

Practice Test – Grade 5 RLA Answer Key

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answer(s)
1	Multiple Choice	5.R.10.A	1	D
2	Short Constructed Response	5.R.10.B	2	See Appendix 1.1
3	Multiple Choice	5.R.3.A	1	B
4	Multiple Choice	5.R.6.G	1	B
5	Multiple Choice	5.R.6.H	1	A
6	Hot Text	5.R.7.C	1	See Appendix 1.2
7	Multiple Choice	5.R.9.Diii	1	C
8	Multiple Choice	5.R.10.E	1	C
9	Multiple Choice	5.R.7.D	1	B
10	Multiple Choice	5.R.10.F	1	A
11	Multiple Choice	5.R.8.C	1	D
12	Multiple Choice	5.R.8.B	1	B
13	Multiselect	5.R.9.Dii	2	A, E See Appendix 1.3
14	Multiple Choice	5.R.9.Di	1	C
15	Multiple Choice	5.R.6.F	1	A
16	Multiple Choice	5.R.7.C	1	D
17	Multiple Choice	5.R.6.E	1	A
18	Multiple Choice	5.R.6.E	1	A
19	Multiple Choice	5.R.6.E	1	C
20	Multiple Choice	5.R.10.B	1	B
21	Multiple Choice	5.R.10.D	1	A
22	Multiple Choice	5.R.3.B	1	D
23	Multiple Choice	5.R.6.C	1	C
24	Multiple Choice	5.R.6.F	1	D
25	Multiple Choice	5.R.8.B	1	A
26	Multiple Choice	5.R.9.B	1	D
27	Extended Constructed Response	5.W.7.B	5	See Appendix 1.4
28	Multiple Choice	5.W.11.Bi	1	B
29	Multiple Choice	5.W.11.Bii	1	D
30	Multiple Choice	5.W.11.C	1	A
31	Short Constructed Response	5.W.11.C	1	See Appendix 1.5
32	Multiple Choice	5.W.11.Bi	1	D
33	Multiple Choice	5.W.11.C	1	B
34	Multiple Choice	5.W.11.C	1	C

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answer(s)
35	Multiple Choice	5.W.11.Bi	1	B
36	Multiple Choice	5.W.11.Dx	1	B
37	Multiple Choice	5.W.11.D	1	D
38	Multiple Choice	5.W.11.Di	1	A
39	Multiple Choice	5.W.2.Bvi	1	A
40	Inline Choice	5.W.11.Dvi	1	with See Appendix 1.6
41	Multiple Choice	5.W.11.Dii	1	D

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Appendix

1.1

Read the question carefully. Then enter your answer in the box provided.

What is one reason the author presents the information in the article in chronological order? Support your answer with evidence from the article.

B I U X ☰ ☷ ↶ ↷ ⌂

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- A complete response will provide one of the following explanations about one reason the author presents the information in the article in chronological order:
 - To show the growth and development of Salinas's artistic ability and success
 - To show the development of Salinas's life
 - To show the evolution and accomplishments of his life
- A complete response will include at least one piece of supporting evidence from the text.
- A complete response may include, but is not limited to, the following evidence cited or paraphrased from the text:
 - *He grew up in San Antonio.* (paragraph 1)
 - The section titles “Early Life” and “An Emerging Artist”
 - *When Salinas was a teenager, he worked in an art supply store.* (paragraph 3)
- Evidence is accurately used to support the response.
- The response and the evidence to support it is based on the text.

1.2

Which sentence from paragraph 2 is used to support the idea that Salinas enjoyed creating art at a young age?

Growing up, Salinas enjoyed drawing. His teachers described him as a student whose books were rarely opened. His sketchbook, however, was never closed. Salinas was lucky because there were many artists in San Antonio. As a boy, he was able to watch these artists work around the city. This made Salinas want to pursue art as a career when he got older. One artist who greatly influenced Salinas was José Arpa. Arpa was the director of the San Antonio Art School. He would sketch around San Antonio, and Salinas often watched him.

1.3

What does the diagram in the article from "Stardust" help the reader understand?

Select **TWO** correct answers.

When meteor showers occur

How big the sun is compared to Earth

Why meteor showers are beautiful to see

Why a comet's orbit is bigger than Earth's

How Earth can cross a comet's orbit

1.4

Read the poem "One Saturday." Based on the details in the poem, write a response to the following:

Explain how the speaker's feelings about the grandparents change as they spend time together.

Write a well-organized essay that uses specific evidence from the poem to support your response.

Remember to —

- clearly state your central idea
- organize your writing
- develop your ideas in detail
- use evidence from the selection in your response
- use correct spelling, capitalization, punctuation, and grammar

Manage your time carefully so that you can —

- review the selection
- plan your response
- write your response
- revise and edit your response

Write your response in the box provided.



Rationale: This prompt will allow students to explain how the speaker's feelings about his grandparents change as they spend time together during the speaker's first sleep over with them. Using the poem, students could focus their ideas on the fact that the speaker begins the visit very nervous, attempting to keep a steady voice and not to get stressed out. In one paragraph, students could describe ways the speaker expresses nervousness at the beginning of the visit. The student could explain that the speaker likes their grandparents but is just not very close to them. As they spend the day together and the speaker joins them for a hike and cooking in the kitchen, students could show how the speaker becomes more comfortable being around them. In another paragraph, the student could describe the evening as the speaker and the grandparents lay in the yard. The student could describe how the grandmother described the beautiful night sky and how her description made the speaker realize how wonderful the grandparents are as well. Students could continue to show how comfortable the speaker was with one grandparent on either side. In conclusion, students could explain how the speaker feels nervous about spending time with the grandparents but comes to appreciate them and feel completely at ease.

The speaker is nervous about spending time with the grandparents.

- Grandparents are great, but has not stayed with them alone.
- Tries to keep a steady voice and remember parent's advice

The speaker goes on a hike with them and appreciates nature

The speaker helps grandmother cook dinner and finds it delicious

The speaker and the grandparents lay outside and enjoy the stars

The speaker realizes how much his grandparents mean and feels totally at ease laying between them

1.5

Sentence 31 needs to be revised. In the space provided, rewrite sentence 31 in a clear and effective way.

B I U T | | | | | | | | |

Chars 0/475

The response is a complete sentence that expresses the ideas in a clear and effective way.

1.6

Carlos has made an error in sentence 4. Select the response that corrects this error.

The skunk blasted Banjo in the face with a spray that can only be described as toxic.