



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

All Students

Report Date: Fall 2021
Date of Testing: Fall 2021

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent											Number of Items Tested		Number of Items Correct								
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	101821	88																				
Students Not Tested																						
Absent	11622	10																				
Other	2462	2																				
Total Documents Submitted	115905	100																				
Legend			--- = No Data Reported For Fewer Than Five Students																			
All Students			101821	3491	62353	61	39468	39	7977	8	2546	3	4.3	39	4.4	36	5.4	38	3.6	32	1.8	30
Male			56518	3467	36320	64	20198	36	3957	7	1295	2	4.1	38	4.3	36	5.2	37	3.4	31	1.8	29
Female			42852	3522	24583	57	18269	43	3833	9	1194	3	4.5	41	4.4	37	5.6	40	3.7	34	1.9	31
No Information Provided			2451	3508	1450	59	1001	41	187	8	57	2	4.3	39	4.3	36	5.5	39	3.7	34	1.9	32
Hispanic/Latino			63892	3497	38759	61	25133	39	5232	8	1613	3	4.4	40	4.4	37	5.4	38	3.6	33	1.8	30
American Indian or Alaska Native			245	3440	160	65	85	35	9	4	3	1	3.9	35	4.2	35	5.1	36	3.3	30	1.7	29
Asian			1375	3771	552	40	823	60	383	28	228	17	5.6	51	5.6	47	7.2	52	4.9	44	2.4	40
Black or African American			16929	3415	11788	70	5141	30	596	4	114	1	3.9	36	3.9	33	4.8	35	3.3	30	1.7	28
Native Hawaiian or Other Pacific Islander			148	3478	92	62	56	38	8	5	1	1	4.1	37	4.2	35	5.5	39	3.6	32	1.8	30
White			13602	3529	7667	56	5935	44	1346	10	468	3	4.3	39	4.6	39	5.7	41	3.7	34	1.9	32
Two or More Races			1824	3509	1079	59	745	41	147	8	46	3	4.2	38	4.5	37	5.5	39	3.7	34	1.9	31
No Information Provided			3806	3496	2256	59	1550	41	256	7	73	2	4.3	39	4.3	36	5.4	39	3.6	33	1.8	31
Economically Disadvantaged			70262	3472	44532	63	25730	37	4748	7	1348	2	4.2	38	4.3	36	5.2	37	3.5	32	1.8	29
Yes			27295	3536	15399	56	11896	44	2873	11	1081	4	4.4	40	4.6	38	5.7	41	3.8	34	1.9	32
No			4264	3517	2422	57	1842	43	356	8	117	3	4.4	40	4.4	37	5.6	40	3.7	34	1.9	32
No Information Provided																						
Title I, Part A			54233	3502	32796	60	21437	40	4837	9	1585	3	4.4	40	4.4	37	5.4	39	3.6	33	1.8	30
Participants			40469	3483	25067	62	15402	38	2716	7	824	2	4.1	38	4.3	36	5.3	38	3.6	32	1.8	30
Nonparticipants			7119	3454	4490	63	2629	37	424	6	137	2	4.1	38	4.2	35	5.2	37	3.4	31	1.8	30
No Information Provided																						
Migrant			571	3505	351	61	220	39	53	9	17	3	4.7	43	4.4	37	5.3	38	3.5	32	1.8	30
Yes			86389	3494	52856	61	33533	39	6869	8	2221	3	4.3	39	4.4	36	5.4	38	3.6	33	1.8	30
No			14861	3476	9146	62	5715	38	1055	7	308	2	4.2	38	4.3	36	5.3	38	3.5	32	1.8	30
