

Grade 2 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students Report All Students Date of

Administration	n Summary			L	istenin	g			S	peaking	1				Reading	1				Writing		
	Number Percent																					
Number of Students Rated	1899 98																					
Not Rated: EC	2 0				2	2				e	ce				ndence	ce				ndence	e	
Not Rated: ME	4 0	° of	SS		en	ng len		SS		len	ping		ss		len	ng len		s		en	ping	
Not Rated: NAAR	25 1	its i	ě	u	ndence	id pi	2	ue:	u	ndence	ind	2	ne:	5	p	nd pir	2	ĕ	ы	2	id pi	>
		Number o Students	/arenes	Imitation	Early Indepei	Developing Independen	Basic Fluency	Awarenes	Imitation	O	Developing Independen	Basic Fluency	Awarenes	Imitatio	Early Indepei	Developing Independen	Basic Fluency	Awareness	Imitation	Early Indepei	Developing Independen	Basic Fluency
Total Number of Students	1930 100	Nu	Aw	Ī	Eai	Dev	Ba: Flu	Aw	Imi	Early Indep	De	Ba Flu	Aw	Ē	Early Indep	De	Ba Flu	Aw	<u>i</u>	Early Indep	De	Ba Flu
All Students		1899	29	30	26	12	4	36	32	17	10	5	48	22	19	8	3	57	25	13	4	1
Male		1375	29	30	25	13	4	35	32	17	10	5	46	22	20	9	3	55	25	15	5	1
Female		524	30	31	27	10	3	37	32	18	9	4	54	23	17	5	2	61	25	10	4	0
No Information Provided		0																				
Hispanic/Latino		1456	28	30	26	12	4	34	32	18	11	5	48	24	18	8	3	56	27	13	4	1
Am. Indian or Alaska Native		10	40	20	30	0	10	40	30	20	10	0	60	20	20	0	0	60	20	20	0	0
Asian		269	33	28	26	12	1	44	34	14	4	3	47	19	24	9	2	59	20	15	6	0
Black or African American		75	32	33	25	7	3	45	32	19	0	4	49	16	23	8	4	60	19	19	1	1
Native Hawaiian/Pacific Islar	nder	3																				
White		62	18	31	29	18	5	32	27	23	16	2	44	16	21	18	2	61	11	19	8	0
Two or More Races		9	44	44	0	11	0	67	22	0	11	0	67	11	22	0	0	67	22	11	0	0
No Information Provided		15	33	20	20	20	7	27	47	0	13	13	47	27	13	7	7	53	20	13	7	7
Economically	Yes	1533	29	30	25	12	4	35	32	18	11	5	48	23	18	8	3	56	26	13	4	1
Disadvantaged	No	364	29	29	29	12	2	40	34	15	7	4	48	19	22	8	2	60	21	15	4	0
	No Information Provided	2																				
Title I, Part A	Participants	1555	29	30	26	12	4	35	33	18	10	5	48	23	19	8	3	56	26	13	4	1
	Nonparticipants	343	29	31	25	12	3	41	31	15	8	4	45	21	21	10	2	58	21	15	7	0
	No Information Provided	1																				
Migrant	Yes	6	17	33	50	0	0	17	17	50	17	0	50	33	0	17	0	50	50	0	0	0
	No	1813	29	30	26	12	4	36	32	17	10	5	48	22	19	8	3	56	25	14	4	1
	No Information Provided	80	33	29	23	14	3	30	39	11	13	8	49	24	19	8	1	61	21	9	8	1
Identified as Emergent Biling	gual/English Learner	1899	29	30	26	12	4	36	32	17	10	5	48	22	19	8	3	57	25	13	4	1
Monitored 1st Year, reclassifie	d from EB/EL	0																				
Monitored 2nd Year, reclassifie	ed from EB/EL	0																				
Monitored 3rd Year, reclassifie	ed from EB/EL	0																				
Monitored 4th Year, reclassifie	d from EB/EL	0																				
Former EB/EL (Post Monitoring	g)	0																				
Non-Emergent Bilingual/Non-E	English Learner	0																				
No Information Provided		0																				
Bilingual	Participants	374	30	33	25	9	3	34	36	16	11	4	52	24	18	5	2	57	29	11	2	1
	Nonparticipants	1510	28	29	26	13	4	36	31	18	10	5	47	22	19	9	3	56	24	14	5	1
	No Information Provided	15	33	20	33	7	7	40	40	7	13	0	60	13	20	0	7	67	13	13	0	7
ESL	Participants	862	28	31	27	12	3	38	31	17	10	5	46	24	20	8	2	58	24	13	5	0
	Nonparticipants	1030	30	29	25	12	4	34	33	17	11	5	49	21	18	8	3	55	26	14	4	1
	No Information Provided	7	29	43	29	0	0	43	43	14	0	0	57	14	29	0	0	71	14	14	0	0
Special Education	Yes	1899	29	30	26	12	4	36	32	17	10	5	48	22	19	8	3	57	25	13	4	1
	No	0																				
	No Information Provided	0																				
Section 504	Yes	6	50	17	33	0	0	67	0	17	17	0	50	17	33	0	0	67	0	33	0	0
	No	1880	29	30	26	12	4	36	32	17	10	5	48	22	19	8	3	56	25	13	4	1
	No Information Provided	13	38	46	8	8	0	38	54	0	0	8	62	31	8	0	0	85	8	8	0	0
Gifted/Talented	Participants	0																				
	Nonparticipants		29	30	26	12	4	36	32	17	10	5	48	22	19	8	3	57	25	13	4	1
	No Information Provided	4																				
At-Risk	Yes	1841	28	30	26	12	4	35	32	17	10	5	47	22	19	8	3	56	25	14	5	1
	No	55	49	24	24	2	2	55	33	7	4	2	67	24	7	2	0	75	22	4	0	0
	No Information Provided	3																				
Years in	One	208	37	30	25	5	3	40	37	13	8	2	50	27	14	7	1	65	20	9	4	1
U.S.	Two		28	30	26	12	3	36	32	17	10	5	48	22	20	8	3	56	26	14	4	0
Schools	Three	51	18	24	33	20	6	18	37	20	18	8	39	25	24	8	4	41	35	22	0	2
	Four	4																				
	Five	7	14	14	43	14	14	14	29	43	0	14	14	29	43	0	14	29	29	14	29	0
	Six or More	2																				
	No Information Provided	26	31	31	23	12	4	42	27	19	8	4	58	8	12	23	0	65	8	15	12	0



Grade 2 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students

Report Date: APRIL 2024 Date of Testing: SPRING 2024

Administratio	on Summary			(Compos	ite Ratir	ng		Yearly Progress in TELPAS Alternate Composite Rating
	Number Percent								
Number of Students Rated	1899 98								
Not Rated: EC	2 0				Early Independence	Developing Independence			
Not Rated: ME	4 0	° of	ŝ		en	ng en			
Not Rated: NAAR	25 1	5 t	səu	E	pu	pi Di	>	Θ	
		en e	rer	Ę	/ jei	ole pe	υÛ	e g	
		<u>E</u> B	Awareness	Imitation	Early Indep	Developing Independen	Basic Fluenc	je je	
Total Number of Students	1930 100	Number o Students	A	<u>=</u>	Ц Ea	ă Ĕ	Basic Fluency	Average Score	
All Students	1500 100	1899	35	31	21	10	3	2.0	
Male		1375	34	31	21	11	3	2.1	
Female		524	39	31	21	7	2	1.9	
No Information Provided		0							
Hispanic/Latino		1456	35	32	21	10	3	2.1	
Am. Indian or Alaska Nativ		1430	50	20			0	1.9	
	e	1			20	10			
Asian		269	39	28	23	9	1	2.0	
Black or African American		75	40	31	24	1	4	1.9	
Native Hawaiian/Pacific Isla	ander	3							
White		62	32	26	23	18	2	2.2	
Two or More Races		9	67	22	0	11	0	1.6	
No Information Provided		15	27	40	7	20	7	2.2	
Economically	Yes		35	31	21	10	3	2.1	
Disadvantaged	Na	364	37	30	22	9	2	2.0	Progress Not Applicable
	No Information Provideo								
Title I, Part A	Participants	1555	35	31	21	9	3	2.0	
	Nonparticipants		37	29	20	11	2	2.0	
	No Information Provideo								
Migrant	Yes	1	17	50	33	0	0	2.1	
	No		36	30	21	10	3	2.0	
	No Information Provided		30	43	13	13	3	2.0	
Identified as Emergent Bili		1899	35	31	21	10	3	2.0	1
Monitored 1st Year, reclassif		0						2.0	
Monitored 2nd Year, reclassi									
Monitored 3rd Year, reclassi		0							
Monitored 4th Year, reclassif					1				
		-							
Former EB/EL (Post Monitor		0							
Non-Emergent Bilingual/Non	-English Learner	0							
No Information Provided		0							4
Bilingual	Participants		38	32	21	8	2	2.0	
	Nonparticipants		35	31	21	10	3	2.1	
	No Information Provided		40	33	13	7	7	1.9	
ESL	Participants		35	32	22	9	3	2.0	
	Nonparticipants		36	30	20	10	3	2.1	
	No Information Provided	7	43	29	29	0	0	1.7	
Special Education	Yes	1899	35	31	21	10	3	2.0	
	No	0							
	No Information Provideo								
Section 504	Yes		50	17	33	0	0	1.8]
	Na	-	35	31	21	10	3	2.0	
	No Information Provideo		38	54	0	8	0	1.6	
Gifted/Talented	Participants								1
	Nonparticipants		35	31	21	10	3	2.0	
	No Information Provided				21			2.0	
At-Risk	Yes		35	31	21	10	3	2.1	1
	No	1					3 0		
	No Information Provided		60	29	7	4		1.6	
Veere in									4
Years in	One		40	36	16	6	2	1.9	
U.S.	Two		35	31	21	10	3	2.1	
Schools	Three		25	27	29	10	8	2.4	
	Four								
	Five		14	29	29	14	14	2.7	
	Six or More	2							
	No Information Provided				12	23	0	2.0	

--- = No Data Reported For Fewer Than Five Students



Grade 3 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Report Date of

Δdministrati	on Summary				istenin	a				Speaking					Reading					Writing		
Administrati	Number Percent	1		•	.isteriin	9				peaking	1				teaung					Winning		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	1588 97 2 0 4 0 38 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students	1632 100												-									
All Students Male Female No Information Provided		1588 1126 462 0	21 21 19 	27 27 27 	29 29 30 	18 18 18 	5 4 6 	27 28 23 	30 30 31 	19 19 19 	17 16 18 	7 7 9 	37 37 37 	24 23 26 	22 22 21 	12 13 11 	5 5 5 	44 45 41 	28 26 32 	20 20 18 	7 7 7 	2 2 2
Hispanic/Latino Am. Indian or Alaska Nativ Asian Black or African American Native Hawaiian/Pacific Isl		1265 6 186 50 2	20 0 22 10	27 17 31 24 	29 33 31 42 	19 50 13 24 	5 0 3 0	25 0 37 16 	29 50 35 34 	20 33 13 20 	17 17 13 24 	9 0 2 6	37 0 38 24 	25 50 23 20 	21 50 22 26 	12 0 12 24 	5 0 5 6	43 17 55 32 	29 50 17 32	20 33 17 30 	7 0 9 6	2 0 2 0
White Two or More Races No Information Provided Economically	Yes	62 10 7 1299	32 30 43 19	27 30 29 27	19 30 14 30	19 10 14 18	2 0 0 5	32 50 71 25	32 20 0 29	18 0 14 20	15 30 14 17	3 0 0 8	45 50 71 36	23 10 14 25	18 20 14 23	13 20 0 12	2 0 0 5	52 60 71 42	26 20 0 30	13 0 29 21	8 20 0 6	2 0 0
Disadvantaged	No No No Information Provided Participants	287 2 1325	25 21	29 27	25 29	18 19	2 5	34 26	34 30	11 19	17 17	3 8	41 37	21 25	17 22	16 12	5 5	54 43	18 29	16 20	10 7	2
	Nonparticipants No Information Provided	261 2	20 	29 	31 	16 	3 	31 	32 	16 	16 	4 	39 	21 	21 	16 	3 	51 	20 	20 	8 	1
Migrant	Yes No No Information Provided	6 1532 50	17 20 24	17 27 36	50 29 24	17 19 12	0 5 4	17 26 44	50 30 28	17 19 8	0 17 14	17 7 6	50 37 44	50 24 22	0 22 22	0 12 10	0 5 2	33 44 62	67 28 10	0 20 22	0 7 6	0 2 0
Identified as Emergent Bili Monitored 1st Year, reclassi Monitored 2nd Year, reclass	fied from EB/EL	1588 0 0	21 	27 	29 	18 	5 	27 	30 	19 	17 	7 	37 	24 	22 	12 	5 	44 	28 	20 	7 	2
Monitored 3rd Year, reclassi Monitored 4th Year, reclassi Former EB/EL (Post Monitor Non-Emergent Bilingual/Nor	fied from EB/EL ring)	0 0 0	 	 	 	 		 		 	 		 	 	 	 	 	 	 	 	 	
No Information Provided Bilingual	Participants Nonparticipants	0 331 1247	 18 21	25 28	32 29	 17 19	 8 4	 18 29	32 30	 22 18	 18 17	9 7	 33 38	28 23	23 21	 12 12	 4 5	 37 46	34 26	 20 20	 8 7	 1 2
ESL	No Information Provided Participants Nonparticipants No Information Provided	10 679 903 6	30 21 20 33	30 27 27 33	10 30 29 17	20 19 18 17	10 3 6 0	40 30 24 50	20 29 31 0	20 18 19 33	20 17 17 17	0 6 9 0	50 38 37 67	30 22 26 17	0 23 21 17	20 12 13 0	0 6 4 0	50 47 42 50	20 25 30 33	30 21 19 17	0 6 8 0	0 2 1 0
Special Education	Yes No No Information Provided	1588 0 0	21 	27 	29 	18 	5	27 	30 	19 	17 	7	37 	24 	22 	12 	5	44 	28 	20	7 	2
Section 504	Yes No No Information Provided	9	 20 56	 27 22	 29 0	 18 22	 5 0	 27 56	 30 22	 19 11	 17 11	 7 0	 37 78	 24 11	 22 0	 12 11	 5 0	 44 78	 28 0	 20 22	 7 0	 2 0
Gifted/Talented	Participants Nonparticipants No Information Provided	1585 3	 21 	 27 	 29 	 18 	 5 	 27 	30 	 19 	 17 	7	 37 	 24 	 22 	 12 	 5 	 44 	 28 	 20 	7	 2
At-Risk	Yes No No Information Provided	30 3	20 40 	27 20 	30 17 	18 20 	5 3 	27 37 	30 27 	19 17 	17 17 	7 3 	37 53 	24 17 	22 13 	12 13 	5 3 	44 57 	28 20 	20 10 	7 13 	2 0
Years in U.S. Schools	One Two Three Four Five Six or More	202 1207 55 11	53 25 18 16 18 5	19 30 27 18 45 33	15 28 31 20 9 33	11 13 19 27 27 24	2 3 5 18 0 5	53 36 25 16 27 5	18 29 31 24 9 48	13 17 19 15 36 29	15 12 18 27 18 10	2 5 8 18 9 10	66 41 35 25 36 19	11 25 25 24 9 33	13 21 22 31 36 24	5 9 13 11 18 10	5 4 5 9 0 14	68 50 43 25 36 29	13 24 28 42 27 33	11 18 20 24 36 24	6 7 7 5 0 14	2 1 2 4 0
	No Information Provided		27	37	17	20	0	33	30	23	10	3	57	10	13	10	3	53	20	17	10	0



