

**Texas Education Agency  
2022 Results Driven Accountability  
Regional Report**

Region: 05 ESC  
County-District Number: 181950

**Bilingual Education/English as a Second Language & Emergent Bilingual Students**

Indicator	PL O Cutpoints	Rate	2022 Regional			Region Rate Comparison			
			Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
<b>1. BE STAAR 3-8 Passing Rate</b>									
(i) Mathematics	State Rate: 72.0	73.4	146	199	Report Only	73.4			
(ii) Reading	State Rate: 72.3	71.9	143	199	Report Only	71.9			
(iii) Science	State Rate: 59.9	45.5	20	44	Report Only	45.5			
(iv) Social Studies	State Rate: 60.9	*	*	*	Report Only	*			
<b>2. ESL STAAR 3-8 Passing Rate</b>									
(i) Mathematics	State Rate: 62.3	59.8	1,039	1,737	Report Only	59.8			
(ii) Reading	State Rate: 67.9	68.4	1,192	1,743	Report Only	68.4			
(iii) Science	State Rate: 59.1	52.8	264	500	Report Only	52.8			
(iv) Social Studies	State Rate: 37.1	33.2	69	208	Report Only	33.2			
<b>3. ALP STAAR 3-8 Passing Rate</b>									
(i) Mathematics	State Rate: 62.6	42.5	187	440	Report Only	42.5			
(ii) Reading	State Rate: 68.8	53.1	233	439	Report Only	53.1			
(iii) Science	State Rate: 56.8	43.2	54	125	Report Only	43.2			
(iv) Social Studies	State Rate: 39.8	37.7	23	61	Report Only	37.7			
<b>4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate</b>									
(i) Mathematics	State Rate: 64.0	65.4	117	179	Report Only	65.4			
(ii) Reading	State Rate: 69.5	73.2	131	179	Report Only	73.2			
(iii) Science	State Rate: 59.1	45.5	35	77	Report Only	45.5			
(iv) Social Studies	State Rate: 40.9	38.5	10	26	Report Only	38.5			
<b>5. EB Dyslexia STAAR 3-8 Reading Passing Rate</b>									
(i) Reading	State Rate: 43.7	50.3	88	175	Report Only	50.3			
<b>6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate</b>									
(i) Mathematics	70.0 - 100	81.8	615	752	0	81.8	73.2		
(ii) Reading	70.0 - 100	91.3	730	800	0	91.3	85.3		
(iii) Science	65.0 - 100	80.4	242	301	0	80.4	72.2		
(iv) Social Studies	65.0 - 100	65.3	111	170	0	65.3	53.6		

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2022 Results Driven Accountability  
Regional Report**

Region: 05 ESC  
County-District Number: 181950

**Bilingual Education/English as a Second Language & Emergent Bilingual Students (Cont.)**

Indicator	PL O Cutpoints	Rate	2022 Regional			Region Rate Comparison			
			Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
<b>7. EB STAAR EOC Passing Rate</b>									
(i) Algebra I	65.0 - 100	53.1	348	655	2	53.1	47.1		
(ii) Biology	75.0 - 100	58.7	342	583	2	58.7	53.7		
(iii) U.S. History	70.0 - 100	58.8	308	524	2	58.8	51.6		
(iv) English I and II	60.0 - 100	34.9	468	1,341	2	34.9	29.7		
<b>8. TELPAS Reading Beginning Proficiency Level Rate</b>									
	0 - 7.5	11.6	564	4,876	2	11.6	14.8		
<b>9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years</b>									
	0 - 19.4	24.1	716	2,966	1	24.1	25.9		
<b>10. EB Graduation Rate</b>									
	80.0 - 100	76.3	228	299	1	76.3	73.9	76.0	0.3
<b>11. EB Annual Dropout Rate (Grades 7-12)</b>									
	0 - 1.8	5.2	135	2,579	2	5.2	3.4	3.9	1.3
<b>12. EB Dyslexia Representation (Ages 6-21)</b>									
	State Rate: -1.4	-2.1			Report Only	-2.1			
EB Students		3.5	273	7,853					
All Students		5.6	4,170	74,521					

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2022 Results Driven Accountability  
Regional Report  
Other Special Populations**

