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Secondary School Completion and Dropouts in Texas Public Schools 2007-08

County Supplement

Alphabetic by County

DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY

DIVISION OF
ACCOUNTABILITY
RESEARCH

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Secondary School Completion and Dropouts in Texas Public Schools 2007-08

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Abstract. This supplement to the annual Texas Education Agency report on completion and dropouts in Texas public secondary schools provides annual dropout rates by county for the 2007-08 school year, and longitudinal dropout and completion rates by county for the class of 2008.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, completion rate, graduation rate, Grades 7-8, Grades 9-12, Grades 7-12.*

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Introduction

The listings in this report provide secondary school completion and dropout data at the county level as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (Texas Education Agency [TEA], 2009a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. County listings of annual dropout rates for 2007-08 and completion rates for the class of 2008 are presented. A listing of the counts that make up the longitudinal cohort is also presented. This supplement also contains information on data quality and rate calculations; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a). Supplemental listings at the district and campus levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08: District Supplement* (TEA, 2009c) and *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08: District and Campus Supplement* (TEA, 2009b).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2007-08 school year.

$$\frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}}$$

For the 2007-08 school year, dropouts in the annual rate are defined and counted according to the *2008-2009 Public Education Information Management System Data Standards* (TEA, 2008) and *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill (SB) 186 (Texas Education Code §39.051, 2004) required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the county at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2004-05 school year and were expected to have graduated in spring 2008. The Grade 9 cohort includes students who began ninth grade in a Texas public school in 2004-05, as well as students who, during the next three school years, entered the Texas public school system in the grade level expected for the cohort.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each class is identified by the anticipated year of graduation. This report uses the class of 2008 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of

students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduate, continuer, GED recipient, and dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation.

Dropouts are counted according to the dropout definition in place the year they leave school. Students from the class of 2008 who left school in 2004-05 without graduating were subject to a different dropout definition than students from the same class who left in 2005-06 or later. Information on how dropouts were counted in 2004-05 can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006). Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2008 is identified as students who attended Grade 9 for the first time in the 2004-05 school year, who were expected to have graduated in spring 2008, and whose final statuses in the Texas public schools could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2008.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class.

$$\frac{\text{graduates}}{\text{graduates + continuers + GED recipients + dropouts}}$$

Longitudinal rates for students who continued high school, GED recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2008. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes GED recipients, in addition to graduates and continuing students. The Completion II rate is an indicator under alternative education accountability procedures, which apply to campuses and districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools, 2007-08* (TEA, 2009a).

County Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by County and Student Group, Texas Public Schools, 2007-08

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	–	<1,400	0.1	0.0	0.0	0.2	0.3	0.0
ANDREWS	–	<500	0.4	0.0	0.7	0.0	1.1	0.5
ANGELINA	9	2,498	0.4	0.5	0.5	0.3	0.4	0.2
ARANSAS	0	549	0.0	0.0	0.0	0.0	0.0	0.0
ARCHER	0	308	0.0	.	0.0	0.0	0.0	0.0
ARMSTRONG	0	67	0.0	0.0	0.0	0.0	0.0	0.0
ATASCOSA	5	1,349	0.4	0.0	0.5	0.0	0.5	0.2
AUSTIN	–	<900	0.1	0.0	0.0	0.2	0.0	0.3
BAILEY	0	230	0.0	0.0	0.0	0.0	0.0	0.0
BANDERA	0	473	0.0	0.0	0.0	0.0	0.0	0.0
BASTROP	–	<2,300	0.1	0.0	0.1	0.1	0.0	0.0
BAYLOR	0	89	0.0	0.0	0.0	0.0	0.0	0.0
BEE	0	842	0.0	0.0	0.0	0.0	0.0	0.0
BELL	25	9,292	0.3	0.4	0.3	0.2	0.3	0.2
BEXAR	239	46,597	0.5	0.4	0.6	0.2	0.4	0.3
BLANCO	–	<400	0.3	0.0	1.4	0.0	1.0	0.0
BORDEN	0	31	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	0	514	0.0	0.0	0.0	0.0	0.0	0.0
BOWIE	–	<2,800	0.1	0.1	0.0	0.1	0.1	0.1
BRAZORIA	5	8,886	0.1	0.0	0.1	0.0	0.1	0.0
BRAZOS	7	3,739	0.2	0.3	0.3	0.0	0.1	0.1
BREWSTER	0	197	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	0	31	0.0	.	0.0	0.0	0.0	0.0
BROOKS	–	<300	0.4	.	0.4	0.0	0.4	0.7
BROWN	–	<1,100	0.4	0.0	0.4	0.4	0.7	0.0
BURLESON	0	469	0.0	0.0	0.0	0.0	0.0	0.0
BURNET	0	1,139	0.0	0.0	0.0	0.0	0.0	0.0
CALDWELL	0	998	0.0	0.0	0.0	0.0	0.0	0.0
CALHOUN	0	644	0.0	0.0	0.0	0.0	0.0	0.0
CALLAHAN	0	414	0.0	0.0	0.0	0.0	0.0	0.0
CAMERON	27	14,965	0.2	1.6	0.2	0.2	0.1	0.2
CAMP	0	411	0.0	0.0	0.0	0.0	0.0	0.0
CARSON	0	203	0.0	0.0	0.0	0.0	0.0	0.0
CASS	–	<1,000	0.1	0.0	0.0	0.1	0.0	0.0
CASTRO	0	258	0.0	0.0	0.0	0.0	0.0	0.0
CHAMBERS	0	1,057	0.0	0.0	0.0	0.0	0.0	0.0
CHEROKEE	–	<1,300	0.2	0.0	0.6	0.0	0.1	0.2
CHILDRESS	0	175	0.0	0.0	0.0	0.0	0.0	0.0
CLAY	0	323	0.0	0.0	0.0	0.0	0.0	0.0
COCHRAN	0	95	0.0	0.0	0.0	0.0	0.0	0.0
COKE	0	97	0.0	.	0.0	0.0	0.0	0.0
COLEMAN	–	<300	0.4	0.0	0.0	0.6	0.8	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLLIN	–	<22,700	<0.1	0.0	0.0	0.0	0.0	0.0
COLLINGSWORTH	0	99	0.0	0.0	0.0	0.0	0.0	0.0
COLORADO	0	528	0.0	0.0	0.0	0.0	0.0	0.0
COMAL	11	4,059	0.3	0.0	0.6	0.1	0.2	0.2
COMANCHE	–	<400	0.3	0.0	0.0	0.5	0.5	0.0
CONCHO	0	74	0.0	.	0.0	0.0	0.0	0.0
COOKE	0	935	0.0	0.0	0.0	0.0	0.0	0.0
CORYELL	0	1,704	0.0	0.0	0.0	0.0	0.0	0.0
COTTLE	0	37	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	0	162	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT	0	113	0.0	.	0.0	0.0	0.0	0.0
CROSBY	0	193	0.0	0.0	0.0	0.0	0.0	0.0
CULBERSON	0	84	0.0	.	0.0	0.0	0.0	0.0
DALLAM	0	305	0.0	0.0	0.0	0.0	0.0	0.0
DALLAS	352	66,501	0.5	0.7	0.6	0.2	0.5	0.4
DAWSON	–	<400	0.5	0.0	0.7	0.0	0.8	1.1
DEAF SMITH	–	<700	0.5	0.0	0.6	0.0	0.7	0.7
DELTA	0	148	0.0	0.0	0.0	0.0	0.0	0.0
DENTON	13	15,976	0.1	0.3	0.1	0.0	0.2	0.1
DEWITT	0	653	0.0	0.0	0.0	0.0	0.0	0.0
DICKENS	0	51	0.0	0.0	0.0	0.0	0.0	0.0
DIMMIT	–	<400	0.9	0.0	0.9	0.0	1.1	0.0
DONLEY	–	<200	0.8	0.0	0.0	1.0	0.0	0.0
DUVAL	–	<500	0.4	0.0	0.5	0.0	0.4	0.0
EASTLAND	0	477	0.0	0.0	0.0	0.0	0.0	0.0
ECTOR	14	4,149	0.3	0.5	0.3	0.3	0.4	0.4
EDWARDS	0	108	0.0	.	0.0	0.0	0.0	0.0
ELLIS	–	<4,900	<0.1	0.0	0.1	0.0	0.0	0.0
EL PASO	57	26,416	0.2	0.4	0.2	0.1	0.2	0.2
ERATH	–	<1,000	0.1	0.0	0.0	0.2	0.0	0.0
FALLS	0	398	0.0	0.0	0.0	0.0	0.0	0.0
FANNIN	0	858	0.0	0.0	0.0	0.0	0.0	0.0
FAYETTE	0	584	0.0	0.0	0.0	0.0	0.0	0.0
FISHER	0	121	0.0	0.0	0.0	0.0	0.0	0.0
FLOYD	–	<300	0.4	0.0	0.5	0.0	0.6	0.0
FOARD	0	46	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	30	15,501	0.2	0.3	0.2	0.1	0.2	0.2
FRANKLIN	0	249	0.0	0.0	0.0	0.0	0.0	0.0
FREESTONE	0	573	0.0	0.0	0.0	0.0	0.0	0.0
FRIO	–	<500	0.2	0.0	0.3	0.0	0.3	0.5
GAINES	0	438	0.0	0.0	0.0	0.0	0.0	0.0
GALVESTON	42	11,824	0.4	0.2	0.5	0.3	0.4	0.4

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

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	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GARZA	–	<200	1.0	5.0	1.0	0.0	1.6	1.2
GILLESPIE	0	520	0.0	0.0	0.0	0.0	0.0	0.0
GLASSCOCK	0	39	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	0	233	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	0	558	0.0	0.0	0.0	0.0	0.0	0.0
GRAY	0	604	0.0	0.0	0.0	0.0	0.0	0.0
GRAYSON	–	<3,300	0.1	0.0	0.0	0.1	0.2	0.1
GREGG	13	3,528	0.4	0.4	0.5	0.3	0.2	0.3
GRIMES	–	<700	0.2	0.0	0.0	0.3	0.0	0.0
GUADALUPE	–	<3,500	0.1	0.0	0.0	0.2	0.1	0.1
HALE	0	1,161	0.0	0.0	0.0	0.0	0.0	0.0
HALL	0	145	0.0	0.0	0.0	0.0	0.0	0.0
HAMILTON	0	235	0.0	0.0	0.0	0.0	0.0	0.0
HANSFORD	0	190	0.0	0.0	0.0	0.0	0.0	0.0
HARDEMAN	0	129	0.0	0.0	0.0	0.0	0.0	0.0
HARDIN	–	<1,800	0.2	0.0	0.0	0.3	0.2	0.2
HARRIS	387	114,485	0.3	0.6	0.4	0.1	0.3	0.3
HARRISON	–	<1,900	0.2	0.2	0.4	0.1	0.2	0.3
HARTLEY	–	<100	1.6	.	0.0	2.2	0.0	3.7
HASKELL	0	133	0.0	0.0	0.0	0.0	0.0	0.0
HAYS	5	4,122	0.1	0.0	0.1	0.1	0.2	0.2
HEMPHILL	0	115	0.0	0.0	0.0	0.0	0.0	0.0
HENDERSON	–	<1,600	0.1	0.0	0.0	0.1	0.1	0.1
HIDALGO	43	28,314	0.2	1.5	0.2	0.0	0.1	0.1
HILL	–	<1,000	0.1	0.0	0.4	0.0	0.2	0.0
HOCKLEY	–	<800	0.1	0.0	0.3	0.0	0.3	0.0
HOOD	–	<1,400	0.1	0.0	0.0	0.2	0.2	0.3
HOPKINS	–	<1,100	0.1	0.0	0.0	0.1	0.2	0.3
HOUSTON	–	<600	0.4	0.6	1.8	0.0	0.4	0.5
HOWARD	–	<900	0.3	0.0	0.7	0.0	0.7	0.8
HUDSPETH	–	<200	1.6	0.0	1.8	0.0	2.0	0.0
HUNT	9	2,380	0.4	0.7	0.2	0.4	0.2	0.4
HUTCHINSON	0	663	0.0	0.0	0.0	0.0	0.0	0.0
IRION	0	58	0.0	0.0	0.0	0.0	0.0	0.0
JACK	0	253	0.0	0.0	0.0	0.0	0.0	0.0
JACKSON	0	468	0.0	0.0	0.0	0.0	0.0	0.0
JASPER	–	<1,100	0.1	0.0	0.0	0.1	0.2	0.0
JEFF DAVIS	0	55	0.0	0.0	0.0	0.0	0.0	0.0
JEFFERSON	15	6,423	0.2	0.2	0.4	0.1	0.3	0.3
JIM HOGG	0	154	0.0	.	0.0	0.0	0.0	0.0
JIM WELLS	–	<1,400	0.3	11.1	0.3	0.0	0.1	0.2

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
JOHNSON	18	4,648	0.4	0.5	0.3	0.4	0.3	0.5
JONES	0	430	0.0	0.0	0.0	0.0	0.0	0.0
KARNES	0	347	0.0	0.0	0.0	0.0	0.0	0.0
KAUFMAN	–	<3,800	0.1	0.0	0.0	0.1	0.1	0.0
KENDALL	0	1,283	0.0	0.0	0.0	0.0	0.0	0.0
KENT	0	20	0.0	0.0	0.0	0.0	0.0	0.0
KERR	0	1,109	0.0	0.0	0.0	0.0	0.0	0.0
KIMBLE	0	116	0.0	0.0	0.0	0.0	0.0	0.0
KING	0	9	0.0	.	0.0	0.0	0.0	0.0
KINNEY	0	87	0.0	.	0.0	0.0	0.0	0.0
KLEBERG	0	841	0.0	0.0	0.0	0.0	0.0	0.0
KNOX	0	104	0.0	0.0	0.0	0.0	0.0	0.0
LAMAR	–	<1,500	0.1	0.0	1.1	0.1	0.2	0.2
LAMB	–	<500	0.2	0.0	0.3	0.0	0.3	0.5
LAMPASAS	0	661	0.0	0.0	0.0	0.0	0.0	0.0
LA SALLE	0	164	0.0	.	0.0	0.0	0.0	0.0
LAVACA	0	337	0.0	0.0	0.0	0.0	0.0	0.0
LEE	–	<500	0.2	0.0	0.6	0.0	0.0	0.0
LEON	0	512	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY	8	2,414	0.3	0.0	0.7	0.2	0.3	0.4
LIMESTONE	0	633	0.0	0.0	0.0	0.0	0.0	0.0
LIPSCOMB	0	132	0.0	.	0.0	0.0	0.0	0.0
LIVE OAK	0	308	0.0	0.0	0.0	0.0	0.0	0.0
LLANO	0	310	0.0	0.0	0.0	0.0	0.0	0.0
LUBBOCK	20	6,518	0.3	0.1	0.4	0.2	0.3	0.2
LYNN	0	178	0.0	0.0	0.0	0.0	0.0	0.0
MADISON	0	397	0.0	0.0	0.0	0.0	0.0	0.0
MARION	0	212	0.0	0.0	0.0	0.0	0.0	0.0
MARTIN	0	152	0.0	.	0.0	0.0	0.0	0.0
MASON	0	92	0.0	.	0.0	0.0	0.0	0.0
MATAGORDA	–	<1,200	0.1	0.0	0.0	0.0	0.0	0.3
MAVERICK	6	2,269	0.3	0.0	0.3	0.0	0.3	0.5
MCCULLOCH	0	253	0.0	0.0	0.0	0.0	0.0	0.0
MCLENNAN	12	6,448	0.2	0.2	0.3	0.1	0.2	0.3
MCMULLEN	0	27	0.0	.	0.0	0.0	0.0	0.0
MEDINA	–	<1,500	0.1	0.0	0.3	0.0	0.3	0.2
MENARD	0	50	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND	–	<3,700	0.1	0.0	0.2	0.1	0.1	0.1
MILAM	–	<800	0.4	1.7	0.0	0.3	0.7	0.3
MILLS	0	186	0.0	0.0	0.0	0.0	0.0	0.0
MITCHELL	0	220	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE	–	<500	0.4	0.0	0.0	0.5	0.5	0.6

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MONTGOMERY	28	13,224	0.2	0.5	0.3	0.1	0.3	0.2
MOORE	0	703	0.0	0.0	0.0	0.0	0.0	0.0
MORRIS	0	400	0.0	0.0	0.0	0.0	0.0	0.0
MOTLEY	0	31	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES	7	1,671	0.4	0.0	1.2	0.0	0.4	0.5
NAVARRO	0	1,415	0.0	0.0	0.0	0.0	0.0	0.0
NEWTON	–	<400	0.5	0.0	0.0	0.7	0.5	0.0
NOLAN	0	465	0.0	0.0	0.0	0.0	0.0	0.0
NUECES	51	9,520	0.5	0.2	0.6	0.3	0.5	0.7
OCHILTREE	0	318	0.0	0.0	0.0	0.0	0.0	0.0
OLDHAM	–	<200	1.4	0.0	0.0	1.7	1.3	0.0
ORANGE	5	2,497	0.2	0.3	0.0	0.2	0.4	0.4
PALO PINTO	0	785	0.0	0.0	0.0	0.0	0.0	0.0
PANOLA	0	572	0.0	0.0	0.0	0.0	0.0	0.0
PARKER	0	3,093	0.0	0.0	0.0	0.0	0.0	0.0
PARMER	0	377	0.0	0.0	0.0	0.0	0.0	0.0
PECOS	–	<500	0.8	0.0	0.6	1.8	0.4	0.8
POLK	–	<1,200	0.1	0.0	0.0	0.0	0.2	0.0
POTTER	17	5,026	0.3	0.7	0.5	0.1	0.4	0.4
PRESIDIO	–	<400	0.3	.	0.3	0.0	0.4	0.0
RAINS	0	272	0.0	0.0	0.0	0.0	0.0	0.0
RANDALL	0	1,445	0.0	0.0	0.0	0.0	0.0	0.0
REAGAN	0	103	0.0	0.0	0.0	0.0	0.0	0.0
REAL	0	74	0.0	0.0	0.0	0.0	0.0	0.0
RED RIVER	0	406	0.0	0.0	0.0	0.0	0.0	0.0
REEVES	0	363	0.0	0.0	0.0	0.0	0.0	0.0
REFUGIO	0	211	0.0	0.0	0.0	0.0	0.0	0.0
ROBERTS	0	24	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	0	503	0.0	0.0	0.0	0.0	0.0	0.0
ROCKWALL	0	2,791	0.0	0.0	0.0	0.0	0.0	0.0
RUNNELS	0	328	0.0	0.0	0.0	0.0	0.0	0.0
RUSK	0	1,134	0.0	0.0	0.0	0.0	0.0	0.0
SABINE	–	<300	0.9	0.0	0.0	1.0	0.7	0.0
SAN AUGUSTINE	0	196	0.0	0.0	0.0	0.0	0.0	0.0
SAN JACINTO	–	<700	0.2	0.0	0.0	0.2	0.0	0.3
SAN PATRICIO	7	2,410	0.3	0.0	0.1	0.4	0.3	0.4
SAN SABA	0	171	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER	0	91	0.0	.	0.0	0.0	0.0	0.0
SCURRY	–	<500	0.2	0.0	0.5	0.0	0.0	0.6
SHACKELFORD	0	122	0.0	0.0	0.0	0.0	0.0	0.0
SHELBY	–	<800	0.3	0.0	0.7	0.2	0.5	0.6
SHERMAN	0	117	0.0	0.0	0.0	0.0	0.0	0.0

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Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SMITH	12	5,254	0.2	0.6	0.2	0.1	0.2	0.2
SOMERVELL	0	279	0.0	0.0	0.0	0.0	0.0	0.0
STARR	8	2,623	0.3	.	0.3	0.0	0.3	0.3
STEPHENS	–	<300	0.4	0.0	1.3	0.0	0.8	0.7
STERLING	0	24	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	0	38	0.0	0.0	0.0	0.0	0.0	0.0
SUTTON	0	129	0.0	.	0.0	0.0	0.0	0.0
SWISHER	–	<300	0.5	0.0	0.8	0.0	0.7	0.0
TARRANT	212	48,959	0.4	0.8	0.5	0.2	0.5	0.4
TAYLOR	17	3,866	0.4	0.4	0.7	0.3	0.5	0.3
TERRELL	0	19	0.0	.	0.0	0.0	0.0	0.0
TERRY	0	301	0.0	0.0	0.0	0.0	0.0	0.0
THROCKMORTON	0	63	0.0	.	0.0	0.0	0.0	0.0
TITUS	–	<1,100	0.1	0.0	0.2	0.0	0.0	0.2
TOM GREEN	12	2,670	0.4	0.0	0.5	0.5	0.4	0.3
TRAVIS	45	20,038	0.2	0.3	0.3	0.1	0.2	0.2
TRINITY	0	359	0.0	0.0	0.0	0.0	0.0	0.0
TYLER	0	598	0.0	0.0	0.0	0.0	0.0	0.0
UPSHUR	0	1,093	0.0	0.0	0.0	0.0	0.0	0.0
UPTON	0	82	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE	0	867	0.0	0.0	0.0	0.0	0.0	0.0
VAL VERDE	6	1,553	0.4	4.8	0.3	0.7	0.2	0.5
VAN ZANDT	–	<1,600	0.1	0.0	0.0	0.0	0.0	0.0
VICTORIA	14	2,354	0.6	0.4	0.4	0.8	0.4	0.9
WALKER	–	<1,200	0.1	0.0	0.0	0.2	0.0	0.0
WALLER	–	<1,400	0.2	0.0	0.4	0.2	0.3	0.5
WARD	0	324	0.0	0.0	0.0	0.0	0.0	0.0
WASHINGTON	0	788	0.0	0.0	0.0	0.0	0.0	0.0
WEBB	26	9,540	0.3	8.3	0.3	0.0	0.2	0.3
WHARTON	–	<1,300	0.1	0.0	0.2	0.0	0.1	0.0
WHEELER	0	129	0.0	0.0	0.0	0.0	0.0	0.0
WICHITA	–	<3,300	0.1	0.0	0.3	0.1	0.2	0.2
WILBARGER	0	406	0.0	0.0	0.0	0.0	0.0	0.0
WILLACY	–	<800	0.3	0.0	0.3	0.0	0.3	0.6
WILLIAMSON	26	13,659	0.2	0.2	0.2	0.2	0.2	0.3
WILSON	–	<1,400	0.3	0.0	0.2	0.4	0.2	0.0
WINKLER	0	244	0.0	0.0	0.0	0.0	0.0	0.0
WISE	–	<1,500	0.1	0.0	0.0	0.1	0.0	0.2
WOOD	–	<1,000	0.2	0.0	0.7	0.1	0.5	0.3
YOAKUM	0	295	0.0	0.0	0.0	0.0	0.0	0.0
YOUNG	0	511	0.0	0.0	0.0	0.0	0.0	0.0

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Table 1
Annual Dropout Rates, Grades 7-8, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ZAPATA	0	472	0.0	.	0.0	0.0	0.0	0.0
ZAVALA	0	421	0.0	0.0	0.0	0.0	0.0	0.0

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Table 2
Annual Dropout Rates, Grades 7-12,
by County and Student Group, Texas Public Schools, 2007-08

