



Webinar: Compensatory Education Funding and Free- Reduced Price Meal Applications

August 19, 2021

Purpose

To support LEA's in collecting student economic status information in order to maximize the supports to students by earning the funding the students and families are entitled even when a flexible food option is being utilized.

- TEA Financial Compliance – David Marx
- Texas Department of Agriculture – Lena Wilson
- Cypress Fairbanks Independent School District – Karen Smith, Darin Crawford, Ashley Clayburn
- TEA PEIMS – Jamie Muffoletto
- Questions

- Programs dependent on student economic disadvantaged status:
 - State Compensatory Education Allotment
 - Title 1 Federal Grant Program
 - E-Rate
 - Teacher Incentive Allotment
 - State Funded Pre-kindergarten
 - Early Education Allotment
 - College, Career, and Military Readiness Allotment
 - National School Lunch/Breakfast Program
 - Pandemic Electronic Benefit Transfer (P-EBT)

- Fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between: (A) students who are educationally disadvantaged and students who are not educationally disadvantaged; and (B) students at risk of dropping out of school, as defined by Section 29.081, and all other students; or (2) support a program eligible under Title I of the Elementary and Secondary Education Act of 1965
- For each student who is educationally disadvantaged and resides in an economically disadvantaged census block group as determined by the commissioner under Subsection (c), a district is entitled to an annual allotment equal to the basic allotment multiplied by the weight assigned to the student's census block group

- Change for this school year 2021-2022 ONLY!!!
- Students who are entirely virtual, served in ways that never count for daily attendance under the rules of the Student Attendance Accounting Handbook, but who are enrolled and would otherwise be able to generate ADA, could generate at least some funding under the Foundation School Program. <https://tea.texas.gov/sites/default/files/covid/Non-TXVSN-Remote-Instruction.pdf>
- Students will be coded with a new code “09” to mark them as enrolled not in membership. These students who are determined to be economically disadvantaged will generate state comp ed allotment funds.

- The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

- The Federal Communications Commission created the E-rate program to provide schools and libraries affordable access to advanced telecommunications services. The E-rate program, is administered by the Universal Service Administrative Company (USAC).
- Your school can receive an E-rate discount of 20 to 90 percent on telecommunications services, internet access, internal connections, and basic maintenance of internal connections to eligible schools and libraries depending on its location (in an urban or rural area) and the economic needs of your students. The level of economic needs is determined by the percentage of students eligible for the [National School Lunch Program \(NSLP\)](#).

- To ensure classroom teachers in this state have access to a six-figure salary, the allotment provided to a school district under this section offers resources to the district to increase teacher compensation and prioritize funding for high needs and rural district campuses.
- Except as provided by Subsection (f), a point value for each student at a district campus shall be assigned as follows:
 - (1) 0, for a student for whom the district does not receive a compensatory education allotment under Section 48.104(b) or (e); or
 - (2) 0.5, 1.0, 2.0, 3.0, or 4.0, respectively, from least to most severe economic disadvantage according to the census block group in which the student resides, for a student for whom the district receives a compensatory education allotment under Section 48.104(b) or (e)

- TEC 29.153 (b) A child is eligible for enrollment in a prekindergarten class under this section if the child is at least three years of age and:
 - (2) is educationally disadvantaged;
- TEC 48.003(b) A student to whom Subsection (a) does not apply is entitled to the benefits of the Foundation School Program if the student is enrolled in a prekindergarten class under Section 29.153
- TEC 48.005 (j) A district or a charter school operating under Chapter 12 that operates a prekindergarten program is eligible to receive one-half of average daily attendance under Subsection (a) if the district's or charter school's prekindergarten program provides at least 32,400 minutes of instructional time to students.

- Students in Average Daily Attendance, kindergarten through third grade earn a .1 X basic allotment if they are educationally disadvantaged and/or LEP, can earn both if qualified for both

- The CCMR incentives allow districts to earn additional funds for preparing graduates for college, a career, or the military. A school district is entitled to an annual outcomes bonus of:
 - (1) if the annual graduate is educationally disadvantaged, \$5,000;
 - (2) if the annual graduate is not educationally disadvantaged, \$3,000; and
 - (3) if the annual graduate is enrolled in a special education program under Subchapter A, Chapter 29, \$2,000, regardless of whether the annual graduate is educationally disadvantaged.

Benefits to obtaining this information

Reduced costs on
ACT/SAT

Financial Aid

Free or reduced meals

Reduced costs on
advance placement

Some colleges waive or
reduce application fees

Accountability

P-EBT (additional
money to families)

Emergency Broadband
Benefit (discounts for
broadband and on
computers)

Free or discounted
athletic fees



CHILD NUTRITION

NATIONAL SCHOOL LUNCH PROGRAM

Lena Wilson, MS, RD, SNS

Incoming Assistant Commissioner



SUPERINTENDENT OVERVIEW

MEAL SERVICE OPTIONS

HOUSEHOLD APPLICATIONS

SOCIOECONOMIC-STATUS FORMS



TEXAS DEPARTMENT OF AGRICULTURE

COMMISSIONER SID MILLER

Fraud Hotline: 1-866-5-FRAUD-4 or 1-866-537-2834 | P.O. Box 12847 | Austin, TX 78711

Toll Free: (877) TEX-MEAL | For the hearing impaired: (800) 735-2989 (TTY)



Food and Nutrition Division
National School Lunch Program

This product was funded by USDA.
This institution is an equal opportunity provider.