No Information Provided																						
Identified as Emergent Bilingual/English Learner			27500	3449	18439	67	9061	33	1563	6	404	1	4.1	38	4.1	34	5.0	36	3.4	31	1.7	28
Monitored 1st Year, reclassified from EB/EL			111	3778	36	32	75	68	31	28	11	10	5.6	51	5.7	47	7.5	53	5.0	46	2.4	40
Monitored 2nd Year, reclassified from EB/EL			412	3620	192	47	220	53	65	16	21	5	5.1	46	5.0	41	6.3	45	4.1	37	2.1	34
Monitored 3rd Year, reclassified from EB/EL			674	3685	285	42	389	58	139	21	69	10	5.4	49	5.4	45	6.7	48	4.4	40	2.2	37
Monitored 4th Year, reclassified from EB/EL			1084	3690	433	40	651	60	240	22	95	9	5.5	50	5.4	45	6.6	47	4.4	40	2.3	38
Former EB/EL (Post Monitoring)			3766	3604	1796	48	1970	52	508	13	202	5	5.0	45	5.0	42	6.1	43	4.0	36	2.1	34
Non-Emergent Bilingual/Non-English Learner			55931	3503	33480	60	22451	40	4679	8	1540	3	4.3	39	4.4	37	5.4	39	3.6	33	1.8	31
No Information Provided			12343	3463	7692	62	4651	38	752	6	204	2	4.1	38	4.2	35	5.3	38	3.5	32	1.8	30
Bilingual			239	3554	121	51	118	49	20	8	6	3	4.5	41	4.7	39	5.9	42	3.8	34	2.0	33
Participants			86645	3495	53081	61	33564	39	7042	8	2282	3	4.3	39	4.4	37	5.4	38	3.6	33	1.8	30
Nonparticipants			14937	3469	9151	61	5786	39	915	6	258	2	4.2	38	4.2	35	5.3	38	3.5	32	1.8	30
No Information Provided																						
ESL			23034	3460	15230	66	7804	34	1555	7	459	2	4.2	38	4.2	35	5.1	37	3.4	31	1.7	28
Participants			65091	3505	38828	60	26263	40	5545	9	1839	3	4.3	39	4.4	37	5.5	39	3.6	33	1.8	31
Nonparticipants			13696	3476	8295	61	5401	39	877	6	248	2	4.2	38	4.3	35	5.3	38	3.5	32	1.8	30
No Information Provided																						
Special Education			14931	3348	12036	81	2895	19	265	2	49	0	3.5	32	3.6	30	4.4	31	3.0	27	1.5	25
Yes			75437	3520	43364	57	32073	43	6940	9	2295	3	4.5	40	4.5	38	5.6	40	3.7	34	1.9	31
No			11453	3487	6953	61	4500	39	772	7	202	2	4.2	38	4.3	36	5.4	38	3.6	32	1.8	30
No Information Provided																						
Gifted/Talented			3026	3859	866	29	2160	71	1054	35	549	18	5.9	53	6.2	52	8.1	58	5.1	47	2.7	44
Participants			82011	3482	50974	62	31037	38	5851	7	1673	2	4.3	39	4.3	36	5.3	38	3.5	32	1.8	30
Nonparticipants			16784	3469	10513	63	6271	37	1072	6	324	2	4.2	38	4.3	35	5.3	38	3.5	32	1.8	30
No Information Provided																						
At-Risk			80235	3458	51874	65	28361	35	4504	6	1033	1	4.1	38	4.2	35	5.1	37	3.4	31	1.7	29
Yes			15503	3647	7076	46	8427	54	2847	18	1297	8	5.0	46	5.1	43	6.5	46	4.3	39	2.2	37
No			6083	3535	3403	56	2680	44	626	10	216	4	4.4	40	4.5	38	5.7	41	3.8	34	1.9	32
No Information Provided																						



