

# **Advanced Placement and International Baccalaureate Examination Results in Texas 2005-06**

Division of Accountability Research  
Department of Assessment, Accountability, and Data Quality  
Texas Education Agency  
June 2007



# **Advanced Placement and International Baccalaureate Examination Results in Texas 2005-06**

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**Abstract.** This report examines Advanced Placement (AP) and International Baccalaureate (IB) participation and performance in Texas during the 2005-06 school year. The percentages of Texas public school 11th and 12th grade students participating in AP and IB examinations were higher than in previous years. In 2005-06, the percentages of AP examinees and examinations with scores of 3-5 decreased from the previous year. The percentages of IB examinees and examinations with scores of 4-7 increased from the previous year. Higher percentages of Asian/Pacific Islander and White students earned AP scores of 3-5 and IB scores of 4-7 than African American and Hispanic students. Participation in AP examinations by Texas public and non-public school students combined increased more rapidly than participation nationally between 1986-87 and 2005-06. In 2005-06, the percentages of AP examinations with scores of 3-5 in public and non-public schools decreased from the previous year in Texas and remained the same in the United States.

**Keywords.** *Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, gifted and talented.*

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# Highlights

## Results for Texas Public Schools

### *Statewide Results*

- In the 2005-06 school year, a total of 88,784 Texas public school students took 180,445 Advanced Placement (AP) examinations. From 1994-95 to 2005-06, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 18.7 percent.
- The percentage of AP examinees scoring in the 3-5 range was 50.8 percent in 2005-06. The percentage of examinations with scores in the 3-5 range was 46.4 percent.
- In the 2005-06 school year, a total of 1,753 Texas public school students took 4,869 International Baccalaureate (IB) examinations. From 1994-95 to 2005-06, the percentage of 11th and 12th graders taking IB examinations rose from 0.1 percent to 0.4 percent.
- In 2005-06, 86.9 percent of IB examinees scored in the 4-7 range. The percentage of AP and IB examinees combined who met the score criteria for either AP or IB (51.3%) was four-tenths of a percentage point higher than for AP alone.
- Among AP examinees tested in 2005-06, 91.9 percent completed advanced academic courses during the year.
- In 2005-06, a total of 697 (63.9%) of the 1,090 Texas public school districts and charter schools with Grade 11-12 enrollment had students who took at least one AP examination. Of these 697 districts, 23 had students who took one or more IB examinations.
- In 1992-93, there were only 158 Texas public schools (9.6%) offering AP courses to students. In 2005-06, 1,135 schools (51.2%) with Grade 9-12 enrollment offered at least one AP course.

### *Participation and Performance by Ethnicity*

- Although AP participation rates for Hispanics and African Americans in Texas public schools climbed steadily between 1994-95 and 2005-06, only 15.2 percent of Hispanics and 9.7 percent of African Americans took AP examinations in 2005-06. By comparison, 22.2 percent of Whites and 43.4 percent of Asian/Pacific Islanders took AP examinations that year.
- As with AP participation, Asian/Pacific Islander students in Texas public schools had the highest IB examination participation rate (1.9%) among all ethnic groups in 2005-06.

- In 2005-06, Hispanic students made up 37.3 percent of public school students in Grades 11-12 and 30.4 percent of AP examinees. African American students made up 13.9 percent of enrollees and 7.2 percent of examinees. In contrast, White students made up 44.8 percent of enrollees and 53.1 percent of examinees, and Asian/Pacific Islander students made up 4.0 percent of enrollees and 9.2 percent of examinees.
- In 2005-06, the percentages of Texas public school AP examinees scoring in the 3-5 range on at least one AP examination increased over the previous year for Asian/Pacific Islanders and decreased for African Americans, Hispanics, and Whites.
- In 2005-06, Asian/Pacific Islanders and Whites had the highest percentages of Texas IB examinees scoring in the 4-7 range (91.1% and 88.5%, respectively), followed by Hispanics (80.5%) and African Americans (79.8%). Compared to 2004-05, performance increased for all ethnic groups except African Americans.

### ***Participation and Performance by Gender***

- From 1994-95 to 2005-06, the participation rate for Grade 11-12 female students taking AP examinations increased by 13.3 percentage points to 20.8 percent; participation for males increased by 10.4 percentage points to 16.5 percent.
- The percentage of female examinees scoring in the 3-5 range on AP examinations was 49.1 percent in 2005-06. The percentage of male examinees scoring in the 3-5 range was 53.2 percent.
- A slightly higher percentage of male (87.3%) than female (86.9%) IB examinees achieved scores in the 4-7 range in 2005-06.

### **Comparative Results for Texas, Other States, and the United States**

- In 2005-06, a total of 122,969 students in 1,271 Texas public and non-public schools took 224,168 AP examinations. Texas was 28th among the states in the percentage increase (9.5%) in number of examinees from the previous year.
- Between 1986-87 and 2005-06, participation in AP examinations increased more rapidly in Texas than in the nation as a whole. In Texas, there were nearly 14 times as many examinees in 2005-06 (122,969 examinees) as in 1986-87 (8,792 examinees), whereas nationally, there were just over 5 times as many examinees in 2005-06 (1,312,523 examinees) as in 1986-87 (259,222 examinees).
- The number of Texas public and non-public schools participating in AP examinations also rose between 1986-87 and 2005-06, from 285 to 1,271. Nationally, the number of participating schools increased from 7,776 to 15,122.

- In 2005-06, the three AP examinations with the largest numbers of test takers were the same in Texas and the nation: English Language and Composition, U.S. History, and English Literature and Composition.
- Compared to the United States, Texas had higher percentages of AP examinations with scores in the 3-5 range on six examinations: Spanish Language, European History, Studio Art-2D Design, Studio Art Drawing, Computer Science AB, and Italian Language.



## Overview

This report provides 2005-06 Advanced Placement (AP) and International Baccalaureate (IB) examination results for Texas high school students. The report is arranged in five major sections. The first section of the report includes: (a) descriptions and brief histories of the AP and IB programs; (b) information on the courses offered by each program; (c) information on the testing components and development of examinations offered by each program; and (d) a summary of student and school fees for participation in each program. The second section provides a history of policies related to: (a) the Texas AP Incentive Program; (b) state and federal funding under the program; (c) policies regarding the use of AP and IB results in college admissions; and (d) the inclusion of student participation and performance in AP and IB examinations as an indicator in the Academic Excellence Indicator System. The third section presents information on data sources and the reporting of AP scores.

The fourth section of the report includes: (a) combined AP and IB participation and performance results of students in the Texas public schools, for AEIS reporting purposes; (b) AP and IB examination participation and performance results; (c) the percentage of all Grade 11-12 students who met AP or IB criterion scores; (d) a demographic profile of AP and IB examinees in Texas; and (e) an in-depth look at advanced course- and examination-taking patterns of Texas public high school students through the 2005-06 school year. The fifth section presents results for public and non-public high school students in Texas, other states, and the United States. Appendices provide AP and IB participation and performance results for each Texas public school campus and district by county and compare results across the state by selected district characteristics.



# Advanced Placement (AP) and International Baccalaureate (IB) Programs

## Introduction

### *Program Descriptions*

The Advanced Placement Program and the International Baccalaureate Diploma Programme are advanced academic programs that expose secondary school students to rigorous, high-level academic content. The Advanced Placement Program is a cooperative educational partnership between secondary schools and colleges and universities, overseen by the College Board. The International Baccalaureate Diploma Programme is overseen by the International Baccalaureate Organization (IBO), a nonprofit educational foundation.

The Advanced Placement Program offers students the opportunity to take one or more advanced level courses and examinations from six academic areas: art and music, English, other languages, mathematics and computer science, science, and social science and history. Although most students participate in AP courses before taking the corresponding examinations, they may take AP examinations without having taken the courses.

The International Baccalaureate Diploma Programme is a high school curriculum for students ages 16-19 that is structured around a core of three elements: a Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on the core elements: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Although student participation in the IB courses and examinations is designed to culminate in attainment of an IB Diploma, students who do not satisfy all requirements or who choose to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IBO, 2002).

### *Outcomes for Students*

Participation in AP and IB programs benefits students, teachers, high schools, and the colleges and universities attended by program participants. Students who participate in AP or IB courses are given the opportunity to complete college-level coursework while still in high school. Those who perform well on examinations offered by either of the programs may qualify for college credit and gain advanced placement in college courses when they enroll in institutions of higher education. Students who perform well on AP examinations are eligible and automatically considered for several types of AP Scholar Awards.

Colleges and universities around the world recognize student participation and performance in AP and IB courses and examinations. Students participating in the AP Program can earn the Advanced

Placement International Diploma (APID) for overseas study (see Advanced Placement International Diploma below). Students who successfully complete the IB Diploma Programme and meet IBO score criteria on examinations are awarded IB Diplomas in addition to traditional high school diplomas. To receive an IB Diploma, candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, CAS activities, and the extended essay at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and 3 bonus points for an exceptional essay and exceptional performance in TOK. Many institutions of higher education outside the United States accept the IB Diploma for partial fulfillment of admissions requirements.

### **Advanced Placement International Diploma (APID)**

The Advanced Placement International Diploma certifies the achievement of AP examinees who apply to universities outside their countries of residence. To obtain an APID, students attending schools in the United States must indicate on at least one AP examination answer sheet that scores should be sent to a designated university outside the United States. More than 600 universities in over 35 countries outside the U.S. and Canada recognize participation in the AP Program in student admissions processes.

The APID is available to students attending secondary schools outside the United States, as well as those in the United States, who have met College Board requirements on examinations in a prescribed set of courses. The APID is not a substitute for a high school diploma; rather, it is an acknowledgement to universities in other countries that recipients are ready for the challenge of post-secondary work.

To receive an APID, students must earn scores of 3 or higher on at least five AP examinations in the following content areas:

- two different languages selected from among English and the other world languages;
- one from a discipline designated as offering a global perspective, such as World History, Government and Politics: Comparative, and Human Geography;
- one from a science or mathematics content area; and
- one from any content area except English and other world languages.

To satisfy one of the two AP language requirements, students may submit letters from administrators at their schools verifying mastery of a language that is not currently available in the AP Program. Students who take this option must submit the results of an additional AP examination from another content area. Thus, all students, however they choose to satisfy the two-examination language requirement, must submit a total of five AP examination grades of 3 or higher to qualify for the APID.

*Source.* College Board, AP Central (2007).



## ***Benefits for Teachers and Schools***

Secondary school teachers who teach AP or IB courses benefit from opportunities for professional development and the chance to teach challenging subjects to high-performing, motivated students. High schools benefit by expanding the academic choices for students who wish to take rigorous courses and by enhancing the quality and reputation of their college preparatory programs. Colleges and universities have a means of identifying and recruiting students who successfully meet the demands of challenging, college-level courses while still in high school.

## **History**

### ***AP Program***

The AP Program was developed over a six-year period, beginning in 1951. Initially named the Kenyon Plan, the program originated with a committee of representatives from 12 colleges that was established to develop descriptions of advanced level courses through which high school students could obtain college credit. The School and College Study of Admissions and Advanced Standing committee was funded through the Ford Foundation Fund for the Advancement of Education. Later expanded to include 12 secondary schools, the committee was renamed the Central Committee of the School and College Study (CCSCS).

Also in 1951, a study supported through the Fund for the Advancement of Education examined what students were being taught in the final two years of high school and the first two years of college. The study was conducted by a committee of representatives from three private high schools and three universities and resulted in the report, *General Education in School and College* (Blackmer, Bragdon, Bundy, & Harbison, 1952). The report concluded that secondary and post-secondary schools were failing to view their roles in education as parts of a single, continuous process. Following adoption of the recommendations contained in the *General Education in School and College* report, CCSCS developed 11 advanced course and examination descriptions for secondary schools that would satisfy the credit-granting standards of the 12 member colleges. In 1952, CCSCS implemented a program to pilot the 11 courses in seven high schools. Academically advanced students in each high school were offered the opportunity to take the courses in their senior years.

During the 1953-54 school year, the Educational Testing Service (ETS) assisted CCSCS in the development and administration of examinations for each of the 11 advanced courses. The examinations were first administered in May 1954 to seniors in the pilot high schools and to freshmen at the 12 member colleges. To ensure the validity of the examinations, the high school student results were compared to those of the college freshmen.

In 1956, CCSCS invited the College Board to administer what was still referred to as the Kenyon Plan on a national level. Under College Board leadership, the Kenyon Plan became what is now the Advanced Placement Program.

## ***IB Diploma Programme***

An interest in creating a high school program and college entrance examination that would be acceptable to colleges and universities around the world emerged through discussions over a number of years among faculty in primarily European institutions of higher education. The idea was first presented by the International School of Geneva (Ecolint) in 1925 and reemerged in 1948 at the Conference of Internationally-minded Schools. Finally, in 1961, faculty and administrators at Ecolint organized a conference aimed at exploring social studies curricula in international schools. The conference took place with the assistance of the International Schools Association (ISA) and with funding from the United Nations Educational, Scientific and Cultural Organization (UNESCO). After the conference, ISA obtained further funding from UNESCO and called for the establishment of a separate organization dedicated to the development of an international high school program and college entrance examination. The International Schools Examination Syndicate (ISES) was created in 1965.

Initially, membership in ISES included individuals from ISA, Ecolint, the European Office of the Carnegie Endowment for World Peace, and Oxford University. Using grants from UNESCO and the Twentieth Century Fund, ISES studied several elements of an international curriculum and associated set of examinations. Forming an internationally agreed upon curriculum required a compromise among different curriculum traditions/standards in the various countries. At one extreme was a standard that required students to devote the first half of their secondary education to “general studies” and then allowed them to devote the remaining two years to a narrower, specialized course of study. At the opposite extreme was a standard requiring students to devote all four years of their secondary education to the same wide range of general studies.

The first draft of a common, international curriculum was presented at a conference in Geneva in March 1965. To accommodate the variety of standards from different countries, it was proposed that the curriculum include no individual subject specifications for students enrolled in the two-year program. Instead, the curriculum would consist of several general subject areas, from which students would choose at least one specific course each. In 1966, after a second curriculum conference, the completion of several studies, and an expansion of ISES to include individuals from the United Nations International School in New York and the College Board, ISES received a grant from the Ford Foundation. Subsequently, ISES was renamed the International Baccalaureate Organization.

The newly established IBO set out to meet five objectives: (a) to establish a unified international curriculum and examination system, (b) to obtain the agreement of a significant number of universities in different countries to accept results of the IBO examinations for admission, (c) to obtain the agreement of several schools to teach the new curriculum, (d) to obtain acceptance of the program by parents whose children would be educated using the new curriculum, and (e) to obtain sufficient funding to maintain the program. In large part, all of these objectives were achieved within a year, and the entire proposed structure, along with several completed syllabi, was presented at a final conference in 1967. In 1970 the first 29 students completed the program and used the examination results for college entrance.

## **Courses**

### ***AP Program***

The College Board's AP Program offered 34 courses during the 2005-06 school year: 5 art and music, 2 English, 8 other languages, 5 mathematics and computer science, 5 science, and 9 social science and history (College Board, AP Central, 2006d). In the 2006-07 school year, the College Board will offer two additional courses in the language area: Japanese Language and Culture and Chinese Language and Culture. A timeline for adding an AP Russian Language and Culture course is currently under development. Table A-1 in Appendix A lists each Texas public school AP course, corresponding AP examination(s), and minimum college credit hours recommended by the American Council on Education (ACE, 2004).

AP courses are developed at individual campuses by high school educators, based on course descriptions provided by the College Board. Although high school AP teachers have flexibility to present the material in the way they deem most appropriate, course descriptions include specific information about what students are expected to know in the corresponding college courses. Each of the 34 course descriptions was developed by one of 22 committees composed of three or four college faculty and three or four high school AP teachers (College Board, AP Central, 2006e). The descriptions are reviewed on a regular basis through curriculum surveys to make sure that content is representative of what would be presented in corresponding college courses.

In 2007, the College Board began requiring high schools to submit AP Course Audit materials to request authorization to assign the "AP" designation to advanced classes. AP Course Audit materials include a subject-specific audit form and a course syllabus from each teacher who teaches an AP course. For courses to receive the AP designation from the College Board, course curricula must meet or exceed expectations established by college and secondary school faculty for corresponding college-level courses. After receiving initial authorization from the College Board to offer a specific AP-designated course, schools will not need to re-submit Course Audit materials in subsequent years unless the teacher of the course changes, requirements for the course are revised, or a new AP course is added.

The AP Course Audit was created to provide to teachers and administrators clear guidelines on curricular and resource requirements for AP courses and to help colleges and universities better interpret courses designated as AP on student transcripts (College Board, AP Central, 2006a). Schools that do not offer AP courses are not affected by the new AP Course Audit requirement; the College Board allows any school to administer AP examinations, regardless of the courses offered to students.

### ***IB Diploma Programme***

In the 2005-06 school year, the IB Diploma Programme offered 61 courses across the six core academic areas: First Language, Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Sciences, and The Arts. First Language courses introduce students to

literature from around the world in their native language, allowing them to develop their oral and written communication skills and to learn techniques of literary criticism. Second Language courses provide students with an opportunity to learn to understand and use a second language. Individuals and Societies courses include nine subjects: economics, geography, history, philosophy, psychology, social and cultural anthropology, business and management, Islamic History, and information technology in a global society. Experimental Sciences courses include biology, chemistry, physics, and environmental systems. Mathematics courses allow students to either study the topic in depth or enhance their understanding of other subjects; Computer Science courses teach students about the range and organization of computer systems as well as the use of computers in a wide range of disciplines, applications, and contexts. Courses in The Arts area include visual arts, music, and theater arts—allowing students to learn to express themselves artistically and to explore art forms from different cultures.

Diploma candidates are required to select one course from each academic area. The single exception is in The Arts area, where students may substitute a second course from one of the other five areas. The six subject-area courses are taken at either the Standard Level, which consists of 150 teaching hours, or the Higher Level, which consists of 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth, while ensuring that they complete a broad curriculum during the two-year period (IBO, 2002). Typically, course materials are reviewed every 7 years, although curricula may be revised more often if significant changes occur within a discipline.

## **Examinations**

### ***AP Program***

Annual AP examinations are developed by the same committees that produce the AP course descriptions. The committees meet throughout the year to discuss and develop new examination questions. The examination development process includes college curriculum surveys, the pretesting of multiple-choice questions, and college comparability studies (College Board, AP Central, 2006b). In cooperation with ETS, AP development committees establish grading standards to ensure that AP scores are valid measures of college-level performance (College Board, AP Central, 2006c). To help ensure reliability of the free-response and essay sections, scorers of these sections receive extensive training and monitoring. Scores on the different sections are combined and converted to composite scores which are then converted to grades, ranging from 1 to 5 (Table 1). The College Board equates scores each year to ensure that they have the same meaning from one year to the next.

**Table 1**  
**Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB)**  
**Examination Grading Scales**

AP examinations		IB examinations			
Score	Description	Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
Score	Description	Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

*Source.* College Board and Educational Testing Service (1994a) and International Baccalaureate Organization (1997).

Each examination contains a multiple choice section and a free response section, with the following exceptions: the music theory examination also contains a sight-singing portion; language examinations also contain speaking portions; and AP Studio Art is a portfolio assessment only. Multiple choice questions are created by college faculty members of the development committee, and free response questions are created by the full committee. Whereas a portion of each multiple choice section may be reused in a subsequent year, free response questions are used only once. Each examination is three hours in length, except for the two Physics C examinations, which are an hour and a half in length.

### ***IB Diploma Programme***

The IB Diploma Programme uses three types of assessment to evaluate student mastery of topics covered in the IB courses: internal assessments, standardized examinations, and non-examination components. Internal assessments are developed and scored by local teachers; examinations and non-examination components are developed and scored by examiners external to the high schools. Because standardized examinations are assumed to be the most objective and reliable of the three types of assessment, their results account for the largest portion of final student scores. Most diploma candidates complete all six subject area assessments in May at the end of the two-year program, but some choose to take one or two examinations at the end of their first year. Candidates complete the standardized assessments over a two-day period and are tested for no more than six hours each day.

Examination questions are developed during the 18 to 24 months prior to the administration of an examination by a team of senior examiners, IBO staff, and external consultants. After initial examination drafts are completed, editing meetings are held to review examination items for attributes such as course content coverage and lack of bias. Revised drafts are sent to external advisors for review and, after final revisions have been made, examinations are sent to a production department for formatting, typesetting, and printing. Finally, the examinations are translated into French and Spanish, reviewed one more time for translation accuracy, and delivered to schools.

Internal assessments include oral presentations, art and music portfolios, and write-ups of experimental results. The purpose is to assess skills rather than specific subject matter content. Internal assessments are scored by the local teacher of a course rather than by external examiners. Non-examination components of assessment include extended essays, theory of knowledge essays, language world literature assignments, language written tasks, and music investigations. These components are assessed externally by an IBO examiner.

For open-ended and non-multiple choice items, detailed scoring criteria are provided to examiners so the items can be scored as objectively as possible. Scores for each assessment are converted to grades ranging from 1 to 7, and all grades are combined to create a final score (Table 1 on page 9).

## **Student and School Fees**

### ***AP Program***

For the 2005-06 school year, the fee for each AP examination was \$83, of which schools retained \$8 for administering the examinations. The College Board offered a \$22 credit per examination to qualified students with financial need, and schools were expected to forgo their \$8 administrative rebates for these candidates (College Board, AP Central, 2005). The state and federal governments provided additional financial support to Texas students taking AP examinations (see Access to Courses and Examinations on page 11). Current information on AP examination fees and student fee assistance is available through the College Board.

### ***IB Diploma Programme***

Participation in the IB Diploma Programme carries fees for schools as well as student examinees. For the 2005-06 school year, schools wishing to participate in the program paid an application fee of \$4,500. Once authorized to participate, schools paid an annual subscription fee of \$8,590 to offer IB courses and examinations (IBO, 2005). For diploma candidates taking all six examinations in one session during 2005-06, the fee per student was \$149 plus \$77 for registration. For candidates seeking certificates and not diplomas, the fee per student was \$83 plus \$77 for registration. Additional fees included \$58 for each subject examination at the Higher or Standard Level and \$37 for each extended essay examination. Schools with diploma candidates paid a fee of \$355 for each examinee taking the Theory of Knowledge test. As was the case for AP examinees, the state and federal governments provided financial support to Texas students taking IB examinations (see Access to Courses and Examinations). Current examination and school fee information is available through IBO.

# Texas Policy Related to Advanced Placement (AP) and International Baccalaureate (IB) Programs

## Access to Courses and Examinations

### *Introduction*

Texas has made a concerted effort to facilitate student access to AP and IB courses and examinations. The State Board of Education (SBOE) encourages high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Texas Administrative Code [TAC], Title 19, §§74.11-74.13, 2002). The state and federal governments have provided direct incentives to schools, teachers, and students who need financial assistance. Incentives for schools and teachers include program funds and professional development support for the teaching of advanced academic subjects. Incentives for students include financial assistance with examination fees.

State and federal funds also have been used to develop programs such as the Texas Middle School Program for AP Spanish and the Texas Virtual School. The Texas Middle School Program for AP Spanish provides Spanish-speaking, primarily economically-disadvantaged middle school students the opportunity to participate in AP Spanish Language courses. The Texas Virtual School provides access to AP courses to students, including those in rural schools, through distance education.

### **Texas Middle School Program for Advanced Placement (AP) Spanish**

Minority students traditionally have not been well-represented in college preparatory classes offered in Texas public schools. To address the problem, the Texas Education Agency created the Texas Middle School Program for AP Spanish in 2000 with a grant from the U.S. Department of Education. The purpose of the program was to provide Spanish-speaking, primarily economically-disadvantaged middle school students the opportunity to participate in AP Spanish Language courses. The long-term goal was to encourage students to participate in advanced courses in high school after having completed advanced level coursework in middle school. The program was piloted in 17 middle schools in 7 districts. The original pilot schools reported that 90 percent of participating students earned scores on the AP Spanish examination high enough to earn college credit. In addition, the effects of the program generalized to other areas of the students' lives: teachers reported increased student self-confidence, fewer disciplinary problems, overall grade improvement, and increased participation in the AP and IB programs when students entered high school.

*Source.* Texas Middle School Program for AP Spanish (2006).

## Texas Virtual School (TVS)

The Texas Virtual School is a web-based learning initiative designed to offer Texas students the opportunity to complete courses on either a credit or non-credit basis in an online, interactive format. Public and private school students can take Texas Virtual School courses by enrolling through their schools.

Most Advanced Placement (AP) courses offered through TVS cost \$350 and are 18 weeks long. Most of the non-AP core courses cost \$325 and last for 14 weeks. Students are encouraged to complete a one-week online orientation course before enrolling in an academic course. The fee for the orientation course is \$25. All TVS teachers are certified in the areas in which they teach and have completed an intensive Web Instructor's Certification course. It is the responsibility of the school to provide students with any additional required resources.

The following AP courses are available through TVS: Biology A and B, Calculus, Chemistry A and B, English Language and Composition, English Literature and Composition, Macroeconomics, Microeconomics, Physics A and B, Psychology, Spanish A and B, U.S. Government and Politics, and U.S. History A and B.

The following non-AP core courses are available through TVS: Algebra I A and B, Biology A and B, Chemistry A and B, Creative and Imaginative Writing, Economics, English III A and B, Geometry A and B, Health, Physics A and B, Practical Writing Skills, Precalculus A and B, Reading, U.S. Government, U.S. History A and B, World Geography, World History, Foreign Language, Spanish I A and B, Spanish II A and B, Spanish III A and B, French I A and B, French IIA and B, and French IIIA and B.

*Source.* Texas Virtual School (2007).

In an effort to promote minority participation in the AP Program, the College Board, provides fee assistance to students in financial need and offers programs such as the AP Fellows Program. The AP Fellows Program provides funding for teachers serving minority or economically disadvantaged student populations to attend AP Summer Institutes (College Board, AP Central, 2006h). The institutes provide subject-specific professional development opportunities needed to teach AP courses (College Board, AP Central, 2006f).

### ***Texas AP Incentive Program***

**Purpose.** The Texas AP Incentive Program was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; 19 TAC §74.29, 1996). The IB Diploma Programme was added to the AP Incentive Program by the 74th Texas



Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, SBOE rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

**Awards and subsidies.** Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2004). Funding of components of the AP Incentive Program is subject to legislative appropriations (Table A-2 in Appendix A). Teachers may receive subsidies of up to \$450 for Pre-AP, AP, Pre-IB, or IB teacher training sponsored or endorsed by the College Board or International Baccalaureate Organization (IBO) (TEA, 2006). Participating schools may receive up to \$100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement, and school principals must establish campus teams to determine the uses of funds awarded (TEC §28.053, 2004; TEC §28.055, 1996). A one-time \$3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education, was funded from the 1998-1999 fiscal biennium through the 2002-2003 fiscal biennium. Three types of awards specified in the AP Incentive Program have never been funded by the state: (1) a one-time award of \$250 for teaching an AP or IB course for the first time; (2) a share of the teacher bonus pool proportional to the number of classes taught; and (3) a testing fee reimbursement, not to exceed \$65, for a student receiving a score of at least 3 on an AP examination or 4 on an IB examination.

The AP Incentive Program also includes subsidies for AP and IB examinations. Subsidies are available to all examinees in Texas public schools, with greater subsidies available to examinees who exhibit financial need (TEC §28.053, TEC §28.054, 1996). The SBOE is responsible for adopting guidelines for determining financial need that are consistent with College Board and IBO definitions of financial need. The Texas Education Agency (TEA) allocates \$30 for each AP and IB examination taken by Texas public school students who participate in AP or IB courses or are recommended by their principals. Additionally, a student who qualifies under the College Board criteria for financial need is eligible for an additional \$22 fee reduction from the College Board and a \$18 fee reduction from TEA for each examination (College Board, AP Central, 2006g).

