

Minutes

State Board of Education

January 28, 2022



**STATE BOARD OF EDUCATION**  
*(State Board for Career and Technology Education)*

**KEVEN ELLIS, Lufkin**  
**Chair of the State Board of Education**  
**District 9**

**PAM LITTLE, Fairview**  
**Vice Chair of the State Board of**  
**Education**  
**District 12**

**GEORGINA PÉREZ, El Paso**  
**Secretary of the State Board of**  
**Education**  
**District 1**

**Board Members**

**LAWRENCE ALLEN, JR., Houston**  
**District 4**

**WILL HICKMAN, Houston**  
**District 6**

**REBECCA BELL-METHEREAU, San Marcos**  
**District 5**

**TOM MAYNARD, Florence**  
**District 10**

**RUBEN CORTEZ, JR., Brownsville**  
**District 2**

**SUE MELTON-MALONE, Robinson**  
**District 14**

**AICHA DAVIS, Dallas**  
**District 13**

**MARISA PEREZ-DIAZ, Converse**  
**District 3**

**JAY JOHNSON, Pampa**  
**District 15**

**MATT ROBINSON, Friendswood**  
**District 7**

**PATRICIA HARDY, Fort Worth**  
**District 11**

**AUDREY YOUNG, Apple Springs**  
**District 8**

## **Committees of the State Board of Education**

### **INSTRUCTION**

Sue Melton-Malone  
Rebecca Bell-Metereau  
Pam Little  
Georgina Pérez  
Audrey Young

### **SCHOOL FINANCE/PERMANENT SCHOOL FUND**

Tom Maynard  
Lawrence Allen, Jr.  
Keven Ellis  
Pat Hardy  
Marisa Perez-Diaz

### **SCHOOL INITIATIVES**

Matt Robinson  
Ruben Cortez, Jr.  
Aicha Davis  
Will Hickman  
Jay Johnson

Minutes  
State Board of Education  
Friday, January 28, 2022

The State Board of Education met at 9:05 a.m. on Friday, January 28, 2022, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

**Present:** Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Pat Hardy; Will Hickman; Jay Johnson; Pam Little vice-chair; Tom Maynard; Sue Melton-Malone; Georgina C. Pérez, secretary (virtual); Marisa B. Perez-Diaz (virtual); Matt Robinson; Audrey Young

### **Student Performance**

A student performance was provided virtually by the Charles Patterson Middle School Tenor Bass Choir.

### **Invocation**

### **Pledge of Allegiance**

### **Roll Call**

### **Approval of Minutes**

State Board of Education, November 19, 2021

**MOTION AND VOTE:** *The State Board of Education unanimously approved the Minutes of the November 19, 2021, meeting of the State Board of Education, as printed.*

## **1. Resolution and Presentations**

### **Commissioner's Comments and Presentation**

Commissioner Morath presented on the progress of the STAAR redesign, which will become effective in the 2022-23 school year.

### **National Blue Ribbon Schools**

*The State Board of Education, by unanimous consent, adopted a resolution congratulating Hawkins Elementary School in El Paso Independent School District (ISD); Lamar Elementary School in El Paso ISD; Ramona Elementary School in Ysleta ISD; Achieve Early College High School in McAllen ISD; Mittie A. Pullam Elementary School in Brownsville ISD; South Texas ISD Preparatory Academy in South Texas ISD; South Texas ISD Rising Scholars Academy in South Texas ISD; Young Women's Leadership Academy in San Antonio ISD; North Houston Early College High School in Houston ISD; Kathlyn Joy Gilliam Collegiate Academy in Dallas ISD; Trinidad Garza Early College High School at Mountain View in Dallas ISD; Spearman Junior High School in Spearman ISD; and Klondike High School in Klondike ISD; as Exemplary High-Performing Schools; and Clendenin Elementary School in El Paso ISD; Vista Hills Elementary*