Grade 3 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Bate of

Administration					Compos	ite Ratir	ng			<u>۱</u>	Yearly F	Progress in	ו TELP	AS Altern	ate Co	nposite F	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 1588 97 2 0 4 0 38 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficie	ssed e ency el	Students Progres Two Proficie Leve	ssed) ency Is	Students Progre Thre Proficion Leve	ssed ee ency els	Student Progre Fou Profici Leve	ssed Ir ency els	Student Progre At Leas Profici	essed at One ency rel
Total Number of Students	1632 100		-							#	%	#	%	#	%	#	%	#	%
All Students Male Female No Information Provided		1588 1126 462 0	26 27 24 	28 28 29 	25 25 25 	16 15 17 	5 5 5 	2.3 2.3 2.4 	1233 895 338 0	342 251 91 	28 28 27 	73 52 21 	6 6 6	20 15 5 	2 2 1 	2 2 0 	0 0	437 320 117 	35 36 35
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American Native Hawaiian/Pacific Island	der	1265 6 186 50 2	25 0 31 12 	28 33 30 28 	26 50 22 32 	15 17 15 26 	5 0 3 2 	2.4 2.7 2.2 2.6 	990 6 140 39 1	284 3 32 9 	29 50 23 23 	64 0 6 3	6 0 4 8	17 0 3 0 	2 0 2 0	2 0 0 0	0 0 0	367 3 41 12 	37 50 29 31
White Two or More Races No Information Provided		62 10 7	35 50 71	27 10 0	18 20 14	18 20 14	2 0 0	2.1 2.1 1.7	48 6 3	13 1 	27 17 	0 0 	0 0 	0 0 	0 0 	0 0 	0 0 	13 1 	27 17
Economically Disadvantaged	Yes No No Information Provided	1299 287 2	25 33 	28 27 	26 20 	16 17 	5 3 	2.4 2.2 	1025 208 0	291 51 	28 25 	67 6 	7 3 	12 8 	1 4 	2 0 	0 0 	372 65 	36 31
Title I, Part A	Participants Nonparticipants No Information Provided	1325 261 2	26 27 	28 30 	25 23 	15 17 	5 2 	2.3 2.3 	1028 205 0	277 65 	27 32 	68 5 	7 2 	15 5 	1 2 	2 0 	0 0 	362 75 	35 37
Migrant	Yes No No Information Provided	6 1532 50	17 26 38	50 28 26	17 25 18	17 16 14	0 5 4	2.1 2.3 2.1	4 1194 35	332 9	 28 26	 73 0	 6 0	 20 0	 2 0	 2 0	 0 0	427 9	 36 26
Identified as Emergent Biling Monitored 1st Year, reclassified Monitored 2nd Year, reclassified Monitored 3rd Year, reclassified Monitored 4th Year, reclassified Former EB/EL (Post Monitoring Non-Emergent Bilingual/Non-E Na Information Dravided	d from EB/EL d from EB/EL d from EB/EL d from EB/EL l)	1588 0 0 0 0 0 0 0	26 	28 	25 	16 	5 	2.3 	1233 0 0 0 0 0 0 0 0	342 	28 	73 	6 	20 	2 	2 	0	437 	35
No Information Provided Bilingual	Participants Nonparticipants No Information Provided	331 1247 10	22 27 40	28 28 20	28 24 10	16 16 30	6 4 0	2.4 2.3 2.1	242 987 4	73 268	30 27	 14 58	6 6	 3 17 	1	 1 1	0	91 344	38 35
ESL	Participants Nonparticipants No Information Provided	679 903 6	27 25 50	28 28 28 0	25 25 33	15 16 17	5 5 0	2.3 2.4 1.9	545 685 3	145 197 	27 29 	30 43 	6 6	9 11 	2 2 	1 1 	0 0	185 252 	34 37
Special Education	Yes No No Information Provided	1588 0 0	26 	28 	25 	16 	5 	2.3 	1233 0 0	342 	28 	73 	6 	20 	2 	2 	0 	437 	35
Section 504	Yes No No Information Provided	1 1578 9	 26 67	 28 11	 25 0	 16 22	 5 0	 2.3 1.7	1 1231 1	 341 	 28 	 72 	6	 20 	 2 	 2 	0	435 	 35
Gifted/Talented	Participants Nonparticipants No Information Provided	3	 26 	 28 	 25 	 16 	 5 	2.3 	0 1233 0	 342 	 28 	 73 	6	 20 	 2 	 2 	0	 437 	 35
At-Risk	Yes No No Information Provided	30 3	26 43 	28 23 	25 13 	16 17 	5 3 	2.3 2.1 	1222 11 0	337 5 	28 45 	73 0 	6 0 	20 0 	2 0 	2 0 	0 0 	432 5 	35 45
Years in U.S. Schools	One Two Three Four Five Six or More No Information Provided		55 34 24 15 27 5 40	18 26 29 22 18 38 23	16 23 26 25 27 38 17	8 12 16 27 27 10 20	3 4 5 11 0 10 0	1.8 2.2 2.4 2.8 2.4 2.7 2.1	9 158 1006 24 7 16 13	3 38 282 9 1 7 2	33 24 28 38 14 44 15	0 8 61 4 0 0	0 5 6 17 0 0	0 5 14 1 0 0 0	0 3 1 4 0 0 0	0 0 2 0 0 0	0 0 0 0 0 0	3 51 359 14 1 7 2	33 32 36 58 14 44 15



Grade 4 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Report Date of

Administration	n Summary			I	istenin	q			S	Speaking	q				Reading					Writing		
	Number Percent	1																				
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	1452 98 2 0 0 0 27 2	Number of Students	areness	mitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	sic Iency	Awareness	Imitation	Early Independence	Developing Independence	sic ency
		Ster L	Awa	ä	Early Indep	Jac Jac	Basic Fluenc	ΔW	mi	Early Indep	Dev	Basic Flueno	∆	ä	Early Indep	Je Je	Basic Flueno	ΔW	Ĭ	Early Indep	Dev	Basic Fluend
Total Number of Students	1481 100													_								4
All Students Male		1452 1018	15 15	21 21	33 31	22 22	10 10	20 22	26 26	20 19	21 20	13 14	26 27	23 22	24 23	18 19	9 9	33 34	27 26	24 24	11 12	4
Female No Information Provided		434	14	21	35	22 21 	9	16 	26 26 	23 	20 23 	14 12 	26 	25	23 24 	15 15 	10 	32	30 	24 24 	10	4
Hispanic/Latino		1182	13	20	33	24	11	17	25	21	23	15	24	24	24	18	9	31	29	25	12	4
Am. Indian or Alaska Native		4																				
Asian		159	18	31	30	17	4	33	30	20	14	3	35	19	20	17	9	43	20	21	12	4
Black or African American	adau	52 0	27	23	27	13	10	35	29	17	8	12	40	21	17	12	10	46	19	21	8	6
Native Hawaiian/Pacific Isla White	lder	40	10	 13	50	23	 5	20	 38	18	 18	 8	23	 25	 30	 18	 5	35	28	 25	 8	 5
Two or More Races		8	0	38	25	13	25	20	50	0	13	38	38	13	13	25	13	38	25	13	13	13
No Information Provided		7	57	14	14	0	14	43	29	14	14	0	71	29	0	0	0	86	0	14	0	0
Economically	Yes	1191	14	20	33	23	10	18	25	21	22	14	25	24	24	18	9	32	28	24	12	4
Disadvantaged	No No Information Drawidad		19	25	30	19	8	28	28	18	16	9	34	18	22	18	8	39	25	23	11	3
Title I, Part A	No Information Provided Participants	0 1225			32	23	 10	 19	 25	20	 22	 14	 26	23	 24	 18	 9	 32	 28	24	 11	
	Nonparticipants		17	20	33	19	8	24	31	19	17	9	20	22	24	18	8	38	23	24	12	4
	No Information Provided	0																				
Migrant	Yes	10	20	30	30	10	10	10	20	40	30	0	40	20	20	20	0	40	40	20	0	0
	No		14	21	33	22	10	20	26	20	20	14	26	23	24	17	9	33	27	24	12	4
Identified as Engennent Dilin	No Information Provided		20	20	32	18	9	25	23	16	30	7	36	20	11	27	5 9	48	16	30	7	0
Identified as Emergent Bilin Monitored 1st Year, reclassifie		1452 0	15	21	33	22	10	20	26	20	21	13	26	23	24	18 		33	27	24	11	4
Monitored 2nd Year, reclassifi																						
Monitored 3rd Year, reclassifie		Ö																				
Monitored 4th Year, reclassifie		0																				
Former EB/EL (Post Monitorin	g)	0																				
Non-Emergent Bilingual/Non-I	English Learner	0																				
No Information Provided		0																				
Bilingual	Participants		13 15	18 22	30 33	26	13 9	15 21	27 26	21	21	17 12	23 27	22 23	24 24	21 17	10 9	30 34	28 27	24 24	14 11	4 4
	Nonparticipants No Information Provided	9	22	11	44	21 22	9	11	20	20 33	21 33	0	33	23	24 22	22	9	34 44	11	33	11	4
ESL	Participants	609	14	22	34	21	9	20	26	21	21	12	27	21	25	17	10	33	27	23	12	4
-	Nonparticipants		15	20	31	23	11	20	25	20	21	14	26	24	23	18	9	33	28	24	11	4
	No Information Provided		30	10	50	10	0	20	20	50	10	0	40	20	30	10	0	50	10	40	0	0
Special Education	Yes		15	21	33	22	10	20	26	20	21	13	26	23	24	18	9	33	27	24	11	4
	No No Information Provided	0																				
Section 504	Yes		57				 14	 29	 29		 29	 14	 57		 14	 14	14	 57		29	 14	
	No		14	21	33	22	14	29	29	20	29	14	26	23	24	14	9	33	27	29	14	4
	No Information Provided		30	20	30	10	10	30	20	20	20	10	60	10	10	20	0	70	0	20	10	0
Gifted/Talented	Participants																					
	Nonparticipants No Information Provided	0	15 	21 	33	22 	10 	20 	26 	20 	21 	13 	26 	23 	24 	18 	9 	33 	27 	24 	11 	4
At-Risk	Yes		14	21	33	22	10	19	26	20	21	13	26	23	24	18	9	33	27	24	12	4
	No No Information Provided		28	23	30	15 	5	40	10 	20	20 	10 	43	20	20	10	8 	48	28	18 	5	3
Years in	One	1	38	28	18	15	3	38	38	10	10	5	55	23	15	8	0	65	25	10	0	0
U.S.	Two		20	33	28	15	4	28	37	10	16	5	41	23	13	14	4	49	23	10	7	1
Schools	Three		16	23	30	22	9	23	28	17	18	13	30	23	21	15	11	33	25	24	15	4
	Four		13	19	34	23	11	18	24	22	22	14	24	23	25	19	10	31	27	25	12	5
	Five		7	18	31	29	15	11	16	24	31	18	15	24	33	16	13	18	27	38	13	4
	Six or More		18	21	29	21	11	21	32	11	21	16	32	21	24	18	5	32	24	26	11	8
	No Information Provided	16	25	19	44	13	0	31	19	25	13	13	44	25	19	13	0	50	38	6	6	0



Grade 4 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Beginst Date of

Administration Su				(Compos	ite Ratin	ng			Y	'early F	rogress i	n TELP	AS Altern	ate Cor	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 1452 98 2 0 0 0 27 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres One Proficie Leve	ssed e ency	Students Progres Two Proficie Leve	ssed o ency	Students Progre Thre Proficio Leve	ssed ee ency	Students Progre Fot Proficio	ssed J r ency	Student Progre At Leas Profici Lev	essed st One ency
Total Number of Students	1481 100		-							#	%	#	%	#	%	#	%	#	%
All Students		1452	18	23	28	21	9	2.7	1213	420	35	91	8	9	1	1	0	521	43
Male Female No Information Provided		1018 434 0	19 18 	23 23 	27 31 	22 19 	9 9 	2.7 2.7 	850 363 0	302 118 	36 33 	63 28 	7 8 	7 2 	1 1 	1 0 	0 0 	373 148 	44 41
Hispanic/Latino		1182	17	23	28	23	10	2.7	993	346	35	78	8	9	1	1	0	434	44
Am. Indian or Alaska Native Asian Black or African American		4 159 52	27 33	24 23	 28 27	 16 8	 4 10	 2.4 2.3	4 129 44	 40 16	 31 36	 9 1	7	 0 0	0	 0 0	0 0	49 17	 38 39
Native Hawaiian/Pacific Islander		0							0										
White Two or More Races No Information Provided		40 8 7	13 0 57	33 38 14	33 25 14	18 13 14	5 25 0	2.6 2.9 1.7	33 6 4	13 2 	39 33 	1 1 	3 17 	0 0 	0 0 	0 0 	0 0	14 3 	42 50
Economically	Yes	1191	17	23	28	22	10	2.7	999	350	35	77	8	9	1	1	0	437	44
Disadvantaged	No o Information Provided	261 0	25	23	27	18	7	2.5	214 0	70	33	14	7	0	0	0	0	84	39
Title I, Part A	Participants Nonparticipants	1225 227	18 22	23 24	28 28	21 19	10 7	2.7 2.5	1021 192	365 55	36 29	78 13	8 7	7 2	1 1	1 0	0 0	451 70	44 36
Migrant	o Information Provided Yes	0 10	20	30	40	10		2.4	0		20		10						30
	No	1398	18	23	28	21	10	2.7	1169	407	35	88	8	9	1	1	0	505	43
No. Identified as Emergent Bilingual	o Information Provided	44 1452	23 18	27 23	18 28	30 21	2 9	2.5 2.7	34 1213	11 420	<u>32</u> 35	2 91	<u>6</u> 8	0	0	0	0	13 521	38 43
Monitored 1st Year, reclassified fro		0							0										
Monitored 2nd Year, reclassified fr		0							0										
Monitored 3rd Year, reclassified fro		0							0										
Monitored 4th Year, reclassified fro Former EB/EL (Post Monitoring)	DITI ED/EL	0							0										
Non-Emergent Bilingual/Non-Engli	ish Learner	0							0										
No Information Provided Bilingual	Participants	0 300		22	29	23	11	2.8	243	89	37	22	9				0	114	47
	Nonparticipants o Information Provided	1143 9	19 22	24 11	28 44	21 22	9 0	2.6 2.5	964 6	330 1	34 17	69 0	7 0	6 0	1 0	1 0	0	406	42 17
ESL	Participants	609	18	23	29	22	9	2.7	514	175	34	31	6	3	1	0	0	209	41
	Nonparticipants	833	18	24	27	21	10	2.7	692 7	244	35	59	9	6	1	1	0	310	45
Special Education	o Information Provided Yes	10 1452	30 18	10 23	50 28	10 21	0 9	2.2	1213	420	14 35	1 91	<u>14</u> 8	0	0	0	0	2 521	29 43
	No	0							0										
	o Information Provided	0							0										
Section 504	Yes No	7 1435	57 18	0 23	14 28	14 21	14 9	2.4 2.7	2 1205	 416	 35	 90	 7	 9	 1	 1		 516	 43
	o Information Provided	10	40	20	20	20	0	2.2	6	2	33	1	17	0	0	0	0	3	50
Gifted/Talented	Participants Nonparticipants	0 1452	18	 23	 28	 21	 9	2.7	0 1213	420	35	 91	 8	 9				 521	 43
	o Information Provided	0							0										
At-Risk	Yes No o Information Provided	1412 40 0	18 35 	23 15 	28 33 	21 13 	9 5 	2.7 2.3 	1195 18 0	416 4 	35 22	87 4 	7 22 	9 0	1 0	1 0	0 0	513 8 	43 44
Years in	One	40	40	33	15	13	0	1.9	10	4	40	1	10	0	0	0	0	5	50
U.S.	Тwo	81	31	30	21	16	2	2.2	52	18	35	5	10	0	0	0	0	23	44
Schools	Three	169	21	24	26	21	8 10	2.6	141	48	34	16	11	1	1	0	0	65	46
	Four Five	1053 55	17 9	22 20	30 31	21 29	10 11	2.7 3.0	926 40	321 15	35 38	62 4	7 10	8 0	1 0	1 0	0 0	392 19	42 48
	Six or More	38	18	29	24	21	8	2.6	33	11	33	3	9	0	0	0	0	14	42
No	o Information Provided	16	31	25	31	13	0	2.2	11	3	27	0	0	0	0	0	0	3	27



