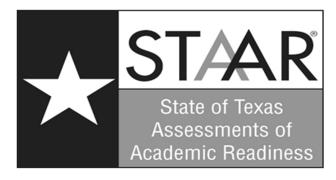# STAAR End-of-Course

2022-2023 Test Administrations

Reporting Student Data File Format

Overview

All STAAR data for end-of-course (EOC) assessments will be reported in a unique data file for each EOC administration. There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in the Spring and Summer 2023 administrations.

1. **ADMINISTRATION DATE** – Updated to reflect current test administration periods of Spring and Summer 2023. (Position 1)
2. **FALL 2022 TSDS PEIMS HOMELESS-STATUS-CODE** – New field from the PEIMS database. (Position 110)
3. **SECTION-504-INDICATOR-CODE** – New field added in TIDE. (Position 112)
4. **DISCREPANCY INDICATOR** – Type 1 Discrepancy has been removed as there are no scanned paper tests. (Position 143)
5. **FALL 2022 TSDS PEIMS STUDENT-LANGUAGE-CODE** – New field from PEIMS database. (Position 153)
6. **AGENCY USE** – * is no longer an acceptable value as there are no scanned paper tests. (Positions 215-219)
7. **DESIGNATED SUPPORTS** – This field has been replaced with a blank. (Position 252)
8. **NON-EMBEDDED DESIGNATED SUPPORTS** – This field replaces the "Oral Administration" field and has new acceptable values. *Oral Administration is no longer collected at the state level.* (Position 255)
9. **SCORE CODE DEFAULT** – 1 no longer indicates multiple gridded values since there are no scanned paper tests. (Position 296)
10. **REPORTING CATEGORY 6 RAW SCORE** – Removed to reflect the updated blueprint. This field has been replaced with a blank. (Position 361)
11. **PERFORMANCE LEVEL INDICATOR** – New field added to indicate student's growth from the previous year in Algebra 1, English I and English II. (Position 363)
12. **EXTENDED CONSTRUCTED RESPONSE SCORE** – Acceptable values updated to 0-10 to reflect updated test blueprint. (Position 372)
13. **STUDENT'S PASSING STANDARD FOR APPROACHES GRADE LEVEL** – "3" has been added as an acceptable value for students taking an EOC in Spring 2023 and beyond. (Position 387)
14. **APPROACHES GRADE LEVEL AT THE 2015-2022 STANDARD** – New field added. (Position 394)
15. **STAAR PROGRESS MEASURE** – STAAR Progress Measure will not be reported in 2023. Related fields have been replaced with blanks. (Positions 395-417)
16. **ITEM STUDENT RESPONSES** – * no longer indicates multiple gridded values since there are no scanned paper tests. New acceptable values for non-multiple-choice items. (Position 499)
17. **POINTS POSSIBLE** – Field added to indicate the number of points possible for each item from 0-2. (Positions 833-896)
18. **CUMULATIVE HISTORY: ENGLISH I WRITTEN COMPOSITION** – Moved from Position 1238 to Position 1240-1241.
19. **CUMULATIVE HISTORY: ENGLISH II WRITTEN COMPOSITION** – Moved from Position 1338 to Position 1340-1341.

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments
2022-2023 Layout for Student Results Data Files – STAAR End of Course (EOC)

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	
1	4	4	Administration Date	1523 = Spring 2023 1623 = Summer 2023
5	6	2	Grade-Level-Code	EE, PK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, OS
7	8	2	ESC Region Number	2 numeric digits 01 - 20 (TX regions) 21 (Private institutions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	72	10	First-Name	
73	73	1	Middle Initial	
74	82	9	Student-ID	PEIMS ID
83	83	1	Sex-Code	M = Male F = Female
84	91	8	Date-of-birth	MMDDYYYY
92	92	1	Blank	
			Demographic Information	
93	93	1	Hispanic-Latino-Code	1 = Yes 0 = No
94	94	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
95	95	1	Asian-Code	1 = Yes 0 = No
96	96	1	Black-African-American-Code	1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
98	98	1	White-Code	1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged

