



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report

Grade 5 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					26		26		26		26		26		26				
					26		26		26		26		26		26				
					26		26		26		26		26		26				
Legend					26		26		26		26		26		26				
--- = No Data Reported For Fewer Than Five Students					26		26		26		26		26		26				
All Students			15991	S-1478	6106	38	9885	62	5289	33	2247	14	15.6	60	11.0	42			
Male			7918	S-1464	3265	41	4653	59	2359	30	975	12	15.3	59	10.4	40			
Female			8046	S-1492	2823	35	5223	65	2926	36	1270	16	16.0	61	11.7	45			
No Information Provided			27	S-1402	18	67	9	33	4	15	2	7	13.0	50	8.1	31			
Hispanic/Latino			15727	S-1478	5994	38	9733	62	5216	33	2214	14	15.7	60	11.0	42			
American Indian or Alaska Native			38	S-1467	18	47	20	53	9	24	6	16	15.2	59	10.2	39			
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American			3	---	---	---	---	---	---	---	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander			3	---	---	---	---	---	---	---	---	---	---	---	---	---			
White			132	S-1469	50	38	82	62	41	31	19	14	15.4	59	11.0	42			
Two or More Races			11	S-1535	4	36	7	64	4	36	2	18	18.4	71	11.2	43			
No Information Provided			75	S-1447	35	47	40	53	19	25	6	8	14.7	57	9.5	37			
Economically Disadvantaged			Yes	13867	S-1478	5277	38	8590	62	4572	33	1938	14	15.6	60	11.1	43		
			No	1946	S-1484	736	38	1210	62	673	35	292	15	15.9	61	11.1	43		
			No Information Provided	178	S-1431	93	52	85	48	44	25	17	10	14.0	54	9.3	36		
Title I, Part A			Participants	14959	S-1478	5721	38	9238	62	4923	33	2069	14	15.6	60	11.0	42		
			Nonparticipants	808	S-1502	273	34	535	66	311	38	154	19	16.4	63	11.8	45		
			No Information Provided	224	S-1435	112	50	112	50	55	25	24	11	14.1	54	9.5	37		
Migrant			Yes	107	S-1421	57	53	50	47	27	25	6	6	13.5	52	9.4	36		
			No	15369	S-1479	5805	38	9564	62	5105	33	2168	14	15.7	60	11.1	43		
			No Information Provided	515	S-1457	244	47	271	53	157	30	73	14	14.9	57	10.1	39		
Identified as Emergent Bilingual/English Learner			15759	S-1478	6015	38	9744	62	5207	33	2204	14	15.6	60	11.0	42			
Monitored 1st Year, reclassified from EB/EL			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner			202	S-1488	76	38	126	62	75	37	40	20	15.7	60	11.5	44			
No Information Provided			26	S-1391	15	58	11	42	3	12	0	0	13.0	50	7.8	30			
Bilingual			Participants	13549	S-1485	4951	37	8598	63	4687	35	2057	15	15.8	61	11.3	44		
			Nonparticipants	2330	S-1440	1099	47	1231	53	577	25	183	8	14.6	56	9.6	37		
			No Information Provided	112	S-1426	56	50	56	50	25	22	7	6	14.3	55	8.8	34		
ESL			Participants	491	S-1445	232	47	259	53	133	27	50	10	14.7	56	9.8	38		
			Nonparticipants	14747	S-1482	5498	37	9249	63	4985	34	2131	14	15.8	61	11.2	43		
			No Information Provided	753	S-1434	376	50	377	50	171	23	66	9	14.1	54	9.6	37		
Special Education			Yes	1284	S-1338	990	77	294	23	80	6	25	2	10.5	41	6.6	26		
			No	14419	S-1491	4983	35	9436	65	5119	36	2182	15	16.1	62	11.4	44		
			No Information Provided	288	S-1458	133	46	155	54	90	31	40	14	15.0	58	10.1	39		
Section 504			Yes	599	S-1429	290	48	309	52	121	20	39	7	13.8	53	9.6	37		
			No	14964	S-1481	5612	38	9352	62	5050	34	2155	14	15.7	61	11.1	43		
			No Information Provided	428	S-1448	204	48	224	52	118	28	53	12	14.8	57	9.8	38		
Gifted/Talented			Participants	1310	S-1654	64	5	1246	95	1041	79	668	51	21.0	81	17.1	66		
			Nonparticipants	14282	S-1463	5852	41	8430	59	4137	29	1532	11	15.2	58	10.5	40		
			No Information Provided	399	S-1447	190	48	209	52	111	28	47	12	14.7	56	9.8	38		
At-Risk			Yes	15109	S-1480	5684	38	9425	62	5051	33	2158	14	15.7	60	11.1	43		
			No	747	S-1449	357	48	390	52	203	27	76	10	14.6	56	9.9	38		
			No Information Provided	135	S-1434	65	48	70	52	35	26	13	10	14.2	54	9.4	36		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Extended Constructed Responses Summary Report

