

Minutes

State Board of Education

June 17, 2022

STATE BOARD OF EDUCATION
(State Board for Career and Technology Education)

KEVEN ELLIS, Lufkin
Chair of the State Board of Education
District 9

PAM LITTLE, Fairview
Vice Chair of the State Board of
Education
District 12

GEORGINA PÉREZ, El Paso
Secretary of the State Board of
Education
District 1

Board Members

LAWRENCE ALLEN, JR., Houston
District 4

WILL HICKMAN, Houston
District 6

REBECCA BELL-METEREAU, San Marcos
District 5

TOM MAYNARD, Florence
District 10

RUBEN CORTEZ, JR., Brownsville
District 2

SUE MELTON-MALONE, Robinson
District 14

AICHA DAVIS, Dallas
District 13

MARISA PEREZ-DIAZ, Converse
District 3

JAY JOHNSON, Pampa
District 15

MATT ROBINSON, Friendswood
District 7

PATRICIA HARDY, Fort Worth
District 11

AUDREY YOUNG, Apple Springs
District 8

Committees of the State Board of Education

INSTRUCTION

Sue Melton-Malone
Rebecca Bell-Metereau
Pam Little
Georgina Pérez
Audrey Young

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard
Lawrence Allen, Jr.
Keven Ellis
Pat Hardy
Marisa Perez-Diaz

SCHOOL INITIATIVES

Matt Robinson
Ruben Cortez, Jr.
Aicha Davis
Will Hickman
Jay Johnson

Minutes
State Board of Education
Friday, June 17, 2022

The State Board of Education met at 9:09 a.m. on Friday, June 17, 2022, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Pat Hardy; Will Hickman; Jay Johnson; Pam Little vice-chair; Tom Maynard; Georgina C. Pérez, secretary; Marisa B. Perez-Diaz; Matt Robinson; Audrey Young

Absent: Sue Melton-Malone

Invocation

Pledge of Allegiance

Roll Call

Approval of Minutes

State Board of Education, April 8, 2022

MOTION AND VOTE: *The State Board of Education unanimously approved the minutes of the April 8, 2022, meeting of the State Board of Education, as printed.*

1. Resolution and Presentations

Student Heroes Award

The State Board of Education, by unanimous consent, adopted a resolution commending each of the following students for their unselfish volunteerism, good character and integrity: Ashley Manquero, Genevieve Vallejo, Michael Valdez, Anvi Garyali, Natalie Veech, Nitya Kodali, Royal Cumby, Brady Wilson, Brandon James, Karter Linscott, Zane Sheffield, Bryn Taylor, Adamari Acosta, Kayla McFail, and Skyla Ramsay.

(ATTACHMENT 1, page 18)

Milken Educator Award

The State Board of Education recognized Krystal Contreras from Dr. C. M. Cash Elementary School in the San Benito Consolidated Independent School District as a Milken National Educator Award recipient.

Texas Elementary Teacher of the Year

The State Board of Education recognized Jennifer Han from Seguin Elementary School in the McAllen Independent School District as the 2022 Texas Elementary Teacher of the Year.

Texas Secondary Teacher of the Year

The State Board of Education recognized Ramon Benavides from Del Valle High School in the Ysleta Independent School District as the 2022 Texas Secondary Teacher of the Year.

Public Testimony

The board received no presentations of public testimony.

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

By unanimous consent, the State Board of Education approved the following items on the consent agenda.

(1) Review of the Report on Permanent School Fund Percentage Distribution Rates Under Consideration for Fiscal Years 2024 and 2025

(Board agenda page I-3)

The State Board of Education approved a range for the distribution rate of between 2.50% and 3.33% for fiscal years 2024 and 2025, as recommended by the Committee of the Full Board.