Updated 8/24/2021
www.SquareMeals.org



01

SY 2021-2022
Operations Overview,
Reimbursements,
Waivers

02

**P-EBT AND
APPLICATIONS**
P-EBT Impact for
Schools, Household
Applications

CHILD NUTRITION


NATIONAL SCHOOL LUNCH PROGRAM

01

SY 21/22 OPERATIONS



SY 21/22 OPERATIONS



Schools May Operate the Seamless Summer Option (SSO) in 2021-2022

The decision must be made district-wide and is applicable throughout the entire 2021-2022 School Year.

Both programs require a public notification/media release. TDA has developed a media release template for NSLP and SSO operators.

NSLP v. SSO (SFSP) RATE

	Breakfast	Lunch	Snack
NSLP			
Maximum Reimbursement Per Meal	\$1.89	\$3.51	\$0.96
SSO			
Maximum Reimbursement Per Meal	\$2.4625	\$4.3175	\$1.02

WAIVERS

TDA Notification NOT REQUIRED



Area Eligibility

- SSO
- NSLP Afterschool Snack
- CACFP At-risk

WAIVERS

TDA Notification **REQUIRED**



Local Wellness Policy Triennial Assessment Extension

- Local Wellness Policy Flexibility Form
- Deadline: **June 30, 2021**
- Approval not required
- Expires: June 30, 2022

WAIVERS

TDA Notification **REQUIRED**



Bulk Food Component Distribution

- Bulk Food Components Form
 - Form provided upon submission of the Declare or Decline form when bulk food distribution is selected by CE.
- Deadline: Before Distribution
- Approval Required
 - If approved last SY: Approval will be automatic, but it must be documented on the SY 21/22 bulk distribution form with current CE certification statement.
- Expiration: June 30, 2022

WAIVERS

TDA Notification **REQUIRED**

1. Non-Congregate Meal Service
2. Alternative Meal Service Times
3. No Child Present/Parent Pick-up
4. Offsite Monitoring
5. Offer Versus Serve in Senior High School

TDA Declare or Decline Form

- Deadlines:
 - Summer 2021 – ASAP or Before first claim.
 - SY 21-22 – Aug. 1, 2021
- Approval not required
- Expires: June 30, 2022

Meal Pattern WAIVERS

TDA Notification REQUIRED



Sodium Flexibilities

- Targeted Meal Pattern Form
- Deadline: None – ASAP preferred
- Notification Required
- Expires: June 30, 2022

WAIVERS

TDA Notification NOT REQUIRED



Area Eligibility

- SSO
- NSLP Afterschool Snack
- CACFP At-risk

02

P-EBT AND APPLICATIONS



Impact for Schools

- Requires NSLP access
- Schools should be prepared to respond that SY20 P-EBT has ended.
- Schools should process household applications requested by parents for establishing P-EBT eligibility for the summer until August 28, 2021.



P-EBT

Contracting Entity Name, 2021-2022 Standard (Multi-Child) Application for Free and Reduced-Price School Meals

Complete one application per household. Please use a pen (not a pencil). **Apply online at <http://www.abctefgh.edu>**

This Box for School Use Only.

Date Withdrawn: _____

Step 1: Definition of Household Member: anyone who is living with you and shares income and expenses, even if not related. Children in Foster care; children who meet the definition of Homeless, Migrant, or Runaway or who participate in Head Start are eligible for free meals. Please read the directions for more information.

A. List ALL Household Members Who Are Infants, Children, and Students up to and including Grade 12. If more spaces are needed, use the Additional Names section on the back.

List each child's name. First Name	MI	Last Name	Student Attends School in District?		Grade	Optional: Student ID Number	Check all that apply:				
			Yes	No			Foster	Head Start	Homeless	Migrant	Runaway
1.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.			<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Participation in a Categorical Program

- If every child listed in Step 1 is a participant any one of the following programs—Foster, Head Start, Homeless, Migrant, or Runaway, skip Step 2 and complete Step 3.
- SNAP, TANF, or FDIPIR: Do any Household Members (including you) currently participate in SNAP, TANF, and/or FDIPIR? If No, complete Steps 2 and 3. If Yes to SNAP/TANF > Write the Eligibility Determination Group (EDG) number in this space _____ skip Step 2, and complete Step 3. If Yes to FDIPIR, check this box skip Step 2, and complete Step 3.

Step 2: Please read the directions for more information for the following questions.

Report Income for ALL Household Members (Skip this step if you entered an EDG number or checked the box to indicate participation in FDIPIR in Step 1).

A. Last Four Digits of Social Security Number (SSN) of an Adult Household Member: XXX-XX ____-____ Check if no SSN

B. Income for Adult Household Members (Include Yourself, But Not Children. If more spaces are needed, use the Additional Names section on the back.)

