Subject	Chapter 126 Technology Applications			
Course Title	**§126 Technology Applications, Kindergarten-Grade 2**			
TEKS (Knowledge and Skills)	**Student Expectation**	**Breakout**	**Element**	**Subelement**
(a) Introduction.				
(1) The technology applications curriculum has six strands based on the National Educational Technology Standards for Students (NETS•S) and performance indicators developed by the International Society for Technology in Education (ISTE): creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving, and decision making; digital citizenship; and technology operations and concepts. (2) Through the study of the six strands in technology applications, students use creative thinking and innovative processes to construct knowledge and develop products. Students communicate and collaborate both locally and globally to reinforce and promote learning. Research and information fluency includes the acquisition and evaluation of digital content. Students develop critical-thinking, problem-solving, and decision-making skills by collecting, analyzing, and reporting digital information. Students practice digital citizenship by behaving responsibly while using technology tools and resources. Through the study of technology operations and concepts, students learn technology related terms, concepts, and data input strategies. (3) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.				
(b) Knowledge and Skills.				
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(A) apply prior knowledge to develop new ideas, products, and processes	(i) apply prior knowledge to develop new ideas		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(A) apply prior knowledge to develop new ideas, products, and processes	(ii) apply prior knowledge to develop new products		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(A) apply prior knowledge to develop new ideas, products, and processes	(iii) apply prior knowledge to develop new processes		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(B) create original products using a variety of resources			
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(C) explore virtual environments, simulations, models, and programming languages to enhance learning	(i) explore virtual environments to enhance learning		

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(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(C) explore virtual environments, simulations, models, and programming languages to enhance learning	(ii) explore simulations to enhance learning		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(C) explore virtual environments, simulations, models, and programming languages to enhance learning	(iii) explore models to enhance learning		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(C) explore virtual environments, simulations, models, and programming languages to enhance learning	(iv) explore programming languages to enhance learning		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(D) create and execute steps to accomplish a task	(i) create steps to accomplish a task		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(D) create and execute steps to accomplish a task	(ii) execute steps to accomplish a task		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(E) evaluate and modify steps to accomplish a task	(i) evaluate steps to accomplish a task		
(1) Creativity and innovation. The student uses creative thinking and innovative processes to construct knowledge and develop digital products. The student is expected to:	(E) evaluate and modify steps to accomplish a task	(ii) modify steps to accomplish a task		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(A) use communication tools that allow for anytime, anywhere access to interact, collaborate, or publish with peers locally and globally	(i) use communication tools that allow for anytime, anywhere access to interact, collaborate, or publish with peers locally		

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(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(A) use communication tools that allow for anytime, anywhere access to interact, collaborate, or publish with peers locally and globally	(ii) use communication tools that allow for anytime, anywhere access to interact, collaborate, or publish with peers globally		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(B) participate in digital environments to develop cultural understanding by interacting with learners of multiple cultures			
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(i) format digital information including font attributes for a defined audience		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(ii) format digital information including color for a defined audience		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(iii) format digital information including white space for a defined audience		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(iv) format digital information including graphics for a defined audience		

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TEKS (Knowledge and Skills)	**Student Expectation**	**Breakout**	**Element**	**Subelement**
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(v) format digital information including animation for a defined audience		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(vi) format digital information including font attributes for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(vii) format digital information including color for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(viii) format digital information including white space for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(ix) format digital information including graphics for a defined communication medium		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(C) format digital information including font attributes, color, white space, graphics, and animation, for a defined audience and communication medium	(x) format digital information including animation for a defined communication medium		

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TEKS (Knowledge and Skills)	**Student Expectation**	**Breakout**	**Element**	**Subelement**
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(i) select products using a variety of media		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(ii) store products using a variety of media		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(iii) deliver products using a variety of media		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(iv) select products using a variety of formats		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(v) store products using a variety of formats		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(vi) deliver products using a variety of formats		

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(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(vii) select products using a variety of devices		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(viii) store products using a variety of devices		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(ix) deliver products using a variety of devices		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(x) select products using a variety of virtual environments		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(xi) store products using a variety of virtual environments		
(2) Communication and collaboration. The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to:	(D) select, store, and deliver products using a variety of media, formats, devices, and virtual environments	(xii) deliver products using a variety of virtual environments		

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TEKS (Knowledge and Skills)	**Student Expectation**	**Breakout**	**Element**	**Subelement**
(3) Research and information fluency. The student acquires and evaluates digital content. The student is expected to:	(A) use search strategies to access information to guide inquiry			
(3) Research and information fluency. The student acquires and evaluates digital content. The student is expected to:	(B) use research skills to build a knowledge base regarding a topic, task, or assignment			
(3) Research and information fluency. The student acquires and evaluates digital content. The student is expected to:	(C) evaluate the usefulness of acquired digital content			
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(A) identify what is known and unknown and what needs to be known regarding a problem and explain the steps to solve the problem	(i) identify what is known regarding a problem		
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(A) identify what is known and unknown and what needs to be known regarding a problem and explain the steps to solve the problem	(ii) identify what is unknown regarding a problem		
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(A) identify what is known and unknown and what needs to be known regarding a problem and explain the steps to solve the problem	(iii) identify what needs to be known regarding a problem		

