Texas Education Agency
2022 Results Driven Accountability
State Report

Bilingual Education/English as a Second Language & Emergent Bilingual Students

Indicator	PL 0 Cutpoints	2022 State Rate	Numerator	Denominator	Performance Level	State Rate Comparison 2022	2021	2020	2020 - 2022 Change
1. BE STAAR 3-8 Passing Rate									
(i) Mathematics		72.0	98,118	136,216	Report Only	72.0			
(ii) Reading		72.3	99,152	137,089	Report Only	72.3			
(iii) Science		59.9	24,022	40,126	Report Only	59.9			
(iv) Social Studies		60.9	1,500	2,462	Report Only	60.9			
2. ESL STAAR 3-8 Passing Rate									
(i) Mathematics		62.3	121,935	195,722	Report Only	62.3			
(ii) Reading		67.9	138,586	204,144	Report Only	67.9			
(iii) Science		59.1	39,470	66,784	Report Only	59.1			
(iv) Social Studies		37.1	17,982	48,523	Report Only	37.1			
3. ALP STAAR 3-8 Passing Rate									
(i) Mathematics		62.6	43,260	69,157	Report Only	62.6			
(ii) Reading		68.8	49,360	71,723	Report Only	68.8			
(iii) Science		56.8	13,117	23,113	Report Only	56.8			
(iv) Social Studies		39.8	3,075	7,718	Report Only	39.8			
4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate									
(i) Mathematics		64.0	19,547	30,550	Report Only	64.0			
(ii) Reading		69.5	21,872	31,480	Report Only	69.5			
(iii) Science		59.1	6,081	10,298	Report Only	59.1			
(iv) Social Studies		40.9	1,919	4,695	Report Only	40.9			
5. EB Dyslexia STAAR 3-8 Reading Passing Rate									
(i) Reading		43.7	12,384	28,347	Report Only	43.7			
6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	89.9	55,420	61,658	0	89.9	80.6		
(ii) Reading	70.0 - 100	96.2	66,520	69,144	0	96.2	89.9		
(iii) Science	65.0 - 100	90.7	26,064	28,728	0	90.7	81.9		
(iv) Social Studies	65.0 - 100	74.1	13,733	18,531	0	74.1	65.6		

Bilingual Education/English as a Second Language & Emergent Bilingual Students (*Cont.*)

Indicator	PL 0 Cutpoints	Rate	Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
		2022 State				*State Rate Comparison*			
7. EB STAAR EOC Passing Rate									
(i) Algebra I	65.0 - 100	66.1	67,086	101,485	*0*	*66.1*	*56.1*		
(ii) Biology	75.0 - 100	67.9	63,499	93,458	*1*	*67.9*	*59.4*		
(iii) U.S. History	70.0 - 100	72.5	47,254	65,176	*0*	*72.5*	*64.0*		
(iv) English I and II	60.0 - 100	42.8	83,549	195,254	*2*	*42.8*	*37.9*		
8. TELPAS Reading Beginning Proficiency Level Rate									
	0 - 7.5	11.0	63,648	578,967	*2*	*11.0*	*12.3*		
9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years									
	0 - 19.4	24.2	109,380	452,582	*1*	*24.2*	*26.4*		
10. EB Graduation Rate									
	80.0 - 100	80.0	37,020	46,261	*0*	*80.0*	*79.3*	*78.0*	*2.0*
11. EB Annual Dropout Rate (Grades 7-12)									
	0 - 1.8	2.8	10,852	384,423	*1*	*2.8*	*2.2*	*2.5*	*0.3*
12. EB Dyslexia Representation (Ages 6-21)									
		-1.4			Report Only	*-1.4*			
EB Students		4.1	41,410	1,019,505					
All Students		5.5	270,934	4,889,519					

Detailed information on each of the indicators above can be found in the 2022 Results Driven Accountability Manual.