*School in Ysleta ISD; Gallegos Elementary School in Brownsville ISD; Hidalgo Elementary School in Hidalgo ISD; Zeferino Farias Elementary School in Pharr-San Juan-Alamo ISD; Navarro Elementary in Navarro ISD; A.P. Beutel Elementary School in Brazosport ISD; Calder Road Elementary School in Dickinson ISD; Atlanta Elementary School in Atlanta ISD; Porter Elementary School in Mesquite ISD; and Valley Mills Elementary School in Valley Mills ISD; as Exemplary Achievement Gap Closing Schools.*

(ATTACHMENT 1, page 10)

### **Career and Technical Education Month**

*The State Board of Education, by unanimous consent, adopted a resolution designating February 2022 as National Career and Technical Education Month.*

(ATTACHMENT 2, page 12)

### **Public Testimony**

Public Testimony was provided by the following individual:

NAME: Randy Houchins  
AFFILIATION: Individual

## **2. Approval of Consent Agenda**

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

*By unanimous consent, the State Board of Education approved the following items on the consent agenda.*

### **(1) Approval of Bylaws of The Texas Permanent School Fund Corporation** (Board agenda I-35)

The State Board of Education approved the bylaws of the Texas Permanent School Fund Corporation as approved and submitted by the Corporation Board of Directors.

### **(2) Proposed Repeal of 19 TAC Chapter 74, Curriculum Requirements, Subchapter D, Graduation Requirements, Beginning with School Year 2001-2002, and Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005 (Second Reading and Final Adoption)** (Board agenda II-1)

The State Board of Education approved for second reading and final adoption the proposed repeal of 19 TAC Chapter 74, Curriculum Requirements, Subchapter D, Graduation Requirements, Beginning with School Year 2001-2002, and Subchapter E, Graduation Requirements, Beginning with School Year 2004-2005 and made an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 74, Subchapters D and E, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

**(3) Approval of Updates and Substitutions to Adopted Instructional Materials**

(Board agenda II-4)

The State Board of Education approved the request to update content in the *Raz Plus ELL Texas Edition*, grades 2 and 3 materials.

**(4) Recommendations Regarding Renewal of Instructional Materials Contracts**

(Board agenda II-6)

The State Board of Education approved the request to renew *Proclamation 2014* contracts for subject areas and periods indicated in the separate exhibit.

(ATTACHMENT 3, page 14)

**(5) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of October and November 2021**

(Board agenda III-6)

The State Board of Education ratified the purchases and sales for the months of October and November 2021, in the amount of \$1,339,173,674 and \$1,393,350,017, respectively.

(ATTACHMENT 4, page 18)

**(6) Report on Permanent School Fund Liquid Account and Ratification of Purchases and Sales for the Months of October and November 2021**

(Board agenda III-7)

The State Board of Education ratified the purchases and sales of the Permanent School Fund Liquid Account for the period October 1, 2021, through November 30, 2021, in the amounts of \$852,114,516 and \$248,607,620, respectively

(ATTACHMENT 5, page 20)

**(7) Proposed New 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.21, Texas Permanent School Fund Corporation (Second Reading and Final Adoption)**

(Board agenda III-12)

The State Board of Education approved for second reading and final adoption proposed new 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.21, Texas Permanent School Fund Corporation and made an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.21, Texas Permanent School Fund Corporation, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

**(8) Approval of Special Purpose School District Advisory Board Member for University of Texas at Austin High School**

(Board agenda IV-1)

The State Board of Education approved the appointment of Michael Griffith to serve a two-year term of office from January 28, 2022, to January 28, 2024, on the UT Austin High School advisory board.

**(9) Recommendation for One Appointment to the Boys Ranch Independent School District Board of Trustees**  
(Board agenda IV-2)

The State Board of Education approved the appointment of Mr. Joshua Sprock to serve a two-year term of office from January 28, 2022, to January 28, 2024, on the Boys Ranch ISD Board of Trustees.

**(10) Recommendation for Reappointments to the Randolph Field Independent School District Board of Trustees**  
(Board agenda IV-11)

The State Board of Education approved the reappointments of Mr. Jimmy Cornelius and Mrs. Vanessa Bowden to serve terms of office from January 28, 2022, to January 28, 2024, on the Randolph Field ISD Board of Trustees.