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(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(A) identify what is known and unknown and what needs to be known regarding a problem and explain the steps to solve the problem	(iv) explain the steps to solve the problem		
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(B) evaluate the appropriateness of a digital tool to achieve the desired product			
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(C) evaluate products prior to final submission			
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(D) collect, analyze, and represent data using tools such as word processing, spreadsheets, graphic organizers, charts, multimedia, simulations, models, and programming languages	(i) collect data using tools		
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(D) collect, analyze, and represent data using tools such as word processing, spreadsheets, graphic organizers, charts, multimedia, simulations, models, and programming languages	(ii) analyze data using tools		

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TEKS (Knowledge and Skills)	**Student Expectation**	**Breakout**	**Element**	**Subelement**
(4) Critical thinking, problem solving and decision making. The student applies critical thinking skills to solve problems, guide research, and evaluate projects using digital tools and resources. The student is expected to:	(D) collect, analyze, and represent data using tools such as word processing, spreadsheets, graphic organizers, charts, multimedia, simulations, models, and programming languages	(iii) represent data using tools		
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(A) adhere to acceptable use policies reflecting appropriate behavior in a digital environment			
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(B) comply with acceptable digital safety rules, fair use guidelines, and copyright laws	(i) comply with acceptable digital safety rules		
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(B) comply with acceptable digital safety rules, fair use guidelines, and copyright laws	(ii) comply with acceptable fair use guidelines		
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(B) comply with acceptable digital safety rules, fair use guidelines, and copyright laws	(iii) comply with acceptable copyright laws		
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(C) practice the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video	(i) practice the responsible use of digital information regarding intellectual property including software		

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(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(C) practice the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video	(ii) practice the responsible use of digital information regarding intellectual property including text		
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(C) practice the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video	(iii) practice the responsible use of digital information regarding intellectual property including images		
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(C) practice the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video	(iv) practice the responsible use of digital information regarding intellectual property including audio		
(5) Digital citizenship. The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:	(C) practice the responsible use of digital information regarding intellectual property, including software, text, images, audio, and video	(v) practice the responsible use of digital information regarding intellectual property including video		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies	(i) use appropriate terminology regarding basic hardware		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies	(ii) use appropriate terminology regarding basic software applications		

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(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies	(iii) use appropriate terminology regarding basic programs		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies	(iv) use appropriate terminology regarding basic networking		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies	(v) use appropriate terminology regarding basic virtual environments		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(A) use appropriate terminology regarding basic hardware, software applications, programs, networking, virtual environments, and emerging technologies	(vi) use appropriate terminology regarding basic emerging technologies		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(i) use appropriate digital tools for storage		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(ii) use appropriate digital tools for access		

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(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(iii) use appropriate digital tools for file management		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(iv) use appropriate digital tools for collaboration		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(v) use appropriate digital tools for designing solutions to problems		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(vi) use appropriate digital resources for storage		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(vii) use appropriate digital resources for access		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(viii) use appropriate digital resources for file management		

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(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(ix) use appropriate digital resources for collaboration		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(B) use appropriate digital tools and resources for storage, access, file management, collaboration, and designing solutions to problems	(x) use appropriate digital resources for designing solutions to problems		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(C) perform basic software application functions, including opening an application and creating, modifying, printing, and saving files	(i) perform basic software application functions including opening an application		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(C) perform basic software application functions including opening an application and creating, modifying, printing, and saving files	(ii) perform basic software application functions including creating files		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(C) perform basic software application functions including opening an application and creating, modifying, printing, and saving files	(iii) perform basic software application functions including modifying files		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(C) perform basic software application functions including opening an application and creating, modifying, printing, and saving files	(iv) perform basic software application functions including printing files		

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(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(C) perform basic software application functions including opening an application and creating, modifying, printing, and saving files	(v) perform basic software application functions including saving files		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(D) use a variety of input, output, and storage devices	(i) use a variety of input devices		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(D) use a variety of input, output, and storage devices	(ii) use a variety of output devices		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(D) use a variety of input, output, and storage devices	(iii) use a variety of storage devices		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(E) use proper keyboarding techniques such as ergonomically correct hand and body positions appropriate for Kindergarten - Grade 2 learning	(i) use proper keyboarding techniques for Kindergarten-Grade 2 learning		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten - Grade 2 learning	(i) demonstrate keyboarding techniques for operating alphabetic keys appropriate for Kindergarten - Grade 2 learning		

Breakout Instrument

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(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten - Grade 2 learning	(ii) demonstrate keyboarding techniques for operating numeric keys appropriate for Kindergarten - Grade 2 learning		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten - Grade 2 learning	(iii) demonstrate keyboarding techniques for operating punctuation keys appropriate for Kindergarten - Grade 2 learning		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(F) demonstrate keyboarding techniques for operating the alphabetic, numeric, punctuation, and symbol keys appropriate for Kindergarten - Grade 2 learning	(iv) demonstrate keyboarding techniques for operating symbol keys appropriate for Kindergarten - Grade 2 learning		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(G) use the help feature online and in applications	(i) use the help feature online		
(6) Technology operations and concepts. The student demonstrates knowledge and appropriate use of technology systems, concepts, and operations. The student is expected to:	(G) use the help feature online and in applications	(ii) use the help feature in applications		