Start	End	Field Length	Field Title	Note
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent-Bilingual-Indicator-Code	C = Identified as Emergent Bilingual (EB)/English learner (EL) F = Monitored 1st Year (M1), reclassified from EB/EL S = Monitored 2nd Year (M2), reclassified from EB/EL T = Monitored 3rd Year (M3), reclassified from EB/EL R = Monitored 4th Year (M4), reclassified from EB/EL E = Former EB/EL (Post Monitoring) 0 = Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)
108	108	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110	110	1	Fall 2022 TSDS PEIMS Homeless-Status-Code	0 = Student is not homeless at any time during current school year 2 = Student lives temporarily sharing residence at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional housing at any time during current school year
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	112	1	Section 504-Indicator-Code	1 = Student is participating in a 504 plan 0 = Student is not participating in a 504 plan
113	116	4	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	
123	131	9	Local-Student-ID	(Optional, assigned by the school district)
132	140	9	Test Result ID	Unique identifier for a test opportunity/result. Up to 9 numeric digits
141	142	2	Blank	

Start	End	Field Length	Field Title	Note
143	143	1	Discrepancy Indicator	0 = Record is not discrepant / No record update is needed 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject
144	152	9	Fall 2022 TSDS PEIMS County District-Campus Number	
153	154	2	Fall 2022 TSDS PEIMS Student-Language-Code	
155	156	2	Fall 2022 TSDS PEIMS Student Attribution Code	
157	162	6	Family Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at https://www.texasassessment.gov/families.html. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring discrepancy indicator updates due to invalid student ID information provided in the TIDE System, or information that does not match the student history, will not receive a Family Portal unique access code.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP 1 = Yes 0 = No
164	164	1	High School Equivalency Program (HSEP)	1 = Yes 0 = No
165	165	1	Fall 2022 TSDS PEIMS Military-Connected-Student-Code	0 = Not a military-connected student 1 = Student in grade KG – 12 is a dependent of an active-duty member of the United States military 2 = Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) 3 = Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military 4 = Pre-kindergarten student is: 1) a dependent of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a pre-kindergarten class. 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty
166	166	1	Fall 2022 TSDS PEIMS Foster-Care-Indicator-Code	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory if the child resides in this state.
167	186	20	Blank	
187	187	1	Fall 2022 TSDS PEIMS Dyslexia Indicator-Code	1 = Participant in program 0 = Not receiving services
188	189	2	Blank	

Start	End	Field Length	Field Title	Note
190	190	1	New to Texas	1=Yes 0=No
191	200	10	TX Unique Student-ID	10 alphanumeric characters in one of the following formats: ########## = Normal student TXT-###### = Temp ID student
			Subject Information	Below are the codes used to indicate the subject reported for each record in the data file.
201	202	2	End-of-Course Code	A1 = Algebra I E1 = English I E2 = English II BI = Biology US = U.S. History
203	206	4	Local Use	
207	214	8	Blank	
			Agency Use	
215	215	1	Agency Use Code A	
216	216	1	Agency Use Code B	
217	217	1	Agency Use Code C	
218	218	1	Agency Use Code D	
219	219	1	Agency Use Code E	
220	232	13	Blank	
233	233	1	For TAKS/TAAS/TEAMS Testers Only	1 = An eligible examinee taking the STAAR assessment as an alternate assessment for: - TAKS English Language Arts (ELA), mathematics, science, or social studies - TAAS mathematics - TEAMS mathematics 2 = A TAAS/TEAMS eligible examinee taking only the reading section of the STAAR English II assessment as an alternate assessment for TAAS or TEAMS reading 3 = A TAAS eligible examinee taking only the writing section of the STAAR English II assessment as an alternate assessment for TAAS writing 4 = A TAAS eligible examinee taking both the reading and writing sections of the STAAR English II assessment as an alternate assessment for TAAS reading and writing
234	252	19	Blank	
			Test Accommodations Information	
253	253	1	Braille/Refreshable Braille Device and Screen Reader	1=Yes 0=No
254	254	1	Large Print	1=Yes 0=No
255	255	1	Non-Embedded Designated Supports	1=Yes 0=No
256	256	1	Extra Day	1=Yes 0=No
257	257	1	Blank	
258	258	1	Text-To-Speech	1=Yes 0=No
259	259	1	Speech-To-Text	1=Yes 0=No Blank = Not Applicable
260	260	1	Auto Text-To-Speech	1=Yes 0=No