Grade 5 Reading Language Arts

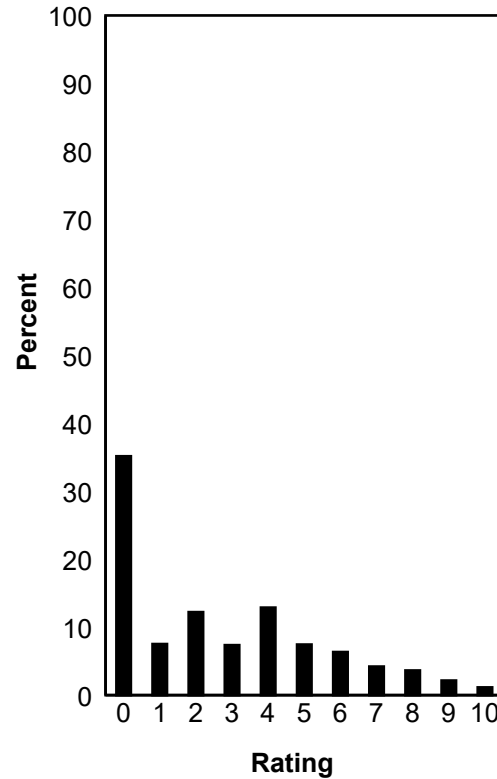
Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Rating	#	%
0	5620	35
1	1202	8
2	1953	12
3	1176	7
4	2059	13
5	1190	7
6	1014	6
7	672	4
8	580	4
9	343	2
10	182	1
Total	15991	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report