List all Household Members **not listed in STEP 1** (including yourself) **even if they do not receive income.** For each Household Member listed, if they do receive income, report total income (without deductions) for each source in whole dollars only. Indicate the frequency of income: W=Weekly, E=Every 2 Weeks, T=Twice per Month, M=Monthly, A=Annually. If they do not receive income from any source, write '0.' If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Adult's First/Last Name (Do not include the income of children in this section. The income of children goes in 2C.)	Work Earnings (Enter Amount)	Frequency (Circle One)	Public Assistance/ Child Support/ Alimony (Enter Amount)	Frequency (Circle One)	Pensions/Retirement/ Social Security/Supplemental Security Income (Enter Amount)	Frequency (Circle One)	All Other (Enter Amount)	Frequency (Circle One)
1.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
2.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A
3.	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A	\$	W-E-T-M-A

C. Income for Children in the Household (Do not include adult income. Do report any type of regular income for children in the household. If more spaces are needed, use the Additional Names section on the back.)

Record total income by frequency for each child who receives regular income listed in Step 1.	Weekly	Every 2 Weeks	Twice per Month	Monthly	Annually
	1.	\$	\$	\$	\$
2.	\$	\$	\$	\$	\$
3.	\$	\$	\$	\$	\$

D. Total Household Members (Count all children & adults living in the household) _____

Step 3: Please read the directions for more information on signing this form.

Provide Contact Information and Adult Signature. Return this application to **insert mailing address, fax number, email, and/or return to your child's school**

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address / Apt # _____ City _____ State _____ Zip _____ Daytime Phone and Email (Optional) _____

Printed Name of Adult Household Member Signing the Form _____ Signature of Adult Household Member Signing the Form _____ Today's Date _____

May 17, 2021

Allowable for:

- Determining Student P-EBT Eligibility

- Establishing Carry Over Status For the Next School Year

HOUSEHOLD APPLICATIONS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at [\(800\) 877-8339](tel:8008778339). Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

fax: (202) 690-7442; or email: program.intake@usda.gov.

This institution is an equal opportunity provider.



TEXAS DEPARTMENT OF AGRICULTURE

COMMISSIONER SID MILLER

Fraud Hotline: 1-866-5-FRAUD-4 or 1-866-537-2834 | P.O. Box 12847 | Austin, TX 78711

Toll Free: (877) TEX-MEAL | For the hearing impaired: (800) 735-2989 (TTY)



Food and Nutrition Division
National School Lunch Program

This product was funded by USDA.
This institution is an equal opportunity provider.



Updated 8/24/2021
www.SquareMeals.org

CONTACT US



CHILD NUTRITION

NATIONAL SCHOOL LUNCH PROGRAM



1700 North Congress
Avenue, 10th Floor
Austin, Texas 78701



www.SquareMeals.org



School.Operations@TexasAgriculture.gov



(877) TEX MEAL

Questions?

Best Practices



State Compensatory Education

- Student must be identified as economically disadvantaged by fall snapshot date
 - Identified as qualifying for free or reduced-price lunch program
 - Even if virtual!
 - <https://tea.texas.gov/sites/default/files/covid/Non-TXVSN-Remote-Instruction.pdf>
 - Otherwise, student will not create funding
 - Students identified as economically disadvantaged will be funded based on one of the five weights
 - Weight applied depends on the address of the student
- Review student addresses unable to located in census data
- Establish processes to follow up on students that do not have appropriate income status documentation

Child Nutrition: Best Practices

- Household Application
 - Have these online July 1
 - Paper applications should still be available for families without technology access
 - Link may be placed in online registration and annual student update

Annual Student Update 2021-2022

Next Steps

1. **Print a copy for your records**

Your information has been successfully submitted to Cypress Fairbanks Independent School District. Optionally, you may click this [Registration](#) link to print a copy for your records.

Now that you've submitted your Annual Student Update you must contact the school to make any adjustments.

2. **Complete a Annual Student Update for another student (if applicable)**

This process must be completed for each child attending Cypress Fairbanks Independent School District. Click the link below and follow the directions on the webpage that opens.

- [Annual Update](#)

3. **All Required documents MUST be uploaded in order to complete an address change. If you DO NOT upload the REQUIRED forms, this WILL DELAY your students transportation. If you DO NOT upload these documents, you MUST email these documents directly to the campus registrar. Failure to do so will delay the process.**

- Proof of Residency (see details below).
- Proof of Residency: You should provide proof of residency dated within the last 30 days. Documents that are provided should reflect the parent/legal guardian's name and street address. Please be prepared to submit one item from Line A and one item from Line B.
 - Line A: (Lessee) Verification in the form of your current lease/(Homeowner) Verification in the form of HCAD records, a mortgage statement, or closing documents
 - Line B: Verification in the form of your current gas, water, or light bill

4. **Health Forms Links (if needed)**

- [Allergy Anaphylaxis Action Plan](#)
- [Asthma Action Plan and Letter](#)
- [Diabetes Management and Treatment Plan](#)
- [Seizure Action Plan](#)
- [CFISD Medication Permission Form](#)

5. **Free and Reduced Meals (Breakfast and Lunch)**

[Click here](#) to visit CFISD's School Caf e site to apply for Free/Reduced priced meals. **You must apply every year for this program.**



Child Nutrition: Best Practices

- Direct Certification
 - SNAP, TANF, Medicaid
 - Weekly uploads into TXELMS through first month of school
 - Monthly uploads thereafter
 - Investigate unclaimed EDG matches monthly
 - Investigate potential household matches after each upload
 - Sibling identified or living in same household with someone identified
 - Automatic
 - Manual

