

# College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2020

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas and the United States in public and nonpublic schools combined. College admissions examination results are used by some colleges and universities to make admissions decisions and to place students in appropriate freshman courses. In Texas, moreover, results for public school students are used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations, which recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2021; Texas Education Code [TEC] Chapter 39, Subchapter G, 2019). In addition, results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements, in substituting for certain end-of-course assessments to meet graduation requirements, and in awarding College, Career, and Military Readiness Outcomes Bonuses to districts (Title 19 of the Texas Administrative Code §101.4002, 2021, amended to be effective March 30, 2021; TEC §§39.025 and 48.110, 2019).

Because of the COVID-19 pandemic, the College Board canceled all SAT test administrations scheduled between March 25, 2020, and the end of the 2019-20 school year (College Board, 2020a, 2020b). ACT, Inc., canceled and rescheduled a number of ACT test administrations between March and the end of the school year (ACT, Inc., 2020a, 2020b). Many local testing centers did not open for the rescheduled ACT testing dates (ACT, Inc., 2020c, 2020e). For additional information about SAT and ACT testing during the COVID-19 pandemic, see *College Admissions Testing General Information, Class of 2020* (TEA, forthcoming-a).

Results presented in this report were obtained, when available, from summary reports released annually by the College Board and by ACT, Inc., to TEA. The results are based only on the most recent examinations taken by students identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. In March 2016, the College Board began administering a redesigned version of the SAT. Results reported by the College Board and presented in this report for class of 2016 graduates include only students

who took the previous version of the SAT. In Texas, only a small percentage of class of 2016 graduating seniors took the redesigned SAT. Beginning with class of 2017 graduates, results reported by the College Board and presented in this report include only students who took the redesigned SAT. The majority of graduates in Texas since the class of 2017 have taken the redesigned SAT.

For additional information about SAT and ACT examinations and results reported by the

TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2020* (TEA, forthcoming-a) and *College Admissions Testing Glossary of Terms, Class of 2020* (TEA, forthcoming-b). SAT and ACT participation and performance results for Texas public schools are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2020* (TEA, forthcoming-c).

## SAT and ACT Participation in Texas and the United States

- In Texas, 252,019 public and nonpublic high school graduates in the class of 2020 took the SAT, and 131,292 took the ACT (Table 1 on this page and Table 2 on page 4). Nationally, 2,198,460 graduates took the SAT, and 1,670,497 took the ACT.
- SAT examinees in Texas made up 11.5 percent of all examinees in the United States. ACT examinees in Texas made up 7.9 percent of all ACT examinees in the United States.
- In Texas, 73 percent of public and nonpublic high school graduates in the class of 2020 took the SAT, and 38 percent took the ACT. Across the United States, 65 percent of graduates took the SAT, and 49 percent took the ACT.
- Between the classes of 2019 and 2020, SAT participation rates increased by 5 percentage points in Texas and by 1 percentage point in the United States. ACT participation rates decreased by 1 percentage point in Texas and by 3 percentage points in the United States.

Table 1 SAT Participation, Texas and the United States, Class of 2010 Through Class of 2020

			Texas	U.S.
	Texas	U.S.	participation rate	participation rate
Class	examinees	examinees	(%)	(%)
2010	148,102	1,547,990	53	47
2011	166,012	1,647,123	58	50
2012	172,802	1,664,479	62	52
2013	172,870	1,660,047	59	50
2014	179,036	1,672,395	62	52
2015	193,768	1,698,521	64	52
2016	196,028	1,637,589	64	50
2017	204,409	1,715,481	62	51
2018	226,374	2,136,539	66	62
2019	236,665	2,220,087	68	64
2020	252,019	2,198,460	73	65

Source. Primary data from College Board (see, e.g., College Board, 2020c, 2020d) and Western Interstate Commission for Higher Education (2017).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Beginning with the class of 2017, results include data only for students who took the redesigned SAT.

Table 2
ACT Participation, Texas and the United States, Class of 2010 Through Class of 2020

			Texas	U.S.
	Texas	U.S.	participation rate	participation rate
Class	examinees	examinees	(%)	(%)
2010	92,615	1,568,835	33	47
2011	101,569	1,623,112	36	49
2012	110,180	1,666,017	39	52
2013	109,841	1,799,243	37	54
2014	116,547	1,845,787	40	57
2015	124,764	1,924,436	41	59
2016	142,877	2,090,342	46	64
2017	146,608	2,030,038	45	60
2018	141,253	1,914,817	41	55
2019	136,061	1,782,820	39	52
2020	131,292	1,670,497	38	49

Source. Primary data from ACT, Inc. (see, e.g., ACT, Inc., n.d.-a) and Western Interstate Commission for Higher Education (2017).