Start	End	Field Length	Field Title	Note
261	261	1	Content and Language Supports	1=Yes 0=No
262	262	1	Spelling Assistance	1=Yes 0=No Blank = Not Applicable
263	263	1	ASL Signed Videos	1=Yes 0=No
264	290	27	Blank	
			Score Code Information	
291	291	1	Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity) S = Score
292	295	4	Blank	
296	296	1	Score Code Default	3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject 0 = the score code was not defaulted <blank> = score code is not O
297	300	4	Blank	
			Test Administration Mode Information	
301	301	1	Test Administration Mode	O = online P = paper (DEI version of test)
302	305	4	Blank	
			Test Version Information	
306	306	1	Test Version	S = STAAR
			First-Time Tester/Re-tester Information	
307	307	1	First-Time Tester/Re-tester	F = First-Time Tester - A record with an 'S' score code for the student/subject cannot be found in the history file. R = Re-tester - A record with an 'S' score code for the student/subject was found in the history file.
308	350	43	Blank	
			Assessment Score Information	Refer to 'Assessment Score Information' tables on page 19 for the Reporting Categories by subject. The information is based on STAAR blueprints which can be found at https://tea.texas.gov/student-assessment/testing/staar/staar-resources
351	352	2	Reporting Category 1 Raw Score	2-digit positive integer
353	354	2	Reporting Category 2 Raw Score	2-digit positive integer
355	356	2	Reporting Category 3 Raw Score	2-digit positive integer
357	358	2	Reporting Category 4 Raw Score	2-digit positive integer
359	360	2	Reporting Category 5 Raw Score	2-digit positive integer
361	362	2	Blank	
363	364	2	Performance Level Indicator	00 = Excluded 0L = Did Not Meet Low 0H = Did not Meet High 1L = Approaches Low 1H = Approaches High 2M = Meets 3M = Masters

Start	End	Field Length	Field Title	Note
365	366	2	Raw Score	The STAAR raw score for Algebra I, Biology, and U.S. History assessments is the total number of points the student achieved on multiple-choice and Technology-Enhanced Items. The STAAR raw score for English I and English II is calculated by adding the number of points achieved on multiple-choice and Technology-Enhanced Items to the Extended Constructed Response score. For example, if a student earned 41 of the 64 possible points on multiple-choice and Technology-Enhanced Items, and a score of 10 on the Extended Constructed Response, the student's total raw score will be 51 out of 64 possible raw score points (41 + 10).
367	370	4	Scale Score	2-digit positive integer
371	371	1	Blank	
372	373	2	Extended Constructed Response Score	On the English I assessment, the type of writing is expository. The English II assessment ECR item is persuasive writing. 0 = Nonscorable or unsuccessful 1 = Ineffective 2 = Not Developed 3 = Between Not Developed and Limited 4 = Limited 5 = Between Limited and Partially Developed 6 = Partially Developed 7 = Between Partially Developed and Effective 8 = Effective 9 = Between Effective and Fully Developed 10 = Fully Developed
			Alternate Assessments for TAKS/TAAS/TEAMS	For TAKS/TAAS/TEAMS Testers Only, see position 233. The Alternate Assessments Standards for the corresponding STAAR assessments can be found under TAC §101.4003(a).
374	375	2	T/T/T Tester English II Reading Raw Score	Raw score for a TAAS or TEAMS eligible examinee who took the reading section of the STAAR English II assessment as an alternate assessment. Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "2" or "4".
376	376	1	T/T/T Tester English II Reading Performance Information	1 = Yes, meets reading requirement 0 = No, did not meet reading requirement Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "2" or "4".
377	378	2	T/T/T Tester English II Writing Raw Score	Raw score for a TAAS eligible examinee who took the writing section of the STAAR English II assessment as an alternate assessment. Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "3" or "4".
379	379	1	T/T/T Tester English II Writing Performance Information	TAAS eligible examinee took the writing section of the STAAR English II assessment as an alternate assessment. Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "3" or "4". 1 = Yes, meets writing requirement 0 = No, did not meet writing requirement

