



2023 STAAR Results

Updated August 2023

State of Texas Assessments of Academic Readiness (STAAR®)

2023 STAAR Results

Section 1: Overall/All data combined



RLA Grades 3-8 and English I & II



Science Grades 5 & 8 and Biology



Math Grades 3-8 and Algebra I



Social Studies Grade 8 and US History

Section 2: Grades 3-8 STAAR



RLA Grades 3-8



Science Grades 5 & 8



Math Grades 3-8



Social Studies Grade 8

Section 3: STAAR EOC



English I & II



Biology



Algebra I



US History

Overall: Grades 3-8 and EOCs



RLA Grades 3-8 and English I & II



Math Grades 3-8 and Algebra I



Science Grades 5 & 8 and Biology



Social Studies Grade 8 and US History

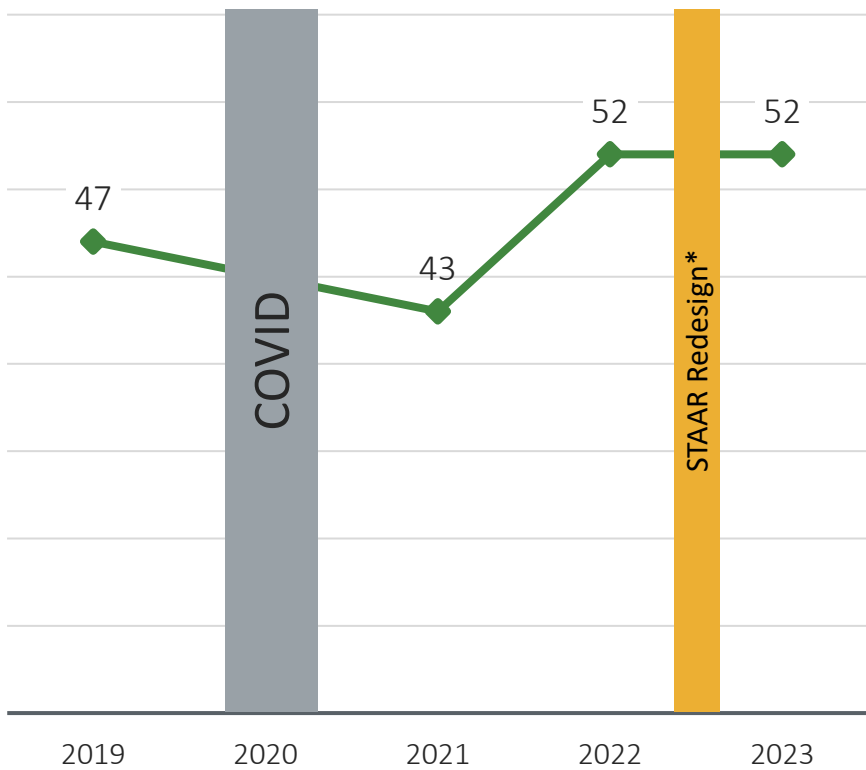


Overall RLA – Grades 3-8, English I & II

ALL

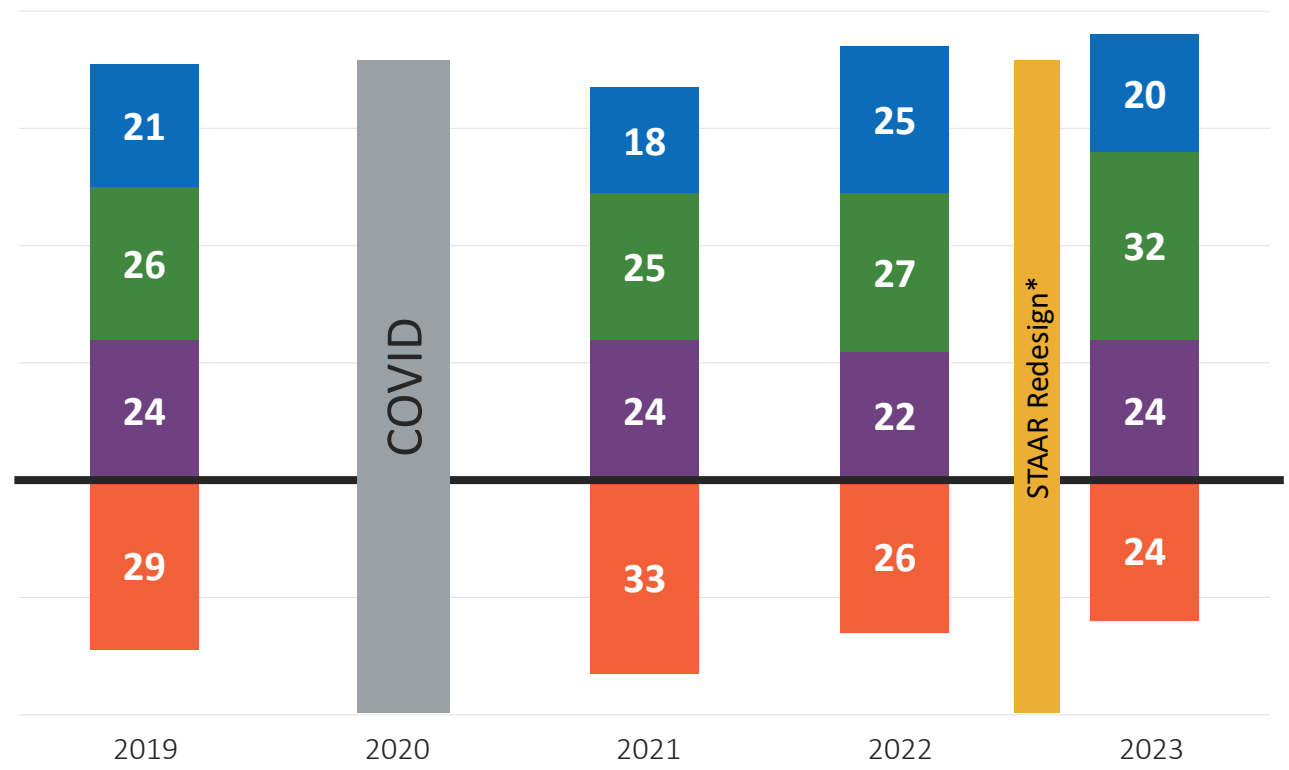
Percent of Students that Met Grade Level or Above in RLA

(Grades 3-8, English I & II)



Percent of Students by Performance Level – RLA

(Grades 3-8, English I & II)



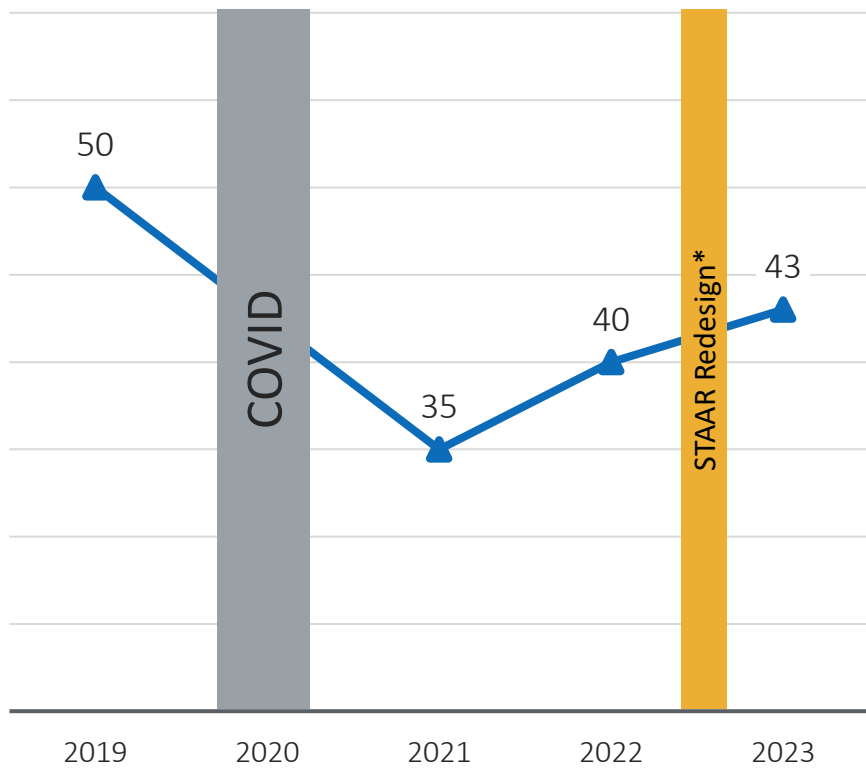
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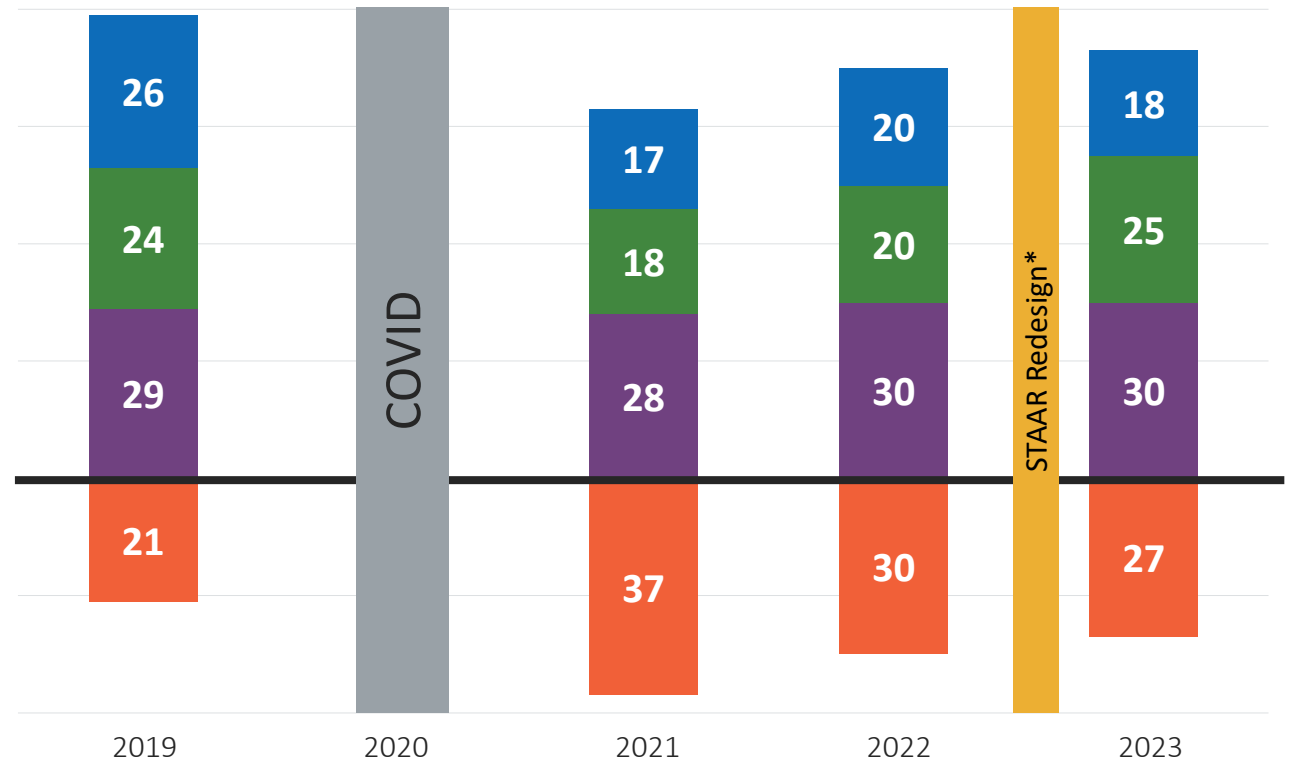
ALL

Overall Math - Grades 3-8 and Algebra I

Percent of Students that Met Grade Level or Above in Math (Grades 3-8 & Algebra I)



Percent of Students by Performance Level – Math (Grades 3-8 & Algebra I)



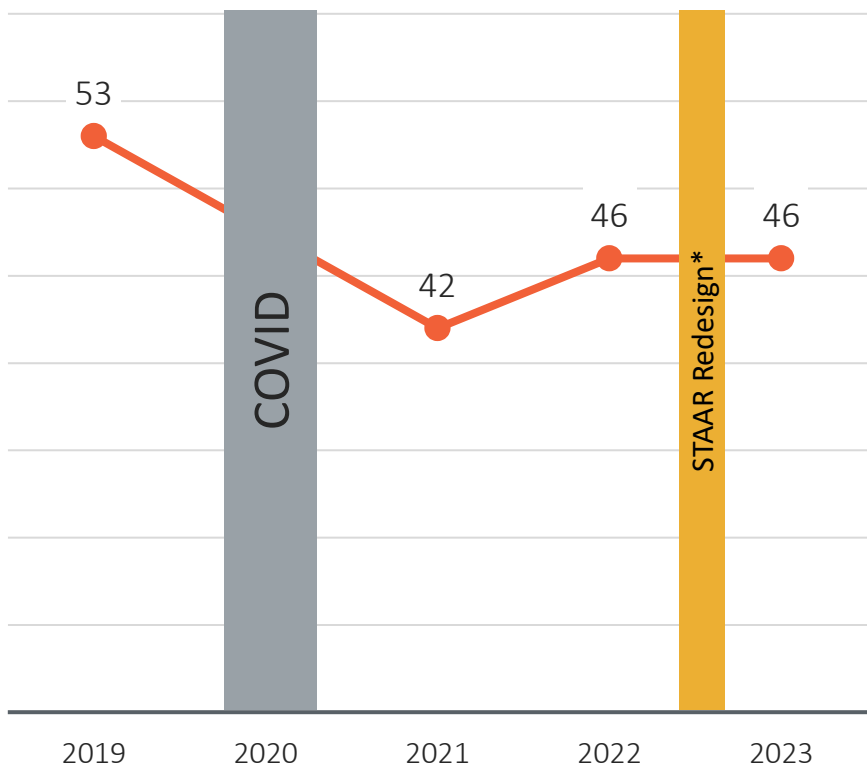
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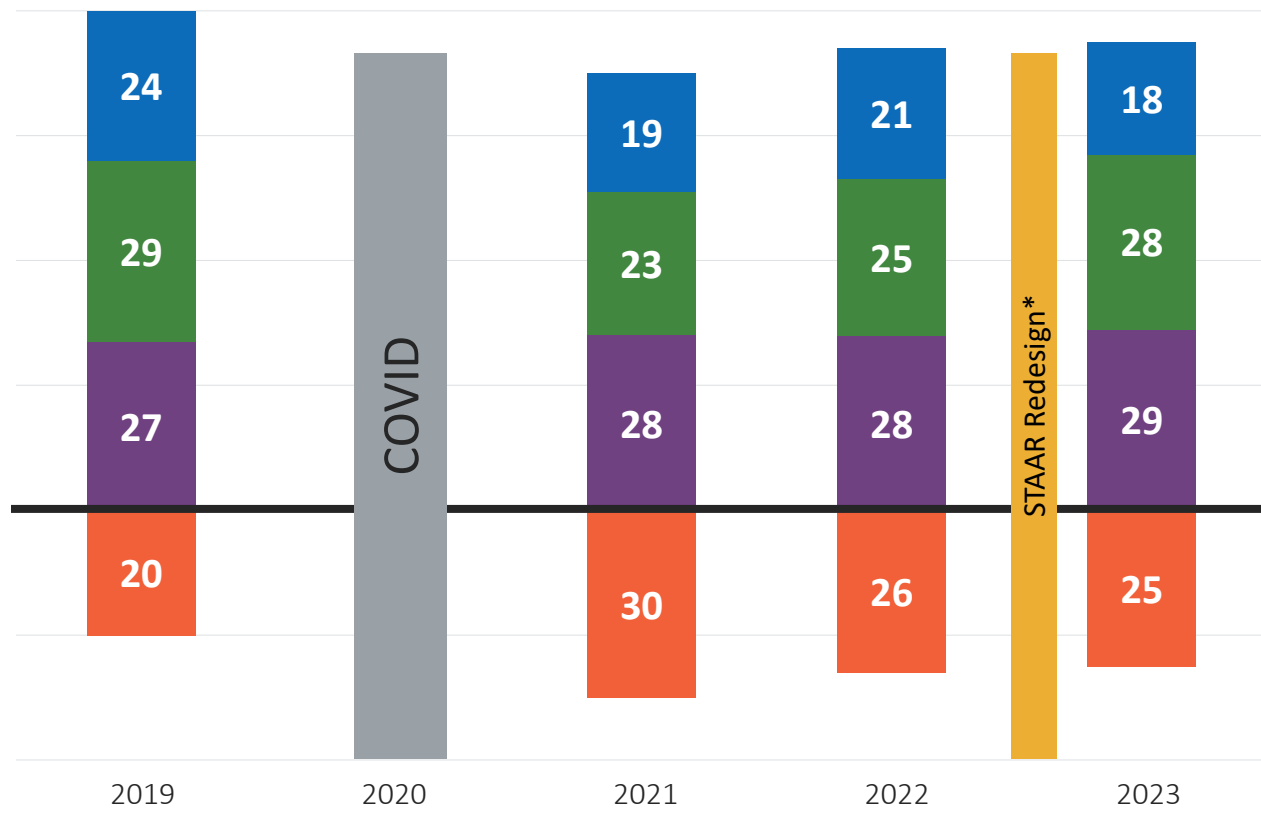
ALL

Overall Science – Grades 5 & 8 and Biology

Percent of Students that Met Grade Level or Above in Science (Grades 5 & 8 and Biology)



Percent of Students by Performance Level – Science (Grades 5 & 8 and Biology)

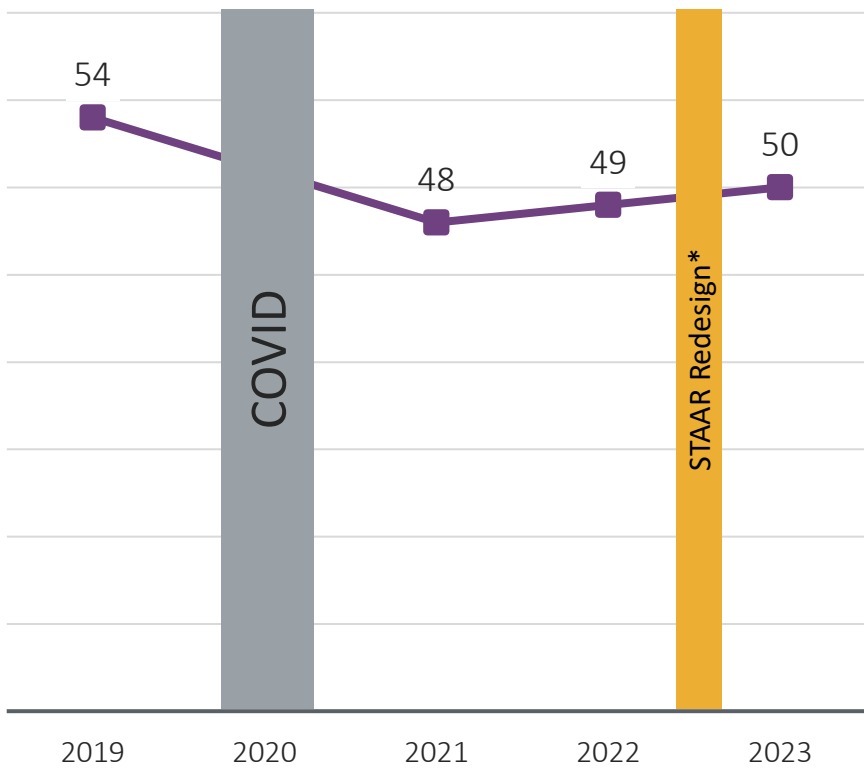


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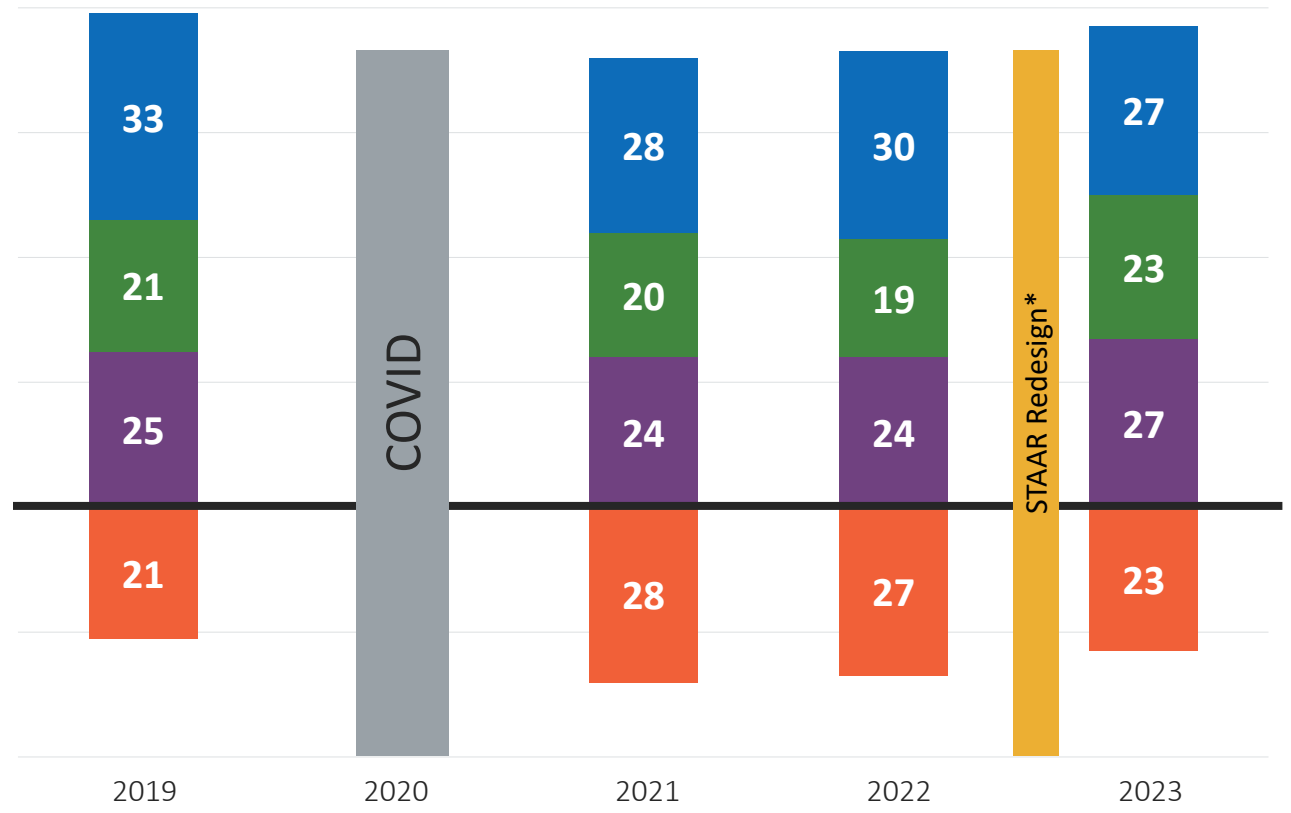


Overall Social Studies – Grade 8 and US History

Percent of Students that Met Grade Level or Above in Social Studies (Grade 8 and US History)



Percent of Students by Performance Level – Science (Grade 8 and US History)