Texas Education Agency
2022 Results Driven Accountability
State Report

Other Special Populations

| Indicator | PL 0 Cutpoints | 2022 State | | | | State Rate Comparison | | | |
		Rate	Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
1. OSP STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	72.6	66,991	92,294	*0*	72.6	65.4		
Foster Care		53.1	2,254	4,244					
Homeless		52.9	10,709	20,254					
Military		79.5	54,367	68,346					
(ii) Reading	70.0 - 100	80.1	77,905	97,210	*0*	80.1	70.5		
Foster Care		62.0	2,677	4,321					
Homeless		62.2	12,853	20,677					
Military		86.2	62,773	72,781					
(iii) Science	65.0 - 100	73.8	24,100	32,653	*0*	73.8	69.4		
Foster Care		55.2	752	1,362					
Homeless		51.4	3,481	6,770					
Military		80.9	19,991	24,719					
(iv) Social Studies	65.0 - 100	66.4	10,969	16,524	*0*	66.4	62.8		
Foster Care		43.6	271	622					
Homeless		39.6	1,319	3,334					
Military		74.5	9,430	12,662					
2. OSP Dyslexia STAAR 3-8 Reading Passing Rate									
(i) Reading		63.7	4,653	7,305	Report Only	63.7			
Foster Care		50.6	177	350					
Homeless		47.3	724	1,530					
Military		69.1	3,772	5,462					

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Indicator	PL 0 Cutpoints	2022 State				State Rate Comparison			
		Rate	Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
3. OSP STAAR EOC Passing Rate									
(i) Algebra I	65.0 - 100	77.1	16,733	21,699	0	77.1	74.7		
Foster Care		57.8	538	930					
Homeless		59.6	2,972	4,990					
Military		83.6	13,304	15,910					
(ii) Biology	75.0 - 100	86.7	17,578	20,280	0	86.7	85.6		
Foster Care		68.1	571	838					
Homeless		71.1	3,288	4,626					
Military		92.5	13,803	14,924					
(iii) U.S. History	70.0 - 100	90.9	15,626	17,196	0	90.9	90.6		
Foster Care		75.1	440	586					
Homeless		78.3	3,044	3,886					
Military		95.3	12,219	12,820					
(iv) English I and II	60.0 - 100	72.7	30,204	41,555	0	72.7	75.4		
Foster Care		46.4	847	1,824					
Homeless		50.9	4,870	9,571					
Military		81.0	24,636	30,424					
4. OSP Graduation Rate									
	80.0 - 100	83.6	28,358	33,924	0	83.6	82.7		
Foster Care		61.3	1,058	1,726					
Homeless		79.2	17,715	22,378					
Military		95.8	10,127	10,566					
5. OSP Annual Dropout Rate (Grades 7-12)									
	0 - 1.8	2.7	3,025	111,976	1	2.7	2.6		
Foster Care		5.8	396	6,871					
Homeless		5.8	2,142	36,812					
Military		0.8	566	69,442					
6. OSP Dyslexia Representation (Ages 6-21)									
		0.1			Report Only	0.1			
OSP Students		5.6	12,327	220,932					
Foster Care		5.3	617	11,751					
Homeless		5.2	2,714	52,533					
Military		5.7	9,072	158,251					
All Students		5.5	270,934	4,889,519					

Detailed information on each of the indicators above can be found in the 2022 Results Driven Accountability Manual.

Texas Education Agency
2022 Results Driven Accountability
State Report

Special Education

Indicator	PL 0 Cutpoints	2022 State				State Rate Comparison			
		Rate	Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
1. SPED STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	44.4	134,732	303,474	2	*44.4*	*38.5*		
(ii) Reading	70.0 - 100	47.8	146,373	306,000	2	*47.8*	*36.7*		
(iii) Science	65.0 - 100	41.3	40,631	98,479	2	*41.3*	*36.9*		
(iv) Social Studies	65.0 - 100	33.8	15,299	45,215	***3***	*33.8*	*31.8*		
2. SPED Dyslexia STAAR 3-8 Reading Passing Rate									
(i) Reading		43.7	26,279	60,111	Report Only	*43.7*			
3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate									
(i) Mathematics	70.0 - 100	78.8	13,385	16,989	0	*78.8*	*70.7*		
(ii) Reading	70.0 - 100	81.8	14,266	17,441	0	*81.8*	*70.7*		
(iii) Science	65.0 - 100	74.3	3,919	5,272	0	*74.3*	*71.3*		
(iv) Social Studies	65.0 - 100	62.7	1,199	1,911	1	*62.7*	*62.9*		
4. SPED STAAR EOC Passing Rate									
(i) Algebra I	65.0 - 100	47.5	28,375	59,783	2	*47.5*	*46.8*		
(ii) Biology	75.0 - 100	58.2	31,970	54,974	2	*58.2*	*54.3*		
(iii) U.S. History	70.0 - 100	64.1	26,749	41,706	1	*64.1*	*63.2*		
(iv) English I and II	60.0 - 100	31.6	37,125	117,361	2	*31.6*	*33.1*		

