Students with Sensory Impairments

Education Service Center (ESC) or Institute of Higher Education (IHE)

Response Form

Application Questions
• *Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria.* • *Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)* • *Each section of questions indicates a "Maximum Length" and each sub-section indicates a "Recommended Length." Although subsection lengths may vary, please do not exceed the "Maximum Length" limit* • *When complete, send all Letter of Interest attachments to **sped@tea.texas.gov** with the subject line: Students with Sensory Impairments LoI _ <INSERT ESC or IHE NAME>; (example: Students with Sensory Impairments LoI_ESC21)*

1. Quality of Program; *Maximum Length: 4 Pages*		*Possible Points:32*
1.1	*Recommended Length: 1 Page*	Possible Points
Foundation of evidence-based practices	**Describe, in detail, how your organization's proposed program demonstrates a foundation of evidence-based practices for educator support, for the ultimate benefit of improved outcomes for students with disabilities in Texas. Be sure to address all relevant pieces of the program guidelines.**	8
Response:		
1.2	*Recommended Length: 1 Page*	Possible Points
Use of Technology	**Describe how the program will integrate technology to improve student access and allow for the involvement of larger audiences and increase stakeholder engagement. Be sure to address all relevant pieces of the program guidelines.**	10
Response:		
1.3	*Recommended Length: 1 Page*	Possible Points
Development of Partnerships	**Describe how the proposed program will identify and include new and diverse partners to support the needs of students with sensory impairments and enrich dialogue through relationship building activities. Be sure to address all relevant pieces of the program guidelines.**	7
Response:		
1.4	*Recommended Length: 1 Page*	Possible Points
Dissemination of Information	**Describe how the proposed program will provide professional support and disseminate information that enables educators and stakeholders to participate in meaningful ways (information, agendas, goals, and presentations are available). Be sure to address all relevant pieces of the program guidelines.**	7
Response:		
2. Essential Components; *Maximum Length: 3 ½ Pages*		*Possible Points: 48*

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2.1	*Recommended Length: 1 Page*	Possible Points
Increased Community Access	**Describe, in detail, the plan for multiple methods of facilitation to increase community access and lifelong skills, which includes social, recreational, and employment opportunities. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.2	*Recommended Length: 1 Page*	Possible Points
Resources for Communication, Mobility, and Tactile Skills	**Describe the plan to create interactive deliverables and/or tools to coordinate activities regarding resources for communication, mobility, and tactile skill development. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.3	*Recommended Length: 1 Page*	Possible Points
Professional Training and Nontraditional Certification	**Describe, in detail, the plan to create and maintain a database of professional training and nontraditional certificates. The plan includes a proposed timeline from creation to implementation and maintenance schedule. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.4	*Recommended Length: ½ Page*	Possible Points
Self/Family Advocacy	**Describe, in detail, the plan to develop, provide, and maintain self and family advocacy and support connections trainings/meeting. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
3. Quality of Program Evaluation; *Maximum Length: 1 Page*		*Possible Points: 10*
3.1	*Recommended Length: 1 Page*	Possible Points
Methods of Evaluation	**Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.**	10
Response:		
4. Quality of Program Management; *Maximum Length: 1 Page*		*Possible Points: 5*
4.1	*Recommended Length: 1 Page*	Possible Points
Qualifications and Experience	**Clearly indicate how the qualifications and levels of experience of the primary implementers support the effectiveness and sustainability the proposed program.**	5

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Response:		
5. Appropriateness of Budget; *Maximum Length: 1 Page*		*Possible Points: 5*
5.1	*Recommended Length: 1 Page*	Possible Points
Costs Commensurate with Expected Results	**Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.**	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		