With subsidies provided by the AP Incentive Program, AP examinees in 2005-06 who met financial need criteria and took AP courses corresponding with the tests paid no more than \$5 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than \$52 per examination (College Board, AP Central, 2006g). Students in financial need who took IB courses corresponding with the tests paid no more than \$5 per examination in 2005-06; all other IB examinees paid no more than \$25 per examination (TEA, 2006).

**History of state funding.** The AP Incentive Program was first implemented in the 1994-1995 fiscal biennium under the authority of TEC §35.001 (1994).

*1994-1995 fiscal biennium.* One million dollars of the appropriation for Gifted and Talented education was transferred and reallocated to TEA for the purpose of implementing the AP Incentive Program (General Appropriations Act, Article III, Rider 67, 73rd Legislature). A separate and additional source of funding for the program was recommended by the SBOE in 1994.

*1996-1997 fiscal biennium.* Two million dollars from the appropriation for Gifted and Talented education was allocated for the AP Incentive Program (General Appropriations Act, Article III, Rider 39, 74th Legislature).

*1998-1999 fiscal biennium.* A total of \$3 million was appropriated for the program. Two million dollars was again transferred from the Gifted and Talented appropriation; in addition, \$500,000 for each year of the biennium was allocated from funds appropriated for the Foundation School Program (General Appropriations Act, Article III, Rider 34 and Strategy B.1.1, 75th Legislature).

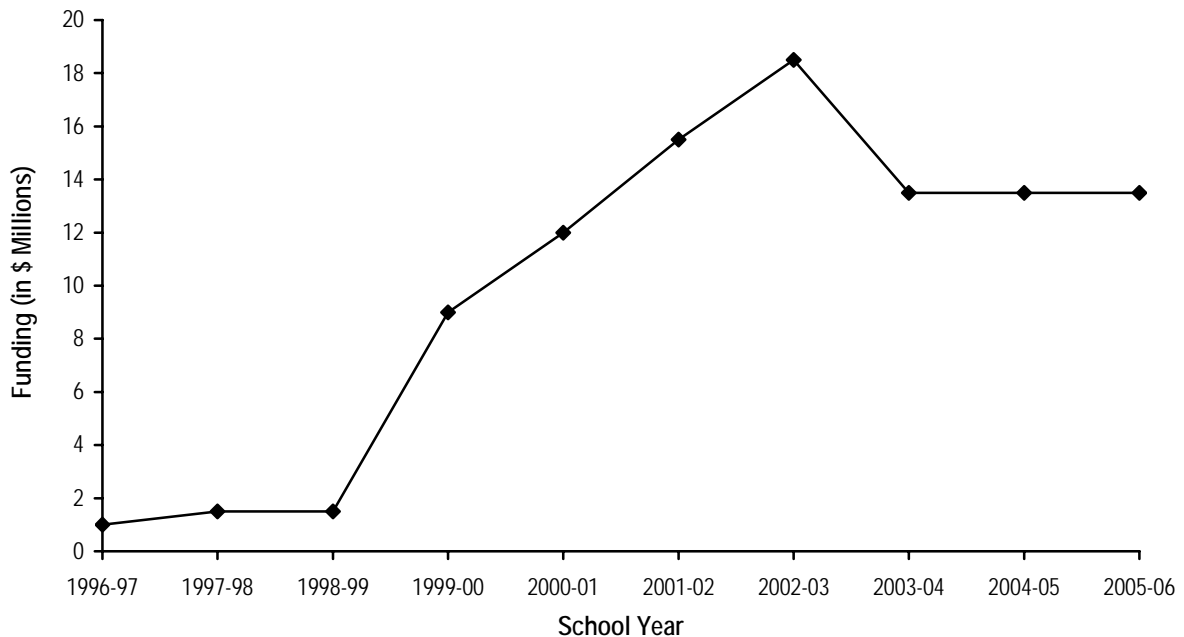
*2000-2001 fiscal biennium.* Funding for the AP Incentive Program received a substantial increase to \$21 million (Figure 1). In addition to \$2 million allocated from the Gifted and Talented fund, \$19 million was allocated in FY 2000 and FY 2001 (\$8 million and \$11 million, respectively) from the Foundation School Program (General Appropriations Act, Article III, Rider 30 and Strategy B.1.1, 76th Legislature).

*2002-2003 fiscal biennium.* A total of \$34 million was appropriated for the AP Incentive Program. One million dollars per year was allocated from the Gifted and Talented fund for the AP Incentive Program and pre-AP and IB activities. From the Foundation School Program, \$14.5 million was allocated for FY 2002 and \$17.5 million was allocated for FY 2003. Additional support for AP and IB programs came from funds appropriated for textbook expenditures (General Appropriations Act, Article III, Rider 29 and Strategy B.1.1, 77th Legislature). According to Rider 29, funding priority for teacher training was to be given to teachers at public school campuses not offering AP or IB courses. The rider also provided for making AP and IB courses available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

*2004-2005 fiscal biennium.* Funding decreased to \$27 million; \$13.5 million per year was allocated from the Foundation School Program for pre-AP and IB activities and the AP Incentive Program. Unlike in previous years, no additional funding was appropriated from the Gifted and Talented fund. Any funds allocated for FY 2004 but not used by August 31, 2004, were appropriated for FY 2005 (General Appropriations Act, Article III, Rider 26 and Strategy A.2.1, 78th Legislature).

*2006-2007 fiscal biennium.* Funding remained at \$27 million: \$13.5 million per year from the Foundation School Program to support pre-AP and IB activities and the AP Incentive Program (General Appropriations Act, Article III, Rider 27 and Strategy A.2.1, 79th Legislature). Based on Rider 27, TEA continues to give funding priority to examination fee subsidies for students and to training for teachers at public school campuses not offering AP or IB courses. Rider 27 also restates the goal of providing student access to AP and IB courses at as many public schools as possible (p. III-11).

**Figure 1**  
**State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-97 Through 2005-06**



*Source.* General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; and General Appropriations Act, Article III, Rider 26, 78th Legislature.

**History of federal funding.** Although the federal AP fee assistance program was first authorized in the 1992 Higher Education Act, Congress did not fund the program until federal FY 1998. It was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below the Census Bureau definition of the poverty threshold. The secretary of education expanded the program to include students with financial need taking IB examinations.

In federal FY 1999, Congress appropriated \$4 million for the AP and IB fee assistance program. Of the \$4 million, Texas received \$300,000 for May 2000 examinations. In May 2001, the Texas share of federal monies increased to \$379,000. In the 2004-05 school year, 45 states, four territories, and the District of Columbia received funds totaling \$22 million through the U.S. Department of Education's Advanced Placement Incentive Program (College Board, AP Central, 2006j). These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in the AP Program, and increase the availability of AP courses in schools serving low-income areas.

In addition to receiving federal support for AP and IB examinees with financial need, Texas competed successfully for special federal funds to develop initiatives to increase participation of minority and other historically disadvantaged students in AP and IB programs. The Texas Center for

AP/IB Initiatives opened in July 2001 and was funded by a three-year, \$3.5 million grant from the U.S. Department of Education. The goal of the center was to increase the participation of underrepresented and underserved populations in AP and IB programs in Texas. Texas also received almost \$200,000 in 1999-00 to establish a project offering AP Spanish Language instruction to economically-disadvantaged, Spanish-speaking students in middle school and to support continued development of the program through 2005 (see Texas Middle School Program for Advanced Placement Spanish on page 11). Other center projects included: (a) the facilitation of focus groups that brought together administrators and teachers throughout the state to discuss issues regarding the future of AP and IB programs; (b) the AP Baldrige in Education Project, which helped to incorporate the Baldrige management assessment tools in AP classrooms; (c) the PSAT/NMSQT Pilot Program, which encouraged testing all 10th graders on the PSAT/NMSQT to help identify students for participation in Pre-AP and AP courses; and (d) the AP Thinking Maps Project, which provided visual tools called Thinking Maps to help students achieve higher AP examination scores.

## **Texas College Admissions Policy**

In 2005, the 79th Legislature passed a mandate requiring all public institutions of higher education in Texas that provide freshman-level courses to develop and implement policy granting college credit to entering students who have successfully completed the IB Diploma Programme or have achieved qualifying scores on one or more AP examinations (TEC §51.968, 2005). Additionally, the legislation requires colleges and universities to grant at least 24 hours of credit to entering students who have obtained an IB Diploma and received scores of at least 4 on all examinations taken to achieve the diploma.

The American Council on Education (ACE) recommends a minimum number of college credit hours to be granted for AP examination scores of 3 or higher (ACE, 2004). Colleges that recognize IB scores usually award credit or advanced placement to students who score in the 4-7 range on IB examinations (Table 1 on page 9). Each college and university determines its own policies regarding the use of data on course and examination participation and performance to evaluate the abilities of applicants and admitted students (College Board, AP Central, 2006i). Students can contact colleges or universities for information about specific academic policies related to AP and IB courses and examinations.

## **Academic Excellence Indicator System (AEIS) Measures**

Texas state goals for public education are supported by an integrated state accountability system and an Academic Excellence Indicator System. The AEIS is a comprehensive, statewide system that reports district and campus performance on all indicators used for Texas public school accountability. Through AEIS, Texas recognizes, rewards, sanctions, and intervenes with school districts and campuses to ensure excellence in education for all students. Three types of indicators are used in AEIS reports: base, Gold Performance Acknowledgement, and report-only (TEA, 2006c, 2006d).

In recent years, AP examination results have been used by states as one of many indicators of educational progress and comparative performance. Because AP examinations measure higher-level learning in a broad array of subject areas, the results provide valuable information to high schools about preparing students for academic challenges beyond the secondary school level. In April 1996, the SBOE approved inclusion of Grade 11 and 12 student participation in, and performance on, AP examinations as an indicator in the AEIS. The indicator was made up of three measures to be reported at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the number of examinations with scores of 3 or above, and the number of examinees with at least one score of 3 or above. At the time, not all schools participated in the AP Program. As a result, the indicator was defined as "report-only" and not used for campus and district ratings.

The SBOE recommended the incorporation of IB participation and performance within two years. In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgement (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2002). Included in the GPA is an indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the percentage of non-special education examinees who perform at or above the criterion score on at least one AP or IB examination (TEC §39.0721, 2002). The percentage of AP or IB examinations with high scores was retained as a report-only performance indicator (TEA, 2006b).

For acknowledgement on the GPA indicator, the following two criteria must be met for all students and separately for African American, Hispanic, and White students:

- Non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15.0 percent or more of the non-special education students enrolled in 11th and 12th grades, and
- Fifty percent or more of the non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.



# Data Sources and Score Reporting

## Data Sources

Advanced Placement (AP) test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board. International Baccalaureate (IB) test data for Texas public high school examinees were provided to TEA by the International Baccalaureate Organization (IBO) in Cardiff, Wales, Great Britain. AP and IB results for Texas public high school examinees in previous years were obtained from TEA reports (1995, 2000a, 2000b, 2001, 2002, 2003, 2004, 2005, 2006a). AP results for all public and non-public school examinees in Texas and the United States were obtained from summary reports released annually by the College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006). Comparable reports were not available for IB performance (cf. IBO, 1995).

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information, were obtained from the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. The IBO does not collect this information.

## Reporting of Scores

The College Board AP Program offered 35 subject examinations across 6 academic areas in the 2005-06 school year. The International Baccalaureate Diploma Programme offered 66 subject examinations across 6 academic areas in the 2005-06 school year. Students may take AP and IB subject examinations only once per school year. Students who have valid AP scores in the range of 1 to 5 or valid IB scores in the range of 1 to 7 for at least one examination taken in the current school year are counted as examinees that year. Counts of examinations are based on the number of examinations taken in the current school year that received valid scores. Examination counts are higher than examinee counts, because some examinees take more than one subject examination.

For two AP examinations, Music Theory and Calculus BC, students receive examination subscores in addition to overall examination scores. Students who take the Music Theory examination receive aural and non-aural subscores. Students who take the Calculus BC examination receive Calculus AB subscores in addition to Calculus BC subscores. By TEA convention, subscores were included with overall examination scores in all calculations during the period, 1994-95 through 2002-03. Since the 2003-04 school year, subscores have no longer been included in the calculations.

There are two AP Physics C examinations: the Mechanics examination and the Electricity and Magnetism examination. Students can take either of the examinations or both. In Table A-11 in Appendix A, when students have scores for both examinations, only one of the two scores is counted

in the calculation of the number of examinations taken with or without the corresponding course. In all other tables, results for both examinations are included in the calculations.

AP and IB courses can be one or more semesters in length. For a course that extends over more than one semester, completion of the course is defined as successful completion of all semesters of the course. For example, a student is counted as having completed AP U.S. History, a two-semester course, only after completing both the first and second semesters of the course. In addition, successful completion of a course requires a student to meet "... the standard requirements of the course, including demonstrated proficiency in the subject matter ..." (19 Texas Administrative Code §74.26, 2002).

When comparing performance measures within a student group over time, the reliability of performance changes over time is dependent on the size of the group. When a group is small, reliability is reduced and caution should be used when interpreting year-to-year-change. In general, smaller groups require a larger change in scores for the change to be statistically significant; larger groups require a smaller change to attain the same level of statistical significance.

When comparing performance measures across student groups, the appropriateness of comparisons is dependent on the size of all groups. When groups differ substantially in size, comparisons of performance changes between them can be misleading and generally are not recommended.



# Results for Texas Public Schools

## Advanced Placement (AP) and International Baccalaureate (IB) Combined Participation and Performance

### *Gold Performance Acknowledgement (GPA)*

The Academic Excellence Indicator System (AEIS) reports results for Texas public school students who take AP examinations, IB examinations, or both AP and IB examinations. Combined results of AP and IB examination participation and performance are used as indicators for Gold Performance Acknowledgement (see AEIS Measures on page 16). GPA indicators are reported for all examinees and for the three student groups included in determining school and district ratings: African American, Hispanic, and White examinees. The indicators include the percentage of students participating in at least one AP or IB examination, the percentage of examinees meeting or exceeding the criterion score, and the percentage of examinations with scores at or above the criterion score.

### *All Examinees*

The percentage of students participating in at least one AP or IB examination rose from 8.6 percent in 1996-97 to 18.9 percent in 2005-06 (Figure 2 on page 22 and Table A-3 in Appendix A). During the same period, the percentage of examinees meeting or exceeding the criterion score decreased from 62.0 percent to 51.3 percent. The percentages of examinees and examinations with scores at or above criterion decreased slightly between 2004-05 and 2005-06 from 51.8 percent to 51.3 percent and from 47.4 percent to 47.2 percent, respectively (Figure 3 on page 22 and Table A-3).

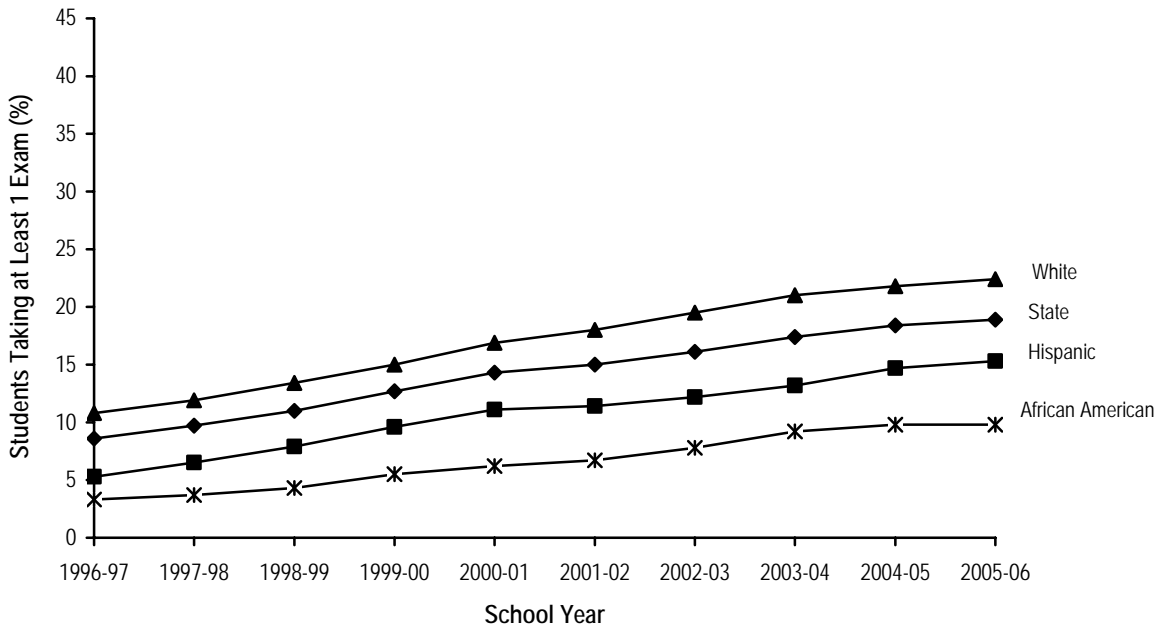
### *By Student Group*

The rates at which the three student groups included in the state accountability system participated in at least one AP or IB examination climbed steadily between 1996-97 and 2005-06 (Table A-3 in Appendix A). During this period, the participation rate for African American examinees increased by 6.5 percentage points; for Hispanic examinees, by 10.0 percentage points; and for White examinees, by 11.6 percentage points.

The percentages of Grade 11-12 examinees scoring at or above criterion on AP or IB examinations decreased from 2004-05 to 2005-06 for African Americans (from 25.2% to 24.8%) and Whites (from 59.1% to 58.5%) and remained the same for Hispanics (40.2%) (Table A-3). There were overall decreasing trends in the percentages of examinees with scores at or above criterion during the period 1996-97 to 2005-06 for all groups.

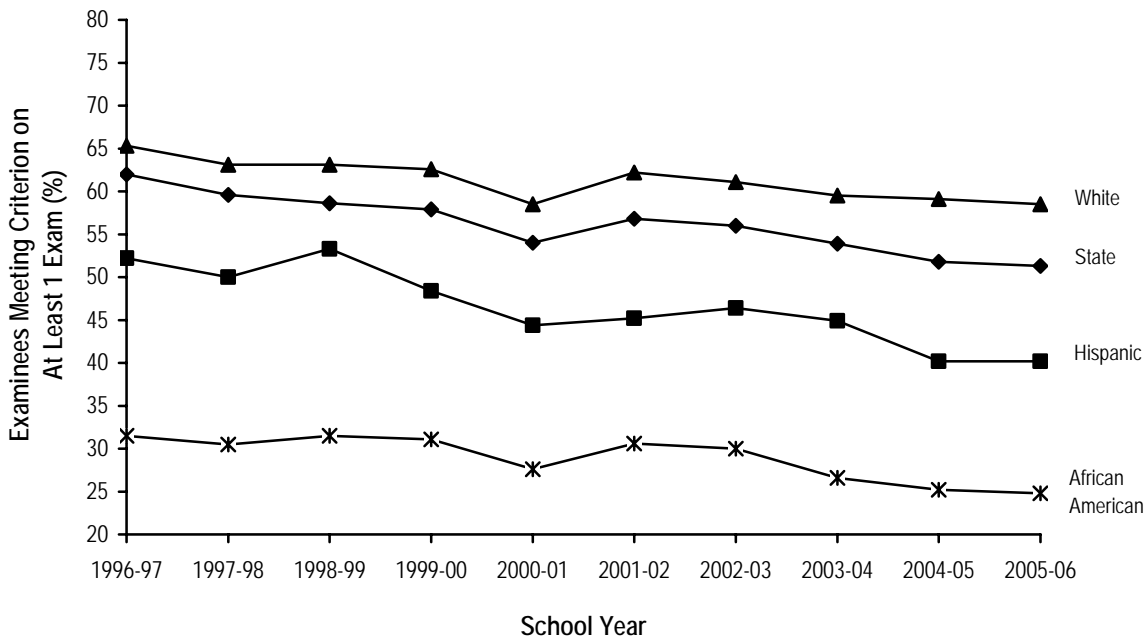
Between 1996-97 and 2005-06, the percentages of White students taking at least one AP or IB examination were consistently higher than those of African American and Hispanic students

**Figure 2**  
**Advanced Placement (AP) and International Baccalaureate (IB) Examination Participation, Grades 11-12, by Student Group, Texas Public Schools, 1996-97 Through 2005-06**



Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

**Figure 3**  
**Advanced Placement (AP) and International Baccalaureate (IB) Examinee Performance, Grades 11-12, by Student Group, Texas Public Schools, 1996-97 Through 2005-06**



Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

(Table A-3 in Appendix A). During this period, the participation rates for White students rose from 10.8 percent to 22.4 percent. While the combined AP and IB participation rates for Hispanic and African American students were consistently lower than the rates of the White students during this period, both rates nearly tripled—rising from 5.3 percent to 15.3 percent and from 3.3 percent to 9.8 percent, respectively.

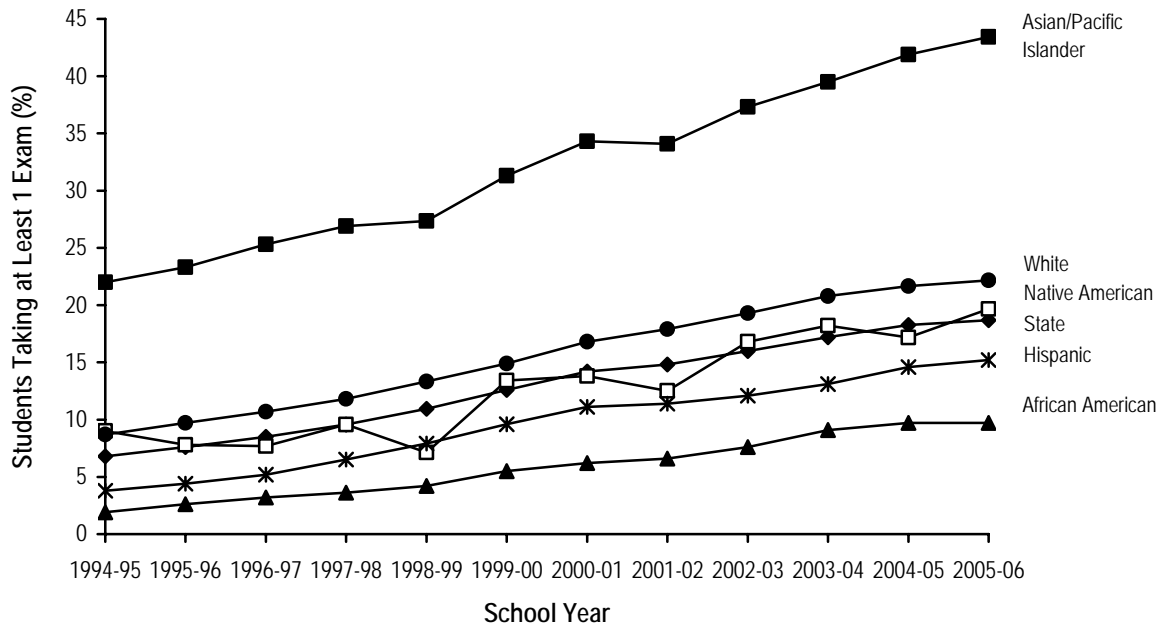
## AP Participation and Performance

### All Examinees

Between school years 1994-95 and 2005-06, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 18.7 percent (Figure 4 and Table A-4 in Appendix A). In 2005-06, a total of 88,784 Grade 11-12 students in 996 Texas public schools took 180,445 AP examinations, up from the 23,980 students in 426 schools taking 39,859 AP examinations in 1994-95 (Table A-4).

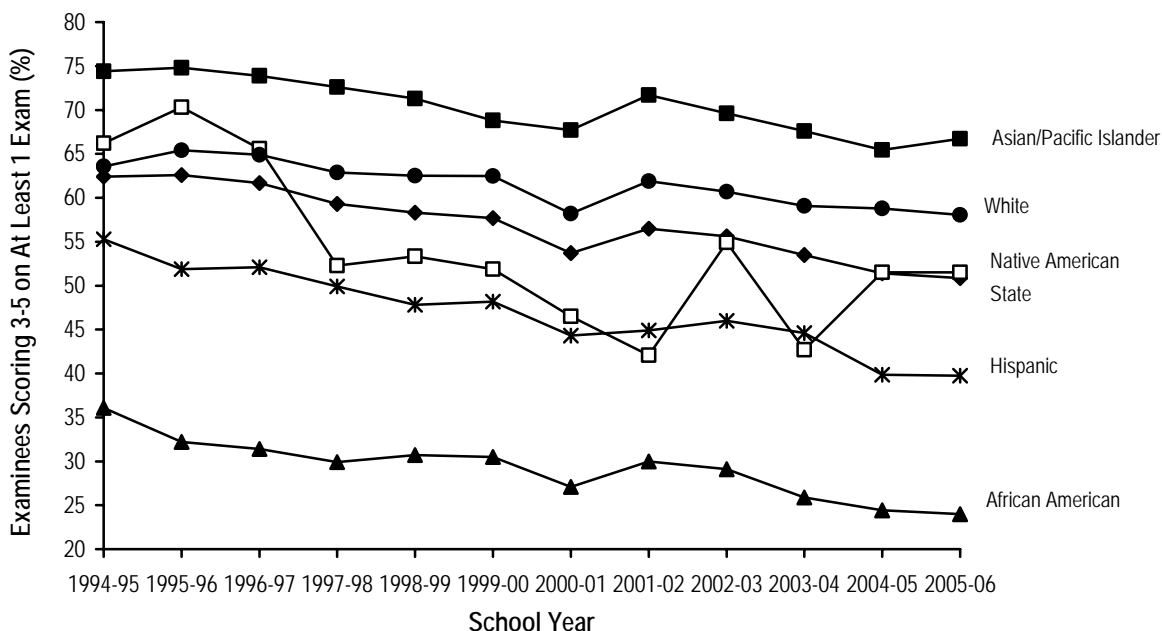
The percentages of Grade 11-12 AP examinees and AP examinations with scores in the 3-5 range decreased slightly between 2004-05 and 2005-06, from 51.4 percent to 50.8 percent and from 46.7 percent to 46.4 percent respectively (Figure 5 on page 24 and Table A-4).

**Figure 4**  
Advanced Placement (AP) Examination Participation, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2005-06



Source: College Board and Texas Education Agency.

**Figure 5**  
**Advanced Placement (AP) Examinee Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2005-06**



Source: College Board and Texas Education Agency.

### **By Ethnicity**

The rates at which Hispanic and African American public school students participated in AP examinations climbed steadily between 1994-95 and 2005-06, from 1.9 percent to 9.7 percent for African Americans and from 3.8 percent to 15.2 percent for Hispanics (Figure 4 on page 23 and Table A-4 in Appendix A). Although the rate of participation for Native American students fluctuated from year to year, it increased from 9.0 in 1994-95 to 19.7 in 2005-06. Despite gains, participation rates in 2005-06 for these three groups of students remained low relative to the rates for Whites (22.2%) and Asian/Pacific Islanders (43.4%) (Table 2).

The percentages of Grade 11-12 Texas public school AP examinees with scores in the 3-5 range increased from 2004-05 to 2005-06 for Asian/Pacific Islanders; stayed the same for Native Americans; and decreased for African Americans, Hispanics, and Whites (Figure 5 and Table A-4). In 2005-06, among AP examinees, 66.7 percent of Asian/Pacific Islanders, 58.1 percent of Whites, 51.5 percent of Native Americans, 39.7 percent of Hispanics, and 24.0 of African Americans received scores in the 3-5 range (Table 2).

Among 11th and 12th grade AP examinees, the percentages of examinations with scores in the 3-5 range increased from 2004-05 to 2005-06 for Asian/Pacific Islander, Native American, and White students; percentages decreased for African American and Hispanic students (Table A-4).

**Table 2**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	rate (%)	3-5 on examinations	Percent		Number	Percent
African American	65,851	6,389	9.7	1,533	24.0	11,164	2,385	21.4
Asian/Pacific Islander	18,786	8,156	43.4	5,441	66.7	22,109	13,551	61.3
Hispanic	176,747	26,864	15.2	10,676	39.7	48,653	14,464	29.7
Native American	1,501	295	19.7	152	51.5	634	307	48.4
White	211,967	46,973	22.2	27,279	58.1	97,694	52,966	54.2
Female	245,545	51,041	20.8	25,063	49.1	100,197	44,087	44.0
Male	229,307	37,743	16.5	20,080	53.2	80,248	39,686	49.5
State	474,852	88,784	18.7	45,143	50.8	180,445	83,773	46.4

*Source.* College Board and Texas Education Agency (TEA).