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ANDERSON	36	4,005	0.9	0.5	1.7	0.8	1.0	1.1
ANDREWS	56	1,389	4.0	0.0	4.9	3.1	4.6	5.0
ANGELINA	151	7,521	2.0	2.6	3.7	1.2	2.0	3.6
ARANSAS	7	1,616	0.4	0.0	1.1	0.1	0.4	0.4
ARCHER	–	<1,000	0.4	.	2.5	0.2	0.4	0.4
ARMSTRONG	0	180	0.0	0.0	0.0	0.0	0.0	0.0
ATASCOSA	98	4,118	2.4	0.0	2.8	1.5	2.1	2.0
AUSTIN	25	2,702	0.9	2.6	1.5	0.2	0.6	0.8
BAILEY	16	625	2.6	12.5	3.3	0.0	2.2	2.6
BANDERA	31	1,492	2.1	10.0	3.3	1.7	2.5	4.5
BASTROP	79	6,631	1.2	1.0	1.8	0.8	0.9	1.3
BAYLOR	–	<300	1.0	0.0	2.1	0.9	0.0	2.5
BEE	86	2,398	3.6	4.4	4.2	2.0	3.9	4.4
BELL	558	26,423	2.1	2.8	2.3	1.6	2.4	2.7
BEXAR	4,284	137,379	3.1	3.7	3.8	1.2	3.0	3.5
BLANCO	8	869	0.9	0.0	2.9	0.3	1.5	1.4
BORDEN	0	91	0.0	.	0.0	0.0	0.0	0.0
BOSQUE	10	1,546	0.6	2.2	2.1	0.2	0.7	1.1
BOWIE	68	8,095	0.8	1.5	1.6	0.5	1.2	1.4
BRAZORIA	356	26,464	1.3	1.2	1.9	1.1	1.3	2.3
BRAZOS	193	10,955	1.8	4.2	2.0	0.5	2.0	2.4
BREWSTER	0	586	0.0	0.0	0.0	0.0	0.0	0.0
BRISCOE	–	<100	3.1	0.0	5.7	1.7	7.1	13.0
BROOKS	10	788	1.3	.	1.3	0.0	0.4	1.1
BROWN	35	3,149	1.1	0.6	1.6	1.0	1.2	1.5
BURLESON	33	1,390	2.4	3.7	2.4	2.0	2.4	3.1
BURNET	26	3,442	0.8	2.1	1.2	0.6	0.6	0.8
CALDWELL	86	3,086	2.8	3.3	3.6	1.6	2.1	4.0
CALHOUN	8	2,075	0.4	0.0	0.5	0.4	0.2	0.4
CALLAHAN	6	1,276	0.5	0.0	0.8	0.4	0.8	0.6
CAMERON	1,037	44,426	2.3	7.6	2.4	1.3	1.9	2.9
CAMP	6	1,146	0.5	1.2	0.3	0.2	0.6	0.7
CARSON	–	<700	0.5	0.0	2.2	0.3	1.5	0.4
CASS	10	2,742	0.4	0.7	0.0	0.3	0.5	0.7
CASTRO	–	<800	0.3	0.0	0.4	0.0	0.2	0.3
CHAMBERS	30	3,022	1.0	1.1	1.0	0.9	0.9	1.5
CHEROKEE	81	3,513	2.3	4.2	3.4	1.0	2.3	3.1
CHILDRESS	–	<600	0.4	0.0	0.0	0.6	0.4	0.6
CLAY	9	954	0.9	0.0	1.7	0.9	0.0	1.3
COCHRAN	6	402	1.5	7.4	2.1	0.0	1.6	1.7
COKE	12	511	2.3	4.2	2.3	1.9	1.7	2.0
COLEMAN	6	779	0.8	0.0	1.1	0.7	1.2	1.5

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Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
COLLIN	308	63,187	0.5	0.8	1.1	0.3	0.9	1.1
COLLINGSWORTH	–	<400	1.2	5.3	1.8	0.5	1.3	2.3
COLORADO	–	<1,700	0.2	0.4	0.2	0.2	0.4	0.3
COMAL	157	11,391	1.4	1.8	2.2	1.0	1.9	2.2
COMANCHE	16	1,078	1.5	0.0	2.9	0.6	1.6	1.9
CONCHO	–	<300	1.3	0.0	2.0	0.8	1.8	2.2
COOKE	23	2,830	0.8	3.4	2.2	0.3	0.8	1.2
CORYELL	89	5,087	1.7	3.2	2.2	1.2	2.0	2.7
COTTLE	0	114	0.0	0.0	0.0	0.0	0.0	0.0
CRANE	6	467	1.3	0.0	1.7	0.6	0.6	2.8
CROCKETT	–	<400	1.1	0.0	1.6	0.0	1.4	2.5
CROSBY	18	619	2.9	4.3	3.2	1.9	1.8	2.5
CULBERSON	6	278	2.2	0.0	2.2	2.3	1.9	3.0
DALLAM	–	<900	0.4	0.0	0.3	0.2	0.6	0.9
DALLAS	6,795	198,845	3.4	4.7	3.7	1.7	2.8	3.9
DAWSON	40	1,125	3.6	1.7	5.0	0.9	3.1	4.2
DEAF SMITH	62	1,912	3.2	8.7	3.9	0.3	2.0	2.5
DELTA	7	517	1.4	3.3	3.3	0.8	2.0	2.8
DENTON	389	45,891	0.8	1.1	1.5	0.6	1.1	1.4
DEWITT	18	2,070	0.9	2.0	1.4	0.4	0.9	1.3
DICKENS	0	175	0.0	0.0	0.0	0.0	0.0	0.0
DIMMIT	30	1,125	2.7	0.0	2.6	3.8	3.2	3.2
DONLEY	11	362	3.0	3.8	4.9	2.7	1.6	4.7
DUVAL	81	1,369	5.9	0.0	6.1	3.9	5.1	5.9
EASTLAND	25	1,586	1.6	7.8	2.6	1.0	1.3	1.7
ECTOR	442	12,194	3.6	3.7	4.0	3.0	3.1	4.5
EDWARDS	–	<400	0.8	14.3	1.0	0.0	1.1	1.9
ELLIS	150	14,380	1.0	1.0	1.3	1.0	1.0	1.6
EL PASO	2,337	80,941	2.9	2.6	3.0	1.7	2.4	3.3
ERATH	29	2,985	1.0	0.0	1.3	0.9	1.2	1.4
FALLS	29	1,248	2.3	2.3	3.2	1.7	2.6	3.0
FANNIN	13	2,681	0.5	0.7	0.8	0.4	0.4	1.0
FAYETTE	23	1,782	1.3	1.2	2.0	1.0	2.0	2.2
FISHER	–	<400	0.3	0.0	0.9	0.0	0.6	0.0
FLOYD	9	794	1.1	3.0	1.4	0.4	1.2	1.4
FOARD	0	143	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	623	46,502	1.3	1.5	2.5	0.7	1.5	2.0
FRANKLIN	0	762	0.0	0.0	0.0	0.0	0.0	0.0
FREESTONE	14	1,701	0.8	1.3	1.3	0.6	0.9	0.7
FRIO	66	1,430	4.6	0.0	5.1	1.3	3.2	4.6
GAINES	8	1,356	0.6	2.1	1.2	0.0	0.6	0.7
GALVESTON	691	35,385	2.0	3.3	2.8	1.4	2.7	3.1

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Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
GARZA	10	703	1.4	3.7	1.7	0.4	1.5	1.6
GILLESPIE	6	1,742	0.3	0.0	0.7	0.2	0.3	0.7
GLASSCOCK	0	123	0.0	.	0.0	0.0	0.0	0.0
GOLIAD	0	700	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES	42	1,704	2.5	3.6	3.3	1.0	2.0	3.2
GRAY	5	1,850	0.3	1.2	0.4	0.2	0.1	0.4
GRAYSON	114	10,158	1.1	2.0	1.6	1.0	1.1	1.6
GREGG	192	10,777	1.8	3.0	2.2	1.1	1.8	2.4
GRIMES	55	2,009	2.7	4.8	2.6	1.9	2.5	2.2
GUADALUPE	126	10,312	1.2	1.1	1.7	0.8	0.9	1.5
HALE	108	3,474	3.1	2.7	3.5	2.2	2.6	3.9
HALL	–	<500	0.5	0.0	1.1	0.0	0.5	1.0
HAMILTON	–	<800	0.4	0.0	0.8	0.3	0.0	0.3
HANSFORD	–	<600	0.3	0.0	0.3	0.4	0.4	0.4
HARDEMAN	–	<400	0.5	6.9	0.0	0.0	0.5	0.7
HARDIN	62	5,114	1.2	1.2	1.1	1.2	1.2	1.5
HARRIS	9,073	332,193	2.7	4.0	3.3	1.1	2.7	3.6
HARRISON	74	5,899	1.3	1.9	1.5	1.0	1.1	2.2
HARTLEY	–	<200	1.4	.	2.5	0.9	0.0	3.4
HASKELL	6	428	1.4	7.1	2.0	0.8	1.9	3.9
HAYS	267	12,099	2.2	2.2	3.2	1.2	3.1	3.1
HEMPHILL	–	<400	1.2	0.0	1.7	1.0	1.0	1.7
HENDERSON	43	4,767	0.9	0.6	1.7	0.8	0.5	1.4
HIDALGO	2,119	81,312	2.6	2.1	2.7	1.4	2.3	3.2
HILL	38	2,819	1.3	2.6	3.1	0.6	1.3	1.9
HOCKLEY	36	2,209	1.6	3.3	2.3	0.5	1.6	3.0
HOOD	89	3,942	2.3	2.9	4.1	2.0	2.6	3.8
HOPKINS	34	3,014	1.1	2.5	2.0	0.7	1.6	2.3
HOUSTON	51	1,627	3.1	5.2	5.3	1.4	4.2	4.2
HOWARD	51	2,553	2.0	0.6	3.3	1.1	1.2	2.9
HUDSPETH	–	<400	1.1	0.0	1.3	0.0	1.1	0.4
HUNT	96	7,336	1.3	2.0	1.1	1.2	1.1	2.5
HUTCHINSON	17	1,984	0.9	0.0	2.0	0.6	1.0	1.1
IRION	0	215	0.0	0.0	0.0	0.0	0.0	0.0
JACK	–	<800	0.5	0.0	0.0	0.6	0.8	0.7
JACKSON	19	1,504	1.3	2.2	2.1	0.7	1.5	2.4
JASPER	28	3,119	0.9	1.5	1.4	0.6	0.5	0.6
JEFF DAVIS	–	<300	0.7	0.0	2.2	0.0	1.4	1.3
JEFFERSON	395	18,905	2.1	2.9	2.0	1.2	2.4	3.0
JIM HOGG	16	479	3.3	0.0	3.5	0.0	1.9	2.6
JIM WELLS	193	3,917	4.9	4.3	5.6	2.0	5.4	7.3

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
JOHNSON	227	13,668	1.7	1.8	2.1	1.5	1.7	2.4
JONES	6	1,302	0.5	0.0	0.0	0.7	0.1	0.5
KARNES	9	1,072	0.8	0.0	1.2	0.3	1.1	1.1
KAUFMAN	103	10,660	1.0	1.2	1.6	0.7	0.9	1.2
KENDALL	10	3,787	0.3	0.0	0.6	0.1	0.7	0.8
KENT	–	<100	2.7	0.0	12.5	1.7	0.0	9.1
KERR	24	3,579	0.7	0.0	0.5	0.8	0.6	0.7
KIMBLE	–	<400	0.3	0.0	0.9	0.0	0.0	0.0
KING	0	43	0.0	.	0.0	0.0	0.0	0.0
KINNEY	6	312	1.9	0.0	2.3	1.1	2.4	1.8
KLEBERG	34	2,579	1.3	1.1	1.5	0.8	1.0	1.1
KNOX	5	357	1.4	2.1	3.0	0.0	1.4	1.4
LAMAR	83	4,189	2.0	3.9	2.7	1.5	2.7	2.8
LAMB	25	1,449	1.7	1.6	2.7	0.0	1.8	2.6
LAMPASAS	32	2,004	1.6	6.4	2.1	1.1	2.3	2.4
LA SALLE	25	539	4.6	0.0	5.0	0.0	4.9	5.2
LAVACA	–	<1,000	0.2	0.0	0.8	0.1	0.0	0.3
LEE	13	1,465	0.9	1.3	0.7	0.9	1.0	1.1
LEON	23	1,529	1.5	3.0	3.6	0.8	1.4	2.1
LIBERTY	221	6,806	3.2	4.2	4.5	2.7	2.0	3.6
LIMESTONE	24	1,964	1.2	1.4	1.6	1.0	0.9	1.9
LIPSCOMB	–	<400	0.5	.	0.7	0.5	0.6	0.0
LIVE OAK	14	933	1.5	0.0	1.8	1.3	2.0	1.9
LLANO	6	886	0.7	0.0	1.5	0.5	0.9	1.3
LUBBOCK	424	19,492	2.2	3.0	3.3	0.9	2.1	2.2
LYNN	5	599	0.8	0.0	1.2	0.4	1.1	1.6
MADISON	13	1,177	1.1	1.4	0.7	1.2	1.5	2.4
MARION	13	636	2.0	3.4	0.0	1.3	2.3	3.1
MARTIN	–	<500	0.2	0.0	0.4	0.0	0.5	0.0
MASON	–	<300	0.4	.	1.0	0.0	0.7	1.1
MATAGORDA	36	3,466	1.0	1.7	1.2	0.6	0.9	1.9
MAVERICK	176	6,527	2.7	0.0	2.7	3.4	2.2	3.4
MCCULLOCH	–	<800	0.3	0.0	0.4	0.2	0.3	0.3
MCLENNAN	431	18,737	2.3	4.3	3.4	0.9	2.3	3.3
MCMULLEN	0	87	0.0	.	0.0	0.0	0.0	0.0
MEDINA	38	4,254	0.9	0.0	1.1	0.6	1.3	1.3
MENARD	0	173	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND	252	10,681	2.4	3.7	2.9	1.5	2.2	3.2
MILAM	32	2,357	1.4	2.7	1.4	1.0	1.6	1.4
MILLS	–	<600	0.2	0.0	0.7	0.0	0.0	0.0
MITCHELL	11	644	1.7	3.6	2.9	0.3	1.9	3.5
MONTAGUE	24	1,456	1.6	0.0	1.9	1.6	2.1	2.4

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Table 2
Annual Dropout Rates, Grades 7-12, by County and Student Group, Texas Public Schools, 2007-08

County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
MONTGOMERY	276	37,614	0.7	1.0	0.9	0.7	1.0	0.9
MOORE	19	2,088	0.9	0.0	1.3	0.2	0.6	1.5
MORRIS	9	1,130	0.8	0.8	0.9	0.8	0.5	0.7
MOTLEY	0	73	0.0	0.0	0.0	0.0	0.0	0.0
NACOGDOCHES	113	4,881	2.3	4.7	3.2	0.8	2.5	3.3
NAVARRO	42	4,298	1.0	2.3	0.8	0.6	1.0	1.0
NEWTON	6	1,158	0.5	0.3	0.0	0.6	0.7	0.8
NOLAN	7	1,369	0.5	1.1	0.4	0.5	0.5	0.9
NUECES	765	28,054	2.7	3.3	3.2	1.5	2.6	3.0
OCHILTREE	9	986	0.9	0.0	1.1	0.7	1.7	1.1
OLDHAM	6	512	1.2	0.0	1.1	1.3	1.3	0.8
ORANGE	99	7,362	1.3	3.4	1.3	1.0	1.8	2.0
PALO PINTO	27	2,309	1.2	0.0	2.2	0.9	0.8	1.1
PANOLA	30	1,869	1.6	2.9	3.0	0.9	1.0	1.5
PARKER	40	9,302	0.4	0.0	0.8	0.4	0.5	0.7
PARMER	8	1,100	0.7	11.1	0.8	0.3	0.6	1.0
PECOS	47	1,511	3.1	0.0	3.8	1.4	2.7	4.3
POLK	42	3,384	1.2	0.8	1.7	1.1	1.2	2.0
POTTER	465	14,978	3.1	5.4	4.1	2.0	3.3	4.0
PRESIDIO	10	884	1.1	.	1.1	4.5	0.6	0.9
RAINS	–	<800	0.5	0.0	0.0	0.4	0.4	0.6
RANDALL	–	<4,300	<0.1	0.0	0.0	0.1	0.1	0.2
REAGAN	–	<400	0.6	0.0	0.9	0.0	1.6	1.1
REAL	–	<300	1.8	0.0	1.6	2.0	1.5	1.1
RED RIVER	17	1,227	1.4	2.6	3.4	0.7	0.9	1.6
REEVES	16	1,069	1.5	0.0	1.5	1.7	1.6	2.1
REFUGIO	8	713	1.1	1.5	1.8	0.0	0.7	0.8
ROBERTS	0	73	0.0	.	0.0	0.0	0.0	0.0
ROBERTSON	8	1,504	0.5	0.8	0.0	0.6	0.6	1.0
ROCKWALL	27	7,914	0.3	0.3	0.6	0.3	0.3	0.7
RUNNELS	16	1,007	1.6	0.0	2.8	0.7	1.4	1.9
RUSK	18	3,599	0.5	0.6	0.5	0.5	0.4	0.4
SABINE	18	748	2.4	0.0	0.0	2.8	2.1	2.2
SAN AUGUSTINE	6	602	1.0	0.0	0.0	1.8	1.1	1.1
SAN JACINTO	14	1,775	0.8	0.0	0.0	1.1	0.5	0.7
SAN PATRICIO	175	7,495	2.3	3.6	2.7	1.6	1.8	2.7
SAN SABA	0	560	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER	5	293	1.7	0.0	1.5	2.3	0.0	2.1
SCURRY	22	1,387	1.6	1.8	1.7	1.3	1.5	2.7
SHACKELFORD	–	<400	0.3	0.0	2.3	0.0	0.0	0.9
SHELBY	13	2,186	0.6	0.6	1.1	0.5	0.6	0.8
SHERMAN	–	<400	0.6	0.0	1.1	0.0	0.6	1.6

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
SMITH	231	15,482	1.5	2.0	2.1	1.0	1.6	2.2
SOMERVELL	21	1,004	2.1	0.0	1.4	2.3	1.9	3.6
STARR	232	7,367	3.1	0.0	3.2	4.0	2.7	3.6
STEPHENS	12	736	1.6	0.0	1.7	1.6	1.3	1.5
STERLING	0	113	0.0	.	0.0	0.0	0.0	0.0
STONEWALL	–	<200	0.9	0.0	0.0	1.3	0.0	0.0
SUTTON	6	438	1.4	.	1.4	1.4	0.0	2.5
SWISHER	7	707	1.0	4.7	1.3	0.0	1.2	1.1
TARRANT	3,183	144,190	2.2	3.6	3.0	1.2	2.3	2.9
TAYLOR	182	14,308	1.3	1.9	1.7	0.9	1.3	1.3
TERRELL	–	<100	1.3	.	0.0	3.4	0.0	0.0
TERRY	32	993	3.2	4.5	4.7	0.3	3.9	4.7
THROCKMORTON	–	<200	1.1	.	0.0	1.2	0.0	1.6
TITUS	16	2,839	0.6	0.3	0.4	0.7	0.3	0.7
TOM GREEN	213	8,419	2.5	2.4	3.6	1.6	2.5	3.8
TRAVIS	1,560	59,982	2.6	3.9	3.6	1.0	2.5	3.4
TRINITY	21	1,042	2.0	1.8	7.9	1.5	1.0	2.3
TYLER	6	1,784	0.3	0.0	0.0	0.4	0.3	0.4
UPSHUR	29	3,357	0.9	2.5	1.4	0.6	1.2	1.9
UPTON	–	<400	0.3	0.0	0.6	0.0	0.8	0.8
UVALDE	36	2,703	1.3	0.0	1.6	0.4	1.6	2.0
VAL VERDE	136	4,706	2.9	3.0	2.9	3.0	2.4	3.7
VAN ZANDT	56	5,036	1.1	1.4	0.6	1.1	0.3	0.9
VICTORIA	301	6,828	4.4	5.3	5.4	2.7	3.6	5.9
WALKER	55	3,972	1.4	1.8	1.6	1.1	1.0	1.4
WALLER	70	3,915	1.8	3.1	1.8	1.0	1.7	2.3
WARD	21	1,009	2.1	4.3	2.6	1.2	2.9	4.1
WASHINGTON	60	2,481	2.4	5.1	2.6	1.3	3.5	5.3
WEBB	234	26,736	0.9	2.4	0.9	0.3	0.8	1.1
WHARTON	49	3,752	1.3	1.7	1.9	0.6	1.6	2.4
WHEELER	5	453	1.1	0.0	1.7	1.0	1.3	1.7
WICHITA	98	9,801	1.0	2.0	1.4	0.7	1.2	1.5
WILBARGER	12	1,327	0.9	1.5	0.9	0.6	0.8	1.1
WILLACY	58	1,998	2.9	0.0	3.0	0.0	2.6	3.7
WILLIAMSON	550	39,752	1.4	1.8	2.3	1.0	1.6	2.4
WILSON	50	3,922	1.3	3.1	1.9	0.8	1.3	2.1
WINKLER	16	751	2.1	0.0	2.6	1.6	2.2	3.5
WISE	30	4,279	0.7	0.0	1.0	0.6	0.8	1.0
WOOD	37	2,878	1.3	1.2	2.7	1.1	1.7	2.1
YOAKUM	14	856	1.6	0.0	2.1	0.7	1.2	3.9
YOUNG	5	1,582	0.3	0.0	0.0	0.4	0.2	0.1