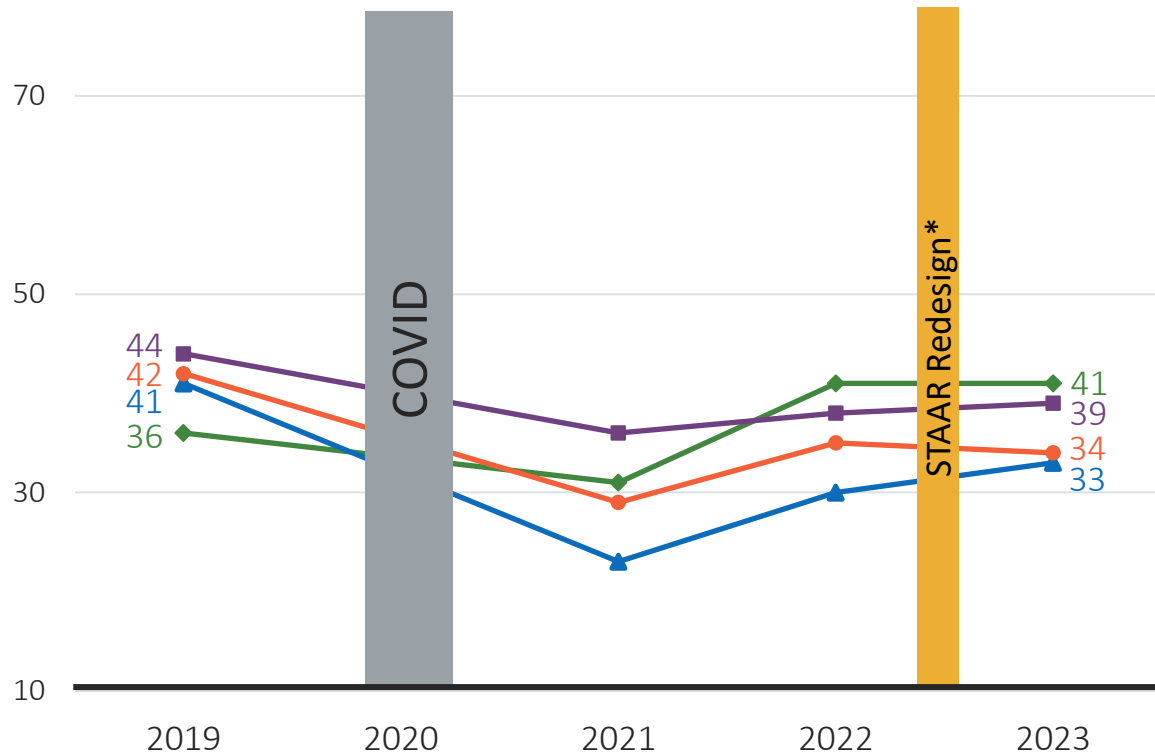
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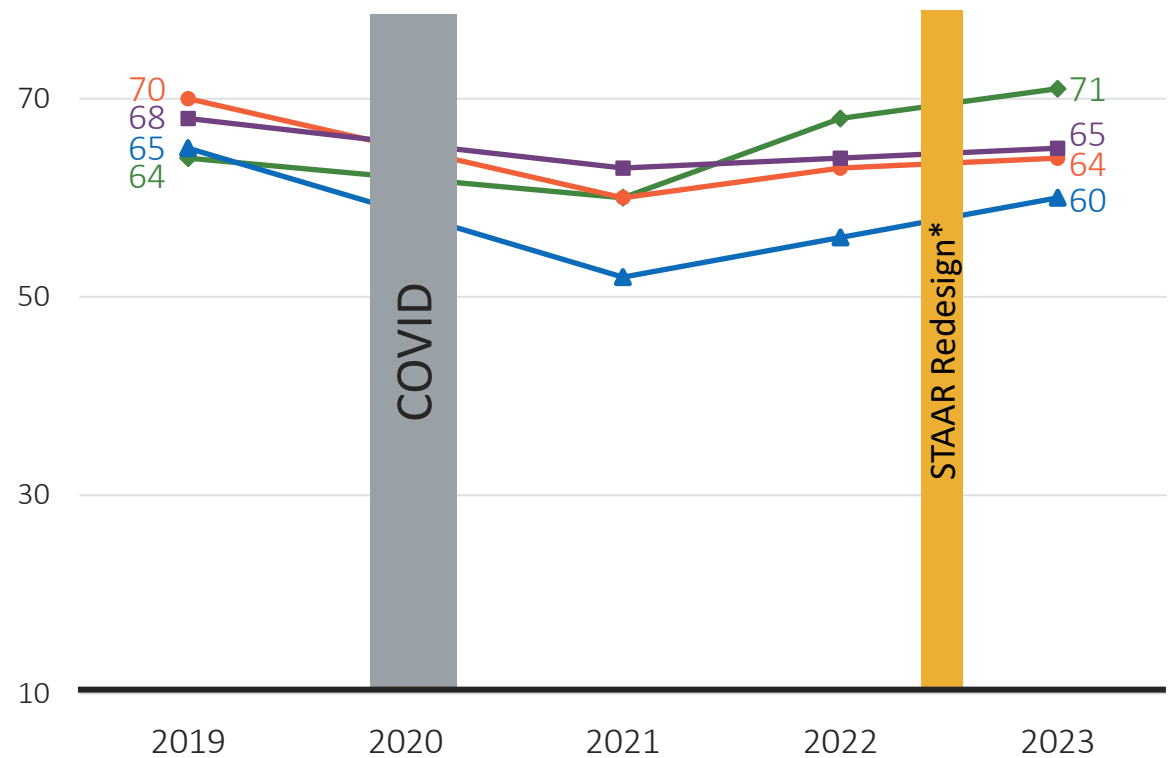
Economically Disadvantaged

ALL

Economically Disadvantaged –
Percentage of Students Who Met Grade Level



Non-Economically Disadvantaged –
Percentage of Students Who Met Grade Level



Math Grades 3-8 and Algebra I
 RLA Grades 3-8 and English I & II
 Science Grades 5 & 8 and Biology
 Social Studies Grade 8 and US History

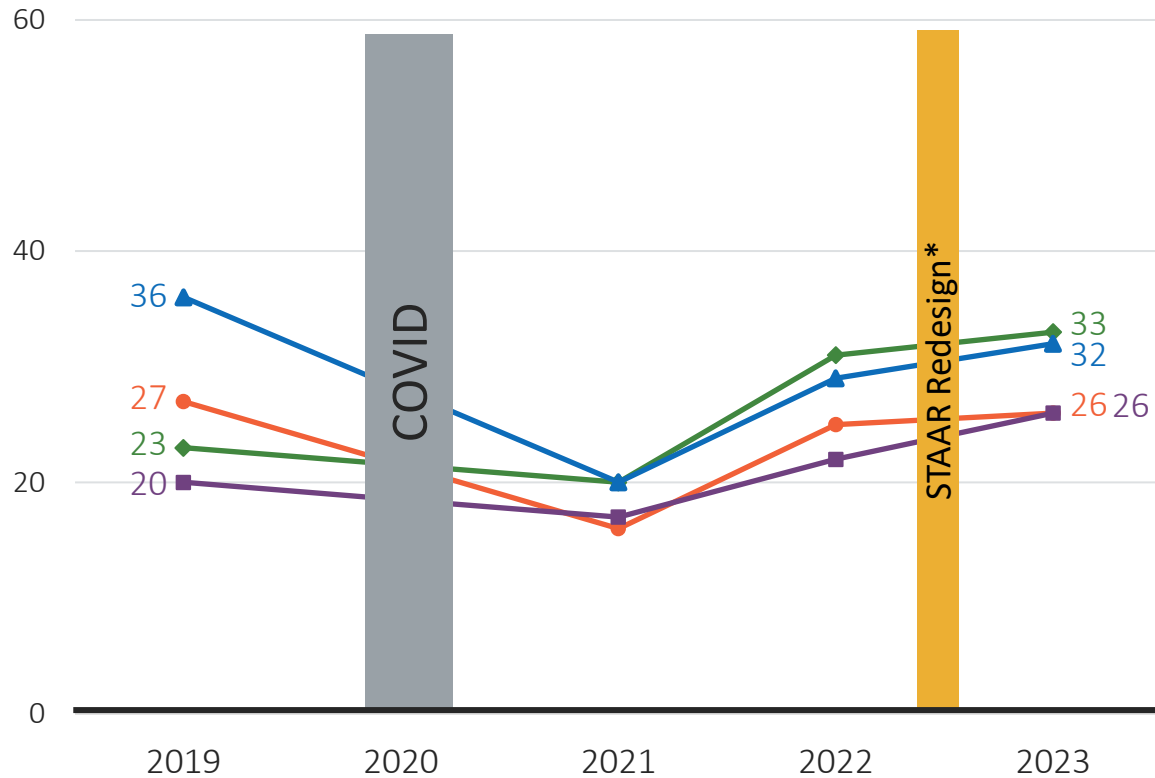
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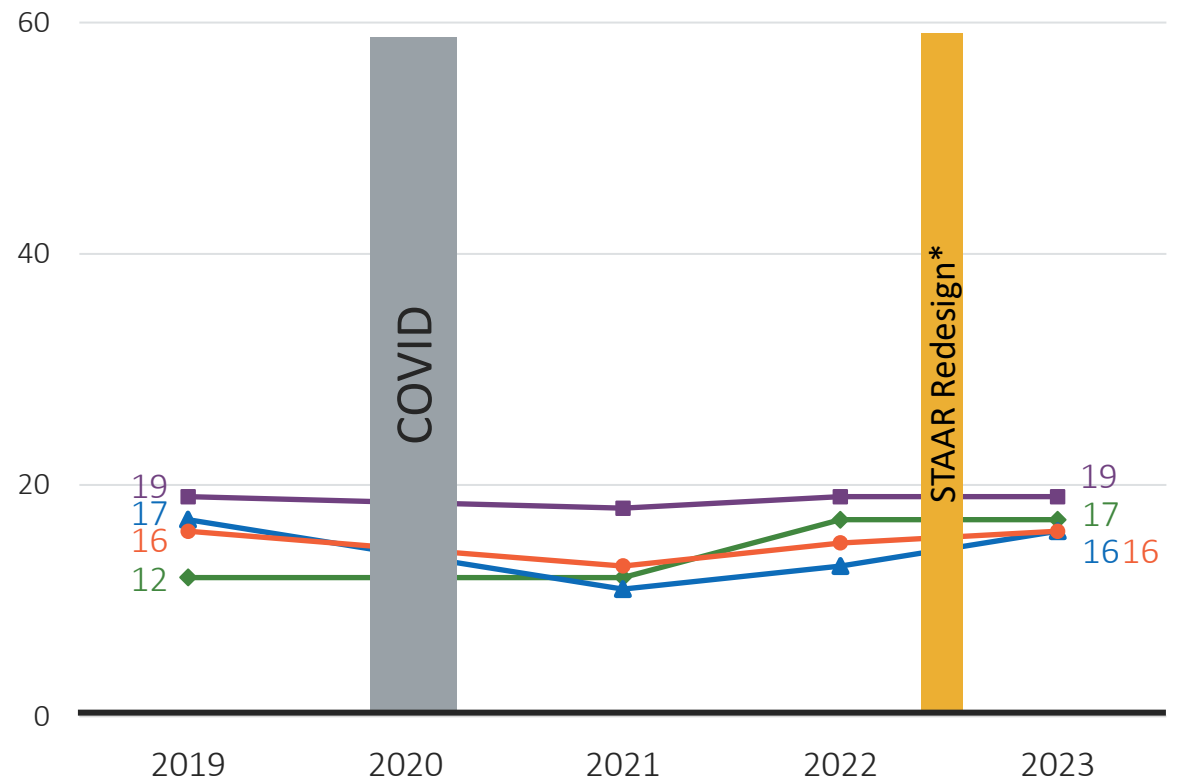
Emergent Bilingual & Special Education

ALL

Emergent Bilingual –
Percentage of Students Who Met Grade Level



Special Education –
Percentage of Students Who Met Grade Level



Math Grades 3-8
and Algebra I



RLA Grades 3-8 and
English I & II



Science Grades 5 & 8
and Biology



Social Studies Grade 8
and US History

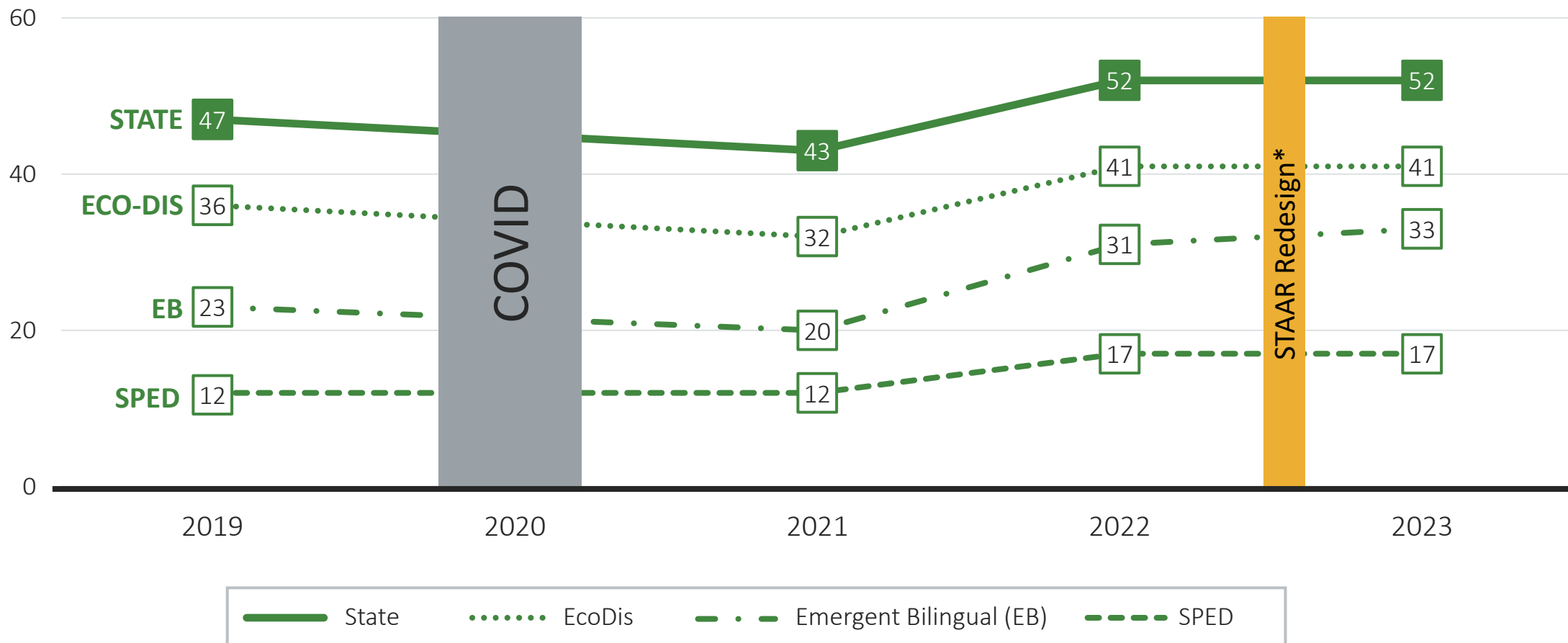
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ALL

RLA – Grades 3-8 and English I & II

All RLA: by Population –
Percentage of Students Who Met Grade Level



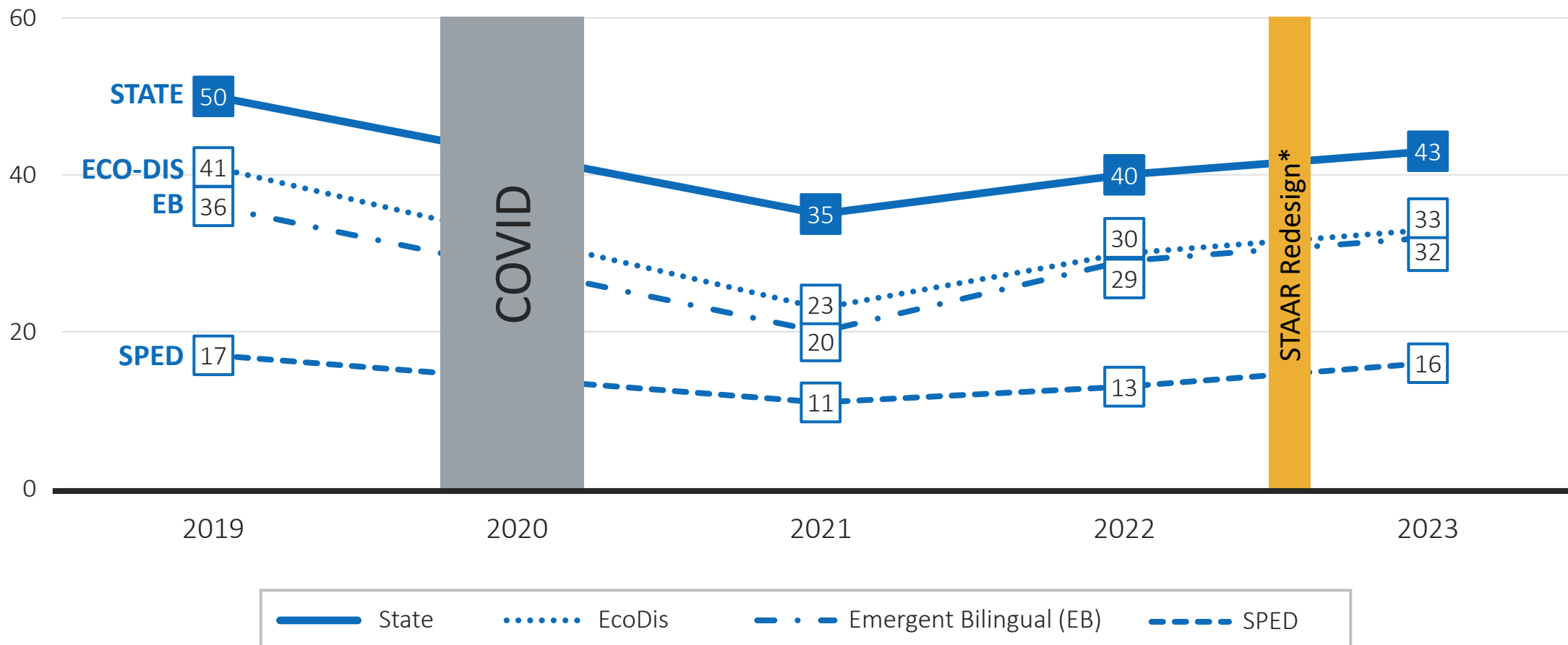
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ALL

Math – Grades 3-8 and Algebra I

All Math: by Population – Percentage of Students Who Met Grade Level



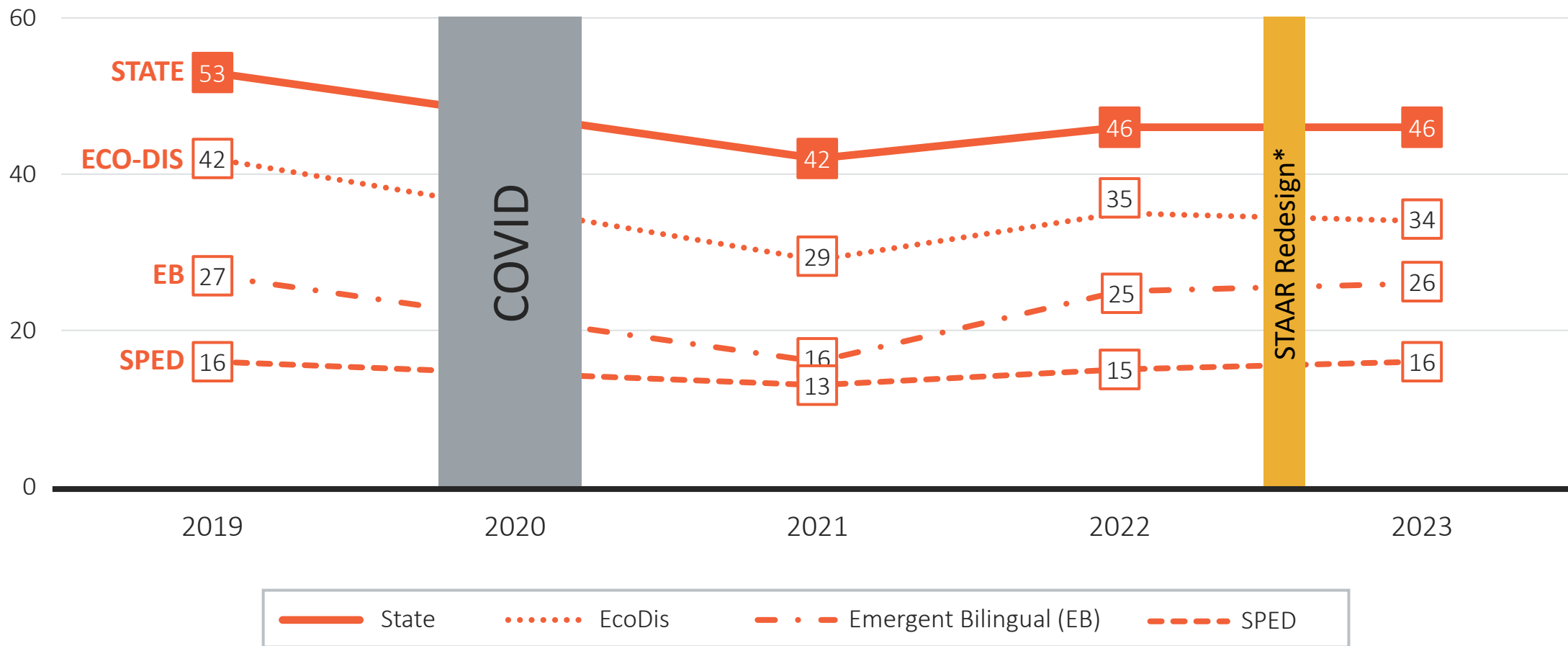
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ALL

Science – Grades 5 & 8 and Biology

All Science: by Population – Percentage of Students Who Met Grade Level



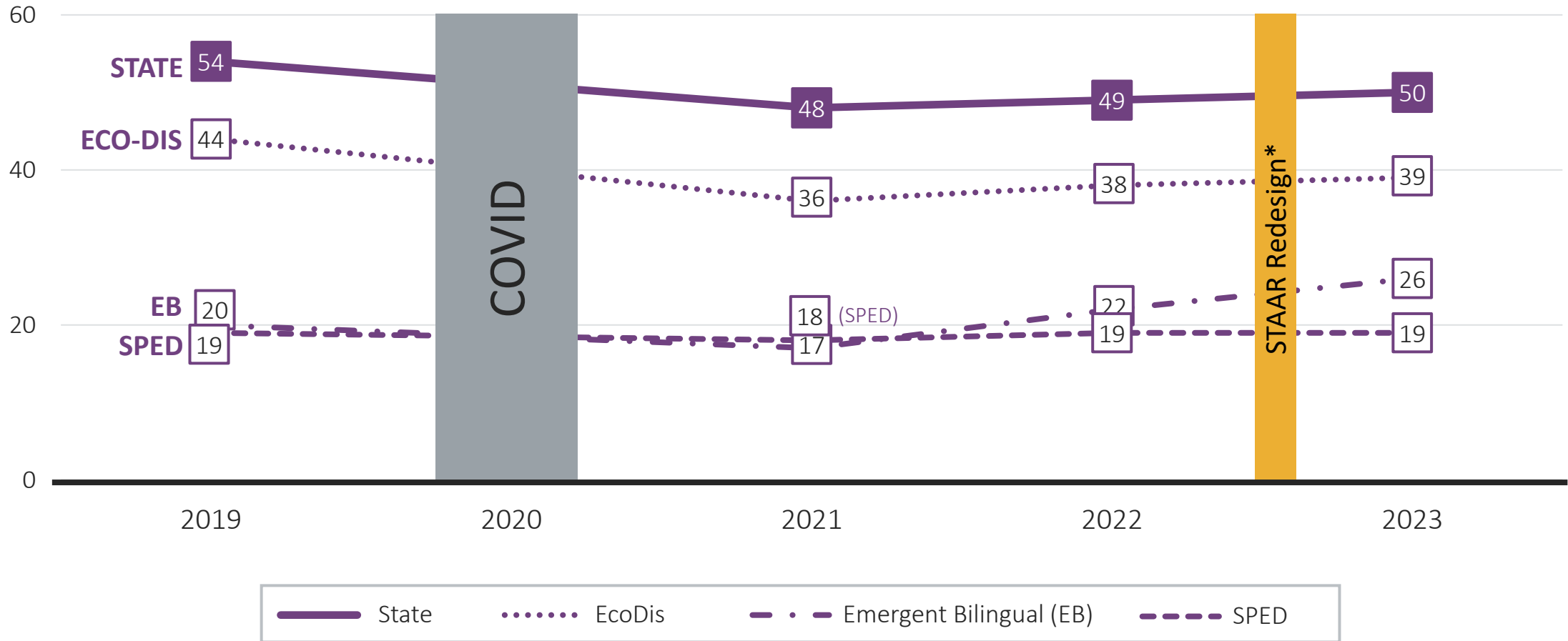
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ALL

