



2021–22 Local Remote Learning Program ADA Funding Eligibility Guidelines

As prescribed by Senate Bill (SB) 15, 87th Texas Legislature, Second Called Session, local educational agencies (LEAs) may receive full average daily attendance (ADA) funding for students who attend local remote learning programs at any point during the 2021–22 school year if the remote instruction and the attending student meet certain statutory requirements.

The Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility in the [Texas Education Agency Login \(TEAL\)](#) Accountability application is intended to help LEAs determine funding eligibility for students who may participate in a local remote learning program. The responsibility for making the final determination on a student's eligibility for funding lies with the LEA. Attendance data is auditable.

Please note that due to data limitations, the student listing provides enrollment information based on the enrollment tracking data submitted through [TSDS Unique ID System](#), 2020–21 STAAR performance outcomes, and 2020–21 attendance data. The Texas Education Agency (TEA) does not have access to course grade data, unexcused absence counts, nor any local beginning of year (BOY) assessment results, so LEAs will be able use the list provided by TEA as a starting point but must independently determine and document student eligibility for remote ADA.

The Texas Education Agency will host a webinar on February 24, 2022, at 9AM to review LEA Data Reporting and the Student Eligibility Student Listing. Register for this event with the following [link](#).

Student Eligibility Requirements

LEAs may only count a student toward ADA if that student meets eligibility requirements in the following areas.

1. *Based on student information from the preceding school year*, if a student received remote instruction for a majority of their instructional days in the previous school year (e.g., 88+ days in a 175-day instructional year), they also must have:

- A. Achieved satisfactory achievement or higher on each STAAR assessment administered.
 - If a STAAR assessment was not administered but the student was in a grade/subject for which STAAR should have been administered, a different assessment can be administered that shows grade level proficiency in TEKS (e.g., the STAAR BOY assessment).
- B. Had a number of unexcused absences that is 10 percent or fewer out of all instructional days in the preceding year.
- C. Earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year.

If a student did *not* receive a majority of the student's instructional time in the preceding school year via remote instruction, then the criteria noted above do not apply to determine student eligibility for remote learning. However, criteria noted in the next section apply to all remote instruction students.

2. *Based on student information from the current school year:*

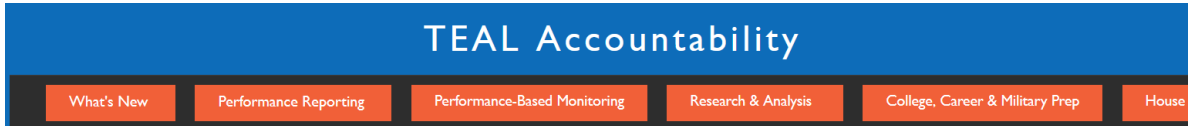
- The student is enrolled in a school district or open-enrollment charter school.
- The student has reasonable access to in-person services at a district or school facility.
- The student has fewer than 10 unexcused absences while enrolled in local remote instruction over a six-month period.

Please note that for criteria from the current school year, if a student does not meet one of the criteria partway through the school year, districts will still receive funding for the first portion of the school year during which all current year criteria were met for that student. Once the student does not meet one of the criteria, but continues in the remote learning program, the student's ADA code should be changed to either ADA code 4 or ADA code 5 to indicate the student is ineligible for state funding.

To learn more about local remote learning program requirements, please see the [Senate Bill 15 Overview](#) and [FAQs](#).

How to Access the Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility

1. Log on to [TEAL Accountability Application](#)
2. Launch ACCT – Accountability



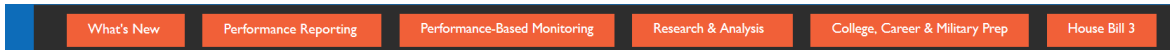
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New Items

The following items are available to view:

- STAAR Student Listing With Additional In-Person and Remote Learning Data (posted December 3, 2021)
- Preliminary 2022 Accelerated Testers Student Listings (posted December 3, 2021)
- 2021 Texas Academic Performance Report (TAPR) PDF (posted December 3, 2021)
- Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility (posted November 15, 2021)
- 2021 Optional Alternative Evaluation Request System (posted November 15, 2021)
- 2021 Consecutive School Years of Unacceptable Ratings Appeal System (posted November 15, 2021)

3. Select the [Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility](#) link to download the Excel student listing.