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

First-Time Tested Students

Report Date: Fall 2021
Date of Testing: Fall 2021

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent											Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations				
Students Tested			26630	83																		
Students Not Tested																						
Absent			4614	14																		
Other			782	2																		
Total Documents Submitted			32026	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																			
			Number of Items Tested		11		12		14		11		6		Number of Items Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students			26630	3642	12275	46	14355	54	5337	20	2188	8	5.1	46	5.2	43	6.5	46	4.3	39	2.2	36
Male			13449	3612	6724	50	6725	50	2520	19	1069	8	4.9	44	5.1	42	6.3	45	4.1	37	2.1	35
Female			12222	3678	5098	42	7124	58	2665	22	1066	9	5.3	48	5.3	44	6.7	48	4.4	40	2.2	37
No Information Provided			959	3621	453	47	506	53	152	16	53	6	4.7	43	5.0	42	6.5	46	4.2	38	2.1	35
Hispanic/Latino			16569	3642	7582	46	8987	54	3307	20	1316	8	5.1	47	5.2	43	6.5	46	4.2	38	2.1	36
American Indian or Alaska Native			53	3524	31	58	22	42	4	8	3	6	4.2	38	4.8	40	5.5	39	3.8	35	1.8	31
Asian			649	4109	115	18	534	82	356	55	227	35	7.2	65	7.2	60	9.5	68	6.4	58	3.1	52
Black or African American			3670	3487	2202	60	1468	40	339	9	98	3	4.3	39	4.3	36	5.5	39	3.6	33	1.8	31
Native Hawaiian or Other Pacific Islander			42	3554	22	52	20	48	7	17	1	2	4.6	42	4.6	39	6.2	45	4.0	36	2.3	38
White			3772	3729	1429	38	2343	62	1018	27	435	12	5.2	48	5.6	47	7.2	51	4.7	43	2.5	41
Two or More Races			552	3672	235	43	317	57	118	21	43	8	4.8	44	5.4	45	6.8	48	4.4	40	2.3	39
No Information Provided			1323	3592	659	50	664	50	188	14	65	5	4.6	42	4.8	40	6.3	45	4.1	37	2.0	34
Economically Disadvantaged			17334	3596	8687	50	8647	50	2900	17	1084	6	4.9	44	4.9	41	6.2	44	4.0	37	2.0	34
Yes			7764	3748	2891	37	4873	63	2182	28	1002	13	5.5	50	5.7	47	7.2	52	4.7	43	2.5	41
No			1532	3625	697	45	835	55	255	17	102	7	4.8	44	5.0	42	6.5	46	4.3	39	2.1	36
No Information Provided																						
Title I, Part A			14577	3656	6640	46	7937	54	3163	22	1321	9	5.2	48	5.2	43	6.5	47	4.3	39	2.2	36
Participants			10048	3639	4603	46	5445	54	1884	19	744	7	4.9	44	5.2	43	6.5	47	4.3	39	2.2	36
Nonparticipants			2005	3559	1032	51	973	49	290	14	123	6	4.6	42	4.8	40	6.1	44	4.0	36	2.0	34
No Information Provided																						
Migrant			178	3577	99	56	79	44	28	16	11	6	5.0	46	4.7	39	5.9	42	3.7	34	2.0	34
Yes			22060	3652	10046	46	12014	54	4578	21	1895	9	5.1	46	5.2	43	6.5	47	4.3	39	2.2	36
No			4392	3598	2130	48	2262	52	731	17	282	6	4.7	43	5.0	41	6.3	45	4.1	37	2.1	35
No Information Provided																						
Identified as Emergent Bilingual/English Learner			5947	3562	3206	54	2741	46	876	15	303	5	4.8	44	4.7	39	5.8	42	3.9	35	1.9	32
Monitored 1st Year, reclassified from EB/EL			40	4146	3	8	37	93	25	63	11	28	7.4	67	7.2	60	9.9	71	6.8	62	3.5	58
Monitored 2nd Year, reclassified from EB/EL			85	3876	23	27	62	73	33	39	16	19	6.1	55	6.3	53	8.4	60	5.3	48	2.5	42
Monitored 3rd Year, reclassified from EB/EL			228	3942	60	26	168	74	97	43	63	28	6.9	63	6.6	55	8.3	60	5.5	50	2.7	44
Monitored 4th Year, reclassified from EB/EL			426	3942	92	22	334	78	197	46	90	21	7.0	63	6.7	56	8.4	60	5.4	49	2.9	48
Former EB/EL (Post Monitoring)			1149	3804	349	30	800	70	349	30	178	15	6.0	55	6.0	50	7.5	54	4.9	45	2.5	42
Non-Emergent Bilingual/Non-English Learner			15215	3664	6725	44	8490	56	3262	21	1348	9	5.1	46	5.3	44	6.7	48	4.3	40	2.2	37
No Information Provided			3540	3563	1817	51	1723	49	498	14	179	5	4.6	42	4.7	39	6.1	44	4.0	36	2.0	34
Bilingual			53	3785	12	23	41	77	15	28	6	11	5.2	47	5.6	47	8.4	60	5.2	47	2.4	41
Participants			22482	3655	10218	45	12264	55	4741	21	1965	9	5.1	47	5.2	44	6.5	47	4.3	39	2.2	37
Nonparticipants			4095	3572	2045	50	2050	50	581	14	217	5	4.7	42	4.7	40	6.2	44	4.0	36	2.0	34
No Information Provided																						
ESL			5303	3604	2675	50	2628	50	982	19	371	7	5.1	46	4.9	41	6.1	44	4.1	37	2.0	34
Participants			17385	3667	7672	44	9713	56	3765	22	1598	9	5.1	47	5.3	44	6.7	48	4.4	40	2.2	37
Nonparticipants			3942	3584	1928	49	2014	51	590	15	219	6	4.7	43	4.8	40	6.2	45	4.0	37	2.1	34
No Information Provided																						
Special Education			3044	3383	2289	75	755	25	153	5	42	1	3.7	34	3.8	32	4.7	34	3.1	28	1.6	26
Yes			19995	3690	8247	41	11748	59	4650	23	1965	10	5.3	48	5.4	45	6.8	49	4.5	41	2.3	38
No			3591	3595	1739	48	1852	52	534	15	181	5	4.6	42	4.9	41	6.3	45	4.1	37	2.1	35
No Information Provided																						
Gifted/Talented			1550	4128	182	12	1368	88	895	58	520	34	7.1	65	7.5	63	9.9	71	6.3	58	3.3	55
Participants			20205	3618	9689	48	10516	52	3694	18	1369	7	5.0	45	5.0	42	6.3	45	4.2	38	2.1	35
Nonparticipants			4875	3587	2404	49	2471	51	748	15	299	6	4.8	43	4.9	41	6.2	44	4.0	37	2.1	34
No Information Provided																						
At-Risk			17654	3555	9482	54	8172	46	2433	14	754	4	4.7	42	4.7	39	5.9	42	3.9	35	2.0	33
Yes			6702	3858	1880	28	4822	72	2402	36	1229	18	6.0	55	6.2	52	8.0	57	5.2	48	2.7	45
No			2274	3689	913	40	1361	60	502	22	205	9	5.1	46	5.3	44	7.0	50	4.5	41	2.3	38
No Information Provided																						