Social Studies – Grade 8 and US History

All Social Studies: by Population – Percentage of Students Who Met Grade Level

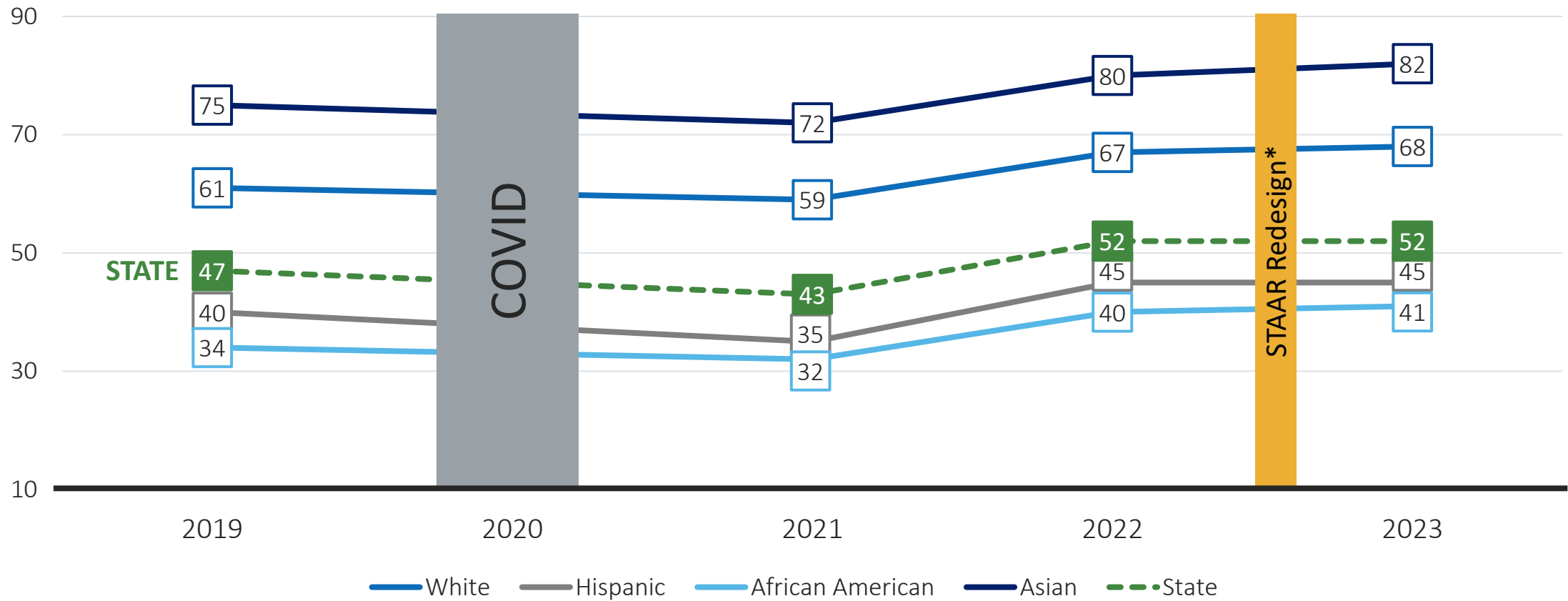


*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



RLA – Grades 3-8 and English I & II

All RLA: by Race/Ethnicity –
Percentage of Students Who Met Grade Level



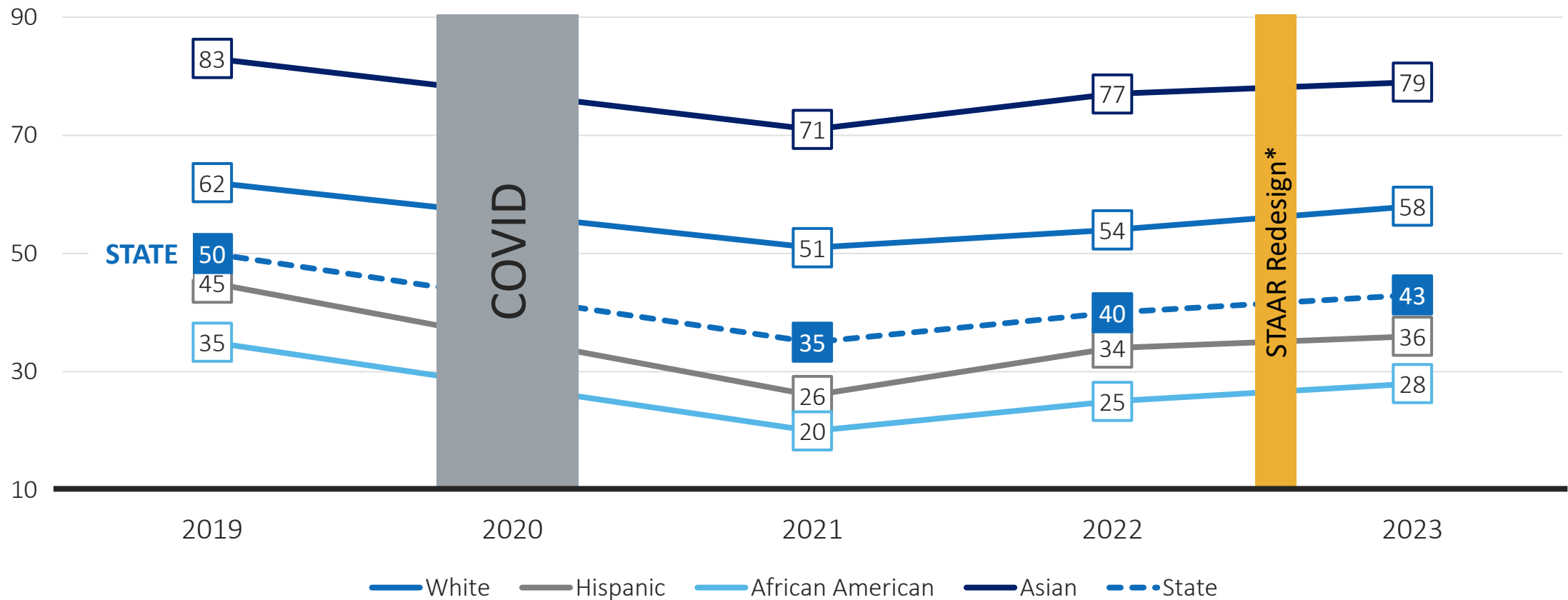
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ALL

Math – Grades 3-8 and Algebra I

All Math: by Race/Ethnicity – Percentage of Students Who Met Grade Level



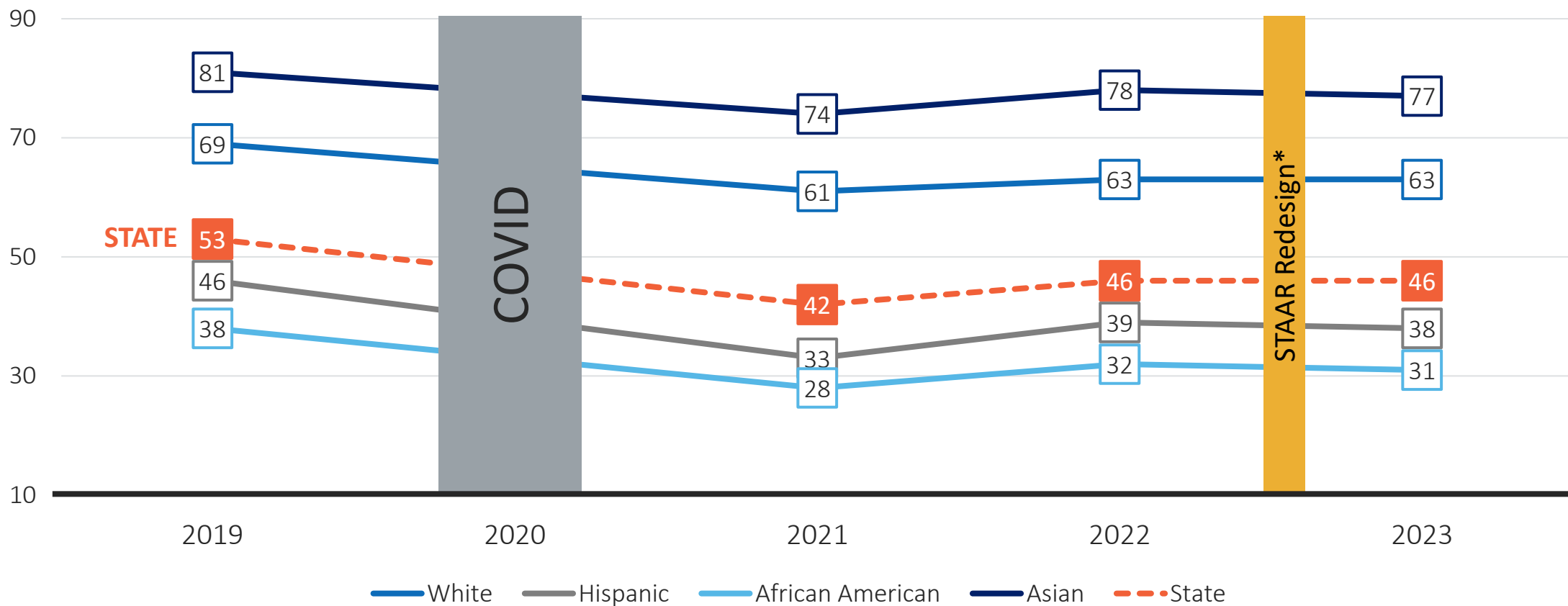
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ALL

Science – Grades 5, 8, and Biology

All Science: by Race/Ethnicity – Percentage of Students Who Met Grade Level



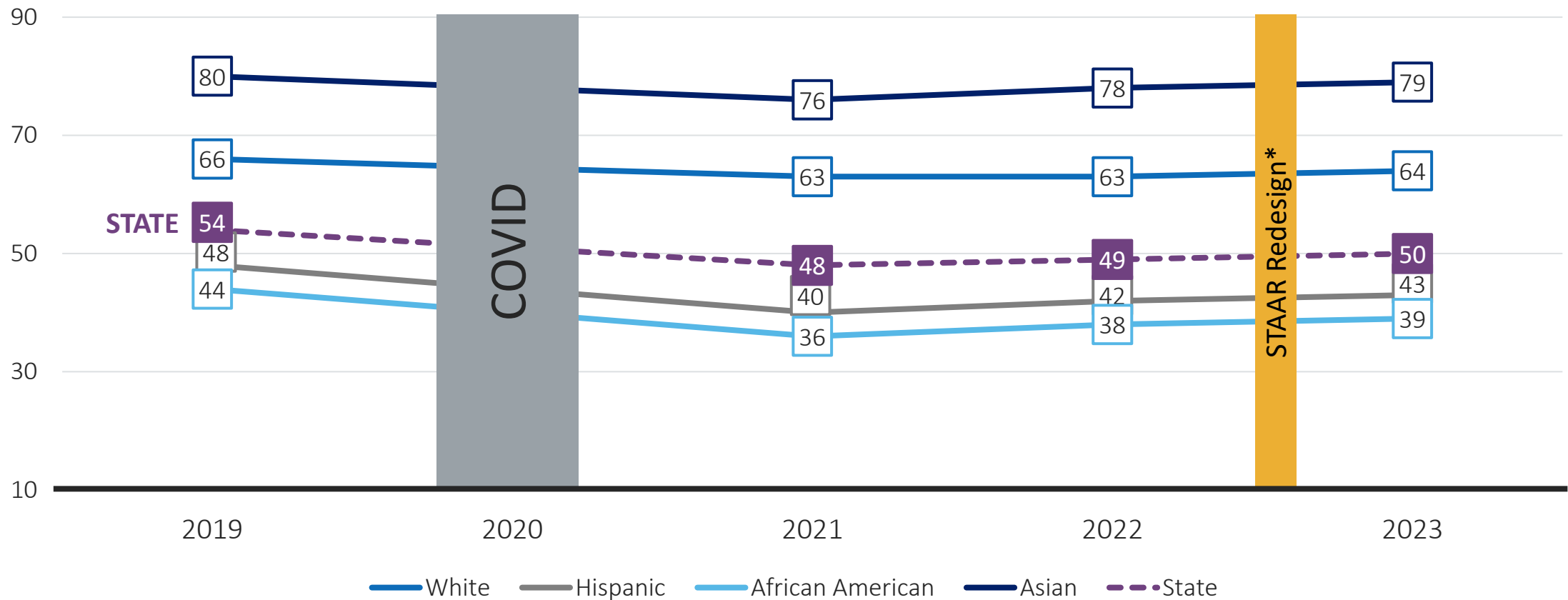
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ALL

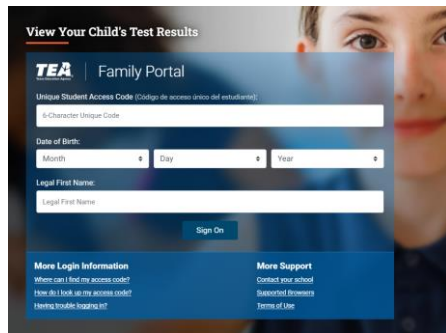
Social Studies – Grades 8 and US History

All Social Studies: by Race/Ethnicity – Percentage of Students Who Met Grade Level



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Parents can see how their child answered each question and the details of each question, including the linked curriculum concept, and why a student might answer correctly or not.



Your Child's Test Questions ✔ Correct ▲ Partial ✘ Incorrect — Not available for a 1-point item

Item #	Reporting Category	Result	Score	State			District			Campus		
				No Credit	Partial Credit	Full Credit	No Credit	Partial Credit	Full Credit	No Credit	Partial Credit	Full Credit
1	2. Computations and Algebraic Relationships	✔	1/1	25%	—	75%	25%	—	75%	27%	—	73%
2	1. Numerical Representations and Relationships	✔	1/1	27%	—	73%	27%	—	73%	29%	—	71%
3	4. Data Analysis and Personal Financial Literacy	✔	1/1	29%	—	71%	29%	—	71%	31%	—	69%
4	1. Numerical Representations and Relationships	✔	1/1	31%	—	69%	31%	—	69%	33%	—	67%
5	2. Computations and Algebraic Relationships	✔	1/1	31%	—	69%	31%	—	69%	33%	—	67%
6	3. Geometry and Measurement	✔	1/1	33%	—	67%	33%	—	67%	35%	—	65%
7	2. Computations and Algebraic Relationships	✔	1/1	35%	—	65%	35%	—	65%	37%	—	63%
8	3. Geometry and Measurement	✔	1/1	36%	—	64%	36%	—	64%	39%	—	61%
9	2. Computations and Algebraic Relationships	✘	0/2	31%	4%	65%	31%	4%	65%	33%	4%	63%
10	3. Geometry and Measurement	✘	0/1	40%	—	60%	40%	—	60%	43%	—	57%

Your Child's Responses

Item 10 of 34
Score: 0/1

Reporting Category
Geometry and Measurement

Knowledge Statement
Algebraic reasoning. The student applies mathematical process standards to develop concepts of expressions and equations.

Student Expectation
Represent and solve problems related to perimeter and/or area and related to volume.

Percentage of Students Who Earned Full Credit
60% of students in the State
60% of students in the District
57% of students in the Campus

Percentage of Students Who Earned No Credit
40% of students in the State
40% of students in the District
43% of students in the Campus

Item

10

The perimeter of a rectangular rug is 2.4 meters. The length of the rug is 0.8 meters. What is the width in meters of the rug?

A. 0.4 m

B. 0.8 m

▼ Rationales

2023 STAAR Grade 5 Math Rationales

Item #	Rationale	
10	Option A is correct	To determine the width in meters of the rug, the student should have first identified that the perimeter of a rectangle is found by adding the four side lengths. Second, the student should have found the total of the missing side lengths ($2.4 - 0.8 - 0.8 = 0.8$). Last, the student should have divided the total of the missing side lengths by 2 to find the measurement of one missing side length ($0.8 \div 2 = 0.4$). This is an efficient way to solve the problem; however, other methods could be used to solve the problem correctly.
	Option B is incorrect	The student likely subtracted 0.8 from 2.4 and divided the result by 2. The student needs to focus on understanding how to solve problems related to perimeter.
	Option C is incorrect	The student likely confused perimeter with area (the space within the perimeter of a figure) and divided 2.4 by 0.8. The student needs to focus on understanding how to solve problems related to perimeter.
	Option D is incorrect	The student likely subtracted 0.8 from 2.4. The student needs to focus on understanding how to solve problems related to perimeter.

2023 Grades 3-8 STAAR Results



RLA Grades 3-8



Math Grades 3-8



Science Grades 5 & 8



Social Studies Grade 8



RLA – Grades 3-8

Grades 3-8

READING-LANGUAGE ARTS SPRING 2019, 2021, 2022, AND 2023 STAAR GRADE 3-8 RESULTS						
	Performance	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
3	Approaches	75%	COVID	66%	75%	75%
	Meets	43%		37%	50%	48%
	Masters	27%		19%	30%	19%
4	Approaches	73%		62%	76%	76%
	Meets	43%		35%	52%	46%
	Masters	21%		17%	28%	21%
5	Approaches	77%		72%	80%	80%
	Meets	51%		45%	56%	55%
	Masters	28%		30%	36%	28%
6	Approaches	66%		61%	69%	75%
	Meets	35%		31%	42%	50%
	Masters	17%		14%	22%	21%
7	Approaches	74%	68%	78%	77%	
	Meets	47%	44%	54%	52%	
	Masters	28%	25%	37%	26%	
8	Approaches	77%	72%	82%	82%	
	Meets	53%	45%	56%	56%	
	Masters	27%	21%	37%	27%	

STAAR Redesign*

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



Math – Grades 3-8

Grades 3-8

MATHEMATICS SPRING 2019, 2021, 2022, AND 2023 STAAR GRADE 3-8 RESULTS

	Performance	Spring 2019	Spring 2020	Spring 2021	Spring 2022		Spring 2023
3	Approaches	78%	COVID	61%	70%	STAAR Redesign*	72%
	Meets	47%		29%	41%		43%
	Masters	24%		14%	20%		18%
4	Approaches	74%		58%	68%		69%
	Meets	46%		34%	41%		46%
	Masters	27%		21%	22%		21%
5	Approaches	83%		69%	75%		79%
	Meets	55%		42%	46%		49%
	Masters	35%		24%	24%		21%
6	Approaches	79%		66%	72%		74%
	Meets	45%		34%	37%		37%
	Masters	20%		14%	15%		15%
7	Approaches	73%	54%	59%	61%		
	Meets	41%	25%	29%	35%		
	Masters	16%	11%	12%	10%		
8	Approaches	81%	60%	70%	74%		
	Meets	55%	35%	38%	44%		
	Masters	16%	10%	13%	16%		

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Grades 5 & 8

Science & Social Studies – Grades 5 & 8

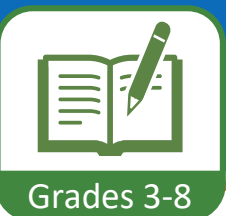


SPRING 2019, 2021, 2022, AND 2023 STAAR GRADE 3-8 RESULTS

Grade/Subject	Performance	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
5 Science	Approaches	73%	COVID	60%	65%	63%
	Meets	47%		29%	37%	34%
	Masters	23%		12%	17%	15%
8 Science	Approaches	79%		67%	73%	72%
	Meets	49%		42%	43%	45%
	Masters	24%		23%	22%	16%
8 Social Studies	Approaches	67%		56%	59%	60%
	Meets	35%		27%	29%	31%
	Masters	20%		13%	17%	15%

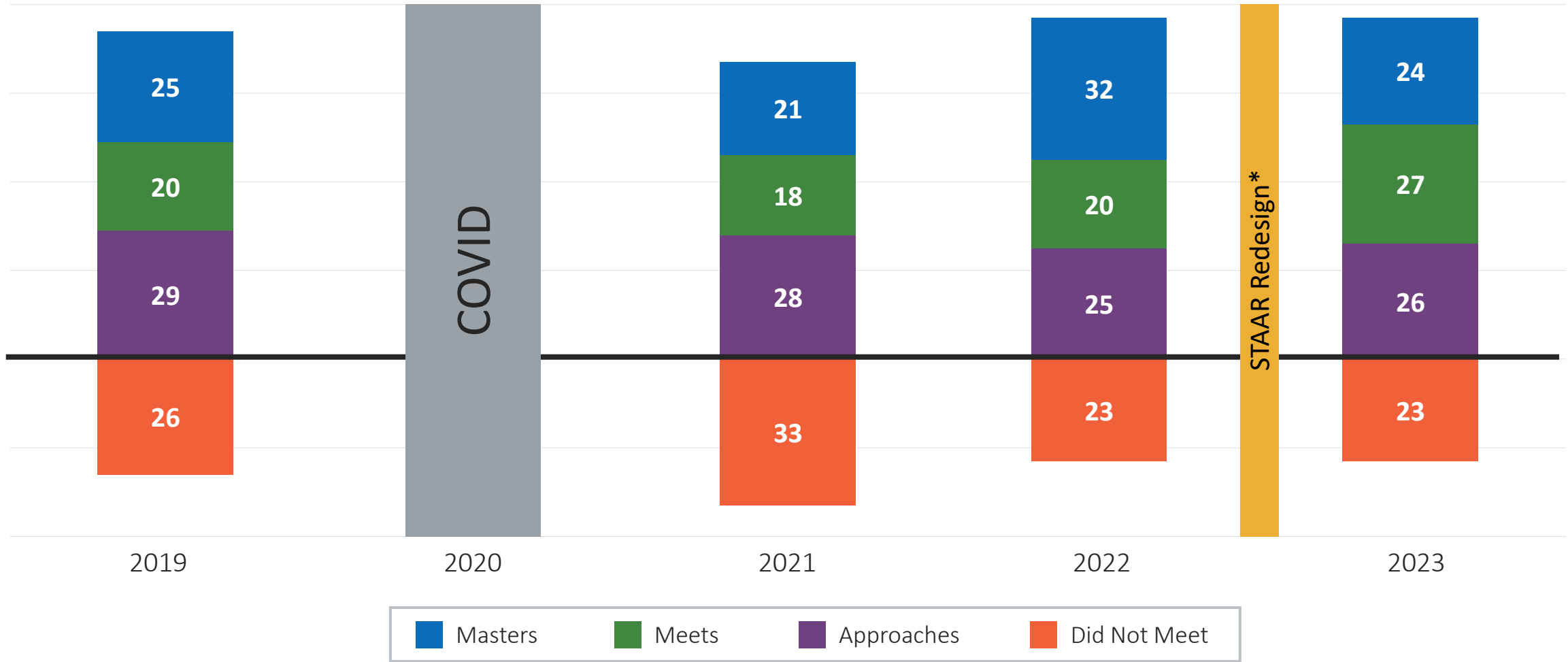
STAAR Redesign*

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RLA – Grades 3-8

Percent of Students by Performance Level – RLA Grades 3-8



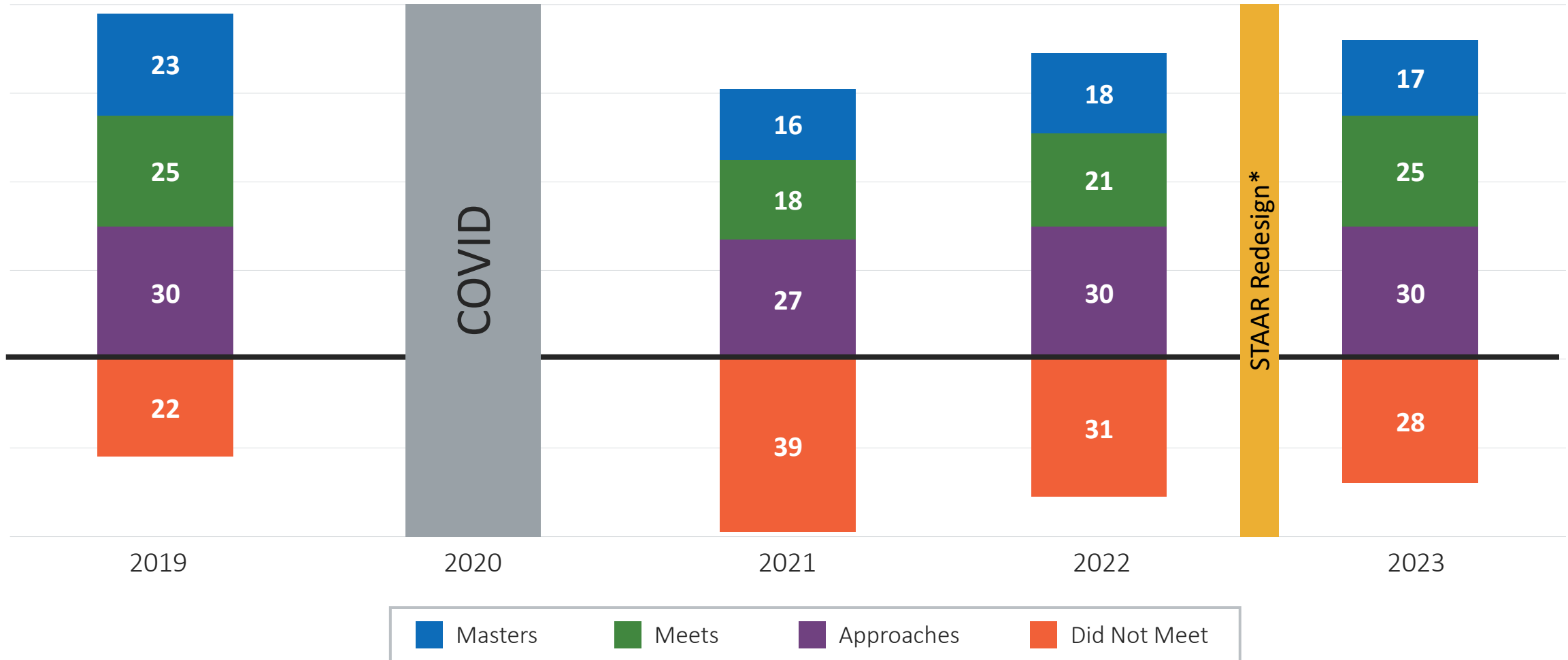
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Math – Grades 3-8

