



# Texas Assessment Program Updates

# Agenda

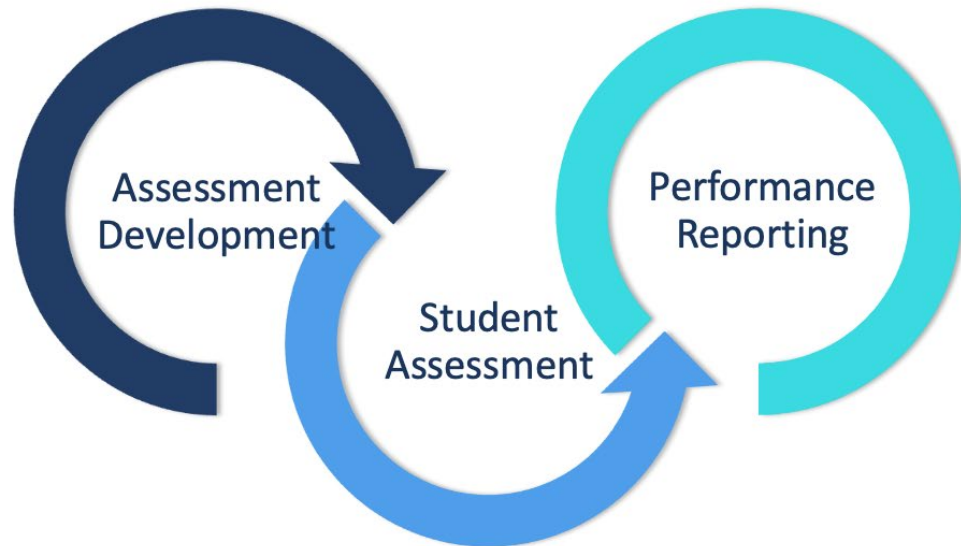
- Welcome and Introductions
- General Testing Requirements
- Assessment Program Updates and Enhancements
- Optional Assessments



# Welcome and Introductions

# Test Development, Administration and Reporting Organizational Structure

## THREE DIVISIONS WORKING TOGETHER



Test Development – Test Administration – Reporting of Accountability Results



Dept. Assessment and Reporting | 221

Iris Tian, Associate Commissioner



Student Assessment | 212

José Ríos, Division Director



Assessment Development | 227

Chris Rozunick, Division Director



Performance Reporting | 602

Katherine Beck, Division Director

# Presenters for Today



Andrew Lawver—Director, Test Administration



Julie Cole—Director, Policy and Publications



Karen Mayton—Director, Strategic Initiatives and Operations



José Ríos—Division Director, Student Assessment



# General Testing Requirements



Texas Education Agency

TE★AS ASSESSMENT

Supporting Academic Achievement

# STAAR Testing Requirements for Grades 3–8

- All students in grades 3–8 are required to take STAAR.
  - The only exception is for certain unschooled asylees or refugees who meet the requirements in TAC [§101.1005](#).
- Students in grades 3–8 are required by federal and state law to take their grade-level tests.
  - The only exception is for certain accelerated students who meet the requirements in TAC [§101.3011](#).
  - The grade-level testing requirement also applies to students who repeat a grade.

# STAAR Testing Requirements for EOC Assessments

Students enrolled in specific high school courses are required by federal and state law to take corresponding STAAR end-of-course (EOC) assessments. Example courses include:



Algebra I—03100500



U.S. History—03340100



Biology—03010200



English I—03220100 or  
English I for Speakers of  
Other Languages—03200600



English II—03220200 or  
English II for Speakers of  
Other Languages—03200700



# STAAR Testing Requirements for EOC Assessments (cont.)



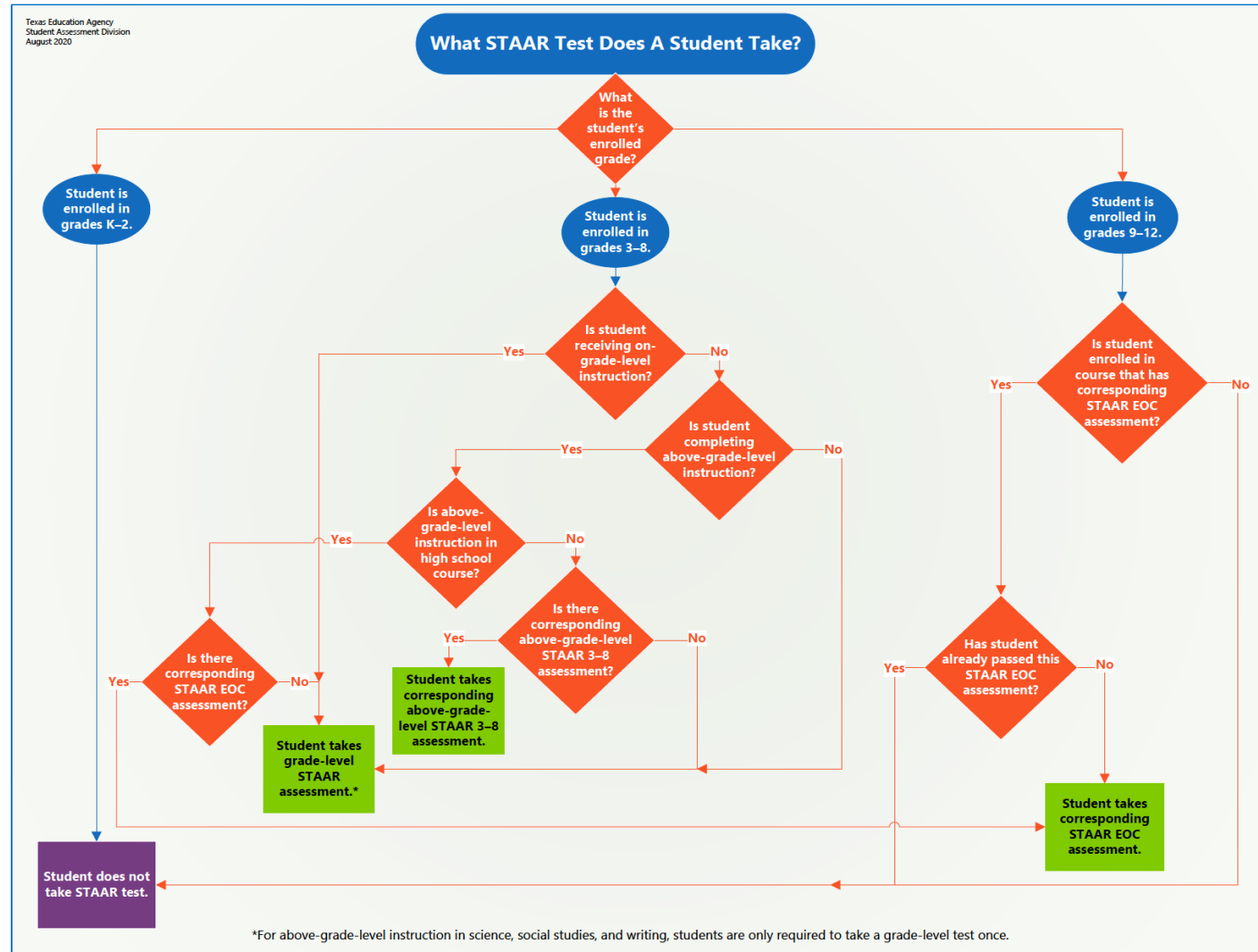
Students should take the STAAR EOC assessment as they are completing the course, regardless of enrolled grade level.



Students should not take and are not eligible to take the assessment if they have completed only half (one semester) of the course.

# STAAR Testing Requirements Flowchart

To assist districts with STAAR testing requirements, please see this flowchart posted on the [STAAR Resources](#) webpage.



# Requirement for Accelerated Testers

- Middle school students who complete STAAR EOC assessment requirements in a content area are required to take the ACT or the SAT at least once in high school to fulfill federal accountability requirements.
- The Performance Reporting Division will generate a list of students who have completed STAAR EOC assessment requirements in a content area before grade 9 and do not have an ACT or SAT score on record.

# STAAR Substitute Assessments

- Students at any grade level may choose to use a substitute assessment for a STAAR EOC assessment when they are enrolled in and completing the corresponding course or after they have taken the corresponding course.
- To use a substitute assessment
  - a student must have taken the substitute assessment,
  - the student must have met the required score, and
  - the district must have verified the score.