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County	All students			Rate by student group (%)				
	Dropouts	Total	Rate (%)	African American	Hispanic	White	Econ. dis.	At-risk
ZAPATA	28	1,478	1.9	0.0	1.9	0.0	1.8	4.3
ZAVALA	30	1,222	2.5	0.0	2.5	0.0	2.4	3.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in such a manner as to provide a general idea of the number of students in the group while maintaining student anonymity. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ANDERSON	Completion I	492	531	92.7	91.3	91.8	93.2	88.6	89.7
	Completion II	507	531	95.5	92.2	93.2	96.9	92.7	93.4
	Graduated	477	531	89.8	90.3	83.6	90.9	87.6	86.0
	Continued	15	531	2.8	1.0	8.2	2.3	1.0	3.7
	Received GED	15	531	2.8	1.0	1.4	3.7	4.1	3.7
	Dropped out	24	531	4.5	7.8	6.8	3.1	7.3	6.6
ANDREWS	Completion I	–	<250	82.1	100.0	78.3	85.7	61.5	63.9
	Completion II	–	<250	83.0	100.0	78.3	87.8	65.4	66.0
	Graduated	–	<250	80.9	100.0	76.0	85.7	59.6	60.8
	Continued	–	<250	1.3	0.0	2.3	0.0	1.9	3.1
	Received GED	–	<250	0.9	0.0	0.0	2.0	3.8	2.1
	Dropped out	–	<250	17.0	0.0	21.7	12.2	34.6	34.0
ANGELINA	Completion I	1,082	1,200	90.2	87.1	81.9	93.9	85.8	79.5
	Completion II	1,091	1,200	90.9	87.1	82.3	95.1	86.4	80.5
	Graduated	1,004	1,200	83.7	78.5	71.8	89.3	79.9	67.5
	Continued	78	1,200	6.5	8.6	10.1	4.6	5.9	12.0
	Received GED	9	1,200	0.8	0.0	0.4	1.1	0.6	1.0
	Dropped out	109	1,200	9.1	12.9	17.7	4.9	13.6	19.5
ARANSAS	Completion I	–	<250	92.5	83.3	90.3	93.1	87.6	88.7
	Completion II	–	<250	92.9	83.3	90.3	93.9	87.6	89.5
	Graduated	–	<250	87.7	66.7	79.0	91.6	82.0	82.3
	Continued	–	<250	4.7	16.7	11.3	1.5	5.6	6.5
	Received GED	–	<250	0.5	0.0	0.0	0.8	0.0	0.8
	Dropped out	–	<250	7.1	16.7	9.7	6.1	12.4	10.5
ARCHER	Completion I	–	<150	98.6	–	93.3	99.2	92.0	95.3
	Completion II	–	<150	98.6	–	93.3	99.2	92.0	95.3
	Graduated	–	<150	97.3	–	86.7	98.5	84.0	93.0
	Continued	–	<150	1.4	–	6.7	0.8	8.0	2.3
	Received GED	–	<150	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<150	1.4	–	6.7	0.8	8.0	4.7
ARMSTRONG	Completion I	–	<50	95.7	100.0	100.0	95.2	85.7	83.3
	Completion II	–	<50	95.7	100.0	100.0	95.2	85.7	83.3
	Graduated	–	<50	95.7	100.0	100.0	95.2	85.7	83.3
	Continued	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<50	4.3	0.0	0.0	4.8	14.3	16.7
ATASCOSA	Completion I	587	659	89.1	100.0	87.4	92.0	86.6	83.6
	Completion II	598	659	90.7	100.0	88.6	94.7	87.8	85.7
	Graduated	530	659	80.4	100.0	75.9	88.9	74.4	74.3
	Continued	57	659	8.6	0.0	11.4	3.1	12.2	9.3
	Received GED	11	659	1.7	0.0	1.2	2.7	1.1	2.1
	Dropped out	61	659	9.3	0.0	11.4	5.3	12.2	14.3

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN	Completion I	–	<400	96.7	90.0	94.9	98.4	91.6	90.8
	Completion II	–	<400	97.4	90.0	95.9	99.2	92.6	92.9
	Graduated	–	<400	91.6	85.0	85.7	94.8	85.3	82.3
	Continued	–	<400	5.1	5.0	9.2	3.6	6.3	8.5
	Received GED	–	<400	0.8	0.0	1.0	0.8	1.1	2.1
	Dropped out	–	<400	2.6	10.0	4.1	0.8	7.4	7.1
BAILEY	Completion I	–	<100	78.7	50.0	73.8	90.3	71.4	69.6
	Completion II	–	<100	80.9	50.0	77.0	90.3	73.2	73.2
	Graduated	–	<100	73.4	50.0	65.6	90.3	64.3	60.7
	Continued	–	<100	5.3	0.0	8.2	0.0	7.1	8.9
	Received GED	–	<100	2.1	0.0	3.3	0.0	1.8	3.6
	Dropped out	–	<100	19.1	50.0	23.0	9.7	26.8	26.8
BANDERA	Completion I	–	<250	91.3	50.0	82.9	93.4	84.9	84.9
	Completion II	–	<250	92.6	50.0	82.9	95.0	86.8	86.6
	Graduated	–	<250	86.6	50.0	68.3	90.6	77.4	79.8
	Continued	–	<250	4.8	0.0	14.6	2.8	7.5	5.0
	Received GED	–	<250	1.3	0.0	0.0	1.7	1.9	1.7
	Dropped out	–	<250	7.4	50.0	17.1	5.0	13.2	13.4
BASTROP	Completion I	–	<950	90.1	88.1	85.8	92.8	86.4	87.1
	Completion II	–	<950	90.4	89.9	85.8	93.0	86.6	87.5
	Graduated	–	<950	79.4	70.6	68.6	87.1	72.8	69.7
	Continued	–	<950	10.7	17.4	17.2	5.7	13.6	17.4
	Received GED	–	<950	0.3	1.8	0.0	0.2	0.3	0.4
	Dropped out	–	<950	9.6	10.1	14.2	7.0	13.4	12.5
BAYLOR	Completion I	–	<50	95.0	–	75.0	97.2	100.0	81.8
	Completion II	–	<50	95.0	–	75.0	97.2	100.0	81.8
	Graduated	–	<50	92.5	–	75.0	94.4	80.0	81.8
	Continued	–	<50	2.5	–	0.0	2.8	20.0	0.0
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	5.0	–	25.0	2.8	0.0	18.2
BEE	Completion I	292	362	80.7	100.0	76.2	89.5	71.4	73.8
	Completion II	302	362	83.4	100.0	79.5	91.4	75.5	77.9
	Graduated	283	362	78.2	100.0	73.0	88.6	68.2	72.5
	Continued	9	362	2.5	0.0	3.3	1.0	3.1	1.3
	Received GED	10	362	2.8	0.0	3.3	1.9	4.2	4.2
	Dropped out	60	362	16.6	0.0	20.5	8.6	24.5	22.1
BELL	Completion I	3,058	3,584	85.3	83.5	83.3	87.2	77.0	80.7
	Completion II	3,157	3,584	88.1	85.4	86.0	90.7	80.7	84.6
	Graduated	2,857	3,584	79.7	77.0	76.6	82.8	70.9	72.3
	Continued	201	3,584	5.6	6.5	6.6	4.4	6.1	8.4
	Received GED	99	3,584	2.8	1.9	2.7	3.5	3.7	3.8
	Dropped out	427	3,584	11.9	14.6	14.0	9.3	19.3	15.4

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEXAR	Completion I	16,781	20,064	83.6	80.7	80.5	91.9	77.5	77.8
	Completion II	17,222	20,064	85.8	82.3	82.8	94.3	79.7	80.8
	Graduated	14,478	20,064	72.2	68.5	66.7	86.4	63.8	60.8
	Continued	2,303	20,064	11.5	12.3	13.8	5.6	13.7	17.0
	Received GED	441	20,064	2.2	1.5	2.3	2.4	2.2	3.0
	Dropped out	2,842	20,064	14.2	17.7	17.2	5.7	20.3	19.2
BLANCO	Completion I	–	<150	94.4	50.0	93.3	95.7	96.6	91.8
	Completion II	–	<150	96.8	100.0	93.3	97.8	96.6	95.9
	Graduated	–	<150	88.7	50.0	90.0	89.1	89.7	79.6
	Continued	–	<150	5.6	0.0	3.3	6.5	6.9	12.2
	Received GED	–	<150	2.4	50.0	0.0	2.2	0.0	4.1
	Dropped out	–	<150	3.2	0.0	6.7	2.2	3.4	4.1
BORDEN	Completion I	12	12	100.0	–	100.0	100.0	100.0	100.0
	Completion II	12	12	100.0	–	100.0	100.0	100.0	100.0
	Graduated	12	12	100.0	–	100.0	100.0	100.0	100.0
	Continued	0	12	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	12	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	0	12	0.0	–	0.0	0.0	0.0	0.0
BOSQUE	Completion I	240	245	98.0	100.0	94.3	98.9	95.7	94.6
	Completion II	240	245	98.0	100.0	94.3	98.9	95.7	94.6
	Graduated	235	245	95.9	100.0	92.5	97.3	93.5	90.3
	Continued	5	245	2.0	0.0	1.9	1.6	2.2	4.3
	Received GED	0	245	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	245	2.0	0.0	5.7	1.1	4.3	5.4
BOWIE	Completion I	1,079	1,149	93.9	90.2	92.5	95.5	91.3	88.3
	Completion II	1,093	1,149	95.1	91.1	92.5	97.0	92.4	90.2
	Graduated	1,043	1,149	90.8	84.2	82.5	93.9	85.6	82.6
	Continued	36	1,149	3.1	6.0	10.0	1.6	5.8	5.7
	Received GED	14	1,149	1.2	0.9	0.0	1.4	1.0	1.9
	Dropped out	56	1,149	4.9	8.9	7.5	3.0	7.6	9.8
BRAZORIA	Completion I	3,532	3,772	93.6	94.2	92.0	94.2	89.1	88.1
	Completion II	3,593	3,772	95.3	95.0	93.0	96.4	91.8	91.2
	Graduated	3,171	3,772	84.1	84.6	75.3	88.3	73.5	67.3
	Continued	361	3,772	9.6	9.6	16.7	5.9	15.6	20.8
	Received GED	61	3,772	1.6	0.8	1.0	2.3	2.6	3.2
	Dropped out	179	3,772	4.7	5.0	7.0	3.6	8.2	8.8
BRAZOS	Completion I	1,400	1,577	88.8	81.6	83.7	93.8	82.3	82.6
	Completion II	1,430	1,577	90.7	83.1	85.3	96.2	84.4	85.3
	Graduated	1,251	1,577	79.3	62.2	70.8	89.9	67.0	68.1
	Continued	149	1,577	9.4	19.4	12.9	3.9	15.3	14.4
	Received GED	30	1,577	1.9	1.6	1.6	2.4	2.1	2.8
	Dropped out	147	1,577	9.3	16.9	14.7	3.8	15.6	14.7

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BREWSTER	Completion I	–	<100	98.9	100.0	98.1	100.0	97.4	100.0
	Completion II	–	<100	98.9	100.0	98.1	100.0	97.4	100.0
	Graduated	–	<100	96.6	100.0	96.2	97.1	94.9	98.2
	Continued	–	<100	2.2	0.0	1.9	2.9	2.6	1.8
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	1.1	0.0	1.9	0.0	2.6	0.0
BRISCOE	Completion I	–	<50	90.0	–	77.8	100.0	85.7	75.0
	Completion II	–	<50	90.0	–	77.8	100.0	85.7	75.0
	Graduated	–	<50	90.0	–	77.8	100.0	85.7	75.0
	Continued	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	10.0	–	22.2	0.0	14.3	25.0
BROOKS	Completion I	–	<150	86.3	–	85.6	100.0	84.1	73.0
	Completion II	–	<150	88.5	–	88.0	100.0	86.7	77.8
	Graduated	–	<150	84.7	–	84.0	100.0	83.2	73.0
	Continued	–	<150	1.5	–	1.6	0.0	0.9	0.0
	Received GED	–	<150	2.3	–	2.4	0.0	2.7	4.8
	Dropped out	–	<150	11.5	–	12.0	0.0	13.3	22.2
BROWN	Completion I	405	443	91.4	86.2	92.5	91.5	86.8	87.6
	Completion II	420	443	94.8	86.2	93.5	95.9	91.4	91.7
	Graduated	386	443	87.1	75.9	84.9	88.6	82.2	79.8
	Continued	19	443	4.3	10.3	7.5	2.8	4.6	7.8
	Received GED	15	443	3.4	0.0	1.1	4.4	4.6	4.1
	Dropped out	23	443	5.2	13.8	6.5	4.1	8.6	8.3
BURLESON	Completion I	–	<250	88.7	87.9	86.0	90.3	78.5	74.4
	Completion II	–	<250	89.2	87.9	86.0	91.0	78.5	74.4
	Graduated	–	<250	86.9	84.8	81.4	89.6	75.4	70.5
	Continued	–	<250	1.8	3.0	4.7	0.7	3.1	3.8
	Received GED	–	<250	0.5	0.0	0.0	0.7	0.0	0.0
	Dropped out	–	<250	10.8	12.1	14.0	9.0	21.5	25.6
BURNET	Completion I	465	481	96.7	100.0	93.3	97.5	94.7	94.2
	Completion II	465	481	96.7	100.0	93.3	97.5	94.7	94.2
	Graduated	437	481	90.9	100.0	83.8	92.6	84.8	83.2
	Continued	28	481	5.8	0.0	9.5	5.0	9.9	11.1
	Received GED	0	481	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	16	481	3.3	0.0	6.7	2.5	5.3	5.8
CALDWELL	Completion I	420	468	89.7	93.3	86.3	93.8	84.3	87.0
	Completion II	426	468	91.0	93.3	88.3	94.3	86.3	88.7
	Graduated	355	468	75.9	86.7	68.0	84.7	69.1	67.9
	Continued	65	468	13.9	6.7	18.4	9.1	15.2	19.1
	Received GED	6	468	1.3	0.0	2.0	0.6	2.0	1.7
	Dropped out	42	468	9.0	6.7	11.7	5.7	13.7	11.3

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CALHOUN	Completion I	252	264	95.5	100.0	92.4	98.2	96.4	90.2
	Completion II	257	264	97.3	100.0	96.2	98.2	98.8	94.1
	Graduated	239	264	90.5	100.0	84.7	95.5	90.5	78.4
	Continued	13	264	4.9	0.0	7.6	2.7	6.0	11.8
	Received GED	5	264	1.9	0.0	3.8	0.0	2.4	3.9
	Dropped out	7	264	2.7	0.0	3.8	1.8	1.2	5.9
CALLAHAN	Completion I	–	<200	96.1	100.0	88.2	96.9	94.8	93.8
	Completion II	–	<200	98.3	100.0	94.1	98.8	96.6	96.3
	Graduated	–	<200	95.5	100.0	88.2	96.3	94.8	92.6
	Continued	–	<200	0.6	0.0	0.0	0.6	0.0	1.2
	Received GED	–	<200	2.2	0.0	5.9	1.9	1.7	2.5
	Dropped out	–	<200	1.7	0.0	5.9	1.3	3.4	3.7
CAMERON	Completion I	5,263	6,212	84.7	68.8	84.4	90.9	84.0	79.2
	Completion II	5,390	6,212	86.8	75.0	86.4	93.4	85.9	81.7
	Graduated	4,490	6,212	72.3	59.4	71.4	85.9	70.7	60.9
	Continued	773	6,212	12.4	9.4	13.0	5.0	13.4	18.3
	Received GED	127	6,212	2.0	6.3	2.0	2.5	1.9	2.5
	Dropped out	822	6,212	13.2	25.0	13.6	6.6	14.1	18.3
CAMP	Completion I	–	<200	91.4	90.9	94.4	91.0	89.0	88.9
	Completion II	–	<200	93.9	90.9	94.4	95.5	91.5	90.9
	Graduated	–	<200	90.2	87.9	94.4	89.9	87.8	86.9
	Continued	–	<200	1.2	3.0	0.0	1.1	1.2	2.0
	Received GED	–	<200	2.5	0.0	0.0	4.5	2.4	2.0
	Dropped out	–	<200	6.1	9.1	5.6	4.5	8.5	9.1
CARSON	Completion I	–	<150	96.5	100.0	100.0	96.9	88.2	95.6
	Completion II	–	<150	96.5	100.0	100.0	96.9	88.2	95.6
	Graduated	–	<150	95.7	100.0	100.0	95.9	88.2	93.3
	Continued	–	<150	0.9	0.0	0.0	1.0	0.0	2.2
	Received GED	–	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<150	3.5	0.0	0.0	3.1	11.8	4.4
CASS	Completion I	–	<450	96.0	95.7	100.0	96.0	94.2	91.2
	Completion II	–	<450	96.9	95.7	100.0	97.2	95.4	93.4
	Graduated	–	<450	94.4	94.7	83.3	94.4	92.5	87.8
	Continued	–	<450	1.6	1.1	16.7	1.6	1.7	3.3
	Received GED	–	<450	0.9	0.0	0.0	1.2	1.2	2.2
	Dropped out	–	<450	3.1	4.3	0.0	2.8	4.6	6.6
CASTRO	Completion I	–	<100	92.6	100.0	85.1	100.0	85.4	81.6
	Completion II	–	<100	93.6	100.0	87.2	100.0	85.4	84.2
	Graduated	–	<100	88.3	100.0	80.9	95.7	78.0	73.7
	Continued	–	<100	4.3	0.0	4.3	4.3	7.3	7.9
	Received GED	–	<100	1.1	0.0	2.1	0.0	0.0	2.6
	Dropped out	–	<100	6.4	0.0	12.8	0.0	14.6	15.8

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CHAMBERS	Completion I	–	<400	93.2	91.2	86.0	94.8	82.9	85.8
	Completion II	–	<400	94.0	91.2	89.5	95.1	84.1	88.1
	Graduated	–	<400	88.0	79.4	80.7	90.2	76.8	75.4
	Continued	–	<400	5.3	11.8	5.3	4.6	6.1	10.4
	Received GED	–	<400	0.8	0.0	3.5	0.3	1.2	2.2
	Dropped out	–	<400	6.0	8.8	10.5	4.9	15.9	11.9
CHEROKEE	Completion I	–	<500	88.6	84.6	80.7	93.0	85.2	79.6
	Completion II	–	<500	89.0	84.6	81.7	93.4	85.7	80.0
	Graduated	–	<500	81.6	76.0	67.9	89.0	74.2	66.2
	Continued	–	<500	6.9	8.7	12.8	4.0	11.1	13.3
	Received GED	–	<500	0.4	0.0	0.9	0.4	0.4	0.4
	Dropped out	–	<500	11.0	15.4	18.3	6.6	14.3	20.0
CHILDRESS	Completion I	–	<100	94.9	100.0	81.8	100.0	93.5	89.5
	Completion II	–	<100	94.9	100.0	81.8	100.0	93.5	89.5
	Graduated	–	<100	94.9	100.0	81.8	100.0	93.5	89.5
	Continued	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	5.1	0.0	18.2	0.0	6.5	10.5
CLAY	Completion I	–	<150	89.0	–	81.8	89.1	85.7	82.1
	Completion II	–	<150	91.8	–	90.9	91.5	88.1	86.6
	Graduated	–	<150	87.0	–	72.7	87.6	81.0	80.6
	Continued	–	<150	2.1	–	9.1	1.6	4.8	1.5
	Received GED	–	<150	2.7	–	9.1	2.3	2.4	4.5
	Dropped out	–	<150	8.2	–	9.1	8.5	11.9	13.4
COCHRAN	Completion I	–	<100	92.2	75.0	97.0	89.7	90.7	89.2
	Completion II	–	<100	93.5	75.0	97.0	92.3	90.7	89.2
	Graduated	–	<100	84.4	50.0	81.8	89.7	79.1	73.0
	Continued	–	<100	7.8	25.0	15.2	0.0	11.6	16.2
	Received GED	–	<100	1.3	0.0	0.0	2.6	0.0	0.0
	Dropped out	–	<100	6.5	25.0	3.0	7.7	9.3	10.8
COKE	Completion I	–	<100	51.4	0.0	47.4	62.2	20.7	19.4
	Completion II	–	<100	91.7	87.5	89.5	93.3	79.3	83.9
	Graduated	–	<100	50.0	0.0	47.4	60.0	20.7	19.4
	Continued	–	<100	1.4	0.0	0.0	2.2	0.0	0.0
	Received GED	–	<100	40.3	87.5	42.1	31.1	58.6	64.5
	Dropped out	–	<100	8.3	12.5	10.5	6.7	20.7	16.1
COLEMAN	Completion I	–	<150	94.7	100.0	96.2	93.8	91.7	91.8
	Completion II	–	<150	94.7	100.0	96.2	93.8	91.7	91.8
	Graduated	–	<150	92.1	100.0	88.5	92.6	85.4	88.5
	Continued	–	<150	2.6	0.0	7.7	1.2	6.3	3.3
	Received GED	–	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<150	5.3	0.0	3.8	6.2	8.3	8.2

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COLLIN	Completion I	8,172	8,502	96.1	94.0	90.4	97.2	89.6	90.5
	Completion II	8,271	8,502	97.3	94.9	92.1	98.5	91.2	93.0
	Graduated	7,762	8,502	91.3	85.8	79.1	94.1	79.1	77.1
	Continued	410	8,502	4.8	8.3	11.3	3.1	10.4	13.4
	Received GED	99	8,502	1.2	0.9	1.7	1.2	1.6	2.5
	Dropped out	231	8,502	2.7	5.1	7.9	1.5	8.8	7.0
COLLINGSWORTH	Completion I	–	<50	95.0	100.0	100.0	92.3	92.9	88.9
	Completion II	–	<50	95.0	100.0	100.0	92.3	92.9	88.9
	Graduated	–	<50	95.0	100.0	100.0	92.3	92.9	88.9
	Continued	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<50	5.0	0.0	0.0	7.7	7.1	11.1
COLORADO	Completion I	–	<300	96.2	92.3	94.5	98.0	93.8	93.9
	Completion II	–	<300	97.0	92.3	94.5	99.3	95.1	95.6
	Graduated	–	<300	94.0	87.2	91.8	96.7	93.8	93.0
	Continued	–	<300	2.3	5.1	2.7	1.3	0.0	0.9
	Received GED	–	<300	0.8	0.0	0.0	1.3	1.2	1.8
	Dropped out	–	<300	3.0	7.7	5.5	0.7	4.9	4.4
COMAL	Completion I	1,452	1,578	92.0	86.8	85.3	94.5	80.9	84.5
	Completion II	1,479	1,578	93.7	89.5	87.0	96.3	84.3	87.5
	Graduated	1,366	1,578	86.6	81.6	76.4	90.5	75.5	76.7
	Continued	86	1,578	5.4	5.3	8.9	4.0	5.4	7.8
	Received GED	27	1,578	1.7	2.6	1.7	1.7	3.4	3.0
	Dropped out	99	1,578	6.3	10.5	13.0	3.7	15.7	12.5
COMANCHE	Completion I	–	<200	88.5	–	81.3	92.7	84.1	82.1
	Completion II	–	<200	89.7	–	82.8	93.6	84.1	83.3
	Graduated	–	<200	81.6	–	73.4	86.4	76.1	71.4
	Continued	–	<200	6.9	–	7.8	6.4	8.0	10.7
	Received GED	–	<200	1.1	–	1.6	0.9	0.0	1.2
	Dropped out	–	<200	10.3	–	17.2	6.4	15.9	16.7
CONCHO	Completion I	–	<50	92.9	100.0	92.3	92.3	85.7	86.7
	Completion II	–	<50	92.9	100.0	92.3	92.3	85.7	86.7
	Graduated	–	<50	92.9	100.0	92.3	92.3	85.7	86.7
	Continued	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<50	7.1	0.0	7.7	7.7	14.3	13.3
COOKE	Completion I	–	<450	92.5	80.8	76.9	96.4	85.6	83.7
	Completion II	–	<450	93.5	84.6	76.9	97.3	87.8	84.9
	Graduated	–	<450	87.5	69.2	67.3	92.5	74.4	74.4
	Continued	–	<450	5.0	11.5	9.6	3.9	11.1	9.3
	Received GED	–	<450	1.0	3.8	0.0	0.9	2.2	1.2
	Dropped out	–	<450	6.5	15.4	23.1	2.7	12.2	15.1