Grades 3-8

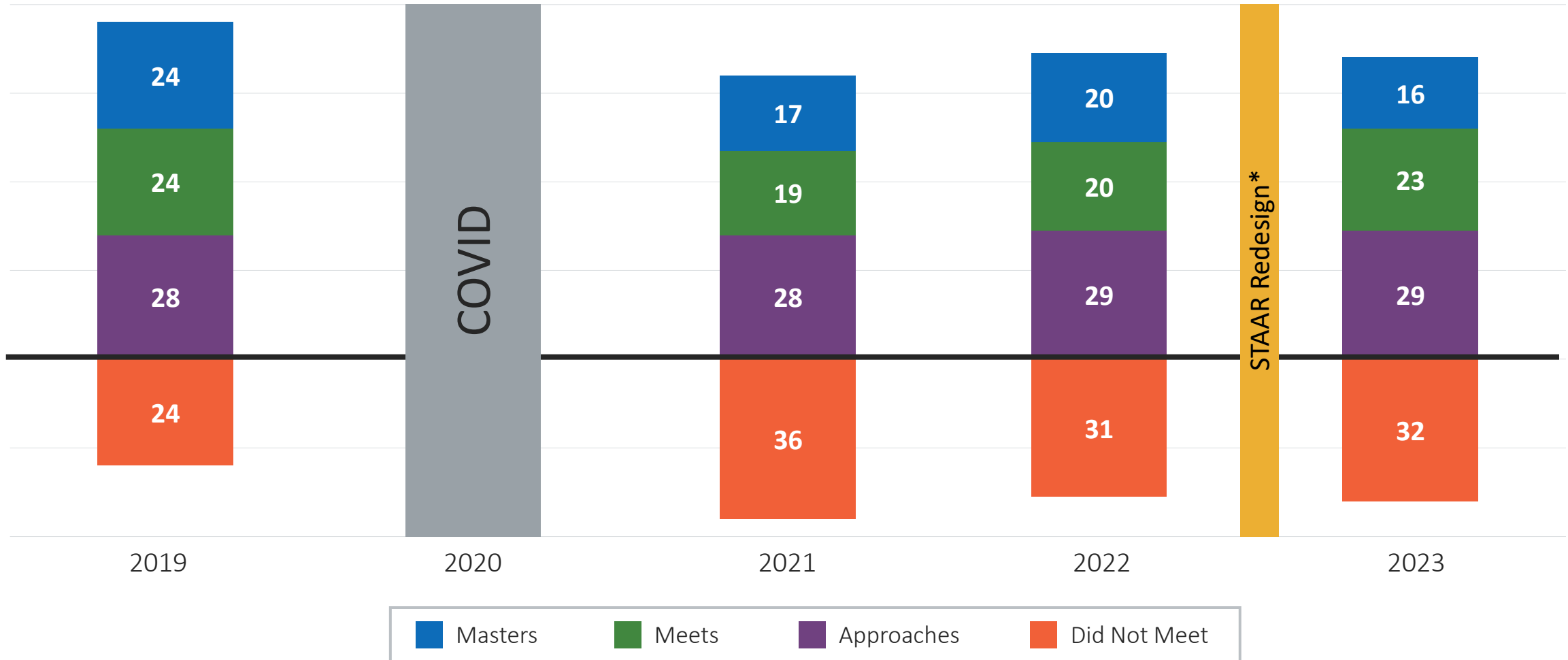
Percent of Students by Performance Level – Math Grades 3-8



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Percent of Students by Performance Level – Science Grades 5 & 8



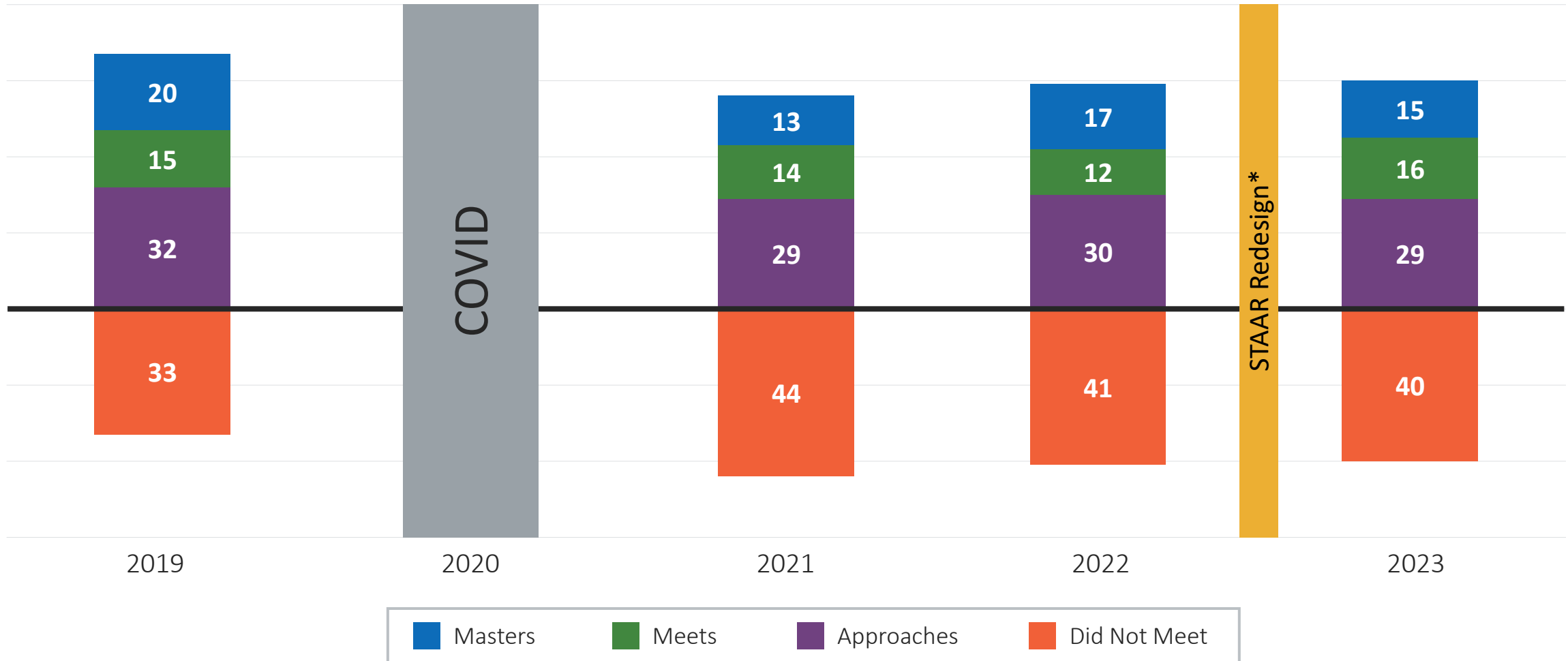
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Grade 8

Social Studies – Grade 8

Percent of Students by Performance Level – Social Studies Grade 8



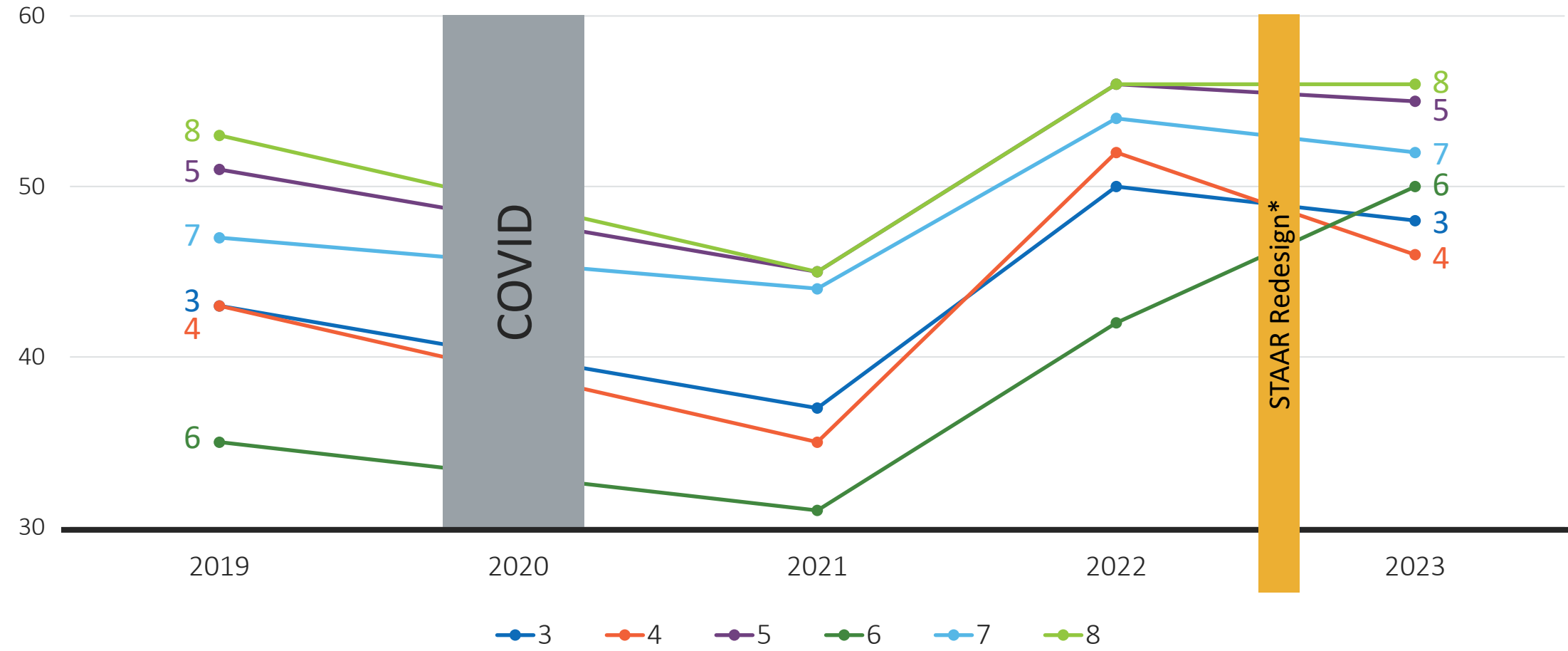
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RLA – Grades 3-8

Grades 3-8

Percentage of Students Who Met Grade Level – RLA Grades 3-8



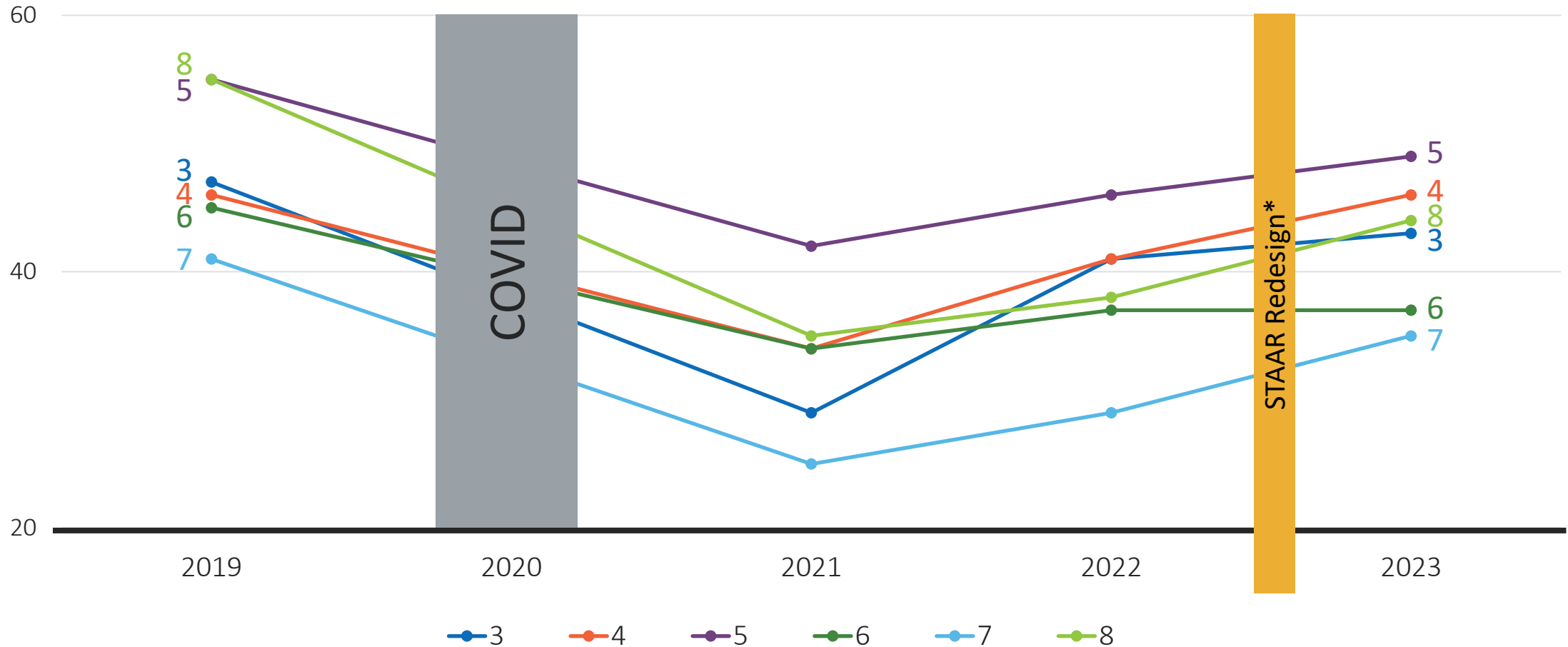
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Math – Grades 3-8

Grades 3-8

Percentage of Students Who Met Grade Level – Math Grades 3-8



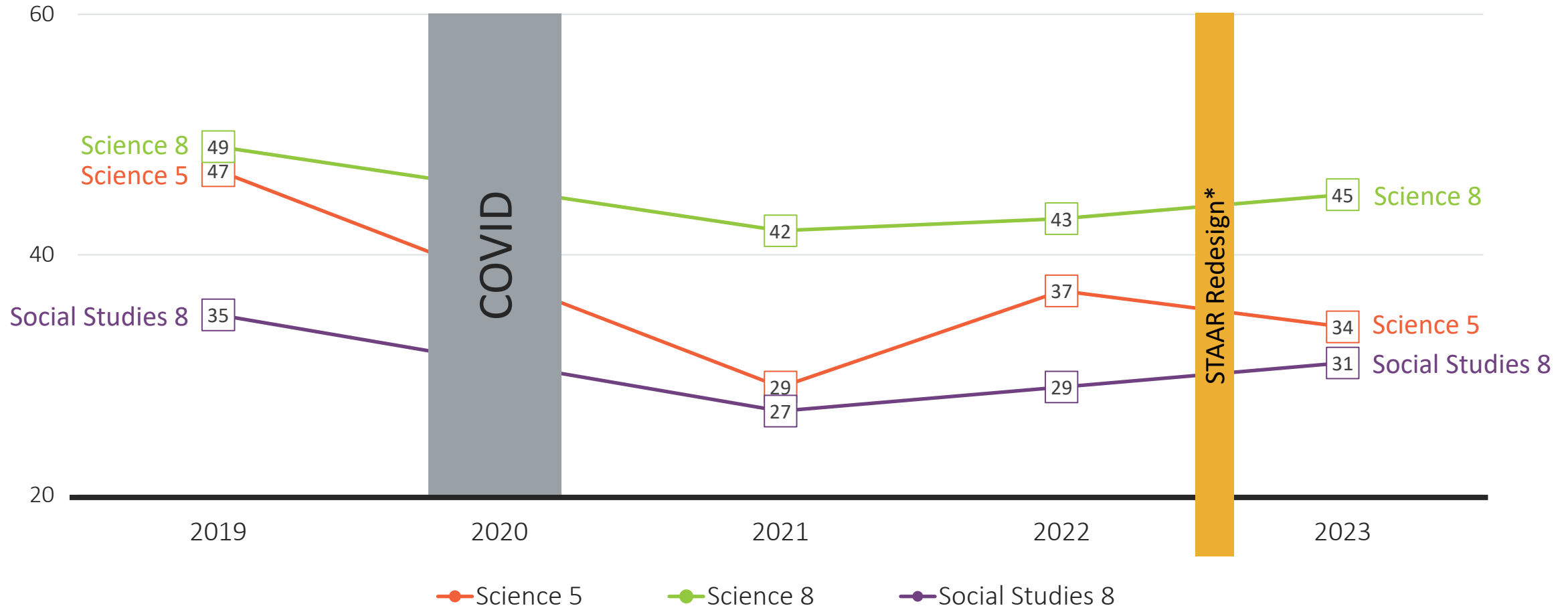
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Grades 5 & 8

Science & Social Studies – Grades 5 & 8

Percentage of Students Who Met Grade Level – Science and Social Studies Grades 5 & 8



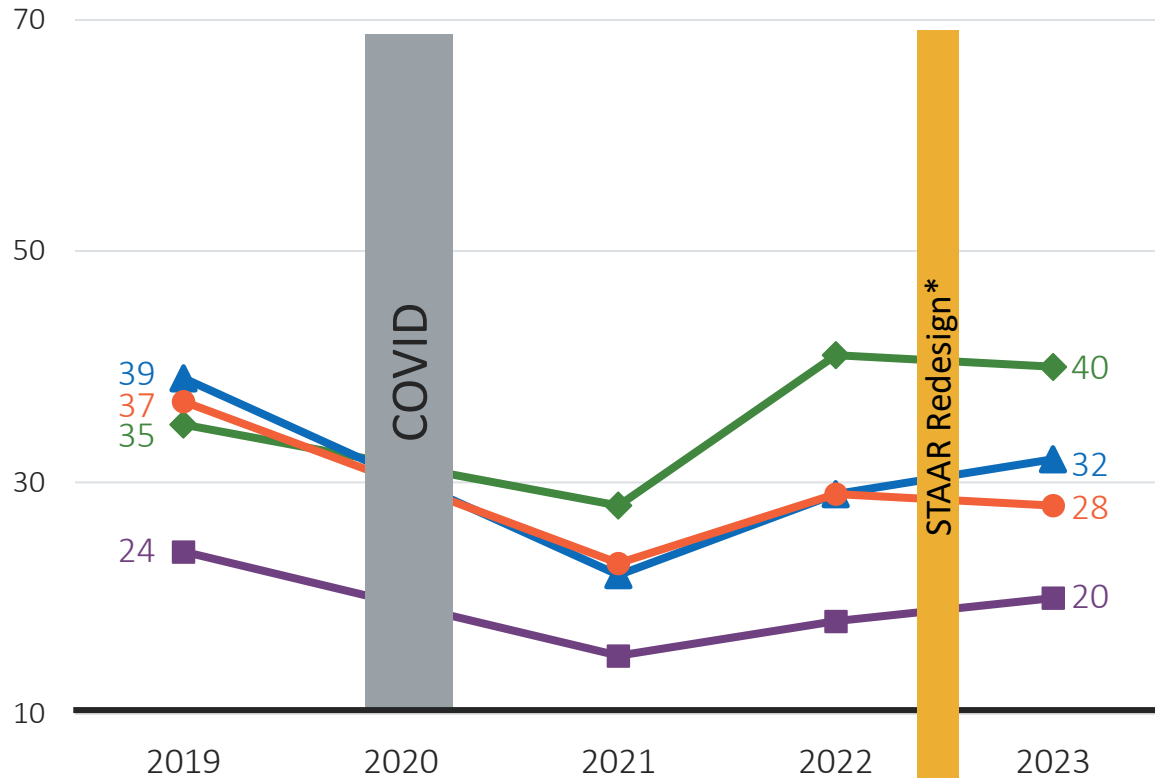
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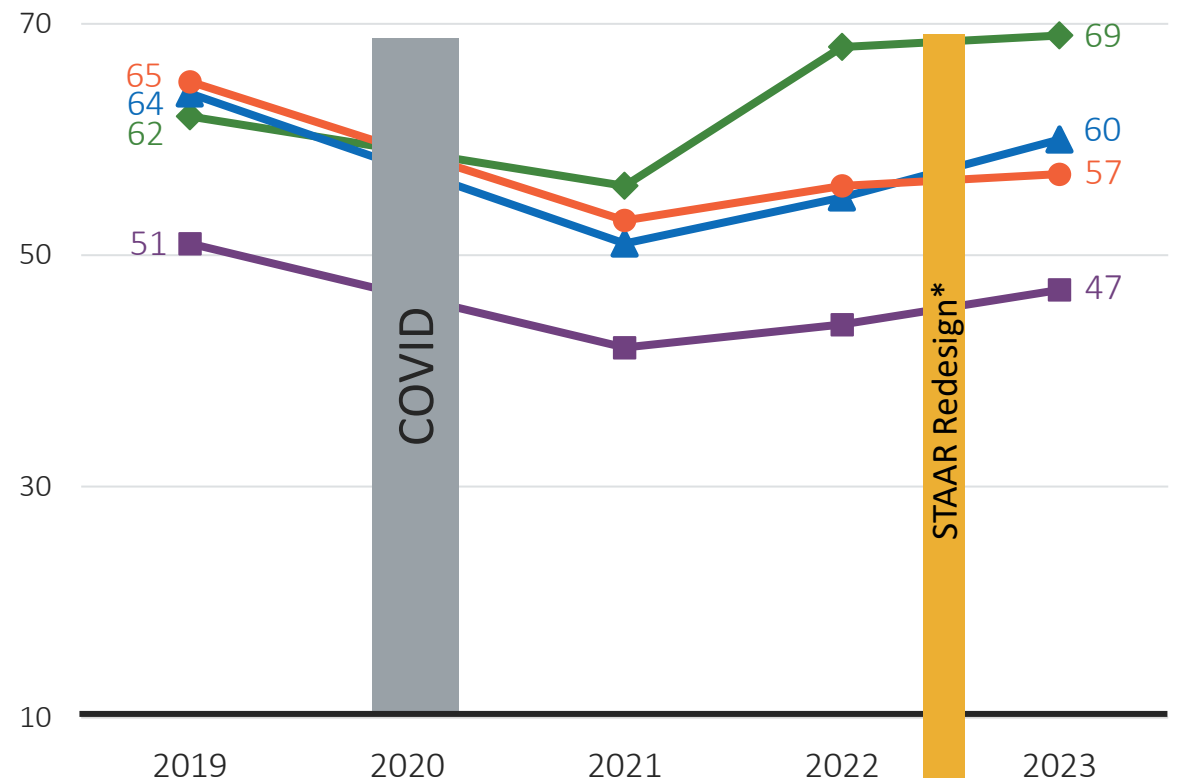
Grades 3-8