(2) Proposed Repeal of 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.1-115.7, Subchapter B, Middle School, §§115.21-115.23, and Subchapter C, High School, §§115.31-115.33

(Second Reading and Final Adoption)

(Board agenda page II-1)

The State Board of Education approved for second reading and final adoption the proposed repeal of 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §115.1, Implementation of Texas Essential Knowledge and Skills for Health Education, Elementary; §115.2, Health Education, Kindergarten; §115.3, Health Education, Grade 1; §115.4, Health Education, Grade 2; §115.5, Health Education, Grade 3; §115.6, Health Education, Grade 4; and §115.7, Health Education, Grade 5; Subchapter B, Middle School, §115.21, Implementation of Texas Essential Knowledge and Skills for Health Education, Middle School; §115.22, Health Education, Grade 6; and §115.23, Health Education, Grade 7-8; and Subchapter C, High School, §115.31, Implementation of Texas Essential Knowledge and Skills for Health Education, High School; §115.32, Health 1, Grades 9-10 (One-Half Credit); and §115.33, Advanced Health, Grades 11-12 (One-Half Credit), as recommended by the Committee on Instruction; and

Made an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §115.1, Implementation of Texas Essential Knowledge and Skills for Health Education, Elementary; §115.2, Health Education, Kindergarten; §115.3, Health Education, Grade 1; §115.4, Health Education, Grade 2; §115.5, Health Education, Grade 3; §115.6, Health Education, Grade 4; and §115.7, Health Education, Grade 5; Subchapter B, Middle School, §115.21, Implementation of Texas Essential Knowledge and Skills for Health Education, Middle School; §115.22, Health Education, Grade 6; and §115.23, Health Education, Grade 7-8; and

Subchapter C, High School, §115.31, Implementation of Texas Essential Knowledge and Skills for Health Education, High School; §115.32, Health 1, Grades 9-10 (One-Half Credit); and §115.33, Advanced Health, Grades 11-12 (One-Half Credit), is necessary and shall have an effective date of August 1, 2022.

- (3) Proposed Repeal of 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §§116.1-116.7, Subchapter B, Middle School, §§116.21-116.24, and Subchapter C, High School, §§116.51-116.56 (Second Reading and Final Adoption)**
(Board agenda page II-5)

The State Board of Education approved for second reading and final adoption the proposed repeal of 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §116.1, Implementation of Texas Essential Knowledge and Skills for Physical Education, Elementary; §116.2, Physical Education, Kindergarten; §116.3, Physical Education, Grade 1; §116.4, Physical Education, Grade 2; §116.5, Physical Education, Grade 3; §116.6, Physical Education, Grade 4; and §116.7, Physical Education, Grade 5; Subchapter B, Middle School, §116.21, Implementation of Texas Essential Knowledge and Skills for Physical Education, Middle School; §116.22, Physical Education, Grade 6; §116.23, Physical Education, Grade 7; and §116.24, Physical Education, Grade 8; and Subchapter C, High School, §116.51, Implementation of Texas Essential Knowledge and Skills for Physical Education, High School; §116.52, Foundations of Personal Fitness (One-Half Credit); §116.53, Adventure/Outdoor Education (One-Half Credit); §116.54, Aerobic Activities (One-Half Credit); §116.55, Individual Sports (One-Half Credit); and §116.56, Team Sports (One-Half Credit), as recommended by the Committee on Instruction; and

Made an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §116.1, Implementation of Texas Essential Knowledge and Skills for Physical Education, Elementary; §116.2, Physical Education, Kindergarten; §116.3, Physical Education, Grade 1; §116.4, Physical Education, Grade 2; §116.5, Physical Education, Grade 3; §116.6, Physical Education, Grade 4; and §116.7, Physical Education, Grade 5; Subchapter B, Middle School, §116.21, Implementation of Texas Essential Knowledge and Skills for Physical Education, Middle School; §116.22, Physical Education, Grade 6; §116.23, Physical Education, Grade 7; and §116.24, Physical Education, Grade 8; and Subchapter C, High School, §116.51, Implementation of Texas Essential Knowledge and Skills for Physical Education, High School; §116.52, Foundations of Personal Fitness (One-Half Credit); §116.53, Adventure/Outdoor Education (One-Half Credit); §116.54, Aerobic Activities (One-Half Credit); §116.55, Individual Sports (One-Half Credit); and §116.56, Team Sports (One-Half Credit), is necessary and shall have an effective date of August 1, 2022.

