.3
	Continued	—	<700	0.4	0.0	0.0	1.7	0.0	0.0	0.5	0.0	6.7	5.9
	Received GED	—	<700	0.9	1.3	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
	Dropped out	—	<700	2.5	5.1	0.0	0.0	8.8	0.0	0.9	0.0	6.7	7.8
	Grad.+GED	—	<700	97.1	94.9	100.0	98.3	91.2	100.0	98.6	100.0	86.7	86.3
	Grad.+cont.+GED	—	<700	97.5	94.9	100.0	100.0	91.2	100.0	99.1	100.0	93.3	92.2
091902	COLLINSVILLE ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	94.7	—	—	—	100.0	—	94.4	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	5.3	—	—	—	0.0	—	5.6	—	—	0.0
	Grad.+GED	—	—	94.7	—	—	—	100.0	—	94.4	—	—	100.0
	Grad.+cont.+GED	—	—	94.7	—	—	—	100.0	—	94.4	—	—	100.0
Yes	Graduated	—	—	97.3	—	—	—	100.0	—	97.1	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.7	—	—	—	0.0	—	2.9	—	—	0.0
	Grad.+GED	—	—	97.3	—	—	—	100.0	—	97.1	—	—	100.0
	Grad.+cont.+GED	—	—	97.3	—	—	—	100.0	—	97.1	—	—	100.0
229901	COLMESNEIL ISD												
No	Graduated	—	<100	96.3	100.0	—	—	100.0	—	95.8	100.0	—	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.7	0.0	—	—	0.0	—	4.2	0.0	—	0.0
	Grad.+GED	—	<100	96.3	100.0	—	—	100.0	—	95.8	100.0	—	100.0
	Grad.+cont.+GED	—	<100	96.3	100.0	—	—	100.0	—	95.8	100.0	—	100.0
Yes	Graduated	—	<100	96.3	100.0	—	—	100.0	—	95.8	100.0	—	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.7	0.0	—	—	0.0	—	4.2	0.0	—	0.0
	Grad.+GED	—	<100	96.3	100.0	—	—	100.0	—	95.8	100.0	—	100.0
	Grad.+cont.+GED	—	<100	96.3	100.0	—	—	100.0	—	95.8	100.0	—	100.0
168901	COLORADO ISD												
No	Graduated	—	—	93.9	100.0	—	—	90.3	—	96.7	100.0	100.0	87.5
	Continued	—	—	3.0	0.0	—	—	3.2	—	3.3	0.0	0.0	12.5
	Received GED	—	—	1.5	0.0	—	—	3.2	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.5	0.0	—	—	3.2	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.5	100.0	—	—	93.5	—	96.7	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	98.5	100.0	—	—	96.8	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	93.9	100.0	—	—	90.3	—	96.7	100.0	100.0	87.5
	Continued	—	—	3.0	0.0	—	—	3.2	—	3.3	0.0	0.0	12.5
	Received GED	—	—	1.5	0.0	—	—	3.2	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.5	0.0	—	—	3.2	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	95.5	100.0	—	—	93.5	—	96.7	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	98.5	100.0	—	—	96.8	—	100.0	100.0	100.0	100.0
020907	COLUMBIA-BRAZORIA ISD												
No	Graduated	—	<200	95.0	89.3	100.0	—	97.3	100.0	95.1	100.0	—	86.4
	Continued	—	<200	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	—	<200	2.0	0.0	0.0	—	2.7	0.0	2.4	0.0	—	4.5
	Dropped out	—	<200	3.0	10.7	0.0	—	0.0	0.0	2.4	0.0	—	9.1
	Grad.+GED	—	<200	97.0	89.3	100.0	—	100.0	100.0	97.6	100.0	—	90.9
	Grad.+cont.+GED	—	<200	97.0	89.3	100.0	—	100.0	100.0	97.6	100.0	—	90.9
Yes	Graduated	—	<200	95.5	92.6	100.0	—	97.3	100.0	95.1	100.0	—	90.5
	Continued	—	<200	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	—	<200	2.0	0.0	0.0	—	2.7	0.0	2.4	0.0	—	4.8
	Dropped out	—	<200	2.5	7.4	0.0	—	0.0	0.0	2.4	0.0	—	4.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<200	97.5	92.6	100.0	—	100.0	100.0	97.6	100.0	—	95.2
	Grad.+cont.+GED	—	<200	97.5	92.6	100.0	—	100.0	100.0	97.6	100.0	—	95.2
045902	COLUMBUS ISD												
No	Graduated	—	<150	93.1	89.5	—	100.0	100.0	100.0	92.0	—	—	81.8
	Continued	—	<150	1.5	0.0	—	0.0	0.0	0.0	2.3	—	—	9.1
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	<150	5.4	10.5	—	0.0	0.0	0.0	5.7	—	—	9.1
	Grad.+GED	—	<150	93.1	89.5	—	100.0	100.0	100.0	92.0	—	—	81.8
	Grad.+cont.+GED	—	<150	94.6	89.5	—	100.0	100.0	100.0	94.3	—	—	90.9
Yes	Graduated	—	<150	93.8	94.1	—	100.0	100.0	100.0	92.0	—	—	81.8
	Continued	—	<150	1.6	0.0	—	0.0	0.0	0.0	2.3	—	—	9.1
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	<150	4.7	5.9	—	0.0	0.0	0.0	5.7	—	—	9.1
	Grad.+GED	—	<150	93.8	94.1	—	100.0	100.0	100.0	92.0	—	—	81.8
	Grad.+cont.+GED	—	<150	95.3	94.1	—	100.0	100.0	100.0	94.3	—	—	90.9
046902	COMAL ISD												
No	Graduated	1,131	1,197	94.5	96.4	100.0	91.7	91.2	—	95.6	100.0	94.1	85.1
	Continued	10	1,197	0.8	3.6	0.0	0.0	1.8	—	0.4	0.0	0.0	6.1
	Received GED	18	1,197	1.5	0.0	0.0	8.3	1.8	—	1.4	0.0	0.0	2.6
	Dropped out	38	1,197	3.2	0.0	0.0	0.0	5.3	—	2.6	0.0	5.9	6.1
	Grad.+GED	1,149	1,197	96.0	96.4	100.0	100.0	92.9	—	97.0	100.0	94.1	87.7
	Grad.+cont.+GED	1,159	1,197	96.8	100.0	100.0	100.0	94.7	—	97.4	100.0	94.1	93.9
Yes	Graduated	1,127	1,181	95.4	96.4	100.0	100.0	92.7	—	96.2	100.0	100.0	85.8
	Continued	8	1,181	0.7	3.6	0.0	0.0	1.5	—	0.3	0.0	0.0	5.3
	Received GED	16	1,181	1.4	0.0	0.0	0.0	1.8	—	1.3	0.0	0.0	2.7
	Dropped out	30	1,181	2.5	0.0	0.0	0.0	3.9	—	2.2	0.0	0.0	6.2
	Grad.+GED	1,143	1,181	96.8	96.4	100.0	100.0	94.6	—	97.5	100.0	100.0	88.5
	Grad.+cont.+GED	1,151	1,181	97.5	100.0	100.0	100.0	96.1	—	97.8	100.0	100.0	93.8
047901	COMANCHE ISD												
No	Graduated	—	—	98.7	—	—	—	100.0	—	98.1	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.3	—	—	—	0.0	—	1.9	—	0.0	0.0
	Grad.+GED	—	—	98.7	—	—	—	100.0	—	98.1	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	—	—	—	100.0	—	98.1	—	100.0	100.0
Yes	Graduated	—	—	98.7	—	—	—	100.0	—	98.1	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.3	—	—	—	0.0	—	1.9	—	0.0	0.0
	Grad.+GED	—	—	98.7	—	—	—	100.0	—	98.1	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	—	—	—	100.0	—	98.1	—	100.0	100.0
130902	COMFORT ISD												
No	Graduated	82	82	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	82	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	82	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	82	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	82	82	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	82	82	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	82	82	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	82	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	82	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	82	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	82	82	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	82	82	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
116903	COMMERCE ISD												
No	Graduated	—	<150	97.1	81.8	100.0	100.0	100.0	—	98.5	100.0	100.0	100.0
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.9	18.2	0.0	0.0	0.0	—	1.5	0.0	0.0	0.0
	Grad.+GED	—	<150	97.1	81.8	100.0	100.0	100.0	—	98.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	97.1	81.8	100.0	100.0	100.0	—	98.5	100.0	100.0	100.0
Yes	Graduated	—	<150	97.1	81.8	100.0	100.0	100.0	—	98.5	100.0	100.0	100.0
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.9	18.2	0.0	0.0	0.0	—	1.5	0.0	0.0	0.0
	Grad.+GED	—	<150	97.1	81.8	100.0	100.0	100.0	—	98.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	97.1	81.8	100.0	100.0	100.0	—	98.5	100.0	100.0	100.0
043918	COMMUNITY ISD												
No	Graduated	—	—	89.3	83.3	—	—	100.0	—	88.0	100.0	100.0	76.5
	Continued	—	—	2.9	0.0	—	—	0.0	—	3.6	0.0	0.0	11.8
	Received GED	—	—	4.9	0.0	—	—	0.0	—	6.0	0.0	0.0	5.9
	Dropped out	—	—	2.9	16.7	—	—	0.0	—	2.4	0.0	0.0	5.9
	Grad.+GED	—	—	94.2	83.3	—	—	100.0	—	94.0	100.0	100.0	82.4
	Grad.+cont.+GED	—	—	97.1	83.3	—	—	100.0	—	97.6	100.0	100.0	94.1
Yes	Graduated	—	—	92.0	83.3	—	—	100.0	—	91.3	100.0	100.0	81.3
	Continued	—	—	2.0	0.0	—	—	0.0	—	2.5	0.0	0.0	12.5
	Received GED	—	—	5.0	0.0	—	—	0.0	—	6.3	0.0	0.0	6.3
	Dropped out	—	—	1.0	16.7	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.0	83.3	—	—	100.0	—	97.5	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	99.0	83.3	—	—	100.0	—	100.0	100.0	100.0	100.0
112908	COMO-PICKTON CISD												
No	Graduated	47	47	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	47	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	47	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	47	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	47	47	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	47	47	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	47	47	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	47	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	47	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	47	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	47	47	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	47	47	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
101842	COMQUEST ACADEMY												
No	Graduated	—	—	88.2	100.0	—	—	60.0	—	100.0	—	50.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3
Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1)
Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools,
Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi- racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	5.9	0.0	—	—	20.0	—	0.0	—	50.0	0.0
	Received GED	—	—	5.9	0.0	—	—	20.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	94.1	100.0	—	—	80.0	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	88.2	100.0	—	—	60.0	—	100.0	—	50.0	100.0
	Continued	—	—	5.9	0.0	—	—	20.0	—	0.0	—	50.0	0.0
	Received GED	—	—	5.9	0.0	—	—	20.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	94.1	100.0	—	—	80.0	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
233903	COMSTOCK ISD												
No	Graduated	15	15	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	—
	Continued	0	15	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	—
	Received GED	0	15	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	—
	Dropped out	0	15	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	—
	Grad.+GED	15	15	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	—
	Grad.+cont.+GED	15	15	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	—
Yes	Graduated	15	15	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	—
	Continued	0	15	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	—
	Received GED	0	15	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	—
	Dropped out	0	15	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	—
	Grad.+GED	15	15	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	—
	Grad.+cont.+GED	15	15	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	—
161921	CONNALLY ISD												
No	Graduated	—	—	94.2	96.8	—	100.0	95.7	—	92.0	100.0	83.3	78.6
	Continued	—	—	0.6	0.0	—	0.0	0.0	—	1.3	0.0	0.0	3.6
	Received GED	—	—	1.9	0.0	—	0.0	0.0	—	4.0	0.0	0.0	7.1
	Dropped out	—	—	3.2	3.2	—	0.0	4.3	—	2.7	0.0	16.7	10.7
	Grad.+GED	—	—	96.2	96.8	—	100.0	95.7	—	96.0	100.0	83.3	85.7
	Grad.+cont.+GED	—	—	96.8	96.8	—	100.0	95.7	—	97.3	100.0	83.3	89.3
Yes	Graduated	—	—	94.2	96.8	—	100.0	95.7	—	92.0	100.0	83.3	78.6
	Continued	—	—	0.6	0.0	—	0.0	0.0	—	1.3	0.0	0.0	3.6
	Received GED	—	—	1.9	0.0	—	0.0	0.0	—	4.0	0.0	0.0	7.1
	Dropped out	—	—	3.2	3.2	—	0.0	4.3	—	2.7	0.0	16.7	10.7
	Grad.+GED	—	—	96.2	96.8	—	100.0	95.7	—	96.0	100.0	83.3	85.7
	Grad.+cont.+GED	—	—	96.8	96.8	—	100.0	95.7	—	97.3	100.0	83.3	89.3
170902	CONROE ISD												
No	Graduated	2,959	3,141	94.2	90.6	92.9	98.1	92.5	100.0	95.1	94.7	84.0	82.9
	Continued	42	3,141	1.3	0.6	0.0	1.0	1.7	0.0	1.3	0.9	4.3	9.8
	Received GED	49	3,141	1.6	3.9	0.0	1.0	0.7	0.0	1.7	1.8	0.0	1.2
	Dropped out	91	3,141	2.9	5.0	7.1	0.0	5.1	0.0	1.9	2.7	11.7	6.1
	Grad.+GED	3,008	3,141	95.8	94.5	92.9	99.0	93.2	100.0	96.8	96.5	84.0	84.1
	Grad.+cont.+GED	3,050	3,141	97.1	95.0	92.9	100.0	94.9	100.0	98.1	97.3	88.3	93.9
Yes	Graduated	2,950	3,074	96.0	92.1	92.9	98.1	96.2	100.0	96.1	96.4	90.6	87.9
	Continued	27	3,074	0.9	0.6	0.0	1.0	0.6	0.0	1.0	0.9	2.0	8.6
	Received GED	47	3,074	1.5	3.9	0.0	1.0	0.6	0.0	1.7	1.8	0.0	1.3
	Dropped out	50	3,074	1.6	3.4	7.1	0.0	2.5	0.0	1.2	0.9	7.4	2.2
	Grad.+GED	2,997	3,074	97.5	96.1	92.9	99.0	96.9	100.0	97.8	98.2	90.6	89.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Grad.+cont.+GED	3,024	3,074	98.4	96.6	92.9	100.0	97.5	100.0	98.8	99.1	92.6	97.8	
147901	COOLIDGE ISD													
No	Graduated	—	<50	85.7	80.0	—	—	88.9	—	83.3	100.0	100.0	75.0	
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	14.3	20.0	—	—	11.1	—	16.7	0.0	0.0	25.0	
	Grad.+GED	—	<50	85.7	80.0	—	—	88.9	—	83.3	100.0	100.0	75.0	
	Grad.+cont.+GED	—	<50	85.7	80.0	—	—	88.9	—	83.3	100.0	100.0	75.0	
Yes	Graduated	—	<50	85.7	80.0	—	—	88.9	—	83.3	100.0	100.0	75.0	
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	14.3	20.0	—	—	11.1	—	16.7	0.0	0.0	25.0	
	Grad.+GED	—	<50	85.7	80.0	—	—	88.9	—	83.3	100.0	100.0	75.0	
	Grad.+cont.+GED	—	<50	85.7	80.0	—	—	88.9	—	83.3	100.0	100.0	75.0	
060902	COOPER ISD													
No	Graduated	—	—	97.2	100.0	100.0	—	100.0	—	96.3	100.0	—	100.0	
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	1.4	0.0	0.0	—	0.0	—	1.9	0.0	—	0.0	
	Dropped out	—	—	1.4	0.0	0.0	—	0.0	—	1.9	0.0	—	0.0	
	Grad.+GED	—	—	98.6	100.0	100.0	—	100.0	—	98.1	100.0	—	100.0	
	Grad.+cont.+GED	—	—	98.6	100.0	100.0	—	100.0	—	98.1	100.0	—	100.0	
Yes	Graduated	—	—	97.2	100.0	100.0	—	100.0	—	96.3	100.0	—	100.0	
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	1.4	0.0	0.0	—	0.0	—	1.9	0.0	—	0.0	
	Dropped out	—	—	1.4	0.0	0.0	—	0.0	—	1.9	0.0	—	0.0	
	Grad.+GED	—	—	98.6	100.0	100.0	—	100.0	—	98.1	100.0	—	100.0	
	Grad.+cont.+GED	—	—	98.6	100.0	100.0	—	100.0	—	98.1	100.0	—	100.0	
057922	COPPELL ISD													
No	Graduated	—	—	98.1	95.2	83.3	98.3	97.7	—	98.7	90.9	95.7	80.8	
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	11.5	
	Received GED	—	—	0.1	0.0	0.0	0.9	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	1.4	4.8	16.7	0.9	2.3	—	0.6	9.1	4.3	7.7	
	Grad.+GED	—	—	98.2	95.2	83.3	99.1	97.7	—	98.7	90.9	95.7	80.8	
	Grad.+cont.+GED	—	—	98.6	95.2	83.3	99.1	97.7	—	99.4	90.9	95.7	92.3	
Yes	Graduated	—	—	98.1	95.2	83.3	98.3	97.7	—	98.7	90.9	95.7	80.8	
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	11.5	
	Received GED	—	—	0.1	0.0	0.0	0.9	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	1.4	4.8	16.7	0.9	2.3	—	0.6	9.1	4.3	7.7	
	Grad.+GED	—	—	98.2	95.2	83.3	99.1	97.7	—	98.7	90.9	95.7	80.8	
	Grad.+cont.+GED	—	—	98.6	95.2	83.3	99.1	97.7	—	99.4	90.9	95.7	92.3	
050910	COPPERAS COVE ISD													
No	Graduated	—	<550	92.6	89.1	100.0	100.0	94.9	100.0	93.3	94.4	83.3	82.4	
	Continued	—	<550	1.2	2.9	0.0	0.0	0.0	0.0	0.4	5.6	0.0	5.9	
	Received GED	—	<550	2.2	2.2	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0	
	Dropped out	—	<550	4.0	5.8	0.0	0.0	5.1	0.0	3.2	0.0	16.7	11.8	
	Grad.+GED	—	<550	94.8	91.3	100.0	100.0	94.9	100.0	96.4	94.4	83.3	82.4	
	Grad.+cont.+GED	—	<550	96.0	94.2	100.0	100.0	94.9	100.0	96.8	100.0	83.3	88.2	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<500	93.1	91.1	100.0	100.0	94.8	100.0	93.1	94.4	83.3	84.0
	Continued	—	<500	0.8	1.5	0.0	0.0	0.0	0.0	0.4	5.6	0.0	6.0
	Received GED	—	<500	2.2	2.2	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0
	Dropped out	—	<500	3.8	5.2	0.0	0.0	5.2	0.0	3.2	0.0	16.7	10.0
	Grad.+GED	—	<500	95.3	93.3	100.0	100.0	94.8	100.0	96.4	94.4	83.3	84.0
	Grad.+cont.+GED	—	<500	96.2	94.8	100.0	100.0	94.8	100.0	96.8	100.0	83.3	90.0
178904	CORPUS CHRISTI ISD												
No	Graduated	2,100	2,522	83.3	77.5	100.0	100.0	82.2	100.0	88.3	89.3	63.5	74.2
	Continued	59	2,522	2.3	3.6	0.0	0.0	2.4	0.0	2.1	0.0	5.8	10.7
	Received GED	77	2,522	3.1	2.2	0.0	0.0	3.2	0.0	3.4	0.0	0.0	1.1
	Dropped out	286	2,522	11.3	16.7	0.0	0.0	12.2	0.0	6.3	10.7	30.8	14.0
	Grad.+GED	2,177	2,522	86.3	79.7	100.0	100.0	85.4	100.0	91.7	89.3	63.5	75.3
	Grad.+cont.+GED	2,236	2,522	88.7	83.3	100.0	100.0	87.8	100.0	93.8	89.3	69.2	86.0
Yes	Graduated	2,089	2,459	85.0	79.3	100.0	100.0	84.0	100.0	89.2	96.2	64.0	76.0
	Continued	51	2,459	2.1	3.7	0.0	0.0	2.0	0.0	2.1	0.0	4.0	10.6
	Received GED	76	2,459	3.1	2.2	0.0	0.0	3.2	0.0	3.4	0.0	0.0	1.2
	Dropped out	243	2,459	9.9	14.8	0.0	0.0	10.8	0.0	5.3	3.8	32.0	12.3
	Grad.+GED	2,165	2,459	88.0	81.5	100.0	100.0	87.2	100.0	92.6	96.2	64.0	77.1
	Grad.+cont.+GED	2,216	2,459	90.1	85.2	100.0	100.0	89.2	100.0	94.7	96.2	68.0	87.7
187904	CORRIGAN-CAMDEN ISD												
No	Graduated	—	—	98.3	100.0	—	—	96.0	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.7	0.0	—	—	4.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.3	100.0	—	—	96.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.3	100.0	—	—	96.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.3	100.0	—	—	95.8	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.7	0.0	—	—	4.2	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.3	100.0	—	—	95.8	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.3	100.0	—	—	95.8	—	100.0	—	100.0	100.0
175903	CORSICANA ISD												
No	Graduated	—	<350	92.5	87.3	100.0	100.0	90.2	100.0	98.3	100.0	71.4	80.0
	Continued	—	<350	3.3	7.6	0.0	0.0	3.8	0.0	0.0	0.0	9.5	11.4
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.8	0.0	0.9	0.0	0.0	0.0
	Dropped out	—	<350	3.6	5.1	0.0	0.0	5.3	0.0	0.9	0.0	19.0	8.6
	Grad.+GED	—	<350	93.1	87.3	100.0	100.0	90.9	100.0	99.1	100.0	71.4	80.0
	Grad.+cont.+GED	—	<350	96.4	94.9	100.0	100.0	94.7	100.0	99.1	100.0	81.0	91.4
Yes	Graduated	—	<350	93.9	89.6	100.0	100.0	92.2	100.0	98.3	100.0	75.0	82.4
	Continued	—	<350	2.4	5.2	0.0	0.0	3.1	0.0	0.0	0.0	5.0	8.8
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.8	0.0	0.9	0.0	0.0	0.0
	Dropped out	—	<350	3.0	5.2	0.0	0.0	3.9	0.0	0.9	0.0	20.0	8.8
	Grad.+GED	—	<350	94.5	89.6	100.0	100.0	93.0	100.0	99.1	100.0	75.0	82.4
	Grad.+cont.+GED	—	<350	97.0	94.8	100.0	100.0	96.1	100.0	99.1	100.0	80.0	91.2
095902	COTTON CENTER ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0	
142901	COTULLA ISD													
No	Graduated	63	74	85.1	—	—	—	83.8	—	100.0	—	63.2	71.4	
	Continued	0	74	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	74	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	11	74	14.9	—	—	—	16.2	—	0.0	—	36.8	28.6	
	Grad.+GED	63	74	85.1	—	—	—	83.8	—	100.0	—	63.2	71.4	
	Grad.+cont.+GED	63	74	85.1	—	—	—	83.8	—	100.0	—	63.2	71.4	
Yes	Graduated	63	74	85.1	—	—	—	83.8	—	100.0	—	63.2	71.4	
	Continued	0	74	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	74	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	11	74	14.9	—	—	—	16.2	—	0.0	—	36.8	28.6	
	Grad.+GED	63	74	85.1	—	—	—	83.8	—	100.0	—	63.2	71.4	
	Grad.+cont.+GED	63	74	85.1	—	—	—	83.8	—	100.0	—	63.2	71.4	
109903	COVINGTON ISD													
No	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
Yes	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0	
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0	
129901	CRANDALL ISD													
No	Graduated	—	<200	97.8	100.0	—	—	91.3	—	98.6	100.0	100.0	85.7	
	Continued	—	<200	2.2	0.0	—	—	8.7	—	1.4	0.0	0.0	14.3	
	Received GED	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	<200	97.8	100.0	—	—	91.3	—	98.6	100.0	100.0	85.7	
	Grad.+cont.+GED	—	<200	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0	
Yes	Graduated	—	<200	97.8	100.0	—	—	91.3	—	98.6	100.0	100.0	85.7	
	Continued	—	<200	2.2	0.0	—	—	8.7	—	1.4	0.0	0.0	14.3	
	Received GED	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Grad.+GED	—	<200	97.8	100.0	—	—	91.3	—	98.6	100.0	100.0	85.7	
	Grad.+cont.+GED	—	<200	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									ELL in Grades 9-12	Spec. ed.
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
052901	CRANE ISD													
No	Graduated	61	66	92.4	100.0	—	100.0	88.6	—	96.2	—	83.3	66.7	
	Continued	0	66	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	66	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Dropped out	5	66	7.6	0.0	—	0.0	11.4	—	3.8	—	16.7	33.3	
	Grad.+GED	61	66	92.4	100.0	—	100.0	88.6	—	96.2	—	83.3	66.7	
	Grad.+cont.+GED	61	66	92.4	100.0	—	100.0	88.6	—	96.2	—	83.3	66.7	
Yes	Graduated	59	64	92.2	100.0	—	100.0	88.2	—	96.0	—	80.0	66.7	
	Continued	0	64	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	64	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0	
	Dropped out	5	64	7.8	0.0	—	0.0	11.8	—	4.0	—	20.0	33.3	
	Grad.+GED	59	64	92.2	100.0	—	100.0	88.2	—	96.0	—	80.0	66.7	
	Grad.+cont.+GED	59	64	92.2	100.0	—	100.0	88.2	—	96.0	—	80.0	66.7	
018908	CRANFILLS GAP ISD													
No	Graduated	—	—	88.9	—	—	—	100.0	—	87.5	—	—	—	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Dropped out	—	—	11.1	—	—	—	0.0	—	12.5	—	—	—	
	Grad.+GED	—	—	88.9	—	—	—	100.0	—	87.5	—	—	—	
	Grad.+cont.+GED	—	—	88.9	—	—	—	100.0	—	87.5	—	—	—	
Yes	Graduated	—	—	88.9	—	—	—	100.0	—	87.5	—	—	—	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—	
	Dropped out	—	—	11.1	—	—	—	0.0	—	12.5	—	—	—	
	Grad.+GED	—	—	88.9	—	—	—	100.0	—	87.5	—	—	—	
	Grad.+cont.+GED	—	—	88.9	—	—	—	100.0	—	87.5	—	—	—	
161901	CRAWFORD ISD													
No	Graduated	—	—	92.7	—	100.0	—	100.0	—	91.8	—	—	100.0	
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	1.8	—	0.0	—	0.0	—	2.0	—	—	0.0	
	Dropped out	—	—	5.5	—	0.0	—	0.0	—	6.1	—	—	0.0	
	Grad.+GED	—	—	94.5	—	100.0	—	100.0	—	93.9	—	—	100.0	
	Grad.+cont.+GED	—	—	94.5	—	100.0	—	100.0	—	93.9	—	—	100.0	
Yes	Graduated	—	—	92.7	—	100.0	—	100.0	—	91.8	—	—	100.0	
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0	
	Received GED	—	—	1.8	—	0.0	—	0.0	—	2.0	—	—	0.0	
	Dropped out	—	—	5.5	—	0.0	—	0.0	—	6.1	—	—	0.0	
	Grad.+GED	—	—	94.5	—	100.0	—	100.0	—	93.9	—	—	100.0	
	Grad.+cont.+GED	—	—	94.5	—	100.0	—	100.0	—	93.9	—	—	100.0	
053001	CROCKETT COUNTY CONSOLID													
No	Graduated	—	<100	94.0	—	—	—	91.9	—	100.0	—	100.0	100.0	
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	<100	6.0	—	—	—	8.1	—	0.0	—	0.0	0.0	
	Grad.+GED	—	<100	94.0	—	—	—	91.9	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	<100	94.0	—	—	—	91.9	—	100.0	—	100.0	100.0	
Yes	Graduated	—	<50	95.9	—	—	—	94.4	—	100.0	—	100.0	100.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	4.1	-	-	-	5.6	-	0.0	-	0.0	0.0
	Grad.+GED	-	<50	95.9	-	-	-	94.4	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	<50	95.9	-	-	-	94.4	-	100.0	-	100.0	100.0
113901	CROCKETT ISD												
No	Graduated	-	-	94.5	96.7	-	100.0	90.5	-	91.7	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.9	0.0	-	0.0	0.0	-	4.2	0.0	0.0	0.0
	Dropped out	-	-	4.6	3.3	-	0.0	9.5	-	4.2	0.0	0.0	0.0
	Grad.+GED	-	-	95.4	96.7	-	100.0	90.5	-	95.8	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	95.4	96.7	-	100.0	90.5	-	95.8	100.0	100.0	100.0
Yes	Graduated	-	-	94.5	96.7	-	100.0	90.5	-	91.7	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.9	0.0	-	0.0	0.0	-	4.2	0.0	0.0	0.0
	Dropped out	-	-	4.6	3.3	-	0.0	9.5	-	4.2	0.0	0.0	0.0
	Grad.+GED	-	-	95.4	96.7	-	100.0	90.5	-	95.8	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	95.4	96.7	-	100.0	90.5	-	95.8	100.0	100.0	100.0
101906	CROSBY ISD												
No	Graduated	-	<350	95.0	89.4	100.0	100.0	97.1	-	95.6	100.0	90.0	88.5
	Continued	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<350	1.2	0.0	0.0	0.0	1.5	-	1.6	0.0	0.0	3.8
	Dropped out	-	<350	3.8	10.6	0.0	0.0	1.5	-	2.7	0.0	10.0	7.7
	Grad.+GED	-	<350	96.2	89.4	100.0	100.0	98.5	-	97.3	100.0	90.0	92.3
	Grad.+cont.+GED	-	<350	96.2	89.4	100.0	100.0	98.5	-	97.3	100.0	90.0	92.3
Yes	Graduated	-	<350	95.0	89.4	100.0	100.0	97.1	-	95.6	100.0	90.0	88.5
	Continued	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<350	1.2	0.0	0.0	0.0	1.5	-	1.6	0.0	0.0	3.8
	Dropped out	-	<350	3.8	10.6	0.0	0.0	1.5	-	2.7	0.0	10.0	7.7
	Grad.+GED	-	<350	96.2	89.4	100.0	100.0	98.5	-	97.3	100.0	90.0	92.3
	Grad.+cont.+GED	-	<350	96.2	89.4	100.0	100.0	98.5	-	97.3	100.0	90.0	92.3
054901	CROSBYTON CISD												
No	Graduated	29	29	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	29	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	29	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	29	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	29	29	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	29	29	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	29	29	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	29	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	29	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	29	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	29	29	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	29	29	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
030901	CROSS PLAINS ISD												
No	Graduated	-	-	92.6	-	-	-	-	-	92.3	100.0	-	100.0
	Continued	-	-	0.0	-	-	-	-	-	0.0	0.0	-	0.0
	Received GED	-	-	3.7	-	-	-	-	-	3.8	0.0	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	3.7	—	—	—	—	—	3.8	0.0	—	0.0
	Grad.+GED	—	—	96.3	—	—	—	—	—	96.2	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.3	—	—	—	—	—	96.2	100.0	—	100.0
Yes	Graduated	—	—	92.6	—	—	—	—	—	92.3	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Received GED	—	—	3.7	—	—	—	—	—	3.8	0.0	—	0.0
	Dropped out	—	—	3.7	—	—	—	—	—	3.8	0.0	—	0.0
	Grad.+GED	—	—	96.3	—	—	—	—	—	96.2	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.3	—	—	—	—	—	96.2	100.0	—	100.0
107904	CROSS ROADS ISD												
No	Graduated	54	54	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	54	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	54	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	54	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	54	54	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	54	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	54	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	54	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	—	100.0
184801	CROSSTIMBERS ACADEMY												
No	Graduated	—	—	91.1	100.0	100.0	—	100.0	100.0	88.9	—	—	90.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	1.8	0.0	0.0	—	0.0	0.0	2.2	—	—	0.0
	Dropped out	—	—	7.1	0.0	0.0	—	0.0	0.0	8.9	—	—	10.0
	Grad.+GED	—	—	92.9	100.0	100.0	—	100.0	100.0	91.1	—	—	90.0
	Grad.+cont.+GED	—	—	92.9	100.0	100.0	—	100.0	100.0	91.1	—	—	90.0
Yes	Graduated	—	—	90.9	100.0	100.0	—	100.0	100.0	88.9	—	—	90.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	1.8	0.0	0.0	—	0.0	0.0	2.2	—	—	0.0
	Dropped out	—	—	7.3	0.0	0.0	—	0.0	0.0	8.9	—	—	10.0
	Grad.+GED	—	—	92.7	100.0	100.0	—	100.0	100.0	91.1	—	—	90.0
	Grad.+cont.+GED	—	—	92.7	100.0	100.0	—	100.0	100.0	91.1	—	—	90.0
078901	CROWELL ISD												
No	Graduated	22	22	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	22	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	22	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	22	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	22	22	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	22	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	22	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	22	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	22	22	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
220912	CROWLEY ISD												
No	Graduated	900	1,001	89.9	88.2	75.0	100.0	92.3	—	91.0	80.0	87.5	83.7
	Continued	12	1,001	1.2	1.5	0.0	0.0	0.4	—	1.6	0.0	0.0	8.1
	Received GED	9	1,001	0.9	0.8	0.0	0.0	0.4	—	1.3	0.0	1.6	0.0
	Dropped out	80	1,001	8.0	9.5	25.0	0.0	6.8	—	6.1	20.0	10.9	8.1
	Grad.+GED	909	1,001	90.8	88.9	75.0	100.0	92.7	—	92.3	80.0	89.1	83.7
	Grad.+cont.+GED	921	1,001	92.0	90.5	75.0	100.0	93.2	—	93.9	80.0	89.1	91.9
	Yes	Graduated	884	973	90.9	89.4	80.0	100.0	93.0	—	91.8	80.0	91.1	83.7
Continued		9	973	0.9	1.3	0.0	0.0	0.0	—	1.3	0.0	0.0	8.1
Received GED		7	973	0.7	0.5	0.0	0.0	0.4	—	1.0	0.0	1.8	0.0
Dropped out		73	973	7.5	8.8	20.0	0.0	6.6	—	5.9	20.0	7.1	8.1
Grad.+GED		891	973	91.6	89.9	80.0	100.0	93.4	—	92.8	80.0	92.9	83.7
Grad.+cont.+GED		900	973	92.5	91.2	80.0	100.0	93.4	—	94.1	80.0	92.9	91.9
254901		CRYSTAL CITY ISD											
No	Graduated	107	136	78.7	—	—	—	78.7	—	—	—	58.8	100.0
	Continued	6	136	4.4	—	—	—	4.4	—	—	—	17.6	0.0
	Received GED	5	136	3.7	—	—	—	3.7	—	—	—	5.9	0.0
	Dropped out	18	136	13.2	—	—	—	13.2	—	—	—	17.6	0.0
	Grad.+GED	112	136	82.4	—	—	—	82.4	—	—	—	64.7	100.0
	Grad.+cont.+GED	118	136	86.8	—	—	—	86.8	—	—	—	82.4	100.0
	Yes	Graduated	107	128	83.6	—	—	—	83.6	—	—	—	71.4	100.0
Continued		0	128	0.0	—	—	—	0.0	—	—	—	0.0	0.0
Received GED		5	128	3.9	—	—	—	3.9	—	—	—	7.1	0.0
Dropped out		16	128	12.5	—	—	—	12.5	—	—	—	21.4	0.0
Grad.+GED		112	128	87.5	—	—	—	87.5	—	—	—	78.6	100.0
Grad.+cont.+GED		112	128	87.5	—	—	—	87.5	—	—	—	78.6	100.0
062901		CUERO ISD											
No	Graduated	—	—	98.4	100.0	—	100.0	100.0	—	97.1	100.0	100.0	100.0
	Continued	—	—	0.8	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Grad.+GED	—	—	98.4	100.0	—	100.0	100.0	—	97.1	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
	Yes	Graduated	—	—	99.2	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
Continued		—	—	0.8	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
Received GED		—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
Grad.+GED		—	—	99.2	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
Grad.+cont.+GED		—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
055901		CULBERSON COUNTY-ALLAMOO											
No	Graduated	35	40	87.5	100.0	—	100.0	85.7	—	100.0	—	—	100.0
	Continued	0	40	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	40	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	5	40	12.5	0.0	—	0.0	14.3	—	0.0	—	—	0.0
	Grad.+GED	35	40	87.5	100.0	—	100.0	85.7	—	100.0	—	—	100.0
	Grad.+cont.+GED	35	40	87.5	100.0	—	100.0	85.7	—	100.0	—	—	100.0
Yes	Graduated	34	39	87.2	100.0	—	100.0	85.3	—	100.0	—	—	100.0
	Continued	0	39	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	39	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	5	39	12.8	0.0	—	0.0	14.7	—	0.0	—	—	0.0
	Grad.+GED	34	39	87.2	100.0	—	100.0	85.3	—	100.0	—	—	100.0
	Grad.+cont.+GED	34	39	87.2	100.0	—	100.0	85.3	—	100.0	—	—	100.0
112905	CUMBY ISD												
No	Graduated	—	—	96.9	—	—	—	75.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.1	—	—	—	25.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.9	—	—	—	75.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.9	—	—	—	75.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.9	—	—	—	75.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.1	—	—	—	25.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.9	—	—	—	75.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.9	—	—	—	75.0	—	100.0	—	—	100.0
174902	CUSHING ISD												
No	Graduated	—	—	96.8	100.0	—	—	100.0	—	95.5	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.2	0.0	—	—	0.0	—	4.5	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	96.8	100.0	—	—	100.0	—	95.5	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.2	0.0	—	—	0.0	—	4.5	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
101907	CYPRESS-FAIRBANKS ISD												
No	Graduated	6,136	6,571	93.4	88.8	78.6	97.9	91.8	—	95.7	98.7	83.1	77.7
	Continued	131	6,571	2.0	2.2	0.0	1.2	2.4	—	1.8	0.7	4.7	14.2
	Received GED	34	6,571	0.5	0.6	14.3	0.0	0.4	—	0.7	0.0	0.0	1.1
	Dropped out	270	6,571	4.1	8.4	7.1	0.9	5.5	—	1.8	0.7	12.2	7.1
	Grad.+GED	6,170	6,571	93.9	89.3	92.9	97.9	92.2	—	96.4	98.7	83.1	78.8
	Grad.+cont.+GED	6,301	6,571	95.9	91.6	92.9	99.1	94.5	—	98.2	99.3	87.8	92.9
Yes	Graduated	6,112	6,468	94.5	90.8	78.6	98.4	93.4	—	96.1	98.7	86.3	78.1
	Continued	98	6,468	1.5	1.3	0.0	1.0	1.7	—	1.6	0.7	4.2	14.3
	Received GED	33	6,468	0.5	0.6	14.3	0.0	0.4	—	0.7	0.0	0.0	0.9
	Dropped out	225	6,468	3.5	7.2	7.1	0.5	4.6	—	1.6	0.7	9.5	6.7
	Grad.+GED	6,145	6,468	95.0	91.4	92.9	98.4	93.8	—	96.8	98.7	86.3	79.0
	Grad.+cont.+GED	6,243	6,468	96.5	92.8	92.9	99.5	95.4	—	98.4	99.3	90.5	93.3
163902	D'HANIS ISD												
No	Graduated	—	—	90.3	—	100.0	—	90.0	—	90.0	—	—	75.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	6.5	—	0.0	—	0.0	—	10.0	—	—	0.0
	Dropped out	—	—	3.2	—	0.0	—	10.0	—	0.0	—	—	25.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	-	-	96.8	-	100.0	-	90.0	-	100.0	-	-	75.0
	Grad.+cont.+GED	-	-	96.8	-	100.0	-	90.0	-	100.0	-	-	75.0
Yes	Graduated	-	-	90.3	-	100.0	-	90.0	-	90.0	-	-	75.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	6.5	-	0.0	-	0.0	-	10.0	-	-	0.0
	Dropped out	-	-	3.2	-	0.0	-	10.0	-	0.0	-	-	25.0
	Grad.+GED	-	-	96.8	-	100.0	-	90.0	-	100.0	-	-	75.0
	Grad.+cont.+GED	-	-	96.8	-	100.0	-	90.0	-	100.0	-	-	75.0
172902	DAINGERFIELD-LONE STAR I												
No	Graduated	-	-	92.2	90.7	100.0	100.0	90.9	-	93.9	-	100.0	71.4
	Continued	-	-	2.2	2.3	0.0	0.0	0.0	-	3.0	-	0.0	28.6
	Received GED	-	-	1.1	0.0	0.0	0.0	9.1	-	0.0	-	0.0	0.0
	Dropped out	-	-	4.4	7.0	0.0	0.0	0.0	-	3.0	-	0.0	0.0
	Grad.+GED	-	-	93.3	90.7	100.0	100.0	100.0	-	93.9	-	100.0	71.4
	Grad.+cont.+GED	-	-	95.6	93.0	100.0	100.0	100.0	-	97.0	-	100.0	100.0
Yes	Graduated	-	-	92.2	90.7	100.0	100.0	90.9	-	93.9	-	100.0	71.4
	Continued	-	-	2.2	2.3	0.0	0.0	0.0	-	3.0	-	0.0	28.6
	Received GED	-	-	1.1	0.0	0.0	0.0	9.1	-	0.0	-	0.0	0.0
	Dropped out	-	-	4.4	7.0	0.0	0.0	0.0	-	3.0	-	0.0	0.0
	Grad.+GED	-	-	93.3	90.7	100.0	100.0	100.0	-	93.9	-	100.0	71.4
	Grad.+cont.+GED	-	-	95.6	93.0	100.0	100.0	100.0	-	97.0	-	100.0	100.0
056901	DALHART ISD												
No	Graduated	-	<150	88.8	100.0	-	-	83.9	-	92.5	100.0	66.7	90.5
	Continued	-	<150	1.6	0.0	-	-	3.6	-	0.0	0.0	22.2	0.0
	Received GED	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	9.6	0.0	-	-	12.5	-	7.5	0.0	11.1	9.5
	Grad.+GED	-	<150	88.8	100.0	-	-	83.9	-	92.5	100.0	66.7	90.5
	Grad.+cont.+GED	-	<150	90.4	100.0	-	-	87.5	-	92.5	100.0	88.9	90.5
Yes	Graduated	-	<150	90.2	100.0	-	-	87.0	-	92.5	100.0	85.7	90.5
	Continued	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	9.8	0.0	-	-	13.0	-	7.5	0.0	14.3	9.5
	Grad.+GED	-	<150	90.2	100.0	-	-	87.0	-	92.5	100.0	85.7	90.5
	Grad.+cont.+GED	-	<150	90.2	100.0	-	-	87.0	-	92.5	100.0	85.7	90.5
057804	DALLAS CAN ACADEMY CHART												
No	Graduated	565	981	57.6	56.4	100.0	25.0	59.4	-	51.5	50.0	57.7	57.9
	Continued	103	981	10.5	8.3	0.0	25.0	12.6	-	3.0	50.0	17.1	7.9
	Received GED	16	981	1.6	2.1	0.0	0.0	0.6	-	12.1	0.0	0.5	0.9
	Dropped out	297	981	30.3	33.3	0.0	50.0	27.4	-	33.3	0.0	24.8	33.3
	Grad.+GED	581	981	59.2	58.5	100.0	25.0	60.0	-	63.6	50.0	58.1	58.8
	Grad.+cont.+GED	684	981	69.7	66.7	100.0	50.0	72.6	-	66.7	100.0	75.2	66.7
Yes	Graduated	540	883	61.2	61.5	100.0	25.0	62.1	-	51.6	50.0	60.1	58.3
	Continued	86	883	9.7	7.0	0.0	25.0	12.1	-	3.2	50.0	16.2	4.9
	Received GED	14	883	1.6	2.2	0.0	0.0	0.6	-	9.7	0.0	0.5	1.0
	Dropped out	243	883	27.5	29.4	0.0	50.0	25.2	-	35.5	0.0	23.2	35.9
	Grad.+GED	554	883	62.7	63.6	100.0	25.0	62.7	-	61.3	50.0	60.6	59.2
	Grad.+cont.+GED	640	883	72.5	70.6	100.0	50.0	74.8	-	64.5	100.0	76.8	64.1
057814	DALLAS COUNTY JUVENILE J												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	0	60	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Continued	0	60	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	14	60	23.3	28.6	—	0.0	18.2	—	22.2	—	0.0	0.0
	Dropped out	46	60	76.7	71.4	—	100.0	81.8	—	77.8	—	100.0	100.0
	Grad.+GED	14	60	23.3	28.6	—	0.0	18.2	—	22.2	—	0.0	0.0
	Grad.+cont.+GED	14	60	23.3	28.6	—	0.0	18.2	—	22.2	—	0.0	0.0
Yes	Graduated	0	43	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Continued	0	43	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	12	43	27.9	30.0	—	0.0	26.7	—	28.6	—	0.0	0.0
	Dropped out	31	43	72.1	70.0	—	100.0	73.3	—	71.4	—	100.0	100.0
	Grad.+GED	12	43	27.9	30.0	—	0.0	26.7	—	28.6	—	0.0	0.0
	Grad.+cont.+GED	12	43	27.9	30.0	—	0.0	26.7	—	28.6	—	0.0	0.0
057905	DALLAS ISD												
No	Graduated	7,070	8,612	82.1	78.3	81.0	85.8	83.7	100.0	86.4	77.8	73.2	70.6
	Continued	212	8,612	2.5	2.4	2.5	4.7	2.6	0.0	1.0	5.6	5.1	6.8
	Received GED	61	8,612	0.7	0.5	0.0	0.0	0.6	0.0	3.2	0.0	0.1	0.2
	Dropped out	1,269	8,612	14.7	18.8	16.5	9.4	13.1	0.0	9.5	16.7	21.6	22.4
	Grad.+GED	7,131	8,612	82.8	78.8	81.0	85.8	84.3	100.0	89.5	77.8	73.3	70.8
	Grad.+cont.+GED	7,343	8,612	85.3	81.2	83.5	90.6	86.9	100.0	90.5	83.3	78.4	77.6
Yes	Graduated	7,004	8,285	84.5	81.1	83.8	88.2	86.0	100.0	87.4	84.8	76.5	72.9
	Continued	154	8,285	1.9	2.0	2.7	3.9	1.8	0.0	1.0	3.0	3.7	6.3
	Received GED	57	8,285	0.7	0.5	0.0	0.0	0.6	0.0	3.0	0.0	0.1	0.2
	Dropped out	1,070	8,285	12.9	16.4	13.5	7.8	11.5	0.0	8.6	12.1	19.7	20.5
	Grad.+GED	7,061	8,285	85.2	81.6	83.8	88.2	86.6	100.0	90.4	84.8	76.7	73.1
	Grad.+cont.+GED	7,215	8,285	87.1	83.6	86.5	92.2	88.5	100.0	91.4	87.9	80.3	79.5
020904	DANBURY ISD												
No	Graduated	—	<100	96.7	—	—	—	100.0	—	95.7	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	3.3	—	—	—	0.0	—	4.3	—	0.0	0.0
	Dropped out	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	96.7	—	—	—	100.0	—	95.7	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	3.3	—	—	—	0.0	—	4.3	—	0.0	0.0
	Dropped out	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
148905	DARROUZETT ISD												
No	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	7	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	7	7	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	7	7	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	7	7	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	7	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	7	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	7	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	7	7	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	7	7	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
058902	DAWSON ISD (Dawson Co.)												
No	Graduated	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	100.0	-	100.0	-	-	100.0
175904	DAWSON ISD (Navarro Co.)												
No	Graduated	-	<50	89.2	100.0	-	-	87.5	-	87.0	-	100.0	100.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	5.4	0.0	-	-	0.0	-	8.7	-	0.0	0.0
	Dropped out	-	<50	5.4	0.0	-	-	12.5	-	4.3	-	0.0	0.0
	Grad.+GED	-	<50	94.6	100.0	-	-	87.5	-	95.7	-	100.0	100.0
	Grad.+cont.+GED	-	<50	94.6	100.0	-	-	87.5	-	95.7	-	100.0	100.0
Yes	Graduated	-	<50	89.2	100.0	-	-	87.5	-	87.0	-	100.0	100.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	5.4	0.0	-	-	0.0	-	8.7	-	0.0	0.0
	Dropped out	-	<50	5.4	0.0	-	-	12.5	-	4.3	-	0.0	0.0
	Grad.+GED	-	<50	94.6	100.0	-	-	87.5	-	95.7	-	100.0	100.0
	Grad.+cont.+GED	-	<50	94.6	100.0	-	-	87.5	-	95.7	-	100.0	100.0
146902	DAYTON ISD												
No	Graduated	-	-	91.5	83.3	50.0	100.0	95.7	-	91.3	100.0	75.0	92.9
	Continued	-	-	0.3	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	3.6
	Received GED	-	-	0.6	0.0	0.0	0.0	0.0	-	1.0	0.0	0.0	0.0
	Dropped out	-	-	7.6	16.7	50.0	0.0	4.3	-	7.2	0.0	25.0	3.6
	Grad.+GED	-	-	92.1	83.3	50.0	100.0	95.7	-	92.3	100.0	75.0	92.9
	Grad.+cont.+GED	-	-	92.4	83.3	50.0	100.0	95.7	-	92.8	100.0	75.0	96.4
Yes	Graduated	-	-	91.4	83.3	50.0	100.0	95.5	-	91.3	100.0	75.0	92.9
	Continued	-	-	0.3	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	3.6
	Received GED	-	-	0.6	0.0	0.0	0.0	0.0	-	1.0	0.0	0.0	0.0
	Dropped out	-	-	7.6	16.7	50.0	0.0	4.5	-	7.2	0.0	25.0	3.6
	Grad.+GED	-	-	92.0	83.3	50.0	100.0	95.5	-	92.3	100.0	75.0	92.9
	Grad.+cont.+GED	-	-	92.4	83.3	50.0	100.0	95.5	-	92.8	100.0	75.0	96.4
047902	DE LEON ISD												
No	Graduated	-	<100	94.5	-	100.0	-	94.1	-	94.6	-	100.0	100.0
	Continued	-	<100	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	5.5	-	0.0	-	5.9	-	5.4	-	0.0	0.0
	Grad.+GED	-	<100	94.5	-	100.0	-	94.1	-	94.6	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.
	Grad.+cont.+GED	—	<100	94.5	—	100.0	—	94.1	—	94.6	—	100.0	100.0
Yes	Graduated	—	<100	94.5	—	100.0	—	94.1	—	94.6	—	100.0	100.0
	Continued	—	<100	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	5.5	—	0.0	—	5.9	—	5.4	—	0.0	0.0
	Grad.+GED	—	<100	94.5	—	100.0	—	94.1	—	94.6	—	100.0	100.0
	Grad.+cont.+GED	—	<100	94.5	—	100.0	—	94.1	—	94.6	—	100.0	100.0
249905	DECATUR ISD												
No	Graduated	—	—	97.3	—	100.0	100.0	92.3	—	99.3	100.0	94.1	92.0
	Continued	—	—	0.9	—	0.0	0.0	1.5	—	0.7	0.0	0.0	8.0
	Received GED	—	—	0.5	—	0.0	0.0	1.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.4	—	0.0	0.0	4.6	—	0.0	0.0	5.9	0.0
	Grad.+GED	—	—	97.7	—	100.0	100.0	93.8	—	99.3	100.0	94.1	92.0
	Grad.+cont.+GED	—	—	98.6	—	100.0	100.0	95.4	—	100.0	100.0	94.1	100.0
Yes	Graduated	—	—	97.7	—	100.0	100.0	93.7	—	99.3	100.0	100.0	92.0
	Continued	—	—	0.9	—	0.0	0.0	1.6	—	0.7	0.0	0.0	8.0
	Received GED	—	—	0.5	—	0.0	0.0	1.6	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.9	—	0.0	0.0	3.2	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.2	—	100.0	100.0	95.2	—	99.3	100.0	100.0	92.0
	Grad.+cont.+GED	—	—	99.1	—	100.0	100.0	96.8	—	100.0	100.0	100.0	100.0
101908	DEER PARK ISD												
No	Graduated	860	917	93.8	76.5	100.0	100.0	92.9	—	94.6	100.0	83.3	86.4
	Continued	9	917	1.0	0.0	0.0	0.0	1.7	—	0.6	0.0	4.8	3.4
	Received GED	13	917	1.4	5.9	0.0	0.0	0.6	—	1.9	0.0	0.0	1.1
	Dropped out	35	917	3.8	17.6	0.0	0.0	4.9	—	2.9	0.0	11.9	9.1
	Grad.+GED	873	917	95.2	82.4	100.0	100.0	93.4	—	96.5	100.0	83.3	87.5
	Grad.+cont.+GED	882	917	96.2	82.4	100.0	100.0	95.1	—	97.1	100.0	88.1	90.9
Yes	Graduated	854	906	94.3	76.5	100.0	100.0	93.8	—	94.8	100.0	84.6	87.4
	Continued	7	906	0.8	0.0	0.0	0.0	1.2	—	0.6	0.0	2.6	3.4
	Received GED	13	906	1.4	5.9	0.0	0.0	0.6	—	1.9	0.0	0.0	1.1
	Dropped out	32	906	3.5	17.6	0.0	0.0	4.4	—	2.7	0.0	12.8	8.0
	Grad.+GED	867	906	95.7	82.4	100.0	100.0	94.4	—	96.7	100.0	84.6	88.5
	Grad.+cont.+GED	874	906	96.5	82.4	100.0	100.0	95.6	—	97.3	100.0	87.2	92.0
019901	DEKALB ISD												
No	Graduated	—	—	92.4	85.7	—	—	100.0	—	93.9	100.0	—	87.5
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.5	0.0	—	—	0.0	—	2.0	0.0	—	0.0
	Dropped out	—	—	6.1	14.3	—	—	0.0	—	4.1	0.0	—	12.5
	Grad.+GED	—	—	93.9	85.7	—	—	100.0	—	95.9	100.0	—	87.5
	Grad.+cont.+GED	—	—	93.9	85.7	—	—	100.0	—	95.9	100.0	—	87.5
Yes	Graduated	—	—	93.8	92.3	—	—	100.0	—	93.9	100.0	—	87.5
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.5	0.0	—	—	0.0	—	2.0	0.0	—	0.0
	Dropped out	—	—	4.6	7.7	—	—	0.0	—	4.1	0.0	—	12.5
	Grad.+GED	—	—	95.4	92.3	—	—	100.0	—	95.9	100.0	—	87.5
	Grad.+cont.+GED	—	—	95.4	92.3	—	—	100.0	—	95.9	100.0	—	87.5
227910	DEL VALLE ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	<650	93.1	96.7	100.0	100.0	92.7	—	87.5	100.0	78.9	86.0
	Continued	—	<650	3.3	1.1	0.0	0.0	4.0	—	2.1	0.0	14.5	7.0
	Received GED	—	<650	0.8	0.0	0.0	0.0	0.6	—	4.2	0.0	0.0	1.2
	Dropped out	—	<650	2.8	2.2	0.0	0.0	2.7	—	6.3	0.0	6.6	5.8
	Grad.+GED	—	<650	93.8	96.7	100.0	100.0	93.3	—	91.7	100.0	78.9	87.2
	Grad.+cont.+GED	—	<650	97.2	97.8	100.0	100.0	97.3	—	93.8	100.0	93.4	94.2
Yes	Graduated	—	<650	95.9	97.8	100.0	100.0	95.8	—	90.9	100.0	86.6	88.0
	Continued	—	<650	1.2	0.0	0.0	0.0	1.5	—	0.0	0.0	6.0	6.0
	Received GED	—	<650	0.7	0.0	0.0	0.0	0.4	—	4.5	0.0	0.0	1.2
	Dropped out	—	<650	2.3	2.2	0.0	0.0	2.2	—	4.5	0.0	7.5	4.8
	Grad.+GED	—	<650	96.5	97.8	100.0	100.0	96.3	—	95.5	100.0	86.6	89.2
	Grad.+cont.+GED	—	<650	97.7	97.8	100.0	100.0	97.8	—	95.5	100.0	92.5	95.2
115903	DELL CITY ISD												
No	Graduated	9	9	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	9	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	9	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	9	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	9	9	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	9	9	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	9	9	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	9	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	9	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	9	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	9	9	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	9	9	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
091903	DENISON ISD												
No	Graduated	—	—	96.9	100.0	100.0	100.0	95.0	100.0	96.6	100.0	100.0	96.7
	Continued	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	1.7
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.8	0.0	0.0	0.0	5.0	0.0	3.0	0.0	0.0	1.7
	Grad.+GED	—	—	96.9	100.0	100.0	100.0	95.0	100.0	96.6	100.0	100.0	96.7
	Grad.+cont.+GED	—	—	97.2	100.0	100.0	100.0	95.0	100.0	97.0	100.0	100.0	98.3
Yes	Graduated	—	—	96.9	100.0	100.0	100.0	95.0	100.0	96.6	100.0	100.0	96.7
	Continued	—	—	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	1.7
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.8	0.0	0.0	0.0	5.0	0.0	3.0	0.0	0.0	1.7
	Grad.+GED	—	—	96.9	100.0	100.0	100.0	95.0	100.0	96.6	100.0	100.0	96.7
	Grad.+cont.+GED	—	—	97.2	100.0	100.0	100.0	95.0	100.0	97.0	100.0	100.0	98.3
061901	DENTON ISD												
No	Graduated	—	<1,300	97.3	95.0	100.0	100.0	95.6	100.0	98.7	92.3	94.4	94.4
	Continued	—	<1,300	0.8	1.1	0.0	0.0	1.4	0.0	0.4	0.0	1.9	4.8
	Received GED	—	<1,300	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	—	<1,300	1.8	3.9	0.0	0.0	3.0	0.0	0.6	7.7	3.7	0.8
	Grad.+GED	—	<1,300	97.4	95.0	100.0	100.0	95.6	100.0	99.0	92.3	94.4	94.4
	Grad.+cont.+GED	—	<1,300	98.2	96.1	100.0	100.0	97.0	100.0	99.4	92.3	96.3	99.2
Yes	Graduated	—	<1,300	97.7	95.5	100.0	100.0	97.0	100.0	98.7	92.3	98.1	94.4
	Continued	—	<1,300	0.5	0.6	0.0	0.0	0.8	0.0	0.4	0.0	1.0	4.8
	Received GED	—	<1,300	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0
	Dropped out	—	<1,300	1.6	3.9	0.0	0.0	2.2	0.0	0.6	7.7	1.0	0.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<1,300	97.9	95.5	100.0	100.0	97.0	100.0	99.0	92.3	98.1	94.4
	Grad.+cont.+GED	—	<1,300	98.4	96.1	100.0	100.0	97.8	100.0	99.4	92.3	99.0	99.2
251901	DENVER CITY ISD												
No	Graduated	—	—	97.1	—	100.0	—	95.9	—	100.0	—	83.3	92.3
	Continued	—	—	1.0	—	0.0	—	1.4	—	0.0	—	0.0	7.7
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.9	—	0.0	—	2.7	—	0.0	—	16.7	0.0
	Grad.+GED	—	—	97.1	—	100.0	—	95.9	—	100.0	—	83.3	92.3
	Grad.+cont.+GED	—	—	98.1	—	100.0	—	97.3	—	100.0	—	83.3	100.0
Yes	Graduated	—	—	97.0	—	100.0	—	95.9	—	100.0	—	83.3	92.3
	Continued	—	—	1.0	—	0.0	—	1.4	—	0.0	—	0.0	7.7
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.0	—	0.0	—	2.7	—	0.0	—	16.7	0.0
	Grad.+GED	—	—	97.0	—	100.0	—	95.9	—	100.0	—	83.3	92.3
	Grad.+cont.+GED	—	—	98.0	—	100.0	—	97.3	—	100.0	—	83.3	100.0
057906	DESOTO ISD												
No	Graduated	529	616	85.9	87.8	50.0	—	77.3	100.0	79.4	84.6	90.9	87.7
	Continued	17	616	2.8	2.4	0.0	—	5.3	0.0	2.9	0.0	0.0	5.3
	Received GED	8	616	1.3	0.6	0.0	—	2.7	0.0	8.8	0.0	0.0	1.8
	Dropped out	62	616	10.1	9.2	50.0	—	14.7	0.0	8.8	15.4	9.1	5.3
	Grad.+GED	537	616	87.2	88.4	50.0	—	80.0	100.0	88.2	84.6	90.9	89.5
	Grad.+cont.+GED	554	616	89.9	90.8	50.0	—	85.3	100.0	91.2	84.6	90.9	94.7
Yes	Graduated	522	598	87.3	89.3	50.0	—	79.5	100.0	79.4	84.6	90.9	87.5
	Continued	10	598	1.7	1.5	0.0	—	2.7	0.0	2.9	0.0	0.0	5.4
	Received GED	8	598	1.3	0.6	0.0	—	2.7	0.0	8.8	0.0	0.0	1.8
	Dropped out	58	598	9.7	8.6	50.0	—	15.1	0.0	8.8	15.4	9.1	5.4
	Grad.+GED	530	598	88.6	89.9	50.0	—	82.2	100.0	88.2	84.6	90.9	89.3
	Grad.+cont.+GED	540	598	90.3	91.4	50.0	—	84.9	100.0	91.2	84.6	90.9	94.6
194905	DETROIT ISD												
No	Graduated	—	—	90.6	83.3	—	—	—	—	92.3	—	—	87.5
	Continued	—	—	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	—	—	3.1	0.0	—	—	—	—	3.8	—	—	0.0
	Dropped out	—	—	6.3	16.7	—	—	—	—	3.8	—	—	12.5
	Grad.+GED	—	—	93.8	83.3	—	—	—	—	96.2	—	—	87.5
	Grad.+cont.+GED	—	—	93.8	83.3	—	—	—	—	96.2	—	—	87.5
Yes	Graduated	—	—	90.6	83.3	—	—	—	—	92.3	—	—	87.5
	Continued	—	—	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	—	—	3.1	0.0	—	—	—	—	3.8	—	—	0.0
	Dropped out	—	—	6.3	16.7	—	—	—	—	3.8	—	—	12.5
	Grad.+GED	—	—	93.8	83.3	—	—	—	—	96.2	—	—	87.5
	Grad.+cont.+GED	—	—	93.8	83.3	—	—	—	—	96.2	—	—	87.5
163901	DEVINE ISD												
No	Graduated	—	—	92.6	100.0	50.0	—	90.8	100.0	96.4	100.0	—	94.1
	Continued	—	—	0.7	0.0	0.0	—	0.0	0.0	1.8	0.0	—	5.9
	Received GED	—	—	1.5	0.0	0.0	—	1.3	0.0	1.8	0.0	—	0.0
	Dropped out	—	—	5.1	0.0	50.0	—	7.9	0.0	0.0	0.0	—	0.0
	Grad.+GED	—	—	94.1	100.0	50.0	—	92.1	100.0	98.2	100.0	—	94.1
	Grad.+cont.+GED	—	—	94.9	100.0	50.0	—	92.1	100.0	100.0	100.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	-	-	93.3	100.0	50.0	-	92.0	100.0	96.4	100.0	-	94.1
	Continued	-	-	0.7	0.0	0.0	-	0.0	0.0	1.8	0.0	-	5.9
	Received GED	-	-	1.5	0.0	0.0	-	1.3	0.0	1.8	0.0	-	0.0
	Dropped out	-	-	4.4	0.0	50.0	-	6.7	0.0	0.0	0.0	-	0.0
	Grad.+GED	-	-	94.8	100.0	50.0	-	93.3	100.0	98.2	100.0	-	94.1
	Grad.+cont.+GED	-	-	95.6	100.0	50.0	-	93.3	100.0	100.0	100.0	-	100.0
176903	DEWEYVILLE ISD												
No	Graduated	-	-	98.1	-	100.0	-	100.0	100.0	97.8	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	1.9	-	0.0	-	0.0	0.0	2.2	-	0.0	0.0
	Grad.+GED	-	-	98.1	-	100.0	-	100.0	100.0	97.8	-	100.0	100.0
	Grad.+cont.+GED	-	-	98.1	-	100.0	-	100.0	100.0	97.8	-	100.0	100.0
Yes	Graduated	-	-	98.1	-	100.0	-	100.0	100.0	97.8	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0
	Dropped out	-	-	1.9	-	0.0	-	0.0	0.0	2.2	-	0.0	0.0
	Grad.+GED	-	-	98.1	-	100.0	-	100.0	100.0	97.8	-	100.0	100.0
	Grad.+cont.+GED	-	-	98.1	-	100.0	-	100.0	100.0	97.8	-	100.0	100.0
003905	DIBOLL ISD												
No	Graduated	119	125	95.2	100.0	-	-	93.2	-	95.3	-	100.0	100.0
	Continued	0	125	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	125	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	6	125	4.8	0.0	-	-	6.8	-	4.7	-	0.0	0.0
	Grad.+GED	119	125	95.2	100.0	-	-	93.2	-	95.3	-	100.0	100.0
	Grad.+cont.+GED	119	125	95.2	100.0	-	-	93.2	-	95.3	-	100.0	100.0
Yes	Graduated	119	125	95.2	100.0	-	-	93.2	-	95.3	-	100.0	100.0
	Continued	0	125	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	125	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	6	125	4.8	0.0	-	-	6.8	-	4.7	-	0.0	0.0
	Grad.+GED	119	125	95.2	100.0	-	-	93.2	-	95.3	-	100.0	100.0
	Grad.+cont.+GED	119	125	95.2	100.0	-	-	93.2	-	95.3	-	100.0	100.0
084901	DICKINSON ISD												
No	Graduated	460	546	84.2	81.2	60.0	92.9	81.9	100.0	87.5	100.0	72.7	73.5
	Continued	8	546	1.5	1.2	0.0	0.0	0.9	0.0	2.3	0.0	3.0	10.2
	Received GED	8	546	1.5	1.2	0.0	0.0	2.3	0.0	0.9	0.0	0.0	2.0
	Dropped out	70	546	12.8	16.5	40.0	7.1	14.9	0.0	9.3	0.0	24.2	14.3
	Grad.+GED	468	546	85.7	82.4	60.0	92.9	84.2	100.0	88.4	100.0	72.7	75.5
	Grad.+cont.+GED	476	546	87.2	83.5	60.0	92.9	85.1	100.0	90.7	100.0	75.8	85.7
Yes	Graduated	457	526	86.9	81.9	75.0	100.0	84.8	100.0	90.0	100.0	73.3	73.9
	Continued	6	526	1.1	1.2	0.0	0.0	0.5	0.0	1.9	0.0	3.3	10.9
	Received GED	8	526	1.5	1.2	0.0	0.0	2.4	0.0	1.0	0.0	0.0	2.2
	Dropped out	55	526	10.5	15.7	25.0	0.0	12.3	0.0	7.1	0.0	23.3	13.0
	Grad.+GED	465	526	88.4	83.1	75.0	100.0	87.2	100.0	91.0	100.0	73.3	76.1
	Grad.+cont.+GED	471	526	89.5	84.3	75.0	100.0	87.7	100.0	92.9	100.0	76.7	87.0
082902	DILLEY ISD												
No	Graduated	-	-	95.4	-	-	-	94.9	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	1.5	-	-	-	1.7	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.1	-	-	-	3.4	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	-	96.6	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.9	-	-	-	96.6	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	95.3	-	-	-	94.8	-	100.0	-	100.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	1.6	-	-	-	1.7	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.1	-	-	-	3.4	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	96.9	-	-	-	96.6	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.9	-	-	-	96.6	-	100.0	-	100.0	100.0
144903	DIME BOX ISD												
No	Graduated	-	-	90.0	83.3	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	10.0	16.7	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	90.0	83.3	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	90.0	83.3	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	90.0	83.3	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	10.0	16.7	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	90.0	83.3	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	90.0	83.3	-	-	100.0	-	100.0	100.0	-	100.0
035901	DIMMITT ISD												
No	Graduated	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	70	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	70	70	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	69	69	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	69	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	69	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	69	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	69	69	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	69	69	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
074904	DODD CITY ISD												
No	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
108902	DONNA ISD												
No	Graduated	593	729	81.3	-	-	-	81.3	-	100.0	-	71.4	75.6
	Continued	32	729	4.4	-	-	-	4.4	-	0.0	-	8.8	8.5
	Received GED	7	729	1.0	-	-	-	1.0	-	0.0	-	0.0	0.0
	Dropped out	97	729	13.3	-	-	-	13.3	-	0.0	-	19.8	15.9
	Grad.+GED	600	729	82.3	-	-	-	82.3	-	100.0	-	71.4	75.6
	Grad.+cont.+GED	632	729	86.7	-	-	-	86.7	-	100.0	-	80.2	84.1
Yes	Graduated	586	698	84.0	-	-	-	83.9	-	100.0	-	75.7	79.2
	Continued	28	698	4.0	-	-	-	4.0	-	0.0	-	7.8	7.8
	Received GED	7	698	1.0	-	-	-	1.0	-	0.0	-	0.0	0.0
	Dropped out	77	698	11.0	-	-	-	11.0	-	0.0	-	16.5	13.0
	Grad.+GED	593	698	85.0	-	-	-	84.9	-	100.0	-	75.7	79.2
	Grad.+cont.+GED	621	698	89.0	-	-	-	89.0	-	100.0	-	83.5	87.0
174911	DOUGLASS ISD												
No	Graduated	-	-	96.4	-	-	-	100.0	-	96.3	-	-	66.7
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	3.6	-	-	-	0.0	-	3.7	-	-	33.3
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	96.4	-	-	-	100.0	-	96.3	-	-	66.7
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	3.6	-	-	-	0.0	-	3.7	-	-	33.3
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
178801	DR M L GARZA-GONZALEZ CH												
No	Graduated	-	<100	27.4	-	-	-	26.3	-	40.0	-	0.0	50.0
	Continued	-	<100	3.2	-	-	-	3.5	-	0.0	-	50.0	0.0
	Received GED	-	<100	29.0	-	-	-	29.8	-	20.0	-	0.0	0.0
	Dropped out	-	<100	40.3	-	-	-	40.4	-	40.0	-	50.0	50.0
	Grad.+GED	-	<100	56.5	-	-	-	56.1	-	60.0	-	0.0	50.0
	Grad.+cont.+GED	-	<100	59.7	-	-	-	59.6	-	60.0	-	50.0	50.0
Yes	Graduated	-	<100	30.9	-	-	-	30.0	-	40.0	-	0.0	62.5
	Continued	-	<100	3.6	-	-	-	4.0	-	0.0	-	50.0	0.0
	Received GED	-	<100	27.3	-	-	-	28.0	-	20.0	-	0.0	0.0
	Dropped out	-	<100	38.2	-	-	-	38.0	-	40.0	-	50.0	37.5
	Grad.+GED	-	<100	58.2	-	-	-	58.0	-	60.0	-	0.0	62.5
	Grad.+cont.+GED	-	<100	61.8	-	-	-	62.0	-	60.0	-	50.0	62.5
105904	DRIPPING SPRINGS ISD												
No	Graduated	-	-	99.7	100.0	-	100.0	97.3	-	100.0	100.0	87.5	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.3	0.0	-	0.0	2.7	-	0.0	0.0	12.5	0.0
	Grad.+GED	-	-	99.7	100.0	-	100.0	97.3	-	100.0	100.0	87.5	100.0
	Grad.+cont.+GED	-	-	99.7	100.0	-	100.0	97.3	-	100.0	100.0	87.5	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	99.7	100.0	—	100.0	97.3	—	100.0	100.0	87.5	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.3	0.0	—	0.0	2.7	—	0.0	0.0	12.5	0.0
	Grad.+GED	—	—	99.7	100.0	—	100.0	97.3	—	100.0	100.0	87.5	100.0
	Grad.+cont.+GED	—	—	99.7	100.0	—	100.0	97.3	—	100.0	100.0	87.5	100.0
072902	DUBLIN ISD												
No	Graduated	—	<100	94.8	—	—	—	96.0	—	93.9	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	5.2	—	—	—	4.0	—	6.1	—	0.0	0.0
	Grad.+GED	—	<100	94.8	—	—	—	96.0	—	93.9	—	100.0	100.0
	Grad.+cont.+GED	—	<100	94.8	—	—	—	96.0	—	93.9	—	100.0	100.0
Yes	Graduated	—	<100	94.8	—	—	—	96.0	—	93.9	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	5.2	—	—	—	4.0	—	6.1	—	0.0	0.0
	Grad.+GED	—	<100	94.8	—	—	—	96.0	—	93.9	—	100.0	100.0
	Grad.+cont.+GED	—	<100	94.8	—	—	—	96.0	—	93.9	—	100.0	100.0
171901	DUMAS ISD												
No	Graduated	—	<250	95.0	100.0	—	100.0	94.8	—	94.7	100.0	87.9	96.3
	Continued	—	<250	0.8	0.0	—	0.0	1.3	—	0.0	0.0	6.1	3.7
	Received GED	—	<250	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	4.1	0.0	—	0.0	3.9	—	5.3	0.0	6.1	0.0
	Grad.+GED	—	<250	95.0	100.0	—	100.0	94.8	—	94.7	100.0	87.9	96.3
	Grad.+cont.+GED	—	<250	95.9	100.0	—	100.0	96.1	—	94.7	100.0	93.9	100.0
Yes	Graduated	—	<250	99.1	100.0	—	100.0	98.6	—	100.0	100.0	93.5	96.3
	Continued	—	<250	0.9	0.0	—	0.0	1.4	—	0.0	0.0	6.5	3.7
	Received GED	—	<250	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<250	99.1	100.0	—	100.0	98.6	—	100.0	100.0	93.5	96.3
	Grad.+cont.+GED	—	<250	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
057907	DUNCANVILLE ISD												
No	Graduated	720	843	85.4	87.7	100.0	91.7	79.4	—	91.4	80.0	55.7	79.2
	Continued	6	843	0.7	0.0	0.0	0.0	1.4	—	2.2	0.0	3.3	2.8
	Received GED	7	843	0.8	1.2	0.0	0.0	0.3	—	1.1	0.0	0.0	0.0
	Dropped out	110	843	13.0	11.1	0.0	8.3	18.8	—	5.4	20.0	41.0	17.9
	Grad.+GED	727	843	86.2	88.9	100.0	91.7	79.8	—	92.5	80.0	55.7	79.2
	Grad.+cont.+GED	733	843	87.0	88.9	100.0	91.7	81.2	—	94.6	80.0	59.0	82.1
Yes	Graduated	713	832	85.7	88.1	100.0	91.7	79.5	—	91.2	100.0	55.0	80.6
	Continued	6	832	0.7	0.0	0.0	0.0	1.4	—	2.2	0.0	3.3	2.9
	Received GED	7	832	0.8	1.2	0.0	0.0	0.4	—	1.1	0.0	0.0	0.0
	Dropped out	106	832	12.7	10.7	0.0	8.3	18.7	—	5.5	0.0	41.7	16.5
	Grad.+GED	720	832	86.5	89.3	100.0	91.7	79.9	—	92.3	100.0	55.0	80.6
	Grad.+cont.+GED	726	832	87.3	89.3	100.0	91.7	81.3	—	94.5	100.0	58.3	83.5
220918	EAGLE MT-SAGINAW ISD												
No	Graduated	872	915	95.3	93.8	87.5	100.0	96.8	66.7	95.0	89.3	89.3	91.9
	Continued	6	915	0.7	2.1	0.0	0.0	0.9	0.0	0.2	0.0	3.6	4.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	11	915	1.2	0.0	0.0	0.0	0.3	0.0	2.1	3.6	0.0	1.4
	Dropped out	26	915	2.8	4.1	12.5	0.0	1.9	33.3	2.6	7.1	7.1	2.7
	Grad.+GED	883	915	96.5	93.8	87.5	100.0	97.2	66.7	97.1	92.9	89.3	93.2
	Grad.+cont.+GED	889	915	97.2	95.9	87.5	100.0	98.1	66.7	97.4	92.9	92.9	97.3
Yes	Graduated	867	907	95.6	95.7	87.5	100.0	96.8	66.7	95.0	92.6	88.9	91.9
	Continued	5	907	0.6	1.1	0.0	0.0	1.0	0.0	0.2	0.0	3.7	4.1
	Received GED	11	907	1.2	0.0	0.0	0.0	0.3	0.0	2.2	3.7	0.0	1.4
	Dropped out	24	907	2.6	3.2	12.5	0.0	1.9	33.3	2.6	3.7	7.4	2.7
	Grad.+GED	878	907	96.8	95.7	87.5	100.0	97.1	66.7	97.1	96.3	88.9	93.2
	Grad.+cont.+GED	883	907	97.4	96.8	87.5	100.0	98.1	66.7	97.4	96.3	92.6	97.3
159901	EAGLE PASS ISD												
No	Graduated	887	1,039	85.4	66.7	62.5	100.0	85.5	-	90.9	-	76.4	78.7
	Continued	15	1,039	1.4	0.0	0.0	0.0	1.4	-	9.1	-	3.2	4.9
	Received GED	36	1,039	3.5	0.0	37.5	0.0	3.3	-	0.0	-	1.9	1.6
	Dropped out	101	1,039	9.7	33.3	0.0	0.0	9.9	-	0.0	-	18.5	14.8
	Grad.+GED	923	1,039	88.8	66.7	100.0	100.0	88.8	-	90.9	-	78.2	80.3
	Grad.+cont.+GED	938	1,039	90.3	66.7	100.0	100.0	90.1	-	100.0	-	81.5	85.2
Yes	Graduated	879	1,012	86.9	66.7	62.5	100.0	87.0	-	100.0	-	79.0	79.7
	Continued	7	1,012	0.7	0.0	0.0	0.0	0.7	-	0.0	-	2.0	4.2
	Received GED	35	1,012	3.5	0.0	37.5	0.0	3.2	-	0.0	-	2.0	1.7
	Dropped out	91	1,012	9.0	33.3	0.0	0.0	9.1	-	0.0	-	17.1	14.4
	Grad.+GED	914	1,012	90.3	66.7	100.0	100.0	90.2	-	100.0	-	81.0	81.4
	Grad.+cont.+GED	921	1,012	91.0	66.7	100.0	100.0	90.9	-	100.0	-	82.9	85.6
227909	EANES ISD												
No	Graduated	-	<650	97.1	100.0	100.0	100.0	97.1	100.0	96.8	95.2	81.8	79.1
	Continued	-	<650	1.3	0.0	0.0	0.0	0.0	0.0	1.5	4.8	0.0	16.3
	Received GED	-	<650	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	<650	1.3	0.0	0.0	0.0	2.9	0.0	1.3	0.0	18.2	4.7
	Grad.+GED	-	<650	97.5	100.0	100.0	100.0	97.1	100.0	97.2	95.2	81.8	79.1
	Grad.+cont.+GED	-	<650	98.7	100.0	100.0	100.0	97.1	100.0	98.7	100.0	81.8	95.3
Yes	Graduated	-	<650	97.3	100.0	100.0	100.0	97.1	100.0	97.0	95.2	81.8	81.0
	Continued	-	<650	1.1	0.0	0.0	0.0	0.0	0.0	1.3	4.8	0.0	14.3
	Received GED	-	<650	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0
	Dropped out	-	<650	1.3	0.0	0.0	0.0	2.9	0.0	1.3	0.0	18.2	4.8
	Grad.+GED	-	<650	97.6	100.0	100.0	100.0	97.1	100.0	97.4	95.2	81.8	81.0
	Grad.+cont.+GED	-	<650	98.7	100.0	100.0	100.0	97.1	100.0	98.7	100.0	81.8	95.2
025909	EARLY ISD												
No	Graduated	-	-	91.6	-	100.0	-	100.0	-	90.3	100.0	100.0	66.7
	Continued	-	-	1.2	-	0.0	-	0.0	-	1.4	0.0	0.0	16.7
	Received GED	-	-	2.4	-	0.0	-	0.0	-	2.8	0.0	0.0	0.0
	Dropped out	-	-	4.8	-	0.0	-	0.0	-	5.6	0.0	0.0	16.7
	Grad.+GED	-	-	94.0	-	100.0	-	100.0	-	93.1	100.0	100.0	66.7
	Grad.+cont.+GED	-	-	95.2	-	100.0	-	100.0	-	94.4	100.0	100.0	83.3
Yes	Graduated	-	-	91.6	-	100.0	-	100.0	-	90.3	100.0	100.0	66.7
	Continued	-	-	1.2	-	0.0	-	0.0	-	1.4	0.0	0.0	16.7
	Received GED	-	-	2.4	-	0.0	-	0.0	-	2.8	0.0	0.0	0.0
	Dropped out	-	-	4.8	-	0.0	-	0.0	-	5.6	0.0	0.0	16.7
	Grad.+GED	-	-	94.0	-	100.0	-	100.0	-	93.1	100.0	100.0	66.7
	Grad.+cont.+GED	-	-	95.2	-	100.0	-	100.0	-	94.4	100.0	100.0	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
241902	EAST BERNARD ISD												
No	Graduated	60	60	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	60	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	60	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	60	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	60	60	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	60	60	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	60	60	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	60	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	60	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	60	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	60	60	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	60	60	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
015911	EAST CENTRAL ISD												
No	Graduated	—	<650	89.0	85.0	—	100.0	88.5	100.0	90.9	100.0	78.3	83.9
	Continued	—	<650	0.5	1.7	—	0.0	0.2	0.0	0.6	0.0	0.0	4.8
	Received GED	—	<650	0.6	0.0	—	0.0	0.5	0.0	1.2	0.0	0.0	1.6
	Dropped out	—	<650	9.9	13.3	—	0.0	10.7	0.0	7.3	0.0	21.7	9.7
	Grad.+GED	—	<650	89.6	85.0	—	100.0	89.0	100.0	92.1	100.0	78.3	85.5
	Grad.+cont.+GED	—	<650	90.1	86.7	—	100.0	89.3	100.0	92.7	100.0	78.3	90.3
Yes	Graduated	—	<650	92.4	89.5	—	100.0	92.9	100.0	92.0	100.0	94.7	86.7
	Continued	—	<650	0.5	1.8	—	0.0	0.3	0.0	0.6	0.0	0.0	5.0
	Received GED	—	<650	0.5	0.0	—	0.0	0.3	0.0	1.2	0.0	0.0	1.7
	Dropped out	—	<650	6.6	8.8	—	0.0	6.6	0.0	6.2	0.0	5.3	6.7
	Grad.+GED	—	<650	92.9	89.5	—	100.0	93.2	100.0	93.2	100.0	94.7	88.3
	Grad.+cont.+GED	—	<650	93.4	91.2	—	100.0	93.4	100.0	93.8	100.0	94.7	93.3
036903	EAST CHAMBERS ISD												
No	Graduated	87	87	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	87	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	87	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	87	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	87	87	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	87	87	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	87	87	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	87	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	87	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	87	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	87	87	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	87	87	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
092801	EAST TEXAS CHARTER SCH00												
No	Graduated	—	—	98.6	100.0	—	100.0	100.0	—	98.2	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.4	0.0	—	0.0	0.0	—	1.8	0.0	—	0.0
	Grad.+GED	—	—	98.6	100.0	—	100.0	100.0	—	98.2	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.6	100.0	—	100.0	100.0	—	98.2	100.0	—	100.0
Yes	Graduated	—	—	98.6	100.0	—	100.0	100.0	—	98.2	100.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	1.4	0.0	-	0.0	0.0	-	1.8	0.0	-	0.0
	Grad.+GED	-	-	98.6	100.0	-	100.0	100.0	-	98.2	100.0	-	100.0
	Grad.+cont.+GED	-	-	98.6	100.0	-	100.0	100.0	-	98.2	100.0	-	100.0
067903	EASTLAND ISD												
No	Graduated	-	-	86.9	100.0	-	-	76.9	-	88.6	100.0	0.0	66.7
	Continued	-	-	1.6	0.0	-	-	7.7	-	0.0	0.0	0.0	6.7
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	11.5	0.0	-	-	15.4	-	11.4	0.0	100.0	26.7
	Grad.+GED	-	-	86.9	100.0	-	-	76.9	-	88.6	100.0	0.0	66.7
	Grad.+cont.+GED	-	-	88.5	100.0	-	-	84.6	-	88.6	100.0	0.0	73.3
Yes	Graduated	-	-	86.9	100.0	-	-	76.9	-	88.6	100.0	0.0	66.7
	Continued	-	-	1.6	0.0	-	-	7.7	-	0.0	0.0	0.0	6.7
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	11.5	0.0	-	-	15.4	-	11.4	0.0	100.0	26.7
	Grad.+GED	-	-	86.9	100.0	-	-	76.9	-	88.6	100.0	0.0	66.7
	Grad.+cont.+GED	-	-	88.5	100.0	-	-	84.6	-	88.6	100.0	0.0	73.3
068901	ECTOR COUNTY ISD												
No	Graduated	1,267	1,615	78.5	79.6	80.0	93.3	76.6	100.0	81.0	100.0	62.9	70.1
	Continued	35	1,615	2.2	2.2	0.0	0.0	2.5	0.0	1.7	0.0	6.5	2.5
	Received GED	48	1,615	3.0	0.0	13.3	0.0	2.3	0.0	4.8	0.0	0.8	0.6
	Dropped out	265	1,615	16.4	18.3	6.7	6.7	18.6	0.0	12.5	0.0	29.8	26.8
	Grad.+GED	1,315	1,615	81.4	79.6	93.3	93.3	78.9	100.0	85.8	100.0	63.7	70.7
	Grad.+cont.+GED	1,350	1,615	83.6	81.7	93.3	93.3	81.4	100.0	87.5	100.0	70.2	73.2
Yes	Graduated	1,245	1,504	82.8	87.8	80.0	92.9	81.0	100.0	84.7	100.0	69.7	74.0
	Continued	11	1,504	0.7	0.0	0.0	0.0	0.9	0.0	0.7	0.0	2.0	2.7
	Received GED	44	1,504	2.9	0.0	13.3	0.0	2.4	0.0	4.4	0.0	1.0	0.7
	Dropped out	204	1,504	13.6	12.2	6.7	7.1	15.7	0.0	10.2	0.0	27.3	22.6
	Grad.+GED	1,289	1,504	85.7	87.8	93.3	92.9	83.4	100.0	89.1	100.0	70.7	74.7
	Grad.+cont.+GED	1,300	1,504	86.4	87.8	93.3	92.9	84.3	100.0	89.8	100.0	72.7	77.4
074905	ECTOR ISD												
No	Graduated	20	20	100.0	-	-	100.0	-	-	100.0	-	-	100.0
	Continued	0	20	0.0	-	-	0.0	-	-	0.0	-	-	0.0
	Received GED	0	20	0.0	-	-	0.0	-	-	0.0	-	-	0.0
	Dropped out	0	20	0.0	-	-	0.0	-	-	0.0	-	-	0.0
	Grad.+GED	20	20	100.0	-	-	100.0	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	20	20	100.0	-	-	100.0	-	-	100.0	-	-	100.0
Yes	Graduated	20	20	100.0	-	-	100.0	-	-	100.0	-	-	100.0
	Continued	0	20	0.0	-	-	0.0	-	-	0.0	-	-	0.0
	Received GED	0	20	0.0	-	-	0.0	-	-	0.0	-	-	0.0
	Dropped out	0	20	0.0	-	-	0.0	-	-	0.0	-	-	0.0
	Grad.+GED	20	20	100.0	-	-	100.0	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	20	20	100.0	-	-	100.0	-	-	100.0	-	-	100.0
108903	EDCOUCH-ELSA ISD												
No	Graduated	-	<400	86.2	-	-	-	86.2	-	100.0	-	77.4	85.1
	Continued	-	<400	1.3	-	-	-	1.3	-	0.0	-	2.9	4.3
	Received GED	-	<400	0.5	-	-	-	0.5	-	0.0	-	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	<400	12.0	—	—	—	12.0	—	0.0	—	19.7	10.6
	Grad.+GED	—	<400	86.7	—	—	—	86.7	—	100.0	—	77.4	85.1
	Grad.+cont.+GED	—	<400	88.0	—	—	—	88.0	—	100.0	—	80.3	89.4
Yes	Graduated	—	<400	86.7	—	—	—	86.7	—	100.0	—	77.6	84.4
	Continued	—	<400	1.3	—	—	—	1.3	—	0.0	—	3.0	4.4
	Received GED	—	<400	0.5	—	—	—	0.5	—	0.0	—	0.0	0.0
	Dropped out	—	<400	11.4	—	—	—	11.4	—	0.0	—	19.4	11.1
	Grad.+GED	—	<400	87.3	—	—	—	87.2	—	100.0	—	77.6	84.4
	Grad.+cont.+GED	—	<400	88.6	—	—	—	88.6	—	100.0	—	80.6	88.9
048901	EDEN CISD												
No	Graduated	—	—	95.0	—	—	—	93.3	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	5.0	—	—	—	6.7	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.0	—	—	—	93.3	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.0	—	—	—	93.3	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.0	—	—	—	93.3	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	5.0	—	—	—	6.7	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.0	—	—	—	93.3	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.0	—	—	—	93.3	—	100.0	—	—	100.0
015905	EDGEWOOD (Bexar Co.)												
No	Graduated	578	709	81.5	80.0	—	100.0	81.6	—	66.7	—	74.1	78.3
	Continued	12	709	1.7	0.0	—	0.0	1.7	—	0.0	—	3.5	4.3
	Received GED	5	709	0.7	0.0	—	0.0	0.7	—	0.0	—	1.2	2.2
	Dropped out	114	709	16.1	20.0	—	0.0	16.0	—	33.3	—	21.2	15.2
	Grad.+GED	583	709	82.2	80.0	—	100.0	82.3	—	66.7	—	75.3	80.4
	Grad.+cont.+GED	595	709	83.9	80.0	—	100.0	84.0	—	66.7	—	78.8	84.8
Yes	Graduated	568	676	84.0	80.0	—	100.0	84.1	—	66.7	—	76.9	79.1
	Continued	7	676	1.0	0.0	—	0.0	1.1	—	0.0	—	2.6	4.4
	Received GED	5	676	0.7	0.0	—	0.0	0.8	—	0.0	—	1.3	2.2
	Dropped out	96	676	14.2	20.0	—	0.0	14.0	—	33.3	—	19.2	14.3
	Grad.+GED	573	676	84.8	80.0	—	100.0	84.9	—	66.7	—	78.2	81.3
	Grad.+cont.+GED	580	676	85.8	80.0	—	100.0	86.0	—	66.7	—	80.8	85.7
234903	EDGEWOOD (Van Zandt Co.)												
No	Graduated	—	—	96.5	66.7	100.0	—	100.0	—	98.0	—	100.0	87.5
	Continued	—	—	1.8	33.3	0.0	—	0.0	—	0.0	—	0.0	12.5
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.8	0.0	0.0	—	0.0	—	2.0	—	0.0	0.0
	Grad.+GED	—	—	96.5	66.7	100.0	—	100.0	—	98.0	—	100.0	87.5
	Grad.+cont.+GED	—	—	98.2	100.0	100.0	—	100.0	—	98.0	—	100.0	100.0
Yes	Graduated	—	—	96.5	66.7	100.0	—	100.0	—	98.0	—	100.0	87.5
	Continued	—	—	1.8	33.3	0.0	—	0.0	—	0.0	—	0.0	12.5
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.8	0.0	0.0	—	0.0	—	2.0	—	0.0	0.0
	Grad.+GED	—	—	96.5	66.7	100.0	—	100.0	—	98.0	—	100.0	87.5
	Grad.+cont.+GED	—	—	98.2	100.0	100.0	—	100.0	—	98.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
108904	EDINBURG CISD												
No	Graduated	1,763	1,970	89.5	87.5	—	100.0	89.5	100.0	90.3	60.0	79.2	80.8
	Continued	40	1,970	2.0	0.0	—	0.0	2.1	0.0	0.0	0.0	6.0	3.4
	Received GED	25	1,970	1.3	0.0	—	0.0	1.2	0.0	3.2	20.0	0.6	0.5
	Dropped out	142	1,970	7.2	12.5	—	0.0	7.2	0.0	6.5	20.0	14.2	15.3
	Grad.+GED	1,788	1,970	90.8	87.5	—	100.0	90.7	100.0	93.5	80.0	79.9	81.3
	Grad.+cont.+GED	1,828	1,970	92.8	87.5	—	100.0	92.8	100.0	93.5	80.0	85.8	84.7
	Yes	Graduated	1,753	1,944	90.2	87.5	—	100.0	90.2	100.0	90.3	60.0	80.7	82.5
Continued		36	1,944	1.9	0.0	—	0.0	1.9	0.0	0.0	0.0	5.5	3.1
Received GED		25	1,944	1.3	0.0	—	0.0	1.2	0.0	3.2	20.0	0.6	0.5
Dropped out		130	1,944	6.7	12.5	—	0.0	6.7	0.0	6.5	20.0	13.2	13.9
Grad.+GED		1,778	1,944	91.5	87.5	—	100.0	91.4	100.0	93.5	80.0	81.4	83.0
Grad.+cont.+GED		1,814	1,944	93.3	87.5	—	100.0	93.3	100.0	93.5	80.0	86.8	86.1
120901		EDNA ISD											
No	Graduated	—	—	91.4	90.5	—	—	90.9	—	93.4	0.0	66.7	94.4
	Continued	—	—	1.7	0.0	—	—	3.0	—	1.6	0.0	0.0	0.0
	Received GED	—	—	0.9	0.0	—	—	0.0	—	1.6	0.0	0.0	0.0
	Dropped out	—	—	6.0	9.5	—	—	6.1	—	3.3	100.0	33.3	5.6
	Grad.+GED	—	—	92.2	90.5	—	—	90.9	—	95.1	0.0	66.7	94.4
	Grad.+cont.+GED	—	—	94.0	90.5	—	—	93.9	—	96.7	0.0	66.7	94.4
	Yes	Graduated	—	—	93.0	95.0	—	—	93.8	—	93.4	0.0	66.7	94.4
Continued		—	—	0.9	0.0	—	—	0.0	—	1.6	0.0	0.0	0.0
Received GED		—	—	0.9	0.0	—	—	0.0	—	1.6	0.0	0.0	0.0
Dropped out		—	—	5.3	5.0	—	—	6.3	—	3.3	100.0	33.3	5.6
Grad.+GED		—	—	93.9	95.0	—	—	93.8	—	95.1	0.0	66.7	94.4
Grad.+cont.+GED		—	—	94.7	95.0	—	—	93.8	—	96.7	0.0	66.7	94.4
061802		EDUCATION CENTER											
No	Graduated	—	—	97.7	100.0	—	—	100.0	100.0	96.9	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0
	Received GED	—	—	2.3	0.0	—	—	0.0	0.0	3.1	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	100.0	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	100.0	100.0	—	100.0	100.0
	Yes	Graduated	—	—	97.7	100.0	—	—	100.0	100.0	96.9	—	100.0	100.0
Continued		—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0
Received GED		—	—	2.3	0.0	—	—	0.0	0.0	3.1	—	0.0	0.0
Dropped out		—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	0.0	0.0
Grad.+GED		—	—	100.0	100.0	—	—	100.0	100.0	100.0	—	100.0	100.0
Grad.+cont.+GED		—	—	100.0	100.0	—	—	100.0	100.0	100.0	—	100.0	100.0
241903		EL CAMPO ISD											
No	Graduated	—	—	95.7	91.7	—	100.0	94.2	—	98.9	—	72.7	92.3
	Continued	—	—	0.4	2.8	—	0.0	0.0	—	0.0	—	0.0	3.8
	Received GED	—	—	0.4	0.0	—	0.0	0.0	—	1.1	—	0.0	0.0
	Dropped out	—	—	3.6	5.6	—	0.0	5.8	—	0.0	—	27.3	3.8
	Grad.+GED	—	—	96.0	91.7	—	100.0	94.2	—	100.0	—	72.7	92.3
	Grad.+cont.+GED	—	—	96.4	94.4	—	100.0	94.2	—	100.0	—	72.7	96.2
	Yes	Graduated	—	—	96.4	94.1	—	100.0	94.9	—	98.9	—	80.0	96.0
Continued		—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.4	0.0	-	0.0	0.0	-	1.1	-	0.0	0.0
	Dropped out	-	-	3.2	5.9	-	0.0	5.1	-	0.0	-	20.0	4.0
	Grad.+GED	-	-	96.8	94.1	-	100.0	94.9	-	100.0	-	80.0	96.0
	Grad.+cont.+GED	-	-	96.8	94.1	-	100.0	94.9	-	100.0	-	80.0	96.0
071804	EL PASO ACADEMY												
No	Graduated	99	205	48.3	100.0	-	-	47.1	-	58.8	-	31.7	53.3
	Continued	21	205	10.2	0.0	-	-	10.7	-	5.9	-	14.6	0.0
	Received GED	17	205	8.3	0.0	-	-	7.5	-	17.6	-	0.0	0.0
	Dropped out	68	205	33.2	0.0	-	-	34.8	-	17.6	-	53.7	46.7
	Grad.+GED	116	205	56.6	100.0	-	-	54.5	-	76.5	-	31.7	53.3
	Grad.+cont.+GED	137	205	66.8	100.0	-	-	65.2	-	82.4	-	46.3	53.3
Yes	Graduated	96	190	50.5	100.0	-	-	49.4	-	60.0	-	36.1	53.3
	Continued	16	190	8.4	0.0	-	-	8.6	-	6.7	-	8.3	0.0
	Received GED	16	190	8.4	0.0	-	-	8.0	-	13.3	-	0.0	0.0
	Dropped out	62	190	32.6	0.0	-	-	33.9	-	20.0	-	55.6	46.7
	Grad.+GED	112	190	58.9	100.0	-	-	57.5	-	73.3	-	36.1	53.3
	Grad.+cont.+GED	128	190	67.4	100.0	-	-	66.1	-	80.0	-	44.4	53.3
071902	EL PASO ISD												
No	Graduated	3,908	4,537	86.1	82.3	75.0	100.0	85.6	100.0	90.0	94.3	72.5	75.0
	Continued	90	4,537	2.0	1.5	0.0	0.0	2.1	0.0	2.0	0.0	4.6	12.5
	Received GED	111	4,537	2.4	2.0	0.0	0.0	2.5	0.0	2.6	2.9	3.2	0.9
	Dropped out	428	4,537	9.4	14.3	25.0	0.0	9.9	0.0	5.5	2.9	19.8	11.6
	Grad.+GED	4,019	4,537	88.6	84.2	75.0	100.0	88.1	100.0	92.5	97.1	75.6	75.9
	Grad.+cont.+GED	4,109	4,537	90.6	85.7	75.0	100.0	90.1	100.0	94.5	97.1	80.2	88.4
Yes	Graduated	3,882	4,430	87.6	85.2	75.0	100.0	87.2	100.0	90.5	94.3	74.4	77.7
	Continued	71	4,430	1.6	1.5	0.0	0.0	1.6	0.0	1.8	0.0	4.0	11.1
	Received GED	105	4,430	2.4	2.0	0.0	0.0	2.4	0.0	2.4	2.9	3.3	0.9
	Dropped out	372	4,430	8.4	11.2	25.0	0.0	8.8	0.0	5.3	2.9	18.3	10.2
	Grad.+GED	3,987	4,430	90.0	87.2	75.0	100.0	89.6	100.0	92.9	97.1	77.7	78.6
	Grad.+cont.+GED	4,058	4,430	91.6	88.8	75.0	100.0	91.2	100.0	94.7	97.1	81.7	89.8
243902	ELECTRA ISD												
No	Graduated	-	-	90.0	100.0	-	-	83.3	-	90.5	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	6.7	0.0	-	-	0.0	-	9.5	-	-	0.0
	Dropped out	-	-	3.3	0.0	-	-	16.7	-	0.0	-	-	0.0
	Grad.+GED	-	-	96.7	100.0	-	-	83.3	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	96.7	100.0	-	-	83.3	-	100.0	-	-	100.0
Yes	Graduated	-	-	90.0	100.0	-	-	83.3	-	90.5	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	6.7	0.0	-	-	0.0	-	9.5	-	-	0.0
	Dropped out	-	-	3.3	0.0	-	-	16.7	-	0.0	-	-	0.0
	Grad.+GED	-	-	96.7	100.0	-	-	83.3	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	96.7	100.0	-	-	83.3	-	100.0	-	-	100.0
011902	ELGIN ISD												
No	Graduated	-	-	84.9	81.6	-	0.0	76.9	-	95.7	100.0	57.1	96.2
	Continued	-	-	2.9	0.0	-	0.0	5.8	-	1.1	0.0	4.8	0.0
	Received GED	-	-	0.4	0.0	-	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	11.7	18.4	-	100.0	17.3	-	2.2	0.0	38.1	3.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	-	-	85.4	81.6	-	0.0	76.9	-	96.7	100.0	57.1	96.2
	Grad.+cont.+GED	-	-	88.3	81.6	-	0.0	82.7	-	97.8	100.0	61.9	96.2
Yes	Graduated	-	-	94.4	96.9	-	0.0	89.7	-	98.9	100.0	73.3	96.2
	Continued	-	-	1.4	0.0	-	0.0	3.4	-	0.0	0.0	6.7	0.0
	Received GED	-	-	0.5	0.0	-	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	3.8	3.1	-	100.0	6.9	-	0.0	0.0	20.0	3.8
	Grad.+GED	-	-	94.8	96.9	-	0.0	89.7	-	100.0	100.0	73.3	96.2
	Grad.+cont.+GED	-	-	96.2	96.9	-	0.0	93.1	-	100.0	100.0	80.0	96.2
001903	ELKHART ISD												
No	Graduated	-	-	98.6	83.3	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	1.4	16.7	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.6	83.3	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	98.6	83.3	100.0	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	98.6	83.3	100.0	-	100.0	-	100.0	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	1.4	16.7	0.0	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.6	83.3	100.0	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	98.6	83.3	100.0	-	100.0	-	100.0	-	-	100.0
102906	ELYSIAN FIELDS ISD												
No	Graduated	-	-	92.5	100.0	-	-	66.7	-	92.5	-	0.0	81.8
	Continued	-	-	1.5	0.0	-	-	0.0	-	1.9	-	0.0	9.1
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	6.0	0.0	-	-	33.3	-	5.7	-	100.0	9.1
	Grad.+GED	-	-	92.5	100.0	-	-	66.7	-	92.5	-	0.0	81.8
	Grad.+cont.+GED	-	-	94.0	100.0	-	-	66.7	-	94.3	-	0.0	90.9
Yes	Graduated	-	-	92.5	100.0	-	-	66.7	-	92.5	-	0.0	81.8
	Continued	-	-	1.5	0.0	-	-	0.0	-	1.9	-	0.0	9.1
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	6.0	0.0	-	-	33.3	-	5.7	-	100.0	9.1
	Grad.+GED	-	-	92.5	100.0	-	-	66.7	-	92.5	-	0.0	81.8
	Grad.+cont.+GED	-	-	94.0	100.0	-	-	66.7	-	94.3	-	0.0	90.9
070903	ENNIS ISD												
No	Graduated	-	-	96.2	100.0	100.0	-	92.8	-	98.0	100.0	58.3	97.8
	Continued	-	-	0.6	0.0	0.0	-	1.4	-	0.0	0.0	8.3	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	3.2	0.0	0.0	-	5.8	-	2.0	0.0	33.3	2.2
	Grad.+GED	-	-	96.2	100.0	100.0	-	92.8	-	98.0	100.0	58.3	97.8
	Grad.+cont.+GED	-	-	96.8	100.0	100.0	-	94.2	-	98.0	100.0	66.7	97.8
Yes	Graduated	-	-	96.8	100.0	100.0	-	93.5	-	98.7	100.0	63.6	97.8
	Continued	-	-	0.3	0.0	0.0	-	0.7	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.9	0.0	0.0	-	5.8	-	1.3	0.0	36.4	2.2
	Grad.+GED	-	-	96.8	100.0	100.0	-	93.5	-	98.7	100.0	63.6	97.8
	Grad.+cont.+GED	-	-	97.1	100.0	100.0	-	94.2	-	98.7	100.0	63.6	97.8
049906	ERA ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	35	35	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	35	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	35	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	35	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	35	35	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	35	35	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	35	35	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	35	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	35	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	35	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	35	35	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	35	35	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
072802	ERATH EXCELS ACADEMY INC												
No	Graduated	-	-	61.8	-	0.0	-	53.8	100.0	65.0	-	-	62.5
	Continued	-	-	1.8	-	100.0	-	0.0	0.0	0.0	-	-	0.0
	Received GED	-	-	14.5	-	0.0	-	15.4	0.0	15.0	-	-	37.5
	Dropped out	-	-	21.8	-	0.0	-	30.8	0.0	20.0	-	-	0.0
	Grad.+GED	-	-	76.4	-	0.0	-	69.2	100.0	80.0	-	-	100.0
	Grad.+cont.+GED	-	-	78.2	-	100.0	-	69.2	100.0	80.0	-	-	100.0
Yes	Graduated	-	-	64.7	-	0.0	-	63.6	100.0	65.8	-	-	62.5
	Continued	-	-	2.0	-	100.0	-	0.0	0.0	0.0	-	-	0.0
	Received GED	-	-	11.8	-	0.0	-	9.1	0.0	13.2	-	-	37.5
	Dropped out	-	-	21.6	-	0.0	-	27.3	0.0	21.1	-	-	0.0
	Grad.+GED	-	-	76.5	-	0.0	-	72.7	100.0	78.9	-	-	100.0
	Grad.+cont.+GED	-	-	78.4	-	100.0	-	72.7	100.0	78.9	-	-	100.0
030906	EULA ISD												
No	Graduated	30	30	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	30	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	30	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	30	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	30	30	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	30	30	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	30	30	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	30	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	30	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	30	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	30	30	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	30	30	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
107905	EUSTACE ISD												
No	Graduated	-	<150	97.2	100.0	-	-	100.0	-	96.9	100.0	-	93.3
	Continued	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	<150	2.8	0.0	-	-	0.0	-	3.1	0.0	-	6.7
	Grad.+GED	-	<150	97.2	100.0	-	-	100.0	-	96.9	100.0	-	93.3
	Grad.+cont.+GED	-	<150	97.2	100.0	-	-	100.0	-	96.9	100.0	-	93.3
Yes	Graduated	-	<150	97.2	100.0	-	-	100.0	-	96.9	100.0	-	93.3
	Continued	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi- racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<150	2.8	0.0	-	-	0.0	-	3.1	0.0	-	6.7
	Grad.+GED	-	<150	97.2	100.0	-	-	100.0	-	96.9	100.0	-	93.3
	Grad.+cont.+GED	-	<150	97.2	100.0	-	-	100.0	-	96.9	100.0	-	93.3
121906	EVADALE ISD												
No	Graduated	-	-	96.9	-	-	-	100.0	-	96.3	100.0	-	100.0
	Continued	-	-	3.1	-	-	-	0.0	-	3.7	0.0	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	96.9	-	-	-	100.0	-	96.3	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	31	31	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	31	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	31	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	31	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	31	31	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	31	31	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
050901	EVANT ISD												
No	Graduated	-	-	96.6	-	100.0	-	100.0	-	95.7	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.4	-	0.0	-	0.0	-	4.3	-	0.0	0.0
	Grad.+GED	-	-	96.6	-	100.0	-	100.0	-	95.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.6	-	100.0	-	100.0	-	95.7	-	100.0	100.0
Yes	Graduated	-	-	96.6	-	100.0	-	100.0	-	95.7	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	3.4	-	0.0	-	0.0	-	4.3	-	0.0	0.0
	Grad.+GED	-	-	96.6	-	100.0	-	100.0	-	95.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	96.6	-	100.0	-	100.0	-	95.7	-	100.0	100.0
220904	EVERMAN ISD												
No	Graduated	-	-	90.3	90.8	100.0	100.0	90.2	-	83.3	-	84.6	78.3
	Continued	-	-	2.1	0.0	0.0	0.0	5.4	-	0.0	-	7.7	4.3
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	5.6	-	0.0	0.0
	Dropped out	-	-	7.2	9.2	0.0	0.0	4.3	-	11.1	-	7.7	17.4
	Grad.+GED	-	-	90.7	90.8	100.0	100.0	90.2	-	88.9	-	84.6	78.3
	Grad.+cont.+GED	-	-	92.8	90.8	100.0	100.0	95.7	-	88.9	-	92.3	82.6
Yes	Graduated	-	-	90.9	90.6	100.0	100.0	92.1	-	83.3	-	84.0	77.3
	Continued	-	-	1.7	0.0	0.0	0.0	4.5	-	0.0	-	8.0	4.5
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	5.6	-	0.0	0.0
	Dropped out	-	-	6.9	9.4	0.0	0.0	3.4	-	11.1	-	8.0	18.2
	Grad.+GED	-	-	91.3	90.6	100.0	100.0	92.1	-	88.9	-	84.0	77.3
	Grad.+cont.+GED	-	-	93.1	90.6	100.0	100.0	96.6	-	88.9	-	92.0	81.8
057834	EVOLUTION ACADEMY CHARTE												
No	Graduated	-	<250	66.1	58.8	100.0	75.0	65.2	-	74.6	100.0	56.5	63.6
	Continued	-	<250	5.5	5.0	0.0	0.0	11.6	-	0.0	0.0	17.4	9.1
	Received GED	-	<250	1.4	0.0	0.0	0.0	0.0	-	3.4	0.0	0.0	0.0
	Dropped out	-	<250	27.1	36.3	0.0	25.0	23.2	-	22.0	0.0	26.1	27.3
	Grad.+GED	-	<250	67.4	58.8	100.0	75.0	65.2	-	78.0	100.0	56.5	63.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.	
	Grad.+cont.+GED	—	<250	72.9	63.8	100.0	75.0	76.8	—	78.0	100.0	73.9	72.7	
Yes	Graduated	—	<250	68.4	61.8	100.0	75.0	67.2	—	76.8	100.0	59.1	63.6	
	Continued	—	<250	4.4	3.9	0.0	0.0	9.4	—	0.0	0.0	13.6	9.1	
	Received GED	—	<250	1.0	0.0	0.0	0.0	0.0	—	1.8	0.0	0.0	0.0	
	Dropped out	—	<250	26.2	34.2	0.0	25.0	23.4	—	21.4	0.0	27.3	27.3	
	Grad.+GED	—	<250	69.4	61.8	100.0	75.0	67.2	—	78.6	100.0	59.1	63.6	
	Grad.+cont.+GED	—	<250	73.8	65.8	100.0	75.0	76.6	—	78.6	100.0	72.7	72.7	
101811	EXCEL ACADEMY													
No	Graduated	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	<50	40.0	33.3	—	—	20.0	—	100.0	—	0.0	0.0	
	Dropped out	—	<50	60.0	66.7	—	—	80.0	—	0.0	—	100.0	100.0	
	Grad.+GED	—	<50	40.0	33.3	—	—	20.0	—	100.0	—	0.0	0.0	
	Grad.+cont.+GED	—	<50	40.0	33.3	—	—	20.0	—	100.0	—	0.0	0.0	
Yes	Graduated	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	<50	42.9	0.0	—	—	33.3	—	100.0	—	0.0	0.0	
	Dropped out	—	<50	57.1	100.0	—	—	66.7	—	0.0	—	100.0	100.0	
	Grad.+GED	—	<50	42.9	0.0	—	—	33.3	—	100.0	—	0.0	0.0	
	Grad.+cont.+GED	—	<50	42.9	0.0	—	—	33.3	—	100.0	—	0.0	0.0	
071903	FABENS ISD													
No	Graduated	—	—	89.8	—	—	—	54.2	—	95.4	—	80.0	91.7	
	Continued	—	—	0.6	—	—	—	4.2	—	0.0	—	2.2	0.0	
	Received GED	—	—	3.4	—	—	—	8.3	—	2.6	—	6.7	0.0	
	Dropped out	—	—	6.3	—	—	—	33.3	—	2.0	—	11.1	8.3	
	Grad.+GED	—	—	93.2	—	—	—	62.5	—	98.0	—	86.7	91.7	
	Grad.+cont.+GED	—	—	93.8	—	—	—	66.7	—	98.0	—	88.9	91.7	
Yes	Graduated	—	—	90.3	—	—	—	56.5	—	95.4	—	80.0	91.7	
	Continued	—	—	0.6	—	—	—	4.3	—	0.0	—	2.2	0.0	
	Received GED	—	—	3.4	—	—	—	8.7	—	2.6	—	6.7	0.0	
	Dropped out	—	—	5.7	—	—	—	30.4	—	2.0	—	11.1	8.3	
	Grad.+GED	—	—	93.7	—	—	—	65.2	—	98.0	—	86.7	91.7	
	Grad.+cont.+GED	—	—	94.3	—	—	—	69.6	—	98.0	—	88.9	91.7	
081902	FAIRFIELD ISD													
No	Graduated	—	—	98.5	100.0	100.0	—	95.8	—	98.8	—	100.0	100.0	
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.7	0.0	0.0	—	4.2	—	0.0	—	0.0	0.0	
	Dropped out	—	—	0.7	0.0	0.0	—	0.0	—	1.2	—	0.0	0.0	
	Grad.+GED	—	—	99.3	100.0	100.0	—	100.0	—	98.8	—	100.0	100.0	
	Grad.+cont.+GED	—	—	99.3	100.0	100.0	—	100.0	—	98.8	—	100.0	100.0	
Yes	Graduated	—	—	98.5	100.0	100.0	—	95.8	—	98.8	—	100.0	100.0	
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.7	0.0	0.0	—	4.2	—	0.0	—	0.0	0.0	
	Dropped out	—	—	0.7	0.0	0.0	—	0.0	—	1.2	—	0.0	0.0	
	Grad.+GED	—	—	99.3	100.0	100.0	—	100.0	—	98.8	—	100.0	100.0	
	Grad.+cont.+GED	—	—	99.3	100.0	100.0	—	100.0	—	98.8	—	100.0	100.0	
057815	FAITH FAMILY ACADEMY OF													

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	<50	85.4	88.2	—	—	85.0	—	75.0	—	80.0	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	14.6	11.8	—	—	15.0	—	25.0	—	20.0	0.0
	Grad.+GED	—	<50	85.4	88.2	—	—	85.0	—	75.0	—	80.0	100.0
	Grad.+cont.+GED	—	<50	85.4	88.2	—	—	85.0	—	75.0	—	80.0	100.0
Yes	Graduated	—	<50	89.5	93.8	—	—	84.2	—	100.0	—	83.3	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	10.5	6.3	—	—	15.8	—	0.0	—	16.7	0.0
	Grad.+GED	—	<50	89.5	93.8	—	—	84.2	—	100.0	—	83.3	100.0
	Grad.+cont.+GED	—	<50	89.5	93.8	—	—	84.2	—	100.0	—	83.3	100.0
128904	FALLS CITY ISD												
No	Graduated	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	38	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	—	100.0
060914	FANNINDEL ISD												
No	Graduated	12	12	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	12	12	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
043904	FARMERSVILLE ISD												
No	Graduated	—	<100	91.1	100.0	—	—	83.3	—	91.9	100.0	33.3	85.7
	Continued	—	<100	2.2	0.0	—	—	0.0	—	3.2	0.0	33.3	14.3
	Received GED	—	<100	3.3	0.0	—	—	5.6	—	3.2	0.0	0.0	0.0
	Dropped out	—	<100	3.3	0.0	—	—	11.1	—	1.6	0.0	33.3	0.0
	Grad.+GED	—	<100	94.4	100.0	—	—	88.9	—	95.2	100.0	33.3	85.7
	Grad.+cont.+GED	—	<100	96.7	100.0	—	—	88.9	—	98.4	100.0	66.7	100.0
Yes	Graduated	—	<100	91.1	100.0	—	—	83.3	—	91.9	100.0	33.3	85.7
	Continued	—	<100	2.2	0.0	—	—	0.0	—	3.2	0.0	33.3	14.3
	Received GED	—	<100	3.3	0.0	—	—	5.6	—	3.2	0.0	0.0	0.0
	Dropped out	—	<100	3.3	0.0	—	—	11.1	—	1.6	0.0	33.3	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<100	94.4	100.0	—	—	88.9	—	95.2	100.0	33.3	85.7
	Grad.+cont.+GED	—	<100	96.7	100.0	—	—	88.9	—	98.4	100.0	66.7	100.0
185902	FARWELL ISD												
No	Graduated	—	—	97.1	—	—	—	100.0	—	95.7	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.9	—	—	—	0.0	—	4.3	—	0.0	0.0
	Grad.+GED	—	—	97.1	—	—	—	100.0	—	95.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.1	—	—	—	100.0	—	95.7	—	100.0	100.0
Yes	Graduated	—	—	97.1	—	—	—	100.0	—	95.7	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.9	—	—	—	0.0	—	4.3	—	0.0	0.0
	Grad.+GED	—	—	97.1	—	—	—	100.0	—	95.7	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.1	—	—	—	100.0	—	95.7	—	100.0	100.0
075906	FAYETTEVILLE ISD												
No	Graduated	15	15	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Continued	0	15	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	0	15	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	15	15	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Continued	0	15	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	0	15	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	—	—	—	—	100.0	—	—	100.0
070905	FERRIS ISD												
No	Graduated	—	<150	93.8	100.0	100.0	100.0	90.5	—	97.8	100.0	80.0	93.1
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	1.4	0.0	0.0	0.0	1.2	—	2.2	0.0	0.0	0.0
	Dropped out	—	<150	4.8	0.0	0.0	0.0	8.3	—	0.0	0.0	20.0	6.9
	Grad.+GED	—	<150	95.2	100.0	100.0	100.0	91.7	—	100.0	100.0	80.0	93.1
	Grad.+cont.+GED	—	<150	95.2	100.0	100.0	100.0	91.7	—	100.0	100.0	80.0	93.1
Yes	Graduated	—	<150	93.8	100.0	100.0	100.0	90.5	—	97.8	—	80.0	92.9
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	1.4	0.0	0.0	0.0	1.2	—	2.2	—	0.0	0.0
	Dropped out	—	<150	4.8	0.0	0.0	0.0	8.3	—	0.0	—	20.0	7.1
	Grad.+GED	—	<150	95.2	100.0	100.0	100.0	91.7	—	100.0	—	80.0	92.9
	Grad.+cont.+GED	—	<150	95.2	100.0	100.0	100.0	91.7	—	100.0	—	80.0	92.9
075901	FLATONIA ISD												
No	Graduated	—	<50	91.5	100.0	—	—	91.7	—	90.9	—	50.0	75.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	4.3	0.0	—	—	0.0	—	9.1	—	0.0	12.5
	Dropped out	—	<50	4.3	0.0	—	—	8.3	—	0.0	—	50.0	12.5
	Grad.+GED	—	<50	95.7	100.0	—	—	91.7	—	100.0	—	50.0	87.5
	Grad.+cont.+GED	—	<50	95.7	100.0	—	—	91.7	—	100.0	—	50.0	87.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<50	91.5	100.0	—	—	91.7	—	90.9	—	50.0	75.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	4.3	0.0	—	—	0.0	—	9.1	—	0.0	12.5
	Dropped out	—	<50	4.3	0.0	—	—	8.3	—	0.0	—	50.0	12.5
	Grad.+GED	—	<50	95.7	100.0	—	—	91.7	—	100.0	—	50.0	87.5
	Grad.+cont.+GED	—	<50	95.7	100.0	—	—	91.7	—	100.0	—	50.0	87.5
246902	FLORENCE ISD												
No	Graduated	68	68	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	68	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	68	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	68	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	68	68	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	68	68	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	68	68	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	68	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	68	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	68	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	68	68	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	68	68	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
247901	FLORESVILLE ISD												
No	Graduated	—	<300	91.7	80.0	—	100.0	91.5	—	91.8	100.0	77.8	83.7
	Continued	—	<300	0.7	0.0	—	0.0	0.5	—	1.2	0.0	0.0	2.0
	Received GED	—	<300	2.1	20.0	—	0.0	1.1	—	3.5	0.0	0.0	2.0
	Dropped out	—	<300	5.5	0.0	—	0.0	6.9	—	3.5	0.0	22.2	12.2
	Grad.+GED	—	<300	93.8	100.0	—	100.0	92.6	—	95.3	100.0	77.8	85.7
	Grad.+cont.+GED	—	<300	94.5	100.0	—	100.0	93.1	—	96.5	100.0	77.8	87.8
Yes	Graduated	—	<300	92.0	80.0	—	100.0	92.0	—	91.6	100.0	77.8	83.7
	Continued	—	<300	0.7	0.0	—	0.0	0.5	—	1.2	0.0	0.0	2.0
	Received GED	—	<300	2.1	20.0	—	0.0	1.1	—	3.6	0.0	0.0	2.0
	Dropped out	—	<300	5.2	0.0	—	0.0	6.4	—	3.6	0.0	22.2	12.2
	Grad.+GED	—	<300	94.1	100.0	—	100.0	93.0	—	95.2	100.0	77.8	85.7
	Grad.+cont.+GED	—	<300	94.8	100.0	—	100.0	93.6	—	96.4	100.0	77.8	87.8
178914	FLOUR BLUFF ISD												
No	Graduated	—	<450	95.7	86.7	100.0	100.0	96.9	100.0	95.5	88.9	100.0	88.6
	Continued	—	<450	1.0	13.3	0.0	0.0	0.8	0.0	0.0	11.1	0.0	8.6
	Received GED	—	<450	1.9	0.0	0.0	0.0	0.8	0.0	2.9	0.0	0.0	0.0
	Dropped out	—	<450	1.4	0.0	0.0	0.0	1.6	0.0	1.6	0.0	0.0	2.9
	Grad.+GED	—	<450	97.6	86.7	100.0	100.0	97.7	100.0	98.4	88.9	100.0	88.6
	Grad.+cont.+GED	—	<450	98.6	100.0	100.0	100.0	98.4	100.0	98.4	100.0	100.0	97.1
Yes	Graduated	—	<450	95.9	86.7	100.0	100.0	96.9	100.0	95.5	100.0	100.0	88.6
	Continued	—	<450	0.7	13.3	0.0	0.0	0.8	0.0	0.0	0.0	0.0	8.6
	Received GED	—	<450	1.9	0.0	0.0	0.0	0.8	0.0	2.9	0.0	0.0	0.0
	Dropped out	—	<450	1.4	0.0	0.0	0.0	1.6	0.0	1.6	0.0	0.0	2.9
	Grad.+GED	—	<450	97.8	86.7	100.0	100.0	97.7	100.0	98.4	100.0	100.0	88.6
	Grad.+cont.+GED	—	<450	98.6	100.0	100.0	100.0	98.4	100.0	98.4	100.0	100.0	97.1
077901	FLOYDADA ISD												
No	Graduated	—	—	90.4	100.0	—	—	85.7	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.9	0.0	—	—	2.9	—	0.0	—	0.0	0.0
	Dropped out	—	—	7.7	0.0	—	—	11.4	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	92.3	100.0	—	—	88.6	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	92.3	100.0	—	—	88.6	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	90.4	100.0	—	—	85.7	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.9	0.0	—	—	2.9	—	0.0	—	0.0	0.0
	Dropped out	—	—	7.7	0.0	—	—	11.4	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	92.3	100.0	—	—	88.6	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	92.3	100.0	—	—	88.6	—	100.0	—	100.0	100.0
148902	FOLLETT ISD												
No	Graduated	—	—	94.1	—	—	100.0	—	—	93.8	—	—	100.0
	Continued	—	—	0.0	—	—	0.0	—	—	0.0	—	—	0.0
	Received GED	—	—	5.9	—	—	0.0	—	—	6.3	—	—	0.0
	Dropped out	—	—	0.0	—	—	0.0	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	100.0	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	—	—	100.0	—	—	100.0
Yes	Graduated	—	—	94.1	—	—	100.0	—	—	93.8	—	—	100.0
	Continued	—	—	0.0	—	—	0.0	—	—	0.0	—	—	0.0
	Received GED	—	—	5.9	—	—	0.0	—	—	6.3	—	—	0.0
	Dropped out	—	—	0.0	—	—	0.0	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	100.0	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	—	—	100.0	—	—	100.0
169910	FORESTBURG ISD												
No	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
129902	FORNEY ISD												
No	Graduated	—	<500	97.7	98.3	100.0	100.0	97.5	—	97.8	100.0	80.0	97.4
	Continued	—	<500	1.1	1.7	0.0	0.0	2.5	—	0.6	0.0	20.0	2.6
	Received GED	—	<500	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<500	1.3	0.0	0.0	0.0	0.0	—	1.6	0.0	0.0	0.0
	Grad.+GED	—	<500	97.7	98.3	100.0	100.0	97.5	—	97.8	100.0	80.0	97.4
	Grad.+cont.+GED	—	<500	98.7	100.0	100.0	100.0	100.0	—	98.4	100.0	100.0	100.0
Yes	Graduated	—	<500	98.9	100.0	100.0	100.0	100.0	—	98.7	100.0	100.0	97.4
	Continued	—	<500	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	2.6
	Received GED	—	<500	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<500	0.6	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Grad.+GED	—	<500	98.9	100.0	100.0	100.0	100.0	—	98.7	100.0	100.0	97.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	—	<500	99.4	100.0	100.0	100.0	100.0	—	99.4	100.0	100.0	100.0
114904	FORSAN ISD												
No	Graduated	—	<100	91.1	—	—	—	72.7	—	95.5	100.0	—	87.5
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	8.9	—	—	—	27.3	—	4.5	0.0	—	12.5
	Grad.+GED	—	<100	91.1	—	—	—	72.7	—	95.5	100.0	—	87.5
	Grad.+cont.+GED	—	<100	91.1	—	—	—	72.7	—	95.5	100.0	—	87.5
Yes	Graduated	—	<100	94.4	—	—	—	80.0	—	97.7	100.0	—	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	5.6	—	—	—	20.0	—	2.3	0.0	—	0.0
	Grad.+GED	—	<100	94.4	—	—	—	80.0	—	97.7	100.0	—	100.0
	Grad.+cont.+GED	—	<100	94.4	—	—	—	80.0	—	97.7	100.0	—	100.0
079907	FORT BEND ISD												
No	Graduated	4,802	5,153	93.2	90.2	94.9	98.3	89.0	100.0	96.6	94.1	85.5	78.7
	Continued	60	5,153	1.2	1.3	2.6	1.0	1.4	0.0	0.9	0.0	2.9	10.7
	Received GED	30	5,153	0.6	0.7	0.0	0.0	1.2	0.0	0.5	1.0	0.0	0.5
	Dropped out	261	5,153	5.1	7.8	2.6	0.7	8.4	0.0	2.0	5.0	11.6	10.2
	Grad.+GED	4,832	5,153	93.8	90.9	94.9	98.3	90.1	100.0	97.1	95.0	85.5	79.2
	Grad.+cont.+GED	4,892	5,153	94.9	92.2	97.4	99.3	91.6	100.0	98.0	95.0	88.4	89.8
Yes	Graduated	4,779	5,091	93.9	91.3	94.9	98.4	90.1	100.0	96.6	95.9	88.5	79.5
	Continued	50	5,091	1.0	1.1	2.6	0.9	1.0	0.0	0.9	0.0	0.4	10.8
	Received GED	28	5,091	0.5	0.6	0.0	0.0	1.1	0.0	0.5	1.0	0.0	0.5
	Dropped out	234	5,091	4.6	6.9	2.6	0.7	7.8	0.0	2.0	3.1	11.1	9.2
	Grad.+GED	4,807	5,091	94.4	91.9	94.9	98.4	91.2	100.0	97.1	96.9	88.5	80.0
	Grad.+cont.+GED	4,857	5,091	95.4	93.1	97.4	99.3	92.2	100.0	98.0	96.9	88.9	90.8
242906	FORT ELLIOTT CISD												
No	Graduated	18	18	100.0	—	—	—	—	—	100.0	100.0	—	100.0
	Continued	0	18	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Received GED	0	18	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Dropped out	0	18	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	—	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	—	—	100.0	100.0	—	100.0
Yes	Graduated	18	18	100.0	—	—	—	—	—	100.0	100.0	—	100.0
	Continued	0	18	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Received GED	0	18	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Dropped out	0	18	0.0	—	—	—	—	—	0.0	0.0	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	—	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	—	—	100.0	100.0	—	100.0
186902	FORT STOCKTON ISD												
No	Graduated	—	—	83.0	—	—	—	82.8	—	84.0	—	61.1	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.7	—	—	—	0.8	—	0.0	—	0.0	0.0
	Dropped out	—	—	16.3	—	—	—	16.4	—	16.0	—	38.9	0.0
	Grad.+GED	—	—	83.7	—	—	—	83.6	—	84.0	—	61.1	100.0
	Grad.+cont.+GED	—	—	83.7	—	—	—	83.6	—	84.0	—	61.1	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	84.5	—	—	—	84.6	—	84.0	—	61.1	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.7	—	—	—	0.9	—	0.0	—	0.0	0.0
	Dropped out	—	—	14.8	—	—	—	14.5	—	16.0	—	38.9	0.0
	Grad.+GED	—	—	85.2	—	—	—	85.5	—	84.0	—	61.1	100.0
	Grad.+cont.+GED	—	—	85.2	—	—	—	85.5	—	84.0	—	61.1	100.0
220809	FORT WORTH ACADEMY OF FI												
No	Graduated	—	—	96.2	100.0	—	100.0	66.7	100.0	97.5	—	—	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	1.9	0.0	—	0.0	0.0	0.0	2.5	—	—	0.0
	Dropped out	—	—	1.9	0.0	—	0.0	33.3	0.0	0.0	—	—	0.0
	Grad.+GED	—	—	98.1	100.0	—	100.0	66.7	100.0	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	98.1	100.0	—	100.0	66.7	100.0	100.0	—	—	100.0
Yes	Graduated	—	—	96.2	100.0	—	100.0	66.7	100.0	97.5	—	—	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	1.9	0.0	—	0.0	0.0	0.0	2.5	—	—	0.0
	Dropped out	—	—	1.9	0.0	—	0.0	33.3	0.0	0.0	—	—	0.0
	Grad.+GED	—	—	98.1	100.0	—	100.0	66.7	100.0	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	98.1	100.0	—	100.0	66.7	100.0	100.0	—	—	100.0
220804	FORT WORTH CAN ACADEMY												
No	Graduated	142	318	44.7	39.5	50.0	100.0	47.4	—	47.7	—	41.2	31.3
	Continued	17	318	5.3	7.6	0.0	0.0	4.6	—	2.3	—	3.9	0.0
	Received GED	10	318	3.1	1.7	0.0	0.0	3.3	—	6.8	—	0.0	0.0
	Dropped out	149	318	46.9	51.3	50.0	0.0	44.7	—	43.2	—	54.9	68.8
	Grad.+GED	152	318	47.8	41.2	50.0	100.0	50.7	—	54.5	—	41.2	31.3
	Grad.+cont.+GED	169	318	53.1	48.7	50.0	100.0	55.3	—	56.8	—	45.1	31.3
Yes	Graduated	133	284	46.8	42.3	50.0	100.0	48.5	—	51.2	—	39.6	35.7
	Continued	13	284	4.6	6.7	0.0	0.0	3.7	—	2.4	—	4.2	0.0
	Received GED	7	284	2.5	1.9	0.0	0.0	2.9	—	2.4	—	0.0	0.0
	Dropped out	131	284	46.1	49.0	50.0	0.0	44.9	—	43.9	—	56.3	64.3
	Grad.+GED	140	284	49.3	44.2	50.0	100.0	51.5	—	53.7	—	39.6	35.7
	Grad.+cont.+GED	153	284	53.9	51.0	50.0	100.0	55.1	—	56.1	—	43.8	35.7
220905	FORT WORTH ISD												
No	Graduated	3,769	4,579	82.3	76.9	66.7	89.9	83.1	100.0	88.0	81.3	66.2	69.1
	Continued	68	4,579	1.5	1.4	0.0	4.3	1.4	0.0	1.5	2.1	4.6	8.5
	Received GED	58	4,579	1.3	1.3	0.0	0.0	1.2	0.0	1.7	0.0	0.3	1.0
	Dropped out	684	4,579	14.9	20.4	33.3	5.8	14.3	0.0	8.8	16.7	28.9	21.4
	Grad.+GED	3,827	4,579	83.6	78.2	66.7	89.9	84.3	100.0	89.7	81.3	66.5	70.1
	Grad.+cont.+GED	3,895	4,579	85.1	79.6	66.7	94.2	85.7	100.0	91.2	83.3	71.1	78.6
Yes	Graduated	3,757	4,485	83.8	79.3	69.7	91.2	84.3	100.0	88.7	83.0	68.5	71.2
	Continued	55	4,485	1.2	1.0	0.0	2.9	1.3	0.0	1.3	2.1	3.8	8.6
	Received GED	57	4,485	1.3	1.3	0.0	0.0	1.2	0.0	1.7	0.0	0.3	1.0
	Dropped out	616	4,485	13.7	18.4	30.3	5.9	13.3	0.0	8.4	14.9	27.4	19.2
	Grad.+GED	3,814	4,485	85.0	80.6	69.7	91.2	85.5	100.0	90.3	83.0	68.8	72.2
	Grad.+cont.+GED	3,869	4,485	86.3	81.6	69.7	94.1	86.7	100.0	91.6	85.1	72.6	80.8
198903	FRANKLIN ISD												
No	Graduated	—	<100	94.3	83.3	—	—	88.9	—	96.4	—	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<100	2.9	0.0	—	—	0.0	—	3.6	—	0.0	0.0
	Dropped out	—	<100	2.9	16.7	—	—	11.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.1	83.3	—	—	88.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.1	83.3	—	—	88.9	—	100.0	—	100.0	100.0
Yes	Graduated	—	<100	94.3	83.3	—	—	88.9	—	96.4	—	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.9	0.0	—	—	0.0	—	3.6	—	0.0	0.0
	Dropped out	—	<100	2.9	16.7	—	—	11.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.1	83.3	—	—	88.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.1	83.3	—	—	88.9	—	100.0	—	100.0	100.0
001904	FRANKSTON ISD												
No	Graduated	57	57	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	57	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	57	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	57	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	57	57	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	57	57	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	57	57	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	57	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	57	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	57	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	57	57	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	57	57	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	100.0
086901	FREDERICKSBURG ISD												
No	Graduated	—	<250	98.3	100.0	100.0	100.0	97.1	—	98.8	100.0	100.0	94.7
	Continued	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	1.7	0.0	0.0	0.0	2.9	—	1.2	0.0	0.0	5.3
	Grad.+GED	—	<250	98.3	100.0	100.0	100.0	97.1	—	98.8	100.0	100.0	94.7
	Grad.+cont.+GED	—	<250	98.3	100.0	100.0	100.0	97.1	—	98.8	100.0	100.0	94.7
Yes	Graduated	—	<250	98.7	100.0	100.0	100.0	97.1	—	99.4	100.0	100.0	94.7
	Continued	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	1.3	0.0	0.0	0.0	2.9	—	0.6	0.0	0.0	5.3
	Grad.+GED	—	<250	98.7	100.0	100.0	100.0	97.1	—	99.4	100.0	100.0	94.7
	Grad.+cont.+GED	—	<250	98.7	100.0	100.0	100.0	97.1	—	99.4	100.0	100.0	94.7
066903	FREER ISD												
No	Graduated	57	65	87.7	—	—	0.0	87.9	—	100.0	—	33.3	90.0
	Continued	0	65	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	65	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	8	65	12.3	—	—	100.0	12.1	—	0.0	—	66.7	10.0
	Grad.+GED	57	65	87.7	—	—	0.0	87.9	—	100.0	—	33.3	90.0
	Grad.+cont.+GED	57	65	87.7	—	—	0.0	87.9	—	100.0	—	33.3	90.0
Yes	Graduated	56	63	88.9	—	—	0.0	89.3	—	100.0	—	33.3	90.0
	Continued	0	63	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	63	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	7	63	11.1	—	—	100.0	10.7	—	0.0	—	66.7	10.0
	Grad.+GED	56	63	88.9	—	—	0.0	89.3	—	100.0	—	33.3	90.0
	Grad.+cont.+GED	56	63	88.9	—	—	0.0	89.3	—	100.0	—	33.3	90.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
152907	FRENSHIP ISD												
No	Graduated	—	—	96.7	100.0	100.0	100.0	94.9	100.0	97.3	100.0	—	90.0
	Continued	—	—	0.5	0.0	0.0	0.0	0.7	0.0	0.4	0.0	—	3.3
	Received GED	—	—	0.5	0.0	0.0	0.0	0.7	0.0	0.4	0.0	—	0.0
	Dropped out	—	—	2.4	0.0	0.0	0.0	3.7	0.0	1.9	0.0	—	6.7
	Grad.+GED	—	—	97.2	100.0	100.0	100.0	95.6	100.0	97.7	100.0	—	90.0
	Grad.+cont.+GED	—	—	97.6	100.0	100.0	100.0	96.3	100.0	98.1	100.0	—	93.3
Yes	Graduated	—	—	96.9	100.0	100.0	100.0	95.6	100.0	97.3	100.0	—	90.0
	Continued	—	—	0.2	0.0	0.0	0.0	0.0	0.0	0.4	0.0	—	3.3
	Received GED	—	—	0.5	0.0	0.0	0.0	0.7	0.0	0.4	0.0	—	0.0
	Dropped out	—	—	2.4	0.0	0.0	0.0	3.7	0.0	1.9	0.0	—	6.7
	Grad.+GED	—	—	97.4	100.0	100.0	100.0	96.3	100.0	97.7	100.0	—	90.0
	Grad.+cont.+GED	—	—	97.6	100.0	100.0	100.0	96.3	100.0	98.1	100.0	—	93.3
084911	FRIENDSWOOD ISD												
No	Graduated	—	—	98.8	88.9	100.0	100.0	98.6	—	98.9	100.0	100.0	87.5
	Continued	—	—	0.8	11.1	0.0	0.0	1.4	—	0.5	0.0	0.0	10.0
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	—	0.3	0.0	0.0	0.0
	Dropped out	—	—	0.2	0.0	0.0	0.0	0.0	—	0.3	0.0	0.0	2.5
	Grad.+GED	—	—	99.0	88.9	100.0	100.0	98.6	—	99.2	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	99.8	100.0	100.0	100.0	100.0	—	99.7	100.0	100.0	97.5
Yes	Graduated	—	—	98.8	88.9	100.0	100.0	98.6	—	98.9	100.0	100.0	87.5
	Continued	—	—	0.8	11.1	0.0	0.0	1.4	—	0.5	0.0	0.0	10.0
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	—	0.3	0.0	0.0	0.0
	Dropped out	—	—	0.2	0.0	0.0	0.0	0.0	—	0.3	0.0	0.0	2.5
	Grad.+GED	—	—	99.0	88.9	100.0	100.0	98.6	—	99.2	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	99.8	100.0	100.0	100.0	100.0	—	99.7	100.0	100.0	97.5
185903	FRIONA ISD												
No	Graduated	—	<100	97.1	100.0	—	—	95.6	—	100.0	—	75.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.9	0.0	—	—	4.4	—	0.0	—	25.0	0.0
	Grad.+GED	—	<100	97.1	100.0	—	—	95.6	—	100.0	—	75.0	100.0
	Grad.+cont.+GED	—	<100	97.1	100.0	—	—	95.6	—	100.0	—	75.0	100.0
Yes	Graduated	—	<100	97.1	100.0	—	—	95.6	—	100.0	—	75.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.9	0.0	—	—	4.4	—	0.0	—	25.0	0.0
	Grad.+GED	—	<100	97.1	100.0	—	—	95.6	—	100.0	—	75.0	100.0
	Grad.+cont.+GED	—	<100	97.1	100.0	—	—	95.6	—	100.0	—	75.0	100.0
043905	FRISCO ISD												
No	Graduated	—	<1,750	99.1	99.2	100.0	98.8	97.5	100.0	99.5	100.0	89.4	95.4
	Continued	—	<1,750	0.4	0.4	0.0	0.0	1.4	0.0	0.2	0.0	6.4	2.8
	Received GED	—	<1,750	0.1	0.0	0.0	0.6	0.4	0.0	0.0	0.0	2.1	0.0
	Dropped out	—	<1,750	0.4	0.4	0.0	0.6	0.7	0.0	0.3	0.0	2.1	1.9
	Grad.+GED	—	<1,750	99.2	99.2	100.0	99.4	97.9	100.0	99.5	100.0	91.5	95.4
	Grad.+cont.+GED	—	<1,750	99.6	99.6	100.0	99.4	99.3	100.0	99.7	100.0	97.9	98.1
Yes	Graduated	—	<1,750	99.3	99.2	100.0	98.8	98.6	100.0	99.6	100.0	93.3	95.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	<1,750	0.2	0.4	0.0	0.0	0.4	0.0	0.1	0.0	2.2	2.8
	Received GED	—	<1,750	0.1	0.0	0.0	0.6	0.4	0.0	0.0	0.0	2.2	0.0
	Dropped out	—	<1,750	0.4	0.4	0.0	0.6	0.7	0.0	0.3	0.0	2.2	1.9
	Grad.+GED	—	<1,750	99.4	99.2	100.0	99.4	98.9	100.0	99.6	100.0	95.6	95.3
	Grad.+cont.+GED	—	<1,750	99.6	99.6	100.0	99.4	99.3	100.0	99.7	100.0	97.8	98.1
175905	FROST ISD												
No	Graduated	18	18	100.0	100.0	—	—	100.0	—	100.0	100.0	—	—
	Continued	0	18	0.0	0.0	—	—	0.0	—	0.0	0.0	—	—
	Received GED	0	18	0.0	0.0	—	—	0.0	—	0.0	0.0	—	—
	Dropped out	0	18	0.0	0.0	—	—	0.0	—	0.0	0.0	—	—
	Grad.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	100.0	—	—
	Grad.+cont.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	100.0	—	—
Yes	Graduated	18	18	100.0	100.0	—	—	100.0	—	100.0	100.0	—	—
	Continued	0	18	0.0	0.0	—	—	0.0	—	0.0	0.0	—	—
	Received GED	0	18	0.0	0.0	—	—	0.0	—	0.0	0.0	—	—
	Dropped out	0	18	0.0	0.0	—	—	0.0	—	0.0	0.0	—	—
	Grad.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	100.0	—	—
	Grad.+cont.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	100.0	—	—
234909	FRUITVALE ISD												
No	Graduated	—	—	95.8	—	—	—	100.0	—	94.7	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.2	—	—	—	0.0	—	5.3	0.0	—	0.0
	Grad.+GED	—	—	95.8	—	—	—	100.0	—	94.7	100.0	—	100.0
	Grad.+cont.+GED	—	—	95.8	—	—	—	100.0	—	94.7	100.0	—	100.0
Yes	Graduated	—	—	95.8	—	—	—	100.0	—	94.7	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.2	—	—	—	0.0	—	5.3	0.0	—	0.0
	Grad.+GED	—	—	95.8	—	—	—	100.0	—	94.7	100.0	—	100.0
	Grad.+cont.+GED	—	—	95.8	—	—	—	100.0	—	94.7	100.0	—	100.0
122901	FT DAVIS ISD												
No	Graduated	—	—	98.0	—	—	—	100.0	—	97.4	100.0	100.0	91.7
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	—	—	—	0.0	—	2.6	0.0	0.0	8.3
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.0	—	—	—	100.0	—	97.4	100.0	100.0	91.7
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	—	—	—	0.0	—	2.6	0.0	0.0	8.3
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
115901	FT HANCOCK ISD												
No	Graduated	—	<50	90.3	—	—	—	90.3	—	—	—	90.0	66.7
	Continued	—	<50	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	—	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	<50	9.7	—	—	—	9.7	—	—	—	10.0	33.3
	Grad.+GED	—	<50	90.3	—	—	—	90.3	—	—	—	90.0	66.7
	Grad.+cont.+GED	—	<50	90.3	—	—	—	90.3	—	—	—	90.0	66.7
Yes	Graduated	—	<50	90.3	—	—	—	90.3	—	—	—	90.0	66.7
	Continued	—	<50	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	—	<50	9.7	—	—	—	9.7	—	—	—	10.0	33.3
	Grad.+GED	—	<50	90.3	—	—	—	90.3	—	—	—	90.0	66.7
	Grad.+cont.+GED	—	<50	90.3	—	—	—	90.3	—	—	—	90.0	66.7
015914	FT SAM HOUSTON ISD												
No	Graduated	—	<100	96.9	100.0	—	—	—	—	95.1	100.0	—	100.0
	Continued	—	<100	0.0	0.0	—	—	—	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	—	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.1	0.0	—	—	—	—	4.9	0.0	—	0.0
	Grad.+GED	—	<100	96.9	100.0	—	—	—	—	95.1	100.0	—	100.0
	Grad.+cont.+GED	—	<100	96.9	100.0	—	—	—	—	95.1	100.0	—	100.0
Yes	Graduated	—	<100	96.9	100.0	—	—	—	—	95.1	100.0	—	100.0
	Continued	—	<100	0.0	0.0	—	—	—	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	—	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.1	0.0	—	—	—	—	4.9	0.0	—	0.0
	Grad.+GED	—	<100	96.9	100.0	—	—	—	—	95.1	100.0	—	100.0
	Grad.+cont.+GED	—	<100	96.9	100.0	—	—	—	—	95.1	100.0	—	100.0
049901	GAINESVILLE ISD												
No	Graduated	—	—	95.0	87.5	—	100.0	93.0	—	97.3	100.0	85.7	95.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	2.3	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	4.3	12.5	—	0.0	4.7	—	2.7	0.0	14.3	4.3
	Grad.+GED	—	—	95.7	87.5	—	100.0	95.3	—	97.3	100.0	85.7	95.7
	Grad.+cont.+GED	—	—	95.7	87.5	—	100.0	95.3	—	97.3	100.0	85.7	95.7
Yes	Graduated	—	—	95.7	93.3	—	100.0	93.0	—	97.3	100.0	85.7	95.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	2.3	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.6	6.7	—	0.0	4.7	—	2.7	0.0	14.3	4.3
	Grad.+GED	—	—	96.4	93.3	—	100.0	95.3	—	97.3	100.0	85.7	95.7
	Grad.+cont.+GED	—	—	96.4	93.3	—	100.0	95.3	—	97.3	100.0	85.7	95.7
101910	GALENA PARK ISD												
No	Graduated	1,391	1,551	89.7	92.2	66.7	96.9	88.6	100.0	89.0	93.8	77.0	88.6
	Continued	24	1,551	1.5	0.6	0.0	0.0	1.9	0.0	1.2	6.3	4.6	3.4
	Received GED	12	1,551	0.8	0.6	0.0	0.0	0.6	0.0	4.9	0.0	0.0	0.0
	Dropped out	124	1,551	8.0	6.7	33.3	3.1	8.9	0.0	4.9	0.0	18.4	8.0
	Grad.+GED	1,403	1,551	90.5	92.8	66.7	96.9	89.2	100.0	93.9	93.8	77.0	88.6
	Grad.+cont.+GED	1,427	1,551	92.0	93.3	66.7	96.9	91.1	100.0	95.1	100.0	81.6	92.0
Yes	Graduated	1,372	1,495	91.8	93.2	66.7	96.9	91.1	100.0	92.4	93.8	80.3	91.1
	Continued	13	1,495	0.9	0.3	0.0	0.0	1.0	0.0	1.3	6.3	3.0	1.8
	Received GED	6	1,495	0.4	0.6	0.0	0.0	0.2	0.0	2.5	0.0	0.0	0.0
	Dropped out	104	1,495	7.0	5.9	33.3	3.1	7.7	0.0	3.8	0.0	16.7	7.1
	Grad.+GED	1,378	1,495	92.2	93.8	66.7	96.9	91.3	100.0	94.9	93.8	80.3	91.1
	Grad.+cont.+GED	1,391	1,495	93.0	94.1	66.7	96.9	92.3	100.0	96.2	100.0	83.3	92.9

