A photograph of a school hallway with a wide staircase. Several students with backpacks are walking on the stairs. Large windows on the right side of the hallway offer a view of trees and a building outside. The scene is brightly lit with natural light.

G/T Tuesday

Special Populations – Gifted/Talented Education

October 5, 2021

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- G/T Information
- Evaluating Resources for G/T Students
- District Share Outs and Happenings
- Question/Answer



Wellness Check



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)



State Definition

The State definition: “...gifted and talented students” means: a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- Morning Edition will occur the first Tuesday of the month.
- Afternoon Edition will occur the third Tuesday of the month.
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment, and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date.](#)



A large crowd of graduates in caps and gowns is gathered for a commencement ceremony. They are seated in front of a grand, multi-story university building with a prominent portico. The graduates are wearing black caps and gowns, with some wearing stoles. The building has many windows and a classical architectural style. The scene is filled with people, and the atmosphere appears to be one of a significant event.


Evaluating Resources for G/T Students

Fidelity of Services

The development and delivery of curriculum for gifted/talented students is monitored regularly by trained administrators. (1.7)



District guidelines for evaluation of resources used to serve gifted/talented students are established and used in selecting materials that are appropriate for differentiated learning. (1.8)



Curriculum for gifted/talented students is modified based on annual evaluations. (1.9)

Instructional Materials Adoption

- The commissioner of education reports the percentage of TEKS covered in each product, as determined by the state review panels.
- To be eligible for adoption, instructional materials **must meet at least 50% of the TEKS and 100% of the required ELPS in the components intended for student use and the components intended for teacher use, be free from factual error, meet manufacturing specifications, be suitable for the intended course and grade level, and be reviewed by academic experts.**

United ISD – Lisa Marie Dunn



What is Your G/T Resources Evaluation Plan?

- What resources are you considering?
- What are you looking for in program supports?
- How do the resources relate to your continuum of services?
- What is your standard of quality?

Brazos ISD - Latonia Brison



What is Your District's Evaluation Plan?

- Are you invited to review all material or only those labeled G/T?
- What is the review process for district wide curriculum?
- Is there a rubric that considers G/T students?
 - Differentiation
 - Enrichment
 - Rigor of the assignments and assessments

Ashley Pereira



Shout Outs and Happenings



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

Paulina van Eeden Hill, CAE | Executive Director
[512.499.8248](tel:512.499.8248) | paulina@txgifted.org | txgifted.org

Lone Star Leadership Academy: Call for Outstanding Student Nominations

Nominate your outstanding 4th-8th graders for summer 2022 Lone Star Leadership Academy camps! Participants travel to the Dallas/Fort Worth, Austin/San Antonio, or Houston/Galveston area to join delegations of other distinguished students from across Texas for a week of fun, learning, leadership development, and visits to significant Texas destinations. Each day participants explore notable Texas sites, learn about unique careers from professionals, and work in small groups to develop specific leadership skills. All facilitators are Texas educators. Nominees must be in 4th-8th grade, maintain an 85 or higher grade average, demonstrate leadership ability, and be involved in school/community activities. Nominations are a great way to recognize your outstanding 4th-8th graders; each nominee receives a personalized certificate stating they were nominated based on demonstrated academic and leadership ability.

Nominate students online at: <http://educationinaction.org/nominate-leaders>.
Fall Nomination Deadline: Friday, November 5, 2021.



Question and Answer



Equity in Gifted/Education


TEA TEA Website Contact TEA Sign up for updates


EQUITY IN GIFTED/
TALENTED EDUCATION

Families Educators Resource Library Contacts Search this site


Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.






Families
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.



Educators
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.



Resource Library
Collection of Gifted/Talented tools and resources that inform and support families and educators.

www.gtequity.tea.texas.gov



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



Contact Information

Monica Brewer, M.S.E.

Monica.brewer@tea.texas.gov

GTED@tea.texas.gov

512-475-0626