*Note.* Final AP results data for 2005-06 were obtained from the College Board in September 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

### **By Gender**

The percentage of 11th and 12th grade female students taking AP examinations in Texas public schools increased from 7.5 percent in 1994-95 to 20.8 percent in 2005-06 (Table A-4 in Appendix A). During this same period, the percentage of 11th- and 12th-grade male students taking AP examinations in Texas public schools increased from 6.1 percent to 16.5 percent. The gap between the participation rates for the two genders widened from 1.4 percentage points in 1994-95 to 4.3 percentage points in 2005-06.

The percentages of both female and male 11th and 12th grade AP examinees earning scores in the 3-5 range decreased from 2004-05 to 2005-06. Since 1994-95, male examinees have outperformed female examinees.

## **IB Participation and Performance**

### **All Examinees**

As with the AP Program, the participation of public school students in the IB Diploma Programme increased between 1994-95 and 2005-06 (Table A-5 in Appendix A). In 2005-06, a total of 1,753 Grade 11-12 students in 26 Texas public schools took 4,869 IB examinations, up from the 429 students in 11 schools taking 910 IB examinations in 1994-95.

The percentage of Texas public school IB examinees earning scores in the 4-7 range increased from 85.6 in 2004-05 to 86.9 percent in 2005-06. The percentage of examinations with scores in this range increased from 77.1 percent in 2004-05 to 77.6 percent in 2005-06 (Table A-5 in Appendix A).

The most popular examinations in 2005-06 were English A1 Higher Level, which accounted for 17.5 percent of Texas public school IB examinations, followed by History: Americas Higher Level (10.9%) and Spanish B Standard Level (7.0%) (Table A-6 in Appendix A). Among the three examinations, mean scores were highest on Spanish B Standard Level (4.7 in the 7 point range), followed by English A1 Higher Level (4.6) and History: Americas Higher Level (4.4).

### **By Ethnicity**

Among Texas public school students, Asian/Pacific Islanders had the highest IB examination participation rate in 2005-06 (1.9%), followed by Whites (0.5%), and African Americans and Hispanics (0.2% each) (Table 3). From 2004-05 to 2005-06, the number of IB examinees increased for African Americans, Asian/Pacific Islanders, Hispanics, and Whites (Table A-5 in Appendix A). The numerical increase in participation between 2004-05 and 2005-06 was greatest for White students (130). Due to the extremely small number of Native American examinees, participation and performance results for this group are not reported here.

The percentages of Texas public school IB examinees earning scores in the 4-7 range increased from 2004-05 for all ethnic groups except African Americans, who decreased by 0.6 percentage point (Table A-5). Asian/Pacific Islanders and Whites had the highest percentages of examinees scoring in

**Table 3**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		scores of 4-7	Percent
African American	65,851	114	0.2	91	79.8	331	214	64.7
Asian/Pacific Islander	18,786	349	1.9	318	91.1	1,050	860	81.9
Hispanic	176,747	303	0.2	244	80.5	819	566	69.1
Native American	1,501	5	0.3	-	-	11	7	63.6
White	211,967	973	0.5	861	88.5	2,643	2,118	80.1
Female	245,545	1,012	0.4	879	86.9	2,717	2,139	78.7
Male	229,307	732	0.3	639	87.3	2,137	1,626	76.1
State	474,852	1,753	0.4	1,523	86.9	4,869	3,776	77.6

*Source.* International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

*Note.* Final IB results data for 2005-06 were obtained from IBO in August 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

the 4-7 range (91.1% and 88.5%, respectively), followed by Hispanics (80.5%) and African Americans (79.8%).

The percentages of examinations with scores in the 4-7 range increased from 2004-05 to 2005-06 for all ethnic groups except Whites, whose percentage decreased by 0.4 percentage point. The percentages of examinations with scores of 4-7 were highest for Asian/Pacific Islander and White students (81.9% and 80.1%, respectively), followed by Hispanics (69.1%) and African Americans (64.7%).

### ***By Gender***

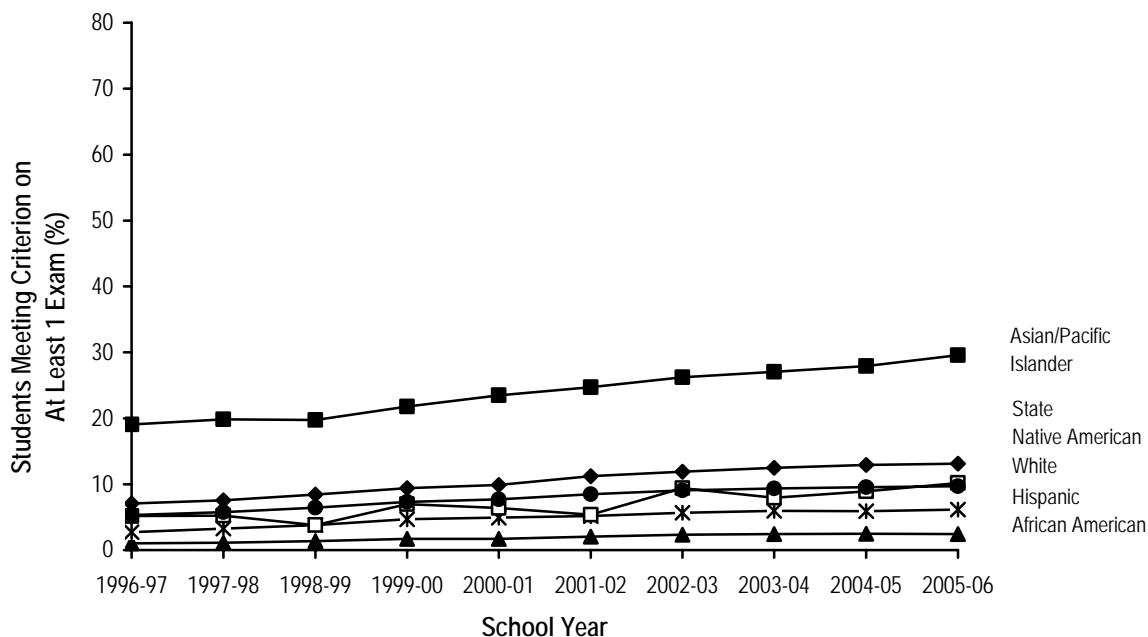
Between 1994-95 and 2005-06, IB examination participation rates increased from 0.1 percent to 0.3 percent for male examinees and from 0.1 percent to 0.4 percent for female examinees (Table A-5 in Appendix A). The percentage of female examinees scoring in the 4-7 range decreased from 87.0 percent in 2004-05 to 86.9 percent in 2005-06. At the same time, the percentage of male examinees scoring in the 4-7 range increased from 84.0 percent to 87.3 percent.

## **Qualification for College Credit**

In addition to considering the percentage of examinees who met the criterion score on an AP or IB examination, it is useful to examine the percentage of all Grade 11-12 students who attained this level of achievement (Figure 6 on page 28). Because students who have met the criterion scores on one or more AP or IB examinations are in a position to be awarded credit for freshman courses in many colleges and universities, the percentage of students who meet the criterion may be viewed as one indicator of college readiness among Texas public high school students.

The percentage of all students who met the criterion score on an AP or IB examination steadily increased from 5.3 percent in 1996-97 to 9.7 percent in 2005-06. (Figure 6 and Table A-7 in Appendix A). The percentage of African American students who met the criterion score on one or more AP or IB examinations increased slightly from 1996-97 to 2002-03, and then stabilized from 2002-03 to 2005-06 at approximately 2.4 percent. The percentages of White, Asian/Pacific Islander, and Hispanic students who met the criterion increased steadily from 1996-97 to 2005-06. The percentages of White, Asian/Pacific Islander, and Hispanic students who met the criterion in 2005-06 were 13.1 percent, 29.6 percent, and 6.1 percent, respectively. From 1996-97 through 2005-06, a substantially larger percentage of Asian/Pacific Islander students than any other student group met the criterion score on an AP or IB examination (an average of 23.9 % across the time period), followed by Whites (10.4%), Native Americans (6.9%), Hispanics (4.8%), and African Americans (1.9%).

**Figure 6**  
**Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1996-97 Through 2005-06**



Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note: Data include student performance on Advanced Placement or International Baccalaureate examinations only.

## Examinee Population Profile

Historically, African American and Hispanic students have accounted for smaller proportions of the AP and IB examinee population than of the student population in Texas public high schools. This trend continued in 2005-06 (Figure 7). African Americans made up 13.9 percent of public school students in Grades 11-12, but only 7.2 percent of AP examinees; and 6.6 percent of IB examinees. Hispanics made up 37.3 percent of the Grade 11-12 enrollment, but only 30.4 percent of AP examinees and 17.4 percent of IB examinees.

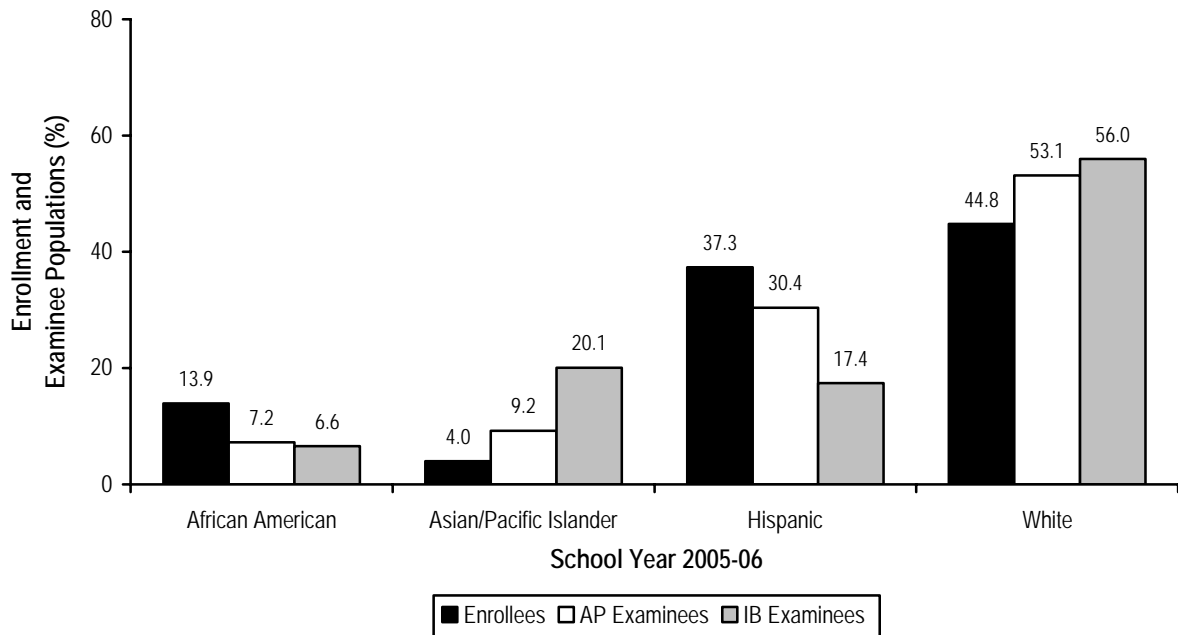
## Advanced Courses and AP Examination Participation and Performance

### School Participation in the AP Program

According to data collected through the Texas Education Agency, Public Education Information Management System, the number of Texas public schools offering AP courses and/or examinations increased dramatically between 1992-93 and 2005-06 (Table 4 on page 30). During this period, the number of public schools offering AP courses rose from 158 (9.6% of the 1639 schools with



**Figure 7**  
**Enrollment and Examinees, Grades 11-12, by Ethnicity, Texas Public Schools, 2005-06**



Source. College Board, International Baccalaureate Organization, and Texas Education Agency (TEA).

Note. Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent. In 2004-05, Native American students represented fewer than five International Baccalaureate examinees, and Native American participation in AP represented less than 1.0 percent of all AP examinees.

Grades 9-12 in 1992-93) to 1,135 (51.2% of the 2,215 schools with Grades 9-12 in 2005-06). The number of schools with students completing examinations rose from 426 (26.0% of the 1639 schools with Grades 9-12 in 1992-93) to 996 (45.0% of schools with Grades 9-12). In 1992-93, about two-thirds of the 426 schools with students completing AP examinations offered no AP courses. In 2005-06, the proportion was only 3.5 percent (35) of the 996 Grade 9-12 schools with students completing AP examinations.

### ***Student Participation in Advanced Courses***

The period from 1992-93 through 2005-06 was marked by an increase in the number of Texas public school students participating in one or more courses considered academically advanced (Table A-8 in Appendix A). The number of students in Grades 9-12 taking at least one semester of any advanced course increased from 98,541 in 1992-93 to 283,620 in 2005-06. The percentage of students taking at least one semester of any advanced course who took an AP course increased from 11.6 in 1992-93 to 61.4 in 2005-06. The percentage of students in Grades 9-12 taking at least one semester of any advanced course who took a course described as "other advanced" decreased from 94.5 percent in 1992-93 to 65.6 in 2005-06.

**Table 4**  
**Texas Public Schools With Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2005-06**

Year	Examinations	Courses	Both examinations and courses	Examinations but no courses	Courses but no examinations
1992-93	426	158	135	288	23
1993-94	454	262	215	241	47
1994-95	568	398	331	237	67
1995-96	665	542	465	200	77
1996-97	736	632	557	179	75
1997-98	804	752	650	154	102
1998-99	863	1,053	831	32	222
1999-00	892	1,073	855	37	218
2000-01	949	1,088	914	35	174
2001-02	951	1,111	919	32	192
2002-03	968	1,114	925	43	189
2003-04	994	1,114	949	45	165
2004-05	967	1,137	942	25	195
2005-06	996	1,135	961	35	174

*Source.* College Board and Texas Education Agency (TEA).

*Note.* Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

A comparison among types of advanced courses shows the percentage of all advanced course semesters taken by students that were identified as AP courses increased from 11.7 percent in 1992-93 to 58.6 percent in 2005-06. In contrast, the percentage of semesters taken by students that were identified as "other advanced" decreased from 88.3 percent to 39.4 percent (Table A-8 in Appendix A).

### ***Correspondence Between Advanced Courses and AP Examinations***

Not all AP examinees complete AP or other advanced academic courses, nor do all students who complete advanced courses take AP examinations. Between 1994-95 and 2005-06, the percentage of AP examinees completing at least one advanced course—an AP course, other advanced course, or both—rose from 87.1 percent to 91.9 percent. During the same period, the percentage of AP examinees completing no advanced course decreased, from 12.8 percent to 8.1 percent. In 2005-06, 88.1 percent of examinees completed AP courses and 3.8 percent of examinees completed another type of advanced course (Table A-9 in Appendix A).

As the percentage of AP examinees who completed AP courses increased from 57.1 percent to 88.1 percent between 1994-95 and 2005-06 (Table A-9), the percentage of AP course completers who took AP examinations also increased, from 40.4 percent to 60.8 percent, respectively (Table A-10 in Appendix A). During the same period, the percentage of AP examinees who completed advanced

courses other than AP decreased from 30.0 percent to 3.8 percent (Table A-9 in Appendix A), and the percentage of students completing advanced courses other than AP who took AP examinations also decreased (from 8.2% to 4.7%) (Table A-10 in Appendix A). The growth of student participation in AP courses and examinations was accompanied by state funding increases between school years 1998-99 and 2002-03 (Figure 1 on page 15). Although state funding decreased in 2003-04 and has remained stable since then, student participation continued to rise through 2005-06.

### ***AP Course and Examination Correspondence Within Subjects***

Between 1992-93 and 2005-06, the relationship between student completion of AP courses and participation in corresponding AP examinations changed dramatically (Table A-11 in Appendix A). In 1992-93, just over a quarter of students who took examinations (27.2%) had previously completed AP courses in the same subjects. In 2005-06, the percentage was over four-fifths (80.3%). Similarly, in 1992-93, only 34.8 percent of students who completed AP courses participated in the corresponding AP examinations. In 2005-06, over half of students who completed AP courses (55.4%) took corresponding AP examinations.

In 2005-06, the mean score on all AP examinations taken by students without prior participation in corresponding AP courses was 2.65, while the mean score on examinations taken by students who had participated in corresponding AP courses was 2.49 (Table A-12 in Appendix A). Nevertheless, in all but nine of the 28 subject-area examinations in which at least 500 students participated, students who completed the corresponding AP courses performed the same as or better than those who did not (Table A-13 in Appendix A).

Of examinations taken by students who did not take corresponding AP courses, a large percentage (21.6%) were in the Spanish Language subject area. The average score on the Spanish Language examination for students who had not taken AP Spanish was 3.50, the highest performance on any subject examination taken without the corresponding AP course. The average score on the examination for students who had taken AP Spanish was 3.29. The other eight examinations on which AP course completers were outperformed by non course completers were English Language and Composition, History: U.S., English Literature and Composition, World History, Economics: Macroeconomics, Human Geography, Economics: Microeconomics, and French Language.



# Results for Texas and the United States

## Introduction

Policymakers and educators view statewide student participation and performance in advanced academic programs as indicators of how well schools and districts in their state are preparing high school students for college-level courses. Comparisons of state performance with nationwide performance and with other states are most appropriate when examination participation rates, demographic characteristics of examinees, and policies are similar. The College Board prepares summary reports of national and state Advanced Placement (AP) examination results (College Board & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006).

## AP Examination Trends

In school year 2005-06, a total of 122,969 students in Texas public and non-public schools took 224,168 AP examinations (Table 5 on page 34). This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken (Table A-14 in Appendix A). Texas was 28th among the states in the percentage increase (9.5%) in number of examinees from the previous year.

From 1986-87 to 2005-06, participation in AP examinations increased more rapidly in Texas than in the nation as a whole (Table 5). The number of Texas AP examinees in 2005-06 (122,969) was nearly fourteen times greater than in 1986-87 (8,792), whereas the national number increased just over five times, from 259,222 to 1,312,523. During the same time period, the number of examinations taken by Texas students increased from 12,506 to 224,168, and the number of examinations taken nationally increased from 364,804 to 2,266,038.

The number of Texas public and non-public schools participating in AP examinations also rose during this period, more than quadrupling from 285 to 1,271. Nationally, the number of participating schools nearly doubled, from 7,776 to 15,122 (Table 5). The percentage of Texas schools participating in AP examinations in 2005-06 (71.4%) exceeded the national percentage (61.8%) (Table A-14 in Appendix A). Connecticut had the highest percentage of participating schools (88.4%), and North Dakota had the lowest percentage of participating schools (12.8%).

Along with increases in numbers of examinees and examinations, Texas experienced a dramatic increase in the number of AP scores in the 3-5 range, from 8,897 in 1986-87 to 108,824 in 2005-06 (Table 5). Compared to 2004-05, the percentage of Texas AP examinations with high scores decreased slightly from 48.6 percent to 48.5 percent in 2005-06. Nationally, 59.4 percent of examinations in 2005-06 had scores in the 3-5 range for the second year in a row.

**Table 5**  
**Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2005-06**

Year	Schools		Examinees		Examinations		Examinations with scores of 3-5		Scores in 3-5 range (%)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1986-87	285	7,776	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1987-88	297	8,247	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1988-89	346	8,768	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1989-90	394	9,292	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1990-91	413	9,781	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1991-92	451	10,191	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1992-93	502	10,594	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1993-94	544	10,863	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1994-95	649	11,274	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1995-96	756	11,136	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1996-97	834	11,424	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1997-98	909	11,843	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1998-99	971	12,229	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1999-00	1,015	12,558	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2000-01	1,063	12,960	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2001-02	1,119	13,423	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1
2002-03	1,124	13,624	90,880	998,329	164,804	1,705,207	85,545	1,048,510	51.9	61.5
2003-04	1,198	14,144	101,115	1,081,102	183,130	1,852,700	93,321	1,138,455	51.0	61.4
2004-05	1,206	14,573	112,263	1,197,439	204,403	2,065,045	99,428	1,225,845	48.6	59.4
2005-06	1,271	15,122	122,969	1,312,523	224,168	2,266,038	108,824	1,345,521	48.5	59.4

*Source.* College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006).

*Note.* Data are based on public and non-public examinees.

In both Texas and the United States as a whole, declines in the percentages of high AP examination scores may be related to rising participation rates. In recent years, greater numbers of schools have offered AP Programs for the first time. As a result, a growing proportion of AP examinees are students taking AP courses and examinations for the first time. These students may be less prepared than students who have taken AP courses and examinations previously. AP examinees who have had progressively rigorous academic preparation may have some performance advantage over students who have not (College Board, 2006).

## AP Examinee Profile

In 2005-06, approximately 48.3 percent of Texas AP examinees reported their ethnicity as African American, Asian/Pacific Islander, Hispanic, or Native American (Table 6). The combined

**Table 6**  
**Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2005-06**

Examinee group	Number		Percent		Change in percent, 2004-05 to 2005-06	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	23,145	196,827	18.8	15.0	2.2	1.3
11th grade	48,360	489,050	39.3	37.3	-2.5	-0.9
12th grade	43,101	561,114	35.1	42.8	-1.6	-1.7
11th/12th grade	91,461	1,050,164	74.4	80.0	-13.9	-2.6
Female	69,907	741,136	56.8	56.5	-0.3	0.0
Male	53,062	571,387	43.2	43.5	0.3	0.0
African American	7,516	79,171	6.1	6.0	0.0	0.4
Asian/Pacific Islander	11,016	147,381	9.0	11.2	0.0	-0.1
Hispanic	40,231	166,197	32.7	12.7	1.6	0.2
Native American	582	6,449	0.5	0.5	0.0	0.0
White	56,851	816,301	46.2	62.2	-2.5	-1.5
Other ethnicity	2,579	44,594	2.1	3.4	-0.3	0.0
Not stated	4,194	52,430	3.4	4.0	1.1	0.9
Total	122,969	1,312,523	100	100		

*Source.* College Board and Educational Testing Service (2004, 2005, 2006).

*Note.* Data are based on public and non-public examinees. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above. Parts may not add to 100 percent because of rounding. Change in percent calculations are based on non-rounded values.

proportion of these groups across the U.S. was considerably smaller (30.4%). The greater diversity of the Texas examinee population is, in large part, because of the higher percentage of Hispanic AP examinees in Texas (32.7%) compared to the U.S. (12.7%).

## AP Examination Profile

The three examinations with the largest numbers of test takers were the same in Texas and in the United States as a whole: English Language and Composition, U.S. History, and English Literature and Composition (Table A-15 in Appendix A). Nationally, Calculus AB remained the fourth most popular AP examination in 2005-06. In Texas, the number of students taking the AP Spanish Language examination exceeded the number taking the Calculus AB examination. The top four examinations accounted for over half (50.4%) of all AP examinations taken in 2005-06 by Texas public and non-public school students and nearly half (45.3%) of all AP examinations taken by students in the United States.

In 2005-06, the three AP examinations with the highest percentages of scores in the 3-5 range in Texas were Italian Language (100%), Spanish Language (78.8%), and Calculus BC (76.9%). The three AP examinations with the highest percentage of scores in the 3-5 range in the United States

were Calculus BC (81.1%), Spanish Language (75.6%), and Computer Science AB (70.8%). Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on examinations of Spanish Language, European History, Studio Art-2D Design, Studio Art Drawing, Computer Science AB, and Italian Language.



# Appendix A Supplemental Tables

**Table A-1**  
**Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2005-06**

AP examination	AP course Number	Course in Public Education Information Management System	Minimum recommended college credit hours
<b>Art and Music</b>			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500400	Studio Art – 2-D Design	n/a <sup>a</sup>
Studio Art – 3-D Design	A3500500	Studio Art – 3-D Design	n/a
Music Theory	A3150200	Music Theory	6
<b>English</b>			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
<b>Languages</b>			
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Italian Language	A3400400	Italian Language	n/a
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
<b>Mathematics/Computer Science</b>			
Calculus AB	A3100101	Calculus AB <sup>b</sup>	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I <sup>b</sup>	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics <sup>b</sup>	3
<b>Science</b>			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C <sup>b</sup>	4
Physics C – Mechanics	A3050002	Physics C <sup>b</sup>	4
Environmental Science	A3020000	Environmental Science <sup>b</sup>	4
<b>Social Science/History</b>			
Government and Politics: Comparative	A3330200	Comparative Government and Politics <sup>b</sup>	3
Government and Politics: United States	A3330100	American Government and Politics <sup>b</sup>	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	n/a
World History	A3370100	World History	n/a
Macroeconomics	A3310200	Macroeconomics <sup>b</sup>	3
Microeconomics	A3310100	Microeconomics <sup>b</sup>	3
Psychology	A3350100	Psychology <sup>b</sup>	3

Source: American Council on Education (2004) and Texas Education Agency.

<sup>a</sup>Not available. <sup>b</sup>Half-year courses.

**Table A-2  
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools,  
Through the 2006-2007 Biennium**

Incentive description	1994- 1995	1996- 1997	1998- 1999	2000- 2001	2002- 2003	2004- 2005	2006- 2007
<b>School</b>							
A school may receive a one-time \$3,000 equipment grant for providing a college-level AP or IB course. Schools are selected based on need as determined by the commissioner of education.	No	No	Yes	Yes	Yes	No	No
A school may receive up to \$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes	Yes	Yes
<b>Teacher</b>							
A teacher of AP or IB courses may receive a subsidy of up to \$450 for AP or IB teacher training.	No	Yes	Yes	Yes	Yes	Yes	Yes <sup>a</sup>
A teacher may receive a one-time award of \$250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No	No	No
A teacher may receive a share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No	No	No
<b>Student</b>							
A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed \$65, for the testing fee.	No	No	No	No	No	No	No
The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes	Yes	Yes
Students in financial need may receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes	Yes	Yes

*Source:* General Appropriations Act, Article III, Rider 67, 73rd Legislature; General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; General Appropriations Act, Article III, Rider 26, 78th Legislature; General Appropriations Act, Article III, Rider 27, 79th Legislature; Texas Administrative Code (1996); TEA (2006); and Texas Education Code (1994).

<sup>a</sup>Beginning in summer 2002, the reimbursement also was available for teachers of pre-AP and pre-IB courses in Grades 9-12 (TEA, 2006b).

**Table A-3**  
**Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2005-06**

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
<b>1996-97</b>								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
<b>1997-98</b>								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
<b>1998-99</b>								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in September 2006 and IB results obtained from the IBO in August 2006.

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**Table A-3 (continued)**  
**Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2005-06**

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
<b>1999-00</b>								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
<b>2000-01</b>								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
<b>2001-02</b>								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in September 2006 and IB results obtained from the IBO in August 2006.

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**Table A-3 (continued)**  
**Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2005-06**

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
<b>2002-03</b>								
African American	57,016	4,430	7.8	1,327	30.0	7,831	2,122	27.1
Asian/Pacific Islander	16,192	6,084	37.6	4,247	69.8	17,009	11,161	65.6
Hispanic	154,447	18,827	12.2	8,731	46.4	32,876	11,824	36.0
Native American	1,225	208	17.0	115	55.3	432	215	49.8
White	216,439	42,165	19.5	25,753	61.1	87,596	49,642	56.7
Female	230,502	41,552	18.0	22,680	54.6	80,934	39,822	49.2
Male	214,817	30,333	14.1	17,574	57.9	65,093	35,266	54.2
State	445,319	71,885	16.1	40,254	56.0	146,027	75,088	51.4
<b>2003-04</b>								
African American	58,548	5,359	9.2	1,424	26.6	9,386	2,296	24.5
Asian/Pacific Islander	16,437	6,539	39.8	4,447	68.0	18,065	11,289	62.5
Hispanic	161,250	21,280	13.2	9,563	44.9	36,979	12,770	34.5
Native American	1,275	233	18.3	101	43.3	443	166	37.5
White	212,755	44,586	21.0	26,516	59.5	91,453	50,562	55.3
Female	232,912	45,234	19.4	23,772	52.6	87,005	41,141	47.3
Male	217,353	32,942	15.2	18,374	55.8	69,654	36,094	51.8
State	450,265	78,177	17.4	42,147	53.9	156,660	77,236	49.3
<b>2004-05</b>								
African American	60,091	5,901	9.8	1,488	25.2	10,438	2,424	23.2
Asian/Pacific Islander	17,473	7,391	42.3	4,877	66.0	20,266	12,465	61.5
Hispanic	169,038	24,787	14.7	9,954	40.2	44,185	13,704	31.0
Native American	1,356	234	17.3	121	51.7	496	218	44.0
White	211,053	46,089	21.8	27,258	59.1	95,826	52,417	54.7
Female	237,184	48,786	20.6	24,474	50.2	95,345	43,176	45.3
Male	221,827	35,746	16.1	19,290	54.0	76,096	38,153	50.1
State	459,011	84,532	18.4	43,764	51.8	171,441	81,329	47.4

Source: College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in September 2006 and IB results obtained from the IBO in August 2006.