Grade 5 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students

Administration	Summary			L	istenin	g			5	speaking	1				Reading					Writing		
	Number Percent																					
Number of Students Rated	1198 98																					
Not Rated: EC	2 0				8	8				9	e				ce	e				8	8	
Not Rated: ME	3 0	~ م	Ś		e	e e		Ś		e	en e		Ś		eu	ng ence		Ś		e	e e	
Not Rated: NAAR	22 2	5 X	les	Ę	ndence	ie e	<u> </u>	es	Ę	ndence	pin nd	~	se	Ę	p	pin pi	~	es	Ę	ğ	ig bi	~
Not Rated. W/WR	<u> </u>	ledi	arenes	atio		lola	ic inc)	ren	atio	Q	elol	ic incy	ren	atio	y	elol	inc,	ren	atio	Per V	lola	inc)
		Number of Students	Awa	Imitation	Early Indeper	Developing Independen	Basic Fluency	Awareness	Imitation	Early Indepe	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independer	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students	1225 100												-									
All Students		1198	13	18	27	26	17	16	22	18	24	20	24	18	22	20	16	29	24	23	16	9
Male		775	13	17	27	25	17	16	22	18	26	19	23	19	21	19	18	29	25	22	16	9
Female		423	13	18	25	27	16	15	23	17	21	24	24	17	22	22	14	29	21	27	15	8
No Information Provided		0																				
Hispanic/Latino		994	12	17	27	26	18	14	22	17	25	22	22	19	22	21	15	27	25	25	15	8
Am. Indian or Alaska Native		3																				
Asian		118	19	19	25	23	14	23	29	14	19	14	30	16	15	19	19	37	18	15	20	9
Black or African American		30	27	7	23	23	20	23	17	17	23	20	27	10	23	10	30	37	17	7	17	23
Native Hawaiian/Pacific Islan	der	3																				
White		41	7	34	24	27	7	20	22	27	20	12	29	15	24	17	15	32	22	24	12	10
Two or More Races		4																				
No Information Provided		5	0	20	40	20	20	0	20	40	20	20	0	40	20	20	20	0	40	40	20	0
	V	- v	, v		1		-						22	19	20	20	20 16		25	25	15	8
Economically	Yes	988	12	17	27	26	18	14	21	18	25	22						26				
Disadvantaged	No	210	20	20	24	25	11	21	30	15	21	13	33	15	18	18	17	40	16	18	17	10
	No Information Provided	0																				
Title I, Part A	Participants	996	12	17	27	26	17	15	21	18	25	20	23	19	22	20	16	27	25	24	15	8
	Nonparticipants	202	17	19	26	23	14	17	28	15	19	20	28	15	18	20	18	35	16	22	17	9
	No Information Provided	0																				
Migrant	Yes	7	0	29	43	14	14	0	57	14	14	14	29	29	29	0	14	29	43	14	14	0
	No	1145	13	18	26	26	17	16	22	17	25	21	23	19	21	20	17	28	23	24	16	9
	No Information Provided	46	11	22	41	20	7	17	33	20	15	15	30	13	30	17	9	35	28	22	13	2
Identified as Emergent Biling	gual/English Learner	1198	13	18	27	26	17	16	22	18	24	20	24	18	22	20	16	29	24	23	16	9
Monitored 1st Year, reclassifie	d from EB/EL	0																				
Monitored 2nd Year, reclassifie	ed from EB/EL	0																				
Monitored 3rd Year, reclassifie	d from EB/EL	0																				
Monitored 4th Year, reclassifie	d from EB/EL	0																				
Former EB/EL (Post Monitoring	a)	0																				
Non-Emergent Bilingual/Non-E		0																				
No Information Provided	5	0																				
Bilingual	Participants	240	13	13	25	30	18	14	23	16	25	23	23	18	21	23	15	26	26	24	15	9
Biniguai	Nonparticipants	954	13	19	27	25	16	16	22	18	24	20	24	18	22	19	16	29	23	23	16	8
	No Information Provided	4																				
ESL	Participants	521	12	19	27	26	16	16	23	18	23	21	24	17	21	21	17	30	22	23	16	10
-	Nonparticipants	674	14	17	27	26	18	15	22	17	26	20	24	19	22	20	15	28	25	24	15	8
	No Information Provided	3																	25			
Special Education	Yes	1198	13	18	27	26	17	16	22	18	24	20	24	18	22	20	16	29	24	23	16	9
	No	0				20																
	No Information Provided	0																				
Section 504	Yes	4																				
	No	1188	13	18	27	26	17	16	22	18	24	20	23	18	21	20	16	29	24	23	16	9
	No No Information Provided	6	0	50	27 50	20 0	0	0	22 50	33	24 17	20 0	23 33	33	33	20 0	0	29 33	24 33	23 33	0	0
Gifted/Talented				50	50		0			- 33		0			- 33		U	33			U	0
Ginted/ raiented	Participants	0			27	 26			22		 24	 20	 24		 22	 20	16	 29		23	10	9
	Nonparticipants	1197	13	18		20		16		18			- ·	18		_0		20	24		16	Ŭ I
At Dist.	No Information Provided																					
At-Risk	Yes		12	17	27	26	17	15	22	17	25	21	23	18	22	20	17	28	24	24	16	9
	No		38	31	24	7	0	38	31	24	7	0	52	24	17	7	0	62	28	3	7	0
	No Information Provided																					
Years in	One		38	22	27	9	4	36	33	13	13	4	42	33	11	11	2	56	20	18	7	0
U.S.	Two		27	22	24	20	6	22	35	12	16	14	43	10	24	18	4	45	22	14	14	4
Schools	Three	48	17	23	35	23	2	13	35	21	23	8	40	13	17	23	8	38	23	25	13	2
	Four	117	17	24	24	21	15	21	23	13	28	15	32	18	17	18	15	41	15	19	19	7
	Five	828	11	16	27	27	19	14	20	18	25	22	20	19	22	21	17	26	25	24	15	10
	Six or More	85	6	16	26	33	19	7	22	18	24	29	15	15	27	20	22	14	22	28	25	11
	No Information Provided		8	19	31		12	15	23	23	15		19	27	19	12	23	23		23	31	0



Grade 5 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Bate of

Administration S	ummary			(Composi	te Ratir	ng			١	early F	Progress in	1 TELP	AS Altern	ate Cor	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 1198 98 2 0 3 0 22 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres On Proficie Leve	ssed e ency el	Students Progres Two Proficie Leve	ssed o ency Is	Students Progres Thre Proficie Leve	ssed ee ency els	Students Progre Fou Proficie Leve	ssed ur ency els	Student Progre At Leas Profici	essed st One iency vel
Total Number of Students	1225 100		-							#	%	#	%	#	70	#	%	#	%
All Students Male Female No Information Provided		1198 775 423 0	16 16 15 	20 19 21 	23 24 20 	24 23 26 	17 18 17 	2.9 2.9 2.9 	1014 658 356 0	378 256 122 	37 39 34 	57 36 21 	6 5 6 	7 4 3 	1 1 1 	0 0 0	0 0	442 296 146 	44 45 41
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American		994 3 118 30	14 23 27	20 21 10	23 19 20	25 19 13	17 18 30	3.0 2.8 3.0	849 2 96 25	310 36 12	37 38 48	54 3 0	6 3 0	7 0 0	1 0 0	0 0 0	0 0 0	371 39 12	44 41 48
Native Hawaiian/Pacific Islande White Two or More Races No Information Provided		3 41 4 5	20 0	 22 40	 22 20	 24 20	 12 20	2.8 3.2	2 35 3 2	 17 210	49 	 0 50	 0 6	 0 6	 0 1	 0 0	0	 17 	 49 44
	Yes No No Information Provided	988 210 0	14 22 	19 22 	23 20 	25 22 	18 14 	3.0 2.7 	846 168 0	319 59 	38 35 	50 7 	4	6 1 	1 1 	0	0 0 	375 67 	40
	Participants Nonparticipants No Information Provided	996 202 0	15 20 	20 19 	23 21 	25 20 	17 20 	3.0 2.8 	840 174 0	299 79 	36 45 	49 8 	6 5 	5 2 	1	0	0	353 89 	42 51
	Yes No No Information Provided	7 1145 46	0 16 17	57 19 24	14 23 28	14 24 24	14 18 7	2.7 3.0 2.6	6 973 35	1 365 12	17 38 34	1 56 0	17 6 0	0 7 0	0 1 0	0 0 0	0 0 0	2 428 12	33 44 34
Identified as Emergent Bilingua Monitored 1st Year, reclassified fr Monitored 2nd Year, reclassified f Monitored 3rd Year, reclassified f Monitored 4th Year, reclassified f Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-Emg No Information Provided	rom EB/EL from EB/EL rom EB/EL rom EB/EL	1198 0 0 0 0 0 0 0 0	16 	20 	23 	24 	17 	2.9 	1014 0 0 0 0 0 0 0 0	378 	37 	57 	6 	7 	1 	0 	0 	442 	44
Bilingual	Participants Nonparticipants No Information Provided	240 954 4	15 16 	20 20 	20 23 	28 23 	18 17 	3.0 2.9	197 816 1	78 300 	40 37	12 45 	6 6	0 7	0 1	0 0	0 0 	90 352 	46 43
ESL	Participants Nonparticipants No Information Provided	521 674 3	16 16 	19 20 	22 23 	25 24 	18 17 	2.9 2.9 	446 566 2	170 208 	38 37 	25 32 	6 6 	4 3 	1 1 	0 0 	0 0 	199 243 	45 43
	Yes No No Information Provided	1198 0 0	16 	20 	23 	24 	17 	2.9 	1014 0 0	378 	37 	57 	6 	7 	1 	0 	0 	442 	44
	Yes No No Information Provided	4 1188 6	 16 0	 20 67	 23 33	 24 0	 18 0	2.9 2.3	2 1009 3	 376 	 37 	 57 	6	7	 1 	0	0	440 	 44
	Participants Nonparticipants No Information Provided	1	 16 	 20 	 23 	 24 	 17 	 2.9 	0 1014 0	 378 	 37 	 57 	6	7	 1 	0	0	 442 	 44
At-Risk	Yes No No Information Provided	29 0	15 41 	20 24 	23 24 	25 10 	18 0 	3.0 1.9 	1001 13 0	374 4 	37 31 	56 1 	6 8 	7 0 	1 0 	0 0 	0 0 	437 5 	44 38
Years in U.S. Schools	One Two Three Four Five Six or More No Information Provided	45 49 48 117 828 85 26	40 29 19 21 14 7 15	27 22 29 26 18 19 15	18 22 21 15 24 22 35	11 22 27 25 25 24 12	4 4 14 19 28 23	2.1 2.4 2.6 2.7 3.0 3.3 3.0	7 33 44 90 746 77 17	0 14 12 30 278 36 8	0 42 27 33 37 47 47	0 1 4 7 41 3 1	0 3 9 8 5 4 6	0 0 2 4 1 0	0 0 2 1 1 0	0 0 0 0 0 0	0 0 0 0 0 0 0	0 15 16 39 323 40 9	0 45 36 43 43 52 53



Grade 6 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students Report All Students Date of

Administratio	on Summary			L	istenin	g			5	Speaking	g				Reading					Writing		
	Number Percent																					
Number of Students Rated Not Rated: EC Not Rated: ME	987 98 2 0 1 0	م وا	ss		ndence	ng lence		ss		ndence	ing dence		SS		ndence	ng lence		SS		ndence	ng lence	
Not Rated: NAAR	18 2	Number o Students	Awarenes	Imitation	Early Independ	Developing Independen	Basic Fluency	Awarenes	Imitation	Early Independ		Basic Fluency	Awareness	Imitation	Early Independ	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independ	Developing Independence	Basic Fluency
Total Number of Students	1008 100			_					_									-				
All Students		987	14	19	24	26	17	18	21	17	22	22	26	18	20	17	19	32	20	22	16	10
Male Female		632 355	13 16	19 19	24 23	25 27	19 15	17 20	23 17	16 19	21 24	24 20	25 27	17 20	20 21	18 15	20 17	31 34	20 22	22 22	17 12	10 11
No Information Provided		0																				
Hispanic/Latino		834	15	20	23	26	17	18	21	17	23	22	27	19	20	16	18	32	22	22	15	9
Am. Indian or Alaska Native	9	2																				
Asian		87	14	11	29	26	20	16	23	21	15	25	21	10	23	21	25	30	11	21	17	21
Black or African American		22	5	27	27	23	18	27	18	5	18	32	18	27	23	18	14	41	14	23	14	9
Native Hawaiian/Pacific Isla White	inder	2 28		 21	32	36	11		 14	 21	 25	 29	 18	 25	 7	29	 21	 21	 25			7
Two or More Races		28	20	20	32 0	- 36 - 40	20	11 0	40	21	25 20	29 20	20	25 0	40	29 20	21 20	21	25 0	14 60	32 20	0
No Information Provided			43	20	0	40 14	14	43	40 14	20 14	20 14	20 14	20 57	14	40 14	20	20 14	20 57	0	29	20	14
Economically	Yes	832	13	29	23	27	17	17	20	17	23	22	25	19	20	18	14	31	22	23	15	9
Disadvantaged	No	154	21	13	25	19	21	24	22	16	15	23	30	13	19	14	25	36	15	17	16	16
	No Information Provided	1																				
Title I, Part A	Participants	800	14	20	24	25	17	18	22	17	22	22	27	19	20	16	18	33	21	22	15	9
	Nonparticipants	186	15	15	22	31	17	17	17	19	21	26	22	14	20	22	22	28	18	21	18	16
	No Information Provided	1																				
Migrant	Yes	5	0	0	40	20	40	0	20	20	20	40	0	40	20	20	20	0	40	20	20	20
	No	957	14	19	24	26	17	18	20	17	22	23	26	18	20	17	19	32	20	22	15	10
	No Information Provided	25	16	28	20	20	16	20	28	12	24	16	32	16	16	20	16	40	16	16	20	8
Identified as Emergent Bilir	• •	987	14	19	24	26	17	18	21	17	22	22	26	18	20	17	19	32	20	22	16	10
Monitored 1st Year, reclassifi		0																				
Monitored 2nd Year, reclassi		0																				
Monitored 3rd Year, reclassif																						
Monitored 4th Year, reclassif Former EB/EL (Post Monitori																						
Non-Emergent Bilingual/Non-	•																					
No Information Provided	English Learner																					
Bilingual	Participants	67	12	12	21	28	27	13	13	19	33	21	16	19	19	22	22	19	22	25	24	9
	Nonparticipants	915	14	20	24	26	17	18	21	17	21	23	26	18	20	17	19	33	20	22	15	10
	No Information Provided	5	40	0	40	20	0	40	0	20	20	20	60	0	0	20	20	60	0	0	20	20
ESL	Participants	578	13	19	24	26	18	17	22	16	21	24	24	20	20	16	20	32	19	22	16	11
	Nonparticipants	407	16	19	23	26	16	19	19	18	23	20	28	17	20	18	18	31	23	22	15	9
	No Information Provided	2																				
Special Education	Yes	987	14	19	24	26	17	18	21	17	22	22	26	18	20	17	19	32	20	22	16	10
	No	0																				
Destion 504	No Information Provided	0																				
Section 504	Yes	3																				
	No No Information Browidad	974	14	19	24	26	18	18	21	17	22	23	25 70	19	20	17	19 20	31	21	22	16 20	10
Gifted/Talented	No Information Provided	10 0	40	20	20	20	0	40	10	20	30	0	70	0	0	10	20	70	0	0	20	10
Ginteu/Talenteu	Participants Nonparticipants		14	 19	24	26	17	18	 21		 22	23	 26		20				20	22	16	10
	No Information Provided	1							Z I 													
At-Risk	Yes		14	19	24	26	18	17	21	17	22	23	25	18	20	17	19	31	20	22	16	11
	No		24	32	15	20	9	26	26	21	18	20 9	38	18	20 24	15	6	38	35	18	3	6
	No Information Provided																					
Years in	One		38	28	25	8	3	45	28	18	8	3	50	25	18	8	0	55	28	18	0	0
U.S.	Two		26	26	32	6	9	29	26	24	12	9	41	18	24	9	9	53	21	15	12	0
Schools	Three	29	14	45	34	7	0	28	45	21	3	3	45	31	17	7	0	55	31	7	7	0
	Four	37	24	8	16	41	11	27	14	19	22	19	27	14	19	14	27	35	14	27	19	5
	Five		9	22	15	27	26	14	18	18	25	26	21	18	18	19	25	28	20	20	15	17
	Six or More		13	17	24	28	18	16	19	16	24	25	24	17	20	18	20	29	20	23	17	11
	No Information Provided	15	7	40	40	7	7	0	53	33	13	0	27	33	27	7	7	33	47	13	0	7