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CORYELL	Completion I	619	710	87.2	84.2	81.7	90.0	80.6	79.8
	Completion II	639	710	90.0	85.0	85.2	93.5	83.1	84.8
	Graduated	580	710	81.7	75.2	76.5	86.1	73.8	68.9
	Continued	39	710	5.5	9.0	5.2	3.9	6.9	10.9
	Received GED	20	710	2.8	0.8	3.5	3.5	2.5	5.0
	Dropped out	71	710	10.0	15.0	14.8	6.5	16.9	15.2
COTTLE	Completion I	–	<50	93.8	100.0	80.0	100.0	87.5	92.3
	Completion II	–	<50	93.8	100.0	80.0	100.0	87.5	92.3
	Graduated	–	<50	81.3	50.0	80.0	88.9	75.0	76.9
	Continued	–	<50	12.5	50.0	0.0	11.1	12.5	15.4
	Received GED	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<50	6.3	0.0	20.0	0.0	12.5	7.7
CRANE	Completion I	57	69	82.6	–	81.8	84.0	82.4	64.5
	Completion II	57	69	82.6	–	81.8	84.0	82.4	64.5
	Graduated	51	69	73.9	–	72.7	76.0	76.5	48.4
	Continued	6	69	8.7	–	9.1	8.0	5.9	16.1
	Received GED	0	69	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	12	69	17.4	–	18.2	16.0	17.6	35.5
CROCKETT	Completion I	–	<100	91.4	–	86.5	100.0	91.7	83.9
	Completion II	–	<100	94.8	–	91.9	100.0	91.7	90.3
	Graduated	–	<100	89.7	–	83.8	100.0	91.7	83.9
	Continued	–	<100	1.7	–	2.7	0.0	0.0	0.0
	Received GED	–	<100	3.4	–	5.4	0.0	0.0	6.5
	Dropped out	–	<100	5.2	–	8.1	0.0	8.3	9.7
CROSBY	Completion I	–	<100	92.5	100.0	92.2	92.0	89.7	90.9
	Completion II	–	<100	93.5	100.0	92.2	96.0	89.7	90.9
	Graduated	–	<100	88.2	100.0	85.9	92.0	84.5	85.5
	Continued	–	<100	4.3	0.0	6.3	0.0	5.2	5.5
	Received GED	–	<100	1.1	0.0	0.0	4.0	0.0	0.0
	Dropped out	–	<100	6.5	0.0	7.8	4.0	10.3	9.1
CULBERSON	Completion I	56	61	91.8	–	91.8	91.7	89.2	85.3
	Completion II	56	61	91.8	–	91.8	91.7	89.2	85.3
	Graduated	56	61	91.8	–	91.8	91.7	89.2	85.3
	Continued	0	61	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	61	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	5	61	8.2	–	8.2	8.3	10.8	14.7
DALLAM	Completion I	–	<150	91.5	100.0	90.5	91.7	81.6	78.8
	Completion II	–	<150	94.9	100.0	92.9	95.8	89.5	84.8
	Graduated	–	<150	88.0	100.0	85.7	88.9	76.3	69.7
	Continued	–	<150	3.4	0.0	4.8	2.8	5.3	9.1
	Received GED	–	<150	3.4	0.0	2.4	4.2	7.9	6.1
	Dropped out	–	<150	5.1	0.0	7.1	4.2	10.5	15.2

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS	Completion I	24,578	29,519	83.3	78.9	80.6	89.5	79.4	76.5
	Completion II	24,983	29,519	84.6	80.0	81.6	91.9	80.7	78.2
	Graduated	21,065	29,519	71.4	66.1	64.4	83.6	64.7	57.5
	Continued	3,513	29,519	11.9	12.8	16.2	5.9	14.7	19.0
	Received GED	405	29,519	1.4	1.1	1.0	2.4	1.3	1.7
	Dropped out	4,536	29,519	15.4	20.0	18.4	8.1	19.3	21.8
DAWSON	Completion I	–	<200	84.5	66.7	79.4	97.9	82.3	71.6
	Completion II	–	<200	85.1	66.7	80.4	97.9	82.3	73.0
	Graduated	–	<200	80.7	66.7	74.5	95.8	79.7	64.9
	Continued	–	<200	3.7	0.0	4.9	2.1	2.5	6.8
	Received GED	–	<200	0.6	0.0	1.0	0.0	0.0	1.4
	Dropped out	–	<200	14.9	33.3	19.6	2.1	17.7	27.0
DEAF SMITH	Completion I	–	<300	94.3	100.0	92.7	98.5	94.2	89.5
	Completion II	–	<300	94.7	100.0	93.2	98.5	94.2	90.3
	Graduated	–	<300	80.9	100.0	75.5	95.5	90.1	62.9
	Continued	–	<300	13.4	0.0	17.2	3.0	4.1	26.6
	Received GED	–	<300	0.4	0.0	0.5	0.0	0.0	0.8
	Dropped out	–	<300	5.3	0.0	6.8	1.5	5.8	9.7
DELTA	Completion I	–	<100	88.9	83.3	100.0	88.7	80.0	72.4
	Completion II	–	<100	91.7	83.3	100.0	92.5	86.7	79.3
	Graduated	–	<100	83.3	75.0	75.0	84.9	73.3	65.5
	Continued	–	<100	5.6	8.3	25.0	3.8	6.7	6.9
	Received GED	–	<100	2.8	0.0	0.0	3.8	6.7	6.9
	Dropped out	–	<100	8.3	16.7	0.0	7.5	13.3	20.7
DENTON	Completion I	5,725	6,037	94.8	94.6	90.1	95.9	90.0	88.1
	Completion II	5,800	6,037	96.1	95.3	91.5	97.2	91.4	90.7
	Graduated	5,417	6,037	89.7	88.2	78.8	92.4	79.8	76.4
	Continued	308	6,037	5.1	6.4	11.3	3.5	10.2	11.6
	Received GED	75	6,037	1.2	0.8	1.4	1.3	1.4	2.7
	Dropped out	237	6,037	3.9	4.7	8.5	2.8	8.6	9.3
DEWITT	Completion I	268	292	91.8	92.0	82.4	96.1	82.4	86.6
	Completion II	274	292	93.8	92.0	84.7	98.3	87.1	90.3
	Graduated	258	292	88.4	88.0	77.6	93.3	80.0	82.8
	Continued	10	292	3.4	4.0	4.7	2.8	2.4	3.7
	Received GED	6	292	2.1	0.0	2.4	2.2	4.7	3.7
	Dropped out	18	292	6.2	8.0	15.3	1.7	12.9	9.7
DICKENS	Completion I	–	<50	96.7	–	100.0	94.7	100.0	87.5
	Completion II	–	<50	96.7	–	100.0	94.7	100.0	87.5
	Graduated	–	<50	93.3	–	90.9	94.7	100.0	75.0
	Continued	–	<50	3.3	–	9.1	0.0	0.0	12.5
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	3.3	–	0.0	5.3	0.0	12.5

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Table 3
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County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DIMMIT	Completion I	–	<200	89.3	–	89.5	91.3	86.3	79.7
	Completion II	–	<200	91.0	–	91.4	91.3	87.9	81.0
	Graduated	–	<200	78.5	–	77.0	91.3	76.6	58.2
	Continued	–	<200	10.7	–	12.5	0.0	9.7	21.5
	Received GED	–	<200	1.7	–	2.0	0.0	1.6	1.3
	Dropped out	–	<200	9.0	–	8.6	8.7	12.1	19.0
DONLEY	Completion I	38	44	86.4	50.0	100.0	87.5	81.3	58.3
	Completion II	38	44	86.4	50.0	100.0	87.5	81.3	58.3
	Graduated	38	44	86.4	50.0	100.0	87.5	81.3	58.3
	Continued	0	44	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	44	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	6	44	13.6	50.0	0.0	12.5	18.8	41.7
DUVAL	Completion I	–	<250	71.0	–	70.2	83.3	72.5	64.9
	Completion II	–	<250	71.9	–	71.2	83.3	73.3	66.2
	Graduated	–	<250	66.8	–	66.3	75.0	67.5	59.5
	Continued	–	<250	4.1	–	3.9	8.3	5.0	5.4
	Received GED	–	<250	0.9	–	1.0	0.0	0.8	1.4
	Dropped out	–	<250	28.1	–	28.8	16.7	26.7	33.8
EASTLAND	Completion I	241	270	89.3	56.3	82.8	94.3	88.1	82.6
	Completion II	248	270	91.9	81.3	86.2	94.8	90.7	85.1
	Graduated	226	270	83.7	50.0	77.6	88.6	82.2	71.9
	Continued	15	270	5.6	6.3	5.2	5.7	5.9	10.7
	Received GED	7	270	2.6	25.0	3.4	0.5	2.5	2.5
	Dropped out	22	270	8.1	18.8	13.8	5.2	9.3	14.9
ECTOR	Completion I	1,534	1,990	77.1	70.7	74.7	80.9	60.1	70.7
	Completion II	1,572	1,990	79.0	73.9	76.1	83.5	63.0	72.7
	Graduated	1,208	1,990	60.7	43.5	53.6	72.7	46.3	49.2
	Continued	326	1,990	16.4	27.2	21.1	8.2	13.9	21.5
	Received GED	38	1,990	1.9	3.3	1.4	2.6	2.8	2.1
	Dropped out	418	1,990	21.0	26.1	23.9	16.5	37.0	27.3
EDWARDS	Completion I	–	<100	93.2	–	90.9	96.2	91.9	84.2
	Completion II	–	<100	94.9	–	93.9	96.2	91.9	89.5
	Graduated	–	<100	88.1	–	84.8	92.3	86.5	73.7
	Continued	–	<100	5.1	–	6.1	3.8	5.4	10.5
	Received GED	–	<100	1.7	–	3.0	0.0	0.0	5.3
	Dropped out	–	<100	5.1	–	6.1	3.8	8.1	10.5
EL PASO	Completion I	10,316	11,811	87.3	85.7	86.7	93.0	86.0	83.2
	Completion II	10,464	11,811	88.6	87.5	87.9	94.9	87.2	84.7
	Graduated	8,794	11,811	74.5	76.1	72.9	86.7	72.1	65.0
	Continued	1,522	11,811	12.9	9.6	13.8	6.3	13.9	18.1
	Received GED	148	11,811	1.3	1.8	1.1	1.9	1.2	1.5
	Dropped out	1,347	11,811	11.4	12.5	12.1	5.1	12.8	15.3

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ELLIS	Completion I	1,906	2,042	93.3	92.5	91.2	94.2	90.6	87.5
	Completion II	1,924	2,042	94.2	93.0	91.9	95.3	91.9	89.0
	Graduated	1,810	2,042	88.6	89.2	81.0	91.2	83.7	78.6
	Continued	96	2,042	4.7	3.3	10.2	3.0	7.0	8.9
	Received GED	18	2,042	0.9	0.5	0.6	1.1	1.3	1.6
	Dropped out	118	2,042	5.8	7.0	8.1	4.7	8.1	11.0
ERATH	Completion I	384	400	96.0	100.0	92.2	97.0	90.4	93.6
	Completion II	384	400	96.0	100.0	92.2	97.0	90.4	93.6
	Graduated	356	400	89.0	100.0	76.7	92.3	76.8	81.7
	Continued	28	400	7.0	0.0	15.6	4.7	13.6	11.9
	Received GED	0	400	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	16	400	4.0	0.0	7.8	3.0	9.6	6.4
FALLS	Completion I	–	<250	89.6	88.4	84.4	94.2	84.5	84.4
	Completion II	–	<250	90.1	88.4	84.4	95.7	84.5	85.2
	Graduated	–	<250	83.2	82.6	75.6	89.9	78.6	74.6
	Continued	–	<250	6.4	5.8	8.9	4.3	5.8	9.8
	Received GED	–	<250	0.5	0.0	0.0	1.4	0.0	0.8
	Dropped out	–	<250	9.9	11.6	15.6	4.3	15.5	14.8
FANNIN	Completion I	376	390	96.4	94.4	100.0	96.2	95.6	91.1
	Completion II	381	390	97.7	100.0	100.0	97.3	97.8	94.8
	Graduated	348	390	89.2	72.2	87.1	90.2	83.7	73.3
	Continued	28	390	7.2	22.2	12.9	5.9	11.9	17.8
	Received GED	5	390	1.3	5.6	0.0	1.2	2.2	3.7
	Dropped out	9	390	2.3	0.0	0.0	2.7	2.2	5.2
FAYETTE	Completion I	–	<300	95.1	100.0	88.5	96.1	88.4	82.3
	Completion II	–	<300	95.4	100.0	90.4	96.1	89.9	83.9
	Graduated	–	<300	92.0	92.0	82.7	94.5	81.2	75.8
	Continued	–	<300	3.0	8.0	5.8	1.7	7.2	6.5
	Received GED	–	<300	0.4	0.0	1.9	0.0	1.4	1.6
	Dropped out	–	<300	4.6	0.0	9.6	3.9	10.1	16.1
FISHER	Completion I	–	<50	97.6	100.0	100.0	95.5	95.2	94.1
	Completion II	–	<50	97.6	100.0	100.0	95.5	95.2	94.1
	Graduated	–	<50	97.6	100.0	100.0	95.5	95.2	94.1
	Continued	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<50	2.4	0.0	0.0	4.5	4.8	5.9
FLOYD	Completion I	–	<150	92.9	100.0	94.2	90.7	92.2	87.7
	Completion II	–	<150	94.4	100.0	94.2	94.4	92.2	89.5
	Graduated	–	<150	90.5	100.0	89.9	90.7	86.3	82.5
	Continued	–	<150	2.4	0.0	4.3	0.0	5.9	5.3
	Received GED	–	<150	1.6	0.0	0.0	3.7	0.0	1.8
	Dropped out	–	<150	5.6	0.0	5.8	5.6	7.8	10.5

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FOARD	Completion I	22	22	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	22	22	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	22	22	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	22	0.0	0.0	0.0	0.0	0.0	0.0
FORT BEND	Completion I	6,172	6,681	92.4	91.3	85.1	95.6	86.1	86.7
	Completion II	6,232	6,681	93.3	92.0	86.6	96.7	87.1	88.1
	Graduated	5,782	6,681	86.5	83.5	75.4	93.1	76.7	75.6
	Continued	390	6,681	5.8	7.8	9.7	2.5	9.4	11.1
	Received GED	60	6,681	0.9	0.7	1.4	1.1	0.9	1.5
	Dropped out	449	6,681	6.7	8.0	13.4	3.3	12.9	11.9
FRANKLIN	Completion I	–	<150	99.0	100.0	100.0	98.6	100.0	97.7
	Completion II	–	<150	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	–	<150	96.1	100.0	100.0	94.6	100.0	93.2
	Continued	–	<150	2.9	0.0	0.0	4.1	0.0	4.5
	Received GED	–	<150	1.0	0.0	0.0	1.4	0.0	2.3
	Dropped out	–	<150	0.0	0.0	0.0	0.0	0.0	0.0
FREESTONE	Completion I	–	<250	94.9	98.0	88.9	94.8	91.1	89.7
	Completion II	–	<250	95.7	100.0	88.9	95.5	91.1	92.0
	Graduated	–	<250	92.3	94.1	88.9	92.3	88.9	83.9
	Continued	–	<250	2.6	3.9	0.0	2.6	2.2	5.7
	Received GED	–	<250	0.9	2.0	0.0	0.6	0.0	2.3
	Dropped out	–	<250	4.3	0.0	11.1	4.5	8.9	8.0
FRIO	Completion I	148	193	76.7	–	75.1	88.2	73.9	66.4
	Completion II	154	193	79.8	–	78.6	88.2	78.3	69.7
	Graduated	129	193	66.8	–	64.2	88.2	62.3	55.5
	Continued	19	193	9.8	–	11.0	0.0	11.6	10.9
	Received GED	6	193	3.1	–	3.5	0.0	4.3	3.4
	Dropped out	39	193	20.2	–	21.4	11.8	21.7	30.3
GAINES	Completion I	189	201	94.0	83.3	92.0	96.3	92.5	88.8
	Completion II	195	201	97.0	83.3	95.4	99.1	96.3	96.3
	Graduated	178	201	88.6	66.7	85.1	92.6	83.8	77.5
	Continued	11	201	5.5	16.7	6.9	3.7	8.8	11.3
	Received GED	6	201	3.0	0.0	3.4	2.8	3.8	7.5
	Dropped out	6	201	3.0	16.7	4.6	0.9	3.8	3.8
GALVESTON	Completion I	4,452	4,927	90.4	85.2	85.8	92.3	81.3	82.0
	Completion II	4,542	4,927	92.2	86.2	88.7	94.1	83.9	85.2
	Graduated	4,098	4,927	83.2	74.7	71.4	87.9	66.1	67.5
	Continued	354	4,927	7.2	10.4	14.4	4.4	15.3	14.5
	Received GED	90	4,927	1.8	1.1	2.9	1.8	2.6	3.2
	Dropped out	385	4,927	7.8	13.8	11.3	5.9	16.1	14.9

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Table 3
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County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARZA	Completion I	71	87	81.6	50.0	77.5	92.1	76.2	73.2
	Completion II	76	87	87.4	62.5	85.0	94.7	83.3	82.9
	Graduated	64	87	73.6	37.5	67.5	86.8	73.8	58.5
	Continued	7	87	8.0	12.5	10.0	5.3	2.4	14.6
	Received GED	5	87	5.7	12.5	7.5	2.6	7.1	9.8
	Dropped out	11	87	12.6	37.5	15.0	5.3	16.7	17.1
GILLESPIE	Completion I	–	<300	96.3	66.7	93.6	98.1	94.9	94.3
	Completion II	–	<300	97.0	100.0	93.6	98.6	96.6	95.1
	Graduated	–	<300	94.3	66.7	88.5	97.1	91.5	90.2
	Continued	–	<300	2.0	0.0	5.1	1.0	3.4	4.1
	Received GED	–	<300	0.7	33.3	0.0	0.5	1.7	0.8
	Dropped out	–	<300	3.0	0.0	6.4	1.4	3.4	4.9
GLASSCOCK	Completion I	19	19	100.0	–	100.0	100.0	100.0	100.0
	Completion II	19	19	100.0	–	100.0	100.0	100.0	100.0
	Graduated	19	19	100.0	–	100.0	100.0	100.0	100.0
	Continued	0	19	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	19	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	0	19	0.0	–	0.0	0.0	0.0	0.0
GOLIAD	Completion I	–	<150	96.2	100.0	97.3	95.1	91.7	96.4
	Completion II	–	<150	97.2	100.0	97.3	96.7	91.7	96.4
	Graduated	–	<150	90.6	75.0	91.9	91.8	87.5	85.7
	Continued	–	<150	5.7	25.0	5.4	3.3	4.2	10.7
	Received GED	–	<150	0.9	0.0	0.0	1.6	0.0	0.0
	Dropped out	–	<150	2.8	0.0	2.7	3.3	8.3	3.6
GONZALES	Completion I	–	<300	86.3	80.8	80.5	94.3	82.9	77.6
	Completion II	–	<300	87.1	80.8	82.1	94.3	84.5	79.0
	Graduated	–	<300	82.7	76.9	74.0	94.3	79.1	72.7
	Continued	–	<300	3.5	3.8	6.5	0.0	3.9	4.9
	Received GED	–	<300	0.8	0.0	1.6	0.0	1.6	1.4
	Dropped out	–	<300	12.9	19.2	17.9	5.7	15.5	21.0
GRAY	Completion I	–	<300	95.2	92.3	100.0	94.3	92.0	91.2
	Completion II	–	<300	98.9	92.3	100.0	99.0	97.3	98.5
	Graduated	–	<300	83.1	76.9	79.7	85.0	80.0	68.6
	Continued	–	<300	12.1	15.4	20.3	9.3	12.0	22.6
	Received GED	–	<300	3.7	0.0	0.0	4.7	5.3	7.3
	Dropped out	–	<300	1.1	7.7	0.0	1.0	2.7	1.5
GRAYSON	Completion I	1,369	1,498	91.4	90.7	90.5	91.5	84.7	82.2
	Completion II	1,400	1,498	93.5	90.7	91.1	94.0	86.8	86.0
	Graduated	1,268	1,498	84.6	78.8	74.7	86.7	73.4	66.5
	Continued	101	1,498	6.7	11.9	15.8	4.9	11.2	15.7
	Received GED	31	1,498	2.1	0.0	0.6	2.5	2.2	3.7
	Dropped out	98	1,498	6.5	9.3	8.9	6.0	13.2	14.0

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County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GREGG	Completion I	1,477	1,659	89.0	81.2	86.7	93.1	81.2	82.4
	Completion II	1,499	1,659	90.4	82.6	87.2	94.5	83.5	84.6
	Graduated	1,335	1,659	80.5	66.7	70.8	88.8	70.2	65.5
	Continued	142	1,659	8.6	14.4	15.9	4.3	11.0	16.9
	Received GED	22	1,659	1.3	1.4	0.4	1.4	2.3	2.2
	Dropped out	160	1,659	9.6	17.4	12.8	5.5	16.5	15.4
GRIMES	Completion I	246	287	85.7	81.7	85.7	87.3	81.6	74.2
	Completion II	258	287	89.9	83.1	89.8	92.8	84.0	81.1
	Graduated	235	287	81.9	76.1	75.5	86.1	75.2	72.7
	Continued	11	287	3.8	5.6	10.2	1.2	6.4	1.5
	Received GED	12	287	4.2	1.4	4.1	5.4	2.4	6.8
	Dropped out	29	287	10.1	16.9	10.2	7.2	16.0	18.9
GUADALUPE	Completion I	1,343	1,481	90.7	92.8	85.7	93.7	83.8	85.8
	Completion II	1,362	1,481	92.0	94.1	87.0	95.0	85.5	87.8
	Graduated	1,237	1,481	83.5	86.8	75.1	88.6	72.1	73.4
	Continued	106	1,481	7.2	5.9	10.6	5.0	11.7	12.4
	Received GED	19	1,481	1.3	1.3	1.3	1.3	1.7	2.0
	Dropped out	119	1,481	8.0	5.9	13.0	5.0	14.5	12.2
HALE	Completion I	–	<600	85.0	82.9	79.4	96.5	79.7	77.7
	Completion II	–	<600	85.7	82.9	80.6	96.5	80.8	78.7
	Graduated	–	<600	75.6	78.0	67.2	91.3	69.2	60.5
	Continued	–	<600	9.4	4.9	12.2	5.2	10.5	17.2
	Received GED	–	<600	0.7	0.0	1.2	0.0	1.1	1.0
	Dropped out	–	<600	14.3	17.1	19.4	3.5	19.2	21.3
HALL	Completion I	–	<100	96.8	100.0	93.1	100.0	96.9	97.5
	Completion II	–	<100	98.4	100.0	96.6	100.0	96.9	97.5
	Graduated	–	<100	95.2	100.0	89.7	100.0	93.8	95.0
	Continued	–	<100	1.6	0.0	3.4	0.0	3.1	2.5
	Received GED	–	<100	1.6	0.0	3.4	0.0	0.0	0.0
	Dropped out	–	<100	1.6	0.0	3.4	0.0	3.1	2.5
HAMILTON	Completion I	–	<150	97.5	–	100.0	97.2	95.6	96.7
	Completion II	–	<150	99.2	–	100.0	99.1	97.8	98.4
	Graduated	–	<150	95.9	–	100.0	95.3	91.1	93.4
	Continued	–	<150	1.7	–	0.0	1.9	4.4	3.3
	Received GED	–	<150	1.7	–	0.0	1.9	2.2	1.6
	Dropped out	–	<150	0.8	–	0.0	0.9	2.2	1.6
HANSFORD	Completion I	–	<100	97.5	–	95.1	100.0	92.6	94.4
	Completion II	–	<100	97.5	–	95.1	100.0	92.6	94.4
	Graduated	–	<100	93.7	–	87.8	100.0	92.6	86.1
	Continued	–	<100	3.8	–	7.3	0.0	0.0	8.3
	Received GED	–	<100	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<100	2.5	–	4.9	0.0	7.4	5.6

