

A photograph of a school hallway with a blue overlay. The hallway has large windows on the right side, and several students are walking on a set of stairs in the foreground. The text is overlaid on a semi-transparent blue rectangle.

G/T Tuesday

Special Populations – Gifted/Talented Education

April 19, 2022

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- Baylor Talent Identification Program
- Question/Answer
- District Share Outs and Happenings



Wellness Check



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State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- Morning Edition will occur the first Tuesday of the month.
- Afternoon Edition will occur the third Tuesday of the month.
- Topics for the Year: 87th Legislative Updates, Evaluating Resources for G/T Education, TPSP Virtual Options, Family/Community Meetings, Middle School Services, High School Services, Policy to Practice – Exit, Furlough, Reassessment and Transfers, Equity in G/T Education, and Serving All Populations.
- Sign-up to share best practices, strategies, and documents at one or more G/T Tuesdays in advance. If you're interested in sharing out, please [click here to select a topic and a meeting date.](#)



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

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TAC §89.3 Student Services.

School districts shall provide an array of learning opportunities for gifted/talented students in kindergarten through grade 12 and shall inform parents of the opportunities.

Options must include:

- instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;
- a continuum of learning experiences that leads to the development of advanced-level products and performances;
- in-school and, when possible, out-of-school options relevant to the student's area(s) of strength that are available during the entire school year; and
- opportunities to accelerate in areas of strength.



Dr. Todd Kettler, Baylor University



Baylor TIP

TALENT IDENTIFICATION PROGRAM



Baylor University
SCHOOL OF EDUCATION

What is Baylor TIP and How Does Baylor TIP Benefit Students?

Todd Kettler

Baylor Center for Gifted Education
and Talent Development

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TALENT IDENTIFICATION PROGRAM