Performance Reporting Resources and Reports

Click the categories below to view reports and resources. Unless otherwise noted, reports, listings, and downloads on this site are confidential and should be treated as such. These products are not designed to be shared with the public. Read the full TEA Statement of Confidentiality. Click on the + to expand the section.

Academic Accountability	
Item	Description
2021 STAAR and EL Student Listings [Admin Student Listing]	This CSV download provides student lists for STAAR performance and the EL Proficiency Status. On December 3, 2021, STAAR student listings were updated to include in-person and remote learning data.
2022 Accelerated Testers Student Listing [Admin Student Listing]	The preliminary 2022 Accelerated Testers Student Listing is available to download in CSV format. To learn more about the data sources and the inclusion of these results, please see the Accelerated Testers Explanation of Methodology and Sources and the Inclusion of SAT/ACT Results for Accelerated Testers in 2022 Accountability.
Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility [Admin Listing]	This listing is intended to help LEAs determine funding eligibility for students who may participate in a local remote learning program under Senate Bill 15. The responsibility for making the final determination on a student's eligibility for funding lies with the LEA. Click here for an explanation of the listing fields.
2021 Optional Alternative Evaluation Request System	The system in which districts with eligible campuses apply for an Acceptable rating under Senate Bill 1365.

4. Select the [Explanation of the listing fields](#) to download a PDF that provides explanations of each column in the listing.

Student Listing for 2021–22 Local Remote Learning ADA Funding Eligibility

The Student Listing for 2021–22 Local Remote Learning Average Daily Attendance (ADA) Funding Eligibility provides the following information.

For each student, the listing shows

- the student's name,
- the student's date of birth,
- the student's local ID,
- the student's social security number, and
- the student's TSDS Unique ID.

Field	Explanation
>=50.0% Remote SY 2020–21	Indicates whether the student received instruction remotely for at least 50.0% of the time
Enrolled Grade in SY 2020–21	Indicates the student's enrolled grade level during the 2020–21 school year
STAAR Math	Indicates the performance level achieved on the STAAR math
STAAR Reading	Indicates the performance level achieved on the STAAR reading/ELA

This listing is intended to help LEAs determine funding eligibility for students who may participate in a local remote learning program under SB 15. The responsibility for making the final determination on a student's eligibility for funding lies with the LEA.

How to Determine Student Eligibility using the Student Listing

1. Start by checking column "**Remote Eligible SY 2021-22**" in the student listing document

If "yes," please continue **#2**. If "no," the student is not eligible for ADA funding for remote instruction.

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	G	Yes	'06	Did not Meet	Approaches		No	No	No
Student	J	Yes	'02					Yes	Yes

If "TBD," the district must determine eligibility requirements.

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	D	Yes	'10		Meets		TBD	Yes	TBD

If "needs BOY," a STAAR assessment was not administered, but the student was in a grade/subject for which STAAR should have been administered. A different assessment can be administered that shows grade level proficiency in TEKS (e.g., the STAAR BOY assessment).

In this case, student did not complete all 8th grade STAAR assessments and therefore needs a different assessment to show grade level proficiency in Math to determine eligibility.

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Social Studies	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	E	Yes	'08		Masters	Approaches	Masters	Needs BOY	Yes	Needs BOY

If "blank," there is missing information, the district must determine eligibility (see below).

Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Social Studies	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	A	No								

See column ">=50.0% Remote SY 2020-21"

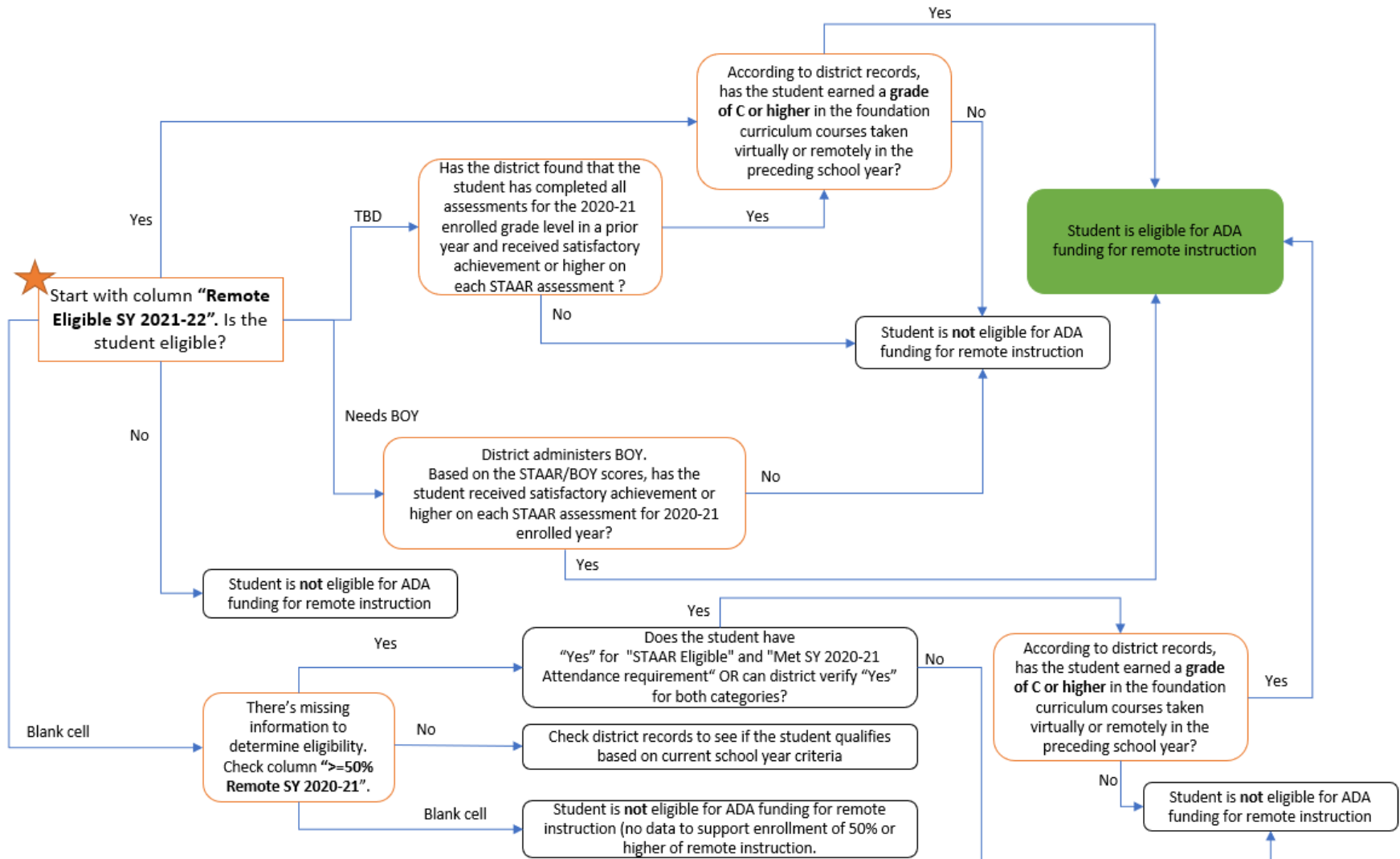
Last Name	First Name	>=50.0% Remote SY 2020-21	Enrolled Grade in SY 2020-21	STAAR Math	STAAR Reading	STAAR Social Studies	STAAR Science	STAAR Eligible	Met SY 2020-21 Attendance Requirement	Remote Eligible SY 2021-22
Student	A	No								
Student	B									

Cell content	Description
If "yes,"	check "STAAR Eligible" and "Met SY2020-21 Attendance requirement". If "yes", continue with #2. If "no" on either, student is not eligible.
If "no,"	check district records to see if the student qualifies based on current school year criteria.
If blank,	student is not eligible for ADA funding for remote instruction (no 2020– 21 attendance data to support enrollment of 50% or higher of remote instruction).

