

Minutes
State Board of Education
Special Meeting
May 10, 2017

The State Board of Education met at 8:13 a.m. on Wednesday, May 10, 2017, in Room, #1-100, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. The following members of the board were present:

Presiding: Donna Bahorich, Chair; Lawrence A. Allen, Jr.; Erika Beltran; Ruben Cortez, Jr., Secretary; Keven Ellis; Ken Mercer; Georgina C. Pérez; Marty Rowley, Vice-Chair

The following members of the board were present by video:

David Bradley (Beaumont); Barbara Cargill (The Woodlands); Geraldine “Tincy” Miller (Richardson); Marisa B. Perez-Diaz (San Antonio)

Absent: Pat Hardy; Tom Maynard; Sue Melton-Malone

Public Testimony - Individual testimony will be taken to address items other than those on the board agenda. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at [http://tea.texas.gov/About TEA/Leadership/State Board of Education/SBOE Meetings/SBOE Operating Rules Amended 1-31-17/](http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_1-31-17/) or in the information section (yellow pages) of the agenda.

The State Board of Education received no presentations of public testimony.

- 1. Proposed Revisions 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School**
(Second Reading and Final Adoption)

MOTION: *It was moved by Mr. Rowley and seconded by Ms. Pérez that the State Board of Education by an affirmative vote of two-thirds of the members of the board approve for second reading and final adoption proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School, with an effective date of 20 days after filing as adopted with the Texas Register.*

MOTION: *It was moved by Ms. Pérez to amend §§110.3(b)(9)(A), 110.4(b)(9)(A), 110.5(b)(9)(A), 110.6(b)(9)(A), 110.7(b)(9)(A), 128.3(b)(9)(A), 128.4(b)(9)(A), 128.5(b)(9)(A), 128.6(b)(9)(A), and 128.7(b)(9)(A) to read:*

“demonstrate knowledge of distinguishing characteristics of well-known children’s literature such as folktales, fables, fairy tales, and nursery rhymes;”

MOTION AND VOTE: *It was moved by Mr. Rowley and carried by an affirmative vote of two-thirds of the members of the board to suspend the State Board of Education’s Operating Rules to consider technical edits brought forward by staff, as requested by the board.*

VOTE: *A vote was taken on the motion to amend §§110.3(b)(9)(A), 110.4(b)(9)(A), 110.5(b)(9)(A), 110.6(b)(9)(A), 110.7(b)(9)(A), 128.3(b)(9)(A), 128.4(b)(9)(A), 128.5(b)(9)(A), 128.6(b)(9)(A), and 128.7(b)(9)(A) to read:*

“demonstrate knowledge of distinguishing characteristics of well-known children’s literature such as folktales, fables, fairy tales, and nursery rhymes;”

The motion carried unanimously.

MOTION AND VOTE: *It was moved by Mr. Rowley and carried unanimously to amend §110.23(b)(10)(D)(vi) to read:*

“subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor;”

MOTION AND VOTE: *It was moved by Mrs. Cargill and carried unanimously to amend §110.2(b)(2)(A)(ix) to read:*

“manipulating syllables ~~words~~ within a multisyllabic compound word; and”

MOTION AND VOTE: *It was moved by Mrs. Bahorich and carried unanimously to amend §§110.22(b)(12), 110.23(b)(12), 110.24(b)(12), 128.21(b)(13), 128.22(b)(13), and 128.23(b)(13) as follows:*

“(F)(H) synthesize information from a variety of sources;

(G)(F) differentiate between paraphrasing and plagiarism when using source materials;

(H)(G) examine sources for:

- (i) reliability, credibility, and bias; and*
- (ii) faulty reasoning such as hyperbole, emotional appeals, and stereotype;”*

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(C)(vi), as follows:*

“spelling words with diphthongs such as /ai/, /au/, and /ie/ ~~/ei/~~ as in quie-ro, na-die, and ra-dio and hiatus such as le-er and [ɪ]ri-o [~~-~~quie-ro, na-die, and ra-dio]; and”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.5(b)(11)(D)(iii), as follows:*

*“singular, plural, common, and proper nouns , including gender-specific articles;”
and §128.6(b)(11)(D)(iii), as follows:*

*“singular, plural, common, and proper nouns , including gender-specific ~~and correlating~~
articles ~~when applicable;~~”*

MOTION AND VOTE: *It was moved by Mrs. Bahorich and carried by an affirmative vote of two-thirds of the members of the board to suspend the State Board of Education’s Operating Rules to consider amendments offered by Ms. Pérez.*

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.2(b)(2)(A)(ii) to read:*

“recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.2(b)(2)(A)(viii) to read:*

“blending spoken phonemes to form syllables ~~one-syllable words;~~ and”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.2(b)(2)(B)(ii) to read:*

“using letter-sound relationships to decode one- and two-syllable words, including CV, VC, CCV, CVC, VCV, ~~and~~ CVCV, CCVCV, and CVCCV;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.2(b)(2)(B)(iv) to read:*