Start	End	Field Length	Field Title	Note
380	380	1	T/T/T Tester Algebra I Performance Information	TAKS, TAAS, or TEAMS eligible examinee took the STAAR Algebra I assessment as an alternate assessment. Only populated for Algebra I if "For TAKS/TAAS/TEAMS Testers Only" is "1". 1 = Yes, meets mathematics requirement 0 = No, did not meet mathematics requirement
381	381	1	T/T/T Tester Biology Performance Information	TAKS eligible examinee took the STAAR Biology assessment as an alternate assessment. Only populated for Biology if "For TAKS/TAAS/TEAMS Testers Only" is "1". 1 = Yes, meets science requirement 0 = No, did not meet science requirement
382	382	1	T/T/T Tester English II Performance Information	TAKS eligible examinee took the STAAR English II assessment as an alternate assessment. Only populated for English II if "For TAKS/TAAS/TEAMS Testers Only" is "1". 1 = Yes, meets ELA requirement 0 = No, did not meet ELA requirement
383	383	1	T/T/T Tester U.S. History Performance Information	TAKS eligible examinee took the STAAR U.S. History assessment as an alternate assessment. Only populated for U.S. History if "For TAKS/TAAS/TEAMS Testers Only" is "1". 1 = Yes, meets social studies requirement 0 = No, did not meet social studies requirement
384	384	1	TAKS/TAAS/TEAMS Tester Indicator	0 = No, examinee was not identified as a TAKS/TAAS/TEAMS tester 1 = Yes, examinee was identified as a TAKS/TAAS/TEAMS tester consistently for all subjects taken and will receive a TAKS/TAAS/TEAMS Report Card 2 = Examinee was inconsistently identified as a TAKS/TAAS/TEAMS tester and will receive a STAAR Report Card.
385	386	2	Blank	
			Student's Passing Standard	Student's Passing Standard for Approaches Grade Level. A single passing standard is used for all subjects and is set when a student first takes any of the EOC tests required for graduation.
387	387	1	Student's Passing Standard for Approaches Grade Level	1 = Approaches Grade Level Passing Standard for Students who took their first EOC test prior to the December 2015 administration 2 = Approaches Grade Level Passing Standard for Students who took their first EOC test in the December 2015 administration through December 2022 3 = Approaches Grade Level Passing Standard for Students who took their first EOC test in Spring 2023 and beyond
			Student Performance Level Results	
388	388	1	Blank	
389	389	1	Meets Grade Level	1 = Yes 0 = No
390	390	1	Approaches Grade Level at the Student's Standard	1 = Yes 0 = No
391	391	1	Masters Grade Level	1 = Yes 0 = No
			Student's Performance Level Results at All Applicable Standards	

Start	End	Field Length	Field Title	Note
392	392	1	Approaches Grade Level at the 2012-2015 Standard	1 = Yes 0 = No
393	393	1	Approaches Grade Level at the Current Standard	1 = Yes 0 = No
394	394	1	Approaches Grade Level at the 2015-2022 Standard	1 = Yes 0 = No
395	417	23	Blank	
			English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/. These fields will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated.
418	418	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
419	419	1	EL Performance Measure (ELPM) Plan	1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan
420	423	4	Year ELPM Plan Determined	TELPAS assessment year used to place student into EL performance measure plan: 2023 <blank>
424	424	1	Plan-Year TELPAS Composite Rating	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
425	430	6	Blank	
			Item Level Information	
431	494	64	Item Reporting Category Numbers	The number in each position indicates the reporting category measured by the corresponding item. For example, the value in the first position (431) indicates the reporting category measured by item 1. The second position (432) indicates the reporting category measured by item 2 and so on. Note: The reporting category numbers will be populated for all released test forms in the administration.
495	498	4	Blank	
499	562	64	Item Student Responses	The character in each position indicates the student's response to the corresponding item. The student's response to item 1 is in the first position, the student's response to item 2 is in the second position, and so on. For multiple choice items, correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank. For non multiple-choice items, including Short Constructed Response items, a plus sign (+) indicates a correct response; P indicates a partially correct response; B indicates an incorrect response, and an asterisk (*) indicates that the response was blank.