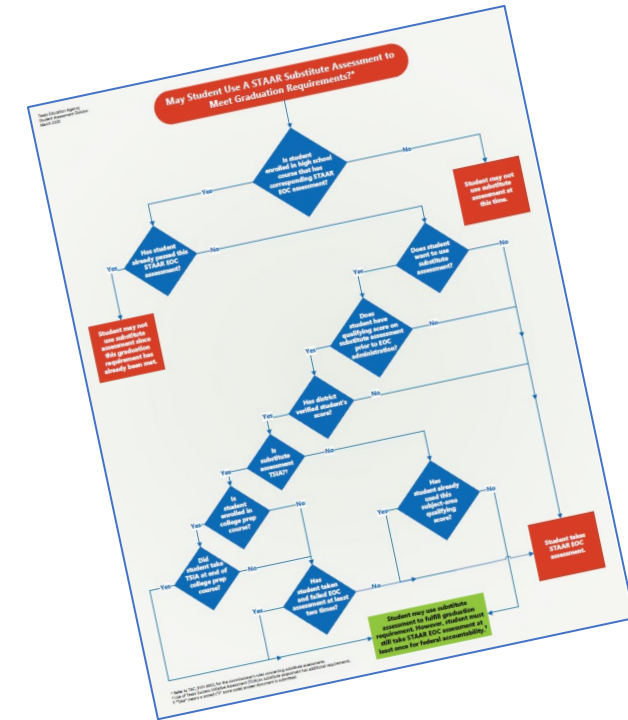
## STAAR Substitute Assessments (cont.)

- The use of a qualifying score on a substitute assessment fulfills part of the student's graduation requirement.
- However, the student is still required to take the STAAR EOC assessment to fulfill the district's federal accountability requirements.
- "Take" means a score code of "S" marked in the Test Information Distribution Engine (TIDE).

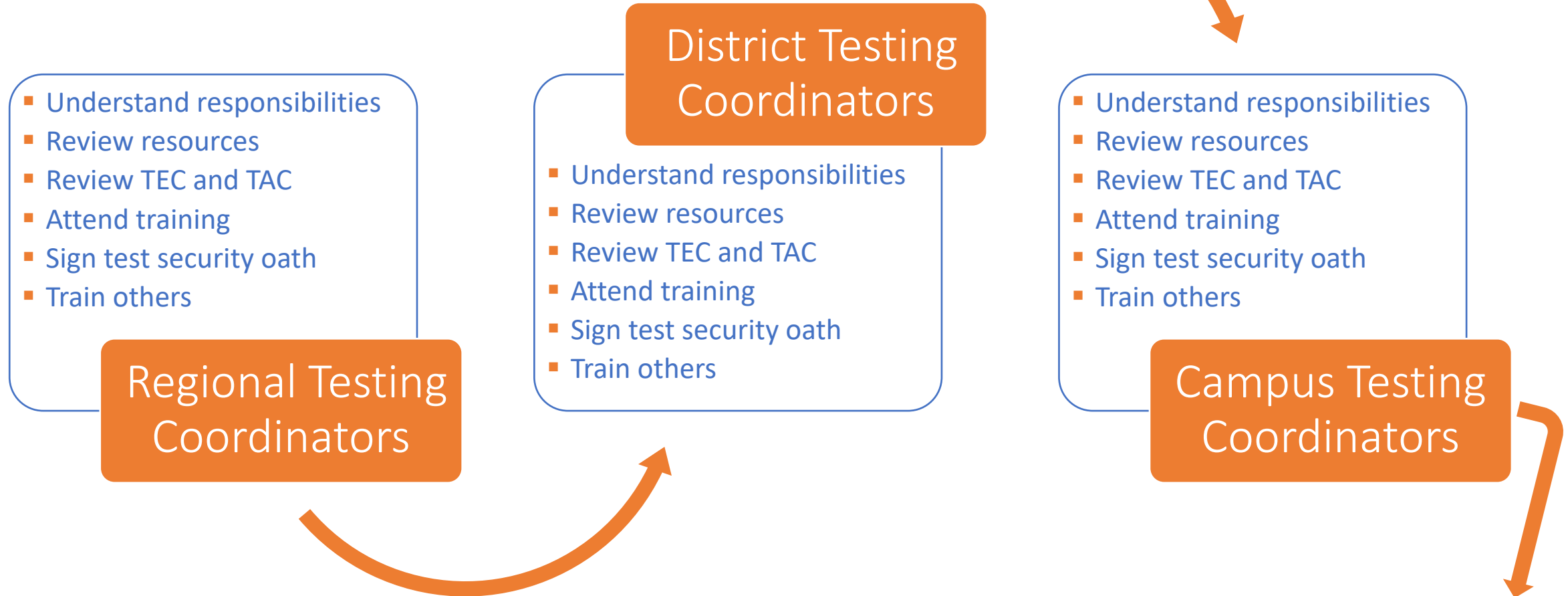
# STAAR Substitute Assessment Requirements

- The following state law outlines the requirements that pertain to STAAR substitute assessments → [TEC §39.025](#).
- The following state rule clarifies the requirements that pertain to STAAR substitute assessments → [TAC §101.4002](#).

- See the [STAAR Substitute Assessments Flowchart](#).



# Training Activities in DCCR



See required topics by testing program in Test Administrator Training Activities section of DCCR.

# Assessment Training Requirements

- All testing personnel are required to receive training **at least once** in test security and administration procedures.
- All testing personnel are responsible for signing a test security oath each year and complying with state assessment requirements.
- Campus testing coordinators are required to receive training **annually**.
- Campus coordinators may require other campus personnel involved in testing to receive training.
- Annual test administration training is **strongly encouraged for all** testing personnel, especially for policies and procedures that have changed.



# Oath of Test Security and Confidentiality

- Superintendent and Chief Administrative Officer
  - One part before testing begins
  - Accessed and submitted within TIDE
- District Testing Coordinator
  - Two-part, one before testing begins and one by July 31
  - Accessed and submitted within TIDE
- General—All Other Testing Personnel
  - One part before testing begins
  - Fillable PDF that can be printed or saved electronically



# Procedural Testing Irregularities

- Less severe, more common, and typically the result of minor deviations from testing procedures
- Can be resolved with minimal impact to students if they are reported immediately.
- Submit Procedural Testing Irregularity form in TIDE
  - Accommodations error
  - Accounting error
  - Eligibility error
  - Monitoring error
  - Training error



# Serious Violations of Test Security

- Directly or indirectly **assisting** students with responses to test questions
- **Tampering** with student responses
- **Falsifying** holistic ratings or student responses
- **Viewing** secure test content before, during, or after an administration unless specifically authorized by TEA
- **Discussing** or disclosing secure test content or student responses
- Scoring student tests, either formally or informally
- **Duplicating**, recording, or electronically capturing confidential test content unless specifically authorized by TEA
- Responding to secure test questions
- Fraudulently exempting or preventing a student from participating in the administration of a required state assessment
- Receiving or providing unallowable assistance during calibration activities (e.g., taking notes or sharing answers)
- Encouraging or assisting an individual to engage in the conduct described in the items listed above or in any other serious violation of security and confidentiality
- Failing to report to an appropriate authority that an individual has engaged in or is suspected of engaging in conduct described in the items listed above or in any other serious violation of security and confidentiality
- Failing to implement sufficient procedures to prevent student cheating
- Failing to implement sufficient procedures to prevent alteration of test documents by anyone other than the student

## For Serious Testing Violations, Districts...



Must notify TEA as soon as possible of any alleged or suspected serious violation.



Are required to conduct a prompt investigation.

- All necessary evidence is gathered
- Individuals involved are to be interviewed



Must submit a Serious Testing Violation Form and required documentation within 10 days.

# Penalties for Serious Test Violations

- Referring to SBEC for potential sanctions (e.g., a restriction, reprimand, suspension, or revocation) with a **minimum one-year suspension**
- Class C misdemeanor
- Invalidating student test results
- Lowering accreditation status or accountability rating
- Charter sanction or revocation





# Texas Assessment Program Updates and Enhancements

# Spring 2023 STAAR Test Administration by the Numbers

2023 Spring Administration (Online and Paper)	
Reading Language Arts	3,351,980
Science and Social Studies	2,053,564
Mathematics	2,717,295
<b>Total</b>	<b>8,122,839</b>

All tests were submitted online for scoring. Responses were entered directly in the testing platform (online testers) or into the Data Entry Interface (DEI) system (paper testers).