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Talent Search Model

Conceptual framework for discovering student potential

Pragmatic approach to provide challenging learning opportunities

Matching student needs to academic services

Developmental Psychology Principles

Learning is
developmental
and sequential

Students learn at
different rates

Effective teaching
matches readiness
to opportunity

Brody, 2020

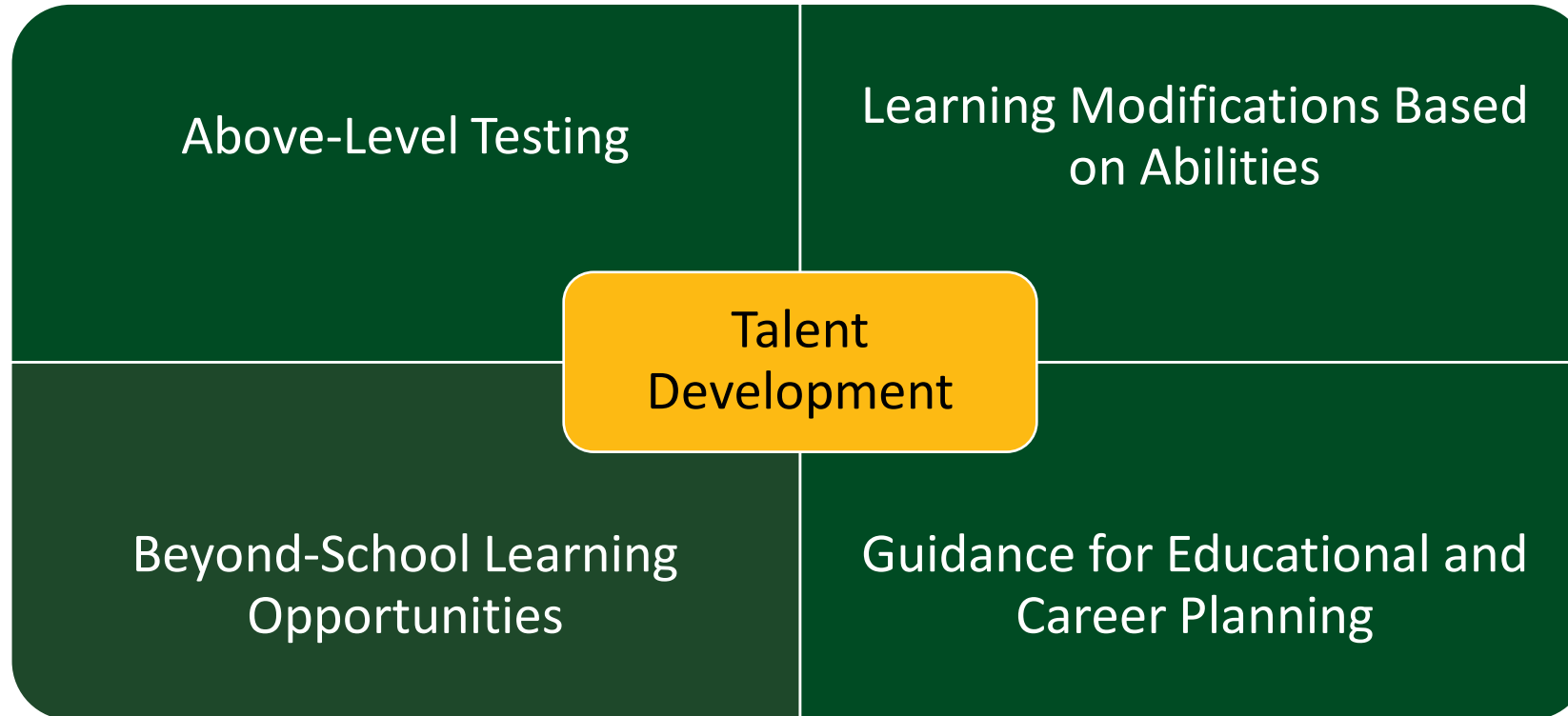
Developmental Psychology Principles

Talent Development Pedagogy

The level, pace, and structure of educational programs must be modified to match the capacities and knowledge of individual learners.

High ability learners should have a variety of options that are appropriate for meeting their needs/developing their talents.

Talent Search Model



Background of the Talent Search Model

Big Ideas of Talent Search Programs

- Although many talents are developed in school settings, no talent development program in school is sufficiently comprehensive to promote optimal growth.
- Supplemental learning opportunities for gifted students are essential, particularly for students from disadvantaged backgrounds or circumstances.

Olszewski-Kubililus, et al. 2020

Big Ideas of Talent Search Programs

- Supplemental learning opportunities that facilitate talent development include summer programs, weekend programs, online courses, contests, competitions, and clubs.
- Schools can support students' talent development through high-quality advanced academics and out-of-school learning opportunities.

Olszewski-Kubilius, et al. 2020

Talent Search Programs

Center for Talented Youth (Johns Hopkins University)

Center for Talent Development (Northwestern University)

Center for Bright Kids – Western Academic Talent Search (Denver)

University of Iowa

Vanderbilt University

University of Washington

Sacramento State University

Talent Search Programs

International Programs

Irish Center for Talented Youth (Dublin City University)

Center for Talented Youth – Greece (Anatolia College)

Emerging Programs

Baylor Talent Identification Program (Baylor University)

Kentucky Talent Search (Western Kentucky University)

Research on the Talent Search Model

Benefits of Talent Search Participation

Students who have participated in talent search

- Report better understanding of their academic abilities
- Report higher educational and career aspirations

Corwith et al., 2020

Makel et al., 2011

Benefits of Talent Search Participation

Students who have participated in talent search

- Are more likely to accelerate in the area of academic strength.
- Graduate from high school earlier than their peers.
- Maintain higher GPAs in college than their peers.