Region: 05 ESC  
County-District Number: 181950

Indicator	PL O Cutpoints	Rate	2022 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2022	2021	2020	2020 - 2022 Change	
<b>1. OSP STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	62.7	650	1,037	1	62.7	59.8			
Foster Care		52.0	53	102						
Homeless		47.4	192	405						
Military		75.7	418	552						
(ii) Reading	70.0 - 100	72.5	772	1,065	0	72.5	64.8			
Foster Care		60.2	62	103						
Homeless		57.8	237	410						
Military		84.7	486	574						
(iii) Science	65.0 - 100	64.4	217	337	1	64.4	64.1			
Foster Care		57.1	16	28						
Homeless		44.9	57	127						
Military		79.0	147	186						
(iv) Social Studies	65.0 - 100	55.2	95	172	1	55.2	53.4			
Foster Care		50.0	5	10						
Homeless		38.6	27	70						
Military		68.4	65	95						
<b>2. OSP Dyslexia STAAR 3-8 Reading Passing Rate</b>										
(i) Reading	State Rate: 63.7	53.7	44	82	Report Only	53.7				
Foster Care		*	*	*						
Homeless		*	*	*						
Military		*	*	*						

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2022 Results Driven Accountability  
Regional Report  
Other Special Populations (Cont.)**

Region: 05 ESC  
County-District Number: 181950

Indicator	PL O Cutpoints	Rate	2022 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2022	2021	2020	2020 - 2022 Change	
<b>3. OSP STAAR EOC Passing Rate</b>										
(i) Algebra I	65.0 - 100	59.9	145	242	1	59.9	74.7			
Foster Care		52.6	10	19						
Homeless		41.1	39	95						
Military		75.2	97	129						
(ii) Biology	75.0 - 100	78.4	160	204	0	78.4	76.7			
Foster Care		*	*	*						
Homeless		*	*	*						
Military		*	*	*						
(iii) U.S. History	70.0 - 100	81.4	158	194	0	81.4	82.0			
Foster Care		41.7	5	12						
Homeless		81.9	68	83						
Military		85.9	85	99						
(iv) English I and II	60.0 - 100	64.2	310	483	0	64.2	62.9			
Foster Care		45.0	18	40						
Homeless		52.9	99	187						
Military		75.5	194	257						
<b>4. OSP Graduation Rate</b>										
	80.0 - 100	88.1	1,892	2,148	0	88.1	89.2			
Foster Care		62.1	18	29						
Homeless		88.2	1,837	2,083						
Military		93.8	75	80						
<b>5. OSP Annual Dropout Rate (Grades 7-12)</b>										
	0 - 1.8	3.2	43	1,325	1	3.2	2.4			
Foster Care		3.9	5	127						
Homeless		4.5	32	711						
Military		1.4	7	517						
<b>6. OSP Dyslexia Representation (Ages 6-21)</b>										
	State Rate: 0.1	-0.1			Report Only	-0.1				
OSP Students		5.5	135	2,437						
Foster Care		3.1	8	255						
Homeless		6.2	63	1,024						
Military		5.4	65	1,200						
All Students		5.6	4,170	74,521						

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2022 Results Driven Accountability  
Regional Report  
Special Education**

Region: 05 ESC  
County-District Number: 181950

Indicator	PL O Cutpoints	Rate	2022 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2022	2021	2020	2020 - 2022 Change	
<b>1. SPED STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	38.9	1,718	4,415	3	38.9	34.6			
(ii) Reading	70.0 - 100	42.7	1,887	4,424	2	42.7	32.9			
(iii) Science	65.0 - 100	34.2	495	1,448	3	34.2	31.8			
(iv) Social Studies	65.0 - 100	26.6	174	653	3	26.6	25.3			
<b>2. SPED Dyslexia STAAR 3-8 Reading Passing Rate</b>										
(i) Reading	State Rate: 43.7	43.1	242	561	Report Only	43.1				
<b>3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate</b>										
(i) Mathematics	70.0 - 100	74.3	220	296	0	74.3	69.2			
(ii) Reading	70.0 - 100	79.6	238	299	0	79.6	68.3			
(iii) Science	65.0 - 100	70.5	62	88	0	70.5	77.0			
(iv) Social Studies	65.0 - 100	52.8	19	36	2	52.8	66.7			
<b>4. SPED STAAR EOC Passing Rate</b>										
(i) Algebra I	65.0 - 100	36.6	333	910	3	36.6	40.1			
(ii) Biology	75.0 - 100	50.1	420	838	3	50.1	44.1			
(iii) U.S. History	70.0 - 100	51.7	335	648	2	51.7	52.4			
(iv) English I and II	60.0 - 100	23.3	416	1,785	3	23.3	27.7			