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

Retested Students

Report Date: Fall 2021
Date of Testing: Fall 2021

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent											Number of Items Tested		Number of Items Correct								
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
Students Tested	75191	90										4.0	37	4.1	34	5.0	35	3.3	30	1.7	28	
Students Not Tested																						
Absent	7008	8																				
Other	1680	2																				
Total Documents Submitted	83879	100																				
Legend		--- = No Data Reported For Fewer Than Five Students																				
All Students	75191	3438	50078	67	25113	33	2640	4	358	0	4.0	37	4.1	34	5.0	35	3.3	30	1.7	28		
Male	43069	3422	29596	69	13473	31	1437	3	226	1	3.9	36	4.1	34	4.8	35	3.2	29	1.6	27		
Female	30630	3459	19485	64	11145	36	1168	4	128	0	4.2	38	4.1	34	5.1	37	3.5	31	1.7	29		
No Information Provided	1492	3435	997	67	495	33	35	2	4	0	4.0	37	3.9	33	4.9	35	3.3	30	1.7	29		
Hispanic/Latino	47323	3446	31177	66	16146	34	1925	4	297	1	4.1	37	4.1	34	5.0	36	3.4	31	1.7	28		
American Indian or Alaska Native	192	3417	129	67	63	33	5	3	0	0	3.8	35	4.1	34	5.0	36	3.2	29	1.7	28		
Asian	726	3468	437	60	289	40	27	4	1	0	4.1	38	4.2	35	5.2	37	3.5	32	1.7	28		
Black or African American	13259	3394	9586	72	3673	28	257	2	16	0	3.8	35	3.8	32	4.7	33	3.2	29	1.6	27		
Native Hawaiian or Other Pacific Islander	106	3448	70	66	36	34	1	1	0	0	3.9	35	4.1	34	5.2	37	3.4	31	1.6	27		
White	9830	3453	6238	63	3592	37	328	3	33	0	4.0	36	4.3	36	5.1	36	3.4	31	1.7	29		
Two or More Races	1272	3439	844	66	428	34	29	2	3	0	3.9	36	4.1	34	4.9	35	3.4	31	1.7	28		
No Information Provided	2483	3445	1597	64	886	36	68	3	8	0	4.1	37	4.1	34	5.0	35	3.3	30	1.7	29		
Economically Disadvantaged	Yes	52928	3432	35845	68	17083	32	1848	3	264	0	4.0	36	4.1	34	4.9	35	3.3	30	1.7	28	
	No	19531	3451	12508	64	7023	36	691	4	79	0	4.0	37	4.2	35	5.1	36	3.4	31	1.7	29	
	No Information Provided	2732	3456	1725	63	1007	37	101	4	15	1	4.2	38	4.1	34	5.1	36	3.4	31	1.8	29	
Title I, Part A	Participants	39656	3445	26156	66	13500	34	1674	4	264	1	4.1	38	4.1	34	5.0	36	3.3	30	1.7	28	
	Nonparticipants	30421	3432	20464	67	9957	33	832	3	80	0	3.9	35	4.1	34	4.9	35	3.3	30	1.7	28	
	No Information Provided	5114	3413	3458	68	1656	32	134	3	14	0	4.0	36	4.0	33	4.9	35	3.2	29	1.7	28	
Migrant	Yes	393	3472	252	64	141	36	25	6	2	4.6	42	4.3	36	5.0	36	3.4	31	1.7	28		
	No	64329	3439	42810	67	21519	33	2291	4	326	1	4.0	37	4.1	34	5.0	35	3.3	30	1.7	28	