Total number of paper tests entered into DEI:

3,753 = **0.046%**

Highest peak concurrency reached:

**1,129,362 students**

# Test Administration Cycle of Events



Before

Registration

Pre-administration



During

Administration

Post-administration



After

Scoring and Reporting

Texas Assessment Program									
CALENDAR OF EVENTS 2023-2024									
Pre-Administration Events									
Event	Pre-Event	Event	Event	Event	Event	Event	Event	Event	Event
Registration	08/01-08/31	09/01-09/30	10/01-10/31	11/01-11/30	12/01-12/31	01/01-01/31	02/01-02/28	03/01-03/31	04/01-04/30
Pre-administration	08/01-08/31	09/01-09/30	10/01-10/31	11/01-11/30	12/01-12/31	01/01-01/31	02/01-02/28	03/01-03/31	04/01-04/30
Administration	08/01-08/31	09/01-09/30	10/01-10/31	11/01-11/30	12/01-12/31	01/01-01/31	02/01-02/28	03/01-03/31	04/01-04/30
Post-administration	08/01-08/31	09/01-09/30	10/01-10/31	11/01-11/30	12/01-12/31	01/01-01/31	02/01-02/28	03/01-03/31	04/01-04/30
Scoring and Reporting	08/01-08/31	09/01-09/30	10/01-10/31	11/01-11/30	12/01-12/31	01/01-01/31	02/01-02/28	03/01-03/31	04/01-04/30



# House Bill 1883

- HB 1883 allows a district to consider the dates of religious holy days likely to be observed by their students when establishing
  - District calendars and
  - Days within the testing windows on which students are administered state assessments.
- These are holy days observed by a religion whose places of worship are exempt from property taxation under Section 11.20 of the Tax Code.
- HB 1883 requires districts to provide alternative testing dates (i.e., make-up days) within the window for students who are absent from school on schedule testing dates to observe a religious holy day.

# House Bill 1225: Paper by Request

- House Bill (HB) 1225 allows districts to provide paper administrations of STAAR to any student whose parent, guardian, or teacher requests it.
- The number of students who are administered paper by request may not be more than 3% of the total number of eligible students enrolled in the district taking the assessment.
- Refer to the Registration section of the *Coordinator Resources* for additional information.

# House Bill 1225: Paper by Request Registration

- Requests must be submitted to the district by
  - December 1 for spring administration
- Request must be entered in TIDE by
  - December 12 for spring administration

Texas Assessment Program

## CALENDAR OF EVENTS 2023-2024

Pre-Administration Events

Event	December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR	June STAAR
<b>Regional Testing Coordinator Training</b> TEA provides training on testing updates, test security, and administration procedures to regional testing coordinators on the date listed.						9/29
<b>TIDE Data File Formats Available</b> Data file formats for user upload, student registration, student test attributes, additional student field, and interim grade upload will be available on the date listed.						7/25
<b>Administration</b>						
<b>Districts Add Student Information and Test Attributes in TIDE</b> All students must be added to TIDE prior to testing (online, paper, and holistic administrations). It is recommended that all test attributes be updated at the latest by the Friday prior to the start of the test administration in which students are participating.	Beginning 8/28					
<b>Due Date for Adding All Students in TIDE</b> Recommended due date for all students to be registered in TIDE for the appropriate tests, including above grade level and IOC. Calculations of initial orders of test administrator manuals will be based on the number of students enrolled in TIDE by this deadline.	10/5	11/30	—	—	12/14	—
<b>Due Date for Districts to Submit STAAR Paper by Request Orders</b> For up to 3% of eligible students, districts submit paper orders by this date indicating the following in TIDE: Paper by Request Indicator, Code marked, Test Mode=Paper, and STAAR Paper Test Format=Regular Print. Numbers of paper by request orders will be verified.	10/5	—	—	—	12/14	—*
<b>Due Date for Districts to Indicate Special Paper or Holistic Administration in TIDE</b> For students who meet the criteria, districts indicate the following in TIDE: Special Ed Indicator Code=Yes OR Section 504 Indicator Code=Yes, Test Mode=Paper or Holistic, and STAAR & TELPAS Paper Test Format=(select the appropriate material). Paper indicators must be marked by the due date listed for each administration to be included in that administration's initial order shipment. Additional orders must be placed for students whose paper indicators are added after the due date. Districts must review initial orders by the due date listed.	10/5	11/30	—	—	2/1	5/30*
<b>Due Date for Districts to Indicate STAAR Alternate 2 and TELPAS Alternate Participation</b>						

- The student's test record must have the Paper by Request field marked in TIDE.
- The district will need to set the *Test Mode* field to "Paper" and select the specific paper test format (i.e., regular print) in the *Paper Test Format* field.

# House Bill 1225: Paper by Request Additional Information

- Students' responses for all paper administrations must be processed in DEI by 11:59 p.m. (CT) on the last day of each testing window.
- The 3% paper by request numbers do not include the students who meet the criteria for a special paper administration.
- There are no changes to the special administration of an online assessment request process from last year.

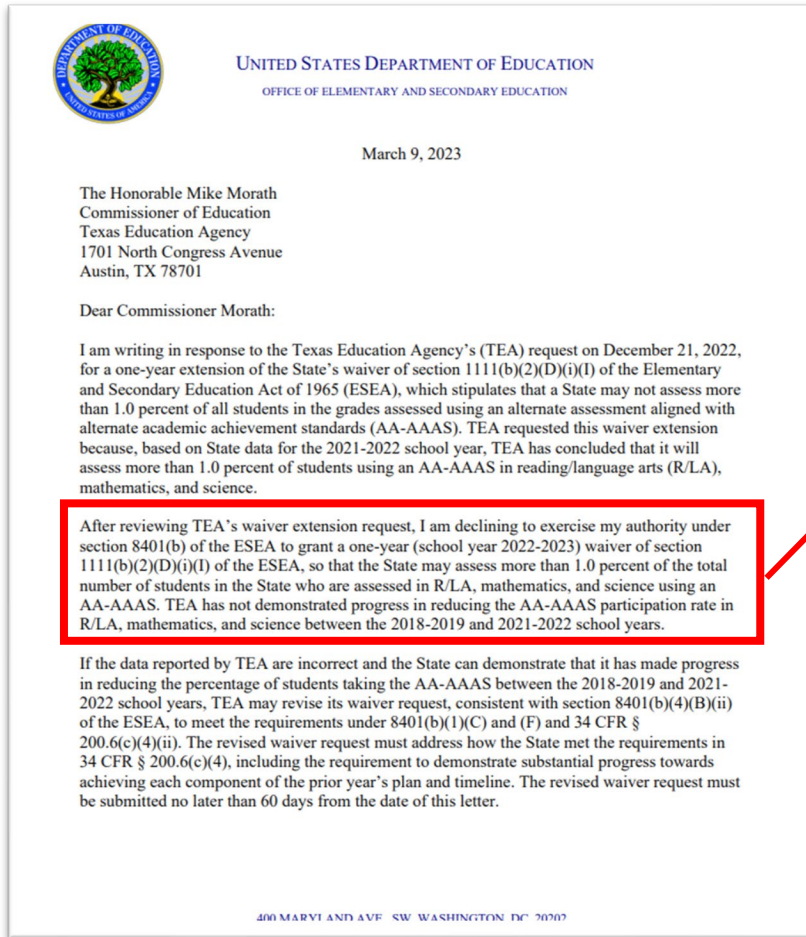
# Special Administration of an Assessment

- TEA will continue to offer special administrations of online assessments.
  - STAAR paper administration
  - TELPAS reading paper administration
  - TELPAS listening, speaking, and writing holistic administrations
- There are no changes to the eligibility requirements:
  - accommodations cannot be applied,
  - unable to participate in one domain of TELPAS, or
  - technology access precluded.
- The student's test record in TIDE must have
  - either the *Special Ed Indicator Code* or the *Section 504 Indicator Code* turned on,
  - the *Test Mode* field set to "Paper", and
  - the specific paper test format set in the *Paper Test Format* field.

# STAAR and TELPAS Test Session Time Limit

- There is a maximum allowable testing time of seven hours for the State of Texas Assessments of Academic Readiness (STAAR) and Texas English Language Proficiency Assessment System (TELPAS) assessments.
- Students are expected to complete each STAAR and TELPAS assessment in about three hours; students who are still testing after four hours should be consolidated into a general testing area to continue testing.
- Students must complete the assessment within the same school day, and no test session may exceed seven hours. Exceptions exist for eligible students who have an approved Extra Day accommodation.