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**Table A-3 (continued)**  
**Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11-12, Texas Public Schools, 1996-97 Through 2005-06**

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2005-06								
African American	65,851	6,450	9.8	1,599	24.8	11,495	2,599	22.6
Asian/Pacific Islander	18,786	8,247	43.9	5,552	67.3	23,159	14,411	62.2
Hispanic	176,747	27,022	15.3	10,858	40.2	49,472	15,030	30.4
Native American	1,501	297	19.8	153	51.5	645	314	48.7
White	211,967	47,407	22.4	27,739	58.5	100,337	55,084	54.9
Female	245,545	51,483	21.0	25,548	49.6	102,914	46,226	44.9
Male	229,307	38,047	16.6	20,415	53.7	82,385	41,312	50.1
State	474,852	89,539	18.9	45,968	51.3	185,314	87,549	47.2

*Source.* College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

*Note.* Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in September 2006 and IB results obtained from the IBO in August 2006.

**Table A-4**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas**  
**Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
<b>1994-95</b>								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
<b>1995-96</b>								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
<b>1996-97</b>								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2005-06 were obtained from the College Board in September 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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**Table A-4 (continued)**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
<b>1997-98</b>								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
<b>1998-99</b>								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
<b>1999-00</b>								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2005-06 were obtained from the College Board in September 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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**Table A-4 (continued)**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas**  
**Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	3-5 on examinations	Percent		Number	Percent
<b>2000-01</b>								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
<b>2001-02</b>								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4
<b>2002-03</b>								
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2005-06 were obtained from the College Board in September 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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**Table A-4 (continued)**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	3-5 on examinations	Percent		scores of 3-5	Percent
<b>2003-04</b>								
African American	58,548	5,302	9.1	1,375	25.9	9,152	2,158	23.6
Asian/Pacific Islander	16,437	6,486	39.5	4,384	67.6	17,219	10,589	61.5
Hispanic	161,250	21,166	13.1	9,443	44.6	36,463	12,403	34.0
Native American	1,275	232	18.2	99	42.7	438	162	37.0
White	212,755	44,217	20.8	26,137	59.1	89,128	48,685	54.6
Female	232,912	44,888	19.3	23,399	52.1	84,837	39,432	46.5
Male	217,353	32,694	15.0	18,134	55.5	67,888	34,711	51.1
State	450,265	77,582	17.2	41,533	53.5	152,725	74,143	48.5
<b>2004-05</b>								
African American	60,091	5,835	9.7	1,425	24.4	10,158	2,244	22.1
Asian/Pacific Islander	17,473	7,320	41.9	4,790	65.4	19,421	11,791	60.7
Hispanic	169,038	24,649	14.6	9,821	39.8	43,543	13,267	30.5
Native American	1,356	233	17.2	120	51.5	491	216	44.0
White	211,053	45,721	21.7	26,889	58.8	93,659	50,673	54.1
Female	237,184	48,388	20.4	24,069	49.7	93,020	41,350	44.5
Male	221,827	35,500	16.0	19,042	53.6	74,482	36,942	49.6
State	459,011	83,888	18.3	43,111	51.4	167,502	78,292	46.7
<b>2005-06</b>								
African American	65,851	6,389	9.7	1,533	24.0	11,164	2,385	21.4
Asian/Pacific Islander	18,786	8,156	43.4	5,441	66.7	22,109	13,551	61.3
Hispanic	176,747	26,864	15.2	10,676	39.7	48,653	14,464	29.7
Native American	1,501	295	19.7	152	51.5	634	307	48.4
White	211,967	46,973	22.2	27,279	58.1	97,694	52,966	54.2
Female	245,545	51,041	20.8	25,063	49.1	100,197	44,087	44.0
Male	229,307	37,743	16.5	20,080	53.2	80,248	39,686	49.5
State	474,852	88,784	18.7	45,143	50.8	180,445	83,773	46.4

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2005-06 were obtained from the College Board in September 2006. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

**Table A-5**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
<b>1994-95</b>								
African American	43,811	38	0.1	13	34.2	56	22	39.3
Asian/Pacific Islander	11,189	60	0.5	55	91.7	165	134	81.2
Hispanic	107,843	27	<0.1	18	66.7	48	30	62.5
Native American	792	-	-	-	-	-	-	-
White	188,952	298	0.2	253	84.9	634	489	77.1
Female	182,228	242	0.1	197	81.4	508	385	75.8
Male	170,359	181	0.1	142	78.5	395	290	73.4
State	352,587	429	0.1	343	80.0	910	680	74.7
<b>1995-96</b>								
African American	45,849	33	0.1	7	21.2	44	13	29.6
Asian/Pacific Islander	11,553	53	0.5	52	98.1	137	115	83.9
Hispanic	110,328	24	<0.1	17	70.8	46	29	63.0
Native American	821	-	-	-	-	-	-	-
White	190,785	306	0.2	256	83.7	635	475	74.8
Female	186,647	233	0.1	180	77.3	452	320	70.8
Male	172,689	183	0.1	152	83.1	410	312	76.1
State	359,336	419	0.1	334	79.7	867	636	73.4
<b>1996-97</b>								
African American	49,021	61	0.1	21	34.4	165	36	21.8
Asian/Pacific Islander	12,118	112	0.9	108	96.4	295	245	83.1
Hispanic	117,575	31	<0.1	24	77.4	65	46	70.8
Native American	831	-	-	-	-	-	-	-
White	197,740	410	0.2	374	91.2	937	782	83.5
Female	195,693	358	0.2	303	84.6	826	616	74.6
Male	181,592	257	0.1	225	87.6	640	497	77.7
State	377,285	619	0.2	532	85.9	1,481	1,126	76.0

Source: International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2005-06 obtained from IBO in August 2006. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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**Table A-5 (continued)**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Number	Participation rate (%)	Number	Percent		Number	Percent
<b>1997-98</b>								
African American	51,136	58	0.1	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.9	114	94.2	345	317	91.9
Hispanic	124,351	39	<0.1	35	89.7	92	65	70.7
Native American	918	-	-	-	-	-	-	-
White	204,700	388	0.2	354	91.2	1,000	838	83.8
Female	204,395	366	0.2	317	86.6	937	739	78.9
Male	189,544	243	0.1	221	91.0	670	555	82.8
State	393,939	612	0.2	540	88.2	1,610	1,296	80.5
<b>1998-99</b>								
African American	51,253	45	0.1	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	1.0	130	96.3	395	340	86.1
Hispanic	129,512	52	<0.1	49	94.2	124	94	75.8
Native American	1,475	-	-	-	-	-	-	-
White	207,815	477	0.2	438	91.8	1,156	986	85.3
Female	209,762	424	0.2	398	93.9	1,056	911	86.3
Male	194,507	288	0.2	258	89.6	735	588	80.0
State	404,269	714	0.2	657	92.0	1,793	1,500	83.7
<b>1999-00</b>								
African American	52,069	53	0.1	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.1	149	92.5	421	347	82.4
Hispanic	133,844	115	0.1	85	73.9	256	144	56.3
Native American	979	-	-	-	-	-	-	-
White	209,040	511	0.2	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.2	432	85.4	1,240	967	78.0
Male	197,169	336	0.2	293	87.2	844	682	80.8
State	410,308	843	0.2	725	86.0	2,085	1,649	79.1

*Source.* International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

*Note.* Final IB results data for 2005-06 obtained from IBO in August 2006. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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**Table A-5 (continued)**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
<b>2000-01</b>								
African American	52,963	55	0.1	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.2	171	92.4	481	419	87.1
Hispanic	137,190	96	0.1	69	71.9	235	145	61.7
Native American	1,047	-	-	-	-	-	-	-
White	209,683	556	0.3	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.2	430	85.7	1,166	970	83.2
Male	199,835	392	0.2	334	85.2	930	747	80.3
State	415,838	895	0.2	764	85.4	2,097	1,717	81.9
<b>2001-02</b>								
African American	54,727	90	0.2	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.2	185	94.9	551	482	87.5
Hispanic	145,222	171	0.1	136	79.5	370	237	64.1
Native American	1,120	-	-	-	-	-	-	-
White	213,731	771	0.4	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.3	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.2	412	84.3	1,195	938	78.5
State	430,558	1,233	0.3	1,049	85.1	2,860	2,256	78.9
<b>2002-03</b>								
African American	57,016	96	0.2	73	76.0	208	138	66.4
Asian/Pacific Islander	16,192	232	1.4	208	89.7	556	476	85.6
Hispanic	154,447	177	0.1	148	83.6	471	324	68.8
Native American	1,225	-	-	-	-	-	-	-
White	216,439	831	0.4	745	89.7	2,035	1,671	82.1
Female	230,502	778	0.3	695	89.3	1,941	1,568	80.8
Male	214,817	561	0.3	482	85.9	1,335	1,046	78.4
State	445,319	1,340	0.3	1,177	87.8	3,278	2,614	79.7

Source: International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2005-06 obtained from IBO in August 2006. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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**Table A-5 (continued)**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 1994-95 Through 2005-06**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	rate (%)	4-7 on examinations	Percent		Number	Percent
<b>2003-04</b>								
African American	58,548	89	0.2	68	76.4	234	138	59.0
Asian/Pacific Islander	16,437	273	1.7	252	92.3	846	700	82.7
Hispanic	161,250	190	0.1	161	84.7	508	359	70.7
Native American	1,275	-	-	-	-	-	-	-
White	212,755	832	0.4	745	89.5	2,341	1,891	80.8
Female	232,912	789	0.3	701	88.9	2,168	1,709	78.8
Male	217,353	598	0.3	528	88.3	1,766	1,383	78.3
State	450,265	1,388	0.3	1,230	88.6	3,935	3,093	78.6
<b>2004-05</b>								
African American	60,091	102	0.2	82	80.4	280	180	64.3
Asian/Pacific Islander	17,473	291	1.7	257	88.3	845	674	79.8
Hispanic	169,038	245	0.1	189	77.1	642	437	68.1
Native American	1,356	-	-	-	-	5	-	-
White	211,053	843	0.4	742	88.0	2,166	1,743	80.5
Female	237,184	851	0.4	740	87.0	2,324	1,825	78.5
Male	221,827	633	0.3	532	84.0	1,614	1,211	75.0
State	459,011	1,487	0.3	1,273	85.6	3,941	3,037	77.1
<b>2005-06</b>								
African American	65,851	114	0.2	91	79.8	331	214	64.7
Asian/Pacific Islander	18,786	349	1.9	318	91.1	1,050	860	81.9
Hispanic	176,747	303	0.2	244	80.5	819	566	69.1
Native American	1,501	5	0.3	-	-	11	7	63.6
White	211,967	973	0.5	861	88.5	2,643	2,118	80.1
Female	245,545	1,012	0.4	879	86.9	2,717	2,139	78.7
Male	229,307	732	0.3	639	87.3	2,137	1,626	76.1
State	474,852	1,753	0.4	1,523	86.9	4,869	3,776	77.6

Source: International Baccalaureate Organization (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2005-06 obtained from IBO in August 2006. Grade level, gender, and ethnicity from TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

**Table A-6**  
**International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2005-06**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
<b>English A1</b>				
Higher Level	850	17.5	92.8	4.6
Standard Level	5	0.1	–	4.4
Total	855	17.6	92.9	4.6
<b>History: Americas</b>				
Higher Level	530	10.9	83.6	4.4
<b>Spanish B</b>				
Higher Level	145	3.0	90.3	5.1
Standard Level	343	7.0	87.2	4.7
Total	488	10.0	88.1	4.8
<b>Biology</b>				
Higher Level	207	4.3	55.1	3.7
Standard Level	167	3.4	42.5	3.4
Total	374	7.7	49.5	3.6
<b>Physics</b>				
Higher Level	81	1.7	69.1	4.2
Standard Level	270	5.5	64.8	4.0
Total	351	7.2	65.8	4.0
<b>Mathematical Methods</b>				
Standard Level	301	6.2	81.4	4.9
<b>Mathematical Studies</b>				
Standard Level	228	4.7	89.9	5.0
<b>Chemistry</b>				
Higher Level	64	1.3	56.3	3.9
Standard Level	159	3.3	47.8	3.6
Total	223	4.6	50.2	3.7

Source: International Baccalaureate Organization.

Note: Statistics based on fewer than five examinees are marked with a dash (-). Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

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**Table A-6 (continued)**  
**International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2005-06**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
<b>Psychology</b>				
Higher Level	30	0.6	–	4.6
Standard Level	184	3.8	73.9	4.1
Total	214	4.4	76.6	4.1
<b>Economics</b>				
Higher Level	73	1.5	69.9	4.3
Standard Level	108	2.2	82.4	4.8
Total	181	3.7	77.3	4.6
<b>French B</b>				
Higher Level	42	0.9	59.5	4.0
Standard Level	133	2.7	74.4	4.4
Total	175	3.6	70.9	4.3
<b>History: Europe</b>				
Higher Level	143	2.9	82.5	4.3
<b>Mathematics</b>				
Higher Level	139	2.9	64.7	4.2
<b>Computer Science</b>				
Higher Level	30	0.6	83.3	4.9
Standard Level	59	1.2	74.6	4.3
Total	89	1.8	77.5	4.5
<b>Art/Design</b>				
Higher Level	73	1.5	79.5	4.5
<b>Art History</b>				
Standard Level	72	1.5	68.1	4.0
<b>Theater Arts</b>				
Higher Level	26	0.5	76.9	4.3
Standard Level	19	0.4	31.6	3.1
Total	45	0.9	57.8	3.8

*Source.* International Baccalaureate Organization.

*Note.* Statistics based on fewer than five examinees are marked with a dash (-). Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

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Table A-6 (continued)

## International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2005-06

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Art/Design Option B				
Standard Level	42	0.9	–	2.3
German B				
Higher Level	11	0.2	–	5.0
Standard Level	30	0.6	–	4.9
Total	41	0.8	–	5.0
Music Group Performance				
Standard Level	41	0.8	–	5.7
Art/Design Option A				
Standard Level	39	0.8	–	5.0
Latin				
Higher Level	6	0.1	–	3.0
Standard Level	28	0.6	–	3.6
Total	34	0.7	52.9	3.5
Information Technology				
Standard Level	28	0.6	–	4.9
Geography				
Higher Level	8	0.2	–	4.8
Standard Level	11	0.2	–	3.8
Total	19	0.4	–	4.2
Environmental Systems				
Standard Level	18	0.4	–	4.5
Music Solo Performance				
Standard Level	17	0.3	70.6	4.2
Spanish AB				
Standard Level	14	0.3	–	4.1

Source. International Baccalaureate Organization.

Note. Statistics based on fewer than five examinees are marked with a dash (-). Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

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**Table A-6 (continued)**  
**International Baccalaureate (IB) Examinations and Performance, by Subject, Texas Public Schools, 2005-06**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Mandarin B				
Standard Level	13	0.3	-	6.4
Russian B				
Higher Level	5	0.1	-	4.4
Standard Level	6	0.1	-	5.3
Total	11	0.2	-	4.9
Business Management				
Standard Level	10	0.2	-	4.6
Film				
Higher Level	8	0.2	-	5.1
German AB				
Standard Level	7	0.1	-	3.1
French AB				
Standard Level	6	0.1	-	4.0
Music				
Higher Level	6	0.1	-	5.2

*Source.* International Baccalaureate Organization.

*Note.* Statistics based on fewer than five examinees are marked with a dash (-). Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

**Table A-7**  
**Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, Texas Public Schools, 1996-97 Through 2005-06**

Group	Students	Students qualifying for college credit	
		Number	Percent
<b>1996-97</b>			
African American	49,021	510	1.0
Asian/Pacific Islander	12,118	2,306	19.0
Hispanic	117,575	3,234	2.8
Native American	831	43	5.2
White	197,740	13,936	7.0
State	377,285	20,078	5.3
<b>1997-98</b>			
African American	51,136	577	1.1
Asian/Pacific Islander	12,834	2,543	19.8
Hispanic	124,351	4,055	3.3
Native American	918	48	5.2
White	204,700	15,418	7.5
State	393,939	22,678	5.8
<b>1998-99</b>			
African American	51,253	692	1.4
Asian/Pacific Islander	14,214	2,806	19.7
Hispanic	129,512	4,935	3.8
Native American	1,475	56	3.8
White	207,815	17,530	8.4
State	404,269	26,076	6.5
<b>1999-00</b>			
African American	52,069	894	1.7
Asian/Pacific Islander	14,376	3,132	21.8
Hispanic	133,844	6,252	4.7
Native American	979	68	6.9
White	209,040	19,673	9.4
State	410,308	30,062	7.3

*Source:* College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

*Note:* Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in September 2006 and IB results obtained from the IBO in August 2006.

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**Table A-7 (continued)**  
**Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, Texas Public Schools, 1996-97 Through 2005-06**

Group	Students	Students qualifying for college credit	
		Number	Percent
<b>2000-01</b>			
African American	52,963	909	1.7
Asian/Pacific Islander	14,955	3,511	23.5
Hispanic	137,190	6,761	4.9
Native American	1,047	67	6.4
White	209,683	20,732	9.9
State	415,838	32,029	7.7
<b>2001-02</b>			
African American	54,727	1,117	2.0
Asian/Pacific Islander	15,758	3,892	24.7
Hispanic	145,222	7,507	5.2
Native American	1,120	60	5.4
White	213,731	23,996	11.2
State	430,558	36,574	8.5
<b>2002-03</b>			
African American	57,016	1,327	2.3
Asian/Pacific Islander	16,192	4,247	26.2
Hispanic	154,447	8,731	5.7
Native American	1,225	115	9.4
White	216,439	25,753	11.9
State	445,319	40,254	9.0
<b>2003-04</b>			
African American	58,548	1,424	2.4
Asian/Pacific Islander	16,437	4,447	27.1
Hispanic	161,250	9,563	5.9
Native American	1,275	101	7.9
White	212,755	26,516	12.5
State	450,265	42,147	9.4

*Source:* College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

*Note:* Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in September 2006 and IB results obtained from the IBO in August 2006.

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**Table A-7 (continued)**  
**Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11-12, Texas Public Schools, 1996-97 Through 2005-06**

Group	Students	Students qualifying for college credit	
		Number	Percent
<b>2004-05</b>			
African American	60,091	1,488	2.5
Asian/Pacific Islander	17,473	4,877	27.9
Hispanic	169,038	9,954	5.9
Native American	1,356	121	8.9
White	211,053	27,258	12.9
State	459,011	43,764	9.5
<b>2005-06</b>			
African American	65,851	1,599	2.4
Asian/Pacific Islander	18,786	5,552	29.6
Hispanic	176,747	10,858	6.1
Native American	1,501	153	10.2
White	211,967	27,739	13.1
State	474,852	45,968	9.7

*Source.* College Board, International Baccalaureate Organization (IBO), and Texas Education Agency.

*Note.* Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in September 2006 and IB results obtained from the IBO in August 2006.

**Table A-8**  
**Advanced Course Participation, Grades 9-12, Texas Public Schools, 1992-93 Through 2005-06**

Course type	Students taking a semester of one or more courses		Semesters taken		
	Number	Percent <sup>a</sup>	Number	Percent <sup>b</sup>	Average number per student
<b>1992-93</b>					
Advanced Placement (AP)	11,402	11.6	17,073	11.7	1.5
International Baccalaureate (IB)	-	-	-	-	-
Other advanced	93,149	94.5	128,273	88.3	1.4
All advanced	98,541	100	145,346	100	1.5
<b>1993-94</b>					
AP	21,505	20.1	32,667	19.9	1.5
IB	-	-	-	-	-
Other advanced	96,530	90.4	131,724	80.1	1.4
All advanced	106,726	100	164,391	100	1.5
<b>1994-95</b>					
AP	32,723	27.8	51,270	27.2	1.6
IB	-	-	-	-	-
Other advanced	102,247	86.8	137,013	72.8	1.3
All advanced	117,791	100	188,283	100	1.6
<b>1995-96</b>					
AP	46,977	29.5	131,683	30.1	2.8
IB	-	-	-	-	-
Other advanced	139,695	87.9	306,067	70.0	2.2
All advanced	158,977	100	437,750	100	2.8
<b>1996-97</b>					
AP	59,939	31.2	170,503	30.4	2.8
IB	3,453	1.8	9,322	1.7	2.7
Other advanced	167,688	87.2	381,015	67.9	2.3
All advanced	192,357	100	560,840	100	2.9
<b>1997-98</b>					
AP	74,132	35.9	219,283	35.0	3.0
IB	2,921	1.4	8,318	1.3	2.8
Other advanced	175,397	85.0	399,218	63.7	2.3
All advanced	206,346	100	626,819	100	3.0
<b>1998-99</b>					
AP	108,773	55.9	338,373	53.2	3.1
IB	2,377	1.2	8,296	1.3	3.5
Other advanced	136,609	70.3	289,272	45.5	2.1
All advanced	194,418	100	635,941	100	3.3

Source. Texas Education Agency.

Note. Data were not available for cells marked with a dash (-).

<sup>a</sup>Parts will not add to 100 percent because students may take more than one type of advanced course within a single year. <sup>b</sup>Parts may not add to 100 percent because of rounding.

continues

**Table A-8 (continued)**  
**Advanced Course Participation, Grades 9-12, Texas Public Schools, 1992-93 Through 2005-06**

Course type	Students taking a semester of one or more courses		Semesters taken		
	Number	Percent <sup>a</sup>	Number	Percent <sup>b</sup>	Average number per student
<b>1999-00</b>					
Advanced Placement (AP)	114,073	52.7	358,946	51.8	3.1
International Baccalaureate (IB)	2,775	1.3	10,787	1.6	3.9
Other advanced	157,411	72.8	322,673	46.6	2.0
All advanced	216,355	100	692,406	100	3.2
<b>2000-01</b>					
AP	116,332	51.5	372,899	51.0	3.2
IB	3,042	1.3	12,511	1.7	4.1
Other advanced	168,255	74.4	345,110	47.2	2.1
All advanced	226,013	100	730,520	100	3.2
<b>2001-02</b>					
AP	128,240	53.9	409,077	52.7	3.2
IB	3,026	1.3	13,843	1.8	4.6
Other advanced	172,251	72.4	353,170	45.5	2.1
All advanced	237,885	100	776,090	100	3.3
<b>2002-03</b>					
AP	138,902	55.1	440,911	53.5	3.2
IB	3,293	1.3	15,733	1.9	4.8
Other advanced	180,110	71.4	367,774	44.6	2.0
All advanced	252,234	100	824,418	100	3.3
<b>2003-04</b>					
AP	148,431	57.4	473,260	55.4	3.2
IB	3,252	1.3	16,550	1.9	5.1
Other advanced	179,630	69.4	364,919	42.7	2.0
All advanced	258,806	100	854,729	100	3.3
<b>2004-05</b>					
AP	163,368	60.4	529,211	58.0	3.2
IB	3,465	1.3	17,365	1.9	5.0
Other advanced	181,335	67.0	365,091	40.0	2.0
All advanced	270,504	100	911,667	100	3.4
<b>2005-06</b>					
AP	174,239	61.4	560,548	58.6	3.2
IB	3,591	1.3	19,008	2.0	5.3
Other advanced	186,113	65.6	377,062	39.4	2.0
All advanced	283,620	100	956,618	100	3.4

Source. Texas Education Agency.

Note. Data were not available for cells marked with a dash (-).

<sup>a</sup>Parts will not add to 100 percent because students may take more than one type of advanced course within a single year. <sup>b</sup>Parts may not add to 100 percent because of rounding.



**Table A-9**  
**Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas**  
**Public Schools, 1994-95 Through 2005-06**

Year	AP examinees	No AP course					
		At least one AP course		Other advanced course <sup>a</sup>		No advanced course	
		Number	Percent	Number	Percent	Number	Percent
1994-95	23,166	13,234	57.1	6,956	30.0	2,976	12.8
1995-96	26,284	17,518	66.6	6,211	23.6	2,555	9.7
1996-97	32,887	23,233	70.6	6,648	20.2	3,006	9.1
1997-98	39,019	28,591	73.3	7,195	18.4	3,233	8.3
1998-99	45,722	39,698	86.8	2,386	5.2	3,638	8.0
1999-00	53,703	47,738	88.9	2,380	4.4	3,585	6.7
2000-01	62,042	55,607	89.6	2,494	4.0	3,941	6.4
2001-02	72,585	64,219	88.5	2,683	3.7	5,683	7.8
2002-03	80,362	70,282	87.5	3,192	4.0	6,888	8.6
2003-04	90,013	78,442	87.2	3,583	3.9	7,988	8.9
2004-05	99,531	89,452	89.9	2,985	3.0	7,094	7.1
2005-06	109,509	96,479	88.1	4,131	3.8	8,899	8.1

*Source.* College Board and Texas Education Agency (TEA).

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

<sup>a</sup>Prior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2006c), were broadened to include dual enrollment courses.

**Table A-10**  
**Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12,**  
**Texas Public Schools, 1994-95 Through 2005-06**

Year	Advanced course type <sup>a</sup>	Advanced course completers	Course completers taking at least one AP examination	
			Number	Percent
1994-95	At least one AP	32,723	13,234	40.4
	Other (no AP)	85,068	6,956	8.2
1995-96	At least one AP	43,120	17,518	40.6
	Other (no AP)	96,528	6,211	6.4
1996-97	At least one AP	55,065	23,233	42.2
	Other (no AP)	113,173	6,648	5.9
1997-98	At least one AP	68,034	28,591	42.0
	Other (no AP)	113,343	7,195	6.4
1998-99	At least one AP	98,678	39,689	40.2
	Other (no AP)	72,357	2,386	3.3
1999-00	At least one AP	104,218	47,738	45.8
	Other (no AP)	85,097	2,380	2.8
2000-01	At least one AP	106,912	55,607	52.0
	Other (no AP)	90,615	2,494	2.8
2001-02	At least one AP	117,546	64,219	54.6
	Other (no AP)	89,691	2,683	3.0
2002-03	At least one AP	127,164	70,282	55.3
	Other (no AP)	91,950	3,192	3.5
2003-04	At least one AP	136,084	78,442	57.6
	Other (no AP)	90,796	3,583	4.0
2004-05	At least one AP	150,306	89,452	59.5
	Other (no AP)	86,499	2,985	3.5
2005-06	At least one AP	158,730	96,479	60.8
	Other (no AP)	88,640	4,131	4.7

*Source.* College Board and Texas Education Agency (TEA).

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

<sup>a</sup>Prior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2006c), were broadened to include dual enrollment courses.

