The background of the slide is a photograph of a school hallway. In the foreground, a wide set of stairs with metal railings leads up. Several students are seen on the stairs, some walking up and some down. In the background, a large window looks out onto a green landscape with trees. To the left, a hallway is visible with more students walking. A semi-transparent blue rectangular box is overlaid on the center of the image, containing the text.

# G/T Tuesday

Special Populations – Gifted/Talented Education

January 19, 2021

- G/T Information
- Curriculum and Instruction
- Secondary Program Options
- District Happenings and Shout Outs
- Resources

## 1/5/2021

## 1/19/2021

### School Reported COVID-19 Cases in Texas Public Schools

Cumulative positive student cases

**62,675**

Cumulative positive staff cases

**35,926**

New Weekly COVID-19 positive student cases



**2,873,692**

Estimated students on campus as of  
October 30, 2020

New Weekly COVID-19 positive staff cases



**800,078**

2019-2020 Staff Count

On-campus case counts were only reported for weeks in which students were receiving on-campus instruction and activities. Follow this link to see the distribution of start dates across Texas public school systems.  
<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Texas-Public-School-Start-Dates.pdf>

### School Reported COVID-19 Cases in Texas Public Schools

Cumulative positive student cases

**74,277**

Cumulative positive staff cases

**44,662**

New Weekly COVID-19 positive student cases



**2,873,692**

Estimated students on campus as of  
October 30, 2020

New Weekly COVID-19 positive staff cases



**800,078**

2019-2020 Staff Count

On-campus case counts were only reported for weeks in which students were receiving on-campus instruction and activities. Follow this link to see the distribution of start dates across Texas public school systems.  
<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Texas-Public-School-Start-Dates.pdf>

<https://dshs.texas.gov/coronavirus/schools/texas-education-agency/>

# Wellness Check

## Main Page

- <http://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>

## Instructional Continuity

- <https://tea.texas.gov/texas-schools/health-safety-discipline/instructional-continuity-planning>

## SPED and Special Populations

- <https://tea.texas.gov/texas-schools/health-safety-discipline/special-education-and-special-populations>

- In 2021, participants must register in advance for the meetings. The links below are the Spring registration links for the G/T Tuesdays.

Morning Edition @ 9:00 am starting at 1/5/2021

- <https://us02web.zoom.us/meeting/register/tZwsduChpz8jHdYl-0uCzYcOzmQV72ltl261>

Afternoon Edition @ 1:00 pm starting at 1/19/2021

- <https://us02web.zoom.us/meeting/register/tZckdeGppjwqHt0U1UHwtq3kcjkzVzwXd7tM>

- After registering, you will receive a confirmation email containing information about joining the meeting.

## Gifted Talented Education Resources

Welcome to the Gifted/Talented Education Resources page pertaining to the State Plan for the Education of Gifted/Talented Students.

### G/T Tuesdays 2020

<a href="#">November 10 2020</a>
<a href="#">October 27 2020</a>
<a href="#">October 13 2020</a>
<a href="#">September 15 2020</a>
<a href="#">September 1 2020</a>

### Related Content

[Collapse All](#)

#### November 10 2020

[Presentation \(PDF\)](#)

[YouTube Recording Link](#)

[Zoom Chat Log \(PDF\)](#)

#### October 27 2020

[Presentation \(PDF\)](#)

[YouTube Recording Link](#)

[Zoom Chat Log \(PDF\)](#)

**TEA** SY 20-21 Gifted/Talented Education Guidance **STRONG START**  
 August 24, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

**Gifted/Talented FAQ: Section Topics**

Click on the links below to go directly to that section of the FAQ.

- Program Services
- Identification
- Curriculum and Instruction
- Professional Learning
- Family and Community Involvement

*Note: This guidance only applies to the 2020-2021 school year and may include updates to guidance provided in response to the COVID-19 pandemic and resulting school closures during the 2019-2020 school year.*

**Program Services**

- What are LEAs responsible for regarding G/T services during school reopening and potential closures?
 

LEAs should continue providing program services for G/T students. (TEC §29.122(a); 19 TAC §89.3, State Plan (2.16, 3.1, 3.6 & 4.1- Texas G/T State Plan 2019)).
- Who is responsible for G/T coordination?
 