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
084902	GALVESTON ISD												
No	Graduated	400	510	78.4	85.4	86.7	100.0	75.0	100.0	75.4	100.0	52.3	68.1
	Continued	7	510	1.4	0.8	0.0	0.0	2.3	0.0	1.1	0.0	2.3	6.4
	Received GED	6	510	1.2	0.0	6.7	0.0	1.7	0.0	1.1	0.0	0.0	0.0
	Dropped out	97	510	19.0	13.8	6.7	0.0	21.0	0.0	22.4	0.0	45.5	25.5
	Grad.+GED	406	510	79.6	85.4	93.3	100.0	76.7	100.0	76.5	100.0	52.3	68.1
	Grad.+cont.+GED	413	510	81.0	86.2	93.3	100.0	79.0	100.0	77.6	100.0	54.5	74.5
	Yes	Graduated	393	485	81.0	89.7	86.7	100.0	77.2	100.0	77.6	100.0	55.0	71.4
Continued		6	485	1.2	0.0	0.0	0.0	2.4	0.0	1.1	0.0	2.5	7.1
Received GED		5	485	1.0	0.0	6.7	0.0	1.8	0.0	0.6	0.0	0.0	0.0
Dropped out		81	485	16.7	10.3	6.7	0.0	18.6	0.0	20.7	0.0	42.5	21.4
Grad.+GED		398	485	82.1	89.7	93.3	100.0	79.0	100.0	78.2	100.0	55.0	71.4
Grad.+cont.+GED		404	485	83.3	89.7	93.3	100.0	81.4	100.0	79.3	100.0	57.5	78.6
120902		GANADO ISD											
No	Graduated	—	<50	83.0	50.0	—	—	85.0	—	84.0	—	0.0	83.3
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	10.6	0.0	—	—	10.0	—	12.0	—	0.0	0.0
	Dropped out	—	<50	6.4	50.0	—	—	5.0	—	4.0	—	100.0	16.7
	Grad.+GED	—	<50	93.6	50.0	—	—	95.0	—	96.0	—	0.0	83.3
	Grad.+cont.+GED	—	<50	93.6	50.0	—	—	95.0	—	96.0	—	0.0	83.3
	Yes	Graduated	—	<50	83.0	50.0	—	—	85.0	—	84.0	—	0.0	83.3
Continued		—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
Received GED		—	<50	10.6	0.0	—	—	10.0	—	12.0	—	0.0	0.0
Dropped out		—	<50	6.4	50.0	—	—	5.0	—	4.0	—	100.0	16.7
Grad.+GED		—	<50	93.6	50.0	—	—	95.0	—	96.0	—	0.0	83.3
Grad.+cont.+GED		—	<50	93.6	50.0	—	—	95.0	—	96.0	—	0.0	83.3
057909		GARLAND ISD											
No	Graduated	3,723	4,104	90.7	91.2	86.4	96.0	87.9	100.0	93.2	94.3	79.0	87.4
	Continued	49	4,104	1.2	0.9	0.0	0.9	1.8	0.0	0.7	1.1	3.1	4.6
	Received GED	26	4,104	0.6	0.3	4.5	0.0	0.4	0.0	1.4	0.0	0.0	0.5
	Dropped out	306	4,104	7.5	7.7	9.1	3.0	9.9	0.0	4.7	4.6	17.9	7.4
	Grad.+GED	3,749	4,104	91.3	91.4	90.9	96.0	88.3	100.0	94.6	94.3	79.0	87.9
	Grad.+cont.+GED	3,798	4,104	92.5	92.3	90.9	97.0	90.1	100.0	95.3	95.4	82.1	92.6
	Yes	Graduated	3,694	4,035	91.5	91.4	90.5	96.9	89.4	100.0	93.5	94.3	81.3	87.8
Continued		40	4,035	1.0	0.9	0.0	0.9	1.3	0.0	0.7	1.1	2.7	4.7
Received GED		25	4,035	0.6	0.3	4.8	0.0	0.4	0.0	1.3	0.0	0.0	0.5
Dropped out		276	4,035	6.8	7.4	4.8	2.2	9.0	0.0	4.5	4.6	16.0	7.0
Grad.+GED		3,719	4,035	92.2	91.7	95.2	96.9	89.8	100.0	94.8	94.3	81.3	88.3
Grad.+cont.+GED		3,759	4,035	93.2	92.6	95.2	97.8	91.0	100.0	95.5	95.4	84.0	93.0
174903		GARRISON ISD											
No	Graduated	—	—	94.0	90.0	100.0	100.0	100.0	—	94.1	—	100.0	75.0
	Continued	—	—	2.0	0.0	0.0	0.0	0.0	—	2.9	—	0.0	12.5
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.0	10.0	0.0	0.0	0.0	—	2.9	—	0.0	12.5
	Grad.+GED	—	—	94.0	90.0	100.0	100.0	100.0	—	94.1	—	100.0	75.0
	Grad.+cont.+GED	—	—	96.0	90.0	100.0	100.0	100.0	—	97.1	—	100.0	87.5
Yes	Graduated	—	—	94.0	90.0	100.0	100.0	100.0	—	94.1	—	100.0	75.0
	Continued	—	—	2.0	0.0	0.0	0.0	0.0	—	2.9	—	0.0	12.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.0	10.0	0.0	0.0	0.0	—	2.9	—	0.0	12.5
	Grad.+GED	—	—	94.0	90.0	100.0	100.0	100.0	—	94.1	—	100.0	75.0
	Grad.+cont.+GED	—	—	96.0	90.0	100.0	100.0	100.0	—	97.1	—	100.0	87.5
183904	GARY ISD												
No	Graduated	—	—	96.9	—	0.0	—	—	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	3.1	—	100.0	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.9	—	0.0	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.9	—	0.0	—	—	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.9	—	0.0	—	—	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	3.1	—	100.0	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.9	—	0.0	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.9	—	0.0	—	—	—	100.0	—	—	100.0
050902	GATESVILLE ISD												
No	Graduated	—	—	94.4	85.7	—	100.0	82.4	—	95.7	100.0	—	93.5
	Continued	—	—	0.6	14.3	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.7	0.0	—	0.0	11.8	—	0.7	0.0	—	3.2
	Dropped out	—	—	3.4	0.0	—	0.0	5.9	—	3.5	0.0	—	3.2
	Grad.+GED	—	—	96.0	85.7	—	100.0	94.1	—	96.5	100.0	—	96.8
	Grad.+cont.+GED	—	—	96.6	100.0	—	100.0	94.1	—	96.5	100.0	—	96.8
Yes	Graduated	—	—	96.5	100.0	—	100.0	87.5	—	97.1	100.0	—	93.5
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.7	0.0	—	0.0	12.5	—	0.7	0.0	—	3.2
	Dropped out	—	—	1.7	0.0	—	0.0	0.0	—	2.2	0.0	—	3.2
	Grad.+GED	—	—	98.3	100.0	—	100.0	100.0	—	97.8	100.0	—	96.8
	Grad.+cont.+GED	—	—	98.3	100.0	—	100.0	100.0	—	97.8	100.0	—	96.8
240801	GATEWAY (STUDENT ALTERNA												
No	Graduated	178	211	84.4	—	—	—	84.7	—	100.0	—	78.0	95.6
	Continued	21	211	10.0	—	—	—	10.0	—	0.0	—	15.6	0.0
	Received GED	0	211	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	12	211	5.7	—	—	—	5.3	—	0.0	—	6.4	4.4
	Grad.+GED	178	211	84.4	—	—	—	84.7	—	100.0	—	78.0	95.6
	Grad.+cont.+GED	199	211	94.3	—	—	—	94.7	—	100.0	—	93.6	95.6
Yes	Graduated	173	197	87.8	—	—	—	88.2	—	100.0	—	83.7	95.4
	Continued	13	197	6.6	—	—	—	6.7	—	0.0	—	10.2	0.0
	Received GED	0	197	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	11	197	5.6	—	—	—	5.1	—	0.0	—	6.1	4.6
	Grad.+GED	173	197	87.8	—	—	—	88.2	—	100.0	—	83.7	95.4
	Grad.+cont.+GED	186	197	94.4	—	—	—	94.9	—	100.0	—	93.9	95.4
057831	GATEWAY CHARTER ACADEMY												
No	Graduated	30	30	100.0	100.0	—	—	—	—	—	—	—	100.0
	Continued	0	30	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	0	30	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	0	30	0.0	0.0	—	—	—	—	—	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	30	30	100.0	100.0	-	-	-	-	-	-	-	100.0
	Grad.+cont.+GED	30	30	100.0	100.0	-	-	-	-	-	-	-	100.0
Yes	Graduated	30	30	100.0	100.0	-	-	-	-	-	-	-	100.0
	Continued	0	30	0.0	0.0	-	-	-	-	-	-	-	0.0
	Received GED	0	30	0.0	0.0	-	-	-	-	-	-	-	0.0
	Dropped out	0	30	0.0	0.0	-	-	-	-	-	-	-	0.0
	Grad.+GED	30	30	100.0	100.0	-	-	-	-	-	-	-	100.0
	Grad.+cont.+GED	30	30	100.0	100.0	-	-	-	-	-	-	-	100.0
015802	GEORGE GERVIN ACADEMY												
No	Graduated	-	<100	79.2	77.8	-	-	81.8	-	80.0	-	33.3	91.7
	Continued	-	<100	4.2	2.2	-	-	9.1	-	0.0	-	33.3	0.0
	Received GED	-	<100	6.9	6.7	-	-	4.5	-	20.0	-	0.0	8.3
	Dropped out	-	<100	9.7	13.3	-	-	4.5	-	0.0	-	33.3	0.0
	Grad.+GED	-	<100	86.1	84.4	-	-	86.4	-	100.0	-	33.3	100.0
	Grad.+cont.+GED	-	<100	90.3	86.7	-	-	95.5	-	100.0	-	66.7	100.0
Yes	Graduated	-	<100	79.4	76.7	-	-	85.0	-	80.0	-	50.0	91.7
	Continued	-	<100	2.9	2.3	-	-	5.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	7.4	7.0	-	-	5.0	-	20.0	-	0.0	8.3
	Dropped out	-	<100	10.3	14.0	-	-	5.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	<100	86.8	83.7	-	-	90.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	<100	89.7	86.0	-	-	95.0	-	100.0	-	50.0	100.0
101804	GEORGE I SANCHEZ (Harris)												
No	Graduated	-	<150	70.8	75.0	-	-	70.6	-	-	-	57.1	83.3
	Continued	-	<150	3.5	0.0	-	-	3.7	-	-	-	14.3	0.0
	Received GED	-	<150	5.3	25.0	-	-	4.6	-	-	-	7.1	0.0
	Dropped out	-	<150	20.4	0.0	-	-	21.1	-	-	-	21.4	16.7
	Grad.+GED	-	<150	76.1	100.0	-	-	75.2	-	-	-	64.3	83.3
	Grad.+cont.+GED	-	<150	79.6	100.0	-	-	78.9	-	-	-	78.6	83.3
Yes	Graduated	-	<150	75.2	75.0	-	-	75.2	-	-	-	69.6	83.3
	Continued	-	<150	1.9	0.0	-	-	2.0	-	-	-	8.7	0.0
	Received GED	-	<150	4.8	25.0	-	-	4.0	-	-	-	4.3	0.0
	Dropped out	-	<150	18.1	0.0	-	-	18.8	-	-	-	17.4	16.7
	Grad.+GED	-	<150	80.0	100.0	-	-	79.2	-	-	-	73.9	83.3
	Grad.+cont.+GED	-	<150	81.9	100.0	-	-	81.2	-	-	-	82.6	83.3
149901	GEORGE WEST ISD												
No	Graduated	-	-	92.6	-	-	100.0	92.9	-	92.3	-	100.0	63.6
	Continued	-	-	1.5	-	-	0.0	3.6	-	0.0	-	0.0	9.1
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	5.9	-	-	0.0	3.6	-	7.7	-	0.0	27.3
	Grad.+GED	-	-	92.6	-	-	100.0	92.9	-	92.3	-	100.0	63.6
	Grad.+cont.+GED	-	-	94.1	-	-	100.0	96.4	-	92.3	-	100.0	72.7
Yes	Graduated	-	-	94.0	-	-	100.0	92.9	-	94.7	-	100.0	70.0
	Continued	-	-	1.5	-	-	0.0	3.6	-	0.0	-	0.0	10.0
	Received GED	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	4.5	-	-	0.0	3.6	-	5.3	-	0.0	20.0
	Grad.+GED	-	-	94.0	-	-	100.0	92.9	-	94.7	-	100.0	70.0
	Grad.+cont.+GED	-	-	95.5	-	-	100.0	96.4	-	94.7	-	100.0	80.0
246904	GEORGETOWN ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	706	768	91.9	80.6	100.0	92.3	86.7	—	95.3	0.0	64.9	73.3
	Continued	11	768	1.4	0.0	0.0	7.7	2.2	—	1.0	0.0	2.7	17.8
	Received GED	12	768	1.6	5.6	0.0	0.0	1.3	—	1.4	0.0	0.0	2.2
	Dropped out	39	768	5.1	13.9	0.0	0.0	9.8	—	2.3	100.0	32.4	6.7
	Grad.+GED	718	768	93.5	86.1	100.0	92.3	88.0	—	96.7	0.0	64.9	75.6
	Grad.+cont.+GED	729	768	94.9	86.1	100.0	100.0	90.2	—	97.7	0.0	67.6	93.3
Yes	Graduated	700	744	94.1	85.3	100.0	92.3	91.4	—	96.0	0.0	73.3	72.7
	Continued	9	744	1.2	0.0	0.0	7.7	1.4	—	1.0	0.0	3.3	18.2
	Received GED	12	744	1.6	5.9	0.0	0.0	1.4	—	1.5	0.0	0.0	2.3
	Dropped out	23	744	3.1	8.8	0.0	0.0	5.7	—	1.5	100.0	23.3	6.8
	Grad.+GED	712	744	95.7	91.2	100.0	92.3	92.9	—	97.5	0.0	73.3	75.0
	Grad.+cont.+GED	721	744	96.9	91.2	100.0	100.0	94.3	—	98.5	0.0	76.7	93.2
144901	GIDDINGS ISD												
No	Graduated	—	<150	96.6	89.5	—	100.0	98.2	—	97.1	—	100.0	85.7
	Continued	—	<150	1.4	0.0	—	0.0	1.8	—	1.5	—	0.0	7.1
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	2.1	10.5	—	0.0	0.0	—	1.5	—	0.0	7.1
	Grad.+GED	—	<150	96.6	89.5	—	100.0	98.2	—	97.1	—	100.0	85.7
	Grad.+cont.+GED	—	<150	97.9	89.5	—	100.0	100.0	—	98.5	—	100.0	92.9
Yes	Graduated	—	<150	96.6	89.5	—	100.0	98.2	—	97.1	—	100.0	85.7
	Continued	—	<150	1.4	0.0	—	0.0	1.8	—	1.5	—	0.0	7.1
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	2.1	10.5	—	0.0	0.0	—	1.5	—	0.0	7.1
	Grad.+GED	—	<150	96.6	89.5	—	100.0	98.2	—	97.1	—	100.0	85.7
	Grad.+cont.+GED	—	<150	97.9	89.5	—	100.0	100.0	—	98.5	—	100.0	92.9
230902	GILMER ISD												
No	Graduated	—	<200	94.9	96.7	100.0	—	100.0	—	93.8	100.0	100.0	100.0
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	1.3	0.0	0.0	—	0.0	—	1.8	0.0	0.0	0.0
	Dropped out	—	<200	3.8	3.3	0.0	—	0.0	—	4.5	0.0	0.0	0.0
	Grad.+GED	—	<200	96.2	96.7	100.0	—	100.0	—	95.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<200	96.2	96.7	100.0	—	100.0	—	95.5	100.0	100.0	100.0
Yes	Graduated	—	<200	96.1	100.0	100.0	—	100.0	—	94.6	100.0	100.0	100.0
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	1.3	0.0	0.0	—	0.0	—	1.8	0.0	0.0	0.0
	Dropped out	—	<200	2.6	0.0	0.0	—	0.0	—	3.6	0.0	0.0	0.0
	Grad.+GED	—	<200	97.4	100.0	100.0	—	100.0	—	96.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	<200	97.4	100.0	100.0	—	100.0	—	96.4	100.0	100.0	100.0
101805	GIRLS & BOYS PREPARATORY												
No	Graduated	—	<50	91.7	90.6	—	—	100.0	—	—	—	—	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Dropped out	—	<50	8.3	9.4	—	—	0.0	—	—	—	—	0.0
	Grad.+GED	—	<50	91.7	90.6	—	—	100.0	—	—	—	—	100.0
	Grad.+cont.+GED	—	<50	91.7	90.6	—	—	100.0	—	—	—	—	100.0
Yes	Graduated	—	<50	91.7	90.6	—	—	100.0	—	—	—	—	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	—	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<50	8.3	9.4	-	-	0.0	-	-	-	-	0.0
	Grad.+GED	-	<50	91.7	90.6	-	-	100.0	-	-	-	-	100.0
	Grad.+cont.+GED	-	<50	91.7	90.6	-	-	100.0	-	-	-	-	100.0
092901	GLADEWATER ISD												
No	Graduated	-	-	97.8	95.8	100.0	100.0	100.0	-	97.8	100.0	100.0	95.5
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.7	0.0	0.0	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	1.4	4.2	0.0	0.0	0.0	-	1.1	0.0	0.0	4.5
	Grad.+GED	-	-	98.6	95.8	100.0	100.0	100.0	-	98.9	100.0	100.0	95.5
	Grad.+cont.+GED	-	-	98.6	95.8	100.0	100.0	100.0	-	98.9	100.0	100.0	95.5
Yes	Graduated	-	-	97.8	95.8	100.0	100.0	100.0	-	97.8	100.0	100.0	95.5
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.7	0.0	0.0	0.0	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	1.4	4.2	0.0	0.0	0.0	-	1.1	0.0	0.0	4.5
	Grad.+GED	-	-	98.6	95.8	100.0	100.0	100.0	-	98.9	100.0	100.0	95.5
	Grad.+cont.+GED	-	-	98.6	95.8	100.0	100.0	100.0	-	98.9	100.0	100.0	95.5
087901	GLASSCOCK COUNTY ISD												
No	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
213901	GLEN ROSE ISD												
No	Graduated	-	-	98.4	100.0	100.0	100.0	96.3	100.0	98.8	100.0	100.0	90.9
	Continued	-	-	0.8	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	9.1
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.8	0.0	0.0	0.0	3.7	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.4	100.0	100.0	100.0	96.3	100.0	98.8	100.0	100.0	90.9
	Grad.+cont.+GED	-	-	99.2	100.0	100.0	100.0	96.3	100.0	100.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.4	100.0	100.0	100.0	96.3	100.0	98.8	100.0	100.0	90.9
	Continued	-	-	0.8	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	9.1
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.8	0.0	0.0	0.0	3.7	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.4	100.0	100.0	100.0	96.3	100.0	98.8	100.0	100.0	90.9
	Grad.+cont.+GED	-	-	99.2	100.0	100.0	100.0	96.3	100.0	100.0	100.0	100.0	100.0
126911	GODLEY ISD												
No	Graduated	-	<150	98.1	-	66.7	-	100.0	-	98.9	-	100.0	100.0
	Continued	-	<150	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<150	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	1.9	-	33.3	-	0.0	-	1.1	-	0.0	0.0
	Grad.+GED	-	<150	98.1	-	66.7	-	100.0	-	98.9	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	—	<150	98.1	—	66.7	—	100.0	—	98.9	—	100.0	100.0
Yes	Graduated	—	<150	98.1	—	66.7	—	100.0	—	98.9	—	100.0	100.0
	Continued	—	<150	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	1.9	—	33.3	—	0.0	—	1.1	—	0.0	0.0
	Grad.+GED	—	<150	98.1	—	66.7	—	100.0	—	98.9	—	100.0	100.0
	Grad.+cont.+GED	—	<150	98.1	—	66.7	—	100.0	—	98.9	—	100.0	100.0
169906	GOLD BURG ISD												
No	Graduated	—	—	93.8	—	100.0	—	83.3	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.3	—	0.0	—	16.7	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	93.8	—	100.0	—	83.3	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	93.8	—	100.0	—	83.3	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	93.8	—	100.0	—	83.3	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.3	—	0.0	—	16.7	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	93.8	—	100.0	—	83.3	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	93.8	—	100.0	—	83.3	—	100.0	—	100.0	100.0
167901	GOLDTHWAITE ISD												
No	Graduated	43	43	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	43	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	43	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	43	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	43	43	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	43	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	43	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	43	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	43	43	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
088902	GOLIAD ISD												
No	Graduated	—	—	98.9	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.1	0.0	—	—	0.0	—	1.9	0.0	—	0.0
	Grad.+GED	—	—	98.9	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	—	—	100.0	—	98.1	100.0	—	100.0
Yes	Graduated	—	—	98.9	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.1	0.0	—	—	0.0	—	1.9	0.0	—	0.0
	Grad.+GED	—	—	98.9	100.0	—	—	100.0	—	98.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	—	—	100.0	—	98.1	100.0	—	100.0
089901	GONZALES ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	91.2	87.5	—	—	86.8	—	98.2	—	80.0	93.8
	Continued	—	—	0.7	0.0	—	—	1.3	—	0.0	—	0.0	6.3
	Received GED	—	—	2.0	6.3	—	—	1.3	—	1.8	—	0.0	0.0
	Dropped out	—	—	6.1	6.3	—	—	10.5	—	0.0	—	20.0	0.0
	Grad.+GED	—	—	93.2	93.8	—	—	88.2	—	100.0	—	80.0	93.8
	Grad.+cont.+GED	—	—	93.9	93.8	—	—	89.5	—	100.0	—	80.0	100.0
Yes	Graduated	—	—	93.1	87.5	—	—	90.4	—	98.2	—	88.9	93.8
	Continued	—	—	0.7	0.0	—	—	1.4	—	0.0	—	0.0	6.3
	Received GED	—	—	2.1	6.3	—	—	1.4	—	1.8	—	0.0	0.0
	Dropped out	—	—	4.2	6.3	—	—	6.8	—	0.0	—	11.1	0.0
	Grad.+GED	—	—	95.1	93.8	—	—	91.8	—	100.0	—	88.9	93.8
	Grad.+cont.+GED	—	—	95.8	93.8	—	—	93.2	—	100.0	—	88.9	100.0
187903	GOODRICH ISD												
No	Graduated	—	—	90.0	100.0	—	—	100.0	—	50.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	10.0	0.0	—	—	0.0	—	50.0	—	—	0.0
	Grad.+GED	—	—	90.0	100.0	—	—	100.0	—	50.0	—	—	100.0
	Grad.+cont.+GED	—	—	90.0	100.0	—	—	100.0	—	50.0	—	—	100.0
Yes	Graduated	9	9	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	9	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	9	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	9	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	9	9	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	9	9	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
101911	GOOSE CREEK CISD												
No	Graduated	1,239	1,390	89.1	84.8	100.0	100.0	90.2	50.0	89.9	92.3	87.7	76.1
	Continued	25	1,390	1.8	3.0	0.0	0.0	1.5	0.0	1.6	0.0	1.8	10.6
	Received GED	16	1,390	1.2	0.4	0.0	0.0	1.1	0.0	1.6	3.8	0.0	0.0
	Dropped out	110	1,390	7.9	11.7	0.0	0.0	7.2	50.0	6.9	3.8	10.5	13.4
	Grad.+GED	1,255	1,390	90.3	85.2	100.0	100.0	91.2	50.0	91.5	96.2	87.7	76.1
	Grad.+cont.+GED	1,280	1,390	92.1	88.3	100.0	100.0	92.8	50.0	93.1	96.2	89.5	86.6
Yes	Graduated	1,234	1,377	89.6	85.8	100.0	100.0	90.7	50.0	90.0	92.3	87.7	77.1
	Continued	21	1,377	1.5	2.3	0.0	0.0	1.2	0.0	1.6	0.0	1.8	10.0
	Received GED	16	1,377	1.2	0.4	0.0	0.0	1.1	0.0	1.6	3.8	0.0	0.0
	Dropped out	106	1,377	7.7	11.5	0.0	0.0	7.0	50.0	6.7	3.8	10.5	12.9
	Grad.+GED	1,250	1,377	90.8	86.2	100.0	100.0	91.8	50.0	91.7	96.2	87.7	77.1
	Grad.+cont.+GED	1,271	1,377	92.3	88.5	100.0	100.0	93.0	50.0	93.3	96.2	89.5	87.1
182901	GORDON ISD												
No	Graduated	—	—	90.9	—	—	—	100.0	—	88.9	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	9.1	—	—	—	0.0	—	11.1	0.0	—	0.0
	Grad.+GED	—	—	90.9	—	—	—	100.0	—	88.9	100.0	—	100.0
	Grad.+cont.+GED	—	—	90.9	—	—	—	100.0	—	88.9	100.0	—	100.0
Yes	Graduated	—	—	90.9	—	—	—	100.0	—	88.9	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	9.1	—	—	—	0.0	—	11.1	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	90.9	—	—	—	100.0	—	88.9	100.0	—	100.0
	Grad.+cont.+GED	—	—	90.9	—	—	—	100.0	—	88.9	100.0	—	100.0
067904	GORMAN ISD												
No	Graduated	—	—	95.0	—	0.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	5.0	—	100.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	95.0	—	0.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	5.0	—	100.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
156905	GRADY ISD												
No	Graduated	—	—	95.8	—	100.0	—	90.9	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.2	—	0.0	—	9.1	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	100.0	—	90.9	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.8	—	100.0	—	90.9	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.8	—	100.0	—	90.9	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.2	—	0.0	—	9.1	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.8	—	100.0	—	90.9	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.8	—	100.0	—	90.9	—	100.0	—	—	100.0
182902	GRAFORD ISD												
No	Graduated	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	16	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
252901	GRAHAM ISD												
No	Graduated	—	—	97.1	100.0	100.0	66.7	96.4	—	97.7	100.0	75.0	90.5
	Continued	—	—	1.0	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	9.5
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.9	0.0	0.0	33.3	3.6	—	1.2	0.0	25.0	0.0
	Grad.+GED	—	—	97.1	100.0	100.0	66.7	96.4	—	97.7	100.0	75.0	90.5
	Grad.+cont.+GED	—	—	98.1	100.0	100.0	66.7	96.4	—	98.8	100.0	75.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	98.5	100.0	100.0	66.7	100.0	—	98.8	100.0	75.0	90.5
	Continued	—	—	1.0	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	9.5
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.5	0.0	0.0	33.3	0.0	—	0.0	0.0	25.0	0.0
	Grad.+GED	—	—	98.5	100.0	100.0	66.7	100.0	—	98.8	100.0	75.0	90.5
	Grad.+cont.+GED	—	—	99.5	100.0	100.0	66.7	100.0	—	100.0	100.0	75.0	100.0
111901	GRANBURY ISD												
No	Graduated	—	<450	94.1	100.0	100.0	83.3	97.3	—	93.4	100.0	95.2	86.0
	Continued	—	<450	1.6	0.0	0.0	16.7	0.0	—	1.7	0.0	0.0	6.0
	Received GED	—	<450	0.7	0.0	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	<450	3.7	0.0	0.0	0.0	2.7	—	4.0	0.0	4.8	8.0
	Grad.+GED	—	<450	94.7	100.0	100.0	83.3	97.3	—	94.3	100.0	95.2	86.0
	Grad.+cont.+GED	—	<450	96.3	100.0	100.0	100.0	97.3	—	96.0	100.0	95.2	92.0
Yes	Graduated	—	<450	95.1	100.0	100.0	83.3	98.6	—	94.4	100.0	95.2	86.0
	Continued	—	<450	1.2	0.0	0.0	16.7	0.0	—	1.2	0.0	0.0	6.0
	Received GED	—	<450	0.7	0.0	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	<450	3.0	0.0	0.0	0.0	1.4	—	3.5	0.0	4.8	8.0
	Grad.+GED	—	<450	95.8	100.0	100.0	83.3	98.6	—	95.3	100.0	95.2	86.0
	Grad.+cont.+GED	—	<450	97.0	100.0	100.0	100.0	98.6	—	96.5	100.0	95.2	92.0
057910	GRAND PRAIRIE ISD												
No	Graduated	—	<1,700	89.3	91.2	83.3	100.0	87.5	50.0	91.2	100.0	76.7	73.1
	Continued	—	<1,700	2.5	1.4	0.0	0.0	3.2	0.0	2.0	0.0	6.8	8.2
	Received GED	—	<1,700	0.3	0.0	0.0	0.0	0.3	50.0	0.3	0.0	0.0	0.0
	Dropped out	—	<1,700	7.9	7.5	16.7	0.0	8.9	0.0	6.5	0.0	16.4	18.7
	Grad.+GED	—	<1,700	89.6	91.2	83.3	100.0	87.8	100.0	91.5	100.0	76.7	73.1
	Grad.+cont.+GED	—	<1,700	92.1	92.5	83.3	100.0	91.1	100.0	93.5	100.0	83.6	81.3
Yes	Graduated	—	<1,650	90.7	92.4	83.3	100.0	89.1	50.0	92.1	100.0	79.1	74.6
	Continued	—	<1,650	2.2	1.4	0.0	0.0	2.6	0.0	2.1	0.0	5.8	8.5
	Received GED	—	<1,650	0.2	0.0	0.0	0.0	0.2	50.0	0.3	0.0	0.0	0.0
	Dropped out	—	<1,650	6.9	6.3	16.7	0.0	8.1	0.0	5.5	0.0	15.0	16.9
	Grad.+GED	—	<1,650	90.9	92.4	83.3	100.0	89.3	100.0	92.4	100.0	79.1	74.6
	Grad.+cont.+GED	—	<1,650	93.1	93.8	83.3	100.0	91.9	100.0	94.5	100.0	85.0	83.1
234904	GRAND SALINE ISD												
No	Graduated	—	<100	95.6	—	—	—	100.0	—	95.1	—	—	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	2.2	—	—	—	0.0	—	2.4	—	—	0.0
	Dropped out	—	<100	2.2	—	—	—	0.0	—	2.4	—	—	0.0
	Grad.+GED	—	<100	97.8	—	—	—	100.0	—	97.6	—	—	100.0
	Grad.+cont.+GED	—	<100	97.8	—	—	—	100.0	—	97.6	—	—	100.0
Yes	Graduated	—	<100	95.5	—	—	—	100.0	—	95.1	—	—	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	2.2	—	—	—	0.0	—	2.5	—	—	0.0
	Dropped out	—	<100	2.2	—	—	—	0.0	—	2.5	—	—	0.0
	Grad.+GED	—	<100	97.8	—	—	—	100.0	—	97.5	—	—	100.0
	Grad.+cont.+GED	—	<100	97.8	—	—	—	100.0	—	97.5	—	—	100.0
238904	GRANDFALLS-ROYALTY ISD												
No	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	100.0
126904	GRANDVIEW ISD												
No	Graduated	73	73	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	73	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	73	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	73	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	73	73	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	73	73	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	73	73	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	73	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	73	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	73	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	73	73	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	73	73	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
246905	GRANGER ISD												
No	Graduated	—	—	96.0	—	100.0	—	100.0	—	94.4	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	4.0	—	0.0	—	0.0	—	5.6	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	96.0	—	100.0	—	100.0	—	94.4	100.0	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	4.0	—	0.0	—	0.0	—	5.6	0.0	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
226907	GRAPE CREEK ISD												
No	Graduated	—	—	91.9	100.0	—	—	90.5	—	92.3	—	100.0	85.7
	Continued	—	—	1.4	0.0	—	—	4.8	—	0.0	—	0.0	14.3
	Received GED	—	—	4.1	0.0	—	—	0.0	—	5.8	—	0.0	0.0
	Dropped out	—	—	2.7	0.0	—	—	4.8	—	1.9	—	0.0	0.0
	Grad.+GED	—	—	95.9	100.0	—	—	90.5	—	98.1	—	100.0	85.7
	Grad.+cont.+GED	—	—	97.3	100.0	—	—	95.2	—	98.1	—	100.0	100.0
Yes	Graduated	—	—	91.9	100.0	—	—	90.5	—	92.3	—	100.0	85.7
	Continued	—	—	1.4	0.0	—	—	4.8	—	0.0	—	0.0	14.3
	Received GED	—	—	4.1	0.0	—	—	0.0	—	5.8	—	0.0	0.0
	Dropped out	—	—	2.7	0.0	—	—	4.8	—	1.9	—	0.0	0.0
	Grad.+GED	—	—	95.9	100.0	—	—	90.5	—	98.1	—	100.0	85.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	97.3	100.0	-	-	95.2	-	98.1	-	100.0	100.0
113902	GRAPELAND ISD												
No	Graduated	-	<50	82.9	72.7	-	-	100.0	-	89.3	0.0	-	83.3
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<50	7.3	0.0	-	-	0.0	-	7.1	100.0	-	0.0
	Dropped out	-	<50	9.8	27.3	-	-	0.0	-	3.6	0.0	-	16.7
	Grad.+GED	-	<50	90.2	72.7	-	-	100.0	-	96.4	100.0	-	83.3
	Grad.+cont.+GED	-	<50	90.2	72.7	-	-	100.0	-	96.4	100.0	-	83.3
Yes	Graduated	-	<50	82.9	72.7	-	-	100.0	-	89.3	0.0	-	83.3
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<50	7.3	0.0	-	-	0.0	-	7.1	100.0	-	0.0
	Dropped out	-	<50	9.8	27.3	-	-	0.0	-	3.6	0.0	-	16.7
	Grad.+GED	-	<50	90.2	72.7	-	-	100.0	-	96.4	100.0	-	83.3
	Grad.+cont.+GED	-	<50	90.2	72.7	-	-	100.0	-	96.4	100.0	-	83.3
220906	GRAPEVINE-COLLEYVILLE IS												
No	Graduated	1,044	1,075	97.1	98.0	100.0	100.0	90.2	100.0	97.9	100.0	94.7	90.0
	Continued	9	1,075	0.8	0.0	0.0	0.0	3.5	0.0	0.5	0.0	5.3	6.0
	Received GED	11	1,075	1.0	0.0	0.0	0.0	2.8	0.0	0.9	0.0	0.0	2.0
	Dropped out	11	1,075	1.0	2.0	0.0	0.0	3.5	0.0	0.7	0.0	0.0	2.0
	Grad.+GED	1,055	1,075	98.1	98.0	100.0	100.0	93.0	100.0	98.8	100.0	94.7	92.0
	Grad.+cont.+GED	1,064	1,075	99.0	98.0	100.0	100.0	96.5	100.0	99.3	100.0	100.0	98.0
Yes	Graduated	1,041	1,070	97.3	98.0	100.0	100.0	91.4	100.0	97.9	100.0	97.2	90.0
	Continued	8	1,070	0.7	0.0	0.0	0.0	2.9	0.0	0.5	0.0	2.8	6.0
	Received GED	11	1,070	1.0	0.0	0.0	0.0	2.9	0.0	0.9	0.0	0.0	2.0
	Dropped out	10	1,070	0.9	2.0	0.0	0.0	2.9	0.0	0.7	0.0	0.0	2.0
	Grad.+GED	1,052	1,070	98.3	98.0	100.0	100.0	94.2	100.0	98.8	100.0	97.2	92.0
	Grad.+cont.+GED	1,060	1,070	99.1	98.0	100.0	100.0	97.1	100.0	99.3	100.0	100.0	98.0
116905	GREENVILLE ISD												
No	Graduated	-	-	88.3	75.8	100.0	100.0	90.2	-	91.9	100.0	80.0	90.9
	Continued	-	-	0.3	0.0	0.0	0.0	0.0	-	0.8	0.0	0.0	0.0
	Received GED	-	-	1.7	0.0	0.0	0.0	1.1	-	3.3	0.0	0.0	0.0
	Dropped out	-	-	9.7	24.2	0.0	0.0	8.7	-	4.1	0.0	20.0	9.1
	Grad.+GED	-	-	89.9	75.8	100.0	100.0	91.3	-	95.1	100.0	80.0	90.9
	Grad.+cont.+GED	-	-	90.3	75.8	100.0	100.0	91.3	-	95.9	100.0	80.0	90.9
Yes	Graduated	-	-	94.5	94.2	100.0	100.0	95.3	-	93.2	100.0	84.6	100.0
	Continued	-	-	0.4	0.0	0.0	0.0	0.0	-	0.8	0.0	0.0	0.0
	Received GED	-	-	1.8	0.0	0.0	0.0	1.2	-	3.4	0.0	0.0	0.0
	Dropped out	-	-	3.3	5.8	0.0	0.0	3.5	-	2.5	0.0	15.4	0.0
	Grad.+GED	-	-	96.3	94.2	100.0	100.0	96.5	-	96.6	100.0	84.6	100.0
	Grad.+cont.+GED	-	-	96.7	94.2	100.0	100.0	96.5	-	97.5	100.0	84.6	100.0
165902	GREENWOOD ISD												
No	Graduated	-	<150	88.3	100.0	100.0	-	85.4	-	89.5	-	50.0	90.0
	Continued	-	<150	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<150	1.7	0.0	0.0	-	0.0	-	2.6	-	0.0	0.0
	Dropped out	-	<150	10.0	0.0	0.0	-	14.6	-	7.9	-	50.0	10.0
	Grad.+GED	-	<150	90.0	100.0	100.0	-	85.4	-	92.1	-	50.0	90.0
	Grad.+cont.+GED	-	<150	90.0	100.0	100.0	-	85.4	-	92.1	-	50.0	90.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<150	88.3	100.0	100.0	—	85.4	—	89.5	—	50.0	90.0
	Continued	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	1.7	0.0	0.0	—	0.0	—	2.6	—	0.0	0.0
	Dropped out	—	<150	10.0	0.0	0.0	—	14.6	—	7.9	—	50.0	10.0
	Grad.+GED	—	<150	90.0	100.0	100.0	—	85.4	—	92.1	—	50.0	90.0
	Grad.+cont.+GED	—	<150	90.0	100.0	100.0	—	85.4	—	92.1	—	50.0	90.0
205902	GREGORY-PORTLAND ISD												
No	Graduated	—	<350	90.9	66.7	100.0	100.0	88.4	—	93.3	100.0	100.0	73.5
	Continued	—	<350	0.9	0.0	0.0	0.0	0.0	—	1.8	0.0	0.0	2.9
	Received GED	—	<350	2.1	0.0	0.0	0.0	1.9	—	2.5	0.0	0.0	2.9
	Dropped out	—	<350	6.0	33.3	0.0	0.0	9.7	—	2.5	0.0	0.0	20.6
	Grad.+GED	—	<350	93.1	66.7	100.0	100.0	90.3	—	95.7	100.0	100.0	76.5
	Grad.+cont.+GED	—	<350	94.0	66.7	100.0	100.0	90.3	—	97.5	100.0	100.0	79.4
Yes	Graduated	—	<350	91.2	66.7	100.0	100.0	89.0	—	93.3	100.0	100.0	75.8
	Continued	—	<350	0.9	0.0	0.0	0.0	0.0	—	1.8	0.0	0.0	3.0
	Received GED	—	<350	2.1	0.0	0.0	0.0	1.9	—	2.5	0.0	0.0	3.0
	Dropped out	—	<350	5.8	33.3	0.0	0.0	9.1	—	2.5	0.0	0.0	18.2
	Grad.+GED	—	<350	93.3	66.7	100.0	100.0	90.9	—	95.7	100.0	100.0	78.8
	Grad.+cont.+GED	—	<350	94.2	66.7	100.0	100.0	90.9	—	97.5	100.0	100.0	81.8
147902	GROESBECK ISD												
No	Graduated	—	—	90.5	91.7	—	—	100.0	—	88.1	—	100.0	88.2
	Continued	—	—	4.2	0.0	—	—	0.0	—	6.0	—	0.0	11.8
	Received GED	—	—	1.1	0.0	—	—	0.0	—	1.5	—	0.0	0.0
	Dropped out	—	—	4.2	8.3	—	—	0.0	—	4.5	—	0.0	0.0
	Grad.+GED	—	—	91.6	91.7	—	—	100.0	—	89.6	—	100.0	88.2
	Grad.+cont.+GED	—	—	95.8	91.7	—	—	100.0	—	95.5	—	100.0	100.0
Yes	Graduated	—	—	92.4	91.7	—	—	100.0	—	90.8	—	100.0	88.2
	Continued	—	—	4.3	0.0	—	—	0.0	—	6.2	—	0.0	11.8
	Received GED	—	—	1.1	0.0	—	—	0.0	—	1.5	—	0.0	0.0
	Dropped out	—	—	2.2	8.3	—	—	0.0	—	1.5	—	0.0	0.0
	Grad.+GED	—	—	93.5	91.7	—	—	100.0	—	92.3	—	100.0	88.2
	Grad.+cont.+GED	—	—	97.8	91.7	—	—	100.0	—	98.5	—	100.0	100.0
033901	GROOM ISD												
No	Graduated	—	—	85.7	—	—	—	100.0	—	83.3	—	—	0.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	14.3	—	—	—	0.0	—	16.7	—	—	100.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	85.7	—	—	—	100.0	—	83.3	—	—	0.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	14.3	—	—	—	0.0	—	16.7	—	—	100.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
228901	GROVETON ISD												
No	Graduated	—	—	98.6	100.0	100.0	—	100.0	—	97.8	100.0	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.2	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	98.6	100.0	100.0	-	100.0	-	97.8	100.0	-	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.4	0.0	0.0	-	0.0	-	2.2	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
098901	GRUVER ISD												
No	Graduated	-	-	97.5	-	100.0	-	100.0	-	95.2	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.5	-	0.0	-	0.0	-	4.8	-	0.0	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.5	-	100.0	-	100.0	-	95.2	-	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.5	-	0.0	-	0.0	-	4.8	-	0.0	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
091917	GUNTER ISD												
No	Graduated	-	-	96.9	-	50.0	-	100.0	-	97.8	100.0	100.0	80.0
	Continued	-	-	1.6	-	0.0	-	0.0	-	2.2	0.0	0.0	10.0
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.6	-	50.0	-	0.0	-	0.0	0.0	0.0	10.0
	Grad.+GED	-	-	96.9	-	50.0	-	100.0	-	97.8	100.0	100.0	80.0
	Grad.+cont.+GED	-	-	98.4	-	50.0	-	100.0	-	100.0	100.0	100.0	90.0
Yes	Graduated	-	-	98.4	-	100.0	-	100.0	-	97.8	100.0	100.0	87.5
	Continued	-	-	1.6	-	0.0	-	0.0	-	2.2	0.0	0.0	12.5
	Received GED	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.4	-	100.0	-	100.0	-	97.8	100.0	100.0	87.5
	Grad.+cont.+GED	-	-	100.0	-	100.0	-	100.0	-	100.0	100.0	100.0	100.0
047903	GUSTINE ISD												
No	Graduated	12	12	100.0	-	100.0	-	100.0	-	100.0	-	100.0	-
	Continued	0	12	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-
	Received GED	0	12	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-
	Dropped out	0	12	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-
	Grad.+GED	12	12	100.0	-	100.0	-	100.0	-	100.0	-	100.0	-
	Grad.+cont.+GED	12	12	100.0	-	100.0	-	100.0	-	100.0	-	100.0	-
Yes	Graduated	12	12	100.0	-	100.0	-	100.0	-	100.0	-	100.0	-
	Continued	0	12	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-
	Received GED	0	12	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-
	Dropped out	0	12	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-
	Grad.+GED	12	12	100.0	-	100.0	-	100.0	-	100.0	-	100.0	-
	Grad.+cont.+GED	12	12	100.0	-	100.0	-	100.0	-	100.0	-	100.0	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
135001	GUTHRIE CSD												
No	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
095903	HALE CENTER ISD												
No	Graduated	—	—	93.8	75.0	—	—	95.5	100.0	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	3.1	25.0	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	—	3.1	0.0	—	—	4.5	0.0	0.0	—	—	0.0
	Grad.+GED	—	—	96.9	100.0	—	—	95.5	100.0	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	95.5	100.0	100.0	—	—	100.0
Yes	Graduated	—	—	93.8	75.0	—	—	95.5	100.0	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Received GED	—	—	3.1	25.0	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	—	3.1	0.0	—	—	4.5	0.0	0.0	—	—	0.0
	Grad.+GED	—	—	96.9	100.0	—	—	95.5	100.0	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	95.5	100.0	100.0	—	—	100.0
143901	HALLETTSVILLE ISD												
No	Graduated	—	<100	97.1	100.0	—	—	100.0	—	96.4	—	—	90.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	2.9	0.0	—	—	0.0	—	3.6	—	—	10.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	<100	97.1	100.0	—	—	100.0	—	96.4	—	—	90.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	2.9	0.0	—	—	0.0	—	3.6	—	—	10.0
	Dropped out	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<100	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
102904	HALLSVILLE ISD												
No	Graduated	—	<350	98.4	94.7	100.0	100.0	100.0	100.0	98.4	100.0	100.0	100.0
	Continued	—	<350	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Dropped out	—	<350	1.0	5.3	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Grad.+GED	—	<350	99.0	94.7	100.0	100.0	100.0	100.0	99.2	100.0	100.0	100.0
	Grad.+cont.+GED	—	<350	99.0	94.7	100.0	100.0	100.0	100.0	99.2	100.0	100.0	100.0
Yes	Graduated	—	<350	98.4	94.7	100.0	100.0	100.0	100.0	98.4	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	<350	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<350	0.6	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Dropped out	—	<350	1.0	5.3	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0
	Grad.+GED	—	<350	99.0	94.7	100.0	100.0	100.0	100.0	99.2	100.0	100.0	100.0
	Grad.+cont.+GED	—	<350	99.0	94.7	100.0	100.0	100.0	100.0	99.2	100.0	100.0	100.0
097902	HAMILTON ISD												
No	Graduated	—	<100	94.3	—	—	100.0	100.0	—	93.4	100.0	100.0	85.7
	Continued	—	<100	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	2.9	—	—	0.0	0.0	—	3.3	0.0	0.0	0.0
	Dropped out	—	<100	2.9	—	—	0.0	0.0	—	3.3	0.0	0.0	14.3
	Grad.+GED	—	<100	97.1	—	—	100.0	100.0	—	96.7	100.0	100.0	85.7
	Grad.+cont.+GED	—	<100	97.1	—	—	100.0	100.0	—	96.7	100.0	100.0	85.7
Yes	Graduated	—	<100	94.2	—	—	100.0	100.0	—	93.3	100.0	100.0	85.7
	Continued	—	<100	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	2.9	—	—	0.0	0.0	—	3.3	0.0	0.0	0.0
	Dropped out	—	<100	2.9	—	—	0.0	0.0	—	3.3	0.0	0.0	14.3
	Grad.+GED	—	<100	97.1	—	—	100.0	100.0	—	96.7	100.0	100.0	85.7
	Grad.+cont.+GED	—	<100	97.1	—	—	100.0	100.0	—	96.7	100.0	100.0	85.7
127903	HAMLIN ISD												
No	Graduated	—	—	97.2	100.0	—	—	100.0	—	95.5	—	100.0	75.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.8	0.0	—	—	0.0	—	4.5	—	0.0	25.0
	Grad.+GED	—	—	97.2	100.0	—	—	100.0	—	95.5	—	100.0	75.0
	Grad.+cont.+GED	—	—	97.2	100.0	—	—	100.0	—	95.5	—	100.0	75.0
Yes	Graduated	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	35	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	35	35	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
123914	HAMSHIRE-FANNETT ISD												
No	Graduated	118	118	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	118	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	118	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	118	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	118	118	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	118	118	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	118	118	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	118	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	118	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	118	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	118	118	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	118	118	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
219901	HAPPY ISD												
No	Graduated	20	20	100.0	100.0	100.0	—	100.0	100.0	100.0	—	100.0	100.0
	Continued	0	20	0.0	0.0	0.0	—	0.0	0.0	0.0	—	0.0	0.0
	Received GED	0	20	0.0	0.0	0.0	—	0.0	0.0	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	20	0.0	0.0	0.0	—	0.0	0.0	0.0	—	0.0	0.0
	Grad.+GED	20	20	100.0	100.0	100.0	—	100.0	100.0	100.0	—	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	100.0	100.0	—	100.0	100.0	100.0	—	100.0	100.0
Yes	Graduated	20	20	100.0	100.0	100.0	—	100.0	100.0	100.0	—	100.0	100.0
	Continued	0	20	0.0	0.0	0.0	—	0.0	0.0	0.0	—	0.0	0.0
	Received GED	0	20	0.0	0.0	0.0	—	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	0	20	0.0	0.0	0.0	—	0.0	0.0	0.0	—	0.0	0.0
	Grad.+GED	20	20	100.0	100.0	100.0	—	100.0	100.0	100.0	—	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	100.0	100.0	—	100.0	100.0	100.0	—	100.0	100.0
146904	HARDIN ISD												
No	Graduated	—	—	94.3	100.0	—	—	83.3	—	94.9	—	—	80.0
	Continued	—	—	2.3	0.0	—	—	0.0	—	2.5	—	—	20.0
	Received GED	—	—	2.3	0.0	—	—	0.0	—	2.5	—	—	0.0
	Dropped out	—	—	1.1	0.0	—	—	16.7	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.6	100.0	—	—	83.3	—	97.5	—	—	80.0
	Grad.+cont.+GED	—	—	98.9	100.0	—	—	83.3	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.3	100.0	—	—	100.0	—	94.9	—	—	80.0
	Continued	—	—	2.3	0.0	—	—	0.0	—	2.5	—	—	20.0
	Received GED	—	—	2.3	0.0	—	—	0.0	—	2.5	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.7	100.0	—	—	100.0	—	97.5	—	—	80.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
100905	HARDIN-JEFFERSON ISD												
No	Graduated	—	<200	94.8	100.0	—	—	100.0	—	94.0	—	—	90.9
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<200	2.6	0.0	—	—	0.0	—	3.0	—	—	0.0
	Dropped out	—	<200	2.6	0.0	—	—	0.0	—	3.0	—	—	9.1
	Grad.+GED	—	<200	97.4	100.0	—	—	100.0	—	97.0	—	—	90.9
	Grad.+cont.+GED	—	<200	97.4	100.0	—	—	100.0	—	97.0	—	—	90.9
Yes	Graduated	—	<200	94.8	100.0	—	—	100.0	—	94.0	—	—	90.9
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<200	2.6	0.0	—	—	0.0	—	3.0	—	—	0.0
	Dropped out	—	<200	2.6	0.0	—	—	0.0	—	3.0	—	—	9.1
	Grad.+GED	—	<200	97.4	100.0	—	—	100.0	—	97.0	—	—	90.9
	Grad.+cont.+GED	—	<200	97.4	100.0	—	—	100.0	—	97.0	—	—	90.9
015904	HARLANDALE ISD												
No	Graduated	782	905	86.4	100.0	—	—	86.5	—	81.0	100.0	75.0	74.2
	Continued	24	905	2.7	0.0	—	—	2.6	—	4.8	0.0	8.3	7.0
	Received GED	6	905	0.7	0.0	—	—	0.7	—	0.0	0.0	0.0	0.0
	Dropped out	93	905	10.3	0.0	—	—	10.2	—	14.3	0.0	16.7	18.8
	Grad.+GED	788	905	87.1	100.0	—	—	87.2	—	81.0	100.0	75.0	74.2
	Grad.+cont.+GED	812	905	89.7	100.0	—	—	89.8	—	85.7	100.0	83.3	81.3
Yes	Graduated	769	866	88.8	100.0	—	—	88.9	—	85.0	100.0	80.0	74.2
	Continued	19	866	2.2	0.0	—	—	2.3	—	0.0	0.0	3.6	7.3
	Received GED	6	866	0.7	0.0	—	—	0.7	—	0.0	0.0	0.0	0.0
	Dropped out	72	866	8.3	0.0	—	—	8.2	—	15.0	0.0	16.4	18.5
	Grad.+GED	775	866	89.5	100.0	—	—	89.6	—	85.0	100.0	80.0	74.2
	Grad.+cont.+GED	794	866	91.7	100.0	—	—	91.8	—	85.0	100.0	83.6	81.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
102905	HARLETON ISD												
No	Graduated	—	—	95.0	—	—	—	100.0	—	94.7	—	100.0	66.7
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.5	—	—	—	0.0	—	2.6	—	0.0	16.7
	Dropped out	—	—	2.5	—	—	—	0.0	—	2.6	—	0.0	16.7
	Grad.+GED	—	—	97.5	—	—	—	100.0	—	97.4	—	100.0	83.3
	Grad.+cont.+GED	—	—	97.5	—	—	—	100.0	—	97.4	—	100.0	83.3
	Yes	Graduated	—	—	95.0	—	—	—	100.0	—	94.7	—	100.0	66.7
Continued		—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
Received GED		—	—	2.5	—	—	—	0.0	—	2.6	—	0.0	16.7
Dropped out		—	—	2.5	—	—	—	0.0	—	2.6	—	0.0	16.7
Grad.+GED		—	—	97.5	—	—	—	100.0	—	97.4	—	100.0	83.3
Grad.+cont.+GED		—	—	97.5	—	—	—	100.0	—	97.4	—	100.0	83.3
031903		HARLINGEN CISD											
No	Graduated	1,014	1,193	85.0	72.7	100.0	100.0	84.3	—	93.0	—	69.9	83.2
	Continued	36	1,193	3.0	9.1	0.0	0.0	3.2	—	0.9	—	6.0	7.1
	Received GED	34	1,193	2.8	0.0	0.0	0.0	2.9	—	2.6	—	1.2	1.8
	Dropped out	109	1,193	9.1	18.2	0.0	0.0	9.6	—	3.5	—	22.9	8.0
	Grad.+GED	1,048	1,193	87.8	72.7	100.0	100.0	87.2	—	95.6	—	71.1	85.0
	Grad.+cont.+GED	1,084	1,193	90.9	81.8	100.0	100.0	90.4	—	96.5	—	77.1	92.0
	Yes	Graduated	1,006	1,148	87.6	80.0	100.0	100.0	86.7	—	97.2	—	70.9	82.9
Continued		25	1,148	2.2	10.0	0.0	0.0	2.4	—	0.0	—	6.3	7.2
Received GED		31	1,148	2.7	0.0	0.0	0.0	2.9	—	0.9	—	1.3	1.8
Dropped out		86	1,148	7.5	10.0	0.0	0.0	8.0	—	1.8	—	21.5	8.1
Grad.+GED		1,037	1,148	90.3	80.0	100.0	100.0	89.7	—	98.2	—	72.2	84.7
Grad.+cont.+GED		1,062	1,148	92.5	90.0	100.0	100.0	92.0	—	98.2	—	78.5	91.9
230905		HARMONY ISD											
No	Graduated	—	—	95.2	—	100.0	—	88.9	—	95.9	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	1.2	—	0.0	—	0.0	—	1.4	—	—	0.0
	Dropped out	—	—	3.6	—	0.0	—	11.1	—	2.7	—	—	0.0
	Grad.+GED	—	—	96.4	—	100.0	—	88.9	—	97.3	—	—	100.0
	Grad.+cont.+GED	—	—	96.4	—	100.0	—	88.9	—	97.3	—	—	100.0
	Yes	Graduated	—	—	95.2	—	100.0	—	88.9	—	95.9	—	—	100.0
Continued		—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
Received GED		—	—	1.2	—	0.0	—	0.0	—	1.4	—	—	0.0
Dropped out		—	—	3.6	—	0.0	—	11.1	—	2.7	—	—	0.0
Grad.+GED		—	—	96.4	—	100.0	—	88.9	—	97.3	—	—	100.0
Grad.+cont.+GED		—	—	96.4	—	100.0	—	88.9	—	97.3	—	—	100.0
227816		HARMONY SCI AC (AUSTIN)											
No	Graduated	20	20	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	—
	Continued	0	20	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	—
	Received GED	0	20	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	—
	Dropped out	0	20	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	—
	Grad.+GED	20	20	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	20	20	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	—
Yes	Graduated	20	20	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	—
	Continued	0	20	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	20	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	—
	Dropped out	0	20	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	—
	Grad.+GED	20	20	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	20	20	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	—
101846	HARMONY SCIENCE ACADEMY												
No	Graduated	27	27	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	—
	Continued	0	27	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	—
	Received GED	0	27	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	—
	Dropped out	0	27	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	—
	Grad.+GED	27	27	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	27	27	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	—
Yes	Graduated	27	27	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	—
	Continued	0	27	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	—
	Received GED	0	27	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	—
	Dropped out	0	27	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	—
	Grad.+GED	27	27	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	27	27	100.0	100.0	100.0	100.0	100.0	—	100.0	—	100.0	—
086902	HARPER ISD												
No	Graduated	51	51	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	51	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	51	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	51	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	51	51	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	51	51	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	51	51	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	51	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	51	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	51	0.0	—	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	51	51	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	51	51	100.0	—	—	100.0	100.0	—	100.0	—	100.0	100.0
244901	HARROLD ISD												
No	Graduated	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
035902	HART ISD												
No	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	19	19	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	19	19	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
103902	HARTLEY ISD												
No	Graduated	-	-	90.0	-	-	-	80.0	-	100.0	-	50.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	10.0	-	-	-	20.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	90.0	-	-	-	80.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	90.0	-	-	-	80.0	-	100.0	-	50.0	100.0
Yes	Graduated	-	-	90.0	-	-	-	80.0	-	100.0	-	50.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	10.0	-	-	-	20.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	90.0	-	-	-	80.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	90.0	-	-	-	80.0	-	100.0	-	50.0	100.0
104901	HASKELL CISD												
No	Graduated	-	<100	96.2	-	-	-	90.9	-	100.0	-	100.0	100.0
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	3.8	-	-	-	9.1	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	96.2	-	-	-	90.9	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	<100	96.2	-	-	-	90.9	-	100.0	-	100.0	100.0
Yes	Graduated	-	<100	96.2	-	-	-	90.9	-	100.0	-	100.0	100.0
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	3.8	-	-	-	9.1	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	96.2	-	-	-	90.9	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	<100	96.2	-	-	-	90.9	-	100.0	-	100.0	100.0
250902	HAWKINS ISD												
No	Graduated	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	44	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
127904	HAWLEY ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	46	46	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	46	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	46	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	46	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	46	46	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	46	46	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	46	46	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	46	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	46	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	46	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	46	46	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	46	46	100.0	—	—	—	100.0	—	100.0	—	—	100.0
105906	HAYS CISD												
No	Graduated	851	947	89.9	90.5	100.0	100.0	87.7	0.0	93.3	100.0	67.7	79.2
	Continued	13	947	1.4	2.4	0.0	0.0	1.2	0.0	1.6	0.0	1.5	8.5
	Received GED	16	947	1.7	4.8	0.0	0.0	1.1	100.0	2.2	0.0	0.0	0.9
	Dropped out	67	947	7.1	2.4	0.0	0.0	10.0	0.0	2.9	0.0	30.8	11.3
	Grad.+GED	867	947	91.6	95.2	100.0	100.0	88.8	100.0	95.5	100.0	67.7	80.2
	Grad.+cont.+GED	880	947	92.9	97.6	100.0	100.0	90.0	100.0	97.1	100.0	69.2	88.7
Yes	Graduated	845	926	91.3	90.0	100.0	100.0	89.9	0.0	93.6	100.0	72.1	82.2
	Continued	12	926	1.3	2.5	0.0	0.0	1.1	0.0	1.6	0.0	1.6	8.9
	Received GED	16	926	1.7	5.0	0.0	0.0	1.1	100.0	2.2	0.0	0.0	1.0
	Dropped out	53	926	5.7	2.5	0.0	0.0	8.0	0.0	2.6	0.0	26.2	7.9
	Grad.+GED	861	926	93.0	95.0	100.0	100.0	91.0	100.0	95.8	100.0	72.1	83.2
	Grad.+cont.+GED	873	926	94.3	97.5	100.0	100.0	92.0	100.0	97.4	100.0	73.8	92.1
198905	HEARNE ISD												
No	Graduated	—	<100	88.6	88.1	—	—	100.0	—	73.3	—	100.0	95.2
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.5	0.0	—	—	0.0	—	13.3	—	0.0	0.0
	Dropped out	—	<100	8.9	11.9	—	—	0.0	—	13.3	—	0.0	4.8
	Grad.+GED	—	<100	91.1	88.1	—	—	100.0	—	86.7	—	100.0	95.2
	Grad.+cont.+GED	—	<100	91.1	88.1	—	—	100.0	—	86.7	—	100.0	95.2
Yes	Graduated	—	<100	88.6	88.1	—	—	100.0	—	73.3	—	100.0	95.2
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.5	0.0	—	—	0.0	—	13.3	—	0.0	0.0
	Dropped out	—	<100	8.9	11.9	—	—	0.0	—	13.3	—	0.0	4.8
	Grad.+GED	—	<100	91.1	88.1	—	—	100.0	—	86.7	—	100.0	95.2
	Grad.+cont.+GED	—	<100	91.1	88.1	—	—	100.0	—	86.7	—	100.0	95.2
065902	HEDLEY ISD												
No	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
202903	HEMPHILL ISD												
No	Graduated	—	—	92.6	87.5	—	—	100.0	—	92.3	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.2	0.0	—	—	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	—	6.2	12.5	—	—	0.0	—	6.2	0.0	0.0	0.0
	Grad.+GED	—	—	93.8	87.5	—	—	100.0	—	93.8	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	93.8	87.5	—	—	100.0	—	93.8	100.0	100.0	100.0
Yes	Graduated	—	—	92.6	87.5	—	—	100.0	—	92.3	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.2	0.0	—	—	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	—	6.2	12.5	—	—	0.0	—	6.2	0.0	0.0	0.0
	Grad.+GED	—	—	93.8	87.5	—	—	100.0	—	93.8	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	93.8	87.5	—	—	100.0	—	93.8	100.0	100.0	100.0
237902	HEMPSTEAD ISD												
No	Graduated	—	—	95.8	97.1	—	—	95.5	—	93.8	100.0	92.3	95.5
	Continued	—	—	2.1	0.0	—	—	4.5	—	0.0	0.0	7.7	0.0
	Received GED	—	—	1.0	0.0	—	—	0.0	—	6.3	0.0	0.0	0.0
	Dropped out	—	—	1.0	2.9	—	—	0.0	—	0.0	0.0	0.0	4.5
	Grad.+GED	—	—	96.9	97.1	—	—	95.5	—	100.0	100.0	92.3	95.5
	Grad.+cont.+GED	—	—	99.0	97.1	—	—	100.0	—	100.0	100.0	100.0	95.5
Yes	Graduated	—	—	97.9	97.1	—	—	100.0	—	93.8	100.0	100.0	95.5
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.1	0.0	—	—	0.0	—	6.3	0.0	0.0	0.0
	Dropped out	—	—	1.1	2.9	—	—	0.0	—	0.0	0.0	0.0	4.5
	Grad.+GED	—	—	98.9	97.1	—	—	100.0	—	100.0	100.0	100.0	95.5
	Grad.+cont.+GED	—	—	98.9	97.1	—	—	100.0	—	100.0	100.0	100.0	95.5
201902	HENDERSON ISD												
No	Graduated	223	241	92.5	86.0	100.0	100.0	94.6	—	94.2	100.0	87.5	93.5
	Continued	10	241	4.1	7.0	0.0	0.0	2.7	—	3.6	0.0	0.0	3.2
	Received GED	0	241	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	8	241	3.3	7.0	0.0	0.0	2.7	—	2.2	0.0	12.5	3.2
	Grad.+GED	223	241	92.5	86.0	100.0	100.0	94.6	—	94.2	100.0	87.5	93.5
	Grad.+cont.+GED	233	241	96.7	93.0	100.0	100.0	97.3	—	97.8	100.0	87.5	96.8
Yes	Graduated	—	—	96.1	92.2	100.0	100.0	97.1	—	97.0	100.0	85.7	93.5
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	3.2
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.5	7.8	0.0	0.0	2.9	—	2.2	0.0	14.3	3.2
	Grad.+GED	—	—	96.1	92.2	100.0	100.0	97.1	—	97.0	100.0	85.7	93.5
	Grad.+cont.+GED	—	—	96.5	92.2	100.0	100.0	97.1	—	97.8	100.0	85.7	96.8
039902	HENRIETTA ISD												
No	Graduated	—	<100	94.3	—	—	—	100.0	—	93.6	100.0	—	83.3
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	5.7	—	—	—	0.0	—	6.4	0.0	—	16.7
	Grad.+GED	—	<100	94.3	—	—	—	100.0	—	93.6	100.0	—	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hispanic	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	—	<100	94.3	—	—	—	100.0	—	93.6	100.0	—	83.3
Yes	Graduated	—	<100	96.2	—	—	—	100.0	—	95.7	100.0	—	83.3
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.8	—	—	—	0.0	—	4.3	0.0	—	16.7
	Grad.+GED	—	<100	96.2	—	—	—	100.0	—	95.7	100.0	—	83.3
	Grad.+cont.+GED	—	<100	96.2	—	—	—	100.0	—	95.7	100.0	—	83.3
059901	HEREFORD ISD												
No	Graduated	—	—	92.8	100.0	100.0	—	91.3	—	98.1	—	85.7	87.9
	Continued	—	—	0.8	0.0	0.0	—	1.0	—	0.0	—	0.0	3.0
	Received GED	—	—	1.9	0.0	0.0	—	1.9	—	1.9	—	0.0	0.0
	Dropped out	—	—	4.5	0.0	0.0	—	5.8	—	0.0	—	14.3	9.1
	Grad.+GED	—	—	94.7	100.0	100.0	—	93.3	—	100.0	—	85.7	87.9
	Grad.+cont.+GED	—	—	95.5	100.0	100.0	—	94.2	—	100.0	—	85.7	90.9
Yes	Graduated	—	—	93.5	100.0	100.0	—	92.2	—	98.1	—	85.7	87.9
	Continued	—	—	0.4	0.0	0.0	—	0.5	—	0.0	—	0.0	3.0
	Received GED	—	—	1.5	0.0	0.0	—	1.5	—	1.9	—	0.0	0.0
	Dropped out	—	—	4.6	0.0	0.0	—	5.9	—	0.0	—	14.3	9.1
	Grad.+GED	—	—	95.0	100.0	100.0	—	93.7	—	100.0	—	85.7	87.9
	Grad.+cont.+GED	—	—	95.4	100.0	100.0	—	94.1	—	100.0	—	85.7	90.9
208901	HERMLEIGH ISD												
No	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
097903	HICO ISD												
No	Graduated	—	—	98.3	—	—	—	100.0	—	97.7	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.7	—	—	—	0.0	—	2.3	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.2	—	—	—	100.0	—	97.7	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.8	—	—	—	0.0	—	2.3	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
108905	HIDALGO ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	224	246	91.1	100.0	—	—	91.0	—	—	—	87.1	83.3
	Continued	10	246	4.1	0.0	—	—	4.1	—	—	—	8.2	11.1
	Received GED	0	246	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	12	246	4.9	0.0	—	—	4.9	—	—	—	4.7	5.6
	Grad.+GED	224	246	91.1	100.0	—	—	91.0	—	—	—	87.1	83.3
	Grad.+cont.+GED	234	246	95.1	100.0	—	—	95.1	—	—	—	95.3	94.4
Yes	Graduated	223	243	91.8	100.0	—	—	91.7	—	—	—	86.9	82.4
	Continued	10	243	4.1	0.0	—	—	4.1	—	—	—	8.3	11.8
	Received GED	0	243	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	10	243	4.1	0.0	—	—	4.1	—	—	—	4.8	5.9
	Grad.+GED	223	243	91.8	100.0	—	—	91.7	—	—	—	86.9	82.4
	Grad.+cont.+GED	233	243	95.9	100.0	—	—	95.9	—	—	—	95.2	94.1
148903	HIGGINS ISD												
No	Graduated	—	—	75.0	—	—	—	50.0	—	83.3	—	—	75.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	12.5	—	—	—	50.0	—	0.0	—	—	25.0
	Dropped out	—	—	12.5	—	—	—	0.0	—	16.7	—	—	0.0
	Grad.+GED	—	—	87.5	—	—	—	100.0	—	83.3	—	—	100.0
	Grad.+cont.+GED	—	—	87.5	—	—	—	100.0	—	83.3	—	—	100.0
Yes	Graduated	—	—	75.0	—	—	—	50.0	—	83.3	—	—	75.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	12.5	—	—	—	50.0	—	0.0	—	—	25.0
	Dropped out	—	—	12.5	—	—	—	0.0	—	16.7	—	—	0.0
	Grad.+GED	—	—	87.5	—	—	—	100.0	—	83.3	—	—	100.0
	Grad.+cont.+GED	—	—	87.5	—	—	—	100.0	—	83.3	—	—	100.0
015803	HIGGS CARTER KING GIFTED												
No	Graduated	—	—	75.0	100.0	—	—	50.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	25.0	0.0	—	—	50.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	75.0	100.0	—	—	50.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	75.0	100.0	—	—	50.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	75.0	100.0	—	—	50.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	25.0	0.0	—	—	50.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	75.0	100.0	—	—	50.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	75.0	100.0	—	—	50.0	—	100.0	—	—	100.0
084903	HIGH ISLAND ISD												
No	Graduated	—	<50	88.0	100.0	—	100.0	33.3	100.0	94.7	—	0.0	100.0
	Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	<50	12.0	0.0	—	0.0	66.7	0.0	5.3	—	100.0	0.0
	Grad.+GED	—	<50	88.0	100.0	—	100.0	33.3	100.0	94.7	—	0.0	100.0
	Grad.+cont.+GED	—	<50	88.0	100.0	—	100.0	33.3	100.0	94.7	—	0.0	100.0
Yes	Graduated	—	<50	88.0	100.0	—	100.0	33.3	100.0	94.7	—	0.0	100.0
	Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	<50	12.0	0.0	—	0.0	66.7	0.0	5.3	—	100.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<50	88.0	100.0	—	100.0	33.3	100.0	94.7	—	0.0	100.0
	Grad.+cont.+GED	—	<50	88.0	100.0	—	100.0	33.3	100.0	94.7	—	0.0	100.0
177905	HIGHLAND ISD												
No	Graduated	14	14	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	14	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	14	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	14	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	14	14	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	14	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	14	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	14	0.0	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	100.0	100.0	—	100.0	100.0	100.0	100.0
057911	HIGHLAND PARK (Dallas C.)												
No	Graduated	—	—	99.4	100.0	100.0	100.0	96.6	—	99.6	100.0	100.0	96.8
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.4	0.0	0.0	3.2
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.2	0.0	0.0	0.0	3.4	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.4	100.0	100.0	100.0	96.6	—	99.6	100.0	100.0	96.8
	Grad.+cont.+GED	—	—	99.8	100.0	100.0	100.0	96.6	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.4	100.0	100.0	100.0	96.6	—	99.6	100.0	100.0	96.8
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.4	0.0	0.0	3.2
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.2	0.0	0.0	0.0	3.4	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.4	100.0	100.0	100.0	96.6	—	99.6	100.0	100.0	96.8
	Grad.+cont.+GED	—	—	99.8	100.0	100.0	100.0	96.6	—	100.0	100.0	100.0	100.0
188903	HIGHLAND PARK (Potter C.)												
No	Graduated	—	—	95.9	100.0	—	100.0	91.7	—	96.9	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	0.0	—	0.0	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	—	2.0	0.0	—	0.0	8.3	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.0	100.0	—	100.0	91.7	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	100.0	—	100.0	91.7	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	95.9	100.0	—	100.0	91.7	—	96.9	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	0.0	—	0.0	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	—	2.0	0.0	—	0.0	8.3	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.0	100.0	—	100.0	91.7	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	100.0	—	100.0	91.7	—	100.0	100.0	100.0	100.0
109904	HILLSBORO ISD												
No	Graduated	—	—	98.0	94.1	—	100.0	100.0	—	96.2	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	5.9	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	0.0	0.0	—	3.8	0.0	0.0	0.0
	Grad.+GED	—	—	99.0	100.0	—	100.0	100.0	—	96.2	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	100.0	100.0	—	96.2	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	98.0	94.1	—	100.0	100.0	—	96.2	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	5.9	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	0.0	0.0	—	3.8	0.0	0.0	0.0
	Grad.+GED	—	—	99.0	100.0	—	100.0	100.0	—	96.2	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	100.0	100.0	—	96.2	100.0	100.0	100.0
084908	HITCHCOCK ISD												
No	Graduated	—	—	81.3	88.0	—	100.0	58.8	—	90.5	—	40.0	100.0
	Continued	—	—	1.6	0.0	—	0.0	5.9	—	0.0	—	20.0	0.0
	Received GED	—	—	1.6	0.0	—	0.0	5.9	—	0.0	—	0.0	0.0
	Dropped out	—	—	15.6	12.0	—	0.0	29.4	—	9.5	—	40.0	0.0
	Grad.+GED	—	—	82.8	88.0	—	100.0	64.7	—	90.5	—	40.0	100.0
	Grad.+cont.+GED	—	—	84.4	88.0	—	100.0	70.6	—	90.5	—	60.0	100.0
Yes	Graduated	—	—	85.2	91.7	—	100.0	62.5	—	95.0	—	50.0	100.0
	Continued	—	—	1.6	0.0	—	0.0	6.3	—	0.0	—	25.0	0.0
	Received GED	—	—	1.6	0.0	—	0.0	6.3	—	0.0	—	0.0	0.0
	Dropped out	—	—	11.5	8.3	—	0.0	25.0	—	5.0	—	25.0	0.0
	Grad.+GED	—	—	86.9	91.7	—	100.0	68.8	—	95.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	88.5	91.7	—	100.0	75.0	—	95.0	—	75.0	100.0
014905	HOLLAND ISD												
No	Graduated	32	32	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	32	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	32	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	32	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	32	32	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	32	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	32	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	32	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
005902	HOLLIDAY ISD												
No	Graduated	62	62	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	62	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	62	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	62	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	62	62	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	62	62	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	62	62	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	62	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	62	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	62	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	62	62	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	62	62	100.0	—	100.0	—	100.0	—	100.0	100.0	—	100.0
163904	HONDO ISD												
No	Graduated	—	<150	97.1	—	—	—	95.6	—	100.0	—	0.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	2.9	—	—	—	4.4	—	0.0	—	100.0	0.0
	Grad.+GED	—	<150	97.1	—	—	—	95.6	—	100.0	—	0.0	100.0
	Grad.+cont.+GED	—	<150	97.1	—	—	—	95.6	—	100.0	—	0.0	100.0
Yes	Graduated	—	<150	96.9	—	—	—	95.1	—	100.0	—	0.0	100.0
	Continued	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<150	3.1	—	—	—	4.9	—	0.0	—	100.0	0.0
	Grad.+GED	—	<150	96.9	—	—	—	95.1	—	100.0	—	0.0	100.0
	Grad.+cont.+GED	—	<150	96.9	—	—	—	95.1	—	100.0	—	0.0	100.0
074907	HONEY GROVE ISD												
No	Graduated	—	—	94.0	100.0	—	—	66.7	—	95.0	100.0	—	90.9
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.0	0.0	—	—	33.3	—	0.0	0.0	—	9.1
	Dropped out	—	—	4.0	0.0	—	—	0.0	—	5.0	0.0	—	0.0
	Grad.+GED	—	—	96.0	100.0	—	—	100.0	—	95.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.0	100.0	—	—	100.0	—	95.0	100.0	—	100.0
Yes	Graduated	—	—	94.0	100.0	—	—	66.7	—	95.0	100.0	—	90.9
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.0	0.0	—	—	33.3	—	0.0	0.0	—	9.1
	Dropped out	—	—	4.0	0.0	—	—	0.0	—	5.0	0.0	—	0.0
	Grad.+GED	—	—	96.0	100.0	—	—	100.0	—	95.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.0	100.0	—	—	100.0	—	95.0	100.0	—	100.0
057825	HONORS ACADEMY												
No	Graduated	—	<200	61.6	65.6	—	—	67.4	—	57.1	100.0	33.3	72.4
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	2.2	3.1	—	—	0.0	—	2.9	0.0	0.0	0.0
	Dropped out	—	<200	36.2	31.3	—	—	32.6	—	40.0	0.0	66.7	27.6
	Grad.+GED	—	<200	63.8	68.8	—	—	67.4	—	60.0	100.0	33.3	72.4
	Grad.+cont.+GED	—	<200	63.8	68.8	—	—	67.4	—	60.0	100.0	33.3	72.4
Yes	Graduated	—	<200	64.2	66.7	—	—	72.1	—	59.4	100.0	50.0	74.1
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	2.3	3.3	—	—	0.0	—	3.0	0.0	0.0	0.0
	Dropped out	—	<200	33.5	30.0	—	—	27.9	—	37.6	0.0	50.0	25.9
	Grad.+GED	—	<200	66.5	70.0	—	—	72.1	—	62.4	100.0	50.0	74.1
	Grad.+cont.+GED	—	<200	66.5	70.0	—	—	72.1	—	62.4	100.0	50.0	74.1
019902	HOOKS ISD												
No	Graduated	—	—	96.3	94.1	—	100.0	100.0	100.0	98.1	50.0	100.0	94.4
	Continued	—	—	2.4	0.0	—	0.0	0.0	0.0	1.9	50.0	0.0	5.6
	Received GED	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.2	5.9	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	96.3	94.1	—	100.0	100.0	100.0	98.1	50.0	100.0	94.4
	Grad.+cont.+GED	—	—	98.8	94.1	—	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	96.3	94.1	—	100.0	100.0	100.0	98.1	50.0	100.0	94.4
	Continued	—	—	2.4	0.0	—	0.0	0.0	0.0	1.9	50.0	0.0	5.6
	Received GED	—	—	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.2	5.9	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	96.3	94.1	—	100.0	100.0	100.0	98.1	50.0	100.0	94.4

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	98.8	94.1	-	100.0	100.0	100.0	100.0	100.0	100.0	100.0
101812	HOUSTON CAN ACADEMY CHAR												
No	Graduated	153	400	38.3	35.7	0.0	0.0	43.0	-	33.3	0.0	27.0	51.4
	Continued	17	400	4.3	2.7	0.0	0.0	6.1	-	11.1	0.0	8.1	0.0
	Received GED	10	400	2.5	2.3	0.0	0.0	1.8	-	11.1	33.3	0.0	0.0
	Dropped out	220	400	55.0	59.3	100.0	100.0	49.1	-	44.4	66.7	64.9	48.6
	Grad.+GED	163	400	40.8	38.0	0.0	0.0	44.8	-	44.4	33.3	27.0	51.4
	Grad.+cont.+GED	180	400	45.0	40.7	0.0	0.0	50.9	-	55.6	33.3	35.1	51.4
Yes	Graduated	145	357	40.6	37.9	0.0	-	45.5	-	33.3	0.0	28.6	52.3
	Continued	15	357	4.2	2.6	0.0	-	5.8	-	11.1	0.0	8.6	0.0
	Received GED	7	357	2.0	1.6	0.0	-	1.3	-	11.1	33.3	0.0	0.0
	Dropped out	190	357	53.2	57.9	100.0	-	47.4	-	44.4	66.7	62.9	47.7
	Grad.+GED	152	357	42.6	39.5	0.0	-	46.8	-	44.4	33.3	28.6	52.3
	Grad.+cont.+GED	167	357	46.8	42.1	0.0	-	52.6	-	55.6	33.3	37.1	52.3
101821	HOUSTON HEIGHTS HIGH SCH												
No	Graduated	-	-	81.5	95.8	-	-	74.3	-	66.7	-	50.0	91.7
	Continued	-	-	3.1	0.0	-	-	5.7	-	0.0	-	25.0	0.0
	Received GED	-	-	1.5	4.2	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	13.8	0.0	-	-	20.0	-	33.3	-	25.0	8.3
	Grad.+GED	-	-	83.1	100.0	-	-	74.3	-	66.7	-	50.0	91.7
	Grad.+cont.+GED	-	-	86.2	100.0	-	-	80.0	-	66.7	-	75.0	91.7
Yes	Graduated	-	-	82.5	95.8	-	-	75.8	-	66.7	-	50.0	90.9
	Continued	-	-	3.2	0.0	-	-	6.1	-	0.0	-	50.0	0.0
	Received GED	-	-	1.6	4.2	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	12.7	0.0	-	-	18.2	-	33.3	-	0.0	9.1
	Grad.+GED	-	-	84.1	100.0	-	-	75.8	-	66.7	-	50.0	90.9
	Grad.+cont.+GED	-	-	87.3	100.0	-	-	81.8	-	66.7	-	100.0	90.9
101912	HOUSTON ISD												
No	Graduated	9,492	11,457	82.8	80.3	76.2	95.2	81.7	93.9	92.8	89.8	64.4	71.4
	Continued	257	11,457	2.2	1.7	0.0	1.3	2.9	4.1	0.7	0.0	9.0	6.4
	Received GED	113	11,457	1.0	1.0	0.0	0.3	0.9	0.0	1.6	3.4	0.4	0.7
	Dropped out	1,595	11,457	13.9	17.0	23.8	3.3	14.4	2.0	4.8	6.8	26.2	21.4
	Grad.+GED	9,605	11,457	83.8	81.3	76.2	95.4	82.7	93.9	94.4	93.2	64.8	72.1
	Grad.+cont.+GED	9,862	11,457	86.1	83.0	76.2	96.7	85.6	98.0	95.2	93.2	73.8	78.6
Yes	Graduated	9,371	10,988	85.3	82.9	83.3	96.1	84.4	93.8	93.5	91.4	68.5	74.6
	Continued	175	10,988	1.6	1.3	0.0	1.0	2.0	4.2	0.7	0.0	6.8	5.9
	Received GED	107	10,988	1.0	0.9	0.0	0.3	0.9	0.0	1.6	1.7	0.4	0.7
	Dropped out	1,335	10,988	12.1	14.9	16.7	2.6	12.6	2.1	4.2	6.9	24.3	18.7
	Grad.+GED	9,478	10,988	86.3	83.9	83.3	96.4	85.4	93.8	95.1	93.1	68.9	75.4
	Grad.+cont.+GED	9,653	10,988	87.9	85.1	83.3	97.4	87.4	97.9	95.8	93.1	75.7	81.3
091905	HOWE ISD												
No	Graduated	-	-	97.2	-	100.0	100.0	100.0	-	96.5	100.0	100.0	90.9
	Continued	-	-	1.4	-	0.0	0.0	0.0	-	1.8	0.0	0.0	9.1
	Received GED	-	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.4	-	0.0	0.0	0.0	-	1.8	0.0	0.0	0.0
	Grad.+GED	-	-	97.2	-	100.0	100.0	100.0	-	96.5	100.0	100.0	90.9
	Grad.+cont.+GED	-	-	98.6	-	100.0	100.0	100.0	-	98.2	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	97.1	—	100.0	—	100.0	—	96.5	100.0	100.0	90.9
	Continued	—	—	1.4	—	0.0	—	0.0	—	1.8	0.0	0.0	9.1
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.4	—	0.0	—	0.0	—	1.8	0.0	0.0	0.0
	Grad.+GED	—	—	97.1	—	100.0	—	100.0	—	96.5	100.0	100.0	90.9
	Grad.+cont.+GED	—	—	98.6	—	100.0	—	100.0	—	98.2	100.0	100.0	100.0
109905	HUBBARD ISD (Hill Co.)												
No	Graduated	—	—	94.7	100.0	—	—	66.7	100.0	95.5	—	—	100.0
	Continued	—	—	2.6	0.0	—	—	0.0	0.0	4.5	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	—	2.6	0.0	—	—	33.3	0.0	0.0	—	—	0.0
	Grad.+GED	—	—	94.7	100.0	—	—	66.7	100.0	95.5	—	—	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	66.7	100.0	100.0	—	—	100.0
Yes	Graduated	—	—	94.7	100.0	—	—	66.7	100.0	95.5	—	—	100.0
	Continued	—	—	2.6	0.0	—	—	0.0	0.0	4.5	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	—	—	2.6	0.0	—	—	33.3	0.0	0.0	—	—	0.0
	Grad.+GED	—	—	94.7	100.0	—	—	66.7	100.0	95.5	—	—	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	66.7	100.0	100.0	—	—	100.0
072908	HUCKABAY ISD												
No	Graduated	13	13	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	13	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	13	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	13	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	13	13	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	13	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	13	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	13	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
003902	HUDSON ISD												
No	Graduated	—	—	92.5	100.0	100.0	100.0	93.5	100.0	91.0	100.0	50.0	66.7
	Continued	—	—	0.5	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	8.3
	Received GED	—	—	2.0	0.0	0.0	0.0	0.0	0.0	2.8	0.0	0.0	0.0
	Dropped out	—	—	5.0	0.0	0.0	0.0	6.5	0.0	5.6	0.0	50.0	25.0
	Grad.+GED	—	—	94.5	100.0	100.0	100.0	93.5	100.0	93.8	100.0	50.0	66.7
	Grad.+cont.+GED	—	—	95.0	100.0	100.0	100.0	93.5	100.0	94.4	100.0	50.0	75.0
Yes	Graduated	—	—	92.9	100.0	100.0	100.0	93.5	100.0	91.6	100.0	50.0	72.7
	Continued	—	—	0.5	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	9.1
	Received GED	—	—	2.0	0.0	0.0	0.0	0.0	0.0	2.8	0.0	0.0	0.0
	Dropped out	—	—	4.5	0.0	0.0	0.0	6.5	0.0	4.9	0.0	50.0	18.2
	Grad.+GED	—	—	94.9	100.0	100.0	100.0	93.5	100.0	94.4	100.0	50.0	72.7
	Grad.+cont.+GED	—	—	95.5	100.0	100.0	100.0	93.5	100.0	95.1	100.0	50.0	81.8
101925	HUFFMAN ISD												
No	Graduated	—	—	95.6	100.0	100.0	—	93.3	—	95.7	100.0	75.0	83.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.5	0.0	0.0	—	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	3.9	0.0	0.0	—	6.7	—	3.8	0.0	25.0	16.7
	Grad.+GED	—	—	96.1	100.0	100.0	—	93.3	—	96.2	100.0	75.0	83.3
	Grad.+cont.+GED	—	—	96.1	100.0	100.0	—	93.3	—	96.2	100.0	75.0	83.3
Yes	Graduated	—	—	96.1	100.0	100.0	—	93.3	—	96.2	100.0	75.0	83.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	0.0	—	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	3.4	0.0	0.0	—	6.7	—	3.3	0.0	25.0	16.7
	Grad.+GED	—	—	96.6	100.0	100.0	—	93.3	—	96.7	100.0	75.0	83.3
	Grad.+cont.+GED	—	—	96.6	100.0	100.0	—	93.3	—	96.7	100.0	75.0	83.3
034903	HUGHES SPRINGS ISD												
No	Graduated	66	66	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	66	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	66	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	66	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	66	66	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	66	66	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	66	66	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	66	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	66	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	66	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	66	66	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	66	66	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
146905	HULL-DAISETTA ISD												
No	Graduated	—	—	97.4	100.0	—	—	100.0	—	96.3	—	—	100.0
	Continued	—	—	2.6	0.0	—	—	0.0	—	3.7	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	96.3	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	97.4	100.0	—	—	100.0	—	96.3	—	—	100.0
	Continued	—	—	2.6	0.0	—	—	0.0	—	3.7	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	96.3	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
101913	HUMBLE ISD												
No	Graduated	2,418	2,550	94.8	92.2	92.0	100.0	90.6	86.7	97.0	100.0	80.3	81.5
	Continued	36	2,550	1.4	1.1	0.0	0.0	2.6	6.7	1.1	0.0	7.0	10.4
	Received GED	20	2,550	0.8	0.9	8.0	0.0	0.7	0.0	0.7	0.0	0.0	1.2
	Dropped out	76	2,550	3.0	5.8	0.0	0.0	6.0	6.7	1.1	0.0	12.7	6.9
	Grad.+GED	2,438	2,550	95.6	93.1	100.0	100.0	91.4	86.7	97.7	100.0	80.3	82.7
	Grad.+cont.+GED	2,474	2,550	97.0	94.2	100.0	100.0	94.0	93.3	98.9	100.0	87.3	93.1
Yes	Graduated	2,402	2,500	96.1	94.0	92.0	100.0	93.4	100.0	97.5	100.0	91.7	82.9
	Continued	24	2,500	1.0	0.9	0.0	0.0	1.6	0.0	0.9	0.0	1.7	9.4
	Received GED	19	2,500	0.8	0.9	8.0	0.0	0.6	0.0	0.7	0.0	0.0	1.2
	Dropped out	55	2,500	2.2	4.2	0.0	0.0	4.5	0.0	0.9	0.0	6.7	6.5
	Grad.+GED	2,421	2,500	96.8	94.9	100.0	100.0	94.0	100.0	98.2	100.0	91.7	84.1
	Grad.+cont.+GED	2,445	2,500	97.8	95.8	100.0	100.0	95.5	100.0	99.1	100.0	93.3	93.5

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
003904	HUNTINGTON ISD												
No	Graduated	—	<150	93.2	100.0	—	—	71.4	—	94.3	100.0	—	93.8
	Continued	—	<150	1.5	0.0	—	—	14.3	—	0.8	0.0	—	6.3
	Received GED	—	<150	1.5	0.0	—	—	0.0	—	1.6	0.0	—	0.0
	Dropped out	—	<150	3.8	0.0	—	—	14.3	—	3.3	0.0	—	0.0
	Grad.+GED	—	<150	94.7	100.0	—	—	71.4	—	95.9	100.0	—	93.8
	Grad.+cont.+GED	—	<150	96.2	100.0	—	—	85.7	—	96.7	100.0	—	100.0
Yes	Graduated	—	<150	93.9	100.0	—	—	71.4	—	95.0	100.0	—	93.8
	Continued	—	<150	1.5	0.0	—	—	14.3	—	0.8	0.0	—	6.3
	Received GED	—	<150	1.5	0.0	—	—	0.0	—	1.7	0.0	—	0.0
	Dropped out	—	<150	3.1	0.0	—	—	14.3	—	2.5	0.0	—	0.0
	Grad.+GED	—	<150	95.4	100.0	—	—	71.4	—	96.7	100.0	—	93.8
	Grad.+cont.+GED	—	<150	96.9	100.0	—	—	85.7	—	97.5	100.0	—	100.0
236902	HUNTSVILLE ISD												
No	Graduated	—	<400	92.1	94.5	100.0	100.0	84.2	—	94.2	100.0	68.4	86.7
	Continued	—	<400	2.0	1.8	0.0	0.0	5.3	—	0.6	0.0	10.5	4.4
	Received GED	—	<400	0.5	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	0.0
	Dropped out	—	<400	5.3	3.7	0.0	0.0	10.5	—	4.1	0.0	21.1	8.9
	Grad.+GED	—	<400	92.6	94.5	100.0	100.0	84.2	—	95.3	100.0	68.4	86.7
	Grad.+cont.+GED	—	<400	94.7	96.3	100.0	100.0	89.5	—	95.9	100.0	78.9	91.1
Yes	Graduated	—	<400	93.5	96.2	100.0	100.0	87.8	—	94.1	100.0	80.0	86.4
	Continued	—	<400	1.0	0.9	0.0	0.0	2.2	—	0.6	0.0	0.0	4.5
	Received GED	—	<400	0.5	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	0.0
	Dropped out	—	<400	4.9	2.8	0.0	0.0	10.0	—	4.1	0.0	20.0	9.1
	Grad.+GED	—	<400	94.0	96.2	100.0	100.0	87.8	—	95.3	100.0	80.0	86.4
	Grad.+cont.+GED	—	<400	95.1	97.2	100.0	100.0	90.0	—	95.9	100.0	80.0	90.9
220916	HURST-EULESS-BEDFORD ISD												
No	Graduated	—	—	97.9	96.7	100.0	100.0	97.3	100.0	98.0	100.0	93.0	89.2
	Continued	—	—	0.8	1.4	0.0	0.0	1.0	0.0	0.7	0.0	5.8	7.2
	Received GED	—	—	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
	Dropped out	—	—	1.2	1.9	0.0	0.0	1.7	0.0	1.2	0.0	1.2	3.6
	Grad.+GED	—	—	98.0	96.7	100.0	100.0	97.3	100.0	98.2	100.0	93.0	89.2
	Grad.+cont.+GED	—	—	98.8	98.1	100.0	100.0	98.3	100.0	98.8	100.0	98.8	96.4
Yes	Graduated	—	—	98.2	97.2	100.0	100.0	97.9	100.0	98.2	100.0	95.2	89.1
	Continued	—	—	0.6	0.9	0.0	0.0	0.7	0.0	0.7	0.0	3.6	7.3
	Received GED	—	—	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
	Dropped out	—	—	1.1	1.9	0.0	0.0	1.4	0.0	1.0	0.0	1.2	3.6
	Grad.+GED	—	—	98.3	97.2	100.0	100.0	97.9	100.0	98.3	100.0	95.2	89.1
	Grad.+cont.+GED	—	—	98.9	98.1	100.0	100.0	98.6	100.0	99.0	100.0	98.8	96.4
246906	HUTTO ISD												
No	Graduated	—	<300	96.5	93.6	0.0	80.0	98.7	—	97.4	100.0	90.0	90.5
	Continued	—	<300	1.4	2.1	0.0	20.0	0.0	—	1.3	0.0	0.0	4.8
	Received GED	—	<300	0.7	0.0	0.0	0.0	1.3	—	0.7	0.0	0.0	0.0
	Dropped out	—	<300	1.4	4.3	100.0	0.0	0.0	—	0.7	0.0	10.0	4.8
	Grad.+GED	—	<300	97.2	93.6	0.0	80.0	100.0	—	98.0	100.0	90.0	90.5
	Grad.+cont.+GED	—	<300	98.6	95.7	0.0	100.0	100.0	—	99.3	100.0	90.0	95.2
Yes	Graduated	—	<300	97.5	97.7	0.0	100.0	98.7	—	97.3	100.0	90.0	90.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	<300	0.7	0.0	0.0	0.0	0.0	-	1.4	0.0	0.0	4.8
	Received GED	-	<300	0.7	0.0	0.0	0.0	1.3	-	0.7	0.0	0.0	0.0
	Dropped out	-	<300	1.1	2.3	100.0	0.0	0.0	-	0.7	0.0	10.0	4.8
	Grad.+GED	-	<300	98.2	97.7	0.0	100.0	100.0	-	98.0	100.0	90.0	90.5
	Grad.+cont.+GED	-	<300	98.9	97.7	0.0	100.0	100.0	-	99.3	100.0	90.0	95.2
152910	IDALOU ISD												
No	Graduated	63	63	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	63	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	63	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	63	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	63	63	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	63	63	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	63	63	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	63	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	63	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	63	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	63	63	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	63	63	100.0	-	-	-	100.0	-	100.0	-	-	100.0
108807	IDEA PUBLIC SCHOOLS												
No	Graduated	-	<150	98.7	-	-	100.0	98.6	-	100.0	-	100.0	88.9
	Continued	-	<150	1.3	-	-	0.0	1.4	-	0.0	-	0.0	11.1
	Received GED	-	<150	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<150	98.7	-	-	100.0	98.6	-	100.0	-	100.0	88.9
	Grad.+cont.+GED	-	<150	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	<150	98.6	-	-	100.0	98.6	-	100.0	-	100.0	88.9
	Continued	-	<150	1.4	-	-	0.0	1.4	-	0.0	-	0.0	11.1
	Received GED	-	<150	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<150	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<150	98.6	-	-	100.0	98.6	-	100.0	-	100.0	88.9
	Grad.+cont.+GED	-	<150	100.0	-	-	100.0	100.0	-	100.0	-	100.0	100.0
120905	INDUSTRIAL ISD												
No	Graduated	-	<100	97.5	100.0	-	100.0	93.8	-	98.4	-	100.0	75.0
	Continued	-	<100	2.5	0.0	-	0.0	6.3	-	1.6	-	0.0	25.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	97.5	100.0	-	100.0	93.8	-	98.4	-	100.0	75.0
	Grad.+cont.+GED	-	<100	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	<100	97.5	100.0	-	100.0	93.8	-	98.4	-	100.0	75.0
	Continued	-	<100	2.5	0.0	-	0.0	6.3	-	1.6	-	0.0	25.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<100	97.5	100.0	-	100.0	93.8	-	98.4	-	100.0	75.0
	Grad.+cont.+GED	-	<100	100.0	100.0	-	100.0	100.0	-	100.0	-	100.0	100.0
205903	INGLESIDE ISD												
No	Graduated	-	-	93.8	100.0	-	100.0	91.2	-	97.0	66.7	50.0	89.5
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.8	0.0	-	0.0	0.0	-	1.5	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	5.4	0.0	—	0.0	8.8	—	1.5	33.3	50.0	10.5
	Grad.+GED	—	—	94.6	100.0	—	100.0	91.2	—	98.5	66.7	50.0	89.5
	Grad.+cont.+GED	—	—	94.6	100.0	—	100.0	91.2	—	98.5	66.7	50.0	89.5
Yes	Graduated	—	—	93.8	100.0	—	100.0	91.2	—	97.0	66.7	50.0	89.5
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.8	0.0	—	0.0	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	—	5.4	0.0	—	0.0	8.8	—	1.5	33.3	50.0	10.5
	Grad.+GED	—	—	94.6	100.0	—	100.0	91.2	—	98.5	66.7	50.0	89.5
	Grad.+cont.+GED	—	—	94.6	100.0	—	100.0	91.2	—	98.5	66.7	50.0	89.5
133904	INGRAM ISD												
No	Graduated	85	90	94.4	100.0	100.0	100.0	88.0	—	96.5	100.0	75.0	50.0
	Continued	0	90	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	90	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	5	90	5.6	0.0	0.0	0.0	12.0	—	3.5	0.0	25.0	50.0
	Grad.+GED	85	90	94.4	100.0	100.0	100.0	88.0	—	96.5	100.0	75.0	50.0
	Grad.+cont.+GED	85	90	94.4	100.0	100.0	100.0	88.0	—	96.5	100.0	75.0	50.0
Yes	Graduated	85	90	94.4	100.0	100.0	100.0	88.0	—	96.5	100.0	75.0	50.0
	Continued	0	90	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	90	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	5	90	5.6	0.0	0.0	0.0	12.0	—	3.5	0.0	25.0	50.0
	Grad.+GED	85	90	94.4	100.0	100.0	100.0	88.0	—	96.5	100.0	75.0	50.0
	Grad.+cont.+GED	85	90	94.4	100.0	100.0	100.0	88.0	—	96.5	100.0	75.0	50.0
093903	IOLA ISD												
No	Graduated	—	<50	82.8	100.0	—	—	100.0	—	80.8	—	—	80.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	6.9	0.0	—	—	0.0	—	7.7	—	—	20.0
	Dropped out	—	<50	10.3	0.0	—	—	0.0	—	11.5	—	—	0.0
	Grad.+GED	—	<50	89.7	100.0	—	—	100.0	—	88.5	—	—	100.0
	Grad.+cont.+GED	—	<50	89.7	100.0	—	—	100.0	—	88.5	—	—	100.0
Yes	Graduated	—	<50	82.8	100.0	—	—	100.0	—	80.8	—	—	80.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	6.9	0.0	—	—	0.0	—	7.7	—	—	20.0
	Dropped out	—	<50	10.3	0.0	—	—	0.0	—	11.5	—	—	0.0
	Grad.+GED	—	<50	89.7	100.0	—	—	100.0	—	88.5	—	—	100.0
	Grad.+cont.+GED	—	<50	89.7	100.0	—	—	100.0	—	88.5	—	—	100.0
243903	IOWA PARK CISD												
No	Graduated	—	<150	93.7	50.0	75.0	—	100.0	—	94.8	100.0	—	84.6
	Continued	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<150	1.6	0.0	0.0	—	0.0	—	1.7	0.0	—	7.7
	Dropped out	—	<150	4.7	50.0	25.0	—	0.0	—	3.4	0.0	—	7.7
	Grad.+GED	—	<150	95.3	50.0	75.0	—	100.0	—	96.6	100.0	—	92.3
	Grad.+cont.+GED	—	<150	95.3	50.0	75.0	—	100.0	—	96.6	100.0	—	92.3
Yes	Graduated	—	<150	94.4	50.0	75.0	—	100.0	—	95.7	100.0	—	84.6
	Continued	—	<150	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<150	1.6	0.0	0.0	—	0.0	—	1.7	0.0	—	7.7
	Dropped out	—	<150	4.0	50.0	25.0	—	0.0	—	2.6	0.0	—	7.7
	Grad.+GED	—	<150	96.0	50.0	75.0	—	100.0	—	97.4	100.0	—	92.3
	Grad.+cont.+GED	—	<150	96.0	50.0	75.0	—	100.0	—	97.4	100.0	—	92.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
208903	IRA ISD												
No	Graduated	26	26	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	26	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	26	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	26	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	26	26	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	26	26	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Yes	Graduated	26	26	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Continued		0	26	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
Received GED		0	26	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
Dropped out		0	26	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
Grad.+GED		26	26	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Grad.+cont.+GED		26	26	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
186903		IRAAN-SHEFFIELD ISD											
No	Graduated	67	111	60.4	63.6	100.0	0.0	62.8	—	56.6	—	44.4	60.0
	Continued	0	111	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	34	111	30.6	18.2	0.0	100.0	27.9	—	35.8	—	22.2	24.0
	Dropped out	10	111	9.0	18.2	0.0	0.0	9.3	—	7.5	—	33.3	16.0
	Grad.+GED	101	111	91.0	81.8	100.0	100.0	90.7	—	92.5	—	66.7	84.0
	Grad.+cont.+GED	101	111	91.0	81.8	100.0	100.0	90.7	—	92.5	—	66.7	84.0
	Yes	Graduated	66	107	61.7	63.6	100.0	0.0	65.9	—	56.9	—	44.4	58.3
Continued		0	107	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
Received GED		32	107	29.9	18.2	0.0	100.0	26.8	—	35.3	—	22.2	25.0
Dropped out		9	107	8.4	18.2	0.0	0.0	7.3	—	7.8	—	33.3	16.7
Grad.+GED		98	107	91.6	81.8	100.0	100.0	92.7	—	92.2	—	66.7	83.3
Grad.+cont.+GED		98	107	91.6	81.8	100.0	100.0	92.7	—	92.2	—	66.7	83.3
018906		IREDELL ISD											
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Continued		0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Received GED		0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Dropped out		0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Grad.+GED		10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Grad.+cont.+GED		10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
118902		IRION COUNTY ISD											
No	Graduated	29	29	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	29	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	29	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	29	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	29	29	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	29	29	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	29	29	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	29	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	29	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	29	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	29	29	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	29	29	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
057912	IRVING ISD												
No	Graduated	1,910	2,163	88.3	88.6	60.0	92.7	86.9	—	92.2	95.5	77.7	87.2
	Continued	28	2,163	1.3	0.3	0.0	0.0	1.6	—	1.4	0.0	2.6	3.9
	Received GED	17	2,163	0.8	1.0	0.0	0.9	0.7	—	0.8	0.0	0.5	0.6
	Dropped out	208	2,163	9.6	10.1	40.0	6.4	10.8	—	5.7	4.5	19.3	8.3
	Grad.+GED	1,927	2,163	89.1	89.6	60.0	93.6	87.6	—	93.0	95.5	78.1	87.8
	Grad.+cont.+GED	1,955	2,163	90.4	89.9	60.0	93.6	89.2	—	94.3	95.5	80.7	91.7
Yes	Graduated	1,892	2,124	89.1	89.4	60.0	94.4	87.8	—	92.1	95.5	79.3	87.7
	Continued	19	2,124	0.9	0.3	0.0	0.0	1.0	—	1.4	0.0	1.2	3.9
	Received GED	16	2,124	0.8	1.0	0.0	0.9	0.7	—	0.8	0.0	0.5	0.6
	Dropped out	197	2,124	9.3	9.3	40.0	4.7	10.5	—	5.7	4.5	19.0	7.8
	Grad.+GED	1,908	2,124	89.8	90.4	60.0	95.3	88.5	—	92.9	95.5	79.8	88.3
	Grad.+cont.+GED	1,927	2,124	90.7	90.7	60.0	95.3	89.5	—	94.3	95.5	81.0	92.2
070907	ITALY ISD												
No	Graduated	—	—	93.2	100.0	—	—	86.7	—	95.5	—	85.7	66.7
	Continued	—	—	2.3	0.0	—	—	6.7	—	0.0	—	14.3	16.7
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.5	0.0	—	—	6.7	—	4.5	—	0.0	16.7
	Grad.+GED	—	—	93.2	100.0	—	—	86.7	—	95.5	—	85.7	66.7
	Grad.+cont.+GED	—	—	95.5	100.0	—	—	93.3	—	95.5	—	100.0	83.3
Yes	Graduated	—	—	95.3	100.0	—	—	92.9	—	95.5	—	100.0	80.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.7	0.0	—	—	7.1	—	4.5	—	0.0	20.0
	Grad.+GED	—	—	95.3	100.0	—	—	92.9	—	95.5	—	100.0	80.0
	Grad.+cont.+GED	—	—	95.3	100.0	—	—	92.9	—	95.5	—	100.0	80.0
109907	ITASCA ISD												
No	Graduated	—	—	94.9	100.0	—	—	100.0	—	88.9	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.6	0.0	—	—	0.0	—	5.6	—	0.0	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	5.6	—	0.0	0.0
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	94.4	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	94.4	—	100.0	100.0
Yes	Graduated	—	—	94.9	100.0	—	—	100.0	—	88.9	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.6	0.0	—	—	0.0	—	5.6	—	0.0	0.0
	Dropped out	—	—	2.6	0.0	—	—	0.0	—	5.6	—	0.0	0.0
	Grad.+GED	—	—	97.4	100.0	—	—	100.0	—	94.4	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.4	100.0	—	—	100.0	—	94.4	—	100.0	100.0
119902	JACKSBORO ISD												
No	Graduated	64	64	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	64	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	64	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	64	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	64	64	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	64	64	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	64	64	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	64	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	64	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	64	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	64	64	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	64	64	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
037904	JACKSONVILLE ISD												
No	Graduated	-	<300	91.8	88.1	-	100.0	92.8	-	92.8	100.0	80.8	92.1
	Continued	-	<300	0.8	1.7	-	0.0	1.0	-	0.0	0.0	3.8	5.3
	Received GED	-	<300	1.6	0.0	-	0.0	0.0	-	4.1	0.0	0.0	0.0
	Dropped out	-	<300	5.9	10.2	-	0.0	6.2	-	3.1	0.0	15.4	2.6
	Grad.+GED	-	<300	93.4	88.1	-	100.0	92.8	-	96.9	100.0	80.8	92.1
	Grad.+cont.+GED	-	<300	94.1	89.8	-	100.0	93.8	-	96.9	100.0	84.6	97.4
Yes	Graduated	-	<300	92.5	89.7	-	100.0	93.8	-	92.8	100.0	84.0	92.1
	Continued	-	<300	0.8	1.7	-	0.0	1.0	-	0.0	0.0	4.0	5.3
	Received GED	-	<300	1.6	0.0	-	0.0	0.0	-	4.1	0.0	0.0	0.0
	Dropped out	-	<300	5.1	8.6	-	0.0	5.2	-	3.1	0.0	12.0	2.6
	Grad.+GED	-	<300	94.1	89.7	-	100.0	93.8	-	96.9	100.0	84.0	92.1
	Grad.+cont.+GED	-	<300	94.9	91.4	-	100.0	94.8	-	96.9	100.0	88.0	97.4
101822	JAMIE'S HOUSE CHARTER SC												
No	Graduated	-	-	20.0	12.5	-	-	50.0	-	-	-	0.0	37.5
	Continued	-	-	5.0	6.3	-	-	0.0	-	-	-	0.0	0.0
	Received GED	-	-	5.0	6.3	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	-	-	70.0	75.0	-	-	50.0	-	-	-	100.0	62.5
	Grad.+GED	-	-	25.0	18.8	-	-	50.0	-	-	-	0.0	37.5
	Grad.+cont.+GED	-	-	30.0	25.0	-	-	50.0	-	-	-	0.0	37.5
Yes	Graduated	-	-	18.8	7.7	-	-	66.7	-	-	-	0.0	37.5
	Continued	-	-	6.3	7.7	-	-	0.0	-	-	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	-	-	75.0	84.6	-	-	33.3	-	-	-	100.0	62.5
	Grad.+GED	-	-	18.8	7.7	-	-	66.7	-	-	-	0.0	37.5
	Grad.+cont.+GED	-	-	25.0	15.4	-	-	66.7	-	-	-	0.0	37.5
246907	JARRELL ISD												
No	Graduated	-	-	94.7	-	100.0	-	100.0	-	91.2	100.0	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.8	-	0.0	-	0.0	-	2.9	0.0	0.0	0.0
	Dropped out	-	-	3.5	-	0.0	-	0.0	-	5.9	0.0	0.0	0.0
	Grad.+GED	-	-	96.5	-	100.0	-	100.0	-	94.1	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	96.5	-	100.0	-	100.0	-	94.1	100.0	100.0	100.0
Yes	Graduated	-	-	94.6	-	100.0	-	100.0	-	90.9	100.0	100.0	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.8	-	0.0	-	0.0	-	3.0	0.0	0.0	0.0
	Dropped out	-	-	3.6	-	0.0	-	0.0	-	6.1	0.0	0.0	0.0
	Grad.+GED	-	-	96.4	-	100.0	-	100.0	-	93.9	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	96.4	-	100.0	-	100.0	-	93.9	100.0	100.0	100.0
121904	JASPER ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	179	187	95.7	94.5	50.0	100.0	87.5	—	98.9	—	57.1	95.0
	Continued	0	187	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	187	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	8	187	4.3	5.5	50.0	0.0	12.5	—	1.1	—	42.9	5.0
	Grad.+GED	179	187	95.7	94.5	50.0	100.0	87.5	—	98.9	—	57.1	95.0
	Grad.+cont.+GED	179	187	95.7	94.5	50.0	100.0	87.5	—	98.9	—	57.1	95.0
Yes	Graduated	178	183	97.3	98.6	50.0	100.0	86.7	—	98.9	—	57.1	95.0
	Continued	0	183	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	183	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	5	183	2.7	1.4	50.0	0.0	13.3	—	1.1	—	42.9	5.0
	Grad.+GED	178	183	97.3	98.6	50.0	100.0	86.7	—	98.9	—	57.1	95.0
	Grad.+cont.+GED	178	183	97.3	98.6	50.0	100.0	86.7	—	98.9	—	57.1	95.0
132902	JAYTON-GIRARD ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	—
057819	JEAN MASSIEU ACADEMY												
No	Graduated	—	—	60.0	100.0	0.0	—	100.0	—	0.0	—	50.0	100.0
	Continued	—	—	20.0	0.0	100.0	—	0.0	—	0.0	—	50.0	0.0
	Received GED	—	—	20.0	0.0	0.0	—	0.0	—	100.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	80.0	100.0	0.0	—	100.0	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	60.0	100.0	0.0	—	100.0	—	0.0	—	50.0	100.0
	Continued	—	—	20.0	0.0	100.0	—	0.0	—	0.0	—	50.0	0.0
	Received GED	—	—	20.0	0.0	0.0	—	0.0	—	100.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	80.0	100.0	0.0	—	100.0	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
155901	JEFFERSON ISD												
No	Graduated	—	—	94.8	100.0	100.0	—	80.0	—	91.3	100.0	100.0	95.5
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	0.0	0.0	—	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	—	4.1	0.0	0.0	—	20.0	—	6.5	0.0	0.0	4.5
	Grad.+GED	—	—	95.9	100.0	100.0	—	80.0	—	93.5	100.0	100.0	95.5
	Grad.+cont.+GED	—	—	95.9	100.0	100.0	—	80.0	—	93.5	100.0	100.0	95.5
Yes	Graduated	—	—	95.8	100.0	100.0	—	80.0	—	93.3	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	0.0	0.0	—	0.0	—	2.2	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	3.1	0.0	0.0	—	20.0	—	4.4	0.0	0.0	0.0
	Grad.+GED	—	—	96.9	100.0	100.0	—	80.0	—	95.6	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	96.9	100.0	100.0	—	80.0	—	95.6	100.0	100.0	100.0
124901	JIM HOGG COUNTY ISD												
No	Graduated	75	85	88.2	—	—	—	88.0	—	100.0	—	100.0	85.7
	Continued	0	85	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	85	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	10	85	11.8	—	—	—	12.0	—	0.0	—	0.0	14.3
	Grad.+GED	75	85	88.2	—	—	—	88.0	—	100.0	—	100.0	85.7
	Grad.+cont.+GED	75	85	88.2	—	—	—	88.0	—	100.0	—	100.0	85.7
Yes	Graduated	74	83	89.2	—	—	—	88.9	—	100.0	—	100.0	85.7
	Continued	0	83	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	83	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	9	83	10.8	—	—	—	11.1	—	0.0	—	0.0	14.3
	Grad.+GED	74	83	89.2	—	—	—	88.9	—	100.0	—	100.0	85.7
	Grad.+cont.+GED	74	83	89.2	—	—	—	88.9	—	100.0	—	100.0	85.7
221911	JIM NED CISD												
No	Graduated	—	<100	95.3	100.0	—	—	100.0	—	94.9	—	—	91.7
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	2.3	0.0	—	—	0.0	—	2.5	—	—	0.0
	Dropped out	—	<100	2.3	0.0	—	—	0.0	—	2.5	—	—	8.3
	Grad.+GED	—	<100	97.7	100.0	—	—	100.0	—	97.5	—	—	91.7
	Grad.+cont.+GED	—	<100	97.7	100.0	—	—	100.0	—	97.5	—	—	91.7
Yes	Graduated	—	<100	95.3	100.0	—	—	100.0	—	94.9	—	—	91.7
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	2.3	0.0	—	—	0.0	—	2.5	—	—	0.0
	Dropped out	—	<100	2.3	0.0	—	—	0.0	—	2.5	—	—	8.3
	Grad.+GED	—	<100	97.7	100.0	—	—	100.0	—	97.5	—	—	91.7
	Grad.+cont.+GED	—	<100	97.7	100.0	—	—	100.0	—	97.5	—	—	91.7
210902	JOAQUIN ISD												
No	Graduated	—	<50	93.9	100.0	—	0.0	100.0	—	94.9	100.0	66.7	100.0
	Continued	—	<50	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	6.1	0.0	—	100.0	0.0	—	5.1	0.0	33.3	0.0
	Grad.+GED	—	<50	93.9	100.0	—	0.0	100.0	—	94.9	100.0	66.7	100.0
	Grad.+cont.+GED	—	<50	93.9	100.0	—	0.0	100.0	—	94.9	100.0	66.7	100.0
Yes	Graduated	—	<50	93.9	100.0	—	0.0	100.0	—	94.9	100.0	66.7	100.0
	Continued	—	<50	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	6.1	0.0	—	100.0	0.0	—	5.1	0.0	33.3	0.0
	Grad.+GED	—	<50	93.9	100.0	—	0.0	100.0	—	94.9	100.0	66.7	100.0
	Grad.+cont.+GED	—	<50	93.9	100.0	—	0.0	100.0	—	94.9	100.0	66.7	100.0
015808	JOHN H WOOD JR PUBLIC CH												
No	Graduated	—	—	66.7	—	—	—	0.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	33.3	—	—	—	100.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	66.7	-	-	-	0.0	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	33.3	-	-	-	100.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
016901	JOHNSON CITY ISD												
No	Graduated	-	-	95.5	-	-	-	100.0	-	94.6	100.0	100.0	71.4
	Continued	-	-	2.3	-	-	-	0.0	-	2.7	0.0	0.0	14.3
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.3	-	-	-	0.0	-	2.7	0.0	0.0	14.3
	Grad.+GED	-	-	95.5	-	-	-	100.0	-	94.6	100.0	100.0	71.4
	Grad.+cont.+GED	-	-	97.7	-	-	-	100.0	-	97.3	100.0	100.0	85.7
Yes	Graduated	-	-	97.7	-	-	-	100.0	-	97.2	100.0	100.0	83.3
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.3	-	-	-	0.0	-	2.8	0.0	0.0	16.7
	Grad.+GED	-	-	97.7	-	-	-	100.0	-	97.2	100.0	100.0	83.3
	Grad.+cont.+GED	-	-	97.7	-	-	-	100.0	-	97.2	100.0	100.0	83.3
050909	JONESBORO ISD												
No	Graduated	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0
126905	JOSHUA ISD												
No	Graduated	-	<350	95.5	100.0	100.0	100.0	93.2	-	95.8	100.0	100.0	89.3
	Continued	-	<350	0.6	0.0	0.0	0.0	1.7	-	0.4	0.0	0.0	7.1
	Received GED	-	<350	3.2	0.0	0.0	0.0	5.1	-	3.0	0.0	0.0	3.6
	Dropped out	-	<350	0.6	0.0	0.0	0.0	0.0	-	0.8	0.0	0.0	0.0
	Grad.+GED	-	<350	98.7	100.0	100.0	100.0	98.3	-	98.7	100.0	100.0	92.9
	Grad.+cont.+GED	-	<350	99.4	100.0	100.0	100.0	100.0	-	99.2	100.0	100.0	100.0
Yes	Graduated	-	<350	95.5	100.0	100.0	100.0	93.2	-	95.8	100.0	100.0	89.3
	Continued	-	<350	0.6	0.0	0.0	0.0	1.7	-	0.4	0.0	0.0	7.1
	Received GED	-	<350	3.2	0.0	0.0	0.0	5.1	-	3.0	0.0	0.0	3.6
	Dropped out	-	<350	0.6	0.0	0.0	0.0	0.0	-	0.8	0.0	0.0	0.0
	Grad.+GED	-	<350	98.7	100.0	100.0	100.0	98.3	-	98.7	100.0	100.0	92.9
	Grad.+cont.+GED	-	<350	99.4	100.0	100.0	100.0	100.0	-	99.2	100.0	100.0	100.0
007902	JOURDANTON ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	86.1	—	—	100.0	80.0	—	93.9	—	100.0	84.6
	Continued	—	—	1.3	—	—	0.0	0.0	—	3.0	—	0.0	7.7
	Received GED	—	—	1.3	—	—	0.0	2.2	—	0.0	—	0.0	0.0
	Dropped out	—	—	11.4	—	—	0.0	17.8	—	3.0	—	0.0	7.7
	Grad.+GED	—	—	87.3	—	—	100.0	82.2	—	93.9	—	100.0	84.6
	Grad.+cont.+GED	—	—	88.6	—	—	100.0	82.2	—	97.0	—	100.0	92.3
Yes	Graduated	—	—	88.2	—	—	100.0	81.8	—	96.8	—	100.0	91.7
	Continued	—	—	1.3	—	—	0.0	0.0	—	3.2	—	0.0	8.3
	Received GED	—	—	1.3	—	—	0.0	2.3	—	0.0	—	0.0	0.0
	Dropped out	—	—	9.2	—	—	0.0	15.9	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	89.5	—	—	100.0	84.1	—	96.8	—	100.0	91.7
	Grad.+cont.+GED	—	—	90.8	—	—	100.0	84.1	—	100.0	—	100.0	100.0
101852	JUAN B GALAVIZ CHARTER S												
No	Graduated	—	—	16.7	—	—	—	16.7	—	—	—	0.0	—
	Continued	—	—	5.6	—	—	—	5.6	—	—	—	0.0	—
	Received GED	—	—	0.0	—	—	—	0.0	—	—	—	0.0	—
	Dropped out	—	—	77.8	—	—	—	77.8	—	—	—	100.0	—
	Grad.+GED	—	—	16.7	—	—	—	16.7	—	—	—	0.0	—
	Grad.+cont.+GED	—	—	22.2	—	—	—	22.2	—	—	—	0.0	—
Yes	Graduated	—	—	12.5	—	—	—	12.5	—	—	—	0.0	—
	Continued	—	—	0.0	—	—	—	0.0	—	—	—	0.0	—
	Received GED	—	—	0.0	—	—	—	0.0	—	—	—	0.0	—
	Dropped out	—	—	87.5	—	—	—	87.5	—	—	—	100.0	—
	Grad.+GED	—	—	12.5	—	—	—	12.5	—	—	—	0.0	—
	Grad.+cont.+GED	—	—	12.5	—	—	—	12.5	—	—	—	0.0	—
015822	JUBILEE ACADEMIC CENTER												
No	Graduated	—	<50	90.9	100.0	—	—	89.7	—	100.0	—	33.3	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	9.1	0.0	—	—	10.3	—	0.0	—	66.7	0.0
	Grad.+GED	—	<50	90.9	100.0	—	—	89.7	—	100.0	—	33.3	100.0
	Grad.+cont.+GED	—	<50	90.9	100.0	—	—	89.7	—	100.0	—	33.3	100.0
Yes	Graduated	—	<50	90.6	100.0	—	—	89.3	—	100.0	—	33.3	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	9.4	0.0	—	—	10.7	—	0.0	—	66.7	0.0
	Grad.+GED	—	<50	90.6	100.0	—	—	89.3	—	100.0	—	33.3	100.0
	Grad.+cont.+GED	—	<50	90.6	100.0	—	—	89.3	—	100.0	—	33.3	100.0
015916	JUDSON ISD												
No	Graduated	1,229	1,458	84.3	82.8	66.7	90.9	84.5	50.0	83.9	100.0	79.8	82.9
	Continued	17	1,458	1.2	0.8	0.0	3.0	1.2	50.0	1.3	0.0	0.0	2.9
	Received GED	25	1,458	1.7	1.5	0.0	3.0	1.5	0.0	2.6	0.0	1.1	0.7
	Dropped out	187	1,458	12.8	14.9	33.3	3.0	12.9	0.0	12.2	0.0	19.1	13.6
	Grad.+GED	1,254	1,458	86.0	84.3	66.7	93.9	86.0	50.0	86.5	100.0	80.9	83.6
	Grad.+cont.+GED	1,271	1,458	87.2	85.1	66.7	97.0	87.1	100.0	87.8	100.0	80.9	86.4
Yes	Graduated	1,218	1,427	85.4	83.4	66.7	90.9	85.5	100.0	85.8	100.0	79.5	83.8
	Continued	11	1,427	0.8	0.3	0.0	3.0	0.9	0.0	1.0	0.0	0.0	2.2
	Received GED	25	1,427	1.8	1.5	0.0	3.0	1.5	0.0	2.7	0.0	1.1	0.7
	Dropped out	173	1,427	12.1	14.8	33.3	3.0	12.1	0.0	10.5	0.0	19.3	13.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	1,243	1,427	87.1	84.9	66.7	93.9	87.0	100.0	88.5	100.0	80.7	84.6
	Grad.+cont.+GED	1,254	1,427	87.9	85.2	66.7	97.0	87.9	100.0	89.5	100.0	80.7	86.8
134901	JUNCTION ISD												
No	Graduated	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
102901	KARNACK ISD												
No	Graduated	7	7	100.0	100.0	—	—	—	—	—	—	—	100.0
	Continued	0	7	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	0	7	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	0	7	0.0	0.0	—	—	—	—	—	—	—	0.0
	Grad.+GED	7	7	100.0	100.0	—	—	—	—	—	—	—	100.0
	Grad.+cont.+GED	7	7	100.0	100.0	—	—	—	—	—	—	—	100.0
Yes	Graduated	7	7	100.0	100.0	—	—	—	—	—	—	—	100.0
	Continued	0	7	0.0	0.0	—	—	—	—	—	—	—	0.0
	Received GED	0	7	0.0	0.0	—	—	—	—	—	—	—	0.0
	Dropped out	0	7	0.0	0.0	—	—	—	—	—	—	—	0.0
	Grad.+GED	7	7	100.0	100.0	—	—	—	—	—	—	—	100.0
	Grad.+cont.+GED	7	7	100.0	100.0	—	—	—	—	—	—	—	100.0
128901	KARNES CITY ISD												
No	Graduated	—	—	98.6	100.0	100.0	—	97.4	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	1.4	0.0	0.0	—	2.6	—	0.0	—	—	0.0
	Grad.+GED	—	—	98.6	100.0	100.0	—	97.4	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	98.6	100.0	100.0	—	97.4	—	100.0	—	—	100.0
Yes	Graduated	—	—	98.6	100.0	—	—	97.4	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	1.4	0.0	—	—	2.6	—	0.0	—	—	0.0
	Grad.+GED	—	—	98.6	100.0	—	—	97.4	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	98.6	100.0	—	—	97.4	—	100.0	—	—	100.0
105801	KATHERINE ANNE PORTER SC												
No	Graduated	—	<50	77.4	—	—	—	100.0	—	74.1	100.0	—	50.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	9.7	—	—	—	0.0	—	11.1	0.0	—	16.7
	Dropped out	—	<50	12.9	—	—	—	0.0	—	14.8	0.0	—	33.3
	Grad.+GED	—	<50	87.1	—	—	—	100.0	—	85.2	100.0	—	66.7
	Grad.+cont.+GED	—	<50	87.1	—	—	—	100.0	—	85.2	100.0	—	66.7