*Note.* Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

#### SAT and ACT Performance in Texas and the United States

- The average SAT total score for Texas public and nonpublic high school examinees in the class of 2020 was 1010, down 12 points from the average for the class of 2019 (Table 3 on page 6). Nationally, the average SAT total score for the class of 2020 was 1051, down 8 points from the average for the class of 2019. The average evidence-based reading and writing and mathematics scores for all examinees in the class of 2020 were lower in Texas than in the nation.
- The average ACT composite score for Texas public and nonpublic high school examinees in the class of 2020 was 20.2, down 0.3 points from the average for the class of 2019 (Table 4 on page 8). Nationally, the average composite score for the class of 2020 was 20.6, down 0.1 points from the average for the class of 2019. The average ACT English, reading, mathematics and science scores for all examinees in the class of 2020 were lower in Texas than in the nation.

Table 3
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2020

	Average Texas	Average U.S.	Average Texas	Average U.S.	Average Texas	Average U.S.
Group	ERW <sup>a</sup> score	ERW score	math score	math score	total score	total score
2017	00010	00010	00010	00010	00010	00010
African American	473	479	462	462	936	941
American Indian	495	486	490	477	985	963
Asian	575	569	602	612	1177	1181
Hispanic	484	500	481	489	965	990
Pacific Islander	515	498	510	488	1025	986
White	563	565	551	553	1114	1118
Multiracial	563	560	549	544	1112	1103
Female	514	534	499	516	1013	1050
Male	511	532	516	538	1028	1070
All examinees	513	533	507	527	1020	1060
2018						
African American	478	483	463	463	942	946
American Indian	487	480	480	469	967	949
Asian	593	588	622	635	1215	1223
Hispanic	490	501	482	489	973	990
Pacific Islander	505	498	505	489	1010	986
White	567	566	554	557	1120	1123
Multiracial	555	558	540	543	1095	1101
Female	522	539	504	522	1026	1061
Male	518	534	522	542	1039	1076
All examinees	520	536	512	531	1032	1068
2019						
African American	475	476	461	457	936	933
American Indian	458	461	454	451	911	912
Asian	591	586	621	637	1212	1223
Hispanic	484	495	476	483	961	978

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), and College Admissions Testing Glossary of Terms, Class of 2020 (TEA forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no responses (or missing values) under the single category "another/no response."

<sup>&</sup>lt;sup>a</sup>Evidence-based reading and writing.

Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2020

	Average	Average	Average	Average	Average	Average
	Texas	U.S.	Texas	U.S.	Texas	U.S.
Craun	ERWa	ERW	math	math	total	total
Group	score	score	score	score	score	score
Pacific Islander	490	487	488	478	978	964
White	565	562	552	553	1117	1114
Multiracial	552	554	538	540	1090	1095
Female	517	534	500	519	1017	1053
Male	512	529	515	537	1027	1066
All examinees	515	531	507	528	1022	1059
2020						
African American	472	473	456	454	927	927
American Indian	458	456	451	447	909	902
Asian	590	585	618	632	1208	1217
Hispanic	482	491	472	478	955	969
Pacific Islander	483	478	478	470	961	948
White	556	557	542	547	1097	1104
Multiracial	547	552	532	539	1078	1091
	•					
Female	514	532	495	516	1009	1048
Male	505	523	507	531	1012	1055
Another/no response	468	499	444	468	912	967
All examinees	510	528	500	523	1010	1051

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), and College Admissions Testing Glossary of Terms, Class of 2020 (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no responses (or missing values) under the single category "another/no response."

<sup>&</sup>lt;sup>a</sup>Evidence-based reading and writing.

Table 4
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010
Through Class of 2020