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HARDEMAN	Completion I	–	<100	94.0	66.7	100.0	96.8	90.5	95.5
	Completion II	–	<100	94.0	66.7	100.0	96.8	90.5	95.5
	Graduated	–	<100	90.0	66.7	100.0	90.3	90.5	86.4
	Continued	–	<100	4.0	0.0	0.0	6.5	0.0	9.1
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	6.0	33.3	0.0	3.2	9.5	4.5
HARDIN	Completion I	681	748	91.0	94.6	87.0	90.7	85.8	85.4
	Completion II	703	748	94.0	94.6	87.0	94.1	88.3	89.6
	Graduated	663	748	88.6	91.9	82.6	88.4	82.1	82.2
	Continued	18	748	2.4	2.7	4.3	2.3	3.7	3.2
	Received GED	22	748	2.9	0.0	0.0	3.4	2.5	4.2
	Dropped out	45	748	6.0	5.4	13.0	5.9	11.7	10.4
HARRIS	Completion I	40,016	46,927	85.3	78.9	81.6	93.1	79.7	78.1
	Completion II	40,544	46,927	86.4	79.9	82.7	94.6	80.9	79.6
	Graduated	35,359	46,927	75.3	68.1	67.5	88.7	65.9	61.2
	Continued	4,657	46,927	9.9	10.9	14.2	4.4	13.8	16.8
	Received GED	528	46,927	1.1	1.0	1.0	1.5	1.2	1.5
	Dropped out	6,383	46,927	13.6	20.1	17.3	5.4	19.1	20.4
HARRISON	Completion I	790	867	91.1	87.3	89.3	92.8	88.8	84.5
	Completion II	801	867	92.4	87.3	93.3	94.2	90.3	86.5
	Graduated	760	867	87.7	83.0	84.0	90.1	82.7	78.3
	Continued	30	867	3.5	4.4	5.3	2.7	6.1	6.2
	Received GED	11	867	1.3	0.0	4.0	1.4	1.4	2.0
	Dropped out	66	867	7.6	12.7	6.7	5.8	9.7	13.5
HARTLEY	Completion I	–	<50	94.1	–	75.0	100.0	100.0	88.9
	Completion II	–	<50	94.1	–	75.0	100.0	100.0	88.9
	Graduated	–	<50	88.2	–	50.0	100.0	85.7	77.8
	Continued	–	<50	5.9	–	25.0	0.0	14.3	11.1
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	5.9	–	25.0	0.0	0.0	11.1
HASKELL	Completion I	–	<100	94.9	66.7	92.6	98.0	94.0	88.9
	Completion II	–	<100	94.9	66.7	92.6	98.0	94.0	88.9
	Graduated	–	<100	93.7	66.7	92.6	95.9	94.0	86.1
	Continued	–	<100	1.3	0.0	0.0	2.0	0.0	2.8
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	5.1	33.3	7.4	2.0	6.0	11.1
HAYS	Completion I	1,504	1,688	89.1	91.0	84.4	93.2	78.5	82.3
	Completion II	1,515	1,688	89.8	91.0	85.4	93.6	79.3	83.2
	Graduated	1,346	1,688	79.7	83.6	70.2	87.8	68.9	68.2
	Continued	158	1,688	9.4	7.5	14.2	5.4	9.6	14.1
	Received GED	11	1,688	0.7	0.0	1.1	0.4	0.8	0.9
	Dropped out	173	1,688	10.2	9.0	14.6	6.4	20.7	16.8

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HEMPHILL	Completion I	–	<50	90.9	–	81.3	96.4	83.3	75.0
	Completion II	–	<50	95.5	–	93.8	96.4	91.7	83.3
	Graduated	–	<50	88.6	–	81.3	92.9	75.0	66.7
	Continued	–	<50	2.3	–	0.0	3.6	8.3	8.3
	Received GED	–	<50	4.5	–	12.5	0.0	8.3	8.3
	Dropped out	–	<50	4.5	–	6.3	3.6	8.3	16.7
HENDERSON	Completion I	653	695	94.0	93.8	93.9	93.9	93.5	89.2
	Completion II	668	695	96.1	93.8	94.9	96.6	95.0	93.0
	Graduated	614	695	88.3	81.3	86.9	89.3	85.8	79.4
	Continued	39	695	5.6	12.5	7.1	4.6	7.7	9.9
	Received GED	15	695	2.2	0.0	1.0	2.7	1.5	3.8
	Dropped out	27	695	3.9	6.3	5.1	3.4	5.0	7.0
HIDALGO	Completion I	9,182	10,571	86.9	85.4	86.8	88.2	86.8	82.5
	Completion II	9,297	10,571	87.9	85.4	87.8	91.5	87.8	83.9
	Graduated	7,706	10,571	72.9	75.6	72.4	84.1	71.7	62.1
	Continued	1,476	10,571	14.0	9.8	14.4	4.1	15.1	20.4
	Received GED	115	10,571	1.1	0.0	1.0	3.3	1.0	1.3
	Dropped out	1,274	10,571	12.1	14.6	12.2	8.5	12.2	16.1
HILL	Completion I	381	409	93.2	92.7	87.6	94.9	89.2	86.4
	Completion II	381	409	93.2	92.7	87.6	94.9	89.2	86.4
	Graduated	367	409	89.7	82.9	85.4	92.3	85.2	80.9
	Continued	14	409	3.4	9.8	2.2	2.6	4.0	5.6
	Received GED	0	409	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	28	409	6.8	7.3	12.4	5.1	10.8	13.6
HOCKLEY	Completion I	–	<350	90.6	80.0	87.9	94.9	85.2	80.5
	Completion II	–	<350	91.2	80.0	87.9	96.4	85.8	82.0
	Graduated	–	<350	84.9	73.3	79.9	92.0	77.8	69.9
	Continued	–	<350	5.7	6.7	8.0	2.9	7.4	10.5
	Received GED	–	<350	0.6	0.0	0.0	1.5	0.6	1.5
	Dropped out	–	<350	8.8	20.0	12.1	3.6	14.2	18.0
HOOD	Completion I	–	<550	87.4	66.7	82.0	88.4	74.6	79.4
	Completion II	–	<550	87.9	66.7	83.6	88.9	77.0	80.2
	Graduated	–	<550	82.8	66.7	70.5	84.9	64.3	71.4
	Continued	–	<550	4.6	0.0	11.5	3.6	10.3	8.1
	Received GED	–	<550	0.5	0.0	1.6	0.4	2.4	0.8
	Dropped out	–	<550	12.1	33.3	16.4	11.1	23.0	19.8
HOPKINS	Completion I	374	410	91.2	78.8	85.3	94.3	88.4	85.9
	Completion II	382	410	93.2	81.8	86.7	96.3	88.4	88.7
	Graduated	361	410	88.0	75.8	81.3	91.2	84.5	83.6
	Continued	13	410	3.2	3.0	4.0	3.0	3.9	2.3
	Received GED	8	410	2.0	3.0	1.3	2.0	0.0	2.8
	Dropped out	28	410	6.8	18.2	13.3	3.7	11.6	11.3

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Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON	Completion I	–	<250	84.3	79.5	73.1	89.7	79.9	63.4
	Completion II	–	<250	86.0	79.5	76.9	92.1	80.6	67.1
	Graduated	–	<250	81.8	77.1	65.4	88.1	76.9	58.5
	Continued	–	<250	2.5	2.4	7.7	1.6	3.0	4.9
	Received GED	–	<250	1.7	0.0	3.8	2.4	0.7	3.7
	Dropped out	–	<250	14.0	20.5	23.1	7.9	19.4	32.9
HOWARD	Completion I	–	<300	94.0	90.9	95.8	92.8	91.2	86.8
	Completion II	–	<300	94.3	90.9	95.8	93.4	92.3	87.6
	Graduated	–	<300	91.6	81.8	91.5	92.2	87.9	82.6
	Continued	–	<300	2.3	9.1	4.2	0.6	3.3	4.1
	Received GED	–	<300	0.3	0.0	0.0	0.6	1.1	0.8
	Dropped out	–	<300	5.7	9.1	4.2	6.6	7.7	12.4
HUDSPETH	Completion I	–	<100	96.0	–	95.5	100.0	97.7	100.0
	Completion II	–	<100	98.0	–	97.7	100.0	100.0	100.0
	Graduated	–	<100	80.0	–	79.5	80.0	79.1	77.8
	Continued	–	<100	16.0	–	15.9	20.0	18.6	22.2
	Received GED	–	<100	2.0	–	2.3	0.0	2.3	0.0
	Dropped out	–	<100	2.0	–	2.3	0.0	0.0	0.0
HUNT	Completion I	905	1,003	90.2	87.4	90.1	90.7	88.4	84.1
	Completion II	918	1,003	91.5	89.0	90.1	92.2	89.8	85.6
	Graduated	860	1,003	85.7	74.8	85.1	87.7	83.4	75.6
	Continued	45	1,003	4.5	12.6	5.0	3.0	5.0	8.5
	Received GED	13	1,003	1.3	1.6	0.0	1.5	1.4	1.5
	Dropped out	85	1,003	8.5	11.0	9.9	7.8	10.2	14.4
HUTCHINSON	Completion I	–	<300	95.2	66.7	90.0	97.1	95.5	87.6
	Completion II	–	<300	95.5	66.7	90.0	97.6	95.5	88.5
	Graduated	–	<300	89.3	33.3	74.3	94.7	91.0	73.5
	Continued	–	<300	5.9	33.3	15.7	2.4	4.5	14.2
	Received GED	–	<300	0.3	0.0	0.0	0.5	0.0	0.9
	Dropped out	–	<300	4.5	33.3	10.0	2.4	4.5	11.5
IRION	Completion I	31	31	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	31	31	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	31	31	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	31	0.0	0.0	0.0	0.0	0.0	0.0
JACK	Completion I	–	<150	96.5	–	100.0	96.1	91.7	91.2
	Completion II	–	<150	97.4	–	100.0	97.1	91.7	94.1
	Graduated	–	<150	93.0	–	81.8	94.2	79.2	79.4
	Continued	–	<150	3.5	–	18.2	1.9	12.5	11.8
	Received GED	–	<150	0.9	–	0.0	1.0	0.0	2.9
	Dropped out	–	<150	2.6	–	0.0	2.9	8.3	5.9

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County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JACKSON	Completion I	–	<250	92.5	92.3	80.0	97.2	86.5	83.1
	Completion II	–	<250	93.4	92.3	83.6	97.2	86.5	83.1
	Graduated	–	<250	92.5	92.3	80.0	97.2	86.5	83.1
	Continued	–	<250	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<250	0.9	0.0	3.6	0.0	0.0	0.0
	Dropped out	–	<250	6.6	7.7	16.4	2.8	13.5	16.9
JASPER	Completion I	–	<450	94.6	94.7	87.5	95.1	91.0	92.4
	Completion II	–	<450	95.5	95.8	87.5	96.1	92.8	93.8
	Graduated	–	<450	87.5	78.9	81.3	90.6	80.8	83.5
	Continued	–	<450	7.1	15.8	6.3	4.5	10.2	8.9
	Received GED	–	<450	0.9	1.1	0.0	1.0	1.8	1.3
	Dropped out	–	<450	4.5	4.2	12.5	3.9	7.2	6.3
JEFF DAVIS	Completion I	–	<50	95.7	–	90.9	96.9	96.2	94.3
	Completion II	–	<50	95.7	–	90.9	96.9	96.2	94.3
	Graduated	–	<50	95.7	–	90.9	96.9	96.2	94.3
	Continued	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	4.3	–	9.1	3.1	3.8	5.7
JEFFERSON	Completion I	2,302	2,695	85.4	82.0	81.7	89.6	80.9	75.5
	Completion II	2,340	2,695	86.8	82.6	82.3	92.5	81.7	77.8
	Graduated	2,110	2,695	78.3	73.1	71.9	84.8	71.5	63.1
	Continued	192	2,695	7.1	8.9	9.9	4.8	9.4	12.5
	Received GED	38	2,695	1.4	0.6	0.6	2.9	0.8	2.3
	Dropped out	355	2,695	13.2	17.4	17.7	7.5	18.3	22.2
JIM HOGG	Completion I	–	<100	85.2	–	85.0	100.0	84.1	81.0
	Completion II	–	<100	86.4	–	86.3	100.0	84.1	81.0
	Graduated	–	<100	85.2	–	85.0	100.0	84.1	81.0
	Continued	–	<100	0.0	–	0.0	0.0	0.0	0.0
	Received GED	–	<100	1.2	–	1.3	0.0	0.0	0.0
	Dropped out	–	<100	13.6	–	13.8	0.0	15.9	19.0
JIM WELLS	Completion I	436	619	70.4	33.3	66.7	90.7	60.4	55.3
	Completion II	456	619	73.7	66.7	70.2	91.8	62.1	59.3
	Graduated	411	619	66.4	33.3	62.2	88.7	55.0	49.7
	Continued	25	619	4.0	0.0	4.5	2.1	5.4	5.6
	Received GED	20	619	3.2	33.3	3.5	1.0	1.7	4.0
	Dropped out	163	619	26.3	33.3	29.8	8.2	37.9	40.7
JOHNSON	Completion I	1,694	1,910	88.7	94.6	88.0	88.6	82.2	82.6
	Completion II	1,730	1,910	90.6	94.6	88.6	90.8	84.6	85.7
	Graduated	1,581	1,910	82.8	85.7	79.0	83.5	74.6	73.4
	Continued	113	1,910	5.9	8.9	9.0	5.1	7.6	9.2
	Received GED	36	1,910	1.9	0.0	0.6	2.2	2.4	3.1
	Dropped out	180	1,910	9.4	5.4	11.4	9.2	15.4	14.3

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JONES	Completion I	–	<200	94.0	77.8	93.8	95.2	94.4	89.3
	Completion II	–	<200	95.1	77.8	95.8	96.0	95.5	92.0
	Graduated	–	<200	90.7	77.8	91.7	91.2	92.1	85.3
	Continued	–	<200	3.3	0.0	2.1	4.0	2.2	4.0
	Received GED	–	<200	1.1	0.0	2.1	0.8	1.1	2.7
	Dropped out	–	<200	4.9	22.2	4.2	4.0	4.5	8.0
KARNES	Completion I	171	182	94.0	100.0	90.6	98.6	90.7	92.1
	Completion II	171	182	94.0	100.0	90.6	98.6	90.7	92.1
	Graduated	164	182	90.1	100.0	85.8	95.9	83.7	88.1
	Continued	7	182	3.8	0.0	4.7	2.7	7.0	4.0
	Received GED	0	182	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	11	182	6.0	0.0	9.4	1.4	9.3	7.9
KAUFMAN	Completion I	1,286	1,378	93.3	89.9	89.9	94.7	90.1	89.2
	Completion II	1,303	1,378	94.6	91.3	90.8	96.0	91.3	90.8
	Graduated	1,188	1,378	86.2	75.8	74.6	90.4	76.1	75.0
	Continued	98	1,378	7.1	14.1	15.4	4.3	14.1	14.2
	Received GED	17	1,378	1.2	1.3	0.9	1.3	1.1	1.5
	Dropped out	75	1,378	5.4	8.7	9.2	4.0	8.7	9.2
KENDALL	Completion I	553	560	98.8	100.0	96.9	99.3	95.0	97.9
	Completion II	553	560	98.8	100.0	96.9	99.3	95.0	97.9
	Graduated	538	560	96.1	100.0	89.0	98.1	86.3	93.8
	Continued	15	560	2.7	0.0	7.9	1.2	8.8	4.1
	Received GED	0	560	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	7	560	1.3	0.0	3.1	0.7	5.0	2.1
KENT	Completion I	13	13	100.0	100.0	–	100.0	100.0	100.0
	Completion II	13	13	100.0	100.0	–	100.0	100.0	100.0
	Graduated	13	13	100.0	100.0	–	100.0	100.0	100.0
	Continued	0	13	0.0	0.0	–	0.0	0.0	0.0
	Received GED	0	13	0.0	0.0	–	0.0	0.0	0.0
	Dropped out	0	13	0.0	0.0	–	0.0	0.0	0.0
KERR	Completion I	458	512	89.5	80.0	90.0	89.1	87.7	85.7
	Completion II	492	512	96.1	100.0	97.6	95.0	95.5	95.3
	Graduated	409	512	79.9	70.0	74.1	82.9	77.1	68.5
	Continued	49	512	9.6	10.0	15.9	6.2	10.6	17.2
	Received GED	34	512	6.6	20.0	7.6	5.9	7.8	9.7
	Dropped out	20	512	3.9	0.0	2.4	5.0	4.5	4.7
KIMBLE	Completion I	47	47	100.0	–	100.0	100.0	100.0	100.0
	Completion II	47	47	100.0	–	100.0	100.0	100.0	100.0
	Graduated	47	47	100.0	–	100.0	100.0	100.0	100.0
	Continued	0	47	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	47	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	0	47	0.0	–	0.0	0.0	0.0	0.0

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KING	Completion I	8	8	100.0	–	100.0	100.0	100.0	100.0
	Completion II	8	8	100.0	–	100.0	100.0	100.0	100.0
	Graduated	8	8	100.0	–	100.0	100.0	100.0	100.0
	Continued	0	8	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	8	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	0	8	0.0	–	0.0	0.0	0.0	0.0
KINNEY	Completion I	–	<50	93.0	100.0	87.5	100.0	89.5	91.3
	Completion II	–	<50	93.0	100.0	87.5	100.0	89.5	91.3
	Graduated	–	<50	90.7	100.0	87.5	94.1	84.2	91.3
	Continued	–	<50	2.3	0.0	0.0	5.9	5.3	0.0
	Received GED	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<50	7.0	0.0	12.5	0.0	10.5	8.7
KLEBERG	Completion I	318	393	80.9	66.7	79.4	87.1	73.1	70.7
	Completion II	332	393	84.5	66.7	83.3	90.6	77.7	76.4
	Graduated	281	393	71.5	53.3	68.6	82.4	62.9	55.7
	Continued	37	393	9.4	13.3	10.8	4.7	10.2	15.0
	Received GED	14	393	3.6	0.0	3.8	3.5	4.6	5.7
	Dropped out	61	393	15.5	33.3	16.7	9.4	22.3	23.6
KNOX	Completion I	–	<100	93.5	100.0	85.0	97.0	92.3	89.3
	Completion II	–	<100	93.5	100.0	85.0	97.0	92.3	89.3
	Graduated	–	<100	93.5	100.0	85.0	97.0	92.3	89.3
	Continued	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	6.5	0.0	15.0	3.0	7.7	10.7
LA SALLE	Completion I	–	<100	75.3	–	74.7	83.3	66.7	59.6
	Completion II	–	<100	76.5	–	75.9	83.3	66.7	59.6
	Graduated	–	<100	70.6	–	69.6	83.3	61.1	51.1
	Continued	–	<100	4.7	–	5.1	0.0	5.6	8.5
	Received GED	–	<100	1.2	–	1.3	0.0	0.0	0.0
	Dropped out	–	<100	23.5	–	24.1	16.7	33.3	40.4
LAMAR	Completion I	502	590	85.1	78.2	82.4	86.9	72.3	75.1
	Completion II	528	590	89.5	79.8	82.4	92.4	78.2	80.8
	Graduated	487	590	82.5	74.2	82.4	84.6	68.1	71.7
	Continued	15	590	2.5	4.0	0.0	2.3	4.3	3.4
	Received GED	26	590	4.4	1.6	0.0	5.5	5.9	5.7
	Dropped out	62	590	10.5	20.2	17.6	7.6	21.8	19.2
LAMB	Completion I	–	<250	91.2	100.0	85.6	97.7	89.2	86.4
	Completion II	–	<250	91.6	100.0	86.4	97.7	90.2	87.3
	Graduated	–	<250	89.4	100.0	83.2	96.6	86.3	83.6
	Continued	–	<250	1.8	0.0	2.4	1.1	2.9	2.7
	Received GED	–	<250	0.4	0.0	0.8	0.0	1.0	0.9
	Dropped out	–	<250	8.4	0.0	13.6	2.3	9.8	12.7

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LAMPASAS	Completion I	262	286	91.6	77.8	88.6	92.6	85.0	86.2
	Completion II	262	286	91.6	77.8	88.6	92.6	85.0	86.2
	Graduated	244	286	85.3	77.8	79.5	86.5	76.3	70.6
	Continued	18	286	6.3	0.0	9.1	6.1	8.8	15.6
	Received GED	0	286	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	24	286	8.4	22.2	11.4	7.4	15.0	13.8
LAVACA	Completion I	–	<200	96.2	94.1	89.5	97.5	88.9	89.1
	Completion II	–	<200	97.5	94.1	89.5	99.2	91.7	93.5
	Graduated	–	<200	93.6	82.4	78.9	97.5	86.1	80.4
	Continued	–	<200	2.5	11.8	10.5	0.0	2.8	8.7
	Received GED	–	<200	1.3	0.0	0.0	1.7	2.8	4.3
	Dropped out	–	<200	2.5	5.9	10.5	0.8	8.3	6.5
LEE	Completion I	–	<250	95.8	94.7	97.0	95.8	88.5	90.0
	Completion II	–	<250	96.3	94.7	97.0	96.5	88.5	91.3
	Graduated	–	<250	91.7	84.2	90.9	93.8	75.4	80.0
	Continued	–	<250	4.2	10.5	6.1	2.1	13.1	10.0
	Received GED	–	<250	0.5	0.0	0.0	0.7	0.0	1.3
	Dropped out	–	<250	3.7	5.3	3.0	3.5	11.5	8.8
LEON	Completion I	–	<250	93.2	77.8	82.6	96.6	84.8	89.5
	Completion II	–	<250	94.1	77.8	82.6	97.7	84.8	90.5
	Graduated	–	<250	89.1	66.7	82.6	92.6	81.8	82.1
	Continued	–	<250	4.1	11.1	0.0	4.0	3.0	7.4
	Received GED	–	<250	0.9	0.0	0.0	1.1	0.0	1.1
	Dropped out	–	<250	5.9	22.2	17.4	2.3	15.2	9.5
LIBERTY	Completion I	822	939	87.5	84.0	85.2	88.8	84.4	82.5
	Completion II	833	939	88.7	84.0	86.6	90.2	85.3	83.4
	Graduated	751	939	80.0	67.2	71.8	84.4	76.6	71.3
	Continued	71	939	7.6	16.8	13.4	4.4	7.8	11.3
	Received GED	11	939	1.2	0.0	1.3	1.4	0.9	0.9
	Dropped out	106	939	11.3	16.0	13.4	9.8	14.7	16.6
LIMESTONE	Completion I	242	273	88.6	82.8	92.9	89.4	88.7	85.5
	Completion II	248	273	90.8	84.4	92.9	92.7	91.9	86.8
	Graduated	216	273	79.1	65.6	78.6	84.8	78.2	69.1
	Continued	26	273	9.5	17.2	14.3	4.6	10.5	16.4
	Received GED	6	273	2.2	1.6	0.0	3.3	3.2	1.3
	Dropped out	25	273	9.2	15.6	7.1	7.3	8.1	13.2
LIPSCOMB	Completion I	–	<100	94.3	–	90.5	96.8	92.0	88.5
	Completion II	–	<100	94.3	–	90.5	96.8	92.0	88.5
	Graduated	–	<100	94.3	–	90.5	96.8	92.0	88.5
	Continued	–	<100	0.0	–	0.0	0.0	0.0	0.0
	Received GED	–	<100	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<100	5.7	–	9.5	3.2	8.0	11.5