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<50	77.4	—	—	—	100.0	—	74.1	100.0	—	50.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	9.7	—	—	—	0.0	—	11.1	0.0	—	16.7
	Dropped out	—	<50	12.9	—	—	—	0.0	—	14.8	0.0	—	33.3
	Grad.+GED	—	<50	87.1	—	—	—	100.0	—	85.2	100.0	—	66.7
	Grad.+cont.+GED	—	<50	87.1	—	—	—	100.0	—	85.2	100.0	—	66.7
101914	KATY ISD												
No	Graduated	4,022	4,243	94.8	89.8	94.7	98.9	92.3	100.0	96.7	95.9	84.5	81.1
	Continued	63	4,243	1.5	4.1	5.3	0.8	2.4	0.0	0.5	0.0	6.8	11.6
	Received GED	35	4,243	0.8	0.5	0.0	0.0	1.1	0.0	0.9	1.4	0.0	0.8
	Dropped out	123	4,243	2.9	5.6	0.0	0.3	4.2	0.0	2.0	2.7	8.7	6.4
	Grad.+GED	4,057	4,243	95.6	90.2	94.7	98.9	93.3	100.0	97.5	97.3	84.5	81.9
	Grad.+cont.+GED	4,120	4,243	97.1	94.4	100.0	99.7	95.8	100.0	98.0	97.3	91.3	93.6
Yes	Graduated	4,007	4,213	95.1	89.9	94.7	98.9	93.0	100.0	96.8	97.2	87.0	81.2
	Continued	58	4,213	1.4	4.0	5.3	0.8	2.2	0.0	0.5	0.0	5.5	11.8
	Received GED	34	4,213	0.8	0.5	0.0	0.0	1.1	0.0	0.8	1.4	0.0	0.8
	Dropped out	114	4,213	2.7	5.7	0.0	0.3	3.8	0.0	1.9	1.4	7.5	6.1
	Grad.+GED	4,041	4,213	95.9	90.4	94.7	98.9	94.0	100.0	97.6	98.6	87.0	82.0
	Grad.+cont.+GED	4,099	4,213	97.3	94.3	100.0	99.7	96.2	100.0	98.1	98.6	92.5	93.9
129903	KAUFMAN ISD												
No	Graduated	—	<250	88.9	75.0	100.0	100.0	87.7	—	90.5	100.0	60.0	92.0
	Continued	—	<250	2.0	0.0	0.0	0.0	4.9	—	0.7	0.0	10.0	0.0
	Received GED	—	<250	0.8	6.3	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	<250	8.2	18.8	0.0	0.0	7.4	—	8.0	0.0	30.0	8.0
	Grad.+GED	—	<250	89.8	81.3	100.0	100.0	87.7	—	91.2	100.0	60.0	92.0
	Grad.+cont.+GED	—	<250	91.8	81.3	100.0	100.0	92.6	—	92.0	100.0	70.0	92.0
Yes	Graduated	—	<250	91.1	75.0	100.0	100.0	93.3	—	91.2	100.0	62.5	92.0
	Continued	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<250	0.8	6.3	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	<250	8.0	18.8	0.0	0.0	6.7	—	8.1	0.0	37.5	8.0
	Grad.+GED	—	<250	92.0	81.3	100.0	100.0	93.3	—	91.9	100.0	62.5	92.0
	Grad.+cont.+GED	—	<250	92.0	81.3	100.0	100.0	93.3	—	91.9	100.0	62.5	92.0
126906	KEENE ISD												
No	Graduated	—	<100	84.6	60.0	100.0	100.0	91.3	62.5	92.3	100.0	60.0	40.0
	Continued	—	<100	3.8	0.0	0.0	0.0	4.3	0.0	7.7	0.0	0.0	20.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	11.5	40.0	0.0	0.0	4.3	37.5	0.0	0.0	40.0	40.0
	Grad.+GED	—	<100	84.6	60.0	100.0	100.0	91.3	62.5	92.3	100.0	60.0	40.0
	Grad.+cont.+GED	—	<100	88.5	60.0	100.0	100.0	95.7	62.5	100.0	100.0	60.0	60.0
Yes	Graduated	—	<100	88.0	60.0	100.0	100.0	91.3	83.3	92.3	100.0	75.0	40.0
	Continued	—	<100	4.0	0.0	0.0	0.0	4.3	0.0	7.7	0.0	0.0	20.0
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	8.0	40.0	0.0	0.0	4.3	16.7	0.0	0.0	25.0	40.0
	Grad.+GED	—	<100	88.0	60.0	100.0	100.0	91.3	83.3	92.3	100.0	75.0	40.0
	Grad.+cont.+GED	—	<100	92.0	60.0	100.0	100.0	95.7	83.3	100.0	100.0	75.0	60.0
220907	KELLER ISD												
No	Graduated	1,981	2,067	95.8	94.5	100.0	98.5	92.9	100.0	96.4	100.0	89.8	86.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	14	2,067	0.7	0.5	0.0	0.8	1.4	0.0	0.5	0.0	2.0	7.1
	Received GED	13	2,067	0.6	0.5	0.0	0.8	0.6	0.0	0.7	0.0	0.0	0.9
	Dropped out	59	2,067	2.9	4.4	0.0	0.0	5.1	0.0	2.5	0.0	8.2	5.4
	Grad.+GED	1,994	2,067	96.5	95.1	100.0	99.2	93.4	100.0	97.0	100.0	89.8	87.5
	Grad.+cont.+GED	2,008	2,067	97.1	95.6	100.0	100.0	94.9	100.0	97.5	100.0	91.8	94.6
Yes	Graduated	1,972	2,048	96.3	95.1	100.0	98.5	93.6	100.0	96.8	100.0	91.7	87.4
	Continued	12	2,048	0.6	0.0	0.0	0.8	1.2	0.0	0.5	0.0	0.0	7.2
	Received GED	11	2,048	0.5	0.5	0.0	0.8	0.6	0.0	0.5	0.0	0.0	0.9
	Dropped out	53	2,048	2.6	4.4	0.0	0.0	4.6	0.0	2.2	0.0	8.3	4.5
	Grad.+GED	1,983	2,048	96.8	95.6	100.0	99.2	94.2	100.0	97.3	100.0	91.7	88.3
	Grad.+cont.+GED	1,995	2,048	97.4	95.6	100.0	100.0	95.4	100.0	97.8	100.0	91.7	95.5
129904	KEMP ISD												
No	Graduated	—	<150	89.2	100.0	100.0	—	82.4	100.0	89.2	100.0	0.0	88.2
	Continued	—	<150	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<150	2.7	0.0	0.0	—	5.9	0.0	2.4	0.0	0.0	0.0
	Dropped out	—	<150	8.1	0.0	0.0	—	11.8	0.0	8.4	0.0	100.0	11.8
	Grad.+GED	—	<150	91.9	100.0	100.0	—	88.2	100.0	91.6	100.0	0.0	88.2
	Grad.+cont.+GED	—	<150	91.9	100.0	100.0	—	88.2	100.0	91.6	100.0	0.0	88.2
Yes	Graduated	—	<150	90.7	100.0	100.0	—	82.4	100.0	91.1	100.0	0.0	88.2
	Continued	—	<150	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<150	2.8	0.0	0.0	—	5.9	0.0	2.5	0.0	0.0	0.0
	Dropped out	—	<150	6.5	0.0	0.0	—	11.8	0.0	6.3	0.0	100.0	11.8
	Grad.+GED	—	<150	93.5	100.0	100.0	—	88.2	100.0	93.7	100.0	0.0	88.2
	Grad.+cont.+GED	—	<150	93.5	100.0	100.0	—	88.2	100.0	93.7	100.0	0.0	88.2
128902	KENEDY ISD												
No	Graduated	—	<100	85.7	0.0	—	100.0	85.7	—	91.7	—	—	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	5.4	100.0	—	0.0	4.8	—	0.0	—	—	0.0
	Dropped out	—	<100	8.9	0.0	—	0.0	9.5	—	8.3	—	—	0.0
	Grad.+GED	—	<100	91.1	100.0	—	100.0	90.5	—	91.7	—	—	100.0
	Grad.+cont.+GED	—	<100	91.1	100.0	—	100.0	90.5	—	91.7	—	—	100.0
Yes	Graduated	—	<100	88.7	0.0	—	100.0	89.7	—	91.7	—	—	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	3.8	100.0	—	0.0	2.6	—	0.0	—	—	0.0
	Dropped out	—	<100	7.5	0.0	—	0.0	7.7	—	8.3	—	—	0.0
	Grad.+GED	—	<100	92.5	100.0	—	100.0	92.3	—	91.7	—	—	100.0
	Grad.+cont.+GED	—	<100	92.5	100.0	—	100.0	92.3	—	91.7	—	—	100.0
113906	KENNARD ISD												
No	Graduated	—	—	95.2	100.0	—	100.0	100.0	—	91.7	—	—	66.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.8	0.0	—	0.0	0.0	—	8.3	—	—	33.3
	Grad.+GED	—	—	95.2	100.0	—	100.0	100.0	—	91.7	—	—	66.7
	Grad.+cont.+GED	—	—	95.2	100.0	—	100.0	100.0	—	91.7	—	—	66.7
Yes	Graduated	—	—	95.2	100.0	—	100.0	100.0	—	91.7	—	—	66.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.8	0.0	—	0.0	0.0	—	8.3	—	—	33.3
	Grad.+GED	—	—	95.2	100.0	—	100.0	100.0	—	91.7	—	—	66.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	95.2	100.0	-	100.0	100.0	-	91.7	-	-	66.7
220914	KENNEDALE ISD												
No	Graduated	-	-	94.2	95.1	100.0	100.0	100.0	-	92.7	100.0	100.0	86.4
	Continued	-	-	0.9	0.0	0.0	0.0	0.0	-	1.3	0.0	0.0	9.1
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	0.7	0.0	0.0	0.0
	Dropped out	-	-	4.4	4.9	0.0	0.0	0.0	-	5.3	0.0	0.0	4.5
	Grad.+GED	-	-	94.7	95.1	100.0	100.0	100.0	-	93.3	100.0	100.0	86.4
	Grad.+cont.+GED	-	-	95.6	95.1	100.0	100.0	100.0	-	94.7	100.0	100.0	95.5
Yes	Graduated	-	-	94.6	95.1	100.0	100.0	100.0	-	93.2	100.0	100.0	85.7
	Continued	-	-	0.9	0.0	0.0	0.0	0.0	-	1.4	0.0	0.0	9.5
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	0.7	0.0	0.0	0.0
	Dropped out	-	-	4.0	4.9	0.0	0.0	0.0	-	4.7	0.0	0.0	4.8
	Grad.+GED	-	-	95.1	95.1	100.0	100.0	100.0	-	93.9	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	96.0	95.1	100.0	100.0	100.0	-	95.3	100.0	100.0	95.2
175907	KERENS ISD												
No	Graduated	-	-	92.2	90.5	-	-	100.0	-	92.9	-	-	71.4
	Continued	-	-	3.9	4.8	-	-	0.0	-	3.6	-	-	28.6
	Received GED	-	-	2.0	4.8	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.0	0.0	-	-	0.0	-	3.6	-	-	0.0
	Grad.+GED	-	-	94.1	95.2	-	-	100.0	-	92.9	-	-	71.4
	Grad.+cont.+GED	-	-	98.0	100.0	-	-	100.0	-	96.4	-	-	100.0
Yes	Graduated	-	-	95.9	95.0	-	-	100.0	-	96.3	-	-	71.4
	Continued	-	-	4.1	5.0	-	-	0.0	-	3.7	-	-	28.6
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	95.9	95.0	-	-	100.0	-	96.3	-	-	71.4
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
248901	KERMIT ISD												
No	Graduated	-	<100	94.9	100.0	-	100.0	95.8	-	92.0	100.0	100.0	87.5
	Continued	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	5.1	0.0	-	0.0	4.2	-	8.0	0.0	0.0	12.5
	Grad.+GED	-	<100	94.9	100.0	-	100.0	95.8	-	92.0	100.0	100.0	87.5
	Grad.+cont.+GED	-	<100	94.9	100.0	-	100.0	95.8	-	92.0	100.0	100.0	87.5
Yes	Graduated	-	<100	97.3	100.0	-	100.0	97.9	-	95.7	-	100.0	87.5
	Continued	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<100	2.7	0.0	-	0.0	2.1	-	4.3	-	0.0	12.5
	Grad.+GED	-	<100	97.3	100.0	-	100.0	97.9	-	95.7	-	100.0	87.5
	Grad.+cont.+GED	-	<100	97.3	100.0	-	100.0	97.9	-	95.7	-	100.0	87.5
133903	KERRVILLE ISD												
No	Graduated	-	-	90.9	87.5	100.0	100.0	90.4	-	91.0	100.0	83.3	89.3
	Continued	-	-	0.3	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Received GED	-	-	7.6	12.5	0.0	0.0	7.4	-	8.0	0.0	0.0	7.1
	Dropped out	-	-	1.1	0.0	0.0	0.0	2.2	-	0.5	0.0	16.7	3.6
	Grad.+GED	-	-	98.6	100.0	100.0	100.0	97.8	-	99.0	100.0	83.3	96.4
	Grad.+cont.+GED	-	-	98.9	100.0	100.0	100.0	97.8	-	99.5	100.0	83.3	96.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	91.7	85.7	100.0	100.0	91.7	—	91.5	100.0	100.0	92.6
	Continued	—	—	0.3	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Received GED	—	—	7.4	14.3	0.0	0.0	7.5	—	7.5	0.0	0.0	7.4
	Dropped out	—	—	0.6	0.0	0.0	0.0	0.8	—	0.5	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	100.0	100.0	99.2	—	99.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.4	100.0	100.0	100.0	99.2	—	99.5	100.0	100.0	100.0
092902	KILGORE ISD												
No	Graduated	—	<250	92.2	91.1	100.0	100.0	88.9	—	93.8	0.0	80.0	88.2
	Continued	—	<250	0.9	1.8	0.0	0.0	0.0	—	0.8	0.0	0.0	5.9
	Received GED	—	<250	1.7	0.0	0.0	0.0	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	<250	5.2	7.1	0.0	0.0	11.1	—	2.3	100.0	20.0	5.9
	Grad.+GED	—	<250	94.0	91.1	100.0	100.0	88.9	—	96.9	0.0	80.0	88.2
	Grad.+cont.+GED	—	<250	94.8	92.9	100.0	100.0	88.9	—	97.7	0.0	80.0	94.1
Yes	Graduated	—	<250	93.4	92.6	100.0	100.0	94.1	—	93.8	0.0	92.3	88.2
	Continued	—	<250	0.9	1.9	0.0	0.0	0.0	—	0.8	0.0	0.0	5.9
	Received GED	—	<250	1.8	0.0	0.0	0.0	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	<250	3.9	5.6	0.0	0.0	5.9	—	2.3	100.0	7.7	5.9
	Grad.+GED	—	<250	95.2	92.6	100.0	100.0	94.1	—	96.9	0.0	92.3	88.2
	Grad.+cont.+GED	—	<250	96.1	94.4	100.0	100.0	94.1	—	97.7	0.0	92.3	94.1
014906	KILLEEN ISD												
No	Graduated	1,950	2,189	89.1	89.3	75.0	94.5	88.4	83.3	89.8	87.0	75.7	81.8
	Continued	31	2,189	1.4	1.5	0.0	0.0	1.4	0.0	1.5	1.3	0.0	5.4
	Received GED	33	2,189	1.5	1.2	0.0	0.0	1.2	0.0	2.2	2.6	0.0	0.7
	Dropped out	175	2,189	8.0	7.9	25.0	5.5	9.0	16.7	6.5	9.1	24.3	12.1
	Grad.+GED	1,983	2,189	90.6	90.5	75.0	94.5	89.6	83.3	92.0	89.6	75.7	82.5
	Grad.+cont.+GED	2,014	2,189	92.0	92.1	75.0	94.5	91.0	83.3	93.5	90.9	75.7	87.9
Yes	Graduated	1,945	2,164	89.9	90.3	75.0	94.5	89.9	83.3	90.2	87.0	76.7	83.2
	Continued	27	2,164	1.2	1.5	0.0	0.0	0.9	0.0	1.4	1.3	0.0	4.4
	Received GED	32	2,164	1.5	1.2	0.0	0.0	0.9	0.0	2.2	2.6	0.0	0.7
	Dropped out	160	2,164	7.4	7.0	25.0	5.5	8.3	16.7	6.2	9.1	23.3	11.7
	Grad.+GED	1,977	2,164	91.4	91.5	75.0	94.5	90.8	83.3	92.4	89.6	76.7	83.9
	Grad.+cont.+GED	2,004	2,164	92.6	93.0	75.0	94.5	91.7	83.3	93.8	90.9	76.7	88.3
137901	KINGSVILLE ISD												
No	Graduated	186	237	78.5	75.0	—	100.0	78.3	—	79.4	—	50.0	73.0
	Continued	7	237	3.0	0.0	—	0.0	2.5	—	5.9	—	0.0	8.1
	Received GED	7	237	3.0	0.0	—	0.0	2.0	—	8.8	—	0.0	0.0
	Dropped out	37	237	15.6	25.0	—	0.0	17.2	—	5.9	—	50.0	18.9
	Grad.+GED	193	237	81.4	75.0	—	100.0	80.3	—	88.2	—	50.0	73.0
	Grad.+cont.+GED	200	237	84.4	75.0	—	100.0	82.8	—	94.1	—	50.0	81.1
Yes	Graduated	186	232	80.2	75.0	—	100.0	80.3	—	79.4	—	50.0	75.0
	Continued	5	232	2.2	0.0	—	0.0	1.6	—	5.9	—	0.0	8.3
	Received GED	7	232	3.0	0.0	—	0.0	2.1	—	8.8	—	0.0	0.0
	Dropped out	34	232	14.7	25.0	—	0.0	16.1	—	5.9	—	50.0	16.7
	Grad.+GED	193	232	83.2	75.0	—	100.0	82.4	—	88.2	—	50.0	75.0
	Grad.+cont.+GED	198	232	85.3	75.0	—	100.0	83.9	—	94.1	—	50.0	83.3
101813	KIPP INC CHARTER												
No	Graduated	—	—	99.2	100.0	100.0	100.0	98.9	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	0.0	1.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.2	100.0	100.0	100.0	98.9	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	100.0	98.9	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.2	100.0	100.0	100.0	98.9	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.8	0.0	0.0	0.0	1.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.2	100.0	100.0	100.0	98.9	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	100.0	100.0	98.9	—	100.0	100.0	100.0	100.0
121905	KIRBYVILLE CISD												
No	Graduated	92	101	91.1	95.5	—	—	66.7	—	91.8	66.7	50.0	90.9
	Continued	0	101	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	101	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	9	101	8.9	4.5	—	—	33.3	—	8.2	33.3	50.0	9.1
	Grad.+GED	92	101	91.1	95.5	—	—	66.7	—	91.8	66.7	50.0	90.9
	Grad.+cont.+GED	92	101	91.1	95.5	—	—	66.7	—	91.8	66.7	50.0	90.9
Yes	Graduated	92	101	91.1	95.5	—	—	66.7	—	91.8	66.7	50.0	90.9
	Continued	0	101	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	101	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	9	101	8.9	4.5	—	—	33.3	—	8.2	33.3	50.0	9.1
	Grad.+GED	92	101	91.1	95.5	—	—	66.7	—	91.8	66.7	50.0	90.9
	Grad.+cont.+GED	92	101	91.1	95.5	—	—	66.7	—	91.8	66.7	50.0	90.9
101915	KLEIN ISD												
No	Graduated	3,023	3,318	91.1	87.5	84.6	95.1	89.1	100.0	93.1	94.4	73.5	81.2
	Continued	59	3,318	1.8	1.9	0.0	1.9	2.5	0.0	1.2	1.4	7.7	6.2
	Received GED	36	3,318	1.1	0.6	7.7	0.0	1.3	0.0	1.3	0.0	0.6	0.7
	Dropped out	200	3,318	6.0	10.0	7.7	3.0	7.1	0.0	4.3	4.2	18.1	12.0
	Grad.+GED	3,059	3,318	92.2	88.0	92.3	95.1	90.4	100.0	94.5	94.4	74.2	81.9
	Grad.+cont.+GED	3,118	3,318	94.0	90.0	92.3	97.0	92.9	100.0	95.7	95.8	81.9	88.0
Yes	Graduated	2,987	3,218	92.8	90.1	84.6	97.3	91.3	100.0	94.0	97.1	82.5	82.8
	Continued	26	3,218	0.8	0.4	0.0	0.8	1.3	0.0	0.7	0.0	3.6	5.2
	Received GED	33	3,218	1.0	0.6	7.7	0.0	1.1	0.0	1.3	0.0	0.7	0.7
	Dropped out	172	3,218	5.3	8.9	7.7	1.9	6.3	0.0	4.0	2.9	13.1	11.2
	Grad.+GED	3,020	3,218	93.8	90.7	92.3	97.3	92.5	100.0	95.3	97.1	83.2	83.6
	Grad.+cont.+GED	3,046	3,218	94.7	91.1	92.3	98.1	93.7	100.0	96.0	97.1	86.9	88.8
058905	KLONDIKE ISD												
No	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
232901	KNIPPA ISD												
No	Graduated	11	11	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	11	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	11	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	11	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	11	11	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	11	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	11	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	11	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
138902	KNOX CITY-O'BRIEN CISD												
No	Graduated	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
018907	KOPPERL ISD												
No	Graduated	—	—	86.4	—	—	—	100.0	—	84.2	—	—	83.3
	Continued	—	—	9.1	—	—	—	0.0	—	10.5	—	—	16.7
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.5	—	—	—	0.0	—	5.3	—	—	0.0
	Grad.+GED	—	—	86.4	—	—	—	100.0	—	84.2	—	—	83.3
	Grad.+cont.+GED	—	—	95.5	—	—	—	100.0	—	94.7	—	—	100.0
Yes	Graduated	—	—	90.5	—	—	—	100.0	—	88.9	—	—	83.3
	Continued	—	—	9.5	—	—	—	0.0	—	11.1	—	—	16.7
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	90.5	—	—	—	100.0	—	88.9	—	—	83.3
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
100903	KOUNTZE ISD												
No	Graduated	—	—	96.3	100.0	—	100.0	100.0	—	95.6	—	—	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.5	0.0	—	0.0	0.0	—	2.9	—	—	0.0
	Dropped out	—	—	1.3	0.0	—	0.0	0.0	—	1.5	—	—	0.0
	Grad.+GED	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	—	100.0
	Grad.+cont.+GED	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	—	100.0
Yes	Graduated	—	—	96.3	100.0	—	100.0	100.0	—	95.6	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.5	0.0	—	0.0	0.0	—	2.9	—	—	0.0
	Dropped out	—	—	1.3	0.0	—	0.0	0.0	—	1.5	—	—	0.0
	Grad.+GED	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	—	100.0
	Grad.+cont.+GED	—	—	98.8	100.0	—	100.0	100.0	—	98.5	—	—	100.0
219905	KRESS ISD												
No	Graduated	—	<50	90.0	100.0	—	—	86.7	—	100.0	—	—	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	10.0	0.0	—	—	13.3	—	0.0	—	—	0.0
	Grad.+GED	—	<50	90.0	100.0	—	—	86.7	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<50	90.0	100.0	—	—	86.7	—	100.0	—	—	100.0
Yes	Graduated	—	<50	90.0	100.0	—	—	86.7	—	100.0	—	—	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	10.0	0.0	—	—	13.3	—	0.0	—	—	0.0
	Grad.+GED	—	<50	90.0	100.0	—	—	86.7	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	<50	90.0	100.0	—	—	86.7	—	100.0	—	—	100.0
061905	KRUM ISD												
No	Graduated	—	<150	97.1	100.0	—	—	95.0	—	97.5	100.0	100.0	100.0
	Continued	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.9	0.0	—	—	5.0	—	2.5	0.0	0.0	0.0
	Grad.+GED	—	<150	97.1	100.0	—	—	95.0	—	97.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	97.1	100.0	—	—	95.0	—	97.5	100.0	100.0	100.0
Yes	Graduated	—	<150	97.1	100.0	—	—	95.0	—	97.5	100.0	100.0	100.0
	Continued	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.9	0.0	—	—	5.0	—	2.5	0.0	0.0	0.0
	Grad.+GED	—	<150	97.1	100.0	—	—	95.0	—	97.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	97.1	100.0	—	—	95.0	—	97.5	100.0	100.0	100.0
031905	LA FERIA ISD												
No	Graduated	—	—	85.3	—	—	—	84.6	—	100.0	100.0	71.4	87.5
	Continued	—	—	6.0	—	—	—	6.3	—	0.0	0.0	21.4	8.3
	Received GED	—	—	0.4	—	—	—	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	8.2	—	—	—	8.6	—	0.0	0.0	7.1	4.2
	Grad.+GED	—	—	85.8	—	—	—	85.1	—	100.0	100.0	71.4	87.5
	Grad.+cont.+GED	—	—	91.8	—	—	—	91.4	—	100.0	100.0	92.9	95.8
Yes	Graduated	—	—	88.4	—	—	—	87.8	—	100.0	100.0	90.9	87.5
	Continued	—	—	3.1	—	—	—	3.3	—	0.0	0.0	0.0	8.3
	Received GED	—	—	0.4	—	—	—	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	8.0	—	—	—	8.5	—	0.0	0.0	9.1	4.2
	Grad.+GED	—	—	88.8	—	—	—	88.3	—	100.0	100.0	90.9	87.5
	Grad.+cont.+GED	—	—	92.0	—	—	—	91.5	—	100.0	100.0	90.9	95.8
075902	LA GRANGE ISD												
No	Graduated	—	—	93.4	100.0	100.0	100.0	88.5	100.0	93.0	100.0	100.0	82.4
	Continued	—	—	0.7	0.0	0.0	0.0	3.8	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.3	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	5.9

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	4.6	0.0	0.0	0.0	7.7	0.0	5.0	0.0	0.0	11.8
	Grad.+GED	—	—	94.7	100.0	100.0	100.0	88.5	100.0	95.0	100.0	100.0	88.2
	Grad.+cont.+GED	—	—	95.4	100.0	100.0	100.0	92.3	100.0	95.0	100.0	100.0	88.2
Yes	Graduated	—	—	94.0	100.0	100.0	100.0	92.0	100.0	93.0	100.0	100.0	82.4
	Continued	—	—	0.7	0.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.3	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	5.9
	Dropped out	—	—	4.0	0.0	0.0	0.0	4.0	0.0	5.0	0.0	0.0	11.8
	Grad.+GED	—	—	95.4	100.0	100.0	100.0	92.0	100.0	95.0	100.0	100.0	88.2
	Grad.+cont.+GED	—	—	96.0	100.0	100.0	100.0	96.0	100.0	95.0	100.0	100.0	88.2
108912	LA JOYA ISD												
No	Graduated	1,359	1,609	84.5	100.0	—	100.0	84.6	—	0.0	100.0	70.7	79.5
	Continued	48	1,609	3.0	0.0	—	0.0	3.0	—	0.0	0.0	7.9	7.2
	Received GED	11	1,609	0.7	0.0	—	0.0	0.7	—	0.0	0.0	0.0	0.6
	Dropped out	191	1,609	11.9	0.0	—	0.0	11.7	—	100.0	0.0	21.4	12.7
	Grad.+GED	1,370	1,609	85.1	100.0	—	100.0	85.3	—	0.0	100.0	70.7	80.1
	Grad.+cont.+GED	1,418	1,609	88.1	100.0	—	100.0	88.3	—	0.0	100.0	78.6	87.3
Yes	Graduated	1,343	1,554	86.4	100.0	—	100.0	86.6	—	0.0	100.0	73.7	81.3
	Continued	33	1,554	2.1	0.0	—	0.0	2.1	—	0.0	0.0	6.4	6.3
	Received GED	10	1,554	0.6	0.0	—	0.0	0.6	—	0.0	0.0	0.0	0.6
	Dropped out	168	1,554	10.8	0.0	—	0.0	10.7	—	100.0	0.0	19.9	11.9
	Grad.+GED	1,353	1,554	87.1	100.0	—	100.0	87.2	—	0.0	100.0	73.7	81.9
	Grad.+cont.+GED	1,386	1,554	89.2	100.0	—	100.0	89.3	—	0.0	100.0	80.1	88.1
084904	LA MARQUE ISD												
No	Graduated	—	<300	69.6	75.7	—	0.0	60.0	100.0	42.3	—	25.0	77.1
	Continued	—	<300	3.6	2.7	—	0.0	7.5	0.0	3.8	—	12.5	0.0
	Received GED	—	<300	4.7	4.3	—	0.0	7.5	0.0	3.8	—	12.5	0.0
	Dropped out	—	<300	22.1	17.3	—	100.0	25.0	0.0	50.0	—	50.0	22.9
	Grad.+GED	—	<300	74.3	80.0	—	0.0	67.5	100.0	46.2	—	37.5	77.1
	Grad.+cont.+GED	—	<300	77.9	82.7	—	0.0	75.0	100.0	50.0	—	50.0	77.1
Yes	Graduated	—	<250	73.5	76.9	—	0.0	67.6	100.0	55.0	—	28.6	79.4
	Continued	—	<250	1.7	2.2	—	0.0	0.0	0.0	0.0	—	0.0	0.0
	Received GED	—	<250	5.0	4.4	—	0.0	8.8	0.0	5.0	—	14.3	0.0
	Dropped out	—	<250	19.7	16.5	—	100.0	23.5	0.0	40.0	—	57.1	20.6
	Grad.+GED	—	<250	78.6	81.3	—	0.0	76.5	100.0	60.0	—	42.9	79.4
	Grad.+cont.+GED	—	<250	80.3	83.5	—	0.0	76.5	100.0	60.0	—	42.9	79.4
101916	LA PORTE ISD												
No	Graduated	—	—	95.2	95.2	100.0	100.0	97.5	—	94.1	84.6	94.4	93.0
	Continued	—	—	0.2	2.4	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.5	0.0	0.0	0.0	0.5	—	2.1	7.7	0.0	0.0
	Dropped out	—	—	3.1	2.4	0.0	0.0	2.0	—	3.8	7.7	5.6	7.0
	Grad.+GED	—	—	96.7	95.2	100.0	100.0	98.0	—	96.2	92.3	94.4	93.0
	Grad.+cont.+GED	—	—	96.9	97.6	100.0	100.0	98.0	—	96.2	92.3	94.4	93.0
Yes	Graduated	520	544	95.6	97.6	100.0	100.0	97.5	—	94.4	84.6	94.4	93.0
	Continued	0	544	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	8	544	1.5	0.0	0.0	0.0	0.5	—	2.1	7.7	0.0	0.0
	Dropped out	16	544	2.9	2.4	0.0	0.0	2.0	—	3.5	7.7	5.6	7.0
	Grad.+GED	528	544	97.1	97.6	100.0	100.0	98.0	—	96.5	92.3	94.4	93.0
	Grad.+cont.+GED	528	544	97.1	97.6	100.0	100.0	98.0	—	96.5	92.3	94.4	93.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)											
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
254902	LA PRYOR ISD													
No	Graduated	52	58	89.7	—	—	—	89.3	—	100.0	100.0	75.0	85.7	
	Continued	0	58	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	0	58	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	6	58	10.3	—	—	—	10.7	—	0.0	0.0	25.0	14.3	
	Grad.+GED	52	58	89.7	—	—	—	89.3	—	100.0	100.0	75.0	85.7	
	Grad.+cont.+GED	52	58	89.7	—	—	—	89.3	—	100.0	100.0	75.0	85.7	
	Yes	Graduated	52	57	91.2	—	—	—	90.9	—	100.0	100.0	75.0	85.7
Continued		0	57	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
Received GED		0	57	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	
Dropped out		5	57	8.8	—	—	—	9.1	—	0.0	0.0	25.0	14.3	
Grad.+GED		52	57	91.2	—	—	—	90.9	—	100.0	100.0	75.0	85.7	
Grad.+cont.+GED		52	57	91.2	—	—	—	90.9	—	100.0	100.0	75.0	85.7	
161906		LA VEGA ISD												
	No	Graduated	—	<200	89.9	98.3	100.0	—	86.2	—	83.9	0.0	76.5	94.4
		Continued	—	<200	1.3	0.0	0.0	—	3.1	—	0.0	0.0	11.8	0.0
		Received GED	—	<200	3.1	0.0	0.0	—	3.1	—	9.7	0.0	0.0	5.6
		Dropped out	—	<200	5.7	1.7	0.0	—	7.7	—	6.5	100.0	11.8	0.0
		Grad.+GED	—	<200	93.1	98.3	100.0	—	89.2	—	93.5	0.0	76.5	100.0
		Grad.+cont.+GED	—	<200	94.3	98.3	100.0	—	92.3	—	93.5	0.0	88.2	100.0
Yes		Graduated	—	<200	92.2	100.0	100.0	—	90.2	—	83.9	0.0	86.7	94.4
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<200	3.2	0.0	0.0	—	3.3	—	9.7	0.0	0.0	5.6	
	Dropped out	—	<200	4.5	0.0	0.0	—	6.6	—	6.5	100.0	13.3	0.0	
	Grad.+GED	—	<200	95.5	100.0	100.0	—	93.4	—	93.5	0.0	86.7	100.0	
	Grad.+cont.+GED	—	<200	95.5	100.0	100.0	—	93.4	—	93.5	0.0	86.7	100.0	
	247903	LA VERNIA ISD												
No		Graduated	—	—	98.1	50.0	100.0	100.0	91.2	100.0	100.0	100.0	80.0	88.9
		Continued	—	—	0.5	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0
		Received GED	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	—	1.4	50.0	0.0	0.0	5.9	0.0	0.0	0.0	20.0	11.1
		Grad.+GED	—	—	98.1	50.0	100.0	100.0	91.2	100.0	100.0	100.0	80.0	88.9
		Grad.+cont.+GED	—	—	98.6	50.0	100.0	100.0	94.1	100.0	100.0	100.0	80.0	88.9
	Yes	Graduated	—	—	99.0	50.0	100.0	100.0	96.8	100.0	100.0	100.0	100.0	92.3
Continued		—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED		—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		—	—	1.0	50.0	0.0	0.0	3.2	0.0	0.0	0.0	0.0	7.7	
Grad.+GED		—	—	99.0	50.0	100.0	100.0	96.8	100.0	100.0	100.0	100.0	92.3	
Grad.+cont.+GED		—	—	99.0	50.0	100.0	100.0	96.8	100.0	100.0	100.0	100.0	92.3	
108914		LA VILLA ISD												
	No	Graduated	—	—	88.5	—	—	—	88.3	—	100.0	—	83.3	100.0
		Continued	—	—	8.2	—	—	—	8.3	—	0.0	—	16.7	0.0
		Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	—	3.3	—	—	—	3.3	—	0.0	—	0.0	0.0
		Grad.+GED	—	—	88.5	—	—	—	88.3	—	100.0	—	83.3	100.0
		Grad.+cont.+GED	—	—	96.7	—	—	—	96.7	—	100.0	—	100.0	100.0
Yes		Graduated	—	—	98.1	—	—	—	98.1	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.9	—	—	—	1.9	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.1	—	—	—	98.1	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.1	—	—	—	98.1	—	100.0	—	100.0	100.0
015913	LACKLAND ISD												
No	Graduated	—	—	96.9	100.0	—	100.0	100.0	—	94.4	100.0	—	83.3
	Continued	—	—	3.1	0.0	—	0.0	0.0	—	5.6	0.0	—	16.7
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	96.9	100.0	—	100.0	100.0	—	94.4	100.0	—	83.3
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	96.9	100.0	—	100.0	100.0	—	94.4	100.0	—	83.3
	Continued	—	—	3.1	0.0	—	0.0	0.0	—	5.6	0.0	—	16.7
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	96.9	100.0	—	100.0	100.0	—	94.4	100.0	—	83.3
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
227912	LAGO VISTA ISD												
No	Graduated	—	—	98.9	100.0	100.0	100.0	100.0	—	98.7	100.0	100.0	83.3
	Continued	—	—	1.1	0.0	0.0	0.0	0.0	—	1.3	0.0	0.0	16.7
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	100.0	100.0	—	98.7	100.0	100.0	83.3
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.9	100.0	100.0	100.0	100.0	—	98.7	100.0	100.0	83.3
	Continued	—	—	1.1	0.0	0.0	0.0	0.0	—	1.3	0.0	0.0	16.7
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	100.0	100.0	—	98.7	100.0	100.0	83.3
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
061912	LAKE DALLAS ISD												
No	Graduated	—	—	97.6	100.0	100.0	100.0	100.0	—	96.8	100.0	100.0	85.0
	Continued	—	—	1.2	0.0	0.0	0.0	0.0	—	1.6	0.0	0.0	15.0
	Received GED	—	—	0.8	0.0	0.0	0.0	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Grad.+GED	—	—	98.4	100.0	100.0	100.0	100.0	—	97.8	100.0	100.0	85.0
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	100.0	100.0	—	99.5	100.0	100.0	100.0
Yes	Graduated	—	—	97.6	100.0	100.0	100.0	100.0	—	96.8	100.0	100.0	85.0
	Continued	—	—	1.2	0.0	0.0	0.0	0.0	—	1.6	0.0	0.0	15.0
	Received GED	—	—	0.8	0.0	0.0	0.0	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Grad.+GED	—	—	98.4	100.0	100.0	100.0	100.0	—	97.8	100.0	100.0	85.0
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	100.0	100.0	—	99.5	100.0	100.0	100.0
227913	LAKE TRAVIS ISD												
No	Graduated	—	<500	94.5	75.0	50.0	90.9	93.8	100.0	95.3	100.0	94.1	81.4
	Continued	—	<500	0.7	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	7.0
	Received GED	—	<500	0.9	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	2.3
	Dropped out	—	<500	4.0	25.0	50.0	9.1	6.2	0.0	2.6	0.0	5.9	9.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Grad.+GED	-	<500	95.4	75.0	50.0	90.9	93.8	100.0	96.5	100.0	94.1	83.7	
	Grad.+cont.+GED	-	<500	96.0	75.0	50.0	90.9	93.8	100.0	97.4	100.0	94.1	90.7	
Yes	Graduated	-	<450	96.3	85.7	50.0	100.0	94.9	100.0	97.0	100.0	100.0	81.4	
	Continued	-	<450	0.7	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	7.0	
	Received GED	-	<450	0.9	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	2.3	
	Dropped out	-	<450	2.1	14.3	50.0	0.0	5.1	0.0	0.9	0.0	0.0	9.3	
	Grad.+GED	-	<450	97.3	85.7	50.0	100.0	94.9	100.0	98.2	100.0	100.0	83.7	
	Grad.+cont.+GED	-	<450	97.9	85.7	50.0	100.0	94.9	100.0	99.1	100.0	100.0	90.7	
220910	LAKE WORTH ISD													
No	Graduated	-	-	88.1	81.8	-	100.0	86.7	100.0	91.1	100.0	70.0	76.9	
	Continued	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.6	0.0	-	0.0	0.0	0.0	1.8	0.0	0.0	0.0	
	Dropped out	-	-	11.3	18.2	-	0.0	13.3	0.0	7.1	0.0	30.0	23.1	
	Grad.+GED	-	-	88.7	81.8	-	100.0	86.7	100.0	92.9	100.0	70.0	76.9	
	Grad.+cont.+GED	-	-	88.7	81.8	-	100.0	86.7	100.0	92.9	100.0	70.0	76.9	
Yes	Graduated	-	-	89.7	90.0	-	100.0	87.8	100.0	91.1	100.0	70.0	76.9	
	Continued	-	-	0.0	0.0	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.6	0.0	-	0.0	0.0	0.0	1.8	0.0	0.0	0.0	
	Dropped out	-	-	9.6	10.0	-	0.0	12.2	0.0	7.1	0.0	30.0	23.1	
	Grad.+GED	-	-	90.4	90.0	-	100.0	87.8	100.0	92.9	100.0	70.0	76.9	
	Grad.+cont.+GED	-	-	90.4	90.0	-	100.0	87.8	100.0	92.9	100.0	70.0	76.9	
079901	LAMAR CISD													
No	Graduated	1,350	1,450	93.1	91.9	100.0	96.1	89.4	-	97.6	100.0	83.1	81.3	
	Continued	14	1,450	1.0	1.0	0.0	0.0	1.5	-	0.4	0.0	2.8	5.3	
	Received GED	8	1,450	0.6	0.3	0.0	0.0	0.7	-	0.6	0.0	0.0	1.3	
	Dropped out	78	1,450	5.4	6.8	0.0	3.9	8.4	-	1.4	0.0	14.1	12.0	
	Grad.+GED	1,358	1,450	93.7	92.2	100.0	96.1	90.1	-	98.2	100.0	83.1	82.7	
	Grad.+cont.+GED	1,372	1,450	94.6	93.2	100.0	96.1	91.6	-	98.6	100.0	85.9	88.0	
Yes	Graduated	1,340	1,422	94.2	94.4	100.0	96.0	90.5	-	98.0	100.0	85.3	82.8	
	Continued	13	1,422	0.9	1.0	0.0	0.0	1.4	-	0.4	0.0	2.9	5.5	
	Received GED	8	1,422	0.6	0.3	0.0	0.0	0.7	-	0.6	0.0	0.0	1.4	
	Dropped out	61	1,422	4.3	4.2	0.0	4.0	7.4	-	1.0	0.0	11.8	10.3	
	Grad.+GED	1,348	1,422	94.8	94.8	100.0	96.0	91.2	-	98.6	100.0	85.3	84.1	
	Grad.+cont.+GED	1,361	1,422	95.7	95.8	100.0	96.0	92.6	-	99.0	100.0	88.2	89.7	
058906	LAMESA ISD													
No	Graduated	-	<150	86.1	75.0	-	100.0	85.1	-	91.3	100.0	-	94.4	
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	<150	2.0	0.0	-	0.0	3.0	-	0.0	0.0	-	0.0	
	Dropped out	-	<150	11.9	25.0	-	0.0	11.9	-	8.7	0.0	-	5.6	
	Grad.+GED	-	<150	88.1	75.0	-	100.0	88.1	-	91.3	100.0	-	94.4	
	Grad.+cont.+GED	-	<150	88.1	75.0	-	100.0	88.1	-	91.3	100.0	-	94.4	
Yes	Graduated	-	<150	86.1	75.0	-	100.0	85.1	-	91.3	100.0	-	94.4	
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	<150	2.0	0.0	-	0.0	3.0	-	0.0	0.0	-	0.0	
	Dropped out	-	<150	11.9	25.0	-	0.0	11.9	-	8.7	0.0	-	5.6	
	Grad.+GED	-	<150	88.1	75.0	-	100.0	88.1	-	91.3	100.0	-	94.4	
	Grad.+cont.+GED	-	<150	88.1	75.0	-	100.0	88.1	-	91.3	100.0	-	94.4	
141901	LAMPASAS ISD													

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
No	Graduated	—	<250	94.4	84.6	100.0	100.0	96.1	100.0	95.0	80.0	100.0	89.7	
	Continued	—	<250	1.7	0.0	0.0	0.0	0.0	0.0	1.9	20.0	0.0	0.0	
	Received GED	—	<250	0.9	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	
	Dropped out	—	<250	3.0	15.4	0.0	0.0	3.9	0.0	1.9	0.0	0.0	10.3	
	Grad.+GED	—	<250	95.3	84.6	100.0	100.0	96.1	100.0	96.3	80.0	100.0	89.7	
	Grad.+cont.+GED	—	<250	97.0	84.6	100.0	100.0	96.1	100.0	98.1	100.0	100.0	89.7	
Yes	Graduated	—	<250	96.1	84.6	100.0	100.0	96.1	100.0	96.8	100.0	100.0	89.7	
	Continued	—	<250	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<250	0.9	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	
	Dropped out	—	<250	3.0	15.4	0.0	0.0	3.9	0.0	1.9	0.0	0.0	10.3	
	Grad.+GED	—	<250	97.0	84.6	100.0	100.0	96.1	100.0	98.1	100.0	100.0	89.7	
	Grad.+cont.+GED	—	<250	97.0	84.6	100.0	100.0	96.1	100.0	98.1	100.0	100.0	89.7	
057913	LANCASTER ISD													
No	Graduated	—	—	95.6	96.2	100.0	100.0	88.9	—	100.0	100.0	80.0	93.5	
	Continued	—	—	0.9	0.7	0.0	0.0	2.8	—	0.0	0.0	0.0	2.2	
	Received GED	—	—	0.3	0.3	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	3.2	2.7	0.0	0.0	8.3	—	0.0	0.0	20.0	4.3	
	Grad.+GED	—	—	95.9	96.6	100.0	100.0	88.9	—	100.0	100.0	80.0	93.5	
	Grad.+cont.+GED	—	—	96.8	97.3	100.0	100.0	91.7	—	100.0	100.0	80.0	95.7	
Yes	Graduated	—	—	95.6	96.2	100.0	100.0	88.9	—	100.0	100.0	80.0	93.5	
	Continued	—	—	0.9	0.7	0.0	0.0	2.8	—	0.0	0.0	0.0	2.2	
	Received GED	—	—	0.3	0.3	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	—	3.3	2.7	0.0	0.0	8.3	—	0.0	0.0	20.0	4.3	
	Grad.+GED	—	—	95.9	96.6	100.0	100.0	88.9	—	100.0	100.0	80.0	93.5	
	Grad.+cont.+GED	—	—	96.7	97.3	100.0	100.0	91.7	—	100.0	100.0	80.0	95.7	
201903	LANEVILLE ISD													
No	Graduated	—	—	60.0	55.6	—	—	100.0	—	—	—	100.0	75.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0	
	Received GED	—	—	10.0	11.1	—	—	0.0	—	—	—	0.0	0.0	
	Dropped out	—	—	30.0	33.3	—	—	0.0	—	—	—	0.0	25.0	
	Grad.+GED	—	—	70.0	66.7	—	—	100.0	—	—	—	100.0	75.0	
	Grad.+cont.+GED	—	—	70.0	66.7	—	—	100.0	—	—	—	100.0	75.0	
Yes	Graduated	—	—	60.0	55.6	—	—	100.0	—	—	—	100.0	75.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0	
	Received GED	—	—	10.0	11.1	—	—	0.0	—	—	—	0.0	0.0	
	Dropped out	—	—	30.0	33.3	—	—	0.0	—	—	—	0.0	25.0	
	Grad.+GED	—	—	70.0	66.7	—	—	100.0	—	—	—	100.0	75.0	
	Grad.+cont.+GED	—	—	70.0	66.7	—	—	100.0	—	—	—	100.0	75.0	
107910	LAPOYNOR ISD													
No	Graduated	—	—	97.8	100.0	—	—	100.0	—	97.2	—	100.0	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	2.2	0.0	—	—	0.0	—	2.8	—	0.0	0.0	
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	—	—	97.8	100.0	—	—	100.0	—	97.2	—	100.0	100.0	
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	2.2	0.0	—	—	0.0	—	2.8	—	0.0	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
240901	LAREDO ISD												
No	Graduated	1,092	1,265	86.3	—	—	100.0	86.3	—	85.7	—	73.8	79.3
	Continued	12	1,265	0.9	—	—	0.0	1.0	—	0.0	—	1.3	4.0
	Received GED	10	1,265	0.8	—	—	0.0	0.8	—	0.0	—	0.4	0.0
	Dropped out	151	1,265	11.9	—	—	0.0	11.9	—	14.3	—	24.5	16.7
	Grad.+GED	1,102	1,265	87.1	—	—	100.0	87.1	—	85.7	—	74.3	79.3
	Grad.+cont.+GED	1,114	1,265	88.1	—	—	100.0	88.1	—	85.7	—	75.5	83.3
Yes	Graduated	1,091	1,255	86.9	—	—	100.0	86.9	—	85.7	—	75.1	81.3
	Continued	10	1,255	0.8	—	—	0.0	0.8	—	0.0	—	0.9	3.6
	Received GED	10	1,255	0.8	—	—	0.0	0.8	—	0.0	—	0.4	0.0
	Dropped out	144	1,255	11.5	—	—	0.0	11.5	—	14.3	—	23.7	15.1
	Grad.+GED	1,101	1,255	87.7	—	—	100.0	87.7	—	85.7	—	75.5	81.3
	Grad.+cont.+GED	1,111	1,255	88.5	—	—	100.0	88.5	—	85.7	—	76.3	84.9
113905	LATEXO ISD												
No	Graduated	28	28	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	28	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	28	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	28	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	28	28	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	28	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	28	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	28	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	28	28	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
185904	LAZBUDDIE ISD												
No	Graduated	—	—	91.7	—	—	—	83.3	—	100.0	—	—	—
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	—	8.3	—	—	—	16.7	—	0.0	—	—	—
	Grad.+GED	—	—	91.7	—	—	—	83.3	—	100.0	—	—	—
	Grad.+cont.+GED	—	—	91.7	—	—	—	83.3	—	100.0	—	—	—
Yes	Graduated	—	—	91.7	—	—	—	83.3	—	100.0	—	—	—
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	—	8.3	—	—	—	16.7	—	0.0	—	—	—
	Grad.+GED	—	—	91.7	—	—	—	83.3	—	100.0	—	—	—
	Grad.+cont.+GED	—	—	91.7	—	—	—	83.3	—	100.0	—	—	—
193902	LEAKEY ISD												
No	Graduated	29	29	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	29	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	29	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	29	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	29	29	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	29	29	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	29	29	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	29	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	29	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	29	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	29	29	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	29	29	100.0	-	-	-	100.0	-	100.0	-	-	100.0
246913	LEANDER ISD												
No	Graduated	1,691	1,817	93.1	87.4	100.0	100.0	89.6	100.0	94.3	97.1	71.4	79.9
	Continued	26	1,817	1.4	5.3	0.0	0.0	1.7	0.0	1.1	2.9	5.7	8.8
	Received GED	23	1,817	1.3	0.0	0.0	0.0	1.4	0.0	1.3	0.0	0.0	1.9
	Dropped out	77	1,817	4.2	7.4	0.0	0.0	7.3	0.0	3.3	0.0	22.9	9.4
	Grad.+GED	1,714	1,817	94.3	87.4	100.0	100.0	91.0	100.0	95.7	97.1	71.4	81.8
	Grad.+cont.+GED	1,740	1,817	95.8	92.6	100.0	100.0	92.7	100.0	96.7	100.0	77.1	90.6
Yes	Graduated	1,668	1,756	95.0	92.0	100.0	100.0	93.7	100.0	95.4	97.1	83.3	82.6
	Continued	17	1,756	1.0	3.4	0.0	0.0	1.0	0.0	0.8	2.9	3.3	9.4
	Received GED	22	1,756	1.3	0.0	0.0	0.0	1.3	0.0	1.4	0.0	0.0	2.0
	Dropped out	49	1,756	2.8	4.5	0.0	0.0	4.0	0.0	2.5	0.0	13.3	6.0
	Grad.+GED	1,690	1,756	96.2	92.0	100.0	100.0	95.0	100.0	96.8	97.1	83.3	84.6
	Grad.+cont.+GED	1,707	1,756	97.2	95.5	100.0	100.0	96.0	100.0	97.5	100.0	86.7	94.0
090902	LEFORS ISD												
No	Graduated	-	-	87.5	-	-	-	100.0	-	84.6	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	12.5	-	-	-	0.0	-	15.4	-	-	0.0
	Grad.+GED	-	-	87.5	-	-	-	100.0	-	84.6	-	-	100.0
	Grad.+cont.+GED	-	-	87.5	-	-	-	100.0	-	84.6	-	-	100.0
Yes	Graduated	-	-	93.3	-	-	-	100.0	-	91.7	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	6.7	-	-	-	0.0	-	8.3	-	-	0.0
	Grad.+GED	-	-	93.3	-	-	-	100.0	-	91.7	-	-	100.0
	Grad.+cont.+GED	-	-	93.3	-	-	-	100.0	-	91.7	-	-	100.0
187906	LEGGETT ISD												
No	Graduated	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	15	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
145911	LEON ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	-	-	96.5	100.0	-	100.0	100.0	-	94.6	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.8	0.0	-	0.0	0.0	-	2.7	0.0	0.0	0.0
	Dropped out	-	-	1.8	0.0	-	0.0	0.0	-	2.7	0.0	0.0	0.0
	Grad.+GED	-	-	98.2	100.0	-	100.0	100.0	-	97.3	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.2	100.0	-	100.0	100.0	-	97.3	100.0	100.0	100.0
Yes	Graduated	-	-	96.5	100.0	-	100.0	100.0	-	94.6	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.8	0.0	-	0.0	0.0	-	2.7	0.0	0.0	0.0
	Dropped out	-	-	1.8	0.0	-	0.0	0.0	-	2.7	0.0	0.0	0.0
	Grad.+GED	-	-	98.2	100.0	-	100.0	100.0	-	97.3	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	98.2	100.0	-	100.0	100.0	-	97.3	100.0	100.0	100.0
074909	LEONARD ISD												
No	Graduated	-	-	98.8	100.0	-	-	100.0	-	98.6	-	-	100.0
	Continued	-	-	1.3	0.0	-	-	0.0	-	1.4	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.8	100.0	-	-	100.0	-	98.6	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	98.8	100.0	-	-	100.0	-	98.6	-	-	100.0
	Continued	-	-	1.3	0.0	-	-	0.0	-	1.4	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	98.8	100.0	-	-	100.0	-	98.6	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
110902	LEVELLAND ISD												
No	Graduated	-	-	83.9	100.0	100.0	-	76.0	-	95.8	100.0	0.0	81.5
	Continued	-	-	4.0	0.0	0.0	-	6.6	-	0.0	0.0	100.0	3.7
	Received GED	-	-	2.0	0.0	0.0	-	2.5	-	1.4	0.0	0.0	0.0
	Dropped out	-	-	10.1	0.0	0.0	-	14.9	-	2.8	0.0	0.0	14.8
	Grad.+GED	-	-	85.9	100.0	100.0	-	78.5	-	97.2	100.0	0.0	81.5
	Grad.+cont.+GED	-	-	89.9	100.0	100.0	-	85.1	-	97.2	100.0	100.0	85.2
Yes	Graduated	-	-	87.4	100.0	100.0	-	81.3	-	95.8	100.0	-	81.5
	Continued	-	-	0.5	0.0	0.0	-	0.9	-	0.0	0.0	-	3.7
	Received GED	-	-	2.1	0.0	0.0	-	2.7	-	1.4	0.0	-	0.0
	Dropped out	-	-	10.0	0.0	0.0	-	15.2	-	2.8	0.0	-	14.8
	Grad.+GED	-	-	89.5	100.0	100.0	-	83.9	-	97.2	100.0	-	81.5
	Grad.+cont.+GED	-	-	90.0	100.0	100.0	-	84.8	-	97.2	100.0	-	85.2
201904	LEVERETTS CHAPEL ISD												
No	Graduated	-	-	76.5	-	0.0	-	-	-	80.0	100.0	-	66.7
	Continued	-	-	5.9	-	0.0	-	-	-	6.7	0.0	-	0.0
	Received GED	-	-	5.9	-	100.0	-	-	-	0.0	0.0	-	0.0
	Dropped out	-	-	11.8	-	0.0	-	-	-	13.3	0.0	-	33.3
	Grad.+GED	-	-	82.4	-	100.0	-	-	-	80.0	100.0	-	66.7
	Grad.+cont.+GED	-	-	88.2	-	100.0	-	-	-	86.7	100.0	-	66.7
Yes	Graduated	-	-	76.5	-	0.0	-	-	-	80.0	100.0	-	66.7
	Continued	-	-	5.9	-	0.0	-	-	-	6.7	0.0	-	0.0
	Received GED	-	-	5.9	-	100.0	-	-	-	0.0	0.0	-	0.0
	Dropped out	-	-	11.8	-	0.0	-	-	-	13.3	0.0	-	33.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hispanic	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	82.4	—	100.0	—	—	—	80.0	100.0	—	66.7
	Grad.+cont.+GED	—	—	88.2	—	100.0	—	—	—	86.7	100.0	—	66.7
061902	LEWISVILLE ISD												
No	Graduated	3,478	3,678	94.6	91.7	72.2	98.0	86.9	100.0	97.1	99.2	72.5	84.5
	Continued	40	3,678	1.1	1.2	0.0	0.0	2.3	0.0	0.9	0.0	3.8	7.6
	Received GED	18	3,678	0.5	0.6	11.1	0.0	0.7	0.0	0.4	0.0	0.4	0.3
	Dropped out	142	3,678	3.9	6.5	16.7	2.0	10.1	0.0	1.6	0.8	23.3	7.6
	Grad.+GED	3,496	3,678	95.1	92.3	83.3	98.0	87.6	100.0	97.5	99.2	72.9	84.8
	Grad.+cont.+GED	3,536	3,678	96.1	93.5	83.3	98.0	89.9	100.0	98.4	99.2	76.7	92.4
Yes	Graduated	3,468	3,639	95.3	92.8	72.2	98.8	89.1	100.0	97.2	99.2	75.8	85.6
	Continued	33	3,639	0.9	0.9	0.0	0.0	1.8	0.0	0.8	0.0	2.7	7.7
	Received GED	18	3,639	0.5	0.6	11.1	0.0	0.7	0.0	0.4	0.0	0.5	0.3
	Dropped out	120	3,639	3.3	5.6	16.7	1.2	8.4	0.0	1.5	0.8	21.0	6.4
	Grad.+GED	3,486	3,639	95.8	93.5	83.3	98.8	89.8	100.0	97.7	99.2	76.3	85.9
	Grad.+cont.+GED	3,519	3,639	96.7	94.4	83.3	98.8	91.6	100.0	98.5	99.2	79.0	93.6
144902	LEXINGTON ISD												
No	Graduated	—	—	94.3	100.0	—	—	81.8	100.0	95.7	100.0	75.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	—	—	0.0	0.0	2.2	0.0	0.0	0.0
	Dropped out	—	—	4.3	0.0	—	—	18.2	0.0	2.2	0.0	25.0	0.0
	Grad.+GED	—	—	95.7	100.0	—	—	81.8	100.0	97.8	100.0	75.0	100.0
	Grad.+cont.+GED	—	—	95.7	100.0	—	—	81.8	100.0	97.8	100.0	75.0	100.0
Yes	Graduated	—	—	94.3	100.0	—	—	81.8	100.0	95.7	100.0	75.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	—	—	0.0	0.0	2.2	0.0	0.0	0.0
	Dropped out	—	—	4.3	0.0	—	—	18.2	0.0	2.2	0.0	25.0	0.0
	Grad.+GED	—	—	95.7	100.0	—	—	81.8	100.0	97.8	100.0	75.0	100.0
	Grad.+cont.+GED	—	—	95.7	100.0	—	—	81.8	100.0	97.8	100.0	75.0	100.0
246908	LIBERTY HILL ISD												
No	Graduated	—	—	95.7	50.0	100.0	100.0	95.7	—	96.8	100.0	—	77.3
	Continued	—	—	1.6	50.0	0.0	0.0	0.0	—	0.6	0.0	—	13.6
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	0.6	0.0	—	0.0
	Dropped out	—	—	2.1	0.0	0.0	0.0	4.3	—	1.9	0.0	—	9.1
	Grad.+GED	—	—	96.3	50.0	100.0	100.0	95.7	—	97.4	100.0	—	77.3
	Grad.+cont.+GED	—	—	97.9	100.0	100.0	100.0	95.7	—	98.1	100.0	—	90.9
Yes	Graduated	—	—	96.3	50.0	100.0	100.0	95.7	—	97.4	100.0	—	81.0
	Continued	—	—	1.6	50.0	0.0	0.0	0.0	—	0.6	0.0	—	14.3
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	0.6	0.0	—	0.0
	Dropped out	—	—	1.6	0.0	0.0	0.0	4.3	—	1.3	0.0	—	4.8
	Grad.+GED	—	—	96.8	50.0	100.0	100.0	95.7	—	98.1	100.0	—	81.0
	Grad.+cont.+GED	—	—	98.4	100.0	100.0	100.0	95.7	—	98.7	100.0	—	95.2
146906	LIBERTY ISD												
No	Graduated	—	<150	96.7	95.7	—	—	96.7	100.0	97.1	100.0	87.5	83.3
	Continued	—	<150	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	3.3	4.3	—	—	3.3	0.0	2.9	0.0	12.5	16.7
	Grad.+GED	—	<150	96.7	95.7	—	—	96.7	100.0	97.1	100.0	87.5	83.3
	Grad.+cont.+GED	—	<150	96.7	95.7	—	—	96.7	100.0	97.1	100.0	87.5	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<150	97.5	100.0	—	—	96.7	100.0	97.1	100.0	87.5	100.0
	Continued	—	<150	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.5	0.0	—	—	3.3	0.0	2.9	0.0	12.5	0.0
	Grad.+GED	—	<150	97.5	100.0	—	—	96.7	100.0	97.1	100.0	87.5	100.0
	Grad.+cont.+GED	—	<150	97.5	100.0	—	—	96.7	100.0	97.1	100.0	87.5	100.0
019908	LIBERTY-EYLAU ISD												
No	Graduated	—	<200	93.0	96.3	100.0	—	100.0	—	89.0	100.0	100.0	85.7
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	1.6	1.3	0.0	—	0.0	—	2.2	0.0	0.0	5.7
	Dropped out	—	<200	5.3	2.5	0.0	—	0.0	—	8.8	0.0	0.0	8.6
	Grad.+GED	—	<200	94.7	97.5	100.0	—	100.0	—	91.2	100.0	100.0	91.4
	Grad.+cont.+GED	—	<200	94.7	97.5	100.0	—	100.0	—	91.2	100.0	100.0	91.4
Yes	Graduated	—	<200	94.5	96.2	100.0	—	100.0	—	92.0	100.0	100.0	90.9
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	1.6	1.3	0.0	—	0.0	—	2.3	0.0	0.0	6.1
	Dropped out	—	<200	3.8	2.5	0.0	—	0.0	—	5.7	0.0	0.0	3.0
	Grad.+GED	—	<200	96.2	97.5	100.0	—	100.0	—	94.3	100.0	100.0	97.0
	Grad.+cont.+GED	—	<200	96.2	97.5	100.0	—	100.0	—	94.3	100.0	100.0	97.0
057807	LIFE SCHOOL												
No	Graduated	—	<100	95.5	100.0	—	—	92.7	—	90.9	100.0	100.0	85.0
	Continued	—	<100	2.3	0.0	—	—	4.9	—	0.0	0.0	0.0	10.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.3	0.0	—	—	2.4	—	9.1	0.0	0.0	5.0
	Grad.+GED	—	<100	95.5	100.0	—	—	92.7	—	90.9	100.0	100.0	85.0
	Grad.+cont.+GED	—	<100	97.7	100.0	—	—	97.6	—	90.9	100.0	100.0	95.0
Yes	Graduated	—	<100	95.5	100.0	—	—	92.7	—	90.9	100.0	100.0	85.0
	Continued	—	<100	2.3	0.0	—	—	4.9	—	0.0	0.0	0.0	10.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.3	0.0	—	—	2.4	—	9.1	0.0	0.0	5.0
	Grad.+GED	—	<100	95.5	100.0	—	—	92.7	—	90.9	100.0	100.0	85.0
	Grad.+cont.+GED	—	<100	97.7	100.0	—	—	97.6	—	90.9	100.0	100.0	95.0
212903	LINDALE ISD												
No	Graduated	—	—	99.6	100.0	100.0	100.0	100.0	—	99.5	100.0	100.0	96.9
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	3.1
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.6	100.0	100.0	100.0	100.0	—	99.5	100.0	100.0	96.9
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.6	100.0	100.0	100.0	100.0	—	99.5	100.0	100.0	96.9
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	3.1
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.6	100.0	100.0	100.0	100.0	—	99.5	100.0	100.0	96.9
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
034905	LINDEN-KILDARE CISD												
No	Graduated	—	—	97.0	100.0	—	—	75.0	—	97.9	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	–	–	1.5	0.0	–	–	0.0	–	2.1	0.0	0.0	0.0
	Received GED	–	–	1.5	0.0	–	–	25.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	–	0.0	0.0	–	–	0.0	–	0.0	0.0	0.0	0.0
	Grad.+GED	–	–	98.5	100.0	–	–	100.0	–	97.9	100.0	100.0	100.0
	Grad.+cont.+GED	–	–	100.0	100.0	–	–	100.0	–	100.0	100.0	100.0	100.0
Yes	Graduated	–	–	98.5	100.0	–	–	75.0	–	100.0	100.0	100.0	100.0
	Continued	–	–	0.0	0.0	–	–	0.0	–	0.0	0.0	0.0	0.0
	Received GED	–	–	1.5	0.0	–	–	25.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	–	0.0	0.0	–	–	0.0	–	0.0	0.0	0.0	0.0
	Grad.+GED	–	–	100.0	100.0	–	–	100.0	–	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	–	–	100.0	100.0	–	–	100.0	–	100.0	100.0	100.0	100.0
049907	LINDSAY ISD												
No	Graduated	43	43	100.0	–	–	100.0	100.0	–	100.0	–	–	100.0
	Continued	0	43	0.0	–	–	0.0	0.0	–	0.0	–	–	0.0
	Received GED	0	43	0.0	–	–	0.0	0.0	–	0.0	–	–	0.0
	Dropped out	0	43	0.0	–	–	0.0	0.0	–	0.0	–	–	0.0
	Grad.+GED	43	43	100.0	–	–	100.0	100.0	–	100.0	–	–	100.0
	Grad.+cont.+GED	43	43	100.0	–	–	100.0	100.0	–	100.0	–	–	100.0
Yes	Graduated	43	43	100.0	–	–	100.0	100.0	–	100.0	–	–	100.0
	Continued	0	43	0.0	–	–	0.0	0.0	–	0.0	–	–	0.0
	Received GED	0	43	0.0	–	–	0.0	0.0	–	0.0	–	–	0.0
	Dropped out	0	43	0.0	–	–	0.0	0.0	–	0.0	–	–	0.0
	Grad.+GED	43	43	100.0	–	–	100.0	100.0	–	100.0	–	–	100.0
	Grad.+cont.+GED	43	43	100.0	–	–	100.0	100.0	–	100.0	–	–	100.0
072909	LINGLEVILLE ISD												
No	Graduated	15	15	100.0	–	–	–	100.0	–	100.0	100.0	100.0	100.0
	Continued	0	15	0.0	–	–	–	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	15	0.0	–	–	–	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	0	15	0.0	–	–	–	0.0	–	0.0	0.0	0.0	0.0
	Grad.+GED	15	15	100.0	–	–	–	100.0	–	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	15	15	100.0	–	–	–	100.0	–	100.0	100.0	100.0	100.0
Yes	Graduated	15	15	100.0	–	–	–	100.0	–	100.0	100.0	100.0	100.0
	Continued	0	15	0.0	–	–	–	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	15	0.0	–	–	–	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	0	15	0.0	–	–	–	0.0	–	0.0	0.0	0.0	0.0
	Grad.+GED	15	15	100.0	–	–	–	100.0	–	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	15	15	100.0	–	–	–	100.0	–	100.0	100.0	100.0	100.0
111902	LIPAN ISD												
No	Graduated	15	15	100.0	100.0	–	–	100.0	–	100.0	–	–	100.0
	Continued	0	15	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Received GED	0	15	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Dropped out	0	15	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Grad.+GED	15	15	100.0	100.0	–	–	100.0	–	100.0	–	–	100.0
	Grad.+cont.+GED	15	15	100.0	100.0	–	–	100.0	–	100.0	–	–	100.0
Yes	Graduated	15	15	100.0	100.0	–	–	100.0	–	100.0	–	–	100.0
	Continued	0	15	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Received GED	0	15	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Dropped out	0	15	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Grad.+GED	15	15	100.0	100.0	–	–	100.0	–	100.0	–	–	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	15	15	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
181908	LITTLE CYPRESS-MAURICEVI												
No	Graduated	-	-	96.3	92.0	100.0	100.0	96.4	-	96.7	100.0	100.0	91.1
	Continued	-	-	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	2.2
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Dropped out	-	-	2.9	8.0	0.0	0.0	3.6	-	2.3	0.0	0.0	6.7
	Grad.+GED	-	-	96.7	92.0	100.0	100.0	96.4	-	97.2	100.0	100.0	91.1
	Grad.+cont.+GED	-	-	97.1	92.0	100.0	100.0	96.4	-	97.7	100.0	100.0	93.3
Yes	Graduated	-	-	96.3	92.0	100.0	100.0	96.4	-	96.7	100.0	100.0	91.1
	Continued	-	-	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	2.2
	Received GED	-	-	0.4	0.0	0.0	0.0	0.0	-	0.5	0.0	0.0	0.0
	Dropped out	-	-	2.9	8.0	0.0	0.0	3.6	-	2.3	0.0	0.0	6.7
	Grad.+GED	-	-	96.7	92.0	100.0	100.0	96.4	-	97.2	100.0	100.0	91.1
	Grad.+cont.+GED	-	-	97.1	92.0	100.0	100.0	96.4	-	97.7	100.0	100.0	93.3
061914	LITTLE ELM ISD												
No	Graduated	-	<350	92.4	95.2	100.0	100.0	86.2	-	96.2	90.0	61.5	84.6
	Continued	-	<350	1.2	0.0	0.0	0.0	3.4	-	0.0	0.0	11.5	3.8
	Received GED	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<350	6.4	4.8	0.0	0.0	10.3	-	3.8	10.0	26.9	11.5
	Grad.+GED	-	<350	92.4	95.2	100.0	100.0	86.2	-	96.2	90.0	61.5	84.6
	Grad.+cont.+GED	-	<350	93.6	95.2	100.0	100.0	89.7	-	96.2	90.0	73.1	88.5
Yes	Graduated	-	<350	93.8	96.7	100.0	100.0	87.5	-	97.6	90.0	63.6	90.9
	Continued	-	<350	1.3	0.0	0.0	0.0	3.6	-	0.0	0.0	13.6	4.5
	Received GED	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<350	5.0	3.3	0.0	0.0	8.9	-	2.4	10.0	22.7	4.5
	Grad.+GED	-	<350	93.8	96.7	100.0	100.0	87.5	-	97.6	90.0	63.6	90.9
	Grad.+cont.+GED	-	<350	95.0	96.7	100.0	100.0	91.1	-	97.6	90.0	77.3	95.5
140904	LITTLEFIELD ISD												
No	Graduated	92	113	81.4	100.0	-	-	75.7	-	89.7	100.0	66.7	75.0
	Continued	0	113	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	8	113	7.1	0.0	-	-	8.1	-	6.9	0.0	0.0	6.3
	Dropped out	13	113	11.5	0.0	-	-	16.2	-	3.4	0.0	33.3	18.8
	Grad.+GED	100	113	88.5	100.0	-	-	83.8	-	96.6	100.0	66.7	81.3
	Grad.+cont.+GED	100	113	88.5	100.0	-	-	83.8	-	96.6	100.0	66.7	81.3
Yes	Graduated	91	108	84.3	100.0	-	-	80.0	-	89.3	100.0	66.7	75.0
	Continued	0	108	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	8	108	7.4	0.0	-	-	8.6	-	7.1	0.0	0.0	6.3
	Dropped out	9	108	8.3	0.0	-	-	11.4	-	3.6	0.0	33.3	18.8
	Grad.+GED	99	108	91.7	100.0	-	-	88.6	-	96.4	100.0	66.7	81.3
	Grad.+cont.+GED	99	108	91.7	100.0	-	-	88.6	-	96.4	100.0	66.7	81.3
187907	LIVINGSTON ISD												
No	Graduated	-	<300	93.4	100.0	-	-	96.3	100.0	91.4	100.0	100.0	90.6
	Continued	-	<300	1.5	0.0	-	-	1.9	0.0	1.7	0.0	0.0	3.1
	Received GED	-	<300	1.9	0.0	-	-	0.0	0.0	2.9	0.0	0.0	0.0
	Dropped out	-	<300	3.1	0.0	-	-	1.9	0.0	4.0	0.0	0.0	6.3
	Grad.+GED	-	<300	95.4	100.0	-	-	96.3	100.0	94.3	100.0	100.0	90.6
	Grad.+cont.+GED	-	<300	96.9	100.0	-	-	98.1	100.0	96.0	100.0	100.0	93.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<300	94.5	100.0	—	—	100.0	100.0	91.9	100.0	100.0	93.5
	Continued	—	<300	1.2	0.0	—	—	0.0	0.0	1.7	0.0	0.0	3.2
	Received GED	—	<300	2.0	0.0	—	—	0.0	0.0	2.9	0.0	0.0	0.0
	Dropped out	—	<300	2.4	0.0	—	—	0.0	0.0	3.5	0.0	0.0	3.2
	Grad.+GED	—	<300	96.5	100.0	—	—	100.0	100.0	94.8	100.0	100.0	93.5
	Grad.+cont.+GED	—	<300	97.6	100.0	—	—	100.0	100.0	96.5	100.0	100.0	96.8
150901	LLANO ISD												
No	Graduated	—	—	91.5	—	—	100.0	88.0	—	92.3	—	—	80.0
	Continued	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	7.7	—	—	0.0	8.0	—	7.7	—	—	20.0
	Dropped out	—	—	0.9	—	—	0.0	4.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	99.1	—	—	100.0	96.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	99.1	—	—	100.0	96.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	91.5	—	—	100.0	88.0	—	92.3	—	—	80.0
	Continued	—	—	0.0	—	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	7.7	—	—	0.0	8.0	—	7.7	—	—	20.0
	Dropped out	—	—	0.9	—	—	0.0	4.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	99.1	—	—	100.0	96.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	99.1	—	—	100.0	96.0	—	100.0	—	—	100.0
028902	LOCKHART ISD												
No	Graduated	—	<350	92.5	94.4	100.0	—	91.0	—	94.3	100.0	90.0	90.7
	Continued	—	<350	0.9	5.6	0.0	—	1.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<350	0.9	0.0	0.0	—	0.5	—	1.6	0.0	0.0	2.3
	Dropped out	—	<350	5.8	0.0	0.0	—	7.5	—	4.1	0.0	10.0	7.0
	Grad.+GED	—	<350	93.3	94.4	100.0	—	91.5	—	95.9	100.0	90.0	93.0
	Grad.+cont.+GED	—	<350	94.2	100.0	100.0	—	92.5	—	95.9	100.0	90.0	93.0
Yes	Graduated	—	<350	94.3	94.4	100.0	—	94.2	—	94.3	100.0	100.0	92.9
	Continued	—	<350	0.6	5.6	0.0	—	0.5	—	0.0	0.0	0.0	0.0
	Received GED	—	<350	0.9	0.0	0.0	—	0.5	—	1.6	0.0	0.0	2.4
	Dropped out	—	<350	4.2	0.0	0.0	—	4.8	—	4.1	0.0	0.0	4.8
	Grad.+GED	—	<350	95.2	94.4	100.0	—	94.7	—	95.9	100.0	100.0	95.2
	Grad.+cont.+GED	—	<350	95.8	100.0	100.0	—	95.2	—	95.9	100.0	100.0	95.2
077902	LOCKNEY ISD												
No	Graduated	35	42	83.3	75.0	—	—	81.3	—	100.0	—	33.3	66.7
	Continued	0	42	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	42	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	7	42	16.7	25.0	—	—	18.8	—	0.0	—	66.7	33.3
	Grad.+GED	35	42	83.3	75.0	—	—	81.3	—	100.0	—	33.3	66.7
	Grad.+cont.+GED	35	42	83.3	75.0	—	—	81.3	—	100.0	—	33.3	66.7
Yes	Graduated	35	42	83.3	75.0	—	—	81.3	—	100.0	—	33.3	66.7
	Continued	0	42	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	42	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	7	42	16.7	25.0	—	—	18.8	—	0.0	—	66.7	33.3
	Grad.+GED	35	42	83.3	75.0	—	—	81.3	—	100.0	—	33.3	66.7
	Grad.+cont.+GED	35	42	83.3	75.0	—	—	81.3	—	100.0	—	33.3	66.7
160905	LOHN ISD												
No	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
141902	LOMETA ISD												
No	Graduated	22	22	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	22	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	22	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	22	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	22	22	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	22	22	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	22	22	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	22	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	22	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	22	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	22	22	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	22	22	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
116906	LONE OAK ISD												
No	Graduated	—	—	94.7	50.0	—	—	0.0	—	97.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.3	0.0	—	—	100.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.0	50.0	—	—	0.0	—	2.9	0.0	—	0.0
	Grad.+GED	—	—	96.0	50.0	—	—	100.0	—	97.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.0	50.0	—	—	100.0	—	97.1	100.0	—	100.0
Yes	Graduated	—	—	94.7	50.0	—	—	0.0	—	97.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.3	0.0	—	—	100.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.0	50.0	—	—	0.0	—	2.9	0.0	—	0.0
	Grad.+GED	—	—	96.0	50.0	—	—	100.0	—	97.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.0	50.0	—	—	100.0	—	97.1	100.0	—	100.0
092903	LONGVIEW ISD												
No	Graduated	—	<550	85.3	84.5	100.0	100.0	78.0	—	91.5	83.3	48.3	89.9
	Continued	—	<550	1.7	1.6	0.0	0.0	3.7	—	0.7	0.0	10.3	3.8
	Received GED	—	<550	0.8	0.4	0.0	0.0	0.0	—	2.1	0.0	0.0	0.0
	Dropped out	—	<550	12.2	13.5	0.0	0.0	18.3	—	5.7	16.7	41.4	6.3
	Grad.+GED	—	<550	86.1	84.9	100.0	100.0	78.0	—	93.6	83.3	48.3	89.9
	Grad.+cont.+GED	—	<550	87.8	86.5	100.0	100.0	81.7	—	94.3	83.3	58.6	93.7
Yes	Graduated	—	<550	86.2	85.1	100.0	100.0	79.4	—	92.0	100.0	50.0	89.7
	Continued	—	<550	1.6	1.2	0.0	0.0	3.7	—	0.7	0.0	10.7	3.8
	Received GED	—	<550	0.8	0.4	0.0	0.0	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	<550	11.4	13.3	0.0	0.0	16.8	—	5.1	0.0	39.3	6.4
	Grad.+GED	—	<550	87.0	85.5	100.0	100.0	79.4	—	94.2	100.0	50.0	89.7
	Grad.+cont.+GED	—	<550	88.6	86.7	100.0	100.0	83.2	—	94.9	100.0	60.7	93.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
083902	LOOP ISD												
No	Graduated	7	7	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	7	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	7	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	7	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	7	7	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	7	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	7	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	7	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	7	7	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
168902	LORAINÉ ISD												
No	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	17	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	17	17	100.0	-	-	-	100.0	-	100.0	-	-	100.0
161907	LORENA ISD												
No	Graduated	-	-	97.2	-	100.0	-	92.9	-	97.8	-	-	85.7
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.9	-	0.0	-	0.0	-	1.1	-	-	0.0
	Dropped out	-	-	1.9	-	0.0	-	7.1	-	1.1	-	-	14.3
	Grad.+GED	-	-	98.1	-	100.0	-	92.9	-	98.9	-	-	85.7
	Grad.+cont.+GED	-	-	98.1	-	100.0	-	92.9	-	98.9	-	-	85.7
Yes	Graduated	-	-	97.2	-	100.0	-	92.9	-	97.8	-	-	85.7
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.9	-	0.0	-	0.0	-	1.1	-	-	0.0
	Dropped out	-	-	1.9	-	0.0	-	7.1	-	1.1	-	-	14.3
	Grad.+GED	-	-	98.1	-	100.0	-	92.9	-	98.9	-	-	85.7
	Grad.+cont.+GED	-	-	98.1	-	100.0	-	92.9	-	98.9	-	-	85.7
054902	LORENZO ISD												
No	Graduated	-	<50	92.9	100.0	-	-	90.5	-	100.0	-	83.3	100.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	<50	7.1	0.0	-	-	9.5	-	0.0	-	16.7	0.0
	Grad.+GED	-	<50	92.9	100.0	-	-	90.5	-	100.0	-	83.3	100.0
	Grad.+cont.+GED	-	<50	92.9	100.0	-	-	90.5	-	100.0	-	83.3	100.0
Yes	Graduated	-	<50	92.6	100.0	-	-	90.0	-	100.0	-	83.3	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	7.4	0.0	—	—	10.0	—	0.0	—	16.7	0.0
	Grad.+GED	—	<50	92.6	100.0	—	—	90.0	—	100.0	—	83.3	100.0
	Grad.+cont.+GED	—	<50	92.6	100.0	—	—	90.0	—	100.0	—	83.3	100.0
031906	LOS FRESNOS CISD												
No	Graduated	—	<600	93.8	—	—	100.0	93.7	—	96.2	100.0	81.7	84.9
	Continued	—	<600	2.1	—	—	0.0	2.0	—	3.8	0.0	5.6	9.4
	Received GED	—	<600	0.3	—	—	0.0	0.4	—	0.0	0.0	0.0	0.0
	Dropped out	—	<600	3.8	—	—	0.0	4.0	—	0.0	0.0	12.7	5.7
	Grad.+GED	—	<600	94.2	—	—	100.0	94.1	—	96.2	100.0	81.7	84.9
	Grad.+cont.+GED	—	<600	96.2	—	—	100.0	96.0	—	100.0	100.0	87.3	94.3
Yes	Graduated	—	<600	94.8	—	—	100.0	94.7	—	96.2	100.0	85.3	86.5
	Continued	—	<600	1.9	—	—	0.0	1.8	—	3.8	0.0	5.9	9.6
	Received GED	—	<600	0.3	—	—	0.0	0.4	—	0.0	0.0	0.0	0.0
	Dropped out	—	<600	3.0	—	—	0.0	3.1	—	0.0	0.0	8.8	3.8
	Grad.+GED	—	<600	95.1	—	—	100.0	95.1	—	96.2	100.0	85.3	86.5
	Grad.+cont.+GED	—	<600	97.0	—	—	100.0	96.9	—	100.0	100.0	91.2	96.2
241906	LOUISE ISD												
No	Graduated	—	—	95.7	100.0	—	—	86.7	—	100.0	—	100.0	100.0
	Continued	—	—	2.2	0.0	—	—	6.7	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.2	0.0	—	—	6.7	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.7	100.0	—	—	86.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	93.3	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	97.8	100.0	—	—	92.9	—	100.0	—	100.0	100.0
	Continued	—	—	2.2	0.0	—	—	7.1	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.8	100.0	—	—	92.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
113903	LOVELADY ISD												
No	Graduated	—	—	97.8	100.0	—	—	100.0	—	97.5	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.2	0.0	—	—	0.0	—	2.5	—	—	0.0
	Grad.+GED	—	—	97.8	100.0	—	—	100.0	—	97.5	—	—	100.0
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	100.0	—	97.5	—	—	100.0
Yes	Graduated	—	—	97.8	100.0	—	—	100.0	—	97.5	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.2	0.0	—	—	0.0	—	2.5	—	—	0.0
	Grad.+GED	—	—	97.8	100.0	—	—	100.0	—	97.5	—	—	100.0
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	100.0	—	97.5	—	—	100.0
152901	LUBBOCK ISD												
No	Graduated	1,461	1,794	81.4	72.6	87.5	100.0	74.8	100.0	92.5	86.4	71.8	72.7
	Continued	43	1,794	2.4	4.8	0.0	0.0	3.1	0.0	0.8	0.0	0.0	5.0
	Received GED	24	1,794	1.3	1.2	0.0	0.0	1.7	0.0	1.1	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Dropped out	266	1,794	14.8	21.4	12.5	0.0	20.4	0.0	5.6	13.6	28.2	22.3	
	Grad.+GED	1,485	1,794	82.8	73.8	87.5	100.0	76.5	100.0	93.6	86.4	71.8	72.7	
	Grad.+cont.+GED	1,528	1,794	85.2	78.6	87.5	100.0	79.6	100.0	94.4	86.4	71.8	77.7	
Yes	Graduated	1,444	1,680	86.0	82.6	100.0	100.0	80.4	100.0	93.1	86.4	78.1	75.1	
	Continued	10	1,680	0.6	0.0	0.0	0.0	0.9	0.0	0.5	0.0	0.0	3.4	
	Received GED	24	1,680	1.4	1.4	0.0	0.0	1.8	0.0	1.1	0.0	0.0	0.0	
	Dropped out	202	1,680	12.0	16.1	0.0	0.0	16.8	0.0	5.4	13.6	21.9	21.5	
	Grad.+GED	1,468	1,680	87.4	83.9	100.0	100.0	82.2	100.0	94.2	86.4	78.1	75.1	
	Grad.+cont.+GED	1,478	1,680	88.0	83.9	100.0	100.0	83.2	100.0	94.6	86.4	78.1	78.5	
152906	LUBBOCK-COOPER ISD													
No	Graduated	-	-	99.3	100.0	-	-	97.7	-	100.0	100.0	100.0	100.0	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	0.7	0.0	-	-	2.3	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	99.3	100.0	-	-	97.7	-	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	99.3	100.0	-	-	97.7	-	100.0	100.0	100.0	100.0	
Yes	Graduated	-	-	99.3	100.0	-	-	97.7	-	100.0	100.0	100.0	100.0	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	-	0.7	0.0	-	-	2.3	-	0.0	0.0	0.0	0.0	
	Grad.+GED	-	-	99.3	100.0	-	-	97.7	-	100.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	99.3	100.0	-	-	97.7	-	100.0	100.0	100.0	100.0	
127905	LUEBERS-AVOCA ISD													
No	Graduated	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0	
	Continued	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0	
	Received GED	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0	
	Dropped out	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0	
	Grad.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0	
	Grad.+cont.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0	
Yes	Graduated	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0	
	Continued	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0	
	Received GED	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0	
	Dropped out	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0	
	Grad.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0	
	Grad.+cont.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0	
003903	LUFKIN ISD													
No	Graduated	-	<600	87.1	87.6	-	100.0	82.0	100.0	91.9	66.7	74.4	79.5	
	Continued	-	<600	1.0	1.1	-	0.0	1.1	0.0	0.5	16.7	2.3	4.3	
	Received GED	-	<600	0.3	0.0	-	0.0	0.0	0.0	0.5	16.7	0.0	0.0	
	Dropped out	-	<600	11.5	11.4	-	0.0	16.9	0.0	7.2	0.0	23.3	16.2	
	Grad.+GED	-	<600	87.5	87.6	-	100.0	82.0	100.0	92.3	83.3	74.4	79.5	
	Grad.+cont.+GED	-	<600	88.5	88.6	-	100.0	83.1	100.0	92.8	100.0	76.7	83.8	
Yes	Graduated	-	<600	87.6	89.4	-	100.0	81.8	100.0	91.8	66.7	74.4	80.0	
	Continued	-	<600	1.0	1.1	-	0.0	1.1	0.0	0.5	16.7	2.3	4.3	
	Received GED	-	<600	0.3	0.0	-	0.0	0.0	0.0	0.5	16.7	0.0	0.0	
	Dropped out	-	<600	11.0	9.4	-	0.0	17.1	0.0	7.2	0.0	23.3	15.7	
	Grad.+GED	-	<600	88.0	89.4	-	100.0	81.8	100.0	92.3	83.3	74.4	80.0	
	Grad.+cont.+GED	-	<600	89.0	90.6	-	100.0	82.9	100.0	92.8	100.0	76.7	84.3	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
028903	LULING ISD												
No	Graduated	—	<150	93.3	87.5	100.0	100.0	92.3	—	94.6	100.0	100.0	92.3
	Continued	—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	1.9	0.0	0.0	0.0	1.9	—	2.7	0.0	0.0	7.7
	Dropped out	—	<150	4.8	12.5	0.0	0.0	5.8	—	2.7	0.0	0.0	0.0
	Grad.+GED	—	<150	95.2	87.5	100.0	100.0	94.2	—	97.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	<150	95.2	87.5	100.0	100.0	94.2	—	97.3	100.0	100.0	100.0
	Yes	Graduated	—	<150	94.1	87.5	100.0	100.0	93.9	—	94.6	100.0	100.0	92.3
Continued		—	<150	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
Received GED		—	<150	2.0	0.0	0.0	0.0	2.0	—	2.7	0.0	0.0	7.7
Dropped out		—	<150	3.9	12.5	0.0	0.0	4.1	—	2.7	0.0	0.0	0.0
Grad.+GED		—	<150	96.1	87.5	100.0	100.0	95.9	—	97.3	100.0	100.0	100.0
Grad.+cont.+GED		—	<150	96.1	87.5	100.0	100.0	95.9	—	97.3	100.0	100.0	100.0
100907		LUMBERTON ISD											
No	Graduated	236	253	93.3	100.0	—	100.0	100.0	—	92.8	100.0	100.0	89.3
	Continued	0	253	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	6	253	2.4	0.0	—	0.0	0.0	—	2.6	0.0	0.0	0.0
	Dropped out	11	253	4.3	0.0	—	0.0	0.0	—	4.7	0.0	0.0	10.7
	Grad.+GED	242	253	95.7	100.0	—	100.0	100.0	—	95.3	100.0	100.0	89.3
	Grad.+cont.+GED	242	253	95.7	100.0	—	100.0	100.0	—	95.3	100.0	100.0	89.3
	Yes	Graduated	236	252	93.7	100.0	—	100.0	100.0	—	93.2	100.0	100.0	89.3
Continued		0	252	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
Received GED		6	252	2.4	0.0	—	0.0	0.0	—	2.6	0.0	0.0	0.0
Dropped out		10	252	4.0	0.0	—	0.0	0.0	—	4.3	0.0	0.0	10.7
Grad.+GED		242	252	96.0	100.0	—	100.0	100.0	—	95.7	100.0	100.0	89.3
Grad.+cont.+GED		242	252	96.0	100.0	—	100.0	100.0	—	95.7	100.0	100.0	89.3
245902		LYFORD CISD											
No	Graduated	—	<100	97.6	—	—	—	97.6	—	100.0	—	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.4	—	—	—	2.4	—	0.0	—	0.0	0.0
	Grad.+GED	—	<100	97.6	—	—	—	97.6	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.6	—	—	—	97.6	—	100.0	—	100.0	100.0
	Yes	Graduated	—	<100	97.6	—	—	—	97.6	—	100.0	—	100.0	100.0
Continued		—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
Received GED		—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
Dropped out		—	<100	2.4	—	—	—	2.4	—	0.0	—	0.0	0.0
Grad.+GED		—	<100	97.6	—	—	—	97.6	—	100.0	—	100.0	100.0
Grad.+cont.+GED		—	<100	97.6	—	—	—	97.6	—	100.0	—	100.0	100.0
007904		LYTLE ISD											
No	Graduated	—	—	99.2	100.0	—	—	98.9	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.8	0.0	—	—	1.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	99.2	100.0	—	—	98.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	—	—	98.9	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	99.2	100.0	—	—	98.9	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.8	0.0	—	—	1.1	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	99.2	100.0	—	—	98.9	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	—	—	98.9	—	100.0	—	100.0	100.0
129905	MABANK ISD												
No	Graduated	—	—	96.9	100.0	100.0	100.0	89.3	—	97.9	100.0	0.0	94.7
	Continued	—	—	1.3	0.0	0.0	0.0	10.7	—	0.0	0.0	100.0	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	5.3
	Dropped out	—	—	1.3	0.0	0.0	0.0	0.0	—	1.5	0.0	0.0	0.0
	Grad.+GED	—	—	97.3	100.0	100.0	100.0	89.3	—	98.5	100.0	0.0	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	100.0	100.0	100.0	—	98.5	100.0	100.0	100.0
Yes	Graduated	—	—	98.2	100.0	100.0	100.0	100.0	—	97.9	100.0	—	94.7
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	—	5.3
	Dropped out	—	—	1.3	0.0	0.0	0.0	0.0	—	1.5	0.0	—	0.0
	Grad.+GED	—	—	98.7	100.0	100.0	100.0	100.0	—	98.5	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	100.0	100.0	100.0	—	98.5	100.0	—	100.0
154901	MADISONVILLE CISD												
No	Graduated	—	—	98.1	100.0	—	—	100.0	—	96.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.6	0.0	—	—	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	—	1.3	0.0	—	—	0.0	—	2.7	0.0	0.0	0.0
	Grad.+GED	—	—	98.7	100.0	—	—	100.0	—	97.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	—	—	100.0	—	97.3	100.0	100.0	100.0
Yes	Graduated	—	—	98.1	100.0	—	—	100.0	—	96.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.6	0.0	—	—	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	—	1.3	0.0	—	—	0.0	—	2.7	0.0	0.0	0.0
	Grad.+GED	—	—	98.7	100.0	—	—	100.0	—	97.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.7	100.0	—	—	100.0	—	97.3	100.0	100.0	100.0
170906	MAGNOLIA ISD												
No	Graduated	749	793	94.5	91.3	33.3	100.0	91.1	100.0	95.7	100.0	79.4	85.4
	Continued	6	793	0.8	4.3	0.0	0.0	0.6	0.0	0.7	0.0	2.9	4.2
	Received GED	7	793	0.9	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
	Dropped out	31	793	3.9	4.3	66.7	0.0	8.2	0.0	2.5	0.0	17.6	10.4
	Grad.+GED	756	793	95.3	91.3	33.3	100.0	91.1	100.0	96.8	100.0	79.4	85.4
	Grad.+cont.+GED	762	793	96.1	95.7	33.3	100.0	91.8	100.0	97.5	100.0	82.4	89.6
Yes	Graduated	747	789	94.7	91.3	33.3	100.0	91.1	100.0	96.0	100.0	79.4	86.3
	Continued	5	789	0.6	4.3	0.0	0.0	0.6	0.0	0.5	0.0	2.9	3.2
	Received GED	6	789	0.8	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
	Dropped out	31	789	3.9	4.3	66.7	0.0	8.3	0.0	2.5	0.0	17.6	10.5
	Grad.+GED	753	789	95.4	91.3	33.3	100.0	91.1	100.0	97.0	100.0	79.4	86.3
	Grad.+cont.+GED	758	789	96.1	95.7	33.3	100.0	91.7	100.0	97.5	100.0	82.4	89.5
107906	MALAKOFF ISD												
No	Graduated	—	—	98.8	100.0	—	—	100.0	100.0	98.2	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.2	0.0	—	—	0.0	0.0	1.8	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	100.0	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.8	100.0	—	—	100.0	100.0	98.2	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.2	0.0	—	—	0.0	0.0	1.8	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	100.0	100.0	100.0	100.0	100.0
227907	MANOR ISD												
No	Graduated	—	<400	83.1	85.6	100.0	100.0	79.6	100.0	88.7	80.0	64.2	81.8
	Continued	—	<400	7.4	7.2	0.0	0.0	9.4	0.0	0.0	20.0	23.9	6.8
	Received GED	—	<400	0.8	0.9	0.0	0.0	0.5	0.0	1.9	0.0	0.0	0.0
	Dropped out	—	<400	8.7	6.3	0.0	0.0	10.5	0.0	9.4	0.0	11.9	11.4
	Grad.+GED	—	<400	83.9	86.5	100.0	100.0	80.1	100.0	90.6	80.0	64.2	81.8
	Grad.+cont.+GED	—	<400	91.3	93.7	100.0	100.0	89.5	100.0	90.6	100.0	88.1	88.6
Yes	Graduated	—	<350	89.8	92.2	100.0	100.0	87.7	100.0	90.2	100.0	84.0	92.3
	Continued	—	<350	0.9	1.0	0.0	0.0	1.2	0.0	0.0	0.0	2.0	2.6
	Received GED	—	<350	0.9	1.0	0.0	0.0	0.6	0.0	2.0	0.0	0.0	0.0
	Dropped out	—	<350	8.4	5.9	0.0	0.0	10.5	0.0	7.8	0.0	14.0	5.1
	Grad.+GED	—	<350	90.7	93.1	100.0	100.0	88.3	100.0	92.2	100.0	84.0	92.3
	Grad.+cont.+GED	—	<350	91.6	94.1	100.0	100.0	89.5	100.0	92.2	100.0	86.0	94.9
220908	MANSFIELD ISD												
No	Graduated	1,916	2,064	92.8	91.6	100.0	95.3	90.0	100.0	94.5	91.8	78.7	79.0
	Continued	20	2,064	1.0	1.1	0.0	0.0	1.5	0.0	0.7	4.1	2.2	9.4
	Received GED	22	2,064	1.1	0.4	0.0	0.8	1.5	0.0	1.4	0.0	0.0	0.0
	Dropped out	106	2,064	5.1	7.0	0.0	3.9	7.0	0.0	3.4	4.1	19.1	11.6
	Grad.+GED	1,938	2,064	93.9	92.0	100.0	96.1	91.5	100.0	95.9	91.8	78.7	79.0
	Grad.+cont.+GED	1,958	2,064	94.9	93.0	100.0	96.1	93.0	100.0	96.6	95.9	80.9	88.4
Yes	Graduated	1,910	2,050	93.2	91.9	100.0	95.3	90.9	100.0	94.7	91.8	80.5	79.4
	Continued	16	2,050	0.8	0.9	0.0	0.0	0.8	0.0	0.7	4.1	0.0	8.8
	Received GED	21	2,050	1.0	0.4	0.0	0.8	1.5	0.0	1.3	0.0	0.0	0.0
	Dropped out	103	2,050	5.0	6.8	0.0	3.9	6.8	0.0	3.3	4.1	19.5	11.8
	Grad.+GED	1,931	2,050	94.2	92.3	100.0	96.1	92.4	100.0	96.0	91.8	80.5	79.4
	Grad.+cont.+GED	1,947	2,050	95.0	93.2	100.0	96.1	93.2	100.0	96.7	95.9	80.5	88.2
027904	MARBLE FALLS ISD												
No	Graduated	—	—	97.4	85.7	100.0	100.0	96.9	—	98.2	100.0	100.0	93.9
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Dropped out	—	—	1.8	14.3	0.0	0.0	3.1	—	0.6	0.0	0.0	6.1
	Grad.+GED	—	—	97.8	85.7	100.0	100.0	96.9	—	98.8	100.0	100.0	93.9
	Grad.+cont.+GED	—	—	98.2	85.7	100.0	100.0	96.9	—	99.4	100.0	100.0	93.9
Yes	Graduated	—	—	97.4	85.7	100.0	100.0	96.9	—	98.2	100.0	100.0	93.9
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Dropped out	—	—	1.8	14.3	0.0	0.0	3.1	—	0.6	0.0	0.0	6.1
	Grad.+GED	—	—	97.8	85.7	100.0	100.0	96.9	—	98.8	100.0	100.0	93.9
	Grad.+cont.+GED	—	—	98.2	85.7	100.0	100.0	96.9	—	99.4	100.0	100.0	93.9
189901	MARFA ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	15	21	71.4	100.0	—	—	64.7	—	100.0	—	100.0	100.0
	Continued	0	21	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	21	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	6	21	28.6	0.0	—	—	35.3	—	0.0	—	0.0	0.0
	Grad.+GED	15	21	71.4	100.0	—	—	64.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	15	21	71.4	100.0	—	—	64.7	—	100.0	—	100.0	100.0
Yes	Graduated	15	21	71.4	100.0	—	—	64.7	—	100.0	—	100.0	100.0
	Continued	0	21	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	21	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	6	21	28.6	0.0	—	—	35.3	—	0.0	—	0.0	0.0
	Grad.+GED	15	21	71.4	100.0	—	—	64.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	15	21	71.4	100.0	—	—	64.7	—	100.0	—	100.0	100.0
094904	MARION ISD												
No	Graduated	—	—	99.0	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Grad.+GED	—	—	99.0	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
Yes	Graduated	—	—	99.0	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Grad.+GED	—	—	99.0	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	100.0	100.0	—	98.6	100.0	100.0	100.0
073903	MARLIN ISD												
No	Graduated	—	—	78.0	83.3	—	—	65.0	—	76.9	100.0	25.0	76.5
	Continued	—	—	1.2	0.0	—	—	5.0	—	0.0	0.0	0.0	5.9
	Received GED	—	—	1.2	0.0	—	—	0.0	—	7.7	0.0	0.0	0.0
	Dropped out	—	—	19.5	16.7	—	—	30.0	—	15.4	0.0	75.0	17.6
	Grad.+GED	—	—	79.3	83.3	—	—	65.0	—	84.6	100.0	25.0	76.5
	Grad.+cont.+GED	—	—	80.5	83.3	—	—	70.0	—	84.6	100.0	25.0	82.4
Yes	Graduated	—	—	82.1	88.9	—	—	65.0	—	83.3	100.0	25.0	76.5
	Continued	—	—	1.3	0.0	—	—	5.0	—	0.0	0.0	0.0	5.9
	Received GED	—	—	1.3	0.0	—	—	0.0	—	8.3	0.0	0.0	0.0
	Dropped out	—	—	15.4	11.1	—	—	30.0	—	8.3	0.0	75.0	17.6
	Grad.+GED	—	—	83.3	88.9	—	—	65.0	—	91.7	100.0	25.0	76.5
	Grad.+cont.+GED	—	—	84.6	88.9	—	—	70.0	—	91.7	100.0	25.0	82.4
102902	MARSHALL ISD												
No	Graduated	344	377	91.2	91.4	—	100.0	84.6	—	93.9	80.0	62.5	86.6
	Continued	7	377	1.9	1.9	—	0.0	5.8	—	0.7	0.0	12.5	3.0
	Received GED	5	377	1.3	1.2	—	0.0	0.0	—	1.4	10.0	0.0	0.0
	Dropped out	21	377	5.6	5.6	—	0.0	9.6	—	4.1	10.0	25.0	10.4
	Grad.+GED	349	377	92.6	92.6	—	100.0	84.6	—	95.2	90.0	62.5	86.6
	Grad.+cont.+GED	356	377	94.4	94.4	—	100.0	90.4	—	95.9	90.0	75.0	89.6
Yes	Graduated	343	374	91.7	92.5	—	100.0	84.6	—	93.8	80.0	62.5	89.2
	Continued	7	374	1.9	1.9	—	0.0	5.8	—	0.7	0.0	12.5	3.1
	Received GED	5	374	1.3	1.3	—	0.0	0.0	—	1.4	10.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	19	374	5.1	4.4	—	0.0	9.6	—	4.1	10.0	25.0	7.7
	Grad.+GED	348	374	93.0	93.8	—	100.0	84.6	—	95.2	90.0	62.5	89.2
	Grad.+cont.+GED	355	374	94.9	95.6	—	100.0	90.4	—	95.9	90.0	75.0	92.3
161908	MART ISD												
No	Graduated	—	—	98.3	93.8	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.7	6.3	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.3	93.8	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.3	93.8	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	98.3	93.3	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	1.7	6.7	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.3	93.3	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.3	93.3	—	—	100.0	—	100.0	100.0	—	100.0
234905	MARTINS MILL ISD												
No	Graduated	—	—	96.9	—	—	—	80.0	100.0	100.0	100.0	50.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.1	—	—	—	20.0	0.0	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	96.9	—	—	—	80.0	100.0	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	—	—	96.9	—	—	—	80.0	100.0	100.0	100.0	50.0	100.0
Yes	Graduated	—	—	96.9	—	—	—	80.0	100.0	100.0	100.0	50.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.1	—	—	—	20.0	0.0	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	96.9	—	—	—	80.0	100.0	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	—	—	96.9	—	—	—	80.0	100.0	100.0	100.0	50.0	100.0
174909	MARTINSVILLE ISD												
No	Graduated	—	—	96.2	100.0	100.0	—	83.3	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.8	0.0	0.0	—	16.7	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.2	100.0	100.0	—	83.3	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.2	100.0	100.0	—	83.3	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.2	100.0	100.0	—	83.3	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.8	0.0	0.0	—	16.7	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.2	100.0	100.0	—	83.3	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	96.2	100.0	100.0	—	83.3	—	100.0	—	—	100.0
157901	MASON ISD												
No	Graduated	49	49	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	49	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	49	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	49	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	49	49	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	49	49	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	49	49	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	49	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	49	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	49	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	49	49	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	49	49	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
205904	MATHIS ISD												
No	Graduated	-	<150	79.5	100.0	-	100.0	81.1	-	61.5	-	100.0	69.2
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<150	3.1	0.0	-	0.0	1.8	-	15.4	-	0.0	0.0
	Dropped out	-	<150	17.3	0.0	-	0.0	17.1	-	23.1	-	0.0	30.8
	Grad.+GED	-	<150	82.7	100.0	-	100.0	82.9	-	76.9	-	100.0	69.2
	Grad.+cont.+GED	-	<150	82.7	100.0	-	100.0	82.9	-	76.9	-	100.0	69.2
Yes	Graduated	-	<150	82.1	100.0	-	100.0	82.6	-	72.7	-	100.0	69.2
	Continued	-	<150	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<150	2.4	0.0	-	0.0	0.9	-	18.2	-	0.0	0.0
	Dropped out	-	<150	15.4	0.0	-	0.0	16.5	-	9.1	-	0.0	30.8
	Grad.+GED	-	<150	84.6	100.0	-	100.0	83.5	-	90.9	-	100.0	69.2
	Grad.+cont.+GED	-	<150	84.6	100.0	-	100.0	83.5	-	90.9	-	100.0	69.2
019903	MAUD ISD												
No	Graduated	-	-	97.0	100.0	-	-	0.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	3.0	0.0	-	-	100.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	97.0	100.0	-	-	0.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	3.0	0.0	-	-	100.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
025905	MAY ISD												
No	Graduated	15	15	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	15	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	15	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	15	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	15	15	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	15	15	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	15	15	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	15	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	15	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	15	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	15	15	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	15	15	100.0	-	-	-	100.0	-	100.0	-	-	100.0
070915	MAYPEARL ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	97.2	83.3	100.0	—	100.0	—	98.2	—	100.0	100.0
	Continued	—	—	1.4	16.7	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.4	0.0	0.0	—	0.0	—	1.8	—	0.0	0.0
	Grad.+GED	—	—	97.2	83.3	100.0	—	100.0	—	98.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.6	100.0	100.0	—	100.0	—	98.2	—	100.0	100.0
Yes	Graduated	—	—	97.2	83.3	100.0	—	100.0	—	98.2	—	100.0	100.0
	Continued	—	—	1.4	16.7	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.4	0.0	0.0	—	0.0	—	1.8	—	0.0	0.0
	Grad.+GED	—	—	97.2	83.3	100.0	—	100.0	—	98.2	—	100.0	100.0
	Grad.+cont.+GED	—	—	98.6	100.0	100.0	—	100.0	—	98.2	—	100.0	100.0
108906	MCALLEN ISD												
No	Graduated	1,367	1,624	84.2	85.7	100.0	94.1	83.1	100.0	95.5	90.9	66.5	70.9
	Continued	34	1,624	2.1	0.0	0.0	5.9	2.2	0.0	0.0	0.0	6.7	7.7
	Received GED	31	1,624	1.9	0.0	0.0	0.0	2.0	0.0	0.9	0.0	1.7	0.9
	Dropped out	192	1,624	11.8	14.3	0.0	0.0	12.6	0.0	3.6	9.1	25.1	20.5
	Grad.+GED	1,398	1,624	86.1	85.7	100.0	94.1	85.2	100.0	96.4	90.9	68.2	71.8
	Grad.+cont.+GED	1,432	1,624	88.2	85.7	100.0	100.0	87.4	100.0	96.4	90.9	74.9	79.5
Yes	Graduated	1,349	1,572	85.8	85.7	100.0	94.1	84.8	100.0	95.5	100.0	69.3	71.9
	Continued	22	1,572	1.4	0.0	0.0	5.9	1.5	0.0	0.0	0.0	4.6	7.9
	Received GED	30	1,572	1.9	0.0	0.0	0.0	2.0	0.0	0.9	0.0	1.8	0.9
	Dropped out	171	1,572	10.9	14.3	0.0	0.0	11.6	0.0	3.6	0.0	24.3	19.3
	Grad.+GED	1,379	1,572	87.7	85.7	100.0	94.1	86.9	100.0	96.4	100.0	71.1	72.8
	Grad.+cont.+GED	1,401	1,572	89.1	85.7	100.0	100.0	88.4	100.0	96.4	100.0	75.7	80.7
231901	MCCAMEY ISD												
No	Graduated	36	36	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	36	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	36	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	36	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	36	36	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	36	36	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	36	36	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	36	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	36	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	36	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	36	36	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	36	36	100.0	—	—	—	100.0	—	100.0	—	—	100.0
161909	MCGREGOR ISD												
No	Graduated	—	<100	95.1	100.0	100.0	—	94.1	—	94.4	100.0	71.4	88.9
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	2.5	0.0	0.0	—	0.0	—	5.6	0.0	0.0	5.6
	Dropped out	—	<100	2.5	0.0	0.0	—	5.9	—	0.0	0.0	28.6	5.6
	Grad.+GED	—	<100	97.5	100.0	100.0	—	94.1	—	100.0	100.0	71.4	94.4
	Grad.+cont.+GED	—	<100	97.5	100.0	100.0	—	94.1	—	100.0	100.0	71.4	94.4
Yes	Graduated	—	<100	95.1	100.0	100.0	—	94.1	—	94.4	100.0	71.4	88.9
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	2.5	0.0	0.0	—	0.0	—	5.6	0.0	0.0	5.6
	Dropped out	—	<100	2.5	0.0	0.0	—	5.9	—	0.0	0.0	28.6	5.6