Table A-11

## Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2005-06

Year	AP examinations taken	Examinations taken with corresponding course		AP courses completed	Courses completed with corresponding examination	
		Number	Percent		Number	Percent
1992-93	21,973	5,981	27.2	17,165	5,981	34.8
1993-94	26,545	10,410	39.2	32,766	10,410	31.8
1994-95	37,691	14,481	38.4	51,236	14,481	28.3
1995-96	42,475	19,585	46.1	68,797	19,585	28.5
1996-97	54,357	30,991	57.0	90,359	30,991	34.3
1997-98	65,152	33,776	51.8	114,790	33,776	29.4
1998-99	78,531	40,899	52.1	173,801	40,899	23.5
1999-00	97,678	72,971	74.7	186,962	72,971	39.0
2000-01	114,970	87,152	75.8	194,606	87,152	44.8
2001-02	130,616	101,952	78.1	213,378	101,952	47.8
2002-03	146,686	113,539	77.4	231,124	113,539	49.1
2003-04	164,137	128,595	78.3	248,458	128,595	51.8
2004-05	182,924	149,082	81.5	279,249	149,082	53.4
2005-06	201,613	161,850	80.3	292,261	161,850	55.4

Source: College Board and Texas Education Agency.

Note: Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

**Table A-12**  
**Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses Completed, Grades 9-12, Texas Public Schools, 2003-04 Through 2005-06**

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
2003-04			2.58			2.73
5	12,080	9.4		4,559	12.8	
4	20,058	15.5		6,214	17.4	
3	30,470	23.6		8,223	23.1	
2	35,094	27.2		8,547	24.0	
1	31,563	24.4		8,128	22.8	
2004-05			2.52			2.56
5	12,742	8.5		3,262	9.6	
4	22,460	15.1		5,165	15.3	
3	34,077	22.9		7,967	23.6	
2	39,526	26.5		8,325	24.6	
1	40,277	27.0		9,123	27.0	
2005-06			2.49			2.65
5	13,867	8.6		4,356	11.0	
4	23,596	14.6		6,629	16.7	
3	35,967	22.2		9,503	23.9	
2	42,840	26.5		9,427	23.7	
1	45,580	28.2		9,848	24.8	

*Source.* College Board and Texas Education Agency.

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

**Table A-13**  
**Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2005-06**

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	28,288	2.27	7,698	2.31
History: U.S.	24,632	2.17	3,142	2.19
English Literature and Composition	20,115	2.58	3,111	2.69
Calculus AB	12,103	2.59	1,207	2.18
World History	11,673	2.17	2,821	2.40
Government and Politics: U.S.	11,568	2.41	2,018	2.38
Economics: Macroeconomics	7,307	2.39	1,987	2.41
Statistics	5,431	2.78	258	2.21
Spanish Language	5,358	3.29	8,575	3.50
Biology	5,281	2.69	721	2.66
Psychology	4,246	2.82	959	2.59
Chemistry	3,791	2.61	432	1.95
Calculus BC	3,471	3.51	286	3.13
Physics B	2,556	2.40	887	2.32
Human Geography	2,058	2.70	518	2.84
History: European	1,842	3.17	203	2.89
Economics: Microeconomics	1,746	2.46	610	2.52
Computer Science A	1,600	2.80	674	2.80
Physics C: Mechanics	1,367	3.12	357	2.37
Art History	1,262	2.44	124	2.19
Environmental Science	1,229	2.27	328	2.23
Spanish Literature	1,220	2.59	732	2.33
Physics C: Electricity & Magnetism	712	3.33	87	2.63
Studio Art: Drawing	695	3.21	286	3.07
Music Theory	673	3.00	202	2.58
Studio Art: 2-D Design	609	3.09	577	2.80
French Language	602	1.94	336	2.14
Computer Science AB	424	3.39	149	2.94
Government and Politics: Comparative	211	2.34	81	2.51
German Language	186	2.62	149	2.82

*Source.* College Board and Texas Education Agency.

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with a dash (-).

**continues**

**Table A-13 (continued)**  
**Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2005-06**

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
Studio Art: 3-D Design	152	3.22	63	2.56
Latin: Virgil	80	2.74	81	2.72
French Literature	30	1.57	30	2.10
Latin Literature	30	2.67	146	2.37
Italian Language	-	-	6	4.33

*Source.* College Board and Texas Education Agency.

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with a dash (-).

**Table A-14**  
**Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2005-06**

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Taking >=1		Change, 2004-05		Number	Scoring 3-5 (%)
			Number	AP exam (%)	Number	to 2005-06 (%)		
Alabama	177	33.1	93,548	7.7	7,774	7.8	12,728	61.5
Alaska	44	15.7	19,537	11.3	2,402	8.8	4,100	60.2
Arizona	185	39.9	163,096	8.4	15,946	16.9	26,791	58.9
Arkansas	289	77.7	63,513	21.9	15,705	13.1	25,780	28.6
California	1,437	73.2	910,998	23.2	223,619	5.9	405,711	58.8
Colorado	243	56.4	104,508	19.6	22,910	12.0	38,018	61.7
Connecticut	220	88.4	102,407	18.3	19,827	5.8	34,383	73.6
Delaware	44	73.3	17,405	23.5	4,494	10.0	8,220	57.7
District of Columbia	45	93.8	9,008	31.3	3,227	14.5	5,888	59.7
Florida	605	63.5	346,062	25.6	101,648	14.9	184,933	47.7
Georgia	430	71.7	191,857	19.0	43,699	20.2	70,401	55.8
Hawaii	68	62.4	26,128	16.5	4,734	9.6	7,815	61.3
Idaho	84	48.3	37,398	9.3	3,919	12.4	6,152	63.2
Illinois	518	55.6	300,337	15.0	50,835	12.5	88,801	69.8
Indiana	369	70.8	143,773	12.4	18,517	3.5	29,807	52.7
Iowa	227	53.7	75,686	8.0	6,607	9.3	9,833	69.8
Kansas	118	29.3	69,547	7.6	5,903	11.4	8,842	65.3
Kentucky	258	66.7	87,603	14.1	13,625	10.4	22,349	51.4
Louisiana	139	33.9	92,071	5.0	4,732	1.8	6,929	55.6
Maine	130	71.8	36,032	14.8	5,855	9.9	8,714	59.7
Maryland	288	77.6	128,071	29.2	41,711	11.7	76,774	64.9
Massachusetts	382	84.3	169,958	18.1	32,948	7.3	56,084	73.4
Michigan	538	59.2	238,500	12.6	32,571	8.2	51,795	66.5
Minnesota	278	52.3	145,229	13.0	22,469	18.9	35,821	64.8
Mississippi	143	40.9	56,993	6.9	4,613	17.2	7,065	34.2
Missouri	234	35.9	132,555	7.9	11,501	9.9	19,286	70.7
Montana	96	47.8	22,696	9.6	2,204	0.7	3,288	68.2
Nebraska	74	23.3	45,255	5.8	3,129	19.3	4,769	60.6
Nevada	72	58.1	48,403	13.1	7,299	14.7	13,005	49.7
New Hampshire	96	69.1	45,333	9.8	5,034	13.6	7,559	70.8

Source: College Board and Educational Testing Service (2006).

Note: Data include both public and non-public school examinees and enrollees.

continues

**Table A-14 (continued)**  
**Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2005-06**

State	AP schools		Enrollment		Examinees		Examinations	
	Number	Percent	Number	Taking $\geq 1$ AP exam (%)	Number	Change, 2004-05 To 2005-06 (%)	Number	Scoring 3-5 (%)
New Jersey	460	86.0	235,691	15.4	39,085	7.9	69,819	71.9
New Mexico	93	48.9	43,418	13.8	6,406	6.9	10,322	47.3
New York	1,065	72.6	371,345	26.7	106,373	7.4	179,181	64.6
North Carolina	449	70.6	178,760	21.4	41,038	7.4	76,578	54.8
North Dakota	23	12.8	17,159	5.8	1069	7.7	1,540	70.8
Ohio	631	60.7	270,690	12.7	37,260	8.3	60,275	66.1
Oklahoma	327	61.8	80,482	14.1	12,394	9.2	20,730	46.8
Oregon	186	50.7	80,304	10.4	9,667	15.6	14,505	61.9
Pennsylvania	692	66.7	291,030	12.8	39,517	6.2	63,793	68.9
Rhode Island	54	73.0	28,672	10.7	3,266	6.0	5,580	65.3
South Carolina	230	65.5	83,198	16.4	14,527	6.3	24,137	55.8
South Dakota	78	42.2	19,814	9.4	1,905	2.6	3,092	61.5
Tennessee	277	58.4	116,366	12.2	15,479	9.2	25,585	62.9
<b>Texas</b>	<b>1,271</b>	<b>71.4</b>	<b>541,068</b>	<b>20.7</b>	<b>122,969</b>	<b>9.5</b>	<b>224,168</b>	<b>48.5</b>
Utah	109	72.2	72,389	20.6	15,483	3.7	25,127	65.5
Vermont	69	72.6	17,228	14.7	2,856	13.2	4,434	65.2
Virginia	410	81.3	170,793	26.1	49,877	11.9	90,464	60.6
Washington	320	66.8	156,389	14.4	25,891	14.7	41,132	60.0
West Virginia	106	62.4	37,862	8.5	3,661	13.2	5,621	46.8
Wisconsin	417	68.0	141,477	15.0	23,306	9.8	36,842	68.9
Wyoming	24	30.8	12,750	7.3	1037	11.0	1,472	49.9
<b>U.S.</b>	<b>15,122</b>	<b>61.8</b>	<b>6,890,392</b>	<b>17.4</b>	<b>1,312,523</b>	<b>9.6</b>	<b>2,266,038</b>	<b>59.4</b>

Source: College Board and Educational Testing Service (2006).

Note: Data include both public and non-public school examinees and enrollees.



**Table A-15**  
**Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States,**  
**2005-06**

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	39,217	252,586	17.5	11.1	37.7	50.9	2.32	2.65
History: U.S.	30,305	308,557	13.5	13.6	35.8	53.1	2.23	2.74
English Literature and Composition	25,770	275,453	11.5	12.2	52.6	62.1	2.65	2.89
Spanish Language	17,694	100,449	7.9	4.4	78.8	75.6	3.44	3.37
World History	15,449	83,489	6.9	3.7	38.3	50.8	2.24	2.62
Calculus AB	14,773	190,954	6.6	8.4	48.6	61.0	2.62	3.02
Government and Politics: U.S.	14,686	143,405	6.6	6.3	43.9	54.9	2.44	2.74
Economics: Macroeconomics	9,680	50,363	4.3	2.2	41.8	52.8	2.40	2.74
Biology	6,748	128,696	3.0	5.7	51.9	60.8	2.75	3.04
Statistics	6,320	86,882	2.8	3.8	57.5	60.0	2.78	2.86
Psychology	5,568	99,096	2.5	4.4	57.9	67.6	2.79	3.14
Chemistry	4,755	84,329	2.1	3.7	49.8	57.2	2.60	2.84
Calculus BC	4,208	57,319	1.9	2.5	76.9	81.1	3.54	3.71
Physics B	3,777	49,184	1.7	2.2	47.1	59.7	2.41	2.76
Human Geography	2,688	20,536	1.2	0.9	53.9	57.9	2.74	2.85
History: European	2,646	89,674	1.2	4.0	74.5	69.0	3.20	2.99
Economics: Microeconomics	2,502	30,867	1.1	1.4	45.6	62.2	2.47	2.99
Computer Science A	2,411	14,108	1.1	0.6	56.8	58.3	2.81	2.90
Spanish Literature	2,186	13,846	1.0	0.6	53.5	60.7	2.56	2.78
Physics C: Mechanics	1,917	23,873	0.9	1.1	63.0	69.7	3.02	3.27
Environmental Science	1,791	44,316	0.8	2.0	42.7	50.4	2.35	2.59
Art History	1,520	17,511	0.7	0.8	49.0	56.6	2.49	2.72
Studio Art-2D Design	1,332	11,500	0.6	0.5	66.7	65.1	2.96	2.92
French Language	1,137	19,786	0.5	0.9	37.2	52.5	2.18	2.63
Studio Art: Drawing	1,094	12,177	0.5	0.5	73.3	67.0	3.18	3.02
Music Theory	945	11,611	0.4	0.5	60.7	66.4	2.91	3.13
Physics C: Electricity and Magnetism	885	10,180	0.4	0.4	65.2	70.4	3.29	3.50
Computer Science AB	604	4,737	0.3	0.2	71.0	70.8	3.28	3.38
German Language	354	4,685	0.2	0.2	55.6	65.9	2.77	3.13
Government and Politics: Comparative	341	12,332	0.2	0.5	47.2	52.8	2.54	2.74

Source: College Board and Educational Testing Service (2006).

Note: Data are based on public and non-public examinees. Parts may not add to 100 percent because of rounding.

continues

**Table A-15 (continued)**  
**Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2005-06**

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Latin-Vergil	306	4,835	0.1	0.2	58.5	62.9	2.86	2.96
Studio Art-3D Design	241	1,978	0.1	0.1	66.0	67.0	3.04	2.98
Latin Literature	205	3,323	0.1	0.1	46.3	66.1	2.57	3.10
French Literature	106	1,858	0.0	0.1	45.3	63.0	2.36	2.95
Italian Language	7	1,543	0.0	0.1	100.0	50.4	4.14	2.65

*Source.* College Board and Educational Testing Service (2006).

*Note.* Data are based on public and non-public examinees. Parts may not add to 100 percent because of rounding.

**Appendix B**

**Advanced Placement (AP) and International  
Baccalaureate (IB) Examination Results, by County,  
District, and Campus, Texas Public Schools, 2005-06**

Table B-1. Advanced Placement (AP) Examination Results,  
by County, District, and Campus, Texas Public Schools, 2005-06

Table B-2. International Baccalaureate (IB) Examination Results,  
by County, District, and Campus, Texas Public Schools, 2005-06

Table B-3. Combined Advanced Placement (AP)  
and International Baccalaureate (IB) Examination Results,  
by County, District, and Campus, Texas Public Schools, 2005-06

Notes on Appendix B



**Table B-1. Advanced Placement (AP) Examination  
Results, by County, District, and Campus,  
Texas Public Schools, 2005-06**

Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
ANDERSON	CAYUGA ISD	CAYUGA H S	69	<5t	—	<5t	—	<5t	<5t	—	
	ELKHART ISD	ELKHART H S	144	7	4.9	<5h	—	10	<5h	—	
	FRANKSTON ISD	FRANKSTON H S	86	24	27.9	<5h	—	31	<5h	—	
	NECHES ISD	NECHES H S	29	<5t	—	<5t	—	<5t	<5t	—	
	PALESTINE ISD	PALESTINE HIGH SCHO	316	31	9.8	21	67.7	52	29	55.8	
	SLOCUM ISD	SLOCUM H S	37	<5t	—	<5t	—	<5t	<5t	—	
	WESTWOOD ISD	WESTWOOD H S	197	9	4.6	<5h	—	9	<5h	—	
ANDREWS	ANDREWS ISD	ANDREWS ALTER	7	<5t	—	<5t	—	<5t	<5t	—	
		ANDREWS HIGH SCHOOL	368	<5t	—	<5t	—	<5t	<5t	—	
			375	<5t	—	<5t	—	<5t	<5t	—	
ANGELINA	CENTRAL ISD	CENTRAL H S	165	<15m	—	<5h	—	<15m	<5h	—	
		STUBBLEFIELD LRN CT	10	<5t	—	<5t	—	<5t	<5t	—	
			175	13	7.4	<5h	—	13	<5h	—	
	DIBOLL ISD		DIBOLL DAEP	2	<5t	—	<5t	—	<5t	<5t	—
			DIBOLL H S	208	<25m	—	<15m	—	<30m	<15m	—
			STUBBLEFIELD LRN CT	9	<5t	—	<5t	—	<5t	<5t	—
				219	<25m	—	11	—	<30m	13	—
				2	<5t	—	<5t	—	<5t	<5t	—
	HUDSON ISD		HUDSON H S	251	<45m	—	<20m	—	<60m	<25m	—
			STUBBLEFIELD LRN CT	6	<5t	—	<5t	—	<5t	<5t	—
				257	43	16.7	16	37.2	59	23	39.0
	HUNTINGTON ISD		HUNTINGTON H S	182	<5t	—	<5t	—	<5t	<5t	—
			PRIDE ALTER SCH	25	<5t	—	<5t	—	<5t	<5t	—
			207	<5t	—	<5t	—	<5t	<5t	—	
LUFKIN ISD		JUVENILE DETENT CTR	2	<5t	—	<5t	—	<5t	<5t	—	
		LUFKIN H S	866	<205m	—	<85m	—	<390m	<130m	—	
		STUBBLEFIELD LRN CT	25	<5t	—	<5t	—	<5t	<5t	—	
			893	201	22.5	82	40.8	386	128	33.2	
ZAVALLA ISD	ZAVALLA H S	50	<5t	—	<5t	—	<5t	<5t	—		
ARANSAS	ARANSAS COUNTY I	ROCKPORT-FULTON HIG	369	<85m	—	<35m	—	<145m	<55m	—	
		ROCKPORT-FULTON LRN	18	<5t	—	<5t	—	<5t	<5t	—	
			387	84	21.7	33	39.3	142	<55m	—	
ARCHER	ARCHER CITY ISD	ARCHER CITY H S	80	11	13.8	<5h	—	11	<5h	—	

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Table B-1  
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
ARCHER	HOLLIDAY ISD	HOLLIDAY H S	116	23	19.8	16	69.6	37	23	62.2
	MEGARGEL ISD	MEGARGEL SCHOOL	13	<5t	-	<5t	-	<5t	<5t	-
	WINDTHORST ISD	WINDTHORST H S	61	23	37.7	<5h	-	33	5	15.2
ARMSTRONG	CLAUDE ISD	CLAUDE H S	45	<5t	-	<5t	-	<5t	<5t	-
ATASCOSA	CHARLOTTE ISD	CHARLOTTE H S	52	<5t	-	<5t	-	<5t	<5t	-
	JOURDANTON ISD	JOURDANTON H S	148	<5t	-	<5t	-	<5t	<5t	-
		ATASCOSA COUNTY JUV	1	<5t	-	<5t	-	<5t	<5t	-
JOURDANTON H S		147	<5t	-	<5t	-	<5t	<5t	-	
LYTLE ISD	LYTLE H S	153	27	17.6	<5h	-	32	<5h	-	
	BIGFOOT DAEP	1	<5t	-	<5t	-	<5t	<5t	-	
	LYTLE H S	152	<30m	-	<5h	-	<35m	<5h	-	
PLEASANTON ISD	PLEASANTON H S	321	42	13.1	8	19.1	48	9	18.8	
	C A R E ACADEMY	3	<5t	-	<5t	-	<5t	<5t	-	
	PLEASANTON H S	318	<45m	-	<10m	-	<50m	<10m	-	
POTEET ISD	POTEET H S	179	<5t	-	<5t	-	<5t	<5t	-	
AUSTIN	BELLVILLE ISD	BELLVILLE H S	278	29	10.4	14	48.3	38	14	36.8
	BRAZOS ISD	BRAZOS H S	101	<5t	-	<5t	-	<5t	<5t	-
	SEALY ISD	SEALY H S	298	<5t	-	<5t	-	<5t	<5t	-
BAILEY	MULESHOE ISD	MULESHOE H S	148	16	10.8	<5h	-	16	<5h	-
	P E P	5	<5t	-	<5t	-	<5t	<5t	-	
	MULESHOE H S	143	<20m	-	<5h	-	<20m	<5h	-	
BANDERA	BANDERA ISD	BANDERA H S	314	32	10.2	22	68.8	45	27	60.0
	MEDINA ISD	MEDINA H S	30	10	33.3	<5h	-	12	<5h	-
BASTROP	BASTROP ISD	BASTROP H S	866	146	16.9	66	45.2	<300m	121	-
		GATEWAY SCH	8	<5t	-	<5t	-	<300m	<125m	-
		BASTROP H S	858	<150m	-	<70m	-	<300m	<125m	-
ELGIN ISD	ELGIN H S	355	68	19.2	23	33.8	116	27	23.3	
	PHOENIX HIGH SCHOOL	21	<5t	-	<5t	-	<5t	<5t	-	
	ELGIN H S	334	<70m	-	<25m	-	<120m	<30m	-	
SMITHVILLE ISD	SMITHVILLE H S	205	53	25.9	24	45.3	102	36	35.3	
BAYLOR	SEYMOUR ISD	SEYMOUR H S	82	27	32.9	<5h	-	32	5	15.6

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Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
BEE	BEEVILLE ISD		460	<85m	—	<20m	—	131	22	16.8	
		A C JONES HIGH SCHO	428	<85m	—	<20m	—	<135m	<25m	—	
		LEARNING RESOURCE C	32	<5t	—	<5t	—	<5t	<5t	—	
	PETTUS ISD	PETTUS H S	44	13	29.5	<5h	—	17	<5h	—	
	SKIDMORE-TYNAN I	SKIDMORE-TYNAN H S	94	<5t	—	<5t	—	<5t	<5t	—	
BELL	ACADEMY ISD	ACADEMY H S	121	23	19.0	9	39.1	34	11	32.4	
	BARTLETT ISD	BARTLETT H S	45	<5t	—	<5t	—	<5t	<5t	—	
	BELTON ISD			823	153	18.6	68	44.4	299	122	40.8
		BELL CO J J A E P		1	<5t	—	<5t	—	<5t	<5t	—
		BELTON H S		765	<155m	—	<70m	—	<300m	<125m	—
		HENRY T WASKOW HIGH		57	<5t	—	<5t	—	<5t	<5t	—
	CEDAR CREST SCHO	CEDAR CREST CHARTER		4	<5t	—	<5t	—	<5t	<5t	—
	HOLLAND ISD	HOLLAND H S		50	<5t	—	<5t	—	<5t	<5t	—
	KILLEEN ISD			2,963	701	23.7	256	36.5	1,493	420	28.1
		BELL COUNTY JUVENIL		1	<5t	—	<5t	—	<5t	<5t	—
		ELLISON HIGH SCHOOL		721	<170m	—	<50m	—	<360m	<75m	—
		HARKER HEIGHTS HIGH		825	224	27.2	95	42.4	485	170	35.1
		KILLEEN ALTERNATIVE		11	<5t	—	<5t	—	<5t	<5t	—
		KILLEEN HIGH SCHOOL		593	<125m	—	<40m	—	<220m	<55m	—
		KILLEEN J J A E P		3	<5t	—	<5t	—	<5t	<5t	—
		PATHWAYS LEARNING C		68	<5t	—	<5t	—	<5t	<5t	—
		SHOEMAKER HIGH SCHO		741	189	25.5	78	41.3	435	126	29.0
	RICHARD MILBURN	RICHARD MILBURN ALT		58	<5t	—	<5t	—	<5t	<5t	—
	ROGERS ISD	ROGERS H S		100	11	11.0	<5h	—	13	<5h	—
	SALADO ISD	SALADO H S		183	46	25.1	14	30.4	59	16	27.1
	TEMPLE EDUCATION	TEMPLE EDUCATION CE		6	<5t	—	<5t	—	<5t	<5t	—
	TEMPLE ISD			701	<225m	—	116	—	442	178	40.3
SCOTT & WHITE HOSPI			1	<5t	—	<5t	—	<5t	<5t	—	
TEMPLE H S			700	<225m	—	<120m	—	<445m	<180m	—	
TRANSFORMATIVE C	TRANSFORMATIVE CHAR		27	<5t	—	<5t	—	<5t	<5t	—	
TROY ISD	TROY HIGH SCHOOL		150	38	25.3	13	34.2	68	22	32.4	
BEXAR	ACADEMY OF CAREE	ACADEMY OF CAREERS	49	<5t	—	<5t	—	<5t	<5t	—	

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Table B-1  
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
BEXAR	ALAMO HEIGHTS IS	ALAMO HEIGHTS H S	592	245	41.4	218	89.0	631	508	80.5
	CAREER PLUS LEAR	CAREER PLUS LEARNIN	11	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF	EAGLE ACADEMY OF SA	33	<5t	-	<5t	-	<5t	<5t	-
	EAST CENTRAL ISD		675	98	14.5	39	39.8	176	<60m	-
		BEXAR CO J J A E P	2	<5t	-	<5t	-	<5t	<5t	-
		BEXAR COUNTY LRN CT	5	<5t	-	<5t	-	<5t	<5t	-
		EAST CENTRAL H S	668	<100m	-	<40m	-	<180m	<60m	-
	EDGEWOOD ISD		936	259	27.7	43	16.6	560	44	7.9
		ALTERNATIVE CENTER	1	<5t	-	<5t	-	<5t	<5t	-
		BEXAR CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-
		JOHN F KENNEDY HIGH	493	<145m	-	<25m	-	<275m	<25m	-
		MEMORIAL HIGH SCHOO	441	<120m	-	<25m	-	<285m	<25m	-
	FT SAM HOUSTON I	ROBERT G COLE JR-SR	116	42	36.2	19	45.2	70	24	34.3
	GEORGE GERVIN AC		95	<5t	-	<5t	-	<5t	<5t	-
		GEORGE GERVIN CHART	49	<5t	-	<5t	-	<5t	<5t	-
		THE EDUCATION AND T	46	<5t	-	<5t	-	<5t	<5t	-
	GEORGE I SANCHEZ	GEORGE I SANCHEZ CH	39	<5t	-	<5t	-	<5t	<5t	-
	HARLANDALE ISD		1,344	195	14.5	24	12.3	265	25	9.4
		BEXAR CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-
		FRANK M TEJEDA ACAD	112	<5t	-	<5t	-	<5t	<5t	-
		HAC DAEP HIGH SCHOO	3	<5t	-	<5t	-	<5t	<5t	-
		HARLANDALE ALTERNAT	1	<5t	-	<5t	-	<5t	<5t	-
		HARLANDALE H S	636	<95m	-	<20m	-	<130m	<20m	-
		MCCOLLUM HIGH SCHOO	591	<110m	-	<10m	-	<140m	<10m	-
	HIGGS CARTER KIN	HIGGS CARTER KING G	9	<5t	-	<5t	-	<5t	<5t	-
	JOHN H WOOD JR C	JOHN H WOOD JR CHAR	5	<5t	-	<5t	-	<5t	<5t	-
	JUBILEE ACADEMIC		44	<5t	-	<5t	-	<5t	<5t	-
		JUBILEE ACADEMIC CE	28	<5t	-	<5t	-	<5t	<5t	-
		OMEGA ACADEMIC CENT	16	<5t	-	<5t	-	<5t	<5t	-
	JUDSON ISD		1,752	216	12.3	136	63.0	431	229	53.1
		ALTER SCH	1	<5t	-	<5t	-	<5t	<5t	-
		JUDSON HIGH SCHOOL	1,467	<200m	-	<135m	-	<410m	<225m	-
		JUDSON LEARNING ACA	66	<5t	-	<5t	-	<5t	<5t	-
		KAREN WAGNER HIGH S	218	<20m	-	<10m	-	<25m	<10m	-
	LACKLAND ISD	VIRGINIA ALLRED STA	45	17	37.8	12	70.6	34	18	52.9