# ESSA Waiver Denial Notification



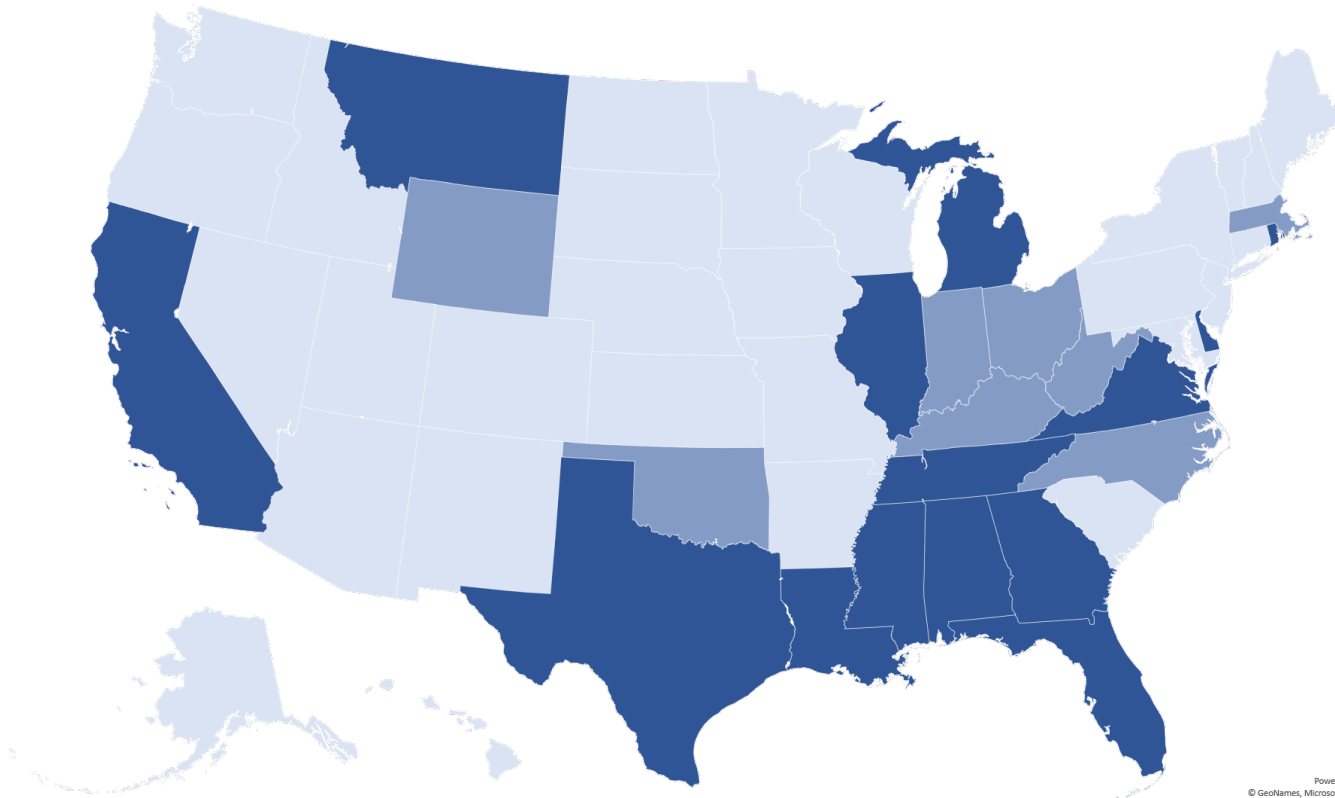
After reviewing TEA's waiver extension request, I am declining to exercise my authority under section 8401(b) of the ESEA to grant a one-year (school year 2022-2023) waiver of section 1111(b)(2)(D)(i)(I) of the ESEA, so that the State may assess more than 1.0 percent of the total number of students in the State who are assessed in R/LA, mathematics, and science using an AA-AAAS. TEA has not demonstrated progress in reducing the AA-AAAS participation rate in R/LA, mathematics, and science between the 2018-2019 and 2021-2022 school years.

TABLE 1. SPRING 2022 PARTICIPATION IN ALTERNATE ASSESSMENT BY SUBJECT

DESCRIPTION	NUMBER	PERCENTAGE
STAAR ALTERNATE 2 TESTS, ALL STUDENTS MATHEMATICS	43,270	1.5%
STAAR TESTS, ALL STUDENTS MATHEMATICS	2,856,986	
STAAR ALTERNATE 2 TESTS, ALL STUDENTS RLA	48,795	1.4%
STAAR TESTS, ALL STUDENTS RLA	3,537,439	
STAAR ALTERNATE 2 TESTS, ALL STUDENTS SCIENCE	17,842	1.3%
STAAR TESTS, ALL STUDENTS SCIENCE	1,337,884	

(2023 Texas One Percent Waiver Denial Letter)

# USDE Denial by State



In March of 2023, USDE denied the 1% waiver for 14 states (indicated in darker blue) for not making significant progress toward meeting the 1% state limit and/or not testing at least 95% of eligible students.

Eight states saw their waiver approved for making 'significant progress' towards reaching the 1% state limit.



# Revised STAAR Alternate 2 Participation Requirements



## WHEN AND WHO

In August 2023, STAAR Alternate 2 Participation Requirements were revised using recommendations and feedback that included the following stakeholders across the state:

- Special education educators and administrators
- ESC administrators and specialists
- Special education advocates
- TEA Special Populations personnel



## WHY

The purpose of revising the participation requirements was to

- clarify the scope of students that are assessed with STAAR Alternate 2 and
- satisfy ESSA requirements.

# New Sections in DCCR

- The new Reporting section includes:
  - Descriptions of the types of reports districts receive and how to order them
  - Details regarding reporting events in the Calendar of Events
  - Details on how to ensure teachers can access student results through CRS
  - Details on how to ensure parents can access student results through the Family Portal
  - Details regarding how to interpret assessment reports

This section will include the interpretive guides that were posted separately, keeping all the reporting information in one place.

- We combined several pieces of information into the new Other Testing Scenarios section. It includes:
  - Student Mobility
  - Testing at Alternate Sites
  - Out-of-School and out-of-District Examinees

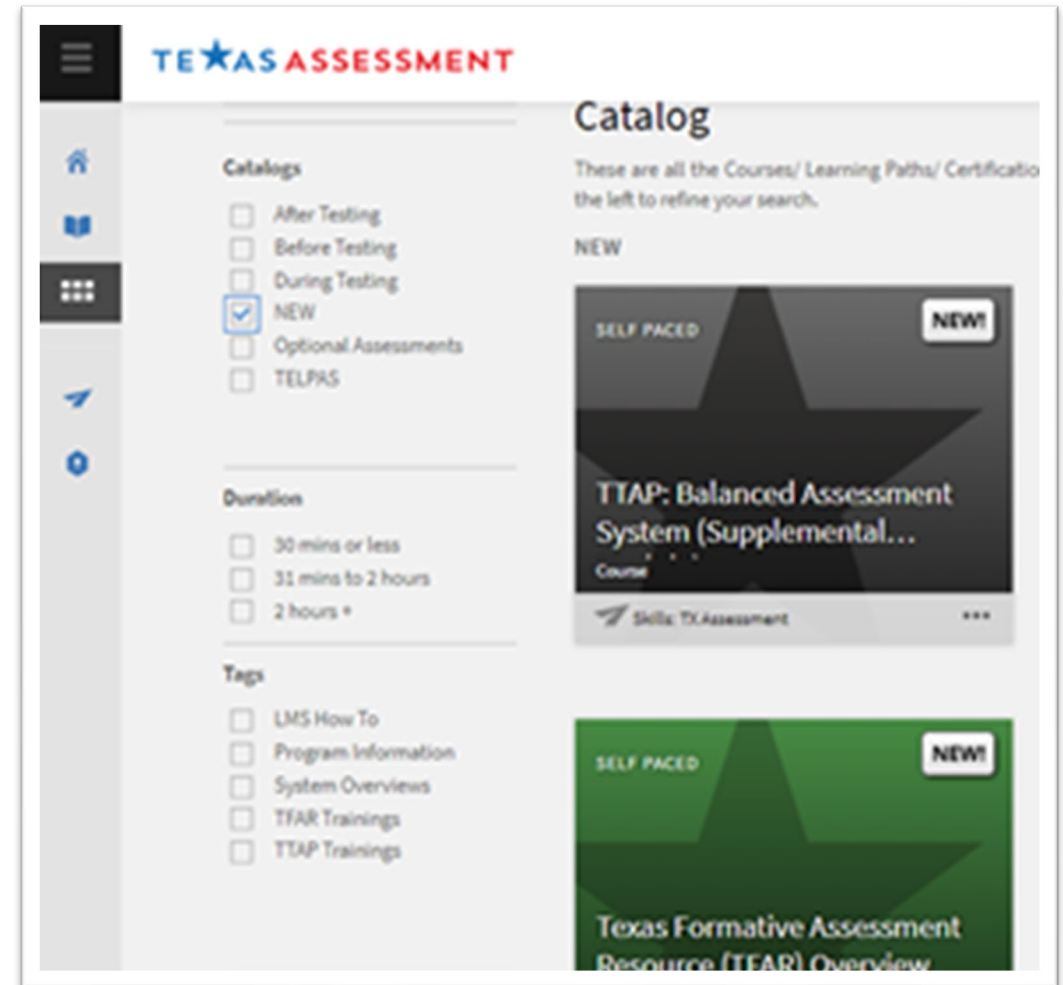
# Coordinator Checklists in DCCR



- To assist with training and administration tasks, district and campus testing coordinator checklist are now available in the following sections of the DCCR:
  - Registration
  - Training Activities
  - Online Administrations
  - Paper Administrations
  - Holistic Administrations
  - Complete Administrations
  - Other Testing Scenarios

# Learning Management System Organization Updates

- Training Cards have been updated to include a 'NEW!' banner.
- Training have also been 'Cataloged' to allow for easier sorting.