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<100	97.5	100.0	100.0	—	94.1	—	100.0	100.0	71.4	94.4
	Grad.+cont.+GED	—	<100	97.5	100.0	100.0	—	94.1	—	100.0	100.0	71.4	94.4
043907	MCKINNEY ISD												
No	Graduated	—	<1,500	96.7	93.8	100.0	97.4	92.4	80.0	98.7	96.4	80.9	86.4
	Continued	—	<1,500	0.6	1.1	0.0	0.0	0.7	0.0	0.4	3.6	0.0	8.0
	Received GED	—	<1,500	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	1.1
	Dropped out	—	<1,500	2.4	5.1	0.0	2.6	6.9	20.0	0.4	0.0	19.1	4.5
	Grad.+GED	—	<1,500	97.0	93.8	100.0	97.4	92.4	80.0	99.1	96.4	80.9	87.5
	Grad.+cont.+GED	—	<1,500	97.6	94.9	100.0	97.4	93.1	80.0	99.6	100.0	80.9	95.5
Yes	Graduated	—	<1,450	98.0	96.0	100.0	100.0	96.4	100.0	98.8	96.4	93.2	87.2
	Continued	—	<1,450	0.6	1.2	0.0	0.0	0.7	0.0	0.4	3.6	0.0	8.1
	Received GED	—	<1,450	0.3	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	1.2
	Dropped out	—	<1,450	1.1	2.9	0.0	0.0	2.9	0.0	0.3	0.0	6.8	3.5
	Grad.+GED	—	<1,450	98.3	96.0	100.0	100.0	96.4	100.0	99.2	96.4	93.2	88.4
	Grad.+cont.+GED	—	<1,450	98.9	97.1	100.0	100.0	97.1	100.0	99.7	100.0	93.2	96.5
090903	MCLEAN ISD												
No	Graduated	—	—	94.1	—	—	—	50.0	—	100.0	100.0	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	5.9	—	—	—	50.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	94.1	—	—	—	50.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	94.1	—	—	—	50.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	93.8	—	—	—	50.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	6.3	—	—	—	50.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	93.8	—	—	—	50.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	93.8	—	—	—	50.0	—	100.0	—	—	100.0
034906	MCLEOD ISD												
No	Graduated	40	40	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	40	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	40	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	40	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	40	40	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	40	40	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	39	39	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	39	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	39	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	39	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	39	39	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	39	39	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
162904	MCMULLEN COUNTY ISD												
No	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
223902	MEADOW ISD												
No	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	—	100.0
010901	MEDINA ISD												
No	Graduated	24	24	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	24	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	24	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	24	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	24	24	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	24	24	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	24	24	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	24	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	24	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	24	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	24	24	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	24	24	100.0	—	—	—	100.0	—	100.0	—	—	100.0
163908	MEDINA VALLEY ISD												
No	Graduated	—	<250	96.7	100.0	—	100.0	94.9	—	98.2	100.0	100.0	94.7
	Continued	—	<250	0.8	0.0	—	0.0	1.7	—	0.0	0.0	0.0	5.3
	Received GED	—	<250	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	2.5	0.0	—	0.0	3.4	—	1.8	0.0	0.0	0.0
	Grad.+GED	—	<250	96.7	100.0	—	100.0	94.9	—	98.2	100.0	100.0	94.7
	Grad.+cont.+GED	—	<250	97.5	100.0	—	100.0	96.6	—	98.2	100.0	100.0	100.0
Yes	Graduated	—	<250	97.9	100.0	—	100.0	97.4	—	98.2	100.0	100.0	94.7
	Continued	—	<250	0.8	0.0	—	0.0	1.8	—	0.0	0.0	0.0	5.3
	Received GED	—	<250	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	1.3	0.0	—	0.0	0.9	—	1.8	0.0	0.0	0.0
	Grad.+GED	—	<250	97.9	100.0	—	100.0	97.4	—	98.2	100.0	100.0	94.7
	Grad.+cont.+GED	—	<250	98.7	100.0	—	100.0	99.1	—	98.2	100.0	100.0	100.0
043908	MELISSA ISD												
No	Graduated	—	—	98.9	100.0	100.0	—	100.0	—	98.4	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	0.0	—	0.0	—	1.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	—	100.0	—	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	—	100.0	—	98.4	100.0	100.0	100.0
Yes	Graduated	—	—	98.9	100.0	100.0	—	100.0	—	98.4	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	0.0	—	0.0	—	1.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	—	100.0	—	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	—	100.0	—	98.4	100.0	100.0	100.0
096904	MEMPHIS ISD												
No	Graduated	31	31	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	31	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	31	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	31	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	31	31	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	31	31	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Continued	0	31	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	31	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	31	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	31	31	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	—	100.0	100.0	—	100.0	—	100.0	100.0
164901	MENARD ISD												
No	Graduated	24	24	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	24	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	24	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	24	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	24	24	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	24	24	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	24	24	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	24	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	24	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	24	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	24	24	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	24	24	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
108907	MERCEDDES ISD												
No	Graduated	—	<400	81.1	—	—	—	81.0	—	100.0	—	66.7	70.0
	Continued	—	<400	5.7	—	—	—	5.8	—	0.0	—	11.8	6.7
	Received GED	—	<400	1.1	—	—	—	1.2	—	0.0	—	0.0	0.0
	Dropped out	—	<400	12.0	—	—	—	12.1	—	0.0	—	21.6	23.3
	Grad.+GED	—	<400	82.3	—	—	—	82.1	—	100.0	—	66.7	70.0
	Grad.+cont.+GED	—	<400	88.0	—	—	—	87.9	—	100.0	—	78.4	76.7
Yes	Graduated	—	<350	84.0	—	—	—	83.8	—	100.0	—	69.4	70.0
	Continued	—	<350	5.0	—	—	—	5.1	—	0.0	—	12.2	6.7
	Received GED	—	<350	1.2	—	—	—	1.2	—	0.0	—	0.0	0.0
	Dropped out	—	<350	9.8	—	—	—	9.9	—	0.0	—	18.4	23.3
	Grad.+GED	—	<350	85.2	—	—	—	85.0	—	100.0	—	69.4	70.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Grad.+cont.+GED	-	<350	90.2	-	-	-	90.1	-	100.0	-	81.6	76.7	
018902	MERIDIAN ISD													
No	Graduated	-	-	93.3	100.0	-	-	87.5	-	100.0	-	-	100.0	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	6.7	0.0	-	-	12.5	-	0.0	-	-	0.0	
	Grad.+GED	-	-	93.3	100.0	-	-	87.5	-	100.0	-	-	100.0	
	Grad.+cont.+GED	-	-	93.3	100.0	-	-	87.5	-	100.0	-	-	100.0	
Yes	Graduated	-	-	96.6	100.0	-	-	93.3	-	100.0	-	-	100.0	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	-	-	3.4	0.0	-	-	6.7	-	0.0	-	-	0.0	
	Grad.+GED	-	-	96.6	100.0	-	-	93.3	-	100.0	-	-	100.0	
	Grad.+cont.+GED	-	-	96.6	100.0	-	-	93.3	-	100.0	-	-	100.0	
221904	MERKEL ISD													
No	Graduated	-	-	96.9	50.0	100.0	-	100.0	-	98.1	-	100.0	100.0	
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	1.5	0.0	0.0	-	0.0	-	1.9	-	0.0	0.0	
	Dropped out	-	-	1.5	50.0	0.0	-	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	98.5	50.0	100.0	-	100.0	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	-	-	98.5	50.0	100.0	-	100.0	-	100.0	-	100.0	100.0	
Yes	Graduated	-	-	96.9	50.0	100.0	-	100.0	-	98.1	-	100.0	100.0	
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	1.5	0.0	0.0	-	0.0	-	1.9	-	0.0	0.0	
	Dropped out	-	-	1.5	50.0	0.0	-	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	98.5	50.0	100.0	-	100.0	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	-	-	98.5	50.0	100.0	-	100.0	-	100.0	-	100.0	100.0	
057914	MESQUITE ISD													
No	Graduated	2,448	2,646	92.5	91.8	90.5	100.0	92.7	100.0	92.2	93.7	84.1	88.6	
	Continued	19	2,646	0.7	0.6	0.0	0.0	0.9	0.0	0.6	1.6	2.1	3.4	
	Received GED	11	2,646	0.4	0.6	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	
	Dropped out	168	2,646	6.3	7.0	9.5	0.0	6.5	0.0	6.3	4.8	13.7	8.0	
	Grad.+GED	2,459	2,646	92.9	92.4	90.5	100.0	92.7	100.0	93.1	93.7	84.1	88.6	
	Grad.+cont.+GED	2,478	2,646	93.7	93.0	90.5	100.0	93.5	100.0	93.7	95.2	86.3	92.0	
Yes	Graduated	2,440	2,619	93.2	92.5	90.5	100.0	93.5	100.0	92.7	93.7	85.4	88.6	
	Continued	13	2,619	0.5	0.5	0.0	0.0	0.5	0.0	0.5	1.6	1.8	3.4	
	Received GED	9	2,619	0.3	0.5	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	
	Dropped out	157	2,619	6.0	6.6	9.5	0.0	6.0	0.0	6.1	4.8	12.8	8.0	
	Grad.+GED	2,449	2,619	93.5	92.9	90.5	100.0	93.5	100.0	93.4	93.7	85.4	88.6	
	Grad.+cont.+GED	2,462	2,619	94.0	93.4	90.5	100.0	94.0	100.0	93.9	95.2	87.2	92.0	
147903	MEXIA ISD													
No	Graduated	-	-	85.6	91.5	-	-	74.5	-	89.5	100.0	33.3	89.7	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.7	0.0	-	-	0.0	-	1.8	0.0	0.0	0.0	
	Dropped out	-	-	13.7	8.5	-	-	25.5	-	8.8	0.0	66.7	10.3	
	Grad.+GED	-	-	86.3	91.5	-	-	74.5	-	91.2	100.0	33.3	89.7	
	Grad.+cont.+GED	-	-	86.3	91.5	-	-	74.5	-	91.2	100.0	33.3	89.7	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	131	151	86.8	91.5	—	—	76.1	—	91.1	100.0	33.3	89.7
	Continued	0	151	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	151	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	20	151	13.2	8.5	—	—	23.9	—	8.9	0.0	66.7	10.3
	Grad.+GED	131	151	86.8	91.5	—	—	76.1	—	91.1	100.0	33.3	89.7
	Grad.+cont.+GED	131	151	86.8	91.5	—	—	76.1	—	91.1	100.0	33.3	89.7
197902	MIAMI ISD												
No	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	—	100.0
108804	MID-VALLEY ACADEMY												
No	Graduated	102	181	56.4	—	—	—	56.3	—	57.1	—	42.5	78.6
	Continued	33	181	18.2	—	—	—	19.0	—	0.0	—	40.0	14.3
	Received GED	5	181	2.8	—	—	—	2.9	—	0.0	—	0.0	0.0
	Dropped out	41	181	22.7	—	—	—	21.8	—	42.9	—	17.5	7.1
	Grad.+GED	107	181	59.1	—	—	—	59.2	—	57.1	—	42.5	78.6
	Grad.+cont.+GED	140	181	77.3	—	—	—	78.2	—	57.1	—	82.5	92.9
Yes	Graduated	100	156	64.1	—	—	—	64.7	—	50.0	—	58.6	91.7
	Continued	17	156	10.9	—	—	—	11.3	—	0.0	—	27.6	0.0
	Received GED	5	156	3.2	—	—	—	3.3	—	0.0	—	0.0	0.0
	Dropped out	34	156	21.8	—	—	—	20.7	—	50.0	—	13.8	8.3
	Grad.+GED	105	156	67.3	—	—	—	68.0	—	50.0	—	58.6	91.7
	Grad.+cont.+GED	122	156	78.2	—	—	—	79.3	—	50.0	—	86.2	91.7
165901	MIDLAND ISD												
No	Graduated	1,240	1,478	83.9	69.3	100.0	94.4	81.4	—	90.2	100.0	67.6	75.0
	Continued	17	1,478	1.2	0.0	0.0	0.0	1.5	—	1.0	0.0	2.7	6.9
	Received GED	17	1,478	1.2	0.8	0.0	0.0	1.5	—	0.9	0.0	0.0	0.0
	Dropped out	204	1,478	13.8	29.9	0.0	5.6	15.7	—	7.9	0.0	29.7	18.1
	Grad.+GED	1,257	1,478	85.0	70.1	100.0	94.4	82.8	—	91.1	100.0	67.6	75.0
	Grad.+cont.+GED	1,274	1,478	86.2	70.1	100.0	94.4	84.3	—	92.1	100.0	70.3	81.9
Yes	Graduated	1,229	1,438	85.5	72.5	100.0	94.4	83.4	—	90.7	100.0	69.4	74.8
	Continued	13	1,438	0.9	0.0	0.0	0.0	1.0	—	1.1	0.0	2.8	7.0
	Received GED	15	1,438	1.0	0.8	0.0	0.0	1.2	—	0.9	0.0	0.0	0.0
	Dropped out	181	1,438	12.6	26.7	0.0	5.6	14.4	—	7.3	0.0	27.8	18.3
	Grad.+GED	1,244	1,438	86.5	73.3	100.0	94.4	84.6	—	91.6	100.0	69.4	74.8
	Grad.+cont.+GED	1,257	1,438	87.4	73.3	100.0	94.4	85.6	—	92.7	100.0	72.2	81.7
070908	MIDLOTHIAN ISD												
No	Graduated	—	<550	96.5	90.9	100.0	100.0	94.8	—	97.1	100.0	33.3	86.5
	Continued	—	<550	1.1	3.0	0.0	0.0	1.3	—	1.0	0.0	33.3	10.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<550	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	<550	2.0	6.1	0.0	0.0	3.9	—	1.4	0.0	33.3	2.7
	Grad.+GED	—	<550	96.9	90.9	100.0	100.0	94.8	—	97.6	100.0	33.3	86.5
	Grad.+cont.+GED	—	<550	98.0	93.9	100.0	100.0	96.1	—	98.6	100.0	66.7	97.3
Yes	Graduated	—	<550	96.8	90.9	100.0	100.0	96.1	—	97.3	100.0	50.0	86.1
	Continued	—	<550	0.7	3.0	0.0	0.0	0.0	—	0.7	0.0	0.0	11.1
	Received GED	—	<550	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	<550	2.1	6.1	0.0	0.0	3.9	—	1.5	0.0	50.0	2.8
	Grad.+GED	—	<550	97.2	90.9	100.0	100.0	96.1	—	97.8	100.0	50.0	86.1
	Grad.+cont.+GED	—	<550	97.9	93.9	100.0	100.0	96.1	—	98.5	100.0	50.0	97.2
039905	MIDWAY ISD (Clay Co.)												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
161903	MIDWAY ISD (McLennan Co.)												
No	Graduated	—	—	98.4	97.1	100.0	91.7	100.0	—	98.7	100.0	100.0	92.9
	Continued	—	—	0.8	1.5	0.0	8.3	0.0	—	0.3	0.0	0.0	7.1
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	—	0.3	0.0	0.0	0.0
	Dropped out	—	—	0.6	1.5	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.6	97.1	100.0	91.7	100.0	—	99.1	100.0	100.0	92.9
	Grad.+cont.+GED	—	—	99.4	98.5	100.0	100.0	100.0	—	99.4	100.0	100.0	100.0
Yes	Graduated	—	—	98.4	97.1	100.0	91.7	100.0	—	98.7	100.0	100.0	92.9
	Continued	—	—	0.8	1.5	0.0	8.3	0.0	—	0.3	0.0	0.0	7.1
	Received GED	—	—	0.2	0.0	0.0	0.0	0.0	—	0.3	0.0	0.0	0.0
	Dropped out	—	—	0.6	1.5	0.0	0.0	0.0	—	0.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.6	97.1	100.0	91.7	100.0	—	99.1	100.0	100.0	92.9
	Grad.+cont.+GED	—	—	99.4	98.5	100.0	100.0	100.0	—	99.4	100.0	100.0	100.0
166903	MILANO ISD												
No	Graduated	—	—	93.8	100.0	—	—	100.0	—	92.0	100.0	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	3.1	0.0	—	—	0.0	—	4.0	0.0	—	0.0
	Dropped out	—	—	3.1	0.0	—	—	0.0	—	4.0	0.0	—	14.3
	Grad.+GED	—	—	96.9	100.0	—	—	100.0	—	96.0	100.0	—	85.7
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	100.0	—	96.0	100.0	—	85.7
Yes	Graduated	—	—	96.8	100.0	—	—	100.0	—	95.8	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	3.2	0.0	—	—	0.0	—	4.2	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
175910	MILDRED ISD												
No	Graduated	55	55	100.0	100.0	—	—	100.0	100.0	100.0	—	—	100.0
	Continued	0	55	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Received GED	0	55	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	0	55	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Grad.+GED	55	55	100.0	100.0	—	—	100.0	100.0	100.0	—	—	100.0
	Grad.+cont.+GED	55	55	100.0	100.0	—	—	100.0	100.0	100.0	—	—	100.0
Yes	Graduated	55	55	100.0	100.0	—	—	100.0	100.0	100.0	—	—	100.0
	Continued	0	55	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Received GED	0	55	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Dropped out	0	55	0.0	0.0	—	—	0.0	0.0	0.0	—	—	0.0
	Grad.+GED	55	55	100.0	100.0	—	—	100.0	100.0	100.0	—	—	100.0
	Grad.+cont.+GED	55	55	100.0	100.0	—	—	100.0	100.0	100.0	—	—	100.0
200902	MILES ISD												
No	Graduated	—	—	96.3	—	—	—	88.9	—	100.0	—	80.0	—
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	—	—	3.7	—	—	—	11.1	—	0.0	—	20.0	—
	Grad.+GED	—	—	96.3	—	—	—	88.9	—	100.0	—	80.0	—
	Grad.+cont.+GED	—	—	96.3	—	—	—	88.9	—	100.0	—	80.0	—
Yes	Graduated	—	—	96.3	—	—	—	88.9	—	100.0	—	80.0	—
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	—	—	3.7	—	—	—	11.1	—	0.0	—	20.0	—
	Grad.+GED	—	—	96.3	—	—	—	88.9	—	100.0	—	80.0	—
	Grad.+cont.+GED	—	—	96.3	—	—	—	88.9	—	100.0	—	80.0	—
070909	MILFORD ISD												
No	Graduated	—	—	96.0	100.0	—	—	100.0	—	90.9	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.0	0.0	—	—	0.0	—	9.1	0.0	—	0.0
	Grad.+GED	—	—	96.0	100.0	—	—	100.0	—	90.9	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.0	100.0	—	—	100.0	—	90.9	100.0	—	100.0
Yes	Graduated	—	—	96.0	100.0	—	—	100.0	—	90.9	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.0	0.0	—	—	0.0	—	9.1	0.0	—	0.0
	Grad.+GED	—	—	96.0	100.0	—	—	100.0	—	90.9	100.0	—	100.0
	Grad.+cont.+GED	—	—	96.0	100.0	—	—	100.0	—	90.9	100.0	—	100.0
112907	MILLER GROVE ISD												
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
184904	MILLSAP ISD												
No	Graduated	—	—	98.3	—	—	—	100.0	—	98.0	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.7	—	—	—	0.0	—	2.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.3	—	—	—	100.0	—	98.0	100.0	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.7	—	—	—	0.0	—	2.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
250903	MINEOLA ISD												
No	Graduated	—	<150	96.3	100.0	—	100.0	97.4	—	94.6	100.0	93.3	89.5
	Continued	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	3.7	0.0	—	0.0	2.6	—	5.4	0.0	6.7	10.5
	Grad.+GED	—	<150	96.3	100.0	—	100.0	97.4	—	94.6	100.0	93.3	89.5
	Grad.+cont.+GED	—	<150	96.3	100.0	—	100.0	97.4	—	94.6	100.0	93.3	89.5
Yes	Graduated	—	<150	97.2	100.0	—	100.0	100.0	—	94.6	100.0	100.0	89.5
	Continued	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.8	0.0	—	0.0	0.0	—	5.4	0.0	0.0	10.5
	Grad.+GED	—	<150	97.2	100.0	—	100.0	100.0	—	94.6	100.0	100.0	89.5
	Grad.+cont.+GED	—	<150	97.2	100.0	—	100.0	100.0	—	94.6	100.0	100.0	89.5
182903	MINERAL WELLS ISD												
No	Graduated	—	—	92.1	100.0	100.0	100.0	93.1	100.0	90.6	100.0	87.5	73.9
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	4.3
	Received GED	—	—	0.8	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0
	Dropped out	—	—	6.6	0.0	0.0	0.0	6.9	0.0	7.4	0.0	12.5	21.7
	Grad.+GED	—	—	92.9	100.0	100.0	100.0	93.1	100.0	91.9	100.0	87.5	73.9
	Grad.+cont.+GED	—	—	93.4	100.0	100.0	100.0	93.1	100.0	92.6	100.0	87.5	78.3
Yes	Graduated	—	—	93.2	100.0	100.0	100.0	94.4	100.0	91.8	100.0	87.5	73.9
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	4.3
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0
	Dropped out	—	—	5.9	0.0	0.0	0.0	5.6	0.0	6.8	0.0	12.5	21.7
	Grad.+GED	—	—	93.7	100.0	100.0	100.0	94.4	100.0	92.5	100.0	87.5	73.9
	Grad.+cont.+GED	—	—	94.1	100.0	100.0	100.0	94.4	100.0	93.2	100.0	87.5	78.3
108908	MISSION CISD												
No	Graduated	816	932	87.6	66.7	—	—	87.9	—	69.2	100.0	74.0	76.9
	Continued	37	932	4.0	0.0	—	—	3.9	—	7.7	0.0	8.7	6.4
	Received GED	11	932	1.2	0.0	—	—	1.1	—	7.7	0.0	0.0	1.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	68	932	7.3	33.3	—	—	7.1	—	15.4	0.0	17.3	15.4
	Grad.+GED	827	932	88.7	66.7	—	—	89.0	—	76.9	100.0	74.0	78.2
	Grad.+cont.+GED	864	932	92.7	66.7	—	—	92.9	—	84.6	100.0	82.7	84.6
Yes	Graduated	808	911	88.7	66.7	—	—	88.9	—	75.0	100.0	75.0	78.9
	Continued	30	911	3.3	0.0	—	—	3.4	—	0.0	0.0	8.9	6.6
	Received GED	11	911	1.2	0.0	—	—	1.1	—	8.3	0.0	0.0	1.3
	Dropped out	62	911	6.8	33.3	—	—	6.6	—	16.7	0.0	16.1	13.2
	Grad.+GED	819	911	89.9	66.7	—	—	90.1	—	83.3	100.0	75.0	80.3
	Grad.+cont.+GED	849	911	93.2	66.7	—	—	93.4	—	83.3	100.0	83.9	86.8
238902	MONAHANS-WICKETT-PYOTE I												
No	Graduated	—	—	91.2	100.0	—	100.0	89.8	—	92.3	100.0	83.3	87.5
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	1.1	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	8.2	0.0	—	0.0	9.1	—	7.7	0.0	16.7	12.5
	Grad.+GED	—	—	91.8	100.0	—	100.0	90.9	—	92.3	100.0	83.3	87.5
	Grad.+cont.+GED	—	—	91.8	100.0	—	100.0	90.9	—	92.3	100.0	83.3	87.5
Yes	Graduated	—	—	91.0	100.0	—	100.0	89.7	—	92.3	100.0	83.3	87.5
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	—	0.0	1.1	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	8.3	0.0	—	0.0	9.2	—	7.7	0.0	16.7	12.5
	Grad.+GED	—	—	91.7	100.0	—	100.0	90.8	—	92.3	100.0	83.3	87.5
	Grad.+cont.+GED	—	—	91.7	100.0	—	100.0	90.8	—	92.3	100.0	83.3	87.5
170903	MONTGOMERY ISD												
No	Graduated	—	<450	97.1	95.2	100.0	80.0	97.6	—	97.4	100.0	100.0	90.7
	Continued	—	<450	0.7	0.0	0.0	20.0	0.0	—	0.6	0.0	0.0	4.7
	Received GED	—	<450	0.7	0.0	0.0	0.0	2.4	—	0.6	0.0	0.0	2.3
	Dropped out	—	<450	1.4	4.8	0.0	0.0	0.0	—	1.4	0.0	0.0	2.3
	Grad.+GED	—	<450	97.8	95.2	100.0	80.0	100.0	—	98.0	100.0	100.0	93.0
	Grad.+cont.+GED	—	<450	98.6	95.2	100.0	100.0	100.0	—	98.6	100.0	100.0	97.7
Yes	Graduated	—	<450	97.4	95.2	100.0	80.0	97.6	—	97.7	100.0	100.0	90.7
	Continued	—	<450	0.5	0.0	0.0	20.0	0.0	—	0.3	0.0	0.0	4.7
	Received GED	—	<450	0.7	0.0	0.0	0.0	2.4	—	0.6	0.0	0.0	2.3
	Dropped out	—	<450	1.4	4.8	0.0	0.0	0.0	—	1.4	0.0	0.0	2.3
	Grad.+GED	—	<450	98.1	95.2	100.0	80.0	100.0	—	98.3	100.0	100.0	93.0
	Grad.+cont.+GED	—	<450	98.6	95.2	100.0	100.0	100.0	—	98.6	100.0	100.0	97.7
161910	MOODY ISD												
No	Graduated	—	—	83.7	100.0	100.0	—	80.0	—	83.9	—	—	83.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.3	0.0	0.0	—	0.0	—	3.2	—	—	0.0
	Dropped out	—	—	14.0	0.0	0.0	—	20.0	—	12.9	—	—	16.7
	Grad.+GED	—	—	86.0	100.0	100.0	—	80.0	—	87.1	—	—	83.3
	Grad.+cont.+GED	—	—	86.0	100.0	100.0	—	80.0	—	87.1	—	—	83.3
Yes	Graduated	—	—	83.7	100.0	100.0	—	80.0	—	83.9	—	—	83.3
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.3	0.0	0.0	—	0.0	—	3.2	—	—	0.0
	Dropped out	—	—	14.0	0.0	0.0	—	20.0	—	12.9	—	—	16.7
	Grad.+GED	—	—	86.0	100.0	100.0	—	80.0	—	87.1	—	—	83.3
	Grad.+cont.+GED	—	—	86.0	100.0	100.0	—	80.0	—	87.1	—	—	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
209902	MORAN ISD												
No	Graduated	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
018903	MORGAN ISD												
No	Graduated	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
040901	MORTON ISD												
No	Graduated	—	—	97.2	100.0	—	—	95.8	—	100.0	—	66.7	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.8	0.0	—	—	4.2	—	0.0	—	33.3	0.0
	Grad.+GED	—	—	97.2	100.0	—	—	95.8	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	—	97.2	100.0	—	—	95.8	—	100.0	—	66.7	100.0
Yes	Graduated	—	—	97.2	100.0	—	—	95.8	—	100.0	—	66.7	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.8	0.0	—	—	4.2	—	0.0	—	33.3	0.0
	Grad.+GED	—	—	97.2	100.0	—	—	95.8	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	—	97.2	100.0	—	—	95.8	—	100.0	—	66.7	100.0
173901	MOTLEY COUNTY ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
143902	MOULTON ISD												
No	Graduated	—	—	95.2	—	—	—	83.3	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.8	—	—	—	16.7	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.2	—	—	—	83.3	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	95.2	—	—	—	83.3	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	95.2	—	—	—	83.3	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.8	—	—	—	16.7	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	95.2	—	—	—	83.3	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	95.2	—	—	—	83.3	—	100.0	—	100.0	100.0
201907	MOUNT ENTERPRISE ISD												
No	Graduated	—	<50	93.8	85.7	—	—	100.0	—	100.0	0.0	—	75.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<50	6.3	14.3	—	—	0.0	—	0.0	100.0	—	25.0
	Grad.+GED	—	<50	93.8	85.7	—	—	100.0	—	100.0	0.0	—	75.0
	Grad.+cont.+GED	—	<50	93.8	85.7	—	—	100.0	—	100.0	0.0	—	75.0
Yes	Graduated	—	<50	93.8	85.7	—	—	100.0	—	100.0	0.0	—	75.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<50	6.3	14.3	—	—	0.0	—	0.0	100.0	—	25.0
	Grad.+GED	—	<50	93.8	85.7	—	—	100.0	—	100.0	0.0	—	75.0
	Grad.+cont.+GED	—	<50	93.8	85.7	—	—	100.0	—	100.0	0.0	—	75.0
225902	MOUNT PLEASANT ISD												
No	Graduated	—	—	99.1	100.0	100.0	100.0	99.0	—	100.0	100.0	98.4	97.7
	Continued	—	—	0.3	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	2.3
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.6	0.0	0.0	0.0	0.5	—	0.0	0.0	1.6	0.0
	Grad.+GED	—	—	99.1	100.0	100.0	100.0	99.0	—	100.0	100.0	98.4	97.7
	Grad.+cont.+GED	—	—	99.4	100.0	100.0	100.0	99.5	—	100.0	100.0	98.4	100.0
Yes	Graduated	—	—	99.4	100.0	100.0	100.0	99.5	—	100.0	100.0	100.0	97.7
	Continued	—	—	0.3	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	2.3
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.3	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.4	100.0	100.0	100.0	99.5	—	100.0	100.0	100.0	97.7
	Grad.+cont.+GED	—	—	99.7	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
080901	MOUNT VERNON ISD												
No	Graduated	—	—	98.2	100.0	—	100.0	100.0	—	97.2	100.0	100.0	90.9
	Continued	—	—	0.9	0.0	—	0.0	0.0	—	1.4	0.0	0.0	9.1
	Received GED	—	—	0.9	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	99.1	100.0	—	100.0	100.0	—	98.6	100.0	100.0	90.9
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.2	100.0	—	100.0	100.0	—	97.2	100.0	100.0	90.9
	Continued	—	—	0.9	0.0	—	0.0	0.0	—	1.4	0.0	0.0	9.1
	Received GED	—	—	0.9	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	—	100.0	100.0	—	98.6	100.0	100.0	90.9
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	100.0	100.0	100.0
049902	MUNSTER ISD												
No	Graduated	30	30	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	30	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	30	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	30	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	30	30	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	30	30	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	30	30	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	30	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	30	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	30	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	30	30	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	30	30	100.0	—	—	—	100.0	—	100.0	—	—	100.0
009901	MULESHOE ISD												
No	Graduated	—	<100	97.5	—	—	—	97.1	—	100.0	—	90.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.5	—	—	—	2.9	—	0.0	—	10.0	0.0
	Grad.+GED	—	<100	97.5	—	—	—	97.1	—	100.0	—	90.0	100.0
	Grad.+cont.+GED	—	<100	97.5	—	—	—	97.1	—	100.0	—	90.0	100.0
Yes	Graduated	—	<100	97.5	—	—	—	97.1	—	100.0	—	90.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	2.5	—	—	—	2.9	—	0.0	—	10.0	0.0
	Grad.+GED	—	<100	97.5	—	—	—	97.1	—	100.0	—	90.0	100.0
	Grad.+cont.+GED	—	<100	97.5	—	—	—	97.1	—	100.0	—	90.0	100.0
167902	MULLIN ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	—	100.0
198906	MUMFORD ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	32	32	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	32	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	32	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	32	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	32	32	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	32	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	32	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	32	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	32	32	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
138903	MUNDAY CISD												
No	Graduated	27	27	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	27	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	27	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	27	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	27	27	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	27	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	27	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	27	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
174904	NACOGDOCHES ISD												
No	Graduated	—	<450	88.3	78.1	100.0	100.0	90.9	—	94.1	0.0	88.5	79.4
	Continued	—	<450	1.5	3.5	0.0	0.0	0.0	—	1.3	0.0	0.0	5.9
	Received GED	—	<450	0.7	0.9	0.0	0.0	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	<450	9.5	17.5	0.0	0.0	9.1	—	3.3	100.0	11.5	14.7
	Grad.+GED	—	<450	89.0	78.9	100.0	100.0	90.9	—	95.4	0.0	88.5	79.4
	Grad.+cont.+GED	—	<450	90.5	82.5	100.0	100.0	90.9	—	96.7	0.0	88.5	85.3
Yes	Graduated	—	<450	88.5	78.8	100.0	100.0	90.9	—	94.1	0.0	88.5	79.4
	Continued	—	<450	1.5	3.5	0.0	0.0	0.0	—	1.3	0.0	0.0	5.9
	Received GED	—	<450	0.8	0.9	0.0	0.0	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	<450	9.3	16.8	0.0	0.0	9.1	—	3.3	100.0	11.5	14.7
	Grad.+GED	—	<450	89.3	79.6	100.0	100.0	90.9	—	95.4	0.0	88.5	79.4
	Grad.+cont.+GED	—	<450	90.8	83.2	100.0	100.0	90.9	—	96.7	0.0	88.5	85.3
163903	NATALIA ISD												
No	Graduated	51	61	83.6	75.0	—	—	81.3	—	100.0	—	100.0	66.7
	Continued	0	61	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	61	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	10	61	16.4	25.0	—	—	18.8	—	0.0	—	0.0	33.3
	Grad.+GED	51	61	83.6	75.0	—	—	81.3	—	100.0	—	100.0	66.7
	Grad.+cont.+GED	51	61	83.6	75.0	—	—	81.3	—	100.0	—	100.0	66.7
Yes	Graduated	51	60	85.0	75.0	—	—	83.0	—	100.0	—	100.0	66.7
	Continued	0	60	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	60	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	9	60	15.0	25.0	—	—	17.0	—	0.0	—	0.0	33.3
	Grad.+GED	51	60	85.0	75.0	—	—	83.0	—	100.0	—	100.0	66.7
	Grad.+cont.+GED	51	60	85.0	75.0	—	—	83.0	—	100.0	—	100.0	66.7
094903	NAVARRO ISD												
No	Graduated	—	—	96.0	100.0	—	—	91.7	—	98.3	100.0	0.0	87.5
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	0.0	—	—	2.8	—	0.0	0.0	100.0	0.0
	Dropped out	—	—	3.0	0.0	—	—	5.6	—	1.7	0.0	0.0	12.5
	Grad.+GED	—	—	97.0	100.0	—	—	94.4	—	98.3	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	97.0	100.0	—	—	94.4	—	98.3	100.0	100.0	87.5
Yes	Graduated	—	—	96.9	100.0	—	—	94.3	—	98.3	100.0	0.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	0.0	—	—	2.9	—	0.0	0.0	100.0	0.0
	Dropped out	—	—	2.1	0.0	—	—	2.9	—	1.7	0.0	0.0	0.0
	Grad.+GED	—	—	97.9	100.0	—	—	97.1	—	98.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	—	—	97.1	—	98.3	100.0	100.0	100.0
093904	NAVASOTA ISD												
No	Graduated	—	—	85.2	82.0	100.0	—	82.4	—	91.2	80.0	66.7	92.0
	Continued	—	—	1.5	0.0	0.0	—	4.4	—	0.0	0.0	11.1	4.0
	Received GED	—	—	3.0	1.6	0.0	—	1.5	—	5.9	0.0	0.0	0.0
	Dropped out	—	—	10.3	16.4	0.0	—	11.8	—	2.9	20.0	22.2	4.0
	Grad.+GED	—	—	88.2	83.6	100.0	—	83.8	—	97.1	80.0	66.7	92.0
	Grad.+cont.+GED	—	—	89.7	83.6	100.0	—	88.2	—	97.1	80.0	77.8	96.0
Yes	Graduated	—	—	89.6	87.7	100.0	—	90.3	—	91.2	80.0	85.7	92.0
	Continued	—	—	0.5	0.0	0.0	—	1.6	—	0.0	0.0	0.0	4.0
	Received GED	—	—	3.1	1.8	0.0	—	1.6	—	5.9	0.0	0.0	0.0
	Dropped out	—	—	6.7	10.5	0.0	—	6.5	—	2.9	20.0	14.3	4.0
	Grad.+GED	—	—	92.7	89.5	100.0	—	91.9	—	97.1	80.0	85.7	92.0
	Grad.+cont.+GED	—	—	93.3	89.5	100.0	—	93.5	—	97.1	80.0	85.7	96.0
035903	NAZARETH ISD												
No	Graduated	20	20	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	20	20	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
001906	NECHES ISD												
No	Graduated	21	21	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	21	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	21	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	21	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	21	21	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	21	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
123905	NEDERLAND ISD												
No	Graduated	-	<400	92.0	100.0	-	100.0	89.7	-	91.4	100.0	100.0	77.8
	Continued	-	<400	1.1	0.0	-	0.0	0.0	-	1.4	0.0	0.0	11.1
	Received GED	-	<400	3.7	0.0	-	0.0	5.1	-	4.0	0.0	0.0	8.3
	Dropped out	-	<400	3.1	0.0	-	0.0	5.1	-	3.2	0.0	0.0	2.8
	Grad.+GED	-	<400	95.7	100.0	-	100.0	94.9	-	95.3	100.0	100.0	86.1
	Grad.+cont.+GED	-	<400	96.9	100.0	-	100.0	94.9	-	96.8	100.0	100.0	97.2
Yes	Graduated	-	<350	92.7	100.0	-	100.0	89.7	-	92.3	100.0	100.0	80.0
	Continued	-	<350	0.9	0.0	-	0.0	0.0	-	1.1	0.0	0.0	8.6
	Received GED	-	<350	3.8	0.0	-	0.0	5.1	-	4.0	0.0	0.0	8.6
	Dropped out	-	<350	2.6	0.0	-	0.0	5.1	-	2.6	0.0	0.0	2.9
	Grad.+GED	-	<350	96.5	100.0	-	100.0	94.9	-	96.3	100.0	100.0	88.6
	Grad.+cont.+GED	-	<350	97.4	100.0	-	100.0	94.9	-	97.4	100.0	100.0	97.1
079906	NEEDVILLE ISD												
No	Graduated	-	-	98.9	100.0	-	-	100.0	-	98.1	100.0	100.0	100.0
	Continued	-	-	0.6	0.0	-	-	0.0	-	1.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.6	0.0	-	-	0.0	-	1.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.9	100.0	-	-	100.0	-	98.1	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	99.4	100.0	-	-	100.0	-	99.0	100.0	100.0	100.0
Yes	Graduated	-	-	98.9	100.0	-	-	100.0	-	98.1	100.0	100.0	100.0
	Continued	-	-	0.6	0.0	-	-	0.0	-	1.0	0.0	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.6	0.0	-	-	0.0	-	1.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.9	100.0	-	-	100.0	-	98.1	100.0	100.0	100.0
	Grad.+cont.+GED	-	-	99.4	100.0	-	-	100.0	-	99.0	100.0	100.0	100.0
019905	NEW BOSTON ISD												
No	Graduated	-	-	94.4	93.3	66.7	100.0	100.0	-	95.4	100.0	100.0	93.3
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.1	0.0	33.3	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	4.4	6.7	0.0	0.0	0.0	-	4.6	0.0	0.0	6.7
	Grad.+GED	-	-	95.6	93.3	100.0	100.0	100.0	-	95.4	100.0	100.0	93.3
	Grad.+cont.+GED	-	-	95.6	93.3	100.0	100.0	100.0	-	95.4	100.0	100.0	93.3
Yes	Graduated	-	-	94.4	93.3	66.7	100.0	100.0	-	95.4	100.0	100.0	93.3
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.1	0.0	33.3	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	4.4	6.7	0.0	0.0	0.0	-	4.6	0.0	0.0	6.7
	Grad.+GED	-	-	95.6	93.3	100.0	100.0	100.0	-	95.4	100.0	100.0	93.3
	Grad.+cont.+GED	-	-	95.6	93.3	100.0	100.0	100.0	-	95.4	100.0	100.0	93.3
046901	NEW BRAUNFELS ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.	
No	Graduated	—	<550	96.7	100.0	100.0	100.0	96.1	—	96.9	100.0	89.5	97.6	
	Continued	—	<550	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<550	0.7	0.0	0.0	0.0	0.9	—	0.7	0.0	0.0	0.0	
	Dropped out	—	<550	2.6	0.0	0.0	0.0	3.0	—	2.4	0.0	10.5	2.4	
	Grad.+GED	—	<550	97.4	100.0	100.0	100.0	97.0	—	97.6	100.0	89.5	97.6	
	Grad.+cont.+GED	—	<550	97.4	100.0	100.0	100.0	97.0	—	97.6	100.0	89.5	97.6	
Yes	Graduated	—	<550	97.6	100.0	100.0	100.0	97.3	—	97.5	100.0	89.5	97.6	
	Continued	—	<550	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<550	0.8	0.0	0.0	0.0	0.9	—	0.7	0.0	0.0	0.0	
	Dropped out	—	<550	1.7	0.0	0.0	0.0	1.8	—	1.8	0.0	10.5	2.4	
	Grad.+GED	—	<550	98.3	100.0	100.0	100.0	98.2	—	98.2	100.0	89.5	97.6	
	Grad.+cont.+GED	—	<550	98.3	100.0	100.0	100.0	98.2	—	98.2	100.0	89.5	97.6	
170908	NEW CANEY ISD													
No	Graduated	460	520	88.5	93.3	100.0	88.9	88.6	—	87.7	100.0	66.7	78.7	
	Continued	24	520	4.6	0.0	0.0	0.0	7.1	—	3.7	0.0	27.3	11.5	
	Received GED	7	520	1.3	0.0	0.0	0.0	1.1	—	1.7	0.0	0.0	0.0	
	Dropped out	29	520	5.6	6.7	0.0	11.1	3.3	—	7.0	0.0	6.1	9.8	
	Grad.+GED	467	520	89.8	93.3	100.0	88.9	89.7	—	89.4	100.0	66.7	78.7	
	Grad.+cont.+GED	491	520	94.4	93.3	100.0	88.9	96.7	—	93.0	100.0	93.9	90.2	
Yes	Graduated	455	500	91.0	93.3	100.0	87.5	91.9	—	90.1	100.0	82.6	80.0	
	Continued	10	500	2.0	0.0	0.0	0.0	3.5	—	1.4	0.0	8.7	11.7	
	Received GED	7	500	1.4	0.0	0.0	0.0	1.2	—	1.7	0.0	0.0	0.0	
	Dropped out	28	500	5.6	6.7	0.0	12.5	3.5	—	6.8	0.0	8.7	8.3	
	Grad.+GED	462	500	92.4	93.3	100.0	87.5	93.1	—	91.8	100.0	82.6	80.0	
	Grad.+cont.+GED	472	500	94.4	93.3	100.0	87.5	96.5	—	93.2	100.0	91.3	91.7	
152902	NEW DEAL ISD													
No	Graduated	51	51	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	51	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	51	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	51	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	51	51	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	51	51	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
Yes	Graduated	51	51	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
	Continued	0	51	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	0	51	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	0	51	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Grad.+GED	51	51	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	51	51	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0	
230906	NEW DIANA ISD													
No	Graduated	76	76	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	76	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	76	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	76	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Grad.+GED	76	76	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Grad.+cont.+GED	76	76	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
Yes	Graduated	76	76	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0	
	Continued	0	76	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Received GED	0	76	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	
	Dropped out	0	76	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	76	76	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	76	76	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
153905	NEW HOME ISD												
No	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
037908	NEW SUMMERFIELD ISD												
No	Graduated	—	<50	90.0	100.0	—	—	90.9	—	85.7	—	71.4	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	10.0	0.0	—	—	9.1	—	14.3	—	28.6	0.0
	Grad.+GED	—	<50	90.0	100.0	—	—	90.9	—	85.7	—	71.4	100.0
	Grad.+cont.+GED	—	<50	90.0	100.0	—	—	90.9	—	85.7	—	71.4	100.0
Yes	Graduated	—	<50	90.0	100.0	—	—	90.9	—	85.7	—	71.4	100.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	10.0	0.0	—	—	9.1	—	14.3	—	28.6	0.0
	Grad.+GED	—	<50	90.0	100.0	—	—	90.9	—	85.7	—	71.4	100.0
	Grad.+cont.+GED	—	<50	90.0	100.0	—	—	90.9	—	85.7	—	71.4	100.0
236901	NEW WAVERLY ISD												
No	Graduated	—	—	96.4	100.0	100.0	100.0	80.0	—	97.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.8	0.0	0.0	0.0	0.0	—	2.9	0.0	—	0.0
	Dropped out	—	—	1.8	0.0	0.0	0.0	20.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.2	100.0	100.0	100.0	80.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	98.2	100.0	100.0	100.0	80.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	98.2	100.0	100.0	100.0	100.0	—	97.1	100.0	—	100.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	1.8	0.0	0.0	0.0	0.0	—	2.9	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
252902	NEWCASTLE ISD												
No	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

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Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
176902	NEWTON ISD												
No	Graduated	—	—	84.1	72.7	100.0	—	66.7	—	96.6	100.0	—	84.6
	Continued	—	—	1.4	3.0	0.0	—	0.0	—	0.0	0.0	—	7.7
	Received GED	—	—	1.4	0.0	0.0	—	0.0	—	3.4	0.0	—	7.7
	Dropped out	—	—	13.0	24.2	0.0	—	33.3	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	85.5	72.7	100.0	—	66.7	—	100.0	100.0	—	92.3
	Grad.+cont.+GED	—	—	87.0	75.8	100.0	—	66.7	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	84.1	72.7	100.0	—	66.7	—	96.6	100.0	—	84.6
	Continued	—	—	1.4	3.0	0.0	—	0.0	—	0.0	0.0	—	7.7
	Received GED	—	—	1.4	0.0	0.0	—	0.0	—	3.4	0.0	—	7.7
	Dropped out	—	—	13.0	24.2	0.0	—	33.3	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	85.5	72.7	100.0	—	66.7	—	100.0	100.0	—	92.3
	Grad.+cont.+GED	—	—	87.0	75.8	100.0	—	66.7	—	100.0	100.0	—	100.0
089903	NIXON-SMILEY CISD												
No	Graduated	54	54	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	54	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	54	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	54	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	54	54	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	54	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	54	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	54	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	54	54	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
169902	NOCONA ISD												
No	Graduated	—	—	92.0	—	100.0	—	90.0	—	91.7	100.0	100.0	81.8
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	—	0.0	—	0.0	—	2.8	0.0	0.0	0.0
	Dropped out	—	—	6.0	—	0.0	—	10.0	—	5.6	0.0	0.0	18.2
	Grad.+GED	—	—	94.0	—	100.0	—	90.0	—	94.4	100.0	100.0	81.8
	Grad.+cont.+GED	—	—	94.0	—	100.0	—	90.0	—	94.4	100.0	100.0	81.8
Yes	Graduated	—	—	92.0	—	100.0	—	90.0	—	91.7	100.0	100.0	81.8
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	—	0.0	—	0.0	—	2.8	0.0	0.0	0.0
	Dropped out	—	—	6.0	—	0.0	—	10.0	—	5.6	0.0	0.0	18.2
	Grad.+GED	—	—	94.0	—	100.0	—	90.0	—	94.4	100.0	100.0	81.8
	Grad.+cont.+GED	—	—	94.0	—	100.0	—	90.0	—	94.4	100.0	100.0	81.8
062902	NORDHEIM ISD												
No	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	100.0
145906	NORMANGEE ISD												
No	Graduated	—	—	92.3	100.0	—	100.0	100.0	—	90.6	—	—	80.0
	Continued	—	—	2.6	0.0	—	0.0	0.0	—	3.1	—	—	20.0
	Received GED	—	—	5.1	0.0	—	0.0	0.0	—	6.3	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.4	100.0	—	100.0	100.0	—	96.9	—	—	80.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	92.3	100.0	—	100.0	100.0	—	90.6	—	—	80.0
	Continued	—	—	2.6	0.0	—	0.0	0.0	—	3.1	—	—	20.0
	Received GED	—	—	5.1	0.0	—	0.0	0.0	—	6.3	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.4	100.0	—	100.0	100.0	—	96.9	—	—	80.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
015910	NORTH EAST ISD												
No	Graduated	4,249	4,631	91.8	88.0	94.1	98.1	90.0	100.0	94.3	93.7	80.4	76.6
	Continued	70	4,631	1.5	1.2	0.0	0.6	1.5	0.0	1.7	1.6	2.8	7.9
	Received GED	53	4,631	1.1	0.7	5.9	0.6	1.5	0.0	0.8	0.8	1.1	1.1
	Dropped out	259	4,631	5.6	10.0	0.0	0.6	6.9	0.0	3.2	3.9	15.6	14.4
	Grad.+GED	4,302	4,631	92.9	88.8	100.0	98.7	91.5	100.0	95.1	94.5	81.6	77.7
	Grad.+cont.+GED	4,372	4,631	94.4	90.0	100.0	99.4	93.1	100.0	96.8	96.1	84.4	85.6
Yes	Graduated	4,229	4,560	92.7	89.5	94.1	98.1	91.2	100.0	95.0	94.4	82.1	80.7
	Continued	46	4,560	1.0	1.0	0.0	0.6	1.0	0.0	1.1	0.8	2.3	4.6
	Received GED	48	4,560	1.1	0.8	5.9	0.6	1.3	0.0	0.8	0.8	1.2	1.2
	Dropped out	237	4,560	5.2	8.8	0.0	0.6	6.5	0.0	3.1	4.0	14.5	13.5
	Grad.+GED	4,277	4,560	93.8	90.2	100.0	98.7	92.5	100.0	95.8	95.2	83.2	81.9
	Grad.+cont.+GED	4,323	4,560	94.8	91.2	100.0	99.4	93.5	100.0	96.9	96.0	85.5	86.5
101909	NORTH FOREST ISD												
No	Graduated	—	<500	57.0	60.2	—	—	48.6	—	0.0	—	38.2	67.8
	Continued	—	<500	1.5	1.2	—	—	2.8	—	0.0	—	0.0	1.7
	Received GED	—	<500	1.8	2.0	—	—	0.9	—	0.0	—	2.9	0.0
	Dropped out	—	<500	39.6	36.5	—	—	47.7	—	100.0	—	58.8	30.5
	Grad.+GED	—	<500	58.8	62.3	—	—	49.5	—	0.0	—	41.2	67.8
	Grad.+cont.+GED	—	<500	60.4	63.5	—	—	52.3	—	0.0	—	41.2	69.5
Yes	Graduated	—	<450	61.7	64.4	—	—	54.1	—	0.0	—	43.3	68.4
	Continued	—	<450	1.0	0.6	—	—	2.0	—	0.0	—	0.0	1.8
	Received GED	—	<450	1.5	1.9	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<450	35.9	33.0	—	—	43.9	—	100.0	—	56.7	29.8
	Grad.+GED	—	<450	63.1	66.3	—	—	54.1	—	0.0	—	43.3	68.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.	
	Grad.+cont.+GED	-	<450	64.1	67.0	-	-	56.1	-	0.0	-	43.3	70.2	
112906	NORTH HOPKINS ISD													
No	Graduated	-	-	96.9	-	-	-	100.0	100.0	95.0	100.0	100.0	100.0	
	Continued	-	-	0.0	-	-	-	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	-	3.1	-	-	-	0.0	0.0	5.0	0.0	0.0	0.0	
	Grad.+GED	-	-	96.9	-	-	-	100.0	100.0	95.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	96.9	-	-	-	100.0	100.0	95.0	100.0	100.0	100.0	
Yes	Graduated	-	-	96.9	-	-	-	100.0	100.0	95.0	100.0	100.0	100.0	
	Continued	-	-	0.0	-	-	-	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	-	0.0	-	-	-	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	-	3.1	-	-	-	0.0	0.0	5.0	0.0	0.0	0.0	
	Grad.+GED	-	-	96.9	-	-	-	100.0	100.0	95.0	100.0	100.0	100.0	
	Grad.+cont.+GED	-	-	96.9	-	-	-	100.0	100.0	95.0	100.0	100.0	100.0	
139911	NORTH LAMAR ISD													
No	Graduated	-	<200	96.5	100.0	100.0	100.0	100.0	100.0	96.1	-	100.0	93.1	
	Continued	-	<200	1.0	0.0	0.0	0.0	0.0	0.0	1.1	-	0.0	6.9	
	Received GED	-	<200	1.0	0.0	0.0	0.0	0.0	0.0	1.1	-	0.0	0.0	
	Dropped out	-	<200	1.5	0.0	0.0	0.0	0.0	0.0	1.7	-	0.0	0.0	
	Grad.+GED	-	<200	97.5	100.0	100.0	100.0	100.0	100.0	97.2	-	100.0	93.1	
	Grad.+cont.+GED	-	<200	98.5	100.0	100.0	100.0	100.0	100.0	98.3	-	100.0	100.0	
Yes	Graduated	-	<200	96.5	100.0	100.0	100.0	100.0	100.0	96.1	-	100.0	93.1	
	Continued	-	<200	1.0	0.0	0.0	0.0	0.0	0.0	1.1	-	0.0	6.9	
	Received GED	-	<200	1.0	0.0	0.0	0.0	0.0	0.0	1.1	-	0.0	0.0	
	Dropped out	-	<200	1.5	0.0	0.0	0.0	0.0	0.0	1.7	-	0.0	0.0	
	Grad.+GED	-	<200	97.5	100.0	100.0	100.0	100.0	100.0	97.2	-	100.0	93.1	
	Grad.+cont.+GED	-	<200	98.5	100.0	100.0	100.0	100.0	100.0	98.3	-	100.0	100.0	
154903	NORTH ZULCH ISD													
No	Graduated	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Continued	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	0	12	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	12	12	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
Yes	Graduated	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Continued	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Received GED	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Dropped out	0	11	0.0	-	-	-	0.0	-	0.0	-	-	0.0	
	Grad.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
	Grad.+cont.+GED	11	11	100.0	-	-	-	100.0	-	100.0	-	-	100.0	
015915	NORTHSIDE (Bexar Co.)													
No	Graduated	5,590	5,911	94.6	95.4	92.3	98.6	93.8	100.0	95.8	96.4	91.3	84.8	
	Continued	48	5,911	0.8	0.4	0.0	0.7	0.8	0.0	1.0	0.0	2.9	4.7	
	Received GED	67	5,911	1.1	0.6	0.0	0.0	1.2	0.0	1.1	2.2	0.0	1.8	
	Dropped out	206	5,911	3.5	3.6	7.7	0.7	4.2	0.0	2.0	1.4	5.8	8.7	
	Grad.+GED	5,657	5,911	95.7	96.0	92.3	98.6	95.0	100.0	97.0	98.6	91.3	86.6	
	Grad.+cont.+GED	5,705	5,911	96.5	96.4	92.3	99.3	95.8	100.0	98.0	98.6	94.2	91.3	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	5,567	5,864	94.9	95.7	92.3	98.6	94.2	100.0	96.0	97.1	92.1	85.4
	Continued	42	5,864	0.7	0.4	0.0	0.7	0.7	0.0	0.9	0.0	3.0	4.2
	Received GED	67	5,864	1.1	0.6	0.0	0.0	1.2	0.0	1.1	2.2	0.0	1.9
	Dropped out	188	5,864	3.2	3.2	7.7	0.7	3.9	0.0	1.9	0.7	4.9	8.5
	Grad.+GED	5,634	5,864	96.1	96.4	92.3	98.6	95.4	100.0	97.2	99.3	92.1	87.3
	Grad.+cont.+GED	5,676	5,864	96.8	96.8	92.3	99.3	96.1	100.0	98.1	99.3	95.1	91.5
244905	NORTHSIDE (Wilbarger Co.)												
No	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	18	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	18	18	100.0	-	-	-	100.0	-	100.0	-	-	100.0
061911	NORTHWEST ISD												
No	Graduated	741	802	92.4	85.7	100.0	96.0	85.8	-	94.4	100.0	64.3	80.3
	Continued	9	802	1.1	4.1	0.0	0.0	1.3	-	0.9	0.0	3.6	7.9
	Received GED	6	802	0.7	0.0	0.0	0.0	1.3	-	0.7	0.0	0.0	0.0
	Dropped out	46	802	5.7	10.2	0.0	4.0	11.6	-	3.9	0.0	32.1	11.8
	Grad.+GED	747	802	93.1	85.7	100.0	96.0	87.1	-	95.2	100.0	64.3	80.3
	Grad.+cont.+GED	756	802	94.3	89.8	100.0	96.0	88.4	-	96.1	100.0	67.9	88.2
Yes	Graduated	739	797	92.7	87.5	100.0	96.0	85.8	-	94.8	100.0	64.3	81.1
	Continued	9	797	1.1	4.2	0.0	0.0	1.3	-	0.9	0.0	3.6	8.1
	Received GED	6	797	0.8	0.0	0.0	0.0	1.3	-	0.7	0.0	0.0	0.0
	Dropped out	43	797	5.4	8.3	0.0	4.0	11.6	-	3.6	0.0	32.1	10.8
	Grad.+GED	745	797	93.5	87.5	100.0	96.0	87.1	-	95.5	100.0	64.3	81.1
	Grad.+cont.+GED	754	797	94.6	91.7	100.0	96.0	88.4	-	96.4	100.0	67.9	89.2
069902	NUECES CANYON CISD												
No	Graduated	-	-	95.2	-	-	-	80.0	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	4.8	-	-	-	20.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	95.2	-	-	-	80.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	95.2	-	-	-	80.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	95.2	-	-	-	80.0	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	4.8	-	-	-	20.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	95.2	-	-	-	80.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	95.2	-	-	-	80.0	-	100.0	-	-	100.0
227804	NYOS CHARTER SCHOOL												
No	Graduated	-	-	96.4	100.0	-	100.0	100.0	-	95.0	-	-	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	3.6	0.0	-	0.0	0.0	-	5.0	-	-	0.0
	Grad.+GED	-	-	96.4	100.0	-	100.0	100.0	-	95.0	-	-	100.0
	Grad.+cont.+GED	-	-	96.4	100.0	-	100.0	100.0	-	95.0	-	-	100.0
Yes	Graduated	-	-	96.4	100.0	-	100.0	100.0	-	95.0	-	-	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	3.6	0.0	-	0.0	0.0	-	5.0	-	-	0.0
	Grad.+GED	-	-	96.4	100.0	-	100.0	100.0	-	95.0	-	-	100.0
	Grad.+cont.+GED	-	-	96.4	100.0	-	100.0	100.0	-	95.0	-	-	100.0
153903	O'DONNELL ISD												
No	Graduated	-	-	92.9	-	-	-	92.3	-	100.0	-	-	50.0
	Continued	-	-	7.1	-	-	-	7.7	-	0.0	-	-	50.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	92.9	-	-	-	92.3	-	100.0	-	-	50.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	92.9	-	-	-	92.3	-	100.0	-	-	50.0
	Continued	-	-	7.1	-	-	-	7.7	-	0.0	-	-	50.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	92.9	-	-	-	92.3	-	100.0	-	-	50.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
145907	OAKWOOD ISD												
No	Graduated	12	12	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	12	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	12	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	12	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	12	12	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	12	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	12	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	12	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
205905	ODEM-EDROY ISD												
No	Graduated	-	-	87.3	-	100.0	-	85.4	-	92.3	100.0	-	87.5
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.6	-	0.0	-	2.1	-	0.0	0.0	-	0.0
	Dropped out	-	-	11.1	-	0.0	-	12.5	-	7.7	0.0	-	12.5
	Grad.+GED	-	-	88.9	-	100.0	-	87.5	-	92.3	100.0	-	87.5
	Grad.+cont.+GED	-	-	88.9	-	100.0	-	87.5	-	92.3	100.0	-	87.5
Yes	Graduated	-	-	88.7	-	100.0	-	85.4	-	100.0	100.0	-	87.5
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.6	-	0.0	-	2.1	-	0.0	0.0	-	0.0
	Dropped out	-	-	9.7	-	0.0	-	12.5	-	0.0	0.0	-	12.5
	Grad.+GED	-	-	90.3	-	100.0	-	87.5	-	100.0	100.0	-	87.5
	Grad.+cont.+GED	-	-	90.3	-	100.0	-	87.5	-	100.0	100.0	-	87.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)																
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.							
050904	OGLESBY ISD																			
No	Graduated	13	13	100.0	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0					
	Continued	0	13	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0					
	Received GED	0	13	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0					
	Dropped out	0	13	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0					
	Grad.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0					
	Grad.+cont.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0					
Yes	Graduated	13	13	100.0	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0					
	Continued	0	13	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0					
	Received GED	0	13	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0					
	Dropped out	0	13	0.0	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0					
	Grad.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0					
	Grad.+cont.+GED	13	13	100.0	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0					
252903	OLNEY ISD																			
No	Graduated	35	35	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0					
	Continued	0	35	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0					
	Received GED	0	35	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0					
	Dropped out	0	35	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0					
	Grad.+GED	35	35	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0					
	Grad.+cont.+GED	35	35	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0					
Yes	Graduated	35	35	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0					
	Continued	0	35	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0					
	Received GED	0	35	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0					
	Dropped out	0	35	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0					
	Grad.+GED	35	35	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0					
	Grad.+cont.+GED	35	35	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0					
140905	OLTON ISD																			
No	Graduated	—	<50	92.9	100.0	—	—	90.0	—	100.0	—	33.3	66.7							
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0							
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0							
	Dropped out	—	<50	7.1	0.0	—	—	10.0	—	0.0	—	66.7	33.3							
	Grad.+GED	—	<50	92.9	100.0	—	—	90.0	—	100.0	—	33.3	66.7							
	Grad.+cont.+GED	—	<50	92.9	100.0	—	—	90.0	—	100.0	—	33.3	66.7							
Yes	Graduated	—	<50	92.9	100.0	—	—	90.0	—	100.0	—	33.3	66.7							
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0							
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0							
	Dropped out	—	<50	7.1	0.0	—	—	10.0	—	0.0	—	66.7	33.3							
	Grad.+GED	—	<50	92.9	100.0	—	—	90.0	—	100.0	—	33.3	66.7							
	Grad.+cont.+GED	—	<50	92.9	100.0	—	—	90.0	—	100.0	—	33.3	66.7							
187910	ONALASKA ISD																			
No	Graduated	—	—	98.1	—	—	—	—	—	98.1	—	—	100.0							
	Continued	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0							
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0							
	Dropped out	—	—	1.9	—	—	—	—	—	1.9	—	—	0.0							
	Grad.+GED	—	—	98.1	—	—	—	—	—	98.1	—	—	100.0							
	Grad.+cont.+GED	—	—	98.1	—	—	—	—	—	98.1	—	—	100.0							
Yes	Graduated	—	—	98.1	—	—	—	—	—	98.1	—	—	100.0							

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	-	-	1.9	-	-	-	-	-	1.9	-	-	0.0
	Grad.+GED	-	-	98.1	-	-	-	-	-	98.1	-	-	100.0
	Grad.+cont.+GED	-	-	98.1	-	-	-	-	-	98.1	-	-	100.0
108801	ONE STOP MULTISERVICE CH												
No	Graduated	115	286	40.2	-	-	-	40.9	-	14.3	-	28.2	70.6
	Continued	65	286	22.7	-	-	-	22.6	-	28.6	-	38.0	17.6
	Received GED	28	286	9.8	-	-	-	9.0	-	42.9	-	4.2	0.0
	Dropped out	78	286	27.3	-	-	-	27.6	-	14.3	-	29.6	11.8
	Grad.+GED	143	286	50.0	-	-	-	49.8	-	57.1	-	32.4	70.6
	Grad.+cont.+GED	208	286	72.7	-	-	-	72.4	-	85.7	-	70.4	88.2
Yes	Graduated	112	254	44.1	-	-	-	44.9	-	14.3	-	31.1	74.2
	Continued	53	254	20.9	-	-	-	20.6	-	28.6	-	41.0	16.1
	Received GED	23	254	9.1	-	-	-	8.1	-	42.9	-	3.3	0.0
	Dropped out	66	254	26.0	-	-	-	26.3	-	14.3	-	24.6	9.7
	Grad.+GED	135	254	53.1	-	-	-	53.0	-	57.1	-	34.4	74.2
	Grad.+cont.+GED	188	254	74.0	-	-	-	73.7	-	85.7	-	75.4	90.3
125903	ORANGE GROVE ISD												
No	Graduated	-	-	93.7	-	100.0	-	90.0	-	98.1	100.0	100.0	93.8
	Continued	-	-	0.8	-	0.0	-	1.4	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.6	-	0.0	-	1.4	-	1.9	0.0	0.0	0.0
	Dropped out	-	-	3.9	-	0.0	-	7.1	-	0.0	0.0	0.0	6.3
	Grad.+GED	-	-	95.3	-	100.0	-	91.4	-	100.0	100.0	100.0	93.8
	Grad.+cont.+GED	-	-	96.1	-	100.0	-	92.9	-	100.0	100.0	100.0	93.8
Yes	Graduated	-	-	93.7	-	100.0	-	90.0	-	98.1	100.0	100.0	93.8
	Continued	-	-	0.8	-	0.0	-	1.4	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.6	-	0.0	-	1.4	-	1.9	0.0	0.0	0.0
	Dropped out	-	-	3.9	-	0.0	-	7.1	-	0.0	0.0	0.0	6.3
	Grad.+GED	-	-	95.3	-	100.0	-	91.4	-	100.0	100.0	100.0	93.8
	Grad.+cont.+GED	-	-	96.1	-	100.0	-	92.9	-	100.0	100.0	100.0	93.8
181905	ORANGEFIELD ISD												
No	Graduated	-	-	94.9	-	100.0	100.0	100.0	-	94.3	-	-	73.7
	Continued	-	-	0.7	-	0.0	0.0	0.0	-	0.8	-	-	5.3
	Received GED	-	-	0.7	-	0.0	0.0	0.0	-	0.8	-	-	5.3
	Dropped out	-	-	3.6	-	0.0	0.0	0.0	-	4.1	-	-	15.8
	Grad.+GED	-	-	95.7	-	100.0	100.0	100.0	-	95.1	-	-	78.9
	Grad.+cont.+GED	-	-	96.4	-	100.0	100.0	100.0	-	95.9	-	-	84.2
Yes	Graduated	-	-	95.6	-	100.0	100.0	100.0	-	95.1	-	-	77.8
	Continued	-	-	0.0	-	0.0	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.7	-	0.0	0.0	0.0	-	0.8	-	-	5.6
	Dropped out	-	-	3.6	-	0.0	0.0	0.0	-	4.1	-	-	16.7
	Grad.+GED	-	-	96.4	-	100.0	100.0	100.0	-	95.9	-	-	83.3
	Grad.+cont.+GED	-	-	96.4	-	100.0	100.0	100.0	-	95.9	-	-	83.3
230903	ORE CITY ISD												
No	Graduated	-	-	98.4	100.0	100.0	-	100.0	-	97.8	-	-	93.8
	Continued	-	-	1.6	0.0	0.0	-	0.0	-	2.2	-	-	6.3
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	98.4	100.0	100.0	—	100.0	—	97.8	—	—	93.8
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	98.4	100.0	100.0	—	100.0	—	97.8	—	—	93.8
	Continued	—	—	1.6	0.0	0.0	—	0.0	—	2.2	—	—	6.3
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	98.4	100.0	100.0	—	100.0	—	97.8	—	—	93.8
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
014804	ORENDA CHARTER SCHOOL												
No	Graduated	—	<50	72.7	100.0	—	—	50.0	—	77.1	—	—	50.0
	Continued	—	<50	4.5	0.0	—	—	12.5	—	2.9	—	—	0.0
	Received GED	—	<50	11.4	0.0	—	—	12.5	—	11.4	—	—	0.0
	Dropped out	—	<50	11.4	0.0	—	—	25.0	—	8.6	—	—	50.0
	Grad.+GED	—	<50	84.1	100.0	—	—	62.5	—	88.6	—	—	50.0
	Grad.+cont.+GED	—	<50	88.6	100.0	—	—	75.0	—	91.4	—	—	50.0
Yes	Graduated	—	<50	73.8	100.0	—	—	50.0	—	78.8	—	—	0.0
	Continued	—	<50	4.8	0.0	—	—	12.5	—	3.0	—	—	0.0
	Received GED	—	<50	11.9	0.0	—	—	12.5	—	12.1	—	—	0.0
	Dropped out	—	<50	9.5	0.0	—	—	25.0	—	6.1	—	—	100.0
	Grad.+GED	—	<50	85.7	100.0	—	—	62.5	—	90.9	—	—	0.0
	Grad.+cont.+GED	—	<50	90.5	100.0	—	—	75.0	—	93.9	—	—	0.0
201908	OVERTON ISD												
No	Graduated	—	—	95.6	100.0	—	—	100.0	—	94.7	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.2	0.0	—	—	0.0	—	2.6	—	—	0.0
	Dropped out	—	—	2.2	0.0	—	—	0.0	—	2.6	—	—	0.0
	Grad.+GED	—	—	97.8	100.0	—	—	100.0	—	97.4	—	—	100.0
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	100.0	—	97.4	—	—	100.0
Yes	Graduated	—	—	95.6	100.0	—	—	100.0	—	94.7	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.2	0.0	—	—	0.0	—	2.6	—	—	0.0
	Dropped out	—	—	2.2	0.0	—	—	0.0	—	2.6	—	—	0.0
	Grad.+GED	—	—	97.8	100.0	—	—	100.0	—	97.4	—	—	100.0
	Grad.+cont.+GED	—	—	97.8	100.0	—	—	100.0	—	97.4	—	—	100.0
051901	PADUCAH ISD												
No	Graduated	26	26	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	26	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	26	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	26	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	26	26	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	26	26	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
Yes	Graduated	26	26	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Continued	0	26	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	0	26	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Dropped out	0	26	0.0	0.0	—	0.0	0.0	—	0.0	—	—	0.0
	Grad.+GED	26	26	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	26	26	100.0	100.0	—	100.0	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
104907	PAINT CREEK ISD												
No	Graduated	9	9	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	9	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	9	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	9	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	9	9	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	9	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	9	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	9	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	9	9	100.0	-	-	-	-	-	100.0	-	-	100.0
048903	PAINT ROCK ISD												
No	Graduated	-	-	87.5	-	-	-	83.3	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	12.5	-	-	-	16.7	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	87.5	-	-	-	83.3	-	100.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	12.5	-	-	-	16.7	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
158905	PALACIOS ISD												
No	Graduated	-	-	91.2	66.7	-	100.0	93.5	-	87.1	-	92.9	83.3
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.9	0.0	-	0.0	1.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	8.0	33.3	-	0.0	4.8	-	12.9	-	7.1	16.7
	Grad.+GED	-	-	92.0	66.7	-	100.0	95.2	-	87.1	-	92.9	83.3
	Grad.+cont.+GED	-	-	92.0	66.7	-	100.0	95.2	-	87.1	-	92.9	83.3
Yes	Graduated	-	-	92.0	80.0	-	100.0	93.5	-	87.1	-	92.9	83.3
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.9	0.0	-	0.0	1.6	-	0.0	-	0.0	0.0
	Dropped out	-	-	7.1	20.0	-	0.0	4.8	-	12.9	-	7.1	16.7
	Grad.+GED	-	-	92.9	80.0	-	100.0	95.2	-	87.1	-	92.9	83.3
	Grad.+cont.+GED	-	-	92.9	80.0	-	100.0	95.2	-	87.1	-	92.9	83.3
001907	PALESTINE ISD												
No	Graduated	-	-	96.7	95.7	-	100.0	96.6	-	97.3	-	100.0	92.3
	Continued	-	-	0.6	2.1	-	0.0	0.0	-	0.0	-	0.0	7.7
	Received GED	-	-	1.1	0.0	-	0.0	0.0	-	2.7	-	0.0	0.0
	Dropped out	-	-	1.7	2.1	-	0.0	3.4	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	97.8	95.7	-	100.0	96.6	-	100.0	-	100.0	92.3
	Grad.+cont.+GED	-	-	98.3	97.9	-	100.0	96.6	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	96.7	95.7	-	100.0	96.6	-	97.3	-	100.0	92.3
	Continued	-	-	0.6	2.1	-	0.0	0.0	-	0.0	-	0.0	7.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	1.1	0.0	—	0.0	0.0	—	2.7	—	0.0	0.0
	Dropped out	—	—	1.7	2.1	—	0.0	3.4	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.8	95.7	—	100.0	96.6	—	100.0	—	100.0	92.3
	Grad.+cont.+GED	—	—	98.3	97.9	—	100.0	96.6	—	100.0	—	100.0	100.0
070910	PALMER ISD												
No	Graduated	—	<100	95.5	100.0	—	—	94.7	—	97.8	0.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.5	0.0	—	—	5.3	—	2.2	100.0	0.0	0.0
	Grad.+GED	—	<100	95.5	100.0	—	—	94.7	—	97.8	0.0	100.0	100.0
	Grad.+cont.+GED	—	<100	95.5	100.0	—	—	94.7	—	97.8	0.0	100.0	100.0
Yes	Graduated	—	<100	95.5	100.0	—	—	94.7	—	97.8	0.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	4.5	0.0	—	—	5.3	—	2.2	100.0	0.0	0.0
	Grad.+GED	—	<100	95.5	100.0	—	—	94.7	—	97.8	0.0	100.0	100.0
	Grad.+cont.+GED	—	<100	95.5	100.0	—	—	94.7	—	97.8	0.0	100.0	100.0
090904	PAMPA ISD												
No	Graduated	—	<250	95.7	100.0	100.0	100.0	94.4	—	95.9	100.0	87.5	100.0
	Continued	—	<250	0.9	0.0	0.0	0.0	1.4	—	0.7	0.0	12.5	0.0
	Received GED	—	<250	3.5	0.0	0.0	0.0	4.2	—	3.4	0.0	0.0	0.0
	Dropped out	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<250	99.1	100.0	100.0	100.0	98.6	—	99.3	100.0	87.5	100.0
	Grad.+cont.+GED	—	<250	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<250	96.5	100.0	100.0	100.0	95.7	—	96.5	100.0	100.0	100.0
	Continued	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<250	3.5	0.0	0.0	0.0	4.3	—	3.5	0.0	0.0	0.0
	Dropped out	—	<250	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<250	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<250	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
033902	PANHANDLE ISD												
No	Graduated	55	55	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	55	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	55	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	55	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	55	55	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	55	55	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	54	54	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	54	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	54	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	54	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	54	54	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	54	54	100.0	100.0	—	100.0	100.0	—	100.0	100.0	—	100.0
183801	PANOLA CHARTER SCHOOL												
No	Graduated	33	49	67.3	100.0	0.0	100.0	66.7	—	65.8	—	—	66.7
	Continued	0	49	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Received GED	10	49	20.4	0.0	0.0	0.0	0.0	—	26.3	—	—	0.0
	Dropped out	6	49	12.2	0.0	100.0	0.0	33.3	—	7.9	—	—	33.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	43	49	87.8	100.0	0.0	100.0	66.7	—	92.1	—	—	66.7
	Grad.+cont.+GED	43	49	87.8	100.0	0.0	100.0	66.7	—	92.1	—	—	66.7
Yes	Graduated	33	49	67.3	100.0	0.0	100.0	66.7	—	65.8	—	—	66.7
	Continued	0	49	0.0	0.0	0.0	0.0	0.0	—	0.0	—	—	0.0
	Received GED	10	49	20.4	0.0	0.0	0.0	0.0	—	26.3	—	—	0.0
	Dropped out	6	49	12.2	0.0	100.0	0.0	33.3	—	7.9	—	—	33.3
	Grad.+GED	43	49	87.8	100.0	0.0	100.0	66.7	—	92.1	—	—	66.7
	Grad.+cont.+GED	43	49	87.8	100.0	0.0	100.0	66.7	—	92.1	—	—	66.7
042905	PANTHER CREEK CISD												
No	Graduated	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Continued	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Received GED	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	—	—	—	—	—	100.0	—	—	100.0
072801	PARADIGM ACCELERATED CHA												
No	Graduated	875	1,329	65.8	55.9	33.3	71.4	62.4	100.0	73.2	85.7	63.3	72.0
	Continued	163	1,329	12.3	9.9	33.3	14.3	16.5	0.0	5.9	4.8	20.4	14.0
	Received GED	91	1,329	6.8	4.5	33.3	14.3	5.2	0.0	10.0	4.8	2.3	1.0
	Dropped out	200	1,329	15.0	29.7	0.0	0.0	15.8	0.0	10.9	4.8	13.9	13.0
	Grad.+GED	966	1,329	72.7	60.4	66.7	85.7	67.7	100.0	83.2	90.5	65.7	73.0
	Grad.+cont.+GED	1,129	1,329	85.0	70.3	100.0	100.0	84.2	100.0	89.1	95.2	86.1	87.0
Yes	Graduated	859	1,243	69.1	60.8	33.3	71.4	66.5	100.0	74.5	85.7	67.8	75.5
	Continued	126	1,243	10.1	7.2	33.3	14.3	13.7	0.0	5.1	4.8	16.9	11.7
	Received GED	85	1,243	6.8	5.2	33.3	14.3	5.1	0.0	9.8	4.8	2.5	1.1
	Dropped out	173	1,243	13.9	26.8	0.0	0.0	14.7	0.0	10.5	4.8	12.8	11.7
	Grad.+GED	944	1,243	75.9	66.0	66.7	85.7	71.6	100.0	84.3	90.5	70.3	76.6
	Grad.+cont.+GED	1,070	1,243	86.1	73.2	100.0	100.0	85.3	100.0	89.5	95.2	87.2	88.3
249906	PARADISE ISD												
No	Graduated	61	61	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	61	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	61	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	61	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	61	61	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	61	61	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	61	61	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	61	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	61	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	61	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	61	61	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	61	61	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
139909	PARIS ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	93.0	91.7	100.0	100.0	94.7	—	94.7	0.0	85.7	92.6
	Continued	—	—	1.0	1.0	0.0	0.0	5.3	—	0.0	0.0	14.3	3.7
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	—	5.5	7.3	0.0	0.0	0.0	—	3.9	100.0	0.0	3.7
	Grad.+GED	—	—	93.5	91.7	100.0	100.0	94.7	—	96.1	0.0	85.7	92.6
	Grad.+cont.+GED	—	—	94.5	92.7	100.0	100.0	100.0	—	96.1	0.0	100.0	96.3
Yes	Graduated	—	—	93.9	92.6	100.0	100.0	100.0	—	94.7	0.0	100.0	92.6
	Continued	—	—	0.5	1.1	0.0	0.0	0.0	—	0.0	0.0	0.0	3.7
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	1.3	0.0	0.0	0.0
	Dropped out	—	—	5.1	6.3	0.0	0.0	0.0	—	3.9	100.0	0.0	3.7
	Grad.+GED	—	—	94.4	92.6	100.0	100.0	100.0	—	96.1	0.0	100.0	92.6
	Grad.+cont.+GED	—	—	94.9	93.7	100.0	100.0	100.0	—	96.1	0.0	100.0	96.3
101917	PASADENA ISD												
No	Graduated	2,793	3,241	86.2	81.8	77.8	96.6	85.5	100.0	89.8	90.9	72.9	73.7
	Continued	63	3,241	1.9	3.3	0.0	1.1	2.1	0.0	0.8	0.0	6.7	7.5
	Received GED	40	3,241	1.2	0.0	0.0	0.0	1.2	0.0	2.0	6.8	0.3	0.4
	Dropped out	345	3,241	10.6	15.0	22.2	2.2	11.2	0.0	7.4	2.3	20.1	18.4
	Grad.+GED	2,833	3,241	87.4	81.8	77.8	96.6	86.7	100.0	91.8	97.7	73.2	74.1
	Grad.+cont.+GED	2,896	3,241	89.4	85.0	77.8	97.8	88.8	100.0	92.6	97.7	79.9	81.6
Yes	Graduated	2,752	3,103	88.7	84.7	77.8	98.8	88.3	100.0	90.6	90.9	79.0	74.2
	Continued	27	3,103	0.9	2.0	0.0	0.0	0.9	0.0	0.5	0.0	2.1	6.5
	Received GED	40	3,103	1.3	0.0	0.0	0.0	1.2	0.0	2.1	6.8	0.3	0.5
	Dropped out	284	3,103	9.2	13.3	22.2	1.2	9.6	0.0	6.8	2.3	18.6	18.9
	Grad.+GED	2,792	3,103	90.0	84.7	77.8	98.8	89.6	100.0	92.7	97.7	79.3	74.7
	Grad.+cont.+GED	2,819	3,103	90.8	86.7	77.8	98.8	90.4	100.0	93.2	97.7	81.4	81.1
071803	PASO DEL NORTE												
No	Graduated	104	146	71.2	—	—	—	71.1	—	70.0	100.0	70.5	86.7
	Continued	15	146	10.3	—	—	—	9.6	—	20.0	0.0	15.9	0.0
	Received GED	13	146	8.9	—	—	—	9.6	—	0.0	0.0	2.3	0.0
	Dropped out	14	146	9.6	—	—	—	9.6	—	10.0	0.0	11.4	13.3
	Grad.+GED	117	146	80.1	—	—	—	80.7	—	70.0	100.0	72.7	86.7
	Grad.+cont.+GED	132	146	90.4	—	—	—	90.4	—	90.0	100.0	88.6	86.7
Yes	Graduated	99	133	74.4	—	—	—	74.6	—	70.0	100.0	76.3	86.7
	Continued	8	133	6.0	—	—	—	4.9	—	20.0	0.0	7.9	0.0
	Received GED	12	133	9.0	—	—	—	9.8	—	0.0	0.0	2.6	0.0
	Dropped out	14	133	10.5	—	—	—	10.7	—	10.0	0.0	13.2	13.3
	Grad.+GED	111	133	83.5	—	—	—	84.4	—	70.0	100.0	78.9	86.7
	Grad.+cont.+GED	119	133	89.5	—	—	—	89.3	—	90.0	100.0	86.8	86.7
063906	PATTON SPRINGS ISD												
No	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
020908	PEARLAND ISD												
No	Graduated	1,172	1,233	95.1	97.5	100.0	98.9	90.1	100.0	95.4	100.0	83.3	91.2
	Continued	11	1,233	0.9	0.8	0.0	0.0	1.8	0.0	0.7	0.0	2.4	6.1
	Received GED	14	1,233	1.1	0.0	0.0	0.0	1.5	0.0	1.7	0.0	0.0	0.0
	Dropped out	36	1,233	2.9	1.7	0.0	1.1	6.6	0.0	2.2	0.0	14.3	2.6
	Grad.+GED	1,186	1,233	96.2	97.5	100.0	98.9	91.5	100.0	97.1	100.0	83.3	91.2
	Grad.+cont.+GED	1,197	1,233	97.1	98.3	100.0	98.9	93.4	100.0	97.8	100.0	85.7	97.4
Yes	Graduated	1,166	1,203	96.9	97.9	100.0	100.0	94.9	100.0	96.7	100.0	91.7	92.0
	Continued	9	1,203	0.7	0.8	0.0	0.0	1.2	0.0	0.7	0.0	2.8	6.3
	Received GED	11	1,203	0.9	0.0	0.0	0.0	0.8	0.0	1.6	0.0	0.0	0.0
	Dropped out	17	1,203	1.4	1.3	0.0	0.0	3.1	0.0	1.0	0.0	5.6	1.8
	Grad.+GED	1,177	1,203	97.8	97.9	100.0	100.0	95.7	100.0	98.3	100.0	91.7	92.0
	Grad.+cont.+GED	1,186	1,203	98.6	98.8	100.0	100.0	96.9	100.0	99.0	100.0	94.4	98.2
082903	PEARSALL ISD												
No	Graduated	—	<150	85.4	—	—	100.0	85.4	—	81.8	—	100.0	73.3
	Continued	—	<150	1.4	—	—	0.0	0.8	—	9.1	—	0.0	6.7
	Received GED	—	<150	1.4	—	—	0.0	1.5	—	0.0	—	0.0	0.0
	Dropped out	—	<150	11.8	—	—	0.0	12.3	—	9.1	—	0.0	20.0
	Grad.+GED	—	<150	86.8	—	—	100.0	86.9	—	81.8	—	100.0	73.3
	Grad.+cont.+GED	—	<150	88.2	—	—	100.0	87.7	—	90.9	—	100.0	80.0
Yes	Graduated	—	<150	85.7	—	—	100.0	85.7	—	81.8	—	100.0	73.3
	Continued	—	<150	1.4	—	—	0.0	0.8	—	9.1	—	0.0	6.7
	Received GED	—	<150	1.4	—	—	0.0	1.6	—	0.0	—	0.0	0.0
	Dropped out	—	<150	11.4	—	—	0.0	11.9	—	9.1	—	0.0	20.0
	Grad.+GED	—	<150	87.1	—	—	100.0	87.3	—	81.8	—	100.0	73.3
	Grad.+cont.+GED	—	<150	88.6	—	—	100.0	88.1	—	90.9	—	100.0	80.0
184908	PEASTER ISD												
No	Graduated	—	—	94.5	100.0	100.0	—	66.7	—	98.2	100.0	0.0	33.3
	Continued	—	—	1.4	0.0	0.0	—	11.1	—	0.0	0.0	0.0	33.3
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	4.1	0.0	0.0	—	22.2	—	1.8	0.0	100.0	33.3
	Grad.+GED	—	—	94.5	100.0	100.0	—	66.7	—	98.2	100.0	0.0	33.3
	Grad.+cont.+GED	—	—	95.9	100.0	100.0	—	77.8	—	98.2	100.0	0.0	66.7
Yes	Graduated	—	—	94.4	100.0	100.0	—	66.7	—	98.2	100.0	0.0	33.3
	Continued	—	—	1.4	0.0	0.0	—	11.1	—	0.0	0.0	0.0	33.3
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	4.2	0.0	0.0	—	22.2	—	1.8	0.0	100.0	33.3
	Grad.+GED	—	—	94.4	100.0	100.0	—	66.7	—	98.2	100.0	0.0	33.3
	Grad.+cont.+GED	—	—	95.8	100.0	100.0	—	77.8	—	98.2	100.0	0.0	66.7
195901	PECOS-BARSTOW-TOYAH ISD												
No	Graduated	154	160	96.3	100.0	—	100.0	95.6	—	100.0	—	66.7	91.3
	Continued	0	160	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	160	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	6	160	3.8	0.0	—	0.0	4.4	—	0.0	—	33.3	8.7
	Grad.+GED	154	160	96.3	100.0	—	100.0	95.6	—	100.0	—	66.7	91.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3
Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1)
Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools,
Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	154	160	96.3	100.0	-	100.0	95.6	-	100.0	-	66.7	91.3
Yes	Graduated	153	159	96.2	100.0	-	100.0	95.5	-	100.0	-	66.7	91.3
	Continued	0	159	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	0	159	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	6	159	3.8	0.0	-	0.0	4.5	-	0.0	-	33.3	8.7
	Grad.+GED	153	159	96.2	100.0	-	100.0	95.5	-	100.0	-	66.7	91.3
	Grad.+cont.+GED	153	159	96.2	100.0	-	100.0	95.5	-	100.0	-	66.7	91.3
057802	PEGASUS SCHOOL OF LIBERA												
No	Graduated	21	21	100.0	100.0	-	-	100.0	-	-	-	100.0	100.0
	Continued	0	21	0.0	0.0	-	-	0.0	-	-	-	0.0	0.0
	Received GED	0	21	0.0	0.0	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	21	0.0	0.0	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	21	21	100.0	100.0	-	-	100.0	-	-	-	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	100.0	-	-	100.0	-	-	-	100.0	100.0
Yes	Graduated	21	21	100.0	100.0	-	-	100.0	-	-	-	100.0	100.0
	Continued	0	21	0.0	0.0	-	-	0.0	-	-	-	0.0	0.0
	Received GED	0	21	0.0	0.0	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	0	21	0.0	0.0	-	-	0.0	-	-	-	0.0	0.0
	Grad.+GED	21	21	100.0	100.0	-	-	100.0	-	-	-	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	100.0	-	-	100.0	-	-	-	100.0	100.0
109914	PENELOPE ISD												
No	Graduated	-	-	95.5	100.0	-	-	100.0	-	91.7	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	4.5	0.0	-	-	0.0	-	8.3	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	95.5	100.0	-	-	100.0	-	91.7	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	4.5	0.0	-	-	0.0	-	8.3	-	0.0	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
119903	PERRIN-WHITT CISD												
No	Graduated	-	-	92.6	-	-	-	83.3	-	95.0	100.0	0.0	100.0
	Continued	-	-	3.7	-	-	-	16.7	-	0.0	0.0	100.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	3.7	-	-	-	0.0	-	5.0	0.0	0.0	0.0
	Grad.+GED	-	-	92.6	-	-	-	83.3	-	95.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	-	96.3	-	-	-	100.0	-	95.0	100.0	100.0	100.0
Yes	Graduated	-	-	92.6	-	-	-	83.3	-	95.0	100.0	0.0	100.0
	Continued	-	-	3.7	-	-	-	16.7	-	0.0	0.0	100.0	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	3.7	-	-	-	0.0	-	5.0	0.0	0.0	0.0
	Grad.+GED	-	-	92.6	-	-	-	83.3	-	95.0	100.0	0.0	100.0
	Grad.+cont.+GED	-	-	96.3	-	-	-	100.0	-	95.0	100.0	100.0	100.0
179901	PERRYTON ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	<150	97.7	—	100.0	100.0	95.5	—	100.0	100.0	80.0	91.7
	Continued	—	<150	0.0	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.3	—	0.0	0.0	4.5	—	0.0	0.0	20.0	8.3
	Grad.+GED	—	<150	97.7	—	100.0	100.0	95.5	—	100.0	100.0	80.0	91.7
	Grad.+cont.+GED	—	<150	97.7	—	100.0	100.0	95.5	—	100.0	100.0	80.0	91.7
Yes	Graduated	—	<150	97.7	—	100.0	100.0	95.5	—	100.0	100.0	80.0	91.7
	Continued	—	<150	0.0	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	2.3	—	0.0	0.0	4.5	—	0.0	0.0	20.0	8.3
	Grad.+GED	—	<150	97.7	—	100.0	100.0	95.5	—	100.0	100.0	80.0	91.7
	Grad.+cont.+GED	—	<150	97.7	—	100.0	100.0	95.5	—	100.0	100.0	80.0	91.7
095904	PETERSBURG ISD												
No	Graduated	—	—	95.5	100.0	—	—	94.1	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.5	0.0	—	—	5.9	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.5	100.0	—	—	94.1	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.5	100.0	—	—	94.1	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.5	100.0	—	—	94.1	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.5	0.0	—	—	5.9	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.5	100.0	—	—	94.1	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.5	100.0	—	—	94.1	—	100.0	—	—	100.0
039903	PETROLIA ISD												
No	Graduated	48	48	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	48	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	48	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	48	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	48	48	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	48	48	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	48	48	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	48	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	48	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	48	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	48	48	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	48	48	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
013903	PETTUS ISD												
No	Graduated	—	<50	93.8	—	—	—	91.7	—	100.0	100.0	50.0	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	6.3	—	—	—	8.3	—	0.0	0.0	50.0	0.0
	Grad.+GED	—	<50	93.8	—	—	—	91.7	—	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	—	<50	93.8	—	—	—	91.7	—	100.0	100.0	50.0	100.0
Yes	Graduated	—	<50	93.8	—	—	—	91.7	—	100.0	100.0	50.0	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	6.3	—	—	—	8.3	—	0.0	0.0	50.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<50	93.8	—	—	—	91.7	—	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	—	<50	93.8	—	—	—	91.7	—	100.0	100.0	50.0	100.0
172905	PEWITT CISD												
No	Graduated	—	—	92.2	77.8	100.0	—	100.0	—	93.5	100.0	100.0	80.0
	Continued	—	—	1.6	11.1	0.0	—	0.0	—	0.0	0.0	0.0	10.0
	Received GED	—	—	1.6	0.0	0.0	—	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	—	4.7	11.1	0.0	—	0.0	—	4.3	0.0	0.0	10.0
	Grad.+GED	—	—	93.8	77.8	100.0	—	100.0	—	95.7	100.0	100.0	80.0
	Grad.+cont.+GED	—	—	95.3	88.9	100.0	—	100.0	—	95.7	100.0	100.0	90.0
Yes	Graduated	—	—	93.7	87.5	100.0	—	100.0	—	93.5	100.0	100.0	80.0
	Continued	—	—	1.6	12.5	0.0	—	0.0	—	0.0	0.0	0.0	10.0
	Received GED	—	—	1.6	0.0	0.0	—	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	—	3.2	0.0	0.0	—	0.0	—	4.3	0.0	0.0	10.0
	Grad.+GED	—	—	95.2	87.5	100.0	—	100.0	—	95.7	100.0	100.0	80.0
	Grad.+cont.+GED	—	—	96.8	100.0	100.0	—	100.0	—	95.7	100.0	100.0	90.0
227904	PFLUGERVILLE ISD												
No	Graduated	1,369	1,484	92.3	93.7	90.0	96.3	88.3	100.0	95.2	91.2	80.9	78.1
	Continued	17	1,484	1.1	1.5	0.0	0.0	1.7	0.0	0.7	0.0	4.3	7.0
	Received GED	13	1,484	0.9	0.3	0.0	0.0	1.1	0.0	1.1	2.9	0.0	1.6
	Dropped out	85	1,484	5.7	4.5	10.0	3.7	8.9	0.0	3.0	5.9	14.8	13.3
	Grad.+GED	1,382	1,484	93.1	94.0	90.0	96.3	89.4	100.0	96.3	94.1	80.9	79.7
	Grad.+cont.+GED	1,399	1,484	94.3	95.5	90.0	96.3	91.1	100.0	97.0	94.1	85.2	86.7
Yes	Graduated	1,360	1,459	93.2	94.8	90.0	96.3	90.1	100.0	95.4	91.2	84.4	79.2
	Continued	13	1,459	0.9	1.2	0.0	0.0	1.2	0.0	0.7	0.0	2.8	6.4
	Received GED	13	1,459	0.9	0.3	0.0	0.0	1.2	0.0	1.2	2.9	0.0	1.6
	Dropped out	73	1,459	5.0	3.7	10.0	3.7	7.6	0.0	2.8	5.9	12.8	12.8
	Grad.+GED	1,373	1,459	94.1	95.1	90.0	96.3	91.2	100.0	96.5	94.1	84.4	80.8
	Grad.+cont.+GED	1,386	1,459	95.0	96.3	90.0	96.3	92.4	100.0	97.2	94.1	87.2	87.2
108909	PHARR-SAN JUAN-ALAMO ISD												
No	Graduated	1,733	1,888	91.8	—	—	100.0	91.9	—	78.6	—	82.9	91.0
	Continued	72	1,888	3.8	—	—	0.0	3.8	—	7.1	—	10.2	2.4
	Received GED	12	1,888	0.6	—	—	0.0	0.6	—	7.1	—	0.7	0.0
	Dropped out	71	1,888	3.8	—	—	0.0	3.7	—	7.1	—	6.2	6.6
	Grad.+GED	1,745	1,888	92.4	—	—	100.0	92.5	—	85.7	—	83.5	91.0
	Grad.+cont.+GED	1,817	1,888	96.2	—	—	100.0	96.3	—	92.9	—	93.8	93.4
Yes	Graduated	1,726	1,841	93.8	—	—	100.0	93.9	—	78.6	—	85.9	93.8
	Continued	68	1,841	3.7	—	—	0.0	3.7	—	7.1	—	9.9	2.5
	Received GED	11	1,841	0.6	—	—	0.0	0.5	—	7.1	—	0.7	0.0
	Dropped out	36	1,841	2.0	—	—	0.0	1.9	—	7.1	—	3.5	3.7
	Grad.+GED	1,737	1,841	94.4	—	—	100.0	94.4	—	85.7	—	86.6	93.8
	Grad.+cont.+GED	1,805	1,841	98.0	—	—	100.0	98.1	—	92.9	—	96.5	96.3
116801	PHOENIX CHARTER SCHOOL												
No	Graduated	—	—	95.2	100.0	—	—	100.0	—	90.9	100.0	—	83.3
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.8	0.0	—	—	0.0	—	9.1	0.0	—	16.7
	Grad.+GED	—	—	95.2	100.0	—	—	100.0	—	90.9	100.0	—	83.3
	Grad.+cont.+GED	—	—	95.2	100.0	—	—	100.0	—	90.9	100.0	—	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	19	19	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	19	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	19	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	19	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	19	19	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	19	19	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
061903	PILOT POINT ISD												
No	Graduated	91	100	91.0	80.0	100.0	—	79.3	—	96.9	—	62.5	80.0
	Continued	0	100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	9	100	9.0	20.0	0.0	—	20.7	—	3.1	—	37.5	20.0
	Grad.+GED	91	100	91.0	80.0	100.0	—	79.3	—	96.9	—	62.5	80.0
	Grad.+cont.+GED	91	100	91.0	80.0	100.0	—	79.3	—	96.9	—	62.5	80.0
Yes	Graduated	91	97	93.8	80.0	100.0	—	82.1	—	100.0	—	62.5	100.0
	Continued	0	97	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	97	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	6	97	6.2	20.0	0.0	—	17.9	—	0.0	—	37.5	0.0
	Grad.+GED	91	97	93.8	80.0	100.0	—	82.1	—	100.0	—	62.5	100.0
	Grad.+cont.+GED	91	97	93.8	80.0	100.0	—	82.1	—	100.0	—	62.5	100.0
092904	PINE TREE ISD												
No	Graduated	—	<350	89.4	77.8	100.0	75.0	85.7	100.0	94.4	100.0	60.0	86.8
	Continued	—	<350	2.3	1.6	0.0	0.0	8.2	0.0	1.1	0.0	30.0	5.3
	Received GED	—	<350	1.0	1.6	0.0	25.0	0.0	0.0	0.6	0.0	0.0	0.0
	Dropped out	—	<350	7.3	19.0	0.0	0.0	6.1	0.0	3.9	0.0	10.0	7.9
	Grad.+GED	—	<350	90.4	79.4	100.0	100.0	85.7	100.0	95.0	100.0	60.0	86.8
	Grad.+cont.+GED	—	<350	92.7	81.0	100.0	100.0	93.9	100.0	96.1	100.0	90.0	92.1
Yes	Graduated	—	<300	90.9	80.3	100.0	75.0	91.1	100.0	94.4	100.0	75.0	86.8
	Continued	—	<300	1.0	0.0	0.0	0.0	2.2	0.0	1.1	0.0	12.5	5.3
	Received GED	—	<300	0.7	0.0	0.0	25.0	0.0	0.0	0.6	0.0	0.0	0.0
	Dropped out	—	<300	7.4	19.7	0.0	0.0	6.7	0.0	3.9	0.0	12.5	7.9
	Grad.+GED	—	<300	91.6	80.3	100.0	100.0	91.1	100.0	95.0	100.0	75.0	86.8
	Grad.+cont.+GED	—	<300	92.6	80.3	100.0	100.0	93.3	100.0	96.1	100.0	87.5	92.1
032902	PITTSBURG ISD												
No	Graduated	—	<200	97.5	100.0	—	—	95.9	—	96.9	100.0	81.8	100.0
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	1.3	0.0	—	—	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	<200	1.3	0.0	—	—	4.1	—	0.0	0.0	18.2	0.0
	Grad.+GED	—	<200	98.7	100.0	—	—	95.9	—	100.0	100.0	81.8	100.0
	Grad.+cont.+GED	—	<200	98.7	100.0	—	—	95.9	—	100.0	100.0	81.8	100.0
Yes	Graduated	—	<200	97.5	100.0	—	—	95.9	—	96.9	100.0	81.8	100.0
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	1.3	0.0	—	—	0.0	—	3.1	0.0	0.0	0.0
	Dropped out	—	<200	1.3	0.0	—	—	4.1	—	0.0	0.0	18.2	0.0
	Grad.+GED	—	<200	98.7	100.0	—	—	95.9	—	100.0	100.0	81.8	100.0
	Grad.+cont.+GED	—	<200	98.7	100.0	—	—	95.9	—	100.0	100.0	81.8	100.0
251902	PLAINS ISD												
No	Graduated	—	—	97.5	—	100.0	—	95.7	—	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.5	—	0.0	—	4.3	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.5	—	100.0	—	95.7	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.5	—	100.0	—	95.7	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	97.4	—	100.0	—	95.2	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.6	—	0.0	—	4.8	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	97.4	—	100.0	—	95.2	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.4	—	100.0	—	95.2	—	100.0	100.0	100.0	100.0
095905	PLAINVIEW ISD												
No	Graduated	—	<350	86.2	90.0	—	—	82.7	—	97.1	100.0	47.6	72.9
	Continued	—	<350	1.4	0.0	—	—	2.0	—	0.0	0.0	9.5	1.7
	Received GED	—	<350	1.2	0.0	—	—	1.6	—	0.0	0.0	4.8	0.0
	Dropped out	—	<350	11.2	10.0	—	—	13.7	—	2.9	0.0	38.1	25.4
	Grad.+GED	—	<350	87.3	90.0	—	—	84.3	—	97.1	100.0	52.4	72.9
	Grad.+cont.+GED	—	<350	88.8	90.0	—	—	86.3	—	97.1	100.0	61.9	74.6
Yes	Graduated	—	<350	87.4	90.0	—	—	84.3	—	97.1	100.0	52.6	73.2
	Continued	—	<350	0.6	0.0	—	—	0.8	—	0.0	0.0	0.0	1.8
	Received GED	—	<350	1.2	0.0	—	—	1.6	—	0.0	0.0	5.3	0.0
	Dropped out	—	<350	10.9	10.0	—	—	13.3	—	2.9	0.0	42.1	25.0
	Grad.+GED	—	<350	88.5	90.0	—	—	85.9	—	97.1	100.0	57.9	73.2
	Grad.+cont.+GED	—	<350	89.1	90.0	—	—	86.7	—	97.1	100.0	57.9	75.0
043910	PLANO ISD												
No	Graduated	3,517	3,639	96.6	92.2	100.0	98.4	95.0	100.0	97.5	100.0	89.1	87.2
	Continued	38	3,639	1.0	2.3	0.0	1.1	0.8	0.0	0.9	0.0	3.8	6.4
	Received GED	9	3,639	0.2	0.0	0.0	0.0	0.2	0.0	0.4	0.0	0.0	0.3
	Dropped out	75	3,639	2.1	5.5	0.0	0.5	4.0	0.0	1.3	0.0	7.1	6.1
	Grad.+GED	3,526	3,639	96.9	92.2	100.0	98.4	95.2	100.0	97.9	100.0	89.1	87.5
	Grad.+cont.+GED	3,564	3,639	97.9	94.5	100.0	99.5	96.0	100.0	98.7	100.0	92.9	93.9
Yes	Graduated	3,500	3,605	97.1	93.0	100.0	98.9	96.1	100.0	97.6	100.0	93.6	87.1
	Continued	31	3,605	0.9	1.8	0.0	0.8	0.5	0.0	0.8	0.0	1.7	6.5
	Received GED	9	3,605	0.2	0.0	0.0	0.0	0.2	0.0	0.4	0.0	0.0	0.3
	Dropped out	65	3,605	1.8	5.2	0.0	0.3	3.3	0.0	1.2	0.0	4.6	6.1
	Grad.+GED	3,509	3,605	97.3	93.0	100.0	98.9	96.2	100.0	98.0	100.0	93.6	87.4
	Grad.+cont.+GED	3,540	3,605	98.2	94.8	100.0	99.7	96.7	100.0	98.8	100.0	95.4	93.9
019912	PLEASANT GROVE ISD												
No	Graduated	—	—	96.6	93.3	100.0	100.0	83.3	—	97.5	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	0.0	0.0	0.0	—	0.8	0.0	0.0	0.0
	Dropped out	—	—	2.7	6.7	0.0	0.0	16.7	—	1.7	0.0	0.0	0.0
	Grad.+GED	—	—	97.3	93.3	100.0	100.0	83.3	—	98.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.3	93.3	100.0	100.0	83.3	—	98.3	100.0	100.0	100.0
Yes	Graduated	—	—	96.6	93.3	100.0	100.0	83.3	—	97.5	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.7	0.0	0.0	0.0	0.0	—	0.8	0.0	0.0	0.0
	Dropped out	—	—	2.7	6.7	0.0	0.0	16.7	—	1.7	0.0	0.0	0.0
	Grad.+GED	—	—	97.3	93.3	100.0	100.0	83.3	—	98.3	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	97.3	93.3	100.0	100.0	83.3	-	98.3	100.0	100.0	100.0
007905	PLEASANTON ISD												
No	Graduated	-	<250	91.9	100.0	100.0	100.0	90.8	-	93.2	100.0	66.7	83.3
	Continued	-	<250	2.1	0.0	0.0	0.0	1.3	-	4.1	0.0	0.0	13.3
	Received GED	-	<250	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	6.0	0.0	0.0	0.0	7.8	-	2.7	0.0	33.3	3.3
	Grad.+GED	-	<250	91.9	100.0	100.0	100.0	90.8	-	93.2	100.0	66.7	83.3
	Grad.+cont.+GED	-	<250	94.0	100.0	100.0	100.0	92.2	-	97.3	100.0	66.7	96.7
Yes	Graduated	-	<250	92.2	100.0	100.0	100.0	91.4	-	93.2	100.0	66.7	86.2
	Continued	-	<250	1.7	0.0	0.0	0.0	0.7	-	4.1	0.0	0.0	10.3
	Received GED	-	<250	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<250	6.0	0.0	0.0	0.0	7.9	-	2.7	0.0	33.3	3.4
	Grad.+GED	-	<250	92.2	100.0	100.0	100.0	91.4	-	93.2	100.0	66.7	86.2
	Grad.+cont.+GED	-	<250	94.0	100.0	100.0	100.0	92.1	-	97.3	100.0	66.7	96.6
117904	PLEMONS-STINNETT-PHILLIP												
No	Graduated	-	-	95.7	100.0	-	-	100.0	-	94.7	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.2	0.0	-	-	0.0	-	2.6	-	0.0	0.0
	Dropped out	-	-	2.2	0.0	-	-	0.0	-	2.6	-	0.0	0.0
	Grad.+GED	-	-	97.8	100.0	-	-	100.0	-	97.4	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.8	100.0	-	-	100.0	-	97.4	-	100.0	100.0
Yes	Graduated	-	-	95.7	100.0	-	-	100.0	-	94.7	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.2	0.0	-	-	0.0	-	2.6	-	0.0	0.0
	Dropped out	-	-	2.2	0.0	-	-	0.0	-	2.6	-	0.0	0.0
	Grad.+GED	-	-	97.8	100.0	-	-	100.0	-	97.4	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.8	100.0	-	-	100.0	-	97.4	-	100.0	100.0
031909	POINT ISABEL ISD												
No	Graduated	-	<200	87.9	100.0	100.0	-	88.1	-	84.2	100.0	74.1	75.0
	Continued	-	<200	5.1	0.0	0.0	-	5.2	-	5.3	0.0	18.5	8.3
	Received GED	-	<200	1.3	0.0	0.0	-	1.5	-	0.0	0.0	0.0	0.0
	Dropped out	-	<200	5.7	0.0	0.0	-	5.2	-	10.5	0.0	7.4	16.7
	Grad.+GED	-	<200	89.2	100.0	100.0	-	89.6	-	84.2	100.0	74.1	75.0
	Grad.+cont.+GED	-	<200	94.3	100.0	100.0	-	94.8	-	89.5	100.0	92.6	83.3
Yes	Graduated	-	<150	90.6	100.0	100.0	-	91.3	-	84.2	100.0	86.4	75.0
	Continued	-	<150	3.4	0.0	0.0	-	3.2	-	5.3	0.0	9.1	8.3
	Received GED	-	<150	1.3	0.0	0.0	-	1.6	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	4.7	0.0	0.0	-	4.0	-	10.5	0.0	4.5	16.7
	Grad.+GED	-	<150	91.9	100.0	100.0	-	92.9	-	84.2	100.0	86.4	75.0
	Grad.+cont.+GED	-	<150	95.3	100.0	100.0	-	96.0	-	89.5	100.0	95.5	83.3
061906	PONDER ISD												
No	Graduated	-	<100	93.3	0.0	-	100.0	91.7	-	95.1	-	50.0	100.0
	Continued	-	<100	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<100	2.7	0.0	-	0.0	0.0	-	3.3	-	0.0	0.0
	Dropped out	-	<100	4.0	100.0	-	0.0	8.3	-	1.6	-	50.0	0.0
	Grad.+GED	-	<100	96.0	0.0	-	100.0	91.7	-	98.4	-	50.0	100.0
	Grad.+cont.+GED	-	<100	96.0	0.0	-	100.0	91.7	-	98.4	-	50.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	94.5	0.0	—	100.0	100.0	—	95.0	—	100.0	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	2.7	0.0	—	0.0	0.0	—	3.3	—	0.0	0.0
	Dropped out	—	<100	2.7	100.0	—	0.0	0.0	—	1.7	—	0.0	0.0
	Grad.+GED	—	<100	97.3	0.0	—	100.0	100.0	—	98.3	—	100.0	100.0
	Grad.+cont.+GED	—	<100	97.3	0.0	—	100.0	100.0	—	98.3	—	100.0	100.0
184901	POOLVILLE ISD												
No	Graduated	—	—	93.1	100.0	—	—	100.0	—	92.3	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.4	0.0	—	—	0.0	—	3.8	—	—	0.0
	Dropped out	—	—	3.4	0.0	—	—	0.0	—	3.8	—	—	0.0
	Grad.+GED	—	—	96.6	100.0	—	—	100.0	—	96.2	—	—	100.0
	Grad.+cont.+GED	—	—	96.6	100.0	—	—	100.0	—	96.2	—	—	100.0
Yes	Graduated	—	—	93.1	100.0	—	—	100.0	—	92.3	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	3.4	0.0	—	—	0.0	—	3.8	—	—	0.0
	Dropped out	—	—	3.4	0.0	—	—	0.0	—	3.8	—	—	0.0
	Grad.+GED	—	—	96.6	100.0	—	—	100.0	—	96.2	—	—	100.0
	Grad.+cont.+GED	—	—	96.6	100.0	—	—	100.0	—	96.2	—	—	100.0
015801	POR VIDA ACADEMY												
No	Graduated	56	230	24.3	0.0	—	—	22.7	—	57.1	—	9.1	23.8
	Continued	12	230	5.2	20.0	—	—	5.2	—	0.0	—	18.2	0.0
	Received GED	8	230	3.5	0.0	—	—	2.4	—	21.4	—	0.0	2.4
	Dropped out	154	230	67.0	80.0	—	—	69.7	—	21.4	—	72.7	73.8
	Grad.+GED	64	230	27.8	0.0	—	—	25.1	—	78.6	—	9.1	26.2
	Grad.+cont.+GED	76	230	33.0	20.0	—	—	30.3	—	78.6	—	27.3	26.2
Yes	Graduated	53	182	29.1	0.0	—	—	27.1	—	61.5	—	11.1	25.0
	Continued	8	182	4.4	33.3	—	—	4.2	—	0.0	—	22.2	0.0
	Received GED	7	182	3.8	0.0	—	—	2.4	—	23.1	—	0.0	2.8
	Dropped out	114	182	62.6	66.7	—	—	66.3	—	15.4	—	66.7	72.2
	Grad.+GED	60	182	33.0	0.0	—	—	29.5	—	84.6	—	11.1	27.8
	Grad.+cont.+GED	68	182	37.4	33.3	—	—	33.7	—	84.6	—	33.3	27.8
178908	PORT ARANSAS ISD												
No	Graduated	—	<50	94.9	100.0	100.0	—	80.0	100.0	96.6	100.0	100.0	0.0
	Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.1	0.0	0.0	—	20.0	0.0	3.4	0.0	0.0	100.0
	Grad.+GED	—	<50	94.9	100.0	100.0	—	80.0	100.0	96.6	100.0	100.0	0.0
	Grad.+cont.+GED	—	<50	94.9	100.0	100.0	—	80.0	100.0	96.6	100.0	100.0	0.0
Yes	Graduated	—	<50	94.9	100.0	100.0	—	80.0	100.0	96.6	100.0	100.0	0.0
	Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<50	5.1	0.0	0.0	—	20.0	0.0	3.4	0.0	0.0	100.0
	Grad.+GED	—	<50	94.9	100.0	100.0	—	80.0	100.0	96.6	100.0	100.0	0.0
	Grad.+cont.+GED	—	<50	94.9	100.0	100.0	—	80.0	100.0	96.6	100.0	100.0	0.0
123907	PORT ARTHUR ISD												
No	Graduated	—	<550	86.8	87.7	100.0	88.6	87.7	—	66.7	50.0	71.4	85.1
	Continued	—	<550	0.6	0.3	0.0	0.0	1.2	—	0.0	0.0	0.0	1.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	<550	0.8	0.6	0.0	0.0	0.0	-	9.5	0.0	0.0	0.0
	Dropped out	-	<550	11.9	11.3	0.0	11.4	11.0	-	23.8	50.0	28.6	13.4
	Grad.+GED	-	<550	87.6	88.3	100.0	88.6	87.7	-	76.2	50.0	71.4	85.1
	Grad.+cont.+GED	-	<550	88.1	88.7	100.0	88.6	89.0	-	76.2	50.0	71.4	86.6
Yes	Graduated	-	<550	87.1	88.3	100.0	88.2	87.7	-	66.7	50.0	71.4	86.4
	Continued	-	<550	0.4	0.0	0.0	0.0	1.2	-	0.0	0.0	0.0	1.5
	Received GED	-	<550	0.8	0.7	0.0	0.0	0.0	-	9.5	0.0	0.0	0.0
	Dropped out	-	<550	11.8	11.1	0.0	11.8	11.1	-	23.8	50.0	28.6	12.1
	Grad.+GED	-	<550	87.9	88.9	100.0	88.2	87.7	-	76.2	50.0	71.4	86.4
	Grad.+cont.+GED	-	<550	88.2	88.9	100.0	88.2	88.9	-	76.2	50.0	71.4	87.9
123908	PORT NECHES-GROVES ISD												
No	Graduated	-	-	97.3	100.0	100.0	100.0	97.7	-	97.0	-	100.0	96.4
	Continued	-	-	0.3	0.0	0.0	0.0	0.0	-	0.4	-	0.0	0.0
	Received GED	-	-	2.4	0.0	0.0	0.0	2.3	-	2.6	-	0.0	3.6
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	99.7	100.0	100.0	100.0	100.0	-	99.6	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	-	-	97.3	100.0	100.0	100.0	97.7	-	97.0	-	100.0	96.4
	Continued	-	-	0.3	0.0	0.0	0.0	0.0	-	0.4	-	0.0	0.0
	Received GED	-	-	2.4	0.0	0.0	0.0	2.3	-	2.6	-	0.0	3.6
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	-	99.7	100.0	100.0	100.0	100.0	-	99.6	-	100.0	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	-	100.0	100.0
015814	POSITIVE SOLUTIONS CHART												
No	Graduated	24	94	25.5	100.0	-	-	27.5	-	7.7	-	28.6	25.0
	Continued	10	94	10.6	0.0	-	-	12.5	-	0.0	-	28.6	50.0
	Received GED	23	94	24.5	0.0	-	-	23.8	-	30.8	-	0.0	0.0
	Dropped out	37	94	39.4	0.0	-	-	36.3	-	61.5	-	42.9	25.0
	Grad.+GED	47	94	50.0	100.0	-	-	51.3	-	38.5	-	28.6	25.0
	Grad.+cont.+GED	57	94	60.6	100.0	-	-	63.8	-	38.5	-	57.1	75.0
Yes	Graduated	24	88	27.3	100.0	-	-	29.7	-	7.7	-	33.3	25.0
	Continued	9	88	10.2	0.0	-	-	12.2	-	0.0	-	16.7	50.0
	Received GED	20	88	22.7	0.0	-	-	21.6	-	30.8	-	0.0	0.0
	Dropped out	35	88	39.8	0.0	-	-	36.5	-	61.5	-	50.0	25.0
	Grad.+GED	44	88	50.0	100.0	-	-	51.4	-	38.5	-	33.3	25.0
	Grad.+cont.+GED	53	88	60.2	100.0	-	-	63.5	-	38.5	-	50.0	75.0
085902	POST ISD												
No	Graduated	51	51	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	51	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	51	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	51	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	51	51	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	51	51	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	51	51	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	51	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	51	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	51	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	51	51	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	51	51	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)										
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.	
007906	POTEET ISD													
No	Graduated	—	—	91.1	100.0	—	—	89.1	—	100.0	—	85.7	81.8	
	Continued	—	—	0.9	0.0	—	—	1.1	—	0.0	—	0.0	9.1	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	8.0	0.0	—	—	9.8	—	0.0	—	14.3	9.1	
	Grad.+GED	—	—	91.1	100.0	—	—	89.1	—	100.0	—	85.7	81.8	
	Grad.+cont.+GED	—	—	92.0	100.0	—	—	90.2	—	100.0	—	85.7	90.9	
Yes	Graduated	—	—	96.2	100.0	—	—	95.3	—	100.0	—	100.0	81.8	
	Continued	—	—	1.0	0.0	—	—	1.2	—	0.0	—	0.0	9.1	
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	2.9	0.0	—	—	3.5	—	0.0	—	0.0	9.1	
	Grad.+GED	—	—	96.2	100.0	—	—	95.3	—	100.0	—	100.0	81.8	
	Grad.+cont.+GED	—	—	97.1	100.0	—	—	96.5	—	100.0	—	100.0	90.9	
247904	POTH ISD													
No	Graduated	—	—	98.1	—	—	—	94.4	—	100.0	—	100.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	1.9	—	—	—	5.6	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	98.1	—	—	—	94.4	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	98.1	—	—	—	94.4	—	100.0	—	100.0	100.0	
Yes	Graduated	—	—	98.1	—	—	—	94.4	—	100.0	—	100.0	100.0	
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	—	1.9	—	—	—	5.6	—	0.0	—	0.0	0.0	
	Grad.+GED	—	—	98.1	—	—	—	94.4	—	100.0	—	100.0	100.0	
	Grad.+cont.+GED	—	—	98.1	—	—	—	94.4	—	100.0	—	100.0	100.0	
091913	POTTSBORO ISD													
No	Graduated	—	—	96.3	—	100.0	100.0	100.0	—	95.6	100.0	—	100.0	
	Continued	—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.5	—	0.0	0.0	0.0	—	2.9	0.0	—	0.0	
	Dropped out	—	—	1.3	—	0.0	0.0	0.0	—	1.5	0.0	—	0.0	
	Grad.+GED	—	—	98.8	—	100.0	100.0	100.0	—	98.5	100.0	—	100.0	
	Grad.+cont.+GED	—	—	98.8	—	100.0	100.0	100.0	—	98.5	100.0	—	100.0	
Yes	Graduated	—	—	96.3	—	100.0	100.0	100.0	—	95.6	100.0	—	100.0	
	Continued	—	—	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	—	2.5	—	0.0	0.0	0.0	—	2.9	0.0	—	0.0	
	Dropped out	—	—	1.3	—	0.0	0.0	0.0	—	1.5	0.0	—	0.0	
	Grad.+GED	—	—	98.8	—	100.0	100.0	100.0	—	98.5	100.0	—	100.0	
	Grad.+cont.+GED	—	—	98.8	—	100.0	100.0	100.0	—	98.5	100.0	—	100.0	
028906	PRAIRIE LEA ISD													
No	Graduated	13	13	100.0	100.0	—	—	100.0	—	100.0	—	—	—	
	Continued	0	13	0.0	0.0	—	—	0.0	—	0.0	—	—	—	
	Received GED	0	13	0.0	0.0	—	—	0.0	—	0.0	—	—	—	
	Dropped out	0	13	0.0	0.0	—	—	0.0	—	0.0	—	—	—	
	Grad.+GED	13	13	100.0	100.0	—	—	100.0	—	100.0	—	—	—	
	Grad.+cont.+GED	13	13	100.0	100.0	—	—	100.0	—	100.0	—	—	—	
Yes	Graduated	13	13	100.0	100.0	—	—	100.0	—	100.0	—	—	—	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	-
	Received GED	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	13	0.0	0.0	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	13	13	100.0	100.0	-	-	100.0	-	100.0	-	-	-
169909	PRAIRIE VALLEY ISD												
No	Graduated	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	8	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	8	8	100.0	-	-	-	-	-	100.0	-	-	100.0
139912	PRAIRILAND ISD												
No	Graduated	-	<100	96.3	-	100.0	-	100.0	-	96.1	100.0	-	100.0
	Continued	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	3.7	-	0.0	-	0.0	-	3.9	0.0	-	0.0
	Dropped out	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	<100	96.3	-	100.0	-	100.0	-	96.1	100.0	-	100.0
	Continued	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	3.7	-	0.0	-	0.0	-	3.9	0.0	-	0.0
	Dropped out	-	<100	0.0	-	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	100.0	-	100.0	-	100.0	-	100.0	100.0	-	100.0
125905	PREMONT ISD												
No	Graduated	-	-	74.5	-	-	100.0	72.7	-	100.0	-	50.0	100.0
	Continued	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.1	-	-	0.0	2.3	-	0.0	-	0.0	0.0
	Dropped out	-	-	23.4	-	-	0.0	25.0	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	76.6	-	-	100.0	75.0	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	76.6	-	-	100.0	75.0	-	100.0	-	50.0	100.0
Yes	Graduated	-	-	76.1	-	-	100.0	74.4	-	100.0	-	50.0	100.0
	Continued	-	-	0.0	-	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.2	-	-	0.0	2.3	-	0.0	-	0.0	0.0
	Dropped out	-	-	21.7	-	-	0.0	23.3	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	78.3	-	-	100.0	76.7	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	78.3	-	-	100.0	76.7	-	100.0	-	50.0	100.0
189902	PRESIDIO ISD												
No	Graduated	-	-	94.4	-	-	100.0	94.3	100.0	-	-	84.0	85.7
	Continued	-	-	1.1	-	-	0.0	1.1	0.0	-	-	0.0	14.3
	Received GED	-	-	0.0	-	-	0.0	0.0	0.0	-	-	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	4.4	—	—	0.0	4.5	0.0	—	—	16.0	0.0
	Grad.+GED	—	—	94.4	—	—	100.0	94.3	100.0	—	—	84.0	85.7
	Grad.+cont.+GED	—	—	95.6	—	—	100.0	95.5	100.0	—	—	84.0	100.0
Yes	Graduated	—	—	95.5	—	—	100.0	95.4	100.0	—	—	87.5	85.7
	Continued	—	—	1.1	—	—	0.0	1.1	0.0	—	—	0.0	14.3
	Received GED	—	—	0.0	—	—	0.0	0.0	0.0	—	—	0.0	0.0
	Dropped out	—	—	3.4	—	—	0.0	3.4	0.0	—	—	12.5	0.0
	Grad.+GED	—	—	95.5	—	—	100.0	95.4	100.0	—	—	87.5	85.7
	Grad.+cont.+GED	—	—	96.6	—	—	100.0	96.6	100.0	—	—	87.5	100.0
167904	PRIDDY ISD												
No	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
043911	PRINCETON ISD												
No	Graduated	—	—	95.5	85.7	50.0	100.0	96.0	—	97.0	100.0	90.0	87.1
	Continued	—	—	1.0	7.1	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	50.0	0.0	0.0	—	0.0	0.0	0.0	3.2
	Dropped out	—	—	3.0	7.1	0.0	0.0	4.0	—	2.2	0.0	10.0	9.7
	Grad.+GED	—	—	96.0	85.7	100.0	100.0	96.0	—	97.0	100.0	90.0	90.3
	Grad.+cont.+GED	—	—	97.0	92.9	100.0	100.0	96.0	—	97.8	100.0	90.0	90.3
Yes	Graduated	—	—	96.0	85.7	50.0	100.0	96.0	—	97.7	100.0	90.0	86.7
	Continued	—	—	0.5	7.1	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	50.0	0.0	0.0	—	0.0	0.0	0.0	3.3
	Dropped out	—	—	3.0	7.1	0.0	0.0	4.0	—	2.3	0.0	10.0	10.0
	Grad.+GED	—	—	96.5	85.7	100.0	100.0	96.0	—	97.7	100.0	90.0	90.0
	Grad.+cont.+GED	—	—	97.0	92.9	100.0	100.0	96.0	—	97.7	100.0	90.0	90.0
108910	PROGRESO ISD												
No	Graduated	—	—	83.0	—	—	—	82.7	—	100.0	—	64.1	66.7
	Continued	—	—	0.7	—	—	—	0.8	—	0.0	—	2.6	0.0
	Received GED	—	—	2.2	—	—	—	2.3	—	0.0	—	0.0	0.0
	Dropped out	—	—	14.1	—	—	—	14.3	—	0.0	—	33.3	33.3
	Grad.+GED	—	—	85.2	—	—	—	85.0	—	100.0	—	64.1	66.7
	Grad.+cont.+GED	—	—	85.9	—	—	—	85.7	—	100.0	—	66.7	66.7
Yes	Graduated	—	—	84.7	—	—	—	84.5	—	100.0	—	66.7	62.5
	Continued	—	—	0.8	—	—	—	0.8	—	0.0	—	2.8	0.0
	Received GED	—	—	2.3	—	—	—	2.3	—	0.0	—	0.0	0.0
	Dropped out	—	—	12.2	—	—	—	12.4	—	0.0	—	30.6	37.5
	Grad.+GED	—	—	87.0	—	—	—	86.8	—	100.0	—	66.7	62.5
	Grad.+cont.+GED	—	—	87.8	—	—	—	87.6	—	100.0	—	69.4	62.5