Croup	Average Texas English	Average U.S. English	Average Texas math	Average U.S. math	Average Texas reading	Average U.S. reading	Average Texas science	Average U.S. science	Average Texas composite	Average U.S. composite
Group 2010	score	score	score	score	score	score	score	score	score	score
African American	15.8	15.7	18.1	17.1	17.1	16.8	17.9	17.2	17.3	16.9
American Indian	20.7	17.9	21.8	18.8	21.9	19.4	21.6	19.3	21.6	19.0
Asian/Pacific Islander	23.5	22.6	26.2	24.7	23.9	22.9	24.0	23.0	24.5	23.4
Hispanic	16.6	17.3	19.2	19.0	18.1	18.7	18.9	18.7	18.3	18.6
White	22.5	22.0	23.3	22.0	23.3	22.6	22.8	22.0	23.1	22.3
vvriite	22.3	22.0	23.3	22.0	23.3	22.0	22.0	22.0	23.1	22.3
Female	20.0	20.8	20.8	20.5	20.9	21.4	20.4	20.5	20.7	20.9
Male	19.4	20.1	22.0	21.6	20.7	21.1	21.4	21.4	21.0	21.2
				24.2		0.4.0				0.1.0
All examinees	19.7	20.5	21.4	21.0	20.8	21.3	20.9	20.9	20.8	21.0
2011										
African American	16.0	15.9	18.3	17.2	17.2	17.0	17.8	17.1	17.5	17.0
American Indian	20.5	17.5	22.1	18.6	22.0	19.1	21.7	18.9	21.7	18.6
Asian	23.8	22.8	26.6	25.1	24.2	22.9	24.2	23.1	24.8	23.6
Hispanic	16.8	17.6	19.5	19.2	18.3	18.9	18.9	18.8	18.5	18.7
Pacific Islander	18.4	18.6	20.6	19.9	19.5	19.4	20.2	19.5	19.7	19.5
White	22.5	22.1	23.5	22.1	23.3	22.7	22.8	22.1	23.2	22.4
Multiracial	20.9	20.7	22.0	20.7	22.0	21.6	21.7	20.9	21.8	21.1
Female	19.9	20.9	21.0	20.6	20.8	21.4	20.4	20.5	20.6	21.0
Male	19.3	20.2	22.1	21.6	20.6	21.1	21.3	21.4	21.0	21.2
All examinees	19.6	20.6	21.5	21.1	20.7	21.3	20.8	20.9	20.8	21.1
2012										
African American	16.1	16.0	18.3	17.3	17.4	17.2	17.8	17.2	17.5	17.0
American Indian	20.2	17.1	21.7	18.5	21.4	18.7	21.2	18.7	21.3	18.4
Asian	23.7	22.7	26.7	25.2	24.2	22.9	24.3	23.2	24.9	23.6
Hispanic	17.0	17.7	19.5	19.4	18.5	19.0	18.9	18.9	18.6	18.9
Pacific Islander	19.7	18.9	21.9	20.4	20.8	19.8	20.8	19.7	21.0	19.8
White	22.4	22.1	23.4	22.1	23.2	22.7	22.8	22.1	23.1	22.4
Multiracial	21.3	21.0	22.4	21.1	22.4	21.8	21.9	21.2	22.1	21.4
Female	19.9	20.9	20.9	20.6	20.8	21.4	20.3	20.5	20.6	21.0

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010
Through Class of 2020

Group	Average Texas English score	Average U.S. English score	Average Texas math score	Average U.S. math score	Average Texas reading score	Average U.S. reading score	Average Texas science score	Average U.S. science score	Average Texas composite score	Average U.S. composite score
Male	19.3	20.2	22.0	21.7	20.7	21.2	21.3	21.4	21.0	21.2
All examinees	19.6	20.5	21.4	21.1	20.8	21.3	20.8	20.9	20.8	21.1
2013										
African American	16.1	15.7	18.3	17.2	17.6	17.0	17.8	16.9	17.6	16.9
American Indian	19.8	16.6	21.2	18.2	21.1	18.3	20.9	18.3	20.9	18.0
Asian	23.9	22.5	26.6	25.0	24.5	22.9	24.5	23.1	25.0	23.5
Hispanic	17.1	17.7	19.6	19.3	18.7	18.9	19.1	18.8	18.8	18.8
Pacific Islander	20.1	18.6	22.5	20.1	21.5	19.5	21.6	19.5	21.5	19.5
White	22.6	21.8	23.4	21.9	23.6	22.6	23.0	22.0	23.3	22.2
Multiracial	21.5	20.6	22.5	20.9	22.6	21.6	22.1	20.9	22.3	21.1
Female	19.9	20.6	21.0	20.5	21.1	21.4	20.4	20.4	20.7	20.9
Male	19.6	19.8	22.0	21.4	20.9	20.9	21.5	21.2	21.1	20.9
All examinees	19.8	20.2	21.5	20.9	21.0	21.1	20.9	20.7	20.9	20.9
2014										
African American	16.1	15.8	18.3	17.2	17.8	17.3	17.9	17.0	17.7	17.0
American Indian	20.0	16.6	21.5	18.1	21.6	18.4	21.3	18.3	21.2	18.0
Asian	24.1	22.8	26.5	24.9	24.3	22.8	24.5	23.2	25.0	23.5
Hispanic	17.2	17.7	19.5	19.2	18.8	19.1	19.0	18.8	18.8	18.8
Pacific Islander	20.3	17.5	22.0	19.2	21.4	18.7	21.1	18.6	21.3	18.6
White	22.7	22.0	23.4	22.0	23.7	22.8	23.1	22.1	23.4	22.3
Multiracial	21.3	20.6	22.2	20.9	22.6	21.7	22.0	21.0	22.2	21.2
Female	19.9	20.7	20.9	20.5	21.1	21.5	20.5	20.5	20.7	20.9
Male	19.7	20.0	22.0	21.4	21.1	21.1	21.5	21.2	21.2	21.1
All examinees	19.8	20.3	21.4	20.9	21.1	21.3	21.0	20.8	20.9	21.0
2015										
African American	16.2	15.9	17.9	17.2	17.7	17.4	18.0	17.3	17.6	17.1
American Indian	20.0	16.6	21.1	18.1	21.8	18.4	21.2	18.2	21.1	17.9
Asian	24.2	23.0	26.3	25.0	24.6	23.3	24.8	23.6	25.1	23.9
Hispanic	17.2	17.8	19.2	19.1	18.8	19.2	19.1	19.0	18.7	18.9
Pacific Islander	20.4	17.7	21.6	19.2	21.4	18.9	21.3	18.8	21.3	18.8