Start	End	Field Length	Field Title	Note
563	566	4	Blank	
567	630	64	Item Correct Responses	The character (A-D) in each position indicates the correct response to the corresponding item. "A" will be the correct response for any non multiple-choice items, including Short Constructed Response items.
631	634	4	Blank	
635	637	3	Percentile	The student scored the same or better than this percentage of all students who took this test in Texas in the prior year.
638	716	79	Blank	
717	780	64	Item Student Scores	The numeric digit in each position indicates the score given to the student's response to the corresponding item. The student's score for item 1 is in the first position, the student's score for item 2 is in the second position, and so on. 0, 1, 2 = score given to student's response
781	822	42	Blank	
823	827	5	Lexile Measure	
828	832	5	Quantile Measure	
833	896	64	Points Possible	The first position indicates the points possible in item 1, the second position indicates the points possible for item 2, and so on. Extended Constructed Response items are not included.
897	1000	104	Blank	
			STAAR EOC Cumulative History – Algebra 1	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject. If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted indicating a substitute assessment for the subject.
1001	1004	4	Algebra I Administration Date	
1005	1013	9	Algebra I County-District-Campus Number	
1014	1014	1	Algebra I Test Version	S = STAAR L = STAAR L A = STAAR A
1015	1015	1	Algebra I Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1016	1016	1	Algebra I Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1017	1017	1	Algebra I Meets Grade Level	1 = Yes 0 = No
1018	1018	1	Algebra I Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1019	1019	1	Algebra I Substitute Assessment	1 = Yes 0 = No
1020	1021	2	Algebra I Raw Score	2-digit positive integer, with leading zeros
1022	1025	4	Algebra I Scale Score	4-digit positive integer, with leading zeros
1026	1027	2	Algebra I Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros

Start	End	Field Length	Field Title	Note
1028	1029	2	Algebra I Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros
1030	1031	2	Algebra I Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros
1032	1033	2	Algebra I Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros
1034	1035	2	Algebra I Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros
1036	1036	1	Algebra I Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1037	1049	13	Blank	
1050	1050	1	Algebra I STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
1051	1051	1	Algebra I EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1052	1054	3	Algebra I Percentile	Numeric with leading zeros
1055	1100	46	Blank	
			STAAR EOC Cumulative History – Biology	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is an 'S') or, if the student has not passed, the result from the last time a document was submitted for the subject. If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted indicating a substitute assessment for the subject.
1101	1104	4	Biology Administration Date	
1105	1113	9	Biology County-District-Campus Number	
1114	1114	1	Biology Test Version	S = STAAR L = STAAR L A = STAAR A
1115	1115	1	Biology Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1116	1116	1	Biology Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1117	1117	1	Biology Meets Grade Level	1 = Yes 0 = No
1118	1118	1	Biology Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1119	1119	1	Biology Substitute Assessment	1 = Yes 0 = No
1120	1121	2	Biology Raw Score	2-digit positive integer, with leading zeros
1122	1125	4	Biology Scale Score	4-digit positive integer, with leading zeros
1126	1127	2	Biology Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros
1128	1129	2	Biology Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros

Start	End	Field Length	Field Title	Note
1130	1131	2	Biology Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros
1132	1133	2	Biology Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros
1134	1135	2	Biology Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros
1136	1136	1	Biology Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1137	1150	14	Blank	
1151	1151	1	Biology EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1152	1154	3	Biology Percentile	Numeric with leading zeros
1155	1200	46	Blank	
			STAAR EOC Cumulative History – English I	Prior to spring 2014, English I was composed of English I Reading and English I Writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014. For English I, those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both Reading and Writing, then a value of '1' will be present for Level III. The scale score value will be the sum of the English I Reading scale score and the English I Writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.
1201	1204	4	English I Administration Date	
1205	1213	9	English I County-District-Campus Number	
1214	1214	1	English I Test Version	S = STAAR A = STAAR A
1215	1215	1	English I Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1216	1216	1	English I Level I: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1217	1217	1	English I Meets Grade Level	1 = Yes 0 = No
1218	1218	1	English I Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1219	1219	1	English Substitute Assessment	1 = Yes 0 = No
1220	1221	2	English I Raw Score	2-digit positive integer, with leading zeros
1222	1225	4	English I Scale Score	4-digit positive integer, with leading zeros
1226	1227	2	English I Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros

Start	End	Field Length	Field Title	Note
1228	1229	2	English I Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros
1230	1231	2	English I Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros
1232	1233	2	English I Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros
1234	1235	2	English I Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros
1236	1237	2	English I Reporting Category 6 Raw Score	2-digit positive integer, with leading zeros
1238	1238	1	Blank	
1239	1239	1	English I Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1240	1241	2	English I Written Composition Score	For scores from the current administration: 0 = Nonscorable or unsuccessful 1 = Ineffective 2 = Not Developed 3 = Between Not Developed and Limited 4 = Limited 5 = Between Limited and Partially Developed 6 = Partially Developed 7 = Between Partially Developed and Effective 8 = Effective 9 = Between Effective and Fully Developed 10 = Fully Developed For scores from previous administrations: 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished
1242	1250	9	Blank	
1251	1251	1	English I EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1252	1254	3	English I Percentile	Numeric with leading zeros
1255	1300	46	Blank	

