

Attachment A
Students with Intensive Needs
 Education Service Center (ESC) or Institute of Higher Education (IHE)
 Response Form

Application Questions		
<ul style="list-style-type: none"> • Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria. • Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced) • Each section of questions indicates a “Maximum Length” and each sub-section indicates a “Recommended Length.” Although subsection lengths may vary, please do not exceed the “Maximum Length” limit • When complete, send all Letter of Interest attachments to sped@tea.texas.gov with the subject line: Students with Intensive Needs LoI_ <INSERT ESC or IHE NAME>; (example: Students with Intensive Needs LoI_ESC21) 		
1. Quality of Program; Maximum Length: 4 Pages		Possible Points:32
1.1	<i>Recommended Length: 1 Page</i>	Possible Points
Implementation of Best Practices	Describe, in detail, how your organization’s proposed program will produce an increase in implementation of best practices across the state. Be sure to address all relevant pieces of the program guidelines.	8
Response:		
1.2	<i>Recommended Length: 1 Page</i>	Possible Points
Learning Opportunities and Improvements	Describe how the proposed program will provide high quality and varied activities, products, processes, or events that will support learning opportunities for educators and parents and result in improved student outcomes. Be sure to address all relevant pieces of the program guidelines.	10
Response:		
1.3	<i>Recommended Length: 1 Page</i>	Possible Points
Support Federal and State Statute and Regulations	Describe how the proposed program will improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information surrounding statutory and legal requirements. Be sure to address all relevant pieces of the program guidelines.	7
Response:		
1.4	<i>Recommended Length: 1 Page</i>	Possible Points
Dissemination of Information	Describe how the proposed program will disseminate accessible information that enables stakeholders to utilize content in meaningful ways. Be sure to address all relevant pieces of the program guidelines.	7
Response:		
2. Essential Components; Maximum Length: 3 ½ Pages		Possible Points: 48

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2.1	<i>Recommended Length: 1 Page</i>	Possible Points
Best Practices for Professional Development	Describe how the proposed program includes a plan that incorporates principles of adult learning, innovative uses of technology, and at least one idea for sustainable, ongoing educator support in designing and delivering professional development. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.2	<i>Recommended Length: 1 Page</i>	Possible Points
Activities Responsive to Stakeholder Needs	Describe how the proposed program offers a plan for regional and statewide stakeholder communication outreach and timed needs assessment to inform activities. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.3	<i>Recommended Length: 1 Page</i>	Possible Points
Activities for Areas of Student Needs	Describe how the proposed program demonstrates a program to develop resources and/or activities in a wide variety of areas including, but not limited to, instructional, communication (including assistive technology), behavioral, and emotional supports. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.4	<i>Recommended Length: ½ Page</i>	Possible Points
Coordination and Collaboration	Describe how the proposed program demonstrates a plan for outreach, coordination and communication to ensure cooperative work and leveraging of resources including proposed partnerships with other grantees who are working on achieving overlapping or similar goals. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
3. Quality of Program Evaluation; Maximum Length: 1 Page		Possible Points: 10
3.1	<i>Recommended Length: 1 Page</i>	Possible Points
Methods of Evaluation	Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	10
Response:		
4. Quality of Program Management; Maximum Length: 1 Page		Possible Points: 5
4.1	<i>Recommended Length: 1 Page</i>	Possible Points

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Qualifications and Experience	Clearly indicate how the qualifications and levels of experience of the primary implementers' support the effectiveness and sustainability the proposed program.	5
Response:		
5. Appropriateness of Budget; <i>Maximum Length: 1 Page</i>		<i>Possible Points: 5</i>
5.1	<i>Recommended Length: 1 Page</i>	Possible Points
Costs Commensurate with Expected Results	Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		