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010
Through Class of 2020

	Average Texas	Average U.S.	Average Texas	Average U.S.	Average Texas	Average U.S.	Average Texas	Average U.S.	Average Texas	Average U.S.
	English	English	math	math	reading	reading	science	science	composite	composite
Group	score	score	score	score	score	score	score	score	score	score
White	22.8	22.1	23.1	21.9	23.8	22.9	23.1	22.2	23.3	22.4
Multiracial	21.5	20.7	22.1	20.8	22.7	21.8	22.1	21.1	22.2	21.2
Female	20.0	20.8	20.5	20.4	21.1	21.6	20.5	20.6	20.7	21.0
Male	19.7	20.0	21.8	21.3	21.2	21.2	21.6	21.3	21.2	21.1
All examinees	19.8	20.4	21.1	20.8	21.1	21.4	21.0	20.9	20.9	21.0
2016										
African American	16.1	15.8	17.8	17.0	17.9	17.4	17.9	17.2	17.6	17.0
American Indian	18.9	16.3	20.1	17.7	20.4	18.2	20.2	18.1	20.0	17.7
Asian	24.0	23.3	26.0	25.0	24.8	23.7	24.5	23.6	25.0	24.0
Hispanic	16.8	17.6	18.8	18.8	18.7	19.2	18.8	18.9	18.4	18.7
Pacific Islander	19.5	17.4	20.8	18.9	21.9	18.9	20.8	18.6	20.8	18.6
White	22.6	21.9	22.9	21.7	23.8	22.8	23.1	22.1	23.2	22.2
Multiracial	21.0	20.4	21.7	20.5	22.7	21.6	22.0	20.9	22.0	21.0
Female	19.6	20.6	20.2	20.3	21.1	21.6	20.3	20.6	20.4	20.9
Male	19.3	19.8	21.4	21.0	20.9	21.0	21.2	21.1	20.8	20.9
All examinees	19.4	20.1	20.7	20.6	21.0	21.3	20.7	20.8	20.6	20.8
2017										
African American	16.4	16.0	17.9	17.1	18.1	17.4	18.2	17.4	17.8	17.1
American Indian	19.7	16.1	20.9	17.6	21.7	18.0	21.3	18.0	21.0	17.5
Asian	24.4	23.7	26.1	25.2	25.0	23.9	24.8	24.0	25.2	24.3
Hispanic	17.1	17.7	18.9	18.9	18.9	19.3	19.1	19.1	18.6	18.9
Pacific Islander	19.6	17.2	21.1	18.6	21.3	18.6	20.6	18.7	20.8	18.4
White	22.6	22.1	22.8	21.9	23.9	23.0	23.1	22.3	23.2	22.4
Multiracial	21.3	20.6	21.7	20.7	22.7	21.9	22.2	21.2	22.1	21.2
Female	19.8	20.8	20.2	20.4	21.3	21.8	20.5	20.8	20.6	21.1
Male	19.4	19.9	21.3	21.2	21.0	21.2	21.4	21.3	20.9	21.0
All examinees	19.5	20.3	20.7	20.7	21.1	21.4	20.9	21.0	20.7	21.0
2018										
African American	16.3	15.8	17.7	16.9	18.0	17.3	18.0	17.1	17.6	16.9
American Indian	19.2	15.9	20.3	17.4	20.9	17.7	20.5	17.7	20.4	17.3

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."

Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2010
Through Class of 2020

	Average Texas	Average U.S.	Average Texas	Average U.S						
0	English	English	math	math	reading	reading	science	science	composite	composite
Group	score	score								
Asian	25.2	24.1	26.2	25.1	25.5	24.2	25.2	24.1	25.6	24.5
Hispanic	17.3	17.8	18.8	18.8	19.1	19.3	19.1	18.9	18.7	18.
Pacific Islander	20.3	17.2	21.4	18.4	21.6	18.3	21.7	18.3	21.4	18.2
White	22.6	21.9	22.6	21.7	23.9	22.8	23.0	22.0	23.2	22.2
Multiracial	21.6	20.6	21.8	20.6	23.1	21.8	22.2	20.9	22.3	21.
Female	19.8	20.7	20.1	20.2	21.3	21.7	20.5	20.6	20.5	20.
Male	19.4	19.7	21.2	20.9	21.0	21.0	21.2	20.9	20.8	20.8
All examinees	19.6	20.2	20.6	20.5	21.1	21.3	20.8	20.7	20.6	20.
)19										
African American	16.4	15.8	17.6	16.8	18.1	17.2	17.9	16.9	17.6	16.
American Indian	19.2	15.5	20.4	17.1	21.0	17.4	20.3	17.3	20.3	17.
Asian	25.2	24.3	26.1	25.1	25.6	24.4	25.2	24.3	25.6	24.
Hispanic	17.1	17.6	18.6	18.6	19.0	19.2	18.9	18.8	18.5	18.
Pacific Islander	20.1	16.8	21.0	18.2	21.8	18.1	21.1	18.1	21.1	17.
White	22.5	21.7	22.5	21.5	24.0	22.7	22.9	21.9	23.1	22.
Multiracial	21.6	20.5	21.8	20.5	23.2	21.7	22.1	20.8	22.3	21.
Female	19.7	20.6	19.9	20.0	21.4	21.7	20.4	20.5	20.5	20.
Male	19.3	19.6	21.1	20.8	20.9	20.7	21.0	20.8	20.7	20.
All examinees	19.5	20.1	20.4	20.4	21.1	21.2	20.6	20.6	20.5	20.
)20										
African American	16.2	15.6	17.5	16.7	17.8	17.0	17.8	16.9	17.5	16.
American Indian	18.3	15.2	19.5	16.9	20.2	17.2	19.9	17.1	19.6	16.
Asian	25.6	24.5	26.4	25.2	26.2	24.8	25.6	24.5	26.1	24.
Hispanic	16.7	17.4	18.3	18.5	18.6	19.0	18.6	18.7	18.2	18.
Pacific Islander	18.2	16.3	19.8	17.8	19.9	17.8	19.8	17.7	19.5	17.
White	22.4	21.5	22.4	21.4	23.9	22.7	22.9	21.9	23.0	22.
Multiracial	21.3	20.2	21.7	20.3	23.0	21.7	22.1	20.8	22.2	20.
Female	19.6	20.5	19.8	20.0	21.2	21.6	20.3	20.5	20.3	20.
Male	18.9	19.3	20.7	20.6	20.6	20.8	20.8	20.7	20.4	20.
Other responses	15.0	16.8	17.0	17.8	16.6	18.2	17.0	18.0	16.5	17.
All examinees	19.1	19.9	20.1	20.2	20.8	21.2	20.4	20.6	20.2	20.

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees were given the option to select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values under the single category "other responses."

## **SAT and ACT Examinee Populations in Texas and the United States**

- In Texas, 47.6 percent of SAT examinees in the class of 2020 were Hispanic, 27.9 percent were White, and 11.3 percent were African American (Table 5). Across the United States, by comparison, 25.9 percent were Hispanic, 41.4 percent were White, and 11.9 percent were African American.
- In Texas, 39.7 percent of ACT examinees in the class of 2020 were Hispanic, 31.0 percent were White, and 9.6 percent were African American (Table 6). Across the United States, by comparison, 16.6 percent were Hispanic, 51.5 percent were White, and 12.2 percent were African American.
- In Texas, 52.6 percent of SAT examinees in the class of 2020 were female, and 47.3 percent were male (Table 7). Across the United States, 52.1 percent of examinees were female, and 47.9 percent were male.
- In Texas, 52.5 percent of ACT examinees in the class of 2020 were female, and 44.2 percent were male (Table 8 on page 14). Across the United States, 51.7 percent of examinees were female, and 46.3 percent were male.