Child Nutrition: Best Practices - Continued

- Categorical Eligibility
 - Homeless and foster students
- Carryover Eligibility
 - Each student has 30 operating days of carryover eligibility with their prior year status
 - Starting the second week of school begin twice weekly automatic phone calls to parents
 - Continue until after the October Snapshot date
 - After the third week of school begin sending weekly list to principals
 - Continue until after October Snapshot date

Child Nutrition 2021-22

- Seamless Summer Option
 - All students eat free
 - Higher reimbursement rates
 - Awareness of implications
- Household Application Collection
 - Local decision
 - Must benefit Child Nutrition
 - Establish carryover eligibility
 - Establish potential P-EBT eligibility
 - Only method we 100% know will qualify a student for any program
- Community Eligibility Provision (CEP)
 - 34 campuses
 - Method of data collection helps provide a model for how we are approaching this year

Texas Education Agency Income Survey Sample

https://tea.texas.gov/sites/default/files/sample_economically_disadvantaged_form.pdf

Socioeconomic Information Form

CONFIDENTIAL

Student Name _____ Student Grade _____ Student Date of Birth _____

School Name _____ Student ID _____

Example ISD is required to collect and report the socioeconomic status of each student to the Texas Education Agency for purposes of the annual state accountability ratings and for federal reporting. Please note that this form is not sent to the Texas Education Agency and that the income levels indicated for your family are not reported to the Texas Education Agency. Only the Economic Disadvantaged status of each student as determined by the information provided is reported to the Texas Education Agency.

SECTION A

Do you receive Supplemental Nutrition Assistance (SNAP)? Yes No

Do you receive Temporary Assistance to Needy Families (TANF)? Yes No

If you answered YES on either of the above, skip SECTION B and continue to the SIGNATURE section.

SECTION B (Complete only if all answers in SECTION A are NO)

How many members are in the household (include all adults and children)? _____

TOTAL YEARLY INCOME BEFORE DEDUCTIONS OF **ALL** HOUSEHOLD MEMBERS (check one box below):
Include wages, salary, welfare payments, child support, alimony, pensions, Social Security, worker's

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> \$0 – 21,590 | <input type="checkbox"/> \$44,124 – 51,634 | <input type="checkbox"/> \$74,168 – 81,678 | <input type="checkbox"/> \$104,212 – 111,722 |
| <input type="checkbox"/> \$21,591 – 29,101 | <input type="checkbox"/> \$51,635 – 59,145 | <input type="checkbox"/> \$81,679 – 89,189 | <input type="checkbox"/> \$111,723 – 119,233 |
| <input type="checkbox"/> \$29,102 – 36,612 | <input type="checkbox"/> \$59,146 – 66,656 | <input type="checkbox"/> \$89,190 – 96,700 | <input type="checkbox"/> \$119,234 – 126,744 |
| <input type="checkbox"/> \$36,613 – 44,123 | <input type="checkbox"/> \$66,657 – 74,167 | <input type="checkbox"/> \$96,701 – 104,211 | <input type="checkbox"/> \$126,745 and above |
- compensation, unemployment and all other sources of income (**before any type of deductions**)

SIGNATURE Please check one of the following two boxes as appropriate.

In accordance with the provisions of the Protection of Pupil Rights Amendment (PPRA) no student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, to submit to a survey, analysis, or evaluation that reveals information concerning income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior written consent of the adult student, parent or legal guardian.

I certify that all the information on this form is true and that all income is reported. I understand the school will receive federal funds and will be rated for accountability based on the information I provide.

I choose not to provide this information. I understand that the school's disbursement of federal funds and accountability rating may be affected by my choice.