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Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades		Examined		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			11-12	Number	Percent	Number	Percent	Number		Percent	
BEXAR	NORTH EAST ISD		6,220	1,373	22.1	917	66.8	2,783	1,693	60.8	
		ACADEMY OF CREATIVE	64	<5t	—	<5t	—	<5t	<5t	—	
		ALTER H S	13	<5t	—	<5t	—	<5t	<5t	—	
		CHURCHILL H S	1,138	329	28.9	231	70.2	746	483	64.8	
		HOMEBASED COMP ED	8	<5t	—	<5t	—	<5t	<5t	—	
		HOMEBOUND	1	<5t	—	<5t	—	<5t	<5t	—	
		INTERNATIONAL SCHOO	210	<75m	—	<50m	—	<140m	<85m	—	
		LEE H S	686	<90m	—	<55m	—	<140m	<75m	—	
		MACARTHUR H S	882	160	18.1	103	64.4	310	185	59.7	
		MADISON H S	1,052	167	15.9	97	58.1	332	178	53.6	
		NORTH EAST J J A E	7	<5t	—	<5t	—	<5t	<5t	—	
		REAGAN H S	1,415	410	29.0	322	78.5	814	601	73.8	
		ROOSEVELT H S	744	146	19.6	61	41.8	309	96	31.1	
	NORTHSIDE ISD		7,677	1,574	20.5	810	51.5	3,132	1,346	43.0	
		BEXAR CO J J A E P	3	<5t	—	<5t	—	<5t	<5t	—	
		HEALTH CAREERS H S	352	170	48.3	138	81.2	347	258	74.4	
		HOLMES H S	639	<70m	—	<15m	—	<140m	<20m	—	
		HOMEBOUND	2	<5t	—	<5t	—	<5t	<5t	—	
		JAY H S	1,018	194	19.1	54	27.8	452	75	16.6	
		MARSHALL H S	946	204	21.6	110	53.9	342	143	41.8	
		NISD EXCEL ACADEMY	101	<5t	—	<5t	—	<5t	<5t	—	
		NORTHSIDE ALTER SCH	15	<5t	—	<5t	—	<5t	<5t	—	
		NORTHSIDE HABILITAT	1	<5t	—	<5t	—	<5t	<5t	—	
		SANDRA DAY O'CONNOR	1,233	289	23.4	167	57.8	516	282	54.7	
		SCHOOL AGED PARENTI	7	<5t	—	<5t	—	<5t	<5t	—	
		SOUTH TEXAS ACADEMY	2	<5t	—	<5t	—	<5t	<5t	—	
		STEVENS HS	297	<45m	—	<15m	—	<60m	<15m	—	
		TOM CLARK H S	1,068	295	27.6	172	58.3	696	355	51.0	
		WARREN H S	965	112	11.6	49	43.8	178	66	37.1	
		WILLIAM H TAFT H S	1,028	199	19.4	95	47.7	408	136	33.3	
	POR VIDA ACADEMY		153	41	26.8	<5h	—	48	<5h	—	
		BEXAR CO DAY EDU &	1	<5t	—	<5t	—	<5t	<5t	—	
		CORPUS CHRISTI ACAD	70	<45m	—	<5h	—	<50m	<5h	—	
		POR VIDA ACADEMY C	82	<5t	—	<5t	—	<5t	<5t	—	
	POSITIVE SOLUTIO		95	<5t	—	<5t	—	<5t	<5t	—	
		BRYAN TEXAS CAMPUS	1	<5t	—	<5t	—	<5t	<5t	—	
		POSITIVE SOLUTIONS	94	<5t	—	<5t	—	<5t	<5t	—	
	RADIANCE ACADEMY		31	<5t	—	<5t	—	<5t	<5t	—	
		RADIANCE ACADEMY OF	16	<5t	—	<5t	—	<5t	<5t	—	
		RADIANCE ACADEMY OF	15	<5t	—	<5t	—	<5t	<5t	—	
	RANDOLPH FIELD I	RANDOLPH H S	135	72	53.3	37	51.4	143	65	45.5	
	SAN ANTONIO CAN	SAN ANTONIO CAN HIG	116	<5t	—	<5t	—	<5t	<5t	—	

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County	District	Campus	Students in Grades 11-12		Examinees at or above — criterion —		Exams	Exams at or above — criterion —		
			Number	Percent	Number	Percent		Number	Percent	
BEXAR	SAN ANTONIO ISD		4,604	1,472	32.0	216	14.7	2,640	278	10.5
		ALAMO ACHIEVEMENT C	18	<5t	—	<5t	—	<5t	<5t	—
		BRACKENRIDGE H S	715	315	44.1	40	12.7	656	56	8.5
		BURBANK H S	424	164	38.7	26	15.9	257	29	11.3
		EDISON H S	527	181	34.3	26	14.4	337	43	12.8
		FOX TECHNICAL H S	573	147	25.7	36	24.5	294	39	13.3
		GIRLS AND BOYS TOWN	1	<5t	—	<5t	—	<5t	<5t	—
		HEALY-MURPHY	56	<5t	—	<5t	—	<5t	<5t	—
		HIGHLANDS H S	690	200	29.0	41	20.5	341	59	17.3
		HOUSTON H S	314	<125m	—	<5h	—	<205m	<5h	—
		JEFFERSON H S	658	172	26.1	30	17.4	283	35	12.4
		JJA	1	<5t	—	<5t	—	<5t	<5t	—
		JUVENILE DETENT CTR	3	<5t	—	<5t	—	<5t	<5t	—
		LANIER H S	438	169	38.6	<20m	—	266	<20m	—
		NAVARRO ACADEMY	153	<5t	—	<5t	—	<5t	<5t	—
		NIGHT SCHOOL	32	<5t	—	<5t	—	<5t	<5t	—
		ROY MAAS YOUTH ALTE	1	<5t	—	<5t	—	<5t	<5t	—
	SAN ANTONIO SCHO	SAN ANTONIO SCHOOL	32	<5t	—	<5t	—	<5t	<5t	—
	SAN ANTONIO TECH	SAN ANTONIO TECHNOL	60	<5t	—	<5t	—	<5t	<5t	—
	SCHOOL OF EXCELL	RICK HAWKINS H S	89	8	9.0	<5h	—	8	<5h	—
	SHEKINAH RADIANC		61	<5t	—	<5t	—	<5t	<5t	—
		SHEKINAH RADIANCE A	52	<5t	—	<5t	—	<5t	<5t	—
		SHEKINAH WALZEM	9	<5t	—	<5t	—	<5t	<5t	—
	SOMERSET ISD	SOMERSET HIGH SCHOO	313	29	9.3	8	27.6	43	9	20.9
	SOUTH SAN ANTONI		873	63	7.2	11	17.5	98	16	16.3
		COMPETENCY BASED H	2	<5t	—	<5t	—	<5t	<5t	—
		SO SAN ANTONIO H S	225	<10m	—	<5h	—	<10m	<5h	—
		SOUTH SAN ANTONIO H	646	<60m	—	<15m	—	<95m	<20m	—
	SOUTHSIDE ISD		430	<90m	—	<15m	—	103	<15m	—
		SOUTHSIDE ALTER CTR	2	<5t	—	<5t	—	<5t	<5t	—
		SOUTHSIDE H S	428	<90m	—	<15m	—	<105m	<15m	—
	SOUTHWEST ISD		1,010	<80m	—	38	—	78	38	48.7
		BEXAR CO J J A E P	1	<5t	—	<5t	—	<5t	<5t	—
		SOUTHWEST H S	1,009	<80m	—	<40m	—	<80m	<40m	—
	SOUTHWEST PREPAR		436	<5t	—	<5t	—	<5t	<5t	—
		NEW DIRECTIONS	11	<5t	—	<5t	—	<5t	<5t	—
		SOUTHWEST PREPARATO	168	<5t	—	<5t	—	<5t	<5t	—
		SOUTHWEST PREPARATO	128	<5t	—	<5t	—	<5t	<5t	—
		SOUTHWEST PREPARATO	129	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent	
BLANCO	BLANCO ISD	BLANCO H S	133	39	29.3	19	48.7	72	34	47.2	
	JOHNSON CITY ISD	LYNDON B JOHNSON H	70	10	14.3	5	50.0	17	6	35.3	
BORDEN	BORDEN COUNTY IS	BORDEN COUNTY SCHOO	28	<5t	—	<5t	—	<5t	<5t	—	
BOSQUE	CLIFTON ISD	CLIFTON H S	141	12	8.5	5	41.7	16	8	50.0	
	CRANFILLS GAP IS	CRANFILLS GAP SCHOO	14	<5t	—	<5t	—	<5t	<5t	—	
	IREDELL ISD	IREDELL SCHOOL	11	<5t	—	<5t	—	<5t	<5t	—	
	KOPPERL ISD	KOPPERL SCHOOL	34	11	32.4	<5h	—	11	<5h	—	
	MERIDIAN ISD	MERIDIAN H S	59	13	22.0	<5h	—	22	<5h	—	
	MORGAN ISD	MORGAN SCHOOL	14	<5t	—	<5t	—	<5t	<5t	—	
	VALLEY MILLS ISD	VALLEY MILLS H S	65	<5t	—	<5t	—	<5t	<5t	—	
	WALNUT SPRINGS I	WALNUT SPRINGS SCHO	27	<5t	—	<5t	—	<5t	<5t	—	
	BOWIE	DEKALB ISD	DEKALB H S	120	17	14.2	<5h	—	24	<5h	—
		HOOKS ISD	HOOKS H S	150	<5t	—	<5t	—	<5t	<5t	—
LIBERTY-EYLAU IS				275	24	8.7	<5h	—	27	<5h	—
			ALTER SCH	26	<5t	—	<5t	—	<5t	<5t	—
			JUVENILE JUSTICE DE	2	<5t	—	<5t	—	<5t	<5t	—
			LIBERTY-EYLAU H S	247	<25m	—	<5h	—	<30m	<5h	—
MAUD ISD		MAUD SCHOOL	54	6	11.1	<5h	—	7	<5h	—	
NEW BOSTON ISD		NEW BOSTON H S	163	<5t	—	<5t	—	<5t	<5t	—	
PLEASANT GROVE I		PLEASANT GROVE H S	278	40	14.4	27	67.5	57	37	64.9	
REDWATER ISD		REDWATER H S	144	12	8.3	<5h	—	14	<5h	—	
SIMMS ISD	JAMES BOWIE H S	51	<5t	—	<5t	—	<5t	<5t	—		
TEXARKANA ISD			651	89	13.7	<55m	—	166	<75m	—	
		OPTIONS	89	<5t	—	<5t	—	<5t	<5t	—	
		TEXAS H S	562	<90m	—	<55m	—	<170m	<75m	—	
BRAZORIA	ALVIN ISD		1,222	179	14.6	<85m	—	386	146	37.8	
			ALVIN HIGH SCHOOL	1,186	<180m	—	<85m	—	<390m	<150m	—
			ASSETS	35	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent	
BRAZORIA	ALVIN ISD	BRAZORIA CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-	
		ANGLETON ISD	718	<70m	-	34	-	101	44	43.6	
		ANGLETON H S	665	<70m	-	<35m	-	<105m	<45m	-	
		BRAZORIA CO ALTER E	3	<5t	-	<5t	-	<5t	<5t	-	
		BRAZORIA CO JUVENIL	1	<5t	-	<5t	-	<5t	<5t	-	
		MARSHALL EDUCATION	46	<5t	-	<5t	-	<5t	<5t	-	
		STUDENT ALTERNATIVE	3	<5t	-	<5t	-	<5t	<5t	-	
		BRAZOSPORT ISD	1,396	227	16.3	157	69.2	500	309	61.8	
		BRAZOSPORT H S	344	<30m	-	<20m	-	<45m	<20m	-	
		BRAZOSWOOD H S	985	<205m	-	<145m	-	<465m	<295m	-	
		LIGHTHOUSE LEARNING	58	<5t	-	<5t	-	<5t	<5t	-	
		LIGHTHOUSE LEARNING	9	<5t	-	<5t	-	<5t	<5t	-	
		COLUMBIA-BRAZORI	COLUMBIA H S	318	7	2.2	<5h	-	7	<5h	-
		DANBURY ISD	DANBURY H S	94	12	12.8	<5h	-	12	<5h	-
		PEARLAND ISD	BRAZORIA CO J J A E	1,746	256	14.7	186	72.7	519	366	70.5
			PEARLAND H S	3	<5t	-	<5t	-	<5t	<5t	-
			PEARLAND H S	1,743	<260m	-	<190m	-	<520m	<370m	-
		SWEENY ISD	SWEENY H S	276	18	6.5	7	38.9	26	7	26.9
	BRAZOS	BRAZOS SCHOOL FO		16	<5t	-	<5t	-	<5t	<5t	-
			BSIC AUTUMN CIRCLE	15	<5t	-	<5t	-	<5t	<5t	-
BSIC GANO STREET			1	<5t	-	<5t	-	<5t	<5t	-	
BRYAN ISD			1,453	233	16.0	138	59.2	486	279	57.4	
		ACE CAMPUS	119	<5t	-	<5t	-	<5t	<5t	-	
		BRAZOS CO JUVENILE	2	<5t	-	<5t	-	<5t	<5t	-	
		BRAZOS COUNTY JJAEP	2	<5t	-	<5t	-	<5t	<5t	-	
		BRYAN H S	1,295	<235m	-	<140m	-	<490m	<280m	-	
		GRAD	29	<5t	-	<5t	-	<5t	<5t	-	
		SPECIAL OPPORTUNITY	6	<5t	-	<5t	-	<5t	<5t	-	
COLLEGE STATION			1,087	341	31.4	298	87.4	822	709	86.3	
		A & M CONS H S	1,050	<345m	-	<300m	-	<825m	<710m	-	
	CENTER FOR ALTERNAT	37	<5t	-	<5t	-	<5t	<5t	-		
BREWSTER	ALPINE ISD	ALPINE H S	114	9	7.9	<5h	-	9	<5h	-	
	MARATHON ISD	MARATHON INDPENDENT	8	<5t	-	<5t	-	<5t	<5t	-	
	TERLINGUA CSD	BIG BEND H S	20	<5t	-	<5t	-	<5t	<5t	-	
BRISCOE	SILVERTON ISD	SILVERTON SCHOOL	31	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent	
BROOKS	BROOKS COUNTY IS	FALFURRIAS H S	185	22	11.9	<5h	-	34	<5h	-	
BROWN	BANGS ISD	BANGS H S	130	14	10.8	<5h	-	21	5	23.8	
	BLANKET ISD	BLANKET H S	33	<5t	-	<5t	-	<5t	<5t	-	
	BROOKESMITH ISD	BROOKESMITH H S	29	<5t	-	<5t	-	<5t	<5t	-	
	BROWNWOOD ISD			395	66	16.7	<15m	-	96	13	13.5
			BROWNWOOD ACCELERAT	16	<5t	-	<5t	-	<5t	<5t	-
			BROWNWOOD DAEP	2	<5t	-	<5t	-	<5t	<5t	-
			BROWNWOOD H S	377	<70m	-	<15m	-	<100m	<15m	-
		EARLY ISD	EARLY H S	144	37	25.7	22	59.5	52	29	55.8
		MAY ISD	MAY H S	31	<5t	-	<5t	-	<5t	<5t	-
	ZEPHYR ISD	ZEPHYR H S	22	<5t	-	<5t	-	<5t	<5t	-	
BURLESON	CALDWELL ISD	CALDWELL H S	218	26	11.9	9	34.6	33	12	36.4	
	SNOOK ISD		47	<5t	-	<5t	-	<5t	<5t	-	
			BURLESON CO ALTER	1	<5t	-	<5t	-	<5t	<5t	-
			SNOOK SECONDARY	46	<5t	-	<5t	-	<5t	<5t	-
		SOMERVILLE ISD	SOMERVILLE H S	94	5	5.3	<5h	-	5	<5h	-
BURNET	BURNET CISD		393	<5t	-	<5t	-	<5t	<5t	-	
			BURNET H S	375	<5t	-	<5t	-	<5t	<5t	-
			QUEST	18	<5t	-	<5t	-	<5t	<5t	-
	MARBLE FALLS ISD		443	74	16.7	31	41.9	144	46	31.9	
			FALLS CAREER H S	39	<5t	-	<5t	-	<5t	<5t	-
		MARBLE FALLS HIGH S	404	<75m	-	<35m	-	<145m	<50m	-	
CALDWELL	LOCKHART ISD		482	63	13.1	27	42.9	104	42	40.4	
			LOCKHART H S	445	<65m	-	<30m	-	<105m	<45m	-
			LOCKHART PRIDE HS	37	<5t	-	<5t	-	<5t	<5t	-
	LULING ISD	LULING H S	178	7	3.9	<5h	-	7	<5h	-	
	PRAIRIE LEA ISD	PRAIRIE LEA SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-	
CALHOUN	CALHOUN COUNTY I		459	41	8.9	24	58.5	<75m	33	-	
			CALHOUN H S	432	<45m	-	<25m	-	<75m	<35m	-
			HOPE H S	25	<5t	-	<5t	-	<5t	<5t	-
			J J A E P	2	<5t	-	<5t	-	<5t	<5t	-
CALLAHAN	BAIRD ISD	BAIRD H S	50	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent
CALLAHAN	CLYDE CISD	CLYDE H S	206	15	7.3	7	46.7	18	7	38.9
	CROSS PLAINS ISD	CROSS PLAINS H S	45	<5t	-	<5t	-	<5t	<5t	-
	EULA ISD	EULA H S	66	<5t	-	<5t	-	<5t	<5t	-
CAMERON	BROWNSVILLE ISD		4,021	1,109	27.6	301	27.1	1,902	350	18.4
		CAMERON CO J J A E	5	<5t	-	<5t	-	<5t	<5t	-
		HANNA H S	1,019	306	30.0	60	19.6	537	73	13.6
		LOPEZ H S	653	<175m	-	<55m	-	<330m	<65m	-
		PACE H S	762	<180m	-	<60m	-	<265m	<65m	-
		PORTER H S	748	219	29.3	64	29.2	357	81	22.7
		RIVERA H S	834	234	28.1	68	29.1	419	71	17.0
	EAGLE ACADEMY OF	EAGLE PROJECT (BROW	41	<5t	-	<5t	-	<5t	<5t	-
	HARLINGEN CISD		1,818	335	18.4	115	34.3	540	142	26.3
		HARLINGEN H S	1,006	<240m	-	<70m	-	<415m	<90m	-
		HARLINGEN H S - SOU	733	<100m	-	<50m	-	<130m	<60m	-
		KEYS ACAD	77	<5t	-	<5t	-	<5t	<5t	-
		SECONDARY ALTER CTR	2	<5t	-	<5t	-	<5t	<5t	-
	LA FERIA ISD		296	101	34.1	<45m	-	192	48	25.0
		CAMERON COUNTY JJAE	1	<5t	-	<5t	-	<5t	<5t	-
		LA FERIA ALTERNATIV	21	<5t	-	<5t	-	<5t	<5t	-
		LA FERIA HIGH SCHOO	274	<105m	-	<45m	-	<195m	<50m	-
	LOS FRESNOS CISD		702	118	16.8	<35m	-	224	33	14.7
		CAMERON CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-
		LOS FRESNOS HS	701	<120m	-	<35m	-	<225m	<35m	-
	POINT ISABEL ISD	PORT ISABEL H S	244	79	32.4	18	22.8	122	19	15.6
	RIO HONDO ISD	RIO HONDO H S	238	63	26.5	15	23.8	97	18	18.6
	SAN BENITO CISD		873	128	14.7	62	48.4	233	67	28.8
HESTER JUVENILE DET		2	<5t	-	<5t	-	<5t	<5t	-	
POSITIVE REDIRECTIO		1	<5t	-	<5t	-	<5t	<5t	-	
SAN BENITO H S		870	<130m	-	<65m	-	<235m	<70m	-	
SANTA MARIA ISD		84	<30m	-	<5h	-	<30m	<5h	-	
	SANTA MARIA ALTERNA	1	<5t	-	<5t	-	<5t	<5t	-	
	SANTA MARIA DAEP	1	<5t	-	<5t	-	<5t	<5t	-	
	SANTA MARIA H S	82	<30m	-	<5h	-	<30m	<5h	-	
SANTA ROSA ISD	SANTA ROSA H S	136	21	15.4	6	28.6	32	6	18.8	
SOUTH TEXAS ISD		651	422	64.8	227	53.8	1,007	416	41.3	

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				Number	Percent	Number	Percent		Number	Percent
CAMERON	SOUTH TEXAS ISD	HIGH SCHOOL FOR HEA	254	187	73.6	78	41.7	433	127	29.3
		SOUTH TEXAS ACADEMY	45	25	55.6	6	24.0	38	6	15.8
		SOUTH TEXAS BUSINES	108	33	30.6	21	63.6	63	33	52.4
		THE SCIENCE ACADEMY	244	177	72.5	122	68.9	473	250	52.9
CAMP	PITTSBURG ISD	PITTSBURG H S	243	13	5.3	6	46.2	15	6	40.0
CARSON	GROOM ISD	GROOM SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-
		PANHANDLE ISD	81	<5t	-	<5t	-	<5t	<5t	-
	C H A M P S PANHANDLE H S	2	<5t	-	<5t	-	<5t	<5t	-	
		79	<5t	-	<5t	-	<5t	<5t	-	
	WHITE DEER ISD	WHITE DEER H S	55	<5t	-	<5t	-	<5t	<5t	-
CASS	ATLANTA ISD	ATLANTA H S	212	25	11.8	7	28.0	41	8	19.5
	AVINGER ISD	AVINGER H S	20	<5t	-	<5t	-	<5t	<5t	-
	BLOOMBURG ISD	BLOOMBURG H S	26	<5t	-	<5t	-	<5t	<5t	-
	HUGHES SPRINGS I	HUGHES SPRINGS HIGH	129	6	4.7	<5h	-	10	<5h	-
	LINDEN-KILDARE C	LINDEN-KILDARE H S	88	<5t	-	<5t	-	<5t	<5t	-
	MCLEOD ISD	MCLEOD H S	44	<5t	-	<5t	-	<5t	<5t	-
	QUEEN CITY ISD	QUEEN CITY H S	129	<5t	-	<5t	-	<5t	<5t	-
CASTRO	DIMMITT ISD	DIMMITT H S	125	5	4.0	<5h	-	6	<5h	-
	HART ISD	HART JR-SR H S	40	5	12.5	<5h	-	5	<5h	-
	NAZARETH ISD	NAZARETH SCHOOL	37	<5t	-	<5t	-	<5t	<5t	-
CHAMBERS	ANAHUAC ISD	ANAHUAC H S	162	37	22.8	6	16.2	59	6	10.2
		HARDIN/CHAMBERS CTR	1	<5t	-	<5t	-	<5t	<5t	-
		161	<40m	-	<10m	-	<60m	<10m	-	
	BARBERS HILL ISD	BARBERS HILL H S	431	74	17.2	47	63.5	124	72	58.1
	EAST CHAMBERS IS	125	12	9.6	<5h	-	13	<5h	-	
	EAST CHAMBERS H S	124	<15m	-	<5h	-	<15m	<5h	-	
	GULF COAST H S	1	<5t	-	<5t	-	<5t	<5t	-	
CHEROKEE	ALTO ISD	ALTO H S	83	7	8.4	<5h	-	10	<5h	-
	JACKSONVILLE ISD	COMPASS CENTER	456	<25m	-	7	-	36	11	30.6
			39	<5t	-	<5t	-	<5t	<5t	-

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Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
CHEROKEE	JACKSONVILLE ISD	JACKSONVILLE H S	417	<25m	-	<10m	-	<40m	<15m	-
	NEW SUMMERFIELD	NEW SUMMERFIELD SCH	31	<5t	-	<5t	-	<5t	<5t	-
	RUSK ISD	RUSK H S	178	5	2.8	<5h	-	5	<5h	-
	WELLS ISD	WELLS H S	37	<5t	-	<5t	-	<5t	<5t	-
CHILDRESS	CHILDRESS ISD	CHILDRESS H S	129	5	3.9	<5h	-	5	<5h	-
CLAY	BELLEVUE ISD	BELLEVUE SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-
	BYERS ISD	BYERS SCHOOL	13	<5t	-	<5t	-	<5t	<5t	-
	HENRIETTA ISD	HENRIETTA H S	108	17	15.7	5	29.4	19	5	26.3
	MIDWAY ISD	MIDWAY SCHOOL	16	<5t	-	<5t	-	<5t	<5t	-
PETROLIA ISD	PETROLIA H S	69	<5t	-	<5t	-	<5t	<5t	-	
	COCHRAN	MORTON ISD	56	<5t	-	<5t	-	<5t	<5t	-
		MORTON H S	53	<5t	-	<5t	-	<5t	<5t	-
		P E P	3	<5t	-	<5t	-	<5t	<5t	-
		WHITEFACE CISD	65	12	18.5	6	50.0	32	<15m	-
		P E P ALTER CO-OP	3	<5t	-	<5t	-	<5t	<5t	-
COKE		WHITEFACE GIRLSTOWN	1	<5t	-	<5t	-	<5t	<5t	-
		WHITEFACE H S	61	<15m	-	<10m	-	<35m	<15m	-
		BRONTE ISD	55	<5t	-	<5t	-	<5t	<5t	-
		BRONTE H S	30	<5t	-	<5t	-	<5t	<5t	-
		JUVENILE DETENT CTR	25	<5t	-	<5t	-	<5t	<5t	-
		ROBERT LEE ISD	39	<5t	-	<5t	-	<5t	<5t	-
COLEMAN		FAIRVIEW ACCELERATE	1	<5t	-	<5t	-	<5t	<5t	-
		ROBERT LEE H S	38	<5t	-	<5t	-	<5t	<5t	-
		COLEMAN ISD	131	17	13.0	<5h	-	19	<5h	-
		NOVICE ISD	20	<5t	-	<5t	-	<5t	<5t	-
NOVICE ISD	NOVICE SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-	
	PANTHER CREEK CI	PANTHER CREEK H S	24	<5t	-	<5t	-	<5t	<5t	-
SANTA ANNA ISD	SANTA ANNA SECONDAR	30	<5t	-	<5t	-	<5t	<5t	-	
COLLIN	ALLEN ISD		1,936	502	25.9	<360m	-	1,124	718	63.9
		ALLEN H S	1,935	<505m	-	<360m	-	<1,125m	<720m	-
		COLLIN CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
COLLIN	ANNA ISD	ANNA H S	170	<5t	—	<5t	—	<5t	<5t	—	
	BLUE RIDGE ISD	BLUE RIDGE H S	82	7	8.5	<5h	—	8	<5h	—	
	CELINA ISD	CELINA H S	181	37	20.4	13	35.1	46	20	43.5	
	COMMUNITY ISD			156	19	12.2	6	31.6	19	6	31.6
			COLLIN CO J J A E P	1	<5t	—	<5t	—	<5t	<5t	—
			COMMUNITY H S	155	<20m	—	<10m	—	<20m	<10m	—
	FARMERSVILLE ISD	FARMERSVILLE H S	142	17	12.0	8	47.1	26	9	34.6	
	FRISCO ISD			1,602	307	19.2	231	75.2	612	419	68.5
			CENTENNIAL HIGH SCH	819	176	21.5	143	81.3	384	278	72.4
			FRISCO H S	783	131	16.7	88	67.2	228	141	61.8
	MCKINNEY ISD			1,798	807	44.9	404	50.1	1,912	796	41.6
			COUNTY RESIDENTIAL	2	<5t	—	<5t	—	<5t	<5t	—
			MCKINNEY HIGH SCHOO	893	<410m	—	<245m	—	<1,040m	<535m	—
			MCKINNEY NORTH HIGH	837	<400m	—	<165m	—	<875m	<265m	—
			SERENITY HIGH	12	<5t	—	<5t	—	<5t	<5t	—
			THE L I N C CTR	54	<5t	—	<5t	—	<5t	<5t	—
	MELISSA ISD	MELISSA HIGH SCHOOL	43	5	11.6	<5h	—	9	<5h	—	
	PLANO ISD			6,302	2,561	40.6	2,095	81.8	7,102	5,313	74.8
			PLANO EAST SR H S	2,254	<710m	—	<585m	—	<1,920m	<1,380m	—
			PLANO JJAEP	1	<5t	—	<5t	—	<5t	<5t	—
		PLANO SR H S	2,311	983	42.5	825	83.9	2,618	2,052	78.4	
		PLANO WEST SENIOR H	1,736	<870m	—	<685m	—	<2,555m	<1,875m	—	
PRINCETON ISD	PRINCETON H S	291	41	14.1	<5h	—	71	5	7.0		
PROSPER ISD	PROSPER H S	183	55	30.1	21	38.2	84	29	34.5		
WYLIE ISD	WYLIE H S	817	162	19.8	83	51.2	272	136	50.0		
COLLINGSWORT	SAMNORWOOD ISD	SAMNORWOOD SCHOOL	26	<5t	—	<5t	—	<5t	<5t	—	
	WELLINGTON ISD	WELLINGTON H S	60	<5t	—	<5t	—	<5t	<5t	—	
COLORADO	COLUMBUS ISD	COLUMBUS HIGH SCHOO	211	6	2.8	<5h	—	8	5	62.5	
	RICE CISD		142	<10m	—	<5h	—	<10m	<5h	—	
			COLORADO COUNTY JUV	1	<5t	—	<5t	—	<5t	<5t	—
		RICE H S	141	<10m	—	<5h	—	<10m	<5h	—	
WEIMAR ISD	WEIMAR H S	88	36	40.9	<5h	—	40	<5h	—		