# TIDE Enhancement—Student Registration File

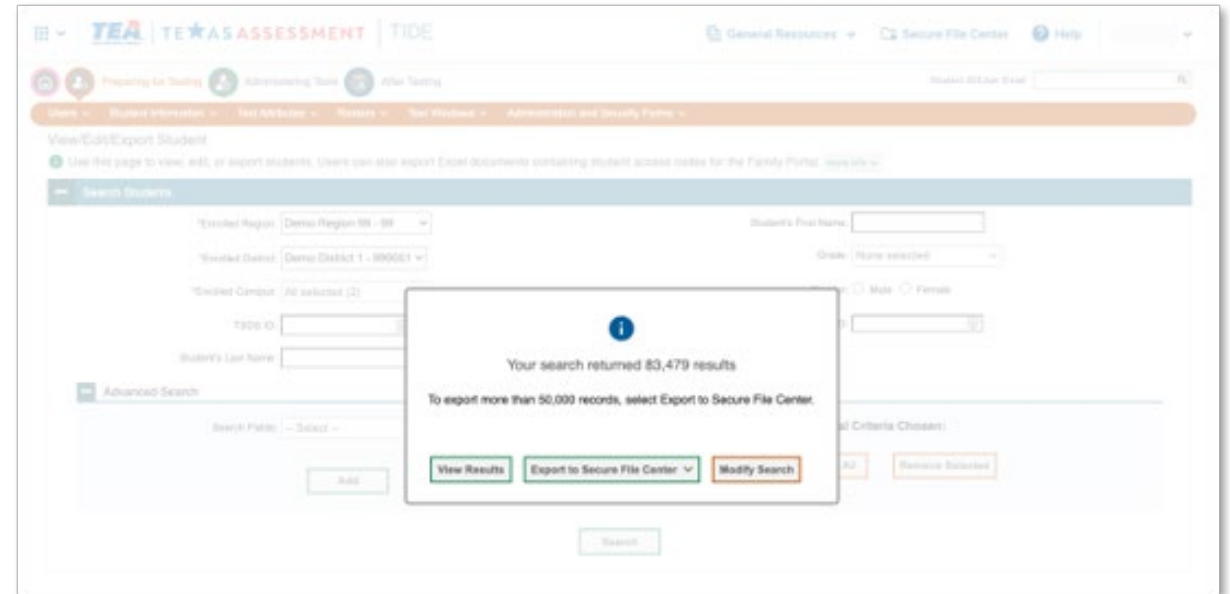
Excel Column	Column Order	Header Label	Required	Width Limit	Acceptable Values
X	24	Years in U.S. Schools	No	1	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years <blank> = database value retained
Y	25	Parental Denial Code	No	1	Y = Yes N = No
Z	26				

Excel Column	Column Order	Header Label	Required	Width Limit	Acceptable Values
X	24	Years in U.S. Schools	No	1	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years <blank> = database value retained

- When using the *Upload Student Information* task to upload student information in TIDE, the template will retain previously uploaded values when specific fields are left blank.
- Refer to the [Student Registration Upload File Format](#) document on the TIDE Upload File Formats webpage for detailed information on whether this applies to a specific field.
  - If applicable, “<blank> = database value retained” is included as an acceptable value.
  - If not applicable, a blank value will replace the previously submitted information. Districts must validate fields that require yearly updates such as Years in U.S. School and Above Grade-level.

# TIDE Enhancement—Student Search Returned Results

- Search results in TIDE will now include more than 20 campuses
- Search results that contain more than 50,000 students will continue to be exported to the Secure File Center



# TIDE Enhancement—EOC Previously Passed

- Cambium has loaded historical EOC passing information in TIDE. This will prevent students from selecting specific STAAR EOC assessments in TDS.
- District may edit this field to reflect local determinations

EOC - Previously Passed

Algebra I:  ▼

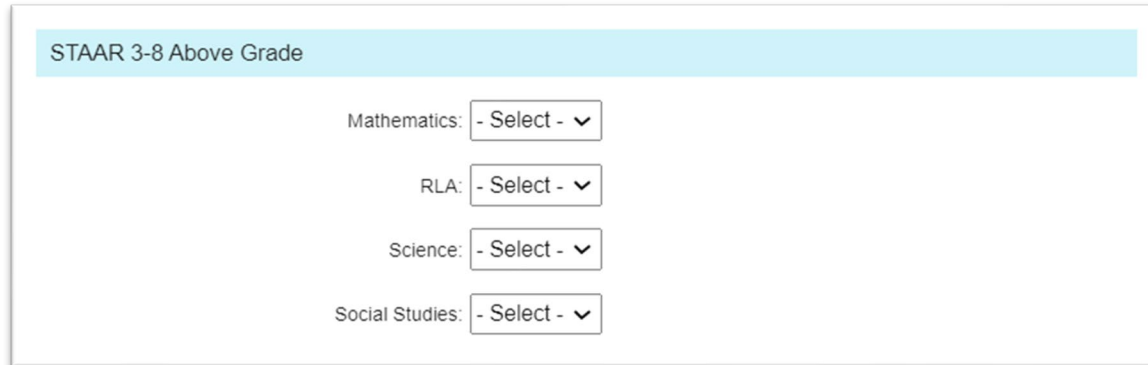
Biology:  ▼

English I:  ▼

English II:  ▼

U.S. History:  ▼

# TIDE Enhancement—STAAR 3–8 Above Grade Level



The screenshot shows a user interface for selecting assessment levels. At the top, there is a light blue header bar with the text "STAAR 3-8 Above Grade". Below this header, there are four rows of labels and dropdown menus:

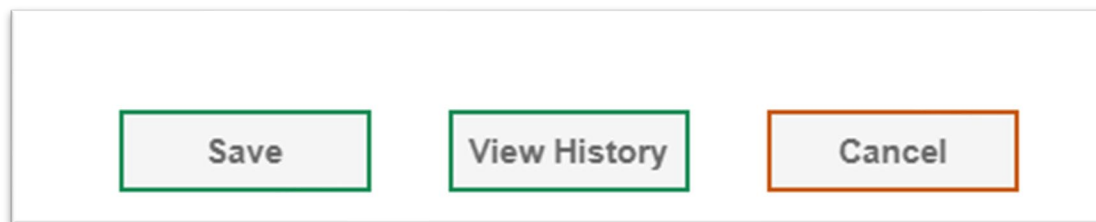
- Mathematics: - Select - ▾
- RLA: - Select - ▾
- Science: - Select - ▾
- Social Studies: - Select - ▾

- Above Grade-Level
  - When selected, students will be unable to participate in the assigned grade level test in TDS. Students will only see the applicable Above Grade-Level assessment.
  - Same for EOC. Example: 8th grader taking Algebra. If EOC Eligibility flag is set, the student will only see the Algebra I assessment.



# TIDE Enhancements—Student History

Appropriate roles can now view student changes made in TIDE.



The image shows three overlapping screenshots of the TIDE interface. The top screenshot displays a table of student changes with columns for Field, Value, Created By, Created On, and Ended On. The middle screenshot shows a 'Test Eligibility' table with columns for Student Eligible For, Beginning, and End. The bottom screenshot shows a table of district updates with columns for District, Type, Updated By, Added On, and Active/Inactive.