- Use **district records** to determine if the student earned a **grade of C or higher in the foundation curriculum courses** taken virtually or remotely in the preceding school year.

If "yes," the student meets the eligibility criteria for ADA funding. If "no," the student is ineligible.

Flowchart on How to Determine Student Eligibility using the Student Listing



The outline below provides steps from the flow chart to determine student eligibility.

Title: Flowchart on How to Determine Student Eligibility using the Student Listing

The left of the flow chart starts with the column "remote eligible SY 2021-22". Q: Is the student eligible?

1. If "Yes" to student eligible, then Q: According to district records, has the student earned a grade C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year?
2. If "No" to student eligible, then A: Student is not eligible for ADA funding for remote instruction.
3. If "TBD" to student eligible, then Q: Has the district found that the student has completed all assessments for the 2020-21 enrolled grade level in a prior year and received satisfactory achievement or higher on each STAAR assessment?
4. If "Needs BOY" to student eligible, then Q: District administers BOY. Based on the STAAR/BOY scores, has the student received satisfactory achievement or higher on each STAAR assessment for the 2021-21 enrolled year?
5. If "Yes" to student has earned a grade C or higher in foundation curriculum courses, then A: student is eligible for ADA funding for remote instruction.
6. If "No" to student has earned a grade C or higher in foundation curriculum courses, then A: student is not eligible for ADA funding for remote instruction.
7. If "Yes" to the district found that the student has completed all assessments for the 2020-21 enrolled grade level in a prior year and received satisfactory achievement or higher on each STAAR assessment, then Q: According to district records, has the student earned a grade C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year?
8. If "No" to the district found that the student has completed all assessments for the 2020-21 enrolled grade level in a prior year and received satisfactory achievement or higher on each STAAR assessment, then A: Student is not eligible for ADA funding for remote instruction.
9. If "Yes" to based on the STAAR/BOY scores, student received satisfactory achievement or higher on each STAAR assessment for 2021-21 enrolled year, then A: student is eligible for ADA funding for remote instruction.
10. If "No" to based on the STAAR/BOY scores, student received satisfactory achievement or higher on each STAAR assessment for 2021-21 enrolled year, then A: student is not eligible for ADA funding for remote instruction
11. If "Blank cell" to student eligible, there is missing information to determine eligibility. Check column "> = 50% Remote SY 2020-21".
12. If "Yes" in column ">= 50% Remote SY 2020-21", then Q: Does the student have "Yes" for "STAAR Eligible" and "Met SY 2020-21 Attendance requirement "OR can district verify "yes" for both categories?
13. If "No" in column ">= 50% Remote SY 2020-21", then check district records to see if the student qualifies based on current school year criteria.
14. If "Blank cell" in column ">= 50% Remote SY 2020-21", then student is not eligible for ADA funding for remote instruction (no data to support enrollment of 50% or higher of remote instruction)

15. If "Yes" for does the student have "Yes" for "STAAR Eligible" and "Met SY 2020-21 Attendance requirement "OR can district verify "Yes" for both categories, then Q: According to district records, has the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year?
16. If "No" for does the student have "Yes" for "STAAR Eligible" and "Met SY 2020-21 Attendance requirement "OR can district verify "Yes" for both categories, then A: student is not eligible for ADA funding for remote instruction
17. If "Yes" to Q: according to district records, has the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year, then A: student is eligible for ADA funding for remote instruction.
18. If "No" to Q: according to district records, has the student earned a grade of C or higher in the foundation curriculum courses taken virtually or remotely in the preceding school year, then A: student is not eligible for ADA funding for remote instruction