“recognizing that new words are created when ~~letters or~~ syllables are changed, added, or deleted;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.2(b)(2)(C)(ii) to read:*

“spelling words with common syllabic patterns such as CV, VC, CCV, CVC, VCV, ~~and~~ CVCV, CCVCV, and CVCCV;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.2(b)(10)(D)(vi) to read:*

“pronouns, including personal, and the difference in the use of formal pronoun usted and informal tú;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §§128.3(b)(10)(D)(ix), 128.3(b)(11)(D)(x), 128.4(b)(11)(D)(xi), 128.5(b)(11)(D)(xi), 128.6(b)(11)(D)(xi), and 128.7(b)(11)(D)(xi), to read:*

“correct spelling of words with grade-appropriate orthographic patterns and rules ~~and high-frequency words with adult assistance~~; and”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(A)(ii) to read:*

“recognizing spoken alliteration or groups of words that begin with the same simple syllable or initial sound;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(A)(v) to read:*

“blending spoken complex syllables including silabas trabadas to form multisyllabic words;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(A)(vi) to read:*

“segmenting spoken words into syllables, including words with silabas trabadas ~~consonant blends~~; and”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(A)(vii) to read:*

“manipulating syllables within ~~base~~ words;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(B)(ii) to read:*

“decoding words with silabas trabadas such as /bla/, /bra/, and /gla/, digraphs, and words with multiple sound spelling patterns such as c, k, and q and s, z, soft c, and x ~~consonant blends and digraphs~~;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(B)(iii) to read:*

“decoding words with silent h and words that use the syllables que-, qui-, gue-, gui-, güe- and güi- consonant digraphs such as /ch/, /rr/, and /ll and silabas trabadas such as /bla/, /bra/, /gla/, and /gra/;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(C)(ii) to read:*

“spelling words with common patterns such as CV, VC, CCV, CVC, VCV, ~~and~~ CVCV, CCVCV, and CVCCV;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(2)(C)(iv) to read:*

“spelling multisyllabic words including words with que-, qui-, gue-, gui-, güe-, and güi- ~~three to four syllable words;~~”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.3(b)(11)(D)(vii) to read:*

“pronouns, including the use of personal and possessive pronouns and the difference in the use of formal pronoun usted and informal tú;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.4(b)(11)(D)(vii) to read:*

“pronouns, including personal, possessive, objective, and the difference in the use of formal pronoun usted and informal tú;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.5(b)(2)(B)(i) to read:*

“spelling palabras agudas and graves (words with an accent on the last/ penultimate~~last~~ syllable):”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.5(b)(11)(D)(ii) to read:*

“simple past, present, and future verb tense and imperfect past, perfect, and conditional, including the difference between ser and estar;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.5(b)(11)(D)(vii) to read:*

“~~possessive~~ pronouns, including personal, possessive, objective, and reflexive pronouns;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.6(b)(2)(A)(i) to read:*

“decoding palabras agudas, graves, ~~and~~ esdrújulas, and sobreesdrújulas (words with the stress on the ~~antepenultimate, penultimate, and~~ last syllable, penultimate, antepenultimate, and words with the stress on the syllable before the antepenultimate);”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.6(b)(2)(B)(i) to read:*

“spelling palabras agudas y graves (words with the stress on the last and penultimate ~~and last~~ syllable) with an orthographic accent;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.6(b)(11)(D)(vii) to read:*

“pronouns, including personal, possessive, objective, and reflexive, and prepositional;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.7(b)(11)(D)(vii) to read:*

“pronouns, including personal, possessive, objective, reflexive, prepositional, and indefinite;”

MOTION AND VOTE: *It was moved by Ms. Pérez and carried unanimously to amend §128.21(b)(11)(D)(v) to read:*

“pronouns, including personal, possessive, objective, reflexive, prepositional, indefinite, and relative;”

MOTION AND VOTE: *It was moved by Mrs. Bahorich and carried unanimously to amend §128.22(b)(9)(D)(ii) to read:*

“features such as references or acknowledgements, chapters, sections, subsections, bibliography, tables, graphs, captions, bullets, and numbers; and”

MOTION AND VOTE: *It was moved by Mrs. Bahorich and carried unanimously to reinsert §128.23(c)(9)(B), as follows:*

“identify structural elements such as rhyme, repetition, and alliteration and analyze how language contributes to the meaning of a poem;”

VOTE: *A vote was taken on the motion that the State Board of Education by an affirmative vote of two-thirds of the members of the board approve for second reading and final adoption proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School, as amended, with an effective date of 20 days after filing as adopted with the Texas Register. The motion carried unanimously with 12 members voting Aye, as follows:*

Aye:

Mr. Allen

Dr. Ellis

Mrs. Bahorich

Mr. Mercer

Ms. Beltran

Mrs. Miller

Mr. Bradley

Ms. Pérez

Mrs. Cargill

Ms. Perez-Diaz

Mr. Cortez

Mr. Rowley

(ATTACHMENT)

The meeting adjourned at 10:23 a.m.

Ruben Cortez, Jr., Secretary