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
COMAL	COMAL ISD		1,671	276	16.5	134	48.6	454	196	43.2
		CANYON HIGH SCHOOL	640	<120m	-	<50m	-	<180m	<65m	-
		COMAL LEADERSHIP IN SMITHSON VALLEY HIG	50	<5t	-	<5t	-	<5t	<5t	-
			981	<160m	-	<90m	-	<280m	<140m	-
	NANCY NEY CHARTE	NANCY NEY CHARTER S	29	<5t	-	<5t	-	<5t	<5t	-
	NEW BRAUNFELS IS		781	271	34.7	132	48.7	847	321	37.9
		DISCIPLINE ALTERNAT	3	<5t	-	<5t	-	<5t	<5t	-
		NEW BRAUNFELS H S	733	<275m	-	<135m	-	<850m	<325m	-
		THE NBISD LEARNING	45	<5t	-	<5t	-	<5t	<5t	-
	TRINITY CHARTER	TRINITY CHARTER SCH	1	<5t	-	<5t	-	<5t	<5t	-
COMANCHE	COMANCHE ISD		179	39	21.8	11	28.2	<60m	<20m	-
		COMANCHE ACCELERATE	15	<5t	-	<5t	-	<5t	<5t	-
		COMANCHE H S	164	<40m	-	<15m	-	<60m	<20m	-
	DE LEON ISD	DE LEON H S	73	<5t	-	<5t	-	<5t	<5t	-
	GUSTINE ISD	GUSTINE SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-
SIDNEY ISD	SIDNEY SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-	
CONCHO	EDEN CISD		44	<5t	-	<5t	-	<5t	<5t	-
		EDEN H S	43	<5t	-	<5t	-	<5t	<5t	-
		FAIRVIEW ACCELERATE	1	<5t	-	<5t	-	<5t	<5t	-
PAINT ROCK ISD	PAINT ROCK SCHOOL	27	<5t	-	<5t	-	<5t	<5t	-	
COOKE	CALLISBURG ISD	CALLISBURG H S	143	29	20.3	10	34.5	49	13	26.5
	ERA ISD	ERA SCHOOL	63	<5t	-	<5t	-	<5t	<5t	-
	GAINESVILLE ISD		305	9	3.0	<5h	-	13	<5h	-
		GAINESVILLE ALTER E	2	<5t	-	<5t	-	<5t	<5t	-
		GAINESVILLE H S	303	<10m	-	<5h	-	<15m	<5h	-
	LINDSAY ISD	LINDSAY H S	83	39	47.0	15	38.5	83	22	26.5
MUENSTER ISD	MUENSTER H S	65	29	44.6	16	55.2	46	20	43.5	
VALLEY VIEW ISD	VALLEY VIEW HIGH SC	56	13	23.2	<5h	-	13	<5h	-	
CORYELL	COPPERAS COVE IS		765	158	20.7	51	32.3	382	67	17.5
		COPPERAS COVE H S	721	<160m	-	<55m	-	<385m	<70m	-
		CROSSROADS HIGH SCH	44	<5t	-	<5t	-	<5t	<5t	-
	EVANT ISD	EVANT H S	48	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
CORYELL	GATESVILLE ISD	GATESVILLE H S	326	16	4.9	<5h	-	21	5	23.8
	JONESBORO ISD	JONESBORO SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-
	OGLESBY ISD	OGLESBY SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-
COTTLE	PADUCAH ISD	PADUCAH SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-
CRANE	CRANE ISD	CRANE HIGH SCHOOL	114	<5t	-	<5t	-	5	<5h	-
CROCKETT	CROCKETT COUNTY	OZONA H S	113	18	15.9	<5h	-	24	5	20.8
CROSBY	CROSBYTON CISD	CROSBYTON H S	46	22	47.8	<5h	-	22	<5h	-
		LORENZO ISD	LORENZO H S	33	<5t	-	<5t	-	6	<5h
	RALLS ISD		65	<5t	-	<5t	-	<10m	<5h	-
		RALLS H S	61	<5t	-	<5t	-	<10m	<5h	-
	RECOVERY EDUCATION	4	<5t	-	<5t	-	<5t	<5t	-	
CULBERSON	CULBERSON COUNTY	VAN HORN H S	79	<5t	-	<5t	-	<5t	<5t	-
DALLAM	DALHART ISD		170	<5t	-	<5t	-	<5t	<5t	-
		DALHART H S	163	<5t	-	<5t	-	<5t	<5t	-
		X I T SECONDARY SCH	7	<5t	-	<5t	-	<5t	<5t	-
	TEXLINE ISD	TEXLINE SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-
DALLAS	A+ ACADEMY	A+ ACADEMY	57	19	33.3	<5h	-	29	<5h	-
	ALPHA CHARTER SC	ALPHA CHARTER SCHOO	34	<5t	-	<5t	-	<5t	<5t	-
	CARROLLTON-FARME		2,887	841	29.1	582	69.2	1,867	1,091	58.4
		CREEKVIEW HIGH SCHO	887	286	32.2	237	82.9	625	470	75.2
		GRIMES EDUCATION CE	125	<5t	-	<5t	-	<5t	<5t	-
		RANCHVIEW HIGH SCHO	307	<70m	-	<35m	-	<120m	<50m	-
		SALAZAR ALTERNATIVE	14	<5t	-	<5t	-	<5t	<5t	-
		SMITH HIGH SCHOOL	842	277	32.9	192	69.3	612	345	56.4
		TURNER HIGH SCHOOL	712	<215m	-	<125m	-	<520m	<235m	-
	CEDAR HILL ISD		974	102	10.5	38	37.3	166	52	31.3
CEDAR HILL HIGH SCH		971	<105m	-	<40m	-	<170m	<55m	-	
JJAEP		3	<5t	-	<5t	-	<5t	<5t	-	
COPPELL ISD		1,324	519	39.2	396	76.3	1,191	841	70.6	
	COPPELL H S	1,323	<520m	-	<400m	-	<1,195m	<845m	-	
	P A S S LEARNING CT	1	<5t	-	<5t	-	<5t	<5t	-	

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County	District	Campus	Students in Grades		Examinees at or above — criterion —		Exams	Exams at or above — criterion —		
			11-12	Number	Percent	Number		Percent	Number	Percent
DALLAS	DALLAS CAN ACADE		649	<5t	—	<5t	—	<5t	<5t	—
		DALLAS CAN! ACADEMY	163	<5t	—	<5t	—	<5t	<5t	—
		DALLAS CAN! ACADEMY	225	<5t	—	<5t	—	<5t	<5t	—
		TEXANS CAN ACADEMY	157	<5t	—	<5t	—	<5t	<5t	—
		TEXANS CAN AT CARRO	104	<5t	—	<5t	—	<5t	<5t	—
	DALLAS COUNTY JU	DALLAS COUNTY JUVEN	22	<5t	—	<5t	—	<5t	<5t	—
	DALLAS ISD		13,929	3,706	26.6	1,265	34.1	8,142	2,238	27.5
		A MACEO SMITH H S	363	86	23.7	6	7.0	152	7	4.6
		BOOKER T WASHINGTON	333	226	67.9	143	63.3	470	223	47.5
		BRYAN ADAMS H S	810	166	20.5	79	47.6	329	121	36.8
		DAVID W CARTER H S	707	156	22.1	9	5.8	225	9	4.0
		H GRADY SPRUCE H S	460	57	12.4	6	10.5	88	7	8.0
		HILLCREST H S	530	144	27.2	72	50.0	395	166	42.0
		HOSPITAL/HOME-BOUND	16	<5t	—	<5t	—	<5t	<5t	—
		JAMES MADISON H S	238	<10m	—	<5h	—	<10m	<5h	—
		JUSTIN F KIMBALL H	516	94	18.2	10	10.6	159	12	7.6
		JUVENILE JUSTICE AE	5	<5t	—	<5t	—	<5t	<5t	—
		L G PINKSTON H S	331	47	14.2	<5h	—	71	<5h	—
		LINCOLN H S	484	161	33.3	11	6.8	268	11	4.1
		MAYA ANGELOU HEALTH	11	<5t	—	<5t	—	<5t	<5t	—
		MIDDLE COLLEGE	61	<5t	—	<5t	—	<5t	<5t	—
		MOISES MOLINA H S	901	193	21.4	75	38.9	500	90	18.0
		NORTH DALLAS H S	569	88	15.5	19	21.6	115	19	16.5
		REDIRECTIONS CENTER	31	<5t	—	<5t	—	<5t	<5t	—
		ROOSEVELT H S	318	65	20.4	<5h	—	89	<5h	—
		SCH OF GOVT/LAW/LAW	182	98	53.8	26	26.5	219	52	23.7
		SCHOOL COMMUNITY GU	35	<5t	—	<5t	—	<5t	<5t	—
		SCHOOL FOR THE TALE	90	89	98.9	72	80.9	496	290	58.5
		SCHOOL OF BUSINESS	199	82	41.2	25	30.5	172	36	20.9
		SCHOOL OF EDUCATION	85	24	28.2	<5h	—	36	5	13.9
		SCHOOL OF HEALTH PR	223	132	59.2	40	30.3	312	61	19.6
		SCHOOL OF SCIENCE &	165	128	77.6	99	77.3	484	306	63.2
		SEAGOVILLE H S	407	91	22.4	35	38.5	214	45	21.0
	SKYLINE H S	1,831	364	19.9	83	22.8	688	120	17.4	
	SOUTH OAK CLIFF H S	548	96	17.5	7	7.3	133	9	6.8	
	SUNSET H S	689	217	31.5	84	38.7	467	101	21.6	
	THOMAS JEFFERSON H	600	207	34.5	97	46.9	388	112	28.9	
	W H ADAMSON H S	424	117	27.6	60	51.3	176	61	34.7	
	W T WHITE H S	782	302	38.6	100	33.1	947	203	21.4	
	W W SAMUELL H S	480	83	17.3	19	22.9	147	20	13.6	
	WOODROW WILSON H S	505	187	37.0	82	43.9	395	149	37.7	
DESOTO ISD	DE SOTO H S	966	128	13.3	46	35.9	289	85	29.4	
DUNCANVILLE ISD		1,480	138	9.3	<100m	—	323	196	60.7	
	DUNCANVILLE H S	1,420	<140m	—	<100m	—	<325m	<200m	—	
	P A C E SCHOOL	55	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent	
DALLAS	DUNCANVILLE ISD	P A S S LEARNING CT	5	<5t	—	<5t	—	<5t	<5t	—	
		EDUCATION CENTER	25	<5t	—	<5t	—	<5t	<5t	—	
		EVOLUTION ACADEM	130	<5t	—	<5t	—	<5t	<5t	—	
		FAITH FAMILY ACA	75	<5t	—	<5t	—	<5t	<5t	—	
	GARLAND ISD			6,699	1,488	22.2	652	43.8	3,255	1,168	35.9
			GARLAND H S	939	202	21.5	149	73.8	439	261	59.5
			GISD ALTERNATIVE SC	22	<5t	—	<5t	—	<5t	<5t	—
			GISD EVENING SCH	76	<5t	—	<5t	—	<5t	<5t	—
			LAKEVIEW CENTENNIAL	837	<90m	—	<30m	—	<190m	<40m	—
			N GARLAND H S	928	261	28.1	125	47.9	624	238	38.1
			NAAMAN FOREST H S	934	258	27.6	76	29.5	565	147	26.0
			P A S S LEARNING CT	5	<5t	—	<5t	—	<5t	<5t	—
			ROWLETT H S	1,169	291	24.9	144	49.5	613	267	43.6
			S GARLAND H S	835	<165m	—	<45m	—	<315m	<70m	—
			SACHSE H S	954	228	23.9	89	39.0	516	153	29.7
	GRAND PRAIRIE IS			2,294	236	10.3	112	47.5	462	177	38.3
			GRAND PRAIRIE H S	1,002	<75m	—	<30m	—	<155m	<45m	—
			LAMAR ALTERNATIVE E	17	<5t	—	<5t	—	<5t	<5t	—
			LLOYD BOZE SECONDAR	47	<5t	—	<5t	—	<5t	<5t	—
			P A S S LEARNING CT	1	<5t	—	<5t	—	<5t	<5t	—
			SO GRAND PRAIRIE H	1,227	<165m	—	<90m	—	<315m	<140m	—
	HIGHLAND PARK IS	HIGHLAND PARK HIGH	846	718	84.9	476	66.3	2,244	1,287	57.4	
	HONORS ACADEMY			136	<5t	—	<5t	—	8	<5h	—
			EXCEL ACADEMY	51	<5t	—	<5t	—	<5t	<5t	—
			LANDMARK SCHOOL	22	<5t	—	<5t	—	<5t	<5t	—
			LEGACY HIGH SCHOOL	30	<5t	—	<5t	—	<5t	<5t	—
			UNIVERSITY SCHOOL	33	<5t	—	<5t	—	<10m	<5h	—
	I AM THAT I AM A	I AM THAT I AM ACAD	14	<5t	—	<5t	—	<5t	<5t	—	
	IRVING ISD			3,244	729	22.5	306	42.0	1,697	494	29.1
			DALLAS CO SCHOOL FO	1	<5t	—	<5t	—	<5t	<5t	—
			IRVING H S	868	181	20.9	<80m	—	<350m	<105m	—
			MACARTHUR H S	917	207	22.6	91	44.0	538	136	25.3
		NIMITZ H S	757	<170m	—	84	—	436	187	42.9	
		THE ACADEMY OF IRVI	620	<175m	—	<60m	—	<380m	<70m	—	
	UNION BOWER CENTER	81	<5t	—	<5t	—	<5t	<5t	—		
JEAN MASSIEU ACA	JEAN MASSIEU ACADE	1	<5t	—	<5t	—	<5t	<5t	—		
LANCASTER ISD			638	72	11.3	9	12.5	123	11	8.9	
		L ISD J J A E P	3	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
DALLAS	LANCASTER ISD	LANCASTER H S	635	<75m	-	<10m	-	<125m	<15m	-
		LIFE SCHOOL	104	<5t	-	<5t	-	5	<5h	-
	MESQUITE ISD		4,024	490	12.2	224	45.7	885	320	36.2
		HORN HIGH SCHOOL	818	93	11.4	45	48.4	153	<60m	-
		MESQUITE ACADEMY	91	<5t	-	<5t	-	<5t	<5t	-
		MESQUITE HIGH SCHOO	936	180	19.2	73	40.6	353	100	28.3
		NORTH MESQUITE HIGH	921	<60m	-	<40m	-	<110m	69	-
		POTEET HIGH SCHOOL	676	113	16.7	60	53.1	197	84	42.6
		WEST MESQUITE HIGH	582	<50m	-	<10m	-	<80m	<10m	-
	NORTH HILLS SCHO	NORTH HILLS SCHOOL	130	76	58.5	46	60.5	134	76	56.7
	PEGASUS SCHOOL O	PEGASUS CHARTER H S	35	<5t	-	<5t	-	<5t	<5t	-
	RICHARDSON ISD		4,075	1,075	26.4	753	70.1	2,429	1,553	63.9
		BERKNER H S	1,226	<280m	-	203	-	720	439	61.0
		CHRISTA MCAULIFFE L	17	<5t	-	<5t	-	<5t	<5t	-
		LAKE HIGHLANDS H S	1,093	296	27.1	<180m	-	<585m	<315m	-
		PEARCE H S	863	293	34.0	230	78.5	699	533	76.3
		RICHARDSON H S	876	<210m	-	<145m	-	<430m	<270m	-
	UNIVERSAL ACADEM		13	<5t	-	<5t	-	<5t	<5t	-
		UNIVERSAL ACADEMY	12	<5t	-	<5t	-	<5t	<5t	-
		UNIVERSAL ACADEMY -	1	<5t	-	<5t	-	<5t	<5t	-
	WINFREE ACADEMY		455	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	100	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	118	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	138	<5t	-	<5t	-	<5t	<5t	-
		WINFREE ACADEMY CHA	99	<5t	-	<5t	-	<5t	<5t	-
DAWSON	DAWSON ISD	DAWSON SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-
	KLONDIKE ISD	KLONDIKE ISD	17	<5t	-	<5t	-	<5t	<5t	-
	LAMESA ISD	LAMESA H S	223	7	3.1	<5h	-	7	<5h	-
	SANDS CISD	SANDS CISD	21	<5t	-	<5t	-	<5t	<5t	-
DEAF SMITH	HEREFORD ISD	HEREFORD H S	476	25	5.3	15	60.0	31	18	58.1
DELTA	COOPER ISD	COOPER H S	113	<5t	-	<5t	-	<5t	<5t	-
	FANNINDEL ISD	FANNINDEL H S	12	<5t	-	<5t	-	<5t	<5t	-
DENTON	ARGYLE ISD	ARGYLE HIGH SCHOOL	213	86	40.4	40	46.5	144	58	40.3

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				Number	Percent	Number	Percent		Number	Percent
DENTON	AUBREY ISD	AUBREY H S	133	6	4.5	<5h	—	8	<5h	—
	DENTON ISD		1,615	488	30.2	204	41.8	1,008	361	35.8
		DENTON H S	644	<215m	—	<100m	—	<460m	176	—
		FRED MOORE HIGH SCH	50	<5t	—	<5t	—	<5t	<5t	—
		JOHN H GUYER HS	184	<45m	—	<10m	—	<75m	<15m	—
		JUVENILE DETENT CTR	4	<5t	—	<5t	—	<5t	<5t	—
		LESTER DAVIS SCHOOL	6	<5t	—	<5t	—	<5t	<5t	—
		RYAN H S	727	231	31.8	98	42.4	482	<175m	—
	EDUCATION CENTER		30	<5t	—	<5t	—	<5t	<5t	—
		EDUCATION CENTER AT	10	<5t	—	<5t	—	<5t	<5t	—
		EDUCATION CENTER AT	20	<5t	—	<5t	—	<5t	<5t	—
	KRUM ISD	KRUM H S	125	37	29.6	16	43.2	61	20	32.8
	LAKE DALLAS ISD	LAKE DALLAS H S	434	64	14.7	25	39.1	120	35	29.2
	LEWISVILLE ISD		5,050	1,339	26.5	933	69.7	2,845	1,795	63.1
		DENTON CO J J A E P	9	<5t	—	<5t	—	<5t	<5t	—
		FLOWER MOUND H S	1,219	401	32.9	306	76.3	902	637	70.6
		HEBRON H S	869	243	28.0	179	73.7	538	372	69.1
		LEARNING CTR	54	<5t	—	<5t	—	<5t	<5t	—
		LEWISVILLE H S	1,070	<170m	—	<105m	—	<380m	<215m	—
		MARCUS H S	1,115	303	27.2	228	75.3	520	361	69.4
		THE COLONY H S	714	<230m	—	<120m	—	<510m	<215m	—
	LITTLE ELM ISD	LITTLE ELM H S	307	68	22.1	25	36.8	100	29	29.0
	NORTHWEST ISD		751	<185m	—	111	—	413	212	51.3
		DENTON CREEK	3	<5t	—	<5t	—	<5t	<5t	—
		NORTHWEST H S	748	<185m	—	<115m	—	<415m	<215m	—
	PILOT POINT ISD	PILOT POINT H S	193	37	19.2	12	32.4	47	12	25.5
	PONDER ISD	PONDER H S	100	19	19.0	<5h	—	19	<5h	—
	SANGER ISD		295	14	4.7	<5h	—	14	<5h	—
		LINDA TUTT HIGH SCH	24	<5t	—	<5t	—	<5t	<5t	—
		SANGER H S	271	<15m	—	<5h	—	<15m	<5h	—
DEWITT	CUERO ISD		286	14	4.9	<5h	—	27	6	22.2
		CUERO H S	277	<15m	—	<5h	—	<30m	<10m	—
		LEARNING CONNECTION	9	<5t	—	<5t	—	<5t	<5t	—
	NORDHEIM ISD	NORDHEIM SCHOOL	11	<5t	—	<5t	—	<5t	<5t	—
	YOAKUM ISD	YOAKUM HIGH SCHOOL	199	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent
DEWITT	YORKTOWN ISD	YORKTOWN H S	82	<5t	-	<5t	-	<5t	<5t	-
DICKENS	PATTON SPRINGS I	PATTON SPRINGS SCHO	20	<5t	-	<5t	-	<5t	<5t	-
	SPUR ISD	SPUR SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
DIMITT	CARRIZO SPRINGS	CARRIZO SPRINGS H S	242	<5t	-	<5t	-	<5t	<5t	-
DONLEY	CLARENDON ISD	CLARENDON H S	60	16	26.7	7	43.8	26	9	34.6
	HEDLEY ISD	HEDLEY SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
DUVAL	BENAVIDES ISD	BENAVIDES SECONDARY	55	<5t	-	<5t	-	<5t	<5t	-
	FREER ISD	FREER H S	90	34	37.8	<5h	-	47	<5h	-
	SAN DIEGO ISD	SAN DIEGO H S	158	16	10.1	5	31.3	20	5	25.0
EASTLAND	CISCO ISD	CISCO H S	101	7	6.9	<5h	-	7	<5h	-
		CISCO LEARNING CENT	84	<10m	-	<5h	-	<10m	<5h	-
			17	<5t	-	<5t	-	<5t	<5t	-
	EASTLAND ISD	EASTLAND H S	128	13	10.2	<5h	-	13	<5h	-
GORMAN ISD	GORMAN H S	38	<5t	-	<5t	-	<5t	<5t	-	
RANGER ISD	RANGER H S	44	<5t	-	<5t	-	<5t	<5t	-	
RISING STAR ISD	RISING STAR H S	31	<5t	-	<5t	-	<5t	<5t	-	
ECTOR	ECTOR COUNTY ISD		2,869	398	13.9	186	46.7	877	360	41.1
		A I M	268	<5t	-	<5t	-	<5t	<5t	-
		ALTER ED CTR	4	<5t	-	<5t	-	<5t	<5t	-
		CAREER CTR	248	<5t	-	<5t	-	<5t	<5t	-
		ECTOR CO YOUTH CTR	2	<5t	-	<5t	-	<5t	<5t	-
		ODESSA H S	1,216	<250m	-	<120m	-	<635m	<280m	-
		PERMIAN H S	1,112	<155m	-	<70m	-	<250m	<85m	-
		TEEN PARENT CTR	19	<5t	-	<5t	-	<5t	<5t	-
RICHARD MILBURN	RICHARD MILBURN ACA	71	<5t	-	<5t	-	<5t	<5t	-	
EDWARDS	NUECES CANYON CI	NUECES CANYON JH/HS	34	<5t	-	<5t	-	6	5	83.3
	ROCKSPRINGS ISD	ROCKSPRINGS H S	50	19	38.0	<5h	-	28	<5h	-
EL PASO	ANTHONY ISD	ANTHONY H S	79	11	13.9	<5h	-	12	<5h	-
	CANUTILLO ISD	CANUTILLO H S	416	62	14.9	22	35.5	82	25	30.5

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				Number	Percent	Number	Percent		Number	Percent	
EL PASO	CLINT ISD		1,007	116	11.5	71	61.2	175	97	55.4	
		CLINT HIGH SCHOOL	194	24	12.4	7	29.2	34	13	38.2	
		HORIZON HIGH SCHOOL	401	53	13.2	41	77.4	82	58	70.7	
		MOUNTAIN VIEW HIGH	412	39	9.5	23	59.0	59	26	44.1	
	EL PASO ACADEMY			264	<5t	—	<5t	—	<5t	<5t	—
		EL PASO ACADEMY		130	<5t	—	<5t	—	<5t	<5t	—
		EL PASO ACADEMY WES		134	<5t	—	<5t	—	<5t	<5t	—
	EL PASO ISD			6,874	1,212	17.6	533	44.0	2,254	781	34.7
		ANDRESS H S		701	<20m	—	<5h	—	<30m	<10m	—
		AUSTIN H S		444	45	10.1	19	42.2	82	22	26.8
		BOWIE H S		478	101	21.1	34	33.7	153	34	22.2
		BURGES H S		555	83	15.0	17	20.5	148	20	13.5
		CHAPIN HS		701	156	22.3	72	46.2	352	113	32.1
		CORONADO H S		960	217	22.6	149	68.7	391	239	61.1
		DELTA ACADEMY		6	<5t	—	<5t	—	<5t	<5t	—
		EL PASO H S		409	110	26.9	22	20.0	212	38	17.9
		FRANKLIN H S		1,067	213	20.0	129	60.6	378	201	53.2
		IRVIN H S		589	124	21.1	7	5.7	188	7	3.7
		JEFFERSON H S		481	43	8.9	21	48.8	97	25	25.8
		SCHOOL-AGE PARENT C		35	<5t	—	<5t	—	<5t	<5t	—
		SILVA HEALTH MAGNET		307	100	32.6	58	58.0	224	76	33.9
		SUNSET H S		136	<5t	—	<5t	—	<5t	<5t	—
	TELLES ACADEMY		5	<5t	—	<5t	—	<5t	<5t	—	
	EL PASO SCHOOL O	EL PASO SCHOOL OF E		18	<5t	—	<5t	—	<5t	<5t	—
	FABENS ISD	FABENS H S		280	49	17.5	13	26.5	57	13	22.8
	PASO DEL NORTE	PASO DEL NORTE ACAD		110	<5t	—	<5t	—	<5t	<5t	—
	SAN ELIZARIO ISD			376	64	17.0	13	20.3	89	13	14.6
		EXCELL ACADEMY		2	<5t	—	<5t	—	<5t	<5t	—
		SAN ELIZARIO H S		374	<65m	—	<15m	—	<90m	<15m	—
	SOCORRO ISD			3,864	596	15.4	191	32.1	1,314	229	17.4
		AMERICAS H S		1,165	227	19.5	95	41.9	522	126	24.1
EL DORADO HIGH SCHO			410	<40m	—	<20m	—	<50m	<20m	—	
KEYS ACAD			21	<5t	—	<5t	—	<5t	<5t	—	
MONTWOOD H S			1,140	<170m	—	46	—	<330m	51	—	
SOCORRO H S			1,128	166	14.7	<35m	—	420	<40m	—	
TORNILLO ISD	TORNILLO H S		104	<5t	—	<5t	—	<5t	<5t	—	
YSLETA ISD			5,481	1,388	25.3	324	23.3	2,452	423	17.3	
	BEL AIR H S		882	298	33.8	44	14.8	457	45	9.9	
	CESAR CHAVEZ ACAD		16	<5t	—	<5t	—	<5t	<5t	—	
	CESAR CHAVEZ ACADEM		4	<5t	—	<5t	—	<5t	<5t	—	

