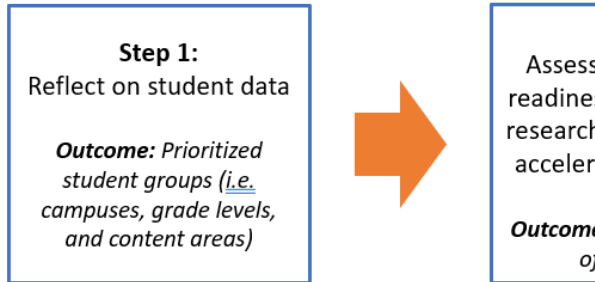


Use this workbook to plan how your LEA will use ESSER funds to support COVID recovery. Start with strategies for learning acceleration your LEA is ready to implement. Finally, use that information to



Once you've completed the other 3 tabs, the funding overview below will autopopulate, allowing you to

Tab 1: (Optional) Student Data Reflection

This tab, created by [Bellwether Education Partners](#), contains a protocol and supporting resources for determining content levels, and/or content areas you'll prioritize for additional support in Tab 3: Funding Plan.

Tab 2: Learning Acceleration Readiness Checklist

This tab, created by [Bellwether Education Partners](#), describes strategies for learning acceleration in order to ultimately help you determine which strategies for learning acceleration are a good fit for your LEA.

Tab 3: Funding Plan

This tab is designed to help your team think through how to align funding with your COVID-recovery plan and the implications of your plan and alignment with LEA priorities.

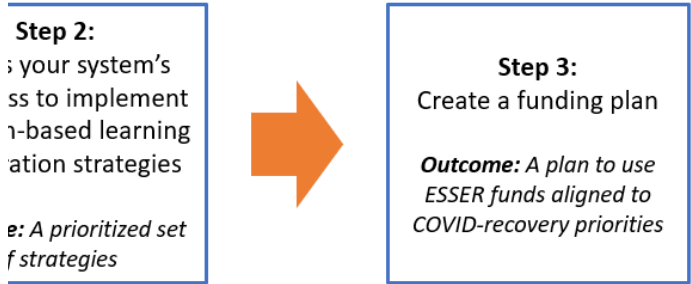
Tab 4: References

This tab contains links to more information about the learning acceleration strategies articulated in this workbook.

Supported Teachers	
Build Teacher Capacity	\$0.00
Add Instructional Support Staff	\$0.00
Rigorous Instructional Materials	
Adopt High-Quality Instructional Materials	\$0.00
Create More Time for Learning	
Summer Learning	\$0.00
Extend Instructional Time	\$0.00
High-Dosage Tutoring	\$0.00
Acceleration Academies	\$0.00
Empower Parents	
Family Engagement	\$0.00
Provide Wraparound Services	\$0.00
Other SY21-22 Priorities	
Virtual/Hybrid/Blended Instruction & Connectivity	\$0.00
Facilities & Infrastructure	\$0.00

Instructions:

with Tab 1, which contains tools for an optional student data reflection. Then, use the checklist in Tab 2 to identify with Tab 1 alongside the guiding questions in Tab 3 to map out a plan for your ESSER funds.



Use the funding plan to compare your funding plan with expected federal funds.

Use the results to help you identify the areas of greatest need in your system. Use the results of this reflection to determine which

strategies and key considerations for implementing each. It is designed to lead your team through a readiness reflection and fit for your LEA. Use the results of this Readiness Checklist to inform the strategies you select in Tab 3: Funding Plan.

Identify your top recovery priorities. For each priority you identify, input dollar amounts in the relevant categories. Then use the reflection

documented in Tab 2.

Overview	
Expected Federal Funds (\$)	<i>[input \$ amount]</i>
(See TEA Reference list)	
Total Spending Planned in this Document:	\$0.00
% set aside to address the impact of lost instructional time	0.00%



which research-based

ich campuses, grade

prioritization process,

n questions to discuss