**(11) Proposed New 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.3, School Safety Training for School Board Members (First Reading and Filing Authorization)**  
(Board agenda IV-31)

The State Board of Education approved for first reading and filing authorization proposed new 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.3, School Safety Training for School Board Members.

**COMMITTEE OF THE FULL BOARD**

**3. Proposed Repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter E, §§130.161-130.166; Subchapter G, §§130.201-130.211; Subchapter H, §§130.221-130.234; Subchapter I, §§130.251-130.263; Subchapter L, §§130.331-130.343; Subchapter O, §§130.401-130.435; and Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, §§127.309-127.314; Subchapter I, §§127.402-127.415; Subchapter J, §§127.468-127.480; Subchapter M, §§127.625-127.648; and Subchapter O, §§127.742-127.776**  
**(Second Reading and Final Adoption)**  
(Board agenda page I-5)

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried without objection that the State Board of Education approve for second reading and final adoption proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter E, Education and Training, §§130.161-130.166; Subchapter G, Government and Public Administration, §§130.201-130.211; Subchapter H, Health Science, §§130.221-130.234; Subchapter I, Hospitality and Tourism, §§130.251-130.263; Subchapter L, Law, Public Safety, Corrections, and Security, §§130.331-130.343; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§130.401-130.435; and*

*Make an affirmative finding that immediate repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter E, Education and Training, §§130.161-130.166; Subchapter G, Government and Public Administration, §§130.201-130.211; Subchapter H,*



*Health Science, §§130.221-130.234; Subchapter I, Hospitality and Tourism, §§130.251-130.263; Subchapter L, Law, Public Safety, Corrections, and Security, §§130.331-130.343; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§130.401-130.435 is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register; and*

*Approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §§127.309-127.314; Subchapter I, Health Science, §§127.402-127.415; Subchapter J, Hospitality and Tourism, §§127.468-127.480; Subchapter M, Law and Public Service, §§127.625-127.648; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742-127.776; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §§127.309-127.314; Subchapter I, Health Science, §§127.402-127.415; Subchapter J, Hospitality and Tourism, §§127.468-127.480; Subchapter M, Law and Public Service, §§127.625-127.648; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.742-127.776 is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee of the Full Board.*

*(Mr. Cortez was absent for the vote.)*

4. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §§127.311, 127.317, and 127.318, and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.783 and §127.784 (First Reading and Filing Authorization)**  
(Board agenda page I-10)

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried unanimously that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §127.317, Child Development; §127.318, Child Guidance; and §127.323, Human Growth and Development; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.783, Engineering Design and Presentation I; and §127.784, Engineering Design and Presentation II, as recommended by the Committee of the Full Board.*

5. **Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements (First Reading and Filing Authorization)**  
(Board agenda page I-14)

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried unanimously that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, as amended and recommended by the Committee of the Full Board.*

6. **Proposed Revisions to 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits**  
**(First Reading and Filing Authorization)**  
(Board agenda page I-36)

**MOTION:** *It was moved by Mrs. Little to recommend that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 Texas Administrative Code (TAC) Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020, as amended and recommended by the Committee of the Full Board.*

**MOTION AND VOTE:** *It was moved by Mrs. Little, seconded by Ms. Hardy, and carried that the State Board of Education amend §120.3(b)(2)(D); §120.5(b)(2)(D); §120.7(b)(2)(D); and §120.9(b)(2)(D); to read:*

*“Good citizenship: having concern for the common good and the community; ~~courtesy, fairness, freedom from prejudice, gratitude, justice, patriotism,~~ having respect for authority, and law, justice, and the rights of for others; being free from prejudice; having gratitude and school pride; being courteous, fair, and patriotic; and making responsible decisions, ~~responsible decision making, and school pride.~~”*

**VOTE:** *A vote was taken on the motion that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020, as amended and recommended by the Committee of the Full Board, as amended.*