- (4) **Proposed Repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter G, Education and Training, §§127.310, 127.312, and 127.313; Subchapter I, Health Science, §127.409; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.753, 127.755, 127.761, and 127.764; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.277 (Second Reading and Final Adoption)**
(Board agenda page II-9)

The State Board of Education approved for second reading and final adoption the proposed repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter G, Education and Training, §127.310, Principles of Education and Training (One Credit), Adopted 2015; §127.312, Instructional Practices (Two Credits), Adopted 2015; and §127.313, Practicum in Education and Training (Two Credits), Adopted 2015; Subchapter I, Health Science, §127.409, Health Informatics (One Credit), Adopted 2015; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.753, Engineering Design and Problem Solving (One Credit), Adopted 2015; §127.755, Engineering Science (One Credit), Adopted 2015; §127.761, Fundamentals of Computer Science (One Credit); and §127.764, Computer Science III (One Credit); and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.277, Child Development (One Credit), Adopted 2015, as recommended by the Committee on Instruction; and

Made an affirmative finding that immediate adoption of the proposed repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter G, Education and Training, §127.310, Principles of Education and Training (One Credit), Adopted 2015; §127.312, Instructional Practices (Two Credits), Adopted 2015; and §127.313, Practicum in Education and Training (Two Credits), Adopted 2015; Subchapter I, Health Science, §127.409, Health Informatics (One Credit), Adopted 2015; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.753, Engineering Design and Problem Solving (One Credit), Adopted 2015; §127.755, Engineering Science (One Credit), Adopted 2015; §127.761, Fundamentals of Computer Science (One Credit); and §127.764, Computer Science III (One Credit); and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.277, Child Development (One Credit), Adopted 2015, is necessary and shall have an effective date of August 1, 2022.

- (5) **Approval of Updates and Substitutions to Adopted Instructional Materials**
(Board agenda page II-42)

The State Board of Education approved the request from Learning A-Z to update content in its product, *RAZ Plus ELL Texas Edition*, grades 2–5, adopted under *Proclamation 2019*, as recommended by the Committee on Instruction.

- (6) **Report on Permanent School Fund Securities Transactions and the Investment Portfolio and Ratification of Purchases and Sales for the Months of February, March, and April 2022**
(Board agenda page III-8)

The State Board of Education ratified the purchases and sales for the months of February, March, and April 2022, in the amount of \$1,302,927,099 and \$1,390,151,025, respectively, as recommended by the Committee on School Finance/Permanent School Fund.
(Attachment 2)

- (7) **Report on Permanent School Fund Liquid Account and Ratification of Purchases and Sales for the Months of February, March, and April 2022**
(Board agenda page III-9)

The State Board of Education ratified the purchases and sales of the Permanent School Fund Liquid Account for the period February 1, 2022, through April 30, 2022, in the amounts of \$263,734,813 and \$56,014,234, respectively, as recommended by the Committee on School Finance/Permanent School Fund.
(Attachment 3)

- (8) **Review the Process to Consider Board Member Nominees for a School Land Board Position**
(Board agenda page III-11)

The Committee on School Initiatives took no action; therefore, this item was removed from the consent agenda.

- (9) **Review and Adoption of the Long-Term Strategic Asset Allocation Plan of the Permanent School Fund of the State Board of Education and the Permanent School Fund Liquid Account**
(Board agenda page III-12)

The State Board of Education adopted the recommendation of NEPC and PSF staff to approve the long-term strategic asset allocation of the Permanent School Fund, shown as Recommended Targets on page 9 of the NEPC presentation titled “Texas Permanent School Fund: Asset Allocation Discussion”; and adopted the recommendation of NEPC and PSF staff to approve the long-term strategic asset allocation of the Permanent School Fund Liquid Account, shown as Recommended Target on page 10 of the same NEPC presentation., as recommended by the Committee on School Finance/Permanent School Fund.

- (10) **Adoption of Rule Review of 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship and Subchapter B, Special Purpose School Districts**
(Board agenda page IV-1)

The State Board of Education adopted the review of 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, and Subchapter B, Special Purpose School Districts, as recommended by the Committee on School Initiatives.