Grades 3-8 – Economically Disadvantaged

Economically Disadvantaged – Percentage of Students Who Met Grade Level



Not-Economically Disadvantaged – Percentage of Students Who Met Grade Level



▲ Math Grades 3-8



◆ RLA Grades 3-8



● Science Grade 5 & 8



■ Social Studies Grade 8

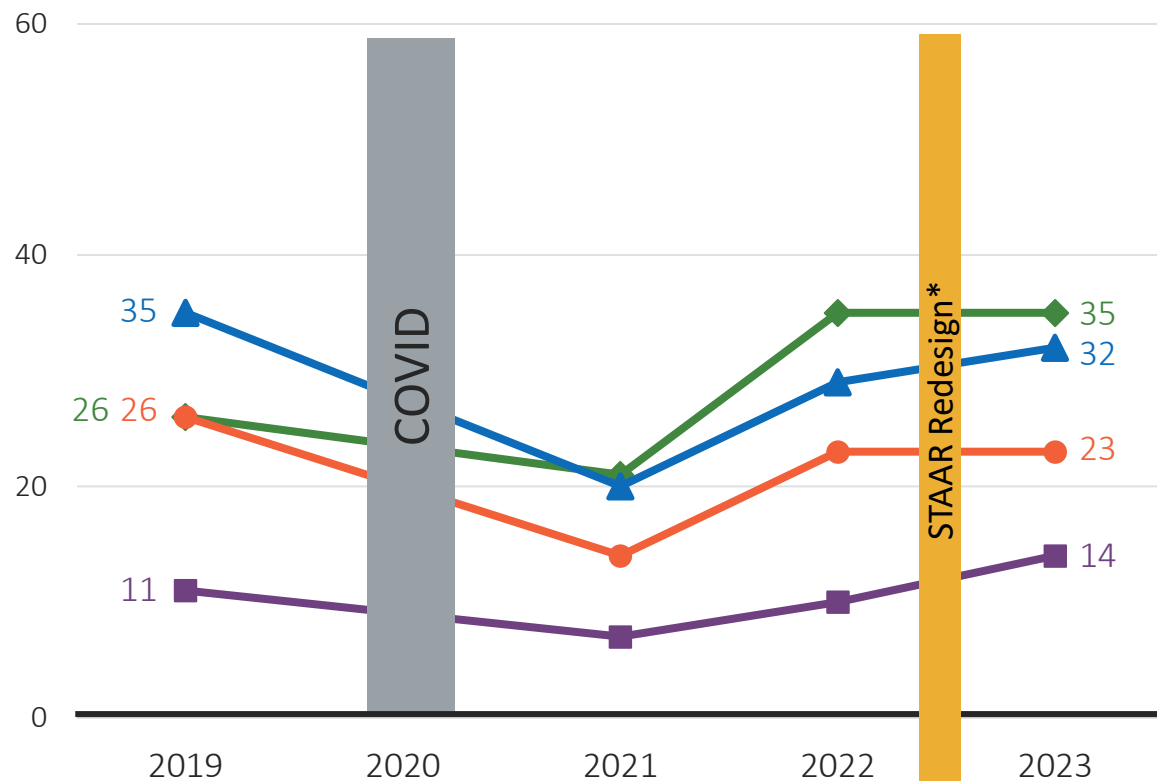
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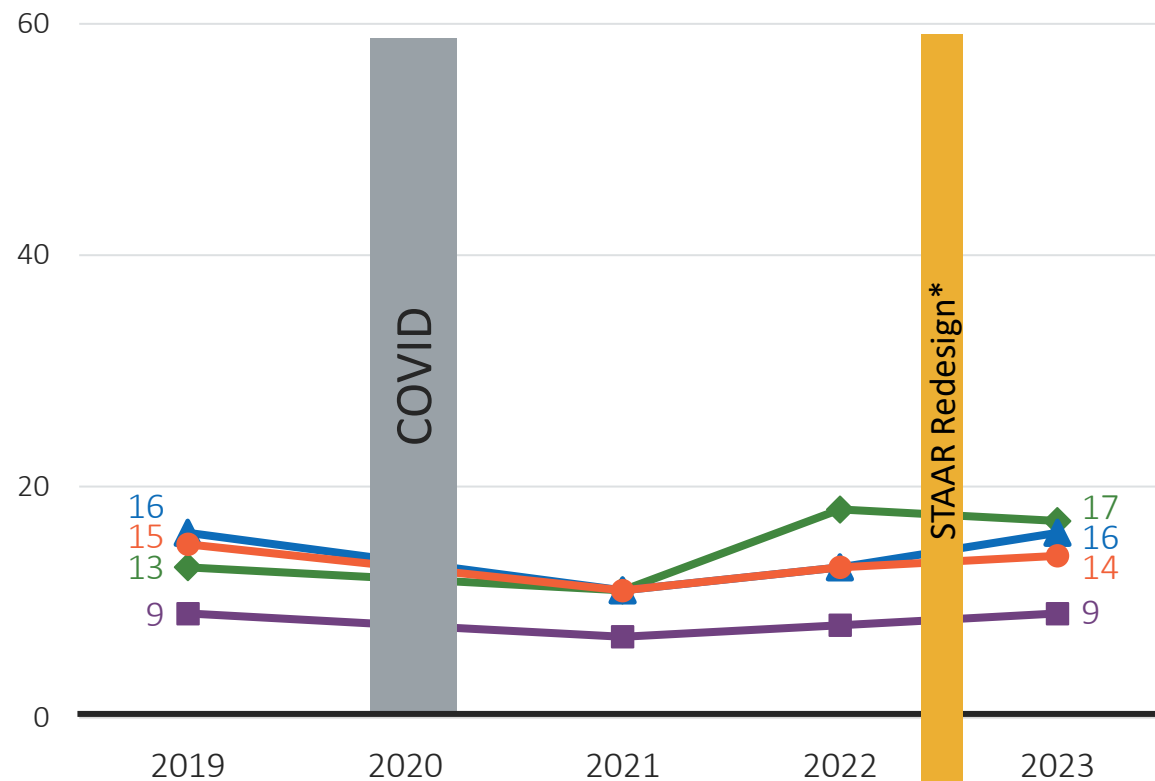
Grades 3-8

Grades 3-8 – Special Populations

Emergent Bilingual –
Percentage of Students Who Met Grade Level



Special Education –
Percentage of Students Who Met Grade Level



Math Grades 3-8



RLA Grades 3-8



Science Grade 5 & 8



Social Studies Grade 8

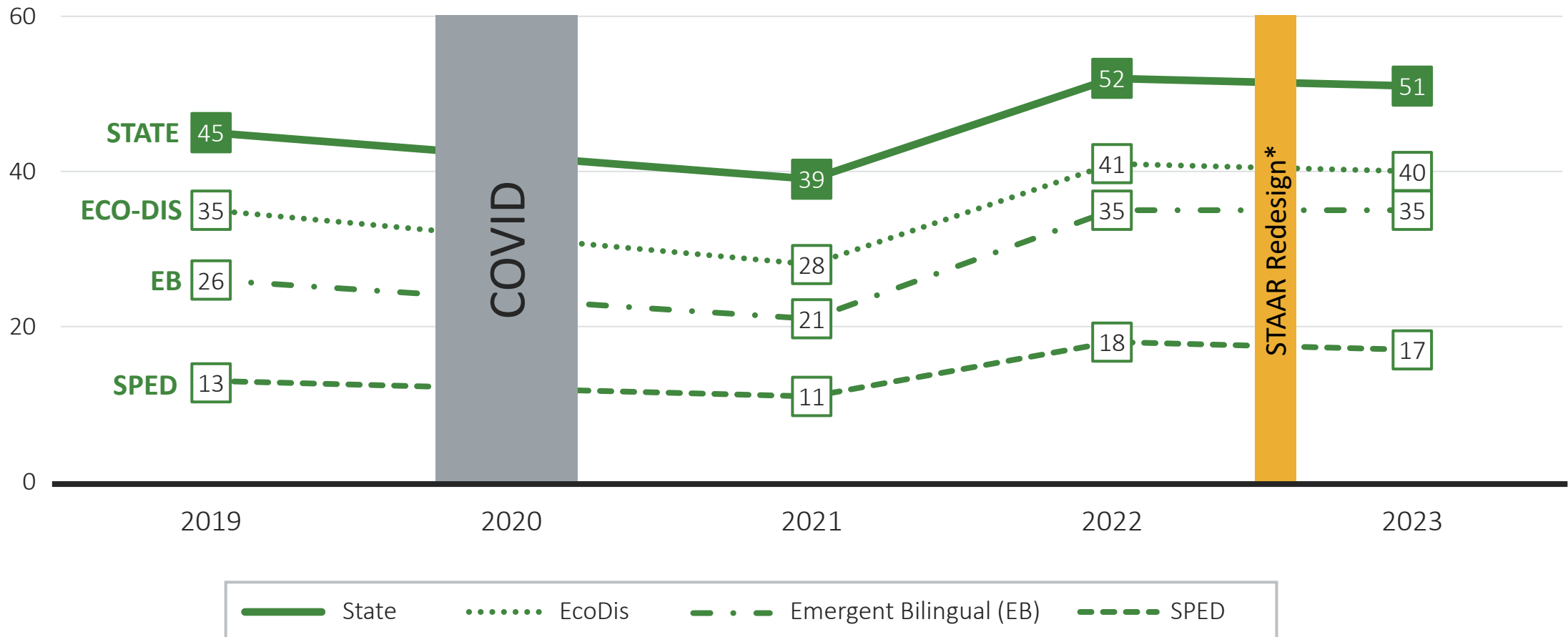
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RLA – Grades 3-8

Grades 3-8

Grades 3-8 RLA: by Population – Percentage of Students Who Met Grade Level



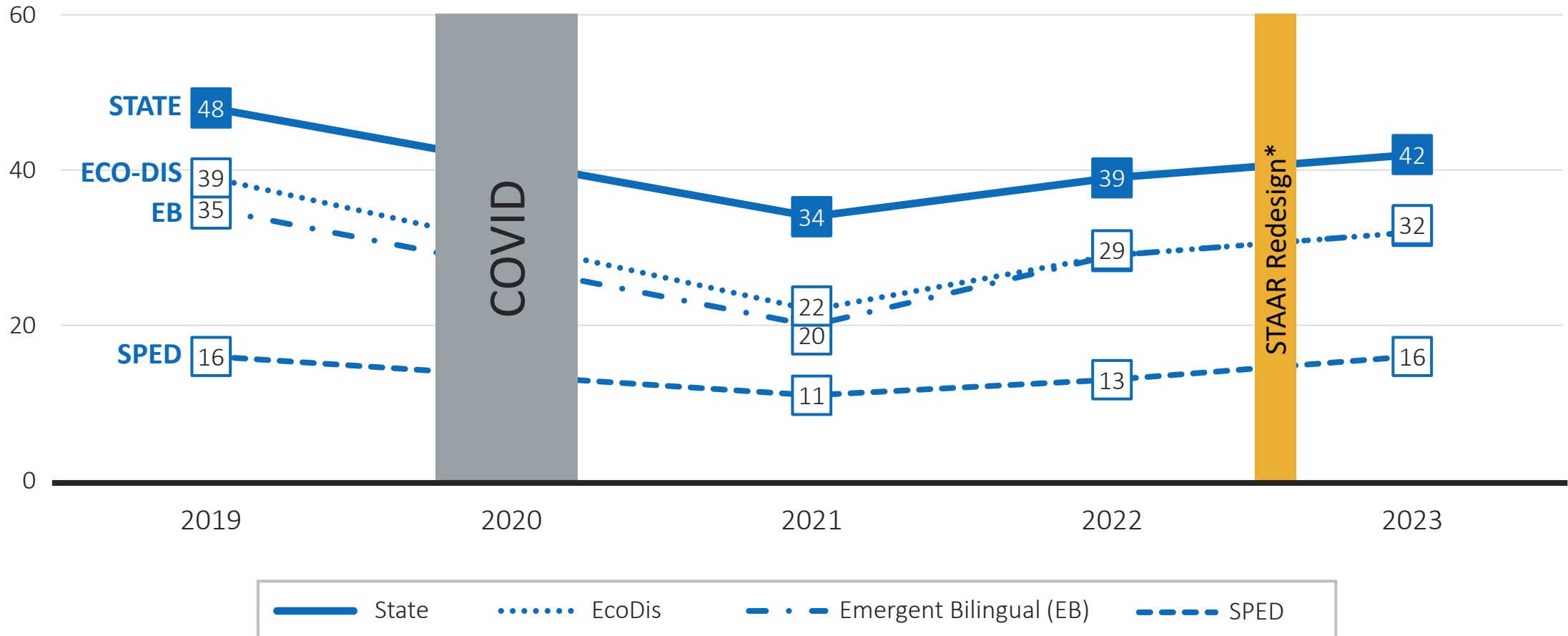
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Math – Grades 3-8

Grades 3-8

Grades 3-8 Math: by Population – Percentage of Students Who Met Grade Level



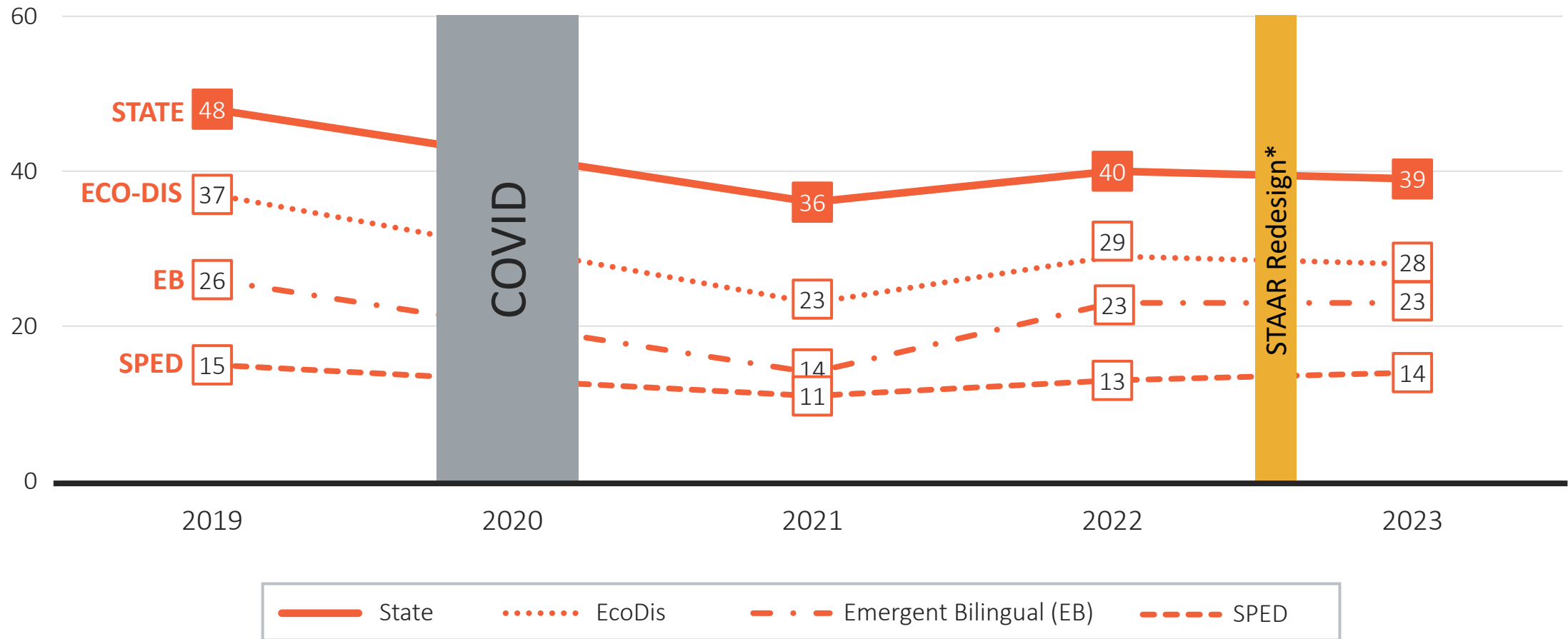
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Science – Grades 5 & 8

Grades 5 & 8

Science Grades 5 & 8: by Population – Percentage of Students Who Met Grade Level

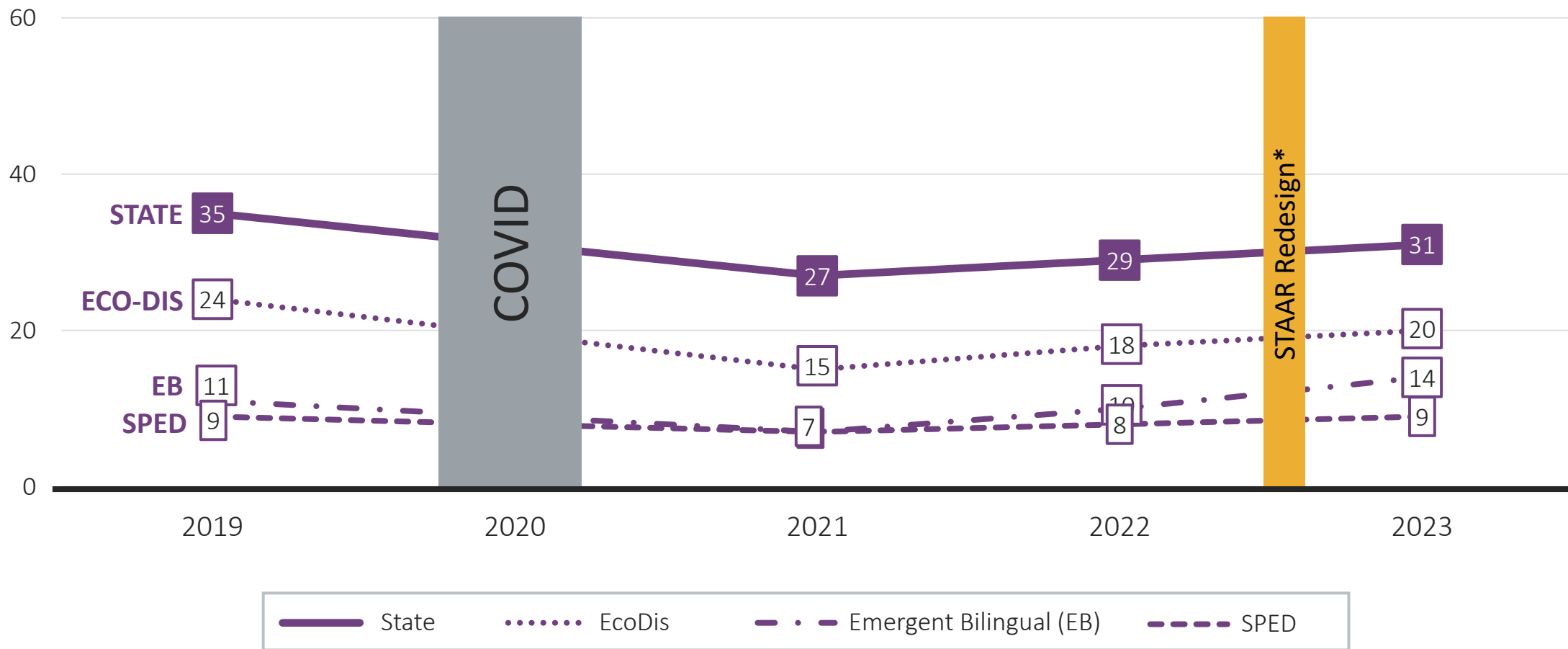


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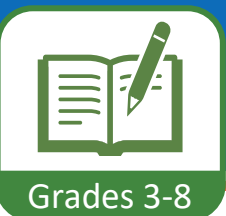


Social Studies Grade 8: by Population –

Percentage of Students Who Met Grade Level

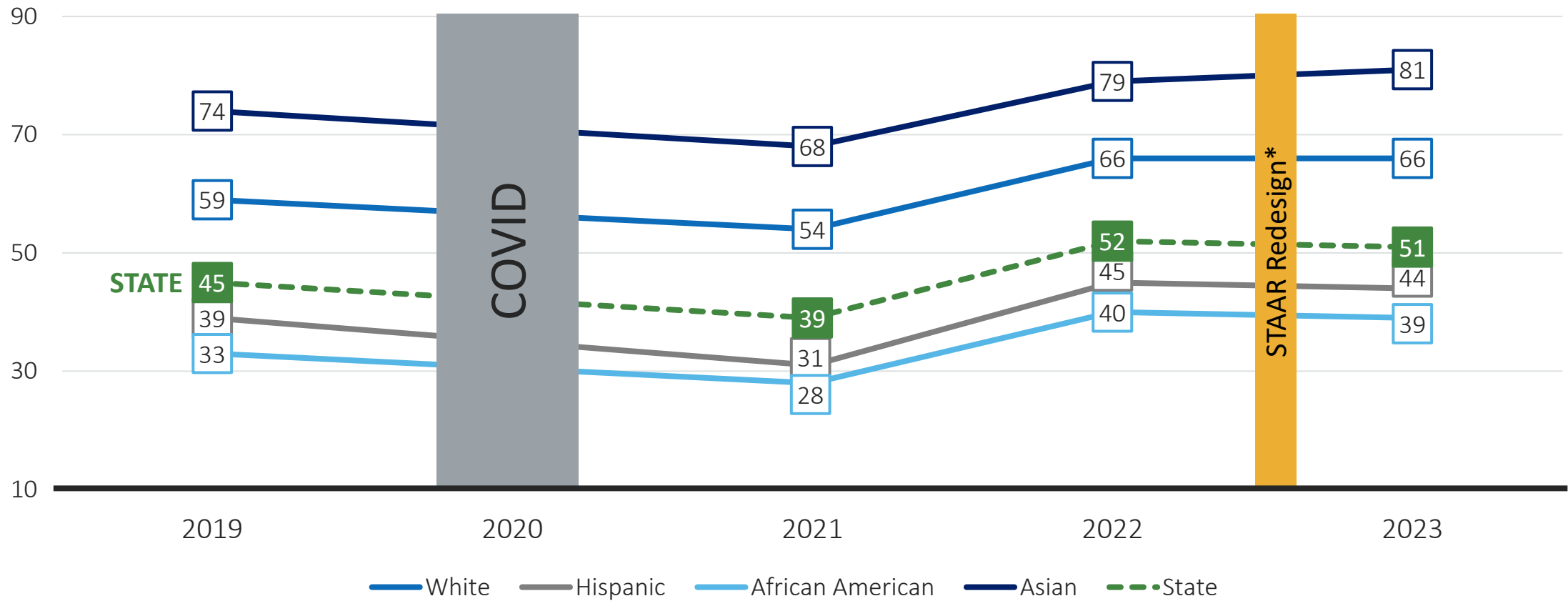


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RLA – Grades 3-8

Grades 3-8 RLA: by Race/Ethnicity – Percentage of Students Who Met Grade Level



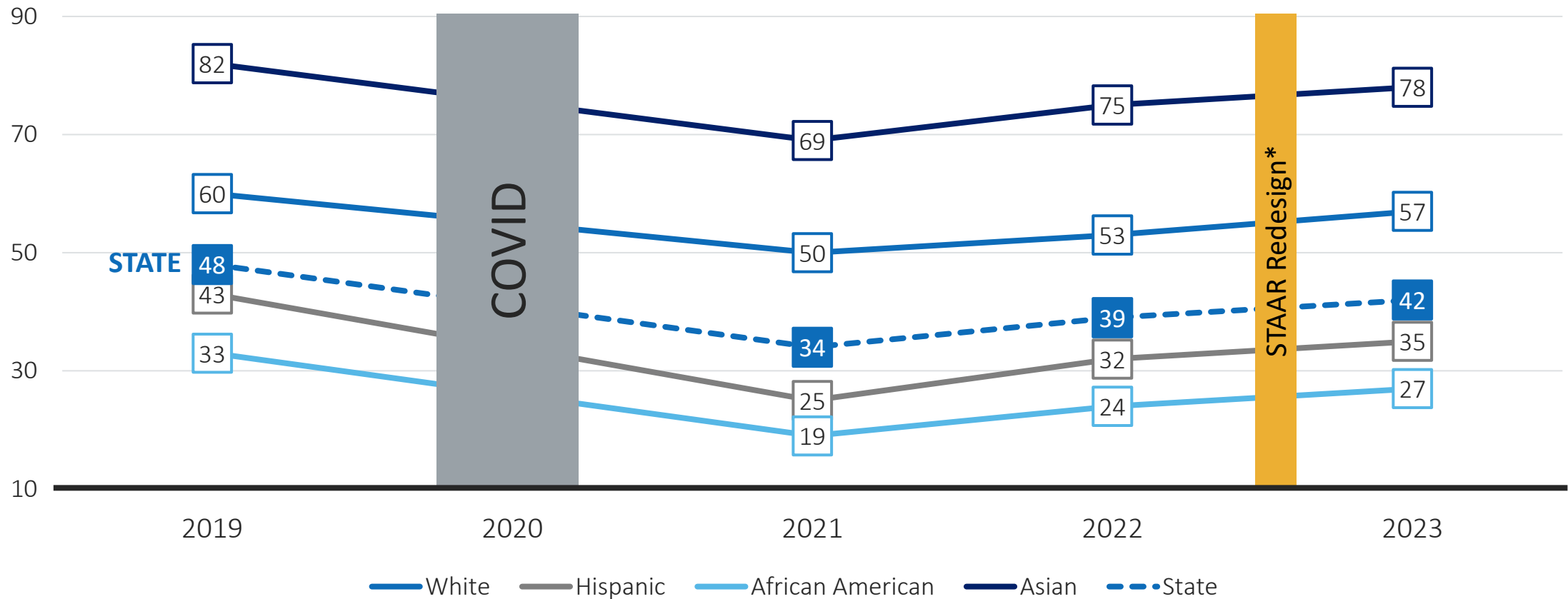
*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