LEA G/T services are coordinated by appropriately trained G/T education administrators, coordinators, and specialists (G/T Staff).
- Per House Bill 3, Sec 29.124, each school district shall annually certify to the commissioner that the district has established a program for gifted and talented students, that the program is consistent with the Texas State Plan for the Education of Gifted/Talented Students, and the use of funds on the district's program for G/T students. How will this be implemented during the 2020-2021 school year?
  - LEAs will continue to follow the certification process implemented in 2019-2020.
    - Identify and serve G/T students
    - Identify LEA G/T program service options
    - Report the use of G/T funds
    - Submit the plan for G/T services in all learning platforms
  - The agency will roll out the next phase of the certification process as a pilot with LEA trainings for full implementation in 2021-2022.

If you have further questions, please submit them to [disasterinfo@tea.Texas.gov](mailto:disasterinfo@tea.Texas.gov) and [monica.brewer@tea.Texas.gov](mailto:monica.brewer@tea.Texas.gov)

**TEA** Gifted/Talented Education **STRONG START**  
 October 15, 2020

(512) 463-9000 | disasterinfo@tea.texas.gov | tea.texas.gov/coronavirus

This guidance only applies to the 2020-2021 school year provided in response to the COVID-19 pandemic.

Local Educational Agencies (LEAs) must provide Gifted and Talented (G/T) services for students in all learning settings. The G/T assessment waiver for new identification ended in May 2020. LEAs are expected to resume the 2019-2020 identification and start the 2020-2021 identification for G/T process.

**State Goal for Services for G/T Students**  
 Students who participate in services designed for G/T students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for G/T students will have produced products and performances of professional quality as part of their program services.

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<https://tea.texas.gov/sites/default/files/covid/SY-20-21-GT-Guidance.pdf>





<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>

**The State definition:** “...gifted and talented students” means: a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possess an unusual capacity for leadership, or
- Excels in a specific academic field.

