

# Texas School Finance Commission

HD Chambers  
Alief Independent School District

June 5, 2018

# Alief ISD compared to Texas

	<b>Alief ISD</b>	<b>Texas</b>
Enrollment	47,500	5.34 million
Eco Dis	88%	59%
English Language Learners	44% (90 languages)	18%
Hispanic/Latino	53%	52%
African/American	30%	13%
Asian	14%	4%
White	3%	28%
<b>Graduation Rate</b>	<b>93%</b>	<b>89%</b>
<b>College Enrollment (2016)</b>	<b>62%</b> (within two years after graduation)	

# Alief ISD Financial Efficiency

- Administrative Cost: Alief- 3.25% State- 5.2%
- Direct Instructional Costs: Alief- 65.22% State- 58.86%
- Superior Achievement in School FIRST every year
- GFOA and ASBO Awards for budget and financial transparency (20 years running)

# Expectations/Desired Outcomes

- Safe and secure schools
- HB 22- college, career and military readiness/preparation
- HB 22- 3<sup>rd</sup> through 8<sup>th</sup> grade STAAR-- Approaches, Meets, Masters
- HB 5- meaningful graduation pathways to meet college, career, military expectations
- 60x30Tx- (60% of 24-35 year olds possessing a meaningful credential by 2030)

# Spend Your Money Wiser

- |                           |                         |                                 |
|---------------------------|-------------------------|---------------------------------|
| • Safety/security         | Capital- \$15.5 million | Operating- \$7 million yearly   |
| • Quality Pre K (1/2 Day) | Capital - \$85 million  | Operating- \$1.4 million yearly |
| • College Readiness       | Capital- \$65 million   | Operating- \$800k yearly        |
| • Career Readiness        | Capital- \$65 million   | Operating- \$9 million yearly   |
| • Counseling/Advising     | Capital - \$0           | Operating- \$20 million yearly  |
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- |              |       |                          |
|--------------|-------|--------------------------|
| • MS Ratio   | 272:1 | \$700k to go from 450:1  |
| • HS Ratio   | 255:1 | \$2 mil to go from 450:1 |
| • AISD Total | 349:1 |                          |
| • Texas      | 431:1 |                          |

# Factors that impact students

- Student's background, economics, experiences, etc.
- Student's home language
- Student's mobility/lack of continuous enrollment
- Student's family support, engagement, involvement
- Quality teacher availability/assignments (*Chapter 21 contracts*)
- Quality teacher preparation programs
- Resources (funding- teachers, teacher development, facilities, equipment, technology, etc.)

# Requirements to meet expectations

- Children coming to kindergarten...ready (general knowledge, motor skills and social skills)
- 3rd graders reading on grade level (pre k and quality kinder-3<sup>rd</sup> grade)
- Quality teachers in all classrooms...(*differentiated teacher pay*)
- Incentivizing and funding additional meaningful college, career and military pathways
- Focused attention on TSIA, SAT and ACT preparation, assessments and remediation for all students
- Improved alignment between k 12, higher ed and workforce

# Investments needed...annually

- Quality Full-Day Pre K \$ 6 mil
- Increase number of days in school year-25 days \$ 36 mil
- Summer School extension \$ 3.2 mil
- Reduction in class-size (15:1-K-3<sup>rd</sup> grade) \$ 16 mil
- Remediation/tutorials \$ 2.65 mil
- PSAT, SAT, ACT, TSIA preparation and remediation \$ 500k
- Additional staffing - career ready programs \$ 2 mil

• *These investments can only happen with an increase in the basic allotment to Alief ISD by \$1,350 per student or \$66 million total.*



# Various formal/informal mandates

# New Money with Conditions

- The money must be timely, meaningful and align to expectations (enough and sustainable)
- The conditions must be relevant (what the money can be used for)
- Money and conditions based on more than “test” scores
  - Quality Full Day Pre K-3<sup>rd</sup> Grade
  - Quality workforce readiness programs built around, 1) *problem solving*, 2) *team work* and 3) *communication skills*
  - Meaningful college readiness for ALL
    - Meaningful exposure and access to higher ed
    - TSIA, SAT, ACT Preparation and Remediation
    - Incentivize alignment between higher ed and k 12
    - Dual Credit funding that is equitable