Math – Grades 3-8

Grades 3-8

Grades 3-8 Math: by Race/Ethnicity – Percentage of Students Who Met Grade Level



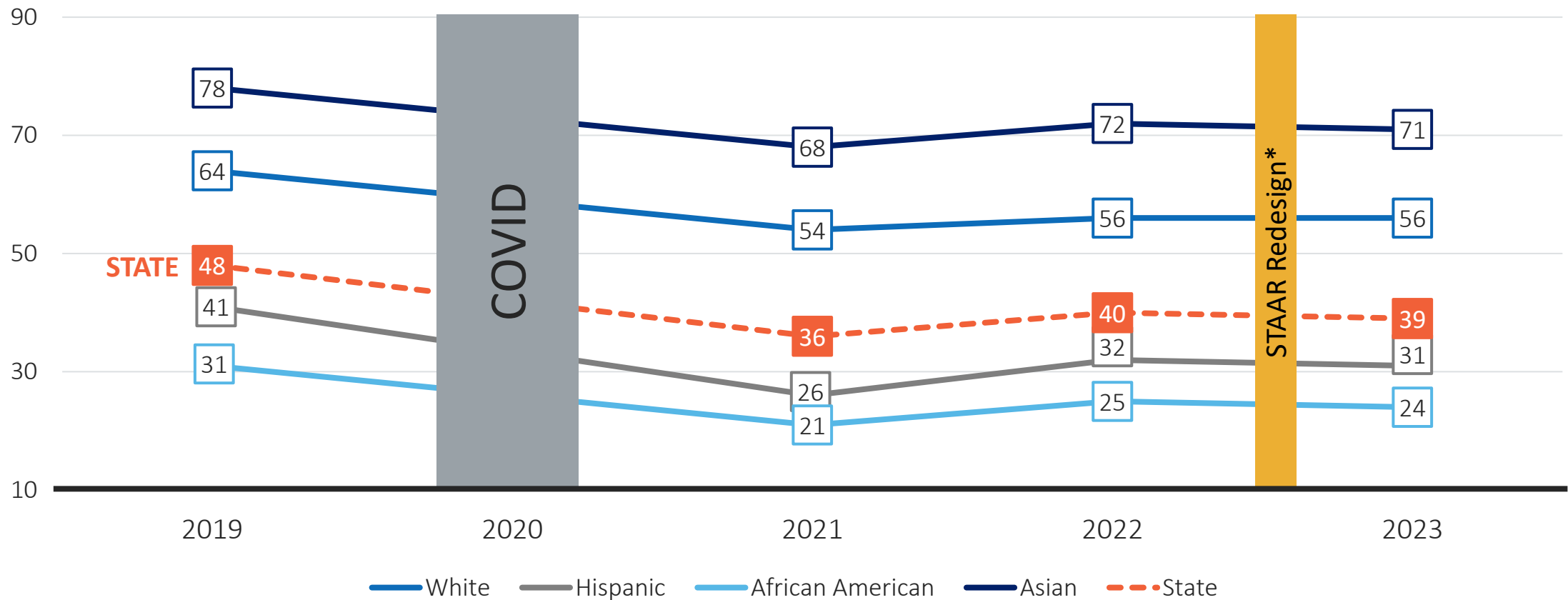
*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



Science – Grades 5 & 8

Grades 5 & 8

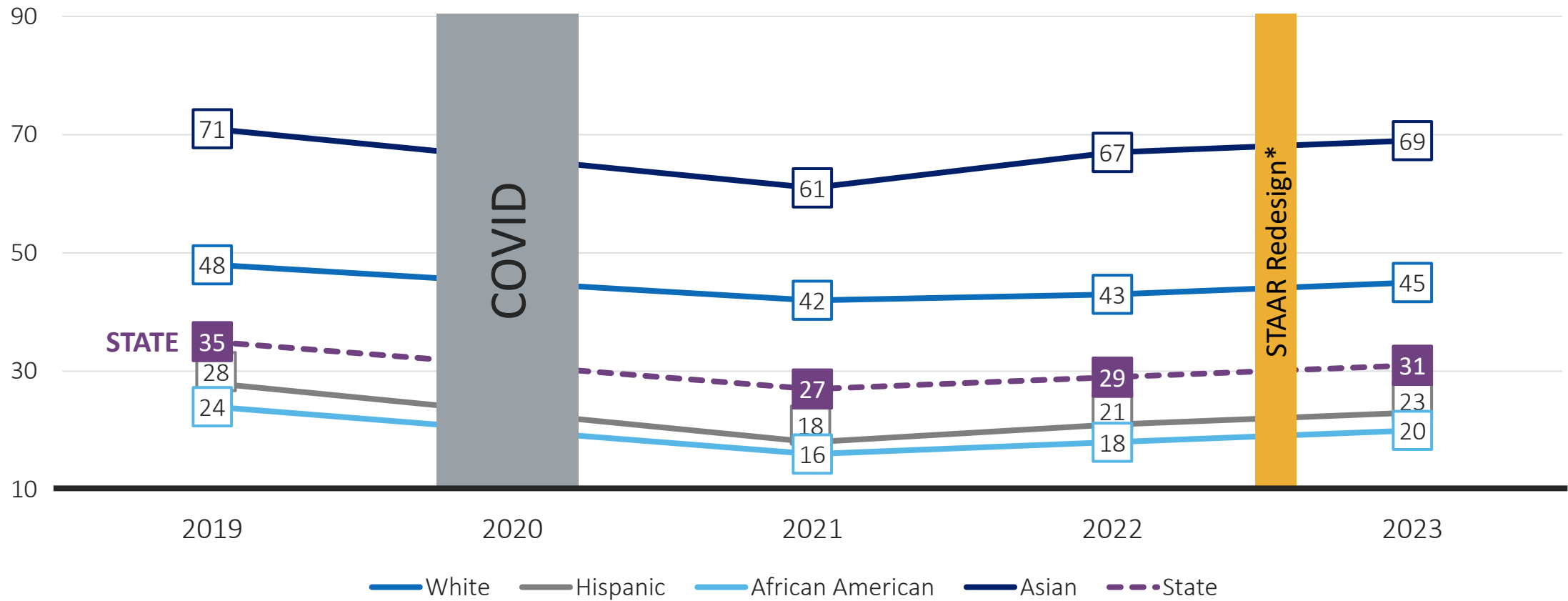
Science Grades 5 & 8: by Race/Ethnicity – Percentage of Students Who Met Grade Level



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



Social Studies Grade 8: by Race/Ethnicity – Percentage of Students Who Met Grade Level



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

2023 EOC STAAR Results



English I & II



Algebra I



Biology



US History



End-of-Course Results

All EOCs

SPRING 2019, 2021, 2022, AND 2023 STAAR END-OF-COURSE RESULTS

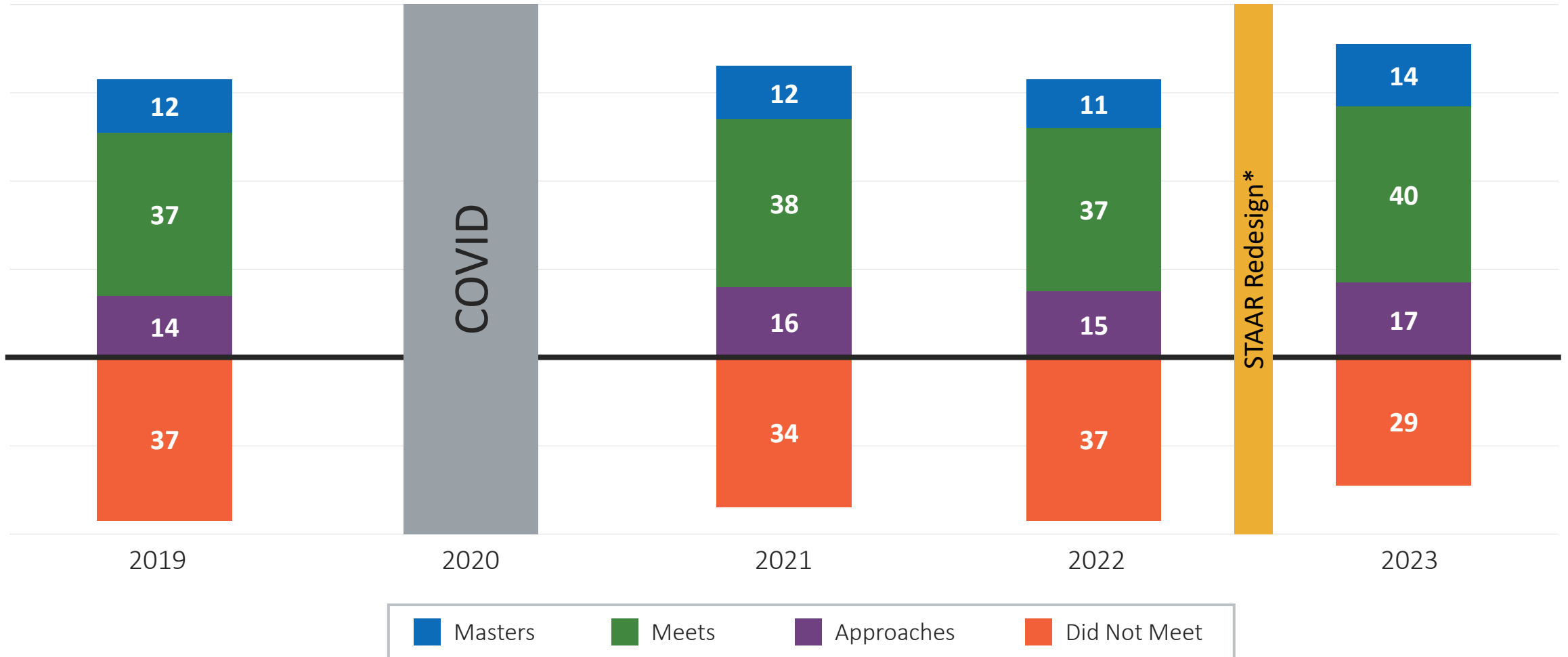
Subject	Performance	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023			
Algebra I	Approaches	84%	COVID	72%	74%	78%			
	Meets	62%		41%	46%	45%			
	Masters	39%		23%	30%	24%			
Biology	Approaches	88%		COVID	81%	82%	89%		
	Meets	63%			54%	57%	57%		
	Masters	26%			22%	23%	22%		
English I	Approaches	63%			COVID	66%	63%	71%	
	Meets	49%				50%	48%	54%	
	Masters	12%				12%	11%	14%	
English II	Approaches	67%				COVID	70%	71%	74%
	Meets	51%					57%	57%	56%
	Masters	8%					11%	9%	9%
US History	Approaches	93%	COVID				88%	89%	95%
	Meets	75%					69%	71%	71%
	Masters	47%					43%	44%	39%

STAAR Redesign*

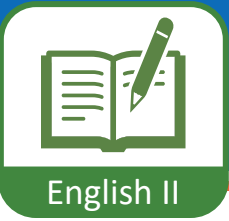
*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



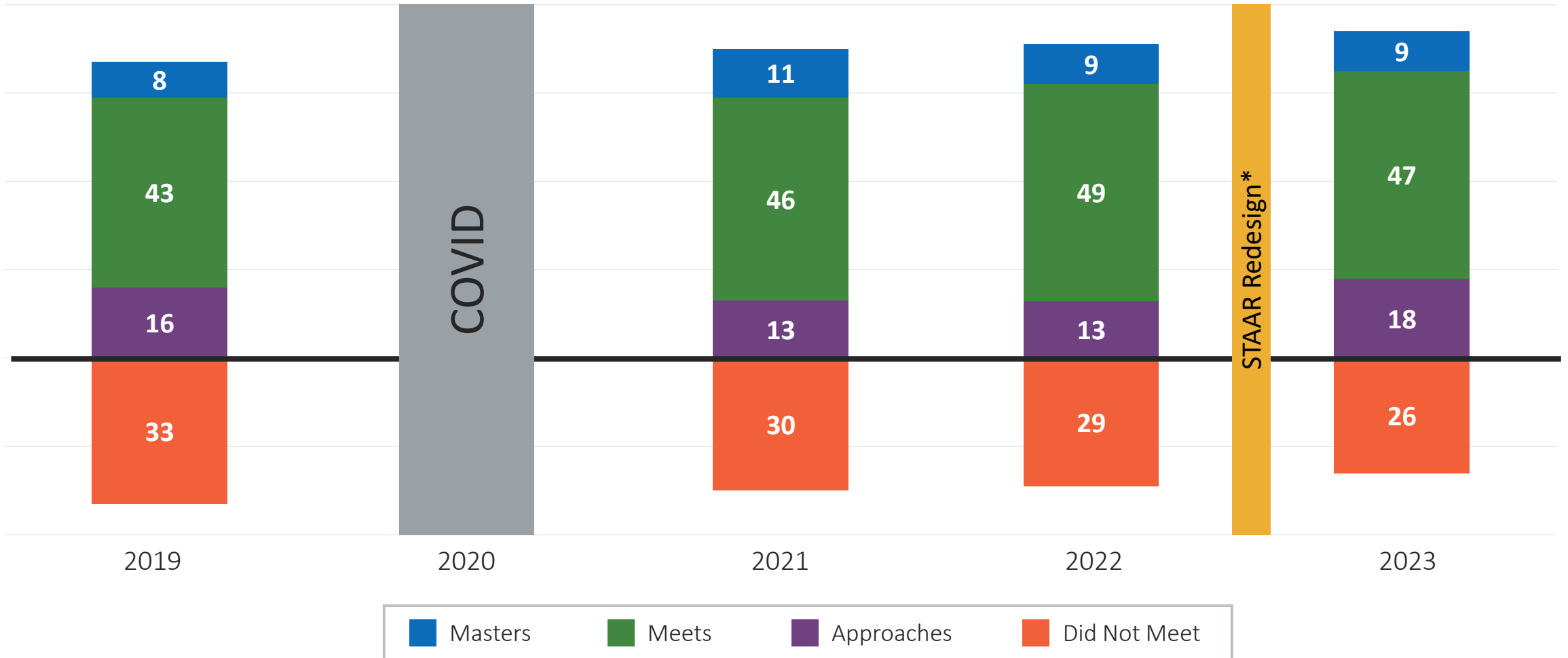
Percent of Students by Performance Level – English I



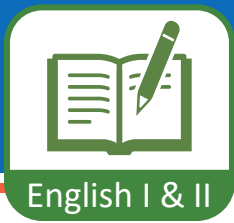
*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



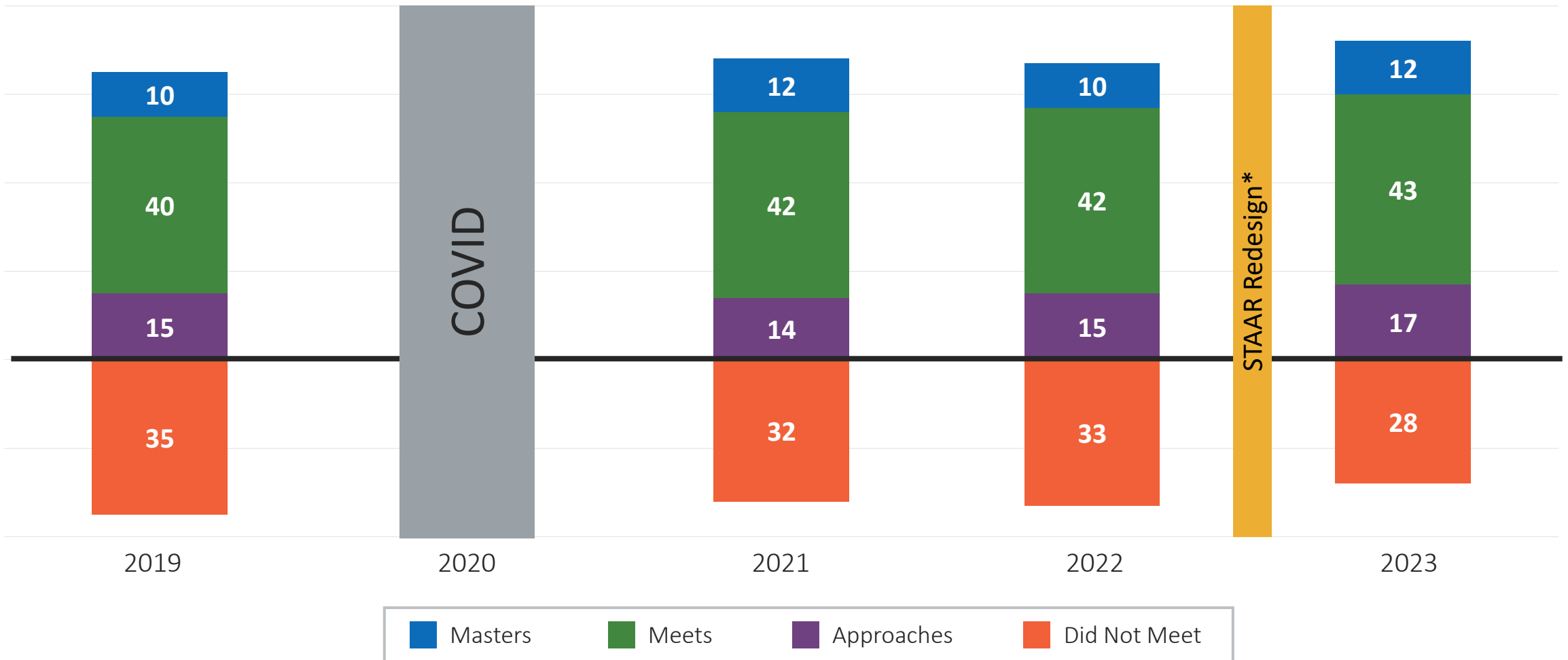
Percent of Students by Performance Level – English II



*In 2023, the STAAR test was redesigned to better align with classroom instruction.



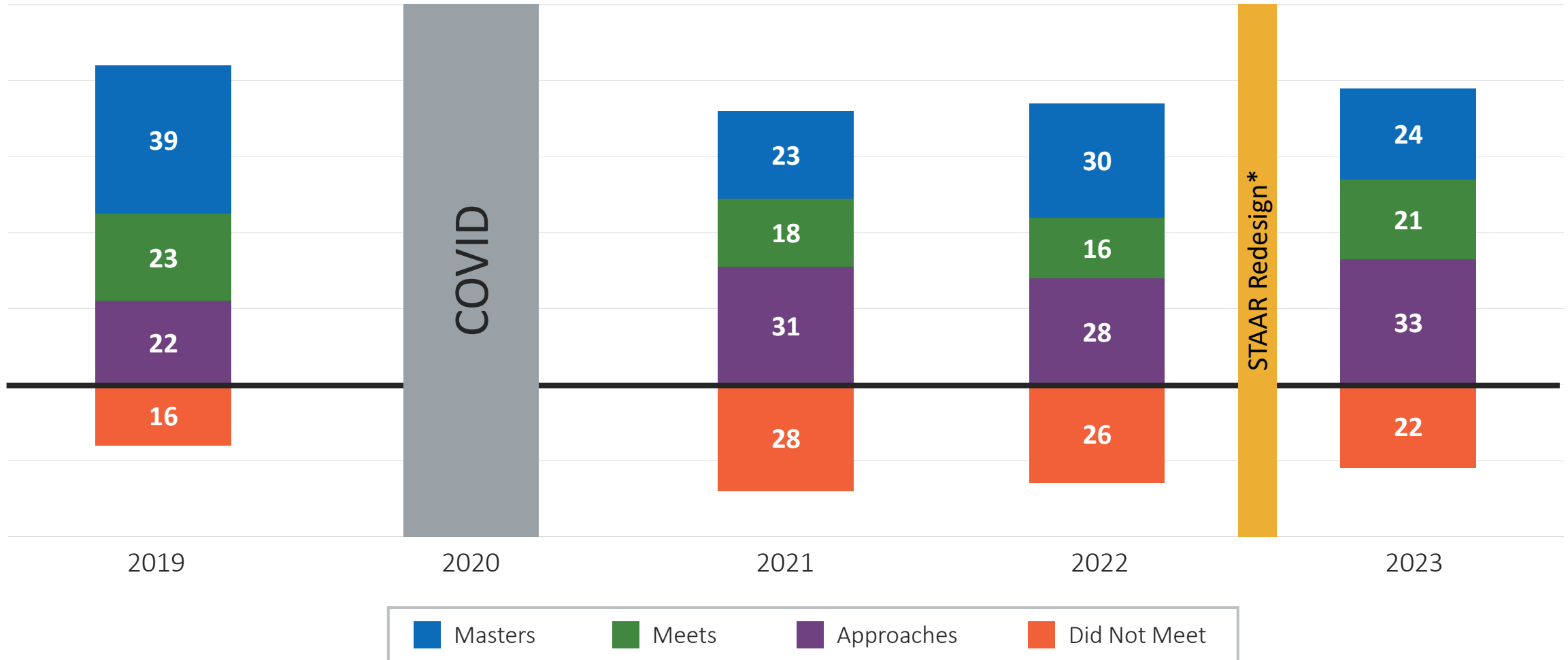
Percent of Students by Performance Level – English I & II



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



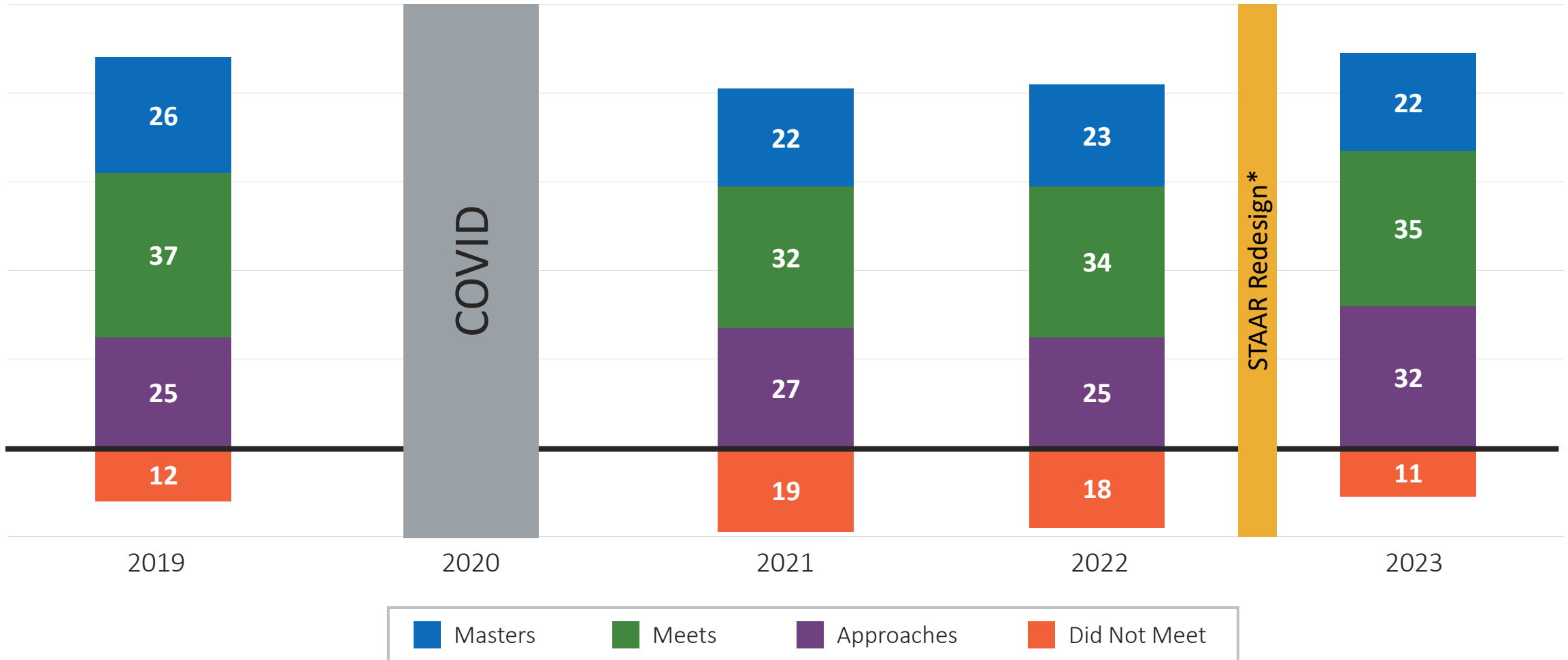
Percent of Students by Performance Level – Algebra 1