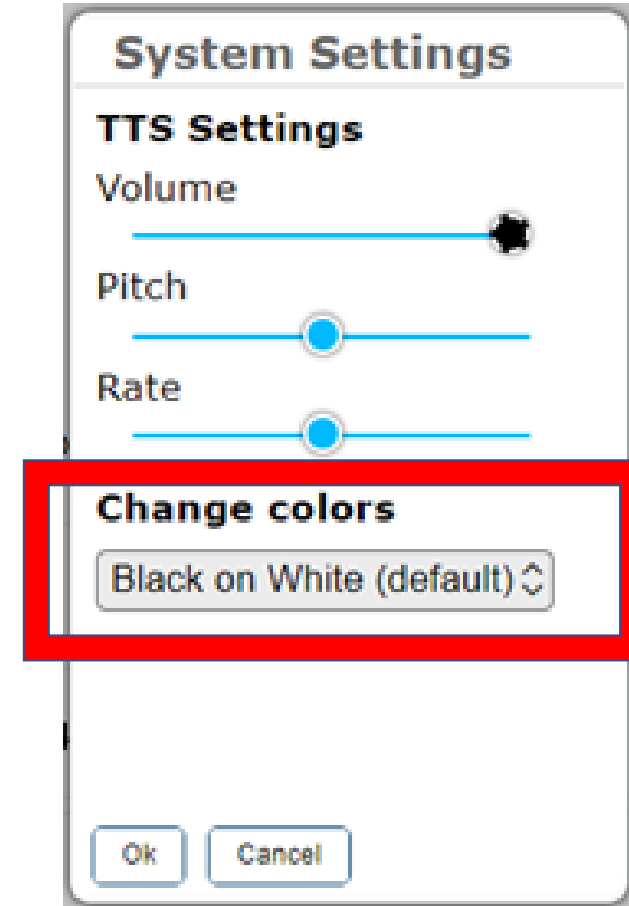
Field	Value	Created By	Created On	Ended On
Text-to-Speech	On	Automated Import Process	08/01/2022 6:00:09 AM	Active
Enrolled Grade	05	Automated Import Process	08/01/2022 6:00:09 AM	Active
Middle Name	Robert	Automated Import Process	08/01/2022 6:00:09 AM	Active
Text-to-Speech	Off	kenneth.healy@cambiumassessment.com	02/24/2022 7:21:15AM	Inactive (08/01/2022 6:00:09 AM)
Enrolled Grade	04	Automated Import Process	08/20/2021 6:00:15 AM	Inactive (08/01/2022 6:00:09 AM)
Middle Name	Bob	kenneth.healy@cambiumassessment.com	02/24/2022 7:21:15AM	Inactive (08/01/2022 6:00:09 AM)

Student Eligible For	Beginning	End
Winter Gr 5 ELA ICA	08/01/2022 6:00:09 AM	Active
Winter Gr 5 MA ICA	08/01/2022 6:00:09 AM	Active
Winter Gr 5 ELA Summative	08/01/2022 6:00:09 AM	Active
Winter Gr 5 MA Summative	08/01/2022 6:00:09 AM	Active
Winter Gr 4 ELA ICA	08/01/2022 6:00:09 AM	Inactive 08/01/2022 6:00:09 AM
Winter Gr 4 MA ICA	08/01/2022 6:00:09 AM	Inactive 08/01/2022 6:00:09 AM

District	Type	Updated By	Added On	Active/Inactive
Miami-Dade	District	Automated Import Process	08/01/2020 6:00:09 AM	Active
Orange Elementary	School	Automated Import Process	08/01/2020 6:00:09 AM	Inactive (02/24/2022 7:21:15AM)
Dade Elementary	School	kenneth.healy@cambiumassessment.com	08/01/2022 6:00:09 AM	Inactive (08/01/2022 6:00:09 AM)
Monroe Elementary	School	Automated Import Process	02/22/2023 4:19:15PM	Active
68 EL_Level1	Roster	kenneth.healy@cambiumassessment.com	02/24/2022 7:21:15AM	Active

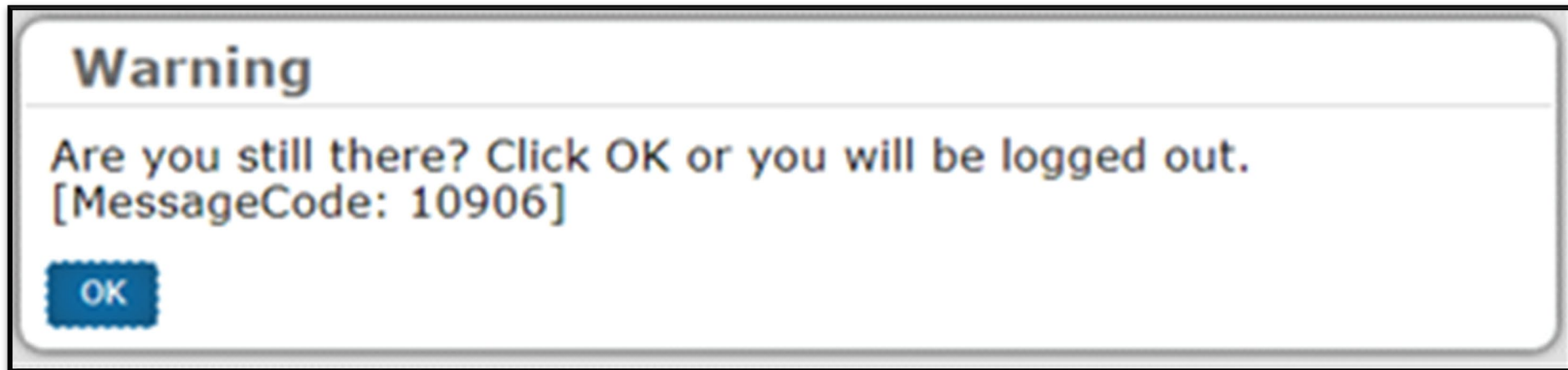
# TDS Enhancements—Color Choice

- Color Choice has moved to inside the student interface.
- Students can control color without having to pause and log out.



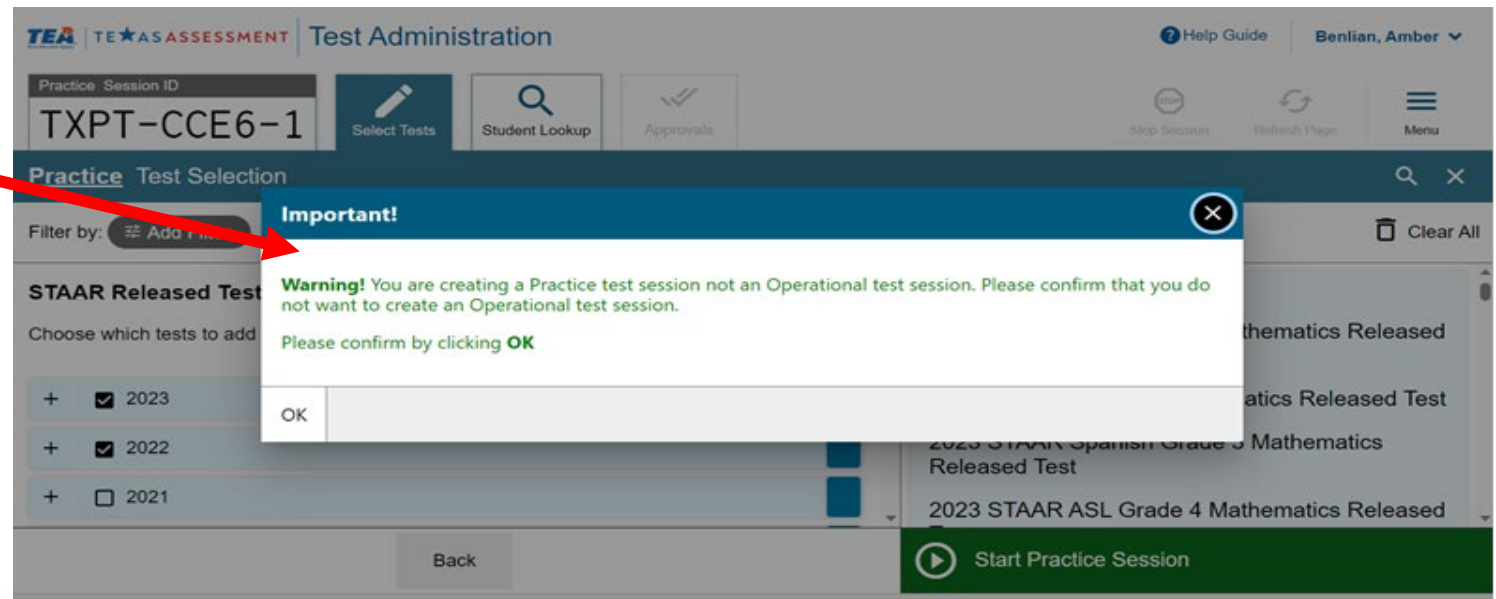
# TDS Enhancements—Student Notification

- New 'Warning' message
  - Message will appear after 5 minutes of inactivity.
  - Student will be logged out after 20 minutes.