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

# Secondary G/T Program Options

Regular Course  
Differentiated  
for G/T students

Advanced  
Placement  
• Pre-AP/AP

International  
Baccalaureate

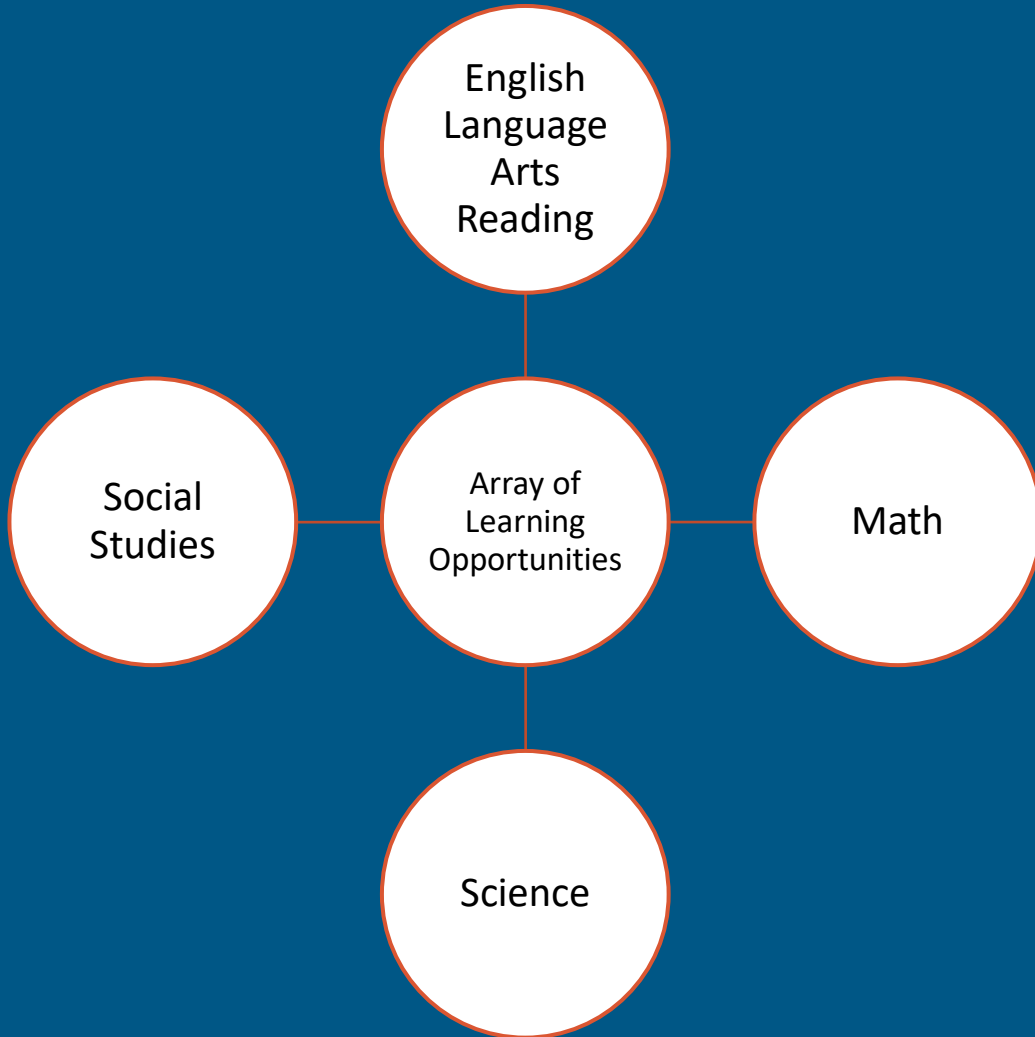
Pull-Out  
Program

G/T Designated  
Courses

GTISM

Honors

District Defined

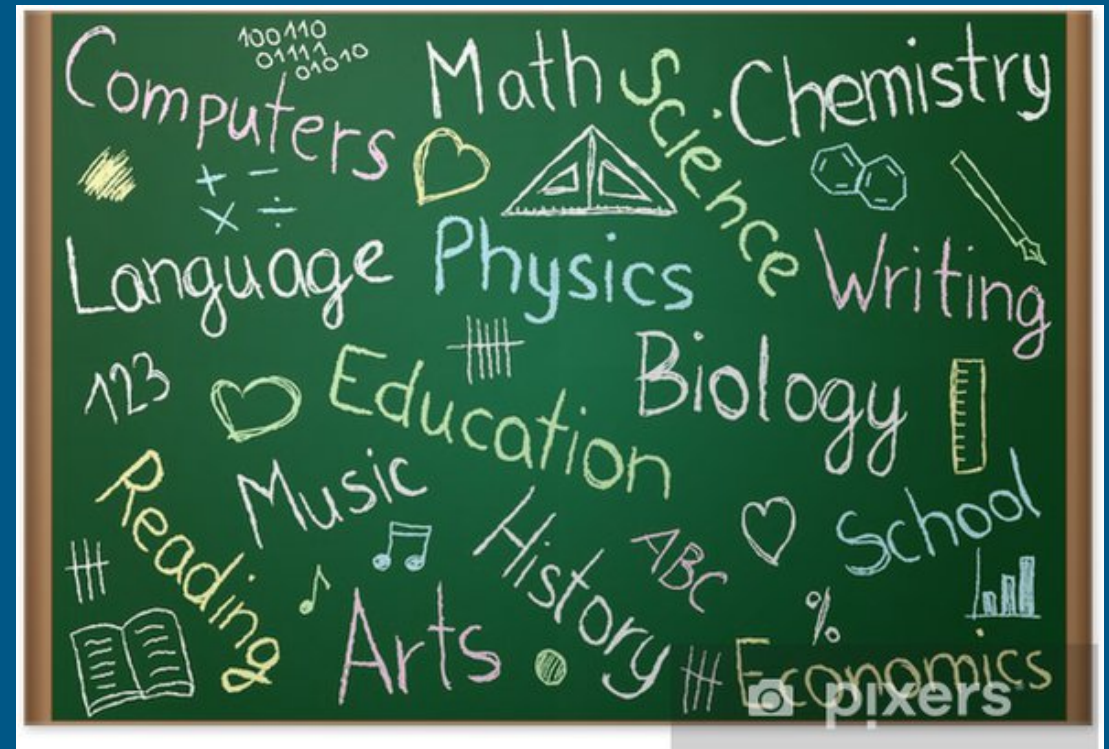


3.1 Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year. Parents are informed of these options (19 TAC §89.3(3)).