COMMITTEE OF THE FULL BOARD

3. **Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.1-126.3 and 126.8-126.10, and Subchapter B, Middle School, §§126.17-126.19**
(Second Reading and Final Adoption)
(Board agenda page I-5)

MOTION AND VOTE: *It was moved by Mrs. Little and carried that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §126.1, Technology Applications, Kindergarten, Adopted 2022; §126.2, Technology Applications, Grade 1, Adopted 2022; §126.3, Technology Applications, Grade 2, Adopted 2022; §126.8, Technology Applications, Grade*

3, Adopted 2022; §126.9, Technology Applications, Grade 4, Adopted 2022; and §126.10, Technology Applications, Grade 5, Adopted 2022; and Subchapter B, Middle School, §126.17, Technology Applications, Grade 6, Adopted 2022; §126.18, Technology Applications, Grade 7, Adopted 2022; and §126.19, Technology Applications, Grade 8, Adopted 2022; and

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §126.1, Technology Applications, Kindergarten, Adopted 2022; §126.2, Technology Applications, Grade 1, Adopted 2022; §126.3, Technology Applications, Grade 2, Adopted 2022; §126.8, Technology Applications, Grade 3, Adopted 2022; §126.9, Technology Applications, Grade 4, Adopted 2022; and §126.10, Technology Applications, Grade 5, Adopted 2022; and Subchapter B, Middle School, §126.17, Technology Applications, Grade 6, Adopted 2022; §126.18, Technology Applications, Grade 7, Adopted 2022; and §126.19, Technology Applications, Grade 8, Adopted 2022, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee of the Full Board.

4. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.788-127.794 (Second Reading and Final Adoption)**
(Board agenda page I-36)

MOTION: *It was moved by Mrs. Little that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as amended and recommended by the Committee of the Full Board.

MOTION AND VOTE: *It was moved by Mr. Hickman and carried that the State Board of Education amend §127.791(d)(1)(A) to read:*

“identify job and internship opportunities and accompanying job duties and tasks and contact one or more companies or organizations to explore career opportunities;”

MOTION AND VOTE: *It was moved by Mr. Hickman and carried that the State Board of Education amend §127.790(d)(1)(A), §127.792(d)(1)(A), and §127.793(d)(1)(A) to read:*

“identify job and internship opportunities and accompanying job duties and tasks and contact one or more companies or organizations to explore career opportunities;”

VOTE: *A vote was taken on the original motion to approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022; as amended and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. The motion carried unanimously.

5. **Proposed New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics (Second Reading and Final Adoption)**
(Board agenda page I-67)

MOTION: *It was moved by Mrs. Little and carried that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as amended and recommended by the Committee of the Full Board.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mrs. Little, and carried that the State Board of Education amend §113.76(b) to read:*

“General Requirements. This course is recommended for students in Grades 11 and 12. Students shall be awarded one-half credit for successful completion of this course. Students may not be awarded credit for both this course and the personal financial literacy course adopted under this subchapter.”

VOTE: *A vote was taken on the original motion to approve for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics, as amended; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. The motion carried unanimously.

6. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum (Second Reading and Final Adoption)**
(Board agenda page I-76)

MOTION AND VOTE: *It was moved by Mrs. Little and carried unanimously that the State Board of Education to approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee of the Full Board.

(Dr. Young was absent for the vote.)

7. **Proposed Amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter C, Local Operations, §66.105, Certification by School Districts (First Reading and Filing Authorization)**
(Board agenda page I-82)

MOTION AND VOTE: *It was moved by Mrs. Little and carried unanimously that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter C, Local Operations, §66.105, Certification by School Districts, as recommended by the Committee of the Full Board.*

(Dr. Young was absent for the vote.)

8. Consideration of the Commissioner of Education’s Generation 27 Open-Enrollment Charter School Proposals

(Board agenda page I-87)

MOTION AND VOTE: *It was moved by Mrs. Little and carried that the State Board of Education take no action on Academy of Visual and Performing Arts (Fort Worth). The motion carried with 7 members voting Aye and 6 members voting No as follows:*

<u>Aye:</u>	Ms. Hardy	Mr. Maynard
	Mr. Hickman	Dr. Robinson
	Dr. Johnson	Dr. Young
	Mrs. Little	

<u>No:</u>	Mr. Allen	Ms. Davis
	Dr. Bell-Metereau	Ms. Pérez
	Mr. Cortez	Ms. Perez-Diaz

