

Attachment B
Students with Sensory Impairments Rubric

Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	Total Points Possible	Proposed Activities
Quality of Program	32	<ul style="list-style-type: none"> • Grounded in a foundation of evidence-based practices • Innovative use of technology • Identify and include new and diverse participants to enrich dialogue through partnerships and relationship building activities • Disseminate information that enables stakeholders to participate in a meaningful way (information, agendas, goals, and presentations are available)
Essential Components	48	<ul style="list-style-type: none"> • Resources for increased community access and lifelong living skills • Resources for communication, mobility, and tactile skill development • Professional training and nontraditional certification opportunities for educators, administrators, and support professionals • Self and family advocacy and support connections
Quality of Program Evaluation	10	<ul style="list-style-type: none"> • Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	<ul style="list-style-type: none"> • Qualifications, knowledge, skills and experiences are commensurate with scope of proposed program
Appropriateness of Budget	5	<ul style="list-style-type: none"> • Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 32 Points) Reviewers will consider the following application information when evaluating an application for quality of the program.

	Clearly Outstanding 8-7 points	Exceeds Expectations 6-5 points	Meets Expectations 4-3 points	Needs Improvement 2-0 points	Score
Evidence-based Practices	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation that would significantly increase implementation of best practices in every LEA in Texas.	The proposed program includes all requirements at a very high level of quality, and describes a strong plan that would significantly increase implementation of best practices across the state.	The proposed program includes all requirements at a high level of quality and describes an adequate plan that would significantly increase implementation of best practices across the state.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate improvement, implementation of best practices across the state.	/8
	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Use of Technology	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to integrate latest technologies that improve student access and allow for wider audiences and increased stakeholder engagement.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to integrate technologies that improve student access and allow for wider audiences and increase stakeholder engagement.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to integrate some technologies that improve student access and allow for wider audiences and increase stakeholder engagement.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate integration of technology.	/10
	Clearly Outstanding 7-6 Points	Exceeds Expectations 5-4 Points	Meets Expectations 3-2 Points	Needs Improvement 1-0 Points	Score

Development of Partnerships	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to identify and include new and diverse partners to support the needs of students with sensory impairments and enrich dialogue through relationship building activities.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to identify and include new and diverse partners to support the needs of students with sensory impairments and enrich dialogue through relationship building activities.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to identify and include new and diverse partners to support the needs of students with sensory impairments and enrich dialogue through relationship building activities.	The proposed program does not include all requirements and or describes a plan that is unlikely to adequately yield new and diverse partners to support the needs of students with sensory impairments and enrich dialogue through relationship building activities.	/7
Dissemination of Information	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to provide professional support and disseminate information, that is fully accessible, in multiple languages, using a variety of mediums which enable stakeholders to participate in meaningful ways (information, agendas, goals, and presentations are available).	The proposed program includes all requirements at a very high level of quality and describes a strong plan to provide professional support and disseminate information that is fully accessible, in multiple languages that enables stakeholders to participate in meaningful ways (information, agendas, goals, and presentations are available).	The proposed program includes all requirements at a high level of quality and describes an adequate plan to provide professional support and disseminate information that is fully accessible, in multiple languages and enables stakeholders to participate in meaningful ways (information, agendas, goals, and presentations are available).	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate professional support and disseminate information that is fully accessible, in multiple languages and enables stakeholders to participate in meaningful ways.	/7
				TOTAL POINTS (sum of 4 components)	/32

Essential Components (Up to 48 points) Reviewers will consider the following application information when evaluating an application for essential components.

	Clearly Outstanding 12-10 points	Exceeds Expectations 9-7 points	Meets Expectations 6-4 points	Needs Improvement 3-0 points	Score
Increased Community Access	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation with multiple methods for the facilitation to increase community access and lifelong skills, which includes social, recreational, and employment opportunities; these plans include details regarding all aspects of the facilitation from creation and implementation of resources. In addition, the plans account for regional variations in access to physical locations and plans to address potential obstacles.	Proposed program includes all requirements at a very high level of quality and describes a strong plan with multiple methods for the facilitation to increase community access and lifelong skills, which includes social, recreational, and employment opportunities; these plans include details regarding all aspects of the facilitation from creation and implementation of resources. In addition, the plans account for regional variations in access to physical locations and plans to address potential obstacles.	Proposed program includes all requirements at a high level of quality and describes an adequate plan with multiple methods for the facilitation to increase community access and lifelong skills, which includes social, recreational, and employment opportunities; these plans include details regarding all aspects of the facilitation from creation and implementation of resources. In addition, the plans account for regional variations in access to physical locations and plans to address potential obstacles.	Proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate community access and lifelong skills, which includes social, recreational, and employment opportunities.	/12
Skill Development Resources	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation for multiple interactive deliverables and/or tools to coordinate activities regarding resources for communication, mobility, and tactile skill development.	Proposed program includes all requirements at a very high level of quality and describes a strong plan for multiple interactive deliverables and/or tools to coordinate activities regarding resources for communication, mobility, and tactile skill development.	Proposed program includes all requirements at a high level of quality and describes an adequate plan for multiple interactive deliverables and/or tools to coordinate activities regarding resources for communication, mobility, and tactile skill development.	Proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate replicable deliverables to coordinate activities regarding resources for communication, mobility, and tactile skill development.	/12

Professional Training and Nontraditional Certification	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to create and maintain a database of professional training and nontraditional certificates. The plan includes a proposed timeline from creation to implementation and maintenance. In addition, the plan includes reporting capabilities and details regarding how the database will be marketed to target underrepresented groups.	Proposed program includes all requirements at a very high level of quality and describes a strong plan to create and maintain a database of professional training and nontraditional certificates. The plan includes a proposed timeline from creation to implementation and maintenance. In addition, the plan includes reporting capabilities and details regarding how the database will be marketed to target underrepresented groups.	Proposed program includes all requirements at a high level of quality and describes an adequate plan to create and maintain a database of professional training and nontraditional certificates. The plan includes a proposed timeline from creation to implementation and maintenance. In addition, the plan includes reporting capabilities and details regarding how the database will be marketed to target underrepresented groups.	Proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate professional training and nontraditional certificates.	/12
Self/Family Advocacy	Proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to develop, provide and maintain self and family advocacy and support connections, from creation to implementation of trainings and meetings provided and report capabilities and details how the trainings/meetings will be marketed.	Proposed program includes all requirements at a very high level of quality and describes a strong plan to develop, provide and maintain self and family advocacy and support connections, from creation to implementation of trainings and meetings provided and report capabilities and details how the trainings/meetings will be marketed.	Proposed program includes all requirements at a high level of quality and describes an adequate plan to develop, provide and maintain self and family advocacy and support connections, from creation to implementation of trainings and meetings provided and report capabilities and details how the trainings/meetings will be marketed.	Proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate self and family advocacy and support connections.	/12
				TOTAL POINTS (sum of 4 components)	/48

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation.

	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Methods of Evaluation	The proposed program clearly identifies an exceptional comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a strong comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an adequate evaluation plan to track overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide does not provide adequate details for the methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (1 component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 point	Needs Improvement 0 points	Score
Qualifications and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS (sum of 2 components)	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 point	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support. Additionally, program seeks to leverage existing networks/systems.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget are do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS (1 component)	/5