4.1 An array of appropriately challenging learning experiences in each of the four (4) foundation curricular areas is provided for gifted/talented students in grades K–12, and parents are informed of the opportunities (19 TAC §89.3).

4.1.1 Curriculum options in intellectual, creative and/or artistic areas; leadership; and specific academic fields are provided for gifted/talented students.

4.2 Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.



4.3 A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP) (19 TAC §89.3(2)).

4.3.1 Students who have been served in a gifted program for one or more years are provided the opportunity, through gifted/talented curricula, to develop sophisticated products and/or performances assessed by external evaluators who are knowledgeable in the field that is the focus of the product.



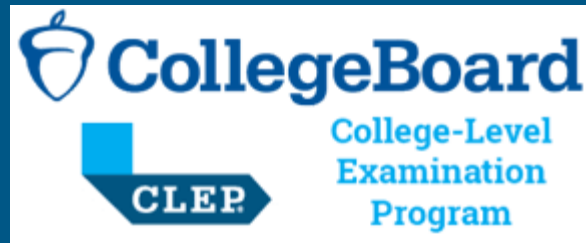
# Texas Performance Standards Project (TPSP)

4.4 Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula.

# Acceleration

4.5 Opportunities are provided to accelerate in areas of student strengths (19 TAC §89.3(4)).

<https://tea.texas.gov/academics/learning-support-and-programs/credit-examination>



TTU K-12



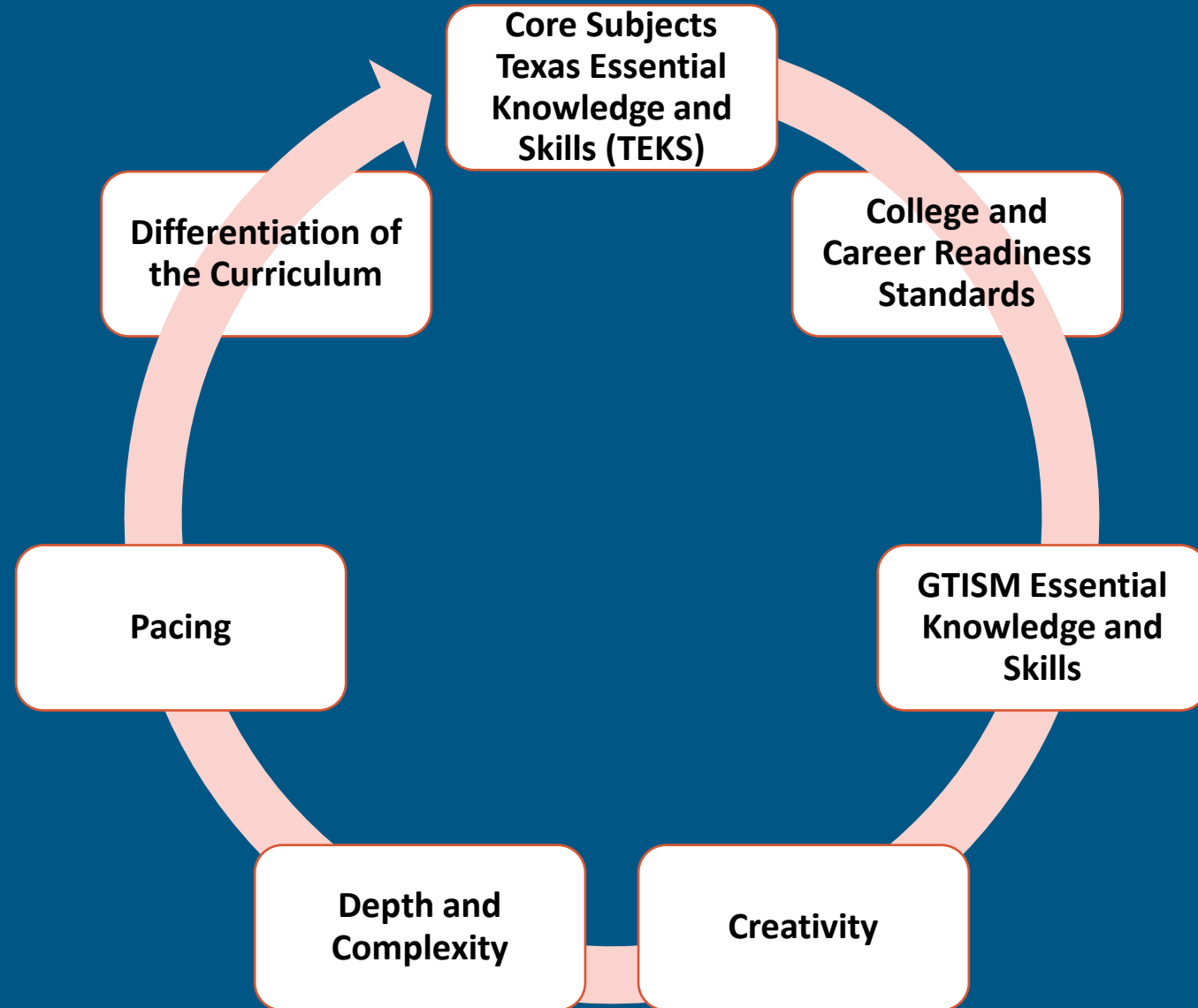
The University of Texas at Austin  
UT High School