Parent/Guardian Name (Print) _____

Parent/Guardian Signature _____

Date _____

Federal Register

<https://www.fns.usda.gov/cn/income-eligibility-guidelines>

INCOME ELIGIBILITY GUIDELINES											
Effective from July 1, 2021 to June 30, 2022											
HOUSEHOLD SIZE	FEDERAL POVERTY GUIDELINES ANNUAL	REDUCED PRICE MEALS - 185 %					FREE MEALS - 130 %				
		ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
48 CONTIGUOUS STATES, DISTRICT OF COLUMBIA, GUAM, AND TERRITORIES											
1	12,880	23,828	1,986	993	917	459	16,744	1,396	698	644	322
2	17,420	32,227	2,686	1,343	1,240	620	22,646	1,888	944	871	436
3	21,960	40,626	3,386	1,693	1,563	782	28,548	2,379	1,190	1,098	549
4	26,500	49,025	4,086	2,043	1,886	943	34,450	2,871	1,436	1,325	663
5	31,040	57,424	4,786	2,393	2,209	1,105	40,352	3,363	1,682	1,552	776
6	35,580	65,823	5,486	2,743	2,532	1,266	46,254	3,855	1,928	1,779	890
7	40,120	74,222	6,186	3,093	2,855	1,428	52,156	4,347	2,174	2,006	1,003
8	44,660	82,621	6,886	3,443	3,178	1,589	58,058	4,839	2,420	2,233	1,117
For each add'l family member, add	4,540	8,399	700	350	324	162	5,902	492	246	227	114
ALASKA											
1	16,090	29,767	2,481	1,241	1,145	573	20,917	1,744	872	805	403
2	21,770	40,275	3,357	1,679	1,550	775	28,301	2,359	1,180	1,089	545
3	27,450	50,783	4,232	2,116	1,954	977	35,685	2,974	1,487	1,373	687
4	33,130	61,291	5,108	2,554	2,358	1,179	43,069	3,590	1,795	1,657	829
5	38,810	71,799	5,984	2,992	2,762	1,381	50,453	4,205	2,103	1,941	971
6	44,490	82,307	6,859	3,430	3,166	1,583	57,837	4,820	2,410	2,225	1,113
7	50,170	92,815	7,735	3,868	3,570	1,785	65,221	5,436	2,718	2,509	1,255
8	55,850	103,323	8,611	4,306	3,974	1,987	72,605	6,051	3,026	2,793	1,397
For each add'l family member, add	5,680	10,508	876	438	405	203	7,384	616	308	284	142
HAWAII											
1	14,820	27,417	2,285	1,143	1,055	528	19,266	1,606	803	741	371
2	20,040	37,074	3,090	1,545	1,426	713	26,052	2,171	1,086	1,002	501
3	25,260	46,731	3,895	1,948	1,798	899	32,838	2,737	1,369	1,263	632
4	30,480	56,388	4,699	2,350	2,169	1,085	39,624	3,302	1,651	1,524	762
5	35,700	66,045	5,504	2,752	2,541	1,271	46,410	3,868	1,934	1,785	893
6	40,920	75,702	6,309	3,155	2,912	1,456	53,196	4,433	2,217	2,046	1,023
7	46,140	85,359	7,114	3,557	3,284	1,642	59,982	4,999	2,500	2,307	1,154
8	51,360	95,016	7,918	3,959	3,655	1,828	66,768	5,564	2,782	2,568	1,284
For each add'l family member, add	5,220	9,657	805	403	372	186	6,786	566	283	261	131

Income Survey – CEP Campuses

Due to the COVID-19 pandemic, all districts in Texas are eligible to offer free breakfast and lunch throughout the 2021-22 school year. As a result, we are using an Income Survey to determine if students would have qualified for free/reduced price meals resulting in additional benefits for CFISD students.

What are we doing right now before school starts at CEP Campuses?

Income Survey



New Student
Registration
(electronic)

Live on
July 1,
2021



Annual Student
Update
(electronic)

Live the week of
August 2, 2021,
through
September 3,
2021

Income Survey

Due to the COVID-19 pandemic, all students in Texas are receiving free breakfast and lunch throughout the 2021-2022 school year. As a result we are using this income survey to determine if your student would have qualified for free/reduced price meals resulting in additional benefits for CFISD students.

How many total people are in the home (children and adults):

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12 or more

**Must be
completed
to submit
form.**

Please select the total yearly income (before deductions) of all members in the home:

We make less than _____ a year.

- \$23,828
- \$32,227
- \$40,626
- \$49,025
- \$57,424
- \$65,823
- \$74,222
- \$82,621
- \$91,020
- \$99,419
- \$107,818
- \$116,217 or more

I chose not to provide this information.

**Must be
completed
to submit
form.**



What will we do once school starts at CEP Campuses?

September 13-28: Collect Income Surveys for all enrolled students without one currently on file.



Email
Survey



Texted
Survey

October 4-15 (CEP Campuses)

- Principal will receive an email with a PDF of pre-filled forms for all students still missing results for the Income Survey.
- Campuses will request parents complete the form.
- Registrars will enter results into eSchool.
- **Final Deadline to enter all results in eSchool: October 20.**

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT
LEARN • EMPOWER • ACHIEVE • DREAM

Student: [REDACTED]	Student ID: [REDACTED]	Guardian: [REDACTED]
[REDACTED] Elementary	Grade: [REDACTED]	Hm Language: [REDACTED]
Phone 1: [REDACTED]	Phone 2: [REDACTED]	Phone 3: [REDACTED]

Confidential Income Survey 2021-22

Dear Parent or Guardian of [REDACTED]

Due to the COVID-19 pandemic, all students in Texas are receiving free breakfast and lunch throughout the 2021-2022 school year. As a result, we are using this income survey to determine if your student would have qualified for free/reduced price meals resulting in additional benefits for CFISD students.

Please share the TOTAL number of people in the home (children and adults): (Select one option)

1	2	3	4	5	6	7	8	9	10	11	12 or more
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select the TOTAL yearly income (before deductions) of ALL members in the home:

We make *less than* _____ a year:

\$23,828	\$32,227	\$40,626	\$49,025	\$57,424	\$65,823	\$74,222	\$82,621	\$91,020	\$99,419	\$107,818	\$116,217 or more
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I choose not to provide this information.

**Please note: If you choose not to share this information with the campus, it might affect future school funding.*

Check the box below. (required)

I certify all information on this form is true and all income is reported.

Please sign your name below. _____ **Date:** ___/___/_____

Registrar Use ONLY:

Qualified (Circle One): Yes No **Opt Out** Date data were entered into eSchool: _____

**After entering these data into eSchool, file this form in the student's cum folder.*

District Plan

Non-CEP
Campuses

- Household Application

CEP Campuses

- Income Survey

Campus
Training

- They know their students the best!