Start	End	Field Length	Field Title	Note
			STAAR EOC Cumulative History – English II	Prior to spring 2014, English II was composed of English II Reading and English II Writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014. For English II, those requirements are a scale score in Reading of 1806 or higher, a scale score in Writing of 1807 or higher, and a combined Reading and Writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both Reading and Writing, then a value of '1' will be present for Level III. The scale score value will be the sum of the English II Reading scale score and the English II Writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank
1301	1304	4	English II Administration Date	
1305	1313	9	English II County-District-Campus Number	
1314	1314	1	English II Test Version	S = STAAR A = STAAR A
1315	1315	1	English II Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1316	1316	1	English II Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1317	1317	1	English II Meets Grade Level	1 = Yes 0 = No
1318	1318	1	English II Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1319	1319	1	English II Substitute Assessment	1 = Yes 0 = No
1320	1321	2	English II Raw Score	2-digit positive integer, with leading zeros
1322	1325	4	English II Scale Score	4-digit positive integer, with leading zeros
1326	1327	2	English II Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros
1328	1329	2	English II Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros
1330	1331	2	English II Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros
1332	1333	2	English II Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros
1334	1335	2	English II Reporting Category 5 Raw Score	2-digit positive integer, with leading zeros

Start	End	Field Length	Field Title	Note
1336	1337	2	English II Reporting Category 6 Raw Score	2-digit positive integer, with leading zeros
1338	1338	1	Blank	
1339	1339	1	English II Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1340	1341	2	English II Written Composition Score	For scores from the current administration: 0 = Nonscorable or unsuccessful 1 = Ineffective 2 = Not Developed 3 = Between Not Developed and Limited 4 = Limited 5 = Between Limited and Partially Developed 6 = Partially Developed 7 = Between Partially Developed and Effective 8 = Effective 9 = Between Effective and Fully Developed 10 = Fully Developed For scores from previous administrations: 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished
1342	1349	8	Blank	
1350	1350	1	English II STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
1351	1351	1	English II EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1352	1354	3	English II Percentile	Numeric with leading zeros
1355	1400	46	Blank	
			STAAR EOC Cumulative History – U.S. History	The STAAR EOC cumulative history data provided is from the administration with the scale score when the student met the passing requirements (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject. If a substitute assessment was indicated and the student has not passed the STAAR assessment, the result will be from the first time a document was submitted indicating a substitute assessment for the subject.
1401	1404	4	U.S. History Administration Date	
1405	1413	9	U.S. History County-District-Campus-Number	
1414	1414	1	U.S. History Test Version	S = STAAR L = STAAR L A = STAAR A

Start	End	Field Length	Field Title	Note
1415	1415	1	U.S. History Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity) S = Score
1416	1416	1	U.S. History Level II: Satisfactory Academic Performance at the Student's Standard (Approaches Grade Level)	1 = Yes 0 = No
1417	1417	1	U.S. History Meets Grade Level	1 = Yes 0 = No
1418	1418	1	U.S. History Level III: Advanced Academic Performance (Masters Grade Level)	1 = Yes 0 = No
1419	1419	1	U.S. History Substitute Assessment	1 = Yes 0 = No
1420	1421	2	U.S. History Raw Score	2-digit positive integer, with leading zeros
1422	1425	4	U.S. History Scale Score	4-digit positive integer, with leading zeros
1426	1427	2	U.S. History Reporting Category 1 Raw Score	2-digit positive integer, with leading zeros
1428	1429	2	U.S. History Reporting Category 2 Raw Score	2-digit positive integer, with leading zeros
1430	1431	2	U.S. History Reporting Category 3 Raw Score	2-digit positive integer, with leading zeros
1432	1433	2	U.S. History Reporting Category 4 Raw Score	2-digit positive integer, with leading zeros
1434	1434	1	U.S. History Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded supports
1435	1450	16	Blank	
1451	1451	1	U.S. History EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1452	1454	3	U.S. History Percentile	Numeric (2 places) with leading zeros
1455	1498	44	Blank	
			Lexile Measure History	The Lexile Measure fields will be blank if the student took neither English I nor English II in that grade.
1499	1503	5	Lexile Measure Grade 8	
1504	1505	2	Lexile Measure Grade 8 End-of Course Code	E1 = English I E2 = English II
1506	1509	4	Lexile Measure Grade 8 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1510	1514	5	Lexile Measure Grade 9	
1515	1516	2	Lexile Measure Grade 9 End-of-Course Code	E1 = English I E2 = English II
1517	1520	4	Lexile Measure Grade 9 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1521	1525	5	Lexile Measure Grade 10	
1526	1527	2	Lexile Measure Grade 10 End-of-Course Code	E1 = English I E2 = English II
1528	1531	4	Lexile Measure Grade 10 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1532	1536	5	Lexile Measure Grade 11	
1537	1538	2	Lexile Measure Grade 11 End-of-Course Code	E1 = English I E2 = English II