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

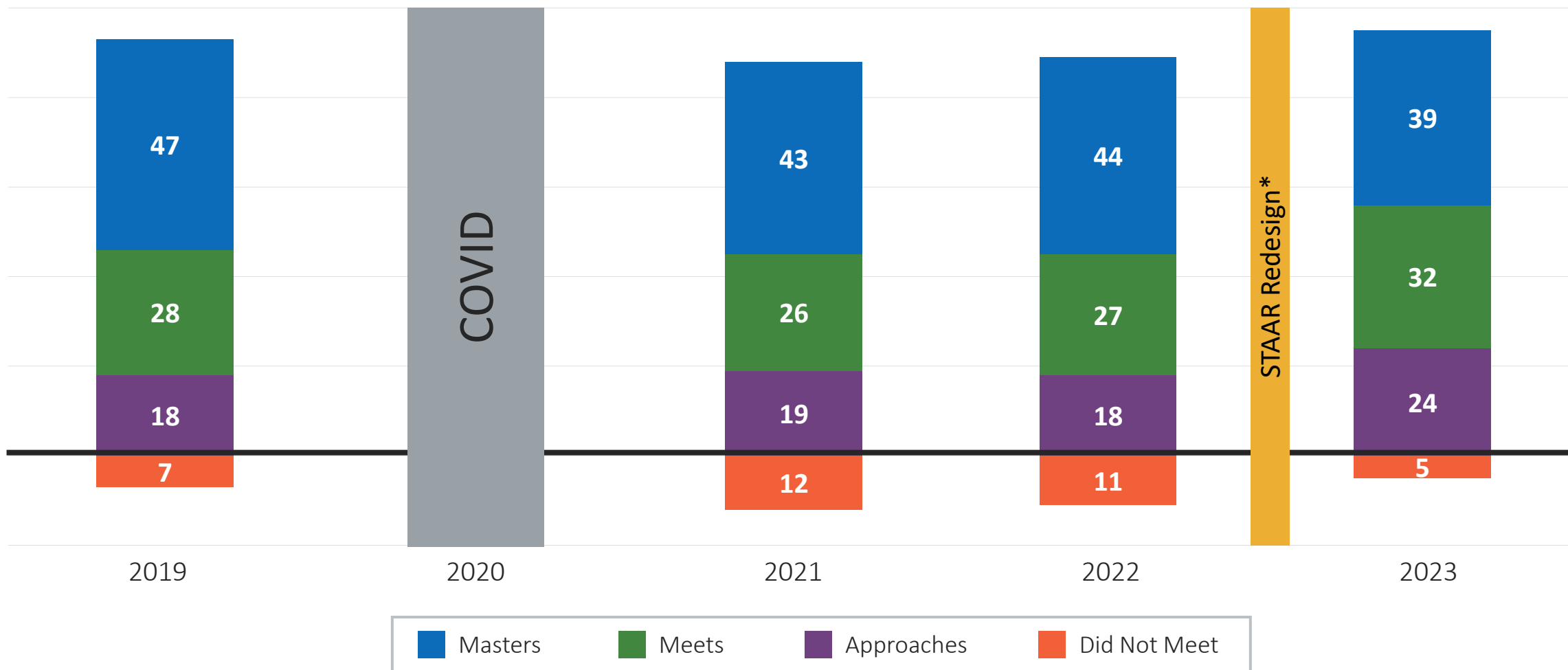


Percent of Students by Performance Level – Biology



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

Percent of Students by Performance Level – US History

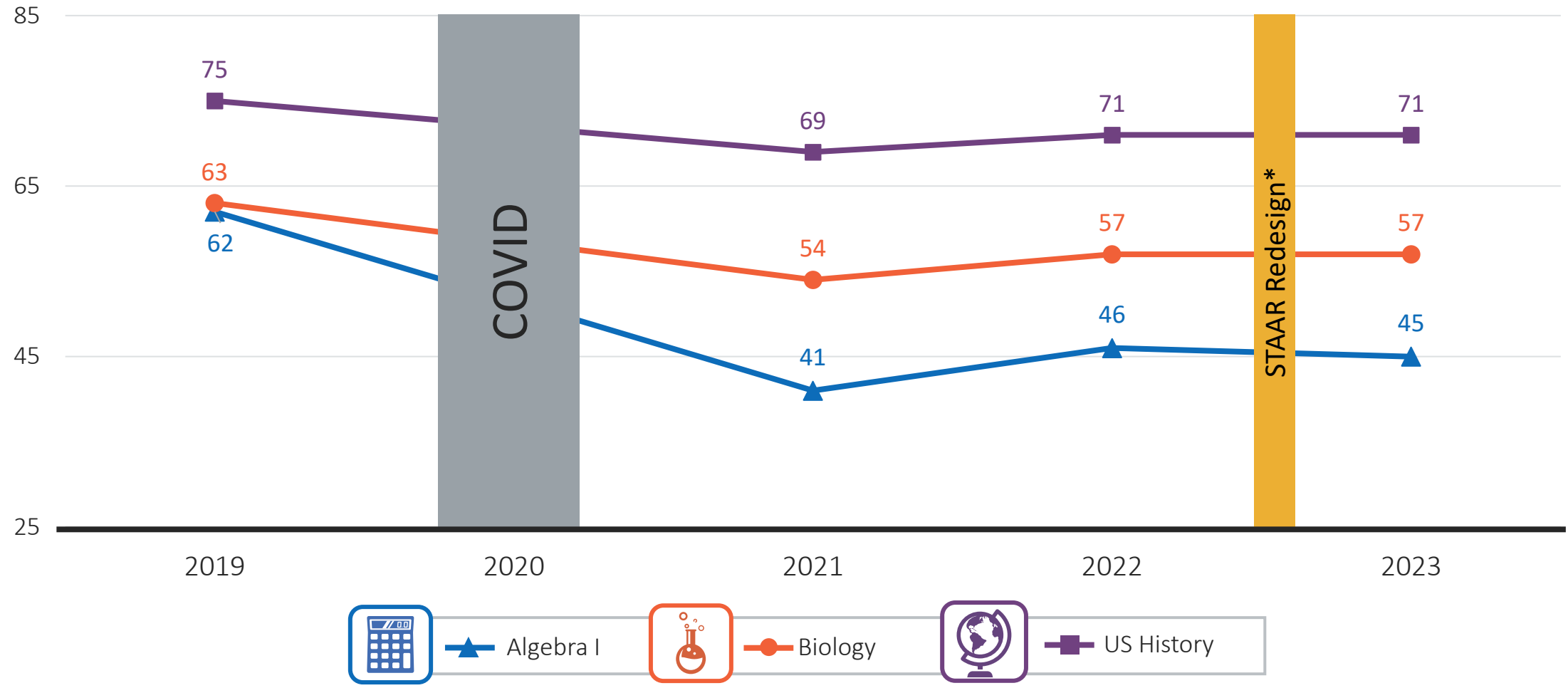


*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

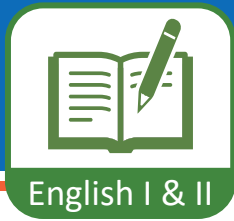


Non-English Language Arts Courses

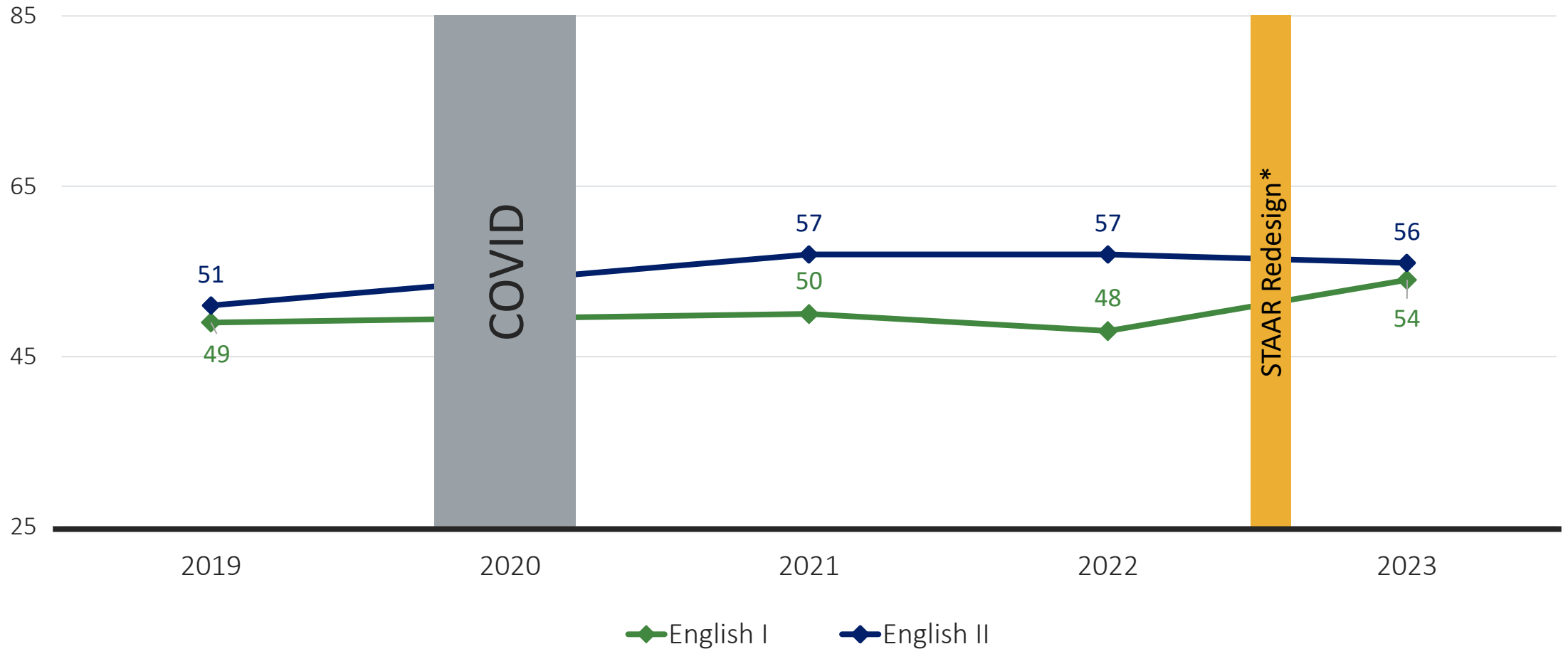
Percentage of Students Who Met Grade Level - Non English Language Arts Courses



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



Percentage of Students Who Met Grade Level - English Language Arts Courses



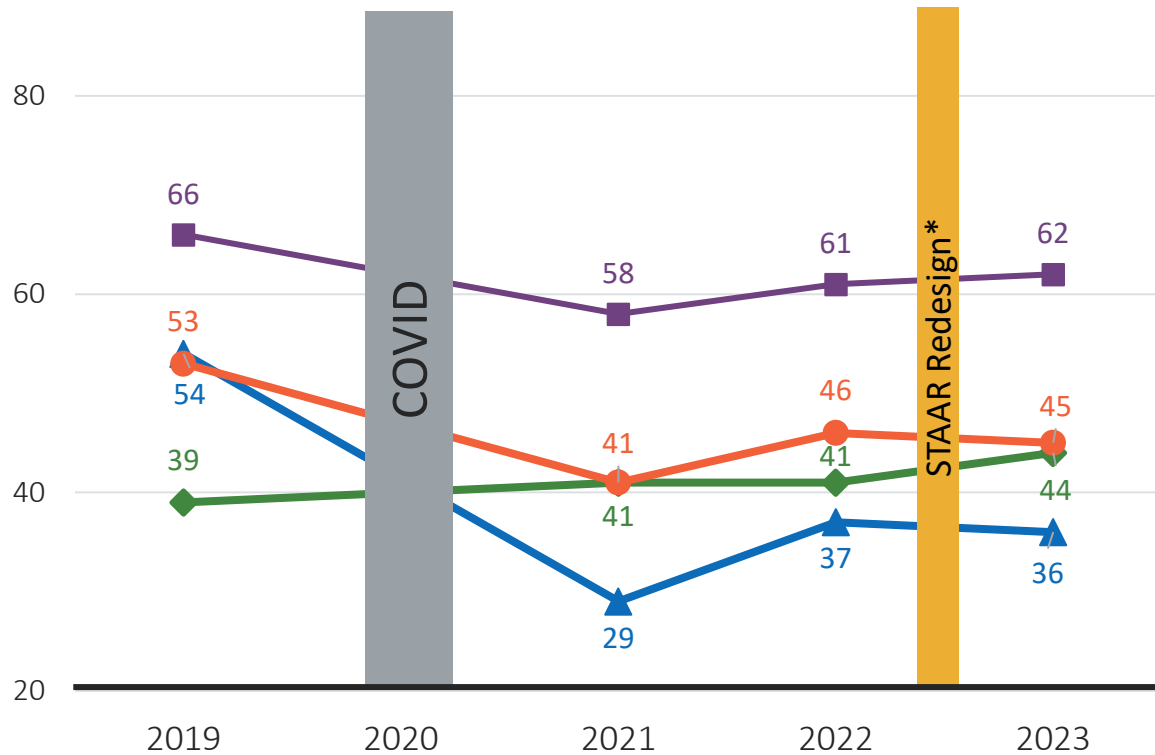
*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



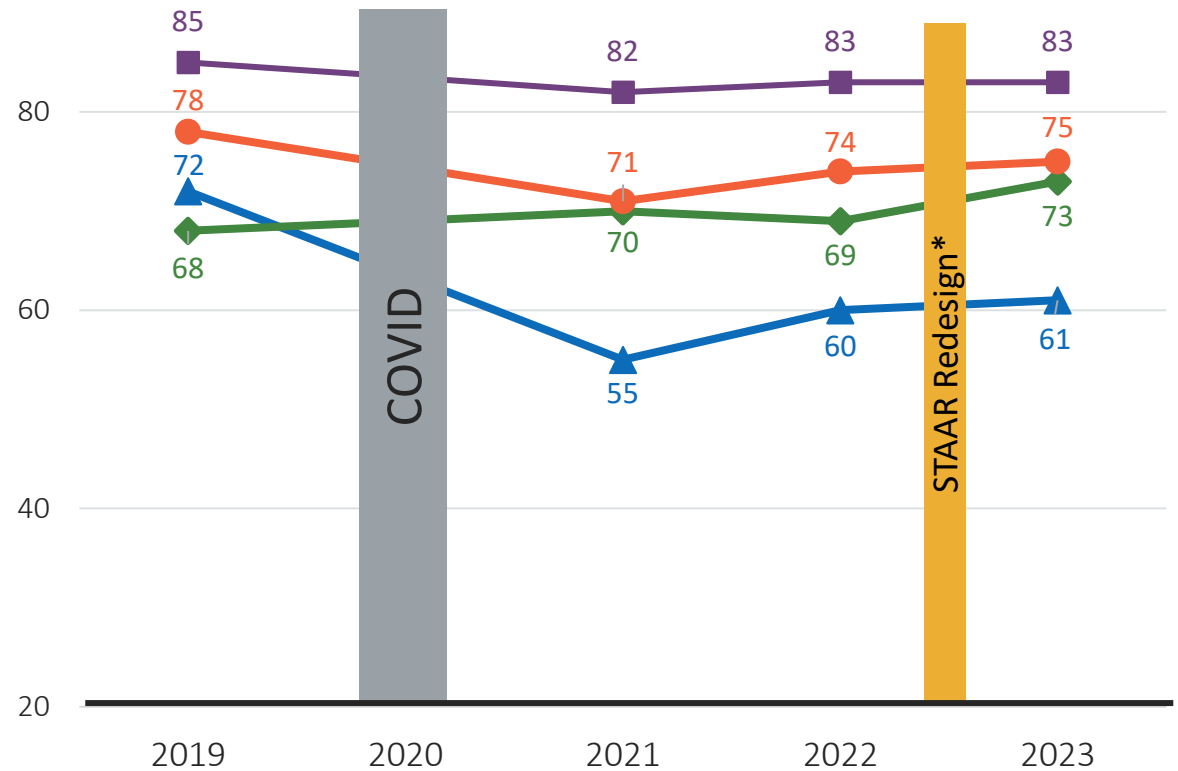
Economically Disadvantaged

All EOCs

Economically Disadvantaged –
Percentage of Students Who Met Grade Level



Non-Economically Disadvantaged –
Percentage of Students Who Met Grade Level



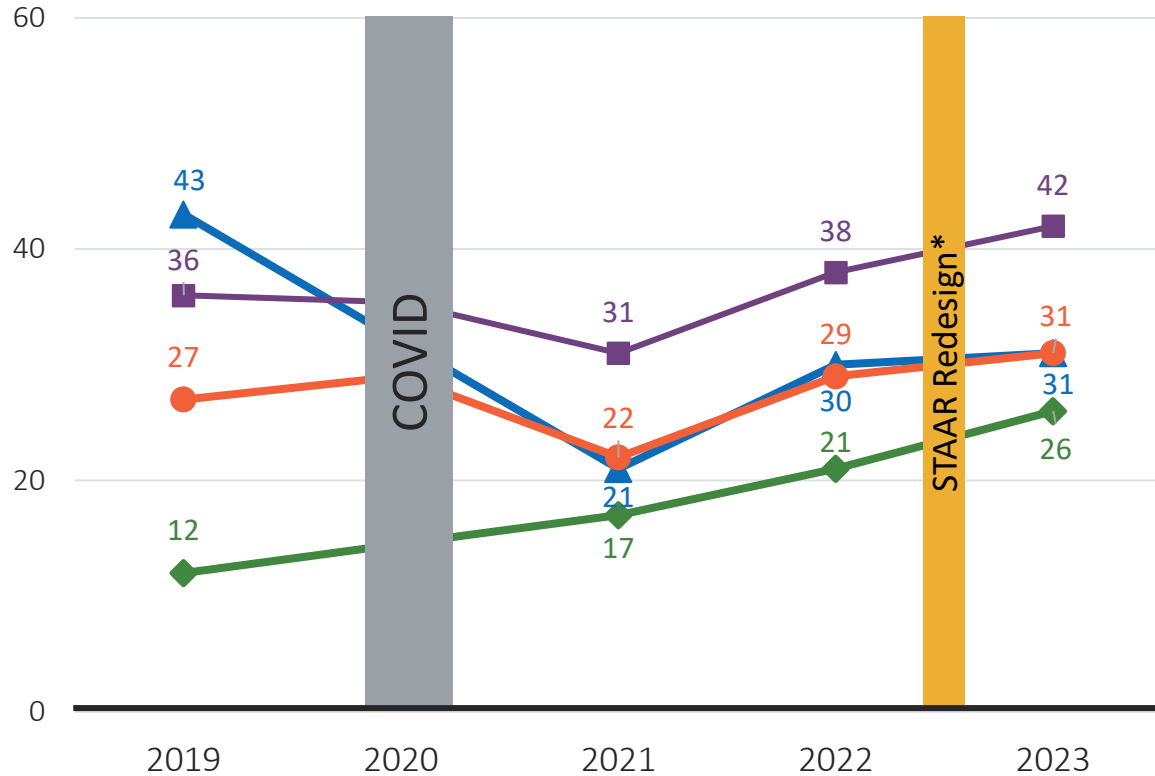
*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.