Importance of Communication

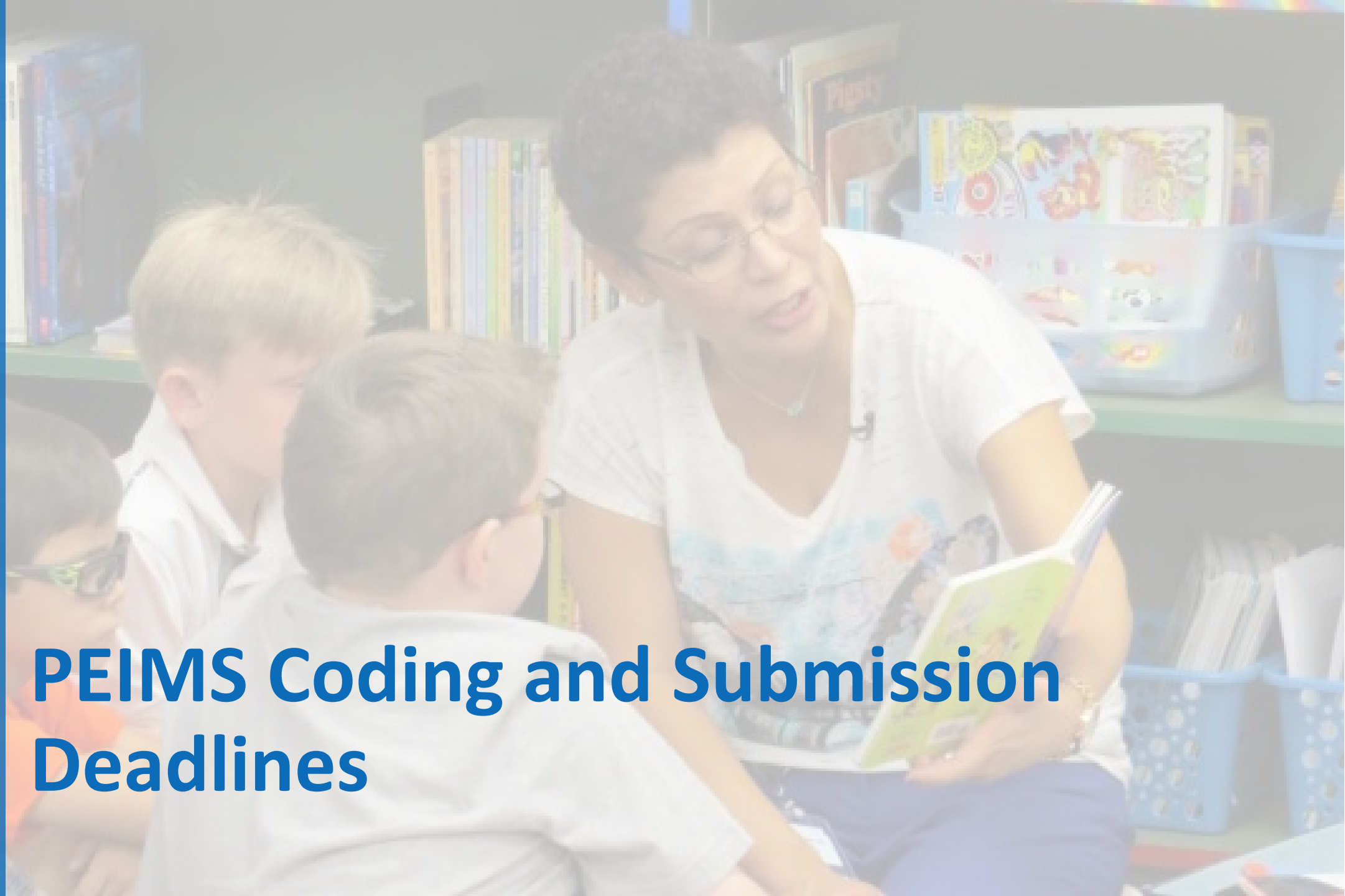
- Loss of Funding
- Legal Requirements
 - P-EBT
 - E-Rate
 - <https://www.usac.org/e-rate/applicant-process/applying-for-discounts/alternative-discount-mechanisms/>
- Campuses and parents understand importance of completing forms

Essential Departments



Questions

- Karen Smith, Chief Financial Officer
 - karen.smith1@cfisd.net
- Darin Crawford, Director of Nutrition Services
 - darin.crawford@cfisd.net
- Ashley Clayburn, Assistant Superintendent of District Improvement and Accountability
 - ashley.clayburn@cfisd.net



PEIMS Coding and Submission Deadlines

- In the SchoolExtension complex type, every LEA must report an NSLP-TYPE-CODE (E1591) to indicate the campus's National School Lunch Program (NSLP) participation status.

Element ID	Data Element	Date Issued	Date Updated	
E1591	NSLP-TYPE-CODE	12/1/2016		
XML Name				
TX-NSLPTYPECODE				
Definition				
<p>NSLP-TYPE-CODE indicates a campus's National School Lunch Program (NSLP) participation status. The NSLP provides reimbursement to schools for free or reduced-price meals based on student eligibility. Options for claiming reimbursement under the NSLP include: eligibility determined at the individual student/family level (participation in NSLP without using any Provision or the Community Eligibility Program) or at the campus/community level (Provision 2 or Community Eligibility Program).</p>				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C212	2	Coded	##	
Used in Complex Types				
SchoolExtension				

- A Post-Addendum version of the Texas Education Data Standards will be published on September 1, 2021.