7. **Update on Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page I-47)

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried unanimously that the State Board of Education direct work groups to revise the social studies TEKS using the following four strands: civics and government, geography, economics, and history, as recommended by the Committee of the Full Board.*

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried unanimously that the State Board of Education direct the work groups to use Framework #1 from content advisor Recommendation #4 for kindergarten-grade 2, focus on communities and the world at grade 3, and place emphasis at kindergarten-grade 3 on the second bullet (teaching through the lenses of local, state, national, and world experiences), as recommended by the Committee of the Full Board.*

*(Mr. Hickman was absent for the vote.)*

## COMMITTEE ON INSTRUCTION

### **8. Proposed Approval of Innovative Courses** (Board agenda page II-7)

**MOTION AND VOTE:** *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education approve the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Civic Discourse, for a period of three years; and College Transition, Navigating Life for Students Who Are Deaf or Hard of Hearing, Methods for Academic and Personal Success (MAPS), Peer Assistance for Students with Disabilities, and Student Leadership, each for a period of five years, as recommended by the Committee on Instruction.*

## COMMITTEE ON SCHOOL INITIATIVES

### **9. Review of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter B, General Certification Requirements, §230.11, General Requirements**

(Board agenda page IV-36)

**MOTION AND VOTE:** *It was moved by Dr. Robinson and carried unanimously that the State Board of Education take no action on the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter B, General Certification Requirements, §230.11, General Requirements, as recommended by the Committee on School Initiatives.*

### **10. Review of Proposed Amendments to 19 TAC Chapter 234, Military Service Members, Military Spouses, and Military Veterans**

(Board agenda page IV-43)

**MOTION AND VOTE:** *It was moved by Dr. Robinson and carried unanimously that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 234, Military Service Members, Military Spouses, and Military Veterans, as recommended by the Committee on School Initiatives.*

### **11. Review of Proposed Amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, and Subchapter E, Post-Hearing Matters**

(Board agenda page IV-49)

**MOTION AND VOTE:** *It was moved by Dr. Robinson and carried that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, and Subchapter E, Post-Hearing Matters, as recommended by the Committee on School Initiatives. The motion carried with 12 members voting Aye and 3 members voting No as follows:*

<u>Aye:</u>	Mr. Allen	Dr. Johnson
	Dr. Bell-Metereau	Mrs. Little
	Mr. Cortez	Mrs. Melton-Malone
	Ms. Davis	Ms. Pérez
	Dr. Ellis	Ms. Perez-Diaz
	Ms. Hardy	Dr. Young

No:

*Mr. Hickman*  
*Mr. Maynard*

*Dr. Robinson*

**REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS**

Committee on Instruction

Mrs. Melton-Malone did not report on the Committee on Instruction.

Committee on School Finance/Permanent School Fund

Mr. Maynard reported that the Permanent School Fund met as both the committee and the new corporation board. Currently, the purpose of the corporation board is to build out the corporation's infrastructure. The corporation board will not be involved in formal deliberations related to investment of funds until the transition occurs sometime after the start of 2023. The committee approved staff to move forward with securing new facilities for the Permanent School Fund Corporation to accommodate new staff.

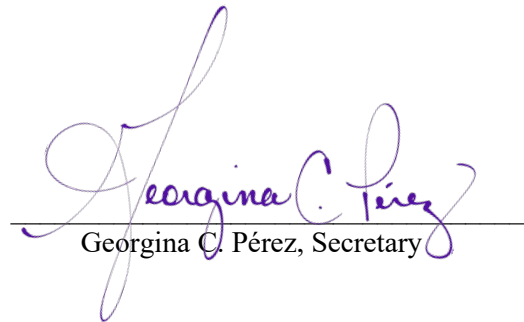
Committee on School Initiatives

Dr. Robinson did not report on the Committee on School Initiatives.

**REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS**

Dr. Ellis gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 12:19 p.m.