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
043912	PROSPER ISD												
No	Graduated	—	<200	98.5	100.0	—	—	93.3	—	99.3	100.0	100.0	100.0
	Continued	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	1.5	0.0	—	—	6.7	—	0.7	0.0	0.0	0.0
	Grad.+GED	—	<200	98.5	100.0	—	—	93.3	—	99.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	<200	98.5	100.0	—	—	93.3	—	99.3	100.0	100.0	100.0
	Yes	Graduated	—	<200	98.5	100.0	—	—	93.3	—	99.3	100.0	100.0	100.0
Continued		—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		—	<200	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	<200	1.5	0.0	—	—	6.7	—	0.7	0.0	0.0	0.0
Grad.+GED		—	<200	98.5	100.0	—	—	93.3	—	99.3	100.0	100.0	100.0
Grad.+cont.+GED		—	<200	98.5	100.0	—	—	93.3	—	99.3	100.0	100.0	100.0
099903		QUANAH ISD											
No	Graduated	—	<50	92.1	100.0	—	—	75.0	—	95.8	100.0	100.0	92.3
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	7.9	0.0	—	—	25.0	—	4.2	0.0	0.0	7.7
	Grad.+GED	—	<50	92.1	100.0	—	—	75.0	—	95.8	100.0	100.0	92.3
	Grad.+cont.+GED	—	<50	92.1	100.0	—	—	75.0	—	95.8	100.0	100.0	92.3
	Yes	Graduated	—	<50	92.1	100.0	—	—	75.0	—	95.8	100.0	100.0	92.3
Continued		—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		—	<50	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
Dropped out		—	<50	7.9	0.0	—	—	25.0	—	4.2	0.0	0.0	7.7
Grad.+GED		—	<50	92.1	100.0	—	—	75.0	—	95.8	100.0	100.0	92.3
Grad.+cont.+GED		—	<50	92.1	100.0	—	—	75.0	—	95.8	100.0	100.0	92.3
034907		QUEEN CITY ISD											
No	Graduated	75	75	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	75	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	75	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	75	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	75	75	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	75	75	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Yes	Graduated	75	75	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Continued		0	75	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
Received GED		0	75	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
Dropped out		0	75	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
Grad.+GED		75	75	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Grad.+cont.+GED		75	75	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
116908		QUINLAN ISD											
No	Graduated	—	—	93.9	0.0	75.0	—	83.3	100.0	95.9	—	66.7	93.3
	Continued	—	—	1.2	0.0	0.0	—	8.3	0.0	0.7	—	0.0	6.7
	Received GED	—	—	0.6	0.0	25.0	—	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	—	4.3	100.0	0.0	—	8.3	0.0	3.4	—	33.3	0.0
	Grad.+GED	—	—	94.5	0.0	100.0	—	83.3	100.0	95.9	—	66.7	93.3
	Grad.+cont.+GED	—	—	95.7	0.0	100.0	—	91.7	100.0	96.6	—	66.7	100.0
	Yes	Graduated	—	—	94.9	0.0	75.0	—	90.9	100.0	96.4	—	100.0	93.3
Continued		—	—	1.3	0.0	0.0	—	9.1	0.0	0.7	—	0.0	6.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.6	0.0	25.0	—	0.0	0.0	0.0	—	0.0	0.0
	Dropped out	—	—	3.2	100.0	0.0	—	0.0	0.0	2.9	—	0.0	0.0
	Grad.+GED	—	—	95.5	0.0	100.0	—	90.9	100.0	96.4	—	100.0	93.3
	Grad.+cont.+GED	—	—	96.8	0.0	100.0	—	100.0	100.0	97.1	—	100.0	100.0
250904	QUITMAN ISD												
No	Graduated	83	83	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	83	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	83	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	83	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	83	83	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	83	83	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	83	83	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	83	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	83	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	83	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	83	83	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	83	83	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
188801	R MILBURN-AMARILLO												
No	Graduated	—	—	47.1	16.7	100.0	100.0	39.4	—	49.5	100.0	40.0	70.0
	Continued	—	—	0.7	0.0	0.0	0.0	0.0	—	1.1	0.0	0.0	0.0
	Received GED	—	—	21.3	16.7	0.0	0.0	21.2	—	22.6	0.0	0.0	10.0
	Dropped out	—	—	30.9	66.7	0.0	0.0	39.4	—	26.9	0.0	60.0	20.0
	Grad.+GED	—	—	68.4	33.3	100.0	100.0	60.6	—	72.0	100.0	40.0	80.0
	Grad.+cont.+GED	—	—	69.1	33.3	100.0	100.0	60.6	—	73.1	100.0	40.0	80.0
Yes	Graduated	—	—	52.5	25.0	100.0	100.0	42.9	—	54.8	100.0	66.7	73.7
	Continued	—	—	0.8	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	0.0
	Received GED	—	—	24.2	25.0	0.0	0.0	25.0	—	25.0	0.0	0.0	10.5
	Dropped out	—	—	22.5	50.0	0.0	0.0	32.1	—	19.0	0.0	33.3	15.8
	Grad.+GED	—	—	76.7	50.0	100.0	100.0	67.9	—	79.8	100.0	66.7	84.2
	Grad.+cont.+GED	—	—	77.5	50.0	100.0	100.0	67.9	—	81.0	100.0	66.7	84.2
178804	R MILBURN-CORPUS CHRISTI												
No	Graduated	—	—	68.6	66.7	—	100.0	61.8	—	82.9	—	—	81.3
	Continued	—	—	1.7	16.7	—	0.0	1.3	—	0.0	—	—	0.0
	Received GED	—	—	7.6	0.0	—	0.0	6.6	—	11.4	—	—	0.0
	Dropped out	—	—	22.0	16.7	—	0.0	30.3	—	5.7	—	—	18.8
	Grad.+GED	—	—	76.3	66.7	—	100.0	68.4	—	94.3	—	—	81.3
	Grad.+cont.+GED	—	—	78.0	83.3	—	100.0	69.7	—	94.3	—	—	81.3
Yes	Graduated	—	—	71.4	66.7	—	100.0	65.7	—	82.9	—	—	81.3
	Continued	—	—	0.9	16.7	—	0.0	0.0	—	0.0	—	—	0.0
	Received GED	—	—	8.0	0.0	—	0.0	7.1	—	11.4	—	—	0.0
	Dropped out	—	—	19.6	16.7	—	0.0	27.1	—	5.7	—	—	18.8
	Grad.+GED	—	—	79.5	66.7	—	100.0	72.9	—	94.3	—	—	81.3
	Grad.+cont.+GED	—	—	80.4	83.3	—	100.0	72.9	—	94.3	—	—	81.3
220812	R MILBURN-FT WORTH												
No	Graduated	—	<150	37.0	27.8	—	—	31.3	—	53.3	50.0	0.0	16.7
	Continued	—	<150	5.0	8.3	—	—	6.3	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	5.0	0.0	—	—	6.3	—	10.0	0.0	0.0	0.0
	Dropped out	—	<150	53.0	63.9	—	—	56.3	—	36.7	50.0	100.0	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<150	42.0	27.8	—	—	37.5	—	63.3	50.0	0.0	16.7
	Grad.+cont.+GED	—	<150	47.0	36.1	—	—	43.8	—	63.3	50.0	0.0	16.7
Yes	Graduated	—	<100	40.7	31.3	—	—	34.6	—	55.6	100.0	0.0	20.0
	Continued	—	<100	3.5	6.3	—	—	3.8	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	5.8	0.0	—	—	7.7	—	11.1	0.0	0.0	0.0
	Dropped out	—	<100	50.0	62.5	—	—	53.8	—	33.3	0.0	100.0	80.0
	Grad.+GED	—	<100	46.5	31.3	—	—	42.3	—	66.7	100.0	0.0	20.0
	Grad.+cont.+GED	—	<100	50.0	37.5	—	—	46.2	—	66.7	100.0	0.0	20.0
101854	R MILBURN-HOUSTON												
No	Graduated	—	<150	34.4	30.2	0.0	0.0	39.7	0.0	40.0	—	42.9	22.2
	Continued	—	<150	6.9	7.5	0.0	0.0	4.4	100.0	20.0	—	14.3	11.1
	Received GED	—	<150	3.1	3.8	0.0	0.0	2.9	0.0	0.0	—	0.0	0.0
	Dropped out	—	<150	55.7	58.5	100.0	100.0	52.9	0.0	40.0	—	42.9	66.7
	Grad.+GED	—	<150	37.4	34.0	0.0	0.0	42.6	0.0	40.0	—	42.9	22.2
	Grad.+cont.+GED	—	<150	44.3	41.5	0.0	0.0	47.1	100.0	60.0	—	57.1	33.3
Yes	Graduated	—	<150	39.1	36.6	0.0	0.0	41.3	—	66.7	—	50.0	28.6
	Continued	—	<150	1.8	2.4	0.0	0.0	1.6	—	0.0	—	0.0	14.3
	Received GED	—	<150	3.6	4.9	0.0	0.0	3.2	—	0.0	—	0.0	0.0
	Dropped out	—	<150	55.5	56.1	100.0	100.0	54.0	—	33.3	—	50.0	57.1
	Grad.+GED	—	<150	42.7	41.5	0.0	0.0	44.4	—	66.7	—	50.0	28.6
	Grad.+cont.+GED	—	<150	44.5	43.9	0.0	0.0	46.0	—	66.7	—	50.0	42.9
014801	R MILBURN-KILLEEN												
No	Graduated	—	<150	61.7	62.7	50.0	100.0	63.2	0.0	59.4	100.0	100.0	73.9
	Continued	—	<150	5.6	5.9	0.0	0.0	10.5	0.0	3.1	0.0	0.0	8.7
	Received GED	—	<150	7.5	5.9	0.0	0.0	5.3	0.0	12.5	0.0	0.0	0.0
	Dropped out	—	<150	25.2	25.5	50.0	0.0	21.1	100.0	25.0	0.0	0.0	17.4
	Grad.+GED	—	<150	69.2	68.6	50.0	100.0	68.4	0.0	71.9	100.0	100.0	73.9
	Grad.+cont.+GED	—	<150	74.8	74.5	50.0	100.0	78.9	0.0	75.0	100.0	100.0	82.6
Yes	Graduated	—	<100	63.3	63.8	50.0	100.0	68.8	0.0	60.0	100.0	100.0	77.3
	Continued	—	<100	3.1	6.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5
	Received GED	—	<100	8.2	6.4	0.0	0.0	6.3	0.0	13.3	0.0	0.0	0.0
	Dropped out	—	<100	25.5	23.4	50.0	0.0	25.0	100.0	26.7	0.0	0.0	18.2
	Grad.+GED	—	<100	71.4	70.2	50.0	100.0	75.0	0.0	73.3	100.0	100.0	77.3
	Grad.+cont.+GED	—	<100	74.5	76.6	50.0	100.0	75.0	0.0	73.3	100.0	100.0	81.8
068801	R MILBURN-ODESSA												
No	Graduated	155	298	52.0	43.8	66.7	—	47.7	—	60.4	50.0	33.3	69.0
	Continued	9	298	3.0	3.1	0.0	—	4.5	—	0.9	0.0	6.7	0.0
	Received GED	17	298	5.7	0.0	0.0	—	3.9	—	10.4	0.0	0.0	0.0
	Dropped out	117	298	39.3	53.1	33.3	—	43.9	—	28.3	50.0	60.0	31.0
	Grad.+GED	172	298	57.7	43.8	66.7	—	51.6	—	70.8	50.0	33.3	69.0
	Grad.+cont.+GED	181	298	60.7	46.9	66.7	—	56.1	—	71.7	50.0	40.0	69.0
Yes	Graduated	153	283	54.1	46.7	66.7	—	50.0	—	62.4	0.0	35.7	71.4
	Continued	7	283	2.5	3.3	0.0	—	4.1	—	0.0	0.0	0.0	0.0
	Received GED	17	283	6.0	0.0	0.0	—	4.1	—	10.9	0.0	0.0	0.0
	Dropped out	106	283	37.5	50.0	33.3	—	41.9	—	26.7	100.0	64.3	28.6
	Grad.+GED	170	283	60.1	46.7	66.7	—	54.1	—	73.3	0.0	35.7	71.4
	Grad.+cont.+GED	177	283	62.5	50.0	66.7	—	58.1	—	73.3	0.0	35.7	71.4
015815	RADIANCE ACADEMY OF LEAR												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	<50	68.4	0.0	—	—	71.4	—	50.0	—	100.0	50.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	7.9	0.0	—	—	8.6	—	0.0	—	0.0	0.0
	Dropped out	—	<50	23.7	100.0	—	—	20.0	—	50.0	—	0.0	50.0
	Grad.+GED	—	<50	76.3	0.0	—	—	80.0	—	50.0	—	100.0	50.0
	Grad.+cont.+GED	—	<50	76.3	0.0	—	—	80.0	—	50.0	—	100.0	50.0
Yes	Graduated	—	<50	68.4	0.0	—	—	71.4	—	50.0	—	100.0	50.0
	Continued	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	7.9	0.0	—	—	8.6	—	0.0	—	0.0	0.0
	Dropped out	—	<50	23.7	100.0	—	—	20.0	—	50.0	—	0.0	50.0
	Grad.+GED	—	<50	76.3	0.0	—	—	80.0	—	50.0	—	100.0	50.0
	Grad.+cont.+GED	—	<50	76.3	0.0	—	—	80.0	—	50.0	—	100.0	50.0
190903	RAINS ISD												
No	Graduated	—	—	97.0	100.0	100.0	—	100.0	—	96.6	100.0	100.0	100.0
	Continued	—	—	1.0	0.0	0.0	—	0.0	—	1.1	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.0	0.0	0.0	—	0.0	—	2.2	0.0	0.0	0.0
	Grad.+GED	—	—	97.0	100.0	100.0	—	100.0	—	96.6	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	100.0	100.0	—	100.0	—	97.8	100.0	100.0	100.0
Yes	Graduated	—	—	97.0	100.0	100.0	—	100.0	—	96.6	100.0	100.0	100.0
	Continued	—	—	1.0	0.0	0.0	—	0.0	—	1.1	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.0	0.0	0.0	—	0.0	—	2.2	0.0	0.0	0.0
	Grad.+GED	—	—	97.0	100.0	100.0	—	100.0	—	96.6	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.0	100.0	100.0	—	100.0	—	97.8	100.0	100.0	100.0
054903	RALLS ISD												
No	Graduated	—	<50	91.3	—	—	—	91.2	—	91.7	—	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	8.7	—	—	—	8.8	—	8.3	—	—	0.0
	Grad.+GED	—	<50	91.3	—	—	—	91.2	—	91.7	—	—	100.0
	Grad.+cont.+GED	—	<50	91.3	—	—	—	91.2	—	91.7	—	—	100.0
Yes	Graduated	—	<50	91.1	—	—	—	90.9	—	91.7	—	—	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	8.9	—	—	—	9.1	—	8.3	—	—	0.0
	Grad.+GED	—	<50	91.1	—	—	—	90.9	—	91.7	—	—	100.0
	Grad.+cont.+GED	—	<50	91.1	—	—	—	90.9	—	91.7	—	—	100.0
234801	RANCH ACADEMY												
No	Graduated	18	38	47.4	0.0	—	—	50.0	—	46.9	100.0	—	50.0
	Continued	0	38	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	8	38	21.1	0.0	—	—	25.0	—	21.9	0.0	—	0.0
	Dropped out	12	38	31.6	100.0	—	—	25.0	—	31.3	0.0	—	50.0
	Grad.+GED	26	38	68.4	0.0	—	—	75.0	—	68.8	100.0	—	50.0
	Grad.+cont.+GED	26	38	68.4	0.0	—	—	75.0	—	68.8	100.0	—	50.0
Yes	Graduated	18	37	48.6	0.0	—	—	50.0	—	48.4	100.0	—	50.0
	Continued	0	37	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	7	37	18.9	0.0	—	—	25.0	—	19.4	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	12	37	32.4	100.0	—	—	25.0	—	32.3	0.0	—	50.0
	Grad.+GED	25	37	67.6	0.0	—	—	75.0	—	67.7	100.0	—	50.0
	Grad.+cont.+GED	25	37	67.6	0.0	—	—	75.0	—	67.7	100.0	—	50.0
015906	RANDOLPH FIELD ISD												
No	Graduated	80	80	100.0	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0
	Continued	0	80	0.0	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	0	80	0.0	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	0	80	0.0	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0
	Grad.+GED	80	80	100.0	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0
	Grad.+cont.+GED	80	80	100.0	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0
Yes	Graduated	80	80	100.0	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0
	Continued	0	80	0.0	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	0	80	0.0	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0
	Dropped out	0	80	0.0	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0
	Grad.+GED	80	80	100.0	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0
	Grad.+cont.+GED	80	80	100.0	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0
067907	RANGER ISD												
No	Graduated	—	—	91.3	—	—	—	100.0	—	89.5	—	—	50.0
	Continued	—	—	4.3	—	—	—	0.0	—	5.3	—	—	50.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.3	—	—	—	0.0	—	5.3	—	—	0.0
	Grad.+GED	—	—	91.3	—	—	—	100.0	—	89.5	—	—	50.0
	Grad.+cont.+GED	—	—	95.7	—	—	—	100.0	—	94.7	—	—	100.0
Yes	Graduated	—	—	95.5	—	—	—	100.0	—	94.4	—	—	50.0
	Continued	—	—	4.5	—	—	—	0.0	—	5.6	—	—	50.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.5	—	—	—	100.0	—	94.4	—	—	50.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
231902	RANKIN ISD												
No	Graduated	17	17	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	17	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	17	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	17	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	17	17	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	17	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	17	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	17	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
101806	RAUL YZAGUIRRE SCHOOL FO												
No	Graduated	—	—	91.3	—	—	—	91.1	—	100.0	—	83.3	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.2	—	—	—	2.2	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.5	—	—	—	6.7	—	0.0	—	16.7	0.0
	Grad.+GED	—	—	93.5	—	—	—	93.3	—	100.0	—	83.3	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	93.5	-	-	-	93.3	-	100.0	-	83.3	100.0
Yes	Graduated	-	-	90.2	-	-	-	90.0	-	100.0	-	80.0	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.4	-	-	-	2.5	-	0.0	-	0.0	0.0
	Dropped out	-	-	7.3	-	-	-	7.5	-	0.0	-	20.0	0.0
	Grad.+GED	-	-	92.7	-	-	-	92.5	-	100.0	-	80.0	100.0
	Grad.+cont.+GED	-	-	92.7	-	-	-	92.5	-	100.0	-	80.0	100.0
236801	RAVEN SCHOOL												
No	Graduated	-	<50	6.3	8.3	-	-	0.0	-	12.5	-	0.0	12.5
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	75.0	58.3	-	-	91.7	-	75.0	-	100.0	50.0
	Dropped out	-	<50	18.8	33.3	-	-	8.3	-	12.5	-	0.0	37.5
	Grad.+GED	-	<50	81.3	66.7	-	-	91.7	-	87.5	-	100.0	62.5
	Grad.+cont.+GED	-	<50	81.3	66.7	-	-	91.7	-	87.5	-	100.0	62.5
Yes	Graduated	-	<50	6.5	9.1	-	-	0.0	-	12.5	-	0.0	12.5
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	74.2	54.5	-	-	91.7	-	75.0	-	100.0	50.0
	Dropped out	-	<50	19.4	36.4	-	-	8.3	-	12.5	-	0.0	37.5
	Grad.+GED	-	<50	80.6	63.6	-	-	91.7	-	87.5	-	100.0	62.5
	Grad.+cont.+GED	-	<50	80.6	63.6	-	-	91.7	-	87.5	-	100.0	62.5
245903	RAYMONDVILLE ISD												
No	Graduated	-	<200	84.9	-	-	-	84.7	-	100.0	-	75.0	75.0
	Continued	-	<200	4.8	-	-	-	4.9	-	0.0	-	12.5	16.7
	Received GED	-	<200	1.8	-	-	-	1.8	-	0.0	-	0.0	0.0
	Dropped out	-	<200	8.4	-	-	-	8.6	-	0.0	-	12.5	8.3
	Grad.+GED	-	<200	86.7	-	-	-	86.5	-	100.0	-	75.0	75.0
	Grad.+cont.+GED	-	<200	91.6	-	-	-	91.4	-	100.0	-	87.5	91.7
Yes	Graduated	-	<200	85.8	-	-	-	85.5	-	100.0	-	75.0	75.0
	Continued	-	<200	4.3	-	-	-	4.4	-	0.0	-	12.5	16.7
	Received GED	-	<200	1.9	-	-	-	1.9	-	0.0	-	0.0	0.0
	Dropped out	-	<200	8.0	-	-	-	8.2	-	0.0	-	12.5	8.3
	Grad.+GED	-	<200	87.7	-	-	-	87.4	-	100.0	-	75.0	75.0
	Grad.+cont.+GED	-	<200	92.0	-	-	-	91.8	-	100.0	-	87.5	91.7
192901	REAGAN COUNTY ISD												
No	Graduated	-	<100	88.5	-	-	-	86.5	-	91.7	100.0	66.7	85.7
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	11.5	-	-	-	13.5	-	8.3	0.0	33.3	14.3
	Grad.+GED	-	<100	88.5	-	-	-	86.5	-	91.7	100.0	66.7	85.7
	Grad.+cont.+GED	-	<100	88.5	-	-	-	86.5	-	91.7	100.0	66.7	85.7
Yes	Graduated	-	<50	91.1	-	-	-	90.0	-	91.7	100.0	66.7	85.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	8.9	-	-	-	10.0	-	8.3	0.0	33.3	14.3
	Grad.+GED	-	<50	91.1	-	-	-	90.0	-	91.7	100.0	66.7	85.7
	Grad.+cont.+GED	-	<50	91.1	-	-	-	90.0	-	91.7	100.0	66.7	85.7
070911	RED OAK ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	-	<450	96.1	95.3	100.0	100.0	96.2	-	96.0	100.0	75.0	86.2
	Continued	-	<450	1.0	0.0	0.0	0.0	2.9	-	0.4	0.0	25.0	3.1
	Received GED	-	<450	1.2	1.6	0.0	0.0	1.0	-	1.3	0.0	0.0	3.1
	Dropped out	-	<450	1.7	3.1	0.0	0.0	0.0	-	2.2	0.0	0.0	7.7
	Grad.+GED	-	<450	97.3	96.9	100.0	100.0	97.1	-	97.3	100.0	75.0	89.2
	Grad.+cont.+GED	-	<450	98.3	96.9	100.0	100.0	100.0	-	97.8	100.0	100.0	92.3
Yes	Graduated	-	<450	97.3	98.4	100.0	100.0	97.1	-	96.9	100.0	100.0	90.3
	Continued	-	<450	0.7	0.0	0.0	0.0	1.9	-	0.4	0.0	0.0	3.2
	Received GED	-	<450	1.2	1.6	0.0	0.0	1.0	-	1.3	0.0	0.0	3.2
	Dropped out	-	<450	0.7	0.0	0.0	0.0	0.0	-	1.3	0.0	0.0	3.2
	Grad.+GED	-	<450	98.5	100.0	100.0	100.0	98.1	-	98.2	100.0	100.0	93.5
	Grad.+cont.+GED	-	<450	99.3	100.0	100.0	100.0	100.0	-	98.7	100.0	100.0	96.8
019906	REDWATER ISD												
No	Graduated	-	-	98.3	66.7	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.7	33.3	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	98.3	66.7	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	1.7	33.3	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	-	100.0	-	100.0	100.0	-	100.0
196903	REFUGIO ISD												
No	Graduated	-	-	94.4	100.0	-	-	90.5	-	100.0	100.0	66.7	90.9
	Continued	-	-	1.4	0.0	-	-	2.4	-	0.0	0.0	33.3	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	4.2	0.0	-	-	7.1	-	0.0	0.0	0.0	9.1
	Grad.+GED	-	-	94.4	100.0	-	-	90.5	-	100.0	100.0	66.7	90.9
	Grad.+cont.+GED	-	-	95.8	100.0	-	-	92.9	-	100.0	100.0	100.0	90.9
Yes	Graduated	-	-	94.4	100.0	-	-	90.5	-	100.0	100.0	66.7	90.9
	Continued	-	-	1.4	0.0	-	-	2.4	-	0.0	0.0	33.3	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	4.2	0.0	-	-	7.1	-	0.0	0.0	0.0	9.1
	Grad.+GED	-	-	94.4	100.0	-	-	90.5	-	100.0	100.0	66.7	90.9
	Grad.+cont.+GED	-	-	95.8	100.0	-	-	92.9	-	100.0	100.0	100.0	90.9
221801	RESPONSIVE EDUCATION SOL												
No	Graduated	-	<100	79.7	57.1	-	100.0	41.7	-	92.5	100.0	0.0	66.7
	Continued	-	<100	4.7	14.3	-	0.0	8.3	-	2.5	0.0	0.0	0.0
	Received GED	-	<100	3.1	0.0	-	0.0	8.3	-	2.5	0.0	0.0	0.0
	Dropped out	-	<100	12.5	28.6	-	0.0	41.7	-	2.5	0.0	100.0	33.3
	Grad.+GED	-	<100	82.8	57.1	-	100.0	50.0	-	95.0	100.0	0.0	66.7
	Grad.+cont.+GED	-	<100	87.5	71.4	-	100.0	58.3	-	97.5	100.0	0.0	66.7
Yes	Graduated	-	<100	79.7	57.1	-	100.0	41.7	-	92.5	100.0	0.0	66.7
	Continued	-	<100	4.7	14.3	-	0.0	8.3	-	2.5	0.0	0.0	0.0
	Received GED	-	<100	3.1	0.0	-	0.0	8.3	-	2.5	0.0	0.0	0.0
	Dropped out	-	<100	12.5	28.6	-	0.0	41.7	-	2.5	0.0	100.0	33.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	<100	82.8	57.1	—	100.0	50.0	—	95.0	100.0	0.0	66.7
	Grad.+cont.+GED	—	<100	87.5	71.4	—	100.0	58.3	—	97.5	100.0	0.0	66.7
045903	RICE CISD												
No	Graduated	—	—	98.5	100.0	—	—	100.0	—	97.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.5	0.0	—	—	0.0	—	3.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.5	100.0	—	—	100.0	—	97.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.5	0.0	—	—	0.0	—	3.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
175911	RICE ISD												
No	Graduated	—	—	96.0	100.0	100.0	—	85.7	—	100.0	—	50.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	4.0	0.0	0.0	—	14.3	—	0.0	—	50.0	0.0
	Grad.+GED	—	—	96.0	100.0	100.0	—	85.7	—	100.0	—	50.0	100.0
	Grad.+cont.+GED	—	—	96.0	100.0	100.0	—	85.7	—	100.0	—	50.0	100.0
Yes	Graduated	—	—	97.9	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	0.0	0.0	—	8.3	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.9	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	100.0	—	91.7	—	100.0	—	100.0	100.0
093905	RICHARDS ISD												
No	Graduated	8	8	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	8	8	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	8	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	8	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	8	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	8	8	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	8	8	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
057916	RICHARDSON ISD												
No	Graduated	1,988	2,134	93.2	89.2	94.1	92.8	91.0	100.0	97.1	98.1	78.2	81.4
	Continued	33	2,134	1.5	2.3	0.0	3.3	2.1	0.0	0.6	0.0	6.0	8.0
	Received GED	7	2,134	0.3	0.0	0.0	0.7	0.4	0.0	0.4	0.0	0.5	0.5
	Dropped out	106	2,134	5.0	8.5	5.9	3.3	6.6	0.0	2.0	1.9	15.3	10.1
	Grad.+GED	1,995	2,134	93.5	89.2	94.1	93.5	91.3	100.0	97.4	98.1	78.7	81.9
	Grad.+cont.+GED	2,028	2,134	95.0	91.5	94.1	96.7	93.4	100.0	98.0	98.1	84.7	89.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	1,977	2,094	94.4	90.5	94.1	97.9	92.7	100.0	97.4	98.1	85.5	82.1
	Continued	20	2,094	1.0	1.7	0.0	0.0	1.3	0.0	0.6	0.0	2.1	8.2
	Received GED	7	2,094	0.3	0.0	0.0	0.7	0.4	0.0	0.4	0.0	0.5	0.5
	Dropped out	90	2,094	4.3	7.8	5.9	1.4	5.6	0.0	1.7	1.9	11.9	9.2
	Grad.+GED	1,984	2,094	94.7	90.5	94.1	98.6	93.1	100.0	97.7	98.1	86.0	82.7
	Grad.+cont.+GED	2,004	2,094	95.7	92.2	94.1	98.6	94.4	100.0	98.3	98.1	88.1	90.8
057840	RICHLAND COLLEGIATE HS 0												
No	Graduated	-	-	98.7	100.0	-	97.7	97.1	-	100.0	100.0	100.0	-
	Continued	-	-	0.7	0.0	-	0.0	2.9	-	0.0	0.0	0.0	-
	Received GED	-	-	0.7	0.0	-	2.3	0.0	-	0.0	0.0	0.0	-
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	-
	Grad.+GED	-	-	99.3	100.0	-	100.0	97.1	-	100.0	100.0	100.0	-
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	-
Yes	Graduated	-	-	98.6	100.0	-	97.7	96.8	-	100.0	100.0	100.0	-
	Continued	-	-	0.7	0.0	-	0.0	3.2	-	0.0	0.0	0.0	-
	Received GED	-	-	0.7	0.0	-	2.3	0.0	-	0.0	0.0	0.0	-
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	-
	Grad.+GED	-	-	99.3	100.0	-	100.0	96.8	-	100.0	100.0	100.0	-
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	100.0	-
206902	RICHLAND SPRINGS ISD												
No	Graduated	12	12	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	12	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	12	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	12	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	11	11	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	11	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	11	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	11	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	11	11	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	11	11	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
161912	RIESEL ISD												
No	Graduated	-	-	97.8	100.0	100.0	-	100.0	-	97.4	100.0	-	90.0
	Continued	-	-	2.2	0.0	0.0	-	0.0	-	2.6	0.0	-	10.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	97.8	100.0	100.0	-	100.0	-	97.4	100.0	-	90.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	97.8	100.0	100.0	-	100.0	-	97.3	100.0	-	90.0
	Continued	-	-	2.2	0.0	0.0	-	0.0	-	2.7	0.0	-	10.0
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	97.8	100.0	100.0	-	100.0	-	97.3	100.0	-	90.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
214901	RIO GRANDE CITY CISD												
No	Graduated	-	<650	93.4	-	100.0	100.0	93.4	-	100.0	-	89.7	88.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	–	<650	1.0	–	0.0	0.0	1.0	–	0.0	–	2.5	3.1
	Received GED	–	<650	0.3	–	0.0	0.0	0.3	–	0.0	–	0.0	0.0
	Dropped out	–	<650	5.3	–	0.0	0.0	5.3	–	0.0	–	7.9	8.2
	Grad.+GED	–	<650	93.7	–	100.0	100.0	93.7	–	100.0	–	89.7	88.7
	Grad.+cont.+GED	–	<650	94.7	–	100.0	100.0	94.7	–	100.0	–	92.1	91.8
Yes	Graduated	–	<650	93.7	–	100.0	100.0	93.7	–	100.0	–	90.1	88.7
	Continued	–	<650	1.0	–	0.0	0.0	1.0	–	0.0	–	2.5	3.1
	Received GED	–	<650	0.3	–	0.0	0.0	0.3	–	0.0	–	0.0	0.0
	Dropped out	–	<650	5.0	–	0.0	0.0	5.0	–	0.0	–	7.4	8.2
	Grad.+GED	–	<650	94.0	–	100.0	100.0	94.0	–	100.0	–	90.1	88.7
	Grad.+cont.+GED	–	<650	95.0	–	100.0	100.0	95.0	–	100.0	–	92.6	91.8
031911	RIO HONDO ISD												
No	Graduated	141	159	88.7	–	–	–	88.3	–	100.0	–	85.7	92.6
	Continued	0	159	0.0	–	–	–	0.0	–	0.0	–	0.0	0.0
	Received GED	5	159	3.1	–	–	–	3.2	–	0.0	–	0.0	0.0
	Dropped out	13	159	8.2	–	–	–	8.4	–	0.0	–	14.3	7.4
	Grad.+GED	146	159	91.8	–	–	–	91.6	–	100.0	–	85.7	92.6
	Grad.+cont.+GED	146	159	91.8	–	–	–	91.6	–	100.0	–	85.7	92.6
Yes	Graduated	141	159	88.7	–	–	–	88.3	–	100.0	–	85.7	92.6
	Continued	0	159	0.0	–	–	–	0.0	–	0.0	–	0.0	0.0
	Received GED	5	159	3.1	–	–	–	3.2	–	0.0	–	0.0	0.0
	Dropped out	13	159	8.2	–	–	–	8.4	–	0.0	–	14.3	7.4
	Grad.+GED	146	159	91.8	–	–	–	91.6	–	100.0	–	85.7	92.6
	Grad.+cont.+GED	146	159	91.8	–	–	–	91.6	–	100.0	–	85.7	92.6
126907	RIO VISTA ISD												
No	Graduated	–	<100	95.0	–	–	–	85.7	–	96.2	100.0	–	100.0
	Continued	–	<100	0.0	–	–	–	0.0	–	0.0	0.0	–	0.0
	Received GED	–	<100	0.0	–	–	–	0.0	–	0.0	0.0	–	0.0
	Dropped out	–	<100	5.0	–	–	–	14.3	–	3.8	0.0	–	0.0
	Grad.+GED	–	<100	95.0	–	–	–	85.7	–	96.2	100.0	–	100.0
	Grad.+cont.+GED	–	<100	95.0	–	–	–	85.7	–	96.2	100.0	–	100.0
Yes	Graduated	–	<100	95.0	–	–	–	85.7	–	96.2	100.0	–	100.0
	Continued	–	<100	0.0	–	–	–	0.0	–	0.0	0.0	–	0.0
	Received GED	–	<100	0.0	–	–	–	0.0	–	0.0	0.0	–	0.0
	Dropped out	–	<100	5.0	–	–	–	14.3	–	3.8	0.0	–	0.0
	Grad.+GED	–	<100	95.0	–	–	–	85.7	–	96.2	100.0	–	100.0
	Grad.+cont.+GED	–	<100	95.0	–	–	–	85.7	–	96.2	100.0	–	100.0
067908	RISING STAR ISD												
No	Graduated	21	21	100.0	–	–	–	100.0	–	100.0	–	–	100.0
	Continued	0	21	0.0	–	–	–	0.0	–	0.0	–	–	0.0
	Received GED	0	21	0.0	–	–	–	0.0	–	0.0	–	–	0.0
	Dropped out	0	21	0.0	–	–	–	0.0	–	0.0	–	–	0.0
	Grad.+GED	21	21	100.0	–	–	–	100.0	–	100.0	–	–	100.0
	Grad.+cont.+GED	21	21	100.0	–	–	–	100.0	–	100.0	–	–	100.0
Yes	Graduated	21	21	100.0	–	–	–	100.0	–	100.0	–	–	100.0
	Continued	0	21	0.0	–	–	–	0.0	–	0.0	–	–	0.0
	Received GED	0	21	0.0	–	–	–	0.0	–	0.0	–	–	0.0
	Dropped out	0	21	0.0	–	–	–	0.0	–	0.0	–	–	0.0
	Grad.+GED	21	21	100.0	–	–	–	100.0	–	100.0	–	–	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	21	21	100.0	-	-	-	100.0	-	100.0	-	-	100.0
188902	RIVER ROAD ISD												
No	Graduated	-	<100	96.9	100.0	100.0	-	100.0	-	95.9	100.0	100.0	81.8
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	3.1	0.0	0.0	-	0.0	-	4.1	0.0	0.0	18.2
	Grad.+GED	-	<100	96.9	100.0	100.0	-	100.0	-	95.9	100.0	100.0	81.8
	Grad.+cont.+GED	-	<100	96.9	100.0	100.0	-	100.0	-	95.9	100.0	100.0	81.8
Yes	Graduated	-	<100	96.9	100.0	100.0	-	100.0	-	95.9	100.0	100.0	81.8
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	3.1	0.0	0.0	-	0.0	-	4.1	0.0	0.0	18.2
	Grad.+GED	-	<100	96.9	100.0	100.0	-	100.0	-	95.9	100.0	100.0	81.8
	Grad.+cont.+GED	-	<100	96.9	100.0	100.0	-	100.0	-	95.9	100.0	100.0	81.8
194903	RIVERCREST ISD												
No	Graduated	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	66.7
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.3	0.0	-	-	0.0	-	2.6	-	-	33.3
	Grad.+GED	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	66.7
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	66.7
Yes	Graduated	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	66.7
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.3	0.0	-	-	0.0	-	2.6	-	-	33.3
	Grad.+GED	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	66.7
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	100.0	-	97.4	-	-	66.7
137903	RIVIERA ISD												
No	Graduated	-	-	89.6	-	-	-	80.8	-	100.0	-	100.0	83.3
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.1	-	-	-	3.8	-	0.0	-	0.0	0.0
	Dropped out	-	-	8.3	-	-	-	15.4	-	0.0	-	0.0	16.7
	Grad.+GED	-	-	91.7	-	-	-	84.6	-	100.0	-	100.0	83.3
	Grad.+cont.+GED	-	-	91.7	-	-	-	84.6	-	100.0	-	100.0	83.3
Yes	Graduated	-	-	89.6	-	-	-	80.8	-	100.0	-	100.0	83.3
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.1	-	-	-	3.8	-	0.0	-	0.0	0.0
	Dropped out	-	-	8.3	-	-	-	15.4	-	0.0	-	0.0	16.7
	Grad.+GED	-	-	91.7	-	-	-	84.6	-	100.0	-	100.0	83.3
	Grad.+cont.+GED	-	-	91.7	-	-	-	84.6	-	100.0	-	100.0	83.3
041902	ROBERT LEE ISD												
No	Graduated	21	21	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	21	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	21	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	21	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	21	21	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	-	100.0	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	21	21	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	21	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	21	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	21	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	21	21	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	21	21	100.0	—	100.0	—	100.0	—	100.0	—	100.0	100.0
161922	ROBINSON ISD												
No	Graduated	—	<200	99.0	100.0	100.0	100.0	97.1	—	99.3	100.0	—	100.0
	Continued	—	<200	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<200	1.0	0.0	0.0	0.0	2.9	—	0.7	0.0	—	0.0
	Dropped out	—	<200	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<200	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<200	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	<200	99.0	100.0	100.0	100.0	97.1	—	99.3	100.0	—	100.0
	Continued	—	<200	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<200	1.0	0.0	0.0	0.0	2.9	—	0.7	0.0	—	0.0
	Dropped out	—	<200	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	<200	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	<200	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
178909	ROBSTOWN ISD												
No	Graduated	171	269	63.6	0.0	—	—	63.5	—	100.0	—	50.0	58.2
	Continued	0	269	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	7	269	2.6	0.0	—	—	2.6	—	0.0	—	0.0	0.0
	Dropped out	91	269	33.8	100.0	—	—	33.8	—	0.0	—	50.0	41.8
	Grad.+GED	178	269	66.2	0.0	—	—	66.2	—	100.0	—	50.0	58.2
	Grad.+cont.+GED	178	269	66.2	0.0	—	—	66.2	—	100.0	—	50.0	58.2
Yes	Graduated	169	262	64.5	0.0	—	—	64.5	—	100.0	—	50.0	60.4
	Continued	0	262	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	7	262	2.7	0.0	—	—	2.7	—	0.0	—	0.0	0.0
	Dropped out	86	262	32.8	100.0	—	—	32.8	—	0.0	—	50.0	39.6
	Grad.+GED	176	262	67.2	0.0	—	—	67.2	—	100.0	—	50.0	60.4
	Grad.+cont.+GED	176	262	67.2	0.0	—	—	67.2	—	100.0	—	50.0	60.4
076903	ROBY CISD												
No	Graduated	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	34	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	34	34	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
160904	ROCHELLE ISD												
No	Graduated	16	16	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	16	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	16	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	16	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	16	16	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	15	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	15	15	100.0	—	—	—	100.0	—	100.0	—	—	100.0
166904	ROCKDALE ISD												
No	Graduated	—	—	87.6	88.9	—	100.0	86.8	—	87.3	100.0	75.0	73.7
	Continued	—	—	1.5	5.6	—	0.0	0.0	—	1.3	0.0	0.0	5.3
	Received GED	—	—	1.5	0.0	—	0.0	2.6	—	1.3	0.0	0.0	0.0
	Dropped out	—	—	9.5	5.6	—	0.0	10.5	—	10.1	0.0	25.0	21.1
	Grad.+GED	—	—	89.1	88.9	—	100.0	89.5	—	88.6	100.0	75.0	73.7
	Grad.+cont.+GED	—	—	90.5	94.4	—	100.0	89.5	—	89.9	100.0	75.0	78.9
Yes	Graduated	—	—	93.0	88.9	—	100.0	94.3	—	93.2	100.0	100.0	82.4
	Continued	—	—	0.8	5.6	—	0.0	0.0	—	0.0	0.0	0.0	5.9
	Received GED	—	—	1.6	0.0	—	0.0	2.9	—	1.4	0.0	0.0	0.0
	Dropped out	—	—	4.7	5.6	—	0.0	2.9	—	5.4	0.0	0.0	11.8
	Grad.+GED	—	—	94.6	88.9	—	100.0	97.1	—	94.6	100.0	100.0	82.4
	Grad.+cont.+GED	—	—	95.3	94.4	—	100.0	97.1	—	94.6	100.0	100.0	88.2
069901	ROCKSPRINGS ISD												
No	Graduated	—	—	96.0	100.0	—	—	93.8	—	100.0	—	66.7	100.0
	Continued	—	—	4.0	0.0	—	—	6.3	—	0.0	—	33.3	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	96.0	100.0	—	—	93.8	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	24	24	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	24	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	24	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	24	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	24	24	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	24	24	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
199901	ROCKWALL ISD												
No	Graduated	876	910	96.3	98.6	100.0	100.0	94.2	66.7	96.5	91.3	88.0	87.7
	Continued	8	910	0.9	1.4	0.0	0.0	2.5	0.0	0.6	0.0	4.0	5.3
	Received GED	14	910	1.5	0.0	0.0	0.0	0.8	33.3	1.7	4.3	0.0	0.0
	Dropped out	12	910	1.3	0.0	0.0	0.0	2.5	0.0	1.2	4.3	8.0	7.0
	Grad.+GED	890	910	97.8	98.6	100.0	100.0	95.0	100.0	98.2	95.7	88.0	87.7
	Grad.+cont.+GED	898	910	98.7	100.0	100.0	100.0	97.5	100.0	98.8	95.7	92.0	93.0
Yes	Graduated	873	906	96.4	98.6	100.0	100.0	94.9	66.7	96.5	91.3	90.9	87.7
	Continued	7	906	0.8	1.4	0.0	0.0	1.7	0.0	0.6	0.0	0.0	5.3
	Received GED	14	906	1.5	0.0	0.0	0.0	0.9	33.3	1.7	4.3	0.0	0.0
	Dropped out	12	906	1.3	0.0	0.0	0.0	2.6	0.0	1.2	4.3	9.1	7.0
	Grad.+GED	887	906	97.9	98.6	100.0	100.0	95.7	100.0	98.2	95.7	90.9	87.7
	Grad.+cont.+GED	894	906	98.7	100.0	100.0	100.0	97.4	100.0	98.8	95.7	90.9	93.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
014907	ROGERS ISD												
No	Graduated	—	<100	96.7	—	—	100.0	100.0	0.0	97.5	100.0	100.0	100.0
	Continued	—	<100	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.3	—	—	0.0	0.0	100.0	2.5	0.0	0.0	0.0
	Grad.+GED	—	<100	96.7	—	—	100.0	100.0	0.0	97.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	96.7	—	—	100.0	100.0	0.0	97.5	100.0	100.0	100.0
Yes	Graduated	—	<100	96.7	—	—	100.0	100.0	0.0	97.5	100.0	100.0	100.0
	Continued	—	<100	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	—	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.3	—	—	0.0	0.0	100.0	2.5	0.0	0.0	0.0
	Grad.+GED	—	<100	96.7	—	—	100.0	100.0	0.0	97.5	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	96.7	—	—	100.0	100.0	0.0	97.5	100.0	100.0	100.0
214903	ROMA ISD												
No	Graduated	—	<400	95.0	—	—	—	95.0	—	100.0	—	83.6	88.9
	Continued	—	<400	0.8	—	—	—	0.8	—	0.0	—	4.1	7.4
	Received GED	—	<400	0.8	—	—	—	0.8	—	0.0	—	0.0	0.0
	Dropped out	—	<400	3.4	—	—	—	3.4	—	0.0	—	12.3	3.7
	Grad.+GED	—	<400	95.8	—	—	—	95.8	—	100.0	—	83.6	88.9
	Grad.+cont.+GED	—	<400	96.6	—	—	—	96.6	—	100.0	—	87.7	96.3
Yes	Graduated	—	<400	96.5	—	—	—	96.5	—	100.0	—	90.9	92.0
	Continued	—	<400	0.5	—	—	—	0.5	—	0.0	—	3.0	8.0
	Received GED	—	<400	0.8	—	—	—	0.8	—	0.0	—	0.0	0.0
	Dropped out	—	<400	2.2	—	—	—	2.2	—	0.0	—	6.1	0.0
	Grad.+GED	—	<400	97.3	—	—	—	97.3	—	100.0	—	90.9	92.0
	Grad.+cont.+GED	—	<400	97.8	—	—	—	97.8	—	100.0	—	93.9	100.0
152908	ROOSEVELT ISD												
No	Graduated	—	—	92.1	85.7	—	—	94.7	—	90.3	—	66.7	83.3
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.3	0.0	—	—	0.0	—	3.2	—	0.0	0.0
	Dropped out	—	—	6.6	14.3	—	—	5.3	—	6.5	—	33.3	16.7
	Grad.+GED	—	—	93.4	85.7	—	—	94.7	—	93.5	—	66.7	83.3
	Grad.+cont.+GED	—	—	93.4	85.7	—	—	94.7	—	93.5	—	66.7	83.3
Yes	Graduated	—	—	93.3	85.7	—	—	94.7	—	93.3	—	66.7	90.9
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.3	0.0	—	—	0.0	—	3.3	—	0.0	0.0
	Dropped out	—	—	5.3	14.3	—	—	5.3	—	3.3	—	33.3	9.1
	Grad.+GED	—	—	94.7	85.7	—	—	94.7	—	96.7	—	66.7	90.9
	Grad.+cont.+GED	—	—	94.7	85.7	—	—	94.7	—	96.7	—	66.7	90.9
110905	ROPES ISD												
No	Graduated	—	—	84.0	—	—	100.0	90.9	—	72.7	100.0	—	—
	Continued	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	—	—
	Received GED	—	—	4.0	—	—	0.0	0.0	—	9.1	0.0	—	—
	Dropped out	—	—	12.0	—	—	0.0	9.1	—	18.2	0.0	—	—
	Grad.+GED	—	—	88.0	—	—	100.0	90.9	—	81.8	100.0	—	—
	Grad.+cont.+GED	—	—	88.0	—	—	100.0	90.9	—	81.8	100.0	—	—
Yes	Graduated	—	—	84.0	—	—	100.0	90.9	—	72.7	100.0	—	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	—	—	0.0	0.0	—	0.0	0.0	—	—
	Received GED	—	—	4.0	—	—	0.0	0.0	—	9.1	0.0	—	—
	Dropped out	—	—	12.0	—	—	0.0	9.1	—	18.2	0.0	—	—
	Grad.+GED	—	—	88.0	—	—	100.0	90.9	—	81.8	100.0	—	—
	Grad.+cont.+GED	—	—	88.0	—	—	100.0	90.9	—	81.8	100.0	—	—
177901	ROSCOE ISD												
No	Graduated	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	25	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	25	25	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
073905	ROSEBUD-LOTT ISD												
No	Graduated	—	—	93.9	100.0	—	—	100.0	—	90.2	100.0	100.0	91.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.5	0.0	—	—	0.0	—	2.4	0.0	0.0	0.0
	Dropped out	—	—	4.5	0.0	—	—	0.0	—	7.3	0.0	0.0	8.3
	Grad.+GED	—	—	95.5	100.0	—	—	100.0	—	92.7	100.0	100.0	91.7
	Grad.+cont.+GED	—	—	95.5	100.0	—	—	100.0	—	92.7	100.0	100.0	91.7
Yes	Graduated	—	—	93.9	100.0	—	—	100.0	—	90.2	100.0	100.0	91.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.5	0.0	—	—	0.0	—	2.4	0.0	0.0	0.0
	Dropped out	—	—	4.5	0.0	—	—	0.0	—	7.3	0.0	0.0	8.3
	Grad.+GED	—	—	95.5	100.0	—	—	100.0	—	92.7	100.0	100.0	91.7
	Grad.+cont.+GED	—	—	95.5	100.0	—	—	100.0	—	92.7	100.0	100.0	91.7
076904	ROTAN ISD												
No	Graduated	—	—	96.9	100.0	—	—	90.0	—	100.0	—	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.1	0.0	—	—	10.0	—	0.0	—	—	14.3
	Grad.+GED	—	—	96.9	100.0	—	—	90.0	—	100.0	—	—	85.7
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	90.0	—	100.0	—	—	85.7
Yes	Graduated	—	—	96.9	100.0	—	—	90.0	—	100.0	—	—	85.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	3.1	0.0	—	—	10.0	—	0.0	—	—	14.3
	Grad.+GED	—	—	96.9	100.0	—	—	90.0	—	100.0	—	—	85.7
	Grad.+cont.+GED	—	—	96.9	100.0	—	—	90.0	—	100.0	—	—	85.7
246909	ROUND ROCK ISD												
No	Graduated	2,615	2,798	93.5	91.2	91.7	98.6	87.6	100.0	96.2	94.4	77.0	81.5
	Continued	42	2,798	1.5	1.8	0.0	0.7	2.3	0.0	1.2	1.1	4.1	10.7
	Received GED	24	2,798	0.9	0.4	0.0	0.0	1.3	0.0	0.8	2.2	0.8	2.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	117	2,798	4.2	6.7	8.3	0.7	8.8	0.0	1.8	2.2	18.0	5.6
	Grad.+GED	2,639	2,798	94.3	91.6	91.7	98.6	88.9	100.0	97.0	96.7	77.9	83.7
	Grad.+cont.+GED	2,681	2,798	95.8	93.3	91.7	99.3	91.2	100.0	98.2	97.8	82.0	94.4
Yes	Graduated	2,602	2,754	94.5	91.5	91.7	98.9	90.4	100.0	96.4	94.4	80.7	81.4
	Continued	38	2,754	1.4	1.8	0.0	0.7	2.2	0.0	1.0	1.1	3.5	10.7
	Received GED	23	2,754	0.8	0.4	0.0	0.0	1.2	0.0	0.8	2.2	0.9	2.3
	Dropped out	91	2,754	3.3	6.4	8.3	0.4	6.2	0.0	1.7	2.2	14.9	5.6
	Grad.+GED	2,625	2,754	95.3	91.8	91.7	98.9	91.6	100.0	97.3	96.7	81.6	83.6
	Grad.+cont.+GED	2,663	2,754	96.7	93.6	91.7	99.6	93.8	100.0	98.3	97.8	85.1	94.4
075908	ROUND TOP-CARMINE ISD												
No	Graduated	14	14	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	-	-	100.0	-	-	100.0
Yes	Graduated	14	14	100.0	-	-	-	-	-	100.0	-	-	100.0
	Continued	0	14	0.0	-	-	-	-	-	0.0	-	-	0.0
	Received GED	0	14	0.0	-	-	-	-	-	0.0	-	-	0.0
	Dropped out	0	14	0.0	-	-	-	-	-	0.0	-	-	0.0
	Grad.+GED	14	14	100.0	-	-	-	-	-	100.0	-	-	100.0
	Grad.+cont.+GED	14	14	100.0	-	-	-	-	-	100.0	-	-	100.0
139908	ROXTON ISD												
No	Graduated	-	-	91.7	75.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	8.3	25.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	91.7	75.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	91.7	75.0	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	91.7	75.0	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	8.3	25.0	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	91.7	75.0	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	91.7	75.0	-	-	100.0	-	100.0	100.0	-	100.0
237905	ROYAL ISD												
No	Graduated	-	-	93.5	94.6	-	100.0	93.5	-	90.5	100.0	85.7	100.0
	Continued	-	-	0.8	0.0	-	0.0	1.6	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.6	2.7	-	0.0	0.0	-	4.8	0.0	0.0	0.0
	Dropped out	-	-	4.0	2.7	-	0.0	4.8	-	4.8	0.0	14.3	0.0
	Grad.+GED	-	-	95.2	97.3	-	100.0	93.5	-	95.2	100.0	85.7	100.0
	Grad.+cont.+GED	-	-	96.0	97.3	-	100.0	95.2	-	95.2	100.0	85.7	100.0
Yes	Graduated	-	-	93.5	94.6	-	100.0	93.4	-	90.5	100.0	85.7	100.0
	Continued	-	-	0.8	0.0	-	0.0	1.6	-	0.0	0.0	0.0	0.0
	Received GED	-	-	1.6	2.7	-	0.0	0.0	-	4.8	0.0	0.0	0.0
	Dropped out	-	-	4.1	2.7	-	0.0	4.9	-	4.8	0.0	14.3	0.0
	Grad.+GED	-	-	95.1	97.3	-	100.0	93.4	-	95.2	100.0	85.7	100.0
	Grad.+cont.+GED	-	-	95.9	97.3	-	100.0	95.1	-	95.2	100.0	85.7	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
199902	ROYSE CITY ISD												
No	Graduated	—	—	91.9	73.7	100.0	100.0	88.6	—	94.4	100.0	75.0	94.3
	Continued	—	—	0.3	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	7.8	26.3	0.0	0.0	11.4	—	5.1	0.0	25.0	5.7
	Grad.+GED	—	—	91.9	73.7	100.0	100.0	88.6	—	94.4	100.0	75.0	94.3
	Grad.+cont.+GED	—	—	92.2	73.7	100.0	100.0	88.6	—	94.9	100.0	75.0	94.3
	Yes	Graduated	271	291	93.1	73.7	100.0	100.0	89.9	—	95.9	100.0	75.0	97.1
Continued		0	291	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
Received GED		0	291	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
Dropped out		20	291	6.9	26.3	0.0	0.0	10.1	—	4.1	0.0	25.0	2.9
Grad.+GED		271	291	93.1	73.7	100.0	100.0	89.9	—	95.9	100.0	75.0	97.1
Grad.+cont.+GED		271	291	93.1	73.7	100.0	100.0	89.9	—	95.9	100.0	75.0	97.1
104903		RULE ISD											
No	Graduated	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Continued	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Received GED	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
	Yes	Graduated	10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
Continued		0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
Received GED		0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
Dropped out		0	10	0.0	0.0	—	—	—	—	0.0	—	—	0.0
Grad.+GED		10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
Grad.+cont.+GED		10	10	100.0	100.0	—	—	—	—	100.0	—	—	100.0
128903		RUNGE ISD											
No	Graduated	—	<50	85.7	—	—	—	80.0	—	100.0	—	—	66.7
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<50	14.3	—	—	—	20.0	—	0.0	—	—	33.3
	Grad.+GED	—	<50	85.7	—	—	—	80.0	—	100.0	—	—	66.7
	Grad.+cont.+GED	—	<50	85.7	—	—	—	80.0	—	100.0	—	—	66.7
	Yes	Graduated	—	<50	85.7	—	—	—	80.0	—	100.0	—	—	66.7
Continued		—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Received GED		—	<50	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Dropped out		—	<50	14.3	—	—	—	20.0	—	0.0	—	—	33.3
Grad.+GED		—	<50	85.7	—	—	—	80.0	—	100.0	—	—	66.7
Grad.+cont.+GED		—	<50	85.7	—	—	—	80.0	—	100.0	—	—	66.7
037907		RUSK ISD											
No	Graduated	—	<150	96.6	87.5	—	—	100.0	—	98.7	100.0	100.0	94.4
	Continued	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	3.4	12.5	—	—	0.0	—	1.3	0.0	0.0	5.6
	Grad.+GED	—	<150	96.6	87.5	—	—	100.0	—	98.7	100.0	100.0	94.4
	Grad.+cont.+GED	—	<150	96.6	87.5	—	—	100.0	—	98.7	100.0	100.0	94.4
	Yes	Graduated	—	<150	96.6	87.5	—	—	100.0	—	98.7	100.0	100.0	94.4
Continued		—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<150	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<150	3.4	12.5	—	—	0.0	—	1.3	0.0	0.0	5.6
	Grad.+GED	—	<150	96.6	87.5	—	—	100.0	—	98.7	100.0	100.0	94.4
	Grad.+cont.+GED	—	<150	96.6	87.5	—	—	100.0	—	98.7	100.0	100.0	94.4
091914	S AND S CISD												
No	Graduated	—	—	98.6	100.0	100.0	—	87.5	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	0.0	—	12.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.6	100.0	100.0	—	85.7	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	0.0	—	14.3	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
232902	SABINAL ISD												
No	Graduated	38	38	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	38	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	38	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	38	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	38	38	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	38	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	38	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	38	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	38	38	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
092906	SABINE ISD												
No	Graduated	—	—	98.9	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	0.0	—	9.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.9	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	0.0	—	9.1	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	—	90.9	—	100.0	100.0	100.0	100.0
123913	SABINE PASS ISD												
No	Graduated	31	31	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	31	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	31	31	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	31	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	31	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	31	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	31	31	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
169911	SAINT JO ISD												
No	Graduated	24	24	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	24	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	24	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	24	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	24	24	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	24	24	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	24	24	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Continued	0	24	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	0	24	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	0	24	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	24	24	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	24	24	100.0	-	-	-	100.0	-	100.0	100.0	-	100.0
014908	SALADO ISD												
No	Graduated	-	-	99.2	-	100.0	100.0	94.1	-	100.0	100.0	50.0	100.0
	Continued	-	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.8	-	0.0	0.0	5.9	-	0.0	0.0	50.0	0.0
	Grad.+GED	-	-	99.2	-	100.0	100.0	94.1	-	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	-	-	99.2	-	100.0	100.0	94.1	-	100.0	100.0	50.0	100.0
Yes	Graduated	-	-	99.2	-	100.0	100.0	94.1	-	100.0	100.0	50.0	100.0
	Continued	-	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.0	-	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.8	-	0.0	0.0	5.9	-	0.0	0.0	50.0	0.0
	Grad.+GED	-	-	99.2	-	100.0	100.0	94.1	-	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	-	-	99.2	-	100.0	100.0	94.1	-	100.0	100.0	50.0	100.0
112909	SALTILLO ISD												
No	Graduated	27	27	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	27	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	27	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	27	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	27	27	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	27	27	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	27	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	27	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	27	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	27	27	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	27	27	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0
074917	SAM RAYBURN ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
226903	SAN ANGELO ISD												
No	Graduated	910	1,050	86.7	87.3	75.0	100.0	83.0	100.0	91.4	50.0	68.4	79.2
	Continued	30	1,050	2.9	1.8	0.0	0.0	3.4	0.0	2.2	50.0	7.9	6.5
	Received GED	9	1,050	0.9	0.0	0.0	0.0	1.3	0.0	0.5	0.0	0.0	0.0
	Dropped out	101	1,050	9.6	10.9	25.0	0.0	12.3	0.0	6.0	0.0	23.7	14.3
	Grad.+GED	919	1,050	87.5	87.3	75.0	100.0	84.3	100.0	91.9	50.0	68.4	79.2
	Grad.+cont.+GED	949	1,050	90.4	89.1	75.0	100.0	87.7	100.0	94.0	100.0	76.3	85.7
Yes	Graduated	905	1,011	89.5	88.9	75.0	100.0	87.5	100.0	92.0	100.0	71.4	81.1
	Continued	13	1,011	1.3	0.0	0.0	0.0	1.1	0.0	1.7	0.0	2.9	6.8
	Received GED	9	1,011	0.9	0.0	0.0	0.0	1.3	0.0	0.5	0.0	0.0	0.0
	Dropped out	84	1,011	8.3	11.1	25.0	0.0	10.0	0.0	5.8	0.0	25.7	12.2
	Grad.+GED	914	1,011	90.4	88.9	75.0	100.0	88.8	100.0	92.5	100.0	71.4	81.1
	Grad.+cont.+GED	927	1,011	91.7	88.9	75.0	100.0	90.0	100.0	94.2	100.0	74.3	87.8
015817	SAN ANTONIO CAN HIGH SCH												
No	Graduated	70	167	41.9	0.0	—	—	40.6	—	100.0	100.0	31.3	82.8
	Continued	15	167	9.0	0.0	—	—	9.4	—	0.0	0.0	18.8	0.0
	Received GED	9	167	5.4	0.0	—	—	5.6	—	0.0	0.0	6.3	0.0
	Dropped out	73	167	43.7	100.0	—	—	44.4	—	0.0	0.0	43.8	17.2
	Grad.+GED	79	167	47.3	0.0	—	—	46.3	—	100.0	100.0	37.5	82.8
	Grad.+cont.+GED	94	167	56.3	0.0	—	—	55.6	—	100.0	100.0	56.3	82.8
Yes	Graduated	65	143	45.5	0.0	—	—	44.5	—	100.0	100.0	38.5	85.2
	Continued	11	143	7.7	0.0	—	—	8.0	—	0.0	0.0	7.7	0.0
	Received GED	8	143	5.6	0.0	—	—	5.8	—	0.0	0.0	7.7	0.0
	Dropped out	59	143	41.3	100.0	—	—	41.6	—	0.0	0.0	46.2	14.8
	Grad.+GED	73	143	51.0	0.0	—	—	50.4	—	100.0	100.0	46.2	85.2
	Grad.+cont.+GED	84	143	58.7	0.0	—	—	58.4	—	100.0	100.0	53.8	85.2
015907	SAN ANTONIO ISD												
No	Graduated	2,547	3,238	78.7	74.8	80.0	100.0	79.0	—	75.5	91.7	69.1	81.5
	Continued	66	3,238	2.0	2.3	0.0	0.0	2.1	—	0.0	8.3	5.2	1.6
	Received GED	43	3,238	1.3	2.3	0.0	0.0	1.2	—	3.2	0.0	0.0	0.0
	Dropped out	582	3,238	18.0	20.6	20.0	0.0	17.7	—	21.3	0.0	25.8	16.9
	Grad.+GED	2,590	3,238	80.0	77.1	80.0	100.0	80.2	—	78.7	91.7	69.1	81.5
	Grad.+cont.+GED	2,656	3,238	82.0	79.4	80.0	100.0	82.3	—	78.7	100.0	74.2	83.1
Yes	Graduated	2,493	3,036	82.1	81.4	80.0	100.0	82.3	—	76.7	100.0	75.6	82.9
	Continued	44	3,036	1.4	1.6	0.0	0.0	1.5	—	0.0	0.0	4.5	1.2
	Received GED	37	3,036	1.2	1.6	0.0	0.0	1.1	—	3.3	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	462	3,036	15.2	15.4	20.0	0.0	15.0	—	20.0	0.0	19.8	15.9
	Grad.+GED	2,530	3,036	83.3	83.0	80.0	100.0	83.5	—	80.0	100.0	75.6	82.9
	Grad.+cont.+GED	2,574	3,036	84.8	84.6	80.0	100.0	85.0	—	80.0	100.0	80.2	84.1
015820	SAN ANTONIO SCHOOL FOR I												
No	Graduated	—	—	92.5	100.0	100.0	—	94.7	—	77.8	—	100.0	94.1
	Continued	—	—	7.5	0.0	0.0	—	5.3	—	22.2	—	0.0	5.9
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	92.5	100.0	100.0	—	94.7	—	77.8	—	100.0	94.1
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.0	100.0	100.0	—	97.2	—	100.0	—	100.0	93.8
	Continued	—	—	2.0	0.0	0.0	—	2.8	—	0.0	—	0.0	6.3
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	98.0	100.0	100.0	—	97.2	—	100.0	—	100.0	93.8
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
015823	SAN ANTONIO TECHNOLOGY A												
No	Graduated	—	—	64.3	—	—	—	62.5	—	66.7	100.0	50.0	100.0
	Continued	—	—	14.3	—	—	—	16.7	—	0.0	0.0	25.0	0.0
	Received GED	—	—	3.6	—	—	—	0.0	—	33.3	0.0	0.0	0.0
	Dropped out	—	—	17.9	—	—	—	20.8	—	0.0	0.0	25.0	0.0
	Grad.+GED	—	—	67.9	—	—	—	62.5	—	100.0	100.0	50.0	100.0
	Grad.+cont.+GED	—	—	82.1	—	—	—	79.2	—	100.0	100.0	75.0	100.0
Yes	Graduated	—	—	66.7	—	—	—	66.7	—	50.0	100.0	33.3	100.0
	Continued	—	—	12.5	—	—	—	14.3	—	0.0	0.0	33.3	0.0
	Received GED	—	—	4.2	—	—	—	0.0	—	50.0	0.0	0.0	0.0
	Dropped out	—	—	16.7	—	—	—	19.0	—	0.0	0.0	33.3	0.0
	Grad.+GED	—	—	70.8	—	—	—	66.7	—	100.0	100.0	33.3	100.0
	Grad.+cont.+GED	—	—	83.3	—	—	—	81.0	—	100.0	100.0	66.7	100.0
203901	SAN AUGUSTINE ISD												
No	Graduated	—	<100	92.5	96.9	—	—	83.3	—	85.7	100.0	75.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	7.5	3.1	—	—	16.7	—	14.3	0.0	25.0	0.0
	Grad.+GED	—	<100	92.5	96.9	—	—	83.3	—	85.7	100.0	75.0	100.0
	Grad.+cont.+GED	—	<100	92.5	96.9	—	—	83.3	—	85.7	100.0	75.0	100.0
Yes	Graduated	—	<100	92.5	96.9	—	—	83.3	—	85.7	100.0	75.0	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	7.5	3.1	—	—	16.7	—	14.3	0.0	25.0	0.0
	Grad.+GED	—	<100	92.5	96.9	—	—	83.3	—	85.7	100.0	75.0	100.0
	Grad.+cont.+GED	—	<100	92.5	96.9	—	—	83.3	—	85.7	100.0	75.0	100.0
031912	SAN BENITO CISD												
No	Graduated	581	659	88.2	100.0	—	—	87.9	—	100.0	—	70.1	82.0
	Continued	14	659	2.1	0.0	—	—	2.2	—	0.0	—	4.6	4.9
	Received GED	8	659	1.2	0.0	—	—	1.2	—	0.0	—	0.0	0.0
	Dropped out	56	659	8.5	0.0	—	—	8.7	—	0.0	—	25.3	13.1
	Grad.+GED	589	659	89.4	100.0	—	—	89.2	—	100.0	—	70.1	82.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	603	659	91.5	100.0	-	-	91.3	-	100.0	-	74.7	86.9
Yes	Graduated	574	637	90.1	100.0	-	-	89.9	-	100.0	-	74.4	83.1
	Continued	11	637	1.7	0.0	-	-	1.8	-	0.0	-	4.9	5.1
	Received GED	7	637	1.1	0.0	-	-	1.1	-	0.0	-	0.0	0.0
	Dropped out	45	637	7.1	0.0	-	-	7.2	-	0.0	-	20.7	11.9
	Grad.+GED	581	637	91.2	100.0	-	-	91.0	-	100.0	-	74.4	83.1
	Grad.+cont.+GED	592	637	92.9	100.0	-	-	92.8	-	100.0	-	79.3	88.1
066902	SAN DIEGO ISD												
No	Graduated	-	<150	83.0	-	-	-	83.6	-	50.0	-	54.5	78.6
	Continued	-	<150	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<150	3.6	-	-	-	2.7	-	50.0	-	9.1	7.1
	Dropped out	-	<150	13.4	-	-	-	13.6	-	0.0	-	36.4	14.3
	Grad.+GED	-	<150	86.6	-	-	-	86.4	-	100.0	-	63.6	85.7
	Grad.+cont.+GED	-	<150	86.6	-	-	-	86.4	-	100.0	-	63.6	85.7
Yes	Graduated	-	<150	83.8	-	-	-	84.4	-	50.0	-	60.0	78.6
	Continued	-	<150	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<150	3.6	-	-	-	2.8	-	50.0	-	10.0	7.1
	Dropped out	-	<150	12.6	-	-	-	12.8	-	0.0	-	30.0	14.3
	Grad.+GED	-	<150	87.4	-	-	-	87.2	-	100.0	-	70.0	85.7
	Grad.+cont.+GED	-	<150	87.4	-	-	-	87.2	-	100.0	-	70.0	85.7
071904	SAN ELIZARIO ISD												
No	Graduated	-	<250	93.0	100.0	-	-	92.9	-	100.0	-	83.9	84.0
	Continued	-	<250	1.3	0.0	-	-	1.3	-	0.0	-	3.2	4.0
	Received GED	-	<250	0.9	0.0	-	-	0.9	-	0.0	-	1.6	0.0
	Dropped out	-	<250	4.8	0.0	-	-	4.9	-	0.0	-	11.3	12.0
	Grad.+GED	-	<250	93.9	100.0	-	-	93.8	-	100.0	-	85.5	84.0
	Grad.+cont.+GED	-	<250	95.2	100.0	-	-	95.1	-	100.0	-	88.7	88.0
Yes	Graduated	-	<250	94.3	100.0	-	-	94.2	-	100.0	-	86.7	84.0
	Continued	-	<250	0.9	0.0	-	-	0.9	-	0.0	-	1.7	4.0
	Received GED	-	<250	0.9	0.0	-	-	0.9	-	0.0	-	1.7	0.0
	Dropped out	-	<250	4.0	0.0	-	-	4.0	-	0.0	-	10.0	12.0
	Grad.+GED	-	<250	95.2	100.0	-	-	95.1	-	100.0	-	88.3	84.0
	Grad.+cont.+GED	-	<250	96.0	100.0	-	-	96.0	-	100.0	-	90.0	88.0
233901	SAN FELIPE-DEL RIO CISD												
No	Graduated	587	695	84.5	81.8	-	100.0	84.0	-	89.1	100.0	64.3	89.9
	Continued	11	695	1.6	0.0	-	0.0	1.8	-	0.0	0.0	1.8	4.5
	Received GED	18	695	2.6	0.0	-	0.0	2.7	-	1.8	0.0	0.0	0.0
	Dropped out	79	695	11.4	18.2	-	0.0	11.5	-	9.1	0.0	33.9	5.6
	Grad.+GED	605	695	87.1	81.8	-	100.0	86.7	-	90.9	100.0	64.3	89.9
	Grad.+cont.+GED	616	695	88.6	81.8	-	100.0	88.5	-	90.9	100.0	66.1	94.4
Yes	Graduated	578	661	87.4	81.8	-	100.0	87.2	-	90.6	100.0	72.3	90.5
	Continued	5	661	0.8	0.0	-	0.0	0.8	-	0.0	0.0	0.0	3.6
	Received GED	17	661	2.6	0.0	-	0.0	2.7	-	1.9	0.0	0.0	0.0
	Dropped out	61	661	9.2	18.2	-	0.0	9.3	-	7.5	0.0	27.7	6.0
	Grad.+GED	595	661	90.0	81.8	-	100.0	89.9	-	92.5	100.0	72.3	90.5
	Grad.+cont.+GED	600	661	90.8	81.8	-	100.0	90.7	-	92.5	100.0	72.3	94.0
214902	SAN ISIDRO ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	90.0	—	—	—	88.9	—	100.0	—	66.7	100.0
	Continued	—	—	5.0	—	—	—	5.6	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.0	—	—	—	5.6	—	0.0	—	33.3	0.0
	Grad.+GED	—	—	90.0	—	—	—	88.9	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	—	95.0	—	—	—	94.4	—	100.0	—	66.7	100.0
Yes	Graduated	—	—	89.5	—	—	—	88.2	—	100.0	—	66.7	100.0
	Continued	—	—	5.3	—	—	—	5.9	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.3	—	—	—	5.9	—	0.0	—	33.3	0.0
	Grad.+GED	—	—	89.5	—	—	—	88.2	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	—	94.7	—	—	—	94.1	—	100.0	—	66.7	100.0
105902	SAN MARCOS CISD												
No	Graduated	—	<600	83.6	87.5	100.0	100.0	81.3	—	89.1	100.0	70.3	71.7
	Continued	—	<600	2.9	0.0	0.0	0.0	3.5	—	1.7	0.0	13.5	10.0
	Received GED	—	<600	0.5	4.2	0.0	0.0	0.2	—	0.8	0.0	0.0	0.0
	Dropped out	—	<600	12.9	8.3	0.0	0.0	14.9	—	8.4	0.0	16.2	18.3
	Grad.+GED	—	<600	84.2	91.7	100.0	100.0	81.6	—	89.9	100.0	70.3	71.7
	Grad.+cont.+GED	—	<600	87.1	91.7	100.0	100.0	85.1	—	91.6	100.0	83.8	81.7
Yes	Graduated	—	<550	87.6	87.0	100.0	100.0	86.6	—	89.7	100.0	74.3	76.4
	Continued	—	<550	2.9	0.0	0.0	0.0	3.5	—	1.7	0.0	14.3	10.9
	Received GED	—	<550	0.6	4.3	0.0	0.0	0.3	—	0.9	0.0	0.0	0.0
	Dropped out	—	<550	9.0	8.7	0.0	0.0	9.6	—	7.8	0.0	11.4	12.7
	Grad.+GED	—	<550	88.2	91.3	100.0	100.0	86.9	—	90.5	100.0	74.3	76.4
	Grad.+cont.+GED	—	<550	91.0	91.3	100.0	100.0	90.4	—	92.2	100.0	88.6	87.3
245904	SAN PERLITA ISD												
No	Graduated	—	<50	92.0	—	—	—	89.5	—	100.0	—	100.0	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.0	—	—	—	10.5	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	92.0	—	—	—	89.5	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<50	92.0	—	—	—	89.5	—	100.0	—	100.0	100.0
Yes	Graduated	—	<50	92.0	—	—	—	89.5	—	100.0	—	100.0	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	8.0	—	—	—	10.5	—	0.0	—	0.0	0.0
	Grad.+GED	—	<50	92.0	—	—	—	89.5	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	<50	92.0	—	—	—	89.5	—	100.0	—	100.0	100.0
206901	SAN SABA ISD												
No	Graduated	—	—	97.6	—	—	—	100.0	—	95.2	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.4	—	—	—	0.0	—	4.8	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	97.6	—	—	—	100.0	—	95.2	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.4	—	—	—	0.0	—	4.8	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
058909	SANDS CISD												
No	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
117903	SANFORD-FRITCH ISD												
No	Graduated	—	<100	84.7	—	100.0	—	85.7	—	84.0	100.0	—	100.0
	Continued	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	3.4	—	0.0	—	14.3	—	2.0	0.0	—	0.0
	Dropped out	—	<100	11.9	—	0.0	—	0.0	—	14.0	0.0	—	0.0
	Grad.+GED	—	<100	88.1	—	100.0	—	100.0	—	86.0	100.0	—	100.0
	Grad.+cont.+GED	—	<100	88.1	—	100.0	—	100.0	—	86.0	100.0	—	100.0
Yes	Graduated	—	<100	85.2	—	100.0	—	83.3	—	84.8	100.0	—	100.0
	Continued	—	<100	0.0	—	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	3.7	—	0.0	—	16.7	—	2.2	0.0	—	0.0
	Dropped out	—	<100	11.1	—	0.0	—	0.0	—	13.0	0.0	—	0.0
	Grad.+GED	—	<100	88.9	—	100.0	—	100.0	—	87.0	100.0	—	100.0
	Grad.+cont.+GED	—	<100	88.9	—	100.0	—	100.0	—	87.0	100.0	—	100.0
061908	SANGER ISD												
No	Graduated	—	<250	96.5	100.0	100.0	—	87.5	—	98.7	80.0	75.0	91.3
	Continued	—	<250	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<250	1.0	0.0	0.0	—	3.1	—	0.6	0.0	0.0	0.0
	Dropped out	—	<250	2.5	0.0	0.0	—	9.4	—	0.6	20.0	25.0	8.7
	Grad.+GED	—	<250	97.5	100.0	100.0	—	90.6	—	99.4	80.0	75.0	91.3
	Grad.+cont.+GED	—	<250	97.5	100.0	100.0	—	90.6	—	99.4	80.0	75.0	91.3
Yes	Graduated	—	<200	97.5	100.0	100.0	—	90.3	—	98.7	100.0	100.0	91.3
	Continued	—	<200	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<200	1.0	0.0	0.0	—	3.2	—	0.6	0.0	0.0	0.0
	Dropped out	—	<200	1.5	0.0	0.0	—	6.5	—	0.6	0.0	0.0	8.7
	Grad.+GED	—	<200	98.5	100.0	100.0	—	93.5	—	99.4	100.0	100.0	91.3
	Grad.+cont.+GED	—	<200	98.5	100.0	100.0	—	93.5	—	99.4	100.0	100.0	91.3
042903	SANTA ANNA ISD												
No	Graduated	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	18	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
084909	SANTA FE ISD												
No	Graduated	—	<350	87.7	100.0	100.0	100.0	86.4	—	87.9	85.7	83.3	81.5
	Continued	—	<350	1.4	0.0	0.0	0.0	1.5	—	1.5	0.0	0.0	3.7
	Received GED	—	<350	1.1	0.0	0.0	0.0	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	<350	9.7	0.0	0.0	0.0	12.1	—	9.2	14.3	16.7	14.8
	Grad.+GED	—	<350	88.8	100.0	100.0	100.0	86.4	—	89.3	85.7	83.3	81.5
	Grad.+cont.+GED	—	<350	90.3	100.0	100.0	100.0	87.9	—	90.8	85.7	83.3	85.2
Yes	Graduated	—	<350	88.3	100.0	100.0	100.0	89.1	—	88.1	85.7	83.3	80.8
	Continued	—	<350	1.2	0.0	0.0	0.0	0.0	—	1.5	0.0	0.0	3.8
	Received GED	—	<350	1.2	0.0	0.0	0.0	0.0	—	1.5	0.0	0.0	0.0
	Dropped out	—	<350	9.3	0.0	0.0	0.0	10.9	—	9.0	14.3	16.7	15.4
	Grad.+GED	—	<350	89.5	100.0	100.0	100.0	89.1	—	89.6	85.7	83.3	80.8
	Grad.+cont.+GED	—	<350	90.7	100.0	100.0	100.0	89.1	—	91.0	85.7	83.3	84.6
137904	SANTA GERTRUDIS ISD												
No	Graduated	—	<50	93.0	—	100.0	—	91.7	—	100.0	—	66.7	100.0
	Continued	—	<50	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	7.0	—	0.0	—	8.3	—	0.0	—	33.3	0.0
	Grad.+GED	—	<50	93.0	—	100.0	—	91.7	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	<50	93.0	—	100.0	—	91.7	—	100.0	—	66.7	100.0
Yes	Graduated	—	<50	93.0	—	100.0	—	91.7	—	100.0	—	66.7	100.0
	Continued	—	<50	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<50	7.0	—	0.0	—	8.3	—	0.0	—	33.3	0.0
	Grad.+GED	—	<50	93.0	—	100.0	—	91.7	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	<50	93.0	—	100.0	—	91.7	—	100.0	—	66.7	100.0
031913	SANTA MARIA ISD												
No	Graduated	34	34	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Continued	0	34	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	0	34	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	0	34	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	34	34	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Grad.+cont.+GED	34	34	100.0	—	—	—	100.0	—	—	—	100.0	100.0
Yes	Graduated	32	32	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Continued	0	32	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	0	32	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	0	32	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	32	32	100.0	—	—	—	100.0	—	—	—	100.0	100.0
	Grad.+cont.+GED	32	32	100.0	—	—	—	100.0	—	—	—	100.0	100.0
031914	SANTA ROSA ISD												
No	Graduated	—	—	92.5	—	—	—	93.4	—	50.0	—	80.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	1.1	—	—	—	1.1	—	0.0	—	0.0	0.0
	Received GED	—	—	1.1	—	—	—	1.1	—	0.0	—	20.0	0.0
	Dropped out	—	—	5.4	—	—	—	4.4	—	50.0	—	0.0	0.0
	Grad.+GED	—	—	93.5	—	—	—	94.5	—	50.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	94.6	—	—	—	95.6	—	50.0	—	100.0	100.0
Yes	Graduated	—	—	93.5	—	—	—	94.4	—	50.0	—	80.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.1	—	—	—	1.1	—	0.0	—	20.0	0.0
	Dropped out	—	—	5.4	—	—	—	4.4	—	50.0	—	0.0	0.0
	Grad.+GED	—	—	94.6	—	—	—	95.6	—	50.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	94.6	—	—	—	95.6	—	50.0	—	100.0	100.0
182904	SANTO ISD												
No	Graduated	27	27	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	27	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	27	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	27	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	27	27	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	27	27	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	27	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	27	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	27	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	27	27	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
074911	SAVOY ISD												
No	Graduated	—	—	88.5	100.0	—	—	—	—	91.7	0.0	—	66.7
	Continued	—	—	0.0	0.0	—	—	—	—	0.0	0.0	—	0.0
	Received GED	—	—	3.8	0.0	—	—	—	—	0.0	100.0	—	0.0
	Dropped out	—	—	7.7	0.0	—	—	—	—	8.3	0.0	—	33.3
	Grad.+GED	—	—	92.3	100.0	—	—	—	—	91.7	100.0	—	66.7
	Grad.+cont.+GED	—	—	92.3	100.0	—	—	—	—	91.7	100.0	—	66.7
Yes	Graduated	—	—	88.5	100.0	—	—	—	—	91.7	0.0	—	66.7
	Continued	—	—	0.0	0.0	—	—	—	—	0.0	0.0	—	0.0
	Received GED	—	—	3.8	0.0	—	—	—	—	0.0	100.0	—	0.0
	Dropped out	—	—	7.7	0.0	—	—	—	—	8.3	0.0	—	33.3
	Grad.+GED	—	—	92.3	100.0	—	—	—	—	91.7	100.0	—	66.7
	Grad.+cont.+GED	—	—	92.3	100.0	—	—	—	—	91.7	100.0	—	66.7
094902	SCHERTZ-CIBOLO-U CITY IS												
No	Graduated	—	<950	95.5	96.5	100.0	89.5	94.8	100.0	95.5	100.0	80.0	93.9
	Continued	—	<950	0.5	0.0	0.0	5.3	0.3	0.0	0.7	0.0	6.7	2.4
	Received GED	—	<950	0.9	0.0	0.0	0.0	0.3	0.0	1.7	0.0	0.0	0.0
	Dropped out	—	<950	3.1	3.5	0.0	5.3	4.5	0.0	2.1	0.0	13.3	3.7
	Grad.+GED	—	<950	96.4	96.5	100.0	89.5	95.2	100.0	97.1	100.0	80.0	93.9
	Grad.+cont.+GED	—	<950	96.9	96.5	100.0	94.7	95.5	100.0	97.9	100.0	86.7	96.3
Yes	Graduated	—	<950	96.1	96.5	100.0	94.4	95.7	100.0	95.9	100.0	85.7	93.9
	Continued	—	<950	0.3	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	2.4
	Received GED	—	<950	0.9	0.0	0.0	0.0	0.3	0.0	1.7	0.0	0.0	0.0
	Dropped out	—	<950	2.7	3.5	0.0	5.6	4.0	0.0	1.7	0.0	14.3	3.7
	Grad.+GED	—	<950	97.0	96.5	100.0	94.4	96.0	100.0	97.6	100.0	85.7	93.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in Grades 9-12	Spec. ed.
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial			
	Grad.+cont.+GED	-	<950	97.3	96.5	100.0	94.4	96.0	100.0	98.3	100.0	85.7	96.3	
207901	SCHLEICHER ISD													
No	Graduated	-	-	95.8	-	-	-	96.7	-	94.4	-	85.7	100.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	2.1	-	-	-	0.0	-	5.6	-	0.0	0.0	
	Dropped out	-	-	2.1	-	-	-	3.3	-	0.0	-	14.3	0.0	
	Grad.+GED	-	-	97.9	-	-	-	96.7	-	100.0	-	85.7	100.0	
	Grad.+cont.+GED	-	-	97.9	-	-	-	96.7	-	100.0	-	85.7	100.0	
Yes	Graduated	-	-	95.8	-	-	-	96.7	-	94.4	-	85.7	100.0	
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	2.1	-	-	-	0.0	-	5.6	-	0.0	0.0	
	Dropped out	-	-	2.1	-	-	-	3.3	-	0.0	-	14.3	0.0	
	Grad.+GED	-	-	97.9	-	-	-	96.7	-	100.0	-	85.7	100.0	
	Grad.+cont.+GED	-	-	97.9	-	-	-	96.7	-	100.0	-	85.7	100.0	
015806	SCHOOL OF EXCELLENCE IN													
No	Graduated	33	56	58.9	86.7	-	-	54.5	100.0	16.7	0.0	66.7	100.0	
	Continued	0	56	0.0	0.0	-	-	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	12	56	21.4	6.7	-	-	18.2	0.0	66.7	100.0	0.0	0.0	
	Dropped out	11	56	19.6	6.7	-	-	27.3	0.0	16.7	0.0	33.3	0.0	
	Grad.+GED	45	56	80.4	93.3	-	-	72.7	100.0	83.3	100.0	66.7	100.0	
	Grad.+cont.+GED	45	56	80.4	93.3	-	-	72.7	100.0	83.3	100.0	66.7	100.0	
Yes	Graduated	32	54	59.3	86.7	-	-	54.8	100.0	16.7	0.0	66.7	100.0	
	Continued	0	54	0.0	0.0	-	-	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	12	54	22.2	6.7	-	-	19.4	0.0	66.7	100.0	0.0	0.0	
	Dropped out	10	54	18.5	6.7	-	-	25.8	0.0	16.7	0.0	33.3	0.0	
	Grad.+GED	44	54	81.5	93.3	-	-	74.2	100.0	83.3	100.0	66.7	100.0	
	Grad.+cont.+GED	44	54	81.5	93.3	-	-	74.2	100.0	83.3	100.0	66.7	100.0	
075903	SCHULENBURG ISD													
No	Graduated	-	-	96.3	87.5	-	-	100.0	-	96.8	-	100.0	100.0	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	1.9	0.0	-	-	0.0	-	3.2	-	0.0	0.0	
	Dropped out	-	-	1.9	12.5	-	-	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	98.1	87.5	-	-	100.0	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	-	-	98.1	87.5	-	-	100.0	-	100.0	-	100.0	100.0	
Yes	Graduated	-	-	96.3	87.5	-	-	100.0	-	96.8	-	100.0	100.0	
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0	
	Received GED	-	-	1.9	0.0	-	-	0.0	-	3.2	-	0.0	0.0	
	Dropped out	-	-	1.9	12.5	-	-	0.0	-	0.0	-	0.0	0.0	
	Grad.+GED	-	-	98.1	87.5	-	-	100.0	-	100.0	-	100.0	100.0	
	Grad.+cont.+GED	-	-	98.1	87.5	-	-	100.0	-	100.0	-	100.0	100.0	
129910	SCURRY-ROSSER ISD													
No	Graduated	-	<100	96.3	100.0	-	-	50.0	-	97.9	100.0	-	100.0	
	Continued	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0	
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0	
	Dropped out	-	<100	3.7	0.0	-	-	50.0	-	2.1	0.0	-	0.0	
	Grad.+GED	-	<100	96.3	100.0	-	-	50.0	-	97.9	100.0	-	100.0	
	Grad.+cont.+GED	-	<100	96.3	100.0	-	-	50.0	-	97.9	100.0	-	100.0	

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	<100	96.3	100.0	—	—	50.0	—	97.9	100.0	—	100.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	<100	3.7	0.0	—	—	50.0	—	2.1	0.0	—	0.0
	Grad.+GED	—	<100	96.3	100.0	—	—	50.0	—	97.9	100.0	—	100.0
	Grad.+cont.+GED	—	<100	96.3	100.0	—	—	50.0	—	97.9	100.0	—	100.0
083901	SEAGRAVES ISD												
No	Graduated	—	—	97.5	100.0	—	—	96.0	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.5	0.0	—	—	4.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	97.4	100.0	—	—	95.8	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.6	0.0	—	—	4.2	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
008902	SEALY ISD												
No	Graduated	—	—	95.3	84.2	—	100.0	95.9	—	96.8	100.0	85.7	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	—	0.0	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	4.2	15.8	—	0.0	4.1	—	2.1	0.0	14.3	0.0
	Grad.+GED	—	—	95.8	84.2	—	100.0	95.9	—	97.9	100.0	85.7	100.0
	Grad.+cont.+GED	—	—	95.8	84.2	—	100.0	95.9	—	97.9	100.0	85.7	100.0
Yes	Graduated	—	—	96.3	84.2	—	100.0	98.6	—	96.8	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	—	0.0	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	3.2	15.8	—	0.0	1.4	—	2.1	0.0	0.0	0.0
	Grad.+GED	—	—	96.8	84.2	—	100.0	98.6	—	97.9	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	96.8	84.2	—	100.0	98.6	—	97.9	100.0	100.0	100.0
094901	SEGUIN ISD												
No	Graduated	—	<550	91.3	74.2	100.0	100.0	92.1	—	93.2	66.7	70.0	97.2
	Continued	—	<550	2.6	12.9	0.0	0.0	1.7	—	1.7	33.3	20.0	2.8
	Received GED	—	<550	1.4	3.2	0.0	0.0	0.7	—	2.3	0.0	0.0	0.0
	Dropped out	—	<550	4.7	9.7	0.0	0.0	5.5	—	2.8	0.0	10.0	0.0
	Grad.+GED	—	<550	92.7	77.4	100.0	100.0	92.8	—	95.5	66.7	70.0	97.2
	Grad.+cont.+GED	—	<550	95.3	90.3	100.0	100.0	94.5	—	97.2	100.0	90.0	100.0
Yes	Graduated	—	<500	95.0	91.7	100.0	100.0	95.0	—	95.3	100.0	87.5	97.2
	Continued	—	<500	0.4	0.0	0.0	0.0	0.0	—	1.2	0.0	0.0	2.8
	Received GED	—	<500	1.2	4.2	0.0	0.0	0.4	—	2.3	0.0	0.0	0.0
	Dropped out	—	<500	3.3	4.2	0.0	0.0	4.6	—	1.2	0.0	12.5	0.0
	Grad.+GED	—	<500	96.3	95.8	100.0	100.0	95.4	—	97.7	100.0	87.5	97.2
	Grad.+cont.+GED	—	<500	96.7	95.8	100.0	100.0	95.4	—	98.8	100.0	87.5	100.0
083903	SEMINOLE ISD												
No	Graduated	—	—	94.5	100.0	0.0	100.0	92.8	—	97.8	—	81.8	78.6
	Continued	—	—	1.8	0.0	50.0	0.0	1.4	—	1.1	—	0.0	10.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.6	0.0	0.0	0.0	0.0	-	1.1	-	0.0	0.0
	Dropped out	-	-	3.0	0.0	50.0	0.0	5.8	-	0.0	-	18.2	10.7
	Grad.+GED	-	-	95.2	100.0	0.0	100.0	92.8	-	98.9	-	81.8	78.6
	Grad.+cont.+GED	-	-	97.0	100.0	50.0	100.0	94.2	-	100.0	-	81.8	89.3
Yes	Graduated	-	-	95.1	100.0	0.0	100.0	94.0	-	97.8	-	81.8	80.8
	Continued	-	-	1.8	0.0	50.0	0.0	1.5	-	1.1	-	0.0	11.5
	Received GED	-	-	0.6	0.0	0.0	0.0	0.0	-	1.1	-	0.0	0.0
	Dropped out	-	-	2.5	0.0	50.0	0.0	4.5	-	0.0	-	18.2	7.7
	Grad.+GED	-	-	95.7	100.0	0.0	100.0	94.0	-	98.9	-	81.8	80.8
	Grad.+cont.+GED	-	-	97.5	100.0	50.0	100.0	95.5	-	100.0	-	81.8	92.3
012901	SEYMOUR ISD												
No	Graduated	37	37	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	37	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	37	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	37	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	37	37	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	37	37	100.0	-	-	-	100.0	-	100.0	-	-	-
Yes	Graduated	37	37	100.0	-	-	-	100.0	-	100.0	-	-	-
	Continued	0	37	0.0	-	-	-	0.0	-	0.0	-	-	-
	Received GED	0	37	0.0	-	-	-	0.0	-	0.0	-	-	-
	Dropped out	0	37	0.0	-	-	-	0.0	-	0.0	-	-	-
	Grad.+GED	37	37	100.0	-	-	-	100.0	-	100.0	-	-	-
	Grad.+cont.+GED	37	37	100.0	-	-	-	100.0	-	100.0	-	-	-
152909	SHALLOWATER ISD												
No	Graduated	-	-	94.5	-	100.0	-	88.2	-	97.3	-	33.3	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.9	-	0.0	-	0.0	-	1.4	-	0.0	0.0
	Dropped out	-	-	4.6	-	0.0	-	11.8	-	1.4	-	66.7	0.0
	Grad.+GED	-	-	95.4	-	100.0	-	88.2	-	98.6	-	33.3	100.0
	Grad.+cont.+GED	-	-	95.4	-	100.0	-	88.2	-	98.6	-	33.3	100.0
Yes	Graduated	-	-	95.4	-	100.0	-	90.9	-	97.3	-	33.3	100.0
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.9	-	0.0	-	0.0	-	1.4	-	0.0	0.0
	Dropped out	-	-	3.7	-	0.0	-	9.1	-	1.4	-	66.7	0.0
	Grad.+GED	-	-	96.3	-	100.0	-	90.9	-	98.6	-	33.3	100.0
	Grad.+cont.+GED	-	-	96.3	-	100.0	-	90.9	-	98.6	-	33.3	100.0
242902	SHAMROCK ISD												
No	Graduated	-	-	76.2	-	100.0	-	28.6	-	100.0	-	0.0	-
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	-
	Received GED	-	-	4.8	-	0.0	-	14.3	-	0.0	-	0.0	-
	Dropped out	-	-	19.0	-	0.0	-	57.1	-	0.0	-	100.0	-
	Grad.+GED	-	-	81.0	-	100.0	-	42.9	-	100.0	-	0.0	-
	Grad.+cont.+GED	-	-	81.0	-	100.0	-	42.9	-	100.0	-	0.0	-
Yes	Graduated	-	-	80.0	-	100.0	-	33.3	-	100.0	-	-	-
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	-	-
	Received GED	-	-	5.0	-	0.0	-	16.7	-	0.0	-	-	-
	Dropped out	-	-	15.0	-	0.0	-	50.0	-	0.0	-	-	-
	Grad.+GED	-	-	85.0	-	100.0	-	50.0	-	100.0	-	-	-
	Grad.+cont.+GED	-	-	85.0	-	100.0	-	50.0	-	100.0	-	-	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
108911	SHARYLAND ISD												
No	Graduated	—	<700	95.0	75.0	100.0	100.0	94.6	—	100.0	100.0	91.1	81.0
	Continued	—	<700	0.6	0.0	0.0	0.0	0.7	—	0.0	0.0	0.8	9.5
	Received GED	—	<700	0.4	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	<700	3.9	25.0	0.0	0.0	4.3	—	0.0	0.0	8.1	9.5
	Grad.+GED	—	<700	95.5	75.0	100.0	100.0	95.1	—	100.0	100.0	91.1	81.0
	Grad.+cont.+GED	—	<700	96.1	75.0	100.0	100.0	95.7	—	100.0	100.0	91.9	90.5
Yes	Graduated	—	<700	96.0	75.0	100.0	100.0	95.6	—	100.0	100.0	92.4	82.9
	Continued	—	<700	0.6	0.0	0.0	0.0	0.7	—	0.0	0.0	0.8	9.8
	Received GED	—	<700	0.4	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	<700	3.0	25.0	0.0	0.0	3.2	—	0.0	0.0	6.7	7.3
	Grad.+GED	—	<700	96.4	75.0	100.0	100.0	96.1	—	100.0	100.0	92.4	82.9
	Grad.+cont.+GED	—	<700	97.0	75.0	100.0	100.0	96.8	—	100.0	100.0	93.3	92.7
015819	SHEKINAH RADIANCE ACADEM												
No	Graduated	—	<50	79.5	83.3	0.0	—	91.7	100.0	66.7	100.0	—	100.0
	Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	—	<50	4.5	0.0	0.0	—	0.0	0.0	13.3	0.0	—	0.0
	Dropped out	—	<50	15.9	16.7	100.0	—	8.3	0.0	20.0	0.0	—	0.0
	Grad.+GED	—	<50	84.1	83.3	0.0	—	91.7	100.0	80.0	100.0	—	100.0
	Grad.+cont.+GED	—	<50	84.1	83.3	0.0	—	91.7	100.0	80.0	100.0	—	100.0
Yes	Graduated	—	<50	79.5	83.3	0.0	—	91.7	100.0	66.7	100.0	—	100.0
	Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	—	0.0
	Received GED	—	<50	4.5	0.0	0.0	—	0.0	0.0	13.3	0.0	—	0.0
	Dropped out	—	<50	15.9	16.7	100.0	—	8.3	0.0	20.0	0.0	—	0.0
	Grad.+GED	—	<50	84.1	83.3	0.0	—	91.7	100.0	80.0	100.0	—	100.0
	Grad.+cont.+GED	—	<50	84.1	83.3	0.0	—	91.7	100.0	80.0	100.0	—	100.0
210903	SHELBYVILLE ISD												
No	Graduated	—	—	97.9	100.0	—	—	66.7	—	100.0	—	0.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	0.0	—	—	33.3	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	97.9	100.0	—	—	66.7	—	100.0	—	0.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	—	—	66.7	—	100.0	—	0.0	100.0
Yes	Graduated	—	—	97.9	100.0	—	—	66.7	—	100.0	—	0.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.1	0.0	—	—	33.3	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	97.9	100.0	—	—	66.7	—	100.0	—	0.0	100.0
	Grad.+cont.+GED	—	—	97.9	100.0	—	—	66.7	—	100.0	—	0.0	100.0
101924	SHELDON ISD												
No	Graduated	—	<400	86.6	89.3	100.0	—	84.8	—	90.4	—	62.7	85.2
	Continued	—	<400	1.0	0.0	0.0	—	1.7	—	0.0	—	5.9	0.0
	Received GED	—	<400	0.8	0.9	0.0	—	0.9	—	0.0	—	0.0	0.0
	Dropped out	—	<400	11.6	9.8	0.0	—	12.6	—	9.6	—	31.4	14.8
	Grad.+GED	—	<400	87.4	90.2	100.0	—	85.7	—	90.4	—	62.7	85.2
	Grad.+cont.+GED	—	<400	88.4	90.2	100.0	—	87.4	—	90.4	—	68.6	85.2
Yes	Graduated	—	<400	89.1	91.5	100.0	—	87.7	—	92.0	—	69.8	85.2

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	<400	0.8	0.0	0.0	-	1.4	-	0.0	-	4.7	0.0
	Received GED	-	<400	0.8	0.9	0.0	-	0.9	-	0.0	-	0.0	0.0
	Dropped out	-	<400	9.3	7.5	0.0	-	10.0	-	8.0	-	25.6	14.8
	Grad.+GED	-	<400	89.9	92.5	100.0	-	88.6	-	92.0	-	69.8	85.2
	Grad.+cont.+GED	-	<400	90.7	92.5	100.0	-	90.0	-	92.0	-	74.4	85.2
204904	SHEPHERD ISD												
No	Graduated	-	-	96.4	100.0	100.0	50.0	90.0	-	98.4	-	100.0	100.0
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	1.2	0.0	0.0	50.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.4	0.0	0.0	0.0	10.0	-	1.6	-	0.0	0.0
	Grad.+GED	-	-	97.6	100.0	100.0	100.0	90.0	-	98.4	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.6	100.0	100.0	100.0	90.0	-	98.4	-	100.0	100.0
Yes	Graduated	-	-	97.5	100.0	100.0	100.0	90.0	-	98.3	-	100.0	100.0
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.5	0.0	0.0	0.0	10.0	-	1.7	-	0.0	0.0
	Grad.+GED	-	-	97.5	100.0	100.0	100.0	90.0	-	98.3	-	100.0	100.0
	Grad.+cont.+GED	-	-	97.5	100.0	100.0	100.0	90.0	-	98.3	-	100.0	100.0
091906	SHERMAN ISD												
No	Graduated	-	-	96.7	98.3	85.7	-	95.5	-	97.5	92.9	89.5	98.0
	Continued	-	-	0.3	0.0	0.0	-	0.0	-	0.5	0.0	0.0	2.0
	Received GED	-	-	0.3	0.0	0.0	-	1.1	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	2.7	1.7	14.3	-	3.4	-	2.0	7.1	10.5	0.0
	Grad.+GED	-	-	97.0	98.3	85.7	-	96.6	-	97.5	92.9	89.5	98.0
	Grad.+cont.+GED	-	-	97.3	98.3	85.7	-	96.6	-	98.0	92.9	89.5	100.0
Yes	Graduated	-	-	97.5	98.3	100.0	-	96.6	-	98.0	92.9	94.4	98.0
	Continued	-	-	0.3	0.0	0.0	-	0.0	-	0.5	0.0	0.0	2.0
	Received GED	-	-	0.3	0.0	0.0	-	1.1	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.9	1.7	0.0	-	2.3	-	1.5	7.1	5.6	0.0
	Grad.+GED	-	-	97.8	98.3	100.0	-	97.7	-	98.0	92.9	94.4	98.0
	Grad.+cont.+GED	-	-	98.1	98.3	100.0	-	97.7	-	98.5	92.9	94.4	100.0
143903	SHINER ISD												
No	Graduated	44	44	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	44	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	44	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	44	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
Yes	Graduated	44	44	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	44	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	44	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	44	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	44	44	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
047905	SIDNEY ISD												
No	Graduated	-	-	90.0	-	-	-	100.0	-	88.9	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	10.0	—	—	—	0.0	—	11.1	—	—	0.0
	Grad.+GED	—	—	90.0	—	—	—	100.0	—	88.9	—	—	100.0
	Grad.+cont.+GED	—	—	90.0	—	—	—	100.0	—	88.9	—	—	100.0
Yes	Graduated	—	—	90.0	—	—	—	100.0	—	88.9	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	10.0	—	—	—	0.0	—	11.1	—	—	0.0
	Grad.+GED	—	—	90.0	—	—	—	100.0	—	88.9	—	—	100.0
	Grad.+cont.+GED	—	—	90.0	—	—	—	100.0	—	88.9	—	—	100.0
115902	SIERRA BLANCA ISD												
No	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	14	14	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	14	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	14	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	14	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	14	14	100.0	—	—	—	100.0	—	100.0	—	—	100.0
100904	SILSBEE ISD												
No	Graduated	—	—	96.0	97.6	100.0	100.0	91.7	—	95.7	100.0	100.0	87.5
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	3.5	2.4	0.0	0.0	8.3	—	3.5	0.0	0.0	12.5
	Grad.+GED	—	—	96.5	97.6	100.0	100.0	91.7	—	96.5	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	96.5	97.6	100.0	100.0	91.7	—	96.5	100.0	100.0	87.5
Yes	Graduated	—	—	96.0	97.6	100.0	100.0	91.7	—	95.7	100.0	100.0	87.5
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.5	0.0	0.0	0.0	0.0	—	0.7	0.0	0.0	0.0
	Dropped out	—	—	3.5	2.4	0.0	0.0	8.3	—	3.5	0.0	0.0	12.5
	Grad.+GED	—	—	96.5	97.6	100.0	100.0	91.7	—	96.5	100.0	100.0	87.5
	Grad.+cont.+GED	—	—	96.5	97.6	100.0	100.0	91.7	—	96.5	100.0	100.0	87.5
023902	SILVERTON ISD												
No	Graduated	7	7	100.0	100.0	—	—	100.0	—	100.0	—	—	—
	Continued	0	7	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Received GED	0	7	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	7	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	7	7	100.0	100.0	—	—	100.0	—	100.0	—	—	—
	Continued	0	7	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Received GED	0	7	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	7	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	7	7	100.0	100.0	—	—	100.0	—	100.0	—	—	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
019909	SIMMS ISD												
No	Graduated	—	—	92.0	—	—	—	100.0	—	91.7	100.0	—	76.9
	Continued	—	—	6.0	—	—	—	0.0	—	6.3	0.0	—	23.1
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	2.0	—	—	—	0.0	—	2.1	0.0	—	0.0
	Grad.+GED	—	—	92.0	—	—	—	100.0	—	91.7	100.0	—	76.9
	Grad.+cont.+GED	—	—	98.0	—	—	—	100.0	—	97.9	100.0	—	100.0
Yes	Graduated	—	—	92.0	—	—	—	100.0	—	91.7	100.0	—	76.9
	Continued	—	—	6.0	—	—	—	0.0	—	6.3	0.0	—	23.1
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	2.0	—	—	—	0.0	—	2.1	0.0	—	0.0
	Grad.+GED	—	—	92.0	—	—	—	100.0	—	91.7	100.0	—	76.9
	Grad.+cont.+GED	—	—	98.0	—	—	—	100.0	—	97.9	100.0	—	100.0
205906	SINTON ISD												
No	Graduated	—	—	99.2	100.0	—	—	99.0	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.8	0.0	—	—	1.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	99.2	100.0	—	—	99.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	—	—	99.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	99.2	100.0	—	—	99.0	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.8	0.0	—	—	1.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	99.2	100.0	—	—	99.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	99.2	100.0	—	—	99.0	—	100.0	—	100.0	100.0
013905	SKIDMORE-TYNAN ISD												
No	Graduated	46	46	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	46	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	46	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	46	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	46	46	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	46	46	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	46	46	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	46	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	46	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	46	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	46	46	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	46	46	100.0	—	100.0	—	100.0	—	100.0	100.0	100.0	100.0
152903	SLATON ISD												
No	Graduated	—	<100	96.1	100.0	100.0	—	95.7	—	95.8	—	100.0	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	3.9	0.0	0.0	—	4.3	—	4.2	—	0.0	0.0
	Grad.+GED	—	<100	96.1	100.0	100.0	—	95.7	—	95.8	—	100.0	100.0
	Grad.+cont.+GED	—	<100	96.1	100.0	100.0	—	95.7	—	95.8	—	100.0	100.0
Yes	Graduated	—	<100	96.1	100.0	100.0	—	95.7	—	95.8	—	100.0	100.0
	Continued	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<100	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	<100	3.9	0.0	0.0	—	4.3	—	4.2	—	0.0	0.0
	Grad.+GED	—	<100	96.1	100.0	100.0	—	95.7	—	95.8	—	100.0	100.0
	Grad.+cont.+GED	—	<100	96.1	100.0	100.0	—	95.7	—	95.8	—	100.0	100.0
249908	SLIDELL ISD												
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	—
001909	SLOCUM ISD												
No	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	—	—	100.0
011904	SMITHVILLE ISD												
No	Graduated	—	—	40.0	0.0	100.0	—	50.0	—	33.3	—	—	50.0
	Continued	—	—	10.0	0.0	0.0	—	0.0	—	16.7	—	—	0.0
	Received GED	—	—	10.0	0.0	0.0	—	0.0	—	16.7	—	—	0.0
	Dropped out	—	—	40.0	100.0	0.0	—	50.0	—	33.3	—	—	50.0
	Grad.+GED	—	—	50.0	0.0	100.0	—	50.0	—	50.0	—	—	50.0
	Grad.+cont.+GED	—	—	60.0	0.0	100.0	—	50.0	—	66.7	—	—	50.0
Yes	Graduated	—	—	40.0	0.0	100.0	—	50.0	—	33.3	—	—	50.0
	Continued	—	—	10.0	0.0	0.0	—	0.0	—	16.7	—	—	0.0
	Received GED	—	—	10.0	0.0	0.0	—	0.0	—	16.7	—	—	0.0
	Dropped out	—	—	40.0	100.0	0.0	—	50.0	—	33.3	—	—	50.0
	Grad.+GED	—	—	50.0	0.0	100.0	—	50.0	—	50.0	—	—	50.0
	Grad.+cont.+GED	—	—	60.0	0.0	100.0	—	50.0	—	66.7	—	—	50.0
110906	SMYER ISD												
No	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
026903	SNOOK ISD												
No	Graduated	26	31	83.9	60.0	—	—	62.5	—	100.0	—	100.0	100.0
	Continued	0	31	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	31	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	5	31	16.1	40.0	—	—	37.5	—	0.0	—	0.0	0.0
	Grad.+GED	26	31	83.9	60.0	—	—	62.5	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	26	31	83.9	60.0	—	—	62.5	—	100.0	—	100.0	100.0
Yes	Graduated	26	31	83.9	60.0	—	—	62.5	—	100.0	—	100.0	100.0
	Continued	0	31	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	31	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	5	31	16.1	40.0	—	—	37.5	—	0.0	—	0.0	0.0
	Grad.+GED	26	31	83.9	60.0	—	—	62.5	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	26	31	83.9	60.0	—	—	62.5	—	100.0	—	100.0	100.0
208902	SNYDER ISD												
No	Graduated	—	—	94.9	88.9	—	100.0	93.3	—	96.8	100.0	85.7	96.8
	Continued	—	—	0.5	11.1	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	0.0	—	0.0	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	—	3.6	0.0	—	0.0	6.7	—	1.1	0.0	14.3	3.2
	Grad.+GED	—	—	95.9	88.9	—	100.0	93.3	—	98.9	100.0	85.7	96.8
	Grad.+cont.+GED	—	—	96.4	100.0	—	100.0	93.3	—	98.9	100.0	85.7	96.8
Yes	Graduated	—	—	96.9	100.0	—	100.0	95.4	—	97.8	100.0	100.0	96.8
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.0	0.0	—	0.0	0.0	—	2.2	0.0	0.0	0.0
	Dropped out	—	—	2.1	0.0	—	0.0	4.6	—	0.0	0.0	0.0	3.2
	Grad.+GED	—	—	97.9	100.0	—	100.0	95.4	—	100.0	100.0	100.0	96.8
	Grad.+cont.+GED	—	—	97.9	100.0	—	100.0	95.4	—	100.0	100.0	100.0	96.8
071909	SOCORRO ISD												
No	Graduated	2,511	2,771	90.6	91.1	100.0	100.0	90.4	100.0	93.0	—	79.0	77.4
	Continued	76	2,771	2.7	1.8	0.0	0.0	2.9	0.0	0.7	—	10.5	13.2
	Received GED	67	2,771	2.4	1.8	0.0	0.0	2.4	0.0	4.2	—	0.3	0.9
	Dropped out	117	2,771	4.2	5.4	0.0	0.0	4.4	0.0	2.1	—	10.1	8.5
	Grad.+GED	2,578	2,771	93.0	92.9	100.0	100.0	92.7	100.0	97.2	—	79.4	78.3
	Grad.+cont.+GED	2,654	2,771	95.8	94.6	100.0	100.0	95.6	100.0	97.9	—	89.9	91.5
Yes	Graduated	2,483	2,698	92.0	91.1	100.0	100.0	91.9	100.0	93.7	—	84.6	77.9
	Continued	46	2,698	1.7	1.8	0.0	0.0	1.8	0.0	0.0	—	5.1	13.0
	Received GED	65	2,698	2.4	1.8	0.0	0.0	2.3	0.0	4.2	—	0.4	0.5
	Dropped out	104	2,698	3.9	5.4	0.0	0.0	4.0	0.0	2.1	—	9.8	8.7
	Grad.+GED	2,548	2,698	94.4	92.9	100.0	100.0	94.2	100.0	97.9	—	85.0	78.4
	Grad.+cont.+GED	2,594	2,698	96.1	94.6	100.0	100.0	96.0	100.0	97.9	—	90.2	91.3
015909	SOMERSET ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	<250	87.7	75.0	0.0	—	87.2	—	93.5	100.0	88.9	73.0
	Continued	—	<250	1.4	0.0	0.0	—	1.1	—	3.2	0.0	0.0	8.1
	Received GED	—	<250	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	11.0	25.0	100.0	—	11.7	—	3.2	0.0	11.1	18.9
	Grad.+GED	—	<250	87.7	75.0	0.0	—	87.2	—	93.5	100.0	88.9	73.0
	Grad.+cont.+GED	—	<250	89.0	75.0	0.0	—	88.3	—	96.8	100.0	88.9	81.1
Yes	Graduated	—	<250	88.8	75.0	0.0	—	88.6	—	93.5	100.0	94.1	77.1
	Continued	—	<250	1.4	0.0	0.0	—	1.1	—	3.2	0.0	0.0	8.6
	Received GED	—	<250	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	9.8	25.0	100.0	—	10.3	—	3.2	0.0	5.9	14.3
	Grad.+GED	—	<250	88.8	75.0	0.0	—	88.6	—	93.5	100.0	94.1	77.1
	Grad.+cont.+GED	—	<250	90.2	75.0	0.0	—	89.7	—	96.8	100.0	94.1	85.7
026902	SOMERVILLE ISD												
No	Graduated	—	—	97.2	91.7	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.8	8.3	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.2	91.7	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	97.2	91.7	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	97.2	91.7	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.8	8.3	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.2	91.7	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	97.2	91.7	100.0	—	100.0	—	100.0	—	—	100.0
218901	SONORA ISD												
No	Graduated	—	—	96.8	—	—	—	94.7	—	100.0	—	60.0	83.3
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.2	—	—	—	5.3	—	0.0	—	40.0	16.7
	Grad.+GED	—	—	96.8	—	—	—	94.7	—	100.0	—	60.0	83.3
	Grad.+cont.+GED	—	—	96.8	—	—	—	94.7	—	100.0	—	60.0	83.3
Yes	Graduated	—	—	98.3	—	—	—	97.2	—	100.0	—	75.0	83.3
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	1.7	—	—	—	2.8	—	0.0	—	25.0	16.7
	Grad.+GED	—	—	98.3	—	—	—	97.2	—	100.0	—	75.0	83.3
	Grad.+cont.+GED	—	—	98.3	—	—	—	97.2	—	100.0	—	75.0	83.3
152803	SOUTH PLAINS												
No	Graduated	93	114	81.6	81.8	—	—	79.7	—	87.5	100.0	100.0	92.3
	Continued	7	114	6.1	18.2	—	—	2.7	—	6.3	0.0	0.0	3.8
	Received GED	0	114	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	14	114	12.3	0.0	—	—	17.6	—	6.3	0.0	0.0	3.8
	Grad.+GED	93	114	81.6	81.8	—	—	79.7	—	87.5	100.0	100.0	92.3
	Grad.+cont.+GED	100	114	87.7	100.0	—	—	82.4	—	93.8	100.0	100.0	96.2
Yes	Graduated	90	109	82.6	85.0	—	—	80.6	—	86.7	100.0	100.0	92.0
	Continued	6	109	5.5	15.0	—	—	2.8	—	6.7	0.0	0.0	4.0
	Received GED	0	109	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	13	109	11.9	0.0	—	—	16.7	—	6.7	0.0	0.0	4.0
	Grad.+GED	90	109	82.6	85.0	—	—	80.6	—	86.7	100.0	100.0	92.0
	Grad.+cont.+GED	96	109	88.1	100.0	—	—	83.3	—	93.3	100.0	100.0	96.0
015908	SOUTH SAN ANTONIO ISD												
No	Graduated	—	<550	80.4	80.0	100.0	100.0	80.5	—	66.7	100.0	56.3	67.6
	Continued	—	<550	0.4	0.0	0.0	0.0	0.4	—	0.0	0.0	0.0	2.7
	Received GED	—	<550	1.2	0.0	0.0	0.0	1.2	—	0.0	0.0	0.0	2.7
	Dropped out	—	<550	18.1	20.0	0.0	0.0	17.9	—	33.3	0.0	43.8	27.0
	Grad.+GED	—	<550	81.5	80.0	100.0	100.0	81.7	—	66.7	100.0	56.3	70.3
	Grad.+cont.+GED	—	<550	81.9	80.0	100.0	100.0	82.1	—	66.7	100.0	56.3	73.0
Yes	Graduated	—	<550	81.5	80.0	100.0	100.0	81.6	—	66.7	100.0	58.7	69.4
	Continued	—	<550	0.4	0.0	0.0	0.0	0.4	—	0.0	0.0	0.0	2.8
	Received GED	—	<550	1.0	0.0	0.0	0.0	1.0	—	0.0	0.0	0.0	2.8
	Dropped out	—	<550	17.1	20.0	0.0	0.0	16.9	—	33.3	0.0	41.3	25.0
	Grad.+GED	—	<550	82.5	80.0	100.0	100.0	82.7	—	66.7	100.0	58.7	72.2
	Grad.+cont.+GED	—	<550	82.9	80.0	100.0	100.0	83.1	—	66.7	100.0	58.7	75.0
031916	SOUTH TEXAS ISD												
No	Graduated	—	—	99.0	100.0	100.0	100.0	99.1	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.2	0.0	0.0	0.0	0.2	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.4	0.0	0.0	0.0	0.2	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.4	100.0	100.0	100.0	99.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.6	100.0	100.0	100.0	99.8	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	99.2	100.0	100.0	100.0	99.3	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.2	0.0	0.0	0.0	0.2	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.4	0.0	0.0	0.0	0.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.2	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.6	100.0	100.0	100.0	99.8	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.8	100.0	100.0	100.0	100.0	—	100.0	100.0	100.0	100.0
085903	SOUTHLAND ISD												
No	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	10	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	10	10	100.0	—	—	—	100.0	—	100.0	—	—	100.0
015917	SOUTHSIDE ISD												
No	Graduated	—	<350	85.2	50.0	—	100.0	86.2	—	79.5	100.0	81.6	77.3
	Continued	—	<350	0.9	0.0	—	0.0	1.1	—	0.0	0.0	2.6	6.8
	Received GED	—	<350	1.2	0.0	—	0.0	1.1	—	2.6	0.0	0.0	0.0
	Dropped out	—	<350	12.7	50.0	—	0.0	11.7	—	17.9	0.0	15.8	15.9
	Grad.+GED	—	<350	86.4	50.0	—	100.0	87.2	—	82.1	100.0	81.6	77.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									ELL in	
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Grades 9-12	Spec. ed.	
	Grad.+cont.+GED	–	<350	87.3	50.0	–	100.0	88.3	–	82.1	100.0	84.2	84.1	
Yes	Graduated	–	<350	85.7	66.7	–	100.0	86.5	–	79.5	100.0	81.6	79.1	
	Continued	–	<350	0.6	0.0	–	0.0	0.7	–	0.0	0.0	2.6	4.7	
	Received GED	–	<350	1.2	0.0	–	0.0	1.1	–	2.6	0.0	0.0	0.0	
	Dropped out	–	<350	12.5	33.3	–	0.0	11.7	–	17.9	0.0	15.8	16.3	
	Grad.+GED	–	<350	86.9	66.7	–	100.0	87.5	–	82.1	100.0	81.6	79.1	
	Grad.+cont.+GED	–	<350	87.5	66.7	–	100.0	88.3	–	82.1	100.0	84.2	83.7	
015912	SOUTHWEST ISD													
No	Graduated	–	<750	86.4	84.0	100.0	100.0	86.1	–	89.5	100.0	76.4	78.2	
	Continued	–	<750	1.0	0.0	0.0	0.0	1.1	–	0.0	0.0	0.0	4.6	
	Received GED	–	<750	0.6	0.0	0.0	0.0	0.5	–	2.6	0.0	0.0	1.1	
	Dropped out	–	<750	12.0	16.0	0.0	0.0	12.3	–	7.9	0.0	23.6	16.1	
	Grad.+GED	–	<750	87.0	84.0	100.0	100.0	86.6	–	92.1	100.0	76.4	79.3	
	Grad.+cont.+GED	–	<750	88.0	84.0	100.0	100.0	87.7	–	92.1	100.0	76.4	83.9	
Yes	Graduated	–	<700	88.8	91.3	100.0	100.0	88.5	–	89.5	100.0	83.3	77.9	
	Continued	–	<700	0.9	0.0	0.0	0.0	1.0	–	0.0	0.0	0.0	4.7	
	Received GED	–	<700	0.6	0.0	0.0	0.0	0.5	–	2.6	0.0	0.0	1.2	
	Dropped out	–	<700	9.8	8.7	0.0	0.0	10.1	–	7.9	0.0	16.7	16.3	
	Grad.+GED	–	<700	89.4	91.3	100.0	100.0	88.9	–	92.1	100.0	83.3	79.1	
	Grad.+cont.+GED	–	<700	90.2	91.3	100.0	100.0	89.9	–	92.1	100.0	83.3	83.7	
015807	SOUTHWEST PREPARATORY SC													
No	Graduated	153	276	55.4	61.1	100.0	100.0	53.0	100.0	53.1	75.0	54.5	48.4	
	Continued	5	276	1.8	0.0	0.0	0.0	2.7	0.0	0.0	0.0	9.1	0.0	
	Received GED	20	276	7.2	7.4	0.0	0.0	7.1	0.0	9.4	0.0	9.1	0.0	
	Dropped out	98	276	35.5	31.5	0.0	0.0	37.2	0.0	37.5	25.0	27.3	51.6	
	Grad.+GED	173	276	62.7	68.5	100.0	100.0	60.1	100.0	62.5	75.0	63.6	48.4	
	Grad.+cont.+GED	178	276	64.5	68.5	100.0	100.0	62.8	100.0	62.5	75.0	72.7	48.4	
Yes	Graduated	146	261	55.9	64.0	100.0	100.0	52.9	100.0	53.3	75.0	54.5	48.4	
	Continued	5	261	1.9	0.0	0.0	0.0	2.9	0.0	0.0	0.0	9.1	0.0	
	Received GED	20	261	7.7	8.0	0.0	0.0	7.5	0.0	10.0	0.0	9.1	0.0	
	Dropped out	90	261	34.5	28.0	0.0	0.0	36.8	0.0	36.7	25.0	27.3	51.6	
	Grad.+GED	166	261	63.6	72.0	100.0	100.0	60.3	100.0	63.3	75.0	63.6	48.4	
	Grad.+cont.+GED	171	261	65.5	72.0	100.0	100.0	63.2	100.0	63.3	75.0	72.7	48.4	
101838	SOUTHWEST SCHOOL													
No	Graduated	79	112	70.5	28.6	100.0	100.0	69.2	100.0	75.0	100.0	80.0	52.4	
	Continued	0	112	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	10	112	8.9	0.0	0.0	0.0	7.7	0.0	13.6	0.0	0.0	4.8	
	Dropped out	23	112	20.5	71.4	0.0	0.0	23.1	0.0	11.4	0.0	20.0	42.9	
	Grad.+GED	89	112	79.5	28.6	100.0	100.0	76.9	100.0	88.6	100.0	80.0	57.1	
	Grad.+cont.+GED	89	112	79.5	28.6	100.0	100.0	76.9	100.0	88.6	100.0	80.0	57.1	
Yes	Graduated	77	107	72.0	40.0	100.0	100.0	69.2	100.0	75.6	100.0	80.0	57.9	
	Continued	0	107	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	10	107	9.3	0.0	0.0	0.0	7.7	0.0	14.6	0.0	0.0	5.3	
	Dropped out	20	107	18.7	60.0	0.0	0.0	23.1	0.0	9.8	0.0	20.0	36.8	
	Grad.+GED	87	107	81.3	40.0	100.0	100.0	76.9	100.0	90.2	100.0	80.0	63.2	
	Grad.+cont.+GED	87	107	81.3	40.0	100.0	100.0	76.9	100.0	90.2	100.0	80.0	63.2	
098904	SPEARMAN ISD													

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	57	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	57	57	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
170907	SPLENDORA ISD												
No	Graduated	—	—	94.2	—	0.0	100.0	96.0	—	94.2	—	100.0	80.0
	Continued	—	—	0.4	—	0.0	0.0	0.0	—	0.6	—	0.0	10.0
	Received GED	—	—	0.9	—	0.0	0.0	0.0	—	1.2	—	0.0	0.0
	Dropped out	—	—	4.4	—	100.0	0.0	4.0	—	4.0	—	0.0	10.0
	Grad.+GED	—	—	95.1	—	0.0	100.0	96.0	—	95.4	—	100.0	80.0
	Grad.+cont.+GED	—	—	95.6	—	0.0	100.0	96.0	—	96.0	—	100.0	90.0
Yes	Graduated	—	—	96.4	—	0.0	100.0	98.0	—	96.4	—	100.0	80.0
	Continued	—	—	0.5	—	0.0	0.0	0.0	—	0.6	—	0.0	10.0
	Received GED	—	—	0.9	—	0.0	0.0	0.0	—	1.2	—	0.0	0.0
	Dropped out	—	—	2.3	—	100.0	0.0	2.0	—	1.8	—	0.0	10.0
	Grad.+GED	—	—	97.3	—	0.0	100.0	98.0	—	97.6	—	100.0	80.0
	Grad.+cont.+GED	—	—	97.7	—	0.0	100.0	98.0	—	98.2	—	100.0	90.0
101920	SPRING BRANCH ISD												
No	Graduated	1,835	2,004	91.6	80.8	93.0	96.4	87.8	100.0	96.6	91.3	79.0	76.2
	Continued	21	2,004	1.0	1.7	4.7	0.7	1.6	0.0	0.3	0.0	3.8	8.4
	Received GED	15	2,004	0.7	2.5	0.0	0.7	0.7	0.0	0.6	0.0	0.0	0.7
	Dropped out	133	2,004	6.6	15.0	2.3	2.2	9.9	0.0	2.5	8.7	17.2	14.7
	Grad.+GED	1,850	2,004	92.3	83.3	93.0	97.1	88.5	100.0	97.3	91.3	79.0	76.9
	Grad.+cont.+GED	1,871	2,004	93.4	85.0	97.7	97.8	90.1	100.0	97.5	91.3	82.8	85.3
Yes	Graduated	1,829	1,971	92.8	81.9	93.0	96.4	89.9	100.0	97.0	95.5	84.4	80.6
	Continued	16	1,971	0.8	1.7	4.7	0.7	1.1	0.0	0.3	0.0	2.9	8.2
	Received GED	15	1,971	0.8	2.6	0.0	0.7	0.7	0.0	0.6	0.0	0.0	0.7
	Dropped out	111	1,971	5.6	13.8	2.3	2.2	8.3	0.0	2.1	4.5	12.8	10.4
	Grad.+GED	1,844	1,971	93.6	84.5	93.0	97.1	90.6	100.0	97.6	95.5	84.4	81.3
	Grad.+cont.+GED	1,860	1,971	94.4	86.2	97.7	97.8	91.7	100.0	97.9	95.5	87.2	89.6
092907	SPRING HILL ISD												
No	Graduated	—	—	92.1	72.7	—	100.0	100.0	—	93.5	—	100.0	83.3
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.8	0.0	—	0.0	0.0	—	0.9	—	0.0	0.0
	Dropped out	—	—	7.1	27.3	—	0.0	0.0	—	5.6	—	0.0	16.7
	Grad.+GED	—	—	92.9	72.7	—	100.0	100.0	—	94.4	—	100.0	83.3
	Grad.+cont.+GED	—	—	92.9	72.7	—	100.0	100.0	—	94.4	—	100.0	83.3
Yes	Graduated	—	—	91.9	72.7	—	100.0	100.0	—	93.4	—	100.0	83.3
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.8	0.0	—	0.0	0.0	—	0.9	—	0.0	0.0
	Dropped out	—	—	7.3	27.3	—	0.0	0.0	—	5.7	—	0.0	16.7

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	92.7	72.7	—	100.0	100.0	—	94.3	—	100.0	83.3
	Grad.+cont.+GED	—	—	92.7	72.7	—	100.0	100.0	—	94.3	—	100.0	83.3
101919	SPRING ISD												
No	Graduated	1,871	2,224	84.1	81.6	100.0	96.1	82.5	—	90.3	92.9	56.4	69.0
	Continued	28	2,224	1.3	1.6	0.0	0.0	1.2	—	1.0	0.0	0.0	8.7
	Received GED	15	2,224	0.7	0.5	0.0	1.0	0.8	—	0.8	0.0	0.0	0.0
	Dropped out	310	2,224	13.9	16.4	0.0	2.9	15.5	—	7.9	7.1	43.6	22.3
	Grad.+GED	1,886	2,224	84.8	82.1	100.0	97.1	83.3	—	91.1	92.9	56.4	69.0
	Grad.+cont.+GED	1,914	2,224	86.1	83.6	100.0	97.1	84.5	—	92.1	92.9	56.4	77.7
Yes	Graduated	1,863	2,196	84.8	82.4	100.0	96.1	83.4	—	90.5	92.9	57.0	70.0
	Continued	22	2,196	1.0	1.3	0.0	0.0	0.8	—	1.0	0.0	0.0	8.9
	Received GED	15	2,196	0.7	0.5	0.0	1.0	0.8	—	0.8	0.0	0.0	0.0
	Dropped out	296	2,196	13.5	15.8	0.0	2.9	14.9	—	7.7	7.1	43.0	21.1
	Grad.+GED	1,878	2,196	85.5	82.9	100.0	97.1	84.3	—	91.3	92.9	57.0	70.0
	Grad.+cont.+GED	1,900	2,196	86.5	84.2	100.0	97.1	85.1	—	92.3	92.9	57.0	78.9
140907	SPRINGLAKE-EARTH ISD												
No	Graduated	—	—	97.1	—	—	—	94.1	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.9	—	—	—	5.9	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.1	—	—	—	94.1	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.1	—	—	—	94.1	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	97.1	—	—	—	94.1	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.9	—	—	—	5.9	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	97.1	—	—	—	94.1	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	97.1	—	—	—	94.1	—	100.0	—	100.0	100.0
184902	SPRINGTOWN ISD												
No	Graduated	—	—	96.1	100.0	100.0	100.0	96.2	—	96.4	80.0	100.0	92.6
	Continued	—	—	1.3	0.0	0.0	0.0	3.8	—	1.0	0.0	0.0	3.7
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	2.2	0.0	0.0	0.0	0.0	—	2.1	20.0	0.0	3.7
	Grad.+GED	—	—	96.5	100.0	100.0	100.0	96.2	—	96.9	80.0	100.0	92.6
	Grad.+cont.+GED	—	—	97.8	100.0	100.0	100.0	100.0	—	97.9	80.0	100.0	96.3
Yes	Graduated	—	—	96.1	100.0	100.0	100.0	96.2	—	96.4	80.0	100.0	92.6
	Continued	—	—	1.3	0.0	0.0	0.0	3.8	—	1.0	0.0	0.0	3.7
	Received GED	—	—	0.4	0.0	0.0	0.0	0.0	—	0.5	0.0	0.0	0.0
	Dropped out	—	—	2.2	0.0	0.0	0.0	0.0	—	2.1	20.0	0.0	3.7
	Grad.+GED	—	—	96.5	100.0	100.0	100.0	96.2	—	96.9	80.0	100.0	92.6
	Grad.+cont.+GED	—	—	97.8	100.0	100.0	100.0	100.0	—	97.9	80.0	100.0	96.3
063903	SPUR ISD												
No	Graduated	26	26	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	26	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	26	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	26	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	26	26	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	26	26	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	26	26	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	26	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	26	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	26	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	26	26	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	26	26	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
229905	SPURGER ISD												
No	Graduated	17	17	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	17	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	17	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	17	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	17	17	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	17	17	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	17	17	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	17	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	17	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	17	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	17	17	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	17	17	100.0	100.0	-	-	100.0	-	100.0	-	-	100.0
079910	STAFFORD MSD												
No	Graduated	-	-	90.7	96.6	100.0	91.9	85.4	100.0	85.7	75.0	71.4	76.5
	Continued	-	-	0.4	0.0	0.0	0.0	1.2	0.0	0.0	0.0	7.1	5.9
	Received GED	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	-	-	8.8	3.4	0.0	8.1	13.4	0.0	14.3	25.0	21.4	17.6
	Grad.+GED	-	-	90.7	96.6	100.0	91.9	85.4	100.0	85.7	75.0	71.4	76.5
	Grad.+cont.+GED	-	-	91.2	96.6	100.0	91.9	86.6	100.0	85.7	75.0	78.6	82.4
	Yes	Graduated	-	-	91.5	96.6	100.0	94.4	86.3	100.0	85.7	75.0	75.0	76.5
Continued	-	-	0.4	0.0	0.0	0.0	1.3	0.0	0.0	0.0	8.3	5.9	
Received GED	-	-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out	-	-	8.0	3.4	0.0	5.6	12.5	0.0	14.3	25.0	16.7	17.6	
Grad.+GED	-	-	91.5	96.6	100.0	94.4	86.3	100.0	85.7	75.0	75.0	76.5	
Grad.+cont.+GED	-	-	92.0	96.6	100.0	94.4	87.5	100.0	85.7	75.0	83.3	82.4	
127906	STAMFORD ISD												
No	Graduated	-	-	97.4	100.0	-	-	94.7	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	2.6	0.0	-	-	5.3	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	97.4	100.0	-	-	94.7	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	97.4	100.0	-	-	94.7	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	97.4	100.0	-	-	94.7	-	100.0	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	2.6	0.0	-	-	5.3	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	97.4	100.0	-	-	94.7	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	97.4	100.0	-	-	94.7	-	100.0	100.0	-	100.0
156902	STANTON ISD												
No	Graduated	-	-	94.1	-	-	-	88.9	-	100.0	100.0	100.0	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	—	—	—	3.7	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.9	—	—	—	7.4	—	0.0	0.0	0.0	16.7
	Grad.+GED	—	—	96.1	—	—	—	92.6	—	100.0	100.0	100.0	83.3
	Grad.+cont.+GED	—	—	96.1	—	—	—	92.6	—	100.0	100.0	100.0	83.3
Yes	Graduated	—	—	94.1	—	—	—	88.9	—	100.0	100.0	100.0	83.3
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.0	—	—	—	3.7	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	3.9	—	—	—	7.4	—	0.0	0.0	0.0	16.7
	Grad.+GED	—	—	96.1	—	—	—	92.6	—	100.0	100.0	100.0	83.3
	Grad.+cont.+GED	—	—	96.1	—	—	—	92.6	—	100.0	100.0	100.0	83.3
227814	STAR CHARTER SCHOOL												
No	Graduated	—	—	95.7	—	100.0	—	100.0	—	94.1	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	4.3	—	0.0	—	0.0	—	5.9	—	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.7	—	100.0	—	100.0	—	94.1	—	—	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	4.3	—	0.0	—	0.0	—	5.9	—	—	0.0
	Dropped out	—	—	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
167903	STAR ISD												
No	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	11	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	11	11	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
072903	STEPHENVILLE												
No	Graduated	—	<300	97.3	100.0	100.0	—	95.1	—	98.4	80.0	75.0	81.3
	Continued	—	<300	1.2	0.0	0.0	—	3.3	—	0.5	0.0	0.0	18.8
	Received GED	—	<300	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	1.6	0.0	0.0	—	1.6	—	1.1	20.0	25.0	0.0
	Grad.+GED	—	<300	97.3	100.0	100.0	—	95.1	—	98.4	80.0	75.0	81.3
	Grad.+cont.+GED	—	<300	98.4	100.0	100.0	—	98.4	—	98.9	80.0	75.0	100.0
Yes	Graduated	—	<300	98.0	100.0	100.0	—	96.7	—	98.9	80.0	100.0	81.3
	Continued	—	<300	1.2	0.0	0.0	—	3.3	—	0.5	0.0	0.0	18.8
	Received GED	—	<300	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<300	0.8	0.0	0.0	—	0.0	—	0.5	20.0	0.0	0.0
	Grad.+GED	—	<300	98.0	100.0	100.0	—	96.7	—	98.9	80.0	100.0	81.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	<300	99.2	100.0	100.0	-	100.0	-	99.5	80.0	100.0	100.0
216901	STERLING CITY ISD												
No	Graduated	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
247906	STOCKDALE ISD												
No	Graduated	-	-	98.2	-	-	-	100.0	-	96.9	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	1.8	-	-	-	0.0	-	3.1	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	55	55	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	55	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	55	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	55	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	55	55	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	55	55	100.0	-	-	-	100.0	-	100.0	-	-	100.0
211902	STRATFORD ISD												
No	Graduated	-	-	92.1	-	100.0	-	94.4	-	89.5	-	66.7	66.7
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.6	-	0.0	-	0.0	-	5.3	-	0.0	33.3
	Dropped out	-	-	5.3	-	0.0	-	5.6	-	5.3	-	33.3	0.0
	Grad.+GED	-	-	94.7	-	100.0	-	94.4	-	94.7	-	66.7	100.0
	Grad.+cont.+GED	-	-	94.7	-	100.0	-	94.4	-	94.7	-	66.7	100.0
Yes	Graduated	-	-	94.6	-	100.0	-	94.4	-	94.4	-	66.7	66.7
	Continued	-	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	2.7	-	0.0	-	0.0	-	5.6	-	0.0	33.3
	Dropped out	-	-	2.7	-	0.0	-	5.6	-	0.0	-	33.3	0.0
	Grad.+GED	-	-	97.3	-	100.0	-	94.4	-	100.0	-	66.7	100.0
	Grad.+cont.+GED	-	-	97.3	-	100.0	-	94.4	-	100.0	-	66.7	100.0
182905	STRAWN ISD												
No	Graduated	12	12	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	12	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	12	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	12	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	12	12	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	12	12	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	12	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	12	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	12	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	12	12	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	12	12	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
140908	SUDAN ISD												
No	Graduated	—	—	95.7	100.0	—	—	80.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.3	0.0	—	—	20.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.7	100.0	—	—	80.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.7	100.0	—	—	80.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	95.7	100.0	—	—	80.0	—	100.0	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	4.3	0.0	—	—	20.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	95.7	100.0	—	—	80.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	95.7	100.0	—	—	80.0	—	100.0	—	—	100.0
112910	SULPHUR BLUFF ISD												
No	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	19	19	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	19	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	19	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	19	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	19	19	100.0	—	—	—	100.0	—	100.0	100.0	100.0	100.0
112901	SULPHUR SPRINGS ISD												
No	Graduated	224	243	92.2	80.0	100.0	100.0	88.2	—	95.4	100.0	80.0	92.6
	Continued	0	243	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	6	243	2.5	3.3	0.0	0.0	2.0	—	2.6	0.0	0.0	0.0
	Dropped out	13	243	5.3	16.7	0.0	0.0	9.8	—	2.0	0.0	20.0	7.4
	Grad.+GED	230	243	94.7	83.3	100.0	100.0	90.2	—	98.0	100.0	80.0	92.6
	Grad.+cont.+GED	230	243	94.7	83.3	100.0	100.0	90.2	—	98.0	100.0	80.0	92.6
Yes	Graduated	222	241	92.1	80.0	100.0	100.0	88.2	—	95.4	100.0	80.0	92.3
	Continued	0	241	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	6	241	2.5	3.3	0.0	0.0	2.0	—	2.6	0.0	0.0	0.0
	Dropped out	13	241	5.4	16.7	0.0	0.0	9.8	—	2.0	0.0	20.0	7.7
	Grad.+GED	228	241	94.6	83.3	100.0	100.0	90.2	—	98.0	100.0	80.0	92.3
	Grad.+cont.+GED	228	241	94.6	83.3	100.0	100.0	90.2	—	98.0	100.0	80.0	92.3
110907	SUNDOWN ISD												
No	Graduated	31	31	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	31	0.0	—	—	—	0.0	—	0.0	—	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	0	31	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	31	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	31	31	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	31	31	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	31	31	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	31	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	31	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	31	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	31	31	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	31	31	100.0	—	—	—	100.0	—	100.0	—	—	100.0
171902	SUNRAY ISD												
No	Graduated	—	<50	95.1	—	—	—	92.6	—	100.0	100.0	100.0	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.9	—	—	—	7.4	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	95.1	—	—	—	92.6	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	95.1	—	—	—	92.6	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<50	95.1	—	—	—	92.6	—	100.0	100.0	100.0	100.0
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<50	4.9	—	—	—	7.4	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<50	95.1	—	—	—	92.6	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<50	95.1	—	—	—	92.6	—	100.0	100.0	100.0	100.0
020906	SWEENY ISD												
No	Graduated	—	—	93.2	94.1	100.0	—	91.3	—	92.8	100.0	—	72.7
	Continued	—	—	0.7	2.9	0.0	—	0.0	—	0.0	0.0	—	9.1
	Received GED	—	—	2.7	2.9	0.0	—	4.3	—	2.4	0.0	—	0.0
	Dropped out	—	—	3.4	0.0	0.0	—	4.3	—	4.8	0.0	—	18.2
	Grad.+GED	—	—	95.9	97.1	100.0	—	95.7	—	95.2	100.0	—	72.7
	Grad.+cont.+GED	—	—	96.6	100.0	100.0	—	95.7	—	95.2	100.0	—	81.8
Yes	Graduated	—	—	93.1	94.1	100.0	—	90.9	—	92.8	100.0	—	72.7
	Continued	—	—	0.7	2.9	0.0	—	0.0	—	0.0	0.0	—	9.1
	Received GED	—	—	2.8	2.9	0.0	—	4.5	—	2.4	0.0	—	0.0
	Dropped out	—	—	3.4	0.0	0.0	—	4.5	—	4.8	0.0	—	18.2
	Grad.+GED	—	—	95.9	97.1	100.0	—	95.5	—	95.2	100.0	—	72.7
	Grad.+cont.+GED	—	—	96.6	100.0	100.0	—	95.5	—	95.2	100.0	—	81.8
177902	SWEETWATER ISD												
No	Graduated	—	—	90.0	80.0	—	—	89.6	—	90.6	100.0	50.0	72.2
	Continued	—	—	0.8	0.0	—	—	0.0	—	1.6	0.0	0.0	5.6
	Received GED	—	—	0.8	0.0	—	—	0.0	—	1.6	0.0	0.0	5.6
	Dropped out	—	—	8.3	20.0	—	—	10.4	—	6.3	0.0	50.0	16.7
	Grad.+GED	—	—	90.8	80.0	—	—	89.6	—	92.2	100.0	50.0	77.8
	Grad.+cont.+GED	—	—	91.7	80.0	—	—	89.6	—	93.8	100.0	50.0	83.3
Yes	Graduated	—	—	90.7	80.0	—	—	89.6	—	91.9	100.0	50.0	72.2
	Continued	—	—	0.8	0.0	—	—	0.0	—	1.6	0.0	0.0	5.6
	Received GED	—	—	0.8	0.0	—	—	0.0	—	1.6	0.0	0.0	5.6
	Dropped out	—	—	7.6	20.0	—	—	10.4	—	4.8	0.0	50.0	16.7
	Grad.+GED	—	—	91.5	80.0	—	—	89.6	—	93.5	100.0	50.0	77.8
	Grad.+cont.+GED	—	—	92.4	80.0	—	—	89.6	—	95.2	100.0	50.0	83.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
205907	TAFT ISD												
No	Graduated	—	—	86.4	75.0	—	—	86.7	—	100.0	—	100.0	78.9
	Continued	—	—	1.2	0.0	—	—	1.3	—	0.0	—	0.0	0.0
	Received GED	—	—	2.5	0.0	—	—	2.7	—	0.0	—	0.0	5.3
	Dropped out	—	—	9.9	25.0	—	—	9.3	—	0.0	—	0.0	15.8
	Grad.+GED	—	—	88.9	75.0	—	—	89.3	—	100.0	—	100.0	84.2
	Grad.+cont.+GED	—	—	90.1	75.0	—	—	90.7	—	100.0	—	100.0	84.2
Yes	Graduated	—	—	90.8	75.0	—	—	91.4	—	100.0	—	100.0	82.4
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.6	0.0	—	—	2.9	—	0.0	—	0.0	5.9
	Dropped out	—	—	6.6	25.0	—	—	5.7	—	0.0	—	0.0	11.8
	Grad.+GED	—	—	93.4	75.0	—	—	94.3	—	100.0	—	100.0	88.2
	Grad.+cont.+GED	—	—	93.4	75.0	—	—	94.3	—	100.0	—	100.0	88.2
153904	TAHOKA ISD												
No	Graduated	—	—	97.6	0.0	—	—	100.0	—	100.0	—	—	100.0
	Continued	—	—	2.4	100.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	97.6	0.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	40	40	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	40	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	40	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	40	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	40	40	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	40	40	100.0	—	—	—	100.0	—	100.0	—	—	100.0
146907	TARKINGTON ISD												
No	Graduated	—	<150	94.2	—	—	—	100.0	—	93.7	—	100.0	91.7
	Continued	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	3.6	—	—	—	0.0	—	3.9	—	0.0	0.0
	Dropped out	—	<150	2.2	—	—	—	0.0	—	2.4	—	0.0	8.3
	Grad.+GED	—	<150	97.8	—	—	—	100.0	—	97.6	—	100.0	91.7
	Grad.+cont.+GED	—	<150	97.8	—	—	—	100.0	—	97.6	—	100.0	91.7
Yes	Graduated	—	<150	94.2	—	—	—	100.0	—	93.7	—	100.0	91.7
	Continued	—	<150	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	<150	3.6	—	—	—	0.0	—	3.9	—	0.0	0.0
	Dropped out	—	<150	2.2	—	—	—	0.0	—	2.4	—	0.0	8.3
	Grad.+GED	—	<150	97.8	—	—	—	100.0	—	97.6	—	100.0	91.7
	Grad.+cont.+GED	—	<150	97.8	—	—	—	100.0	—	97.6	—	100.0	91.7
201910	TATUM ISD												
No	Graduated	108	114	94.7	97.0	0.0	100.0	91.7	—	96.4	—	85.7	100.0
	Continued	0	114	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	114	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	6	114	5.3	3.0	100.0	0.0	8.3	—	3.6	—	14.3	0.0
	Grad.+GED	108	114	94.7	97.0	0.0	100.0	91.7	—	96.4	—	85.7	100.0
	Grad.+cont.+GED	108	114	94.7	97.0	0.0	100.0	91.7	—	96.4	—	85.7	100.0
Yes	Graduated	108	114	94.7	97.0	0.0	100.0	91.7	—	96.4	—	85.7	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

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District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	0	114	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	0	114	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Dropped out	6	114	5.3	3.0	100.0	0.0	8.3	—	3.6	—	14.3	0.0
	Grad.+GED	108	114	94.7	97.0	0.0	100.0	91.7	—	96.4	—	85.7	100.0
	Grad.+cont.+GED	108	114	94.7	97.0	0.0	100.0	91.7	—	96.4	—	85.7	100.0
246911	TAYLOR ISD												
No	Graduated	—	<250	88.7	77.4	—	—	88.0	—	95.3	100.0	71.4	87.5
	Continued	—	<250	1.3	3.2	—	—	1.4	—	0.0	0.0	7.1	3.1
	Received GED	—	<250	1.3	0.0	—	—	2.1	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	8.8	19.4	—	—	8.5	—	4.7	0.0	21.4	9.4
	Grad.+GED	—	<250	90.0	77.4	—	—	90.1	—	95.3	100.0	71.4	87.5
	Grad.+cont.+GED	—	<250	91.2	80.6	—	—	91.5	—	95.3	100.0	78.6	90.6
Yes	Graduated	—	<250	92.1	82.8	—	—	91.9	—	96.8	100.0	90.9	87.1
	Continued	—	<250	1.3	3.4	—	—	1.5	—	0.0	0.0	9.1	3.2
	Received GED	—	<250	0.9	0.0	—	—	1.5	—	0.0	0.0	0.0	0.0
	Dropped out	—	<250	5.7	13.8	—	—	5.2	—	3.2	0.0	0.0	9.7
	Grad.+GED	—	<250	93.0	82.8	—	—	93.3	—	96.8	100.0	90.9	87.1
	Grad.+cont.+GED	—	<250	94.3	86.2	—	—	94.8	—	96.8	100.0	100.0	90.3
081904	TEAGUE ISD												
No	Graduated	—	—	90.0	80.0	100.0	100.0	83.3	—	93.4	—	100.0	80.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.1	0.0	0.0	0.0	0.0	—	1.6	—	0.0	0.0
	Dropped out	—	—	8.9	20.0	0.0	0.0	16.7	—	4.9	—	0.0	20.0
	Grad.+GED	—	—	91.1	80.0	100.0	100.0	83.3	—	95.1	—	100.0	80.0
	Grad.+cont.+GED	—	—	91.1	80.0	100.0	100.0	83.3	—	95.1	—	100.0	80.0
Yes	Graduated	—	—	93.1	85.7	100.0	100.0	90.9	—	95.0	—	100.0	88.9
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.1	0.0	0.0	0.0	0.0	—	1.7	—	0.0	0.0
	Dropped out	—	—	5.7	14.3	0.0	0.0	9.1	—	3.3	—	0.0	11.1
	Grad.+GED	—	—	94.3	85.7	100.0	100.0	90.9	—	96.7	—	100.0	88.9
	Grad.+cont.+GED	—	—	94.3	85.7	100.0	100.0	90.9	—	96.7	—	100.0	88.9
014803	TEMPLE EDUCATION CENTER												
No	Graduated	—	—	83.3	100.0	—	—	100.0	—	66.7	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	16.7	0.0	—	—	0.0	—	33.3	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	83.3	100.0	—	—	100.0	—	66.7	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	16.7	0.0	—	—	0.0	—	33.3	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
014909	TEMPLE ISD												
No	Graduated	454	575	79.0	68.4	100.0	83.3	79.9	—	85.8	57.1	76.7	73.7
	Continued	13	575	2.3	5.2	0.0	8.3	1.1	—	0.9	0.0	0.0	8.4
	Received GED	26	575	4.5	5.2	0.0	0.0	4.0	—	4.4	14.3	0.0	1.1