NSLP-TYPE-CODE table (C212) Code 01 will be as follows: Yes, participating in NSLP without using any Provision or the Community Eligibility Provision *(Including the Seamless Summer Option (SSO))*

Code Table Id	Name	XML Name	Date Issued	Date Updated
C212	NSLP-TYPE-CODE	TX-NSLPType	12/01/2016	09/01/2021
Code	Translation			
00	No, not participating in NSLP			
01	Yes, participating in NSLP without using any Provision or the Community Eligibility Provision <i>(including the Seamless Summer Option (SSO))</i>			
02	Yes, participating in NSLP under Provision 2			
03	Yes, participating in NSLP under the Community Eligibility Provision			

The Seamless Summer Option (SSO) is an extension of the NSLP program.

Economic Disadvantage Code

- ECONOMIC-DISADVANTAGE-CODE (E0785) indicates the student's economic disadvantage status.

Element ID	Data Element	Date Issued	Date Updated	
E0785	ECONOMIC-DISADVANTAGE-CODE	4/10/1989	12/3/2012	
XML Name				
TX-EconomicDisadvantaged				
Definition				
ECONOMIC-DISADVANTAGE-CODE indicates the student's economic disadvantage status.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C054	2	Coded	##	
Used in Complex Types				
StudentExtension				

Economic Disadvantage Code Table

■ ECONOMIC-DISADVANTAGE-CODE (C054)

Code Table Id	Name	XML Name	Date Issued	Date Updated
C054	ECONOMIC-DISADVANTAGE-CODE	TX-EconomicDisadvantagedType	04/10/1989	8/1/1997
Code	Translation			
00	Not identified As Economically Disadvantaged			
01	Eligible For Free Meals Under The National School Lunch And Child Nutrition Program			
02	Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program			
99	Other Economic Disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977			

- For schools that offer the National School Lunch Program (NSLP), there are three options for accounting and claiming meals served to students. Regardless of the level of participation in a school lunch program, LEAs determine the economic disadvantage status of each student each school year upon enrollment.



Traditional Claiming Overview

- Distribute official Free and Reduced-Price Meal Application form.
- Review enrolled students against all direct certification lists for free or reduced-price lunch eligibility.
- Each month schools submit a report to the Texas Department of Agriculture (TDA) indicating the highest number of eligible Free and Reduced-Price NSLP students along with information related to the number of Free and Reduced-Price meals served to the school population.
- The above activities are performed with each new school year and for each student that enrolls during the school year.

Traditional Claiming – Codes 00 & 01

00 – Not Identified As Economically Disadvantaged

- The official Free and Reduced-Price Meal Application is not returned.
- Income on the official Free and Reduced-Price Meal Application is too high

01 – Eligible for Free Meals

- Income on the official Free and Reduced-Price Meal Application qualifies student for free lunch/breakfast.
- Student is on direct certification list as eligible for a free lunch/breakfast.

02 – Eligible for Reduced-Price Meals

- Income on the official Free and Reduced-Price Meal Application qualifies student for reduced-price lunch/breakfast.
- Student is on direct certification list for a Medicaid Reduced-price lunch/breakfast.

99 – Other Economic Disadvantage

Student who is determined to be economically disadvantaged through a means other than the official Free and Reduced-Prices Meal Application form or direct certification.

This includes:

- Temporary Assistance for Needy Families (TANF) students,
- Supplemental Nutrition Assistance Program (SNAP) students,
- and any other student who may be determined to be economically disadvantaged through the use of locally developed income survey forms.

Examples include, but are not limited to, Prekindergarten eligibility applications related to economic disadvantage status, migrant students, runaway students, and homeless students.

Community Eligibility Provision (CEP) Overview

- Review enrolled students against all direct certification lists for free or reduced-price lunch eligibility.
- Distribute a locally developed income survey form to each student that is not on a direct certification list at the beginning of the school year and each student that enrolls during the school year.
- Although the CEP program allows all students enrolled on a CEP campus to receive free meals, students must be reported with the economic disadvantage code for which they actually qualify for based upon the direct certification lists and the locally developed income survey form.

00 – Not Identified As Economically Disadvantaged

- Student is not on any of the direct certification lists as being eligible for a free or reduced-price lunch/breakfast.
- The locally developed income survey form was not returned.
- Income on the locally developed income survey form is too high.

01 – Eligible for Free Meals

Each new school year:

- Student is on one of the direct certification lists as eligible for a free lunch/breakfast.

02 – Eligible for Reduced-Price Meals

Each new school year:

- Student is on one of the direct certification lists as eligible for a reduced-price lunch/breakfast.

99 – Other Economic Disadvantage

Student is not on any of the direct certification lists as being eligible for a free or reduced-price lunch/breakfast but based on the information provided on the locally developed income survey form is eligible for free or reduced-price lunch/breakfast

Provision 2 Overview

First (Base) year of cycle:

- Distribute official Free and Reduced-Price Meal Application form for the first (base) year of provision 2.
- Review enrolled students against all direct certification lists for free or reduced-price lunch eligibility for the first (base) year of provision 2.

Second and subsequent years of cycle:

- Distribute a locally developed income survey form to all new students and students who withdrew and returned to enrollment who do not have continuous enrollment in the school district/charter.