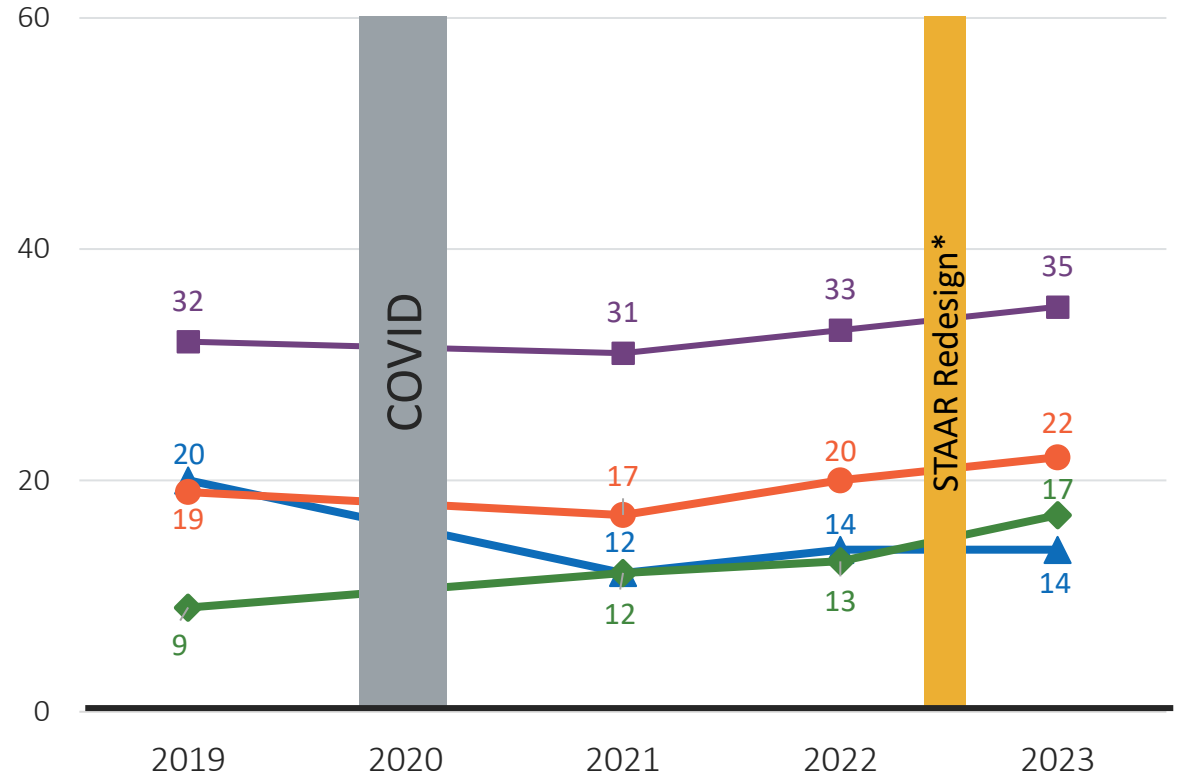
All EOCs

Emergent Bilingual & Special Education

Emergent Bilingual –
Percentage of Students Who Met Grade Level

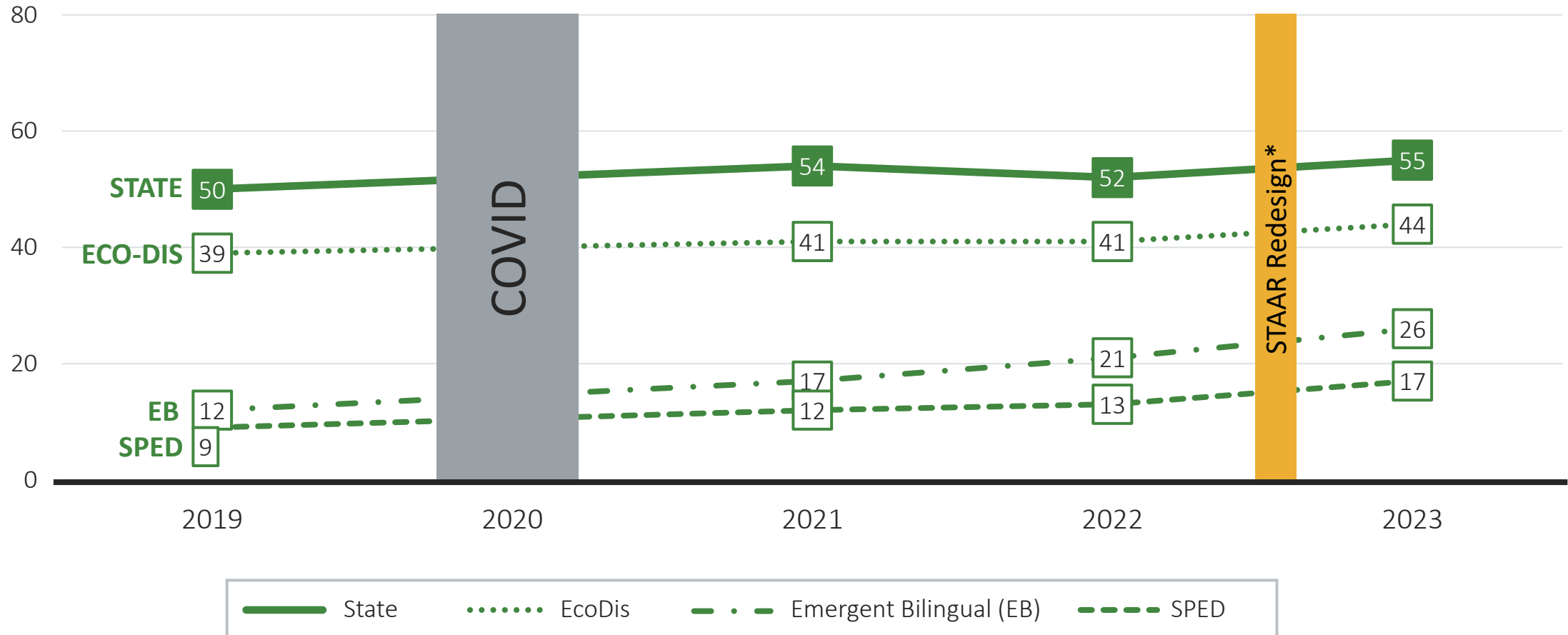


Special Education –
Percentage of Students Who Met Grade Level



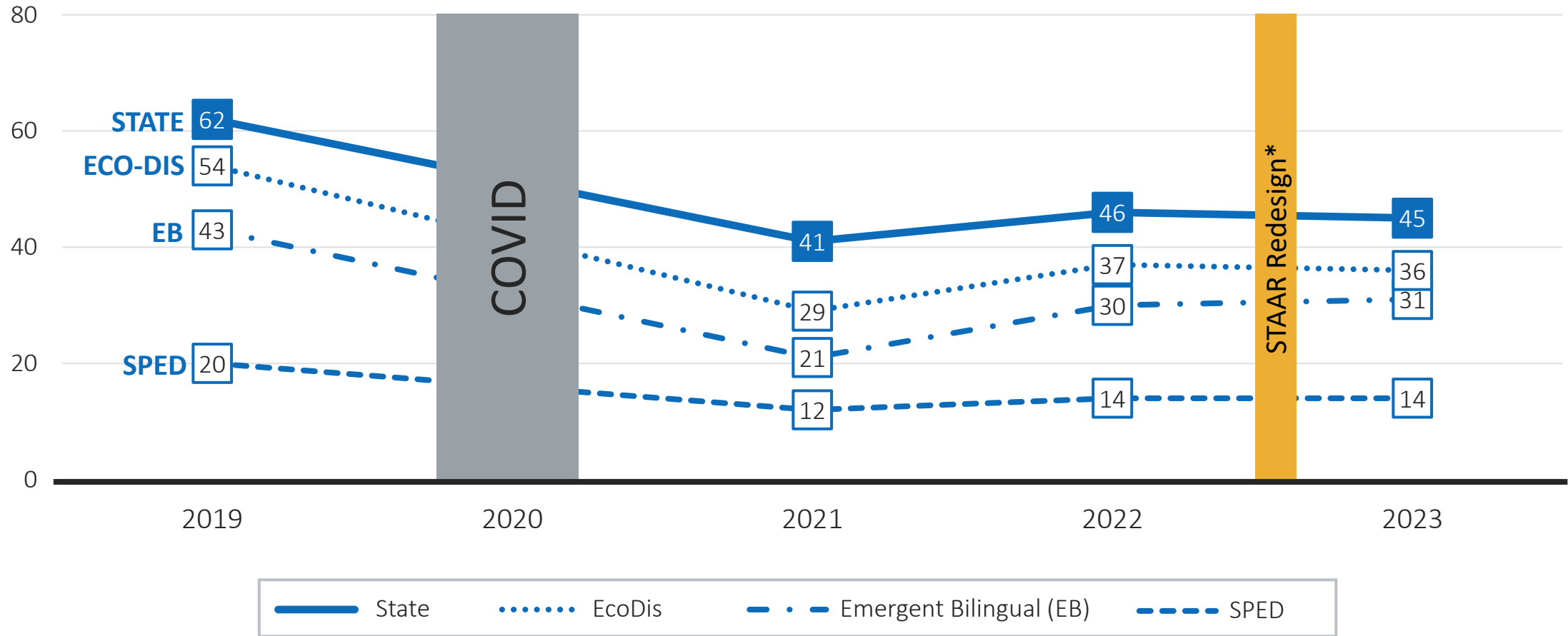
*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

English I & II by Population –
Percentage of Students Who Met Grade Level



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

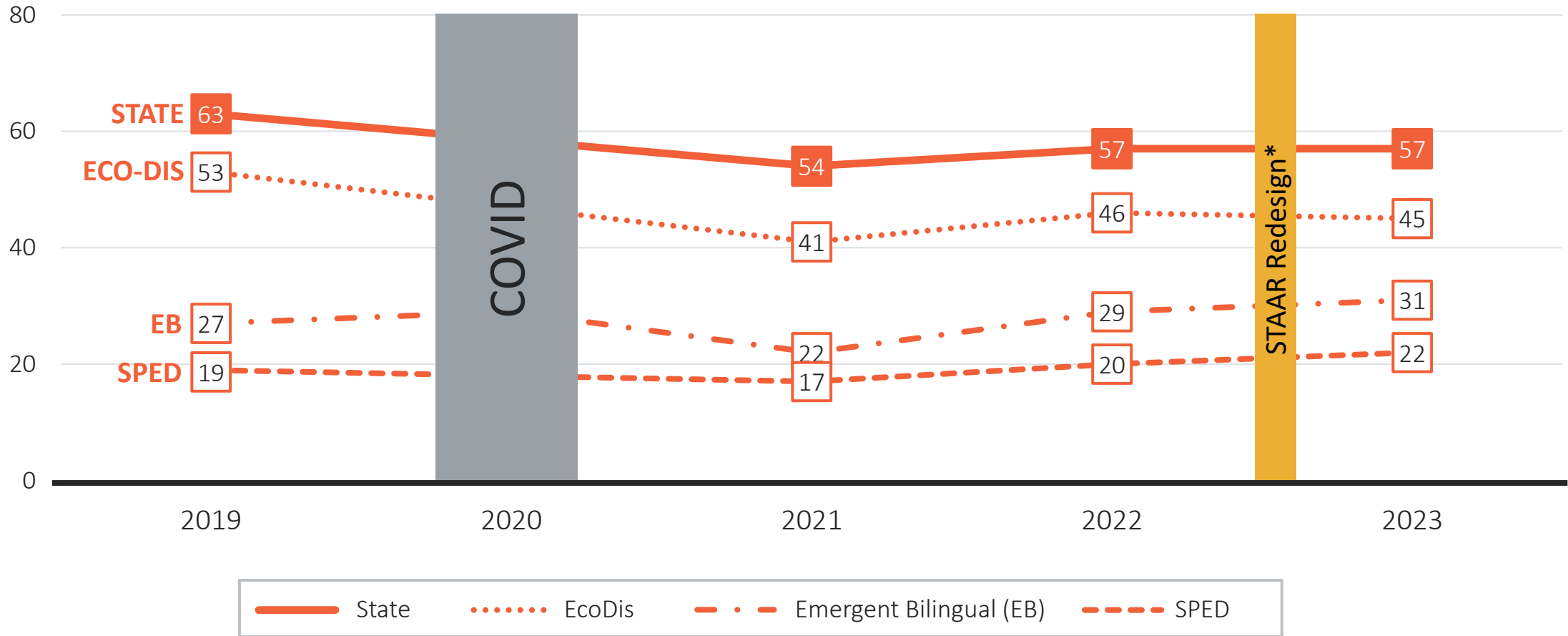
Algebra I by Population –
Percentage of Students Who Met Grade Level



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

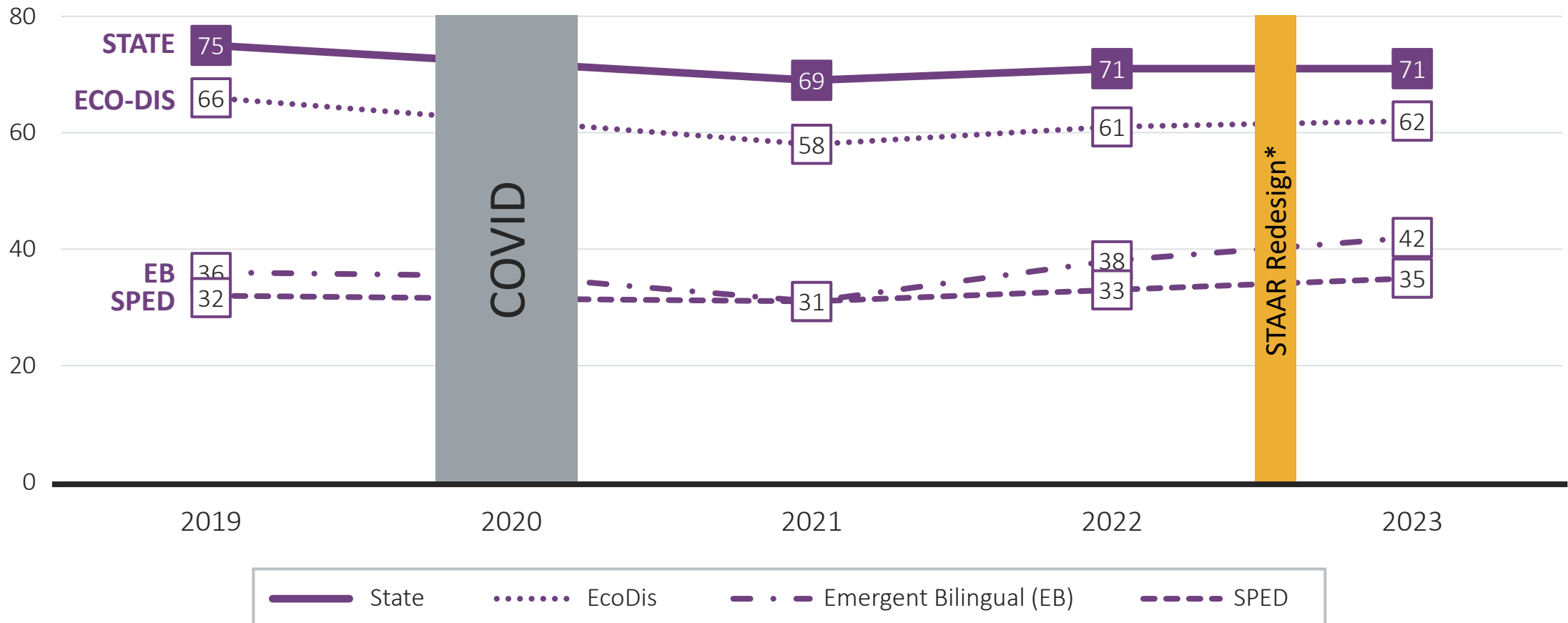


Biology by Population – Percentage of Students Who Met Grade Level

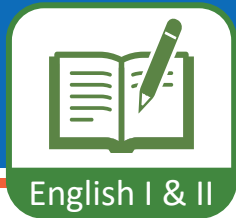


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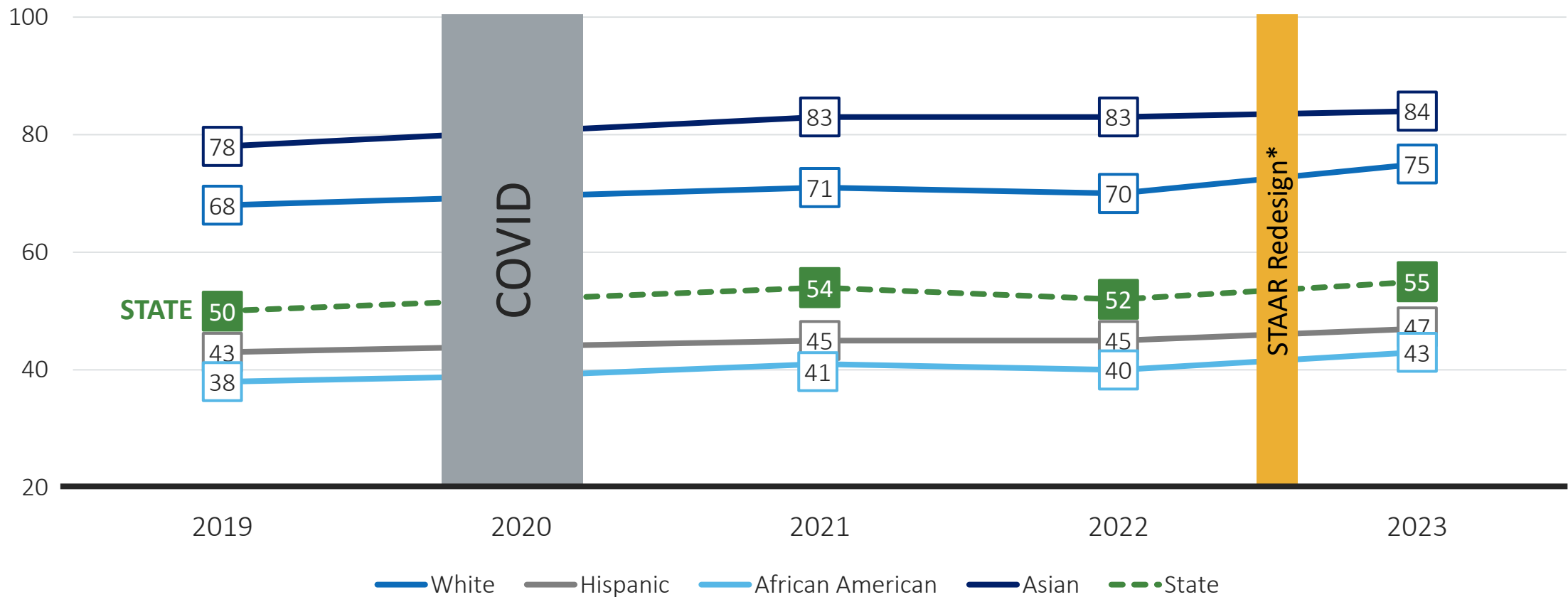
US History by Population –
Percentage of Students Who Met Grade Level



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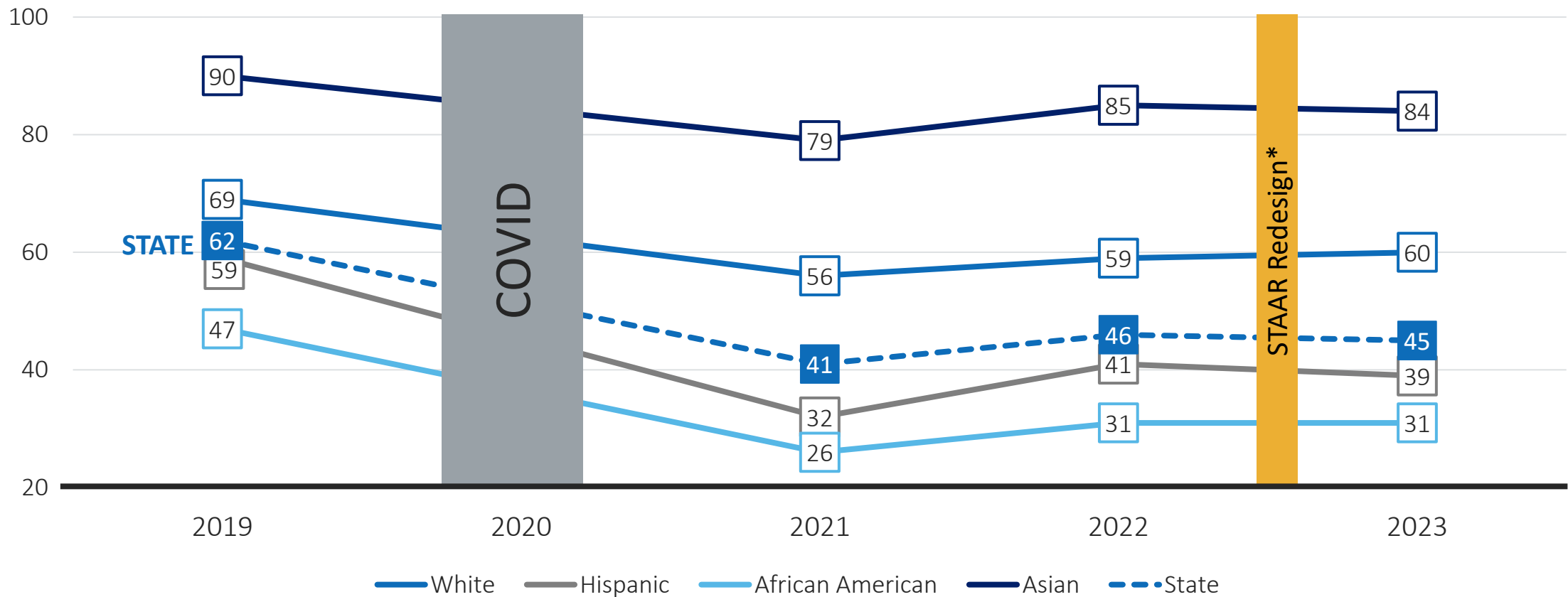


English I & II by Race/Ethnicity – Percentage of Students Who Met Grade Level



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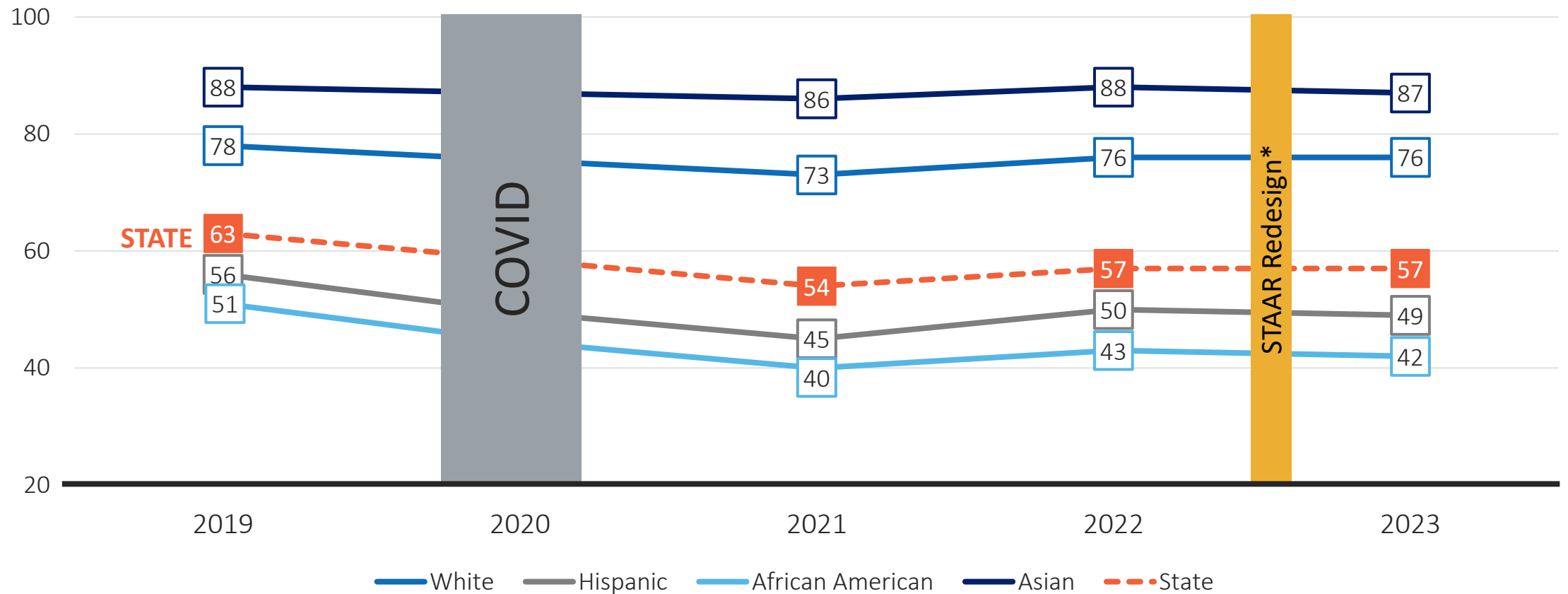
Algebra I by Race/Ethnicity –
Percentage of Students Who Met Grade Level



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

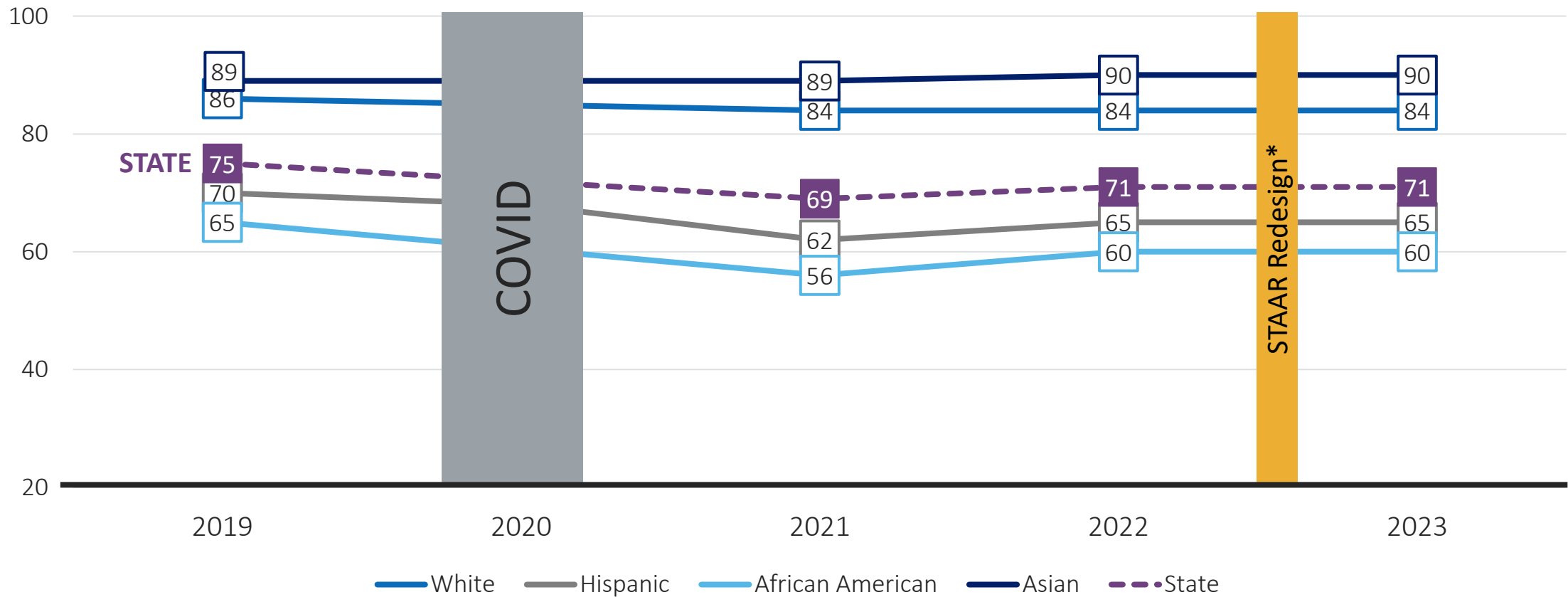


Biology by Race/Ethnicity – Percentage of Students Who Met Grade Level



*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

US History by Race/Ethnicity –
Percentage of Students Who Met Grade Level



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