# TDS Enhancement—Test Sessions

- To assist districts in adding the appropriate tests to test sessions within the Test Administrator Interface of TDS, we have added a pop-up window.
- When creating a test session, a pop-up window will appear when a practice test or a STAAR Interim Assessment is selected.
- The pop-up window will ask the user to confirm that he or she did not want to create an operational test session.



# TDS Enhancement—Pre-test Instructions

## Test Information

Please read the information below before starting your test.

### Test Settings

You may choose the device settings, such as text size and mouse pointer, that work best for you. Click the View Test Settings button if you want to change your settings. You should see the changes on your screen once you select them. If you have any questions, raise your hand.

[View Test Settings](#)

### General Information

You may use scratch paper, graph paper, and the available reference materials for this test.

### Help Guide

The Help Guide describes how to use the tools and features of this test. The guide is available during the test by clicking the question mark button or you may view it now.

[View Help Guide](#)

 Practice Test Site

[Begin Test Now](#)

[Go Back](#)

Students who have TTS can now have the pre-test instruction pages read aloud.

# TDS Enhancement – Word Prediction (Co:Writer)

Word Prediction (Co:Writer) is available in TDS

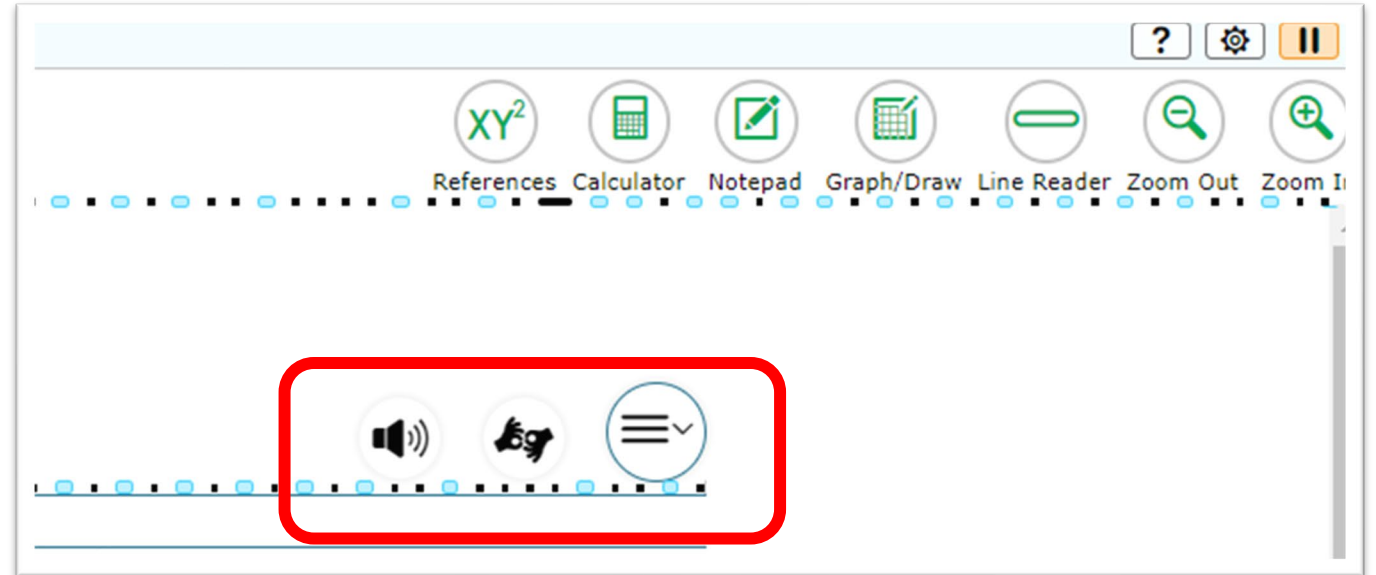
The image shows a text editor interface with a word prediction dropdown menu. The text in the editor is "Good aftern". The dropdown menu lists five suggestions: 1. afternoons, 2. afternoon, 3. often, 4. eternal, and 5. eternity. The number "123" is visible at the bottom right of the dropdown.

Overlaid on the right is a "Test Attributes" settings panel. It contains a table with columns for "Test Attributes", "Biology", and "English I".

Test Attributes	Biology	English I
Text-To-Speech	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Presentation	English	English
ASL Videos	<input type="checkbox"/>	<input type="checkbox"/>
Speech-to-Text	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Basic TI Calculator	<input type="checkbox"/>	<input type="checkbox"/>
Content and Language Supports	<input type="checkbox"/>	<input type="checkbox"/>
Spell Check	<input type="checkbox"/>	<input type="checkbox"/>
Auto Text-To-Speech	<input type="checkbox"/>	<input type="checkbox"/>
Permissive Mode	<input type="checkbox"/>	<input type="checkbox"/>
Word Prediction (Co:Writer)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Proctored Administration	<input type="checkbox"/>	<input type="checkbox"/>

# TDS Enhancement—Toolstrip

- The Text-to-Speech and ASL Video tool has been removed from the drop-down menu.
- Students now have direct access to these tools in the toolstrip (based on eligibility).



# Coming Soon – Item Analysis Summary Report

Based on your feedback – TEA and Cambium are currently developing new item analysis reports.

**★ STAR** STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS  
Item Analysis Summary Report  
GRADE 4  
STATEWIDE

READING LANGUAGE ARTS *** Number of Students Tested: 365035							MATHEMATICS *** Number of Students Tested: 373988						
PERCENT RESPONDING							PERCENT RESPONDING						
ITEM	RC	A	B	C	D	**	ITEM	RC	A	B	C	D	**
1.	1	21	24	6	49*	0	1.	3	11	15	15	59*	0
2.	1	13	30	31*	26	0	2.	1	23	6	69*	3	0
3.	1	5	19	15	61*	0	3.	2	15	7	9	69*	0
4.	1	8	5	77*	10	0	4.§	1	40*	16	44	0	0
5.	1	21	4	72*	2	0	5.	2	41	7	42*	9	0
6.	1	15	15	45*	24	0	6.	3	33*	45	9	12	0
7.	1	25	54*	15	6	0	7.	2	22	6	6	67*	0
8.	1	12	69*	5	14	0	8.§	1	52*	10	38	0	0
9.	1	37	47*	6	10	0	9.	3	14	19	55*	11	0
10.	1	15	10	20	54*	0	10.	4	15	7	62*	15	0
11.	1	30	50*	14	6	0	11.	3	32*	17	21	30	0
12.	1	12	13	47*	28	0	12.§	2	69*	25	5	0	0
13.	1	16	22	45*	16	0	13.§	1	45*	29	26	0	0
14.	1	5	14	71*	10	0	14.	2	46*	7	43	4	0
15.	1	41*	16	25	17	0	15.	1	37	9	11	42*	0
16.§	1	16*	21	63	0	0	16.	2	8	34*	37	20	0
17.	1	18	14	27	41*	0	17.§	1	50*	27	22	0	0
18.	1	12	78*	4	5	0	18.	2	10	32*	11	46	0
19.	1	12	12	24	52*	0	19.	4	69*	8	9	15	0
20.§	1	50*	33	16	0	0	20.§	2	51*	42	7	0	0
21.	1	15	51*	12	22	0	21.§	3	42*	43	15	0	0
22.	1	16	14	61*	9	0	22.	2	10	24	54*	12	0
23.	1	16	8	12	63*	0	23.	3	30	28	18*	23	0
24.	1	57*	15	19	9	0	24.	4	15	18	24	42*	0
25.	2	34	48*	14	4	0	25.§	3	50*	11	39	0	0
26.	2	22	15	13	50*	0	26.	1	22	39*	26	13	0
27.	2	29	46*	9	15	0	27.	2	21	45	4	30*	0
28.†	2	47*	52	0	0	1	28.	1	12	37*	31	20	0
29.	2	48	12	14	26*	0	29.†	2	33*	67	0	0	0
30.	2	10	18	18	54*	0	30.	3	53*	13	7	27	0
31.	2	69*	12	9	10	0	31.	4	90*	2	3	5	0
32.	2	20	62*	12	5	0	32.	3	11	79*	3	7	0
33.	2	73*	6	13	8	0							