Corwith et al., 2020

Lee et al., 2015

Benefits of Talent Search Participation

Students who have participated in talent search

- Show greater participation in extra-curricular math programs.
- Are more likely to earn National Merit Commendations
- Are more likely to pursue STEM careers

Corwith et al., 2020

Benefits of Talent Search Participation

Students who have participated in talent search

- Earn more honors and awards in high school
- Earn entrance to more selective colleges/universities
- Feel more accepted by peers and have increased positive self-images

Kell et al., 2013

Rethinking Talent and Potential

Rethinking Talent and Potential

Equitable Recognition of Talent and Potential

Equitable Access to Opportunities

Modeling Fair Assessment Practices

Culturally Responsive Learning Environments

Assessment of Potential

Above Level Testing

College Readiness Assessment (CRA)

College Readiness Assessment 8/9

Indicator of Academic Readiness (IAR)

Indicator of Academic Readiness 8/9

Assessment of Potential

Additional Assessment Data

Behavioral Ratings from Home and/or School

Assessment of Psycho-Social Traits Associated with Achievement

Progressive Learning Opportunities

Exploration

- Challenging and Engaging
- Matched to Interests and Skills

Competency

- Taking it to the Next Level
- Accelerated
- Developing the Talent Domain

Expertise

- Most Advanced
- Technical Skill Development
- Professional-Level Work

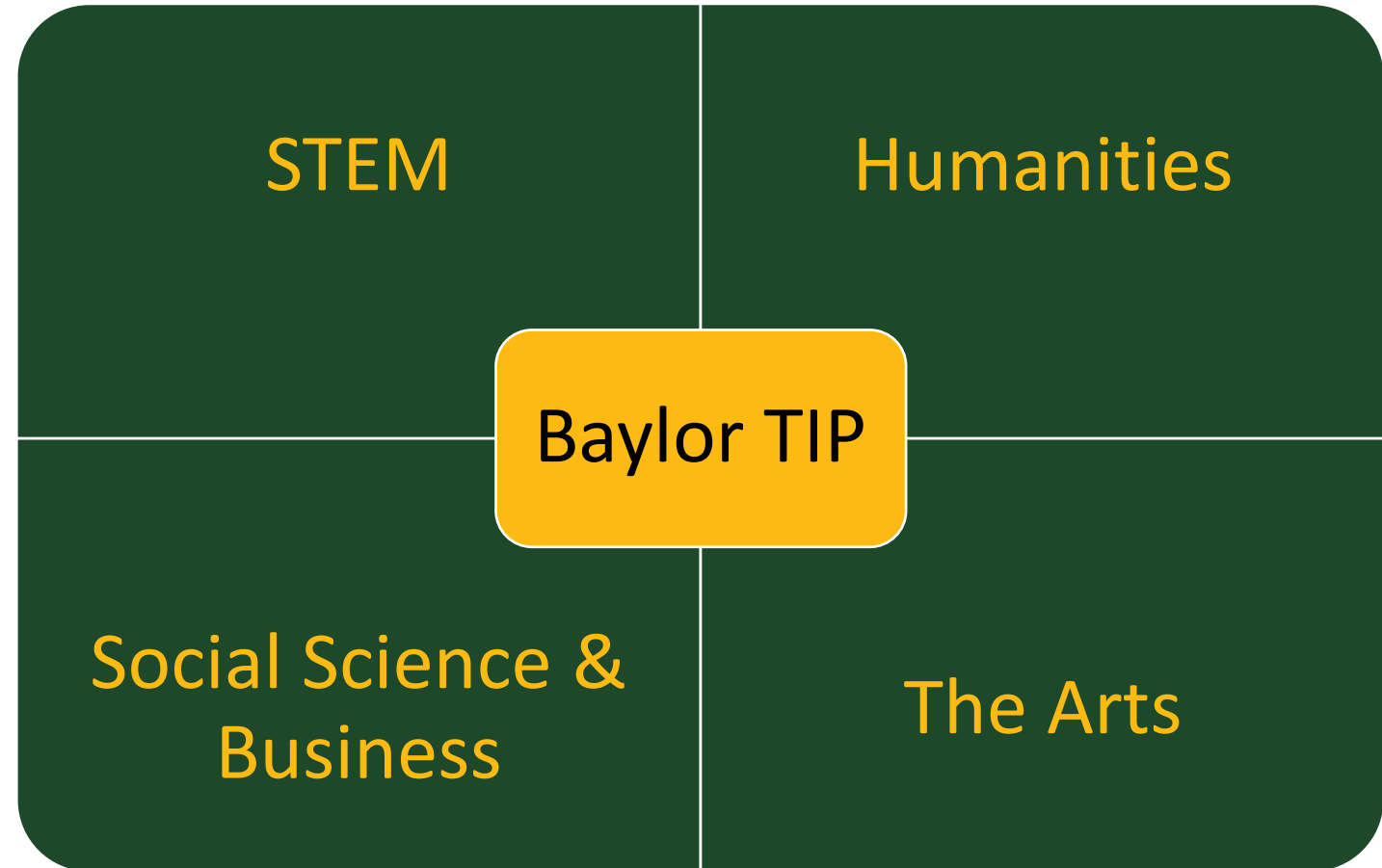
Baylor TIP

University for Young People
(UYP)

- 38-Years at Baylor
- Summer Programs
- Weekend Programs

Center for Gifted Education and
Talent Development

- 22-Years at Baylor
- Teacher Training
- Testing and Assessment



Talent Development Components

Summer
Programs

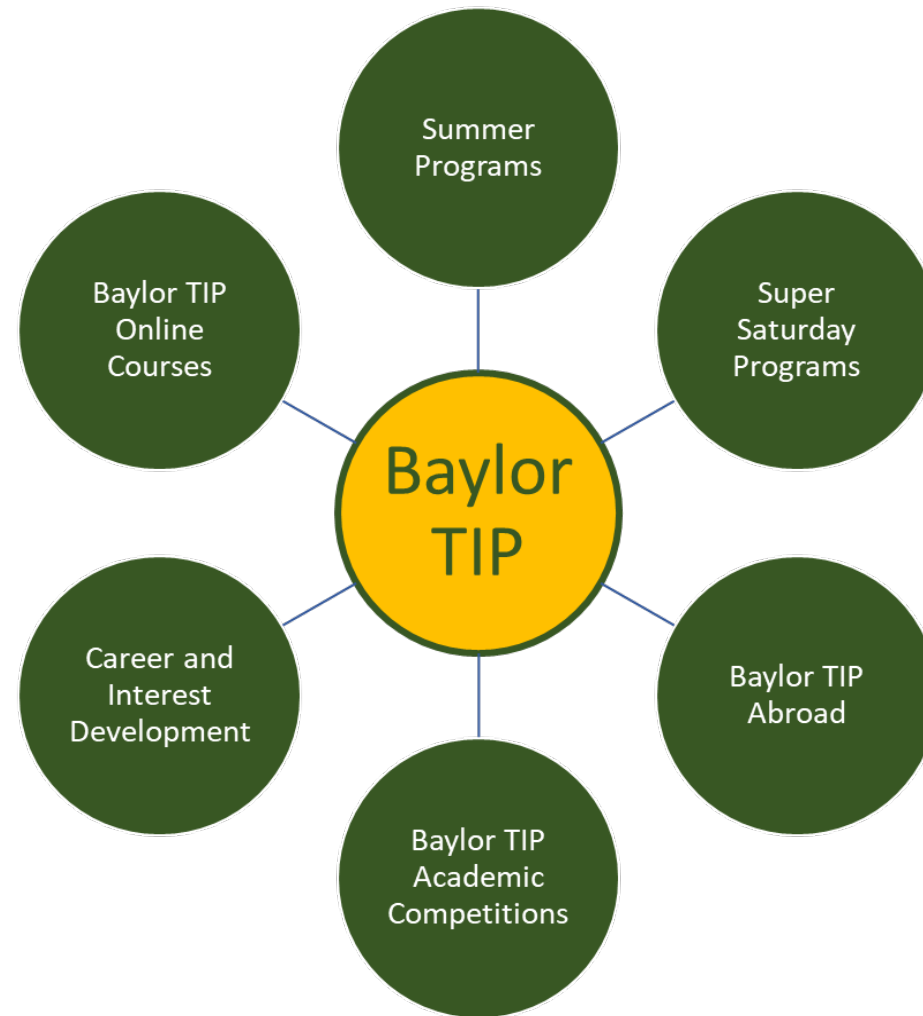
Online
Courses

Competitions

Psycho-Social
Development

Mentoring

Community



Summer Programs

Baylor TIP offers academically intensive programs for students in grades 7-12. The programs are offered in four domains: (a) STEM, (b) humanities, (c) the arts, and (d) social sciences and business.