  
Georgina C. Pérez, Secretary

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## ***RESOLUTION***

**WHEREAS** the *National Blue Ribbon Schools* program recognizes elementary, middle, and high schools where educational excellence is achieved;

**WHEREAS** a *National Blue Ribbon Schools* flag overhead is a mark of exemplary teaching and learning;

**WHEREAS** in 2021, Texas nominated 24 schools to be recognized for their students' achievement; and

**WHEREAS** twenty-four of these schools were named 2021 *National Blue Ribbon Schools* by the United States Department of Education; now, therefore, be it

**RESOLVED**, that the State Board of Education does hereby extend its congratulations as Exemplary High-Performing Schools to Hawkins Elementary School in El Paso Independent School District (ISD); Lamar Elementary School in El Paso ISD; Ramona Elementary School in Ysleta ISD; Achieve Early College High School in McAllen ISD; Mittie A. Pullam Elementary School in Brownsville ISD; South Texas ISD Preparatory Academy in South Texas ISD; South Texas ISD Rising Scholars Academy in South Texas ISD; Young Women's Leadership Academy in San Antonio ISD; North Houston Early College High School in Houston ISD; Kathlyn Joy Gilliam Collegiate Academy in Dallas ISD; Trinidad Garza Early College High School at Mountain View in Dallas ISD; Spearman Junior High School in Spearman ISD; and Klondike High School in Klondike ISD; and be it further

**RESOLVED**, that the State Board of Education does hereby extend its congratulations as Exemplary Achievement Gap Closing Schools to Clendenin Elementary School in El Paso ISD; Vista Hills Elementary School in Ysleta ISD; Gallegos Elementary School in Brownsville ISD; Hidalgo Elementary School in Hidalgo ISD; Zeferino Farias Elementary School in Pharr-San Juan-Alamo ISD; Navarro Elementary in Navarro ISD; A.P. Beutel Elementary School in Brazosport ISD; Calder Road Elementary School in Dickinson ISD; Atlanta Elementary School in Atlanta ISD; Porter Elementary School in Mesquite ISD; and Valley Mills Elementary School in Valley Mills ISD; and be it further

**RESOLVED**, that this resolution be presented to the principals of the aforementioned schools for being recognized for excellence through the *National Blue Ribbon Schools* program and that a copy be included in the permanent records of the State Board of Education.

**WITNESS** our signatures this twenty-eighth day of January two thousand twenty-two in Austin, Texas.

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Keven Ellis, Chair

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Georgina C. Pérez, Secretary

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## ***R E S O L U T I O N***

**WHEREAS** February 2022, has been designated National Career and Technical Education Month; and

**WHEREAS** about 1.35 million Texas secondary students are enrolled in one or more career and technical education (CTE) courses in 1,200 school districts and charter schools throughout the state; and

**WHEREAS** CTE offers students the opportunity to gain the academic, technical and employability skills necessary for career readiness; and

**WHEREAS** students in CTE programs participate in authentic, meaningful experiences and apply academic knowledge and skills from across the curriculum which improve the quality of their overall education; and

**WHEREAS** CTE is a vital and integral part of the Foundation High School Program, offering students pathways to earn endorsements, performance acknowledgements, and industry-validated credentials; and

**WHEREAS** Texas is proud to support nine CTE student organizations – Business Professionals of America; DECA Texas Association; Future Business Leaders of America; Family, Career and Community Leaders of America; Health Occupations Students of America; SkillsUSA Texas; Texas Association of Future Educators; Texas FFA Association; and Texas Technology Student Association; and

**WHEREAS** CTE programs prepare students for a variety of careers by offering integrated programs of study that link secondary and postsecondary education and significantly contribute to college readiness; and

**WHEREAS** ensuring that employers have access to a qualified workforce is crucial to the Texas economy; now, therefore, be it

**RESOLVED**, That the State Board of Education, which has been designated by the Texas Legislature as the State Board for Career and Technical Education, does hereby proclaim February 2022, as Career and Technical Education Month in Texas, and does hereby urge all Texans to become familiar with the outstanding programs delivered by exceptional CTE teachers in communities across the state, and to support these programs to enhance college and career readiness for all Texas students.