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status District/ Status	Number	Class	Rate (%)									
				All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	82	575	14.3	21.3	0.0	8.3	14.9	—	8.8	28.6	23.3	16.8
	Grad.+GED	480	575	83.5	73.5	100.0	83.3	83.9	—	90.3	71.4	76.7	74.7
	Grad.+cont.+GED	493	575	85.7	78.7	100.0	91.7	85.1	—	91.2	71.4	76.7	83.2
Yes	Graduated	446	515	86.6	83.9	100.0	81.8	86.6	—	89.3	57.1	88.5	77.3
	Continued	8	515	1.6	3.2	0.0	9.1	0.6	—	0.9	0.0	0.0	9.1
	Received GED	24	515	4.7	5.6	0.0	0.0	4.5	—	4.2	14.3	0.0	1.1
	Dropped out	37	515	7.2	7.3	0.0	9.1	8.3	—	5.6	28.6	11.5	12.5
	Grad.+GED	470	515	91.3	89.5	100.0	81.8	91.1	—	93.5	71.4	88.5	78.4
	Grad.+cont.+GED	478	515	92.8	92.7	100.0	90.9	91.7	—	94.4	71.4	88.5	87.5
210904	TENAHA ISD												
No	Graduated	33	33	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	33	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	33	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	33	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	33	33	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	33	33	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	33	33	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	33	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	33	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	33	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	33	33	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	33	33	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
022004	TERLINGUA CSD												
No	Graduated	—	—	72.7	—	100.0	—	100.0	—	40.0	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	18.2	—	0.0	—	0.0	—	40.0	—	0.0	0.0
	Dropped out	—	—	9.1	—	0.0	—	0.0	—	20.0	—	0.0	0.0
	Grad.+GED	—	—	90.9	—	100.0	—	100.0	—	80.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	90.9	—	100.0	—	100.0	—	80.0	—	100.0	100.0
Yes	Graduated	—	—	72.7	—	100.0	—	100.0	—	40.0	—	100.0	100.0
	Continued	—	—	0.0	—	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	18.2	—	0.0	—	0.0	—	40.0	—	0.0	0.0
	Dropped out	—	—	9.1	—	0.0	—	0.0	—	20.0	—	0.0	0.0
	Grad.+GED	—	—	90.9	—	100.0	—	100.0	—	80.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	90.9	—	100.0	—	100.0	—	80.0	—	100.0	100.0
222901	TERRELL COUNTY ISD												
No	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	100.0	—
Yes	Graduated	17	17	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Continued	0	17	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Received GED	0	17	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Dropped out	0	17	0.0	—	—	—	0.0	—	0.0	—	0.0	—
	Grad.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	100.0	—
	Grad.+cont.+GED	17	17	100.0	—	—	—	100.0	—	100.0	—	100.0	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
129906	TERRELL ISD												
No	Graduated	-	<300	83.6	85.2	100.0	100.0	76.9	-	86.3	100.0	55.6	76.7
	Continued	-	<300	3.3	3.4	0.0	0.0	6.4	-	1.0	0.0	16.7	4.7
	Received GED	-	<300	0.7	0.0	0.0	0.0	0.0	-	2.0	0.0	0.0	2.3
	Dropped out	-	<300	12.4	11.4	0.0	0.0	16.7	-	10.8	0.0	27.8	16.3
	Grad.+GED	-	<300	84.4	85.2	100.0	100.0	76.9	-	88.2	100.0	55.6	79.1
	Grad.+cont.+GED	-	<300	87.6	88.6	100.0	100.0	83.3	-	89.2	100.0	72.2	83.7
	Yes	Graduated	-	<300	88.4	93.7	100.0	100.0	82.2	-	88.0	100.0	71.4	76.7
Continued		-	<300	0.8	0.0	0.0	0.0	2.7	-	0.0	0.0	7.1	4.7
Received GED		-	<300	0.8	0.0	0.0	0.0	0.0	-	2.0	0.0	0.0	2.3
Dropped out		-	<300	10.0	6.3	0.0	0.0	15.1	-	10.0	0.0	21.4	16.3
Grad.+GED		-	<300	89.2	93.7	100.0	100.0	82.2	-	90.0	100.0	71.4	79.1
Grad.+cont.+GED		-	<300	90.0	93.7	100.0	100.0	84.9	-	90.0	100.0	78.6	83.7
019907		TEXARKANA ISD											
No	Graduated	-	<500	93.2	89.0	100.0	100.0	93.5	-	96.0	100.0	88.9	86.1
	Continued	-	<500	0.8	2.0	0.0	0.0	0.0	-	0.0	0.0	0.0	4.2
	Received GED	-	<500	0.8	0.0	0.0	0.0	0.0	-	1.6	0.0	0.0	0.0
	Dropped out	-	<500	5.2	9.0	0.0	0.0	6.5	-	2.4	0.0	11.1	9.7
	Grad.+GED	-	<500	94.0	89.0	100.0	100.0	93.5	-	97.6	100.0	88.9	86.1
	Grad.+cont.+GED	-	<500	94.8	91.0	100.0	100.0	93.5	-	97.6	100.0	88.9	90.3
	Yes	Graduated	-	<500	93.2	89.0	100.0	100.0	93.5	-	96.0	100.0	88.9	86.1
Continued		-	<500	0.8	2.0	0.0	0.0	0.0	-	0.0	0.0	0.0	4.2
Received GED		-	<500	0.8	0.0	0.0	0.0	0.0	-	1.6	0.0	0.0	0.0
Dropped out		-	<500	5.2	9.0	0.0	0.0	6.5	-	2.4	0.0	11.1	9.7
Grad.+GED		-	<500	94.0	89.0	100.0	100.0	93.5	-	97.6	100.0	88.9	86.1
Grad.+cont.+GED		-	<500	94.8	91.0	100.0	100.0	93.5	-	97.6	100.0	88.9	90.3
084906		TEXAS CITY ISD											
No	Graduated	-	<450	89.8	89.8	100.0	100.0	90.2	-	89.5	83.3	77.8	82.7
	Continued	-	<450	1.4	2.3	0.0	0.0	0.6	-	1.7	0.0	0.0	3.8
	Received GED	-	<450	1.6	2.3	0.0	0.0	0.0	-	2.3	16.7	0.0	0.0
	Dropped out	-	<450	7.2	5.7	0.0	0.0	9.1	-	6.4	0.0	22.2	13.5
	Grad.+GED	-	<450	91.5	92.0	100.0	100.0	90.2	-	91.9	100.0	77.8	82.7
	Grad.+cont.+GED	-	<450	92.8	94.3	100.0	100.0	90.9	-	93.6	100.0	77.8	86.5
	Yes	Graduated	-	<450	93.6	91.7	100.0	100.0	96.1	-	92.6	83.3	100.0	83.0
Continued		-	<450	0.5	0.0	0.0	0.0	0.0	-	1.2	0.0	0.0	4.3
Received GED		-	<450	1.7	2.4	0.0	0.0	0.0	-	2.5	16.7	0.0	0.0
Dropped out		-	<450	4.2	6.0	0.0	0.0	3.9	-	3.7	0.0	0.0	12.8
Grad.+GED		-	<450	95.3	94.0	100.0	100.0	96.1	-	95.1	100.0	100.0	83.0
Grad.+cont.+GED		-	<450	95.8	94.0	100.0	100.0	96.1	-	96.3	100.0	100.0	87.2
211901		TEXHOMA ISD											
No	Graduated	-	<50	85.2	100.0	-	-	90.9	-	80.0	-	-	-
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	-
	Received GED	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	-
	Dropped out	-	<50	14.8	0.0	-	-	9.1	-	20.0	-	-	-
	Grad.+GED	-	<50	85.2	100.0	-	-	90.9	-	80.0	-	-	-
	Grad.+cont.+GED	-	<50	85.2	100.0	-	-	90.9	-	80.0	-	-	-
Yes	Graduated	-	<50	85.2	100.0	-	-	90.9	-	80.0	-	-	-
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	-	-

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	<50	0.0	0.0	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	<50	14.8	0.0	—	—	9.1	—	20.0	—	—	—
	Grad.+GED	—	<50	85.2	100.0	—	—	90.9	—	80.0	—	—	—
	Grad.+cont.+GED	—	<50	85.2	100.0	—	—	90.9	—	80.0	—	—	—
056902	TEXLINE ISD												
No	Graduated	16	16	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	16	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	16	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	16	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	16	16	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	16	16	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	16	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	16	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	16	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	16	16	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
166905	THORNDALE ISD												
No	Graduated	—	—	98.0	100.0	100.0	100.0	100.0	—	97.1	100.0	—	100.0
	Continued	—	—	2.0	0.0	0.0	0.0	0.0	—	2.9	0.0	—	0.0
	Received GED	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.0	100.0	100.0	100.0	100.0	—	97.1	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	50	50	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	50	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	50	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	50	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	50	50	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	50	50	100.0	100.0	100.0	100.0	100.0	—	100.0	100.0	—	100.0
246912	THRALL ISD												
No	Graduated	—	—	98.0	—	—	—	100.0	—	97.5	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.0	—	—	—	0.0	—	2.5	—	—	0.0
	Grad.+GED	—	—	98.0	—	—	—	100.0	—	97.5	—	—	100.0
	Grad.+cont.+GED	—	—	98.0	—	—	—	100.0	—	97.5	—	—	100.0
Yes	Graduated	—	—	98.0	—	—	—	100.0	—	97.5	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	2.0	—	—	—	0.0	—	2.5	—	—	0.0
	Grad.+GED	—	—	98.0	—	—	—	100.0	—	97.5	—	—	100.0
	Grad.+cont.+GED	—	—	98.0	—	—	—	100.0	—	97.5	—	—	100.0
149902	THREE RIVERS ISD												
No	Graduated	—	—	92.2	100.0	—	—	92.0	—	92.0	—	100.0	88.9
	Continued	—	—	2.0	0.0	—	—	4.0	—	0.0	—	0.0	11.1
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	5.9	0.0	—	—	4.0	—	8.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	-	-	92.2	100.0	-	-	92.0	-	92.0	-	100.0	88.9
	Grad.+cont.+GED	-	-	94.1	100.0	-	-	96.0	-	92.0	-	100.0	100.0
Yes	Graduated	-	-	93.9	100.0	-	-	95.8	-	91.7	-	100.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	6.1	0.0	-	-	4.2	-	8.3	-	0.0	0.0
	Grad.+GED	-	-	93.9	100.0	-	-	95.8	-	91.7	-	100.0	100.0
	Grad.+cont.+GED	-	-	93.9	100.0	-	-	95.8	-	91.7	-	100.0	100.0
224901	THROCKMORTON ISD												
No	Graduated	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	16	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	-	-	-	100.0	-	100.0	-	-	100.0
158902	TIDEHAVEN ISD												
No	Graduated	-	<100	96.3	100.0	-	-	91.7	-	100.0	100.0	66.7	66.7
	Continued	-	<100	3.7	0.0	-	-	8.3	-	0.0	0.0	33.3	33.3
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	96.3	100.0	-	-	91.7	-	100.0	100.0	66.7	66.7
	Grad.+cont.+GED	-	<100	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	-	<100	96.3	100.0	-	-	91.7	-	100.0	100.0	66.7	66.7
	Continued	-	<100	3.7	0.0	-	-	8.3	-	0.0	0.0	33.3	33.3
	Received GED	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	96.3	100.0	-	-	91.7	-	100.0	100.0	66.7	66.7
	Grad.+cont.+GED	-	<100	100.0	100.0	-	-	100.0	-	100.0	100.0	100.0	100.0
210905	TIMPSON ISD												
No	Graduated	-	-	97.1	100.0	-	-	100.0	-	95.8	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.9	0.0	-	-	0.0	-	4.2	-	-	0.0
	Grad.+GED	-	-	97.1	100.0	-	-	100.0	-	95.8	-	-	100.0
	Grad.+cont.+GED	-	-	97.1	100.0	-	-	100.0	-	95.8	-	-	100.0
Yes	Graduated	-	-	97.1	100.0	-	-	100.0	-	95.8	-	-	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	2.9	0.0	-	-	0.0	-	4.2	-	-	0.0
	Grad.+GED	-	-	97.1	100.0	-	-	100.0	-	95.8	-	-	100.0
	Grad.+cont.+GED	-	-	97.1	100.0	-	-	100.0	-	95.8	-	-	100.0
111903	TOLAR ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	97.7	100.0	—	—	100.0	—	97.6	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.3	0.0	—	—	0.0	—	2.4	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	97.7	100.0	—	—	100.0	—	97.6	—	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	2.3	0.0	—	—	0.0	—	2.4	—	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	—	100.0
091918	TOM BEAN ISD												
No	Graduated	64	64	100.0	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	64	0.0	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	64	0.0	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	64	0.0	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	64	64	100.0	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	64	64	100.0	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0
Yes	Graduated	64	64	100.0	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	64	0.0	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	64	0.0	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	64	0.0	—	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Grad.+GED	64	64	100.0	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	64	64	100.0	—	100.0	—	100.0	100.0	100.0	100.0	100.0	100.0
101921	TOMBALL ISD												
No	Graduated	—	<750	95.1	92.9	100.0	100.0	94.9	100.0	95.0	100.0	80.6	86.3
	Continued	—	<750	1.0	0.0	0.0	0.0	0.7	0.0	1.2	0.0	0.0	9.8
	Received GED	—	<750	0.6	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	2.0
	Dropped out	—	<750	3.3	7.1	0.0	0.0	4.4	0.0	3.0	0.0	19.4	2.0
	Grad.+GED	—	<750	95.7	92.9	100.0	100.0	94.9	100.0	95.8	100.0	80.6	88.2
	Grad.+cont.+GED	—	<750	96.7	92.9	100.0	100.0	95.6	100.0	97.0	100.0	80.6	98.0
Yes	Graduated	—	<750	96.6	95.0	100.0	100.0	97.0	100.0	96.3	100.0	92.3	88.0
	Continued	—	<750	0.7	0.0	0.0	0.0	0.8	0.0	0.8	0.0	0.0	8.0
	Received GED	—	<750	0.6	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	2.0
	Dropped out	—	<750	2.1	5.0	0.0	0.0	2.3	0.0	2.0	0.0	7.7	2.0
	Grad.+GED	—	<750	97.2	95.0	100.0	100.0	97.0	100.0	97.2	100.0	92.3	90.0
	Grad.+cont.+GED	—	<750	97.9	95.0	100.0	100.0	97.7	100.0	98.0	100.0	92.3	98.0
071908	TORNILLO ISD												
No	Graduated	—	<100	95.2	—	—	—	95.0	100.0	100.0	—	87.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	0.0	0.0	—	0.0	0.0
	Received GED	—	<100	2.4	—	—	—	2.5	0.0	0.0	—	8.7	0.0
	Dropped out	—	<100	2.4	—	—	—	2.5	0.0	0.0	—	4.3	0.0
	Grad.+GED	—	<100	97.6	—	—	—	97.5	100.0	100.0	—	95.7	100.0
	Grad.+cont.+GED	—	<100	97.6	—	—	—	97.5	100.0	100.0	—	95.7	100.0
Yes	Graduated	—	<100	95.2	—	—	—	95.0	100.0	100.0	—	87.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	0.0	0.0	—	0.0	0.0
	Received GED	—	<100	2.4	—	—	—	2.5	0.0	0.0	—	8.7	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<100	2.4	-	-	-	2.5	0.0	0.0	-	4.3	0.0
	Grad.+GED	-	<100	97.6	-	-	-	97.5	100.0	100.0	-	95.7	100.0
	Grad.+cont.+GED	-	<100	97.6	-	-	-	97.5	100.0	100.0	-	95.7	100.0
014802	TRANSFORMATIVE CHARTER A												
No	Graduated	-	-	81.0	72.0	100.0	100.0	60.0	-	100.0	100.0	-	75.0
	Continued	-	-	1.7	4.0	0.0	0.0	0.0	-	0.0	0.0	-	12.5
	Received GED	-	-	1.7	0.0	0.0	0.0	10.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	15.5	24.0	0.0	0.0	30.0	-	0.0	0.0	-	12.5
	Grad.+GED	-	-	82.8	72.0	100.0	100.0	70.0	-	100.0	100.0	-	75.0
	Grad.+cont.+GED	-	-	84.5	76.0	100.0	100.0	70.0	-	100.0	100.0	-	87.5
Yes	Graduated	-	-	80.7	72.0	100.0	100.0	60.0	-	100.0	100.0	-	71.4
	Continued	-	-	1.8	4.0	0.0	0.0	0.0	-	0.0	0.0	-	14.3
	Received GED	-	-	1.8	0.0	0.0	0.0	10.0	-	0.0	0.0	-	0.0
	Dropped out	-	-	15.8	24.0	0.0	0.0	30.0	-	0.0	0.0	-	14.3
	Grad.+GED	-	-	82.5	72.0	100.0	100.0	70.0	-	100.0	100.0	-	71.4
	Grad.+cont.+GED	-	-	84.2	76.0	100.0	100.0	70.0	-	100.0	100.0	-	85.7
220801	TREETOPS SCHOOL INTERNAT												
No	Graduated	-	-	95.0	100.0	-	100.0	100.0	-	91.7	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	5.0	0.0	-	0.0	0.0	-	8.3	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	-	94.7	100.0	-	100.0	100.0	-	90.9	100.0	-	100.0
	Continued	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Received GED	-	-	5.3	0.0	-	0.0	0.0	-	9.1	0.0	-	0.0
	Dropped out	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	-	100.0	100.0	-	100.0	100.0	-	100.0
221905	TRENT ISD												
No	Graduated	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Continued	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	0	10	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	10	10	100.0	-	-	-	100.0	-	100.0	-	-	100.0
074912	TRENTON ISD												
No	Graduated	-	<50	93.0	100.0	-	-	100.0	-	91.7	-	100.0	100.0
	Continued	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<50	7.0	0.0	-	-	0.0	-	8.3	-	0.0	0.0
	Dropped out	-	<50	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	-	<50	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	–	<50	100.0	100.0	–	–	100.0	–	100.0	–	100.0	100.0
Yes	Graduated	–	<50	93.0	100.0	–	–	100.0	–	91.7	–	100.0	100.0
	Continued	–	<50	0.0	0.0	–	–	0.0	–	0.0	–	0.0	0.0
	Received GED	–	<50	7.0	0.0	–	–	0.0	–	8.3	–	0.0	0.0
	Dropped out	–	<50	0.0	0.0	–	–	0.0	–	0.0	–	0.0	0.0
	Grad.+GED	–	<50	100.0	100.0	–	–	100.0	–	100.0	–	100.0	100.0
	Grad.+cont.+GED	–	<50	100.0	100.0	–	–	100.0	–	100.0	–	100.0	100.0
107907	TRINIDAD ISD												
No	Graduated	–	<50	88.2	75.0	–	–	100.0	–	90.0	–	–	100.0
	Continued	–	<50	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Received GED	–	<50	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Dropped out	–	<50	11.8	25.0	–	–	0.0	–	10.0	–	–	0.0
	Grad.+GED	–	<50	88.2	75.0	–	–	100.0	–	90.0	–	–	100.0
	Grad.+cont.+GED	–	<50	88.2	75.0	–	–	100.0	–	90.0	–	–	100.0
Yes	Graduated	–	<50	88.2	75.0	–	–	100.0	–	90.0	–	–	100.0
	Continued	–	<50	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Received GED	–	<50	0.0	0.0	–	–	0.0	–	0.0	–	–	0.0
	Dropped out	–	<50	11.8	25.0	–	–	0.0	–	10.0	–	–	0.0
	Grad.+GED	–	<50	88.2	75.0	–	–	100.0	–	90.0	–	–	100.0
	Grad.+cont.+GED	–	<50	88.2	75.0	–	–	100.0	–	90.0	–	–	100.0
046802	TRINITY CHARTER SCHOOL												
No	Graduated	–	<50	36.4	50.0	–	–	100.0	–	0.0	0.0	–	57.1
	Continued	–	<50	0.0	0.0	–	–	0.0	–	0.0	0.0	–	0.0
	Received GED	–	<50	27.3	0.0	–	–	0.0	–	75.0	0.0	–	14.3
	Dropped out	–	<50	36.4	50.0	–	–	0.0	–	25.0	100.0	–	28.6
	Grad.+GED	–	<50	63.6	50.0	–	–	100.0	–	75.0	0.0	–	71.4
	Grad.+cont.+GED	–	<50	63.6	50.0	–	–	100.0	–	75.0	0.0	–	71.4
Yes	Graduated	–	<50	33.3	50.0	–	–	100.0	–	0.0	0.0	–	60.0
	Continued	–	<50	0.0	0.0	–	–	0.0	–	0.0	0.0	–	0.0
	Received GED	–	<50	33.3	0.0	–	–	0.0	–	100.0	0.0	–	20.0
	Dropped out	–	<50	33.3	50.0	–	–	0.0	–	0.0	100.0	–	20.0
	Grad.+GED	–	<50	66.7	50.0	–	–	100.0	–	100.0	0.0	–	80.0
	Grad.+cont.+GED	–	<50	66.7	50.0	–	–	100.0	–	100.0	0.0	–	80.0
228903	TRINITY ISD												
No	Graduated	–	<100	86.5	84.6	100.0	–	81.8	–	87.8	–	100.0	75.0
	Continued	–	<100	0.0	0.0	0.0	–	0.0	–	0.0	–	0.0	0.0
	Received GED	–	<100	4.1	7.7	0.0	–	0.0	–	4.1	–	0.0	8.3
	Dropped out	–	<100	9.5	7.7	0.0	–	18.2	–	8.2	–	0.0	16.7
	Grad.+GED	–	<100	90.5	92.3	100.0	–	81.8	–	91.8	–	100.0	83.3
	Grad.+cont.+GED	–	<100	90.5	92.3	100.0	–	81.8	–	91.8	–	100.0	83.3
Yes	Graduated	–	<100	86.3	84.6	100.0	–	81.8	–	87.5	–	100.0	72.7
	Continued	–	<100	0.0	0.0	0.0	–	0.0	–	0.0	–	0.0	0.0
	Received GED	–	<100	4.1	7.7	0.0	–	0.0	–	4.2	–	0.0	9.1
	Dropped out	–	<100	9.6	7.7	0.0	–	18.2	–	8.3	–	0.0	18.2
	Grad.+GED	–	<100	90.4	92.3	100.0	–	81.8	–	91.7	–	100.0	81.8
	Grad.+cont.+GED	–	<100	90.4	92.3	100.0	–	81.8	–	91.7	–	100.0	81.8
212904	TROUP ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	<100	96.3	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.7	0.0	—	0.0	0.0	—	4.7	0.0	0.0	0.0
	Grad.+GED	—	<100	96.3	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	96.3	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
Yes	Graduated	—	<100	96.3	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	3.7	0.0	—	0.0	0.0	—	4.7	0.0	0.0	0.0
	Grad.+GED	—	<100	96.3	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	96.3	100.0	—	100.0	100.0	—	95.3	100.0	100.0	100.0
014910	TROY ISD												
No	Graduated	—	—	97.9	100.0	100.0	—	100.0	100.0	96.8	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.1	0.0	0.0	—	0.0	0.0	1.6	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	0.0	—	0.0	0.0	1.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	—	100.0	100.0	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	—	100.0	100.0	98.4	100.0	100.0	100.0
Yes	Graduated	—	—	97.9	100.0	100.0	—	100.0	100.0	96.8	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	—	—	1.1	0.0	0.0	—	0.0	0.0	1.6	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	0.0	—	0.0	0.0	1.6	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	100.0	—	100.0	100.0	98.4	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	100.0	—	100.0	100.0	98.4	100.0	100.0	100.0
219903	TULIA ISD												
No	Graduated	—	—	92.9	80.0	—	—	92.5	—	96.0	—	66.7	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.4	0.0	—	—	0.0	—	4.0	—	0.0	0.0
	Dropped out	—	—	5.7	20.0	—	—	7.5	—	0.0	—	33.3	0.0
	Grad.+GED	—	—	94.3	80.0	—	—	92.5	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	—	94.3	80.0	—	—	92.5	—	100.0	—	66.7	100.0
Yes	Graduated	—	—	95.6	100.0	—	—	94.9	—	96.0	—	66.7	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.5	0.0	—	—	0.0	—	4.0	—	0.0	0.0
	Dropped out	—	—	2.9	0.0	—	—	5.1	—	0.0	—	33.3	0.0
	Grad.+GED	—	—	97.1	100.0	—	—	94.9	—	100.0	—	66.7	100.0
	Grad.+cont.+GED	—	—	97.1	100.0	—	—	94.9	—	100.0	—	66.7	100.0
178912	TULOSO-MIDWAY ISD												
No	Graduated	—	—	97.0	100.0	100.0	100.0	96.5	100.0	98.8	100.0	80.0	97.1
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	2.9
	Received GED	—	—	0.4	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.3	0.0	0.0	0.0	2.9	0.0	0.0	0.0	20.0	0.0
	Grad.+GED	—	—	97.4	100.0	100.0	100.0	97.1	100.0	98.8	100.0	80.0	97.1
	Grad.+cont.+GED	—	—	97.7	100.0	100.0	100.0	97.1	100.0	100.0	100.0	80.0	100.0
Yes	Graduated	—	—	97.0	100.0	100.0	100.0	96.5	100.0	98.8	100.0	80.0	97.1
	Continued	—	—	0.4	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	2.9
	Received GED	—	—	0.4	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
	Dropped out	—	—	2.3	0.0	0.0	0.0	2.9	0.0	0.0	0.0	20.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	97.4	100.0	100.0	100.0	97.1	100.0	98.8	100.0	80.0	97.1
	Grad.+cont.+GED	—	—	97.7	100.0	100.0	100.0	97.1	100.0	100.0	100.0	80.0	100.0
096905	TURKEY-QUITAQUE ISD												
No	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	12	12	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	12	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	12	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	12	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	12	12	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
212905	TYLER ISD												
No	Graduated	966	1,068	90.4	88.7	75.0	94.7	88.6	100.0	93.6	93.3	78.9	79.8
	Continued	10	1,068	0.9	0.3	25.0	0.0	1.2	0.0	0.8	6.7	1.8	8.7
	Received GED	15	1,068	1.4	1.5	0.0	0.0	0.9	0.0	2.0	0.0	0.0	1.0
	Dropped out	77	1,068	7.2	9.5	0.0	5.3	9.3	0.0	3.6	0.0	19.3	10.6
	Grad.+GED	981	1,068	91.9	90.2	75.0	94.7	89.5	100.0	95.5	93.3	78.9	80.8
	Grad.+cont.+GED	991	1,068	92.8	90.5	100.0	94.7	90.7	100.0	96.4	100.0	80.7	89.4
Yes	Graduated	950	1,041	91.3	89.5	75.0	94.7	90.1	100.0	93.8	93.3	80.9	81.2
	Continued	10	1,041	1.0	0.3	25.0	0.0	1.2	0.0	0.8	6.7	2.1	8.9
	Received GED	15	1,041	1.4	1.5	0.0	0.0	0.9	0.0	2.0	0.0	0.0	1.0
	Dropped out	66	1,041	6.3	8.7	0.0	5.3	7.7	0.0	3.4	0.0	17.0	8.9
	Grad.+GED	965	1,041	92.7	91.0	75.0	94.7	91.0	100.0	95.8	93.3	80.9	82.2
	Grad.+cont.+GED	975	1,041	93.7	91.3	100.0	94.7	92.3	100.0	96.6	100.0	83.0	91.1
230908	UNION GROVE ISD												
No	Graduated	—	<50	95.7	—	100.0	—	—	—	95.6	—	—	100.0
	Continued	—	<50	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Dropped out	—	<50	4.3	—	0.0	—	—	—	4.4	—	—	0.0
	Grad.+GED	—	<50	95.7	—	100.0	—	—	—	95.6	—	—	100.0
	Grad.+cont.+GED	—	<50	95.7	—	100.0	—	—	—	95.6	—	—	100.0
Yes	Graduated	—	<50	95.7	—	100.0	—	—	—	95.6	—	—	100.0
	Continued	—	<50	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Received GED	—	<50	0.0	—	0.0	—	—	—	0.0	—	—	0.0
	Dropped out	—	<50	4.3	—	0.0	—	—	—	4.4	—	—	0.0
	Grad.+GED	—	<50	95.7	—	100.0	—	—	—	95.6	—	—	100.0
	Grad.+cont.+GED	—	<50	95.7	—	100.0	—	—	—	95.6	—	—	100.0
230904	UNION HILL ISD												
No	Graduated	20	20	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	20	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	20	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	20	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	20	20	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	20	20	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Continued	0	20	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	20	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	0	20	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Grad.+GED	20	20	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
	Grad.+cont.+GED	20	20	100.0	100.0	-	-	100.0	-	100.0	-	100.0	100.0
240903	UNITED ISD												
No	Graduated	2,257	2,349	96.1	85.7	-	100.0	96.1	-	100.0	100.0	91.6	92.2
	Continued	15	2,349	0.6	0.0	-	0.0	0.6	-	0.0	0.0	1.3	2.8
	Received GED	10	2,349	0.4	0.0	-	0.0	0.4	-	0.0	0.0	0.3	0.3
	Dropped out	67	2,349	2.9	14.3	-	0.0	2.9	-	0.0	0.0	6.8	4.7
	Grad.+GED	2,267	2,349	96.5	85.7	-	100.0	96.5	-	100.0	100.0	91.9	92.5
	Grad.+cont.+GED	2,282	2,349	97.1	85.7	-	100.0	97.1	-	100.0	100.0	93.2	95.3
Yes	Graduated	2,255	2,344	96.2	85.7	-	100.0	96.2	-	100.0	-	92.0	92.5
	Continued	14	2,344	0.6	0.0	-	0.0	0.6	-	0.0	-	1.2	2.8
	Received GED	10	2,344	0.4	0.0	-	0.0	0.4	-	0.0	-	0.3	0.3
	Dropped out	65	2,344	2.8	14.3	-	0.0	2.8	-	0.0	-	6.6	4.4
	Grad.+GED	2,265	2,344	96.6	85.7	-	100.0	96.6	-	100.0	-	92.3	92.8
	Grad.+cont.+GED	2,279	2,344	97.2	85.7	-	100.0	97.2	-	100.0	-	93.4	95.6
057808	UNIVERSAL ACADEMY												
No	Graduated	16	16	100.0	100.0	-	-	100.0	-	-	-	-	100.0
	Continued	0	16	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Received GED	0	16	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Dropped out	0	16	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Grad.+GED	16	16	100.0	100.0	-	-	100.0	-	-	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	100.0	-	-	-	-	100.0
Yes	Graduated	16	16	100.0	100.0	-	-	100.0	-	-	-	-	100.0
	Continued	0	16	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Received GED	0	16	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Dropped out	0	16	0.0	0.0	-	-	0.0	-	-	-	-	0.0
	Grad.+GED	16	16	100.0	100.0	-	-	100.0	-	-	-	-	100.0
	Grad.+cont.+GED	16	16	100.0	100.0	-	-	100.0	-	-	-	-	100.0
227806	UNIVERSITY OF TEXAS UNIV												
No	Graduated	-	<100	67.6	76.2	100.0	100.0	47.1	-	69.0	100.0	71.4	72.4
	Continued	-	<100	2.8	0.0	0.0	0.0	5.9	-	3.4	0.0	0.0	0.0
	Received GED	-	<100	4.2	4.8	0.0	0.0	5.9	-	3.4	0.0	0.0	3.4
	Dropped out	-	<100	25.4	19.0	0.0	0.0	41.2	-	24.1	0.0	28.6	24.1
	Grad.+GED	-	<100	71.8	81.0	100.0	100.0	52.9	-	72.4	100.0	71.4	75.9
	Grad.+cont.+GED	-	<100	74.6	81.0	100.0	100.0	58.8	-	75.9	100.0	71.4	75.9
Yes	Graduated	-	<100	69.1	75.0	100.0	100.0	53.3	-	69.0	100.0	71.4	71.4
	Continued	-	<100	2.9	0.0	0.0	0.0	6.7	-	3.4	0.0	0.0	0.0
	Received GED	-	<100	4.4	5.0	0.0	0.0	6.7	-	3.4	0.0	0.0	3.6
	Dropped out	-	<100	23.5	20.0	0.0	0.0	33.3	-	24.1	0.0	28.6	25.0
	Grad.+GED	-	<100	73.5	80.0	100.0	100.0	60.0	-	72.4	100.0	71.4	75.0
	Grad.+cont.+GED	-	<100	76.5	80.0	100.0	100.0	66.7	-	75.9	100.0	71.4	75.0
057803	UPLIFT ED. - NORTH HILLS												
No	Graduated	-	-	97.9	100.0	-	100.0	95.2	-	94.7	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.1	0.0	—	0.0	4.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	—	0.0	0.0	—	5.3	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	—	100.0	100.0	—	94.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	—	100.0	100.0	—	94.7	100.0	100.0	100.0
Yes	Graduated	—	—	97.9	100.0	—	100.0	95.2	—	94.7	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.1	0.0	—	0.0	4.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.1	0.0	—	0.0	0.0	—	5.3	0.0	0.0	0.0
	Grad.+GED	—	—	98.9	100.0	—	100.0	100.0	—	94.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.9	100.0	—	100.0	100.0	—	94.7	100.0	100.0	100.0
232904	UTOPIA ISD												
No	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	—	100.0
232903	UVALDE CISD												
No	Graduated	—	<400	90.5	100.0	100.0	100.0	89.5	—	94.8	—	90.5	85.0
	Continued	—	<400	0.6	0.0	0.0	0.0	0.3	—	1.7	—	0.0	5.0
	Received GED	—	<400	2.5	0.0	0.0	0.0	2.7	—	1.7	—	0.0	0.0
	Dropped out	—	<400	6.4	0.0	0.0	0.0	7.4	—	1.7	—	9.5	10.0
	Grad.+GED	—	<400	93.0	100.0	100.0	100.0	92.2	—	96.6	—	90.5	85.0
	Grad.+cont.+GED	—	<400	93.6	100.0	100.0	100.0	92.6	—	98.3	—	90.5	90.0
Yes	Graduated	—	<400	90.5	100.0	100.0	100.0	89.5	—	94.8	—	90.5	85.0
	Continued	—	<400	0.6	0.0	0.0	0.0	0.3	—	1.7	—	0.0	5.0
	Received GED	—	<400	2.5	0.0	0.0	0.0	2.7	—	1.7	—	0.0	0.0
	Dropped out	—	<400	6.4	0.0	0.0	0.0	7.5	—	1.7	—	9.5	10.0
	Grad.+GED	—	<400	93.0	100.0	100.0	100.0	92.2	—	96.6	—	90.5	85.0
	Grad.+cont.+GED	—	<400	93.6	100.0	100.0	100.0	92.5	—	98.3	—	90.5	90.0
122902	VALENTINE ISD												
No	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	—	<50	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	—	<50	100.0	—	—	—	100.0	—	100.0	—	—	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	<50	100.0	-	-	-	100.0	-	100.0	-	-	-
018904	VALLEY MILLS ISD												
No	Graduated	-	-	95.6	100.0	-	-	87.5	-	97.2	-	50.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	4.4	0.0	-	-	12.5	-	2.8	-	50.0	0.0
	Grad.+GED	-	-	95.6	100.0	-	-	87.5	-	97.2	-	50.0	100.0
	Grad.+cont.+GED	-	-	95.6	100.0	-	-	87.5	-	97.2	-	50.0	100.0
Yes	Graduated	-	-	97.7	100.0	-	-	87.5	-	100.0	-	50.0	100.0
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	2.3	0.0	-	-	12.5	-	0.0	-	50.0	0.0
	Grad.+GED	-	-	97.7	100.0	-	-	87.5	-	100.0	-	50.0	100.0
	Grad.+cont.+GED	-	-	97.7	100.0	-	-	87.5	-	100.0	-	50.0	100.0
049903	VALLEY VIEW (Cooke Co.)												
No	Graduated	44	44	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	44	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	44	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	44	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	44	44	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	44	44	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
Yes	Graduated	44	44	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Continued	0	44	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	0	44	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	0	44	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	44	44	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	44	44	100.0	-	-	-	100.0	-	100.0	100.0	100.0	100.0
108916	VALLEY VIEW (Hidalgo Co.)												
No	Graduated	-	<300	96.4	-	-	-	96.4	-	-	-	91.9	100.0
	Continued	-	<300	1.4	-	-	-	1.4	-	-	-	3.0	0.0
	Received GED	-	<300	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	-	<300	2.2	-	-	-	2.2	-	-	-	5.1	0.0
	Grad.+GED	-	<300	96.4	-	-	-	96.4	-	-	-	91.9	100.0
	Grad.+cont.+GED	-	<300	97.8	-	-	-	97.8	-	-	-	94.9	100.0
Yes	Graduated	-	<300	96.4	-	-	-	96.4	-	-	-	91.9	100.0
	Continued	-	<300	1.4	-	-	-	1.4	-	-	-	3.0	0.0
	Received GED	-	<300	0.0	-	-	-	0.0	-	-	-	0.0	0.0
	Dropped out	-	<300	2.2	-	-	-	2.2	-	-	-	5.1	0.0
	Grad.+GED	-	<300	96.4	-	-	-	96.4	-	-	-	91.9	100.0
	Grad.+cont.+GED	-	<300	97.8	-	-	-	97.8	-	-	-	94.9	100.0
091908	VAN ALSTYNE ISD												
No	Graduated	-	-	98.3	100.0	100.0	-	100.0	-	98.0	100.0	100.0	88.9
	Continued	-	-	1.7	0.0	0.0	-	0.0	-	2.0	0.0	0.0	11.1
	Received GED	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	-	98.3	100.0	100.0	-	100.0	-	98.0	100.0	100.0	88.9
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	-	100.0	-	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	99.1	100.0	100.0	—	100.0	—	99.0	100.0	100.0	94.1
	Continued	—	—	0.9	0.0	0.0	—	0.0	—	1.0	0.0	0.0	5.9
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	99.1	100.0	100.0	—	100.0	—	99.0	100.0	100.0	94.1
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	100.0	100.0	100.0
234906	VAN ISD												
No	Graduated	—	—	89.7	100.0	100.0	—	80.0	—	90.6	100.0	100.0	92.0
	Continued	—	—	0.7	0.0	0.0	—	5.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	0.0	—	0.0	—	1.7	0.0	0.0	0.0
	Dropped out	—	—	8.2	0.0	0.0	—	15.0	—	7.7	0.0	0.0	8.0
	Grad.+GED	—	—	91.1	100.0	100.0	—	80.0	—	92.3	100.0	100.0	92.0
	Grad.+cont.+GED	—	—	91.8	100.0	100.0	—	85.0	—	92.3	100.0	100.0	92.0
Yes	Graduated	—	—	90.3	100.0	100.0	—	84.2	—	90.5	100.0	100.0	91.7
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.4	0.0	0.0	—	0.0	—	1.7	0.0	0.0	0.0
	Dropped out	—	—	8.3	0.0	0.0	—	15.8	—	7.8	0.0	0.0	8.3
	Grad.+GED	—	—	91.7	100.0	100.0	—	84.2	—	92.2	100.0	100.0	91.7
	Grad.+cont.+GED	—	—	91.7	100.0	100.0	—	84.2	—	92.2	100.0	100.0	91.7
158906	VAN VLECK ISD												
No	Graduated	—	—	98.6	100.0	—	—	100.0	—	97.7	100.0	—	83.3
	Continued	—	—	1.4	0.0	—	—	0.0	—	2.3	0.0	—	16.7
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.6	100.0	—	—	100.0	—	97.7	100.0	—	83.3
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	98.6	100.0	—	—	100.0	—	97.7	100.0	—	83.3
	Continued	—	—	1.4	0.0	—	—	0.0	—	2.3	0.0	—	16.7
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	98.6	100.0	—	—	100.0	—	97.7	100.0	—	83.3
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
180902	VEGA ISD												
No	Graduated	20	20	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	20	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	20	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	20	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	20	20	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	20	20	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Continued	0	20	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	0	20	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	20	0.0	—	0.0	0.0	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	20	20	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	100.0	100.0	100.0	—	100.0	100.0	—	100.0
126908	VENUS ISD												
No	Graduated	—	—	87.4	100.0	—	100.0	86.4	—	87.7	100.0	84.6	95.7
	Continued	—	—	0.8	0.0	—	0.0	0.0	—	1.4	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	2.4	0.0	—	0.0	2.3	—	2.7	0.0	0.0	0.0
	Dropped out	—	—	9.4	0.0	—	0.0	11.4	—	8.2	0.0	15.4	4.3
	Grad.+GED	—	—	89.8	100.0	—	100.0	88.6	—	90.4	100.0	84.6	95.7
	Grad.+cont.+GED	—	—	90.6	100.0	—	100.0	88.6	—	91.8	100.0	84.6	95.7
Yes	Graduated	—	—	89.5	100.0	—	100.0	90.5	—	88.9	100.0	84.6	95.7
	Continued	—	—	0.0	0.0	—	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.6	0.0	—	0.0	0.0	—	2.8	0.0	0.0	0.0
	Dropped out	—	—	8.9	0.0	—	0.0	9.5	—	8.3	0.0	15.4	4.3
	Grad.+GED	—	—	91.1	100.0	—	100.0	90.5	—	91.7	100.0	84.6	95.7
	Grad.+cont.+GED	—	—	91.1	100.0	—	100.0	90.5	—	91.7	100.0	84.6	95.7
226908	VERIBEST ISD												
No	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	18	18	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	18	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	18	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	18	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	18	18	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
244903	VERNON ISD												
No	Graduated	—	—	89.0	100.0	—	100.0	88.1	—	87.7	100.0	80.0	81.3
	Continued	—	—	0.8	0.0	—	0.0	2.4	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.1	0.0	—	0.0	0.0	—	5.5	0.0	0.0	18.8
	Dropped out	—	—	7.1	0.0	—	0.0	9.5	—	6.8	0.0	20.0	0.0
	Grad.+GED	—	—	92.1	100.0	—	100.0	88.1	—	93.2	100.0	80.0	100.0
	Grad.+cont.+GED	—	—	92.9	100.0	—	100.0	90.5	—	93.2	100.0	80.0	100.0
Yes	Graduated	—	—	89.0	100.0	—	100.0	88.1	—	87.7	100.0	80.0	81.3
	Continued	—	—	0.8	0.0	—	0.0	2.4	—	0.0	0.0	0.0	0.0
	Received GED	—	—	3.1	0.0	—	0.0	0.0	—	5.5	0.0	0.0	18.8
	Dropped out	—	—	7.1	0.0	—	0.0	9.5	—	6.8	0.0	20.0	0.0
	Grad.+GED	—	—	92.1	100.0	—	100.0	88.1	—	93.2	100.0	80.0	100.0
	Grad.+cont.+GED	—	—	92.9	100.0	—	100.0	90.5	—	93.2	100.0	80.0	100.0
235902	VICTORIA ISD												
No	Graduated	706	861	82.0	71.4	100.0	90.0	77.3	—	90.4	88.9	76.5	81.4
	Continued	7	861	0.8	1.6	0.0	0.0	0.2	—	1.6	0.0	0.0	4.9
	Received GED	22	861	2.6	3.2	0.0	0.0	2.2	—	3.2	0.0	0.0	0.0
	Dropped out	126	861	14.6	23.8	0.0	10.0	20.3	—	4.8	11.1	23.5	13.7
	Grad.+GED	728	861	84.6	74.6	100.0	90.0	79.5	—	93.6	88.9	76.5	81.4
	Grad.+cont.+GED	735	861	85.4	76.2	100.0	90.0	79.7	—	95.2	88.9	76.5	86.3
Yes	Graduated	701	826	84.9	73.3	100.0	90.0	81.7	—	91.3	88.9	81.3	86.2
	Continued	6	826	0.7	1.7	0.0	0.0	0.2	—	1.3	0.0	0.0	4.3
	Received GED	22	826	2.7	3.3	0.0	0.0	2.3	—	3.2	0.0	0.0	0.0
	Dropped out	97	826	11.7	21.7	0.0	10.0	15.8	—	4.2	11.1	18.8	9.6
	Grad.+GED	723	826	87.5	76.7	100.0	90.0	83.9	—	94.5	88.9	81.3	86.2
	Grad.+cont.+GED	729	826	88.3	78.3	100.0	90.0	84.2	—	95.8	88.9	81.3	90.4

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status			Rate (%)									
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
181907	VIDOR ISD												
No	Graduated	—	<400	88.6	—	100.0	100.0	84.2	100.0	88.9	80.0	100.0	87.9
	Continued	—	<400	1.4	—	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.0
	Received GED	—	<400	0.8	—	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
	Dropped out	—	<400	9.3	—	0.0	0.0	15.8	0.0	8.7	20.0	0.0	12.1
	Grad.+GED	—	<400	89.4	—	100.0	100.0	84.2	100.0	89.8	80.0	100.0	87.9
	Grad.+cont.+GED	—	<400	90.7	—	100.0	100.0	84.2	100.0	91.3	80.0	100.0	87.9
Yes	Graduated	—	<400	90.9	—	100.0	100.0	84.2	100.0	91.3	88.9	100.0	91.9
	Continued	—	<400	1.1	—	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0
	Received GED	—	<400	0.9	—	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
	Dropped out	—	<400	7.1	—	0.0	0.0	15.8	0.0	6.6	11.1	0.0	8.1
	Grad.+GED	—	<400	91.8	—	100.0	100.0	84.2	100.0	92.2	88.9	100.0	91.9
	Grad.+cont.+GED	—	<400	92.9	—	100.0	100.0	84.2	100.0	93.4	88.9	100.0	91.9
161914	WACO ISD												
No	Graduated	695	892	77.9	70.2	—	100.0	82.9	100.0	76.4	100.0	66.7	68.5
	Continued	26	892	2.9	3.2	—	0.0	2.4	0.0	4.5	0.0	7.2	3.5
	Received GED	14	892	1.6	1.0	—	0.0	1.3	0.0	4.5	0.0	0.0	1.4
	Dropped out	157	892	17.6	25.6	—	0.0	13.4	0.0	14.5	0.0	26.1	26.6
	Grad.+GED	709	892	79.5	71.2	—	100.0	84.2	100.0	80.9	100.0	66.7	69.9
	Grad.+cont.+GED	735	892	82.4	74.4	—	100.0	86.6	100.0	85.5	100.0	73.9	73.4
Yes	Graduated	684	837	81.7	74.7	—	100.0	86.6	100.0	78.5	100.0	76.8	69.8
	Continued	9	837	1.1	1.4	—	0.0	0.5	0.0	2.8	0.0	1.8	3.6
	Received GED	14	837	1.7	1.1	—	0.0	1.4	0.0	4.7	0.0	0.0	1.4
	Dropped out	130	837	15.5	22.8	—	0.0	11.5	0.0	14.0	0.0	21.4	25.2
	Grad.+GED	698	837	83.4	75.8	—	100.0	88.0	100.0	83.2	100.0	76.8	71.2
	Grad.+cont.+GED	707	837	84.5	77.2	—	100.0	88.5	100.0	86.0	100.0	78.6	74.8
089905	WAEOLDER ISD												
No	Graduated	14	14	100.0	100.0	—	—	100.0	—	—	—	100.0	100.0
	Continued	0	14	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Received GED	0	14	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	0	14	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	14	14	100.0	100.0	—	—	100.0	—	—	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	100.0	—	—	100.0	—	—	—	100.0	100.0
Yes	Graduated	14	14	100.0	100.0	—	—	100.0	—	—	—	100.0	100.0
	Continued	0	14	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Received GED	0	14	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	0	14	0.0	0.0	—	—	0.0	—	—	—	0.0	0.0
	Grad.+GED	14	14	100.0	100.0	—	—	100.0	—	—	—	100.0	100.0
	Grad.+cont.+GED	14	14	100.0	100.0	—	—	100.0	—	—	—	100.0	100.0
226906	WALL ISD												
No	Graduated	—	<100	97.7	—	—	—	90.5	—	100.0	100.0	100.0	100.0
	Continued	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<100	0.0	—	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<100	2.3	—	—	—	9.5	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	<100	97.7	—	—	—	90.5	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	<100	97.7	—	—	—	90.5	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	<100	97.7	—	—	—	90.5	—	100.0	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	-	<100	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	-	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<100	2.3	-	-	-	9.5	-	0.0	0.0	0.0	0.0
	Grad.+GED	-	<100	97.7	-	-	-	90.5	-	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	-	<100	97.7	-	-	-	90.5	-	100.0	100.0	100.0	100.0
237904	WALLER ISD												
No	Graduated	-	<350	99.1	98.1	100.0	100.0	99.1	-	99.4	100.0	100.0	100.0
	Continued	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<350	0.9	1.9	0.0	0.0	0.9	-	0.6	0.0	0.0	0.0
	Grad.+GED	-	<350	99.1	98.1	100.0	100.0	99.1	-	99.4	100.0	100.0	100.0
	Grad.+cont.+GED	-	<350	99.1	98.1	100.0	100.0	99.1	-	99.4	100.0	100.0	100.0
Yes	Graduated	-	<350	99.4	100.0	100.0	100.0	99.1	-	99.4	100.0	100.0	100.0
	Continued	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<350	0.0	0.0	0.0	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<350	0.6	0.0	0.0	0.0	0.9	-	0.6	0.0	0.0	0.0
	Grad.+GED	-	<350	99.4	100.0	100.0	100.0	99.1	-	99.4	100.0	100.0	100.0
	Grad.+cont.+GED	-	<350	99.4	100.0	100.0	100.0	99.1	-	99.4	100.0	100.0	100.0
018905	WALNUT SPRINGS ISD												
No	Graduated	-	-	73.3	0.0	-	-	60.0	-	88.9	-	50.0	50.0
	Continued	-	-	6.7	0.0	-	-	0.0	-	11.1	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	20.0	100.0	-	-	40.0	-	0.0	-	50.0	50.0
	Grad.+GED	-	-	73.3	0.0	-	-	60.0	-	88.9	-	50.0	50.0
	Grad.+cont.+GED	-	-	80.0	0.0	-	-	60.0	-	100.0	-	50.0	50.0
Yes	Graduated	-	-	73.3	0.0	-	-	60.0	-	88.9	-	50.0	50.0
	Continued	-	-	6.7	0.0	-	-	0.0	-	11.1	-	0.0	0.0
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	20.0	100.0	-	-	40.0	-	0.0	-	50.0	50.0
	Grad.+GED	-	-	73.3	0.0	-	-	60.0	-	88.9	-	50.0	50.0
	Grad.+cont.+GED	-	-	80.0	0.0	-	-	60.0	-	100.0	-	50.0	50.0
229904	WARREN ISD												
No	Graduated	-	<100	97.6	100.0	100.0	-	100.0	-	97.3	100.0	-	100.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	2.4	0.0	0.0	-	0.0	-	2.7	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
Yes	Graduated	-	<100	97.6	100.0	100.0	-	100.0	-	97.3	100.0	-	100.0
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<100	2.4	0.0	0.0	-	0.0	-	2.7	0.0	-	0.0
	Dropped out	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	0.0	-	0.0
	Grad.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
	Grad.+cont.+GED	-	<100	100.0	100.0	100.0	-	100.0	-	100.0	100.0	-	100.0
102903	WASKOM ISD												
No	Graduated	-	-	90.7	92.3	-	-	70.0	-	96.7	100.0	50.0	90.9
	Continued	-	-	1.9	0.0	-	-	10.0	-	0.0	0.0	0.0	9.1
	Received GED	-	-	1.9	0.0	-	-	0.0	-	3.3	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	—	—	5.6	7.7	—	—	20.0	—	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	92.6	92.3	—	—	70.0	—	100.0	100.0	50.0	90.9
	Grad.+cont.+GED	—	—	94.4	92.3	—	—	80.0	—	100.0	100.0	50.0	100.0
Yes	Graduated	—	—	90.7	92.3	—	—	70.0	—	96.7	100.0	50.0	90.9
	Continued	—	—	1.9	0.0	—	—	10.0	—	0.0	0.0	0.0	9.1
	Received GED	—	—	1.9	0.0	—	—	0.0	—	3.3	0.0	0.0	0.0
	Dropped out	—	—	5.6	7.7	—	—	20.0	—	0.0	0.0	50.0	0.0
	Grad.+GED	—	—	92.6	92.3	—	—	70.0	—	100.0	100.0	50.0	90.9
	Grad.+cont.+GED	—	—	94.4	92.3	—	—	80.0	—	100.0	100.0	50.0	100.0
226905	WATER VALLEY ISD												
No	Graduated	24	24	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	24	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	24	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	24	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	24	24	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	24	24	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	24	24	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Continued	0	24	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	0	24	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	0	24	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	24	24	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	24	24	100.0	—	—	—	100.0	—	100.0	100.0	—	100.0
070801	WAXAHACHIE FAITH FAMILY												
No	Graduated	—	—	93.8	0.0	—	—	100.0	—	100.0	—	100.0	0.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.3	100.0	—	—	0.0	—	0.0	—	0.0	100.0
	Grad.+GED	—	—	93.8	0.0	—	—	100.0	—	100.0	—	100.0	0.0
	Grad.+cont.+GED	—	—	93.8	0.0	—	—	100.0	—	100.0	—	100.0	0.0
Yes	Graduated	—	—	93.8	0.0	—	—	100.0	—	100.0	—	100.0	0.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	6.3	100.0	—	—	0.0	—	0.0	—	0.0	100.0
	Grad.+GED	—	—	93.8	0.0	—	—	100.0	—	100.0	—	100.0	0.0
	Grad.+cont.+GED	—	—	93.8	0.0	—	—	100.0	—	100.0	—	100.0	0.0
070912	WAXAHACHIE ISD												
No	Graduated	—	<550	93.1	88.2	50.0	100.0	94.9	0.0	94.5	82.4	93.3	85.5
	Continued	—	<550	1.3	1.5	0.0	0.0	1.3	0.0	1.0	5.9	0.0	6.5
	Received GED	—	<550	0.7	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0
	Dropped out	—	<550	4.9	10.3	50.0	0.0	3.8	100.0	3.1	11.8	6.7	8.1
	Grad.+GED	—	<550	93.8	88.2	50.0	100.0	94.9	0.0	95.9	82.4	93.3	85.5
	Grad.+cont.+GED	—	<550	95.1	89.7	50.0	100.0	96.2	0.0	96.9	88.2	93.3	91.9
Yes	Graduated	—	<550	94.3	90.8	50.0	100.0	94.9	—	95.8	82.4	93.3	86.9
	Continued	—	<550	1.0	0.0	0.0	0.0	1.3	—	0.7	5.9	0.0	4.9
	Received GED	—	<550	0.8	0.0	0.0	0.0	0.0	—	1.4	0.0	0.0	0.0
	Dropped out	—	<550	4.0	9.2	50.0	0.0	3.8	—	2.1	11.8	6.7	8.2
	Grad.+GED	—	<550	95.0	90.8	50.0	100.0	94.9	—	97.2	82.4	93.3	86.9
	Grad.+cont.+GED	—	<550	96.0	90.8	50.0	100.0	96.2	—	97.9	88.2	93.3	91.8

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
184903	WEATHERFORD ISD												
No	Graduated	—	<500	98.8	100.0	100.0	—	98.9	—	98.7	100.0	100.0	100.0
	Continued	—	<500	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<500	0.6	0.0	0.0	—	1.1	—	0.5	0.0	0.0	0.0
	Dropped out	—	<500	0.6	0.0	0.0	—	0.0	—	0.8	0.0	0.0	0.0
	Grad.+GED	—	<500	99.4	100.0	100.0	—	100.0	—	99.2	100.0	100.0	100.0
	Grad.+cont.+GED	—	<500	99.4	100.0	100.0	—	100.0	—	99.2	100.0	100.0	100.0
	Yes	Graduated	—	<500	99.0	100.0	100.0	—	98.9	—	99.0	100.0	100.0	100.0
Continued		—	<500	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
Received GED		—	<500	0.6	0.0	0.0	—	1.1	—	0.5	0.0	0.0	0.0
Dropped out		—	<500	0.4	0.0	0.0	—	0.0	—	0.5	0.0	0.0	0.0
Grad.+GED		—	<500	99.6	100.0	100.0	—	100.0	—	99.5	100.0	100.0	100.0
Grad.+cont.+GED		—	<500	99.6	100.0	100.0	—	100.0	—	99.5	100.0	100.0	100.0
240904		WEBB CISD											
No	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Yes	Graduated	20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Continued		0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Received GED		0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Dropped out		0	20	0.0	—	—	—	0.0	—	0.0	—	—	0.0
Grad.+GED		20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Grad.+cont.+GED		20	20	100.0	—	—	—	100.0	—	100.0	—	—	100.0
045905		WEIMAR ISD											
No	Graduated	53	53	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	53	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	53	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	53	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	53	53	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	53	53	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
	Yes	Graduated	53	53	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0
Continued		0	53	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
Received GED		0	53	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
Dropped out		0	53	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
Grad.+GED		53	53	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
Grad.+cont.+GED		53	53	100.0	100.0	100.0	—	100.0	—	100.0	—	100.0	100.0
044902		WELLINGTON ISD											
No	Graduated	—	—	97.4	—	—	—	92.9	—	100.0	—	0.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.6	—	—	—	7.1	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	97.4	—	—	—	92.9	—	100.0	—	0.0	100.0
	Grad.+cont.+GED	—	—	97.4	—	—	—	92.9	—	100.0	—	0.0	100.0
Yes	Graduated	—	—	97.4	—	—	—	92.9	—	100.0	—	0.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	2.6	—	—	—	7.1	—	0.0	—	100.0	0.0
	Grad.+GED	—	—	97.4	—	—	—	92.9	—	100.0	—	0.0	100.0
	Grad.+cont.+GED	—	—	97.4	—	—	—	92.9	—	100.0	—	0.0	100.0
223904	WELLMAN-UNION CISD												
No	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	13	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	13	13	100.0	—	—	—	100.0	—	100.0	—	—	100.0
037909	WELLS ISD												
No	Graduated	—	—	95.0	100.0	—	—	100.0	—	94.1	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	5.0	0.0	—	—	0.0	—	5.9	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	95.0	100.0	—	—	100.0	—	94.1	—	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	5.0	0.0	—	—	0.0	—	5.9	—	0.0	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	—	100.0	100.0
108913	WESLACO ISD												
No	Graduated	1,008	1,176	85.7	100.0	0.0	100.0	85.7	100.0	87.0	100.0	75.4	85.6
	Continued	28	1,176	2.4	0.0	100.0	0.0	2.4	0.0	0.0	0.0	5.6	5.4
	Received GED	21	1,176	1.8	0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0
	Dropped out	119	1,176	10.1	0.0	0.0	0.0	10.1	0.0	13.0	0.0	19.0	9.0
	Grad.+GED	1,029	1,176	87.5	100.0	0.0	100.0	87.5	100.0	87.0	100.0	75.4	85.6
	Grad.+cont.+GED	1,057	1,176	89.9	100.0	100.0	100.0	89.9	100.0	87.0	100.0	81.0	91.0
Yes	Graduated	990	1,125	88.0	100.0	0.0	100.0	88.0	100.0	90.9	100.0	77.7	88.0
	Continued	23	1,125	2.0	0.0	100.0	0.0	2.0	0.0	0.0	0.0	6.0	5.6
	Received GED	18	1,125	1.6	0.0	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0
	Dropped out	94	1,125	8.4	0.0	0.0	0.0	8.4	0.0	9.1	0.0	16.3	6.5
	Grad.+GED	1,008	1,125	89.6	100.0	0.0	100.0	89.6	100.0	90.9	100.0	77.7	88.0
	Grad.+cont.+GED	1,031	1,125	91.6	100.0	100.0	100.0	91.6	100.0	90.9	100.0	83.7	93.5
100908	WEST HARDIN COUNTY CISD												
No	Graduated	—	<50	81.8	—	—	—	0.0	—	82.8	100.0	—	66.7
	Continued	—	<50	0.0	—	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	6.1	—	—	—	0.0	—	6.9	0.0	—	0.0
	Dropped out	—	<50	12.1	—	—	—	100.0	—	10.3	0.0	—	33.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	-	<50	87.9	-	-	-	0.0	-	89.7	100.0	-	66.7
	Grad.+cont.+GED	-	<50	87.9	-	-	-	0.0	-	89.7	100.0	-	66.7
Yes	Graduated	-	<50	81.8	-	-	-	0.0	-	82.8	100.0	-	66.7
	Continued	-	<50	0.0	-	-	-	0.0	-	0.0	0.0	-	0.0
	Received GED	-	<50	6.1	-	-	-	0.0	-	6.9	0.0	-	0.0
	Dropped out	-	<50	12.1	-	-	-	100.0	-	10.3	0.0	-	33.3
	Grad.+GED	-	<50	87.9	-	-	-	0.0	-	89.7	100.0	-	66.7
	Grad.+cont.+GED	-	<50	87.9	-	-	-	0.0	-	89.7	100.0	-	66.7
161916	WEST ISD												
No	Graduated	-	<150	96.2	100.0	-	-	90.0	-	96.7	100.0	50.0	100.0
	Continued	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	3.8	0.0	-	-	10.0	-	3.3	0.0	50.0	0.0
	Grad.+GED	-	<150	96.2	100.0	-	-	90.0	-	96.7	100.0	50.0	100.0
	Grad.+cont.+GED	-	<150	96.2	100.0	-	-	90.0	-	96.7	100.0	50.0	100.0
Yes	Graduated	-	<150	96.1	100.0	-	-	88.9	-	96.6	100.0	50.0	100.0
	Continued	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	<150	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<150	3.9	0.0	-	-	11.1	-	3.4	0.0	50.0	0.0
	Grad.+GED	-	<150	96.1	100.0	-	-	88.9	-	96.6	100.0	50.0	100.0
	Grad.+cont.+GED	-	<150	96.1	100.0	-	-	88.9	-	96.6	100.0	50.0	100.0
181906	WEST ORANGE-COVE CISD												
No	Graduated	-	-	80.2	81.3	-	-	80.0	-	77.5	-	0.0	85.2
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.6	0.9	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	19.1	17.9	-	-	20.0	-	22.5	-	100.0	14.8
	Grad.+GED	-	-	80.9	82.1	-	-	80.0	-	77.5	-	0.0	85.2
	Grad.+cont.+GED	-	-	80.9	82.1	-	-	80.0	-	77.5	-	0.0	85.2
Yes	Graduated	-	-	83.3	84.3	-	-	88.9	-	79.5	-	0.0	88.5
	Continued	-	-	0.0	0.0	-	-	0.0	-	0.0	-	0.0	0.0
	Received GED	-	-	0.6	0.9	-	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	-	-	16.0	14.8	-	-	11.1	-	20.5	-	100.0	11.5
	Grad.+GED	-	-	84.0	85.2	-	-	88.9	-	79.5	-	0.0	88.5
	Grad.+cont.+GED	-	-	84.0	85.2	-	-	88.9	-	79.5	-	0.0	88.5
178915	WEST OSO ISD												
No	Graduated	92	102	90.2	95.7	100.0	-	88.3	-	100.0	-	100.0	77.8
	Continued	0	102	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	102	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	10	102	9.8	4.3	0.0	-	11.7	-	0.0	-	0.0	22.2
	Grad.+GED	92	102	90.2	95.7	100.0	-	88.3	-	100.0	-	100.0	77.8
	Grad.+cont.+GED	92	102	90.2	95.7	100.0	-	88.3	-	100.0	-	100.0	77.8
Yes	Graduated	92	100	92.0	95.7	100.0	-	90.7	-	100.0	-	100.0	82.4
	Continued	0	100	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Received GED	0	100	0.0	0.0	0.0	-	0.0	-	0.0	-	0.0	0.0
	Dropped out	8	100	8.0	4.3	0.0	-	9.3	-	0.0	-	0.0	17.6
	Grad.+GED	92	100	92.0	95.7	100.0	-	90.7	-	100.0	-	100.0	82.4
	Grad.+cont.+GED	92	100	92.0	95.7	100.0	-	90.7	-	100.0	-	100.0	82.4
201914	WEST RUSK ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	98.1	100.0	100.0	—	85.7	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.9	0.0	0.0	—	14.3	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.1	100.0	100.0	—	85.7	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.1	100.0	100.0	—	85.7	—	100.0	100.0	100.0	100.0
Yes	Graduated	—	—	98.1	100.0	100.0	—	85.7	—	100.0	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	—	1.9	0.0	0.0	—	14.3	—	0.0	0.0	0.0	0.0
	Grad.+GED	—	—	98.1	100.0	100.0	—	85.7	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	98.1	100.0	100.0	—	85.7	—	100.0	100.0	100.0	100.0
202905	WEST SABINE ISD												
No	Graduated	—	<100	94.2	100.0	—	—	100.0	—	92.7	—	—	81.8
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	5.8	0.0	—	—	0.0	—	7.3	—	—	18.2
	Grad.+GED	—	<100	94.2	100.0	—	—	100.0	—	92.7	—	—	81.8
	Grad.+cont.+GED	—	<100	94.2	100.0	—	—	100.0	—	92.7	—	—	81.8
Yes	Graduated	—	<100	96.1	100.0	—	—	100.0	—	95.0	—	—	90.0
	Continued	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	<100	0.0	0.0	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	<100	3.9	0.0	—	—	0.0	—	5.0	—	—	10.0
	Grad.+GED	—	<100	96.1	100.0	—	—	100.0	—	95.0	—	—	90.0
	Grad.+cont.+GED	—	<100	96.1	100.0	—	—	100.0	—	95.0	—	—	90.0
168903	WESTBROOK ISD												
No	Graduated	—	—	90.9	—	—	—	100.0	—	87.5	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	9.1	—	—	—	0.0	—	12.5	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	90.9	—	—	—	100.0	—	87.5	—	—	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	9.1	—	—	—	0.0	—	12.5	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	—	100.0
001908	WESTWOOD ISD												
No	Graduated	—	<100	94.9	93.8	—	100.0	91.7	—	95.7	100.0	—	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	2.0	0.0	—	0.0	0.0	—	2.9	0.0	—	0.0
	Dropped out	—	<100	3.0	6.3	—	0.0	8.3	—	1.4	0.0	—	0.0
	Grad.+GED	—	<100	97.0	93.8	—	100.0	91.7	—	98.6	100.0	—	100.0
	Grad.+cont.+GED	—	<100	97.0	93.8	—	100.0	91.7	—	98.6	100.0	—	100.0
Yes	Graduated	—	<100	94.9	93.8	—	100.0	91.7	—	95.6	100.0	—	100.0
	Continued	—	<100	0.0	0.0	—	0.0	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<100	2.0	0.0	—	0.0	0.0	—	2.9	0.0	—	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Dropped out	-	<100	3.1	6.3	-	0.0	8.3	-	1.5	0.0	-	0.0
	Grad.+GED	-	<100	96.9	93.8	-	100.0	91.7	-	98.5	100.0	-	100.0
	Grad.+cont.+GED	-	<100	96.9	93.8	-	100.0	91.7	-	98.5	100.0	-	100.0
241904	WHARTON ISD												
No	Graduated	-	-	86.4	80.9	100.0	100.0	84.8	-	97.0	-	50.0	78.3
	Continued	-	-	3.1	6.4	0.0	0.0	2.5	-	0.0	-	16.7	13.0
	Received GED	-	-	0.6	0.0	0.0	0.0	1.3	-	0.0	-	0.0	0.0
	Dropped out	-	-	9.9	12.8	0.0	0.0	11.4	-	3.0	-	33.3	8.7
	Grad.+GED	-	-	87.0	80.9	100.0	100.0	86.1	-	97.0	-	50.0	78.3
	Grad.+cont.+GED	-	-	90.1	87.2	100.0	100.0	88.6	-	97.0	-	66.7	91.3
Yes	Graduated	139	158	88.0	80.4	100.0	100.0	88.2	-	97.0	-	60.0	77.3
	Continued	5	158	3.2	6.5	0.0	0.0	2.6	-	0.0	-	20.0	13.6
	Received GED	0	158	0.0	0.0	0.0	0.0	0.0	-	0.0	-	0.0	0.0
	Dropped out	14	158	8.9	13.0	0.0	0.0	9.2	-	3.0	-	20.0	9.1
	Grad.+GED	139	158	88.0	80.4	100.0	100.0	88.2	-	97.0	-	60.0	77.3
	Grad.+cont.+GED	144	158	91.1	87.0	100.0	100.0	90.8	-	97.0	-	80.0	90.9
242903	WHEELER ISD												
No	Graduated	-	-	91.4	-	-	-	93.8	-	89.5	-	100.0	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Received GED	-	-	2.9	-	-	-	0.0	-	5.3	-	0.0	-
	Dropped out	-	-	5.7	-	-	-	6.3	-	5.3	-	0.0	-
	Grad.+GED	-	-	94.3	-	-	-	93.8	-	94.7	-	100.0	-
	Grad.+cont.+GED	-	-	94.3	-	-	-	93.8	-	94.7	-	100.0	-
Yes	Graduated	-	-	91.4	-	-	-	93.8	-	89.5	-	100.0	-
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	0.0	-
	Received GED	-	-	2.9	-	-	-	0.0	-	5.3	-	0.0	-
	Dropped out	-	-	5.7	-	-	-	6.3	-	5.3	-	0.0	-
	Grad.+GED	-	-	94.3	-	-	-	93.8	-	94.7	-	100.0	-
	Grad.+cont.+GED	-	-	94.3	-	-	-	93.8	-	94.7	-	100.0	-
033904	WHITE DEER ISD												
No	Graduated	-	-	92.6	-	-	-	100.0	-	92.3	-	-	100.0
	Continued	-	-	7.4	-	-	-	0.0	-	7.7	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	92.6	-	-	-	100.0	-	92.3	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	96.2	-	-	-	100.0	-	96.0	-	-	100.0
	Continued	-	-	3.8	-	-	-	0.0	-	4.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	96.2	-	-	-	100.0	-	96.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	-	100.0
092908	WHITE OAK ISD												
No	Graduated	-	-	96.4	100.0	100.0	-	100.0	-	95.8	100.0	100.0	100.0
	Continued	-	-	0.0	0.0	0.0	-	0.0	-	0.0	0.0	0.0	0.0
	Received GED	-	-	0.9	0.0	0.0	-	0.0	-	1.1	0.0	0.0	0.0
	Dropped out	-	-	2.7	0.0	0.0	-	0.0	-	3.2	0.0	0.0	0.0
	Grad.+GED	-	-	97.3	100.0	100.0	-	100.0	-	96.8	100.0	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	—	—	97.3	100.0	100.0	—	100.0	—	96.8	100.0	100.0	100.0
Yes	Graduated	—	—	96.4	100.0	100.0	—	100.0	—	95.8	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	0.9	0.0	0.0	—	0.0	—	1.1	0.0	0.0	0.0
	Dropped out	—	—	2.7	0.0	0.0	—	0.0	—	3.2	0.0	0.0	0.0
	Grad.+GED	—	—	97.3	100.0	100.0	—	100.0	—	96.8	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	97.3	100.0	100.0	—	100.0	—	96.8	100.0	100.0	100.0
220920	WHITE SETTLEMENT ISD												
No	Graduated	—	<450	90.1	81.4	100.0	100.0	87.0	—	92.6	100.0	90.9	84.1
	Continued	—	<450	1.5	2.3	0.0	0.0	2.6	—	0.9	0.0	0.0	6.8
	Received GED	—	<450	0.7	2.3	0.0	0.0	1.7	—	0.0	0.0	0.0	0.0
	Dropped out	—	<450	7.6	14.0	0.0	0.0	8.7	—	6.6	0.0	9.1	9.1
	Grad.+GED	—	<450	90.9	83.7	100.0	100.0	88.7	—	92.6	100.0	90.9	84.1
	Grad.+cont.+GED	—	<450	92.4	86.0	100.0	100.0	91.3	—	93.4	100.0	90.9	90.9
Yes	Graduated	—	<400	92.4	87.2	100.0	100.0	89.3	—	94.2	100.0	90.9	83.7
	Continued	—	<400	1.0	2.6	0.0	0.0	1.8	—	0.4	0.0	0.0	7.0
	Received GED	—	<400	0.8	2.6	0.0	0.0	1.8	—	0.0	0.0	0.0	0.0
	Dropped out	—	<400	5.8	7.7	0.0	0.0	7.1	—	5.4	0.0	9.1	9.3
	Grad.+GED	—	<400	93.1	89.7	100.0	100.0	91.1	—	94.2	100.0	90.9	83.7
	Grad.+cont.+GED	—	<400	94.2	92.3	100.0	100.0	92.9	—	94.6	100.0	90.9	90.7
040902	WHITEFACE CISD												
No	Graduated	—	—	96.2	0.0	—	—	100.0	—	100.0	100.0	—	66.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	3.8	100.0	—	—	0.0	—	0.0	0.0	—	33.3
	Grad.+GED	—	—	96.2	0.0	—	—	100.0	—	100.0	100.0	—	66.7
	Grad.+cont.+GED	—	—	96.2	0.0	—	—	100.0	—	100.0	100.0	—	66.7
Yes	Graduated	—	—	96.0	0.0	—	—	100.0	—	100.0	100.0	—	66.7
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	4.0	100.0	—	—	0.0	—	0.0	0.0	—	33.3
	Grad.+GED	—	—	96.0	0.0	—	—	100.0	—	100.0	100.0	—	66.7
	Grad.+cont.+GED	—	—	96.0	0.0	—	—	100.0	—	100.0	100.0	—	66.7
212906	WHITEHOUSE ISD												
No	Graduated	—	—	95.8	86.7	100.0	100.0	100.0	—	96.9	100.0	100.0	96.0
	Continued	—	—	0.3	0.0	0.0	0.0	0.0	—	0.4	0.0	0.0	0.0
	Received GED	—	—	1.3	4.4	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	—	2.6	8.9	0.0	0.0	0.0	—	1.8	0.0	0.0	4.0
	Grad.+GED	—	—	97.1	91.1	100.0	100.0	100.0	—	97.8	100.0	100.0	96.0
	Grad.+cont.+GED	—	—	97.4	91.1	100.0	100.0	100.0	—	98.2	100.0	100.0	96.0
Yes	Graduated	—	—	96.1	86.4	100.0	100.0	100.0	—	97.3	100.0	100.0	96.0
	Continued	—	—	0.0	0.0	0.0	0.0	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	1.3	4.5	0.0	0.0	0.0	—	0.9	0.0	0.0	0.0
	Dropped out	—	—	2.6	9.1	0.0	0.0	0.0	—	1.8	0.0	0.0	4.0
	Grad.+GED	—	—	97.4	90.9	100.0	100.0	100.0	—	98.2	100.0	100.0	96.0
	Grad.+cont.+GED	—	—	97.4	90.9	100.0	100.0	100.0	—	98.2	100.0	100.0	96.0
091909	WHITESBORO ISD												

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
No	Graduated	—	—	98.1	—	—	100.0	100.0	100.0	97.7	—	100.0	100.0
	Continued	—	—	0.9	—	—	0.0	0.0	0.0	1.1	—	0.0	0.0
	Received GED	—	—	0.9	—	—	0.0	0.0	0.0	1.1	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0	0.0
	Grad.+GED	—	—	99.1	—	—	100.0	100.0	100.0	98.9	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0	100.0
Yes	Graduated	—	—	98.1	—	—	100.0	100.0	100.0	97.7	—	100.0	100.0
	Continued	—	—	0.9	—	—	0.0	0.0	0.0	1.1	—	0.0	0.0
	Received GED	—	—	0.9	—	—	0.0	0.0	0.0	1.1	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	0.0	0.0	0.0	0.0	—	0.0	0.0
	Grad.+GED	—	—	99.1	—	—	100.0	100.0	100.0	98.9	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	100.0	100.0	100.0	100.0	—	100.0	100.0
091910	WHITEWRIGHT ISD												
No	Graduated	—	—	90.3	0.0	—	—	66.7	—	92.6	100.0	—	85.7
	Continued	—	—	1.6	100.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	4.8	0.0	—	—	33.3	—	3.7	0.0	—	0.0
	Dropped out	—	—	3.2	0.0	—	—	0.0	—	3.7	0.0	—	14.3
	Grad.+GED	—	—	95.2	0.0	—	—	100.0	—	96.3	100.0	—	85.7
	Grad.+cont.+GED	—	—	96.8	100.0	—	—	100.0	—	96.3	100.0	—	85.7
Yes	Graduated	—	—	90.3	0.0	—	—	66.7	—	92.6	100.0	—	85.7
	Continued	—	—	1.6	100.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	4.8	0.0	—	—	33.3	—	3.7	0.0	—	0.0
	Dropped out	—	—	3.2	0.0	—	—	0.0	—	3.7	0.0	—	14.3
	Grad.+GED	—	—	95.2	0.0	—	—	100.0	—	96.3	100.0	—	85.7
	Grad.+cont.+GED	—	—	96.8	100.0	—	—	100.0	—	96.3	100.0	—	85.7
110908	WHITHARRAL ISD												
No	Graduated	14	14	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	14	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	14	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	14	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	14	14	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	14	14	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	14	14	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Continued	0	14	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	0	14	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	14	0.0	—	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	14	14	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	14	14	100.0	—	100.0	—	100.0	—	100.0	—	—	100.0
109911	WHITNEY ISD												
No	Graduated	—	—	96.9	100.0	—	—	100.0	—	96.2	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.1	0.0	—	—	0.0	—	2.6	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	—	0.0	—	1.3	0.0	0.0	0.0
	Grad.+GED	—	—	99.0	100.0	—	—	100.0	—	98.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	—	100.0	—	98.7	100.0	100.0	100.0
Yes	Graduated	—	—	96.9	100.0	—	—	100.0	—	96.2	100.0	100.0	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	—	2.1	0.0	—	—	0.0	—	2.6	0.0	0.0	0.0
	Dropped out	—	—	1.0	0.0	—	—	0.0	—	1.3	0.0	0.0	0.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+GED	—	—	99.0	100.0	—	—	100.0	—	98.7	100.0	100.0	100.0
	Grad.+cont.+GED	—	—	99.0	100.0	—	—	100.0	—	98.7	100.0	100.0	100.0
243905	WICHITA FALLS ISD												
No	Graduated	949	1,011	93.9	92.1	87.5	100.0	92.8	0.0	94.6	100.0	96.4	97.1
	Continued	0	1,011	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	31	1,011	3.1	1.3	12.5	0.0	3.9	0.0	3.3	0.0	0.0	0.0
	Dropped out	31	1,011	3.1	6.6	0.0	0.0	3.2	100.0	2.1	0.0	3.6	2.9
	Grad.+GED	980	1,011	96.9	93.4	100.0	100.0	96.8	0.0	97.9	100.0	96.4	97.1
	Grad.+cont.+GED	980	1,011	96.9	93.4	100.0	100.0	96.8	0.0	97.9	100.0	96.4	97.1
Yes	Graduated	943	1,000	94.3	93.3	87.5	100.0	93.4	0.0	94.8	100.0	96.3	97.7
	Continued	0	1,000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	29	1,000	2.9	1.3	12.5	0.0	3.3	0.0	3.3	0.0	0.0	0.0
	Dropped out	28	1,000	2.8	5.4	0.0	0.0	3.3	100.0	1.9	0.0	3.7	2.3
	Grad.+GED	972	1,000	97.2	94.6	100.0	100.0	96.7	0.0	98.1	100.0	96.3	97.7
	Grad.+cont.+GED	972	1,000	97.2	94.6	100.0	100.0	96.7	0.0	98.1	100.0	96.3	97.7
170904	WILLIS ISD												
No	Graduated	—	—	92.3	95.8	100.0	100.0	88.9	—	93.7	85.7	86.2	91.4
	Continued	—	—	1.3	0.0	0.0	0.0	0.9	—	1.3	14.3	3.4	2.9
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	—	0.4	0.0	0.0	0.0
	Dropped out	—	—	6.1	4.2	0.0	0.0	10.2	—	4.6	0.0	10.3	5.7
	Grad.+GED	—	—	92.6	95.8	100.0	100.0	88.9	—	94.1	85.7	86.2	91.4
	Grad.+cont.+GED	—	—	93.9	95.8	100.0	100.0	89.8	—	95.4	100.0	89.7	94.3
Yes	Graduated	—	—	93.9	95.7	100.0	100.0	92.2	—	94.3	100.0	88.5	93.8
	Continued	—	—	0.6	0.0	0.0	0.0	0.0	—	0.9	0.0	0.0	3.1
	Received GED	—	—	0.3	0.0	0.0	0.0	0.0	—	0.4	0.0	0.0	0.0
	Dropped out	—	—	5.2	4.3	0.0	0.0	7.8	—	4.4	0.0	11.5	3.1
	Grad.+GED	—	—	94.2	95.7	100.0	100.0	92.2	—	94.8	100.0	88.5	93.8
	Grad.+cont.+GED	—	—	94.8	95.7	100.0	100.0	92.2	—	95.6	100.0	88.5	96.9
234907	WILLS POINT ISD												
No	Graduated	—	—	97.4	100.0	100.0	—	90.5	—	98.1	—	0.0	96.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	1.0	0.0	0.0	—	0.0	—	1.3	—	0.0	4.0
	Dropped out	—	—	1.5	0.0	0.0	—	9.5	—	0.6	—	100.0	0.0
	Grad.+GED	—	—	98.5	100.0	100.0	—	90.5	—	99.4	—	0.0	100.0
	Grad.+cont.+GED	—	—	98.5	100.0	100.0	—	90.5	—	99.4	—	0.0	100.0
Yes	Graduated	—	—	98.5	100.0	100.0	—	95.0	—	98.7	—	—	96.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	1.0	0.0	0.0	—	0.0	—	1.3	—	—	4.0
	Dropped out	—	—	0.5	0.0	0.0	—	5.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	99.5	100.0	100.0	—	95.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	99.5	100.0	100.0	—	95.0	—	100.0	—	—	100.0
153907	WILSON ISD												
No	Graduated	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Continued	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	0	6	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	6	6	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
105905	WIMBERLEY ISD												
No	Graduated	—	<200	95.8	—	100.0	—	90.9	—	96.0	100.0	100.0	80.0
	Continued	—	<200	1.2	—	0.0	—	0.0	—	1.3	0.0	0.0	13.3
	Received GED	—	<200	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	3.0	—	0.0	—	9.1	—	2.7	0.0	0.0	6.7
	Grad.+GED	—	<200	95.8	—	100.0	—	90.9	—	96.0	100.0	100.0	80.0
	Grad.+cont.+GED	—	<200	97.0	—	100.0	—	90.9	—	97.3	100.0	100.0	93.3
Yes	Graduated	—	<200	95.8	—	100.0	—	90.9	—	96.0	100.0	100.0	80.0
	Continued	—	<200	1.2	—	0.0	—	0.0	—	1.3	0.0	0.0	13.3
	Received GED	—	<200	0.0	—	0.0	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	—	<200	3.0	—	0.0	—	9.1	—	2.7	0.0	0.0	6.7
	Grad.+GED	—	<200	95.8	—	100.0	—	90.9	—	96.0	100.0	100.0	80.0
	Grad.+cont.+GED	—	<200	97.0	—	100.0	—	90.9	—	97.3	100.0	100.0	93.3
005904	WINDTHORST ISD												
No	Graduated	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Continued	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	0	27	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	27	27	100.0	—	—	—	100.0	—	100.0	—	—	100.0
057828	WINFREE ACADEMY CHARTER												
No	Graduated	310	764	40.6	29.3	40.0	50.0	29.1	60.0	49.7	47.6	19.5	39.0
	Continued	119	764	15.6	15.6	0.0	16.7	25.4	0.0	10.8	19.0	29.9	11.0
	Received GED	61	764	8.0	6.1	20.0	0.0	4.8	0.0	10.8	4.8	1.3	6.1
	Dropped out	274	764	35.9	49.0	40.0	33.3	40.7	40.0	28.6	28.6	49.4	43.9
	Grad.+GED	371	764	48.6	35.4	60.0	50.0	33.9	60.0	60.6	52.4	20.8	45.1
	Grad.+cont.+GED	490	764	64.1	51.0	60.0	66.7	59.3	60.0	71.4	71.4	50.6	56.1
Yes	Graduated	301	688	43.8	32.8	40.0	53.3	32.9	75.0	51.8	50.0	21.9	40.8
	Continued	88	688	12.8	12.5	0.0	20.0	20.1	0.0	9.3	16.7	26.6	10.5
	Received GED	61	688	8.9	7.0	20.0	0.0	5.5	0.0	11.6	5.6	1.6	6.6
	Dropped out	238	688	34.6	47.7	40.0	26.7	41.5	25.0	27.2	27.8	50.0	42.1
	Grad.+GED	362	688	52.6	39.8	60.0	53.3	38.4	75.0	63.5	55.6	23.4	47.4
	Grad.+cont.+GED	450	688	65.4	52.3	60.0	73.3	58.5	75.0	72.8	72.2	50.0	57.9
248902	WINK-LOVING ISD												
No	Graduated	—	—	96.4	—	—	—	100.0	—	94.4	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.6	—	—	—	0.0	—	5.6	—	0.0	0.0
	Grad.+GED	—	—	96.4	—	—	—	100.0	—	94.4	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.4	—	—	—	100.0	—	94.4	—	100.0	100.0
Yes	Graduated	—	—	96.4	—	—	—	100.0	—	94.4	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Dropped out	—	—	3.6	—	—	—	0.0	—	5.6	—	0.0	0.0
	Grad.+GED	—	—	96.4	—	—	—	100.0	—	94.4	—	100.0	100.0
	Grad.+cont.+GED	—	—	96.4	—	—	—	100.0	—	94.4	—	100.0	100.0
250907	WINNSBORO ISD												
No	Graduated	73	73	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	73	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	73	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	73	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	73	73	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	73	73	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
Yes	Graduated	73	73	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Continued	0	73	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Received GED	0	73	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Dropped out	0	73	0.0	0.0	—	—	0.0	—	0.0	0.0	0.0	0.0
	Grad.+GED	73	73	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
	Grad.+cont.+GED	73	73	100.0	100.0	—	—	100.0	—	100.0	100.0	100.0	100.0
212910	WINONA ISD												
No	Graduated	—	—	98.3	100.0	100.0	—	100.0	—	97.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	1.7	0.0	0.0	—	0.0	—	3.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
Yes	Graduated	—	—	98.3	100.0	100.0	—	100.0	—	97.0	—	—	100.0
	Continued	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	1.7	0.0	0.0	—	0.0	—	3.0	—	—	0.0
	Dropped out	—	—	0.0	0.0	0.0	—	0.0	—	0.0	—	—	0.0
	Grad.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	100.0	—	100.0	—	100.0	—	—	100.0
200904	WINTERS ISD												
No	Graduated	—	—	97.4	—	—	—	95.8	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.6	—	—	—	4.2	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0
Yes	Graduated	—	—	97.4	—	—	—	95.8	—	100.0	—	100.0	100.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Received GED	—	—	2.6	—	—	—	4.2	—	0.0	—	0.0	0.0
	Dropped out	—	—	0.0	—	—	—	0.0	—	0.0	—	0.0	0.0
	Grad.+GED	—	—	100.0	—	—	—	100.0	—	100.0	—	100.0	100.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Grad.+cont.+GED	-	-	100.0	-	-	-	100.0	-	100.0	-	100.0	100.0
174906	WODEN ISD												
No	Graduated	-	<100	97.4	100.0	100.0	-	90.0	-	98.4	-	-	92.3
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	2.6	0.0	0.0	-	10.0	-	1.6	-	-	7.7
	Grad.+GED	-	<100	97.4	100.0	100.0	-	90.0	-	98.4	-	-	92.3
	Grad.+cont.+GED	-	<100	97.4	100.0	100.0	-	90.0	-	98.4	-	-	92.3
Yes	Graduated	-	<100	97.4	100.0	100.0	-	90.0	-	98.4	-	-	92.3
	Continued	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Received GED	-	<100	0.0	0.0	0.0	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	<100	2.6	0.0	0.0	-	10.0	-	1.6	-	-	7.7
	Grad.+GED	-	<100	97.4	100.0	100.0	-	90.0	-	98.4	-	-	92.3
	Grad.+cont.+GED	-	<100	97.4	100.0	100.0	-	90.0	-	98.4	-	-	92.3
116909	WOLFE CITY ISD												
No	Graduated	-	-	97.8	100.0	100.0	100.0	100.0	-	97.0	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.2	0.0	0.0	0.0	0.0	-	3.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	-	-	100.0
Yes	Graduated	-	-	97.8	100.0	100.0	100.0	100.0	-	97.0	-	-	100.0
	Continued	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.2	0.0	0.0	0.0	0.0	-	3.0	-	-	0.0
	Dropped out	-	-	0.0	0.0	0.0	0.0	0.0	-	0.0	-	-	0.0
	Grad.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	-	-	100.0
	Grad.+cont.+GED	-	-	100.0	100.0	100.0	100.0	100.0	-	100.0	-	-	100.0
196902	WOODSBORO ISD												
No	Graduated	-	-	88.4	-	-	-	92.9	-	80.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.3	-	-	-	0.0	-	6.7	-	-	0.0
	Dropped out	-	-	9.3	-	-	-	7.1	-	13.3	-	-	0.0
	Grad.+GED	-	-	90.7	-	-	-	92.9	-	86.7	-	-	100.0
	Grad.+cont.+GED	-	-	90.7	-	-	-	92.9	-	86.7	-	-	100.0
Yes	Graduated	-	-	88.4	-	-	-	92.9	-	80.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	2.3	-	-	-	0.0	-	6.7	-	-	0.0
	Dropped out	-	-	9.3	-	-	-	7.1	-	13.3	-	-	0.0
	Grad.+GED	-	-	90.7	-	-	-	92.9	-	86.7	-	-	100.0
	Grad.+cont.+GED	-	-	90.7	-	-	-	92.9	-	86.7	-	-	100.0
224902	WOODSON ISD												
No	Graduated	-	-	90.9	-	-	-	100.0	-	90.0	-	-	50.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	9.1	-	-	-	0.0	-	10.0	-	-	50.0
	Grad.+GED	-	-	90.9	-	-	-	100.0	-	90.0	-	-	50.0
	Grad.+cont.+GED	-	-	90.9	-	-	-	100.0	-	90.0	-	-	50.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
Yes	Graduated	—	—	90.9	—	—	—	100.0	—	90.0	—	—	50.0
	Continued	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Received GED	—	—	0.0	—	—	—	0.0	—	0.0	—	—	0.0
	Dropped out	—	—	9.1	—	—	—	0.0	—	10.0	—	—	50.0
	Grad.+GED	—	—	90.9	—	—	—	100.0	—	90.0	—	—	50.0
	Grad.+cont.+GED	—	—	90.9	—	—	—	100.0	—	90.0	—	—	50.0
229903	WOODVILLE ISD												
No	Graduated	—	—	94.3	95.7	75.0	—	100.0	—	95.0	100.0	—	93.3
	Continued	—	—	1.4	0.0	25.0	—	0.0	—	0.0	0.0	—	6.7
	Received GED	—	—	1.4	4.3	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	2.9	0.0	0.0	—	0.0	—	5.0	0.0	—	0.0
	Grad.+GED	—	—	95.7	100.0	75.0	—	100.0	—	95.0	100.0	—	93.3
	Grad.+cont.+GED	—	—	97.1	100.0	100.0	—	100.0	—	95.0	100.0	—	100.0
Yes	Graduated	—	—	94.3	95.7	75.0	—	100.0	—	95.0	100.0	—	93.3
	Continued	—	—	1.4	0.0	25.0	—	0.0	—	0.0	0.0	—	6.7
	Received GED	—	—	1.4	4.3	0.0	—	0.0	—	0.0	0.0	—	0.0
	Dropped out	—	—	2.9	0.0	0.0	—	0.0	—	5.0	0.0	—	0.0
	Grad.+GED	—	—	95.7	100.0	75.0	—	100.0	—	95.0	100.0	—	93.3
	Grad.+cont.+GED	—	—	97.1	100.0	100.0	—	100.0	—	95.0	100.0	—	100.0
081905	WORTHAM ISD												
No	Graduated	—	<50	88.6	100.0	100.0	—	100.0	—	82.6	100.0	—	83.3
	Continued	—	<50	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	5.7	0.0	0.0	—	0.0	—	8.7	0.0	—	0.0
	Dropped out	—	<50	5.7	0.0	0.0	—	0.0	—	8.7	0.0	—	16.7
	Grad.+GED	—	<50	94.3	100.0	100.0	—	100.0	—	91.3	100.0	—	83.3
	Grad.+cont.+GED	—	<50	94.3	100.0	100.0	—	100.0	—	91.3	100.0	—	83.3
Yes	Graduated	—	<50	88.6	100.0	100.0	—	100.0	—	82.6	100.0	—	83.3
	Continued	—	<50	0.0	0.0	0.0	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	<50	5.7	0.0	0.0	—	0.0	—	8.7	0.0	—	0.0
	Dropped out	—	<50	5.7	0.0	0.0	—	0.0	—	8.7	0.0	—	16.7
	Grad.+GED	—	<50	94.3	100.0	100.0	—	100.0	—	91.3	100.0	—	83.3
	Grad.+cont.+GED	—	<50	94.3	100.0	100.0	—	100.0	—	91.3	100.0	—	83.3
043914	WYLIE ISD (Collin Co.)												
No	Graduated	—	<800	95.7	95.0	100.0	97.6	92.0	100.0	97.1	93.3	70.0	89.7
	Continued	—	<800	0.5	1.0	0.0	0.0	1.4	0.0	0.2	0.0	3.3	3.4
	Received GED	—	<800	1.3	1.0	0.0	0.0	0.0	0.0	1.6	6.7	3.3	0.0
	Dropped out	—	<800	2.4	3.0	0.0	2.4	6.5	0.0	1.1	0.0	23.3	6.9
	Grad.+GED	—	<800	97.1	96.0	100.0	97.6	92.0	100.0	98.7	100.0	73.3	89.7
	Grad.+cont.+GED	—	<800	97.6	97.0	100.0	97.6	93.5	100.0	98.9	100.0	76.7	93.1
Yes	Graduated	—	<750	96.3	96.9	100.0	97.6	93.4	100.0	97.1	93.3	72.4	91.2
	Continued	—	<750	0.5	1.0	0.0	0.0	1.5	0.0	0.2	0.0	3.4	3.5
	Received GED	—	<750	1.3	1.0	0.0	0.0	0.0	0.0	1.6	6.7	3.4	0.0
	Dropped out	—	<750	1.9	1.0	0.0	2.4	5.1	0.0	1.1	0.0	20.7	5.3
	Grad.+GED	—	<750	97.6	98.0	100.0	97.6	93.4	100.0	98.7	100.0	75.9	91.2
	Grad.+cont.+GED	—	<750	98.1	99.0	100.0	97.6	94.9	100.0	98.9	100.0	79.3	94.7
221912	WYLIE ISD (Taylor Co.)												
No	Graduated	—	—	98.6	100.0	—	85.7	100.0	—	98.8	100.0	50.0	94.7
	Continued	—	—	0.5	0.0	—	0.0	0.0	—	0.6	0.0	0.0	5.3

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.9	0.0	-	14.3	0.0	-	0.6	0.0	50.0	0.0
	Grad.+GED	-	-	98.6	100.0	-	85.7	100.0	-	98.8	100.0	50.0	94.7
	Grad.+cont.+GED	-	-	99.1	100.0	-	85.7	100.0	-	99.4	100.0	50.0	100.0
Yes	Graduated	-	-	98.6	100.0	-	85.7	100.0	-	98.8	100.0	50.0	94.7
	Continued	-	-	0.5	0.0	-	0.0	0.0	-	0.6	0.0	0.0	5.3
	Received GED	-	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	0.9	0.0	-	14.3	0.0	-	0.6	0.0	50.0	0.0
	Grad.+GED	-	-	98.6	100.0	-	85.7	100.0	-	98.8	100.0	50.0	94.7
	Grad.+cont.+GED	-	-	99.1	100.0	-	85.7	100.0	-	99.4	100.0	50.0	100.0
250905	YANTIS ISD												
No	Graduated	-	-	88.9	-	-	-	100.0	-	80.0	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	11.1	-	-	-	0.0	-	20.0	-	-	0.0
	Grad.+GED	-	-	88.9	-	-	-	100.0	-	80.0	-	-	100.0
	Grad.+cont.+GED	-	-	88.9	-	-	-	100.0	-	80.0	-	-	100.0
Yes	Graduated	-	-	94.1	-	-	-	100.0	-	88.9	-	-	100.0
	Continued	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Received GED	-	-	0.0	-	-	-	0.0	-	0.0	-	-	0.0
	Dropped out	-	-	5.9	-	-	-	0.0	-	11.1	-	-	0.0
	Grad.+GED	-	-	94.1	-	-	-	100.0	-	88.9	-	-	100.0
	Grad.+cont.+GED	-	-	94.1	-	-	-	100.0	-	88.9	-	-	100.0
101845	YES PREP PUBLIC SCHOOLS												
No	Graduated	-	<200	95.7	95.7	-	100.0	95.5	-	100.0	-	100.0	80.0
	Continued	-	<200	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<200	3.3	4.3	-	0.0	3.2	-	0.0	-	0.0	0.0
	Dropped out	-	<200	1.1	0.0	-	0.0	1.3	-	0.0	-	0.0	20.0
	Grad.+GED	-	<200	98.9	100.0	-	100.0	98.7	-	100.0	-	100.0	80.0
	Grad.+cont.+GED	-	<200	98.9	100.0	-	100.0	98.7	-	100.0	-	100.0	80.0
Yes	Graduated	-	<200	95.7	95.7	-	100.0	95.5	-	100.0	-	100.0	80.0
	Continued	-	<200	0.0	0.0	-	0.0	0.0	-	0.0	-	0.0	0.0
	Received GED	-	<200	3.3	4.3	-	0.0	3.2	-	0.0	-	0.0	0.0
	Dropped out	-	<200	1.1	0.0	-	0.0	1.3	-	0.0	-	0.0	20.0
	Grad.+GED	-	<200	98.9	100.0	-	100.0	98.7	-	100.0	-	100.0	80.0
	Grad.+cont.+GED	-	<200	98.9	100.0	-	100.0	98.7	-	100.0	-	100.0	80.0
062903	YOAKUM ISD												
No	Graduated	-	-	98.0	100.0	-	-	97.5	-	98.0	100.0	100.0	85.7
	Continued	-	-	1.0	0.0	-	-	0.0	-	2.0	0.0	0.0	7.1
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.0	0.0	-	-	2.5	-	0.0	0.0	0.0	7.1
	Grad.+GED	-	-	98.0	100.0	-	-	97.5	-	98.0	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	99.0	100.0	-	-	97.5	-	100.0	100.0	100.0	92.9
Yes	Graduated	-	-	98.0	100.0	-	-	97.5	-	98.0	100.0	100.0	85.7
	Continued	-	-	1.0	0.0	-	-	0.0	-	2.0	0.0	0.0	7.1
	Received GED	-	-	0.0	0.0	-	-	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	-	1.0	0.0	-	-	2.5	-	0.0	0.0	0.0	7.1
	Grad.+GED	-	-	98.0	100.0	-	-	97.5	-	98.0	100.0	100.0	85.7
	Grad.+cont.+GED	-	-	99.0	100.0	-	-	97.5	-	100.0	100.0	100.0	92.9

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
062904	YORKTOWN ISD												
No	Graduated	—	—	97.9	100.0	—	—	91.7	—	100.0	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.1	0.0	—	—	8.3	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
Yes	Graduated	—	—	97.9	100.0	—	—	91.7	—	100.0	100.0	—	100.0
	Continued	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Received GED	—	—	2.1	0.0	—	—	8.3	—	0.0	0.0	—	0.0
	Dropped out	—	—	0.0	0.0	—	—	0.0	—	0.0	0.0	—	0.0
	Grad.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
	Grad.+cont.+GED	—	—	100.0	100.0	—	—	100.0	—	100.0	100.0	—	100.0
071905	YSLETA ISD												
No	Graduated	2,919	3,317	88.0	66.7	100.0	50.0	88.3	100.0	41.2	—	74.4	81.3
	Continued	89	3,317	2.7	11.1	0.0	50.0	2.6	0.0	0.0	—	8.3	7.8
	Received GED	58	3,317	1.7	0.0	0.0	0.0	1.7	0.0	17.6	—	1.2	0.6
	Dropped out	251	3,317	7.6	22.2	0.0	0.0	7.4	0.0	41.2	—	16.1	10.3
	Grad.+GED	2,977	3,317	89.7	66.7	100.0	50.0	90.0	100.0	58.8	—	75.6	81.9
	Grad.+cont.+GED	3,066	3,317	92.4	77.8	100.0	100.0	92.6	100.0	58.8	—	83.9	89.7
Yes	Graduated	2,894	3,221	89.8	66.7	100.0	100.0	90.2	100.0	41.2	—	80.0	82.0
	Continued	51	3,221	1.6	11.1	0.0	0.0	1.6	0.0	0.0	—	4.3	7.1
	Received GED	56	3,221	1.7	0.0	0.0	0.0	1.7	0.0	17.6	—	1.1	0.6
	Dropped out	220	3,221	6.8	22.2	0.0	0.0	6.6	0.0	41.2	—	14.6	10.3
	Grad.+GED	2,950	3,221	91.6	66.7	100.0	100.0	91.8	100.0	58.8	—	81.1	82.6
	Grad.+cont.+GED	3,001	3,221	93.2	77.8	100.0	100.0	93.4	100.0	58.8	—	85.4	89.7
253901	ZAPATA COUNTY ISD												
No	Graduated	—	<300	90.6	—	—	—	90.6	—	—	—	72.4	85.7
	Continued	—	<300	1.2	—	—	—	1.2	—	—	—	3.4	2.4
	Received GED	—	<300	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	—	<300	8.3	—	—	—	8.3	—	—	—	24.1	11.9
	Grad.+GED	—	<300	90.6	—	—	—	90.6	—	—	—	72.4	85.7
	Grad.+cont.+GED	—	<300	91.7	—	—	—	91.7	—	—	—	75.9	88.1
Yes	Graduated	—	<250	96.6	—	—	—	96.6	—	—	—	91.3	92.3
	Continued	—	<250	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Received GED	—	<250	0.0	—	—	—	0.0	—	—	—	0.0	0.0
	Dropped out	—	<250	3.4	—	—	—	3.4	—	—	—	8.7	7.7
	Grad.+GED	—	<250	96.6	—	—	—	96.6	—	—	—	91.3	92.3
	Grad.+cont.+GED	—	<250	96.6	—	—	—	96.6	—	—	—	91.3	92.3
003906	ZAVALLA ISD												
No	Graduated	—	—	96.0	—	—	—	—	—	96.0	—	—	90.0
	Continued	—	—	4.0	—	—	—	—	—	4.0	—	—	10.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.0	—	—	—	—	—	96.0	—	—	90.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	100.0	—	—	100.0
Yes	Graduated	—	—	96.0	—	—	—	—	—	96.0	—	—	90.0

Note. See "Notes on Tables 1-4" after Table 4.

Table 3

Grade 9 Five-Year Extended Longitudinal Graduation and Dropout Rates, by District, Texas Education Code (TEC) §39.053(g-1) Exclusions, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2011

District number/ Exclusions applied per TEC §39.053(g-1)	Final status		Rate (%)										
	District/ Status	Number	Class	All students	Afr. Amer.	Amer. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Grades 9-12	Spec. ed.
	Continued	—	—	4.0	—	—	—	—	—	4.0	—	—	10.0
	Received GED	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Dropped out	—	—	0.0	—	—	—	—	—	0.0	—	—	0.0
	Grad.+GED	—	—	96.0	—	—	—	—	—	96.0	—	—	90.0
	Grad.+cont.+GED	—	—	100.0	—	—	—	—	—	100.0	—	—	100.0
025906	ZEPHYR ISD												
No	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	—
Yes	Graduated	8	8	100.0	—	—	—	100.0	—	100.0	—	—	—
	Continued	0	8	0.0	—	—	—	0.0	—	0.0	—	—	—
	Received GED	0	8	0.0	—	—	—	0.0	—	0.0	—	—	—
	Dropped out	0	8	0.0	—	—	—	0.0	—	0.0	—	—	—
	Grad.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	—
	Grad.+cont.+GED	8	8	100.0	—	—	—	100.0	—	100.0	—	—	—

Note. See "Notes on Tables 1-4" after Table 4.

Table 4
Grade 9 Longitudinal Cohort,
by District and Texas Education Code (TEC) §39.053(g-1)
Exclusions, Texas Public Schools, Class of 2012

Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
A+ ACADEMY	No	—	—	—	—	0	0	0	5	<50
	Yes	—	—	—	—	0	0	0	5	<50
ABBOTT ISD	No	19	0	0	0	0	—	0	0	<50
	Yes	19	0	0	0	0	—	0	0	<50
ABERNATHY ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
ABILENE ISD	No	967	43	7	29	7	208	—	—	<1,300
	Yes	962	39	7	24	21	208	—	—	<1,300
ACADEMY ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	—	11	—	—	<100
ACADEMY OF CAREERS AND TECHNOL	No	—	—	—	—	0	—	0	6	<50
	Yes	—	—	—	—	—	—	0	6	<50
ADRIAN ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
ADVANTAGE ACADEMY	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	—	7	—	—	<100
AGUA DULCE ISD	No	20	0	0	0	0	9	—	—	<50
	Yes	20	0	0	0	0	9	—	—	<50
ALAMO HEIGHTS ISD	No	—	—	—	—	0	38	—	—	<450
	Yes	—	—	—	—	—	38	—	—	<450
ALBA-GOLDEN ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100
ALBANY ISD	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	—	5	—	—	<50
ALDINE ISD	No	2,802	180	26	530	—	433	8	9	<4,000
	Yes	2,791	111	26	494	118	433	—	—	<4,000
ALEDO ISD	No	—	—	—	—	0	30	—	—	<450
	Yes	—	—	—	—	0	30	—	—	<450
ALICE ISD	No	236	12	7	51	0	20	0	0	326
	Yes	235	10	7	29	25	20	0	0	326
ALIEF ISD	No	2,316	30	5	133	0	807	—	—	<3,350
	Yes	2,299	20	5	111	49	807	—	—	<3,350
ALLEN ISD	No	—	—	—	—	0	73	—	—	<1,350
	Yes	—	—	—	—	6	73	—	—	<1,350
ALPHA CHARTER SCHOOL	No	—	—	—	—	0	20	—	—	<100
	Yes	—	—	—	—	—	20	—	—	<100
ALPINE ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
ALTO ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
ALVARADO ISD	No	—	—	—	—	0	38	—	—	<300
	Yes	—	—	—	—	—	38	—	—	<300

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
ALVIN ISD	No	961	85	6	24	—	195	—	—	<1,300
	Yes	960	37	6	13	64	195	—	—	<1,300
ALVORD ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
AMARILLO ISD	No	1,671	138	75	98	0	178	0	18	2,178
	Yes	1,658	90	70	86	78	178	0	18	2,178
AMERICAN YOUTHWORKS CHARTER SC	No	12	25	7	36	0	19	5	0	104
	Yes	11	21	6	30	12	19	5	0	104
AMHERST ISD	No	7	0	0	0	0	—	0	0	<50
	Yes	7	0	0	0	0	—	0	0	<50
ANAHUAC ISD	No	—	—	—	—	0	13	0	8	<100
	Yes	—	—	—	—	0	13	0	8	<100
ANDERSON-SHIRO CISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
ANDREWS ISD	No	—	—	—	—	0	41	—	—	<300
	Yes	—	—	—	—	—	41	—	—	<300
ANGLETON ISD	No	—	—	—	—	6	103	0	7	<550
	Yes	—	—	—	—	21	103	0	7	<550
ANNA ISD	No	—	—	—	—	0	21	0	0	<150
	Yes	—	—	—	—	—	21	0	0	<150
ANSON ISD	No	46	0	0	0	0	—	0	0	<50
	Yes	46	0	0	0	0	—	0	0	<50
ANTHONY ISD	No	—	—	—	—	0	18	—	—	<100
	Yes	—	—	—	—	0	18	—	—	<100
ANTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
APPLE SPRINGS ISD	No	16	0	0	0	0	—	—	—	<50
	Yes	16	0	0	0	0	—	—	—	<50
AQUILLA ISD	No	18	0	0	0	0	—	—	—	<50
	Yes	18	0	0	0	0	—	—	—	<50
ARANSAS COUNTY ISD	No	198	8	7	11	0	51	—	—	<300
	Yes	198	8	7	11	0	51	—	—	<300
ARANSAS PASS ISD	No	—	—	—	—	0	27	0	5	<150
	Yes	—	—	—	—	0	27	0	5	<150
ARCHER CITY ISD	No	38	0	0	0	0	7	0	0	45
	Yes	38	0	0	0	0	7	0	0	45
ARGYLE ISD	No	—	—	—	—	0	12	—	—	<200
	Yes	—	—	—	—	0	12	—	—	<200
ARLINGTON ISD	No	3,373	305	64	306	9	804	33	21	4,915
	Yes	3,369	283	64	279	62	804	33	21	4,915
ARP ISD	No	—	—	—	—	0	17	—	—	<100
	Yes	—	—	—	—	0	17	—	—	<100

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
ASPERMONT ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
ATHENS ISD	No	—	—	—	—	0	32	—	—	<250
	Yes	—	—	—	—	5	32	—	—	<250
ATLANTA ISD	No	—	—	—	—	0	22	0	7	<150
	Yes	—	—	—	—	0	22	0	7	<150
AUBREY ISD	No	—	—	—	—	0	20	0	0	<150
	Yes	—	—	—	—	—	20	0	0	<150
AUSTIN CAN ACADEMY CHARTER SCH	No	48	66	0	53	0	74	—	—	<250
	Yes	46	52	0	36	33	74	—	—	<250
AUSTIN ISD	No	3,965	319	66	457	72	708	0	36	5,623
	Yes	3,950	231	65	409	224	708	0	36	5,623
AUSTWELL-TIVOLI ISD	No	12	0	0	0	0	0	0	0	12
	Yes	12	0	0	0	0	0	0	0	12
AVALON ISD	No	16	0	0	0	0	—	—	—	<50
	Yes	16	0	0	0	0	—	—	—	<50
AVERY ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	—	5	0	0	<50
AVINGER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
AXTELL ISD	No	57	0	5	7	5	—	—	—	<100
	Yes	57	0	5	7	5	—	—	—	<100
AZLE ISD	No	—	—	—	—	0	91	—	—	<450
	Yes	—	—	—	—	—	91	—	—	<450
AZLEWAY CHARTER SCHOOL	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
BAIRD ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
BALLINGER ISD	No	61	0	0	0	0	12	0	0	73
	Yes	61	0	0	0	0	12	0	0	73
BALMORHEA ISD	No	12	0	0	0	0	0	0	0	12
	Yes	12	0	0	0	0	0	0	0	12
BANDERA ISD	No	—	—	—	—	0	28	0	0	<250
	Yes	—	—	—	—	—	28	0	0	<250
BANGS ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	—	9	0	0	<100
BANQUETE ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
BARBERS HILL ISD	No	—	—	—	—	0	36	0	0	<350
	Yes	—	—	—	—	—	36	0	0	<350
BARTLETT ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	27	0	0	0	—	—	0	0	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
BASTROP ISD	No	489	42	5	28	0	81	—	—	<650
	Yes	489	28	5	20	22	81	—	—	<650
BAY AREA CHARTER INC	No	—	—	—	—	0	10	0	0	<50
	Yes	—	—	—	—	—	10	0	0	<50
BAY CITY ISD	No	—	—	—	—	0	49	0	7	<350
	Yes	—	—	—	—	—	49	0	7	<350
BEAUMONT ISD	No	—	—	—	—	0	207	—	—	<1,600
	Yes	—	—	—	—	45	207	—	—	<1,600
BECKVILLE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
BEEVILLE ISD	No	—	—	—	—	0	17	0	13	<350
	Yes	—	—	—	—	24	17	0	13	<350
BELLEVUE ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
BELLS ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
BELLVILLE ISD	No	—	—	—	—	0	22	—	—	<200
	Yes	—	—	—	—	—	22	—	—	<200
BELTON ISD	No	—	—	—	—	0	82	—	—	<700
	Yes	—	—	—	—	6	82	—	—	<700
BEN BOLT-PALITO BLANCO ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
BENAVIDES ISD	No	30	0	0	0	0	5	0	0	35
	Yes	30	0	0	0	0	5	0	0	35
BENJAMIN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
BIG SANDY ISD (Polk Co.)	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
BIG SANDY ISD (Upshur Co.)	No	—	—	—	—	0	14	0	0	<100
	Yes	—	—	—	—	0	14	0	0	<100
BIG SPRING ISD	No	—	—	—	—	0	62	0	5	<300
	Yes	—	—	—	—	—	62	0	5	<300
BIG SPRINGS CHARTER SCHOOL	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
BIRDVILLE ISD	No	1,294	81	8	98	0	172	—	—	<1,700
	Yes	1,294	69	7	93	18	172	—	—	<1,700
BISHOP CISD	No	—	—	—	—	0	17	0	0	<100
	Yes	—	—	—	—	0	17	0	0	<100
BLACKWELL CISD	No	10	0	0	0	0	6	0	0	16
	Yes	10	0	0	0	0	6	0	0	16
BLANCO ISD	No	—	—	—	—	0	16	—	—	<100
	Yes	—	—	—	—	0	16	—	—	<100

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
BLAND ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
BLANKET ISD	No	11	0	0	0	0	7	0	0	18
	Yes	11	0	0	0	0	7	0	0	18
BLOOMBURG ISD	No	11	0	0	0	0	11	0	0	22
	Yes	11	0	0	0	0	11	0	0	22
BLOOMING GROVE ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
BLOOMINGTON ISD	No	—	—	—	—	0	19	0	0	<100
	Yes	—	—	—	—	0	19	0	0	<100
BLUE RIDGE ISD	No	48	0	0	0	0	7	0	0	55
	Yes	48	0	0	0	0	7	0	0	55
BLUM ISD	No	—	—	—	—	0	9	0	0	<50
	Yes	—	—	—	—	0	9	0	0	<50
BOERNE ISD	No	—	—	—	—	0	49	—	—	<600
	Yes	—	—	—	—	0	49	—	—	<600
BOLES ISD	No	39	0	0	0	0	0	—	—	<50
	Yes	39	0	0	0	0	0	—	—	<50
BOLING ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
BONHAM ISD	No	—	—	—	—	0	26	—	—	<150
	Yes	—	—	—	—	—	26	—	—	<150
BOOKER ISD	No	26	0	0	0	0	5	0	0	31
	Yes	26	0	0	0	0	5	0	0	31
BORDEN COUNTY ISD	No	12	0	0	0	0	0	0	0	12
	Yes	12	0	0	0	0	0	0	0	12
BORGER ISD	No	—	—	—	—	0	43	0	0	<250
	Yes	171	0	0	0	—	43	0	0	<250
BOSQUEVILLE ISD	No	45	0	0	0	0	—	—	—	<100
	Yes	45	0	0	0	0	—	—	—	<100
BOVINA ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
BOWIE ISD	No	—	—	—	—	0	17	0	0	<150
	Yes	—	—	—	—	—	17	0	0	<150
BOYD ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	0	8	—	—	<150
BOYS RANCH ISD	No	—	—	—	—	0	15	0	0	<100
	Yes	—	—	—	—	0	15	0	0	<100
BRACKETT ISD	No	26	0	0	5	0	6	—	—	<50
	Yes	26	0	0	5	0	6	—	—	<50
BRADY ISD	No	—	—	—	—	0	16	—	—	<150
	Yes	—	—	—	—	—	16	—	—	<150

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
BRAZOS ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
BRAZOS RIVER CHARTER SCHOOL	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	0	13	0	0	<100
BRAZOS SCHOOL FOR INQUIRY & CR	No	—	—	—	—	0	11	—	—	<50
	Yes	—	—	—	—	—	11	—	—	<50
BRAZOSPORT ISD	No	755	43	20	51	0	117	—	—	<1,000
	Yes	755	39	18	50	7	117	—	—	<1,000
BRECKENRIDGE ISD	No	—	—	—	—	0	19	0	0	<150
	Yes	—	—	—	—	0	19	0	0	<150
BREMOND ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
BRENHAM ISD	No	—	—	—	—	—	47	8	9	<400
	Yes	—	—	—	—	—	47	8	9	<400
BRIDGE CITY ISD	No	—	—	—	—	0	27	0	0	<250
	Yes	—	—	—	—	0	27	0	0	<250
BRIDGEPORT ISD	No	—	—	—	—	0	26	0	6	<200
	Yes	—	—	—	—	—	26	0	6	<200
BRIGHT IDEAS CHARTER	No	—	—	—	—	0	9	0	0	<50
	Yes	—	—	—	—	0	9	0	0	<50
BROADDUS ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
BROCK ISD	No	68	0	0	0	0	7	—	—	<100
	Yes	68	0	0	0	0	7	—	—	<100
BRONTE ISD	No	28	0	0	0	0	—	0	0	<50
	Yes	28	0	0	0	0	—	0	0	<50
BROOKELAND ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
BROOKESMITH ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
BROOKS ACADEMY OF SCIENCE AND	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
BROOKS COUNTY ISD	No	—	—	—	—	0	12	—	—	<150
	Yes	—	—	—	—	7	12	—	—	<150
BROWNFIELD ISD	No	—	—	—	—	0	—	0	6	<150
	Yes	—	—	—	—	8	—	0	6	<150
BROWNSBORO ISD	No	—	—	—	—	0	34	0	6	<250
	Yes	—	—	—	—	—	34	0	6	<250
BROWNSVILLE ISD	No	2,495	218	12	144	0	506	—	—	<3,450
	Yes	2,493	212	11	131	22	506	—	—	<3,450
BROWNWOOD ISD	No	—	—	—	—	0	39	0	5	<300
	Yes	—	—	—	—	—	39	0	5	<300

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
BRUCEVILLE-EDDY ISD	No	—	—	—	—	—	11	—	—	<100
	Yes	—	—	—	—	6	11	—	—	<100
BRYAN ISD	No	783	47	15	102	11	120	—	—	<1,100
	Yes	783	46	15	85	29	120	—	—	<1,100
BRYSON ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
BUCKHOLTS ISD	No	10	0	0	0	0	0	0	0	10
	Yes	10	0	0	0	0	0	0	0	10
BUENA VISTA ISD	No	7	0	0	0	0	0	0	0	7
	Yes	7	0	0	0	0	0	0	0	7
BUFFALO ISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	—	14	—	—	<100
BULLARD ISD	No	—	—	—	—	0	29	0	5	<200
	Yes	—	—	—	—	—	29	0	5	<200
BUNA ISD	No	—	—	—	—	0	15	—	—	<150
	Yes	—	—	—	—	0	15	—	—	<150
BURKBURNETT ISD	No	—	—	—	—	0	64	—	—	<300
	Yes	—	—	—	—	—	64	—	—	<300
BURKEVILLE ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
BURLESON ISD	No	585	26	19	32	0	84	—	—	<800
	Yes	581	19	19	27	16	84	—	—	<800
BURNET CISD	No	—	—	—	—	—	26	0	0	<300
	Yes	—	—	—	—	—	26	0	0	<300
BURTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
BUSHLAND ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
BYNUM ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CADDO MILLS ISD	No	—	—	—	—	0	10	0	0	<150
	Yes	—	—	—	—	0	10	0	0	<150
CALALLEN ISD	No	—	—	—	—	0	31	—	—	<350
	Yes	—	—	—	—	0	31	—	—	<350
CALDWELL ISD	No	—	—	—	—	0	7	0	0	<150
	Yes	—	—	—	—	—	7	0	0	<150
CALHOUN COUNTY ISD	No	—	—	—	—	0	54	—	—	<350
	Yes	—	—	—	—	—	54	—	—	<350
CALLISBURG ISD	No	—	—	—	—	0	21	—	—	<100
	Yes	—	—	—	—	0	21	—	—	<100
CALVERT ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	14	0	0	0	—	—	0	0	<50

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
CALVIN NELMS CHARTER SCHOOLS	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	—	10	0	0	<100
CAMERON ISD	No	—	—	—	—	0	20	0	0	<150
	Yes	—	—	—	—	0	20	0	0	<150
CAMPBELL ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
CANADIAN ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
CANTON ISD	No	—	—	—	—	0	14	—	—	<200
	Yes	—	—	—	—	0	14	—	—	<200
CANUTILLO ISD	No	387	25	8	27	0	69	—	—	<550
	Yes	384	16	8	26	13	69	—	—	<550
CANYON ISD	No	539	30	11	10	—	51	—	—	<700
	Yes	539	13	11	8	20	51	—	—	<700
CARLISLE ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
CARRIZO SPRINGS CISD	No	—	—	—	—	0	15	—	—	<200
	Yes	—	—	—	—	—	15	—	—	<200
CARROLL ISD	No	664	9	0	0	0	68	—	—	<800
	Yes	664	7	0	0	—	68	—	—	<800
CARROLLTON-FARMERS BRANCH ISD	No	1,541	92	17	53	0	207	—	—	<1,950
	Yes	1,537	84	17	51	14	207	—	—	<1,950
CARTHAGE ISD	No	—	—	—	—	0	14	—	—	<200
	Yes	—	—	—	—	—	14	—	—	<200
CASTLEBERRY ISD	No	—	—	—	—	0	21	0	13	<200
	Yes	—	—	—	—	0	21	0	13	<200
CAYUGA ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
CEDAR HILL ISD	No	513	23	5	36	0	97	—	—	<700
	Yes	511	21	5	34	6	97	—	—	<700
CELESTE ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
CELINA ISD	No	143	5	0	0	0	14	—	—	<200
	Yes	143	5	0	0	0	14	—	—	<200
CENTER ISD	No	—	—	—	—	0	32	0	5	<200
	Yes	—	—	—	—	0	32	0	5	<200
CENTER POINT ISD	No	—	—	—	—	7	10	—	—	<100
	Yes	—	—	—	—	7	10	—	—	<100
CENTERVILLE ISD (Leon Co.)	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
CENTERVILLE ISD (Trinity Co.)	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
CENTRAL HEIGHTS ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
CENTRAL ISD	No	—	—	—	—	0	9	0	0	<150
	Yes	—	—	—	—	0	9	0	0	<150
CHANNELVIEW ISD	No	—	—	—	—	0	77	0	16	<650
	Yes	—	—	—	—	7	77	0	16	<650
CHANNING ISD	No	7	0	0	0	0	—	0	0	<50
	Yes	7	0	0	0	0	—	0	0	<50
CHAPARRAL STAR ACADEMY	No	—	—	—	—	0	7	—	—	<50
	Yes	—	—	—	—	0	7	—	—	<50
CHAPEL HILL ISD (Smith Co.)	No	—	—	—	—	0	29	0	6	<300
	Yes	—	—	—	—	—	29	0	6	<300
CHAPEL HILL ISD (Titus Co.)	No	—	—	—	—	0	6	—	—	<100
	Yes	—	—	—	—	0	6	—	—	<100
CHARLOTTE ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
CHEROKEE ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
CHESTER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CHICO ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	—	5	0	0	<50
CHILDRESS ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
CHILLICOTHE ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
CHILTON ISD	No	—	—	—	—	0	9	—	—	<50
	Yes	—	—	—	—	0	9	—	—	<50
CHINA SPRING ISD	No	—	—	—	—	0	16	0	0	<200
	Yes	—	—	—	—	—	16	0	0	<200
CHIRENO ISD	No	19	0	0	0	0	—	0	0	<50
	Yes	19	0	0	0	0	—	0	0	<50
CHISUM ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
CHRISTOVAL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CISCO ISD	No	—	—	—	—	—	10	0	0	<100
	Yes	—	—	—	—	—	10	0	0	<100
CITY VIEW ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	0	10	—	—	<100
CLARENDON ISD	No	38	0	0	0	0	6	—	—	<50
	Yes	38	0	0	0	0	6	—	—	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
CLARKSVILLE ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
CLAUDE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CLEAR CREEK ISD	No	2,618	95	8	43	0	438	—	—	<3,250
	Yes	2,617	77	8	31	31	438	—	—	<3,250
CLEBURNE ISD	No	—	—	—	—	0	55	—	—	<500
	Yes	—	—	—	—	7	55	—	—	<500
CLEVELAND ISD	No	—	—	—	—	0	26	0	21	<300
	Yes	—	—	—	—	8	26	0	21	<300
CLIFTON ISD	No	70	0	0	0	0	14	0	0	84
	Yes	70	0	0	0	0	14	0	0	84
CLINT ISD	No	623	36	8	50	0	81	0	11	809
	Yes	623	23	8	48	15	81	0	11	809
CLYDE CISD	No	—	—	—	—	0	16	—	—	<150
	Yes	—	—	—	—	0	16	—	—	<150
COAHOMA ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
COLDSRING-OAKHURST CISD	No	—	—	—	—	0	32	—	—	<200
	Yes	—	—	—	—	0	32	—	—	<200
COLEMAN ISD	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	—	12	—	—	<100
COLLEGE STATION ISD	No	644	15	7	31	0	83	—	—	<800
	Yes	644	12	6	18	17	83	—	—	<800
COLLINSVILLE ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
COLMESNEIL ISD	No	41	0	0	0	0	8	—	—	<100
	Yes	41	0	0	0	0	8	—	—	<100
COLORADO ISD	No	—	—	—	—	0	12	—	—	<150
	Yes	—	—	—	—	—	12	—	—	<150
COLUMBIA-BRAZORIA ISD	No	—	—	—	—	0	34	—	—	<250
	Yes	—	—	—	—	6	34	—	—	<250
COLUMBUS ISD	No	—	—	—	—	0	11	0	0	<150
	Yes	—	—	—	—	—	11	0	0	<150
COMAL ISD	No	1,078	32	8	49	0	155	0	8	1,330
	Yes	1,075	25	8	37	22	155	0	8	1,330
COMANCHE ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
COMFORT ISD	No	—	—	—	—	0	16	—	—	<100
	Yes	—	—	—	—	0	16	—	—	<100
COMMERCE ISD	No	—	—	—	—	0	16	—	—	<150
	Yes	—	—	—	—	—	16	—	—	<150

Note. See "Notes on Tables 1-4" after this table.

Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
COMMUNITY ISD	No	—	—	—	—	0	15	0	0	<150
	Yes	—	—	—	—	—	15	0	0	<150
COMO-PICKTON CISD	No	—	—	—	—	0	23	—	—	<100
	Yes	55	0	0	0	—	23	—	—	<100
COMQUEST ACADEMY	No	16	10	0	0	0	41	—	—	<100
	Yes	16	10	0	0	0	41	—	—	<100
COMSTOCK ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
CONNALLY ISD	No	—	—	—	—	0	22	—	—	<150
	Yes	—	—	—	—	—	22	—	—	<150
CONROE ISD	No	3,115	95	31	111	23	633	16	26	4,050
	Yes	3,114	65	31	50	115	633	16	26	4,050
COOLIDGE ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
COOPER ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
COPPELL ISD	No	—	—	—	—	0	62	—	—	<850
	Yes	—	—	—	—	—	62	—	—	<850
COPPERAS COVE ISD	No	—	—	—	—	0	156	0	0	<700
	Yes	—	—	—	—	5	156	0	0	<700
CORPUS CHRISTI ISD	No	2,107	116	61	208	19	223	0	16	2,750
	Yes	2,100	109	60	183	59	223	0	16	2,750
CORRIGAN-CAMDEN ISD	No	60	0	0	0	0	7	—	—	<100
	Yes	60	0	0	0	0	7	—	—	<100
CORSICANA ISD	No	—	—	—	—	0	80	—	—	<400
	Yes	—	—	—	—	—	80	—	—	<400
COTTON CENTER ISD	No	5	0	0	0	0	0	0	0	5
	Yes	5	0	0	0	0	0	0	0	5
COTULLA ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	—	8	0	0	<100
COVINGTON ISD	No	20	0	0	0	0	—	—	—	<50
	Yes	20	0	0	0	0	—	—	—	<50
CRANDALL ISD	No	—	—	—	—	0	15	—	—	<250
	Yes	—	—	—	—	0	15	—	—	<250
CRANE ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	0	15	—	—	<100
CRANFILLS GAP ISD	No	10	0	0	0	0	0	0	0	10
	Yes	10	0	0	0	0	0	0	0	10
CRAWFORD ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CROCKETT COUNTY CONSOLIDATED C	No	39	0	0	0	0	10	0	0	49
	Yes	39	0	0	0	0	10	0	0	49

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
CROCKETT ISD	No	—	—	—	—	0	13	—	—	<100
	Yes	—	—	—	—	—	13	—	—	<100
CROSBY ISD	No	—	—	—	—	0	59	—	—	<400
	Yes	—	—	—	—	—	59	—	—	<400
CROSBYTON CISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CROSS PLAINS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CROSS ROADS ISD	No	58	0	0	0	0	—	—	—	<100
	Yes	58	0	0	0	0	—	—	—	<100
CROSSTIMBERS ACADEMY	No	—	—	—	—	0	16	0	0	<100
	Yes	—	—	—	—	0	16	0	0	<100
CROWELL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
CROWLEY ISD	No	—	—	—	—	0	156	10	15	<1,150
	Yes	—	—	—	—	32	156	10	15	<1,150
CRYSTAL CITY ISD	No	—	—	—	—	0	13	—	—	<200
	Yes	—	—	—	—	8	13	—	—	<200
CUERO ISD	No	121	0	0	0	0	33	0	8	162
	Yes	121	0	0	0	0	33	0	8	162
CULBERSON COUNTY-ALLAMOORE ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
CUMBY ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
CUSHING ISD	No	41	0	0	0	0	—	0	0	<50
	Yes	41	0	0	0	0	—	0	0	<50
CYPRESS-FAIRBANKS ISD	No	6,169	358	32	289	0	1,019	—	—	<7,900
	Yes	6,164	323	32	274	55	1,019	—	—	<7,900
D'HANIS ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
DAINGERFIELD-LONE STAR ISD	No	—	—	—	—	0	19	—	—	<150
	Yes	—	—	—	—	0	19	—	—	<150
DALHART ISD	No	—	—	—	—	0	24	0	0	<200
	Yes	—	—	—	—	—	24	0	0	<200
DALLAS CAN ACADEMY CHARTER	No	404	255	8	190	0	406	0	6	1,269
	Yes	391	231	7	159	69	406	0	6	1,269
DALLAS COUNTY JUVENILE JUSTICE	No	—	—	—	—	95	24	—	—	<250
	Yes	—	—	—	—	119	24	—	—	<250
DALLAS ISD	No	6,838	632	36	907	29	1,281	91	60	9,874
	Yes	6,816	509	33	833	251	1,281	91	60	9,874
DANBURY ISD	No	—	—	—	—	—	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
DARROUZETT ISD	No	6	0	0	0	0	5	0	0	11
	Yes	6	0	0	0	0	5	0	0	11
DAWSON ISD (Dawson Co.)	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
DAWSON ISD (Navarro Co.)	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
DAYTON ISD	No	—	—	—	—	0	57	—	—	<450
	Yes	—	—	—	—	6	57	—	—	<450
DE LEON ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
DECATUR ISD	No	—	—	—	—	0	31	—	—	<250
	Yes	—	—	—	—	—	31	—	—	<250
DEER PARK ISD	No	819	55	10	22	0	60	0	31	997
	Yes	816	48	9	18	15	60	0	31	997
DEKALB ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100
DEL VALLE ISD	No	—	—	—	—	0	63	—	—	<750
	Yes	—	—	—	—	36	63	—	—	<750
DELL CITY ISD	No	7	0	0	0	0	—	0	0	<50
	Yes	7	0	0	0	0	—	0	0	<50
DENISON ISD	No	—	—	—	—	0	68	—	—	<400
	Yes	—	—	—	—	—	68	—	—	<400
DENTON ISD	No	1,196	50	7	31	—	238	11	6	<1,550
	Yes	1,194	33	7	29	23	238	—	—	<1,550
DENVER CITY ISD	No	—	—	—	—	0	30	—	—	<150
	Yes	—	—	—	—	0	30	—	—	<150
DESOTO ISD	No	540	56	10	57	0	123	—	—	<850
	Yes	537	47	9	50	20	123	—	—	<850
DETROIT ISD	No	35	0	0	0	0	5	—	—	<50
	Yes	35	0	0	0	0	5	—	—	<50
DEVINE ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	—	13	—	—	<150
DEWEYVILLE ISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	0	14	—	—	<100
DIBOLL ISD	No	115	5	0	8	0	8	0	0	136
	Yes	115	5	0	8	0	8	0	0	136
DICKINSON ISD	No	—	—	—	—	10	76	—	—	<700
	Yes	—	—	—	—	19	76	—	—	<700
DILLEY ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
DIME BOX ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
DIMMITT ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	—	8	0	0	<100
DODD CITY ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
DONNA ISD	No	580	81	6	92	0	112	—	—	<900
	Yes	580	78	6	72	23	112	—	—	<900
DOUGLASS ISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
DR M L GARZA-GONZALEZ CHARTER	No	6	0	17	14	0	16	—	—	<100
	Yes	6	0	16	12	—	16	0	0	<100
DRIPPING SPRINGS ISD	No	—	—	—	—	0	40	0	0	<350
	Yes	—	—	—	—	0	40	0	0	<350
DUBLIN ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
DUMAS ISD	No	—	—	—	—	0	94	—	—	<350
	Yes	—	—	—	—	13	94	—	—	<350
DUNCANVILLE ISD	No	699	58	6	92	0	85	—	—	<1,000
	Yes	698	55	6	89	7	85	—	—	<1,000
EAGLE MT-SAGINAW ISD	No	883	42	6	21	0	179	—	—	<1,150
	Yes	882	41	6	21	—	179	—	—	<1,150
EAGLE PASS ISD	No	877	53	33	67	0	100	0	6	1,136
	Yes	872	41	32	65	20	100	0	6	1,136
EANES ISD	No	—	—	—	—	0	59	—	—	<750
	Yes	—	—	—	—	—	59	—	—	<750
EARLY ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
EAST BERNARD ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
EAST CENTRAL ISD	No	—	—	—	—	22	42	—	—	<700
	Yes	—	—	—	—	31	42	—	—	<700
EAST CHAMBERS ISD	No	—	—	—	—	0	20	—	—	<150
	Yes	—	—	—	—	0	20	—	—	<150
EAST TEXAS CHARTER SCHOOLS	No	—	—	—	—	0	18	0	0	<100
	Yes	—	—	—	—	0	18	0	0	<100
EASTLAND ISD	No	—	—	—	—	0	13	—	—	<100
	Yes	—	—	—	—	—	13	—	—	<100
ECTOR COUNTY ISD	No	1,139	111	29	236	8	350	—	—	<1,950
	Yes	1,138	86	29	189	81	350	—	—	<1,950
ECTOR ISD	No	23	0	0	0	0	—	0	0	<50
	Yes	23	0	0	0	0	—	0	0	<50
EDCOUCH-ELSA ISD	No	—	—	—	—	0	24	—	—	<400
	Yes	—	—	—	—	12	24	—	—	<400

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
EDEN CISD	No	20	0	0	0	0	—	0	0	<50
	Yes	19	0	0	0	—	—	0	0	<50
EDGEWOOD ISD (Bexar Co.)	No	—	—	—	—	0	76	0	0	<700
	Yes	—	—	—	—	8	76	0	0	<700
EDGEWOOD ISD (Van Zandt Co.)	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	—	9	—	—	<100
EDINBURG CISD	No	1,727	104	19	122	13	249	—	—	<2,300
	Yes	1,724	102	19	113	27	249	—	—	<2,300
EDNA ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	—	12	0	0	<100
EL CAMPO ISD	No	—	—	—	—	0	28	0	5	<300
	Yes	—	—	—	—	8	28	0	5	<300
EL PASO ACADEMY	No	67	62	11	46	0	13	—	—	<250
	Yes	67	59	11	44	5	13	—	—	<250
EL PASO ISD	No	3,778	292	111	411	19	912	31	29	5,583
	Yes	3,770	273	103	380	85	912	31	29	5,583
ELECTRA ISD	No	—	—	—	—	0	10	—	—	<50
	Yes	—	—	—	—	0	10	—	—	<50
ELGIN ISD	No	—	—	—	—	0	28	—	—	<350
	Yes	—	—	—	—	12	28	—	—	<350
ELKHART ISD	No	—	—	—	—	0	16	—	—	<100
	Yes	—	—	—	—	0	16	—	—	<100
ELYSIAN FIELDS ISD	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
ENNIS ISD	No	—	—	—	—	0	44	0	8	<400
	Yes	—	—	—	—	—	44	0	8	<400
ERA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ERATH EXCELS ACADEMY INC	No	—	—	—	—	32	14	6	0	<150
	Yes	—	—	—	—	34	14	6	0	<150
EULA ISD	No	22	0	0	0	0	5	0	0	27
	Yes	22	0	0	0	0	5	0	0	27
EUSTACE ISD	No	—	—	—	—	0	24	—	—	<150
	Yes	—	—	—	—	0	24	—	—	<150
EVADALE ISD	No	31	0	0	0	0	—	0	0	<50
	Yes	31	0	0	0	0	—	0	0	<50
EVANT ISD	No	16	0	0	0	0	—	—	—	<50
	Yes	16	0	0	0	0	—	—	—	<50
EVERMAN ISD	No	—	—	—	—	0	44	11	16	<350
	Yes	—	—	—	—	—	44	11	16	<350
EVOLUTION ACADEMY CHARTER SCHO	No	—	—	—	—	0	126	—	—	<400
	Yes	—	—	—	—	17	126	—	—	<400

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Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
EXCEL ACADEMY	No	—	—	—	—	163	10	—	—	<300
	Yes	—	—	—	—	167	10	—	—	<300
FABENS ISD	No	—	—	—	—	0	26	—	—	<200
	Yes	—	—	—	—	—	26	—	—	<200
FAIRFIELD ISD	No	—	—	—	—	0	26	0	0	<150
	Yes	—	—	—	—	0	26	0	0	<150
FAITH FAMILY ACADEMY OF OAK CL	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
FALLS CITY ISD	No	26	0	0	0	0	—	0	0	<50
	Yes	26	0	0	0	0	—	0	0	<50
FANNINDEL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	8	0	0	0	—	—	0	0	<50
FARMERSVILLE ISD	No	—	—	—	—	0	14	—	—	<150
	Yes	—	—	—	—	—	14	—	—	<150
FARWELL ISD	No	32	0	0	0	0	17	0	0	49
	Yes	32	0	0	0	0	17	0	0	49
FAYETTEVILLE ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
FERRIS ISD	No	—	—	—	—	0	17	0	0	<200
	Yes	—	—	—	—	—	17	0	0	<200
FLATONIA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
FLORENCE ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	0	11	—	—	<100
FLORESVILLE ISD	No	—	—	—	—	0	26	0	0	<350
	Yes	—	—	—	—	5	26	0	0	<350
FLOUR BLUFF ISD	No	—	—	—	—	0	96	0	5	<500
	Yes	—	—	—	—	5	96	0	5	<500
FLOYDADA ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
FOLLETT ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
FORESTBURG ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
FORNEY ISD	No	—	—	—	—	0	56	—	—	<550
	Yes	—	—	—	—	0	56	—	—	<550
FORSAN ISD	No	45	0	0	0	0	—	—	—	<50
	Yes	45	0	0	0	0	—	—	—	<50
FORT BEND ISD	No	4,852	200	27	238	0	739	10	8	6,074
	Yes	4,845	174	27	228	43	739	10	8	6,074
FORT ELLIOTT CISD	No	6	0	0	0	0	—	0	0	<50
	Yes	6	0	0	0	0	—	0	0	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
FORT STOCKTON ISD	No	—	—	—	—	0	43	—	—	<200
	Yes	—	—	—	—	—	43	—	—	<200
FORT WORTH ACADEMY OF FINE ART	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
FORT WORTH CAN ACADEMY	No	—	—	—	—	0	149	0	0	<450
	Yes	—	—	—	—	16	149	0	0	<450
FORT WORTH ISD	No	3,486	190	45	664	53	684	104	15	5,241
	Yes	3,470	167	44	564	193	684	104	15	5,241
FRANKLIN ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
FRANKSTON ISD	No	56	0	0	0	0	12	—	—	<100
	Yes	56	0	0	0	0	12	—	—	<100
FREDERICKSBURG ISD	No	—	—	—	—	0	32	—	—	<300
	Yes	—	—	—	—	—	32	—	—	<300
FREER ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
FRENSHIP ISD	No	—	—	—	—	0	69	0	5	<550
	Yes	—	—	—	—	—	69	0	5	<550
FRIENDSWOOD ISD	No	—	—	—	—	0	52	0	0	<550
	Yes	—	—	—	—	—	52	0	0	<550
FRIONA ISD	No	—	—	—	—	0	15	0	0	<100
	Yes	—	—	—	—	—	15	0	0	<100
FRISCO ISD	No	—	—	—	—	0	294	—	—	<2,300
	Yes	—	—	—	—	15	294	—	—	<2,300
FROST ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
FRUITVALE ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
FT DAVIS ISD	No	—	—	—	—	—	33	—	—	<100
	Yes	—	—	—	—	—	33	—	—	<100
FT HANCOCK ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
FT SAM HOUSTON ISD	No	—	—	—	—	0	51	0	0	<150
	Yes	—	—	—	—	0	51	0	0	<150
GAINESVILLE ISD	No	128	14	0	0	0	59	—	—	<250
	Yes	128	11	0	0	—	59	—	—	<250
GALENA PARK ISD	No	1,383	88	5	91	0	140	12	11	1,730
	Yes	1,377	50	5	80	55	140	12	11	1,730
GALVESTON ISD	No	375	27	8	54	0	104	0	6	574
	Yes	372	17	6	44	25	104	0	6	574
GANADO ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
GARLAND ISD	No	3,689	198	10	227	—	430	12	7	<4,600
	Yes	3,682	167	9	213	54	430	—	—	<4,600
GARRISON ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
GARY ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
GATESVILLE ISD	No	—	—	—	—	0	30	0	0	<250
	Yes	—	—	—	—	—	30	0	0	<250
GATEWAY (STUDENT ALTERNATIVE P	No	—	—	—	—	0	57	—	—	<300
	Yes	—	—	—	—	7	57	—	—	<300
GATEWAY CHARTER ACADEMY	No	—	—	—	—	0	—	0	39	<50
	Yes	—	—	—	—	0	—	0	39	<50
GEORGE GERVIN ACADEMY	No	—	—	—	—	0	34	0	6	<100
	Yes	—	—	—	—	—	34	0	6	<100
GEORGE I SANCHEZ (Harris Co.)	No	94	14	8	14	0	50	—	—	<200
	Yes	93	14	8	13	—	50	0	9	<200
GEORGE WEST ISD	No	—	—	—	—	0	18	0	0	<100
	Yes	69	0	0	7	—	18	0	0	<100
GEORGETOWN ISD	No	—	—	—	—	—	78	—	—	<800
	Yes	—	—	—	—	12	78	—	—	<800
GIDDINGS ISD	No	—	—	—	—	0	14	0	140	<200
	Yes	—	—	—	—	0	14	0	140	<200
GILMER ISD	No	—	—	—	—	0	28	—	—	<200
	Yes	—	—	—	—	0	28	—	—	<200
GIRLS & BOYS PREPARATORY ACADE	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
GLADEWATER ISD	No	—	—	—	—	0	30	—	—	<200
	Yes	—	—	—	—	—	30	—	—	<200
GLASSCOCK COUNTY ISD	No	19	0	0	0	0	0	0	0	19
	Yes	19	0	0	0	0	0	0	0	19
GLEN ROSE ISD	No	—	—	—	—	0	9	0	0	<150
	Yes	—	—	—	—	0	9	0	0	<150
GODLEY ISD	No	—	—	—	—	0	14	—	—	<150
	Yes	—	—	—	—	0	14	—	—	<150
GOLD BURG ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
GOLDTHWAITE ISD	No	45	0	0	0	0	—	—	—	<50
	Yes	45	0	0	0	0	—	—	—	<50
GOLIAD ISD	No	—	—	—	—	0	7	—	—	<150
	Yes	—	—	—	—	—	7	—	—	<150
GONZALES ISD	No	—	—	—	—	0	24	0	11	<200
	Yes	—	—	—	—	—	24	0	11	<200

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
GOODRICH ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
GOOSE CREEK CISD	No	1,201	34	20	66	0	267	—	—	<1,600
	Yes	1,201	31	20	62	7	267	—	—	<1,600
GORDON ISD	No	12	0	0	0	0	—	—	—	<50
	Yes	12	0	0	0	0	—	—	—	<50
GORMAN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
GRADY ISD	No	16	0	0	0	0	0	0	0	16
	Yes	16	0	0	0	0	0	0	0	16
GRAFORD ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
GRAHAM ISD	No	—	—	—	—	0	29	0	0	<250
	Yes	—	—	—	—	5	29	0	0	<250
GRANBURY ISD	No	—	—	—	—	0	69	—	—	<550
	Yes	—	—	—	—	—	69	—	—	<550
GRAND PRAIRIE ISD	No	—	—	—	—	0	222	10	43	<1,950
	Yes	—	—	—	—	25	222	10	43	<1,950
GRAND SALINE ISD	No	—	—	—	—	—	13	—	—	<150
	Yes	—	—	—	—	—	13	—	—	<150
GRANDFALLS-ROYALTY ISD	No	6	0	0	0	0	—	0	0	<50
	Yes	6	0	0	0	0	—	0	0	<50
GRANDVIEW ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	0	15	—	—	<100
GRANGER ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
GRAPE CREEK ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	0	15	—	—	<100
GRAPELAND ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
GRAPEVINE-COLLEYVILLE ISD	No	—	—	—	—	0	116	—	—	<1,250
	Yes	—	—	—	—	9	116	—	—	<1,250
GREENVILLE ISD	No	244	11	9	28	14	42	—	—	<400
	Yes	244	10	9	7	36	42	—	—	<400
GREENWOOD ISD	No	—	—	—	—	0	14	—	—	<200
	Yes	—	—	—	—	0	14	—	—	<200
GREGORY-PORTLAND ISD	No	—	—	—	—	0	47	0	0	<400
	Yes	—	—	—	—	—	47	0	0	<400
GROESBECK ISD	No	—	—	—	—	0	24	0	8	<200
	Yes	—	—	—	—	—	24	0	8	<200
GROOM ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
GROVETON ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	0	11	—	—	<100
GRUVER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
GUNTER ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	0	10	—	—	<100
GUSTINE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
GUTHRIE CSD	No	7	0	0	0	0	—	0	0	<50
	Yes	7	0	0	0	0	—	0	0	<50
HALE CENTER ISD	No	43	0	0	0	0	—	—	—	<50
	Yes	43	0	0	0	0	—	—	—	<50
HALLETTSVILLE ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100
HALLSVILLE ISD	No	—	—	—	—	0	81	—	—	<400
	Yes	—	—	—	—	—	81	—	—	<400
HAMILTON ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	—	9	—	—	<100
HAMLIN ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
HAMSHIRE-FANNETT ISD	No	—	—	—	—	0	18	—	—	<150
	Yes	—	—	—	—	—	18	—	—	<150
HAPPY ISD	No	13	0	0	0	0	0	0	0	13
	Yes	13	0	0	0	0	0	0	0	13
HARDIN ISD	No	—	—	—	—	0	19	—	—	<100
	Yes	—	—	—	—	0	19	—	—	<100
HARDIN-JEFFERSON ISD	No	—	—	—	—	0	18	—	—	<200
	Yes	—	—	—	—	—	18	—	—	<200
HARLANDALE ISD	No	787	49	8	53	0	65	0	6	968
	Yes	784	41	8	45	19	65	0	6	968
HARLETON ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
HARLINGEN CISD	No	1,009	104	24	62	—	112	0	21	<1,350
	Yes	1,007	79	24	57	33	112	—	—	<1,350
HARMONY ISD	No	—	—	—	—	0	13	0	0	<100
	Yes	—	—	—	—	0	13	0	0	<100
HARMONY SCI AC (AUSTIN)	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
HARMONY SCIENCE ACADEMY	No	—	—	—	—	0	22	0	6	<150
	Yes	—	—	—	—	—	22	0	6	<150
HARPER ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
HARROLD ISD	No	8	0	0	0	0	0	0	0	8
	Yes	8	0	0	0	0	0	0	0	8
HART ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
HARTLEY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
HASKELL CISD	No	35	0	0	0	0	6	—	—	<50
	Yes	35	0	0	0	0	6	—	—	<50
HAWKINS ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
HAWLEY ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
HAYS CISD	No	825	47	13	40	0	120	—	—	<1,050
	Yes	825	41	12	37	10	120	—	—	<1,050
HEARNE ISD	No	—	—	—	—	0	20	—	—	<100
	Yes	—	—	—	—	0	20	—	—	<100
HEDLEY ISD	No	14	0	0	0	0	6	0	0	20
	Yes	14	0	0	0	0	6	0	0	20
HEMPHILL ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
HEMPSTEAD ISD	No	—	—	—	—	0	6	0	0	<150
	Yes	—	—	—	—	7	6	0	0	<150
HENDERSON ISD	No	—	—	—	—	0	39	0	0	<250
	Yes	—	—	—	—	—	39	0	0	<250
HENRIETTA ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
HEREFORD ISD	No	—	—	—	—	0	45	0	7	<350
	Yes	—	—	—	—	23	45	0	7	<350
HERMLEIGH ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
HICO ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
HIDALGO ISD	No	—	—	—	—	0	29	0	0	<300
	Yes	—	—	—	—	—	29	0	0	<300
HIGGINS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
HIGGS CARTER KING GIFTED & TAL	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
HIGH ISLAND ISD	No	17	0	0	0	0	—	—	—	<50
	Yes	17	0	0	0	0	—	—	—	<50
HIGHLAND ISD	No	12	0	0	0	0	0	0	0	12
	Yes	12	0	0	0	0	0	0	0	12

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
HIGHLAND PARK ISD (Dallas C.)	No	—	—	—	—	0	28	—	—	<550
	Yes	—	—	—	—	0	28	—	—	<550
HIGHLAND PARK ISD (Potter C.)	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
HILLSBORO ISD	No	—	—	—	—	0	18	0	0	<150
	Yes	—	—	—	—	—	18	0	0	<150
HITCHCOCK ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	—	15	—	—	<100
HOLLAND ISD	No	33	0	0	0	0	—	0	0	<50
	Yes	32	0	0	0	—	—	0	0	<50
HOLLIDAY ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
HONDO ISD	No	—	—	—	—	6	29	0	0	<200
	Yes	—	—	—	—	13	29	0	0	<200
HONEY GROVE ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
HONORS ACADEMY	No	—	—	—	—	0	45	—	—	<200
	Yes	—	—	—	—	—	45	—	—	<200
HOOKS ISD	No	—	—	—	—	0	19	0	8	<150
	Yes	—	—	—	—	0	19	0	8	<150
HOUSTON CAN ACADEMY CHARTER SC	No	131	75	9	148	0	133	—	—	<550
	Yes	129	64	9	107	54	133	—	—	<550
HOUSTON HEIGHTS HIGH SCHOOL	No	—	—	—	—	0	13	0	8	<100
	Yes	—	—	—	—	—	13	0	8	<100
HOUSTON ISD	No	9,033	920	78	1,430	18	2,131	11	116	13,737
	Yes	9,008	700	73	1,249	449	2,131	11	116	13,737
HOWE ISD	No	61	0	0	0	0	11	—	—	<100
	Yes	59	0	0	0	—	11	0	0	<100
HUBBARD ISD (Hill Co.)	No	27	0	0	0	0	5	0	0	32
	Yes	27	0	0	0	0	5	0	0	32
HUCKABAY ISD	No	17	0	0	0	0	5	0	0	22
	Yes	17	0	0	0	0	5	0	0	22
HUDSON ISD	No	—	—	—	—	0	13	—	—	<200
	Yes	—	—	—	—	—	13	—	—	<200
HUFFMAN ISD	No	—	—	—	—	0	55	—	—	<300
	Yes	—	—	—	—	—	55	—	—	<300
HUGHES SPRINGS ISD	No	63	0	0	0	0	5	0	0	68
	Yes	63	0	0	0	0	5	0	0	68
HULL-DAISETTA ISD	No	28	0	0	0	0	14	—	—	<50
	Yes	28	0	0	0	0	14	—	—	<50
HUMBLE ISD	No	2,426	106	12	41	0	308	—	—	<2,950
	Yes	2,424	56	12	39	54	308	—	—	<2,950

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
HUNTINGTON ISD	No	—	—	—	—	0	45	—	—	<200
	Yes	—	—	—	—	0	45	—	—	<200
HUNTSVILLE ISD	No	—	—	—	—	0	53	—	—	<450
	Yes	—	—	—	—	—	53	—	—	<450
HURST-EULESS-BEDFORD ISD	No	1,392	36	5	16	12	194	—	—	<1,700
	Yes	1,390	33	5	15	18	194	—	—	<1,700
HUTTO ISD	No	—	—	—	—	0	17	0	13	<350
	Yes	—	—	—	—	—	17	0	13	<350
IDALOU ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
IDEA PUBLIC SCHOOLS	No	196	6	0	0	0	10	0	9	221
	Yes	196	6	0	0	0	10	0	9	221
INDUSTRIAL ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
INFORMATION REFERRAL RESOURCE	No	111	151	19	101	0	49	—	—	<450
	Yes	109	132	18	87	36	49	—	—	<450
INGLESIDE ISD	No	—	—	—	—	0	32	—	—	<200
	Yes	—	—	—	—	—	32	—	—	<200
INGRAM ISD	No	—	—	—	—	0	20	0	0	<150
	Yes	—	—	—	—	0	20	0	0	<150
IOLA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
IOWA PARK CISD	No	—	—	—	—	0	20	0	0	<200
	Yes	—	—	—	—	—	20	0	0	<200
IRA ISD	No	16	0	0	0	0	5	0	0	21
	Yes	16	0	0	0	0	5	0	0	21
IRAAN-SHEFFIELD ISD	No	—	—	—	—	15	45	0	6	<200
	Yes	—	—	—	—	17	45	0	6	<200
IREDELL ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
IRION COUNTY ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
IRVING ISD	No	1,803	102	8	188	0	327	5	28	2,461
	Yes	1,802	94	8	176	21	327	5	28	2,461
ITALY ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
ITASCA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
JACKSBORO ISD	No	—	—	—	—	0	14	0	0	<100
	Yes	—	—	—	—	0	14	0	0	<100
JACKSONVILLE ISD	No	—	—	—	—	0	60	—	—	<350
	Yes	—	—	—	—	—	60	—	—	<350

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
JAMIE'S HOUSE CHARTER SCHOOL	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
JARRELL ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
JASPER ISD	No	—	—	—	—	0	51	0	0	<250
	Yes	—	—	—	—	0	51	0	0	<250
JAYTON-GIRARD ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
JEAN MASSIEU ACADEMY	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
JEFFERSON ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	—	8	—	—	<100
JIM HOGG COUNTY ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
JIM NED CISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
JOAQUIN ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	—	5	—	—	<100
JOHN H WOOD JR PUBLIC CHARTER	No	—	—	—	—	94	44	—	—	<200
	Yes	—	—	—	—	94	44	—	—	<200
JOHNSON CITY ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	—	10	—	—	<100
JONESBORO ISD	No	13	0	0	0	0	0	0	0	13
	Yes	13	0	0	0	0	0	0	0	13
JOSHUA ISD	No	—	—	—	—	0	64	0	15	<400
	Yes	—	—	—	—	—	64	0	15	<400
JOURDANTON ISD	No	78	0	0	8	—	13	0	0	<150
	Yes	78	0	0	8	—	13	0	0	<150
JUAN B GALAVIZ CHARTER SCHOOL	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
JUBILEE ACADEMIC CENTER	No	34	0	0	0	0	—	—	—	<50
	Yes	34	0	0	0	0	—	—	—	<50
JUDSON ISD	No	1,276	85	20	175	10	216	—	—	<1,850
	Yes	1,275	79	20	165	27	216	—	—	<1,850
JUNCTION ISD	No	58	0	0	0	0	7	0	0	65
	Yes	58	0	0	0	0	7	0	0	65
KARNACK ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
KARNES CITY ISD	No	—	—	—	—	0	6	—	—	<100
	Yes	—	—	—	—	0	6	—	—	<100
KATHERINE ANNE PORTER SCHOOL	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	—	10	—	—	<100

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
KATY ISD	No	3,967	161	21	139	0	548	6	26	4,868
	Yes	3,964	150	21	130	23	548	6	26	4,868
KAUFMAN ISD	No	—	—	—	—	0	19	—	—	<350
	Yes	—	—	—	—	—	19	—	—	<350
KEENE ISD	No	—	—	—	—	0	17	0	0	<100
	Yes	—	—	—	—	0	17	0	0	<100
KELLER ISD	No	2,038	56	14	56	0	257	10	5	2,436
	Yes	2,038	48	14	47	17	257	10	5	2,436
KEMP ISD	No	—	—	—	—	0	20	—	—	<150
	Yes	—	—	—	—	5	20	—	—	<150
KENEDY ISD	No	—	—	—	—	0	6	—	—	<50
	Yes	—	—	—	—	0	6	—	—	<50
KENNARD ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
KENNE DALE ISD	No	—	—	—	—	0	43	—	—	<300
	Yes	—	—	—	—	—	43	—	—	<300
KERENS ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	37	0	0	0	—	8	0	0	<50
KERMIT ISD	No	—	—	—	—	0	19	—	—	<100
	Yes	—	—	—	—	0	19	—	—	<100
KERRVILLE ISD	No	—	—	—	—	0	36	0	14	<400
	Yes	—	—	—	—	5	36	0	14	<400
KILGORE ISD	No	—	—	—	—	0	44	0	0	<300
	Yes	—	—	—	—	—	44	0	0	<300
KILLEEN ISD	No	1,862	116	25	175	10	857	0	9	3,054
	Yes	1,853	109	23	164	39	857	0	9	3,054
KINGSVILLE ISD	No	168	20	9	34	0	41	—	—	<300
	Yes	168	14	9	30	10	41	—	—	<300
KIPP INC CHARTER	No	—	—	—	—	0	0	0	0	<150
	Yes	—	—	—	—	0	0	0	0	<150
KIRBYVILLE CISD	No	—	—	—	—	0	14	0	0	<150
	Yes	—	—	—	—	—	14	0	0	<150
KLEIN ISD	No	2,851	214	25	156	0	425	—	—	<3,700
	Yes	2,849	116	25	150	106	425	—	—	<3,700
KLONDIKE ISD	No	16	0	0	0	0	0	0	0	16
	Yes	16	0	0	0	0	0	0	0	16
KNIPPA ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
KNOX CITY-O'BRIEN CISD	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
KOPPERL ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
KOUNTZE ISD	No	—	—	—	—	0	33	0	0	<150
	Yes	—	—	—	—	0	33	0	0	<150
KRESS ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
KRUM ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	0	11	0	0	<100
LA FERIA ISD	No	—	—	—	—	0	13	0	8	<300
	Yes	—	—	—	—	6	13	0	8	<300
LA GRANGE ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150
LA JOYA ISD	No	1,427	107	6	176	0	203	—	—	<1,950
	Yes	1,415	100	6	158	37	203	—	—	<1,950
LA MARQUE ISD	No	—	—	—	—	0	28	—	—	<250
	Yes	—	—	—	—	20	28	—	—	<250
LA PORTE ISD	No	—	—	—	—	0	76	0	7	<600
	Yes	—	—	—	—	7	76	0	7	<600
LA PRYOR ISD	No	—	—	—	—	0	6	—	—	<50
	Yes	—	—	—	—	—	6	—	—	<50
LA VEGA ISD	No	—	—	—	—	—	55	—	—	<250
	Yes	—	—	—	—	6	55	—	—	<250
LA VERNIA ISD	No	—	—	—	—	0	37	—	—	<250
	Yes	—	—	—	—	0	37	—	—	<250
LA VILLA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	29	6	0	0	5	—	—	—	<50
LACKLAND ISD	No	—	—	—	—	0	26	—	—	<100
	Yes	—	—	—	—	0	26	—	—	<100
LAGO VISTA ISD	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
LAKE DALLAS ISD	No	—	—	—	—	0	21	—	—	<300
	Yes	—	—	—	—	—	21	—	—	<300
LAKE TRAVIS ISD	No	—	—	—	—	0	85	0	0	<650
	Yes	—	—	—	—	11	85	0	0	<650
LAKE WORTH ISD	No	—	—	—	—	0	30	—	—	<200
	Yes	—	—	—	—	—	30	—	—	<200
LAMAR CISD	No	—	—	—	—	20	247	—	—	<1,700
	Yes	—	—	—	—	40	247	—	—	<1,700
LAMESA ISD	No	—	—	—	—	0	28	0	0	<150
	Yes	—	—	—	—	—	28	0	0	<150
LAMPASAS ISD	No	—	—	—	—	0	57	—	—	<300
	Yes	—	—	—	—	—	57	—	—	<300
LANCASTER ISD	No	324	9	0	7	0	75	—	—	<450
	Yes	323	9	0	6	—	75	—	—	<450

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
LANEVILLE ISD	No	7	0	0	0	0	—	0	0	<50
	Yes	7	0	0	0	0	—	0	0	<50
LAPOYNOR ISD	No	—	—	—	—	0	12	—	—	<50
	Yes	—	—	—	—	—	12	—	—	<50
LAREDO ISD	No	1,043	76	10	144	—	206	0	32	<1,550
	Yes	1,040	74	10	140	10	206	—	—	<1,550
LATEXO ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LAZBUDDIE ISD	No	12	0	0	0	0	—	0	0	<50
	Yes	12	0	0	0	0	—	0	0	<50
LEAKEY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LEANDER ISD	No	1,818	61	16	37	0	283	—	—	<2,250
	Yes	1,815	37	16	25	39	283	—	—	<2,250
LEFORS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LEGGETT ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LEON ISD	No	—	—	—	—	0	6	—	—	<100
	Yes	—	—	—	—	0	6	—	—	<100
LEONARD ISD	No	—	—	—	—	0	6	—	—	<100
	Yes	—	—	—	—	—	6	—	—	<100
LEVELLAND ISD	No	—	—	—	—	—	14	0	0	<250
	Yes	—	—	—	—	—	14	0	0	<250
LEVERETTS CHAPEL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LEWISVILLE ISD	No	3,354	108	10	126	0	379	6	23	4,006
	Yes	3,343	98	10	106	41	379	6	23	4,006
LEXINGTON ISD	No	—	—	—	—	0	15	0	0	<100
	Yes	—	—	—	—	0	15	0	0	<100
LIBERTY HILL ISD	No	—	—	—	—	0	21	—	—	<250
	Yes	—	—	—	—	—	21	—	—	<250
LIBERTY ISD	No	—	—	—	—	0	31	0	0	<200
	Yes	—	—	—	—	0	31	0	0	<200
LIBERTY-EYLAU ISD	No	—	—	—	—	0	24	0	18	<250
	Yes	—	—	—	—	—	24	0	18	<250
LIFE SCHOOL	No	—	—	—	—	0	14	—	—	<200
	Yes	—	—	—	—	0	14	—	—	<200
LINDALE ISD	No	—	—	—	—	0	52	—	—	<350
	Yes	—	—	—	—	0	52	—	—	<350
LINDEN-KILDARE CISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	—	12	0	0	<100

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Table 4
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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
LINDSAY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LINGLEVILLE ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
LIPAN ISD	No	21	0	0	0	0	5	0	0	26
	Yes	21	0	0	0	0	5	0	0	26
LITTLE CYPRESS-MAURICEVILLE CI	No	—	—	—	—	0	56	—	—	<350
	Yes	—	—	—	—	—	56	—	—	<350
LITTLE ELM ISD	No	—	—	—	—	0	43	—	—	<400
	Yes	—	—	—	—	—	43	—	—	<400
LITTLEFIELD ISD	No	—	—	—	—	0	8	—	—	<150
	Yes	—	—	—	—	—	8	—	—	<150
LIVINGSTON ISD	No	—	—	—	—	0	61	—	—	<350
	Yes	—	—	—	—	—	61	—	—	<350
LLANO ISD	No	—	—	—	—	0	29	0	0	<150
	Yes	—	—	—	—	0	29	0	0	<150
LOCKHART ISD	No	—	—	—	—	0	17	—	—	<400
	Yes	—	—	—	—	5	17	—	—	<400
LOCKNEY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LOHN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LOMETA ISD	No	21	0	0	0	0	—	0	0	<50
	Yes	21	0	0	0	0	—	0	0	<50
LONE OAK ISD	No	—	—	—	—	—	—	—	—	<100
	Yes	—	—	—	—	—	—	—	—	<100
LONGVIEW ISD	No	—	—	—	—	6	88	—	—	<650
	Yes	—	—	—	—	19	88	—	—	<650
LOOP ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
LORAIN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
LORENA ISD	No	—	—	—	—	0	7	0	0	<150
	Yes	—	—	—	—	—	7	0	0	<150
LORENZO ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
LOS FRESNOS CISD	No	546	24	0	24	—	235	0	20	<900
	Yes	545	24	0	8	21	235	—	—	<900
LOUISE ISD	No	36	0	0	0	0	—	—	—	<50
	Yes	36	0	0	0	0	—	—	—	<50
LOVEJOY ISD	No	—	—	—	—	0	25	—	—	<300
	Yes	—	—	—	—	—	25	—	—	<300

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Table 4
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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
LOVELADY ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
LUBBOCK ISD	No	1,422	88	9	155	8	170	—	—	<1,900
	Yes	1,419	41	9	138	75	170	—	—	<1,900
LUBBOCK-COOPER ISD	No	—	—	—	—	0	31	0	0	<200
	Yes	—	—	—	—	0	31	0	0	<200
LUEDERS-AVOCA ISD	No	12	0	0	0	0	0	0	0	12
	Yes	12	0	0	0	0	0	0	0	12
LUFKIN ISD	No	—	—	—	—	—	33	—	—	<600
	Yes	—	—	—	—	17	33	—	—	<600
LULING ISD	No	—	—	—	—	0	12	0	0	<150
	Yes	—	—	—	—	—	12	0	0	<150
LUMBERTON ISD	No	—	—	—	—	0	31	0	12	<300
	Yes	—	—	—	—	—	31	0	12	<300
LYFORD CISD	No	—	—	—	—	0	—	—	—	<150
	Yes	—	—	—	—	—	—	—	—	<150
LYTLE ISD	No	—	—	—	—	0	—	—	—	<150
	Yes	—	—	—	—	—	—	—	—	<150
MABANK ISD	No	—	—	—	—	0	55	—	—	<350
	Yes	—	—	—	—	9	55	—	—	<350
MADISONVILLE CISD	No	—	—	—	—	0	27	—	—	<200
	Yes	—	—	—	—	0	27	—	—	<200
MAGNOLIA ISD	No	765	30	9	45	0	123	0	8	980
	Yes	763	28	9	44	5	123	0	8	980
MALAKOFF ISD	No	—	—	—	—	0	13	—	—	<100
	Yes	—	—	—	—	0	13	—	—	<100
MANOR ISD	No	—	—	—	—	0	38	—	—	<400
	Yes	—	—	—	—	11	38	—	—	<400
MANSFIELD ISD	No	1,962	97	19	90	0	370	—	—	<2,550
	Yes	1,961	90	19	85	13	370	—	—	<2,550
MARATHON ISD	No	5	0	0	0	0	0	0	0	5
	Yes	5	0	0	0	0	0	0	0	5
MARBLE FALLS ISD	No	—	—	—	—	0	75	0	5	<350
	Yes	—	—	—	—	0	75	0	5	<350
MARFA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
MARION ISD	No	—	—	—	—	—	14	0	0	<150
	Yes	—	—	—	—	—	14	0	0	<150
MARLIN ISD	No	—	—	—	—	0	7	0	7	<150
	Yes	—	—	—	—	—	7	0	7	<150
MARSHALL ISD	No	—	—	—	—	7	49	—	—	<450
	Yes	—	—	—	—	8	49	—	—	<450

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
MART ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
MARTINS MILL ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
MARTINSVILLE ISD	No	28	0	0	0	0	—	0	0	<50
	Yes	28	0	0	0	0	—	0	0	<50
MASON ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
MATHIS ISD	No	—	—	—	—	0	6	—	—	<150
	Yes	—	—	—	—	—	6	—	—	<150
MAUD ISD	No	38	0	0	0	0	6	—	—	<50
	Yes	38	0	0	0	0	6	—	—	<50
MAY ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	—	5	0	0	<50
MAYPEARL ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
MCALLEN ISD	No	1,362	82	18	148	0	195	0	25	1,830
	Yes	1,362	56	18	137	37	195	0	25	1,830
MCCAMEY ISD	No	21	0	0	0	0	6	—	—	<50
	Yes	21	0	0	0	0	6	—	—	<50
MCGREGOR ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100
MCKINNEY ISD	No	—	—	—	—	24	288	—	—	<1,850
	Yes	—	—	—	—	39	288	—	—	<1,850
MCLEAN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
MCLEOD ISD	No	—	—	—	—	0	14	—	—	<50
	Yes	—	—	—	—	0	14	—	—	<50
MCMULLEN COUNTY ISD	No	14	0	0	0	0	8	0	0	22
	Yes	14	0	0	0	0	8	0	0	22
MEADOW ISD	No	18	0	0	0	0	—	0	0	<50
	Yes	18	0	0	0	0	—	0	0	<50
MEADOWLAND CHARTER SCHOOL	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
MEDINA ISD	No	31	0	0	0	0	—	—	—	<50
	Yes	31	0	0	0	0	—	—	—	<50
MEDINA VALLEY ISD	No	224	6	0	6	0	39	—	—	<300
	Yes	224	6	0	0	6	39	—	—	<300
MELISSA ISD	No	—	—	—	—	0	16	0	0	<150
	Yes	—	—	—	—	0	16	0	0	<150
MEMPHIS ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
MENARD ISD	No	21	0	0	0	0	—	0	0	<50
	Yes	21	0	0	0	0	—	0	0	<50
MERCEDES ISD	No	—	—	—	—	0	24	0	5	<350
	Yes	—	—	—	—	6	24	0	5	<350
MERIDIAN ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
MERKEL ISD	No	—	—	—	—	0	18	0	0	<100
	Yes	—	—	—	—	0	18	0	0	<100
MESQUITE ISD	No	2,203	100	10	152	0	291	11	16	2,783
	Yes	2,199	90	9	147	20	291	11	16	2,783
MEXIA ISD	No	—	—	—	—	12	7	0	5	<150
	Yes	—	—	—	—	13	7	0	5	<150
MIAMI ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
MID-VALLEY ACADEMY	No	—	—	—	—	0	42	—	—	<200
	Yes	—	—	—	—	7	42	—	—	<200
MIDLAND ISD	No	1,188	77	15	154	0	162	—	—	<1,650
	Yes	1,186	73	15	140	20	162	—	—	<1,650
MIDLOTHIAN ISD	No	—	—	—	—	0	65	0	0	<600
	Yes	—	—	—	—	7	65	0	0	<600
MIDWAY ISD (Clay Co.)	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
MIDWAY ISD (McLennan Co.)	No	—	—	—	—	0	62	0	0	<600
	Yes	—	—	—	—	—	62	0	0	<600
MILANO ISD	No	35	0	0	0	0	—	0	0	<50
	Yes	34	0	0	0	—	—	0	0	<50
MILDRED ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
MILES ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
MILFORD ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
MILLER GROVE ISD	No	20	0	0	0	0	5	0	0	25
	Yes	20	0	0	0	0	5	0	0	25
MILLSAP ISD	No	64	0	0	0	0	13	—	—	<100
	Yes	63	0	0	0	—	13	0	0	<100
MINEOLA ISD	No	89	5	0	6	0	18	—	—	<150
	Yes	88	5	0	5	—	18	0	0	<150
MINERAL WELLS ISD	No	—	—	—	—	0	45	—	—	<350
	Yes	—	—	—	—	—	45	—	—	<350
MISSION CUSD	No	—	—	—	—	0	94	7	40	<1,000
	Yes	—	—	—	—	11	94	7	40	<1,000

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
MONAHANS-WICKETT-PYOTE ISD	No	—	—	—	—	0	22	—	—	<200
	Yes	—	—	—	—	—	22	—	—	<200
MONTGOMERY ISD	No	445	16	6	7	0	79	—	—	<600
	Yes	445	13	6	7	—	79	—	—	<600
MOODY ISD	No	—	—	—	—	0	7	—	—	<50
	Yes	—	—	—	—	0	7	—	—	<50
MORAN ISD	No	6	0	0	0	0	—	0	0	<50
	Yes	6	0	0	0	0	—	0	0	<50
MORGAN ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
MORTON ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
MOTLEY COUNTY ISD	No	15	0	0	0	0	—	—	—	<50
	Yes	15	0	0	0	0	—	—	—	<50
MOULTON ISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
MOUNT ENTERPRISE ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
MOUNT PLEASANT ISD	No	—	—	—	—	0	73	—	—	<400
	Yes	—	—	—	—	—	73	—	—	<400
MOUNT VERNON ISD	No	—	—	—	—	0	14	0	0	<150
	Yes	—	—	—	—	—	14	0	0	<150
MUNSTER ISD	No	39	0	0	0	0	6	0	0	45
	Yes	39	0	0	0	0	6	0	0	45
MULESHOE ISD	No	—	—	—	—	0	25	0	0	<150
	Yes	—	—	—	—	—	25	0	0	<150
MULLIN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
MUMFORD ISD	No	23	0	0	0	0	6	0	0	29
	Yes	23	0	0	0	0	6	0	0	29
MUNDAY CISD	No	26	0	0	0	0	—	0	0	<50
	Yes	26	0	0	0	0	—	0	0	<50
NACOGDOCHES ISD	No	354	21	10	29	0	77	—	—	<500
	Yes	354	18	10	28	—	77	0	0	<500
NATALIA ISD	No	46	7	0	6	0	10	—	—	<100
	Yes	45	6	0	6	—	10	0	0	<100
NAVARRO ISD	No	—	—	—	—	0	12	—	—	<150
	Yes	—	—	—	—	0	12	—	—	<150
NAVASOTA ISD	No	—	—	—	—	0	21	0	7	<200
	Yes	—	—	—	—	9	21	0	7	<200
NAZARETH ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
NECHES ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	17	0	0	0	—	—	0	0	<50
NEDERLAND ISD	No	310	10	5	12	0	38	0	9	384
	Yes	310	5	5	12	5	38	0	9	384
NEEDVILLE ISD	No	—	—	—	—	0	37	0	0	<250
	Yes	—	—	—	—	0	37	0	0	<250
NEW BOSTON ISD	No	—	—	—	—	0	21	—	—	<150
	Yes	—	—	—	—	0	21	—	—	<150
NEW BRAUNFELS ISD	No	528	13	5	16	—	96	—	—	<700
	Yes	526	12	5	12	8	96	—	—	<700
NEW CANEY ISD	No	531	45	7	25	0	136	0	12	756
	Yes	531	31	7	25	14	136	0	12	756
NEW DEAL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
NEW DIANA ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
NEW HOME ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50
NEW SUMMERFIELD ISD	No	33	0	0	0	0	—	0	0	<50
	Yes	33	0	0	0	0	—	0	0	<50
NEW WAVERLY ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
NEWCASTLE ISD	No	17	0	0	0	0	—	—	—	<50
	Yes	17	0	0	0	0	—	—	—	<50
NEWTON ISD	No	—	—	—	—	0	14	0	0	<100
	Yes	—	—	—	—	0	14	0	0	<100
NIXON-SMILEY CISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	—	15	—	—	<100
NOCONA ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
NORDHEIM ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
NORMANGEE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
NORTH EAST ISD	No	4,222	213	37	262	0	758	0	7	5,499
	Yes	4,217	179	36	235	67	758	0	7	5,499
NORTH FOREST ISD	No	—	—	—	—	0	46	—	—	<400
	Yes	—	—	—	—	17	46	—	—	<400
NORTH HOPKINS ISD	No	—	—	—	—	0	8	—	—	<50
	Yes	—	—	—	—	0	8	—	—	<50
NORTH LAMAR ISD	No	—	—	—	—	0	24	—	—	<250
	Yes	—	—	—	—	0	24	—	—	<250

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Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
NORTH ZULCH ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
NORTHSIDE ISD (Bexar Co.)	No	5,772	258	35	193	0	1,066	5	17	7,346
	Yes	5,763	234	35	181	45	1,066	5	17	7,346
NORTHSIDE ISD (Wilbarger Co.)	No	6	0	0	0	0	0	0	0	6
	Yes	6	0	0	0	0	0	0	0	6
NORTHWEST ISD	No	844	21	7	35	27	140	—	—	<1,100
	Yes	843	21	7	34	29	140	—	—	<1,100
NUECES CANYON CISD	No	25	0	0	0	0	6	0	0	31
	Yes	25	0	0	0	0	6	0	0	31
NYOS CHARTER SCHOOL	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
O'DONNELL ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
OAKWOOD ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ODEM-EDROY ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	—	12	0	0	<100
OGLESBY ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
OLNEY ISD	No	—	—	—	—	0	14	0	0	<100
	Yes	—	—	—	—	0	14	0	0	<100
OLTON ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100
ONALASKA ISD	No	41	0	0	0	0	17	0	0	58
	Yes	41	0	0	0	0	17	0	0	58
ORANGE GROVE ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	0	17	—	—	<150
ORANGEFIELD ISD	No	—	—	—	—	0	19	0	0	<150
	Yes	—	—	—	—	—	19	0	0	<150
ORE CITY ISD	No	—	—	—	—	0	11	0	6	<100
	Yes	—	—	—	—	0	11	0	6	<100
ORENDA CHARTER SCHOOL	No	—	—	—	—	—	20	0	8	<100
	Yes	—	—	—	—	6	20	0	8	<100
OVERTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
PADUCAH ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
PAINT CREEK ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
PAINT ROCK ISD	No	8	0	0	0	0	—	0	0	<50
	Yes	8	0	0	0	0	—	0	0	<50

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
PALACIOS ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	0	17	—	—	<150
PALESTINE ISD	No	—	—	—	—	—	26	0	18	<250
	Yes	—	—	—	—	—	26	0	18	<250
PALMER ISD	No	—	—	—	—	0	16	—	—	<100
	Yes	—	—	—	—	—	16	—	—	<100
PAMPA ISD	No	—	—	—	—	0	50	—	—	<300
	Yes	—	—	—	—	—	50	—	—	<300
PANHANDLE ISD	No	—	—	—	—	0	5	0	0	<100
	Yes	—	—	—	—	0	5	0	0	<100
PANOLA CHARTER SCHOOL	No	—	—	—	—	0	21	—	—	<100
	Yes	—	—	—	—	—	21	—	—	<100
PANTHER CREEK CISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
PARADISE ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	0	10	—	—	<100
PARIS ISD	No	—	—	—	—	0	51	0	0	<300
	Yes	—	—	—	—	—	51	0	0	<300
PASADENA ISD	No	2,784	188	27	268	0	429	—	—	<3,750
	Yes	2,780	103	26	221	137	429	—	—	<3,750
PASO DEL NORTE	No	—	—	—	—	0	42	—	—	<200
	Yes	—	—	—	—	11	42	—	—	<200
PATTON SPRINGS ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
PEARLAND ISD	No	—	—	—	—	0	111	—	—	<1,400
	Yes	—	—	—	—	24	111	—	—	<1,400
PEARSALL ISD	No	—	—	—	—	0	22	0	0	<200
	Yes	—	—	—	—	—	22	0	0	<200
PEASTER ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100
PECOS-BARSTOW-TOYAH ISD	No	—	—	—	—	0	34	0	0	<200
	Yes	—	—	—	—	—	34	0	0	<200
PEGASUS SCHOOL OF LIBERAL ARTS	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
PENELOPE ISD	No	17	0	0	0	0	—	—	—	<50
	Yes	17	0	0	0	0	—	—	—	<50
PERRIN-WHITT CISD	No	—	—	—	—	0	9	0	0	<50
	Yes	—	—	—	—	0	9	0	0	<50
PERRYTON ISD	No	141	6	0	0	0	32	0	5	184
	Yes	141	6	0	0	0	32	0	5	184
PETERSBURG ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
PETROLIA ISD	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
PETTUS ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
PEWITT CISD	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
PFLUGERVILLE ISD	No	1,362	48	13	59	0	229	—	—	<1,750
	Yes	1,360	39	13	46	24	229	—	—	<1,750
PHARR-SAN JUAN-ALAMO ISD	No	—	—	—	—	0	247	—	—	<2,200
	Yes	—	—	—	—	39	247	—	—	<2,200
PHOENIX CHARTER SCHOOL	No	15	0	0	0	0	—	0	0	<50
	Yes	15	0	0	0	0	—	0	0	<50
PILOT POINT ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	—	17	—	—	<150
PINE TREE ISD	No	—	—	—	—	0	56	—	—	<400
	Yes	—	—	—	—	8	56	—	—	<400
PITTSBURG ISD	No	—	—	—	—	0	23	—	—	<200
	Yes	—	—	—	—	5	23	—	—	<200
PLAINS ISD	No	31	0	0	0	0	—	—	—	<50
	Yes	31	0	0	0	0	—	—	—	<50
PLAINVIEW ISD	No	—	—	—	—	0	59	—	—	<450
	Yes	—	—	—	—	—	59	—	—	<450
PLANO ISD	No	3,511	143	6	34	0	457	—	—	<4,200
	Yes	3,506	114	6	33	35	457	—	—	<4,200
PLEASANT GROVE ISD	No	—	—	—	—	0	22	—	—	<150
	Yes	—	—	—	—	0	22	—	—	<150
PLEASANTON ISD	No	—	—	—	—	0	50	0	0	<300
	Yes	—	—	—	—	—	50	0	0	<300
PLEMONS-STINNETT-PHILLIPS CISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	—	7	—	—	<100
POINT ISABEL ISD	No	—	—	—	—	0	28	—	—	<200
	Yes	—	—	—	—	—	28	—	—	<200
PONDER ISD	No	—	—	—	—	0	8	0	0	<100
	Yes	—	—	—	—	0	8	0	0	<100
POOLVILLE ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	—	8	0	0	<50
POR VIDA ACADEMY	No	—	—	—	—	0	7	—	—	<200
	Yes	—	—	—	—	25	7	—	—	<200
PORT ARANSAS ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	0	11	0	0	<100
PORT ARTHUR ISD	No	—	—	—	—	0	89	—	—	<700
	Yes	—	—	—	—	7	89	—	—	<700

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
PORT NECHES-GROVES ISD	No	—	—	—	—	0	39	0	11	<400
	Yes	—	—	—	—	—	39	0	11	<400
POSITIVE SOLUTIONS CHARTER SCH	No	16	23	11	19	0	15	—	—	<100
	Yes	16	22	11	16	—	15	0	8	<100
POST ISD	No	—	—	—	—	8	28	—	—	<100
	Yes	—	—	—	—	8	28	—	—	<100
POTEET ISD	No	—	—	—	—	0	10	—	—	<150
	Yes	—	—	—	—	—	10	—	—	<150
POTH ISD	No	66	0	0	5	0	—	—	—	<100
	Yes	66	0	0	5	0	—	—	—	<100
POTTSBORO ISD	No	—	—	—	—	0	17	0	0	<150
	Yes	—	—	—	—	0	17	0	0	<150
PRAIRIE LEA ISD	No	11	0	0	0	0	0	0	0	11
	Yes	11	0	0	0	0	0	0	0	11
PRAIRIE VALLEY ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
PRAIRILAND ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150
PREMIER HIGH SCHOOLS	No	701	403	88	242	0	789	—	—	<2,250
	Yes	695	372	82	222	63	789	—	—	<2,250
PREMONT ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	—	9	—	—	<100
PRESIDIO ISD	No	—	—	—	—	0	32	0	0	<150
	Yes	—	—	—	—	0	32	0	0	<150
PRIDDY ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
PRINCETON ISD	No	—	—	—	—	0	32	0	11	<250
	Yes	—	—	—	—	—	32	0	11	<250
PROGRESO ISD	No	—	—	—	—	0	16	0	5	<200
	Yes	—	—	—	—	—	16	0	5	<200
PROSPER ISD	No	—	—	—	—	0	27	—	—	<300
	Yes	—	—	—	—	—	27	—	—	<300
QUANAH ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
QUEEN CITY ISD	No	—	—	—	—	0	13	—	—	<100
	Yes	—	—	—	—	0	13	—	—	<100
QUINLAN ISD	No	—	—	—	—	0	50	—	—	<250
	Yes	—	—	—	—	—	50	—	—	<250
QUITMAN ISD	No	—	—	—	—	0	13	—	—	<100
	Yes	—	—	—	—	—	13	—	—	<100
R MILBURN-AMARILLO	No	76	7	23	45	0	13	—	—	<200
	Yes	76	6	18	32	19	13	—	—	<200

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
R MILBURN-CORPUS CHRISTI	No	55	17	9	19	0	8	—	—	<150
	Yes	55	14	9	19	—	8	0	0	<150
R MILBURN-FT WORTH	No	—	—	—	—	0	27	0	0	<200
	Yes	—	—	—	—	7	27	0	0	<200
R MILBURN-HOUSTON	No	—	—	—	—	0	19	—	—	<200
	Yes	—	—	—	—	11	19	—	—	<200
R MILBURN-KILLEEN	No	62	17	6	29	0	30	—	—	<150
	Yes	62	16	6	27	—	30	—	—	<150
R MILBURN-ODESSA	No	195	73	10	104	0	50	—	—	<450
	Yes	193	62	10	90	27	50	—	—	<450
RADIANCE ACADEMY OF LEARNING	No	25	0	0	7	0	5	—	—	<50
	Yes	25	0	0	5	—	5	—	—	<50
RAINS ISD	No	—	—	—	—	0	17	—	—	<150
	Yes	—	—	—	—	0	17	—	—	<150
RALLS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
RANCH ACADEMY	No	—	—	—	—	0	35	0	19	<100
	Yes	—	—	—	—	—	35	0	19	<100
RANDOLPH FIELD ISD	No	76	0	0	0	0	25	—	—	<150
	Yes	76	0	0	0	0	25	—	—	<150
RANGER ISD	No	—	—	—	—	0	6	—	—	<50
	Yes	—	—	—	—	—	6	—	—	<50
RANKIN ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
RAPOPORT ACADEMY PUBLIC SCHOOL	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
RAUL YZAGUIRRE SCHOOL FOR SUCC	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	—	11	—	—	<100
RAVEN SCHOOL	No	—	—	—	—	56	0	0	7	<150
	Yes	—	—	—	—	66	0	0	7	<150
RAYMONDVILLE ISD	No	126	19	0	10	0	—	—	—	<200
	Yes	126	18	0	8	—	—	—	—	<200
REAGAN COUNTY ISD	No	—	—	—	—	0	—	0	5	<100
	Yes	—	—	—	—	—	—	0	5	<100
RED OAK ISD	No	402	8	5	8	0	64	—	—	<500
	Yes	402	7	5	5	—	64	—	—	<500
REDWATER ISD	No	—	—	—	—	0	18	—	—	<150
	Yes	—	—	—	—	0	18	—	—	<150
REFUGIO ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
RICE CISD	No	—	—	—	—	0	6	0	5	<100
	Yes	—	—	—	—	0	6	0	5	<100

Note. See "Notes on Tables 1-4" after this table.

Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
RICE ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
RICHARDS ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
RICHARDSON ISD	No	—	—	—	—	0	307	—	—	<2,500
	Yes	—	—	—	—	30	307	—	—	<2,500
RICHLAND COLLEGIATE HIGH SCHOOL	No	180	8	0	0	0	13	—	—	<250
	Yes	179	5	0	0	—	13	—	—	<250
RICHLAND SPRINGS ISD	No	13	0	0	0	0	5	0	0	18
	Yes	13	0	0	0	0	5	0	0	18
RIESEL ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
RIO GRANDE CITY CISD	No	—	—	—	—	0	73	—	—	<750
	Yes	—	—	—	—	—	73	—	—	<750
RIO HONDO ISD	No	—	—	—	—	0	10	—	—	<200
	Yes	—	—	—	—	—	10	—	—	<200
RIO VISTA ISD	No	—	—	—	—	0	9	—	—	<100
	Yes	—	—	—	—	0	9	—	—	<100
RISING STAR ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
RIVER ROAD ISD	No	—	—	—	—	0	8	0	0	<150
	Yes	—	—	—	—	0	8	0	0	<150
RIVERCREST ISD	No	—	—	—	—	0	10	0	0	<100
	Yes	—	—	—	—	0	10	0	0	<100
RIVIERA ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	0	7	0	0	<100
ROBERT LEE ISD	No	21	0	0	0	0	—	0	0	<50
	Yes	21	0	0	0	0	—	0	0	<50
ROBINSON ISD	No	—	—	—	—	0	12	0	0	<200
	Yes	—	—	—	—	—	12	0	0	<200
ROBSTOWN ISD	No	—	—	—	—	0	21	—	—	<250
	Yes	—	—	—	—	9	21	—	—	<250
ROBY CISD	No	30	0	0	0	0	—	0	0	<50
	Yes	30	0	0	0	0	—	0	0	<50
ROCHELLE ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
ROCKDALE ISD	No	—	—	—	—	0	26	—	—	<200
	Yes	—	—	—	—	—	26	—	—	<200
ROCKSPRINGS ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
ROCKWALL ISD	No	985	44	6	6	0	126	—	—	<1,200
	Yes	985	40	6	5	5	126	—	—	<1,200

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
ROGERS ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
ROMA ISD	No	—	—	—	—	0	26	0	5	<500
	Yes	—	—	—	—	17	26	0	5	<500
ROOSEVELT ISD	No	—	—	—	—	0	7	0	8	<100
	Yes	—	—	—	—	—	7	0	8	<100
ROPES ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
ROSCOE ISD	No	21	0	0	0	0	—	0	0	<50
	Yes	21	0	0	0	0	—	0	0	<50
ROSEBUD-LOTT ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
ROTAN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
ROUND ROCK ISD	No	2,628	96	13	66	0	450	—	—	<3,300
	Yes	2,626	82	13	46	36	450	—	—	<3,300
ROUND TOP-CARMINE ISD	No	8	0	0	0	0	5	0	0	13
	Yes	8	0	0	0	0	5	0	0	13
ROXTON ISD	No	11	0	0	0	0	—	—	—	<50
	Yes	10	0	0	0	—	—	—	—	<50
ROYAL ISD	No	—	—	—	—	0	32	—	—	<200
	Yes	—	—	—	—	0	32	—	—	<200
ROYSE CITY ISD	No	—	—	—	—	0	31	—	—	<350
	Yes	—	—	—	—	—	31	—	—	<350
RULE ISD	No	6	0	0	0	0	—	0	0	<50
	Yes	6	0	0	0	0	—	0	0	<50
RUNGE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
RUSK ISD	No	—	—	—	—	0	33	0	0	<150
	Yes	—	—	—	—	0	33	0	0	<150
S AND S CISD	No	—	—	—	—	0	14	0	0	<100
	Yes	—	—	—	—	0	14	0	0	<100
SABINAL ISD	No	—	—	—	—	0	8	0	0	<50
	Yes	—	—	—	—	—	8	0	0	<50
SABINE ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
SABINE PASS ISD	No	27	0	0	0	0	—	—	—	<50
	Yes	27	0	0	0	0	—	—	—	<50
SAINT JO ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SALADO ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	0	13	—	—	<150

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
SALTILLO ISD	No	17	0	0	0	0	—	0	0	<50
	Yes	17	0	0	0	0	—	0	0	<50
SAM RAYBURN ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
SAN ANGELO ISD	No	860	59	13	66	0	95	0	13	1,106
	Yes	857	37	13	47	44	95	0	13	1,106
SAN ANTONIO CAN HIGH SCHOOL	No	—	—	—	—	0	88	—	—	<300
	Yes	—	—	—	—	18	88	—	—	<300
SAN ANTONIO ISD	No	2,475	178	35	429	114	346	7	5	3,589
	Yes	2,466	155	28	365	217	346	7	5	3,589
SAN ANTONIO SCHOOL FOR INQUIRY	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	—	8	—	—	<100
SAN ANTONIO TECHNOLOGY ACADEMY	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	—	5	—	—	<50
SAN AUGUSTINE ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	0	10	—	—	<100
SAN BENITO CISD	No	593	36	6	41	0	55	7	43	781
	Yes	589	31	6	39	11	55	7	43	781
SAN DIEGO ISD	No	—	—	—	—	16	12	—	—	<150
	Yes	—	—	—	—	18	12	—	—	<150
SAN ELIZARIO ISD	No	—	—	—	—	0	39	0	7	<300
	Yes	—	—	—	—	5	39	0	7	<300
SAN FELIPE-DEL RIO CISD	No	575	30	12	41	0	87	0	8	753
	Yes	572	21	11	29	25	87	0	8	753
SAN ISIDRO ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SAN MARCOS CISD	No	—	—	—	—	0	64	—	—	<650
	Yes	—	—	—	—	8	64	—	—	<650
SAN PERLITA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SAN SABA ISD	No	—	—	—	—	0	11	0	0	<100
	Yes	—	—	—	—	—	11	0	0	<100
SANDS CISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SANFORD-FRITCH ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
SANGER ISD	No	—	—	—	—	0	22	0	9	<250
	Yes	—	—	—	—	—	22	0	9	<250
SANTA ANNA ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
SANTA FE ISD	No	—	—	—	—	0	41	0	0	<450
	Yes	—	—	—	—	9	41	0	0	<450

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
SANTA GERTRUDIS ISD	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
SANTA MARIA ISD	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	—	5	—	—	<50
SANTA ROSA ISD	No	—	—	—	—	0	7	0	0	<100
	Yes	—	—	—	—	10	7	0	0	<100
SANTO ISD	No	—	—	—	—	0	9	—	—	<50
	Yes	—	—	—	—	0	9	—	—	<50
SAVOY ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
SCHERTZ-CIBOLO-U CITY ISD	No	981	17	8	24	0	141	—	—	<1,200
	Yes	981	11	8	23	7	141	—	—	<1,200
SCHLEICHER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
SCHOOL OF EXCELLENCE IN EDUCAT	No	—	—	—	—	0	9	0	11	<100
	Yes	—	—	—	—	—	9	0	11	<100
SCHOOL OF SCIENCE AND TECHNOLO	No	—	—	—	—	0	7	—	—	<50
	Yes	—	—	—	—	0	7	—	—	<50
SCHULENBURG ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	—	—	0	0	<100
SCURRY-ROSSER ISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	0	14	—	—	<100
SEAGRAVES ISD	No	—	—	—	—	0	6	—	—	<50
	Yes	—	—	—	—	0	6	—	—	<50
SEALY ISD	No	—	—	—	—	0	19	—	—	<250
	Yes	—	—	—	—	—	19	—	—	<250
SEGUIN ISD	No	457	26	5	22	8	85	—	—	<650
	Yes	456	17	5	13	27	85	—	—	<650
SEMINOLE ISD	No	—	—	—	—	0	34	0	0	<200
	Yes	—	—	—	—	—	34	0	0	<200
SEYMOUR ISD	No	—	—	—	—	0	9	0	0	<50
	Yes	—	—	—	—	0	9	0	0	<50
SHALLOWATER ISD	No	—	—	—	—	0	5	—	—	<150
	Yes	—	—	—	—	0	5	—	—	<150
SHAMROCK ISD	No	18	0	0	0	0	5	—	—	<50
	Yes	18	0	0	0	0	5	—	—	<50
SHARYLAND ISD	No	633	18	0	17	14	82	0	11	775
	Yes	633	15	0	16	18	82	0	11	775
SHEKINAH RADIANCE ACADEMY	No	—	—	—	—	0	7	0	5	<50
	Yes	—	—	—	—	0	7	0	5	<50
SHELBYVILLE ISD	No	—	—	—	—	0	7	—	—	<50
	Yes	—	—	—	—	0	7	—	—	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
SHELDON ISD	No	—	—	—	—	0	35	0	10	<450
	Yes	—	—	—	—	—	35	0	10	<450
SHEPHERD ISD	No	—	—	—	—	0	41	0	0	<200
	Yes	—	—	—	—	0	41	0	0	<200
SHERMAN ISD	No	362	15	0	5	8	92	—	—	<500
	Yes	—	—	—	—	15	92	—	—	<500
SHINER ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
SIDNEY ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
SIERRA BLANCA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
SILSBEE ISD	No	—	—	—	—	0	65	0	0	<250
	Yes	—	—	—	—	0	65	0	0	<250
SILVERTON ISD	No	11	0	0	0	0	—	0	0	<50
	Yes	11	0	0	0	0	—	0	0	<50
SIMMS ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	—	—	—	—	0	15	—	—	<100
SINTON ISD	No	—	—	—	—	—	12	—	—	<200
	Yes	—	—	—	—	—	12	—	—	<200
SKIDMORE-TYNAN ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
SLATON ISD	No	—	—	—	—	0	15	—	—	<100
	Yes	69	0	0	0	—	15	—	—	<100
SLIDELL ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
SLOCUM ISD	No	—	—	—	—	0	5	—	—	<50
	Yes	—	—	—	—	0	5	—	—	<50
SMITHVILLE ISD	No	—	—	—	—	0	14	—	—	<150
	Yes	—	—	—	—	0	14	—	—	<150
SMYER ISD	No	25	0	0	0	0	—	0	0	<50
	Yes	25	0	0	0	0	—	0	0	<50
SNOOK ISD	No	30	0	0	0	0	—	—	—	<50
	Yes	30	0	0	0	0	—	—	—	<50
SNYDER ISD	No	—	—	—	—	0	26	—	—	<200
	Yes	—	—	—	—	—	26	—	—	<200
SOCORRO ISD	No	2,563	221	35	77	5	401	7	30	3,339
	Yes	2,559	180	33	71	58	401	7	30	3,339
SOMERSET ISD	No	182	22	0	22	0	17	—	—	<250
	Yes	181	9	0	21	15	17	—	—	<250
SOMERVILLE ISD	No	—	—	—	—	0	11	0	0	<50
	Yes	—	—	—	—	0	11	0	0	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
SONORA ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
SOUTH PLAINS	No	—	—	—	—	0	29	—	—	<150
	Yes	—	—	—	—	—	29	—	—	<150
SOUTH SAN ANTONIO ISD	No	—	—	—	—	0	79	—	—	<600
	Yes	—	—	—	—	—	79	—	—	<600
SOUTH TEXAS ISD	No	—	—	—	—	0	45	—	—	<550
	Yes	—	—	—	—	0	45	—	—	<550
SOUTHLAND ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	13	0	0	0	—	0	0	0	<50
SOUTHSIDE ISD	No	—	—	—	—	0	39	—	—	<400
	Yes	—	—	—	—	—	39	—	—	<400
SOUTHWEST ISD	No	—	—	—	—	0	85	0	18	<850
	Yes	—	—	—	—	11	85	0	18	<850
SOUTHWEST PREPARATORY SCHOOL	No	119	33	10	58	0	135	0	6	361
	Yes	119	32	9	48	12	135	0	6	361
SOUTHWEST SCHOOL	No	82	6	7	17	0	73	—	—	<200
	Yes	82	6	7	15	—	73	0	6	<200
SPEARMAN ISD	No	55	0	0	0	0	9	—	—	<100
	Yes	55	0	0	0	0	9	—	—	<100
SPLENDORA ISD	No	—	—	—	—	0	57	0	5	<300
	Yes	—	—	—	—	—	57	0	5	<300
SPRING BRANCH ISD	No	1,791	103	12	122	0	376	—	—	<2,450
	Yes	1,786	85	12	119	26	376	—	—	<2,450
SPRING HILL ISD	No	—	—	—	—	0	11	0	0	<150
	Yes	—	—	—	—	—	11	0	0	<150
SPRING ISD	No	1,871	96	16	295	0	351	9	15	2,653
	Yes	1,859	89	16	275	39	351	9	15	2,653
SPRINGLAKE-EARTH ISD	No	26	0	0	0	0	—	0	0	<50
	Yes	26	0	0	0	0	—	0	0	<50
SPRINGTOWN ISD	No	200	5	0	6	0	51	—	—	<300
	Yes	200	5	0	6	0	51	—	—	<300
SPUR ISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
SPURGER ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
STAFFORD MSD	No	—	—	—	—	0	30	—	—	<300
	Yes	—	—	—	—	0	30	—	—	<300
STAMFORD ISD	No	34	0	0	0	0	7	0	0	41
	Yes	34	0	0	0	0	7	0	0	41
STANTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

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Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
STAR ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
STEPHENVILLE	No	—	—	—	—	0	33	—	—	<250
	Yes	—	—	—	—	0	33	—	—	<250
STERLING CITY ISD	No	13	0	0	0	0	0	0	0	13
	Yes	13	0	0	0	0	0	0	0	13
STOCKDALE ISD	No	—	—	—	—	0	7	—	—	<100
	Yes	—	—	—	—	0	7	—	—	<100
STRATFORD ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
STRAWN ISD	No	9	0	0	0	0	—	0	0	<50
	Yes	9	0	0	0	0	—	0	0	<50
SUDAN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
SULPHUR BLUFF ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
SULPHUR SPRINGS ISD	No	—	—	—	—	0	51	0	5	<350
	Yes	—	—	—	—	—	51	0	5	<350
SUNDOWN ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
SUNRAY ISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
SWEENEY ISD	No	—	—	—	—	0	12	—	—	<200
	Yes	—	—	—	—	0	12	—	—	<200
SWEETWATER ISD	No	108	6	0	7	0	29	—	—	<200
	Yes	107	5	0	7	—	29	—	—	<200
TAFT ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	6	6	0	0	<100
TAHOKA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
TARKINGTON ISD	No	—	—	—	—	0	28	—	—	<200
	Yes	—	—	—	—	0	28	—	—	<200
TATUM ISD	No	—	—	—	—	0	6	—	—	<150
	Yes	—	—	—	—	—	6	—	—	<150
TAYLOR ISD	No	—	—	—	—	0	21	—	—	<250
	Yes	—	—	—	—	—	21	—	—	<250
TEAGUE ISD	No	—	—	—	—	0	10	—	—	<100
	Yes	—	—	—	—	—	10	—	—	<100
TEKOA ACADEMY OF ACCELERATED S	No	—	—	—	—	0	5	0	5	<50
	Yes	—	—	—	—	—	5	0	5	<50
TEMPLE EDUCATION CENTER	No	8	0	0	0	0	5	—	—	<50
	Yes	8	0	0	0	0	5	—	—	<50

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Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
TEMPLE ISD	No	464	29	10	33	0	54	0	13	603
	Yes	461	7	10	28	30	54	0	13	603
TENAHA ISD	No	—	—	—	—	0	7	0	0	<50
	Yes	—	—	—	—	0	7	0	0	<50
TERLINGUA CSD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
TERRELL COUNTY ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
TERRELL ISD	No	194	7	0	15	6	49	—	—	<300
	Yes	193	5	0	14	10	49	—	—	<300
TEXARKANA ISD	No	—	—	—	—	0	144	0	5	<700
	Yes	—	—	—	—	—	144	0	5	<700
TEXAS CITY ISD	No	—	—	—	—	0	42	—	—	<450
	Yes	—	—	—	—	22	42	—	—	<450
TEXAS COLLEGE PREPARATORY ACAD	No	—	—	—	—	0	30	0	0	<150
	Yes	—	—	—	—	—	30	0	0	<150
TEXAS EDUCATION CENTERS	No	—	—	—	—	0	24	—	—	<100
	Yes	—	—	—	—	—	24	—	—	<100
TEXHOMA ISD	No	—	—	—	—	0	11	0	0	<50
	Yes	—	—	—	—	0	11	0	0	<50
TEXLINE ISD	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
THORNDALE ISD	No	44	0	0	0	0	—	—	—	<50
	Yes	44	0	0	0	0	—	—	—	<50
THRALL ISD	No	—	—	—	—	0	6	0	0	<50
	Yes	—	—	—	—	0	6	0	0	<50
THREE RIVERS ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	—	11	—	—	<100
THROCKMORTON ISD	No	18	0	0	0	0	0	0	0	18
	Yes	18	0	0	0	0	0	0	0	18
TIDEHAVEN ISD	No	42	0	0	0	0	—	0	0	<50
	Yes	42	0	0	0	0	—	0	0	<50
TIMPSON ISD	No	—	—	—	—	0	11	—	—	<100
	Yes	—	—	—	—	0	11	—	—	<100
TOLAR ISD	No	54	0	0	0	0	5	0	0	59
	Yes	54	0	0	0	0	5	0	0	59
TOM BEAN ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	—	6	0	0	<100
TOMBALL ISD	No	—	—	—	—	0	90	—	—	<850
	Yes	—	—	—	—	8	90	—	—	<850
TORNILLO ISD	No	—	—	—	—	0	8	—	—	<100
	Yes	—	—	—	—	0	8	—	—	<100

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Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
TRANSFORMATIVE CHARTER ACADEMY	No	—	—	—	—	0	31	—	—	<100
	Yes	—	—	—	—	—	31	—	—	<100
TREETOPS SCHOOL INTERNATIONAL	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
TRENT ISD	No	13	0	0	0	0	—	0	0	<50
	Yes	13	0	0	0	0	—	0	0	<50
TRENTON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
TRINIDAD ISD	No	10	0	0	0	0	—	—	—	<50
	Yes	10	0	0	0	0	—	—	—	<50
TRINITY CHARTER SCHOOL	No	—	—	—	—	13	13	—	—	<100
	Yes	—	—	—	—	13	13	—	—	<100
TRINITY ISD	No	—	—	—	—	0	21	—	—	<100
	Yes	—	—	—	—	—	21	—	—	<100
TROUP ISD	No	67	0	0	0	0	11	—	—	<100
	Yes	67	0	0	0	0	11	—	—	<100
TROY ISD	No	—	—	—	—	0	12	—	—	<150
	Yes	—	—	—	—	0	12	—	—	<150
TULIA ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	—	12	0	0	<100
TULOSO-MIDWAY ISD	No	—	—	—	—	0	24	0	0	<300
	Yes	—	—	—	—	—	24	0	0	<300
TURKEY-QUITAQUE ISD	No	—	—	—	—	0	0	0	0	<50
	Yes	—	—	—	—	0	0	0	0	<50
TYLER ISD	No	—	—	—	—	0	287	—	—	<1,300
	Yes	—	—	—	—	28	287	—	—	<1,300
UNION GROVE ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
UNION HILL ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
UNITED ISD	No	2,544	75	12	84	0	195	11	119	3,040
	Yes	2,542	59	11	83	20	195	11	119	3,040
UNIVERSAL ACADEMY	No	22	0	0	0	0	—	—	—	<50
	Yes	22	0	0	0	0	—	—	—	<50
UNIVERSITY OF TEXAS UNIVERSITY	No	—	—	—	—	15	213	—	—	<350
	Yes	—	—	—	—	21	213	—	—	<350
UPLIFT ED. - NORTH HILLS PRE	No	88	0	0	0	0	13	0	0	101
	Yes	88	0	0	0	0	13	0	0	101
UPLIFT ED. - PEAK PREPARATORY	No	38	0	0	0	0	0	—	—	<50
	Yes	38	0	0	0	0	0	—	—	<50
UTOPIA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
UVALDE CISD	No	—	—	—	—	0	34	—	—	<400
	Yes	—	—	—	—	—	34	—	—	<400
VALENTINE ISD	No	6	0	0	0	0	—	0	0	<50
	Yes	6	0	0	0	0	—	0	0	<50
VALLEY MILLS ISD	No	41	0	0	0	0	—	—	—	<50
	Yes	41	0	0	0	0	—	—	—	<50
VALLEY VIEW ISD (Cooke Co.)	No	—	—	—	—	0	5	0	0	<50
	Yes	—	—	—	—	0	5	0	0	<50
VALLEY VIEW ISD (Hidalgo Co.)	No	—	—	—	—	0	48	0	0	<350
	Yes	—	—	—	—	—	48	0	0	<350
VAN ALSTYNE ISD	No	—	—	—	—	0	—	—	—	<150
	Yes	—	—	—	—	0	—	—	—	<150
VAN ISD	No	—	—	—	—	0	35	0	0	<250
	Yes	—	—	—	—	0	35	0	0	<250
VAN VLECK ISD	No	—	—	—	—	0	14	—	—	<100
	Yes	—	—	—	—	0	14	—	—	<100
VEGA ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
VENUS ISD	No	—	—	—	—	0	21	—	—	<150
	Yes	—	—	—	—	—	21	—	—	<150
VERIBEST ISD	No	14	0	0	0	0	—	0	0	<50
	Yes	14	0	0	0	0	—	0	0	<50
VERNON ISD	No	—	—	—	—	23	40	—	—	<250
	Yes	—	—	—	—	23	40	—	—	<250
VICTORIA ISD	No	673	34	16	110	15	140	0	16	1,004
	Yes	670	28	16	66	68	140	0	16	1,004
VIDOR ISD	No	—	—	—	—	0	51	0	0	<450
	Yes	—	—	—	—	—	51	0	0	<450
WACO ISD	No	707	66	6	97	0	122	—	—	<1,050
	Yes	705	45	6	85	35	122	—	—	<1,050
WAELDER ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	—	0	—	—	<50
WALL ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	0	5	—	—	<100
WALLER ISD	No	—	—	—	—	0	49	—	—	<450
	Yes	—	—	—	—	—	49	—	—	<450
WALNUT SPRINGS ISD	No	—	—	—	—	0	0	—	—	<50
	Yes	—	—	—	—	0	0	—	—	<50
WARREN ISD	No	—	—	—	—	0	12	0	0	<100
	Yes	—	—	—	—	0	12	0	0	<100
WASKOM ISD	No	—	—	—	—	0	18	0	0	<100
	Yes	—	—	—	—	0	18	0	0	<100

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District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
WATER VALLEY ISD	No	—	—	—	—	—	—	0	0	<50
	Yes	—	—	—	—	—	—	0	0	<50
WAXAHACHIE FAITH FAMILY ACADEM	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WAXAHACHIE ISD	No	495	14	6	30	0	46	—	—	<600
	Yes	495	12	5	29	—	46	0	8	<600
WEATHERFORD ISD	No	—	—	—	—	—	103	—	—	<650
	Yes	—	—	—	—	—	103	—	—	<650
WEBB CISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WEIMAR ISD	No	—	—	—	—	0	—	—	—	<100
	Yes	—	—	—	—	0	—	—	—	<100
WELLMAN-UNION CISD	No	10	0	0	0	0	—	0	0	<50
	Yes	10	0	0	0	0	—	0	0	<50
WELLS ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
WESLACO ISD	No	974	156	8	59	—	114	5	6	<1,350
	Yes	966	127	8	49	49	114	—	—	<1,350
WEST HARDIN COUNTY CISD	No	—	—	—	—	0	—	0	0	<100
	Yes	—	—	—	—	0	—	0	0	<100
WEST ISD	No	—	—	—	—	10	—	—	—	<150
	Yes	—	—	—	—	10	—	—	—	<150
WEST ORANGE-COVE CISD	No	—	—	—	—	0	42	0	13	<250
	Yes	—	—	—	—	0	42	0	13	<250
WEST OSO ISD	No	—	—	—	—	17	13	0	0	<200
	Yes	—	—	—	—	20	13	0	0	<200
WEST RUSK COUNTY CONSOLIDATED	No	—	—	—	—	0	12	—	—	<100
	Yes	—	—	—	—	0	12	—	—	<100
WEST SABINE ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WESTBROOK ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WESTLAKE ACADEMY CHARTER SCHOO	No	27	0	0	0	0	—	—	—	<50
	Yes	27	0	0	0	0	—	—	—	<50
WESTWOOD ISD	No	—	—	—	—	0	31	—	—	<150
	Yes	—	—	—	—	0	31	—	—	<150
WHARTON ISD	No	—	—	—	—	0	13	0	5	<200
	Yes	—	—	—	—	—	13	0	5	<200
WHEELER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WHITE DEER ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4
Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under-reported students	
WHITE OAK ISD	No	—	—	—	—	0	13	—	—	<150
	Yes	—	—	—	—	—	13	—	—	<150
WHITE SETTLEMENT ISD	No	—	—	—	—	0	45	—	—	<550
	Yes	—	—	—	—	8	45	—	—	<550
WHITEFACE CISD	No	21	0	0	0	0	6	0	0	27
	Yes	21	0	0	0	0	6	0	0	27
WHITEHOUSE ISD	No	—	—	—	—	0	54	—	—	<400
	Yes	—	—	—	—	—	54	—	—	<400
WHITESBORO ISD	No	—	—	—	—	0	18	—	—	<150
	Yes	—	—	—	—	—	18	—	—	<150
WHITEWRIGHT ISD	No	—	—	—	—	0	6	0	0	<100
	Yes	—	—	—	—	0	6	0	0	<100
WHITHARRAL ISD	No	11	0	0	0	0	0	0	0	11
	Yes	11	0	0	0	0	0	0	0	11
WHITNEY ISD	No	—	—	—	—	0	19	—	—	<150
	Yes	—	—	—	—	—	19	—	—	<150
WICHITA FALLS ISD	No	883	22	26	11	0	127	14	22	1,105
	Yes	882	14	26	9	11	127	14	22	1,105
WILLIS ISD	No	—	—	—	—	0	93	—	—	<500
	Yes	—	—	—	—	—	93	—	—	<500
WILLS POINT ISD	No	—	—	—	—	0	33	—	—	<250
	Yes	—	—	—	—	—	33	—	—	<250
WILSON ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WIMBERLEY ISD	No	—	—	—	—	0	11	0	0	<200
	Yes	—	—	—	—	0	11	0	0	<200
WINDTHORST ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
WINFREE ACADEMY CHARTER SCHOOL	No	212	259	43	204	0	457	—	—	<1,250
	Yes	209	243	43	176	47	457	—	—	<1,250
WINK-LOVING ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
WINNSBORO ISD	No	80	0	0	0	0	16	0	0	96
	Yes	80	0	0	0	0	16	0	0	96
WINONA ISD	No	—	—	—	—	0	5	—	—	<100
	Yes	—	—	—	—	—	5	—	—	<100
WINTERS ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
WODEN ISD	No	—	—	—	—	0	9	0	0	<100
	Yes	—	—	—	—	0	9	0	0	<100
WOLFE CITY ISD	No	39	0	0	0	0	7	—	—	<50
	Yes	39	0	0	0	0	7	—	—	<50

Note. See "Notes on Tables 1-4" after this table.

Table 4

Grade 9 Longitudinal Cohort, by District and Texas Education Code (TEC) §39.053(g-1) Exclusions, Texas Public Schools, Class of 2012

District	Exclusions applied per TEC §39.053 (g-1)	Graduated	Continued	Received GED	Dropped out	Excluded students	Other leavers	—Data errors—		Cohort
								ID errors	Under- reported students	
WOODSBORO ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	—	—	—	—	<50
WOODSON ISD	No	9	0	0	0	0	0	0	0	9
	Yes	9	0	0	0	0	0	0	0	9
WOODVILLE ISD	No	—	—	—	—	0	19	0	0	<100
	Yes	—	—	—	—	0	19	0	0	<100
WORTHAM ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
WYLIE ISD (Collin Co.)	No	690	17	9	25	0	86	—	—	<850
	Yes	690	16	9	23	—	86	—	—	<850
WYLIE ISD (Taylor Co.)	No	—	—	—	—	0	33	—	—	<250
	Yes	—	—	—	—	0	33	—	—	<250
YANTIS ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
YES PREP PUBLIC SCHOOLS INC	No	—	—	—	—	0	11	—	—	<250
	Yes	—	—	—	—	0	11	—	—	<250
YOAKUM ISD	No	—	—	—	—	0	14	—	—	<150
	Yes	—	—	—	—	0	14	—	—	<150
YORKTOWN ISD	No	—	—	—	—	0	—	0	0	<50
	Yes	—	—	—	—	0	—	0	0	<50
YSLETA ISD	No	2,824	224	34	216	0	259	22	11	3,590
	Yes	2,818	183	33	207	57	259	22	11	3,590
ZAPATA COUNTY ISD	No	—	—	—	—	0	17	—	—	<250
	Yes	—	—	—	—	8	17	—	—	<250
ZAVALLA ISD	No	—	—	—	—	0	—	—	—	<50
	Yes	—	—	—	—	0	—	—	—	<50
ZEPHYR ISD	No	8	0	0	0	0	5	0	0	13
	Yes	8	0	0	0	0	5	0	0	13

Note. See "Notes on Tables 1-4" after this table.

Notes on Tables 1-4

Data Presentation in Table 1

A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate. (See also **Exclusions Applied per TEC §39.053(g-1).**)

Data Presentation in Tables 2 and 3

Parts may not add to 100 percent because of rounding. A dash (–) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size may be presented in such a manner as to provide a general idea of the number of students in the class while maintaining student anonymity. (See also **Exclusions Applied per TEC §39.053(g-1).**)

Data Presentation in Table 4

A dash (–) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in such a manner as to provide a general idea of the number of students in the cohort while maintaining student anonymity. (See also **Exclusions Applied per TEC §39.053(g-1)** and **Excluded Students.**)

Table Glossary

All Students. In Table 1, the "total" shown for all students is a cumulative count of students served by the district at any time during the school year.

Class. A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal and extended longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out and those who cannot be tracked. A class is identified by the anticipated year of graduation. For example, members of the class

of 2012 are identified as students who attended Grade 9 in Texas public schools for the first time in the 2008-09 school year and were expected to have graduated in spring 2012. Students are tracked into the fall following their anticipated graduation, or for extended longitudinal rates, into the fall one year after their anticipated graduation. Longitudinal and extended longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED certificate recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation, or for extended longitudinal rates, in the fall one year after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. The status of a student in longitudinal rates may differ from his or her status in extended longitudinal rates. Longitudinal rates for the class of 2012 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and fifth years of the cohort or (b) served Grade 12 in the first and fifth years of the cohort. Extended longitudinal rates for the class of 2011 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and sixth years of the cohort or (b) served Grade 12 in the first and sixth years of the cohort.

Cohort. A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked over a number of years, from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date, or for extended longitudinal rates, until the fall one year after their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2012 Grade 9 cohort were identified as students who attended Grade 9 in Texas public schools for the first time in the 2008-09 school year and were anticipated to have graduated in spring 2012.

Continuation Rate. The continuation rate is the number of students from a class of beginning ninth graders who continued in high school after their anticipated graduation date, or for extended longitudinal rates, continued in high school one

year after their anticipated graduation date, divided by the number who graduated, continued in high school, received GED certificates, or dropped out.

Continuing Student. A continuing student is one who is enrolled in a Texas public school in the fall of the school year following anticipated graduation, or for extended longitudinal rates, in the fall one year after anticipated graduation.

Dropout. A dropout is defined and counted according to the dropout definition in place the year the student drops out. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 9-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a GED certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2012) and the report *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2013).

Dropout Rate. The annual dropout rate is the number of Grade 9-12 students who dropped out in a school year divided by the cumulative number of Grade 9-12 students enrolled at any time during the school year. The longitudinal dropout rate is the number of students from a class of beginning ninth graders who dropped out divided by the number of students who graduated, continued in high school, received GED certificates, or dropped out. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2012) and the report *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2013).

English Language Learner. A student is classified as an English language learner (ELL) when: (a) a language other than English is used as the primary language in the home and (b) the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee or as indicated by a test of English proficiency. In Table 1, ELLs are students who were identified as having limited English proficiency in the 2011-12 school year. In Tables 2 and 3, ELLs are students who were identified as having limited English proficiency at

any time while attending Grades 9-12 in Texas public school.

Exclusions Applied per TEC §39.053(g-1).

Under TEC §39.053(g-1) (2011), a student who meets at least one of the following criteria is excluded from campus and district rate calculations used for state accountability purposes: (a) a student who is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate; (b) a student previously reported to the state as a dropout; (c) a student in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program (FSP) funds); (d) a student whose initial enrollment in a school in the United States in Grades 7 through 12 was as an unschooled refugee or asylee as defined by TEC §39.027(a-1); (e) a student who is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located; or (f) a student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.

Excluded Students. An excluded student is a student required by statute to be excluded from campus and district rate calculations used for state accountability purposes. Students may be excluded under TEC §39.053(g-1), §39.054(f), or §39.055 (2011). Two counts of excluded students, one with and one without exclusions under TEC §39.053 (g-1) applied, are shown for each district. Students excluded under §39.054(f) and §39.055 are included in both counts. For details about TEC §39.053(g-1), see **Exclusions Applied per TEC §39.053(g-1)**. Under TEC §39.054(f), the dropout record for a student who fails to enroll in school after leaving a residential treatment facility or a pre- or post-adjudication facility is not attributed to the district serving the facility. Under TEC §39.055, a student in a Texas Youth Commission (TYC) or Texas Juvenile Probation Commission (TJPC) facility served by a Texas public school district is not counted in campus or district rates.

Final Status. Final status is the academic status of a student as of the fall after his or her anticipated graduation date, or for extended longitudinal rates, as of the fall one year after his or her anticipated graduation date.

GED Certificate Recipient. A GED certificate recipient is a student awarded a GED certificate by August 31, 2012.

GED Certificate Recipient Rate. The GED certificate recipient rate is the number of students from a class of beginning ninth graders who received GED certificates divided by the number who graduated, continued in high school, received GED certificates, or dropped out.

Graduate. A graduate is a student awarded a high school diploma by a Texas public school by August 31, 2012.

Graduates+GED Certificate Recipients. The percentage of students who graduate or receive GED certificates.

Graduates+Continuers+GED Certificate Recipients. The percentage of students who graduate, continue in high school, or receive GED certificates.

Graduation Rate. The graduation rate is the number of students from a class of beginning ninth graders who graduated divided by the number who graduated, continued in high school, received GED certificates, or dropped out.

Other Leaver. An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED certificate, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2012) and the report *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2013).

Race/Ethnicity. Race/ethnicity is one of the demographic characteristics reported for each student. In 2009-10, TEA began collecting data on student race and ethnicity in compliance with a new federal standard that requires separation of categories for ethnicity and categories for race. For more information on the change in reporting of race/ethnicity, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools 2011-12* (TEA, 2013).

Special Education. Special education offers instructional and related services for eligible students with cognitive, physical, and/or emotional disabilities.

Student Identification Error. A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student. An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or TEA processing the next year.

Table 5
Year-to-Year Reporting of Students, Grades 7-12,
by District, Texas Public Schools, 2011-12

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	Number	Rate (%)
057829	A+ ACADEMY	461	376	38	—	—	36	—	—	5	1.1
109901	ABBOTT ISD	145	112	19	—	—	10	—	—	0	0.0
095901	ABERNATHY ISD	351	266	45	—	—	35	—	—	0	0.0
221901	ABILENE ISD	7,411	5,158	1,028	—	352	777	—	67	25	0.3
014901	ACADEMY ISD	557	433	72	—	13	34	—	—	2	0.4
015816	ACADEMY OF CAREERS AND TECHNOLOG	235	166	29	—	5	34	—	—	0	0.0
057810	ACADEMY OF DALLAS	122	39	—	—	6	76	—	—	0	0.0
180903	ADRIAN ISD	58	38	8	—	—	10	—	—	0	0.0
057806	ADVANTAGE ACADEMY	519	293	52	—	21	146	—	—	6	1.2
178901	AGUA DULCE ISD	197	141	19	—	7	27	—	—	1	0.5
015901	ALAMO HEIGHTS ISD	2,338	1,751	374	—	95	112	—	5	0	0.0
250906	ALBA-GOLDEN ISD	432	298	78	—	17	39	—	—	0	0.0
209901	ALBANY ISD	239	174	31	—	8	24	—	—	0	0.0
101902	ALDINE ISD	26,550	19,328	2,972	—	598	2,714	—	902	22	0.1
184907	ALEDO ISD	2,380	1,826	389	—	72	84	—	8	1	0.0
125901	ALICE ISD	2,406	1,812	245	—	64	177	—	96	1	0.0
101903	ALIEF ISD	19,829	14,282	2,399	—	1,097	1,803	—	160	70	0.4
043901	ALLEN ISD	8,709	6,918	1,215	—	255	312	—	7	1	0.0
057832	ALPHA CHARTER SCHOOL	158	47	27	—	26	48	—	8	2	1.3
022901	ALPINE ISD	493	343	74	—	34	41	—	—	0	0.0
037901	ALTO ISD	303	224	45	—	12	18	—	—	2	0.7
126901	ALVARADO ISD	1,640	1,209	201	—	69	135	—	23	3	0.2
020901	ALVIN ISD	8,001	5,930	1,018	—	283	641	—	111	8	0.1
249901	ALVORD ISD	332	227	52	—	11	38	—	—	1	0.3
188901	AMARILLO ISD	13,799	10,437	1,740	—	427	838	—	269	20	0.1
084804	AMBASSADORS PREPARATORY ACADEMY	36	10	—	—	—	24	—	—	2	5.6
227801	AMERICAN YOUTHWORKS CHARTER SCHO	181	70	31	—	—	15	9	50	3	1.7
140901	AMHERST ISD	74	52	8	—	6	8	—	—	0	0.0
101819	AMIGOS POR VIDA-FRIENDS FOR LIFE	73	33	—	—	—	38	—	—	1	1.4
036901	ANAHUAC ISD	577	412	85	—	22	42	—	—	16	2.8
093901	ANDERSON-SHIRO CISD	342	243	55	—	8	34	—	—	0	0.0
002901	ANDREWS ISD	1,523	1,084	237	—	78	99	—	19	6	0.4
020902	ANGLETON ISD	3,218	2,298	401	—	92	396	—	28	2	0.1
043902	ANNA ISD	1,000	728	128	—	47	95	—	—	0	0.0
127901	ANSON ISD	286	202	48	—	6	29	—	—	0	0.0
071906	ANTHONY ISD	379	265	46	—	23	40	—	5	0	0.0
110901	ANTON ISD	110	73	21	—	—	13	—	—	0	0.0
228905	APPLE SPRINGS ISD	118	87	16	—	—	11	—	—	2	1.7
109912	AQUILLA ISD	143	103	17	—	5	17	—	—	0	0.0
004901	ARANSAS COUNTY ISD	1,536	1,097	201	—	98	122	—	14	3	0.2
205901	ARANSAS PASS ISD	793	561	106	—	39	81	—	5	1	0.1
005901	ARCHER CITY ISD	249	181	39	—	10	19	—	—	0	0.0
061910	ARGYLE ISD	1,014	777	162	—	32	36	—	—	4	0.4
101803	ARISTOI CLASSICAL ACADEMY	39	11	—	—	7	20	—	—	1	2.6
220802	ARLINGTON CLASSICS ACADEMY	71	35	—	—	—	27	—	—	3	4.2
220901	ARLINGTON ISD	29,188	20,992	3,597	—	1,196	2,667	—	607	73	0.3
212901	ARP ISD	464	319	67	—	24	50	—	—	0	0.0
021805	ARROW ACADEMY	48	11	—	—	—	36	—	—	1	2.1
217901	ASPERMONT ISD	100	73	14	—	—	11	—	—	0	0.0
107901	ATHENS ISD	1,558	1,156	188	—	63	139	—	11	1	0.1
034901	ATLANTA ISD	859	657	105	—	25	51	—	8	8	0.9
061907	AUBREY ISD	855	621	105	—	31	93	—	—	5	0.6
227818	AUSTIN CAN ACADEMY CHARTER SCHOO	749	290	95	—	132	146	—	80	5	0.7
227901	AUSTIN ISD	34,489	25,186	4,237	—	1,052	2,997	—	913	37	0.1

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
196901	AUSTWELL-TIVOLI ISD	80	56	12	-	-	8	-	-	1	1.3
070901	AVALON ISD	130	95	19	-	-	15	-	-	0	0.0
194902	AVERY ISD	221	152	33	-	17	16	-	-	0	0.0
034902	AVINGER ISD	73	49	14	-	-	6	-	-	0	0.0
161918	AXTELL ISD	551	286	60	-	7	185	-	8	2	0.4
220915	AZLE ISD	2,909	2,116	346	-	175	267	-	-	1	0.0
212803	AZLEWAY CHARTER SCHOOL	238	90	9	-	-	118	-	18	0	0.0
030903	BAIRD ISD	149	100	20	-	-	24	-	-	0	0.0
200901	BALLINGER ISD	482	351	62	-	24	44	-	-	1	0.2
195902	BALMORHEA ISD	73	52	12	-	-	6	-	-	1	1.4
010902	BANDERA ISD	1,232	899	172	-	48	99	-	13	0	0.0
025901	BANGS ISD	545	391	70	-	11	72	-	-	0	0.0
178913	BANQUETE ISD	389	285	53	-	11	37	-	-	0	0.0
036902	BARBERS HILL ISD	2,049	1,598	270	-	59	120	-	-	1	0.0
014902	BARTLETT ISD	199	146	28	-	-	17	-	-	1	0.5
011901	BASTROP ISD	4,184	3,165	515	-	131	335	-	32	2	0.0
101809	BAY AREA CHARTER INC	164	69	31	-	10	38	-	10	1	0.6
158901	BAY CITY ISD	1,773	1,273	251	-	80	130	-	14	20	1.1
101847	BEATRICE MAYES INSTITUTE CHARTER	71	27	-	-	-	44	-	-	0	0.0
123910	BEAUMONT ISD	8,717	6,457	1,202	-	267	582	-	151	52	0.6
183901	BECKVILLE ISD	288	216	28	-	9	35	-	-	0	0.0
013901	BEEVILLE ISD	1,720	1,253	217	-	46	163	-	31	9	0.5
039904	BELLEVUE ISD	90	66	8	-	-	11	-	-	0	0.0
091901	BELLS ISD	347	251	57	-	13	25	-	-	0	0.0
008901	BELLVILLE ISD	1,033	768	163	-	23	73	-	-	0	0.0
014903	BELTON ISD	4,255	3,210	589	-	155	297	-	-	2	0.0
125902	BEN BOLT-PALITO BLANCO ISD	333	256	40	-	-	29	-	-	0	0.0
066901	BENAVIDES ISD	185	127	31	-	7	18	-	-	0	0.0
138904	BENJAMIN ISD	36	17	-	-	-	12	-	-	0	0.0
015809	BEXAR COUNTY ACADEMY	61	16	-	-	-	41	-	-	0	0.0
187901	BIG SANDY ISD (Polk Co.)	237	179	31	-	7	17	-	-	1	0.4
230901	BIG SANDY ISD (Upshur Co.)	332	220	43	-	18	49	-	-	0	0.0
114901	BIG SPRING ISD	1,715	1,206	225	-	92	148	-	28	16	0.9
193801	BIG SPRINGS CHARTER SCHOOL	145	61	9	9	-	48	-	10	1	0.7
220902	BIRDVILLE ISD	10,794	8,071	1,353	-	252	873	-	192	48	0.4
178902	BISHOP CISD	625	467	82	-	15	55	-	5	0	0.0
177903	BLACKWELL CISD	74	56	8	-	-	9	-	-	0	0.0
016902	BLANCO ISD	478	356	66	-	25	30	-	-	0	0.0
116915	BLAND ISD	283	187	40	-	16	39	-	-	1	0.4
025904	BLANKET ISD	104	69	11	-	-	20	-	-	0	0.0
034909	BLOOMBURG ISD	134	92	13	-	18	10	-	-	1	0.7
175902	BLOOMING GROVE ISD	427	330	45	-	6	45	-	-	1	0.2
235901	BLOOMINGTON ISD	384	267	34	-	26	54	-	-	1	0.3
043917	BLUE RIDGE ISD	313	210	49	-	7	47	-	-	0	0.0
072904	BLUFF DALE ISD	19	11	-	-	-	8	-	-	0	0.0
109913	BLUM ISD	188	125	24	-	5	32	-	-	2	1.1
123807	BOB HOPE SCHOOL	228	156	19	-	9	42	-	-	2	0.9
130901	BOERNE ISD	3,534	2,725	525	-	112	167	-	-	0	0.0
116916	BOLES ISD	288	184	40	-	6	52	-	-	3	1.0
241901	BOLING ISD	486	364	71	-	11	36	-	-	0	0.0
074903	BONHAM ISD	865	614	117	-	35	96	-	-	2	0.2
148901	BOOKER ISD	169	127	28	-	7	7	-	-	0	0.0
017901	BORDEN COUNTY ISD	89	75	12	-	-	-	-	-	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
117901	BORGER ISD	1,300	957	177	-	64	95	-	-	2	0.2
161923	BOSQUEVILLE ISD	300	225	42	-	-	28	-	-	1	0.3
185901	BOVINA ISD	190	145	33	-	-	5	-	-	2	1.1
169901	BOWIE ISD	732	525	109	-	30	65	-	-	0	0.0
249902	BOYD ISD	576	408	97	-	19	47	-	-	3	0.5
180901	BOYS RANCH ISD	325	202	56	-	21	41	-	-	1	0.3
136901	BRACKETT ISD	306	214	32	-	18	28	-	12	0	0.0
160901	BRADY ISD	591	431	79	-	17	64	-	-	0	0.0
008903	BRAZOS ISD	411	289	53	-	26	41	-	-	0	0.0
213801	BRAZOS RIVER CHARTER SCHOOL	541	80	66	-	13	359	-	20	2	0.4
021803	BRAZOS SCHOOL FOR INQUIRY & CREA	206	71	27	-	25	76	-	6	0	0.0
020905	BRAZOSPORT ISD	5,812	4,354	785	-	199	353	-	88	2	0.0
215901	BRECKENRIDGE ISD	624	448	89	-	28	55	-	-	0	0.0
198901	BREMOND ISD	219	172	22	-	-	19	-	-	1	0.5
239901	BRENHAM ISD	2,234	1,704	322	-	76	111	-	6	12	0.5
181901	BRIDGE CITY ISD	1,248	911	171	-	60	96	-	8	1	0.1
249903	BRIDGEPORT ISD	1,069	777	148	-	31	98	-	9	5	0.5
243801	BRIGHT IDEAS CHARTER	132	54	7	-	15	45	-	11	0	0.0
203902	BROADDUS ISD	245	156	39	-	13	30	-	6	0	0.0
184909	BROCK ISD	450	337	68	-	15	30	-	-	0	0.0
041901	BRONTE ISD	154	102	32	-	-	16	-	-	0	0.0
121902	BROOKELAND ISD	206	131	34	-	-	32	-	-	3	1.5
025908	BROOKESMITH ISD	113	65	9	-	-	35	-	-	0	0.0
015830	BROOKS ACADEMY OF SCIENCE AND EN	620	434	43	-	20	108	-	13	1	0.2
024901	BROOKS COUNTY ISD	685	519	85	-	19	40	-	22	0	0.0
223901	BROWNFIELD ISD	752	551	95	-	16	78	-	-	8	1.1
107902	BROWNSBORO ISD	1,448	1,023	179	-	34	166	-	13	31	2.1
031901	BROWNSVILLE ISD	21,265	16,369	2,644	-	888	1,008	-	196	137	0.6
025902	BROWNWOOD ISD	1,599	1,085	226	-	65	209	-	-	7	0.4
161919	BRUCEVILLE-EDDY ISD	503	312	54	-	12	114	-	5	5	1.0
021902	BRYAN ISD	6,673	4,830	825	-	190	594	-	224	1	0.0
119901	BRYSON ISD	105	81	11	-	-	12	-	-	0	0.0
166907	BUCKHOLTS ISD	92	58	10	-	-	19	-	-	1	1.1
186901	BUENA VISTA ISD	56	40	7	-	-	6	-	-	0	0.0
145901	BUFFALO ISD	428	300	64	-	17	44	-	-	0	0.0
212902	BULLARD ISD	1,057	768	143	-	45	94	-	-	5	0.5
121903	BUNA ISD	738	544	91	-	25	68	-	-	6	0.8
243901	BURKBURNETT ISD	1,478	1,059	206	-	83	108	-	12	8	0.5
176901	BURKEVILLE ISD	165	107	19	-	16	22	-	-	1	0.6
126902	BURLESON ISD	4,713	3,653	607	-	95	285	-	56	13	0.3
027903	BURNET CISD	1,569	1,137	238	-	55	135	-	-	0	0.0
071801	BURNHAM WOOD CHARTER SCHOOL DIST	308	157	17	-	20	112	-	-	2	0.6
239903	BURTON ISD	164	117	28	-	-	14	-	-	1	0.6
188904	BUSHLAND ISD	709	530	84	-	24	63	-	6	0	0.0
039901	BYERS ISD	33	-	-	-	-	21	-	-	12	36.4
109902	BYNUM ISD	119	83	21	-	-	11	-	-	1	0.8
116901	CADDO MILLS ISD	715	528	105	-	22	60	-	-	0	0.0
178903	CALALLEN ISD	2,009	1,437	291	-	73	189	-	17	1	0.0
026901	CALDWELL ISD	873	644	116	-	23	80	-	7	2	0.2
029901	CALHOUN COUNTY ISD	1,939	1,441	284	-	73	111	-	8	16	0.8
049905	CALLISBURG ISD	567	417	74	-	20	53	-	-	0	0.0
198902	CALVERT ISD	72	49	15	-	-	6	-	-	0	0.0
101837	CALVIN NELMS CHARTER SCHOOLS	322	141	68	-	16	75	-	17	5	1.6

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
166901	CAMERON ISD	664	495	85	-	30	46	-	7	1	0.2
116910	CAMPBELL ISD	170	115	22	-	-	28	-	-	1	0.6
106901	CANADIAN ISD	339	249	56	-	12	15	-	-	3	0.9
234902	CANTON ISD	989	738	132	-	25	89	-	-	2	0.2
071907	CANUTILLO ISD	2,933	2,166	414	-	135	170	-	43	5	0.2
191901	CANYON ISD	4,619	3,250	554	-	172	590	-	22	19	0.4
201913	CARLISLE ISD	301	225	47	-	-	18	-	8	0	0.0
064903	CARRIZO SPRINGS CISD	1,043	777	136	-	45	58	-	24	0	0.0
220919	CARROLL ISD	3,938	3,077	669	-	119	59	-	-	14	0.4
057903	CARROLLTON-FARMERS BRANCH ISD	11,947	8,716	1,616	-	350	1,097	-	125	24	0.2
183902	CARTHAGE ISD	1,251	909	151	-	34	130	-	16	9	0.7
220917	CASTLEBERRY ISD	1,530	1,105	164	-	27	184	-	13	36	2.4
001902	CAYUGA ISD	329	248	37	-	9	33	-	-	0	0.0
057904	CEDAR HILL ISD	4,153	2,892	528	-	138	527	-	52	11	0.3
227817	CEDARS INTERNATIONAL ACADEMY	43	12	-	-	-	29	-	-	1	2.3
116902	CELESTE ISD	244	184	27	-	8	24	-	-	1	0.4
043903	CELINA ISD	958	726	145	-	23	59	-	5	0	0.0
210901	CENTER ISD	1,041	794	137	-	31	70	-	9	0	0.0
133901	CENTER POINT ISD	387	211	40	-	14	116	-	-	0	0.0
145902	CENTERVILLE ISD (Leon Co.)	359	252	52	-	19	34	-	-	2	0.6
228904	CENTERVILLE ISD (Trinity Co.)	53	40	7	-	-	-	-	-	0	0.0
174908	CENTRAL HEIGHTS ISD	455	345	61	-	14	32	-	-	0	0.0
003907	CENTRAL ISD	769	538	123	-	19	87	-	-	0	0.0
101905	CHANNELVIEW ISD	3,808	2,781	497	-	109	334	-	50	37	1.0
103901	CHANNING ISD	81	58	7	-	6	10	-	-	0	0.0
227814	CHAPARRAL STAR ACADEMY	153	103	12	-	10	26	-	-	2	1.3
212909	CHAPEL HILL ISD (Smith Co.)	1,586	1,140	226	-	49	158	-	12	1	0.1
225906	CHAPEL HILL ISD (Titus Co.)	479	348	74	7	11	33	-	-	5	1.0
007901	CHARLOTTE ISD	249	177	34	-	6	27	-	5	0	0.0
206903	CHEROKEE ISD	87	46	10	-	7	22	-	-	1	1.1
229906	CHESTER ISD	96	60	10	-	6	20	-	-	0	0.0
249904	CHICO ISD	278	203	36	-	8	29	-	-	1	0.4
057811	CHILDREN FIRST ACADEMY OF DALLAS	55	-	-	-	-	52	-	-	3	5.5
038901	CHILDRESS ISD	515	376	68	-	16	40	-	13	2	0.4
099902	CHILLICOTHE ISD	93	65	12	-	-	14	-	-	0	0.0
073901	CHILTON ISD	242	172	35	-	-	27	-	-	3	1.2
161920	CHINA SPRING ISD	1,148	855	160	-	30	98	-	5	0	0.0
174901	CHIRENO ISD	167	120	20	-	-	23	-	-	0	0.0
139905	CHISUM ISD	430	311	62	-	13	43	-	-	0	0.0
226901	CHRISTOVAL ISD	236	177	36	-	7	15	-	-	0	0.0
067902	CISCO ISD	433	316	65	-	11	39	-	-	0	0.0
015832	CITY CENTER HEALTH CAREERS	145	60	-	-	8	70	-	6	1	0.7
243906	CITY VIEW ISD	443	291	52	-	19	79	-	-	0	0.0
065901	CLARENDON ISD	239	164	41	-	12	22	-	-	0	0.0
194904	CLARKSVILLE ISD	314	223	47	-	11	28	-	-	0	0.0
006902	CLAUDE ISD	179	124	34	-	-	17	-	-	1	0.6
084910	CLEAR CREEK ISD	18,932	14,595	2,695	-	712	839	-	74	11	0.1
126903	CLEBURNE ISD	3,046	2,170	418	-	86	300	-	61	11	0.4
146901	CLEVELAND ISD	1,688	1,122	206	-	51	226	-	32	50	3.0
018901	CLIFTON ISD	532	365	72	-	19	74	-	-	2	0.4
071901	CLINT ISD	5,141	3,737	671	-	167	433	-	64	62	1.2
030902	CLYDE CISD	713	492	90	-	36	92	-	-	1	0.1
114902	COAHOMA ISD	401	290	47	-	27	36	-	-	1	0.2
204901	COLDSPRING-OAKHURST CISD	874	615	118	-	43	94	-	-	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
042901	COLEMAN ISD	421	293	48	-	16	58	-	-	2	0.5
021901	COLLEGE STATION ISD	4,713	3,529	691	-	170	267	-	50	1	0.0
091902	COLLINSVILLE ISD	270	186	44	-	14	22	-	-	0	0.0
229901	COLMESNEIL ISD	259	164	43	-	8	43	-	-	0	0.0
168901	COLORADO ISD	512	350	87	-	24	47	-	-	0	0.0
020907	COLUMBIA-BRAZORIA ISD	1,389	1,015	185	-	37	131	-	12	7	0.5
045902	COLUMBUS ISD	846	597	129	-	31	74	-	13	1	0.1
046902	COMAL ISD	8,419	6,439	1,110	-	279	496	-	68	18	0.2
047901	COMANCHE ISD	562	421	65	-	14	59	-	-	0	0.0
130902	COMFORT ISD	503	388	63	-	17	32	-	-	1	0.2
116903	COMMERCE ISD	744	526	97	-	22	88	-	8	3	0.4
043918	COMMUNITY ISD	802	584	87	-	48	78	-	-	0	0.0
112908	COMO-PICKTON CISD	383	245	60	-	22	49	-	-	4	1.0
101842	COMQUEST ACADEMY	131	30	20	-	41	40	-	-	0	0.0
233903	COMSTOCK ISD	111	77	13	-	6	15	-	-	0	0.0
161921	CONNALLY ISD	1,066	744	125	-	20	158	-	-	16	1.5
170902	CONROE ISD	24,140	18,251	3,216	-	1,090	1,277	-	242	20	0.1
147901	COOLIDGE ISD	129	96	20	-	-	12	-	-	0	0.0
060902	COOPER ISD	375	269	51	-	11	38	-	6	0	0.0
057922	COPPELL ISD	5,106	4,014	777	-	133	165	-	7	8	0.2
050910	COPPERAS COVE ISD	3,594	2,516	485	-	290	255	-	37	6	0.2
178904	CORPUS CHRISTI ISD	17,377	12,981	2,212	-	395	1,294	-	450	12	0.1
178807	CORPUS CHRISTI MONTESSORI SCHOOL	32	9	-	-	-	20	-	-	0	0.0
187904	CORRIGAN-CAMDEN ISD	455	346	60	-	-	44	-	-	2	0.4
175903	CORSICANA ISD	2,518	1,901	294	-	101	192	-	26	3	0.1
095902	COTTON CENTER ISD	65	45	-	-	-	12	-	-	0	0.0
142901	COTULLA ISD	485	373	72	-	8	28	-	-	1	0.2
246914	COUPLAND ISD	32	10	-	-	-	20	-	-	1	3.1
109903	COVINGTON ISD	141	82	20	-	6	33	-	-	0	0.0
129901	CRANDALL ISD	1,403	1,062	191	-	22	109	-	-	18	1.3
052901	CRANE ISD	492	343	75	-	17	47	-	6	3	0.6
018908	CRANFILLS GAP ISD	54	36	10	-	-	6	-	-	1	1.9
161901	CRAWFORD ISD	325	255	38	-	7	25	-	-	0	0.0
053001	CROCKETT COUNTY CONSOLIDATED CSD	326	248	41	-	13	23	-	-	0	0.0
113901	CROCKETT ISD	584	400	75	-	25	74	-	-	5	0.9
101906	CROSBY ISD	2,403	1,783	315	-	83	193	-	24	5	0.2
054901	CROSBYTON CISD	180	128	24	-	-	23	-	-	0	0.0
030901	CROSS PLAINS ISD	163	108	27	-	6	21	-	-	0	0.0
107904	CROSS ROADS ISD	314	217	53	-	-	40	-	-	0	0.0
184801	CROSSTIMBERS ACADEMY	156	71	42	-	15	27	-	-	0	0.0
078901	CROWELL ISD	112	77	24	-	6	5	-	-	0	0.0
220912	CROWLEY ISD	7,160	5,128	910	-	246	766	-	42	65	0.9
254901	CRYSTAL CITY ISD	879	642	118	-	27	40	-	48	3	0.3
062901	CUERO ISD	967	668	125	-	50	109	-	-	14	1.4
055901	CULBERSON COUNTY-ALLAMOORE ISD	218	163	32	-	10	12	-	-	1	0.5
112905	CUMBY ISD	201	146	24	-	7	24	-	-	0	0.0
174902	CUSHING ISD	266	194	42	-	12	16	-	-	2	0.8
101907	CYPRESS-FAIRBANKS ISD	49,702	38,352	6,415	-	1,644	2,646	-	588	26	0.1
163902	D'HANIS ISD	151	115	22	-	-	9	-	-	1	0.7
172902	DAINGERFIELD-LONE STAR ISD	577	407	81	-	27	58	-	-	3	0.5
056901	DALHART ISD	851	627	122	-	38	45	-	15	4	0.5
057804	DALLAS CAN ACADEMY CHARTER	3,795	1,476	694	-	723	572	-	303	23	0.6
057814	DALLAS COUNTY JUVENILE JUSTICE	1,951	518	-	-	21	1,120	42	242	8	0.4

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
057905	DALLAS ISD	63,928	46,457	7,252	8	1,994	6,240	21	1,774	182	0.3
020910	DAMON ISD	43	19	-	-	-	21	-	-	0	0.0
020904	DANBURY ISD	361	280	41	-	8	28	-	-	0	0.0
148905	DARROUZETT ISD	69	48	5	-	-	12	-	-	1	1.4
058902	DAWSON ISD (Dawson Co.)	71	54	9	-	-	6	-	-	0	0.0
175904	DAWSON ISD (Navarro Co.)	211	141	32	-	-	32	-	-	1	0.5
146902	DAYTON ISD	2,433	1,746	348	-	128	189	-	18	0	0.0
047902	DE LEON ISD	295	199	44	-	6	41	-	-	2	0.7
249905	DECATUR ISD	1,423	1,058	205	-	53	96	-	8	3	0.2
101908	DEER PARK ISD	6,316	4,773	855	-	141	439	-	41	58	0.9
019901	DEKALB ISD	381	275	62	-	11	28	-	-	2	0.5
227910	DEL VALLE ISD	4,809	3,371	613	-	105	611	-	38	71	1.5
115903	DELL CITY ISD	37	21	7	-	8	-	-	-	0	0.0
091903	DENISON ISD	2,123	1,530	289	-	137	151	-	8	8	0.4
061901	DENTON ISD	10,488	7,926	1,229	-	383	858	-	71	14	0.1
251901	DENVER CITY ISD	654	500	94	-	19	39	-	-	0	0.0
057906	DESOTO ISD	4,820	3,169	591	-	152	754	-	97	47	1.0
194905	DETROIT ISD	225	166	33	-	10	15	-	-	0	0.0
146903	DEVERS ISD	33	15	-	-	-	18	-	-	0	0.0
163901	DEVINE ISD	922	680	120	-	30	84	-	6	2	0.2
081906	DEW ISD	30	9	-	-	-	17	-	-	0	0.0
176903	DEWEYVILLE ISD	324	241	45	-	18	18	-	-	0	0.0
003905	DIBOLL ISD	827	629	115	-	12	56	-	12	1	0.1
084901	DICKINSON ISD	4,192	2,999	552	-	129	400	-	102	3	0.1
082902	DILLEY ISD	416	283	67	-	7	50	-	8	0	0.0
144903	DIME BOX ISD	100	65	7	-	-	22	-	-	3	3.0
035901	DIMMITT ISD	538	389	63	-	31	46	-	5	3	0.6
074904	DODD CITY ISD	122	101	10	-	-	7	-	-	0	0.0
108902	DONNA ISD	5,920	4,318	667	-	191	558	-	180	4	0.1
086024	DOSS CONSOLIDATED CSD	3	-	-	-	-	-	-	-	0	0.0
174911	DOUGLASS ISD	149	107	17	-	6	19	-	-	0	0.0
178801	DR M L GARZA-GONZALEZ CHARTER SC	165	29	-	-	23	67	17	24	0	0.0
101856	DRAW ACADEMY	41	21	18	-	-	-	-	-	0	0.0
105904	DRIPPING SPRINGS ISD	2,106	1,644	279	-	90	92	-	-	0	0.0
178905	DRISCOLL ISD	64	18	-	-	-	44	-	-	0	0.0
072902	DUBLIN ISD	511	364	72	-	12	52	-	-	9	1.8
171901	DUMAS ISD	1,974	1,452	249	-	125	123	-	21	1	0.1
057907	DUNCANVILLE ISD	6,556	4,791	753	-	146	703	-	119	38	0.6
220918	EAGLE MT-SAGINAW ISD	7,632	5,783	910	-	286	612	-	30	10	0.1
159901	EAGLE PASS ISD	6,907	5,363	933	-	281	201	-	87	16	0.2
227909	EANES ISD	3,867	3,008	629	-	133	72	-	10	15	0.4
025909	EARLY ISD	579	419	79	-	5	72	-	-	1	0.2
241902	EAST BERNARD ISD	452	357	68	-	-	22	-	-	0	0.0
015911	EAST CENTRAL ISD	4,745	3,452	588	-	84	504	-	88	2	0.0
036903	EAST CHAMBERS ISD	611	444	86	-	36	45	-	-	0	0.0
092801	EAST TEXAS CHARTER SCHOOLS	210	103	66	-	21	16	-	-	1	0.5
067903	EASTLAND ISD	533	391	66	-	20	42	-	13	0	0.0
068901	ECTOR COUNTY ISD	12,072	9,060	1,202	-	598	806	-	321	54	0.4
074905	ECTOR ISD	131	91	22	-	-	14	-	-	1	0.8
108903	EDCOUCH-ELSA ISD	2,334	1,683	300	-	88	205	-	51	4	0.2
048901	EDEN Cisd	123	83	20	-	7	13	-	-	0	0.0
227803	EDEN PARK ACADEMY	35	32	-	-	-	-	-	-	0	0.0
015905	EDGEWOOD ISD (Bexar Co.)	4,566	3,231	480	-	156	592	-	95	3	0.1

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
234903	EDGEWOOD ISD (Van Zandt Co.)	462	336	66	-	16	38	-	-	3	0.6
108904	EDINBURG CISD	14,862	11,111	1,836	19	320	1,247	12	217	100	0.7
120901	EDNA ISD	668	510	81	-	15	53	-	6	3	0.4
057833	EDUCATION CENTER INTERNATIONAL A	24	6	-	-	-	12	-	-	5	20.8
123805	EHRHART SCHOOL	41	14	-	-	-	24	-	-	1	2.4
241903	EL CAMPO ISD	1,571	1,200	235	-	48	74	-	-	10	0.6
071804	EL PASO ACADEMY	637	334	108	-	18	90	-	74	5	0.8
071902	EL PASO ISD	30,635	21,869	4,103	35	1,849	1,821	97	787	74	0.2
243902	ELECTRA ISD	223	156	26	-	11	25	-	-	0	0.0
011902	ELGIN ISD	1,975	1,428	264	-	53	158	-	44	13	0.7
001903	ELKHART ISD	595	436	74	-	28	51	-	-	5	0.8
102906	ELYSIAN FIELDS ISD	494	355	51	-	33	46	-	8	1	0.2
070903	ENNIS ISD	2,539	1,891	327	-	91	207	-	14	9	0.4
049906	ERA ISD	217	167	21	-	-	23	-	-	1	0.5
072802	ERATH EXCELS ACADEMY INC	741	125	50	-	8	467	-	79	3	0.4
174910	ETOILE ISD	35	14	-	-	-	20	-	-	0	0.0
030906	EULA ISD	157	103	23	-	-	24	-	-	3	1.9
107905	EUSTACE ISD	750	467	111	-	49	116	-	-	6	0.8
121906	EVADALE ISD	220	161	31	-	8	19	-	-	0	0.0
050901	EVANT ISD	109	69	18	-	-	20	-	-	0	0.0
220904	EVERMAN ISD	2,289	1,610	237	-	86	322	-	12	19	0.8
057834	EVOLUTION ACADEMY CHARTER SCHOOL	953	257	169	-	197	176	-	102	50	5.2
101811	EXCEL ACADEMY	1,782	290	-	-	16	1,183	52	89	151	8.5
210906	EXCELSIOR ISD	19	10	-	-	-	8	-	-	0	0.0
143906	EZZELL ISD	19	6	-	-	-	11	-	-	0	0.0
071903	FABENS ISD	1,186	886	140	-	58	78	-	14	9	0.8
081902	FAIRFIELD ISD	807	596	99	-	28	82	-	-	0	0.0
057815	FAITH FAMILY ACADEMY OF OAK CLIF	516	334	34	-	14	126	-	-	3	0.6
128904	FALLS CITY ISD	182	145	26	-	-	10	-	-	0	0.0
060914	FANNINDEL ISD	77	55	8	-	-	10	-	-	0	0.0
043904	FARMERSVILLE ISD	708	500	94	-	28	79	-	-	3	0.4
185902	FARWELL ISD	252	174	33	-	25	20	-	-	0	0.0
075906	FAYETTEVILLE ISD	92	66	18	-	-	6	-	-	0	0.0
070905	FERRIS ISD	1,087	781	157	-	29	110	-	6	3	0.3
075901	FLATONIA ISD	291	228	31	-	-	26	-	-	2	0.7
246902	FLORENCE ISD	533	377	79	-	10	57	-	-	6	1.1
247901	FLORESVILLE ISD	1,840	1,356	279	-	47	141	-	17	0	0.0
178914	FLOUR BLUFF ISD	2,938	2,115	391	-	164	254	-	6	7	0.2
077901	FLOYDADA ISD	415	265	50	-	19	74	-	-	3	0.7
057817	FOCUS LEARNING ACADEMY	223	163	-	-	-	55	-	-	4	1.8
148902	FOLLETT ISD	83	62	10	-	7	-	-	-	0	0.0
169910	FORESTBURG ISD	81	57	12	-	-	11	-	-	0	0.0
129902	FORNEY ISD	3,821	2,975	477	-	104	247	-	12	2	0.1
114904	FORSAN ISD	335	235	50	-	11	35	-	-	1	0.3
079907	FORT BEND ISD	34,566	26,128	5,024	-	1,118	1,894	-	350	30	0.1
242906	FORT ELLIOTT CISD	61	47	6	-	-	6	-	-	0	0.0
186902	FORT STOCKTON ISD	1,028	756	121	-	52	65	-	30	4	0.4
220809	FORT WORTH ACADEMY OF FINE ARTS	355	263	52	-	-	35	-	-	2	0.6
220804	FORT WORTH CAN ACADEMY	1,272	469	204	-	199	232	-	156	6	0.5
220905	FORT WORTH ISD	33,636	24,390	3,631	16	967	3,462	23	1,098	49	0.1
198903	FRANKLIN ISD	501	354	71	-	19	55	-	-	1	0.2
001904	FRANKSTON ISD	353	252	56	-	6	32	-	-	7	2.0
086901	FREDERICKSBURG ISD	1,517	1,184	218	-	58	53	-	-	1	0.1
066903	FREER ISD	408	290	58	-	10	35	-	13	2	0.5

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
152907	FRENSHIP ISD	3,380	2,481	455	-	122	296	-	13	11	0.3
084911	FRIENDSWOOD ISD	3,171	2,512	485	-	77	84	-	-	13	0.4
185903	FRIONA ISD	547	405	72	-	30	37	-	-	0	0.0
043905	FRISCO ISD	15,946	12,710	1,960	-	612	633	-	15	10	0.1
175905	FROST ISD	162	125	15	-	-	19	-	-	1	0.6
234909	FRUITVALE ISD	177	128	14	-	7	24	-	-	0	0.0
122901	FT DAVIS ISD	226	118	47	-	42	16	-	-	2	0.9
115901	FT HANCOCK ISD	256	185	38	-	13	16	-	-	0	0.0
015914	FT SAM HOUSTON ISD	683	418	65	-	118	79	-	-	2	0.3
232801	GABRIEL TAFOLLA ACADEMY	24	-	-	-	-	24	-	-	0	0.0
049901	GAINESVILLE ISD	1,181	855	128	-	98	95	-	-	2	0.2
101910	GALENA PARK ISD	10,418	7,897	1,494	-	152	623	-	220	28	0.3
084902	GALVESTON ISD	2,975	2,089	392	-	199	219	-	55	13	0.4
120902	GANADO ISD	304	236	45	-	-	19	-	-	1	0.3
057909	GARLAND ISD	27,435	20,698	3,863	7	676	1,726	15	436	14	0.1
184911	GARNER ISD	49	18	-	-	-	28	-	-	2	4.1
174903	GARRISON ISD	346	254	52	-	9	27	-	-	0	0.0
183904	GARY ISD	185	133	24	-	-	19	-	-	5	2.7
050902	GATESVILLE ISD	1,320	992	193	-	51	70	-	8	0	0.0
240801	GATEWAY (STUDENT ALTERNATIVE PRO	675	313	164	-	82	93	-	20	2	0.3
057831	GATEWAY CHARTER ACADEMY	299	171	-	-	-	84	-	-	44	14.7
166902	GAUSE ISD	39	14	-	-	-	25	-	-	0	0.0
015802	GEORGE GERVIN ACADEMY	300	77	60	-	90	72	-	-	1	0.3
101804	GEORGE I SANCHEZ CHARTER	756	357	99	-	50	206	-	25	11	1.5
149901	GEORGE WEST ISD	548	407	67	-	18	53	-	-	1	0.2
246904	GEORGETOWN ISD	4,918	3,733	684	-	126	321	-	45	6	0.1
161925	GHOLSON ISD	30	25	-	-	-	-	-	-	2	6.7
144901	GIDDINGS ISD	991	731	11	-	18	78	-	-	151	15.2
230902	GILMER ISD	1,107	789	137	-	50	120	-	6	5	0.5
101805	GIRLS & BOYS PREPARATORY ACADEMY	292	157	26	-	-	98	-	-	7	2.4
092901	GLADEWATER ISD	960	687	117	-	34	115	-	7	0	0.0
087901	GLASSCOCK COUNTY ISD	130	100	19	-	-	9	-	-	1	0.8
213901	GLEN ROSE ISD	804	602	121	-	11	63	-	-	6	0.7
126911	GODLEY ISD	787	557	93	-	22	101	-	-	9	1.1
169906	GOLD BURG ISD	70	46	12	-	-	9	-	-	0	0.0
057835	GOLDEN RULE CHARTER SCHOOL	85	26	29	-	-	28	-	-	1	1.2
167901	GOLDTHWAITE ISD	294	217	46	-	6	24	-	-	1	0.3
088902	GOLIAD ISD	686	490	109	-	24	58	-	-	3	0.4
089901	GONZALES ISD	1,169	899	145	-	14	69	-	15	24	2.1
187903	GOODRICH ISD	118	70	18	-	-	21	-	-	4	3.4
101911	GOOSE CREEK CISD	9,762	7,397	1,251	-	385	614	-	99	7	0.1
182901	GORDON ISD	127	93	12	-	-	16	-	-	2	1.6
067904	GORMAN ISD	136	96	20	-	-	17	-	-	0	0.0
156905	GRADY ISD	113	86	16	-	5	6	-	-	0	0.0
182902	GRAFORD ISD	138	90	22	-	7	17	-	-	1	0.7
252901	GRAHAM ISD	1,135	862	161	-	37	67	-	7	1	0.1
111901	GRANBURY ISD	3,198	2,232	461	-	136	337	-	25	1	0.0
057910	GRAND PRAIRIE ISD	12,357	9,064	1,567	-	367	1,026	-	186	145	1.2
234904	GRAND SALINE ISD	587	381	96	-	10	83	-	15	2	0.3
238904	GRANDFALLS-ROYALTY ISD	48	35	6	-	-	5	-	-	0	0.0
126904	GRANDVIEW ISD	569	433	73	-	13	46	-	-	2	0.4
246905	GRANGER ISD	237	183	24	-	6	23	-	-	0	0.0
226907	GRAPE CREEK ISD	515	361	62	-	21	67	-	-	3	0.6