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIVE OAK	Completion I	69	74	93.2	100.0	86.7	97.7	88.0	88.9
	Completion II	69	74	93.2	100.0	86.7	97.7	88.0	88.9
	Graduated	62	74	83.8	100.0	70.0	93.0	68.0	72.2
	Continued	7	74	9.5	0.0	16.7	4.7	20.0	16.7
	Received GED	0	74	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	5	74	6.8	0.0	13.3	2.3	12.0	11.1
LLANO	Completion I	–	<150	93.8	100.0	75.0	95.7	87.5	86.4
	Completion II	–	<150	94.6	100.0	75.0	96.5	90.0	88.1
	Graduated	–	<150	91.5	100.0	66.7	93.9	82.5	83.1
	Continued	–	<150	2.3	0.0	8.3	1.7	5.0	3.4
	Received GED	–	<150	0.8	0.0	0.0	0.9	2.5	1.7
	Dropped out	–	<150	5.4	0.0	25.0	3.5	10.0	11.9
LUBBOCK	Completion I	2,643	2,907	90.9	91.0	86.4	94.5	85.0	86.7
	Completion II	2,671	2,907	91.9	91.9	87.1	95.8	85.9	87.9
	Graduated	2,349	2,907	80.8	69.0	71.3	91.4	70.1	68.6
	Continued	294	2,907	10.1	22.1	15.1	3.1	14.9	18.0
	Received GED	28	2,907	1.0	0.9	0.7	1.2	0.9	1.3
	Dropped out	236	2,907	8.1	8.1	12.9	4.2	14.1	12.1
LYNN	Completion I	–	<150	94.2	100.0	88.7	100.0	93.2	78.6
	Completion II	–	<150	94.2	100.0	88.7	100.0	93.2	78.6
	Graduated	–	<150	92.3	100.0	84.9	100.0	89.8	75.0
	Continued	–	<150	1.9	0.0	3.8	0.0	3.4	3.6
	Received GED	–	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<150	5.8	0.0	11.3	0.0	6.8	21.4
MADISON	Completion I	–	<200	92.4	89.3	90.9	93.5	90.4	83.8
	Completion II	–	<200	93.0	89.3	90.9	94.4	91.8	85.3
	Graduated	–	<200	87.2	85.7	81.8	89.8	82.2	80.9
	Continued	–	<200	5.2	3.6	9.1	3.7	8.2	2.9
	Received GED	–	<200	0.6	0.0	0.0	0.9	1.4	1.5
	Dropped out	–	<200	7.0	10.7	9.1	5.6	8.2	14.7
MARION	Completion I	–	<100	82.4	79.4	100.0	83.9	81.4	69.6
	Completion II	–	<100	83.5	79.4	100.0	85.7	81.4	69.6
	Graduated	–	<100	78.0	76.5	100.0	78.6	78.0	65.2
	Continued	–	<100	4.4	2.9	0.0	5.4	3.4	4.3
	Received GED	–	<100	1.1	0.0	0.0	1.8	0.0	0.0
	Dropped out	–	<100	16.5	20.6	0.0	14.3	18.6	30.4
MARTIN	Completion I	–	<100	98.5	–	100.0	96.8	95.8	96.9
	Completion II	–	<100	100.0	–	100.0	100.0	100.0	100.0
	Graduated	–	<100	94.1	–	100.0	87.1	95.8	90.6
	Continued	–	<100	4.4	–	0.0	9.7	0.0	6.3
	Received GED	–	<100	1.5	–	0.0	3.2	4.2	3.1
	Dropped out	–	<100	0.0	–	0.0	0.0	0.0	0.0

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MASON	Completion I	–	<50	97.7	–	93.3	100.0	94.7	92.9
	Completion II	–	<50	97.7	–	93.3	100.0	94.7	92.9
	Graduated	–	<50	97.7	–	93.3	100.0	94.7	92.9
	Continued	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	2.3	–	6.7	0.0	5.3	7.1
MATAGORDA	Completion I	–	<500	93.5	90.0	91.2	96.5	91.5	88.3
	Completion II	–	<500	93.7	90.0	91.2	97.0	91.5	88.7
	Graduated	–	<500	90.0	87.5	85.5	94.6	87.2	83.1
	Continued	–	<500	3.5	2.5	5.7	2.0	4.3	5.2
	Received GED	–	<500	0.2	0.0	0.0	0.5	0.0	0.4
	Dropped out	–	<500	6.3	10.0	8.8	3.0	8.5	11.3
MAVERICK	Completion I	780	921	84.7	100.0	84.7	81.3	84.6	75.9
	Completion II	791	921	85.9	100.0	85.9	81.3	85.7	77.8
	Graduated	694	921	75.4	100.0	75.4	75.0	76.9	60.6
	Continued	86	921	9.3	0.0	9.3	6.3	7.6	15.3
	Received GED	11	921	1.2	0.0	1.2	0.0	1.1	1.9
	Dropped out	130	921	14.1	0.0	14.1	18.8	14.3	22.2
MCCULLOCH	Completion I	–	<150	99.1	100.0	97.0	100.0	97.9	98.1
	Completion II	–	<150	99.1	100.0	97.0	100.0	97.9	98.1
	Graduated	–	<150	89.7	100.0	75.8	94.9	89.4	81.1
	Continued	–	<150	9.5	0.0	21.2	5.1	8.5	17.0
	Received GED	–	<150	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<150	0.9	0.0	3.0	0.0	2.1	1.9
MCLENNAN	Completion I	2,417	2,756	87.7	77.5	82.4	93.8	80.3	78.9
	Completion II	2,460	2,756	89.3	78.8	83.9	95.5	82.2	81.4
	Graduated	2,243	2,756	81.4	67.9	71.3	91.1	72.7	67.9
	Continued	174	2,756	6.3	9.6	11.1	2.7	7.6	11.0
	Received GED	43	2,756	1.6	1.3	1.6	1.7	1.9	2.5
	Dropped out	296	2,756	10.7	21.2	16.1	4.5	17.8	18.6
MCMULLEN	Completion I	14	14	100.0	–	100.0	100.0	100.0	100.0
	Completion II	14	14	100.0	–	100.0	100.0	100.0	100.0
	Graduated	14	14	100.0	–	100.0	100.0	100.0	100.0
	Continued	0	14	0.0	–	0.0	0.0	0.0	0.0
	Received GED	0	14	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	0	14	0.0	–	0.0	0.0	0.0	0.0
MEDINA	Completion I	562	602	93.4	100.0	91.6	95.0	90.4	90.9
	Completion II	571	602	94.9	100.0	92.3	97.5	92.5	92.2
	Graduated	514	602	85.4	100.0	80.7	90.1	81.6	76.2
	Continued	48	602	8.0	0.0	10.9	5.0	8.8	14.7
	Received GED	9	602	1.5	0.0	0.6	2.5	2.1	1.3
	Dropped out	31	602	5.1	0.0	7.7	2.5	7.5	7.8

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MENARD	Completion I	22	22	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	22	22	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	22	22	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	22	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND	Completion I	1,349	1,574	85.7	79.4	79.8	91.9	68.4	73.2
	Completion II	1,382	1,574	87.8	79.4	82.3	94.0	70.9	76.3
	Graduated	1,191	1,574	75.7	60.3	63.8	88.5	57.9	52.4
	Continued	158	1,574	10.0	19.1	16.1	3.4	10.5	20.8
	Received GED	33	1,574	2.1	0.0	2.4	2.1	2.5	3.1
	Dropped out	192	1,574	12.2	20.6	17.7	6.0	29.1	23.7
MILAM	Completion I	–	<350	93.6	88.4	89.9	96.1	89.6	84.4
	Completion II	–	<350	94.8	88.4	89.9	98.0	92.0	87.2
	Graduated	–	<350	86.9	72.1	81.0	92.2	80.0	69.7
	Continued	–	<350	6.7	16.3	8.9	3.9	9.6	14.7
	Received GED	–	<350	1.2	0.0	0.0	2.0	2.4	2.8
	Dropped out	–	<350	5.2	11.6	10.1	2.0	8.0	12.8
MILLS	Completion I	–	<100	93.5	0.0	100.0	92.9	95.8	95.7
	Completion II	–	<100	96.8	100.0	100.0	95.2	95.8	95.7
	Graduated	–	<100	90.3	0.0	94.7	90.5	91.7	91.3
	Continued	–	<100	3.2	0.0	5.3	2.4	4.2	4.3
	Received GED	–	<100	3.2	100.0	0.0	2.4	0.0	0.0
	Dropped out	–	<100	3.2	0.0	0.0	4.8	4.2	4.3
MITCHELL	Completion I	–	<150	89.3	100.0	84.7	93.6	88.7	79.7
	Completion II	–	<150	92.0	100.0	84.7	100.0	90.6	84.7
	Graduated	–	<150	84.8	100.0	79.7	89.4	79.2	71.2
	Continued	–	<150	4.5	0.0	5.1	4.3	9.4	8.5
	Received GED	–	<150	2.7	0.0	0.0	6.4	1.9	5.1
	Dropped out	–	<150	8.0	0.0	15.3	0.0	9.4	15.3
MONTAGUE	Completion I	–	<250	92.0	–	90.9	92.7	87.7	87.8
	Completion II	–	<250	93.0	–	90.9	93.8	89.0	88.7
	Graduated	–	<250	86.4	–	81.8	87.6	76.7	80.0
	Continued	–	<250	5.6	–	9.1	5.1	11.0	7.8
	Received GED	–	<250	0.9	–	0.0	1.1	1.4	0.9
	Dropped out	–	<250	7.0	–	9.1	6.2	11.0	11.3
MONTGOMERY	Completion I	4,723	4,985	94.7	89.9	93.5	95.3	90.8	91.4
	Completion II	4,756	4,985	95.4	89.9	93.8	96.1	91.1	92.3
	Graduated	4,446	4,985	89.2	81.3	82.0	91.4	80.8	80.6
	Continued	277	4,985	5.6	8.6	11.5	3.9	10.0	10.8
	Received GED	33	4,985	0.7	0.0	0.3	0.8	0.3	0.9
	Dropped out	229	4,985	4.6	10.1	6.2	3.9	8.9	7.7

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MOORE	Completion I	–	<300	96.6	–	96.0	97.4	94.1	95.0
	Completion II	–	<300	97.6	–	96.6	99.1	94.1	95.0
	Graduated	–	<300	89.9	–	86.9	94.0	91.2	82.3
	Continued	–	<300	6.7	–	9.1	3.4	2.9	12.8
	Received GED	–	<300	1.0	–	0.6	1.7	0.0	0.0
	Dropped out	–	<300	2.4	–	3.4	0.9	5.9	5.0
MORRIS	Completion I	135	146	92.5	90.2	77.8	95.2	88.7	87.7
	Completion II	135	146	92.5	90.2	77.8	95.2	88.7	87.7
	Graduated	126	146	86.3	80.4	55.6	92.9	78.9	80.2
	Continued	9	146	6.2	9.8	22.2	2.4	9.9	7.4
	Received GED	0	146	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	11	146	7.5	9.8	22.2	4.8	11.3	12.3
MOTLEY	Completion I	15	15	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	15	15	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0
	Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0
NACOGDOCHES	Completion I	633	696	90.9	84.8	81.4	96.9	86.9	84.3
	Completion II	638	696	91.7	85.4	81.4	97.9	86.9	85.8
	Graduated	593	696	85.2	77.0	70.5	94.0	78.5	74.4
	Continued	40	696	5.7	7.9	10.9	2.9	8.3	9.9
	Received GED	5	696	0.7	0.6	0.0	1.0	0.0	1.5
	Dropped out	58	696	8.3	14.6	18.6	2.1	13.1	14.2
NAVARRO	Completion I	562	635	88.5	85.6	87.5	89.5	85.7	81.8
	Completion II	573	635	90.2	86.4	88.9	91.7	87.6	84.0
	Graduated	514	635	80.9	73.7	74.3	85.6	77.5	65.4
	Continued	48	635	7.6	11.9	13.2	3.9	8.1	16.4
	Received GED	11	635	1.7	0.8	1.4	2.2	1.9	2.2
	Dropped out	62	635	9.8	13.6	11.1	8.3	12.4	16.0
NEWTON	Completion I	–	<200	96.4	98.0	–	95.7	96.1	93.7
	Completion II	–	<200	97.0	98.0	–	96.6	96.1	94.9
	Graduated	–	<200	96.4	98.0	–	95.7	96.1	93.7
	Continued	–	<200	0.0	0.0	–	0.0	0.0	0.0
	Received GED	–	<200	0.6	0.0	–	0.9	0.0	1.3
	Dropped out	–	<200	3.0	2.0	–	3.4	3.9	5.1
NOLAN	Completion I	–	<200	95.5	100.0	98.4	93.4	94.4	94.4
	Completion II	–	<200	97.2	100.0	98.4	96.2	95.8	96.6
	Graduated	–	<200	90.4	75.0	91.9	90.6	91.5	84.3
	Continued	–	<200	5.1	25.0	6.5	2.8	2.8	10.1
	Received GED	–	<200	1.7	0.0	0.0	2.8	1.4	2.2
	Dropped out	–	<200	2.8	0.0	1.6	3.8	4.2	3.4

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NUECES	Completion I	3,568	4,190	85.2	77.5	82.9	90.9	79.5	78.2
	Completion II	3,690	4,190	88.1	80.1	85.9	93.6	82.6	82.5
	Graduated	3,187	4,190	76.1	66.5	72.1	85.4	67.3	63.7
	Continued	381	4,190	9.1	11.0	10.8	5.5	12.2	14.5
	Received GED	122	4,190	2.9	2.6	3.1	2.7	3.2	4.3
	Dropped out	500	4,190	11.9	19.9	14.1	6.4	17.4	17.5
OCHILTREE	Completion I	–	<150	97.9	–	98.5	97.2	97.4	97.4
	Completion II	–	<150	98.6	–	98.5	98.6	97.4	97.4
	Graduated	–	<150	93.6	–	91.0	97.2	84.2	90.9
	Continued	–	<150	4.3	–	7.5	0.0	13.2	6.5
	Received GED	–	<150	0.7	–	0.0	1.4	0.0	0.0
	Dropped out	–	<150	1.4	–	1.5	1.4	2.6	2.6
OLDHAM	Completion I	–	<100	97.6	100.0	94.1	98.3	96.4	96.0
	Completion II	–	<100	97.6	100.0	94.1	98.3	96.4	96.0
	Graduated	–	<100	96.4	100.0	88.2	98.3	94.5	94.0
	Continued	–	<100	1.2	0.0	5.9	0.0	1.8	2.0
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	2.4	0.0	5.9	1.7	3.6	4.0
ORANGE	Completion I	955	1,046	91.3	71.0	86.8	94.7	83.9	87.0
	Completion II	961	1,046	91.9	71.0	86.8	95.4	84.6	87.6
	Graduated	919	1,046	87.9	66.4	77.4	91.8	77.9	80.9
	Continued	36	1,046	3.4	4.6	9.4	2.9	6.1	6.1
	Received GED	6	1,046	0.6	0.0	0.0	0.7	0.7	0.6
	Dropped out	85	1,046	8.1	29.0	13.2	4.6	15.4	12.4
PALO PINTO	Completion I	–	<350	94.2	100.0	86.8	95.9	94.0	89.2
	Completion II	–	<350	95.1	100.0	88.2	96.7	94.9	91.5
	Graduated	–	<350	90.2	100.0	77.9	93.1	88.9	80.8
	Continued	–	<350	4.0	0.0	8.8	2.8	5.1	8.5
	Received GED	–	<350	0.9	0.0	1.5	0.8	0.9	2.3
	Dropped out	–	<350	4.9	0.0	11.8	3.3	5.1	8.5
PANOLA	Completion I	–	<300	95.0	97.2	76.9	95.4	90.2	94.8
	Completion II	–	<300	98.4	98.6	84.6	99.4	95.1	97.8
	Graduated	–	<300	83.7	80.3	53.8	87.9	80.3	76.9
	Continued	–	<300	11.2	16.9	23.1	7.5	9.8	17.9
	Received GED	–	<300	3.5	1.4	7.7	4.0	4.9	3.0
	Dropped out	–	<300	1.6	1.4	15.4	0.6	4.9	2.2
PARKER	Completion I	1,266	1,319	96.0	92.6	92.0	96.5	89.1	93.4
	Completion II	1,274	1,319	96.6	92.6	93.8	97.0	90.5	94.6
	Graduated	1,193	1,319	90.4	74.1	83.0	91.5	77.4	82.0
	Continued	73	1,319	5.5	18.5	8.9	4.9	11.8	11.4
	Received GED	8	1,319	0.6	0.0	1.8	0.5	1.4	1.2
	Dropped out	45	1,319	3.4	7.4	6.3	3.0	9.5	5.4

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PARMER	Completion I	–	<200	94.5	66.7	92.8	98.4	91.0	89.3
	Completion II	–	<200	94.5	66.7	92.8	98.4	91.0	89.3
	Graduated	–	<200	93.3	66.7	91.8	96.8	91.0	88.0
	Continued	–	<200	1.2	0.0	1.0	1.6	0.0	1.3
	Received GED	–	<200	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<200	5.5	33.3	7.2	1.6	9.0	10.7
PECOS	Completion I	175	252	69.4	30.0	66.9	81.2	58.6	51.9
	Completion II	215	252	85.3	100.0	80.2	95.7	84.4	77.9
	Graduated	159	252	63.1	20.0	60.5	75.4	46.9	39.7
	Continued	16	252	6.3	10.0	6.4	5.8	11.7	12.2
	Received GED	40	252	15.9	70.0	13.4	14.5	25.8	26.0
	Dropped out	37	252	14.7	0.0	19.8	4.3	15.6	22.1
POLK	Completion I	424	460	92.2	95.5	95.4	90.8	91.8	86.4
	Completion II	431	460	93.7	95.5	95.4	93.0	92.8	89.0
	Graduated	392	460	85.2	86.6	90.8	83.8	83.7	75.4
	Continued	32	460	7.0	9.0	4.6	7.0	8.2	11.0
	Received GED	7	460	1.5	0.0	0.0	2.2	1.0	2.6
	Dropped out	29	460	6.3	4.5	4.6	7.0	7.2	11.0
POTTER	Completion I	1,962	2,339	83.9	83.1	76.7	88.0	74.1	79.5
	Completion II	2,056	2,339	87.9	84.8	81.9	91.9	79.6	84.7
	Graduated	1,748	2,339	74.7	65.8	62.7	83.4	67.9	66.5
	Continued	214	2,339	9.1	17.3	14.0	4.6	6.3	13.0
	Received GED	94	2,339	4.0	1.7	5.2	3.8	5.5	5.2
	Dropped out	283	2,339	12.1	15.2	18.1	8.1	20.4	15.3
PRESIDIO	Completion I	–	<150	98.2	–	98.1	100.0	98.8	95.2
	Completion II	–	<150	99.1	–	99.1	100.0	98.8	97.6
	Graduated	–	<150	84.8	–	84.0	100.0	90.0	76.2
	Continued	–	<150	13.4	–	14.2	0.0	8.8	19.0
	Received GED	–	<150	0.9	–	0.9	0.0	0.0	2.4
	Dropped out	–	<150	0.9	–	0.9	0.0	1.3	2.4
RAINS	Completion I	–	<100	95.7	100.0	100.0	96.4	97.1	91.2
	Completion II	–	<100	95.7	100.0	100.0	96.4	97.1	91.2
	Graduated	–	<100	92.6	100.0	100.0	92.9	94.1	85.3
	Continued	–	<100	3.2	0.0	0.0	3.6	2.9	5.9
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	4.3	0.0	0.0	3.6	2.9	8.8
RANDALL	Completion I	540	562	96.1	77.8	94.5	96.5	85.7	87.9
	Completion II	554	562	98.6	88.9	98.2	98.8	94.6	95.4
	Graduated	530	562	94.3	66.7	87.3	95.7	82.1	83.9
	Continued	10	562	1.8	11.1	7.3	0.8	3.6	4.0
	Received GED	14	562	2.5	11.1	3.6	2.3	8.9	7.5
	Dropped out	8	562	1.4	11.1	1.8	1.2	5.4	4.6

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
REAGAN	Completion I	–	<100	100.0	100.0	100.0	100.0	100.0	100.0
	Completion II	–	<100	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	–	<100	92.9	100.0	88.2	100.0	92.9	80.0
	Continued	–	<100	7.1	0.0	11.8	0.0	7.1	20.0
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
REAL	Completion I	–	<50	84.8	100.0	88.9	81.8	83.3	78.6
	Completion II	–	<50	87.9	100.0	88.9	86.4	88.9	85.7
	Graduated	–	<50	81.8	100.0	88.9	77.3	77.8	78.6
	Continued	–	<50	3.0	0.0	0.0	4.5	5.6	0.0
	Received GED	–	<50	3.0	0.0	0.0	4.5	5.6	7.1
	Dropped out	–	<50	12.1	0.0	11.1	13.6	11.1	14.3
RED RIVER	Completion I	–	<200	96.3	97.2	76.5	98.5	95.6	92.2
	Completion II	–	<200	96.8	97.2	76.5	99.2	96.7	92.2
	Graduated	–	<200	94.2	94.4	76.5	96.2	95.6	92.2
	Continued	–	<200	2.1	2.8	0.0	2.3	0.0	0.0
	Received GED	–	<200	0.5	0.0	0.0	0.8	1.1	0.0
	Dropped out	–	<200	3.2	2.8	23.5	0.8	3.3	7.8
REEVES	Completion I	–	<200	88.9	66.7	89.6	85.7	89.6	84.5
	Completion II	–	<200	90.1	66.7	91.0	85.7	89.6	85.6
	Graduated	–	<200	83.3	66.7	83.3	85.7	84.0	75.3
	Continued	–	<200	5.6	0.0	6.3	0.0	5.7	9.3
	Received GED	–	<200	1.2	0.0	1.4	0.0	0.0	1.0
	Dropped out	–	<200	9.9	33.3	9.0	14.3	10.4	14.4
REFUGIO	Completion I	–	<150	91.9	100.0	85.0	97.9	86.0	88.9
	Completion II	–	<150	93.5	100.0	86.7	100.0	88.4	91.7
	Graduated	–	<150	86.3	86.7	81.7	93.8	76.7	79.2
	Continued	–	<150	5.6	13.3	3.3	4.2	9.3	9.7
	Received GED	–	<150	1.6	0.0	1.7	2.1	2.3	2.8
	Dropped out	–	<150	6.5	0.0	13.3	0.0	11.6	8.3
ROBERTS	Completion I	11	11	100.0	–	–	100.0	100.0	100.0
	Completion II	11	11	100.0	–	–	100.0	100.0	100.0
	Graduated	11	11	100.0	–	–	100.0	100.0	100.0
	Continued	0	11	0.0	–	–	0.0	0.0	0.0
	Received GED	0	11	0.0	–	–	0.0	0.0	0.0
	Dropped out	0	11	0.0	–	–	0.0	0.0	0.0
ROBERTSON	Completion I	–	<250	97.3	96.5	97.1	98.0	96.5	95.2
	Completion II	–	<250	97.3	96.5	97.1	98.0	96.5	95.2
	Graduated	–	<250	95.5	92.9	97.1	96.9	94.8	91.7
	Continued	–	<250	1.8	3.5	0.0	1.0	1.7	3.6
	Received GED	–	<250	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<250	2.7	3.5	2.9	2.0	3.5	4.8