Start	End	Field Length	Field Title	Note
1539	1542	4	Lexile Measure Grade 11 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1543	1562	20	Blank	
			Quantile Measure History	The Quantile Measure fields will be blank if the student did not take Algebra I in that grade.
1563	1567	5	Quantile Measure Grade 8	
1568	1571	4	Quantile Measure Grade 8 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1572	1576	5	Quantile Measure Grade 9	
1577	1580	4	Quantile Measure Grade 9 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1581	1585	5	Quantile Measure Grade 10	
1586	1589	4	Quantile Measure Grade 10 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1590	1594	5	Quantile Measure Grade 11	
1595	1598	4	Quantile Measure Grade 11 Administration Date	XX = 15 (Spring), 16 (Summer), 13 (Fall) YY = 2-digit calendar year
1599	1618	20	Blank	
			TELPAS Data for EL Performance Measure Reporting and/or Accountability Reporting	For the EL Performance Measure beginning with the spring 2019 administration, the following TELPAS data required to determine the EL Performance Measure or for accountability reporting, are only supplied if the student is classified as a current Emergent Bilingual student (Emergent Bilingual value = 'C') and is in the second year in a U.S. school (Years in U.S. Schools =2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.
1619	1619	1	Current Year TELPAS Years in U.S. Schools	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
1620	1620	1	Current Year TELPAS Parental Denial	1 = Yes 0 = No
1621	1621	1	Current Year TELPAS Unschooled Asylee/Refugee	1 = Yes 0 = No
1622	1622	1	Current Year TELPAS Students with Interrupted Formal Education (SIFE)	1 = Yes 0 = No
			Crisis Codes	
1623	1625	3	Fall 2022 TSDS PEIMS Crisis Code 1	000 = Student Was Not Affected by A Health or Weather-Related Crisis
1626	1628	3	Fall 2022 TSDS PEIMS Crisis Code 2	000 = Student Was Not Affected by A Health or Weather-Related Crisis
1629	1631	3	Fall 2022 TSDS PEIMS Crisis Code 3	000 = Student Was Not Affected by A Health or Weather-Related Crisis
			Reference	
1632	1667	36	Opportunity Key	Alphanumeric and "-"
1668	1668	1	Non-Participant Online Refusal	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test online.
1669	1999	331	Blank	
2000	2000	1	Period	

Assessment Score Information

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	11	11	12	10	6	50
Biology	9	9	9	9	9	45
U.S. History	29	11	9	15	N/A	64

The following table shows the number of points possible for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	13	13	14	12	7	59
Biology	11	10	10	11	11	53
U.S. History	37	13	10	18	N/A	78

The following table shows the number of items for each reporting category tested on the STAAR English I and English II assessments.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	29	23	52
English II	29	23	52

The following table shows the number of points possible for each reporting category tested on the STAAR English I and English II assessment.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	32	32	64
English II	32	32	64

June Assessment Score Information

The following table shows the number of items for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	11	11	12	10	6	50
Biology	9	9	9	9	9	45
U.S. History	29	11	9	15	N/A	64

The following table shows the number of points possible for each reporting category tested on the STAAR Algebra I, Biology, and U.S. History assessments.

Subject	Reporting Category 1	Reporting Category 2	Reporting Category 3	Reporting Category 4	Reporting Category 5	Total
Algebra 1	13	13	14	12	7	59
Biology	10	11	11	11	10	53
U.S. History	35	13	13	17	N/A	78

The following table shows the number of items for each reporting category tested on the STAAR English I and English II assessments.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	30	22	52
English II	29	23	52

The following table shows the number of points possible for each reporting category tested on the STAAR English I and English II assessment.

Subject	Reporting Category 1 (Reading)	Reporting Category 2 (Writing)	Total
English I	33	31	64
English II	32	32	64