Curriculum Standards and Student Support Division [curriculum@tea.texas.gov](mailto:curriculum@tea.texas.gov) (512) 463-9581

4.7 Scheduling modifications are implemented in order to meet the identified needs of individual students.



# Challenging Curriculum





- **Why Differentiate AP Courses for G/T Students?**
- **Evaluating Curriculum Materials for G/T Students**
- **Promoting Depth and Complexity in the Classroom**
- **Advanced Academics Curriculum Evaluation System (AACES)**

# Principles of a Differentiated Curriculum for the Gifted and Talented

## Content

- Present content that is related to broad-based issues, themes, or problems
- Integrate multiple disciplines into the area of study
- Present comprehensive, related, and mutually reinforcing experiences within an area of study
- Allow for in-depth learning of a self-selected topic within the area of study

## Process

- Develop independent or self-directed study skills
- Develop productive, complex, abstract, and/or higher-level thinking skills
- Focus on open-ended tasks
- Develop research skills and methods
- Integrate basic skills and higher-level thinking skills into the curriculum

## Product

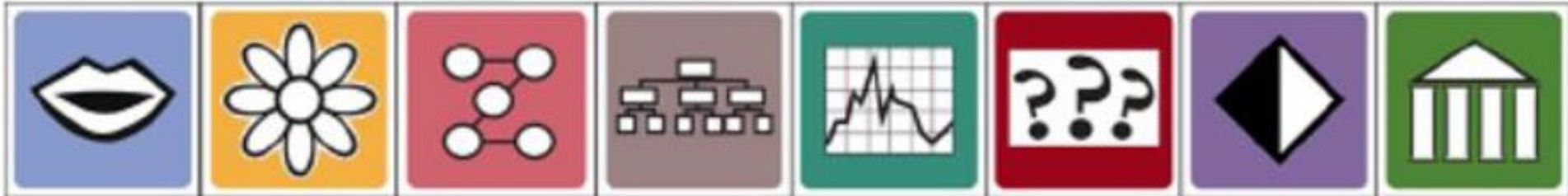
- Encourage the development of products that challenge existing ideas and produce “new” ideas
- Encourage the development of products that use new techniques, materials, and forms

## Affect

- Encourage the development of self-understanding, i.e., recognizing and using one’s abilities, becoming self-directed, appreciating likenesses and differences between oneself and others
- Evaluate student outcomes by using appropriate and specific criteria through self-appraisal, criterion referenced, and/or standardized instruments

## THE DEPTH AND COMPLEXITY FRAMEWORK

### Elements of Depth



### Elements of Complexity



### Content Imperatives



Content

Process

Product

Affect

Talent  
Development

Program  
Design and  
Administration



## Texas Performance Standards Project

The Texas Performance Standards Project (TPSP) comprises a set of performance standards, curricula, and assessments for differentiating instruction and deepening academic learning. TPSP enhances gifted/talented (G/T) programs from kindergarten through high school.