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Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
113902	GRAPELAND ISD	258	181	35	-	8	28	-	-	2	0.8
220906	GRAPEVINE-COLLEYVILLE ISD	6,883	5,273	1,045	-	164	307	-	24	68	1.0
116905	GREENVILLE ISD	2,657	1,454	268	-	61	756	-	93	20	0.8
165902	GREENWOOD ISD	814	599	126	-	20	59	-	5	5	0.6
205902	GREGORY-PORTLAND ISD	2,236	1,616	289	-	70	217	-	41	1	0.0
147902	GROESBECK ISD	804	556	120	-	16	96	-	-	12	1.5
033901	GROOM ISD	66	43	13	-	-	7	-	-	0	0.0
228901	GROVETON ISD	362	264	46	-	7	40	-	-	2	0.6
098901	GRUVER ISD	176	144	23	-	-	-	-	-	2	1.1
091917	GUNTER ISD	447	338	60	-	19	28	-	-	1	0.2
047903	GUSTINE ISD	122	84	10	-	5	21	-	-	0	0.0
135001	GUTHRIE CSD	52	38	7	-	-	7	-	-	0	0.0
095903	HALE CENTER ISD	334	229	43	-	11	50	-	-	0	0.0
143901	HALLETTSVILLE ISD	476	351	75	-	14	27	-	-	9	1.9
102904	HALLSVILLE ISD	2,142	1,533	275	-	131	187	-	8	6	0.3
097902	HAMILTON ISD	374	278	43	-	11	35	-	-	0	0.0
127903	HAMLIN ISD	241	172	42	-	-	21	-	-	1	0.4
123914	HAMSHIRE-FANNETT ISD	843	636	127	-	5	52	-	-	20	2.4
219901	HAPPY ISD	107	82	13	-	-	8	-	-	0	0.0
146904	HARDIN ISD	603	429	56	-	35	70	-	-	11	1.8
100905	HARDIN-JEFFERSON ISD	959	709	125	-	38	69	-	12	4	0.4
015904	HARLANDALE ISD	6,531	4,739	858	7	157	632	6	124	8	0.1
102905	HARLETON ISD	344	256	40	-	12	31	-	-	2	0.6
031903	HARLINGEN CISD	8,435	6,303	1,081	-	255	563	-	149	63	0.7
230905	HARMONY ISD	544	401	73	-	23	46	-	-	0	0.0
101858	HARMONY SCHOOL OF EXCELLENCE	1,120	843	56	-	32	180	-	-	7	0.6
101862	HARMONY SCHOOL OF SCIENCE - HOUS	383	315	-	-	-	65	-	-	0	0.0
071806	HARMONY SCIENCE ACAD (EL PASO)	697	512	22	-	25	118	-	-	20	2.9
220813	HARMONY SCIENCE ACAD (FORT WORTH	942	696	27	-	34	184	-	-	1	0.1
152805	HARMONY SCIENCE ACAD (LUBBOCK)	272	131	11	-	18	109	-	-	2	0.7
015828	HARMONY SCIENCE ACAD (SAN ANTONI	417	260	18	-	13	124	-	-	2	0.5
161807	HARMONY SCIENCE ACAD (WACO)	1,218	920	53	-	36	206	-	-	3	0.2
101846	HARMONY SCIENCE ACADEMY	1,285	915	73	-	44	244	-	-	8	0.6
227816	HARMONY SCIENCE ACADEMY (AUSTIN)	1,079	716	31	-	32	288	-	-	10	0.9
031803	HARMONY SCIENCE ACADEMY - BROWNS	186	134	-	-	7	45	-	-	0	0.0
240804	HARMONY SCIENCE ACADEMY - LAREDO	332	-	-	-	-	327	-	-	5	1.5
086902	HARPER ISD	306	229	48	-	7	21	-	-	0	0.0
244901	HARROLD ISD	61	41	8	-	-	10	-	-	0	0.0
035902	HART ISD	121	90	10	-	8	12	-	-	0	0.0
103902	HARTLEY ISD	77	58	8	-	-	8	-	-	1	1.3
225907	HARTS BLUFF ISD	93	45	-	-	-	46	-	-	0	0.0
104901	HASKELL CISD	280	197	32	-	7	42	-	-	1	0.4
250902	HAWKINS ISD	370	269	39	-	14	44	-	-	0	0.0
127904	HAWLEY ISD	357	260	51	-	11	33	-	-	0	0.0
105906	HAYS CISD	6,999	5,292	881	-	235	485	-	94	3	0.0
198905	HEARNE ISD	444	301	60	-	21	53	-	8	1	0.2
065902	HEDLEY ISD	78	50	15	-	5	7	-	-	1	1.3
202903	HEMPHILL ISD	463	336	57	-	17	45	-	-	2	0.4
237902	HEMPSTEAD ISD	663	469	113	-	13	60	-	8	0	0.0
201902	HENDERSON ISD	1,511	1,117	200	-	57	122	-	13	1	0.1
039902	HENRIETTA ISD	447	321	74	-	13	39	-	-	0	0.0
015833	HENRY FORD ACADEMY ALAMEDA SCHOO	185	133	7	-	-	39	-	-	0	0.0
059901	HEREFORD ISD	1,905	1,435	223	-	40	115	-	16	74	3.9

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Table 5
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District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
208901	HERMLEIGH ISD	123	84	11	-	5	23	-	-	0	0.0
097903	HICO ISD	297	206	52	-	7	29	-	-	2	0.7
108905	HIDALGO ISD	1,524	1,135	231	-	37	108	-	10	1	0.1
148903	HIGGINS ISD	63	46	6	-	5	5	-	-	0	0.0
015803	HIGGS CARTER KING GIFTED & TALEN	95	58	-	-	-	27	-	-	0	0.0
084903	HIGH ISLAND ISD	114	75	19	-	-	17	-	-	1	0.9
177905	HIGHLAND ISD	104	79	12	-	-	11	-	-	0	0.0
057911	HIGHLAND PARK ISD (Dallas C.)	3,112	2,451	483	-	118	53	-	-	7	0.2
188903	HIGHLAND PARK ISD (Potter C.)	422	293	44	-	13	66	-	-	0	0.0
109904	HILLSBORO ISD	773	563	117	-	18	64	-	-	11	1.4
084908	HITCHCOCK ISD	557	323	65	-	35	110	-	22	2	0.4
014905	HOLLAND ISD	275	212	34	-	5	24	-	-	0	0.0
005902	HOLLIDAY ISD	431	325	58	-	25	20	-	-	1	0.2
163904	HONDO ISD	1,037	746	145	-	43	84	-	18	0	0.0
074907	HONEY GROVE ISD	266	191	46	-	5	20	-	-	1	0.4
057825	HONORS ACADEMY	745	131	105	-	82	386	-	37	4	0.5
019902	HOOKS ISD	501	353	78	-	18	37	-	-	15	3.0
101812	HOUSTON CAN ACADEMY CHARTER SCHO	1,392	449	215	-	229	284	-	201	11	0.8
101828	HOUSTON GATEWAY ACADEMY INC	333	229	16	-	-	82	-	-	3	0.9
101821	HOUSTON HEIGHTS HIGH SCHOOL	246	129	63	-	15	31	-	7	0	0.0
101912	HOUSTON ISD	80,122	56,351	9,653	-	3,516	7,680	-	2,667	184	0.2
091905	HOWE ISD	494	374	63	-	16	41	-	-	0	0.0
019913	HUBBARD ISD (Bowie Co.)	15	6	-	-	-	9	-	-	0	0.0
109905	HUBBARD ISD (Hill Co.)	205	150	30	-	-	23	-	-	0	0.0
072908	HUCKABAY ISD	87	52	16	-	5	13	-	-	1	1.1
003902	HUDSON ISD	1,234	934	154	-	25	102	-	18	1	0.1
101925	HUFFMAN ISD	1,576	1,126	228	-	67	145	-	7	2	0.1
034903	HUGHES SPRINGS ISD	485	367	64	-	12	42	-	-	0	0.0
146905	HULL-DAISETTA ISD	298	215	29	-	20	32	-	-	2	0.7
101913	HUMBLE ISD	17,363	13,289	2,531	15	492	882	6	98	50	0.3
133902	HUNT ISD	42	16	-	-	5	21	-	-	0	0.0
003904	HUNTINGTON ISD	924	657	123	-	41	91	-	11	0	0.0
236902	HUNTSVILLE ISD	2,814	2,081	368	-	75	256	-	25	9	0.3
220916	HURST-EULESS-BEDFORD ISD	9,966	7,314	1,414	-	359	822	-	33	18	0.2
246906	HUTTO ISD	2,463	1,788	318	-	43	261	-	7	44	1.8
152910	IDALOU ISD	473	350	67	-	-	50	-	-	0	0.0
108807	IDEA PUBLIC SCHOOLS	4,057	3,158	200	-	45	618	-	-	35	0.9
120905	INDUSTRIAL ISD	558	430	82	-	6	40	-	-	0	0.0
108801	INFORMATION REFERRAL RESOURCE AS	1,509	668	191	-	106	174	-	313	14	0.9
205903	INGLESIDE ISD	1,008	741	138	-	36	84	-	6	2	0.2
133904	INGRAM ISD	582	385	84	-	29	74	-	7	1	0.2
057830	INSPIRED VISION ACADEMY	324	236	-	-	-	82	-	-	3	0.9
093903	IOLA ISD	252	178	36	-	7	29	-	-	1	0.4
243903	IOWA PARK CISD	859	631	131	-	15	73	-	5	1	0.1
208903	IRA ISD	127	93	16	-	-	16	-	-	0	0.0
186903	IRAAN-SHEFFIELD ISD	367	139	60	-	-	97	25	21	7	1.9
018906	IREDELL ISD	55	35	8	-	-	7	-	-	1	1.8
118902	IRION COUNTY ISD	204	123	32	-	9	38	-	-	1	0.5
057912	IRVING ISD	15,275	11,318	1,908	-	448	1,285	-	293	20	0.1
070907	ITALY ISD	289	197	36	-	-	50	-	-	3	1.0
109907	ITASCA ISD	338	230	46	-	9	46	-	-	4	1.2
119902	JACKSBORO ISD	439	319	58	-	24	38	-	-	0	0.0
037904	JACKSONVILLE ISD	2,049	1,519	259	-	85	160	-	25	0	0.0
101822	JAMIE'S HOUSE CHARTER SCHOOL	238	31	-	-	12	156	-	11	24	10.1

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
246907	JARRELL ISD	441	334	53	-	9	38	-	-	2	0.5
121904	JASPER ISD	1,255	851	178	-	89	123	-	6	8	0.6
132902	JAYTON-GIRARD ISD	80	51	8	-	-	21	-	-	0	0.0
057819	JEAN MASSIEU ACADEMY	58	31	5	-	-	18	-	-	4	6.9
155901	JEFFERSON ISD	602	428	69	-	31	70	-	-	1	0.2
124901	JIM HOGG COUNTY ISD	460	364	53	-	8	26	-	9	0	0.0
221911	JIM NED CISD	509	381	69	-	12	44	-	-	0	0.0
210902	JOAQUIN ISD	346	259	46	-	17	21	-	-	1	0.3
015808	JOHN H WOOD JR PUBLIC CHARTER DI	1,619	293	-	-	180	1,006	34	87	10	0.6
016901	JOHNSON CITY ISD	339	256	50	-	6	22	-	-	4	1.2
050909	JONESBORO ISD	82	56	14	-	-	12	-	-	0	0.0
126905	JOSHUA ISD	2,295	1,642	289	-	66	225	-	10	55	2.4
007902	JOURDANTON ISD	791	523	79	-	20	154	-	14	1	0.1
101852	JUAN B GALAVIZ CHARTER SCHOOL	92	30	-	-	6	41	-	-	9	9.8
015822	JUBILEE ACADEMIC CENTER	1,396	360	33	-	726	172	-	96	9	0.6
015916	JUDSON ISD	10,600	7,233	1,362	-	459	1,217	-	297	21	0.2
134901	JUNCTION ISD	328	235	61	-	9	23	-	-	0	0.0
102901	KARNACK ISD	74	50	8	-	-	15	-	-	0	0.0
128901	KARNES CITY ISD	454	340	57	-	10	46	-	-	1	0.2
105801	KATHERINE ANNE PORTER SCHOOL	177	90	37	-	7	30	-	5	5	2.8
101914	KATY ISD	29,144	22,587	4,086	-	951	1,183	-	260	62	0.2
129903	KAUFMAN ISD	1,759	1,235	279	-	52	162	-	16	14	0.8
126906	KEENE ISD	442	292	48	-	29	65	-	7	1	0.2
220907	KELLER ISD	15,574	11,950	2,074	-	565	836	-	125	8	0.1
242905	KELTON ISD	48	35	-	-	-	6	-	-	0	0.0
129904	KEMP ISD	761	496	99	-	17	123	-	17	6	0.8
128902	KENEDY ISD	303	199	35	-	5	39	-	20	4	1.3
113906	KENNARD ISD	151	112	17	-	5	17	-	-	0	0.0
220914	KENNEDALE ISD	1,555	1,138	220	-	55	126	-	9	6	0.4
175907	KERENS ISD	309	206	39	-	12	47	-	-	2	0.6
248901	KERMIT ISD	557	404	76	-	31	41	-	5	0	0.0
133903	KERRVILLE ISD	2,303	1,632	312	-	62	240	14	-	35	1.5
092902	KILGORE ISD	1,670	1,226	237	-	47	139	-	18	0	0.0
014906	KILLEEN ISD	16,555	11,229	1,908	-	1,812	1,309	-	246	29	0.2
137901	KINGSVILLE ISD	1,643	1,184	174	-	54	135	-	83	1	0.1
227820	KIPP AUSTIN PUBLIC SCHOOLS INC	664	545	55	-	-	53	-	-	8	1.2
101813	KIPP INC CHARTER	1,655	1,267	130	-	67	186	-	-	4	0.2
015826	KIPP SAN ANTONIO	485	389	-	-	5	88	-	-	3	0.6
101860	KIPP SOUTHEAST HOUSTON	648	466	-	-	23	153	-	-	6	0.9
057837	KIPP TRUTH ACADEMY	150	71	-	-	7	71	-	-	1	0.7
121905	KIRBYVILLE CISD	696	496	87	-	30	72	-	11	0	0.0
101915	KLEIN ISD	22,472	16,807	3,041	-	722	1,600	-	262	19	0.1
058905	KLONDIKE ISD	106	68	17	-	6	15	-	-	0	0.0
232901	KNIPPA ISD	95	70	8	-	-	14	-	-	1	1.1
138902	KNOX CITY-O'BRIEN CISD	121	89	15	-	-	13	-	-	0	0.0
018907	KOPPERL ISD	136	81	17	-	5	29	-	-	1	0.7
100903	KOUNTZE ISD	635	445	82	-	43	63	-	-	1	0.2
219905	KRESS ISD	105	69	16	-	-	16	-	-	0	0.0
061905	KRUM ISD	761	599	76	-	26	55	-	-	1	0.1
031905	LA FERIA ISD	1,624	1,182	224	-	31	156	-	26	5	0.3
075902	LA GRANGE ISD	951	752	111	-	30	42	-	11	2	0.2
108912	LA JOYA ISD	12,163	9,117	1,639	-	346	661	-	358	30	0.2
084904	LA MARQUE ISD	1,309	801	119	-	37	259	-	66	23	1.8

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Other leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
101916	LA PORTE ISD	3,598	2,682	484	-	92	258	-	33	43	1.2
254902	LA PRYOR ISD	231	168	38	-	-	22	-	-	0	0.0
161906	LA VEGA ISD	1,284	877	154	-	59	173	-	8	11	0.9
247903	LA VERNIA ISD	1,492	1,135	203	-	49	92	-	-	11	0.7
108914	LA VILLA ISD	309	214	37	-	6	38	-	12	1	0.3
015913	LACKLAND ISD	332	199	39	-	44	46	-	-	3	0.9
227912	LAGO VISTA ISD	657	491	76	-	28	58	-	-	4	0.6
061912	LAKE DALLAS ISD	2,008	1,527	260	-	40	148	-	-	32	1.6
227913	LAKE TRAVIS ISD	3,482	2,673	510	-	149	124	-	22	2	0.1
220910	LAKE WORTH ISD	1,302	878	135	-	36	212	-	22	17	1.3
079901	LAMAR CISD	11,050	8,381	1,337	-	417	784	-	101	20	0.2
058906	LAMESA ISD	772	564	87	-	44	69	-	6	2	0.3
141901	LAMPASAS ISD	1,668	1,224	212	-	92	137	-	-	1	0.1
057913	LANCASTER ISD	2,875	1,891	334	-	127	486	-	17	18	0.6
201903	LANEVILLE ISD	65	43	8	-	-	9	-	-	0	0.0
107910	LAPOYNOR ISD	198	142	26	-	7	18	-	-	2	1.0
240901	LAREDO ISD	9,529	7,087	1,114	-	345	729	-	236	14	0.1
245901	LASARA ISD	189	143	23	-	9	12	-	-	1	0.5
113905	LATEXO ISD	246	172	29	-	8	34	-	-	0	0.0
185904	LAZBUDDIE ISD	74	48	12	-	5	8	-	-	0	0.0
193902	LEAKEY ISD	128	94	14	-	-	14	-	-	1	0.8
246913	LEANDER ISD	14,529	11,400	1,896	-	538	581	-	88	5	0.0
019914	LEARY ISD	23	6	12	-	-	-	-	-	1	4.3
090902	LEFORS ISD	87	59	9	-	5	13	-	-	0	0.0
187906	LEGGETT ISD	95	61	12	-	8	11	-	-	1	1.1
145911	LEON ISD	347	244	49	-	15	27	-	-	7	2.0
074909	LEONARD ISD	425	321	46	-	15	41	-	-	2	0.5
110902	LEVELLAND ISD	1,330	950	178	-	40	120	-	40	1	0.1
201904	LEVERETTS CHAPEL ISD	109	72	14	-	-	18	-	-	1	0.9
061902	LEWISVILLE ISD	24,190	18,740	3,440	-	658	1,118	-	190	38	0.2
144902	LEXINGTON ISD	449	328	57	-	14	45	-	-	4	0.9
246908	LIBERTY HILL ISD	1,356	1,051	169	-	25	97	-	-	10	0.7
146906	LIBERTY ISD	990	701	121	-	53	108	-	-	3	0.3
019908	LIBERTY-EYLAU ISD	1,249	851	168	-	65	130	-	15	20	1.6
057807	LIFE SCHOOL	1,129	841	133	-	21	126	-	-	5	0.4
015825	LIGHTHOUSE CHARTER SCHOOL	35	15	-	-	-	20	-	-	0	0.0
212903	LINDALE ISD	1,832	1,369	247	-	90	123	-	-	1	0.1
034905	LINDEN-KILDARE CISD	420	300	60	-	21	36	-	-	2	0.5
049907	LINDSAY ISD	261	199	42	-	-	15	-	-	0	0.0
072909	LINGLEVILLE ISD	105	76	16	-	-	11	-	-	0	0.0
111902	LIPAN ISD	129	91	21	-	-	15	-	-	0	0.0
181908	LITTLE CYPRESS-MAURICEVILLE CISD	1,831	1,356	242	-	82	136	-	6	5	0.3
061914	LITTLE ELM ISD	2,723	1,962	337	-	91	301	-	22	6	0.2
140904	LITTLEFIELD ISD	636	462	90	-	19	55	-	5	3	0.5
187907	LIVINGSTON ISD	1,917	1,358	254	-	95	190	-	10	7	0.4
150901	LLANO ISD	874	614	101	-	57	101	-	-	1	0.1
028902	LOCKHART ISD	2,233	1,643	331	-	43	175	-	31	6	0.3
077902	LOCKNEY ISD	258	187	32	-	10	27	-	-	1	0.4
160905	LOHN ISD	62	47	8	-	-	5	-	-	0	0.0
141902	LOMETA ISD	142	102	17	-	7	14	-	-	1	0.7
178906	LONDON ISD	157	121	-	-	10	26	-	-	0	0.0
116906	LONE OAK ISD	500	336	83	-	14	62	-	-	4	0.8
092903	LONGVIEW ISD	3,663	2,541	491	-	186	388	-	54	3	0.1

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
083902	LOOP ISD	64	45	11	—	5	—	—	—	0	0.0
168902	LORAIN ISD	74	46	10	—	10	7	—	—	0	0.0
161907	LORENA ISD	810	621	119	—	15	44	—	10	0	0.0
054902	LORENZO ISD	133	85	18	—	—	24	—	—	0	0.0
031906	LOS FRESNOS CISD	4,631	3,524	581	—	122	331	—	43	24	0.5
241906	LOUISE ISD	214	145	41	—	—	24	—	—	1	0.5
043919	LOVEJOY ISD	1,750	1,416	242	—	52	38	—	—	1	0.1
113903	LOVELADY ISD	253	179	42	—	6	26	—	—	0	0.0
152901	LUBBOCK ISD	12,517	9,106	1,495	—	311	1,185	—	395	12	0.1
152906	LUBBOCK-COOPER ISD	1,687	1,270	158	—	59	198	—	—	1	0.1
127905	LUEDERS-AVOCA ISD	51	36	12	—	—	—	—	—	0	0.0
003903	LUFKIN ISD	3,726	2,760	499	—	73	316	—	77	0	0.0
028903	LULING ISD	615	466	95	—	15	37	—	—	1	0.2
100907	LUMBERTON ISD	1,845	1,337	235	—	83	147	—	9	33	1.8
245902	LYFORD CISD	703	532	118	—	6	44	—	—	1	0.1
007904	LYTLE ISD	839	611	121	—	14	78	—	9	6	0.7
129905	MABANK ISD	1,696	1,204	241	—	67	169	—	6	9	0.5
154901	MADISONVILLE CISD	1,041	760	144	—	43	86	—	—	3	0.3
170906	MAGNOLIA ISD	5,688	4,263	784	—	198	354	—	78	0	0.0
084801	MAINLAND PREPARATORY ACADEMY	35	9	—	—	—	25	—	—	0	0.0
107906	MALAKOFF ISD	564	395	73	—	16	78	—	—	2	0.4
109908	MALONE ISD	18	5	—	—	—	13	—	—	0	0.0
057844	MANARA ACADEMY	40	16	—	—	5	17	—	—	2	5.0
227907	MANOR ISD	2,963	2,195	284	—	73	365	—	32	13	0.4
220908	MANSFIELD ISD	15,532	11,709	2,039	—	585	1,012	—	154	16	0.1
022902	MARATHON ISD	22	13	5	—	—	—	—	—	0	0.0
027904	MARBLE FALLS ISD	1,919	1,444	232	—	79	139	—	19	6	0.3
189901	MARFA ISD	166	105	29	—	6	23	—	—	1	0.6
094904	MARION ISD	695	508	86	—	28	72	—	—	0	0.0
073903	MARLIN ISD	476	292	71	—	14	65	—	27	7	1.5
102902	MARSHALL ISD	2,446	1,696	336	—	84	284	—	42	2	0.1
161908	MART ISD	279	207	43	—	—	23	—	—	0	0.0
234905	MARTINS MILL ISD	224	165	28	—	6	24	—	—	0	0.0
174909	MARTINSVILLE ISD	183	128	28	—	—	22	—	—	0	0.0
157901	MASON ISD	320	247	45	—	13	13	—	—	2	0.6
158904	MATAGORDA ISD	20	7	—	—	—	12	—	—	1	5.0
205904	MATHIS ISD	718	496	108	—	16	77	—	18	1	0.1
019903	MAUD ISD	244	170	38	—	10	26	—	—	0	0.0
025905	MAY ISD	124	85	14	—	—	20	—	—	0	0.0
070915	MAYPEARL ISD	507	371	72	—	—	54	—	5	1	0.2
108906	MCALLEN ISD	11,511	8,428	1,428	—	270	1,052	—	284	41	0.4
231901	MCCAMEY ISD	234	177	21	—	7	25	—	—	4	1.7
011905	MCDADE ISD	34	14	—	—	—	19	—	—	1	2.9
161909	MCGREGOR ISD	607	458	71	—	17	47	—	—	11	1.8
043907	MCKINNEY ISD	11,372	8,507	1,466	—	464	847	—	47	29	0.3
090903	MCLEAN ISD	96	65	14	—	6	9	—	—	0	0.0
034906	MCLEOD ISD	209	148	28	—	19	10	—	—	1	0.5
162904	MCMULLEN COUNTY ISD	105	78	14	—	—	11	—	—	0	0.0
223902	MEADOW ISD	126	94	18	—	—	10	—	—	0	0.0
130801	MEADOWLAND CHARTER SCHOOL	109	33	13	—	12	50	—	—	1	0.9
101801	MEDICAL CENTER CHARTER SCHOOL	1	—	—	—	—	—	—	—	0	0.0
010901	MEDINA ISD	179	106	32	—	11	27	—	—	1	0.6
163908	MEDINA VALLEY ISD	1,747	1,283	233	—	51	170	—	—	7	0.4
043908	MELISSA ISD	738	537	106	—	34	53	—	8	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
096904	MEMPHIS ISD	272	183	32	-	16	40	-	-	1	0.4
164901	MENARD ISD	156	109	23	-	-	20	-	-	0	0.0
108907	MERCEDES ISD	2,439	1,792	307	-	39	222	-	76	2	0.1
018902	MERIDIAN ISD	252	177	34	-	9	29	-	-	1	0.4
246801	MERIDIAN WORLD SCHOOL LLC	101	53	-	-	6	40	-	-	2	2.0
221904	MERKEL ISD	532	387	70	-	16	52	-	6	1	0.2
057914	MESQUITE ISD	18,368	13,724	2,347	-	476	1,546	-	248	15	0.1
147903	MEXIA ISD	951	713	119	-	11	79	-	18	10	1.1
062906	MEYERSVILLE ISD	45	9	-	-	-	36	-	-	0	0.0
197902	MIAMI ISD	99	67	14	-	-	15	-	-	0	0.0
108804	MID-VALLEY ACADEMY	652	254	140	-	110	130	-	12	3	0.5
165802	MIDLAND ACADEMY CHARTER SCHOOL	67	26	-	-	-	40	-	-	0	0.0
165901	MIDLAND ISD	10,194	7,507	1,228	-	337	778	-	320	8	0.1
070908	MIDLOTHIAN ISD	3,707	2,868	493	-	107	227	-	9	2	0.1
039905	MIDWAY ISD (Clay Co.)	55	39	9	-	-	5	-	-	0	0.0
161903	MIDWAY ISD (McLennan Co.)	3,375	2,497	507	-	114	249	-	-	4	0.1
166903	MILANO ISD	209	141	33	-	6	26	-	-	0	0.0
175910	MILDRED ISD	390	287	50	-	-	45	-	-	2	0.5
200902	MILES ISD	216	174	22	-	7	12	-	-	0	0.0
070909	MILFORD ISD	91	66	8	-	-	16	-	-	0	0.0
112907	MILLER GROVE ISD	118	75	20	-	11	12	-	-	0	0.0
184904	MILLSAP ISD	393	253	68	-	15	55	-	-	1	0.3
250903	MINEOLA ISD	724	544	94	-	20	58	-	-	4	0.6
182903	MINERAL WELLS ISD	1,651	1,187	235	-	95	107	-	23	3	0.2
108908	MISSION CISD	6,773	4,922	790	-	170	723	-	111	49	0.7
238902	MONAHANS-WICKETT-PYOTE ISD	903	656	141	-	30	57	-	9	8	0.9
169908	MONTAGUE ISD	19	11	-	-	-	8	-	-	0	0.0
108915	MONTE ALTO ISD	333	285	-	-	10	37	-	-	1	0.3
170903	MONTGOMERY ISD	3,354	2,493	458	-	151	219	-	12	18	0.5
161910	MOODY ISD	359	257	38	-	9	54	-	-	0	0.0
209902	MORAN ISD	78	54	5	-	-	18	-	-	0	0.0
018903	MORGAN ISD	45	28	5	-	5	7	-	-	0	0.0
072910	MORGAN MILL ISD	18	8	-	-	-	10	-	-	0	0.0
040901	MORTON ISD	183	128	24	-	10	18	-	-	0	0.0
173901	MOTLEY COUNTY ISD	83	60	15	-	-	5	-	-	0	0.0
143902	MOULTON ISD	141	99	30	-	7	5	-	-	0	0.0
109910	MOUNT CALM ISD	81	62	-	-	-	17	-	-	0	0.0
201907	MOUNT ENTERPRISE ISD	180	132	27	-	5	14	-	-	0	0.0
225902	MOUNT PLEASANT ISD	2,353	1,722	294	32	170	122	-	-	4	0.2
080901	MOUNT VERNON ISD	675	502	102	-	19	51	-	-	0	0.0
049902	MUENSTER ISD	212	160	39	-	-	9	-	-	0	0.0
009901	MULESHOE ISD	601	448	70	-	36	44	-	-	2	0.3
167902	MULLIN ISD	74	41	7	-	-	19	-	-	2	2.7
198906	MUMFORD ISD	213	155	23	-	7	28	-	-	0	0.0
138903	MUNDAY CISD	184	142	25	-	-	16	-	-	0	0.0
107908	MURCHISON ISD	25	9	-	-	-	16	-	-	0	0.0
174904	NACOGDOCHES ISD	2,920	2,180	352	-	129	216	-	37	2	0.1
163903	NATALIA ISD	495	354	51	-	15	61	-	7	7	1.4
094903	NAVARRO ISD	788	591	109	-	18	64	-	-	1	0.1
093904	NAVASOTA ISD	1,241	925	159	-	39	86	-	30	1	0.1
035903	NAZARETH ISD	100	81	12	-	-	-	-	-	3	3.0
001906	NECHES ISD	178	137	18	-	-	19	-	-	0	0.0
123905	NEDERLAND ISD	2,453	1,880	321	-	67	157	-	10	17	0.7

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
079906	NEEDVILLE ISD	1,251	955	166	-	34	95	-	-	0	0.0
019905	NEW BOSTON ISD	656	454	90	-	12	72	-	-	25	3.8
046901	NEW BRAUNFELS ISD	3,772	2,731	551	-	103	341	-	31	8	0.2
170908	NEW CANEY ISD	4,781	3,574	576	-	190	380	-	33	22	0.5
152902	NEW DEAL ISD	357	265	43	-	10	39	-	-	0	0.0
230906	NEW DIANA ISD	470	341	61	-	12	52	-	-	1	0.2
015805	NEW FRONTIERS CHARTER SCHOOL	173	67	-	-	-	102	-	-	0	0.0
153905	NEW HOME ISD	94	78	8	-	-	5	-	-	1	1.1
037908	NEW SUMMERFIELD ISD	215	161	33	-	7	11	-	-	1	0.5
236901	NEW WAVERLY ISD	454	305	80	-	15	48	-	5	1	0.2
252902	NEWCASTLE ISD	86	59	17	-	-	8	-	-	0	0.0
220817	NEWMAN INTERNATIONAL ACADEMY OF	87	52	-	-	-	29	-	-	4	4.6
176902	NEWTON ISD	518	355	64	-	29	57	-	9	2	0.4
089903	NIXON-SMILEY CISD	447	317	68	-	30	30	-	-	1	0.2
169902	NOCONA ISD	394	284	51	-	23	34	-	-	0	0.0
062902	NORDHEIM ISD	64	41	9	-	-	12	-	-	0	0.0
145906	NORMANGEE ISD	245	179	35	-	5	24	-	-	0	0.0
015910	NORTH EAST ISD	32,624	24,042	4,425	-	1,394	2,250	-	471	26	0.1
101909	NORTH FOREST ISD	2,814	1,712	195	-	81	622	-	185	10	0.4
112906	NORTH HOPKINS ISD	192	143	26	-	-	19	-	-	4	2.1
139911	NORTH LAMAR ISD	1,427	1,036	176	-	62	127	-	12	6	0.4
154903	NORTH ZULCH ISD	169	107	31	-	6	24	-	-	0	0.0
015915	NORTHSIDE ISD (Bexar Co.)	45,001	33,516	6,019	43	2,192	2,814	21	361	35	0.1
244905	NORTHSIDE ISD (Wilbarger Co.)	84	59	7	-	-	14	-	-	0	0.0
061911	NORTHWEST ISD	7,323	5,579	887	-	271	486	-	67	5	0.1
101848	NORTHWEST PREPARATORY	164	24	46	-	5	88	-	-	1	0.6
057827	NOVA ACADEMY (SOUTHEAST)	45	30	-	-	-	15	-	-	0	0.0
042906	NOVICE ISD	37	-	-	-	-	28	-	-	0	0.0
069902	NUECES CANYON CISD	166	108	28	-	10	17	-	-	2	1.2
227804	NYOS CHARTER SCHOOL	301	226	25	-	8	38	-	-	4	1.3
153903	O'DONNELL ISD	125	85	19	-	-	19	-	-	0	0.0
145907	OAKWOOD ISD	107	70	9	-	-	25	-	-	0	0.0
205905	ODEM-EDROY ISD	498	357	50	-	24	62	-	5	0	0.0
084802	ODYSSEY ACADEMY INC	88	36	-	-	7	45	-	-	0	0.0
050904	OGLESBY ISD	70	55	7	-	-	7	-	-	0	0.0
200906	OLFEN ISD	18	8	-	-	-	8	-	-	1	5.6
252903	OLNEY ISD	351	246	40	-	23	38	-	-	3	0.9
140905	OLTON ISD	299	223	49	-	9	17	-	-	1	0.3
187910	ONALASKA ISD	423	271	45	-	33	73	-	-	1	0.2
125903	ORANGE GROVE ISD	849	667	99	-	18	59	-	6	0	0.0
181905	ORANGEFIELD ISD	847	643	103	-	27	68	-	5	0	0.0
230903	ORE CITY ISD	379	258	46	-	25	45	-	-	3	0.8
014804	ORENDA CHARTER SCHOOL	789	267	60	-	36	400	-	12	10	1.3
201908	OVERTON ISD	263	177	35	-	10	40	-	-	1	0.4
051901	PADUCAH ISD	95	68	14	-	5	7	-	-	0	0.0
104907	PAINT CREEK ISD	85	57	12	-	-	11	-	-	0	0.0
048903	PAINT ROCK ISD	118	75	7	-	-	32	-	-	0	0.0
158905	PALACIOS ISD	702	530	94	-	21	50	-	-	3	0.4
001907	PALESTINE ISD	1,484	1,018	138	-	39	268	-	19	2	0.1
070910	PALMER ISD	517	368	62	-	17	66	-	-	3	0.6
090904	PAMPA ISD	1,614	1,163	225	-	80	122	7	-	14	0.9
033902	PANHANDLE ISD	322	231	54	-	5	26	-	-	1	0.3
183801	PANOLA CHARTER SCHOOL	220	121	27	-	18	45	-	7	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
042905	PANTHER CREEK CISD	77	50	11	-	-	12	-	-	0	0.0
249906	PARADISE ISD	548	406	74	-	15	51	-	-	1	0.2
139909	PARIS ISD	1,561	1,114	186	-	67	165	-	25	0	0.0
101917	PASADENA ISD	23,185	17,583	2,961	-	631	1,518	-	464	9	0.0
071803	PASO DEL NORTE	493	192	105	-	72	88	-	27	3	0.6
063906	PATTON SPRINGS ISD	42	21	-	-	5	12	-	-	0	0.0
013902	PAWNEE ISD	26	9	-	-	-	17	-	-	0	0.0
020908	PEARLAND ISD	8,671	6,714	1,250	-	230	418	-	43	6	0.1
082903	PEARSALL ISD	973	723	126	-	28	72	-	21	0	0.0
184908	PEASTER ISD	485	333	75	-	13	54	-	-	10	2.1
195901	PECOS-BARSTOW-TOYAH ISD	959	723	139	-	39	46	-	9	3	0.3
057802	PEGASUS SCHOOL OF LIBERAL ARTS A	467	270	32	-	-	153	-	-	7	1.5
109914	PENELOPE ISD	100	66	16	-	-	14	-	-	1	1.0
119903	PERRIN-WHITT CISD	208	149	25	-	11	21	-	-	1	0.5
179901	PERRYTON ISD	1,003	749	147	-	70	33	-	-	2	0.2
095904	PETERSBURG ISD	115	78	14	-	-	20	-	-	0	0.0
039903	PETROLIA ISD	221	147	37	-	9	28	-	-	0	0.0
013903	PETTUS ISD	222	144	39	-	-	34	-	-	0	0.0
172905	PEWITT CISD	504	357	69	-	18	58	-	-	1	0.2
227904	PFLUGERVILLE ISD	10,609	7,838	1,417	-	331	927	-	68	22	0.2
108909	PHARR-SAN JUAN-ALAMO ISD	13,109	9,712	1,884	-	447	885	-	167	10	0.1
116801	PHOENIX CHARTER SCHOOL	171	114	18	-	5	34	-	-	0	0.0
061903	PILOT POINT ISD	731	539	95	-	19	69	-	-	4	0.5
092904	PINE TREE ISD	2,189	1,530	286	-	94	264	-	11	0	0.0
003801	PINEWOODS COMMUNITY ACADEMY	174	141	-	-	-	25	-	-	4	2.3
032902	PITTSBURG ISD	1,144	875	141	-	39	82	-	5	1	0.1
251902	PLAINS ISD	218	148	36	-	11	21	-	-	2	0.9
095905	PLAINVIEW ISD	2,461	1,808	323	-	83	210	-	25	11	0.4
043910	PLANO ISD	25,686	19,602	3,629	-	949	1,393	-	70	37	0.1
019912	PLEASANT GROVE ISD	941	721	117	-	45	54	-	-	3	0.3
007905	PLEASANTON ISD	1,620	1,184	196	-	65	169	-	5	0	0.0
117904	PLEMONS-STINNETT-PHILLIPS CISD	293	211	48	-	19	12	-	-	2	0.7
031909	POINT ISABEL ISD	1,062	781	125	-	44	86	-	12	14	1.3
061906	PONDER ISD	617	457	81	-	13	58	-	7	1	0.2
184901	POOLVILLE ISD	255	171	33	-	14	32	-	-	4	1.6
015801	POR VIDA ACADEMY	699	231	78	-	9	138	-	240	0	0.0
178908	PORT ARANSAS ISD	305	194	46	-	15	47	-	-	0	0.0
123907	PORT ARTHUR ISD	3,719	2,648	476	-	145	297	-	113	40	1.1
123908	PORT NECHES-GROVES ISD	2,274	1,711	335	-	45	125	-	-	50	2.2
015814	POSITIVE SOLUTIONS CHARTER SCHOO	257	105	26	-	15	36	-	59	2	0.8
085902	POST ISD	360	256	46	-	19	35	-	-	3	0.8
007906	POTEET ISD	831	611	113	-	18	68	-	15	5	0.6
247904	POTH ISD	397	294	65	-	5	29	-	-	1	0.3
091913	POTTSBORO ISD	623	468	83	-	30	41	-	-	0	0.0
028906	PRAIRIE LEA ISD	97	57	14	-	5	20	-	-	0	0.0
169909	PRAIRIE VALLEY ISD	69	42	9	-	-	15	-	-	0	0.0
139912	PRAIRILAND ISD	550	392	83	-	19	52	-	-	0	0.0
072801	PREMIER HIGH SCHOOLS	7,257	2,285	1,110	6	1,299	1,562	141	838	16	0.2
084805	PREMIER LEARNING ACADEMY	167	85	10	-	10	60	-	-	1	0.6
125905	PREMONT ISD	308	201	33	-	14	36	-	24	0	0.0
189902	PRESIDIO ISD	713	504	103	-	39	59	-	8	0	0.0
167904	PRIDDY ISD	49	32	-	-	-	12	-	-	0	0.0
043911	PRINCETON ISD	1,498	1,121	188	-	46	131	-	7	3	0.2
098903	PRINGLE-MORSE CISD	29	12	-	-	-	16	-	-	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
108910	PROGRESO ISD	918	687	116	-	37	48	-	19	11	1.2
043912	PROSPER ISD	2,089	1,628	265	-	84	104	-	-	5	0.2
099903	QUANAH ISD	252	183	39	-	15	15	-	-	0	0.0
034907	QUEEN CITY ISD	529	367	82	-	7	70	-	-	2	0.4
116908	QUINLAN ISD	1,242	851	164	-	52	160	-	6	8	0.6
250904	QUITMAN ISD	548	409	82	-	20	37	-	-	0	0.0
178804	R MILBURN ALTER-CORPUS CHRISTI	349	157	67	-	13	66	-	34	0	0.0
014801	R MILBURN ALTER-KILLEEN	382	112	78	-	50	82	-	55	0	0.0
188801	R MILBURN-AMARILLO	408	124	74	-	22	106	-	67	0	0.0
068801	R MILBURN-ECTOR COUNTY	1,216	461	213	-	88	247	-	200	1	0.1
220812	R MILBURN-FT WORTH	410	128	54	-	10	81	-	129	0	0.0
101854	R MILBURN-HOUSTON	321	126	57	-	17	59	-	62	0	0.0
015815	RADIANCE ACADEMY OF LEARNING	353	132	25	-	8	170	-	11	7	2.0
190903	RAINS ISD	851	591	125	-	43	88	-	-	1	0.1
054903	RALLS ISD	232	162	34	-	10	23	-	-	0	0.0
234801	RANCH ACADEMY	400	50	17	-	33	252	-	6	38	9.5
015906	RANDOLPH FIELD ISD	507	340	75	-	49	43	-	-	0	0.0
067907	RANGER ISD	213	142	29	-	11	26	-	-	1	0.5
231902	RANKIN ISD	98	70	11	-	-	12	-	-	0	0.0
161802	RAPOPORT ACADEMY PUBLIC SCHOOL	198	128	18	-	5	41	-	-	6	3.0
101806	RAUL YZAGUIRRE SCHOOL FOR SUCCES	574	380	34	-	14	130	-	5	7	1.2
236801	RAVEN SCHOOL	338	75	-	-	-	142	72	37	6	1.8
245903	RAYMONDVILLE ISD	1,016	742	145	-	20	94	-	10	5	0.5
192901	REAGAN COUNTY ISD	378	295	45	-	-	21	-	-	9	2.4
019911	RED LICK ISD	100	58	-	-	-	40	-	-	0	0.0
070911	RED OAK ISD	2,882	2,155	415	-	72	225	-	10	3	0.1
019906	REDWATER ISD	586	425	90	-	31	36	-	-	3	0.5
196903	REFUGIO ISD	322	246	50	-	-	21	-	-	1	0.3
137902	RICARDO ISD	130	60	-	-	-	69	-	-	0	0.0
045903	RICE CISD	552	428	73	-	19	30	-	-	2	0.4
175911	RICE ISD	403	290	57	-	10	42	-	-	1	0.2
093905	RICHARDS ISD	64	45	-	-	-	12	-	-	0	0.0
057916	RICHARDSON ISD	15,998	11,644	2,057	-	472	1,563	-	240	17	0.1
057840	RICHLAND COLLEGIATE HIGH SCHOOL	469	208	188	-	14	59	-	-	0	0.0
206902	RICHLAND SPRINGS ISD	70	44	14	-	-	11	-	-	0	0.0
161912	RIESEL ISD	329	235	49	-	7	36	-	-	1	0.3
214901	RIO GRANDE CITY CISD	4,813	3,759	597	-	154	223	-	6	74	1.5
031911	RIO HONDO ISD	1,000	761	154	-	14	55	-	9	6	0.6
126907	RIO VISTA ISD	430	296	39	-	14	79	-	-	0	0.0
152802	RISE ACADEMY	14	6	-	-	-	8	-	-	0	0.0
067908	RISING STAR ISD	81	59	10	-	-	9	-	-	0	0.0
188902	RIVER ROAD ISD	758	510	97	-	22	115	-	8	1	0.1
194903	RIVERCREST ISD	355	256	42	-	21	33	-	-	2	0.6
137903	RIVIERA ISD	332	221	67	-	6	33	-	5	0	0.0
041902	ROBERT LEE ISD	105	77	21	-	-	6	-	-	0	0.0
161922	ROBINSON ISD	1,113	856	157	-	16	76	-	-	5	0.4
178909	ROBSTOWN ISD	1,368	1,000	138	-	66	122	-	34	1	0.1
076903	ROBY CISD	134	84	30	-	5	15	-	-	0	0.0
160904	ROCHELLE ISD	115	83	14	-	-	13	-	-	0	0.0
166904	ROCKDALE ISD	767	529	122	-	26	72	-	16	0	0.0
069901	ROCKSPRINGS ISD	119	89	15	-	5	9	-	-	1	0.8
199901	ROCKWALL ISD	6,871	5,259	1,010	-	270	306	12	-	12	0.2
014907	ROGERS ISD	447	333	67	-	12	30	-	-	1	0.2

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Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	Other leavers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
214903	ROMA ISD	2,910	2,190	397	-	115	149	-	58	1	0.0
152908	ROOSEVELT ISD	549	342	65	-	17	118	-	6	1	0.2
110905	ROPES ISD	164	112	29	-	-	17	-	-	0	0.0
177901	ROSCOE ISD	148	110	22	-	-	13	-	-	0	0.0
073905	ROSEBUD-LOTT ISD	357	252	56	-	8	37	-	-	2	0.6
076904	ROTAN ISD	139	101	21	-	6	9	-	-	1	0.7
246909	ROUND ROCK ISD	20,330	15,523	2,729	-	754	1,162	-	127	18	0.1
075908	ROUND TOP-CARMINE ISD	115	92	8	-	5	10	-	-	0	0.0
139908	ROXTON ISD	106	78	11	-	-	12	-	5	0	0.0
237905	ROYAL ISD	863	598	131	-	21	86	-	-	24	2.8
199902	ROYSE CITY ISD	2,108	1,639	263	-	62	125	-	14	3	0.1
104903	RULE ISD	59	34	6	-	-	17	-	-	0	0.0
128903	RUNGE ISD	151	101	15	-	5	21	-	6	2	1.3
037907	RUSK ISD	958	735	97	-	39	80	-	-	0	0.0
091914	S AND S CISD	422	317	57	-	17	28	-	-	0	0.0
232902	SABINAL ISD	244	183	36	-	11	9	-	-	2	0.8
092906	SABINE ISD	606	433	71	-	18	80	-	-	0	0.0
123913	SABINE PASS ISD	189	147	27	-	-	11	-	-	0	0.0
169911	SAINT JO ISD	122	85	20	-	-	13	-	-	0	0.0
014908	SALADO ISD	690	523	96	-	15	53	-	-	1	0.1
112909	SALTILLO ISD	129	94	18	-	-	14	-	-	0	0.0
074917	SAM RAYBURN ISD	218	155	39	-	7	14	-	-	2	0.9
044904	SAMNORWOOD ISD	4	-	-	-	-	-	-	-	2	50.0
226903	SAN ANGELO ISD	6,486	4,604	933	-	220	598	-	123	4	0.1
015817	SAN ANTONIO CAN HIGH SCHOOL	835	333	77	-	231	146	-	44	3	0.4
015907	SAN ANTONIO ISD	23,261	15,528	2,649	36	614	3,302	28	1,098	6	0.0
015820	SAN ANTONIO SCHOOL FOR INQUIRY &	238	121	37	-	14	56	-	-	4	1.7
015823	SAN ANTONIO TECHNOLOGY ACADEMY	121	50	29	-	-	32	-	7	0	0.0
203901	SAN AUGUSTINE ISD	328	230	44	-	19	31	-	-	0	0.0
031912	SAN BENITO CISD	5,359	3,644	642	-	139	819	-	60	49	0.9
066902	SAN DIEGO ISD	703	479	81	-	19	96	-	17	1	0.1
071904	SAN ELIZARIO ISD	1,867	1,330	238	-	84	176	-	23	12	0.6
233901	SAN FELIPE-DEL RIO CISD	4,561	3,434	601	-	95	267	-	51	108	2.4
214902	SAN ISIDRO ISD	141	91	30	-	-	14	-	-	2	1.4
105902	SAN MARCOS CISD	3,507	2,605	498	-	71	231	-	92	6	0.2
245904	SAN PERLITA ISD	140	104	17	-	5	11	-	-	0	0.0
206901	SAN SABA ISD	330	253	34	-	10	30	-	-	2	0.6
022903	SAN VICENTE ISD	5	-	-	-	-	-	-	-	0	0.0
058909	SANDS CISD	88	67	13	-	-	8	-	-	0	0.0
117903	SANFORD-FRITCH ISD	390	287	46	-	-	42	-	9	0	0.0
061908	SANGER ISD	1,193	884	170	-	31	95	-	-	8	0.7
042903	SANTA ANNA ISD	124	87	15	-	9	13	-	-	0	0.0
084909	SANTA FE ISD	2,256	1,692	331	-	45	135	-	48	1	0.0
137904	SANTA GERTRUDIS ISD	296	234	38	-	-	14	-	6	0	0.0
031913	SANTA MARIA ISD	292	214	34	-	8	29	-	-	1	0.3
031914	SANTA ROSA ISD	590	453	65	-	9	55	-	8	0	0.0
182904	SANTO ISD	249	178	29	-	7	31	-	-	0	0.0
074911	SAVOY ISD	153	107	25	-	-	14	-	-	1	0.7
178809	SCH SCI TECHNOLOGY (Leon Vall)	130	-	-	-	7	122	-	-	1	0.8
015827	SCH SCI TECHNOLOGY (San Anton)	500	288	37	-	27	140	-	-	8	1.6
015831	SCH SCI TECHNOLOGY DISCOVERY	109	30	-	-	9	69	-	-	1	0.9
094902	SCHERTZ-CIBOLO-U CITY ISD	6,622	4,929	994	-	282	367	-	32	14	0.2
207901	SCHLEICHER ISD	260	196	38	-	8	18	-	-	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)	
015806	SCHOOL OF EXCELLENCE IN EDUCATIO	467	265	62	-	12	127	-	0	0.0	
075903	SCHULENBURG ISD	330	250	50	-	-	26	-	0	0.0	
129910	SCURRY-ROSSER ISD	489	373	57	-	6	48	-	2	0.4	
083901	SEAGRAVES ISD	230	169	29	-	9	16	-	2	0.9	
008902	SEALY ISD	1,261	955	177	-	34	74	-	12	0.6	
178808	SEASHORE CHARTER SCHOOLS	87	38	-	-	-	45	-	0	0.0	
094901	SEGUIN ISD	3,572	2,514	473	-	139	406	-	30	0.2	
083903	SEMINOLE ISD	1,098	806	153	-	72	59	-	6	0.2	
101802	SER-NINOS CHARTER SCHOOL	81	42	-	-	-	37	-	2	2.5	
012901	SEYMOUR ISD	261	195	35	-	13	17	-	1	0.4	
152909	SHALLOWATER ISD	719	518	115	-	11	66	-	3	0.4	
242902	SHAMROCK ISD	187	126	18	-	14	26	-	1	0.5	
108911	SHARYLAND ISD	5,027	3,715	672	-	178	363	-	53	0.9	
015819	SHEKINAH RADIANCE ACADEMY	272	96	27	-	18	119	-	7	4	1.5
210903	SHELBYVILLE ISD	330	268	32	-	9	21	-	0	0.0	
101924	SHELDON ISD	3,053	2,246	343	-	79	294	-	60	29	0.9
204904	SHEPHERD ISD	915	636	114	-	67	94	-	1	0.1	
091906	SHERMAN ISD	3,091	2,127	382	-	184	364	-	18	14	0.5
143903	SHINER ISD	287	218	47	-	7	13	-	0	0.0	
047905	SIDNEY ISD	66	41	9	-	-	11	-	0	0.0	
115902	SIERRA BLANCA ISD	78	58	8	-	-	7	-	1	1.3	
100904	SILSBEE ISD	1,352	971	178	-	85	116	-	0	0.0	
023902	SILVERTON ISD	81	59	11	-	-	8	-	0	0.0	
019909	SIMMS ISD	316	226	46	-	17	26	-	0	0.0	
205906	SINTON ISD	1,161	785	139	-	23	203	-	10	0.9	
049909	SIVELLS BEND ISD	14	-	-	-	-	8	-	1	7.1	
013905	SKIDMORE-TYNAN ISD	423	317	60	-	8	38	-	0	0.0	
152903	SLATON ISD	569	407	69	-	16	74	-	1	0.2	
249908	SLIDELL ISD	132	91	17	-	5	18	-	1	0.8	
001909	SLOCUM ISD	200	140	28	-	13	18	-	0	0.0	
011904	SMITHVILLE ISD	836	642	106	-	23	61	-	3	0.4	
110906	SMYER ISD	176	118	25	-	-	30	-	0	0.0	
026903	SNOOK ISD	231	165	33	-	-	26	-	3	1.3	
208902	SNYDER ISD	1,133	823	167	-	35	89	-	10	9	0.8
071909	SOCORRO ISD	21,347	16,247	2,743	25	819	1,233	40	163	77	0.4
015909	SOMERSET ISD	1,712	1,283	189	-	33	162	-	36	8	0.5
026902	SOMERVILLE ISD	237	162	30	-	14	27	-	1	0.4	
218901	SONORA ISD	440	328	60	-	9	35	-	6	2	0.5
152803	SOUTH PLAINS	292	91	76	-	48	60	-	16	1	0.3
015908	SOUTH SAN ANTONIO ISD	4,058	2,827	440	-	140	567	-	61	17	0.4
108802	SOUTH TEXAS EDUCATIONAL TECHNOLO	33	16	-	-	-	16	-	0	0.0	
031916	SOUTH TEXAS ISD	3,416	2,494	462	-	54	391	-	12	0.4	
085903	SOUTHLAND ISD	90	65	13	-	-	12	-	0	0.0	
015917	SOUTHSIDE ISD	2,334	1,674	294	-	72	251	-	38	3	0.1
015912	SOUTHWEST ISD	5,620	4,143	655	-	133	577	-	96	13	0.2
015807	SOUTHWEST PREPARATORY SCHOOL	782	221	174	-	124	185	-	62	4	0.5
101838	SOUTHWEST SCHOOL	945	344	90	-	110	376	-	10	9	1.0
098904	SPEARMAN ISD	343	255	56	-	20	11	-	1	0.3	
170907	SPLENDORA ISD	1,639	1,187	210	-	47	179	-	12	3	0.2
101920	SPRING BRANCH ISD	14,548	11,031	1,834	-	549	864	-	232	32	0.2
092907	SPRING HILL ISD	866	606	113	-	23	115	-	5	4	0.5
101919	SPRING ISD	16,602	11,436	1,942	-	658	2,120	-	408	26	0.2
140907	SPRINGLAKE-EARTH ISD	173	118	27	-	8	19	-	0	0.0	
184902	SPRINGTOWN ISD	1,571	1,134	202	-	93	123	-	16	3	0.2

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	-Underreported- Rate (%)
063903	SPUR ISD	122	90	11	-	-	18	-	-	3	2.5
229905	SPURGER ISD	176	130	13	-	9	24	-	-	0	0.0
057836	ST ANTHONY SCHOOL	59	31	-	-	-	27	-	-	1	1.7
079910	STAFFORD MSD	1,556	1,099	221	-	40	154	-	37	3	0.2
127906	STAMFORD ISD	288	210	35	-	10	31	-	-	2	0.7
156902	STANTON ISD	352	266	46	-	9	25	-	5	1	0.3
167903	STAR ISD	41	23	12	-	-	-	-	-	0	0.0
072903	STEPHENVILLE	1,662	1,236	203	-	52	158	-	5	8	0.5
216901	STERLING CITY ISD	96	76	13	-	-	-	-	-	0	0.0
247906	STOCKDALE ISD	360	271	44	-	18	22	-	-	1	0.3
211902	STRATFORD ISD	272	198	43	-	14	13	-	-	0	0.0
182905	STRAWN ISD	79	60	8	-	-	7	-	-	0	0.0
140908	SUDAN ISD	231	168	25	-	7	30	-	-	0	0.0
112910	SULPHUR BLUFF ISD	107	75	19	-	-	12	-	-	0	0.0
112901	SULPHUR SPRINGS ISD	1,838	1,373	249	-	54	124	-	23	6	0.3
110907	SUNDOWN ISD	277	214	34	-	6	22	-	-	0	0.0
057919	SUNNYVALE ISD	579	461	89	-	8	21	-	-	0	0.0
171902	SUNRAY ISD	256	181	47	-	7	15	-	-	4	1.6
020906	SWEENEY ISD	969	705	141	-	24	89	-	7	1	0.1
143905	SWEET HOME ISD	22	10	-	-	-	10	-	-	2	9.1
177902	SWEETWATER ISD	947	655	103	-	62	111	-	14	2	0.2
205907	TAFT ISD	500	375	62	-	22	34	-	7	0	0.0
153904	TAHOKA ISD	275	203	37	-	12	21	-	-	2	0.7
146907	TARKINGTON ISD	972	710	138	-	29	88	-	6	1	0.1
201910	TATUM ISD	749	540	119	-	19	57	-	12	2	0.3
246911	TAYLOR ISD	1,438	1,050	205	-	46	117	-	18	1	0.1
081904	TEAGUE ISD	546	384	73	-	19	56	-	10	1	0.2
123803	TEKOA ACADEMY OF ACCELERATED STU	139	73	18	-	5	38	-	-	3	2.2
014803	TEMPLE EDUCATION CENTER	109	45	9	-	12	40	-	-	3	2.8
014909	TEMPLE ISD	3,739	2,581	509	-	118	330	-	163	23	0.6
210904	TENAHA ISD	223	154	34	-	15	19	-	-	1	0.4
022004	TERLINGUA CSD	56	35	5	-	5	11	-	-	0	0.0
222901	TERRELL COUNTY ISD	52	31	8	-	-	10	-	-	1	1.9
129906	TERRELL ISD	1,965	1,318	205	-	63	300	-	63	15	0.8
019907	TEXARKANA ISD	3,255	2,267	476	-	230	247	-	34	0	0.0
084906	TEXAS CITY ISD	2,801	2,045	350	-	92	263	-	40	2	0.1
221801	TEXAS COLLEGE PREPARATORY ACADEM	3,954	1,758	77	-	566	1,317	-	202	13	0.3
061802	TEXAS EDUCATION CENTERS	367	157	36	-	21	139	-	-	13	3.5
227805	TEXAS EMPOWERMENT ACADEMY	100	30	-	-	-	66	-	-	2	2.0
226801	TEXAS LEADERSHIP	329	225	19	-	14	70	-	-	0	0.0
170801	TEXAS SERENITY ACADEMY	90	36	-	-	-	51	-	-	3	3.3
211901	TEXHOMA ISD	187	137	31	-	14	-	-	-	1	0.5
056902	TEXLINE ISD	55	44	-	-	-	6	-	-	0	0.0
227824	THE EAST AUSTIN COLLEGE PREP ACA	217	188	-	-	-	27	-	-	0	0.0
061803	THE LEGENDS ACADEMY	225	-	7	-	-	197	-	-	14	6.2
166905	THORNDALE ISD	285	214	44	-	10	15	-	-	0	0.0
246912	THRALL ISD	305	233	38	-	6	26	-	-	0	0.0
149902	THREE RIVERS ISD	295	202	51	-	8	24	-	9	0	0.0
072901	THREE WAY ISD	11	-	-	-	-	10	-	-	0	0.0
224901	THROCKMORTON ISD	99	70	18	-	5	6	-	-	0	0.0
158902	TIDEHAVEN ISD	362	265	43	-	7	46	-	-	1	0.3
210905	TIMPSON ISD	247	161	38	-	14	31	-	-	1	0.4
091907	TIOGA ISD	44	38	-	-	-	5	-	-	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
111903	TOLAR ISD	344	239	54	-	11	40	-	-	0	0.0
091918	TOM BEAN ISD	394	283	58	-	15	35	-	-	2	0.5
101921	TOMBALL ISD	4,966	3,769	700	-	179	285	-	31	1	0.0
071908	TORNILLO ISD	638	25	56	-	23	48	-	15	471	73.8
014802	TRANSFORMATIVE CHARTER ACADEMY	131	30	39	-	31	20	-	9	2	1.5
220801	TREETOPS SCHOOL INTERNATIONAL	115	78	-	-	5	21	-	-	10	8.7
221905	TRENT ISD	85	51	14	-	7	13	-	-	0	0.0
074912	TRENTON ISD	274	191	39	-	7	32	-	5	0	0.0
107907	TRINIDAD ISD	81	52	12	-	-	14	-	-	0	0.0
057813	TRINITY BASIN PREPARATORY	260	127	-	-	-	128	-	-	1	0.4
046802	TRINITY CHARTER SCHOOL	822	72	-	-	8	696	-	30	13	1.6
228903	TRINITY ISD	517	367	50	-	27	65	-	7	1	0.2
212904	TROUP ISD	514	372	68	-	11	48	-	-	14	2.7
014910	TROY ISD	663	480	95	-	22	64	-	-	1	0.2
219903	TULIA ISD	427	326	57	-	9	25	-	9	0	0.0
178912	TULOSO-MIDWAY ISD	1,796	1,344	258	-	43	149	-	-	1	0.1
096905	TURKEY-QUITAQUE ISD	129	90	27	-	-	10	-	-	0	0.0
212905	TYLER ISD	7,747	5,659	947	-	437	625	-	47	14	0.2
230908	UNION GROVE ISD	375	260	63	-	13	35	-	-	3	0.8
230904	UNION HILL ISD	149	91	33	-	7	18	-	-	0	0.0
240903	UNITED ISD	19,181	15,005	2,633	19	395	825	6	183	115	0.6
057808	UNIVERSAL ACADEMY	228	147	22	-	-	54	-	-	3	1.3
227806	UNIVERSITY OF TEXAS UNIVERSITY C	1,721	346	58	-	194	1,028	-	86	4	0.2
057843	UPLIFT EDUCATION - HAMPTON PREPA	454	317	13	6	10	103	-	-	4	0.9
057803	UPLIFT EDUCATION - NORTH HILLS P	784	608	88	-	19	67	-	-	2	0.3
057838	UPLIFT EDUCATION - PEAK PREPARAT	577	459	39	-	-	72	-	-	3	0.5
057842	UPLIFT EDUCATION - WILLIAMS PREP	704	601	36	-	8	57	-	-	2	0.3
220816	UPLIFT EDUCATION-SUMMIT INTERNAT	268	202	32	-	-	32	-	-	1	0.4
232904	UTOPIA ISD	106	79	18	-	-	8	-	-	0	0.0
232903	UVALDE CISD	2,204	1,631	274	-	49	140	-	103	0	0.0
122902	VALENTINE ISD	22	12	5	-	-	-	-	-	0	0.0
018904	VALLEY MILLS ISD	321	226	42	-	8	42	-	-	2	0.6
049903	VALLEY VIEW ISD (Cooke Co.)	296	220	41	-	9	24	-	-	2	0.7
108916	VALLEY VIEW ISD (Hidalgo Co.)	2,074	1,568	278	-	70	146	-	6	1	0.0
091908	VAN ALSTYNE ISD	660	481	113	-	17	47	-	-	1	0.2
234906	VAN ISD	1,104	787	159	-	42	109	-	6	0	0.0
158906	VAN VLECK ISD	452	336	70	-	12	33	-	-	1	0.2
108808	VANGUARD ACADEMY	289	222	-	-	-	63	-	-	0	0.0
180902	VEGA ISD	187	139	25	-	-	17	-	-	2	1.1
126908	VENUS ISD	867	621	111	-	18	97	-	13	6	0.7
226908	VERIBEST ISD	119	87	14	-	-	16	-	-	0	0.0
244903	VERNON ISD	1,124	694	121	-	59	224	-	13	11	1.0
235902	VICTORIA ISD	6,288	4,534	722	-	203	596	-	192	26	0.4
101865	VICTORY PREP	537	226	81	-	6	131	-	69	18	3.4
181907	VIDOR ISD	2,328	1,735	323	-	75	131	-	63	1	0.0
143904	VYSEHRAD ISD	14	6	-	-	-	8	-	-	0	0.0
161914	WACO ISD	6,220	4,422	756	-	242	596	-	176	22	0.4
089905	WAELDER ISD	100	76	15	-	-	5	-	-	1	1.0
101864	WALIPP-TSU PREPARATORY ACADEMY	149	62	-	-	-	85	-	-	0	0.0
226906	WALL ISD	519	400	84	-	6	29	-	-	0	0.0
237904	WALLER ISD	2,585	1,906	367	-	75	235	-	-	0	0.0
049908	WALNUT BEND ISD	14	-	-	-	-	9	-	-	2	14.3
018905	WALNUT SPRINGS ISD	103	64	13	-	-	21	-	-	2	1.9

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Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Previous Graduates	Other graduates	leavers	Movers	GED recipients	GED Dropouts	-Underreported- Number	-Underreported- Rate (%)
229904	WARREN ISD	625	433	72	-	31	82	-	-	3	0.5
102903	WASKOM ISD	386	288	40	-	30	24	-	-	1	0.3
226905	WATER VALLEY ISD	175	124	19	-	-	24	-	-	1	0.6
070801	WAXAHACHIE FAITH FAMILY ACADEMY	138	56	16	-	7	58	-	-	0	0.0
070912	WAXAHACHIE ISD	3,608	2,662	516	-	82	284	-	49	14	0.4
184903	WEATHERFORD ISD	3,659	2,649	505	5	165	327	-	-	4	0.1
240904	WEBB CISD	177	141	24	-	-	9	-	-	0	0.0
045905	WEIMAR ISD	287	216	46	-	6	13	-	-	2	0.7
044902	WELLINGTON ISD	239	180	36	-	9	12	-	-	1	0.4
223904	WELLMAN-UNION CISD	88	63	9	-	-	14	-	-	0	0.0
037909	WELLS ISD	152	106	22	-	-	21	-	-	0	0.0
108913	WESLACO ISD	7,962	6,030	1,029	-	149	499	-	244	4	0.1
100908	WEST HARDIN COUNTY CISD	281	185	49	-	8	37	-	-	0	0.0
161916	WEST ISD	899	586	123	-	16	155	-	12	5	0.6
181906	WEST ORANGE-COVE CISD	1,106	749	133	-	64	123	-	26	9	0.8
178915	WEST OSO ISD	1,018	667	113	-	8	188	-	37	0	0.0
201914	WEST RUSK COUNTY CONSOLIDATED IS	443	324	42	-	28	41	-	7	1	0.2
202905	WEST SABINE ISD	302	228	39	-	6	25	-	-	1	0.3
168903	WESTBROOK ISD	107	72	11	-	-	22	-	-	0	0.0
062905	WESTHOFF ISD	8	-	-	-	-	-	-	-	0	0.0
220810	WESTLAKE ACADEMY CHARTER SCHOOL	333	252	28	-	12	41	-	-	0	0.0
073904	WESTPHALIA ISD	32	15	-	-	-	16	-	-	0	0.0
001908	WESTWOOD ISD	776	510	102	-	45	115	-	-	0	0.0
241904	WHARTON ISD	904	642	138	-	31	82	-	6	5	0.6
242903	WHEELER ISD	195	159	17	-	6	6	-	6	1	0.5
033904	WHITE DEER ISD	174	121	29	-	-	18	-	-	1	0.6
092908	WHITE OAK ISD	688	486	94	-	30	75	-	-	1	0.1
220920	WHITE SETTLEMENT ISD	2,873	2,056	446	-	51	251	-	53	15	0.5
040902	WHITEFACE CISD	140	110	17	-	-	11	-	-	0	0.0
212906	WHITEHOUSE ISD	2,281	1,658	310	-	117	180	-	9	6	0.3
091909	WHITESBORO ISD	682	478	96	-	50	55	-	-	0	0.0
091910	WHITEWRIGHT ISD	376	272	51	-	13	35	-	5	0	0.0
110908	WHITHARRAL ISD	84	64	10	-	-	10	-	-	0	0.0
109911	WHITNEY ISD	730	517	86	-	41	73	-	7	4	0.5
243905	WICHITA FALLS ISD	6,439	4,665	901	-	285	467	23	-	83	1.3
170904	WILLIS ISD	2,995	2,115	388	-	169	299	-	14	9	0.3
234907	WILLS POINT ISD	1,295	910	162	-	59	144	-	9	10	0.8
153907	WILSON ISD	63	39	5	-	-	18	-	-	0	0.0
105905	WIMBERLEY ISD	1,072	791	179	-	26	70	-	-	4	0.4
005904	WINDTHORST ISD	244	191	41	-	5	6	-	-	0	0.0
225905	WINFIELD ISD	36	8	-	-	5	22	-	-	1	2.8
057828	WINFREE ACADEMY CHARTER SCHOOLS	2,994	993	372	-	554	560	-	449	26	0.9
248902	WINK-LOVING ISD	161	107	23	-	-	25	-	-	1	0.6
250907	WINNSBORO ISD	646	492	81	-	30	43	-	-	0	0.0
212910	WINONA ISD	488	324	56	-	22	73	-	5	8	1.6
200904	WINTERS ISD	280	194	40	-	18	27	-	-	0	0.0
174906	WODEN ISD	406	285	62	-	12	46	-	-	0	0.0
116909	WOLFE CITY ISD	262	187	39	-	-	29	-	-	1	0.4
196902	WOODSBORO ISD	234	179	34	-	-	19	-	-	1	0.4
224902	WOODSON ISD	66	44	9	-	-	9	-	-	0	0.0
229903	WOODVILLE ISD	599	417	70	-	26	76	-	8	0	0.0
081905	WORTHAM ISD	248	183	32	-	5	27	-	-	0	0.0
043914	WYLIE ISD (Collin Co.)	5,581	4,346	707	-	146	330	-	40	9	0.2
221912	WYLIE ISD (Taylor Co.)	1,511	1,127	213	-	67	102	-	-	0	0.0

Note. See "Notes on Table 5" after this table.

Table 5
Year-to-Year Reporting of Students, Grades 7-12, by District, Texas Public Schools, 2011-12

District number	District	Reporting total	Returning students	Graduates	Previous graduates	Other leavers	Movers	GED recipients	Dropouts	-Underreported- Number	Rate (%)
250905	YANTIS ISD	150	102	14	-	13	16	-	5	0	0.0
101845	YES PREP PUBLIC SCHOOLS INC	3,771	3,245	197	-	22	286	-	5	16	0.4
062903	YOAKUM ISD	752	558	89	-	44	54	-	-	6	0.8
062904	YORKTOWN ISD	263	180	37	-	6	35	-	-	1	0.4
071905	YSLETA ISD	21,079	15,457	3,035	6	584	1,483	29	471	14	0.1
253901	ZAPATA COUNTY ISD	1,477	1,175	177	-	30	58	-	33	3	0.2
003906	ZAVALLA ISD	211	154	29	-	6	21	-	-	0	0.0
025906	ZEPHYR ISD	112	81	8	-	-	23	-	-	0	0.0

Note. See "Notes on Table 5" after this table.

Notes on Table 5

Data Presentation in Table 5

A dash (–) indicates data are not reported to protect student anonymity.

Table Glossary

Dropout. A dropout is defined and counted according to the dropout definition in place the year the student drops out. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a General Educational Development (GED) certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2012) and the report *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2013).

GED Certificate Recipient. A GED certificate recipient is a student awarded a GED certificate by August 31, 2012.

Graduate. A graduate is a student awarded a high school diploma by a Texas public school by August 31, 2012.

Mover. A mover is a student who moves from one Texas public school district and enrolls in another.

Other Leaver. An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED certificate, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2012) and the report *Secondary School*

Completion and Dropouts in Texas Public Schools (e.g., TEA, 2013).

Previous Graduate. A previous graduate is a student reported to have graduated from a Texas public school in a previous school year.

Reporting Total. The reporting total is the total number of records for students in Grades 7-12 who were reported in enrollment or attendance in one school year.

Returning Student. A returning student is a student reported in enrollment or attendance in one school year who was reported to have reenrolled in the same district by the beginning of the next school year.

Underreported. An underreported student is a student reported in enrollment or attendance in one school year who has not been accounted for through district records or TEA processing the next year. The **Underreported Rate** is calculated by dividing the **Number of Underreported** students by the **Reporting Total** and multiplying by 100.

$$\text{Underreported Rate} = \frac{\text{Underreported}}{\text{Reporting Total}} \times 100$$

Rates by District Characteristic

Table 6
Annual Dropout Rates,
Grades 9-12, by District Characteristic, Race/Ethnicity,
English Language Learner (ELL) Status, and Special Education
Program Participation, Texas Public Schools, 2011-12

Table 6

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

Districts	Category	All students			Rate (%)								
		Dropouts	Total	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Spec. ed.	
Enrollment													
18	50,000 and over	12,145	415,256	2.9	4.4	5.1	0.9	3.4	0.7	1.2	1.6	6.0	4.6
30	25,000 to 49,999	6,278	314,442	2.0	2.3	1.8	1.0	2.4	2.0	1.1	1.3	4.2	2.8
55	10,000 to 24,999	4,764	251,108	1.9	2.2	1.2	0.6	2.5	0.7	1.0	1.0	4.3	2.7
70	5,000 to 9,999	2,436	145,063	1.7	2.6	2.1	0.8	2.2	2.5	0.8	1.3	3.7	2.2
90	3,000 to 4,999	2,274	111,067	2.0	3.5	1.0	0.9	2.8	3.3	1.2	1.7	6.1	2.4
125	1,600 to 2,999	1,227	82,609	1.5	2.9	2.1	0.1	2.0	1.7	0.8	0.3	4.0	2.1
144	1,000 to 1,599	1,276	57,413	2.2	3.5	1.8	1.6	3.5	4.5	1.2	2.1	6.6	2.3
226	500 to 999	1,231	53,997	2.3	6.1	1.7	1.4	3.4	1.4	1.0	1.7	4.5	2.4
347	Under 500	1,620	40,339	4.0	8.0	5.2	1.8	5.8	5.7	1.8	3.5	6.0	4.3
District Type													
10	Major Urban	9,299	255,803	3.6	5.4	7.0	1.9	3.7	1.0	1.8	2.2	6.1	5.4
79	Major Suburban	8,690	501,425	1.7	2.4	1.9	0.6	2.3	0.6	0.9	1.0	4.2	2.5
40	Other Central City	4,960	228,058	2.2	2.7	1.4	1.2	2.7	2.8	1.2	1.6	4.3	3.1
161	Other Central City Suburban	3,107	204,002	1.5	2.4	1.3	0.5	2.2	2.0	0.8	1.0	4.4	2.1
70	Independent Town	1,300	77,283	1.7	2.2	1.5	0.8	2.5	4.4	0.9	1.1	3.5	2.3
27	Non-metropolitan Fast Growing	60	10,096	0.6	0.6	1.4	0.0	0.7	0.0	0.6	0.0	2.4	1.1
192	Non-metropolitan Stable	1,124	90,596	1.2	1.9	1.0	1.1	1.8	1.7	0.7	0.7	3.5	1.6
399	Rural	469	48,836	1.0	1.3	0.9	0.6	1.4	0.0	0.7	0.7	2.6	1.3
127	Charters	4,242	55,195	7.7	9.9	8.9	1.7	7.7	9.3	6.5	7.5	8.8	8.3
Property Wealth: Median (\$315,636)													
99	Under \$151,937	3,216	139,359	2.3	2.0	2.7	0.9	2.4	2.6	1.4	1.6	4.5	3.2
101	\$151,937 to \$199,517	2,598	116,361	2.2	2.7	1.6	0.8	2.6	0.0	1.3	1.3	4.2	2.9
102	\$199,518 to \$238,578	4,688	168,132	2.8	3.5	2.5	1.6	3.4	1.6	1.3	1.3	5.8	3.4
99	\$238,579 to \$273,470	2,306	119,609	1.9	2.4	1.5	1.2	2.3	2.4	1.2	1.2	3.7	2.6
100	\$273,471 to \$315,635	4,015	179,562	2.2	3.3	2.3	1.1	3.0	1.7	1.1	1.5	4.8	3.0
95	\$315,636 to \$373,436	2,397	186,921	1.3	2.1	1.4	0.5	1.7	0.9	0.8	1.2	3.2	2.3
96	\$373,437 to \$465,090	2,733	211,934	1.3	2.0	1.5	0.7	2.0	1.1	0.7	0.9	3.8	2.1
96	\$465,091 to \$591,292	5,462	175,505	3.1	5.2	4.0	1.7	3.5	0.9	1.1	1.7	6.0	4.7
99	\$591,293 to \$913,471	1,405	90,846	1.5	2.7	3.3	0.4	2.7	0.9	0.7	1.1	5.9	2.6
86	Over \$913,471	183	23,884	0.8	1.7	1.6	0.3	1.1	0.0	0.6	0.8	2.6	1.0
132	Non-taxing entities	4,248	59,181	7.2	9.6	8.3	1.4	7.1	8.5	6.1	6.5	8.8	8.1
Property Wealth: Average (\$350,982)													
560	Under \$350,982	19,027	884,205	2.2	2.8	1.9	0.9	2.6	1.4	1.1	1.4	4.5	2.9
413	Over \$350,982	9,976	527,908	1.9	3.5	2.7	0.8	2.7	1.2	0.7	1.1	5.3	3.0
132	Non-taxing entities	4,248	59,181	7.2	9.6	8.3	1.4	7.1	8.5	6.1	6.5	8.8	8.1
Property Wealth: Equal Student Groups													
30	Under \$101,595	1,963	69,914	2.8	1.5	2.6	1.1	2.8	0.0	1.5	3.1	5.6	3.9
69	\$101,595 to < \$151,938	1,253	69,445	1.8	2.0	2.7	0.9	1.9	2.9	1.4	1.4	2.5	2.6
66	\$151,938 to < \$183,780	1,518	74,920	2.0	1.9	2.0	0.7	2.3	0.0	1.3	1.3	3.7	2.4
52	\$183,780 to < \$205,570	2,066	69,857	3.0	4.2	2.7	1.2	3.3	0.0	1.3	1.3	6.3	3.8
51	\$205,570 to < \$226,613	2,184	73,579	3.0	3.8	2.0	2.4	3.9	2.9	1.5	1.7	6.3	3.5
45	\$226,613 to < \$242,222	1,658	73,733	2.2	2.0	1.6	0.7	2.9	0.9	1.1	0.5	5.2	2.9
50	\$242,222 to < \$256,637	1,414	72,433	2.0	2.5	2.4	1.1	2.2	5.5	1.2	1.3	3.4	2.9
60	\$256,637 to < \$280,753	1,179	77,596	1.5	2.0	1.6	1.0	2.1	0.6	0.9	0.9	3.6	1.8
36	\$280,753 to < \$302,617	1,519	71,707	2.1	2.6	1.2	0.8	3.0	1.3	1.2	1.5	4.0	2.9
42	\$302,617 to < \$315,636	2,069	69,839	3.0	4.5	3.8	1.9	3.6	3.5	1.4	2.3	6.1	3.8
29	\$315,636 to < \$332,563	1,228	75,310	1.6	2.7	1.5	0.4	2.2	0.0	0.9	1.5	3.5	2.9
25	\$332,563 to < \$347,576	927	77,649	1.2	1.7	1.3	0.5	1.4	0.0	0.9	1.0	3.3	2.2
66	\$347,576 to < \$390,243	725	72,884	1.0	1.3	0.9	0.1	1.8	5.3	0.5	1.0	2.3	1.7
17	\$390,243 to < \$404,329	612	67,379	0.9	1.2	1.3	0.1	1.4	0.0	0.7	0.6	2.4	1.6
39	\$404,329 to < \$445,901	1,228	79,617	1.5	2.5	2.8	1.4	2.3	1.8	0.7	1.2	5.8	2.6
28	\$445,901 to < \$474,715	2,010	70,882	2.8	4.7	4.4	1.4	2.8	2.1	1.0	1.5	4.2	3.7

Note. See "Notes on Tables 6 and 7" after Table 7.

Table 6

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

Districts	Category	All students		Rate (%)									
		Dropouts	Total	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.
44	\$474,715 to < \$527,643	3,357	95,056	3.5	5.2	4.1	1.6	4.2	0.8	1.2	1.3	8.3	5.5
83	\$527,643 to < \$680,608	834	75,689	1.1	1.9	0.9	0.2	1.9	0.0	0.6	0.9	3.5	2.1
118	\$680,608 to < \$2,440,278	1,250	72,477	1.7	3.5	4.1	1.0	2.8	1.3	0.7	1.5	6.4	2.7
23	\$2,440,278 and over	9	2,147	0.4	2.2	0.0	0.0	0.4	0.0	0.4	0.0	0.0	0.4
132	Non-taxing entities	4,248	59,181	7.2	9.6	8.3	1.4	7.1	8.5	6.1	6.5	8.8	8.1
Tax: Local Adopted Rate (Avg=1.2444)													
215	Under \$1.1231	686	59,578	1.2	1.7	1.1	0.9	1.5	0.0	0.7	1.0	2.6	1.7
252	\$1.1231 to under \$1.2321	6,218	258,971	2.4	4.0	2.9	2.0	2.8	2.3	1.1	1.1	5.7	3.2
252	\$1.2321 to under \$1.3591	13,871	517,556	2.7	3.9	3.0	1.1	3.2	1.5	1.2	1.8	5.4	3.8
254	\$1.3591 and over	8,228	576,008	1.4	2.1	1.6	0.5	2.0	0.9	0.8	1.0	3.4	2.2
132	Non-taxing entities	4,248	59,181	7.2	9.6	8.3	1.4	7.1	8.5	6.1	6.5	8.8	8.1
Tax: Local M & O Rates (Avg=1.0685)													
81	Under \$1.0391	3,780	149,719	2.5	4.0	3.7	1.0	2.9	1.8	0.9	1.3	5.9	3.9
595	\$1.0391 to \$1.0400	17,785	918,972	1.9	3.0	2.2	0.8	2.5	1.3	1.0	1.2	4.4	2.7
297	\$1.0401 and over	7,438	343,422	2.2	2.7	1.8	1.0	2.8	1.1	0.9	1.4	5.2	3.1
132	Non-taxing entities	4,248	59,181	7.2	9.6	8.3	1.4	7.1	8.5	6.1	6.5	8.8	8.1
Highest Property Value													
414	Residential	24,672	1,178,050	2.1	3.1	2.3	0.9	2.7	1.1	1.0	1.3	4.9	3.1
219	Land	276	34,480	0.8	1.5	2.3	0.9	1.0	0.0	0.6	0.2	2.4	1.3
143	Oil and gas	733	41,472	1.8	2.6	0.9	0.0	2.2	5.0	1.1	1.0	2.6	2.2
197	Business	3,322	158,111	2.1	3.2	1.8	1.5	2.5	2.9	1.0	1.1	4.5	2.7
132	Non-taxing entities	4,248	59,181	7.2	9.6	8.3	1.4	7.1	8.5	6.1	6.5	8.8	8.1
Small/Sparse Adjustment (Avg=25.2%)													
279	No small/sparse adjustment	29,316	1,146,896	2.6	3.6	3.0	0.9	3.1	1.5	1.3	1.6	5.2	3.6
219	Under 9.2%	2,814	206,346	1.4	1.9	1.1	0.7	1.9	2.2	0.8	0.8	3.5	1.9
218	9.2% to under 27.2%	646	70,752	0.9	1.4	0.9	0.2	1.4	1.0	0.7	0.5	3.0	1.3
212	27.2% to under 36.2%	323	29,823	1.1	2.3	1.0	1.0	1.7	0.0	0.7	1.2	3.3	1.5
177	36.2% and over	152	17,477	0.9	0.4	0.8	0.0	1.0	0.0	0.8	0.8	2.7	1.0
Cost of Education Index (Median=1.06)													
167	Under 1.04	4,304	62,895	6.8	9.6	7.3	1.7	7.5	8.6	4.5	6.5	8.8	7.2
233	1.04 to under 1.06	421	57,489	0.7	1.2	0.5	0.0	1.0	0.0	0.6	0.3	2.6	1.2
246	1.06 to under 1.08	924	92,209	1.0	1.7	1.4	0.7	1.3	2.9	0.7	0.8	3.0	1.3
249	1.08 to 1.11	3,787	242,248	1.6	2.5	1.8	0.6	2.3	1.5	0.9	1.2	4.7	2.2
210	1.11 and over	23,815	1,016,453	2.3	3.3	2.7	0.9	2.8	1.2	1.1	1.4	4.9	3.5
Operating Cost Per Student (Avg=\$8,597)													
192	Under \$8,054	7,913	487,692	1.6	2.2	1.5	0.5	2.3	0.7	1.0	1.2	4.1	2.4
230	\$8,054 to \$8,874	10,850	489,770	2.2	3.2	2.4	1.1	2.9	2.4	1.1	1.3	5.0	3.0
225	\$8,875 to \$9,862	11,673	374,977	3.1	4.8	4.3	1.7	3.3	1.2	1.3	2.6	5.6	4.3
234	\$9,863 to \$11,394	1,566	80,722	1.9	4.0	1.6	0.9	2.2	3.5	0.8	1.2	3.4	2.3
224	Over \$11,394	1,249	38,133	3.3	6.3	3.0	1.9	4.5	2.3	1.4	1.6	5.7	3.8
Education Service Center Regions													
44	I Edinburg	3,054	115,804	2.6	2.9	1.2	0.4	2.7	0.0	1.4	2.9	4.8	3.3
39	II Corpus Christi	972	29,630	3.3	4.8	3.0	1.2	3.9	3.2	1.4	1.2	7.8	5.4
33	III Victoria	306	17,263	1.8	2.3	0.0	1.6	2.7	0.0	0.6	2.4	4.8	2.0
73	IV Houston	8,158	309,424	2.6	4.0	2.8	0.7	3.2	1.0	1.2	1.3	5.9	4.1
32	V Beaumont	426	23,650	1.8	2.9	1.4	1.4	2.0	6.7	1.2	1.0	3.4	2.7
57	VI Huntsville	866	51,199	1.7	3.2	2.2	0.1	2.3	0.0	1.1	1.7	3.4	2.8
98	VII Kilgore	626	48,194	1.3	2.0	0.9	0.6	1.6	2.9	1.0	1.4	3.3	1.9

Note. See "Notes on Tables 6 and 7" after Table 7.

Table 6

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

Districts	Category	All students		Rate (%)									
		Dropouts	Total	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	Spec. ed.	
41	VIII Mt Pleasant	156	16,539	0.9	1.4	1.5	0.0	0.6	0.0	0.9	0.8	1.7	1.6
38	IX Wichita Falls	77	11,301	0.7	0.6	0.8	0.6	1.0	0.0	0.6	1.5	1.2	0.6
101	X Richardson	5,056	217,996	2.3	3.8	3.1	0.9	2.9	2.5	1.1	1.7	4.7	3.3
83	XI Fort Worth	4,044	164,469	2.5	4.2	2.2	1.1	3.7	1.8	1.3	1.9	6.5	3.4
78	XII Waco	867	44,409	2.0	3.6	3.1	1.1	2.2	3.5	1.1	1.4	4.2	2.7
63	XIII Austin	2,087	110,092	1.9	3.1	4.1	0.7	2.9	1.4	0.9	1.0	5.7	3.0
43	XIV Abilene	240	14,513	1.7	3.3	0.0	1.8	2.1	0.0	1.3	0.3	1.2	1.8
43	XV San Angelo	206	13,878	1.5	2.9	4.2	1.1	1.7	0.0	1.1	1.4	3.5	1.6
59	XVI Amarillo	488	24,019	2.0	3.7	3.4	6.5	2.2	6.3	1.5	1.2	6.0	2.4
59	XVII Lubbock	538	22,046	2.4	5.3	2.9	1.7	3.2	0.0	0.9	2.3	3.9	3.0
34	XVIII Midland	967	22,916	4.2	7.5	1.0	3.1	4.7	6.7	2.8	4.4	6.2	5.0
16	XIX El Paso	1,638	57,156	2.9	2.8	2.5	1.1	2.9	0.0	2.3	1.3	5.3	4.1
71	XX San Antonio	3,549	118,763	3.0	4.2	3.6	1.0	3.5	0.0	1.3	1.8	4.6	4.3
TAKS: Passing All Tests Taken, %													
8	No students tested	0	336	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
219	Under 64.1%	7,925	149,746	5.3	6.4	6.3	3.2	5.5	6.4	3.6	5.5	7.3	5.4
208	64.1% to under 70.0%	8,580	315,728	2.7	3.9	3.1	2.0	2.8	3.1	1.7	2.2	4.5	3.7
236	70.0% to under 76.0%	11,214	448,695	2.5	3.4	2.4	1.4	2.9	1.1	1.3	1.5	5.6	3.5
212	76.0% to under 82.0%	3,308	268,191	1.2	1.8	2.4	0.6	1.7	0.5	0.8	0.9	3.3	2.1
222	82.0% and over	2,224	288,598	0.8	1.5	0.8	0.4	1.3	0.4	0.4	0.6	3.3	1.4
SAT/ACT 2010-11: Participation, %													
258	0% to under 55%	7,540	231,869	3.3	5.3	2.7	1.8	3.6	3.7	2.0	2.6	4.2	3.8
324	55% to under 70%	10,986	477,174	2.3	3.3	2.5	1.3	2.8	1.7	1.2	1.6	4.9	3.0
497	70% and over	14,632	759,462	1.9	3.0	2.4	0.7	2.7	1.0	0.8	1.1	5.3	3.0
26	No graduates	93	2,789	3.3	6.6	0.0	0.0	2.7	0.0	2.2	0.0	6.1	5.4
SAT/ACT 2010-11: At or Above Criterion, %													
118	None met criterion	1,603	21,434	7.5	8.6	6.6	6.5	8.7	0.0	3.6	6.6	8.5	6.9
168	Under 10%	7,275	234,287	3.1	4.6	4.3	2.0	3.0	3.1	2.2	2.5	4.8	3.9
293	10% to under 20%	10,488	395,172	2.7	3.5	3.1	1.4	2.9	2.5	1.6	2.0	4.9	3.4
350	20% to under 35%	9,988	504,060	2.0	3.2	2.1	1.1	2.7	1.1	1.0	1.3	5.3	2.9
134	35% and over	3,602	310,160	1.2	2.0	1.6	0.5	2.1	0.7	0.6	0.8	4.8	2.1
42	No test takers	295	6,181	4.8	8.1	6.5	0.8	4.1	0.0	3.7	5.1	5.9	6.1
Student Density (Avg=18 Students/Sq Mile)													
440	Fewer than 5	1,007	81,008	1.2	1.6	0.9	0.8	1.9	0.0	0.7	1.1	3.7	1.5
267	5 to fewer than 20	1,840	159,210	1.2	1.6	1.7	0.4	1.6	2.2	0.7	0.8	3.2	1.5
141	20 to fewer than 100	3,893	225,222	1.7	2.5	0.9	0.8	2.4	2.6	1.0	1.1	3.2	2.5
125	100 and over	22,263	946,673	2.4	3.3	2.9	0.9	2.9	1.1	1.0	1.3	5.2	3.5
132	Non-taxing entities	4,248	59,181	7.2	9.6	8.3	1.4	7.1	8.5	6.1	6.5	8.8	8.1
Student Change: 10/11-11/12 (Avg=1%)													
493	Declining students	10,992	392,476	2.8	3.9	2.3	1.2	3.5	1.8	1.2	1.8	6.0	3.6
348	0% to under 3%	17,591	891,010	2.0	3.1	2.7	0.9	2.4	1.4	1.0	1.3	4.4	3.0
131	3% to under 6%	2,043	121,574	1.7	2.0	1.6	0.5	2.7	1.5	0.9	0.8	3.4	2.3
59	6% to under 10%	348	31,256	1.1	2.4	1.3	0.1	1.7	0.0	0.7	1.1	2.4	1.5
74	10% and over	2,277	34,978	6.5	9.3	5.0	0.7	6.6	12.5	4.8	7.0	8.6	7.3
Students: African American, % (Avg=13%)													
795	Under 10%	16,257	800,933	2.0	3.0	1.9	0.8	2.8	1.1	0.9	1.1	5.1	2.9
239	10% to under 30%	13,737	575,267	2.4	3.4	3.0	0.9	2.9	1.4	1.2	1.6	5.0	3.3
46	30% to under 50%	2,365	73,927	3.2	3.6	2.5	1.1	3.5	4.6	2.3	2.8	4.2	4.3
12	50% to under 70%	632	13,569	4.7	4.9	4.5	0.4	5.9	0.0	2.2	2.0	6.4	5.4

Note. See "Notes on Tables 6 and 7" after Table 7.

Table 6

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

Districts	Category	All students		Rate (%)									
		Dropouts	Total	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.
11	70% to under 90%	260	7,339	3.5	2.8	5.1	0.0	5.2	0.0	10.7	3.4	2.8	2.8
2	90% and over	0	259	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Students: Hispanic, % (Avg=51%)													
140	Under 10%	348	44,009	0.8	1.1	0.4	0.2	1.1	0.0	0.7	0.7	3.0	1.3
388	10% to under 30%	3,736	368,186	1.0	1.8	1.4	0.4	1.5	1.0	0.7	0.8	3.3	1.6
232	30% to under 50%	7,536	377,790	2.0	3.3	2.3	1.0	2.4	2.9	1.2	1.4	4.4	2.7
165	50% to under 70%	12,520	374,435	3.3	5.0	5.2	1.7	3.5	1.0	1.8	2.4	6.0	4.6
93	70% to under 90%	3,143	106,148	3.0	3.4	1.6	0.9	3.2	3.0	1.9	1.5	5.6	4.2
87	90% and over	5,968	200,726	3.0	5.3	3.7	0.7	3.0	0.0	2.6	3.4	4.6	3.8
Students: White, % (Avg=31%)													
153	Under 10%	13,665	392,297	3.5	5.0	5.9	1.7	3.3	1.3	2.8	2.7	5.2	4.7
163	10% to under 30%	11,834	430,161	2.8	3.4	2.7	1.0	3.2	2.4	1.7	2.1	5.4	3.8
215	30% to under 50%	4,577	284,471	1.6	2.2	2.1	0.7	2.1	0.9	1.1	1.2	4.3	2.4
245	50% to under 70%	2,220	235,759	0.9	1.4	1.3	0.4	1.4	1.9	0.7	0.8	3.4	1.4
301	70% to under 90%	861	122,073	0.7	1.2	1.0	0.1	1.1	0.0	0.6	0.6	2.4	1.3
28	90% and over	94	6,533	1.4	3.6	0.0	6.7	1.0	0.0	1.5	0.0	8.3	2.2
Students: Econ Disad, % (Avg=60%)													
10	Under 10%	9	11,140	0.1	0.0	0.0	0.0	0.3	0.0	0.1	0.0	0.0	0.5
69	10% to under 30%	1,119	171,772	0.7	1.0	0.7	0.3	1.2	0.8	0.5	0.5	3.6	1.2
243	30% to under 50%	4,043	302,630	1.3	2.1	1.9	0.5	2.0	0.3	0.8	1.0	3.6	2.2
451	50% to under 70%	9,596	452,554	2.1	2.8	2.1	1.4	2.7	1.9	1.3	1.7	4.9	2.8
271	70% to under 90%	15,217	455,548	3.3	4.6	4.8	1.8	3.2	2.3	2.4	2.6	5.4	4.4
61	90% and over	3,267	77,650	4.2	8.9	6.1	0.0	3.8	0.0	6.2	7.2	5.4	5.0
Teacher Experience (Avg=11.6 yrs)													
231	Under 10.3 years	9,641	268,683	3.6	4.3	3.9	1.2	4.0	2.9	2.4	2.6	6.5	4.4
295	10.3 to under 12.6 years	16,731	780,107	2.1	3.3	2.7	0.9	2.7	1.2	1.0	1.3	4.6	3.2
291	12.6 to under 14.2 years	5,218	301,102	1.7	2.3	1.6	0.6	2.4	1.3	0.8	1.2	4.5	2.4
288	14.2 years and over	1,661	121,402	1.4	1.9	1.1	0.3	2.4	0.0	0.7	0.6	4.4	2.0
Teacher Salary (Avg=\$48,375)													
247	Under \$40,870	3,060	55,997	5.5	8.2	3.6	0.9	7.6	6.8	2.6	3.9	9.1	5.1
286	\$40,870 to under \$43,440	1,834	98,573	1.9	3.0	3.0	1.6	2.7	4.2	1.1	2.2	4.4	2.2
282	\$43,440 to under \$46,384	3,833	200,074	1.9	3.5	1.3	1.1	2.5	1.1	1.0	1.1	4.7	2.5
290	\$46,384 and over	24,524	1,116,650	2.2	3.2	2.6	0.9	2.7	1.2	1.0	1.3	4.9	3.3
Teachers: White, % (Avg=63%)													
39	Under 10%	2,345	74,579	3.1	7.9	3.1	0.4	3.0	0.0	2.6	1.9	5.0	3.9
61	10% to under 30%	4,209	132,494	3.2	6.7	4.9	1.2	3.0	0.0	2.9	4.0	4.6	4.2
53	30% to under 50%	8,856	205,731	4.3	5.2	6.4	1.8	4.2	1.7	3.6	3.1	6.5	5.8
86	50% to under 70%	7,737	289,753	2.7	3.3	3.6	1.0	3.0	2.6	1.8	2.2	5.1	4.0
379	70% to under 90%	8,657	576,127	1.5	2.2	1.6	0.7	2.1	1.1	0.9	1.1	4.0	2.1
487	90% and over	1,447	192,610	0.8	1.3	1.0	0.1	1.1	0.8	0.6	0.6	2.4	1.3
Teachers with Adv Degrees, % (Avg=23.4%)													
252	Under 11.2%	1,711	76,380	2.2	6.3	2.7	0.7	2.3	0.0	1.0	1.7	3.9	2.8
290	11.2% to under 16.4%	3,847	182,447	2.1	2.8	2.0	3.0	2.8	2.9	1.1	1.0	4.9	2.6
282	16.4% to under 21.8%	6,961	313,204	2.2	2.9	1.4	0.8	2.9	2.8	1.2	1.7	5.2	2.8
281	21.8% and over	20,732	899,263	2.3	3.4	2.9	0.8	3.0	1.1	1.0	1.4	5.1	3.4

Note. See "Notes on Tables 6 and 7" after Table 7.

Table 6

Annual Dropout Rates, Grades 9-12, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, 2011-12

Districts	Category	All students		Rate (%)									
		Dropouts	Total	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL	Spec. ed.
U.S.-Mexico Border Region													
99	Border districts	5,103	194,967	2.6	2.6	1.8	0.6	2.7	0.0	1.8	2.4	4.8	3.4
1,006	Non-border districts	28,148	1,276,327	2.2	3.4	2.5	0.9	3.0	1.6	1.1	1.4	5.1	3.1

Note. See "Notes on Tables 6 and 7" after Table 7.

Table 7
Grade 9 Longitudinal Dropout Rates,
by District Characteristic, Race/Ethnicity,
English Language Learner (ELL) Status, and Special Education
Program Participation, Texas Public Schools, Class of 2012

Table 7

Grade 9 Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

Districts	Category	All students		Rate (%)									
		Dropouts	Class	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Gr. 9-12	Spec. ed.
Enrollment													
18	50,000 and over	7,021	89,841	7.8	11.8	10.8	2.2	9.3	1.7	3.3	4.1	18.0	16.0
30	25,000 to 49,999	3,597	66,691	5.4	7.2	7.4	2.3	6.4	4.4	3.0	3.0	12.5	10.4
55	10,000 to 24,999	2,761	54,109	5.1	6.5	3.8	1.4	6.7	4.1	2.8	2.9	13.6	9.7
70	5,000 to 9,999	1,414	30,565	4.6	7.3	6.2	1.6	6.3	7.0	2.3	2.7	12.8	7.5
89	3,000 to 4,999	1,029	23,590	4.4	6.8	1.4	2.0	5.9	5.0	3.0	3.1	12.1	6.6
122	1,600 to 2,999	830	17,317	4.8	10.1	5.9	0.0	6.4	0.0	2.7	1.4	13.6	7.9
136	1,000 to 1,599	643	11,987	5.4	9.3	3.4	4.8	8.1	10.0	3.1	4.9	18.3	6.7
214	500 to 999	813	11,352	7.2	20.6	7.5	4.3	10.8	0.0	3.2	3.3	18.2	8.4
330	Under 500	1,015	9,294	10.9	21.4	9.6	2.3	15.7	12.5	5.1	7.0	19.3	11.8
District Type													
10	Major Urban	5,275	55,113	9.6	14.3	15.1	4.6	9.6	2.7	5.1	5.8	18.7	18.7
79	Major Suburban	5,238	107,658	4.9	7.3	5.8	1.4	6.7	2.8	2.4	2.3	12.8	8.8
40	Other Central City	2,799	48,877	5.7	7.7	5.7	2.9	6.9	4.6	3.1	4.2	13.8	10.9
160	Other Central City Suburban	1,754	43,745	4.0	5.9	3.4	1.5	5.6	7.3	2.4	2.7	13.5	7.3
70	Independent Town	802	16,701	4.8	5.7	2.7	1.7	7.0	6.3	2.8	1.6	12.8	7.7
24	Non-metropolitan Fast Growing	39	1,914	2.0	2.9	5.0	0.0	3.3	0.0	1.1	0.0	13.2	4.1
192	Non-metropolitan Stable	713	19,347	3.7	5.8	2.9	1.7	5.2	0.0	2.3	2.4	10.8	6.0
393	Rural	324	10,767	3.0	4.3	2.6	0.0	4.4	0.0	2.3	1.3	9.7	4.3
96	Charters	2,179	10,624	20.5	29.7	23.8	5.3	20.4	25.0	15.1	15.8	21.0	23.4
Property Wealth: Median (\$315,636)													
96	Under \$151,937	1,906	29,582	6.4	7.0	8.5	3.2	6.7	8.3	4.4	7.2	14.2	10.9
100	\$151,937 to \$199,517	1,536	24,892	6.2	9.3	5.6	3.3	6.6	0.0	4.0	2.9	11.8	11.3
102	\$199,518 to \$238,578	2,600	36,058	7.2	10.1	8.9	3.1	8.7	3.4	3.4	4.0	17.7	11.3
99	\$238,579 to \$273,470	1,398	26,078	5.4	7.0	3.2	2.7	6.1	12.5	3.8	2.8	10.7	8.4
100	\$273,471 to \$315,635	2,364	38,358	6.2	8.8	7.4	2.7	8.3	3.4	3.5	4.9	18.4	11.1
95	\$315,636 to \$373,436	1,413	40,146	3.5	5.9	3.6	0.9	4.9	0.0	2.1	3.1	11.6	6.7
96	\$373,437 to \$465,090	1,657	45,109	3.7	5.7	4.5	2.0	6.1	2.1	1.9	1.8	11.9	7.8
94	\$465,091 to \$591,292	3,110	37,927	8.2	13.5	8.1	3.4	9.6	2.3	2.9	3.3	17.4	15.8
97	\$591,293 to \$913,471	827	19,895	4.2	6.8	9.2	1.0	7.6	7.4	1.9	1.4	15.6	9.2
84	Over \$913,471	123	5,371	2.3	3.9	9.5	0.0	3.7	0.0	1.6	0.0	9.2	3.8
101	Non-taxing entities	2,189	11,330	19.3	28.9	22.2	4.2	19.1	20.0	14.5	13.5	20.7	22.9
Property Wealth: Average (\$350,982)													
556	Under \$350,982	11,082	189,584	5.8	8.2	6.2	2.0	7.0	3.9	3.3	3.9	14.5	10.2
407	Over \$350,982	5,852	113,832	5.1	9.5	6.5	2.0	7.7	2.8	2.0	2.0	15.2	10.3
101	Non-taxing entities	2,189	11,330	19.3	28.9	22.2	4.2	19.1	20.0	14.5	13.5	20.7	22.9
Property Wealth: Equal Student Groups													
28	Under \$101,595	1,077	14,771	7.3	14.0	9.1	0.0	7.3	100.0	6.8	12.5	16.4	12.3
68	\$101,595 to < \$151,938	829	14,811	5.6	6.8	8.3	4.0	5.8	4.3	4.1	6.7	10.7	9.7
65	\$151,938 to < \$183,780	816	16,020	5.1	6.5	5.5	2.6	5.4	0.0	4.1	2.8	9.0	9.5
52	\$183,780 to < \$205,570	1,342	14,910	9.0	13.3	7.4	4.2	10.2	0.0	3.7	4.7	20.9	15.2
51	\$205,570 to < \$226,613	1,079	16,041	6.7	10.1	5.6	3.7	8.6	3.1	3.5	3.4	16.1	10.1
45	\$226,613 to < \$242,222	978	15,588	6.3	6.8	14.6	2.0	7.7	8.3	3.2	2.8	16.8	10.7
50	\$242,222 to < \$256,637	884	15,623	5.7	7.9	2.8	2.0	6.1	22.2	4.1	3.5	11.0	9.4
60	\$256,637 to < \$280,753	685	17,080	4.0	5.2	3.5	2.4	5.4	0.0	2.7	1.3	9.9	6.5
36	\$280,753 to < \$302,617	858	15,455	5.6	7.4	3.3	1.8	7.6	8.7	3.5	4.2	14.9	10.0
42	\$302,617 to < \$315,636	1,256	14,669	8.6	11.9	13.8	6.1	10.3	0.0	4.7	9.5	23.6	14.2
29	\$315,636 to < \$332,563	665	16,147	4.1	7.1	4.3	0.6	5.9	0.0	2.2	3.4	13.1	7.1
25	\$332,563 to < \$347,576	577	16,816	3.4	5.3	3.6	1.1	4.2	0.0	2.4	2.8	11.0	7.5
66	\$347,576 to < \$390,243	536	14,962	3.6	3.8	5.6	0.0	7.1	5.3	1.8	2.8	11.8	6.6
17	\$390,243 to < \$404,329	—	<14,500	2.5	4.5	1.3	0.7	3.7	0.0	1.8	0.9	5.2	5.5
39	\$404,329 to < \$445,901	718	17,166	4.2	6.6	6.9	3.8	6.9	4.8	1.8	2.7	16.0	9.7
27	\$445,901 to < \$474,715	1,139	15,000	7.6	11.4	6.8	2.2	8.0	0.0	3.2	4.3	15.2	14.0

Note. See "Notes on Tables 6 and 7" after this table.

Table 7

Grade 9 Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

Districts	Category	All students		Rate (%)									
		Dropouts	Class	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Gr. 9-12	Spec. ed.
43	\$474,715 to < \$527,643	1,877	20,930	9.0	14.0	7.5	3.8	10.7	2.9	2.9	1.4	20.6	17.5
81	\$527,643 to < \$680,608	492	16,368	3.0	5.7	6.4	0.7	5.3	0.0	1.7	1.2	9.3	6.3
117	\$680,608 to < \$2,440,278	756	16,090	4.7	8.3	10.4	1.3	8.2	9.1	2.1	1.6	17.3	9.6
22	\$2,440,278 and over	—	<600	0.8	0.0	0.0	0.0	0.5	0.0	1.0	0.0	0.0	1.5
101	Non-taxing entities	2,189	11,330	19.3	28.9	22.2	4.2	19.1	20.0	14.5	13.5	20.7	22.9
Tax: Local Adopted Rate (Avg=1.2444)													
211	Under \$1.1231	474	12,824	3.7	4.7	8.6	2.3	4.7	0.0	2.4	1.4	12.3	6.2
252	\$1.1231 to under \$1.2321	3,604	56,229	6.4	11.3	6.4	4.8	7.4	7.1	3.1	3.8	15.1	10.8
248	\$1.2321 to under \$1.3591	7,781	111,537	7.0	10.3	8.7	2.2	8.4	3.2	3.3	4.1	16.9	12.9
252	\$1.3591 and over	5,075	122,826	4.1	6.4	4.3	1.4	5.9	2.3	2.3	2.4	11.4	7.9
101	Non-taxing entities	2,189	11,330	19.3	28.9	22.2	4.2	19.1	20.0	14.5	13.5	20.7	22.9
Tax: Local M & O Rates (Avg=1.0685)													
77	Under \$1.0391	2,235	31,857	7.0	11.3	7.0	2.9	8.0	3.1	2.7	2.7	16.1	13.7
592	\$1.0391 to \$1.0400	10,505	197,334	5.3	8.4	6.9	1.9	7.0	3.8	2.8	3.2	14.2	9.7
294	\$1.0401 and over	4,194	74,225	5.7	7.7	4.5	2.0	7.3	2.5	2.4	3.1	15.2	10.1
101	Non-taxing entities	2,189	11,330	19.3	28.9	22.2	4.2	19.1	20.0	14.5	13.5	20.7	22.9
Highest Property Value													
410	Residential	14,171	253,271	5.6	8.7	6.4	2.0	7.2	2.8	2.7	3.1	14.8	10.7
214	Land	197	7,533	2.6	3.4	5.5	0.0	3.3	0.0	2.2	1.1	11.1	3.4
142	Oil and gas	532	8,858	6.0	9.1	10.0	0.0	8.0	20.0	3.1	4.0	15.0	9.6
197	Business	2,034	33,754	6.0	9.2	5.3	3.6	7.2	7.9	3.0	3.1	14.1	9.1
101	Non-taxing entities	2,189	11,330	19.3	28.9	22.2	4.2	19.1	20.0	14.5	13.5	20.7	22.9
Small/Sparse Adjustment (Avg=25.2%)													
248	No small/sparse adjustment	16,671	245,327	6.8	10.2	8.2	2.1	8.3	4.0	3.3	3.9	15.5	12.5
219	Under 9.2%	1,689	44,005	3.8	5.4	2.8	1.6	5.2	4.9	2.6	1.8	11.4	6.5
216	9.2% to under 27.2%	448	14,961	3.0	4.8	4.4	0.0	4.6	0.0	2.1	0.9	11.0	4.6
210	27.2% to under 36.2%	207	6,607	3.1	6.1	0.0	0.0	4.8	0.0	2.2	3.1	15.4	4.3
171	36.2% and over	108	3,846	2.8	3.8	4.3	0.0	3.8	0.0	2.1	1.7	5.6	3.8
Cost of Education Index (Median=1.06)													
136	Under 1.04	2,230	12,318	18.1	28.5	20.8	5.1	19.8	20.0	10.8	13.5	20.9	20.4
232	1.04 to under 1.06	318	12,295	2.6	4.4	3.1	0.0	3.9	0.0	2.2	1.4	12.0	4.6
243	1.06 to under 1.08	649	19,756	3.3	5.5	4.2	0.6	4.9	4.5	2.2	0.6	12.5	5.1
245	1.08 to 1.11	2,170	52,083	4.2	5.9	4.1	1.5	6.4	3.8	2.3	2.7	13.8	7.2
208	1.11 and over	13,756	218,294	6.3	9.5	7.5	2.1	7.5	3.4	3.1	3.6	14.9	12.2
Operating Cost Per Student (Avg=\$8,597)													
168	Under \$8,054	4,359	103,164	4.2	6.0	4.6	1.1	5.8	2.1	2.9	2.7	10.9	8.4
226	\$8,054 to \$8,874	6,170	105,745	5.8	8.7	6.8	2.9	7.7	5.4	2.8	3.5	15.6	9.8
219	\$8,875 to \$9,862	6,696	79,875	8.4	13.3	10.1	3.9	8.8	4.8	3.9	5.9	17.0	14.4
232	\$9,863 to \$11,394	1,026	17,316	5.9	11.8	6.9	2.5	6.7	5.0	2.7	2.9	12.4	7.8
219	Over \$11,394	872	8,646	10.1	22.4	9.2	1.2	13.2	8.3	4.1	3.5	21.7	14.5
Education Service Center Regions													
39	I Edinburg	1,560	25,115	6.2	11.1	8.0	1.4	6.3	0.0	4.4	6.5	13.3	10.8
37	II Corpus Christi	544	6,962	7.8	11.6	3.7	1.1	9.1	0.0	4.3	2.1	27.2	14.4
33	III Victoria	172	3,450	5.0	3.8	0.0	2.3	7.7	0.0	2.3	0.0	20.0	7.4
67	IV Houston	5,014	69,193	7.2	11.5	6.5	1.6	8.9	1.9	3.2	2.8	16.3	14.1
31	V Beaumont	294	5,276	5.6	8.2	4.2	4.2	7.5	50.0	3.8	4.1	20.0	8.4
57	VI Huntsville	506	11,260	4.5	7.9	3.2	1.0	6.4	0.0	3.1	3.4	11.2	8.7
97	VII Kilgore	476	10,644	4.5	6.3	3.4	0.0	6.6	0.0	3.3	3.7	13.7	6.6

Note. See "Notes on Tables 6 and 7" after this table.

Table 7

Grade 9 Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

Districts	Category	All students		Rate (%)									
		Dropouts	Class	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Gr. 9-12	Spec. ed.
41	VIII Mt Pleasant	96	3,681	2.6	5.0	0.0	0.0	2.5	0.0	1.9	0.0	7.3	5.6
37	IX Wichita Falls	54	2,539	2.1	1.7	0.0	4.3	2.8	0.0	1.9	1.6	4.8	2.8
97	X Richardson	2,961	47,831	6.2	10.0	7.7	1.7	8.2	5.1	2.8	3.8	14.4	11.2
79	XI Fort Worth	2,260	36,026	6.3	11.6	6.9	3.2	9.3	3.3	3.3	4.1	18.4	10.3
76	XII Waco	524	9,649	5.4	9.0	10.2	3.3	6.2	6.3	3.3	6.1	15.9	8.9
61	XIII Austin	1,203	22,902	5.3	8.6	8.9	0.9	8.2	8.7	2.4	2.0	17.4	9.9
43	XIV Abilene	94	2,963	3.2	8.0	0.0	0.0	4.5	0.0	2.1	1.8	6.5	7.0
41	XV San Angelo	123	3,124	3.9	8.1	0.0	0.0	4.9	0.0	2.7	0.0	12.9	7.4
56	XVI Amarillo	250	5,496	4.5	7.6	8.6	16.4	5.5	16.7	2.8	4.5	15.0	7.4
58	XVII Lubbock	278	4,893	5.7	10.0	6.7	1.8	7.5	0.0	2.7	2.5	13.1	10.9
33	XVIII Midland	592	5,204	11.4	18.8	19.2	5.3	13.1	25.0	7.2	15.9	24.5	16.6
14	XIX El Paso	876	12,890	6.8	9.3	5.7	5.8	6.8	0.0	6.7	4.5	14.5	13.5
67	XX San Antonio	2,155	27,660	7.8	9.5	8.5	2.6	9.1	2.4	4.0	3.6	14.7	14.6
TAKS: Passing All Tests Taken, %													
2	No students tested	8	42	19.0	85.7	0.0	0.0	15.4	0.0	0.0	0.0	0.0	100.0
210	Under 64.1%	4,228	32,363	13.1	17.3	17.5	7.5	13.4	19.4	8.6	13.1	19.6	17.0
206	64.1% to under 70.0%	5,095	67,307	7.6	11.4	9.8	4.9	7.5	7.4	5.0	6.7	15.4	12.2
231	70.0% to under 76.0%	6,552	96,166	6.8	9.8	7.0	2.9	8.0	3.2	3.5	3.4	15.9	12.1
204	76.0% to under 82.0%	1,897	57,093	3.3	4.8	4.7	1.2	4.6	1.2	2.3	1.9	9.8	7.2
211	82.0% and over	1,343	61,775	2.2	4.2	2.6	1.1	3.9	0.8	1.3	1.3	10.1	4.4
SAT/ACT 2010-11: Participation, %													
253	0% to under 55%	4,287	49,996	8.6	14.4	6.6	3.4	9.5	8.7	5.5	6.0	15.2	12.3
322	55% to under 70%	6,572	101,826	6.5	9.8	7.2	3.3	7.7	5.8	3.3	4.6	15.4	10.6
486	70% and over	8,164	162,792	5.0	8.1	6.5	1.5	7.0	1.4	2.1	2.3	14.7	10.1
3	No graduates	100	132	75.8	79.3	100.0	0.0	72.1	0.0	80.0	0.0	86.7	93.1
SAT/ACT 2010-11: At or Above Criterion, %													
113	None met criterion	935	5,080	18.4	25.5	0.0	20.0	19.8	25.0	11.2	10.0	22.3	17.2
165	Under 10%	4,161	49,882	8.3	13.9	13.3	4.5	7.8	9.4	6.6	9.1	14.2	12.7
291	10% to under 20%	6,328	83,661	7.6	10.2	10.1	3.9	8.2	6.2	4.8	5.5	16.6	12.3
349	20% to under 35%	5,489	108,422	5.1	8.6	4.3	2.2	6.8	2.5	2.8	3.1	14.4	9.6
130	35% and over	2,022	67,208	3.0	5.4	4.7	1.2	5.9	2.0	1.5	1.3	12.9	6.9
16	No test takers	188	493	38.1	55.4	40.0	0.0	42.7	0.0	19.4	75.0	53.3	51.0
Student Density (Avg=18 Students/Sq Mile)													
434	Fewer than 5	615	17,856	3.4	5.1	2.1	0.0	5.0	0.0	2.2	2.3	12.5	5.3
265	5 to fewer than 20	1,276	34,137	3.7	5.2	4.8	2.0	5.2	4.0	2.3	1.6	10.1	5.7
139	20 to fewer than 100	2,325	47,855	4.9	7.1	4.8	1.4	6.7	8.7	3.0	2.8	13.0	8.7
125	100 and over	12,718	203,568	6.2	9.3	7.5	2.1	7.7	2.8	2.8	3.4	15.6	12.3
101	Non-taxing entities	2,189	11,330	19.3	28.9	22.2	4.2	19.1	20.0	14.5	13.5	20.7	22.9
Student Change: 10/11-11/12 (Avg=1%)													
484	Declining students	6,344	85,254	7.4	11.1	8.4	3.0	8.9	6.2	3.6	4.5	17.5	12.2
343	0% to under 3%	10,416	191,046	5.5	8.7	6.4	2.0	6.9	3.4	2.8	3.4	14.0	10.4
127	3% to under 6%	1,084	25,828	4.2	5.2	4.5	1.3	6.6	3.2	2.4	1.5	12.1	7.1
57	6% to under 10%	233	6,437	3.6	5.4	3.8	0.3	6.3	0.0	2.5	1.4	12.6	5.2
53	10% and over	1,046	6,181	16.9	28.2	15.4	2.9	17.2	0.0	9.7	9.4	18.0	17.7
Students: African American, % (Avg=13%)													
770	Under 10%	8,917	172,654	5.2	7.4	5.4	1.9	7.1	4.1	2.6	2.5	14.2	9.5
230	10% to under 30%	7,976	122,151	6.5	9.4	7.1	2.0	8.3	2.7	3.4	3.9	15.6	11.6
44	30% to under 50%	1,696	15,693	10.8	12.1	15.7	3.4	12.2	15.0	7.1	7.2	19.0	15.0
12	50% to under 70%	417	2,981	14.0	13.9	40.0	4.3	20.9	0.0	5.1	7.7	31.0	15.3

Note. See "Notes on Tables 6 and 7" after this table.

Table 7

Grade 9 Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

Districts	Category	All students		Rate (%)									
		Dropouts	Class	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Gr. 9-12	Spec. ed.
7	70% to under 90%	–	<1,300	9.2	7.9	50.0	0.0	10.7	0.0	19.4	20.0	20.0	13.9
1	90% and over	–	<200	33.3	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Students: Hispanic, % (Avg=51%)													
139	Under 10%	253	9,575	2.6	5.4	0.0	0.0	4.5	0.0	2.3	1.3	11.5	4.6
373	10% to under 30%	2,283	79,097	2.9	5.0	4.5	1.0	4.5	1.8	2.0	2.0	11.3	5.5
227	30% to under 50%	4,399	80,997	5.4	9.4	6.1	2.3	6.9	6.0	3.1	3.3	14.1	9.2
160	50% to under 70%	7,268	79,645	9.1	13.9	13.1	3.9	9.5	3.5	4.8	6.0	17.8	16.3
86	70% to under 90%	1,753	22,704	7.7	9.5	3.0	1.6	8.1	7.4	5.7	3.7	16.2	12.7
79	90% and over	3,167	42,728	7.4	13.1	7.6	3.4	7.3	8.3	7.9	8.2	13.4	12.6
Students: White, % (Avg=31%)													
135	Under 10%	7,854	82,922	9.5	14.5	12.6	3.9	8.7	9.1	8.0	7.5	15.6	15.9
153	10% to under 30%	6,768	91,764	7.4	9.5	10.4	2.3	8.6	3.5	4.6	5.0	16.3	13.0
211	30% to under 50%	2,558	61,909	4.1	5.7	4.6	1.4	5.8	2.6	2.8	2.9	12.5	7.8
239	50% to under 70%	1,303	50,133	2.6	3.8	3.8	1.5	4.1	2.9	2.0	1.5	10.5	5.1
298	70% to under 90%	588	26,610	2.2	4.0	1.5	0.0	3.3	4.8	2.0	1.0	10.1	4.2
28	90% and over	52	1,408	3.7	28.6	0.0	0.0	4.3	0.0	3.6	0.0	27.3	5.0
Students: Econ Disad, % (Avg=60%)													
8	Under 10%	7	2,649	0.3	0.0	0.0	0.0	1.2	0.0	0.2	0.0	0.0	0.6
67	10% to under 30%	650	37,255	1.7	2.6	2.6	1.0	3.3	1.9	1.2	0.7	10.0	4.1
237	30% to under 50%	2,371	64,804	3.7	5.7	4.0	0.9	5.7	2.2	2.4	2.7	11.2	7.2
437	50% to under 70%	5,493	97,044	5.7	7.6	6.8	2.7	7.4	3.8	3.5	3.7	15.2	9.7
260	70% to under 90%	8,670	96,767	9.0	13.1	11.7	4.8	8.4	5.7	6.5	7.6	15.9	14.8
55	90% and over	1,932	16,227	11.9	27.1	23.1	3.4	10.3	50.0	17.7	15.8	17.0	16.7
Teacher Experience (Avg=11.6 yrs)													
196	Under 10.3 years	5,632	55,613	10.1	13.1	11.4	3.4	11.0	7.7	6.6	6.9	18.6	14.7
294	10.3 to under 12.6 years	9,380	167,100	5.6	9.0	7.0	1.9	7.0	3.8	2.6	2.9	13.6	10.9
288	12.6 to under 14.2 years	3,144	65,394	4.8	6.3	4.3	1.5	6.9	2.0	2.5	2.3	15.6	9.3
286	14.2 years and over	967	26,639	3.6	6.6	4.1	0.8	5.6	0.0	2.2	2.0	10.5	6.5
Teacher Salary (Avg=\$48,375)													
225	Under \$40,870	1,427	11,507	12.4	22.1	6.9	3.6	16.6	14.3	5.9	7.1	18.9	11.5
282	\$40,870 to under \$43,440	1,129	20,924	5.4	8.7	6.4	2.9	8.4	4.8	3.2	5.0	14.4	8.0
273	\$43,440 to under \$46,384	2,349	42,969	5.5	9.7	4.0	1.6	7.1	6.3	3.0	2.0	15.1	8.9
284	\$46,384 and over	14,218	239,346	5.9	9.1	7.4	2.0	7.4	3.2	2.8	3.3	14.9	11.4
Teachers: White, % (Avg=63%)													
35	Under 10%	1,205	15,972	7.5	25.4	15.4	2.6	7.2	0.0	6.9	11.8	13.4	11.6
55	10% to under 30%	2,358	28,149	8.4	21.6	11.1	3.7	7.6	12.5	8.2	8.2	14.3	15.2
49	30% to under 50%	4,953	43,931	11.3	13.9	12.2	4.0	11.0	4.1	8.5	7.7	18.4	18.8
78	50% to under 70%	4,892	62,183	7.9	9.9	11.9	2.4	8.8	5.6	5.3	6.0	17.3	14.3
365	70% to under 90%	4,743	123,054	3.9	5.7	4.2	1.6	5.7	2.7	2.4	2.1	11.9	7.1
482	90% and over	972	41,457	2.3	3.9	2.3	0.5	3.5	3.4	2.0	1.3	9.8	4.4
Teachers with Adv Degrees, % (Avg=23.4%)													
243	Under 11.2%	1,131	15,958	7.1	18.5	7.6	0.8	7.8	20.0	3.2	4.1	15.0	9.5
281	11.2% to under 16.4%	2,051	38,513	5.3	6.6	3.3	6.1	6.9	5.9	3.1	3.4	14.7	8.6
269	16.4% to under 21.8%	4,020	67,085	6.0	8.9	6.1	2.3	7.6	3.9	3.2	4.6	14.2	9.4
271	21.8% and over	11,921	193,190	6.2	9.5	7.6	1.9	7.9	3.3	2.9	3.1	15.5	12.0

Note. See "Notes on Tables 6 and 7" after this table.

Table 7

Grade 9 Longitudinal Dropout Rates, by District Characteristic, Race/Ethnicity, English Language Learner (ELL) Status, and Special Education Program Participation, Texas Public Schools, Class of 2012

Districts	Category	All students		Rate (%)									
		Dropouts	Class	Rate (%)	Afr. Am.	Amr. Ind.	Asian	Hisp.	Pac. Isl.	White	Multi-racial	ELL in Gr. 9-12	Spec. ed.
U.S.-Mexico Border Region													
92	Border districts	2,688	41,794	6.4	8.7	7.7	3.2	6.5	0.0	5.5	7.0	13.8	11.2
972	Non-border districts	16,435	272,952	6.0	9.6	6.8	2.0	8.2	4.0	3.0	3.4	15.6	10.7

Note. See "Notes on Tables 6 and 7" after this table.

Notes on Tables 6 and 7

Source. Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admissions examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2011-12 school year, with the exception of college admissions (e.g., SAT/ACT) and district expenditures (e.g., Operating Cost Per Student), which lag one year.

Data Presentation in Table 7

A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity.

All Students

In Table 6, the "total" shown for all students is a cumulative count of students served at any time during the school year by districts with the specified characteristic. In Table 7, the "class" shown for all students is the number of students from a class of beginning ninth graders who were attributed to districts with the specified characteristic. (See also **Class**.)

Class

A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out and those who cannot be tracked. A class is identified by the anticipated year of graduation. For example, members of the class of 2012 are identified as students who attended Grade 9 in Texas public schools for the first time in the 2008-09 school year and were expected to have graduated in spring 2012. Students are tracked into the fall following their anticipated graduation. Longitudinal rates are based on the four possible

final statuses of students: graduate, continuer, GED certificate recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. Longitudinal rates for the class of 2012 were calculated for districts and campuses if they: (a) served Grade 9 and Grade 11 or 12 in the first and fifth years of the cohort or (b) served Grade 12 in the first and fifth years of the cohort.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban. A district is classified as major urban if: (a) it is located in a county with a population of at least 825,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

Major Suburban. A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and (d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

Other Central City. A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 824,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban. A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 824,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 807 students.

Independent Town. A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing. A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable. A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

Rural. A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts. Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Dropout

A dropout is defined and counted according to the dropout definition in place the year the student drops out. Under the National Center for Education Statistics definition, which Texas adopted in the 2005-06 school year, a dropout is a student who is enrolled in public school in Grades 9-12, does not return to public school the following fall, is not expelled, and does not: graduate, receive a GED certificate, continue school outside the public school system, begin college, or die. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2012) and the report *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2013).

Dropout Rate

The annual dropout rate is the number of Grade 9-12 students who dropped out in a school year divided by the cumulative number of Grade 9-12 students enrolled at any time during the school year. The longitudinal dropout rate is the number of students from a class of beginning ninth graders who dropped out divided by the number of students who graduated, continued in high school, received GED certificates, or dropped out. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2012) and the report *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2013).

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this

category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

English Language Learner

A student is classified as an English language learner (ELL) when: (a) a language other than English is used as the primary language in the home and (b) the student's English language proficiency is determined to be limited by a Language Proficiency Assessment Committee or as indicated by a test of English proficiency. In Table 6, ELLs are students who were identified as having limited English proficiency in the 2011-12 school year. In Table 7, ELLs are students who were identified as having limited English proficiency at any time while attending Grades 9-12 in Texas public school.

Enrollment

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on the last Friday in October of each year.

Highest Property Value

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

Race/Ethnicity

Race/ethnicity is one of the demographic characteristics reported for each student. In 2009-10, TEA began collecting data on student race and ethnicity in compliance with a new federal standard that requires separation of categories for ethnicity and categories for race. For more information on the change in reporting of race/ethnicity, refer to the report *Secondary School Completion and Dropouts in Texas Public Schools, 2011-12* (TEA, 2013).

SAT/ACT 2010-11: At or Above Criterion, Percentage

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT/ACT 2010-11: Participation, Percentage

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Special education

Special education offers instructional and related services for eligible students with cognitive, physical, and/or emotional disabilities.

Student Change: 2010-11 – 2011-12

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students: African American, Hispanic, and White, Percentage

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. Racial/ethnic groups reflect a new federal standard that determines: (a) if the student is Hispanic; and (b) his or her race, or races, based on a student's option to report more than one race. African American students are not reported as Hispanic and identify African American as their only race. Hispanic students report Hispanic as their ethnicity and may report any race. White students are not reported as Hispanic and identify White as their only race.

Students: Economically Disadvantaged, Percentage

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

TAKS: Passing All Tests Taken, Percentage

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 10-11 who passed all TAKS tests taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate

Districts are grouped into three subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fourth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

Teacher Experience

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: White, Percentage

Districts are grouped into six subcategories based on percentage of White teachers. Racial/ethnic groups reflect a new federal standard that determines: (a) if the teacher is Hispanic; and (b) his or her race, or races, based on a teacher's option to report more than one race. White teachers are not reported as Hispanic and identify White as their only race. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

U.S.-Mexico Border Region

Districts are grouped into two subcategories, border and non-border, based on their geographic relationship to the U.S.-Mexico border. The districts classified as border districts are those that are located in the 32 counties situated within approximately 62.5 miles of the U.S.-Mexico border, based on the 1983 Agreement on Cooperation for the Protection and Improvement of the Environment in the Border Area (aka, the La Paz Agreement). The La Paz Agreement defines the U.S.-Mexico border region as extending more than 2,000 miles from the Gulf of Mexico to the Pacific Ocean and approximately 62.5 miles on either side of the border.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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1701 North Congress Avenue
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**Document No. GE14 601 02
December 2013**