Provision 2 (Base Year) – Codes 00 & 01

00 – Not Identified As Economically Disadvantaged

- The official Free and Reduced-Price Meal Application is not returned.
- Income on the official Free and Reduced-Price Meal Application is too high.

01 – Eligible for Free Meals

- Income on the official Free and Reduced-Price Meal Application qualifies student for free lunch/breakfast.
- Student is on one of the direct certification lists as eligible for a free lunch/breakfast.

Provision 2 (Base Year) – Codes 02 & 99

02 – Eligible for Reduced-Price Meals

- Income on the official Free and Reduced-Price Meal Application qualifies student for reduced-price lunch/breakfast.
- Student is on direct certification list for a Medicaid Reduced-price lunch/breakfast.

99 – Other Economic Disadvantage

- Economic Disadvantage Code 99 is not used in the first (base) year of cycle.

Provision 2 Overview

First (Base) year of cycle:

- Distribute official Free and Reduced-Price Meal Application form for the first (base) year of provision 2.
- Review enrolled students against all direct certification lists for free or reduced-price lunch eligibility for the first (base) year of provision 2.

Second and subsequent years of cycle:

- Distribute a locally developed income survey form to all new students and students who withdrew and returned to enrollment who do not have continuous enrollment in the school district/charter.

00 – Not Identified As Economically Disadvantaged

- Roll code '00' students who are continuously enrolled to code '00' in second and subsequent years of Provision 2 cycle.
- All students who are not identified as economically disadvantaged for any school year during the Provision 2 program are reported with Economic Disadvantage Code '00' (Not identified As Economically Disadvantaged).
- Students who are new to the LEA who do not return the locally developed income survey form or whose household income on the form is too high.

01 – Eligible for Free Meals

- Roll code '01' students from base year who are continuously enrolled to code '01' in second year and subsequent years of Provision 2 cycle.

02 – Eligible for Reduced-Price Meals

- Roll code '02' students from base year who are continuously enrolled to code '02' in second year and subsequent years of Provision 2 cycle.

99 – Other Economic Disadvantage

- Use a locally developed income survey form to determine economic disadvantage status (00 or 99) for students that are new to the school and for students who withdrew and returned to enrollment who do not have continuous enrollment in the school district/charter school.

All new students identified as economically disadvantaged in the second and subsequent years of a Provision 2 program must be reported with Economic Disadvantage Code '99' (Other Economic Disadvantage).

PEIMS Fall Submission (Submission 1)

- Campus National School Lunch Program type and student economic disadvantage coding is reported in the PEIMS Fall Submission (Submission 1) based on enrollment on the PEIMS Fall Snapshot Date.

PEIMS Fall Submission (Submission 1)	Due Date
PEIMS Fall Snapshot Date	October 29, 2021
PEIMS Fall First Submission Due Date for LEAs and ESCs	December 2, 2021
PEIMS Fall Resubmission Due Date for LEAs and ESCs	January 20, 2021

- **At this time, there will be NO extension on the collection of free and reduced-price lunch applications for the 2021-2022 school year. All students will be coded based on any applications received on or before Friday, October 29, 2021.**

Pandemic Electronic Benefits Transfer (P-EBT)

Summer 2021 P-EBT:

- State plan was approved on August 16, 2021.
- Eligibility
 - Student must have been enrolled in the last month of the 2020-2021 school year.
 - Student must have been NSLP certified for the 2020-2021 school year to receive free or reduced-price meals or attended a CEP or P2 campus.
 - If student became eligible from July 1, 2021-August 28, 2021, the household application for free and reduced-price meals (NSLP form) ***must be completed and returned to your school by August 28, 2021***, to determine if they are eligible for summer 2021 P-EBT.
 - A socioeconomic form cannot be completed to be eligible for summer P-EBT, unless a student attends a newly eligible Community Eligibility Provision (CEP) or Provision 2 (P2) school.
 - There will be no extension granted to the August 28, 2021, date for both forms for summer P-EBT.
- Benefit Issuance
 - Details will be shared in the near future.

2021-2022 P-EBT:

- Requirements have not been provided by Food Nutrition Services (FNS) at this time.

E-Rate Frequently Asked Questions

Q - Will a locally developed income survey be allowed to determine economic disadvantage status for E-Rate?

A - Yes, but the survey must meet certain guidelines as outlined by the Universal Service Administrative Co. (USAC) Please refer to the Alternative Discount Mechanisms page posted on the USAC website.

Q – Do the non-Community Eligibility Provision (CEP) students have to complete the household income survey?

A – This would be a local decision and would depend on how the local education agency chooses to qualify students who meet certain income eligibility guidelines.

E-Rate Frequently Asked Questions

Q – What exactly does E-Rate look at in regard to CEP?

A – Documentation needed to support your CEP percentage for E-Rate is the approval of your School Food Authority (SFA) application for participation in the CEP. The document must include the following information for each CEP school site:

Name of School

A. Number of Identified Students

B. Enrollment

C. Identified Student Percentage (ISP) (A/B multiplied by 100)

E-Rate Frequently Asked Questions

Q – Is it allowable for a local education agency to match federal funds to purchase ‘hardware equipment’ through the E-Rate process?

A – Yes, this is allowable. The LEA is not double dipping they are just covering their cost of the remaining equipment which is an allowable expense.

TEA

Questions

tsds