Grade 6Texas English Language Proficiency Assessment System Alternate
Summary Report
All StudentsReport
Date of
Date of
Date of
Date of
Date of

Administration				(Composi	te Ratir	ıg			١	early F	rogress i	n TELP	AS Altern	ate Co	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 987 98 2 0 1 0 18 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficio	ssed e ency	Students Progres Two Proficie Leve	ssed o ency	Students Progre Thre Proficio Leve	ssed ee ency	Students Progre Fou Proficio	ssed I r ency	Student Progre At Leas Profici Lev	essed st One ency
Total Number of Students	1008 100		-							#	%	#	%	#	%	#	%	#	%
All Students		987	17	21	21	22	20	2.9	822	274	33	50	6	9	1	1	0	334	41
Male Female No Information Provided		632 355 0	16 19 	21 20 	21 22 	21 23 	21 17 	3.0 2.9 	516 306 0	178 96 	34 31 	34 16 	7 5 	3 6 	1 2 	0	0 0 	216 118 	42 39
Hispanic/Latino Am. Indian or Alaska Native		834 2	18 	21	21 	21	19 	2.9	700 2	225	32	43	6 	8	1	0	0	276	39
Asian Black or African American		87 22	14 14	17 27	22 18	22 23	25 18	3.1	70	27	39	5	7 5	1	1	1	1	34	49
Native Hawaiian/Pacific Island	dor	22				23		2.9	20 2	9	45 	1	5	0	0	0	0	10	50
White	uei	28	7	21	18	36	18	3.2	22	10	45	1	5	0	0	0	0	11	50
Two or More Races		5	20	0	40	20	20	3.1	4										
No Information Provided		7	43	29	0	0	29	2.2	2										
Economically	Yes	832	16	21	21	23	19	2.9	708	236	33	45	6	5	1	1	0	287	41
Disadvantaged	No No Information Provided	154 1	24	16 	20	16	24	2.9	114 0	38	33	5	4	4	4	0	0	47	41
Title I, Part A	Participants	800		22	22	21		2.9	676	225	33	48						280	41
	Nonparticipants No Information Provided	186 1	16 	16 	20	26 	23	3.1	146 0	49	34 	2	1 	2	1	1	1	54	37
Migrant	Yes	5	0	20	20	40	20	3.6	5	2	40	0	0	0	0	0	0	2	40
	No	957	17	20	21	22	20	2.9	799	265	33	50	6	9	1	1	0	325	41
	No Information Provided	25	20	28	12	20	20	2.8	18	7	39	0	0	0	0	0	0	7	39
Identified as Emergent Biling Monitored 1st Year, reclassified		987 0	17 	21	21 	22	20	2.9	822 0	274	33	50 	6	9	1	1	0	334	41
Monitored 2nd Year, reclassified		0							0										
Monitored 3rd Year, reclassified		0							0										
Monitored 4th Year, reclassified		0							0										
Former EB/EL (Post Monitoring		0							0										
Non-Emergent Bilingual/Non-En	nglish Learner	0							0										
No Information Provided	Dorticinanta	0 67	12	13	24		27	3.2	0 61	29	48				0			32	 52
Bilingual	Participants Nonparticipants No Information Provided	915 5	12 17 40	21 20	24 21 0	24 21 20	27 19 20	3.2 2.9 2.5	758	29 244	48 32 	47	6	0 9	1	0 1	0	301	52 40
ESL	Participants	578	16	20	21	20	20	3.0	472	158	33	34	7	6	1	1	0	199	42
	Nonparticipants No Information Provided	407 2	19 	20	21 	22 	18 	2.9	348 2	116	33	16 	5	3	1	0	0	135	39
Special Education	Yes	987	17	21	21	22	20	2.9	822	274	33	50	6	9	1	1	0	334	41
	No No Information Dravidad	0							0										
Section 504	No Information Provided Yes	0							0										
000001 004	No	974	17	20	21	22	20	2.9	0 816	274	34	50	6	9		1	0	334	41
	No Information Provided	10	40	30	0	20	10	2.2	6	0	0	0	0	0	0	0	0	0	0
Gifted/Talented	Participants	0							0										
	Nonparticipants	986	17	21	21	22	20	2.9	822	274	33	50	6	9	1	1	0	334	41
A4 Diala	No Information Provided	1							0										
At-Risk	Yes No	951 34	17 24	20 35	21 15	22 21	20 6	2.9 2.4	807 15	273 1	34 7	48 2	6 13	9 0	1 0	1 0	0 0	331 3	41 20
	No Information Provided	2							0										
Years in	One	40	43	28	20	8	3	1.9	5	3	60	0	0	1	20	0	0	4	80
U.S.	Two	34	29	26	26	6	12	2.3	20	5	25	2	10	1	5	0	0	8	40
Schools	Three	29	24	45	24	7	0	2.0	24	6	25	2	8	0	0	0	0	8	33
	Four	37 117	27 12	14 20	11 10	32 23	16 26	2.9 3.2	28 100	8 35	29 35	3 5	11 5	0 1	0 1	0	0 1	11 42	39 42
	Five Six or More		12 15	20 19	19 22	23	20 21	3.2	635	213	35	38	5	6	1	0	0	257	42
	No Information Provided		7	47	33	7	7	2.4	10	4	40	0	0	0	0	0	0	4	40
													•	, v	~		•		



Grade 7 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students

Administration	Summary			I	istenin	g			s	speaking	g				Reading					Writing		
	Number Percent																					
Number of Students Rated	854 97																					
Not Rated: EC	1 0				e S	e S				e	ce				ខ្ល	e				e	e S	
Not Rated: ME	5 1		s		, Š	σü		s		ů.	a a		Ś		Ĕ	g a		s		ů.	σŭ	
Not Rated: NAAR	24 3	ls of	es	_	p	nd bi	~	es	5	p	id oi	~	es	_	ğ	nic pi	~	es	_	p	ja ja	~
Not Nateu. MAAN	24 5	Number o Students	arenes	Imitation	Early Independence	Developing Independer	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	ic ency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students	884 100	Stu	Awa	<u>m</u> it	Early Indep	Develo	Basic Flueno	Awa	Imit	Early Indep	Dev	Basic Flueno	Awa	Imit	Early Indep	Dev	Basic Flueno	Awa	Imit	Early Indep	Dev	Basic Fluend
All Students	004 100	854	14	18	20	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	17	13
					-											21	18	29	18			14
Male		538	15	16	21	27	21	18	19	15	22	25	24	14	21					23	17	
Female No Information Provided		316 0	12 	21 	20 	26 	21 	17 	21 	16 	22 	24 	28 	16 	22 	20 	15 	29 	19 	23 	16 	12
Hispanic/Latino		736	13	18	21	27	21	16	19	16	23	25	24	16	22	21	18	28	18	24	17	13
Am. Indian or Alaska Native		5	60	0	0	20	20	40	20	0	20	20	60	0	20	0	20	60	20	0	20	0
Asian		63	17	14	24	24	21	25	24	16	14	21	29	11	21	21	19	29	21	19	17	14
Black or African American		15	13	33	13	27	13	13	27	7	27	27	47	7	20	13	13	40	20	13	13	13
	1	3			1										; ;							
Native Hawaiian/Pacific Island	ler	-																				
White		21	38	10	10	14	29	33	14	14	10	29	38	0	14	24	24	38	10	14	14	24
Two or More Races		4																				
No Information Provided		7	29	43	29	0	0	29	43	14	14	0	43	29	14	14	0	43	43	0	14	0
Economically	Yes	731	13	17	20	27	22	16	18	16	23	27	24	15	22	21	18	27	19	24	17	14
Disadvantaged	No	122	18	21	22	23	16	25	26	13	20	16	34	12	17	20	16	39	15	19	16	12
	No Information Provided	1																				
Title I, Part A	Participants	674	14	18	22	26	20	18	20	15	24	23	25	17	21	22	16	28	20	23	18	12
	Nonparticipants	179	15	17	17	28	24	17	17	19	15	32	27	8	22	18	25	29	14	25	13	19
	No Information Provided																					
Minnert		1										0	0	0	60	40	0					
Migrant	Yes	5	0	0	0	80	20	0	0	0	100					1		0	20	60	20	0
	No	826	14	18	21	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	16	14
	No Information Provided	23	22	26	9	35	9	26	30	9	9	26	35	13	9	26	17	35	22	17	17	9
Identified as Emergent Biling	ual/English Learner	854	14	18	20	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	17	13
Monitored 1st Year, reclassified	from EB/EL	0																				
Monitored 2nd Year, reclassified	d from EB/EL	0																				
Monitored 3rd Year, reclassified	from EB/EL	0																				
Monitored 4th Year, reclassified		0																				
Former EB/EL (Post Monitoring)		0																				
		0			1																	
Non-Emergent Bilingual/Non-Er	igiish Learner	-																				
No Information Provided	D <i>(1) (</i>	0																				
Bilingual	Participants	16	19	19	25	38	0	19	31	19	13	19	25	31	19	19	6	38	25	25	13	0
	Nonparticipants	836	14	18	20	26	22	18	19	16	22	25	25	15	21	21	18	28	18	23	17	14
	No Information Provided	2																				
ESL	Participants	578	14	19	19	27	22	17	19	17	24	23	26	13	23	20	18	29	18	23	17	14
	Nonparticipants	275	14	16	25	25	20	19	20	13	19	29	23	19	18	24	17	27	20	24	16	13
	No Information Provided	1																				
Special Education	Yes	854	14	18	20	26	21	18	19	16	22	25	25	15	21	21	18	29	18	23	17	13
	No	0																				
	No Information Provided	0																				
Section 504		0			-																	
300000 304	Yes	-															i i		i			
	No	846	14	18	21	26	21	17	19	16	22	25	25	15	21	21	18	28	18	23	17	13
	No Information Provided	8	38	25	13	25	0	38	38	0	13	13	50	13	0	25	13	38	25	13	13	13
Gifted/Talented	Participants																					
	Nonparticipants		14	18	21	27	21	18	19	16	22	25	25	15	21	21	18	28	18	23	17	14
	No Information Provided	3																				
At-Risk	Yes	829	14	17	21	27	22	17	19	16	22	25	25	14	21	21	18	28	18	23	17	14
	No		25	33	17	21	4	29	29	8	17	17	29	29	21	17	4	29	42	21	4	4
	No Information Provided																					
Years in							-	42	26			5	53	18	16	11	3	45	34	13	8	0
	One		29	37	26	8	0			16	11											
U.S.	Two		28	30	24	9	9	35	37	11	7	11	48	22	20	7	4	54	17	13	11	4
Schools	Three		19	31	19	23	8	19	42	23	8	8	38	19	19	12	12	42	15	31	4	8
	Four	18	17	22	17	28	17	17	33	11	28	11	44	17	11	17	11	44	11	22	11	11
	Five	45	20	13	20	20	27	20	27	9	22	22	27	16	11	22	24	29	18	18	18	18
	Six or More		12	15	20	29	23	15	16	16	25	28	21	14	23	23	19	25	18	24	18	15
	No Information Provided		0	31	8	23	38	23	8	15	8	46	23	0	8	31	38	23	8	23	15	31
H			· ·		. v				U U		, i			•		υ.						



Grade 7 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Beginst Date of

Administration \$	Summary			(Compos	ite Ratir	ng			١	early F	rogress i	1 TELP	AS Altern	ate Co	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 854 97 1 0 5 1 24 3	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres On Proficie Leve	ssed e ency el	Students Progres Two Proficie Leve	ssed o ency Is	Students Progre Thre Proficio Leve	ssed ee ency els	Students Progre Fou Proficio Leve	ssed Ir ency els	Student Progre At Leas Profici	essed at One ency rel
Total Number of Students	884 100		-							#	%	#	%	#	%	#	%	#	%
All Students Male Female No Information Provided		854 538 316 0	17 18 16 	18 17 19 	20 20 21 	24 24 24 	21 21 20	3.0 3.0 3.0 	739 466 273 0	269 174 95 	36 37 35 	47 29 18 	6 6 7	10 6 4	1 1 1 	0 0 0	0 0 0	326 209 117	44 45 43
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American Native Hawaiian/Pacific Island	er	736 5 63 15 3	16 60 22 20 	18 0 11 27 	20 0 27 13 	24 20 24 20 	21 20 16 20 	3.0 2.3 2.9 2.8 	643 5 55 11 3	233 2 18 4 	36 40 33 36	42 0 4 0 	7 0 7 0	9 0 1 0	1 0 2 0	0 0 0 0	0 0 0	284 2 23 4 	44 40 42 36
White Two or More Races No Information Provided		21 4 7	33 29	5 43	19 14	14 14	29 0	2.9 2.0	17 2 3	8 	47 	0 	0 	0 	0 	0 	0 	8 	47
	Yes No No Information Provided	731 122 1	16 24 	17 18 	21 20 	24 23 	22 15 	3.1 2.7 	634 105 0	234 35 	37 33 	41 6 	6 6 	9 1 	1 1 	0 0 	0 0 	284 42 	45 40
	Participants Nonparticipants No Information Provided	674 179 1	17 20 	19 13 	20 21 	25 21 	19 26 	3.0 3.1 	582 157 0	205 64 	35 41 	41 6 	7 4	10 0 	2 0 	0 0 	0 0 	256 70 	44 45
	Yes No No Information Provided		0 17 22	0 17 26	0 21 9	100 23 30	0 21 13	3.7 3.0 2.7	5 717 17	1 262 6	20 37 35	2 42 3	40 6 18	0 10 0	0 1 0	0 0 0	0 0 0	3 314 9	60 44 53
Identified as Emergent Bilingu Monitored 1st Year, reclassified Monitored 2nd Year, reclassified Monitored 3rd Year, reclassified Monitored 4th Year, reclassified Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-En No Information Provided	from EB/EL I from EB/EL from EB/EL from EB/EL	854 0 0 0 0 0 0 0	17 	18 	20 	24 	21 	3.0 	739 0 0 0 0 0 0 0	269 	36 	47 	6 	10 	1 	0 	0	326 	44
Bilingual	Participants Nonparticipants No Information Provided	16	19 17 	31 17 	25 20 	19 24 	6 21	2.6 3.0	14 723 2	2 267	14 37	1 45 	7 6	0 10	0 1	0 0	0 0	3 322	21 45
ESL	Participants Nonparticipants No Information Provided	578 275 1	17 17 	17 18 	20 22 	25 22 	20 21 	3.0 3.0 	486 252 1	183 86 	38 34 	30 16 	6 6	7 3 	1 1 	0 0 	0 0 	220 105 	45 42
Special Education	Yes No No Information Provided	854 0 0	17 	18 	20 	24 	21 	3.0 	739 0 0	269 	36 	47 	6 	10 	1 	0 	0 	326 	44
	Yes No <u>No Information Provided</u>	0 846 8	 17 38	 17 25	 21 0	 24 25	 21 13	 3.0 2.3	0 735 4	 269 	 37 	 45 	6	 10 	 1 	 0 	0	 324 	 44
	Participants Nonparticipants No Information Provided		 17 	 18 	 21 	 24 	 21 	3.0 	0 739 0	 269 	 36 	 47 	6	 10 	 1 	 0 	0	 326 	 44
	Yes No No Information Provided	24 1	17 29 	17 29 	21 21 	24 17 	21 4 	3.0 2.4 	726 13 0	267 2 	37 15 	46 1 	6 8 	10 0 	1 0 	0 0 	0 0 	323 3 	44 23
Years in U.S. Schools	One Two Three Four Five Six or More No Information Provided	46 26 18 45 668	34 35 27 28 20 14 23	34 30 23 28 18 16 0	21 17 31 11 18 21 15	8 9 12 22 24 26 23	3 9 8 11 20 23 38	2.0 2.2 2.4 2.7 3.0 3.2 3.5	8 33 20 16 35 617 10	1 11 5 5 10 232 5	13 33 25 31 29 38 50	0 3 1 0 4 37 2	0 9 5 0 11 6 20	0 0 1 0 1 7 1	0 0 5 0 3 1 10	0 0 0 0 0 0	0 0 0 0 0 0	1 14 7 5 15 276 8	13 42 35 31 43 45 80