MOTION AND VOTE: *It was moved by Ms. Pérez and seconded by Ms. Perez-Diaz that the State Board of Education veto Heritage Classical Academy (Houston). The motion carried with 8 members voting Aye and 6 members voting No as follows:*

<u>Aye:</u>	Mr. Allen	Dr. Johnson
	Dr. Bell-Metereau	Ms. Pérez
	Mr. Cortez	Ms. Perez-Diaz
	Ms. Davis	Dr. Robinson

<u>No:</u>	Dr. Ellis	Mrs. Little
	Ms. Hardy	Mr. Maynard
	Mr. Hickman	Dr. Young

MOTION AND VOTE: *It was moved by Ms. Pérez and seconded by Mr. Cortez that the State Board of Education veto ONE Collegiate Charter School (Houston). The motion carried unanimously with 13 members voting Aye and 0 members voting No as follows:*

<u>Aye:</u>	Mr. Allen	Mrs. Little
	Dr. Bell-Metereau	Mr. Maynard
	Mr. Cortez	Ms. Pérez
	Ms. Davis	Ms. Perez-Diaz
	Ms. Hardy	Dr. Robinson
	Mr. Hickman	Dr. Young
	Dr. Johnson	

No:

MOTION AND VOTE: *It was moved by Ms. Pérez and seconded by Ms. Cortez that the State Board of Education veto Patterns High School of Technology (Austin). The motion carried with 11 members voting Aye and 2 members voting No as follows:*

Aye: *Mr. Allen Mrs. Little*
 Dr. Bell-Metereau Ms. Pérez
 Mr. Cortez Ms. Perez-Diaz
 Ms. Davis Dr. Robinson
 Ms. Hardy Dr. Young
 Dr. Johnson

No: *Mr. Hickman Mr. Maynard*

MOTION AND VOTE: *It was moved by Ms. Pérez and seconded by Mr. Cortez that the State Board of Education veto Spelligent San Antonio (San Antonio). The motion carried with 12 members voting Aye and 1 member voting No as follows:*

Aye: *Mr. Allen Dr. Johnson*
 Dr. Bell-Metereau Mrs. Little
 Mr. Cortez Ms. Pérez
 Ms. Davis Ms. Perez-Diaz
 Ms. Hardy Dr. Robinson
 Mr. Hickman Dr. Young

No: *Mr. Maynard*

9. Update on Texas Essential Knowledge and Skills (TEKS) Review
(Board agenda page I-89)

The board did not take action on this item.

COMMITTEE ON INSTRUCTION

10. Proposed Approval of Innovative Courses
(Board agenda page II-144)

The board did not take action on this item.

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

11. Proposed Amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide
(Second Reading and Final Adoption)
(Board agenda page III-1)

MOTION AND VOTE: *It was moved by Mr. Maynard and carried unanimously that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on School Finance/Permanent School Fund.

COMMITTEE ON SCHOOL INITIATIVES

- 12. Adoption of Rule Review of 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship and Subchapter B, Special Purpose School Districts**
(Board agenda page IV-1)

This item was moved to the consent agenda.

- 13. Review of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment**
(Board agenda page IV-15)

Dr. Ellis provided a statement noting consistency in the debate across the state and among stakeholders regarding the quality of the PPR and edTPA assessments and requested the consideration of alternatives. Dr. Ellis stated that an additional certification exam, such as a Texas-developed performance-based assessment, provides the opportunity for a second option to stand alongside edTPA. Dr. Ellis also suggested moving the exam requirement to a formative part of curriculum requirements in Chapter 228. He stated that a critical component of this option would be ensuring that TEA could hold poorly performing educator preparation programs accountable using this assessment tool. Dr. Ellis stated that if the proposed amendment is vetoed, there will be an opportunity for stakeholders, SBEC, SBOE, TEA, and constituents to participate in a convening to find a workable alternative.