	No Information Provided	10469	3425	7016	67	3453	33	324	3	26	0	4.0	36	4.0	34	4.9	35	3.3	30	1.7	28	
Identified as Emergent Bilingual/English Learner	Participants	21553	3417	15233	71	6320	29	687	3	101	0	4.0	36	4.0	33	4.8	34	3.2	29	1.6	26	
	Nonparticipants	71	3570	33	46	38	54	6	8	0	4.6	42	4.8	40	6.1	44	4.0	36	1.8	30		
Monitored 1st Year, reclassified from EB/EL	Participants	327	3554	169	52	158	48	32	10	5	2	4.8	44	4.6	39	5.8	42	3.7	34	1.9	32	
	Nonparticipants	446	3554	225	50	221	50	42	9	6	1	4.7	42	4.7	39	5.8	41	3.8	34	2.0	33	
Monitored 2nd Year, reclassified from EB/EL	Participants	658	3528	341	52	317	48	43	7	5	1	4.5	41	4.6	39	5.5	39	3.7	34	1.9	32	
	Nonparticipants	2617	3516	1447	55	1170	45	159	6	24	1	4.5	41	4.5	38	5.5	39	3.6	33	1.9	31	
Monitored 3rd Year, reclassified from EB/EL	Participants	40716	3443	26755	66	13961	34	1417	3	192	0	4.0	37	4.1	34	5.0	36	3.4	31	1.7	28	
	Nonparticipants	8803	3422	5875	67	2928	33	254	3	25	0	3.9	36	4.0	33	4.9	35	3.3	30	1.7	28	
Former EB/EL (Post Monitoring)	Participants	186	3488	109	59	77	41	5	3	0	4.3	39	4.4	37	5.2	37	3.4	31	1.8	30		
	Nonparticipants	64163	3439	42863	67	21300	33	2301	4	317	0	4.0	37	4.1	34	5.0	35	3.3	30	1.7	28	
No Information Provided	Participants	10842	3431	7106	66	3736	34	334	3	41	0	4.0	36	4.0	34	5.0	35	3.3	30	1.7	28	
ESL	Participants	17731	3417	12555	71	5176	29	573	3	88	0	3.9	36	4.0	33	4.8	34	3.2	29	1.6	26	
	Nonparticipants	47706	3446	31156	65	16550	35	1780	4	241	1	4.1	37	4.1	34	5.0	36	3.4	31	1.7	28	
No Information Provided	Participants	9754	3432	6367	65	3387	35	287	3	29	0	4.0	37	4.0	34	5.0	35	3.3	30	1.7	28	
Special Education	Yes	11887	3339	9747	82	2140	18	112	1	7	0	3.5	32	3.5	29	4.3	31	2.9	27	1.5	24	
	No	55442	3459	35117	63	20325	37	2290	4	330	1	4.1	38	4.2	35	5.1	36	3.4	31	1.7	29	
No Information Provided	Participants	7862	3438	5214	66	2648	34	238	3	21	0	4.0	36	4.0	34	5.0	36	3.3	30	1.7	28	
	Nonparticipants	1476	3577	684	46	792	54	159	11	29	2	4.6	42	4.9	40	6.2	44	3.9	35	2.0	34	
Gifted/Talented	Participants	61806	3437	41285	67	20521	33	2157	3	304	0	4.0	37	4.1	34	4.9	35	3.3	30	1.7	28	
	Nonparticipants	11909	3421	8109	68	3800	32	324	3	25	0	3.9	36	4.0	33	4.9	35	3.3	30	1.7	28	
No Information Provided	Participants	62581	3430	42392	68	20189	32	2071	3	279	0	4.0	36	4.1	34	4.9	35	3.3	30	1.7	28	
	No	8801	3487	5196	59	3605	41	445	5	68	1	4.3	39	4.3	36	5.3	38	3.6	32	1.8	30	
No Information Provided	Participants	3809	3443	2490	65	1319	35	124	3	11	0	4.0	37	4.0	34	5.0	36	3.3	30	1.7	29	