**WITNESS** our signatures this twenty-eighth day of January, two thousand and twenty-two, in Austin, Texas.

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Keven Ellis, Chair

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Georgina C. Pérez, Secretary



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**Proclamation 2014 Instructional Materials Recommended for 2022–2026 Renewal**

<b>Publisher</b>	<b>Course/Grade</b>	<b>TEKS %</b>
Accelerate Learning Inc. (formerly Rice University STEMscopes)	Science, Grades K–8	100%
	Biology	100%
	Chemistry	100%
	Physics	100%
Achieve3000, Inc.	Science, Grades 6–8	100%
Agile Mind Educational Holdings, Inc.	Math, Grade 7	86.00%
	Math, Grade 8	75.00%
	Biology	94.83%
Bedford, Freeman and Worth Publishing Group, LLC BFW/Sapling Learning	Biology	100%
	Chemistry	100%
	Physics	100%
Cengage Learning (formerly HMH)	Chemistry	91.80%
CompuScholar, Inc.	Computer Science I & II	92.06%
Discovery Education, Inc.	Science, Grades K–8	100%
	Biology	100%
	Chemistry	100%
	Earth & Space Science	100%
	Physics	100%
Edusmart - Learn-Ed LLC (formerly Edumatics Corporation)	Science, Grades K–8	100%
	Biology	100%
Explore Learning - LAZEL, Inc. (Cambium)	Science, Grade 5	63.16%
	Science, Grade 6	60.47%
	Science, Grade 7	61.36%
	Science, Grade 8	62.50%
	Biology	62.07%
	Chemistry	57.38%
	IPC	80.00%
	Physics	64.71%
Houghton Mifflin Harcourt	Science, Grades K–8	100%
	Spanish Science, Grades K–5	100%
	Biology	100%
	Chemistry	100%
	Environmental Systems (digital)	64.41%
	Environmental Systems (print and digital)	77.97%
	Physics	100%
	Math, Grades K–8	100%
	Spanish Math, Grades K–5	100%

**Proclamation 2014 Instructional Materials Recommended for 2022–2026 Renewal**

<b>Publisher</b>	<b>Course/Grade</b>	<b>TEKS %</b>
Knowing Science, LLC.	Science, Grade K Science, Grade 1 Science, Grade 2 Science, Grade 4	96.77% 69.70% 80.00% 50.00%
Learning.com - The Learning Internet	Tech Apps, Grades K–8	100%
McGraw-Hill Education, a division of The McGraw-Hill Companies, Inc. (Glencoe/McGraw-Hill)	Science, Grades 6–8 Biology Chemistry IPC Physics Math, Grades 6–8	100%
ORIGO Education, Inc.	Math, Grade K Math, Grade 1 Math, Grade 2 Math, Grade 3 Math, Grade 4 Math, Grade 5 Spanish Math, Grade K Spanish Math, Grade 1 Spanish Math, Grade 2 Spanish Math, Grade 3 Spanish Math, Grade 4 Spanish Math, Grade 5	88.89% 92.00% 88.00% 88.68% 90.57% 80.43% 88.89% 92.00% 88.00% 88.68% 90.57% 80.43%
PASCO (formerly Ergopedia, Inc.)	Physics	100%
Perfection Learning	Physics	100%
Savvas (formerly Pearson Education, Inc., publishing as Prentice Hall and Scott Foresman)	Science, Grades K–5; Spanish Science, Grades K–5 Science, Grades 6–8 Biology Chemistry Math, Grades K–5 Spanish Math, Grades K–5 Math, Grades 6–8	100%
Skylight Publishing	Computer Science I & II	100%
Texas State University – San Marcos	Math, Grade 6 Math, Grade 7 Math, Grade 8	94.92% 98.00% 94.23%
The College Board - SpringBoard	Math, Grades 6–8	100%