Grade 8 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Report Date of

Administration S				L	istenin	9			s	peaking	1				Reading	1				Writing		
	Number Percent																					
Number of Students Rated	732 97	1																				
Not Rated: EC	1 0				e	ce				e	e				ce	ce				e	e	
Not Rated: ME	2 0	-	Ś		e, l	en g		Ś		e	e d		Ś		e	e i		Ś		e	D G	
Not Rated: NAAR	18 2	ts of	arenes	Ę	ndence	pin di	~	es	u	ndence	ja pi	<u> </u>	les	Ę	ρĹ	pin pi	~	es	Ę	ğ	ig gi	~
	10 2	e pe	e	tio	l Sel	velo ₁ epei	ု ်င်	e	tio	e		် ဦ	eu	tio	, lec		္ ^ပ ်	e,	tio	, Ie		୍ <u>ଚ</u> ୍ଚ ହ
		Number Student	vai	Imitation	L P	Developing Independen	isic Jeno	Awarenes	Imitatio	Early Indepe	Developing Independen	lene	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluenc	Awareness	Imitation	Early Independence	Developing Independence	lei lei
Total Number of Students	753 100	Number o Students	Aw	<u>=</u>	Early Indepei	Dev	Basic Fluency	Ā	<u>=</u>	Early Indep	<u>n</u>	Basic Fluency	Ā	<u>=</u>	Early Indep	De De	Basic Fluency	Ā	<u>=</u>	Ē	a ĕ	Basic Fluency
All Students		732	12	17	22	27	23	16	18	18	23	25	22	17	19	21	22	26	18	24	18	15
Male		470	13	16	21	26	24	15	19	16	23	26	22	15	20	21	23	26	17	23	18	16
Female		262	10	18	23	28	21	16	16	21	21	24	22	19	18	21	20	26	18	24	17	15
No Information Provided		0																				
Hispanic/Latino		635	10	17	21	27	25	14	17	18	23	27	21	15	20	22	23	24	18	24	18	16
Am. Indian or Alaska Native		3																				
Asian		61	20	21	26	21	11	31	25	16	20	8	30	25	16	16	13	41	15	23	13	8
Black or African American		10	20	20	20	30	10	30	30	0	30	10	20	40	0	30	10	30	20	10	30	10
Native Hawaiian/Pacific Islande	or	0	20																			
White	61	19	32	5	26	16	21	21	26	11	11	32	26	21	16	11	26	32	21	26	5	16
Two or More Races		1			20		21		20				20	21			20		21	20		
No Information Provided	V-	- v	4.4												19	22	22		18		19	16
Economically	Yes		11	16	22	27	25	14	18	19 15	23	26	21	16				24		23		
Disadvantaged	No. Information Dravida		16	22	21	25	15	23	21	15	21	19	26	23	19	12	19	34	17	25	11	12
	No Information Provided								47													
Title I, Part A	Participants		12	17	22	26	23	17	17	19	22	24	23	15	21	20	21	26	17	24	17	15
	Nonparticipants		8	18	21	30	24	11	23	11	25	30	15	25	10	25	24	24	19	21	20	16
	No Information Provided																					
Migrant	Yes																					
	No		12	17	22	26	23	16	18	18	22	25	22	16	19	21	22	26	18	24	18	16
	No Information Provided		10	10	20	50	10	20	10	10	50	10	20	30	20	10	20	30	30	30	10	0
Identified as Emergent Bilingua		732	12	17	22	27	23	16	18	18	23	25	22	17	19	21	22	26	18	24	18	15
Monitored 1st Year, reclassified t		0																				
Monitored 2nd Year, reclassified		0																				
Monitored 3rd Year, reclassified		0																				
Monitored 4th Year, reclassified t	from EB/EL	0																				
Former EB/EL (Post Monitoring)		0																				
Non-Emergent Bilingual/Non-Eng	glish Learner	0																				
No Information Provided		0																				
Bilingual	Participants		0	17	50	17	17	0	17	33	50	0	17	0	50	33	0	17	17	50	17	0
	Nonparticipants		12	17	21	26	24	16	18	18	22	26	22	17	19	21	22	26	18	24	17	16
	No Information Provided																					
ESL	Participants		14	18	21	25	22	16	20	17	23	23	23	17	18	22	20	26	20	21	17	15
	Nonparticipants	265	8	15	23	29	25	14	15	19	22	29	20	15	21	19	25	25	14	28	18	16
	No Information Provided																					
Special Education	Yes	732	12	17	22	27	23	16	18	18	23	25	22	17	19	21	22	26	18	24	18	15
	No																					
	No Information Provided																					
Section 504	Yes	5 1																				
	No	728	12	17	22	27	23	16	18	18	23	25	22	16	19	21	22	25	18	24	18	16
	No Information Provided	/ 3																				
Gifted/Talented	Participants	5 0																				
	Nonparticipants		12	17	22	27	23	16	18	18	23	25	22	17	19	21	22	25	18	24	18	15
	No Information Provided																					
At-Risk	Yes		11	17	22	26	24	15	18	18	23	26	21	17	19	21	22	25	18	24	18	16
	No	1	35	10	20	30	5	40	20	10	15	15	45	5	10	25	15	45	10	15	20	10
	No Information Provided																					
Years in	One		52	16	8	16	8	52	20	8	8	12	60	8	12	8	12	56	16	16	4	8
U.S.	Two		26	12	24	26	12	32	21	18	18	12	35	12	15	26	12	32	12	29	15	12
Schools	Three		20	12	24	28	16	28	16	12	24	20	40	4	12	20	24	28	28	20	12	12
	Fou		9	45	18	20 9	18	27	27	18	18	9	18	36	27	0	18	27	27	36	0	9
	Five		10	24	21	34	10	17	28	24	14	17	21	17	24	28	10	31	17	24	17	10
	Six or More		9	17	21	27	26	13	18	18	24	28	19	17	24	20	23	24	17	24	19	16
			0	13	38	27 25	20 25	0	25	25	24 25	20	0	38	20	38	23 25	24	38	24 13	25	25
	No Information Provided	0 8	0	13	30	20	20	0	20	20	25	20	0	30	0	30	20	0	30	13	20	20



Grade 8Texas English Language Proficiency Assessment System Alternate
Summary Report
All StudentsReport
Date of

Administratio	n Summary			(Composi	te Ratir	ng			<u> </u>	early F	rogress ir	TELP	AS Altern	ate Co	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 732 97 1 0 2 0 18 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres On Proficie Leve	ssed e ency	Students Progres Twc Proficie Leve	sed ncy	Students Progre Thre Proficio Leve	ssed ee ency	Students Progres Fou Proficie Leve	ssed I r ency	Student Progre At Leas Profic Lev	essed st One iency
Total Number of Students	753 100		-							#	%	#	%	#	%	#	%	#	%
All Students Male Female No Information Provided		732 470 262 0	15 15 15 	17 16 18 	22 22 22 	23 21 25 	24 26 21 	3.1 3.1 3.1 	635 405 230 0	236 157 79 	37 39 34 	37 29 8 	6 7 3 	10 6 4 	2 1 2 	2 1 1 	0 0 0	285 193 92 	45 48 40
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American Native Hawaiian/Pacific Isla		635 3 61 10 0	13 26 20 	16 23 20 	22 23 20 	24 15 30 	25 13 10 	3.2 2.6 2.7 	563 3 44 10 0	215 13 3 	38 30 30 	32 4 1	6 9 10	9 0 0	2 0 0	2 0 0	0 0 0	258 17 4 	46 39 40
White Two or More Races No Information Provided	Vee	19 1 3	32	11 	21 	11 	26 	2.9	14 0 1	5	36 37	0 	0 6	1 	7	0 	0 	6 255	43
Economically Disadvantaged Title I, Part A	Yes No <u>No Information Provided</u> Participants	632 99 1 601	14 20 16	16 22 16	22 21 23	23 18 22	25 18 23	3.2 2.8 3.1	561 74 0 522	210 26 191	37 35 37	33 4 32	6 6	10 0 9	2 0 2	2 0 1	0 0 	255 30 233	45 41 45
Migrant	Nonparticipants <u>No Information Provided</u> Yes	131 0 2	10	21 	18 	24 	28 	3.2	113 0 2	45	40	5	4	1 	1	1	1	52 	46
Identified as Emergent Bilin	No No Information Provided	720	15 10 15	17 20 17	22 20 22	22 40 23	24 10 24	3.1 2.9 3.1	626 7 635	234 1 236	37 14 37	36 1 37	6 14 6	10 0 10	2 0 2	2 0 2	0 0 0	282 2 285	45 29 45
Monitored 1st Year, reclassifie Monitored 2nd Year, reclassifi Monitored 3rd Year, reclassifi Monitored 4th Year, reclassifi Former EB/EL (Post Monitorir Non-Emergent Bilingual/Non No Information Provided	ed from EB/EL ied from EB/EL ed from EB/EL ed from EB/EL ng)	0 0 0 0 0 0 0 0	2		 	23 	24 		0 0 0 0 0 0 0 0		 		 						
Bilingual	Participants Nonparticipants No Information Provided	6 722 4	0 15 	17 17 	33 22 	50 22 	0 24 	3.1 3.1 	4 628 3	 234 	 37 	 37 	6	 10 	 2 	 2 	0	 283 	 45
ESL	Participants Nonparticipants No Information Provided	467 265 0	16 12 	17 15 	21 23 	21 25 	23 25 	3.1 3.2 	393 242 0	150 86 	38 36 	24 13 	6 5 	4 6 	1 2 	0 2 	0 1 	178 107 	45 44
Special Education	Yes No No Information Provided	732 0 0	15 	17 	22 	23 	24 	3.1 	635 0 0	236 	37 	37 	6 	10 	2 	2 	0 	285 	45
Section 504	Yes No No Information Provided	1 728 3	 15 	 17 	 22 	 23 	 24 	 3.1 	0 634 1	236 	 37 	 37 	6	 10 	2	2	0	285 	 45
Gifted/Talented	Participants Nonparticipants No Information Provided	1	 15 	 17 	 22 	 23 	 24 	 3.1 	0 635 0	 236 	37	 37 	6	 10 	2	 2 	0	 285 	 45
At-Risk	Yes No No Information Provided	20 1	14 40 	17 10 	22 15 	23 25 	24 10 	3.1 2.5 	626 9 0	233 3 	37 33 	36 1 	6 11 	10 0 	2 0 	2 0 	0 0 	281 4 	45 44
Years in U.S. Schools	One Two Three Four Five Six or More No Information Provided	25 11 29 600	56 29 28 18 14 12 0	12 15 12 36 24 16 25	8 24 20 18 24 22 25	12 21 20 18 21 24 13	12 12 20 9 17 26 38	2.1 2.7 2.9 2.6 2.9 3.2 3.5	8 23 22 9 23 545 5	4 8 6 2 10 204 2	50 35 27 22 43 37 40	1 1 2 0 4 28 1	13 4 9 0 17 5 20	0 0 1 0 9 0	0 0 11 0 2 0	0 0 0 0 2 0	0 0 0 0 0 0	5 9 8 3 14 243 3	63 39 36 33 61 45 60