Table 5
SAT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2010 Through Class of 2020

			Texas African American	U.S. African American	Texas Hispanic	U.S. Hispanic	Texas White	U.S. White
0.1	Texas	U.S.	examinees	examinees	examinees	examinees	examinees	examinees
Class	examinees	examinees	(%)	(%)	(%)	(%)	(%)	(%)
2010	148,102	1,547,990	13.8	12.7	31.4	14.4	43.7	54.1
2011	166,012	1,647,123	14.1	13.1	33.5	15.3	41.8	52.6
2012	172,802	1,664,479	14.1	13.1	35.6	16.4	39.7	51.2
2013	172,870	1,660,047	13.9	12.7	36.6	17.1	38.8	50.3
2014	179,036	1,672,395	13.8	12.7	37.8	18.0	37.5	49.2
2015	193,768	1,698,521	13.7	12.9	39.9	19.0	35.1	47.1
2016	196,028	1,637,589	12.8	12.2	42.9	21.7	32.0	45.3
2017	204,409	1,715,481	12.8	13.2	45.8	23.8	29.9	44.3
2018	226,374	2,136,539	12.3	12.3	45.0	23.4	30.5	43.6
2019	236,665	2,220,087	11.7	12.2	47.4	25.0	28.5	42.7
2020	252,019	2,198,460	11.3	11.9	47.6	25.9	27.9	41.4

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information. Class of 2020 (TEA, forthcoming-a), for additional information.

Table 6
ACT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2010 Through Class of 2020

Class	Texas examinees	U.S. examinees	Texas African American examinees (%)	U.S. African American examinees (%)	Texas Hispanic examinees (%)	U.S. Hispanic examinees (%)	Texas White examinees (%)	U.S. White examinees (%)
2010	92,615	1,568,835	12.8	13.7	29.8	10.0	45.1	62.4
2011	101,569	1,623,112	12.7	13.8	34.6	12.4	42.0	60.5
2012	110,180	1,666,017	12.1	13.3	37.1	14.1	40.4	59.0
2013	109,841	1,799,243	11.6	13.3	38.1	14.4	39.4	57.5
2014	116,547	1,845,787	11.1	13.1	39.2	15.2	38.1	56.3
2015	124,764	1,924,436	11.1	13.1	39.2	15.6	37.3	55.0
2016	142,877	2,090,342	10.8	13.0	40.6	16.1	34.9	53.6
2017	146,608	2,030,038	10.2	12.6	41.0	17.1	34.2	52.3
2018	141,253	1,914,817	10.3	12.7	39.0	16.1	33.9	52.1
2019	136,061	1,782,820	10.1	12.4	39.8	16.4	32.4	51.5
2020	131,292	1,670,497	9.6	12.2	39.7	16.6	31.0	51.5

Note. Data are based on public and nonpublic school examinees. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

Table 7
SAT Examinee Population, by Gender, Texas and the United States,
Class of 2010 Through Class of 2020

			Texas female	U.S. female	Texas male	U.S. male
Class	Texas examinees	U.S. examinees	examinees (%)	examinees (%)	examinees (%)	examinees (%)
2010	148,102	1,547,990	53.3	53.4	46.7	46.6
2011	166,012	1,647,123	53.3	53.2	46.7	46.8
2012	172,802	1,664,479	53.5	53.3	46.5	46.7
2013	172,870	1,660,047	53.4	53.2	46.6	46.8
2014	179,036	1,672,395	53.4	53.1	46.6	46.9
2015	193,768	1,698,521	53.5	53.2	46.5	46.8
2016	196,028	1,637,589	53.3	53.5	46.7	46.5
2017	204,409	1,715,481	53.3	52.8	46.7	47.2
2018	226,374	2,136,539	52.9	52.3	47.1	47.7
2019	236,665	2,220,087	52.9	52.1	47.0	47.8
2020	252,019	2,198,460	52.6	52.1	47.3	47.9

Source. Primary data from College Board. See, for example, College Board (2020c, 2020d).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2016 include data only for students who took the SAT before March 2016. Beginning with the class of 2017, results include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), for additional information. Parts may not add to 100 percent because of rounding or because the gender response "another/no response" is not reported in this table.