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2022 Results Driven Accountability  
Regional Report  
Special Education (Cont.)**

Region: 05 ESC  
County-District Number: 181950

Indicator	PL O Cutpoints	Rate	2022 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2022	2021	2020	2020 - 2022 Change	
<b>5. SPED STAAR Alternate 2 Participation Rate</b>										
(i) Mathematics	State Rate: 1.5	1.4	648	45,451	Report Only	1.4				
Hispanic		*	*	*						
American Indian		*	*	*						
Asian		*	*	*						
African American		*	*	*						
Pacific Islander		*	*	*						
White		*	*	*						
Two or More		*	*	*						
(ii) Reading	State Rate: 1.4	1.3	721	54,011	Report Only		1.3			
Hispanic		*	*	*						
American Indian		*	*	*						
Asian		*	*	*						
African American		*	*	*						
Pacific Islander		*	*	*						
White		*	*	*						
Two or More		*	*	*						
(iii) Science	State Rate: 1.4	1.3	258	19,914	Report Only	1.3				
Hispanic		*	*	*						
American Indian		*	*	*						
Asian		*	*	*						
African American		*	*	*						
Pacific Islander		*	*	*						
White		*	*	*						
Two or More		*	*	*						
<b>6. SPED Graduation Rate</b>										
	80.0 - 100	80.9	407	503	0	80.9	81.5	77.5	3.4	
<b>7. SPED Annual Dropout Rate (Grades 7-12)</b>										
	0 - 1.8	2.6	108	4,192	1	2.6	1.9	1.9	0.7	

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2022 Results Driven Accountability  
Regional Report  
Special Education (Cont.)**

Region: 05 ESC  
County-District Number: 181950

Indicator	PL O Cutpoints	Rate	2022 Regional		Performance Level	Region Rate Comparison				
			Numerator	Denominator		2022	2021	2020	2020 - 2022 Change	
<b>8. SPED Dyslexia Representation (school-aged)</b>										
	State Rate: 9.3	4.0			Report Only	4.0				
SPED Students		9.3	871	9,348						
All Students		5.3	4,170	79,256						
<b>9. SPED Regular Early Childhood Program Rate (preschool-aged)</b>										
	30.0 - 100	33.0	*	*	0	33.0	33.5	35.3	-2.3	
<b>10. SPED Regular Class ≥80% Rate (school-aged)</b>										
	70.0 - 100	67.3	*	*	1	67.3	65.2	63.2	4.1	
<b>11. SPED Regular Class &lt;40% Rate (school-aged)</b>										
	0 - 10.0	14.7	*	*	1	14.7	16.4	17.4	-2.7	
<b>12. SPED Separate Settings Rate (school-aged)</b>										
	State Rate: 0.3	*	*	*	Report Only	*				
<b>13. SPED Representation (Ages 3-21)</b>										
			9,890	83,550						
<b>14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)</b>										
	State Rate: 2.4	4.3	*	*	Report Only	4.3				
<b>15. SPED OSS and Expulsion &gt;10 Days Rate (Ages 3-21)</b>										
	State Rate: 0.1	*	*	*	Report Only	*				
<b>16. SPED ISS ≤10 Days Rate (Ages 3-21)</b>										
	State Rate: 5.2	9.9	*	*	Report Only	9.9				
<b>17. SPED ISS &gt;10 Days Rate (Ages 3-21)</b>										
	State Rate: 0.3	0.8	*	*	Report Only	0.8				
<b>18. SPED Total Disciplinary Removals Rate (Ages 3-21)</b>										
	0 - 19.0	35.2	*	*	2	35.2	52.9	89.4	-54.2	

Detailed information on each of the indicators above can be found in the [2022 Results Driven Accountability Manual](#).  
An asterisk (\*) is used to mask data in order to protect student confidentiality.