Grade 9 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students

Administration	Summary			L	istenin	g			s	Speaking	9				Reading	1				Writing		
	Number Percent																					
Number of Students Rated	704 97																					
Not Rated: EC	0 0				8	ce				e C	ce				ce	ce				e	e	
Not Rated: ME	1 0	<u>ہ</u> ا	ŝ		en	ng en		s		ndence	en of		S		eu	ng en		SS		eu	e ng	
Not Rated: NAAR	18 2		ě	5	ndence	pir nd	~	je	u	pd	nd Dir	~	je	5	p	pin	>	Jes	5	ndence	ng pi	>
		Number o	varenes	Imitation	Early Indepei	Developing Independen	Basic Fluency	Awarenes	Imitatio	Early Indepe	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluency	Awareness	Imitation	Early Indepe	Developing Independence	Basic Fluency
Total Number of Students	723 100		Aw																			
All Students		704	18	18	24	21	19	22	21	17	17	22	29	18	18	18	16	31	21	19	15	14
Male		454	17	18	24	19	21	22	22	16	16	23	29	19	17	19	17	30	23	18	15	14
Female No Information Provided		250	18	17 	25 	25 	15 	22 	19 	19 	19 	21 	30	18 	22	16 	14 	32	17 	22	15	14
Hispanic/Latino		617	17	19	24	22	19	21	22	17	17	23	28	19	19	18	16	30	22	20	15	14
Am. Indian or Alaska Native		6	33	0	24 50	0	17	50	17	17	0	17	17	50	17	17	0	17	33	33	0	17
Asian		43	28	14	23	21	14	30	23	14	21	12	44	9	14	14	19	42	16	9	19	14
Black or African American		12	8	25	25	33	8	17	23	33	25	17	17	25	25	14	13	33	17	17	17	17
Native Hawaiian/Pacific Islan	dor	1	0						0	- 33												
	lder	I .				I I				10					1	!!!		1		! !	1	
White Two or More Races		19	32	5	26	0	37	32	5	16	16	32	37	11	16	11	26	42	5	21	21	11
		2																				
No Information Provided Economically	Yes	608	17	17	24	22	 19	21	20	17	 18	23	28		19	18	17	 29	22	20	15	
Disadvantaged	yes No	96	20	23	24 24	22 16	19	21 29	20 24	17	18	23 19	28 36	18	19	20	17	29 43	22 16	20 15	15	14
Disauvantageu		90	20																			
Title I, Part A	No Information Provided Participants	475	16		25	23		21	21		17	24	28	17	22			29	22	21	15	13
	Nonparticipants	475 229	20	18	25 24	23 17	21	21	21 21	17	17	24 19	28 31	20	12	17	16	29 35	22 19	21 15	15	13
	No Information Provided	229					21	20	21					20								
Migraph		7	29	29			14		14			29	57	14		14	14	43	29	0	14	14
Migrant	Yes No	1			0	29		29 22		14	14	29 23							29 21			
	No No Information Provided	683 14	18 7	18 29	24	21	19		21	17	17		29	18	19	18	16 7	31		19	15	14
Identified as Emergent Biling		704	18	18	43 24	14 21	7 19	21 22	36 21	21 17	7 17	14 22	14 29	<u>43</u> 18	21	14 18	16	29 31	29 21	21 19	<u>14</u> 15	7 14
Monitored 1st Year, reclassifie		0	10		24	21			21				29		18	10			21	19	15	
Monitored 2nd Year, reclassifie																						
· · · ·																						
Monitored 3rd Year, reclassifie Monitored 4th Year, reclassifie																						
Former EB/EL (Post Monitoring																						
Non-Emergent Bilingual/Non-E No Information Provided	inglish Learner																					
	Participants																					
Bilingual	Nonparticipants	700	18	18	24	21	19	22	21	17	17	23	29	18	18	18	16	31	21	19	15	14
ESI	No Information Provided	3 448	47							47	 17	 22	30									
ESL	Participants	448 255	17 20	19 16	25 24	22 20	18 22	23 22	21 20	17 16		22 24		20	19 17	18 18	16 17	32 30	21 21	19 19	15 15	13
	Nonparticipants No Information Provided	255	20		24 	20			20	10	18 	24 	28	20					Z1 		15	15
Special Education	Yes	704	18	18	24	21	19	22	21	17	17	22	29	18	18	18	16	31	21	19	15	14
	No	0	10			21 			21				29						21			
	No Information Provided																					
Section 504	Yes	5	0	80	0	0	20	20	60	0	0	20	60	20			20	60	20	0	20	0
	No	694	18	80 17	24	21	20 19	20	20	17	17	20 22	60 29	20 18	19	18	20 16	31	20 21	19	20 15	14
	No Information Provided	5	0	40	24 40	21	20	22	20 40	20	0	22 20	29	60	20	0	20	0	40	20	20	20
Gifted/Talented	Participants	1	0	40	40				40	20		20	0		20	0	20		40	20		20
	Nonparticipants		18	18	24	21	19	23	21	17	17	23	29	18	18		16	31	21	19	15	14
	No Information Provided																		21			
At-Risk	Yes	686	17	17	24	22	19	22	21	17	 17	23	28	19	19	18	16	30	21	19	15	14
	No	1	39	33	24 17	6	6	56	21	11	6	23 6	67	15	11	6	6	56	28	6	6	6
	No Information Provided	0																	20			
Years in	One		31	41	27	0	2	39	45	8	4	4	53	33	10	2	2	51	39	6	2	2
U.S.	Two		38	27	16	11	2	39 49	45 32	о 5	4 8	4 5	53 54	22	10	2 5	2 8	51 51	39 27	6 3	2 14	2 5
Schools	Three		- 30 15	31	27	8	0 19	49 38	32 23	12	o 4	23	35	27	12	15	o 12	42	27	3 15	14	4
	Four	17		12			19	30 24	23 24	24	4 12	23 18	35 47	12	12	15	12				6	12
	Four Five	1	29 19	12	35 43	12 0	12		24 14	24 38	5	10	47 29	29	10	5	12	41	24 24	18 14		
	Six or More	21 545	19	19	43 23	26	22	24 18	14	- 30 - 18	5 21	26	29 24	29 16	20	5 21		38	24	14 22	10 17	14
	No Information Provided		22	22	23 44	20 0	11	44	33	10	21		24 56	10	20 11	21	19 0	26 56	19 11	22 22	17	16 0
	No miormation Frovided	9	22	22	44	0	11	44	- 55		0		50	11		~~~	U	50	11	- 22		0



Administration Sun	nmary					Composi	to Patir	na -					Progress in			ato Co	mnosite F	Pating		
	Number	Percent				Joinpos	ie Railf	i S			1	earry P	i ogress li					aung		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	704 0 1 18	97 0 0 2	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres On Proficie Leve	ssed e ency el	Students Progres Two Proficie Leve	ssed) ency Is	Student Progre Thr Profici Leve	essed ee ency els	Student Progre Fou Profici Leve	ssed J r ency els	Student Progre At Leas Profic Lev	essed st One iency /el
Total Number of Students	723	100		-							#	%	#	%	#	%	#	%	#	%
All Students			704	22	20	20	19	19	2.9	559	155	28	29	5	4	1	0	0	188	34
Male Female No Information Provided			454 250 0	22 22 	21 18 	18 24 	19 20 	21 16 	2.9 2.8 	365 194 0	106 49 	29 25 	21 8 	6 4 	2	1 1 	0	0 0 	129 59 	35 30
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American Native Hawaiian/Pacific Islander			617 6 43 12 1	21 17 33 17	20 50 19 17	20 17 12 33	19 0 26 17	19 17 12 17	2.9 2.5 2.6 3.0	498 5 29 9 0	135 1 7 3	27 20 24 33	26 0 1 1	5 0 3 11	4 0 0	1 0 0	0 0 0	0 0 0	165 1 8 4	33 20 28 44
White Two or More Races No Information Provided			19 2 4	32 	11 	16 	5 	37 	2.9 	15 1 2	8 	53 	1 	7 	0 	0 	0 	0 	9 	60
Economically Disadvantaged No	Information	Yes No Provided	608 96 0	21 27 	19 22 	21 17 	19 18 	20 17 	2.9 2.6 	489 70 0	134 21 	27 30 	23 6 	5 9 	4 0 	1 0 	0 0 	0 0 	161 27 	33 39
Title I, Part A		articipants articipants Provided	475 229 0	21 23 	19 22 	22 16 	20 18 	19 20 	2.9 2.8 	387 172 0	92 63 	24 37	23 6 	6 3	4 0 	1 0 	0 0 	0 0 	119 69 	31 40
Migrant	Information	Yes No	7 683 14	43 22 14	14 20 29	14 20 36	14 19 14	14 19 7	2.6 2.9 2.6	7 545 7	1 153 1	14 28 14	1 28 0	14 5 0	0 4 0	0 1 0	0 0 0	0 0 0	2 185 1	29 34 14
Identified as Emergent Bilingual/ Monitored 1st Year, reclassified from Monitored 2nd Year, reclassified from	English Lea m EB/EL om EB/EL		704 0 0	22 	20 	20 	19 	19 	2.9 	559 0 0	155 	28 	29 	5	4	1 	0 	0 	188 	34
Monitored 3rd Year, reclassified from Monitored 4th Year, reclassified from Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-Englis	m EB/EL		0 0 0 0	 	 	 	 	 	 	0 0 0 0	 		 			 		 	 	
No Information Provided Bilingual		articipants articipants Provided	0 1 700 3	 22	 20 	 20	 19	 19	 2.9	0 1 557 1	 154 	 28	 29 	 5	 4	 1	 0	 0	 187	 34
ESL	Pa	articipants articipants	448 255 1	21 23	21 18 	20 20 	 19 19 	19 20 	2.8 2.9	338 220 1	96 58 	28 26	20 9	6 4	2 2	 1 1 	0 0 	0 0	 118 69 	35 31
Special Education	Information	Yes No	704 0 0	22 	20 	20 	19 	19 	2.9 	559 0 0	155 	28 	29 	5 	4 	1 	0 	0 	188 	34
Section 504	Information	Yes No	5 694 5	0 22 0	80 19 40	0 20 40	0 19 0	20 19 20	2.2 2.9 2.9	1 557 1	 154 	 28 	 28 	 5 	4	 1 	 0 	 0 	 186 	 33
Gifted/Talented	Pa	articipants articipants	2	 22 	 20 	 20 	 19 	 19 	 2.9 	1 558 0	 155 	 28 	 29 	 5 	4	 1 	 0 	 0 	 188 	 34
At-Risk No	Information	Yes No	686 18 0	21 50 	20 28 	20 11 	20 6 	20 6 	2.9 1.9 	549 10 0	154 1 	28 10 	29 0 	5 0 	4 0 	1 0 	0 0 	0 0 	187 1 	34 10
Years in U.S. Schools	Q	One Two Three Four Five ix or More	26 17	33 46 31 29 24 18	49 30 31 18 14 16	14 3 8 29 43 21	2 16 12 12 0 23	2 5 19 12 19 22	1.8 2.0 2.5 2.5 2.7 3.1	6 13 20 9 19 488	1 4 6 2 10 131	17 31 30 22 53 27	0 1 2 0 0 26	0 8 10 0 0 5	0 1 0 0 3	0 8 0 0 0	0 0 0 0 0	0 0 0 0 0	1 6 8 2 10 160	17 46 40 22 53 33
No	Si Information		545 9	18 44	16 22	21 22	23 0	22 11	3.1 2.1	488 4				5 						



Grade 10 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students

Number Stand Set Se	Administratio	n Summary			L	istenin	g			s	speaking	9				Reading	1				Writing		
Number of Blacked With Cale 550 660 750<																							
Sick Rund: E.C. 3 1 0 9	Number of Students Rated																						
Image: constraint of Students Star Image: constraint of Students Star		i i				e e	e e				ø	e O				ů,	e e				e	e,	
Image: constraint of Students Star Image: constraint of Students Star			-	s		Ĕ	σŭ		s		ŭ			s		ŭ	b u		s		u u	Βŭ	
Image: constraint of Students Star Image: constraint of Students Star			jo v	es	_	p	d in		es	_	pi de	oin Ide		es	c	p	id pi		es	_	a pi	in a	
Difference Dot Difference Difference <td>NOL RALEO. NAAR</td> <td>14 3</td> <td>ant of</td> <td>Č.</td> <td>ē</td> <td></td> <td>e ob</td> <td><u></u></td> <td>Ğ</td> <td>io</td> <td>eu</td> <td>op</td> <td>С С</td> <td>Ğ</td> <td>io</td> <td>eu</td> <td>o ne</td> <td><u></u></td> <td>Č.</td> <td>ō</td> <td>eu</td> <td>d u</td> <td><u></u></td>	NOL RALEO. NAAR	14 3	ant of	Č.	ē		e ob	<u></u>	Ğ	io	eu	op	С С	Ğ	io	eu	o ne	<u></u>	Č.	ō	eu	d u	<u></u>
Difference Dot Difference Difference <td></td> <td></td> <td>보 월</td> <td>ar</td> <td>tat</td> <td>l ⇒ g</td> <td>ep de</td> <td>sic en</td> <td>ar</td> <td>tat</td> <td>e Ç</td> <td>ep de</td> <td>sic en</td> <td>ar</td> <td>tat</td> <td>e Ç</td> <td>e de</td> <td>sic en</td> <td>ar</td> <td>tat</td> <td>ep 'l</td> <td>e de</td> <td>en</td>			보 월	ar	tat	l ⇒ g	ep de	sic en	ar	tat	e Ç	ep de	sic en	ar	tat	e Ç	e de	sic en	ar	tat	ep 'l	e de	en
Mit Blueten Open 10 Open 10 Paile	Total Number of Studente	E27 100	Stu	Aw	Ē	Ear Ind	De	Ba: Flu	Αw	Imi	Ear	De	Ba: Flu	Aw	Ī	Ear	De Ind	Ba: Flu	Ā	<u>n</u>	Ear	De Ind	Flu
date 336 12 15 21 20 23 25		527 100		12	18	22	28			24				22	17		20	20	23	23	19	18	17
Termate 172																						-	
Solutomation Provided 00 01 </td <td></td> <td>-</td>																							-
Hispaniciation 400 11 17 23 29 20 15 22 20				12																			
Initial of Alaska Native 3 3 6 7 <td></td> <td></td> <td>•</td> <td></td>			•																				
Asian Asian Asian Asian Asian Asian Asian Asian Base Asian Asian <td></td>																							
Black or Affician American 3 <td></td> <td></td> <td>-</td> <td></td> <td>1</td> <td></td> <td>1</td> <td></td> <td></td> <td>i</td> <td></td>			-		1														1			i	
Vative Navalan@Pacific islander 0				16	32	23	16	13	23	39	6	19	13	32	29	6	13	19	39	26	13	3	19
While T 29 29 29 43 0 20 43 0 20 57 0 14 0 20 Voor More Rees 3 <			3																				
Vivo or Notore Races 3 </td <td>Native Hawaiian/Pacific Isla</td> <td>nder</td> <td>0</td> <td></td> <td> </td>	Native Hawaiian/Pacific Isla	nder	0																				
9 Information Provided 1	White		7	29	29	0	14	29	29	29	14	0	29	29	43	0	0	29	57	0	14	0	29
Sconomically Yes 4420 72 74 72 73 75 74 77 77 77 Islaw antaged No 76 12 19 28 21 19 28 15 29 15 21 19 22 16 22 16 22 20 10	Two or More Races		3																				
Disadvangad No To 12 15 21 15 22 21 15 23 27 14 10 77 No Information Provided 1 21 15 22 21 15 23 27 14 15 23 27 16 23 27 20 15 23 24 20 25 22 16 23 24 20 23 22 20 23 22 20 15 23 24 22 20 15 23 24 22 20 16 24 25 23 16 16 23 24 12 15 23 24 24 25 23 16 <	No Information Provided		1																				
Disadvangad No To 12 15 21 15 22 21 15 23 27 14 10 77 No Information Provided 1 21 15 22 21 15 23 27 14 15 23 27 16 23 27 20 15 23 24 20 25 22 16 23 24 20 23 22 20 23 22 20 15 23 24 22 20 15 23 24 22 20 16 24 25 23 16 16 23 24 12 15 23 24 24 25 23 16 <	Economically	Yes	429	12	17	21	28	21	14	23	14	23	25	22	16	21	20	21	23	22	20	17	17
No information Provided 1 <	Disadvantaged														21	1	23						
Title I, Part A Participants 378 12 18 23 27 20 13 16 122 22 16 22 20		-															!!!						
Monparticipants 129 12 18 21 31 19 97 24 22 21 19 18 22 20 26 24 21 75 19 18 21 75 19 18 22 17 15 19 18 21 77 28 20 23 24 22 17 24 20 23 24 10 18 17 Monomation Provided 7 14 17 17 24 20 23 18 18 17 Monomation Provided 7 14 17 14 24 22 27 14 14 14 16 18 17 14 <	Title I. Part A							-			14												
No.Information Provided 1		,																					
Migrant Yes 1 -																						1	1
No 500 12 17 23 28 20 4 24 15 23 24 29 57 14 14 0 14 57 14 14 0 14 14 0 14 14 0 14 14 0 14 0 14 14 0 14 15 14 15 14 15 14 15 14 15 14 15 14 15 15 14 15 15 14 15 15 15 16 14 14	Bat																						
No Information Provided 7 14 57 14 14 0 14 57 14 14 0 14 14 0 14 14 0 14 14 0 14 14 14 0 14 14 14 0 14 14 14 0 14 14 14 0 14 14 14 14 14 0 14 14 14 14 0 14 14 14 14 14 0 14	Migrant				i	i	i	i l	i			i i		i i	i		i i		i	1	i i	i	
dentified as Emergent Bilingual/English Learner Wonkorded 31 Year, reclassified from EB/EL 0 508 12 18 22 28 20 14 24 15 22 24 22 17 21 20 20 23 23 19 18 17 Wonkorded 31 Year, reclassified from EB/EL 00 0																							
Wontored 1st Year, reclassified from EBEL 0						-	-																
Wonlored 2nd Year, reclassified from EB/EL. 0 <t< td=""><td></td><td></td><td></td><td>12</td><td>18</td><td>22</td><td>28</td><td>20</td><td>14</td><td>24</td><td>15</td><td>22</td><td>24</td><td>22</td><td>17</td><td>21</td><td>20</td><td>20</td><td>23</td><td>23</td><td>19</td><td>18</td><td>17</td></t<>				12	18	22	28	20	14	24	15	22	24	22	17	21	20	20	23	23	19	18	17
Wonflored dr.Y fear, reclassified from EB/EL 0 <	Monitored 1st Year, reclassifie	ed from EB/EL	0																				
Wonitored th Year, reclassified from EB/EL 0 </td <td>Monitored 2nd Year, reclassif</td> <td>ied from EB/EL</td> <td>0</td> <td></td>	Monitored 2nd Year, reclassif	ied from EB/EL	0																				
Corner EBELE (Post Monitoring) 0 - - -	Monitored 3rd Year, reclassifi	ed from EB/EL	0																				
Von-English Learner 0	Monitored 4th Year, reclassifie	ed from EB/EL	0																				
Von-English Learner 0	Former EB/EL (Post Monitorir	na)	0																				
Vo Information Provided 0 0 <			0																				
Bilingual Participants 0 <td></td> <td></td> <td>-</td> <td></td> <td>1</td> <td>!</td> <td>1</td> <td>: 1</td> <td></td> <td>1</td> <td></td> <td> </td> <td>1</td> <td></td>			-		1	!	1	: 1											1			1	
Nonparticipants 505 12 17 23 28 20 14 24 15 23 25 22 17 21 20 20 23 23 19 18 17 ESL Participants 302 15 19 23 26 17 18 21 20 17 28 23 18 17 15 Nonparticipants 302 16 22 30 24 10 23 14 24 29 18 15 21 21 21 21 25 17 22 31 19 18 17 Special Education Yes 508 12 18 22 28 20 14 24 15 22 24 22 17 21 20 20 23 13 19 18 17 Special Education Yes 508 12 18 22 28 20		Participants	· · ·																				
No Information Provided 3	Dinigual	,	-	12			i	20		24	15			22	j	21	20		i	23	10	i	17
Participants Nonparticipants 302 15 19 23 26 17 18 25 15 21 21 25 18 21 20 17 28 23 18 17 15 Nonparticipants No Information Provided 1 - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																							
Nonparticipants No Information Provided 205 8 16 22 30 24 10 23 14 24 29 18 15 21 21 25 17 22 21 19 20 Special Education Yes 508 12 18 22 28 20 14 24 15 21 21 20 23 23 19 18 17 21 20 20 23 23 19 18 17 21 20 20 23 19 18 17 21 20 20 23 23 19 18 17 21 20 20 23 23 19 18 17 Special Education Yes 0 21 21 20 23 23 19 18 17 Gention 504 Participants	ESI						i																
No Information Provided 1		,																	1			1	
Special Education Yes 508 12 18 22 28 20 14 24 15 22 24 22 17 21 20 20 23 23 19 18 17 No Information Provided 0																							
No 0 </td <td>Changed Education</td> <td></td>	Changed Education																						
No Information Provided 0	Special Education																						
Section 504 Yes 0			-																				
No 504 12 17 23 28 20 14 24 15 23 25 22 17 21 20 20 23 23 19 18 17 Bifted/Talented Participants 0			-																				
No Information Provided 4	Section 504		-			i	i	i l						i	i		i i		1		i i	i	
Gifted/Talented Participants 0 -				12	17	23	28	20	14	24	15	23	25	22	17	21	20	20	23	23	19	18	17
Nonparticipants No Information Provided 506 12 18 23 28 20 14 24 15 23 25 22 17 21 20 20 23 23 19 18 17 At-Risk Yes 500 12 18 23 28 20 15 24 15 22 25 22 17 21 20 20 24 22 19 18 17 At-Risk Yes 500 12 18 23 28 20 15 24 15 22 25 22 17 21 20 20 24 22 19 18 17 At-Risk Yes 500 12 18 23 28 20 15 24 15 22 25 22 17 21 20 20 23 23 29 14 29 14 17 21 21 21 <td></td>																							
No Information Provided 2 <	Gifted/Talented						i							-									
No Information Provided 2 <		Nonparticipants	506	12	18	23	28	20	14	24	15	23	25	22	17	21	20	20	23	23	19	18	17
At-Risk Yes 500 12 18 23 28 20 15 24 15 22 25 22 17 21 20 20 24 22 19 18 17 No 7 0 29 14 43 14 0 57 14 29 0 14 29 14 43 0 0 57 29 14 0 No 1 <t< td=""><td></td><td>No Information Provided</td><td></td><td></td><td></td><td></td><td>:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		No Information Provided					:																
No 7 0 29 14 43 14 0 57 14 29 0 14 29 14 43 0 57 29 14 0 No Information Provided 1	At-Risk		500	12	18	23	28	20	15	24	15	22	25	22	17	21	20	20	24	22	19	18	17
No Information Provided 1 -								: I															
Version One 9 22 44 22 11 0 22 44 11 11 11 11 11 22 0 56 11 11 11 11 J.S. Two 42 19 40 29 10 2 38 36 12 10 5 40 33 12 12 2 45 26 21 5 2 Schools Three 30 30 13 30 20 7 30 23 20 13 13 33 13 30 13 10 37 23 27 7 7 Four 11 18 9 36 18 18 0 45 18 18 18 30 13 30 13 10 37 23 27 7 7 Four 17 12 12 35 35 6 0 35 28 18 18 24 35 18 6 29 28								! I															1
J.S. Two 42 19 40 29 10 2 38 36 12 10 5 40 33 12 12 2 45 26 21 5 2 Schools Three 30 30 13 30 20 7 30 23 20 13 13 33 13 30 13 10 37 23 27 7 7 Schools Four 11 18 9 36 18 18 0 45 18 18 13 33 13 30 13 10 37 23 27 7 7 Four 11 18 9 36 18 18 0 45 18 18 18 27 27 9 18 18 9 55 0 18 18 18 18 18 24 35 18 6 29 29 18 18 6 29 29 18 18 6 29	Years in				•			-															
Schools Three Four 30 30 13 30 20 7 30 23 20 13 13 33 13 30 13 10 37 23 27 7 7 Four 11 18 9 36 18 18 0 45 18 18 18 18 27 27 9 18 18 9 55 0 18 18 18 18 18 18 24 35 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 18 18 6 29 29 19<					1																		
Four 11 18 9 36 18 18 0 45 18 18 18 18 18 9 55 0 18 18 Five 17 12 12 12 35 35 6 0 35 29 18 18 18 24 35 18 6 29 29 18 18 6 Six or More 390 10 16 21 31 24 12 22 14 25 28 19 15 21 22 24 19 22 19 19 20																							
Five 17 12 12 12 35 35 6 0 35 29 18 18 24 35 18 6 29 29 18 18 24 35 18 6 29 29 18 18 24 35 18 6 29 29 18 18 6 Six or More 390 10 16 21 31 24 12 22 14 25 28 19 15 21 22 24 19 22 19 19 20	Schools							!															
Six or More 390 10 16 21 31 24 12 22 14 25 28 19 15 21 22 24 19 22 19 19 20																							
No Information Provided 9 0 22 11 33 33 11 22 22 11 33 22 0 33 22 22 11 23 11																							
		No Information Provided	9	0	22	11	33	33	11	22	22	11	33	22	0	33	22	22	22	11	22	33	11