**★ STAR** STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS  
Item Analysis Summary Report

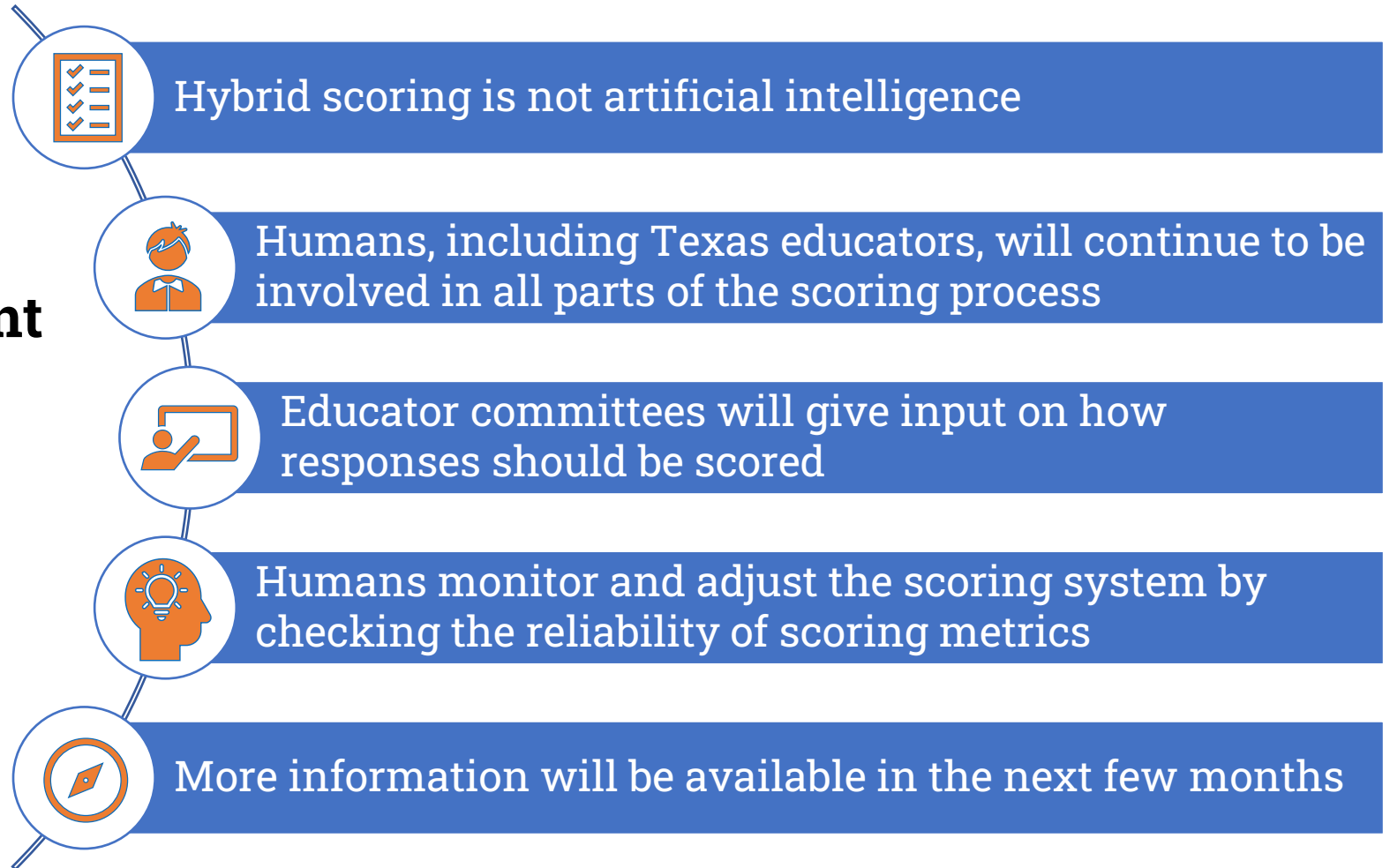
# Tested		Grade:	3	Report Date:	AUGUST 2023
State	356,558	District:	031-901 BROWNSVILLE ISD	Date of Testing:	SPRING 2023
District	2,209	Campus:	133 AIKEN EL		
Campus	63				

READING LANGUAGE ARTS										
All Items					Multi-Point Items					
Number of Students Tested					Number of Students Tested					
356,558					63					
State					District					
Campus					Campus					
Item	RC	Percent Correct			Item	RC	Points	Percent with Points Awarded		
1.	1	58	62	76			2/2	38	33	49
2.	1	66	61	65	11.	1	1/2	25	29	22
3.	1	79	77	84			0/2	37	38	29
4.	1	63	64	63			2/2	33	43	38
5.	1	74	75	75	2.	1	1/2	59	51	57
6.	1	65	61	75			0/2	8	6	5
7.	1	69	65	76						
8.	1	80	76	78						
9.	1	57	58	59			9/10	2	2	3
10.	1	71	65	13			8/10	4	6	10
11.		Multi-point item - see results at right -->					7/10	4	5	2
12.	1	63	57	7			6/10	5	8	13
13.	1	69	57	7	25.	2	5/10	6	7	6
14.	1	72	72	76			4/10	18	20	17
15.	1	66	67	79			3/10	6	5	5
16.	1	65	63	71			2/10	9	8	10
17.	1	63	61	71			1/10	3	2	3
18.	1	68	65	52			0/10	42	37	30
19.	1	55	46	46						
20.	1	59	20	60						
21.	1	46	45	49						
22.	1	41	41	38						
23.	1	43	49	46						
24.		Multi-point item - see results at right -->								
25.		Multi-point item - see results at right -->								
26.	2	53	54	49						
27.	2	36	37	33						
28.	2	66	68	75						
29.	2	46	42	37						
30.	2	43	46	48						



TEA ensures that the scoring model for constructed-response questions is valid and reliable. We are consistently exploring how to improve the process.

**Beginning in December 2023, TEA will implement a hybrid-scoring model that incorporates automated scoring alongside our human expert scorers.**





# Optional Assessments

# Optional Assessments

## 1. Diagnostic



**What:** A test measuring student knowledge and skills on any variety of student expectations

**When:** Prior to new instructional cycle or school year

**Why:** To inform instructional plans and curriculum to meet the needs of individual students

**Example:** Beginning of the year assessments

## 2. Formative



**What:** Ongoing process of measuring student performance on specific student expectations

**When:** Often, throughout the year

**Why:** To inform instructional choices, student supports, and updates to planning within existing curricular structures

**Example:** Curricular-embedded tests administered via TFAR, and unit assessments included within high quality instructional materials

## 3. Interim



**What:** Measure student performance and understanding against grade-level standards

**When:** At check-points a few of times a year

**Why:** To monitor progress, predict summative performance, and guide student groupings for differentiation

**Example:** STAAR Interim Assessments

TEA Optional Assessment Programs

Tuesday, November 7th @ 3pm

Kalahari Salon  
F/G



# TEA Contact Information

For inquiries related to development, Administration, and reporting of state assessments, please contact:

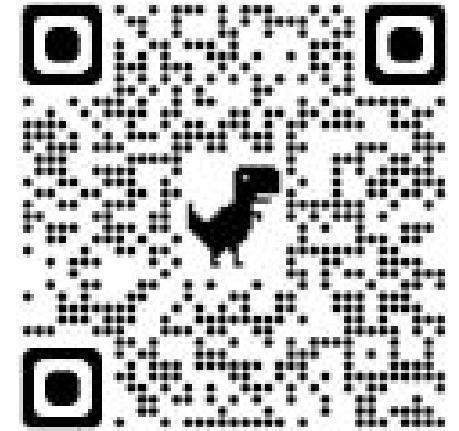
- [Student Assessment Help Desk](#)
- (512) 463-9536
- <https://tea.Texas.gov/student.assessment/>



# Texas Educators: TEA Needs Your Input!



- Support student success by serving on an **assessment committee**.
- Teachers, instructional coaches, content specialists, and administrators play an essential role:
  - **Passage Review:** reviewing Reading Language Arts (RLA) each test passage.
  - **Item Review:** reviewing and approving each potential test question.
  - **Constructed Response Range-Finding:** setting scoring boundaries for essays.
  - **Subject-Area Advisory Group** providing feedback on subject-area-specific topics.
  - **Standard-Setting:** establishing cut scores that define performance levels.
- Visit [TexasAssessment.gov](https://www.texasassessment.gov) or <https://bit.ly/406DvwE> or use the QR code to sign up.



# Thank you for everything you do for our Texas students!

General Update - Texas  
Assessment Program



TE★AS ASSESSMENT