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| Indicator | PL 0 Cutpoints | 2022 State | | | | State Rate Comparison | | | |
		Rate	Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
5. SPED STAAR Alternate 2 Participation Rate									
(i) Mathematics		1.5	44,587	2,956,319	Report Only	1.5			
Hispanic		1.5	24,228	1,569,313					
American Indian		1.8	164	8,900					
Asian		1.2	1,699	139,706					
African American		2.1	7,855	378,246					
Pacific Islander		1.6	74	4,556					
White		1.2	9,112	752,042					
Two or More		1.4	1,149	81,802					
(ii) Reading		1.4	50,299	3,596,900	Report Only	1.4			
Hispanic		1.4	27,294	1,943,132					
American Indian		1.8	191	10,804					
Asian		1.1	1,887	167,787					
African American		1.9	8,873	456,283					
Pacific Islander		1.4	79	5,489					
White		1.2	10,343	886,127					
Two or More		1.3	1,265	95,430					
(iii) Science		1.4	18,445	1,343,486	Report Only	1.4			
Hispanic		1.4	9,967	719,208					
American Indian		1.9	75	4,033					
Asian		1.1	665	61,899					
African American		1.9	3,285	174,397					
Pacific Islander		1.5	31	2,044					
White		1.1	3,819	334,498					
Two or More		1.3	463	35,558					
6. SPED Graduation Rate									
	80.0 - 100	79.7	27,785	34,865	1	79.7	78.9	77.9	1.8
7. SPED Annual Dropout Rate (Grades 7-12)									
	0 - 1.8	2.5	6,784	271,413	1	2.5	1.6	1.8	0.7

Detailed information on each of the indicators above can be found in the 2022 Results Driven Accountability Manual.

Special Education (*Cont.*)

Indicator	PL 0 Cutpoints	Rate	Numerator	Denominator	Performance Level	2022	2021	2020	2020 - 2022 Change
			2022 State			**State Rate Comparison**			
8. SPED Dyslexia Representation (school-aged)									
		9.3			Report Only	9.3			
SPED Students		14.5	87,514	604,648					
All Students		5.2	270,958	5,181,093					
9. SPED Regular Early Childhood Program Rate (preschool-aged)									
	30.0 - 100	23.9	7,176	29,975	1	23.9	24.8	29.5	-5.6
10. SPED Regular Class≥80% Rate (school-aged)									
	70.0 - 100	72.8	440,057	604,648	0	72.8	72.1	71.0	1.8
11. SPED Regular Class <40% Rate (school-aged)									
	0 - 10.0	13.4	79,575	596,045	1	13.4	13.9	14.3	-0.9
12. SPED Separate Settings Rate (school-aged)									
		0.3	1,683	595,275	Report Only	0.3			
13. SPED Representation (Ages 3-21)									
			634,491	5,423,627					
14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)									
		2.4	17,241	715,727	Report Only	2.4			
15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)									
		0.1	465	715,727	Report Only	0.1			
16. SPED ISS ≤10 Days Rate (Ages 3-21)									
		5.2	37,336	715,727	Report Only	5.2			
17. SPED ISS >10 Days Rate (Ages 3-21)									
		0.3	1,883	715,727	Report Only	0.3			
18. SPED Total Disciplinary Removals Rate (Ages 3-21)									
	0 - 19.0	16.2	116,030	715,727	0	16.2	32.0	45.7	-29.5

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