Grade 10Texas English Language Proficiency Assessment System Alternate
Summary Report
All StudentsReport
Date of

Administration Sun	nmary				Compos	ite Ratir	ng			<u>۱</u>	early P	rogress i	1 TELP	AS Altern	ate Co	mposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 508 96 3 1 2 0 14 3	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progres On Proficie Leve	ssed e ency el	Students Progres Two Proficie Leve	ssed o ency ls	Students Progre Thre Proficie Leve	ssed ee ency els	Students Progre Fou Proficie Leve	ssed I r ency els	Student Progre At Leas Profici	essed st One ency rel
Total Number of Students	527 100		-							#	%	#	%	#	%	#	%	#	%
All Students Male Female No Information Provided		508 336 172 0	14 15 12 	20 18 24 	20 20 22 	22 23 20 	23 24 21 	3.1 3.1 3.0 	449 299 150 0	162 105 57 	36 35 38 	33 24 9 	7 8 6 	3 3 0 	1 1 0 	0 0 0	0 0 0	198 132 66 	44 44 44
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American		460 3 31 3	13 19 	19 35 	21 16 	23 10 	24 19 	3.1 2.6 	411 2 24 3	148 8 	36 33 	31 2 	8 8 	2 1 	0 4	0 0 	0 0	181 11 	44 46
Native Hawaiian/Pacific Islander White Two or More Races No Information Provided		0 7 3 1	 29 	 29 	 14 	 0 	 29 	 2.7 	0 5 3 1	 2 	40 	 0 	0 	 0 	0	 0 	0	 2 	 40
	Yes No Information Provided	429 78 1 378	14 14 13	20 23 22	21 21 20	22 22 	24 21 24	3.1 3.0 3.1	382 67 0 330	135 27 113	35 40 34	27 6 21	7 9 	0 3 2	0 4 	0 0 	0 0 	162 36 136	42 54
Title I, Part A No Migrant	Participants Nonparticipants Information Provided Yes	378 129 1	13 16 	22 16 	20 21 	21 24 	24 22 	3.1 3.1 	330 119 0	49	34 41 	21 12 	10 	2 1 	1	0	0	136 62 	41 52
-	No Information Provided	500 7 508	13 43 14	20 29 20	21 0 20	22 0 22	23 29 23	3.1 2.3 3.1	445 4 449	159 162	36 36	33 33	7	3	 1 	0	0	195 198	44 44
Monitored 1st Year, reclassified from Monitored 1st Year, reclassified from Monitored 2nd Year, reclassified from Monitored 3rd Year, reclassified from Monitored 4th Year, reclassified from Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-Englis	n ĒB/EL m EB/EL n EB/EL n EB/EL	0 0 0 0 0 0	 	20 	20 	22 	23 	3.1 	449 0 0 0 0 0		 	33 	 				 	 	44
No Information Provided Bilingual	Participants Nonparticipants Information Provided	0 0 505 3	 14 	 20 	 21 	 22 	 23	 3.1 	0 0 449 0	 162 	 36 	 33 	 7	 3	 1	 0	0	 198	 44
ESL No	Participants Nonparticipants Information Provided	302 205 1	17 9 	21 20 	21 20 	22 22 	19 29 	2.9 3.3 	261 188 0	86 76 	33 40 	18 15 	7 8 	2 1 	1 1 	0 0 	0 0 	106 92 	41 49
	Yes No Information Provided	508 0 0	14 	20 	20 	22 	23 	3.1 	449 0 0	162 	36 	33 	7 	3 	1 	0 	0 	198 	44
	Yes No Information Provided	0 504 4	 13 	 20 	 21 	 22 	23 	 3.1 	0 447 2	 161 	 36 	 33 	7	3	1	0	0	197 	 44
	Participants Nonparticipants Information Provided	0 506 2	 14 	20	 21 	22	23	3.1	0 449 0	 162 	36	 33 	7	3	1	0	0	198 	44
	Yes No Information Provided	500 7 1	14 0 	20 29 	20 29 	22 43 	24 0 	3.1 2.9 	444 5 0	161 1 	36 20 	33 0 	7 0 	3 0 	1 0 	0 0 	0 0 	197 1 	44 20
Years in U.S. Schools	One Two Three Four Five Six or More Information Provided	9 42 30 11 17 390 9	22 33 30 9 12 11 11	44 31 13 36 18 19 11	11 24 30 18 29 19 22	11 10 13 18 35 24 22	11 2 13 18 6 27 33	2.2 2.1 2.5 3.0 2.9 3.3 3.4	5 23 27 10 15 363 6	2 6 7 5 6 134 2	40 26 26 50 40 37 33	0 1 2 0 1 28 1	0 4 7 0 7 8 17	0 0 0 0 3 0	0 0 0 0 0 1	0 0 0 0 0 0	0 0 0 0 0 0 0	2 7 9 5 7 165 3	40 30 33 50 47 45 50



Grade 11 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students

Administration				L	istenin	g			s	peaking	1				Reading	<u> </u>				Writing		
	Number Percent																					
Number of Students Rated	362 94																					
Not Rated: EC	8 2				Ce	ce				e	ce				ce	e				ce	e S	
Not Rated: ME	3 1	s of	So		en	ng en		ss		ndence	en		SS		en	en og		ŝ		en	en	
Not Rated: NAAR	13 3	ts a	Jes	E	ndence	pir	>	Jes	Б	pu	pin	>	Jes	E	p	pi nd	>	Jes	E	pu	nd Di	>
		Number c Students	varenes	Imitation	Early Indepei	Developing Independen	Basic Fluency	Awarenes	Imitatio	Early Indepe	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	Basic Fluenc	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students	386 100		Aw										-									
All Students		362	14	14	26	25	20	18	20	15	22	24	24	16	19	19	22	28	17	19	19	17
Male		227	16	12	24	29	19	22	15	17	22	24	25	15	20	21	20	28	17	20	20	15
Female No Information Provided		135 0	12 	19 	29 	19 	21 	13 	29 	13 	22 	24 	24 	19 	17 	16 	24 	29 	17 	19 	16 	19
Hispanic/Latino		327	13	14	26	26	21	17	20	17	22	24	23	16	19	20	22	27	17	20	20	17
Am. Indian or Alaska Native		2																				
Asian		20	20	15	40	20	5	25	35	5	30	5	30	15	25	20	10	40	20	20	10	10
Black or African American		11	36	18	9	18	18	45	9	9	9	27	55	9	9	0	27	55	9	9	9	18
Native Hawaiian/Pacific Islar	nder	0																				
White		2																				
Two or More Races		0																				
No Information Provided		0																				
Economically	Yes	305	14	15	25	25	21	18	20	15	23	24	25	17	18	19	22	29	15	19	20	16
Disadvantaged	No	57	14	12	32	28	14	18	23	19	16	25	23	12	23	19	23	25	25	19	11	21
	No Information Provided	0																				
Title I, Part A	Participants	254	15	15	26	24	20	17	20	15	24	24	24	16	19	19	22	28	15	20	20	17
	Nonparticipants	108	14	14	25	28	19	20	22	17	19	22	24	17	18	20	21	29	20	19	16	17
	No Information Provided	0																				
Migrant	Yes	5	0	20	40	20	20	0	40	20	20	20	0	60	0	20	20	40	20	0	20	20
0	No	352	15	14	25	26	20	18	20	15	22	24	25	15	19	19	22	28	16	20	19	16
	No Information Provided	5	0	20	40	20	20	20	20	20	0	40	20	20	20	0	40	20	40	0	0	40
Identified as Emergent Biling	gual/English Learner	362	14	14	26	25	20	18	20	15	22	24	24	16	19	19	22	28	17	19	19	17
Monitored 1st Year, reclassifie	d from EB/EL	0																				
Monitored 2nd Year, reclassifi	ed from EB/EL	0																				
Monitored 3rd Year, reclassifie	ed from EB/EL	0																				
Monitored 4th Year, reclassifie	ed from EB/EL	0																				
Former EB/EL (Post Monitorin	g)	0																				
Non-Emergent Bilingual/Non-E	English Learner	0																				
No Information Provided	-	0																				
Bilingual	Participants	0																				
-	Nonparticipants	361	14	14	26	25	20	18	20	16	22	24	24	16	19	19	22	29	17	19	19	16
	No Information Provided	1																				
ESL	Participants	219	18	13	22	27	20	20	19	16	24	21	26	13	19	19	22	28	17	19	19	17
	Nonparticipants	142	9	16	32	23	20	16	23	15	19	27	21	21	18	19	20	29	17	20	18	15
	No Information Provided	1																				
Special Education	Yes	362	14	14	26	25	20	18	20	15	22	24	24	16	19	19	22	28	17	19	19	17
	No	0																				
	No Information Provided	0																				
Section 504	Yes	1																				
	No	360	14	14	26	25	20	18	21	16	22	23	24	16	19	19	21	29	17	19	19	16
	No Information Provided	1																				
Gifted/Talented	Participants	0																				
	Nonparticipants No Information Provided		14 	14 	26	25 	20	18 	20	15 	22	24 	24	16 	19 	19 	22	28	17	19 	19 	17
At-Risk	Yes	356	14	14	26	25	20	18	21	16	22	24	24	16	19	19	22	28	17	20	19	16
	No		17	17	17	33	17	33	17	0	33	17	33	17	0	17	33	33	17	20	0	50
	No Information Provided																					
Years in	One	6	33	17	33	0	17	33	17	0	33	17	33	17	17	17	17	50	0	17	17	17
U.S.	Two		33	0	44	0	22	22	33	11	33	0	22	22	33	0	22	22	22	22	11	22
Schools	Three		32	16	32	21	0	32	32	16	16	5	42	16	26	5	11	47	32	5	11	5
	Four	10	0	20	20	40	20	20	0	20	20	40	20	20	20	20	40	20	20	0	30	30
	Five	10	20	10	20 30	40 20	20	20	10	20 30	20 20	20	30	10	20	20	20	20	30	30	10	10
	Six or More		12	10	25	20	20	16	21	15	20	20	23	16	19	20	20	20	15	21	20	17
	No Information Provided												23									
		5																				



