


2023 Accountability Underlying Data Statewide Summary

November 16, 2023

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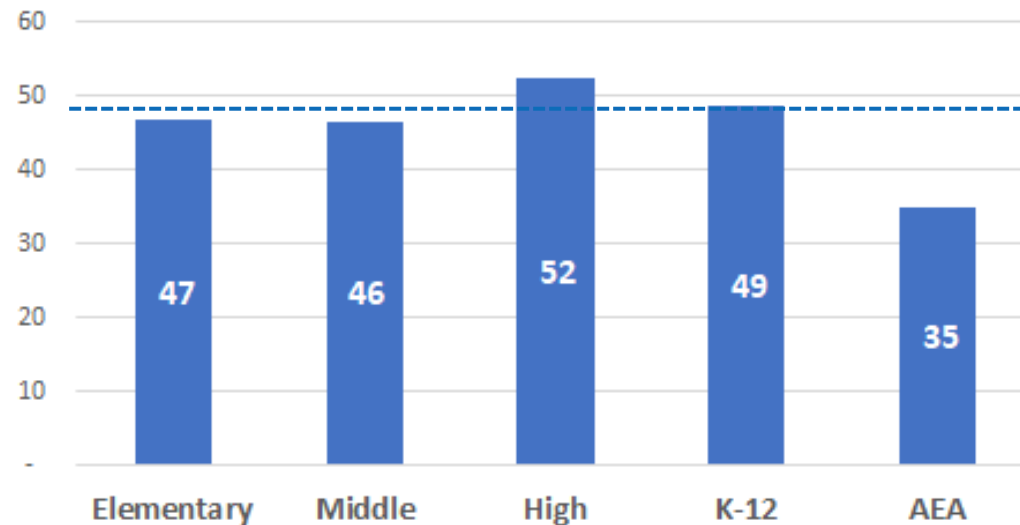
2023 Accountability Data Timeline

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- **October 31:** Final [2023 Accountability Manual](#) was adopted into rule and posted to TEA website.
 - **November 7:** Updated What If ratings using the methodology in the final *2023 Accountability Manual*
 - District and Campus *What If ratings* for the 2021–22 school year were made available to school system leaders in TEAL
 - A statewide summary of the 2021–2022 *What If ratings* published on the [2023 Accountability Development webpage](#).
 - **November 14:** **2023 underlying accountability subset data** was made available to school system leaders via TEAL.
 - 2023 Accountability Reports and Data Tables (includes Federal Identification report)
 - 2023 Accountability Data Downloads
 - 2023 STAAR, Growth, AEA Retest Growth, and EL Student Listings
 - **November 16:** To support internal evaluation of campus and district academic performance, and to publicly communicate federal identifications, **additional data was posted on the [2023 Accountability System webpage](#).**
 - The Region and state-level raw data reports derived from the accountability subset
 - A Statewide Accountability Summary (**this set of slides**)
 - The List of Campuses Identified for School Improvement
 - **November 16:** To support and evaluate school systems' support of students in selected program areas (Emergent Bilingual/English Learners, and other special populations including special education) the following were made available via TEAL:
 - Confidential (unmasked) Results-Driven Accountability (RDA) district report, data download, and Special Education (SPED) Significant Disproportionality (SD) indicators district reports

These data do not include A–F ratings or scale scores (i.e., information about cut scores). They only include raw scores of the underlying indicators from students in the accountability subset. The issuance of A–F ratings under this final rule is pending and subject to change based on judicial rulings or decisions from the 88th Legislature during a special called session

State STAAR Component	Reading/Language Arts (RLA)		Mathematics		Science		Social Studies		Totals	All Students All Subjects Percentages
Total Tests	3,351,035		2,765,619		1,253,448		804,025		8,174,127	
Approaches GL or Above	2,582,787	77%	2,074,910	75%	964,429	77%	627,370	78%	6,249,496	76%
Meets GL or Above	1,782,664	53%	1,244,201	45%	589,352	47%	414,208	52%	4,030,425	49%
Masters GL	680,248	20%	515,142	19%	227,932	18%	219,146	27%	1,642,468	20%
Total Percentage Points (STAAR Raw Component %)										49%