MOTION AND VOTE: *It was moved by Dr. Robinson and carried unanimously that the State Board of Education reject the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment, as recommended by the Committee on School Initiatives.*

- 14. Review of Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; and Subchapter E, Grades 9–12 Assignments**
(Board agenda page IV-44)

MOTION AND VOTE: *It was moved by Dr. Robinson and carried unanimously that the State Board of Education take no action on the proposed revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter B, Prekindergarten–Grade 6 Assignments; Subchapter C, Grades 6–8 Assignments; and Subchapter E, Grades 9–12 Assignments, as recommended by the Committee on School Initiatives.*

15. Review of Proposed Amendment to 19 TAC Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes
(Board agenda page IV-107)

MOTION AND VOTE: *It was moved by Dr. Robinson and carried unanimously that the State Board of Education take no action on the proposed amendment to 19 TAC Chapter 250, Administration, Subchapter B, Rulemaking Procedures, §250.20, Petition for Adoption of Rules or Rule Changes, as recommended by the Committee on School Initiatives.*

REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

Committee on Instruction

Dr. Young did not report on the Committee on Instruction.

Committee on School Finance/Permanent School Fund

Mr. Maynard reported that the Committee on School Finance/Permanent School Fund discussed building infrastructure for the corporate board and approved policies and investment procedures. He stated that the committee authorized their CEO to negotiate for facilities.

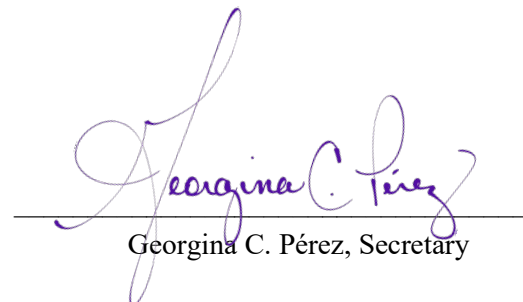
Committee on School Initiatives

Dr. Robinson did not report on the Committee on Instruction.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Dr. Ellis gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 11:39 a.m.



Georgina C. Pérez, Secretary

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RESOLUTION

WHEREAS the State Board of Education’s Student Heroes Award, created in 2015, recognizes Texas public school students who engage in unselfish acts of kindness and service that benefit their fellow students or communities; and

WHEREAS State Board of Education members reviewed nominations and selected fifteen outstanding students across the state as recipients of the 2022 Student Heroes Award; and

WHEREAS Ashley Manquero, a senior at Odessa Career and Technical Early College High School in Ector County Independent School District (ISD), organized a pad drive and collected hygiene packages for homeless and abused women, and visited hospitalized children as a superhero character to brighten their day; and

WHEREAS Genevieve Vallejo, a sophomore at Mercedes High School in Mercedes ISD, is an advocate for community service. She raised funds for several causes, coordinated meal deliveries for the homeless, and hopes that someday hunger in society is eliminated; and

WHEREAS Michael Valdez, a senior at Edgewood Fine Arts Academy in Edgewood ISD, dedicated countless hours volunteering in his hometown of San Antonio, as a council member for the city mayor’s Youth Council for Climate Initiatives; and

WHEREAS Anvi Garyali, a junior at Dulles High School Math and Science Academy in Fort Bend ISD, founded *Rhythm of Life*, a nonprofit organization to spread awareness about mental health and to provide resources about substance abuse and mindfulness activities; and

WHEREAS Natalie Veech, a junior at San Marcos High School in San Marcos Consolidated ISD, is actively involved in her community. She volunteered her time serving as a GEAR UP Ambassador at several family and student events; and

WHEREAS Nitya Kodali, a junior at Langham Creek High School in Cypress-Fairbanks ISD, founded the nonprofit organization, *Letters & Love*. Her organization reached more than 2,000 volunteers and has sent over 50,000 letters of gratitude to healthcare workers in several countries; and

WHEREAS Royal Cumby, a senior at Santa Fe High School in Santa Fe ISD, overcame the challenge of fluency disorder. He attended *Camp Dream Speak Live* where he learned to focus less on speech, and more on other gifts and talents; and

WHEREAS Brady Wilson, a senior at New Waverly High School in New Waverly ISD, demonstrated the desire to serve others by collecting disaster relief supplies and delivering them to areas hit by tornadoes in Louisiana, Kentucky, and Tennessee; and

WHEREAS Brandon James, a senior at Ford High School in Quinlan ISD, demonstrated compassion through the school’s *#BeTheSpark* campaign by encouraging his teammates to involve a fellow student on the football field and in other activities; and