Grade 11Texas English Language Proficiency Assessment System Alternate
Summary Report
All StudentsReport
Date of

Administration				(Compos	ite Ratir	ng			<u> </u>	early F	rogress i	ו TELP	AS Altern	ate Cor	nposite R	ating		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	Number Percent 362 94 8 2 3 1 13 3	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficie Lev	ssed e ency el	Students Progres Two Proficie Leve	ssed) ency Is	Student Progre Thr Profici Leve	ssed ee ency els	Students Progre Fou Proficio Leve	ssed Ir ency els	Student Progre At Leas Profic Lev	essed st One iency vel
Total Number of Students	386 100		-							#	%	#	%	#	%	#	%	#	%
All Students Male Female No Information Provided		362 227 135 0	17 19 13 	18 14 25 	20 22 18 	22 22 20	23 23 24 	3.0 3.0 3.1 	334 205 129 0	125 73 52 	37 36 40	16 11 5 	5 5 4	2 1 1 	1 0 1	1 1 0	0 0 0	144 86 58 	43 42 45
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American		327 2 20 11	16 20 45	18 25 9	20 25 9	22 20 9	24 10 27	3.1 2.6 2.5	301 2 19 10	119 2 3	40 11 30	13 2 1	4 11 10	1 0 0	0 0 0	1 0 0	0 0 0	134 4 4	45 21 40
Native Hawaiian/Pacific Islan White Two or More Races No Information Provided	der	0 2 0 0 0							0 2 0 0			 					 		
Economically Disadvantaged	Yes No No Information Provided	305 57 0	17 16 	18 18 	19 26 	23 16 	23 25 	3.1 3.0 	279 55 0	100 25 	36 45 	14 2 	5 4 	2 0 	1 0 	1 0 	0 0 	117 27 	42 49
Title I, Part A Migrant	Participants Nonparticipants <u>No Information Provided</u> Yes	254 108 0 5	17 17 	18 18 60	20 21 0	21 22 20	24 22 20	3.1 3.0 3.1	230 104 0 5	89 36 1	39 35 20	9 7 0	4 7 0	1 1 0	0 1 	1 0 0	0 0 	100 44 	43 42 20
Identified as Emergent Biling	No No Information Provided	352	17 20 17	00 18 0 18	20 40 20	20 22 0 22	20 23 40 23	3.1 3.0 <u>3.2</u> 3.0	324 5 334	123 123 1 125	20 38 <u>20</u> 37	15 16	0 5 20 5	0 2 0 2	0 1 0	0 1 0	0 0 0 0	141 2 144	20 44 40 43
Monitored 1st Year, reclassifie Monitored 2nd Year, reclassifie Monitored 3rd Year, reclassifie Monitored 4th Year, reclassifie Former EB/EL (Post Monitoring	d from EB/EL ed from EB/EL d from EB/EL d from EB/EL g)	0 0 0 0	 	 	 	 	 	 	0 0 0 0 0		 	 	 	 		 	 	 	
Non-Emergent Bilingual/Non-E No Information Provided Bilingual	ngiisn Learner Participants Nonparticipants No Information Provided	0 0 361 1	 17	 18	 20	 22	 23	 3.0	0 0 333 1	 125	 38	 15 	 5	 2		 1	 0	 143	 43
ESL	Participants Nonparticipants No Information Provided	219 142 1	20 13 	16 20 	18 23 	23 19 	22 24 	3.0 3.1 	204 129 1	75 50 	37 39 	8 7 	4 5 	0 2 	0 2 	1 0 	0 0 	84 59 	41 46
Special Education	Yes No No Information Provided	362 0 0	17 	18 	20 	22 	23 	3.0 	334 0 0	125 	37 	16 	5 	2 	1 	1 	0 	144 	43
Section 504	Yes No No Information Provided	1 360 1	 17 	 18 	 20 	 22 	 23 	3.0 	1 332 1	 124 	37	 15 	5 	2	 1 	 1 	0	 142 	 43
Gifted/Talented	Participants Nonparticipants No Information Provided	362 0	 17 	 18 	 20 	22	23	3.0	0 334 0	 125 	37	 16 	5	2	 1 	 1 	0	 144 	 43
At-Risk	Yes No No Information Provided	6 0	17 33 	18 17 	21 0 	22 17 	23 33 	3.0 3.1 	331 3 0	124 	37 	15 	5 	2 	1 	1 	0 	142 	43
Years in U.S. Schools	One Two Three Four Five Six or More No Information Provided	9 19 10 10 305	33 22 32 10 20 16	17 22 21 20 10 18	0 22 26 10 30 20 	33 11 16 20 20 22 	17 22 5 40 20 24 	2.6 2.8 2.3 3.5 2.9 3.1	3 7 18 9 9 286 2	 5 4 7 3 104 	71 22 78 33 36	 1 2 0 0 13 	 14 11 0 0 5	0 0 0 0 1	0 0 0 0 0	0 0 0 0 1	0 0 0 0 0	6 6 7 3 119	 86 33 78 33 42



Grade 12 Texas English Language Proficiency Assessment System Alternate STATEWIDE PRELIMINARY All Students

Administration Summary			L	istening	9			S	speaking	1				Reading					Writing		
Number Percent																					
Number of Students Rated 322 94																					
Not Rated: EC 5 1				ndence	e				ndence	e				e S	ce				ů.	<u> </u>	
Not Rated: ME 0 0	ي مر	ŝ		en	l g en		ŝ		eu	ng en		ŝ		en	ng en		ŝ		en	e ng	
Not Rated: NAAR 17 5	5 S	ě	L L	pu	nd Di	>	je,	ы	믿	nd Di	>	ĕ	E	pu	nd Dd	>	ě	5	믿	·편 문	>
	Number o Students	Awarenes	Imitation	'ly epe	Developing Independen	Basic Fluency	Awareness		iy epe	Developing Independen	Basic Fluency	Awareness	Imitation	Early Independence	Developing Independen	sic ency	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency
Total Number of Students 344 100	Stu	Aw	Ī	Early Indepe	Dev	Basic Flueno	Aw	Imitati	Early Indepe	Dev	Basic Flueno	Aw	Ē	Early Indep	Dev	Basic Flueno	Aw	Ē	Early Indep	De	Basic Fluen
All Students	322	12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
Male	198	13	17	24	26	20	15	20	17	24	24	18	20	20	22	20	19	25	23	18	15
Female	124	11	23	18	27	21	15	22	17	24	22	26	20	13	18	23	27	25	15	18	15
No Information Provided	0																				
Hispanic/Latino	285	12	20	21	27	20	14	21	16	24	24	21	20	17	20	21	21	26	19	19	16
Am. Indian or Alaska Native	0																				
Asian	20	20	10	15	20	35	30	15	10	25	20	25	10	10	25	30	30	5	30	20	15
Black or African American	7	0	14	43	29	14	14	14	43	14	14	14	29	29	14	14	29	29	29	0	14
Native Hawaiian/Pacific Islander																					
White	8	13	25	38	25	0	13	13	50	25	0	13	50	13	25	0	50	 25	25		0
Two or More Races		13							- 50												
No Information Provided	- v												20	17							
Economically Yes	269	12	19	22	27	20	15	21	17	24	22	21	20		21	20	22	26	20	19	
Disadvantaged No	53	11	19	21	25	25	15	19	15	23	28	21	17	17	17	28	25	19	19	13	25
No Information Provideo	0																				
Title I, Part A Participants	240	13	19	20	28	20	15	21	18	23	23	21	19	19	21	20	20	27	21	19	13
Nonparticipants	82	9	21	28	21	22	16	20	15	28	22	21	23	12	20	24	27	20	18	13	22
No Information Provideo	0																				
Migrant Yes	1																				
Na	319	12	19	22	26	21	15	21	17	24	23	21	20	18	21	21	22	25	20	18	15
No Information Provideo																					
Identified as Emergent Bilingual/English Learner	322	12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
Monitored 1st Year, reclassified from EB/EL	0																				
Monitored 2nd Year, reclassified from EB/EL	0																				
Monitored 3rd Year, reclassified from EB/EL	0																				
Monitored 4th Year, reclassified from EB/EL	0																				
Former EB/EL (Post Monitoring)	0																				
Non-Emergent Bilingual/Non-English Learner	0																				
No Information Provided	0																				
Bilingual Participants	0																				
Nonparticipants	321	12	19	22	26	21	15	21	17	24	23	21	20	17	21	21	22	25	20	18	15
No Information Provideo	1																				
ESL Participants	167	13	14	20	32	21	14	19	16	28	23	20	14	19	28	20	20	19	26	20	14
Nonparticipants	155	11	25	23	21	20	17	23	18	20	23	23	26	15	13	23	25	31	14	15	16
No Information Provideo	0																				
Special Education Yes	322	12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
Na	0																				
No Information Provideo	0																				
Section 504 Yes	0																				
No No	321	12	19	22	26	21	15	21	17	24	23	21	20	17	21	21	22	25	20	17	15
No Information Provided	1	12			20														20		
Gifted/Talented Participants	0																				
Nonparticipants		12	19	22	26	20	15	21	17	24	23	21	20	17	20	21	22	25	20	18	15
No Information Provided	0												20								
At-Risk Yes		12	20	22	26	21	15	21	17	24	23	21	20	18	20	21	22	25	20	18	15
No No						21															
		40	0	20	40		20	20	20	40	0	40	0	0	40	20	40	0	20	20	20
No Information Provided													20								
Years in One		20	40	40	0	0	40	20	40	0	0	60	20	20	0	0	20	80	0	0	0
U.S. Two																					
Schools Three		10	30	0	40	20	10	20	10	50	10	10	20	20	40	10	20	30	10	20	20
Four		18	36	18	0	27	36	9	27	9	18	18	36	18	0	27	36	18	18	9	18
Five		20	10	10	40	20	20	20	10	30	20	20	20	10	20	30	20	20	20	30	10
Six or More		11	18	23	27	21	14	21	17	24	24	21	19	18	21	21	21	24	21	18	16
No Information Provided	2																				



Grade 12 Texas English Language Proficiency Assessment System Alternate SUMMARY Report All Students Bate of

Administration	Summarv					Compos	ite Ratin	a				/early F	rogress ir	TELP	AS Altern	ate Cor	nposite R	ating		
	Number	Percent																		
Number of Students Rated Not Rated: EC Not Rated: ME Not Rated: NAAR	322 5 0 17	94 1 0 5	Number of Students	Awareness	Imitation	Early Independence	Developing Independence	Basic Fluency	Average Score	# of Matched Students	Students Progre On Proficie Lev	ssed e ency el	Students Progres Two Proficie Leve	sed ncy ls	Students Progre Thre Proficie Leve	ssed ency els	Students Progres Fou Proficie Leve	ssed I r ency Is	Student Progre At Leas Profici Lev	essed st One iency vel
Total Number of Students	344	100		-							#	%	#	%	#	%	#	%	#	%
All Students Male			322	14	20	21	22	23	3.1	287	104	36	6 5	2	1	0	0	0	111 67	39 39
Female No Information Provided			198 124 0	13 15 	19 23 	24 18 	22 22 	23 23 	3.1 3.0 	173 114 0	61 43 	35 38 	1	1 	0	0 	0 	0 	44 	39
Hispanic/Latino Am. Indian or Alaska Native Asian Black or African American			285 0 20 7	14 20 14	21 10 14	20 20 43	21 25 14	24 25 14	3.1 3.1 3.0	257 0 18 6	92 7 2	36 39 33	4 2 0	2 11 0	0 0 1	0 0 17	0 0 0	0 0 0	96 9 3	37 50 50
Native Hawaiian/Pacific Island White Two or More Races	ler		1 8 1	 13 	 13 	 50 	 25 	 0 	 2.5 	1 4 1										
No Information Provided			0							0										
Economically Disadvantaged	No Information	Yes No n Provided	269 53 0	14 13 	20 19 	21 23 	23 15 	21 30 	3.1 3.2 	239 48 0	81 23 	34 48 	4 2 	2 4 	1 0 	0 0 	0 0 	0 0 	86 25 	36 52
Title I, Part A		Participants Participants n Provided	240 82 0	15 12	20 20 	20 24	23 20	22 24	3.1 3.1	213 74 0	76 28	36 38	5 1	2 1	0 1	0 1	0 0	0 0	81 30 	38 41
Migrant		Yes No	1 319	 14	 20	 21	 22	 23	 3.1	0 285	 103	 36	 6	 2	1	 0	0	 0	 110	 39
	No Information		2							2										
Identified as Emergent Bilingu Monitored 1st Year, reclassified Monitored 2nd Year, reclassified	from EB/EL	arner	322 0 0	14 	20 	21 	22 	23 	3.1 	287 0 0	104 	36 	6 	2 	1 	0 	0 	0 	111 	39
Monitored 3rd Year, reclassified			0							0										
Monitored 4th Year, reclassified			Ő							Ő										
Former EB/EL (Post Monitoring) Non-Emergent Bilingual/Non-Er)		0 0							0 0										
No Information Provided	_		0							0										
Bilingual		Participants participants n Provided	0 321 1	 14 	20 	21 	 22 	 23 	 3.1 	0 287 0	 104 	 36 	6	2	 1 	0	0	0	 111 	 39
ESL	P	Participants participants	167 155 0	13 15 	15 26	21 22	29 14 	22 24	3.2 3.0	149 138 0	52 52	35 38	4 2	3 1	1 0 	1 0	0 0	0 0	57 54 	38 39
Special Education		Yes No	322 0 0	14 	20	21 	22 	23 	3.1 	287 0 0	104 	36 	6 	2 	1 	0	0 	0 	111 	39
Section 504	No Information	Yes No	0 321	 14	 20	 21	 22	 22	 3.1	0 286	 103	 36	 6	 2	 1	 0	 0	 0	 110	 38
Gifted/Talented		Participants Participants	1 0 322 0	 14 	 20	 21 	 22 	 23	 3.1 	1 0 287 0	 104	 36	 6 	 2	 1	0	 0	0	 111 	 39
At-Risk	No Information	Yes No	317 5 0	14 40	21 0	22 0	21 60	23 0	3.1 2.8	285 2 0	104	36	6	2	1	0	0	0	111	39
Years in U.S.		One Two	5 3	20	40 	40	0	0 	1.9 	2 3										
Schools		Three Four Five	10 11 10	10 18 20	30 27 10	0 27 20	40 0 20	20 27 30	3.2 2.7 3.1	7 10 9	4 5 5	57 50 56	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	4 5 5	57 50 56
	S No Information	Six or More	281 2	13	20	22	22	23	3.1	254 2	89 	35	5	2	1	0	0	0	95 	37