**Proclamation 2014 Instructional Materials Recommended for 2022–2026 Renewal**

<b>Publisher</b>	<b>Course/Grade</b>	<b>TEKS %</b>
TPS Publishing, Inc.	Science, Grade K	96.77%
	Science, Grade 1	96.97%
	Science, Grade 2	100.00%
	Science, Grade 3	94.34%
	Science, Grade 4	100.00%
	Science, Grade 5	89.47%
	Science, Grade 6	88.37%
	Science, Grade 7	75.00%
	Science, Grade 8	92.50%
	Math, Grade K	72.22%
	Math, Grade 1	68.00%
	Math, Grade 2	82.00%
	Math, Grade 3	94.34%
	Math, Grade 4	90.57%
	Math, Grade 5	78.26%
	Math, Grade 6	54.24%
Math, Grade 7	74.00%	
Math, Grade 8	82.69%	

<b>Publishers Not Electing To Renew</b>	
Adaptive Curriculum	Science, Grades 5–8 Biology, Chemistry, IPC, and Physics
Carnegie Learning (formerly EMC)	Math Grades 6–8
Goodheart-Willcox Publisher	Game Programming & Design
LAB-AIDS, Inc.	Science, Grades 6–8 Biology and Chemistry
School Specialty LLC Delta Education, LLC. CPO Science (School Specialty and Delta Education)	Science, Grades K–5; Spanish Science, Grades K–5 Science, Grades 6–8
Scientific Minds, LLC.	Biology and Chemistry
Technical Laboratory Systems, Inc. (L.J. Create)	Science, Grades K–8 Biology, Chemistry, IPC, and Physics
Zingy Learning	Science, Grades 5, 6, and 8 Spanish Science, Grade 5

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**TEXAS PERMANENT SCHOOL FUND  
SUMMARY OF TRANSACTIONS FOR APPROVAL  
(Including External Manager's Trades)  
For October 1, 2021 through November 30, 2021**

Purchases/Capital Calls:

Long Term Fixed Income	\$ 534,283,940
Public Market Equities	227,681,236
Alternative Investments	<u>577,208,498</u>
 TOTAL	 <u><u>\$ 1,339,173,674</u></u>

Sales/Distributions:

Long Term Fixed Income	\$ 121,852,343
Public Market Equities	568,844,510
Alternative Investments	<u>702,653,164</u>
 TOTAL	 <u><u>\$ 1,393,350,017</u></u>

General Land Office Contributions:

FY 2021 Cumulative November 2020	FY 2022 Cumulative November 2021
\$11,250,000	\$0

Based on the above information provided by staff including a report that deposits to the Permanent School Fund from the General Land Office were \$11,250,000 through November 2020 for fiscal year 2021 versus \$0 through November 2021 for fiscal year 2022, and the recommendation of the Executive Administrator and Chief Investment Officer and the Commissioner of Education; it is moved by unanimous consent that the Committee on School Finance/Permanent School Fund ratify for the months of October 2021 and November 2021 Permanent School Fund portfolio purchases of \$1,339,173,674 and sales of \$1,393,350,017.

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**TEXAS PERMANENT SCHOOL FUND  
SUMMARY OF TRANSACTIONS FOR APPROVAL  
FOR PSF LIQUID ACCOUNTS  
For October 1, 2021 through November 30, 2021**

<u>Purchases:</u>		
	Fixed Income	\$ 236,006,228
	Public Market Equities	<u>616,108,288</u>
	 TOTAL	 <u><u>\$ 852,114,516</u></u>
 <u>Sales:</u>		
	Fixed Income	\$ 233,239,980
	Public Market Equities	<u>15,367,640</u>
	 TOTAL	 <u><u>\$ 248,607,620</u></u>

Based on the above information provided by staff and the recommendation of the Executive Administrator and Chief Investment officer and the Commissioner of Education: It is moved by unanimous consent that the Committee on School Finance/Permanent School Fund ratify for the period October 1, 2021 through November 30, 2021 Permanent School Fund Liquid Account purchases of \$852,114,516 and sales of \$248,607,620.