One-Week Day Programs

- Courses are two hours per day Monday through Friday.
- Students may take up to three courses during each week of the program.

Three-Week Residential Program

- Students reside on campus in Waco for an engaging 3-week educational experience.
- Course options include advanced 3-week courses offered in the four domains.

Baylor Accelerate Program

- Baylor Accelerate offers college credit courses for advanced high school students.
- Courses are offered online in both synchronous and asynchronous formats.
- Baylor TIP students eligible for this program are rising juniors and seniors in high school.
- Students who complete at least 9 credit hours with a minimum cumulative GPA of 3.0 will be considered to have meet Baylor's admission requirements.

Super Saturday Programs

Baylor TIP offers Super Saturday programs for students in grades 4 through 12. The Super Saturday format provides online learning experiences for students in four domains: (a) STEM, (b) humanities, (c) the arts, and (d) social sciences and business.

Fall and Spring Semesters

- Courses are offered over a sequence of five Saturdays during the fall and spring.
- Courses are offered in both online and on-the-ground formats.
- Students attend class for 2-hours on each of the five Saturdays. (10 hours total)

Baylor TIP Abroad

Baylor TIP students can participate in Baylor TIP abroad travel opportunities. Baylor TIP Abroad opportunities are offered for high school students who are participants of the Baylor TIP programs.

Baylor TIP Abroad

- Travel programs for high school TIP students.
- Programs are generally 9 to 14 days depending on itinerary and location.
- Most TIP Abroad trips will occur during summer months.

Baylor TIP Academic Competitions

Baylor TIP students will have opportunities to compete in academic competitions throughout the year. Competitions are developed through the four domains in which programs are offered: (a) STEM, (b) humanities, (c) the arts, and (d) social sciences and business.

Baylor TIP Career and Interest Development

Baylor TIP students will have opportunities to take additional assessment in areas of personality, interest, psycho-social strengths, and vocational aptitude. The goal is to help students build self-understandings and increasingly personalize their learning experiences. Baylor TIP will offer occasional online seminars with experts in various career domains to help students understand the nature of the domain's work and educational/training requirements.

Baylor TIP Online Courses

Baylor TIP will offer academically advanced courses for students who are accelerated or want additional learning opportunities in specific areas aligned with the four domains: (a) STEM, (b) humanities, (c) the arts, and (d) social sciences and business.

Online Courses

- Offered with blends of synchronous and asynchronous learning.
- Courses are designed in a 15-week format to be completed in fall/spring semesters.
- Teachers for the courses are trained to specialize in advanced content and students.

BaylorTIP@baylor.edu

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Baylor TIP

TALENT IDENTIFICATION PROGRAM



Baylor University
SCHOOL OF EDUCATION

Contact
BaylorTIP@Baylor.edu

Question and Answer



Shout Outs and Happenings



2022 Title III Events

Title III Parent/Family Event Friday, May 6th (9am -2pm)

Elevating Achievement and Equity for Emergent Bilingual Students




**2022 VIRTUAL
Parents and Families Event**
Friday, May 6th

SAVE THE DATE!

To register go to txel.org/Symposium-parents

KEYNOTE SPEAKER
Lucy V. Cantú



SCHEDULE OF EVENTS:

9:00 a.m.	Welcome/Keynote Speaker
10:15 a.m.	Session #1
11:15 a.m.	Session #2
12:00 p.m.	Lunch
1:00 p.m.	Session #3/Closing

Register Today!

This event will be conducted virtually over Zoom platform and will be presented in English and Spanish. Vietnamese translation will also be provided upon request.

For more information, visit txel.org/symposium-parents or email titleiii.initiatives@esc20.info



ALL IN! 2022 Virtual Parents & Families Event
Friday, May 6th
9:00 a.m. - 2:00 p.m. CST



Host a Watch Party

Use this flyer to help you plan and execute the best watch party for Parents & Families.