Table 8
ACT Examinee Population, by Gender, Texas and the United States,
Class of 2010 Through Class of 2020

	_		Texas female	U.S. female	Texas male	U.S. male
Class	Texas examinees	U.S. examinees	examinees (%)	examinees (%)	examinees (%)	examinees (%)
2010	92,615	1,568,835	54.6	54.3	45.4	45.5
2011	101,569	1,623,112	55.0	54.2	45.0	45.5
2012	110,180	1,666,017	54.7	54.1	45.3	45.7
2013	109,841	1,799,243	54.4	53.1	45.6	46.4
2014	116,547	1,845,787	54.4	52.9	45.6	46.4
2015	124,764	1,924,436	54.2	52.6	45.6	46.5
2016	142,877	2,090,342	52.7	51.4	45.7	46.5
2017	146,608	2,030,038	53.1	51.6	44.9	46.3
2018	141,253	1,914,817	54.0	51.8	45.5	46.7
2019	136,061	1,782,820	54.0	52.0	44.7	46.5
2020	131,292	1,670,497	52.5	51.7	44.2	46.3

Note. Data are based on public and nonpublic school examinees. Parts may not add to 100 percent because of rounding or because the gender response "other responses" is not reported in this table. Beginning with the class of 2013, data for students testing with extended-time accommodations are included.

# **SAT and ACT Participation and Performance by State**

• SAT and ACT participation rates varied considerably across states (Table 9 on page 16 and Table 10 on page 18). For the class of 2020, rates of SAT participation ranged from 2 percent to 100 percent, and rates of ACT participation ranged from 5 percent to 100 percent. In Texas, the SAT participation rate was 73 percent, and the ACT participation rate was 38 percent.

Table 9 SAT Participation and Performance, by State, Class of 2020

	Participation rate		Average math	Average total
State	(%)	ERW <sup>a</sup> score	score	score
North Dakota	2	615	617	1231
Wyoming	2	614	606	1220
lowa	3	611	609	1220
Mississippi	3	610	593	1203
Nebraska	3	615	614	1229
South Dakota	3	609	610	1218
Utah	3	601	603	1204
Wisconsin	3	615	628	1243
Arkansas	4	590	567	1157
Kansas	4	617	620	1237
Kentucky	4	609	598	1207
Minnesota	4	624	633	1257
Missouri	4	610	603	1212
Louisiana	5	597	573	1170
Alabama	7	576	551	1127
Tennessee	7	601	585	1186
Montana	10	598	587	1185
Nevada	17	579	571	1150
New Mexico	19	533	522	1055
Oklahoma	20	490	481	971
Ohio	21	536	534	1070
Arizona	29	571	568	1139
Alaska	37	555	543	1098
North Carolina	48	553	544	1096
Hawaii	51	549	546	1095
Oregon	51	557	547	1104
Vermont	63	559	545	1103
Indiana	64	540	534	1074
Virginia	65	567	549	1116
California	67	527	522	1049

Source. Primary data from College Board (2020e).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2020 include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.

<sup>&</sup>lt;sup>a</sup>Evidence-based reading and writing.

Table 9 (continued)
SAT Participation and Performance, by State, Class of 2020

State	Participation rate (%)	Average ERW <sup>a</sup> score	Average math score	Average total score
Pennsylvania	67	543	534	1078
Georgia	68	537	516	1053
South Carolina	68	524	503	1026
Washington	69	539	534	1073
Texas	73	510	500	1010
New York	79	528	530	1058
Massachusetts	80	560	559	1119
New Jersey	82	541	540	1081
Maryland	88	522	507	1029
New Hampshire	93	531	524	1055
Illinois	98	504	503	1007
Maine	98	504	491	995
West Virginia	98	480	456	936
Colorado	100	511	501	1012
Connecticut	100	527	512	1039
Delaware	100	497	481	978
District of Columbia	100	498	482	979
Florida	100	512	479	992
Idaho	100	500	484	984
Michigan	100	503	495	998
Rhode Island	100	501	489	990
United States	65	528	523	1051

Source. Primary data from College Board (2020e).

Note. Data are based on public and nonpublic school examinees. Results for the class of 2020 include data only for students who took the redesigned SAT. See College Admissions Testing General Information, Class of 2020 (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.

<sup>&</sup>lt;sup>a</sup>Evidence-based reading and writing.