WHEREAS Karter Linscott, a fifth-grade student at Parkside Elementary School in Leander ISD, is a cancer survivor who gives to other cancer patients and their families through the Karter Bradley Foundation; contributions include gift cards to local restaurants, a collapsible wagon to help tow personal items back and forth to the hospital, and a crew of volunteers; and

WHEREAS Zane Sheffield, a junior at Birdville High School in Birdville ISD, started the *Back-the-Homeless* project by distributing backpacks to the homeless. He teamed up with *Tarrant to the World*, a local nonprofit to raise over \$6,000 and distribute two hundred backpacks to the homeless; and

WHEREAS Bryn Taylor, a third-grade student at Wally Watkins Elementary in Wylie ISD exemplifies responsibility and humility by her acts of kindness to students with learning needs; and

WHEREAS Adamari Acosta, a fifth-grade student at Uplift Mighty Primary in Fort Worth, has a heart for serving her community. She led a canned food drive for the community food bank and a pajama drive that collected fifty pairs of pajamas to donate to a children’s home; and

WHEREAS Kayla McFail, a senior at Harmony Science Academy in Carrollton, founded the *Dictation for Depression Chapter*, a safe space to help students who are impacted by depression, and she co-founded the *Help for Humanity Organization*, to raise awareness about exploitation matters that affect people of color; and

WHEREAS Skyla Ramsay, a senior at Canyon High School in Canyon ISD, is an ambassador of the Student Crime Stopper program. She received the 2021 Crime Stoppers Student Board Member of the Year award and introduced her classmates to the *Safe2save* app with the goal of preventing crime from occurring at her school; and

WHEREAS these amazing students have modeled caring and compassion in their communities; now, therefore be it

RESOLVED, that the State Board of Education extends its heartfelt thanks to each of these kindhearted students and commends them for their unselfish volunteerism, good character, and integrity; and be it further

RESOLVED, that this resolution be presented to each of them and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this seventeenth day of June, two thousand and twenty-two, in Austin, Texas.

Keven Ellis, Chair

Georgina Pérez, Secretary

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**TEXAS PERMANENT SCHOOL FUND
SUMMARY OF TRANSACTIONS FOR APPROVAL
(Including External Manager's Trades)
For February 1, 2022 through April 30, 2022**

Purchases/Capital Calls:

Long Term Fixed Income	\$ 554,864,074
Public Market Equities	184,177,421
Alternative Investments	<u>563,885,604</u>
 TOTAL	 <u><u>\$ 1,302,927,099</u></u>

Sales/Distributions:

Long Term Fixed Income	\$ 135,006,325
Public Market Equities	459,102,763
Alternative Investments	<u>796,041,937</u>
 TOTAL	 <u><u>\$ 1,390,151,025</u></u>

General Land Office Contributions:

FY 2021 Cumulative April 2021	FY 2022 Cumulative April 2022
\$22,500,000	\$0

Based on the above information provided by staff including a report that deposits to the Permanent School Fund from the General Land Office were \$22,500,000 through April 2021 for fiscal year 2021 versus \$0 through April 2022 for fiscal year 2022, and the recommendation of the Executive Administrator and Chief Investment Officer and the Commissioner of Education; it is moved by unanimous consent that the Committee on School Finance/Permanent School Fund ratify for the months of February 2022 through April 2022 Permanent School Fund portfolio purchases of \$1,302,927,099 and sales of \$1,390,151,025.

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**TEXAS PERMANENT SCHOOL FUND
SUMMARY OF TRANSACTIONS FOR APPROVAL
FOR PSF LIQUID ACCOUNTS
For February 1, 2022 through April 30, 2022**

<u>Purchases:</u>		
Fixed Income		\$ 201,345,748
Public Market Equities		<u>62,389,065</u>
	TOTAL	<u>\$ 263,734,813</u>
 <u>Sales:</u>		
Fixed Income		\$ 34,127,482
Public Market Equities		<u>21,886,752</u>
	TOTAL	<u>\$ 56,014,234</u>

Based on the above information provided by staff and the recommendation of the Executive Administrator and Chief Investment officer and the Commissioner of Education: It is moved by unanimous consent that the Committee on School Finance/Permanent School Fund ratify for the period February 1, 2022 through April 30, 2022 Permanent School Fund Liquid Account purchases of \$263,734,813 and sales of \$56,014,234.