Description of the Event
This event will be conducted virtually over the Zoom platform and will be presented in English and Spanish. If needed a Vietnamese translation will also be provided.

Must Haves

- Use the **Sign In Sheet** to record parents' and families' attendance
- Proper A/V equipment (computer / screen / access to internet)
- QR Code or bitly to "Padlet" so parents and families can interact with the speaker(s)
- Parents fill out the evaluation survey (QR Code/bitly/paper)

Marketing Materials

- Event Flyer
- Social Media Image
- Zoom Registration Link
- Schedule of Events/Breakout Sessions

Things to Consider

Childcare

- Get volunteers, have activities and snacks for the kids
- Follow local policy guidelines

Dedicated event space(s) with adequate A/V support to accommodate parents and families preferred language

Snacks

- Consider having a local restaurant donate snacks or invite families to bring in their own snack/lunch items
- Follow local policy guidelines

Transportation may be provided to increase participation.

Title III Allowable Use of Funds

Parent, family and community engagement activities offered are meant to improve the English language skills of emergent bilingual students, assist parents and families in helping their children to improve their academic achievement, and become active participants in the education of their children.

- Title III, Part A Funds can be used to provide childcare, snacks, and transportation for this event.

For more information, visit txel.org/symposium-parents or email titleiii.initiatives@esc20.info

2022 Title III Hybrid Symposium (July 28th – July 29th)

Elevating Achievement and Equity for Emergent Bilingual Students




**2022 HYBRID
TITLE III SYMPOSIUM**
JULY 28 - 29, 2022

REGISTER TODAY!

The event will take place in San Antonio, Texas at the **Marriott Rivercenter Hotel**.

To get registered go to txel.org/registered

Thinking About Presenting?

Review the **Proposal Guidebook** and submit your proposal today.

Call for proposals ends, Friday, March 18th.

Keynote Speakers



Dr. ET



Dr. Jose Luis Zelaya

Questions?

Visit www.txel.org/events
Email: titleiii.initiatives@esc20.info



This event is ONLY available to Title III-funded school districts/charter schools or designated ESC personnel who are funded as a Fiscal Agent who provide Title III services to a Title III-funded school district/charter school.

National Center for Research on Gifted Education (NCRGE)

NCRGE seeks elementary schools interested in expanding their use of subject-specific and whole-grade acceleration



NATIONAL
CENTER
FOR
RESEARCH
ON
GIFTED
EDUCATION
<http://ncrge.uconn.edu>

As part of this research project, the school will receive

- a) professional learning around what acceleration actually is and how it can be used,
- b) a universal screening process to determine which students should be considered for acceleration, and
- c) resources and professional learning to help implement subject-specific and whole-grade acceleration decisions for qualifying students

Visit ncrge.uconn.edu/acceleration for information about participating in the 2022-23 academic year

Purdue's Gifted Education Research & Resource Institute (GER²I)

- In-person summer camps for youth with gifts, creativity, and talents
- Grades 5-12
- July 3-30, 2022
- Registration open until May 30th
- Email geri@purdue.edu or call (765) 494-7243 for more information



<https://www.education.purdue.edu/geri/youth-programs/summer-residential/>

Equity in Gifted/Education


TEA TEA Website Contact TEA Sign up for updates


EQUITY IN GIFTED/
TALENTED EDUCATION

Families Educators Resource Library Contacts Search this site


Gifted/Talented resources for families and educators

Encouraging equitable representation of student populations in Gifted/Talented (G/T) programs throughout the state by providing tools and resources that inform and support families and educators.






Families
Resources and tools to help you support your child and advocate for their needs and access for specialized Gifted/Talented services in the academic setting.



Educators
Resources and tools to assist educators in increasing and serving Gifted/Talented students from underrepresented populations.



Resource Library
Collection of Gifted/Talented tools and resources that inform and support families and educators.

www.gtequity.tea.texas.gov



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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