Grade 5 Mathematics

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					1		2		3		4		Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
Students Tested																			Did Not Meet		Approaches
Students Not Tested			9		20		9		4		9		20		9		4				
Legend			#		%		#		%		#		%		#		%				
--- = No Data Reported For Fewer Than Five Students			#		%		#		%		#		%		#		%				
All Students			8483	1548	3648	43	4835	57	1983	23	425	5	4.3	48	8.4	42	3.3	37	1.7	41	
Male			4293	1550	1835	43	2458	57	1052	25	241	6	4.4	48	8.4	42	3.3	37	1.7	42	
Female			4166	1546	1799	43	2367	57	928	22	184	4	4.3	47	8.3	42	3.3	36	1.6	41	
No Information Provided			24	1493	14	58	10	42	3	13	0	0	3.5	39	6.5	33	2.9	32	1.4	34	
Hispanic/Latino			8274	1548	3546	43	4728	57	1932	23	408	5	4.3	48	8.4	42	3.3	37	1.7	42	
American Indian or Alaska Native			23	1525	10	43	13	57	6	26	0	0	4.0	45	7.7	38	3.1	34	1.6	40	
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			9	1636	1	11	8	89	5	56	2	22	5.1	57	12.3	62	4.2	47	2.2	56	
Native Hawaiian or Other Pacific Islander			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			97	1574	44	45	53	55	29	30	13	13	4.6	51	9.1	46	3.6	40	1.6	39	
Two or More Races			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			74	1498	44	59	30	41	8	11	1	1	3.3	37	6.8	34	3.0	33	1.3	33	
Economically Disadvantaged			Yes	6819	1548	2889	42	3930	58	1587	23	321	5	4.3	48	8.4	42	3.3	36	1.6	41
			No	1500	1550	669	45	831	55	375	25	100	7	4.3	47	8.3	42	3.4	38	1.7	43
			No Information Provided	164	1508	90	55	74	45	21	13	4	2	3.5	39	7.0	35	3.1	34	1.5	37
Title I, Part A			Participants	7618	1547	3292	43	4326	57	1752	23	367	5	4.3	48	8.3	42	3.3	36	1.7	41
			Nonparticipants	653	1573	222	34	431	66	202	31	52	8	4.6	52	9.2	46	3.7	41	1.8	44
			No Information Provided	212	1500	134	63	78	37	29	14	6	3	3.4	38	6.8	34	2.9	32	1.4	35
Migrant			Yes	55	1502	32	58	23	42	7	13	0	3.7	41	6.7	34	2.9	32	1.4	35	
			No	7992	1549	3387	42	4605	58	1893	24	408	5	4.3	48	8.4	42	3.3	37	1.7	42
			No Information Provided	436	1522	229	53	207	47	83	19	17	4	3.8	42	7.5	37	3.1	35	1.6	39
Identified as Emergent Bilingual/English Learner			8247	1547	3540	43	4707	57	1898	23	382	5	4.3	48	8.3	42	3.3	37	1.7	41	
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner			198	1597	83	42	115	58	81	41	41	21	4.8	54	10.0	50	3.9	44	1.8	45	
No Information Provided			36	1456	25	69	11	31	2	6	0	0	2.8	31	5.4	27	2.4	27	1.3	33	
Bilingual			Participants	6657	1557	2621	39	4036	61	1730	26	395	6	4.5	50	8.7	43	3.4	38	1.7	43
			Nonparticipants	1708	1513	955	56	753	44	241	14	29	2	3.8	42	7.2	36	3.0	33	1.4	36
			No Information Provided	118	1492	72	61	46	39	12	10	1	1	3.3	36	6.6	33	3.0	33	1.3	32
ESL			Participants	432	1513	243	56	189	44	55	13	9	2	3.8	42	7.2	36	2.9	33	1.4	35
			Nonparticipants	7587	1553	3122	41	4465	59	1884	25	410	5	4.4	49	8.5	43	3.3	37	1.7	42
			No Information Provided	464	1498	283	61	181	39	44	9	6	1	3.4	38	6.6	33	2.9	32	1.4	35
Special Education			Yes	517	1502	303	59	214	41	39	8	9	2	3.5	39	7.0	35	2.7	30	1.3	33
			No	7699	1552	3205	42	4494	58	1901	25	408	5	4.4	49	8.5	42	3.3	37	1.7	42
			No Information Provided	267	1515	140	52	127	48	43	16	8	3	3.7	41	7.2	36	3.1	35	1.5	38
Section 504			Yes	190	1539	91	48	99	52	41	22	7	4	4.4	48	7.9	40	3.0	33	1.7	43
			No	7916	1549	3353	42	4563	58	1886	24	408	5	4.3	48	8.4	42	3.3	37	1.7	42
			No Information Provided	377	1513	204	54	173	46	56	15	10	3	3.7	41	7.1	36	3.1	34	1.6	39
Gifted/Talented			Participants	153	1761	3	2	150	98	132	86	66	43	6.9	77	15.3	77	5.8	64	2.7	69
			Nonparticipants	7985	1545	3466	43	4519	57	1794	22	349	4	4.3	48	8.3	41	3.3	36	1.6	41
			No Information Provided	345	1519	179	52	166	48	57	17	10	3	3.7	41	7.4	37	3.1	34	1.5	39
At-Risk			Yes	7662	1550	3174	41	4488	59	1846	24	375	5	4.4	48	8.5	42	3.3	37	1.7	42
			No	685	1524	394	58	291	42	121	18	48	7	3.9	43	7.3	36	3.2	35	1.6	39
			No Information Provided	136	1500	80	59	56	41	16	12	2	1	3.3	37	6.9	34	3.0	33	1.4	36