PRIMARY (K-2)

INTERMEDIATE (3-5)

MIDDLE SCHOOL (6-8)

HIGH SCHOOL (9-12)

[www.texaspsp.org](http://www.texaspsp.org)

What does depth and complexity look like in our student's advanced products?

- Earthworms

Primary



- Biomimicry

Intermediate



- Architecture

Middle School



- Obesity

High School



- Innovative Course – Elective Credit
- PEIMS Code: N1290309, N1290313, N1290317, N1290318
- Abbreviation:  
GTISM1, GTISM2, GTISM3, GTISM4
- Grade Level(s): 9-12
- Number of Credits: 1.0 per course
- Approved – 2024-2025

## Essential Knowledge and Skills

1. Research
2. Presentation
3. Product Design
4. Professional Behavior
5. Evaluation
6. Communication

[https://tea.texas.gov/sites/default/files/GT\\_Interdisciplinary\\_Studies\\_Seminar\\_I-IV\\_2020.pdf](https://tea.texas.gov/sites/default/files/GT_Interdisciplinary_Studies_Seminar_I-IV_2020.pdf)



**The Lighthouse Initiative was created by teachers for teachers to help plan and coordinate middle school and high school academic programs to enable all students to participate in advanced classes.**

## Texas Middle School Program for AP\* Spanish

The purpose of the Texas Middle School Program for AP\* Spanish is to engage native Spanish-speaking students in early preparation for college success.



What if?

My question is...

Have you thought  
about?

Could we?





# Increasing Awareness Across Special Populations

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## EL Web Portal

TXEL.org

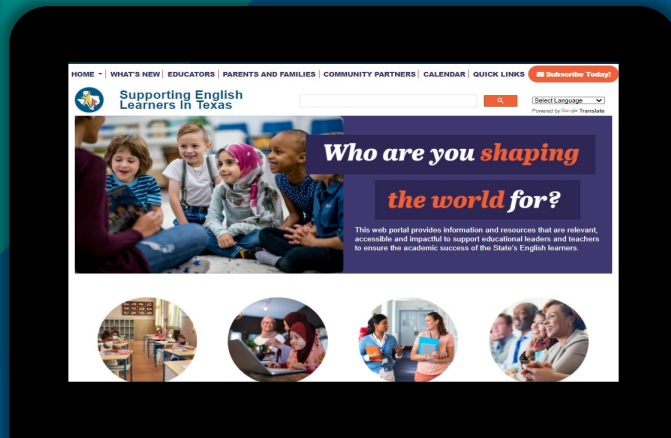
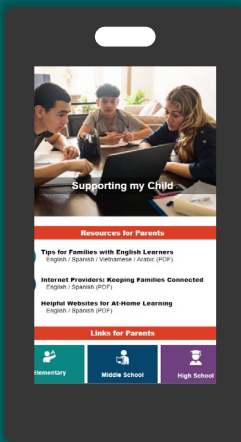


Providing information and resources that are

*Relevant, Accessible, and Impactful.*

### Designed For:

- ✓ Teachers
- ✓ Educational Leaders
- ✓ Families of English Learners
- ✓ English Learners
- ✓ Community Partners



## Middle School Products

- **ELAR**
  - Amplify ELAR Texas
- **Math**
  - Carnegie Learning Texas Math Solution

## High School Products

- **ELAR**
  - Odell Education Texas High School Literacy Program
- **Math**
  - Carnegie Learning Texas Math Solution

<https://www.texascollegebridge.org/>

- PEIMS assigned course names and codes
- Credit for college prep course
- Free to districts until June 2022
- Credit toward A-F accountability ratings



[texasprojectrestore.org](https://texasprojectrestore.org)





## ■ Each video:

- 25-35 minutes long
- Include facilitation companion guide
- Transcripts
- Earn CEUs
- Counts toward SB 11 grief and trauma-informed training requirement

■ [www.texasprojectrestore.org](http://www.texasprojectrestore.org)



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