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County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROCKWALL	Completion I	1,058	1,094	96.7	98.9	95.8	96.7	94.2	94.7
	Completion II	1,071	1,094	97.9	98.9	96.4	98.2	96.0	96.4
	Graduated	1,003	1,094	91.7	89.7	83.8	93.4	83.2	80.4
	Continued	55	1,094	5.0	9.2	12.0	3.3	11.0	14.3
	Received GED	13	1,094	1.2	0.0	0.6	1.5	1.7	1.7
	Dropped out	23	1,094	2.1	1.1	3.6	1.8	4.0	3.6
RUNNELS	Completion I	–	<200	88.9	100.0	79.4	95.2	82.4	83.1
	Completion II	–	<200	90.8	100.0	84.1	95.2	83.8	85.9
	Graduated	–	<200	83.7	100.0	73.0	91.7	75.7	73.2
	Continued	–	<200	5.2	0.0	6.3	3.6	6.8	9.9
	Received GED	–	<200	2.0	0.0	4.8	0.0	1.4	2.8
	Dropped out	–	<200	9.2	0.0	15.9	4.8	16.2	14.1
RUSK	Completion I	474	501	94.6	96.0	95.2	94.1	93.0	93.2
	Completion II	483	501	96.4	96.8	95.2	96.7	93.6	94.9
	Graduated	451	501	90.0	91.9	95.2	88.3	86.1	85.5
	Continued	23	501	4.6	4.0	0.0	5.9	7.0	7.7
	Received GED	9	501	1.8	0.8	0.0	2.6	0.5	1.7
	Dropped out	18	501	3.6	3.2	4.8	3.3	6.4	5.1
SABINE	Completion I	–	<150	94.1	100.0	100.0	92.8	93.0	93.0
	Completion II	–	<150	95.1	100.0	100.0	94.0	94.7	95.3
	Graduated	–	<150	87.3	93.3	75.0	86.7	87.7	90.7
	Continued	–	<150	6.9	6.7	25.0	6.0	5.3	2.3
	Received GED	–	<150	1.0	0.0	0.0	1.2	1.8	2.3
	Dropped out	–	<150	4.9	0.0	0.0	6.0	5.3	4.7
SAN AUGUSTINE	Completion I	–	<100	89.5	100.0	100.0	80.9	91.4	81.3
	Completion II	–	<100	89.5	100.0	100.0	80.9	91.4	81.3
	Graduated	–	<100	86.0	100.0	100.0	74.5	91.4	77.1
	Continued	–	<100	3.5	0.0	0.0	6.4	0.0	4.2
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	10.5	0.0	0.0	19.1	8.6	18.8
SAN JACINTO	Completion I	209	231	90.5	97.9	90.5	88.3	89.7	88.1
	Completion II	214	231	92.6	97.9	95.2	90.7	91.8	91.1
	Graduated	192	231	83.1	85.1	90.5	81.5	85.6	84.2
	Continued	17	231	7.4	12.8	0.0	6.8	4.1	4.0
	Received GED	5	231	2.2	0.0	4.8	2.5	2.1	3.0
	Dropped out	17	231	7.4	2.1	4.8	9.3	8.2	8.9
SAN PATRICIO	Completion I	909	1,058	85.9	80.8	86.0	85.8	84.3	79.8
	Completion II	938	1,058	88.7	80.8	87.6	90.5	86.6	83.0
	Graduated	827	1,058	78.2	76.9	76.0	81.0	75.0	66.5
	Continued	82	1,058	7.8	3.8	10.0	4.7	9.3	13.3
	Received GED	29	1,058	2.7	0.0	1.6	4.7	2.3	3.2
	Dropped out	120	1,058	11.3	19.2	12.4	9.5	13.4	17.0

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SAN SABA	Completion I	–	<100	96.3	100.0	100.0	94.7	100.0	92.6
	Completion II	–	<100	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated	–	<100	92.7	100.0	86.4	94.7	96.4	81.5
	Continued	–	<100	3.7	0.0	13.6	0.0	3.6	11.1
	Received GED	–	<100	3.7	0.0	0.0	5.3	0.0	7.4
	Dropped out	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER	Completion I	–	<50	91.8	100.0	96.8	82.4	100.0	84.6
	Completion II	–	<50	91.8	100.0	96.8	82.4	100.0	84.6
	Graduated	–	<50	83.7	100.0	90.3	70.6	94.4	69.2
	Continued	–	<50	8.2	0.0	6.5	11.8	5.6	15.4
	Received GED	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<50	8.2	0.0	3.2	17.6	0.0	15.4
SCURRY	Completion I	161	181	89.0	85.7	86.2	90.7	86.7	83.0
	Completion II	161	181	89.0	85.7	86.2	90.7	86.7	83.0
	Graduated	150	181	82.9	85.7	75.4	86.9	81.7	70.5
	Continued	11	181	6.1	0.0	10.8	3.7	5.0	12.5
	Received GED	0	181	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	20	181	11.0	14.3	13.8	9.3	13.3	17.0
SHACKELFORD	Completion I	–	<100	96.7	100.0	100.0	95.9	88.2	96.7
	Completion II	–	<100	96.7	100.0	100.0	95.9	88.2	96.7
	Graduated	–	<100	86.7	100.0	77.8	87.8	82.4	76.7
	Continued	–	<100	10.0	0.0	22.2	8.2	5.9	20.0
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	3.3	0.0	0.0	4.1	11.8	3.3
SHELBY	Completion I	–	<300	93.2	93.0	91.7	93.4	92.4	92.0
	Completion II	–	<300	93.5	93.0	91.7	94.0	92.4	92.6
	Graduated	–	<300	88.4	81.7	83.3	91.8	83.2	84.6
	Continued	–	<300	4.8	11.3	8.3	1.6	9.2	7.4
	Received GED	–	<300	0.3	0.0	0.0	0.5	0.0	0.6
	Dropped out	–	<300	6.5	7.0	8.3	6.0	7.6	7.4
SHERMAN	Completion I	–	<100	90.2	–	80.8	100.0	83.3	72.2
	Completion II	–	<100	92.2	–	84.6	100.0	87.5	77.8
	Graduated	–	<100	90.2	–	80.8	100.0	83.3	72.2
	Continued	–	<100	0.0	–	0.0	0.0	0.0	0.0
	Received GED	–	<100	2.0	–	3.8	0.0	4.2	5.6
	Dropped out	–	<100	7.8	–	15.4	0.0	12.5	22.2
SMITH	Completion I	1,974	2,185	90.3	86.0	86.8	93.1	87.8	82.7
	Completion II	1,996	2,185	91.4	86.6	87.6	94.4	88.4	84.5
	Graduated	1,818	2,185	83.2	77.2	69.9	90.0	77.0	69.0
	Continued	156	2,185	7.1	8.9	17.0	3.1	10.7	13.7
	Received GED	22	2,185	1.0	0.6	0.7	1.2	0.6	1.7
	Dropped out	189	2,185	8.6	13.4	12.4	5.6	11.6	15.5

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SOMERVELL	Completion I	–	<200	93.1	–	89.7	93.7	89.3	90.4
	Completion II	–	<200	94.8	–	89.7	95.8	94.6	92.3
	Graduated	–	<200	88.5	–	86.2	89.4	82.1	83.7
	Continued	–	<200	4.6	–	3.4	4.2	7.1	6.7
	Received GED	–	<200	1.7	–	0.0	2.1	5.4	1.9
	Dropped out	–	<200	5.2	–	10.3	4.2	5.4	7.7
STARR	Completion I	853	988	86.3	–	86.3	100.0	87.8	83.0
	Completion II	868	988	87.9	–	87.8	100.0	89.4	84.7
	Graduated	772	988	78.1	–	78.0	100.0	79.5	72.6
	Continued	81	988	8.2	–	8.2	0.0	8.3	10.4
	Received GED	15	988	1.5	–	1.5	0.0	1.5	1.7
	Dropped out	120	988	12.1	–	12.2	0.0	10.6	15.3
STEPHENS	Completion I	–	<150	83.7	100.0	87.9	80.6	75.0	80.0
	Completion II	–	<150	86.5	100.0	87.9	85.1	75.0	82.9
	Graduated	–	<150	76.9	100.0	72.7	79.1	71.9	70.0
	Continued	–	<150	6.7	0.0	15.2	1.5	3.1	10.0
	Received GED	–	<150	2.9	0.0	0.0	4.5	0.0	2.9
	Dropped out	–	<150	13.5	0.0	12.1	14.9	25.0	17.1
STERLING	Completion I	–	<50	100.0	–	100.0	100.0	100.0	100.0
	Completion II	–	<50	100.0	–	100.0	100.0	100.0	100.0
	Graduated	–	<50	95.7	–	88.9	100.0	100.0	88.9
	Continued	–	<50	4.3	–	11.1	0.0	0.0	11.1
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	0.0	–	0.0	0.0	0.0	0.0
STONEWALL	Completion I	–	<50	92.0	100.0	100.0	93.8	100.0	83.3
	Completion II	–	<50	96.0	100.0	100.0	100.0	100.0	83.3
	Graduated	–	<50	92.0	100.0	100.0	93.8	100.0	83.3
	Continued	–	<50	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<50	4.0	0.0	0.0	6.3	0.0	0.0
	Dropped out	–	<50	4.0	0.0	0.0	0.0	0.0	16.7
SUTTON	Completion I	–	<100	98.3	–	100.0	95.2	100.0	96.6
	Completion II	–	<100	98.3	–	100.0	95.2	100.0	96.6
	Graduated	–	<100	96.6	–	97.4	95.2	100.0	93.1
	Continued	–	<100	1.7	–	2.6	0.0	0.0	3.4
	Received GED	–	<100	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<100	1.7	–	0.0	4.8	0.0	3.4
SWISHER	Completion I	–	<150	96.9	100.0	95.2	98.3	98.4	95.2
	Completion II	–	<150	98.5	100.0	98.4	98.3	98.4	98.4
	Graduated	–	<150	92.4	100.0	90.3	93.3	95.1	87.3
	Continued	–	<150	4.6	0.0	4.8	5.0	3.3	7.9
	Received GED	–	<150	1.5	0.0	3.2	0.0	0.0	3.2
	Dropped out	–	<150	1.5	0.0	1.6	1.7	1.6	1.6

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TARRANT	Completion I	18,160	20,344	89.3	83.7	85.0	93.2	81.8	82.2
	Completion II	18,409	20,344	90.5	84.5	86.1	94.8	83.2	84.1
	Graduated	16,364	20,344	80.4	72.2	71.0	87.9	70.1	66.4
	Continued	1,796	20,344	8.8	11.6	14.0	5.2	11.8	15.9
	Received GED	249	20,344	1.2	0.7	1.1	1.6	1.4	1.9
	Dropped out	1,935	20,344	9.5	15.5	13.9	5.2	16.8	15.9
TAYLOR	Completion I	2,028	2,280	88.9	88.6	86.3	90.4	85.9	85.3
	Completion II	2,117	2,280	92.9	90.5	90.0	94.9	91.0	90.6
	Graduated	1,649	2,280	72.3	69.7	53.4	84.6	57.4	58.9
	Continued	379	2,280	16.6	18.9	32.8	5.8	28.5	26.4
	Received GED	89	2,280	3.9	2.0	3.7	4.5	5.1	5.3
	Dropped out	163	2,280	7.1	9.5	10.0	5.1	9.0	9.4
TERRELL	Completion I	–	<50	100.0	–	100.0	100.0	100.0	100.0
	Completion II	–	<50	100.0	–	100.0	100.0	100.0	100.0
	Graduated	–	<50	90.9	–	85.7	100.0	85.7	83.3
	Continued	–	<50	9.1	–	14.3	0.0	14.3	16.7
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	0.0	–	0.0	0.0	0.0	0.0
TERRY	Completion I	150	167	89.8	75.0	85.4	96.9	85.1	82.1
	Completion II	150	167	89.8	75.0	85.4	96.9	85.1	82.1
	Graduated	144	167	86.2	75.0	80.2	95.3	83.8	75.0
	Continued	6	167	3.6	0.0	5.2	1.6	1.4	7.1
	Received GED	0	167	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	17	167	10.2	25.0	14.6	3.1	14.9	17.9
THROCKMORTON	Completion I	–	<50	97.4	–	100.0	97.1	100.0	90.9
	Completion II	–	<50	97.4	–	100.0	97.1	100.0	90.9
	Graduated	–	<50	94.7	–	75.0	97.1	95.0	81.8
	Continued	–	<50	2.6	–	25.0	0.0	5.0	9.1
	Received GED	–	<50	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<50	2.6	–	0.0	2.9	0.0	9.1
TITUS	Completion I	–	<450	92.3	87.3	91.3	94.7	92.1	88.2
	Completion II	–	<450	93.0	87.3	92.3	95.3	92.6	88.7
	Graduated	–	<450	89.1	87.3	84.7	93.7	91.2	87.8
	Continued	–	<450	3.2	0.0	6.6	1.1	0.9	0.5
	Received GED	–	<450	0.7	0.0	1.1	0.5	0.5	0.5
	Dropped out	–	<450	7.0	12.7	7.7	4.7	7.4	11.3
TOM GREEN	Completion I	1,137	1,342	84.7	82.4	79.5	89.2	74.2	70.7
	Completion II	1,159	1,342	86.4	82.4	80.9	91.3	76.0	73.0
	Graduated	1,030	1,342	76.8	61.8	68.9	84.8	65.9	58.9
	Continued	107	1,342	8.0	20.6	10.6	4.4	8.3	11.8
	Received GED	22	1,342	1.6	0.0	1.4	2.1	1.7	2.3
	Dropped out	183	1,342	13.6	17.6	19.1	8.7	24.0	27.0

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Table 3
Longitudinal Completion Rates, Grades 9-12, by County and Student Group, Texas Public Schools, Class of 2008

County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TRAVIS	Completion I	7,398	8,580	86.2	81.3	79.6	93.5	77.4	78.4
	Completion II	7,565	8,580	88.2	83.0	81.5	95.8	79.3	81.3
	Graduated	6,376	8,580	74.3	64.3	61.7	88.7	59.5	57.6
	Continued	1,022	8,580	11.9	17.0	17.9	4.8	17.9	20.8
	Received GED	167	8,580	1.9	1.6	1.9	2.3	1.9	2.8
	Dropped out	1,015	8,580	11.8	17.0	18.5	4.2	20.7	18.7
TRINITY	Completion I	116	128	90.6	93.8	25.0	92.4	91.5	76.6
	Completion II	116	128	90.6	93.8	25.0	92.4	91.5	76.6
	Graduated	110	128	85.9	90.6	25.0	87.0	84.5	68.1
	Continued	6	128	4.7	3.1	0.0	5.4	7.0	8.5
	Received GED	0	128	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	12	128	9.4	6.3	75.0	7.6	8.5	23.4
TYLER	Completion I	217	223	97.3	100.0	75.0	97.3	97.5	95.9
	Completion II	217	223	97.3	100.0	75.0	97.3	97.5	95.9
	Graduated	211	223	94.6	100.0	75.0	94.1	93.8	93.2
	Continued	6	223	2.7	0.0	0.0	3.2	3.8	2.7
	Received GED	0	223	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	6	223	2.7	0.0	25.0	2.7	2.5	4.1
UPSHUR	Completion I	457	495	92.3	78.7	91.7	94.5	86.8	82.2
	Completion II	465	495	93.9	83.6	91.7	95.8	89.7	86.5
	Graduated	449	495	90.7	78.7	87.5	93.3	85.1	80.0
	Continued	8	495	1.6	0.0	4.2	1.2	1.7	2.2
	Received GED	8	495	1.6	4.9	0.0	1.2	2.9	4.3
	Dropped out	30	495	6.1	16.4	8.3	4.2	10.3	13.5
UPTON	Completion I	–	<100	96.8	100.0	96.7	96.7	94.4	94.7
	Completion II	–	<100	98.4	100.0	96.7	100.0	94.4	94.7
	Graduated	–	<100	96.8	100.0	96.7	96.7	94.4	94.7
	Continued	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	–	<100	1.6	0.0	0.0	3.3	0.0	0.0
	Dropped out	–	<100	1.6	0.0	3.3	0.0	5.6	5.3
UVALDE	Completion I	347	394	88.1	100.0	86.5	94.6	83.4	83.0
	Completion II	358	394	90.9	100.0	88.7	100.0	86.1	85.9
	Graduated	305	394	77.4	100.0	73.6	93.2	69.5	66.8
	Continued	42	394	10.7	0.0	12.9	1.4	13.9	16.2
	Received GED	11	394	2.8	0.0	2.2	5.4	2.7	2.9
	Dropped out	36	394	9.1	0.0	11.3	0.0	13.9	14.1
VAL VERDE	Completion I	573	670	85.5	88.9	84.9	90.8	79.1	81.4
	Completion II	578	670	86.3	88.9	85.6	92.3	80.2	82.0
	Graduated	475	670	70.9	88.9	69.0	86.2	64.8	61.4
	Continued	98	670	14.6	0.0	15.9	4.6	14.3	20.0
	Received GED	5	670	0.7	0.0	0.7	1.5	1.1	0.6
	Dropped out	92	670	13.7	11.1	14.4	7.7	19.8	18.0

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Table 3
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County	Final status: Status	Final status: Number	Class	Rate by student group (%): All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VAN ZANDT	Completion I	628	680	92.4	96.7	87.5	92.6	91.9	90.3
	Completion II	642	680	94.4	100.0	87.5	94.8	92.9	93.0
	Graduated	590	680	86.8	80.0	82.1	87.5	82.3	82.1
	Continued	38	680	5.6	16.7	5.4	5.1	9.6	8.2
	Received GED	14	680	2.1	3.3	0.0	2.2	1.0	2.7
	Dropped out	38	680	5.6	0.0	12.5	5.2	7.1	7.0
VICTORIA	Completion I	786	1,009	77.9	72.9	73.8	84.2	67.2	68.8
	Completion II	820	1,009	81.3	74.1	76.7	88.8	70.7	73.4
	Graduated	651	1,009	64.5	54.1	55.4	78.3	52.8	50.8
	Continued	135	1,009	13.4	18.8	18.4	5.9	14.4	18.0
	Received GED	34	1,009	3.4	1.2	2.9	4.6	3.5	4.6
	Dropped out	189	1,009	18.7	25.9	23.3	11.2	29.3	26.6
WALKER	Completion I	451	625	72.2	67.7	59.3	80.4	57.9	59.9
	Completion II	565	625	90.4	87.1	86.9	93.4	86.3	86.8
	Graduated	424	625	67.8	61.3	53.1	78.2	53.2	52.1
	Continued	27	625	4.3	6.5	6.2	2.2	4.7	7.8
	Received GED	114	625	18.2	19.4	27.6	13.0	28.4	26.9
	Dropped out	60	625	9.6	12.9	13.1	6.6	13.7	13.2
WALLER	Completion I	–	<550	89.9	86.9	88.2	93.0	88.0	84.2
	Completion II	–	<550	90.5	86.9	88.2	94.3	88.0	85.3
	Graduated	–	<550	82.4	80.8	74.7	89.4	81.1	75.5
	Continued	–	<550	7.5	6.2	13.5	3.5	6.8	8.6
	Received GED	–	<550	0.6	0.0	0.0	1.3	0.0	1.1
	Dropped out	–	<550	9.5	13.1	11.8	5.7	12.0	14.7
WARD	Completion I	–	<200	91.9	84.6	90.2	95.4	87.5	86.5
	Completion II	–	<200	91.9	84.6	90.2	95.4	87.5	86.5
	Graduated	–	<200	89.4	84.6	86.6	93.8	82.1	82.3
	Continued	–	<200	2.5	0.0	3.7	1.5	5.4	4.2
	Received GED	–	<200	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<200	8.1	15.4	9.8	4.6	12.5	13.5
WASHINGTON	Completion I	–	<400	86.5	73.1	80.4	91.4	73.2	66.4
	Completion II	–	<400	87.6	73.1	80.4	93.0	74.1	68.7
	Graduated	–	<400	80.6	62.8	69.6	87.9	58.0	52.2
	Continued	–	<400	6.0	10.3	10.9	3.5	15.2	14.2
	Received GED	–	<400	1.0	0.0	0.0	1.6	0.9	2.2
	Dropped out	–	<400	12.4	26.9	19.6	7.0	25.9	31.3
WEBB	Completion I	3,238	3,457	93.7	100.0	93.6	91.5	92.7	91.6
	Completion II	3,255	3,457	94.2	100.0	94.1	95.7	93.2	92.1
	Graduated	2,880	3,457	83.3	100.0	83.2	83.0	81.1	77.4
	Continued	358	3,457	10.4	0.0	10.5	8.5	11.6	14.2
	Received GED	17	3,457	0.5	0.0	0.4	4.3	0.5	0.5
	Dropped out	202	3,457	5.8	0.0	5.9	4.3	6.8	7.9