**STAAR Proficiency
(Average Raw Component %)**



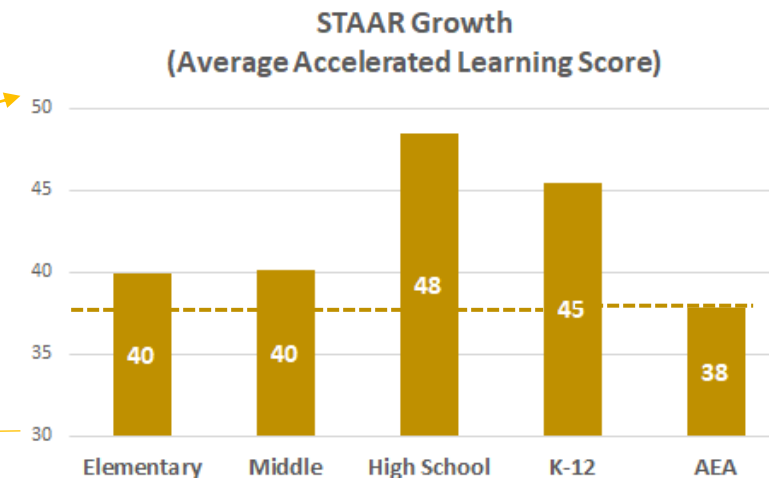
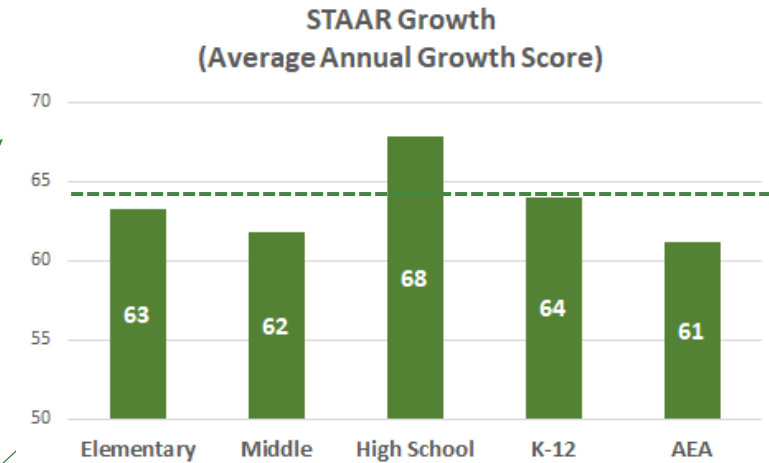
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Statewide raw STAAR growth score data

State Academic Growth RLA and Math		
	Points Earned	Calculated
Annual Growth Points Earned	2,999,570.50	x1 2,999,570.50
Accelerated Learning Points Earned	454,302	x0.25 113,575.50
Sum of Annual Growth plus Accelerated Learning Points		3,113,146.00
Total Tests Evaluated		4,686,051
Academic Growth Score		66

	Count	Point	Calculated
Tests Earning 0 Points	1,453,079	x0	0
Tests Earning 0.5 Points	466,803	x0.5	233,401.50
Tests Earning 1 Point	2,766,169	x1	2,766,169
Annual Growth Points Earned			2,999,570.50
Total Tests Evaluated			4,686,051
Annual Growth Score			64

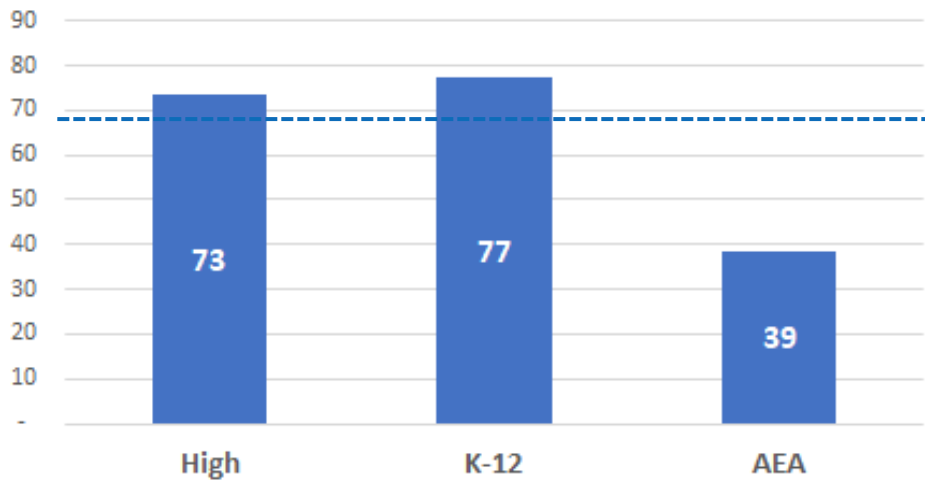
	Count	Calculated
Tests Earning 0 Points	741,676	0
Tests Earning 1 Point	454,302	454,302
Accelerated Learning Points Earned		454,302
Total Tests Evaluated		1,195,978
Accelerated Learning Score		38