Table 10 ACT Participation and Performance, by State, Class of 2020

State	Participation rate (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
Maine	5	25.0	24.0	25.8	24.2	24.9
Delaware	11	24.4	23.2	25.1	23.7	24.2
Rhode Island	11	25.1	23.9	25.7	24.1	24.8
New Hampshire	12	25.7	25.2	26.2	25.3	25.7
Pennsylvania	15	23.4	23.2	24.3	23.4	23.7
Michigan	17	24.6	24.1	25.0	24.1	24.6
Massachusetts	18	26.0	25.6	26.6	25.4	26.0
California	19	23.1	22.9	23.8	22.8	23.3
Connecticut	19	26.3	25.1	26.5	25.3	25.9
Maryland	19	23.7	22.9	24.6	23.4	23.8
Virginia	19	24.2	23.5	25.2	24.0	24.4
New York	20	24.5	24.5	25.4	24.6	24.9
Washington	20	22.2	22.5	23.7	22.6	23.1
New Jersey	23	24.5	24.0	24.7	23.7	24.4
Vermont	23	23.0	22.4	24.5	22.8	23.3
Colorado	25	23.6	23.1	24.4	23.4	23.7
Indiana	25	21.9	22.4	23.3	22.2	22.6
Idaho	28	22.1	21.9	23.8	22.4	22.7
Illinois	31	24.9	24.1	25.1	24.1	24.7
Alaska	33	18.8	20.0	21.0	20.1	20.1
District of Columbia	33	23.2	22.3	23.9	22.6	23.1
Texas	38	19.1	20.1	20.8	20.4	20.2
West Virginia	38	20.6	19.8	21.8	20.9	20.9
Oregon	42	20.0	20.6	21.9	20.8	21.0
Georgia	43	21.3	21.0	22.5	21.6	21.7
Florida	46	20.1	19.8	21.7	20.2	20.6
New Mexico	56	18.1	18.8	20.1	19.6	19.3
lowa	68	20.1	20.5	22.0	21.3	21.1
South Dakota	70	20.7	21.5	22.4	21.9	21.7
Arizona	71	18.0	19.3	19.5	19.1	19.1

Source. Primary data from ACT, Inc. (n.d.-b, 2020d).

Note. Data are based on public and nonpublic school examinees.

Table 10 (continued)
ACT Participation and Performance, by State, Class of 2020

State	Participation rate (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
South Carolina	76	17.3	18.3	19.0	18.6	18.4
Missouri	78	20.1	20.1	21.3	20.8	20.7
Hawaii	82	17.2	18.6	19.1	18.7	18.5
Kansas	82	19.5	20.0	21.0	20.4	20.4
Minnesota	92	20.0	21.3	21.8	21.5	21.3
North Dakota	94	18.2	19.6	20.1	20.1	19.6
Alabama	100	18.5	18.1	19.3	18.8	18.8
Arkansas	100	18.7	18.4	19.4	19.1	19.0
Kentucky	100	18.9	19.0	20.1	19.3	19.5
Louisiana	100	18.3	18.1	19.1	18.9	18.7
Mississippi	100	17.8	17.7	18.5	18.4	18.2
Montana	100	18.7	19.8	20.4	20.0	19.9
Nebraska	100	19.2	19.7	20.2	20.0	19.9
Nevada	100	16.7	18.0	18.3	18.1	17.9
North Carolina	100	17.3	18.9	19.5	18.9	18.8
Ohio	100	18.8	19.8	20.4	20.0	19.9
Oklahoma	100	17.9	18.0	19.5	18.9	18.7
Tennessee	100	19.1	18.7	19.6	19.1	19.3
Utah	100	19.3	19.7	21.0	20.3	20.2
Wisconsin	100	19.1	19.9	20.5	20.3	20.1
Wyoming	100	18.6	19.3	20.2	20.0	19.7
United States	49	19.9	20.2	21.2	20.6	20.6

Source. Primary data from ACT, Inc. (n.d.-b, 2020d).

Note. Data are based on public and nonpublic school examinees.

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**Citation.** Texas Education Agency. (2021). *College admissions testing results for graduating seniors in Texas and the United States, class of 2020* (Document No. GE21 601 09). Austin, TX: Author.

**Abstract.** This report presents SAT and ACT participation and performance results in Texas and the United States for the class of 2020. The results are for public and nonpublic schools combined and are presented by race/ethnicity and gender.

The report is available in PDF format on the agency website at <a href="https://tea.texas.gov/reports-and-data/school-performance/accountability-research/college-admissions-testing-sat-and-act">https://tea.texas.gov/reports-and-data/school-performance/accountability-research/college-admissions-testing-sat-and-act</a>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about the SAT, contact the College Board Southwestern Regional Office at (866) 392-3017 or <a href="https://www.collegeboard.org/">https://www.collegeboard.org/</a>. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or <a href="http://www.act.org/">http://www.act.org/</a>.

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Texas Education Agency 1701 North Congress Avenue Austin, Texas 78701-1494

Document No. GE21 601 09 July 2021