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WHARTON	Completion I	539	583	92.5	95.2	86.7	96.7	87.2	85.7
	Completion II	545	583	93.5	95.2	88.4	97.5	88.5	87.4
	Graduated	510	583	87.5	85.6	82.0	93.4	80.6	79.9
	Continued	29	583	5.0	9.6	4.7	3.3	6.6	5.8
	Received GED	6	583	1.0	0.0	1.7	0.8	1.3	1.7
	Dropped out	38	583	6.5	4.8	11.6	2.5	11.5	12.6
WHEELER	Completion I	–	<100	95.3	100.0	92.9	95.7	100.0	94.7
	Completion II	–	<100	95.3	100.0	92.9	95.7	100.0	94.7
	Graduated	–	<100	85.9	0.0	64.3	93.5	70.0	68.4
	Continued	–	<100	9.4	100.0	28.6	2.2	30.0	26.3
	Received GED	–	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	–	<100	4.7	0.0	7.1	4.3	0.0	5.3
WICHITA	Completion I	1,407	1,586	88.7	84.7	86.1	89.6	82.9	79.6
	Completion II	1,478	1,586	93.2	90.6	91.4	93.9	89.7	88.4
	Graduated	1,344	1,586	84.7	76.4	80.1	86.9	79.1	73.0
	Continued	63	1,586	4.0	8.4	6.0	2.8	3.8	6.6
	Received GED	71	1,586	4.5	5.9	5.3	4.3	6.8	8.8
	Dropped out	108	1,586	6.8	9.4	8.6	6.1	10.3	11.6
WILBARGER	Completion I	–	<200	86.5	76.9	93.3	84.2	77.5	71.4
	Completion II	–	<200	95.3	76.9	95.0	98.2	91.3	89.3
	Graduated	–	<200	85.0	76.9	91.7	82.5	75.0	67.9
	Continued	–	<200	1.6	0.0	1.7	1.8	2.5	3.6
	Received GED	–	<200	8.8	0.0	1.7	14.0	13.8	17.9
	Dropped out	–	<200	4.7	23.1	5.0	1.8	8.8	10.7
WILLACY	Completion I	–	<300	85.4	100.0	84.7	100.0	84.9	76.1
	Completion II	–	<300	85.8	100.0	85.1	100.0	85.3	76.8
	Graduated	–	<300	78.4	100.0	77.3	100.0	77.5	63.0
	Continued	–	<300	7.1	0.0	7.5	0.0	7.3	13.0
	Received GED	–	<300	0.4	0.0	0.4	0.0	0.5	0.7
	Dropped out	–	<300	14.2	0.0	14.9	0.0	14.7	23.2
WILLIAMSON	Completion I	5,324	5,820	91.5	90.2	85.5	93.2	82.4	81.4
	Completion II	5,432	5,820	93.3	91.4	87.0	95.4	85.1	85.2
	Graduated	4,886	5,820	84.0	72.4	72.3	88.8	66.1	63.7
	Continued	438	5,820	7.5	17.9	13.2	4.5	16.2	17.7
	Received GED	108	5,820	1.9	1.2	1.5	2.2	2.8	3.9
	Dropped out	388	5,820	6.7	8.6	13.0	4.6	14.9	14.8
WILSON	Completion I	556	602	92.4	93.3	89.1	94.7	86.1	85.3
	Completion II	564	602	93.7	93.3	89.9	96.5	87.3	88.0
	Graduated	516	602	85.7	93.3	76.5	92.0	73.4	73.3
	Continued	40	602	6.6	0.0	12.6	2.7	12.7	12.0
	Received GED	8	602	1.3	0.0	0.8	1.8	1.2	2.6
	Dropped out	38	602	6.3	6.7	10.1	3.5	12.7	12.0

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WINKLER	Completion I	–	<150	84.6	–	82.5	87.0	75.9	75.0
	Completion II	–	<150	84.6	–	82.5	87.0	75.9	75.0
	Graduated	–	<150	82.1	–	79.4	85.2	72.4	69.6
	Continued	–	<150	2.6	–	3.2	1.9	3.4	5.4
	Received GED	–	<150	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<150	15.4	–	17.5	13.0	24.1	25.0
WISE	Completion I	614	642	95.6	100.0	94.1	95.9	94.9	90.4
	Completion II	622	642	96.9	100.0	95.0	97.3	94.9	92.6
	Graduated	588	642	91.6	100.0	84.9	92.9	89.9	80.8
	Continued	26	642	4.0	0.0	9.2	2.9	5.1	9.6
	Received GED	8	642	1.2	0.0	0.8	1.4	0.0	2.2
	Dropped out	20	642	3.1	0.0	5.0	2.7	5.1	7.4
WOOD	Completion I	370	408	90.7	87.5	83.6	92.0	88.3	84.1
	Completion II	375	408	91.9	87.5	83.6	93.6	88.3	85.9
	Graduated	363	408	89.0	87.5	81.8	90.2	87.6	81.2
	Continued	7	408	1.7	0.0	1.8	1.8	0.7	2.9
	Received GED	5	408	1.2	0.0	0.0	1.5	0.0	1.8
	Dropped out	33	408	8.1	12.5	16.4	6.4	11.7	14.1
YOAKUM	Completion I	–	<150	97.5	–	97.3	97.7	93.9	95.2
	Completion II	–	<150	97.5	–	97.3	97.7	93.9	95.2
	Graduated	–	<150	91.5	–	90.4	93.2	90.9	83.9
	Continued	–	<150	5.9	–	6.8	4.5	3.0	11.3
	Received GED	–	<150	0.0	–	0.0	0.0	0.0	0.0
	Dropped out	–	<150	2.5	–	2.7	2.3	6.1	4.8
YOUNG	Completion I	222	228	97.4	100.0	93.5	97.9	92.7	95.9
	Completion II	222	228	97.4	100.0	93.5	97.9	92.7	95.9
	Graduated	213	228	93.4	100.0	87.1	94.8	87.3	90.1
	Continued	9	228	3.9	0.0	6.5	3.1	5.5	5.8
	Received GED	0	228	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	6	228	2.6	0.0	6.5	2.1	7.3	4.1
ZAPATA	Completion I	186	207	89.9	50.0	89.9	100.0	87.3	76.8
	Completion II	186	207	89.9	50.0	89.9	100.0	87.3	76.8
	Graduated	158	207	76.3	50.0	76.4	75.0	81.7	53.7
	Continued	28	207	13.5	0.0	13.6	25.0	5.6	23.2
	Received GED	0	207	0.0	0.0	0.0	0.0	0.0	0.0
	Dropped out	21	207	10.1	50.0	10.1	0.0	12.7	23.2
ZAVALA	Completion I	–	<200	84.5	100.0	84.0	100.0	84.9	76.7
	Completion II	–	<200	85.7	100.0	85.2	100.0	84.9	78.6
	Graduated	–	<200	69.6	100.0	68.5	100.0	69.1	54.4
	Continued	–	<200	14.9	0.0	15.4	0.0	15.8	22.3
	Received GED	–	<200	1.2	0.0	1.2	0.0	0.0	1.9
	Dropped out	–	<200	14.3	0.0	14.8	0.0	15.1	21.4

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

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County	Graduated	Continued	Received GED	Dropped out	Other leavers	Student identification errors	Underreported students	Cohort
ANDERSON	477	15	15	24	67	10	30	638
ANDREWS	–	–	–	–	30	0	–	<300
ANGELINA	1,004	78	9	109	147	11	7	1,365
ARANSAS	–	–	–	–	66	0	–	<300
ARCHER	–	–	–	–	20	0	–	<200
ARMSTRONG	–	–	–	–	–	0	0	<50
ATASCOSA	530	57	11	61	71	–	13	<750
AUSTIN	–	–	–	–	64	–	6	<500
BAILEY	–	–	–	–	12	–	5	<150
BANDERA	–	–	–	–	37	–	5	<300
BASTROP	–	–	–	–	137	–	18	<1,100
BAYLOR	–	–	–	–	9	–	–	<50
BEE	283	9	10	60	34	–	14	<450
BELL	2,857	201	99	427	1,265	5	85	4,939
BEXAR	14,478	2,303	441	2,842	3,199	116	494	23,873
BLANCO	–	–	–	–	17	–	5	<150
BORDEN	12	0	0	0	–	0	0	<50
BOSQUE	235	5	0	5	53	0	15	313
BOWIE	1,043	36	14	56	359	–	49	<1,600
BRAZORIA	3,171	361	61	179	644	6	53	4,475
BRAZOS	1,251	149	30	147	350	–	30	<2,000
BREWSTER	–	–	–	–	27	0	–	<150
BRISCOE	–	–	–	–	–	0	–	<50
BROOKS	–	–	–	–	27	–	0	<200
BROWN	386	19	15	23	107	0	–	<600
BURLESON	–	–	–	–	38	–	–	<300
BURNET	437	28	0	16	113	–	9	<650
CALDWELL	355	65	6	42	70	–	7	<550
CALHOUN	239	13	5	7	79	–	5	<350
CALLAHAN	–	–	–	–	41	0	–	<250
CAMERON	4,490	773	127	822	979	18	227	7,436
CAMP	–	–	–	–	29	0	–	<200
CARSON	–	–	–	–	9	0	–	<150
CASS	–	–	–	–	105	–	8	<550
CASTRO	–	–	–	–	13	–	5	<150
CHAMBERS	–	–	–	–	83	–	19	<550
CHEROKEE	–	–	–	–	141	–	–	<650
CHILDRESS	–	–	–	–	13	–	–	<100
CLAY	–	–	–	–	26	–	–	<200
COCHRAN	–	–	–	–	14	0	–	<100
COKE	–	–	–	–	8	–	54	<150

Note. A dash (–) indicates data are not reported to protect student anonymity. When the number of students is not reported, the cohort is presented in intervals of 50 to provide a general idea of the number of students in the cohort while maintaining student anonymity. In a cohort of <150, for example, the number of students is between 100 and 149. GED = General Educational Development certificate.

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County	Graduated	Continued	Received GED	Dropped out	Other leavers	Student identification errors	Underreported students	Cohort
COLEMAN	–	–	–	–	40	0	–	<200
COLLIN	7,762	410	99	231	1,561	15	162	10,240
COLLINGSWORTH	–	–	–	–	6	0	–	<50
COLORADO	–	–	–	–	31	–	10	<350
COMAL	1,366	86	27	99	232	7	42	1,859
COMANCHE	–	–	–	–	30	0	–	<250
CONCHO	–	–	–	–	–	0	0	<50
COOKE	–	–	–	–	117	–	11	<600
CORYELL	580	39	20	71	221	–	11	<950
COTTLE	–	–	–	–	–	0	0	<50
CRANE	51	6	0	12	9	0	0	78
CROCKETT	–	–	–	–	7	0	–	<100
CROSBY	–	–	–	–	10	–	–	<150
CULBERSON	56	0	0	5	–	0	–	<100
DALLAM	–	–	–	–	20	0	–	<150
DALLAS	21,065	3,513	405	4,536	6,331	476	610	36,936
DAWSON	–	–	–	–	23	0	–	<200
DEAF SMITH	–	–	–	–	43	0	–	<350
DELTA	–	–	–	–	27	–	–	<100
DENTON	5,417	308	75	237	1,204	24	129	7,394
DEWITT	258	10	6	18	64	–	17	<400
DICKENS	–	–	–	–	–	0	0	<50
DIMMIT	–	–	–	–	18	–	10	<250
DONLEY	38	0	0	6	6	0	–	<100
DUVAL	–	–	–	–	12	–	5	<250
EASTLAND	226	15	7	22	48	0	5	323
ECTOR	1,208	326	38	418	353	–	61	<2,450
EDWARDS	–	–	–	–	–	0	–	<100
EL PASO	8,794	1,522	148	1,347	2,482	101	396	14,790
ELLIS	1,810	96	18	118	371	–	51	<2,500
ERATH	356	28	0	16	89	–	13	<550
FALLS	–	–	–	–	31	0	–	<250
FANNIN	348	28	5	9	78	0	12	480
FAYETTE	–	–	–	–	39	0	–	<350
FISHER	–	–	–	–	7	–	–	<50
FLOYD	–	–	–	–	24	–	–	<200
FOARD	22	0	0	0	–	0	0	<50
FORT BEND	5,782	390	60	449	1,275	7	148	8,111
FRANKLIN	–	–	–	–	28	0	–	<150
FREESTONE	–	–	–	–	31	0	–	<300
FRIO	129	19	6	39	23	–	–	<250

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County	Completion status					Data errors		
	Graduated	Continued	Received GED	Dropped out	Other leavers	Student identification errors	Underreported students	Cohort
GAINES	178	11	6	6	29	0	9	239
GALVESTON	4,098	354	90	385	1,223	23	163	6,336
GARZA	64	7	5	11	21	–	5	<150
GILLESPIE	–	–	–	–	44	0	–	<350
GLASSCOCK	19	0	0	0	0	0	0	19
GOLIAD	–	–	–	–	11	0	–	<150
GONZALES	–	–	–	–	42	–	15	<350
GRAY	–	–	–	–	64	–	9	<350
GRAYSON	1,268	101	31	98	361	–	58	<1,950
GREGG	1,335	142	22	160	309	11	16	1,995
GRIMES	235	11	12	29	26	0	7	320
GUADALUPE	1,237	106	19	119	244	9	33	1,767
HALE	–	–	–	–	61	–	0	<650
HALL	–	–	–	–	9	0	–	<100
HAMILTON	–	–	–	–	15	0	–	<150
HANSFORD	–	–	–	–	21	0	–	<150
HARDEMAN	–	–	–	–	15	–	–	<100
HARDIN	663	18	22	45	161	–	16	<950
HARRIS	35,359	4,657	528	6,383	10,584	361	1,114	58,986
HARRISON	760	30	11	66	167	6	29	1,069
HARTLEY	–	–	–	–	–	0	–	<50
HASKELL	–	–	–	–	–	0	–	<100
HAYS	1,346	158	11	173	189	–	15	<1,900
HEMPHILL	–	–	–	–	16	0	–	<100
HENDERSON	614	39	15	27	166	–	29	<900
HIDALGO	7,706	1,476	115	1,274	2,277	38	285	13,171
HILL	367	14	0	28	75	0	13	497
HOCKLEY	–	–	–	–	38	–	5	<400
HOOD	–	–	–	–	93	0	–	<650
HOPKINS	361	13	8	28	107	0	14	531
HOUSTON	–	–	–	–	33	–	15	<300
HOWARD	–	–	–	–	118	–	–	<450
HUDSPETH	–	–	–	–	19	0	–	<100
HUNT	860	45	13	85	223	10	49	1,285
HUTCHINSON	–	–	–	–	49	–	28	<400
IRION	31	0	0	0	–	0	0	<50
JACK	–	–	–	–	33	0	–	<150
JACKSON	–	–	–	–	33	0	–	<250
JASPER	–	–	–	–	103	–	16	<550
JEFF DAVIS	–	–	–	–	29	0	–	<100
JEFFERSON	2,110	192	38	355	568	14	143	3,420

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County	Graduated	Continued	Received GED	Dropped out	Other leavers	Student identification errors	Underreported students	Cohort
JIM HOGG	–	–	–	–	–	0	0	<100
JIM WELLS	411	25	20	163	59	–	6	<700
JOHNSON	1,581	113	36	180	413	16	40	2,379
JONES	–	–	–	–	23	0	–	<250
KARNES	164	7	0	11	7	0	–	<200
KAUFMAN	1,188	98	17	75	272	0	36	1,686
KENDALL	538	15	0	7	97	0	5	662
KENT	13	0	0	0	0	0	0	13
KERR	409	49	34	20	116	20	43	691
KIMBLE	47	0	0	0	14	0	0	61
KING	8	0	0	0	0	0	0	8
KINNEY	–	–	–	–	6	0	–	<100
KLEBERG	281	37	14	61	76	7	–	<500
KNOX	–	–	–	–	10	–	–	<100
LA SALLE	–	–	–	–	7	0	–	<100
LAMAR	487	15	26	62	147	0	54	791
LAMB	–	–	–	–	20	–	5	<300
LAMPASAS	244	18	0	24	68	–	–	<400
LAVACA	–	–	–	–	14	–	8	<200
LEE	–	–	–	–	23	–	–	<250
LEON	–	–	–	–	53	–	6	<300
LIBERTY	751	71	11	106	192	–	38	<1,200
LIMESTONE	216	26	6	25	55	7	23	358
LIPSCOMB	–	–	–	–	8	–	–	<100
LIVE OAK	62	7	0	5	25	0	51	150
LLANO	–	–	–	–	41	0	–	<200
LUBBOCK	2,349	294	28	236	424	17	17	3,365
LYNN	–	–	–	–	10	0	–	<150
MADISON	–	–	–	–	41	–	–	<250
MARION	–	–	–	–	16	0	–	<150
MARTIN	–	–	–	–	7	0	–	<100
MASON	–	–	–	–	5	–	–	<50
MATAGORDA	–	–	–	–	124	–	20	<650
MAVERICK	694	86	11	130	86	0	22	1,029
MCCULLOCH	–	–	–	–	25	0	–	<150
MCLENNAN	2,243	174	43	296	334	10	27	3,127
MCMULLEN	14	0	0	0	0	0	0	14
MEDINA	514	48	9	31	111	–	20	<750
MENARD	22	0	0	0	–	0	0	<50
MIDLAND	1,191	158	33	192	224	0	46	1,844
MILAM	–	–	–	–	51	–	8	<400

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	Graduated	Continued	Received GED	Dropped out	Other leavers	Student identification errors	Underreported students	
MILLS	–	–	–	–	7	0	–	<100
MITCHELL	–	–	–	–	18	–	–	<150
MONTAGUE	–	–	–	–	48	0	–	<300
MONTGOMERY	4,446	277	33	229	1,430	15	55	6,485
MOORE	–	–	–	–	69	–	6	<400
MORRIS	126	9	0	11	34	0	8	188
MOTLEY	15	0	0	0	–	0	0	<50
NACOGDOCHES	593	40	5	58	136	7	24	863
NAVARRO	514	48	11	62	125	–	14	<800
NEWTON	–	–	–	–	54	–	–	<250
NOLAN	–	–	–	–	53	–	–	<250
NUECES	3,187	381	122	500	590	16	68	4,864
OCHILTREE	–	–	–	–	40	–	7	<200
OLDHAM	–	–	–	–	16	0	–	<150
ORANGE	919	36	6	85	321	–	14	<1,400
PALO PINTO	–	–	–	–	116	–	–	<450
PANOLA	–	–	–	–	68	–	22	<400
PARKER	1,193	73	8	45	326	–	26	<1,700
PARMER	–	–	–	–	35	0	–	<250
PECOS	159	16	40	37	38	0	19	309
POLK	392	32	7	29	128	0	8	596
POTTER	1,748	214	94	283	364	0	38	2,741
PRESIDIO	–	–	–	–	45	–	–	<200
RAINS	–	–	–	–	18	–	5	<150
RANDALL	530	10	14	8	82	–	31	<700
REAGAN	–	–	–	–	11	–	–	<100
REAL	–	–	–	–	6	–	–	<50
RED RIVER	–	–	–	–	20	–	10	<250
REEVES	–	–	–	–	33	0	–	<200
REFUGIO	–	–	–	–	9	–	5	<150
ROBERTS	11	0	0	0	–	0	–	<50
ROBERTSON	–	–	–	–	48	–	7	<300
ROCKWALL	1,003	55	13	23	171	–	9	<1,300
RUNNELS	–	–	–	–	26	0	–	<200
RUSK	451	23	9	18	94	11	9	615
SABINE	–	–	–	–	13	0	–	<150
SAN AUGUSTINE	–	–	–	–	30	0	–	<150
SAN JACINTO	192	17	5	17	73	0	13	317
SAN PATRICIO	827	82	29	120	178	7	28	1,271
SAN SABA	–	–	–	–	8	0	–	<100
SCHLEICHER	–	–	–	–	9	–	–	<100

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SCURRY	150	11	0	20	29	0	0	210
SHACKELFORD	–	–	–	–	5	–	–	<100
SHELBY	–	–	–	–	92	–	12	<450
SHERMAN	–	–	–	–	21	0	–	<100
SMITH	1,818	156	22	189	513	–	37	<2,750
SOMERVELL	–	–	–	–	33	–	7	<250
STARR	772	81	15	120	153	7	–	<1,200
STEPHENS	–	–	–	–	23	0	–	<150
STERLING	–	–	–	–	0	–	–	<50
STONEWALL	–	–	–	–	0	0	–	<50
SUTTON	–	–	–	–	11	0	–	<100
SWISHER	–	–	–	–	13	–	–	<150
TARRANT	16,364	1,796	249	1,935	4,608	297	367	25,616
TAYLOR	1,649	379	89	163	962	–	45	<3,300
TERRELL	–	–	–	–	8	–	–	<50
TERRY	144	6	0	17	8	0	0	175
THROCKMORTON	–	–	–	–	–	0	0	<50
TITUS	–	–	–	–	95	–	13	<550
TOM GREEN	1,030	107	22	183	153	–	9	<1,550
TRAVIS	6,376	1,022	167	1,015	1,705	110	348	10,743
TRINITY	110	6	0	12	20	–	–	<200
TYLER	211	6	0	6	64	–	10	<300
UPSHUR	449	8	8	30	94	–	18	<650
UPTON	–	–	–	–	7	0	–	<100
UVALDE	305	42	11	36	44	0	37	475
VAL VERDE	475	98	5	92	100	0	37	807
VAN ZANDT	590	38	14	38	223	–	22	<950
VICTORIA	651	135	34	189	197	0	7	1,213
WALKER	424	27	114	60	97	–	65	<800
WALLER	–	–	–	–	102	0	–	<700
WARD	–	–	–	–	23	0	–	<200
WASHINGTON	–	–	–	–	73	–	–	<500
WEBB	2,880	358	17	202	617	22	94	4,190
WHARTON	510	29	6	38	78	0	14	675
WHEELER	–	–	–	–	14	0	–	<100
WICHITA	1,344	63	71	108	336	6	19	1,947
WILBARGER	–	–	–	–	51	–	18	<300
WILLACY	–	–	–	–	34	–	–	<350
WILLIAMSON	4,886	438	108	388	769	32	38	6,659
WILSON	516	40	8	38	58	0	13	673
WINKLER	–	–	–	–	17	–	–	<150

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WISE	588	26	8	20	121	8	27	798
WOOD	363	7	5	33	97	–	10	<550
YOAKUM	–	–	–	–	12	–	7	<150
YOUNG	213	9	0	6	67	–	–	<300
ZAPATA	158	28	0	21	21	0	–	<250
ZAVALA	–	–	–	–	29	–	8	<250

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Notes on Tables 1-4

All Students
All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk
An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2007).

Class
A class is a subset of a Grade 9 cohort (see **Cohort**) used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2008 are identified as students who attended Grade 9 for the first time in the 2004-05 school year and were expected to have graduated in spring 2008. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduate, continuer, GED recipient, or dropout. A student is classified as a continuer if he or she is not a graduate and is reported as enrolled in the Texas public school system in the fall after his or her anticipated graduation. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class.

Cohort
A cohort is defined as the group of Texas public school students who begin Grade 9 for the first time in the same school year plus students who, during the next three school years, enter the Texas public school system in the grade level expected for the cohort. To analyze student progress through high school, a cohort of students is tracked over five school years, from the time they enter Grade 9 in the Texas public school system until the fall following their anticipated graduation date. Each cohort is identified by the starting grade and anticipated year of graduation. For example, members of the class of 2008 Grade 9 cohort were identified as students who attended Grade 9 for the first time in the 2004-05 school year and were anticipated to have graduated in spring 2008.

Continuing Student
A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout
A dropout is defined and counted according to the dropout definition in place the year the student drops out. Beginning with the 2005-06 school year, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students from the class of 2008 who left school in 2004-05 without graduating were subject to a different dropout definition than students from the same class who left in 2005-06 or later. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., Texas Education Agency [TEA], 2008) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2009a).

Economically Disadvantaged
An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the *2007-2008 Public Education Information Management System Data Standards* (TEA, 2007). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient
A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

Other Leaver

An other leaver is a student reported by a district as having left school for reasons other than graduating, receiving a GED, or dropping out. In most cases, other leavers exit Texas public school to enter other educational settings, such as private schools in Texas, schools out of state, or home schooling. For more information on the definition of an other leaver, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2008) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2009a).

Student Identification Error

A student identification error is a student record submitted to the agency with problematic identification information. The unique identifying information of a student record permits year-to-year tracking of a student. A student identification error prevents tracking.

Underreported Student

An underreported student is one who is reported in attendance but for whom neither reenrollment nor leaver information is reported subsequently.

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.

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