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	Annual Graduates	
	Count	Component Score
Total		
Total graduates	367,802	
Total credit for CCMR criteria	254,460	69%

CCMR
(Average Raw Component %)

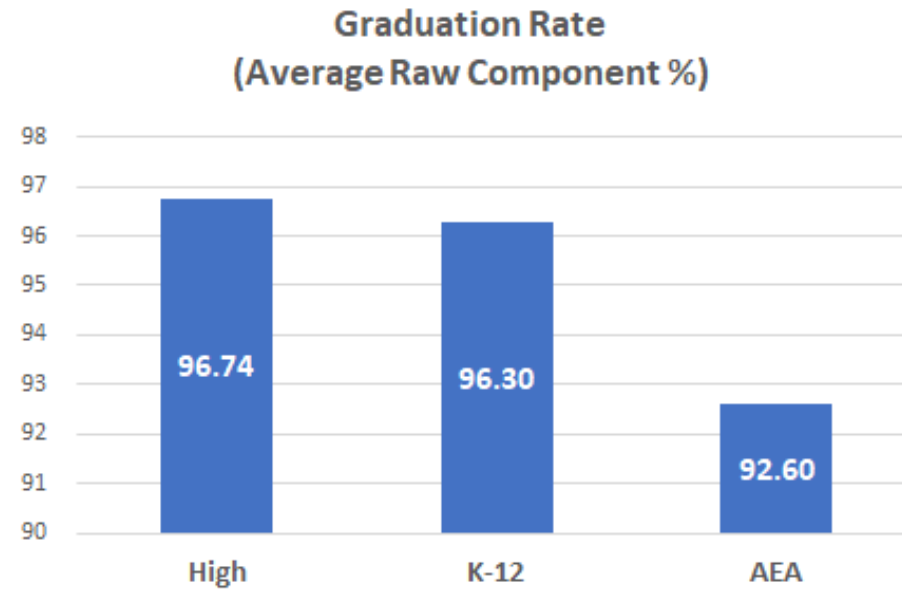


State CCMR	Percentage
College	
Texas Success Initiative (TSI) Criteria	
Met TSI criteria in both RLA and Mathematics	42%
TSI Criteria - Reading/Language Arts (RLA)	
Met TSI criteria for at least one indicator in RLA	57%
Met TSI assessment criteria	23%
Met ACT criteria	6%
Met SAT criteria	36%
Earned credit for a college prep course	12%
TSI Criteria - Mathematics	
Met TSI criteria for at least one indicator in Math	48%
Met TSI assessment criteria	19%
Met ACT criteria	6%
Met SAT criteria	22%
Earned credit for a college prep course	14%
AP/IB Examination	
Met criterion score on an AP/IB exam in any subject	21%
Dual Course Credits	
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	24%
Associate's Degree	
Earning an associate degree by August 31 immediately following high school graduation	3%
OnRamps Dual Enrollment Course	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	4%
Special Ed with Advanced Degree Plan	
Received special education services and earned an advanced diploma plan	5%

Career	
Industry-Based Certifications (IBC)	
Earned an IBC	27%
Earned at least one sunsetting IBC and did not meet any other CCMR criteria	5%
Earned only a sunsetting IBC and are not included due to IBC cap*	1%
Level I or Level II Certificate	
Earned a level I or level II certificate in any workforce education area	1%
Graduate with Completed IEP and Workforce Readiness	
Received graduation type code of 04, 05, 54, or 55	3%
Military	
U.S. Armed Forces**	
Enlisted in the U.S. Armed Forces	N/A

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State Graduation Rate	
4-Year Graduation Rate (Gr 9-12): Class of 2022	
% Graduated	89.70%
# Graduated	355,537
Total in Class	396,228
5-Year Extended Graduation Rate (Gr 9-12): Class of 2021	
% Graduated	92.20%
# Graduated	357,590
Total in Class	387,639
6-Year Extended Graduation Rate (Gr 9-12): Class of 2020	
% Graduated	92.70%
# Graduated	355,317
Total in Class	383,379



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