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EL PASO	YSLETA ISD	DEL VALLE H S	773	233	30.1	78	33.5	442	101	22.9
		EASTWOOD H S	886	236	26.6	78	33.1	433	131	30.3
		J M HANKS H S	942	206	21.9	<40m	—	450	53	11.8
		PARKLAND H S	445	153	34.4	40	26.1	248	42	16.9
		PLATO ACADEMY	138	<5t	—	<5t	—	<5t	<5t	—
		RIVERSIDE H S	549	<115m	—	37	—	<185m	<40m	—
		TEJAS SCHOOL OF CHO	130	<5t	—	<5t	—	<5t	<5t	—
		YSLETA H S	716	<150m	—	<15m	—	<240m	<15m	—
ELLIS	AVALON ISD	AVALON SCHOOL	26	<5t	—	<5t	—	<5t	<5t	—
	ENNIS ISD	ENNIS H S	549	66	12.0	38	57.6	127	59	46.5
	FERRIS ISD	FERRIS H S	190	14	7.4	<5h	—	36	8	22.2
	ITALY ISD	ITALY H S	89	19	21.3	<5h	—	23	<5h	—
	MAYPEARL ISD	MAYPEARL H S	96	7	7.3	<5h	—	7	<5h	—
	MIDLOTHIAN ISD	MIDLOTHIAN H S	724	119	16.4	62	52.1	243	108	44.4
	MILFORD ISD	MILFORD SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—
	PALMER ISD	PALMER H S	140	8	5.7	<5h	—	14	<5h	—
	RED OAK ISD	RED OAK H S	636	81	12.7	35	43.2	145	59	40.7
	WAXAHACHIE FAITH	WAXAHACHIE FAITH FA	25	<5t	—	<5t	—	<5t	<5t	—
	WAXAHACHIE ISD	WAXAHACHIE H S	722	90	12.5	35	38.9	153	50	32.7
ERATH	DUBLIN ISD	DUBLIN H S	144	22	15.3	12	54.6	34	12	35.3
	HUCKABAY ISD	HUCKABAY SCHOOL	32	<5t	—	<5t	—	<5t	<5t	—
	LINGLEVILLE ISD	LINGLEVILLE SCHOOL	27	<5t	—	<5t	—	<5t	<5t	—
	PARADIGM ACCELER	PARADIGM ACCELERATE	24	<5t	—	<5t	—	<5t	<5t	—
	STEPHENVILLE	STEPHENVILLE H S	454	67	14.8	35	52.2	85	40	47.1
FALLS	CHILTON ISD	CHILTON SCHOOL	46	<5t	—	<5t	—	<5t	<5t	—
	MARLIN ISD		138	<20m	—	<5h	—	<20m	<5h	—
		FEC THE LEARNING CE	11	<5t	—	<5t	—	<5t	<5t	—
		MARLIN H S	127	<20m	—	<5h	—	<20m	<5h	—
ROSEBUD-LOTT ISD	ROSEBUD-LOTT H S	132	9	6.8	5	55.6	18	11	61.1	

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			Number	Percent	Number	Percent		Number	Percent	
FANNIN	BONHAM ISD	BONHAM H S	234	26	11.1	8	30.8	46	11	23.9
	DODD CITY ISD	DODD CITY SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
	ECTOR ISD	ECTOR HIGH SCHOOL	34	<5t	-	<5t	-	<5t	<5t	-
	HONEY GROVE ISD	HONEY GROVE H S	85	17	20.0	10	58.8	21	12	57.1
	LEONARD ISD	LEONARD HIGH SCHOOL	95	<5t	-	<5t	-	<5t	<5t	-
	SAM RAYBURN ISD	RAYBURN H S	48	<5t	-	<5t	-	<5t	<5t	-
	SAVOY ISD	SAVOY H S	26	<5t	-	<5t	-	<5t	<5t	-
	TRENTON ISD	TRENTON H S	65	<5t	-	<5t	-	<5t	<5t	-
FAYETTE	FAYETTEVILLE ISD	FAYETTEVILLE H S	25	5	20.0	<5h	-	5	<5h	-
	FLATONIA ISD	FLATONIA SECONDARY	61	<5t	-	<5t	-	<5t	<5t	-
	LA GRANGE ISD	LA GRANGE H S	236	38	16.1	25	65.8	57	36	63.2
	ROUND TOP-CARMIN	ROUND TOP-CARMINE H	29	<5t	-	<5t	-	<5t	<5t	-
	SCHULENBURG ISD	SCHULENBURG SECONDA	109	<5t	-	<5t	-	<5t	<5t	-
FISHER	ROBY CISD	ROBY H S	38	<5t	-	<5t	-	<5t	<5t	-
	ROTAN ISD	ROTAN H S	54	<5t	-	<5t	-	<5t	<5t	-
FLOYD	FLOYDADA ISD		121	16	13.2	<5h	-	17	<5h	-
		CAPROCK COUNTIES LE	2	<5t	-	<5t	-	<5t	<5t	-
		FLOYDADA H S	117	<20m	-	<5h	-	<20m	<5h	-
		P A C	2	<5t	-	<5t	-	<5t	<5t	-
	LOCKNEY ISD	LOCKNEY HIGH SCHOOL	68	<5t	-	<5t	-	<5t	<5t	-
FOARD	CROWELL ISD	CROWELL H S	30	<5t	-	<5t	-	<5t	<5t	-
FORT BEND	FORT BEND ISD		9,014	1,879	20.8	1,428	76.0	4,499	3,302	73.4
		CLEMENTS H S	1,030	382	37.1	350	91.6	888	769	86.6
		DULLES H S	1,042	234	22.5	198	84.6	624	502	80.5
		FORT BEND CO ALTER	6	<5t	-	<5t	-	<5t	<5t	-
		GEORGE BUSH HIGH SC	1,012	216	21.3	85	39.4	443	140	31.6
		HIGHTOWER H S	1,060	146	13.8	107	73.3	259	173	66.8
		KEMPNER H S	1,148	198	17.2	152	76.8	426	298	70.0
		LAWRENCE E ELKINS H	922	256	27.8	205	80.1	712	534	75.0
		STEPHEN F AUSTIN H	1,214	345	28.4	320	92.8	988	874	88.5
THURGOOD MARSHALL H	963	<60m	-	<10m	-	<85m	<10m	-		

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
FORT BEND	FORT BEND ISD	WILLOWRIDGE H S	617	<50m	-	<5h	-	<80m	<10m	-
		LAMAR CISD	2,103	216	10.3	146	67.6	416	265	63.7
		ALTERNATIVE LEARNIN	7	<5t	-	<5t	-	<5t	<5t	-
		B F TERRY H S	695	<65m	-	<35m	-	<110m	<50m	-
		FORT BEND CO ALTER	1	<5t	-	<5t	-	<5t	<5t	-
		FOSTER HIGH SCHOOL	724	122	16.9	92	75.4	248	181	73.0
		JUVENILE DETENT CTR	6	<5t	-	<5t	-	<5t	<5t	-
		LAMAR CONS H S	670	<35m	-	<25m	-	<65m	<40m	-
	NEEDVILLE ISD	NEEDVILLE H S	288	29	10.1	24	82.8	61	47	77.1
	STAFFORD MSD	STAFFORD HIGH SCHOO	326	65	19.9	33	50.8	109	44	40.4
FRANKLIN	MOUNT VERNON ISD	MT VERNON H S	194	11	5.7	<5h	-	17	<5h	-
FREESTONE	FAIRFIELD ISD	FAIRFIELD H S	213	14	6.6	<5h	-	19	<5h	-
		TEAGUE ISD	TEAGUE H S	142	<5t	-	<5t	-	<5t	<5t
	WORTHAM ISD	WORTHAM H S	51	5	9.8	<5h	-	5	<5h	-
FRIO	DILLEY ISD	DILLEY H S	65	<5t	-	<5t	-	<5t	<5t	-
		PEARSALL ISD	230	9	3.9	<5h	-	12	<5h	-
		ATASCOSA JUVENILE D	1	<5t	-	<5t	-	<5t	<5t	-
	PEARSALL H S	229	<10m	-	<5h	-	<15m	<5h	-	
GAINES	LOOP ISD	LOOP SCHOOL	23	<5t	-	<5t	-	<5t	<5t	-
		SEAGRAVES ISD	69	28	40.6	7	25.0	<35m	7	-
		CHOICES ALTERNATIVE	1	<5t	-	<5t	-	<5t	<5t	-
		SEAGRAVES H S	68	<30m	-	<10m	-	<35m	<10m	-
	SEMINOLE ISD	266	8	3.0	<5h	-	<15m	<5h	-	
	SEMINOLE H S	244	<10m	-	<5h	-	<15m	<5h	-	
	SEMINOLE SUCCESS CT	22	<5t	-	<5t	-	<5t	<5t	-	
GALVESTON	CLEAR CREEK ISD		4,457	1,158	26.0	805	69.5	2,563	1,705	66.5
		CLEAR BROOK H S	1,260	<290m	-	<170m	-	<550m	<305m	-
		CLEAR CREEK H S	1,518	<280m	-	<205m	-	<620m	<400m	-
		CLEAR LAKE H S	1,599	597	37.3	440	73.7	1,397	1,005	71.9
		CLEAR VIEW ALTER	79	<5t	-	<5t	-	<5t	<5t	-
	HARRIS CO JJAEP	1	<5t	-	<5t	-	<5t	<5t	-	
	DICKINSON ISD	638	36	5.6	11	30.6	61	13	21.3	
		DICKINSON H S	636	<40m	-	<15m	-	<65m	<15m	-
	GALVESTON CO DETENT	2	<5t	-	<5t	-	<5t	<5t	-	

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
GALVESTON	FRIENDSWOOD ISD	FRIENDSWOOD H S	771	266	34.5	222	83.5	592	457	77.2	
		GALVESTON ISD	BALL H S	969	<240m	-	<80m	-	<515m	156	-
			GALVESTON ACADEMY	960	<240m	-	<80m	-	<515m	<160m	-
	HIGH ISLAND ISD	HIGH ISLAND H S	35	<5t	-	<5t	-	<5t	<5t	-	
			HITCHCOCK ISD	135	<5t	-	<5t	-	<5t	<5t	-
	HITCHCOCK ISD	GALVESTON CO J J A HITCHCOCK H S	3	<5t	-	<5t	-	<5t	<5t	-	
			132	<5t	-	<5t	-	<5t	<5t	-	
	LA MARQUE ISD	LA MARQUE H S	428	12	2.8	<5h	-	16	<5h	-	
	SANTA FE ISD	SANTA FE H S	573	101	17.6	30	29.7	197	44	22.3	
	TEXAS CITY ISD	TEXAS CITY H S WOODROW WILSON DAEP	612	41	6.7	23	56.1	51	27	52.9	
			610	<45m	-	<25m	-	<55m	<30m	-	
			2	<5t	-	<5t	-	<5t	<5t	-	
	GARZA	POST ISD	123	21	17.1	11	52.4	26	12	46.2	
6			<5t	-	<5t	-	<5t	<5t	-		
117			<25m	-	<15m	-	<30m	<15m	-		
SOUTHLAND ISD		SOUTHLAND SCHOOL	18	<5t	-	<5t	-	<5t	<5t	-	
GILLESPIE	FREDERICKSBURG I	412	91	22.1	56	61.5	162	97	59.9		
		11	<5t	-	<5t	-	<5t	<5t	-		
		401	<95m	-	<60m	-	<165m	<100m	-		
	HARPER ISD	HARPER H S	67	<5t	-	<5t	-	<5t	<5t	-	
GLASSCOCK	GLASSCOCK COUNTY	GLASSCOCK COUNTY H	41	<5t	-	<5t	-	5	<5h	-	
GOLIAD	GOLIAD ISD	164	19	11.6	8	42.1	<25m	8	-		
		1	<5t	-	<5t	-	<5t	<5t	-		
		163	<20m	-	<10m	-	<25m	<10m	-		
GONZALES	GONZALES ISD	288	<10m	-	<5h	-	6	<5h	-		
		24	<5t	-	<5t	-	<5t	<5t	-		
		264	<10m	-	<5h	-	<10m	<5h	-		
	NIXON-SMILEY CIS	NIXON-SMILEY H S	116	<5t	-	<5t	-	<5t	<5t	-	
	WAELDER ISD	WAELDER H S	19	<5t	-	<5t	-	<5t	<5t	-	
GRAY	LEFORS ISD	LEFORS SCHOOL	17	<5t	-	<5t	-	<5t	<5t	-	
	MCLEAN ISD	MCLEAN SCHOOL	21	5	23.8	<5h	-	5	<5h	-	

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				Number	Percent	Number	Percent		Number	Percent
GRAY	PAMPA ISD		420	101	24.0	27	26.7	146	<40m	-
		P L C-PAMPA LEARNIN	49	<5t	-	<5t	-	<5t	<5t	-
		PAMPA H S	371	<105m	-	<30m	-	<150m	<40m	-
GRAYSON	BELLS ISD	BELLS H S	96	14	14.6	6	42.9	18	7	38.9
	COLLINSVILLE ISD	COLLINSVILLE H S	57	<5t	-	<5t	-	<5t	<5t	-
	DENISON ISD		459	127	27.7	51	40.2	347	101	29.1
		DENISON H S	441	<130m	-	<55m	-	<350m	<105m	-
		PATHWAYS H S	18	<5t	-	<5t	-	<5t	<5t	-
	GUNTER ISD	GUNTER H S	113	27	23.9	11	40.7	45	13	28.9
	HOWE ISD	HOWE H S	127	<5t	-	<5t	-	<5t	<5t	-
	POTTSBORO ISD	POTTSBORO H S	153	13	8.5	<5h	-	13	<5h	-
	S AND S CISD	S AND S CONS H S	106	6	5.7	<5h	-	6	<5h	-
	SHERMAN ISD		643	149	23.2	89	59.7	<375m	199	-
		COOKE/FANNIN/GRAYSO	1	<5t	-	<5t	-	<5t	<5t	-
		DOUGLASS LEARNING C	48	<5t	-	<5t	-	<5t	<5t	-
		SHERMAN HIGH SCHOOL	591	<150m	-	<90m	-	<375m	<200m	-
		TRI CO JUVENILE DET	3	<5t	-	<5t	-	<5t	<5t	-
	TOM BEAN ISD	TOM BEAN H S	132	16	12.1	6	37.5	17	6	35.3
VAN ALSTYNE ISD	VAN ALSTYNE H S	188	29	15.4	21	72.4	49	37	75.5	
WHITESBORO ISD	WHITESBORO H S	208	36	17.3	9	25.0	47	10	21.3	
WHITEWRIGHT ISD	WHITEWRIGHT H S	106	20	18.9	5	25.0	30	7	23.3	
GREGG	EAST TEXAS CHART	DAN CHADWICK CAMPUS	83	<5t	-	<5t	-	<5t	<5t	-
	GLADEWATER ISD	GLADEWATER H S	259	56	21.6	13	23.2	93	14	15.1
	KILGORE ISD		453	77	17.0	17	22.1	<105m	19	-
		DANVILLE ALTERNATIV	17	<5t	-	<5t	-	<5t	<5t	-
		KILGORE H S	436	<80m	-	<20m	-	<105m	<20m	-
	LONGVIEW ISD		757	139	18.4	59	42.5	<300m	<95m	-
		JUVENILE DETENT CTR	3	<5t	-	<5t	-	<5t	<5t	-
LONGVIEW H S		754	<140m	-	<60m	-	<300m	<95m	-	
PINE TREE ISD	PINE TREE H S	614	100	16.3	60	60.0	207	128	61.8	

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				Number	Percent	Number	Percent		Number	Percent	
GREGG	SABINE ISD	SABINE H S	147	23	15.6	5	21.7	31	5	16.1	
	SPRING HILL ISD	SPRING HILL H S	225	37	16.4	14	37.8	47	14	29.8	
	WHITE OAK ISD	WHITE OAK H S	195	25	12.8	11	44.0	35	14	40.0	
GRIMES	ANDERSON-SHIRO C	ANDERSON-SHIRO SECO	64	22	34.4	<5h	—	25	<5h	—	
	IOLA ISD	IOLA H S	60	<5t	—	<5t	—	<5t	<5t	—	
	NAVASOTA ISD		NAVASOTA H S	322	38	11.8	17	44.7	<70m	21	—
			PROJECT READY AT CA	314	<40m	—	<20m	—	<70m	<25m	—
			SUCCESS ACADEMY AT	3	<5t	—	<5t	—	<5t	<5t	—
				5	<5t	—	<5t	—	<5t	<5t	—
	RICHARDS ISD	RICHARDS H S	24	<5t	—	<5t	—	<5t	<5t	—	
GUADALUPE	MARION ISD	MARION H S	191	<5t	—	<5t	—	<5t	<5t	—	
	NAVARRO ISD	NAVARRO HIGH SCHOOL	165	39	23.6	29	74.4	53	38	71.7	
	SCHERTZ-CIBOLO-U		ALLISON STEELE ENH	1,053	178	16.9	116	65.2	352	215	61.1
			BYRON P STEELE II H	27	<5t	—	<5t	—	<5t	<5t	—
			SAMUEL CLEMENS H S	130	<20m	—	<10m	—	<25m	<10m	—
				896	<165m	—	<110m	—	<335m	<210m	—
	SEGUIN ISD		JUVENILE DETENTION	785	111	14.1	<40m	—	146	39	26.7
			LIZZIE M BURGESS ALT	2	<5t	—	<5t	—	<5t	<5t	—
			MERCER & BLUMBERG L	5	<5t	—	<5t	—	<5t	<5t	—
			SEGUIN HIGH SCHOOL	67	<5t	—	<5t	—	<5t	<5t	—
			711	<115m	—	<40m	—	<150m	<40m	—	
HALE	ABERNATHY ISD	ABERNATHY H S	77	<5t	—	<5t	—	<5t	<5t	—	
	COTTON CENTER IS	COTTON CENTER SCHOO	25	<5t	—	<5t	—	<5t	<5t	—	
	HALE CENTER ISD	HALE CENTER H S	61	13	21.3	<5h	—	13	<5h	—	
	PETERSBURG ISD	PETERSBURG H S	41	<5t	—	<5t	—	<5t	<5t	—	
	PLAINVIEW ISD		HALE COUNTY JJAEP	619	68	11.0	29	42.7	118	36	30.5
			HOUSTON SCHOOL	1	<5t	—	<5t	—	<5t	<5t	—
			PLAINVIEW HIGH SCHO	61	<5t	—	<5t	—	<5t	<5t	—
HALL	MEMPHIS ISD	MEMPHIS H S	557	<70m	—	<30m	—	<120m	<40m	—	
	TURKEY-QUITAQUE	VALLEY SCHOOL	50	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
HAMILTON	HAMILTON ISD	HAMILTON HIGH SCHOO	117	38	32.5	14	36.8	72	27	37.5
	HICO ISD	HICO H S	83	16	19.3	<5h	-	22	<5h	-
HANSFORD	GRUVER ISD	GRUVER H S	63	12	19.0	<5h	-	16	<5h	-
	SPEARMAN ISD	SPEARMAN H S	95	9	9.5	<5h	-	9	<5h	-
HARDEMAN	CHILLICOTHE ISD	CHILLICOTHE H S	25	<5t	-	<5t	-	<5t	<5t	-
	QUANAH ISD	QUANAH H S	58	<5t	-	<5t	-	<5t	<5t	-
HARDIN	HARDIN-JEFFERSON	HARDIN-JEFFERSON H	276	72	26.1	25	34.7	119	35	29.4
	KOUNTZE ISD	KOUNTZE H S	151	40	26.5	<5h	-	71	<5h	-
	LUMBERTON ISD	LUMBERTON H S	393	18	4.6	8	44.4	26	9	34.6
	SILSBEE ISD	SILSBEE H S	331	22	6.6	10	45.5	37	11	29.7
	WEST HARDIN COUN	WEST HARDIN H S	67	<5t	-	<5t	-	<5t	<5t	-
HARRIS	ALDINE ISD	ALDINE HIGH SCHOOL	4,329	907	21.0	304	33.5	1,865	428	23.0
		CARVER H S FOR APP	973	305	31.3	95	31.2	724	121	16.7
		EISENHOWER HIGH SCH	266	<65m	-	<15m	-	<100m	<20m	-
		HALL HIGH SCHOOL	1,026	<140m	-	65	-	<310m	111	-
		MACARTHUR HIGH SCHO	171	<5t	-	<5t	-	<5t	<5t	-
		NIMITZ HIGH SCHOOL	855	246	28.8	83	33.7	418	116	27.8
		NIMITZ HIGH SCHOOL	1,038	153	14.7	<50m	-	322	<65m	-
	ALIEF ISD	ALIEF ISD J J A E P	4,409	559	12.7	300	53.7	1,203	491	40.8
		ELSIK H S	1	<5t	-	<5t	-	<5t	<5t	-
		HASTINGS H S	1,539	199	12.9	91	45.7	448	136	30.4
		KERR H S	1,534	139	9.1	78	56.1	307	<125m	-
		TAYLOR HIGH SCHOOL	316	<100m	-	<75m	-	<215m	135	-
		TAYLOR HIGH SCHOOL	1,019	<125m	-	<60m	-	<240m	<100m	-
	ALPHONSO CRUTCH'	ALPHONSO CRUTCH'S-L	111	<5t	-	<5t	-	<5t	<5t	-
	AMERICAN ACADEMY	AMERICAN ACADEMY OF	55	<5t	-	<5t	-	5	<5h	-
	BAY AREA CHARTER	ED WHITE MEMORIAL H	67	<5t	-	<5t	-	<5t	<5t	-
	BENJI'S SPECIAL	BENJI'S SPECIAL EDU	40	<5t	-	<5t	-	<5t	<5t	-
	CALVIN NELMS CHA	CALVIN NELMS - NORT	68	<5t	-	<5t	-	<5t	<5t	-
		CALVIN NELMS HIGH S	8	<5t	-	<5t	-	<5t	<5t	-
		CALVIN NELMS HIGH S	60	<5t	-	<5t	-	<5t	<5t	-

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County	District	Campus	Students in Grades 11-12		Examined —Tested—		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent	Number	Percent		Number	Percent
HARRIS	CHANNELVIEW ISD		727	<90m	—	22	—	127	<30m	—	
		APOLLO	7	<5t	—	<5t	—	<5t	<5t	—	
		CHANNELVIEW HIGH SC	676	<90m	—	<25m	—	<130m	<30m	—	
		ENDEAVOR SCHOOL	44	<5t	—	<5t	—	<5t	<5t	—	
	COMQUEST ACADEMY	COMQUEST ACADEMY	42	<5t	—	<5t	—	<5t	<5t	—	
	CROSBY ISD	CROSBY HIGH SCHOOL	538	103	19.1	43	41.8	201	68	33.8	
	CROSSROADS COMMU	CROSSROAD COMMUNITY	47	<5t	—	<5t	—	<5t	<5t	—	
	CYPRESS-FAIRBANK		10,026	1,833	18.3	1,340	73.1	3,687	2,477	67.2	
		CY-FAIR H S	1,445	303	21.0	232	76.6	612	404	66.0	
		CYPRESS CREEK H S	1,191	304	25.5	214	70.4	573	372	64.9	
		CYPRESS FALLS H S	1,502	287	19.1	204	71.1	564	383	67.9	
		CYPRESS RIDGE HIGH	1,423	<160m	—	<115m	—	<320m	<195m	—	
		CYPRESS SPRINGS H S	1,525	<220m	—	<145m	—	452	<285m	—	
		CYPRESS-FAIRBANKS J	9	<5t	—	<5t	—	<5t	<5t	—	
		JERSEY VILLAGE H S	1,342	222	16.5	167	75.2	<425m	302	—	
		LANGHAM CREEK H S	1,390	344	24.7	268	77.9	746	543	72.8	
		WINDFERN H S	199	<5t	—	<5t	—	<5t	<5t	—	
	DEER PARK ISD		1,557	167	10.7	<105m	—	288	163	56.6	
		DEER PARK HS	1,556	<170m	—	<105m	—	<290m	<165m	—	
		HARRIS CO J J A E P	1	<5t	—	<5t	—	<5t	<5t	—	
	GALENA PARK ISD		2,252	349	15.5	90	25.8	692	123	17.8	
		GALENA PARK H S	631	144	22.8	40	27.8	300	40	13.3	
		NORTH SHORE SENIOR	1,621	205	12.6	50	24.4	392	83	21.2	
	GEORGE I SANCHEZ	GEORGE I SANCHEZ H	202	<5t	—	<5t	—	<5t	<5t	—	
	GIRLS & BOYS PRE	GIRLS & BOYS PREP A	62	<5t	—	<5t	—	<5t	<5t	—	
	GOOSE CREEK CISD		1,984	359	18.1	133	37.1	753	235	31.2	
		LEE H S	920	155	16.8	71	45.8	388	139	35.8	
		STERLING H S	1,064	204	19.2	62	30.4	365	96	26.3	
	GULF SHORES ACAD		213	<5t	—	<5t	—	<5t	<5t	—	
		GULF SHORES EMPOWER	1	<5t	—	<5t	—	<5t	<5t	—	
		GULF SHORES HIGH SC	210	<5t	—	<5t	—	<5t	<5t	—	
		GULF SHORES RESIDEN	2	<5t	—	<5t	—	<5t	<5t	—	
	HARMONY SCIENCE	HARMONY SCIENCE ACA	52	18	34.6	5	27.8	38	14	36.8	
	HARRIS COUNTY JU		28	<5t	—	<5t	—	<5t	<5t	—	
		BURNETT-BAYLAND HOM	1	<5t	—	<5t	—	<5t	<5t	—	
		BURNETT-BAYLAND REC	10	<5t	—	<5t	—	<5t	<5t	—	
		HARRIS COUNTY JUVEN	3	<5t	—	<5t	—	<5t	<5t	—	

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
HARRIS	HARRIS COUNTY JU	HARRIS COUNTY YOUTH	9	<5t	-	<5t	-	<5t	<5t	-
		KATY-HOCKLEY BOOT C	4	<5t	-	<5t	-	<5t	<5t	-
		WESTSIDE COMMAND DE	1	<5t	-	<5t	-	<5t	<5t	-
HOUSTON CAN ACAD	HOUSTON CAN ACADEMY	HOUSTON CAN ACAD	313	<5t	-	<5t	-	<5t	<5t	-
		HOUSTON CAN! ACADEM	121	<5t	-	<5t	-	<5t	<5t	-
		HOUSTON CAN! ACADEM	192	<5t	-	<5t	-	<5t	<5t	-
HOUSTON HEIGHTS	HOUSTON HEIGHTS HIG	77	<5t	-	<5t	-	<5t	<5t	-	
HOUSTON ISD	HOUSTON ISD	HOUSTON ISD	18,088	3,114	17.2	1,581	50.8	6,623	3,186	48.1
		ALTA ACADEMY	401	<5t	-	<5t	-	<5t	<5t	-
		AUSTIN H S	606	134	22.1	31	23.1	243	34	14.0
		BARBARA JORDAN H S	427	41	9.6	10	24.4	54	11	20.4
		BELLAIRE H S	1,367	582	42.6	534	91.8	1,826	1,578	86.4
		CARNEGIE VANGUARD H	110	62	56.4	44	71.0	128	81	63.3
		CHALLENGE EARLY COL	102	<20m	-	8	-	<25m	12	-
		CHAVEZ H S	868	131	15.1	45	34.4	307	64	20.9
		COMMUNITY EDUCATION	35	<5t	-	<5t	-	<5t	<5t	-
		COMMUNITY EDUCATION	26	<5t	-	<5t	-	<5t	<5t	-
		COMMUNITY SERVICES- CONTEMPORARY LRN CT	41	<5t	-	<5t	-	<5t	<5t	-
		CONTEMPORARY LRN CT	192	<5t	-	<5t	-	<5t	<5t	-
		DAVIS H S	550	83	15.1	44	53.0	125	44	35.2
		DEBAKEY H S FOR HEA	327	190	58.1	150	79.0	476	304	63.9
		EASTWOOD ACADEMY	100	<5t	-	<5t	-	<5t	<5t	-
		FURR H S	338	41	12.1	13	31.7	60	13	21.7
		H P CARTER CAREER C	25	<5t	-	<5t	-	<5t	<5t	-
		HARPER ALTERNATIVE	1	<5t	-	<5t	-	<5t	<5t	-
		HARRIS CO J J A E P	5	<5t	-	<5t	-	<5t	<5t	-
		HCC LIFE SKILLS PRO	1	<5t	-	<5t	-	<5t	<5t	-
		HOUSTON DROP BACK I	33	<5t	-	<5t	-	<5t	<5t	-
		HOUSTON NIGHT HIGH	10	<5t	-	<5t	-	<5t	<5t	-
		JONES H S	309	34	11.0	<5h	-	63	<5h	-
		KASHMERE H S	203	<5t	-	<5t	-	<5t	<5t	-
		KAY ON-GOING ED CTR	42	<5t	-	<5t	-	<5t	<5t	-
		LAMAR H S	1,380	77	5.6	58	75.3	83	63	75.9
		LAW ENFCMT-CRIM JUS	289	85	29.4	50	58.8	131	61	46.6
		LEE H S	745	73	9.8	23	31.5	148	27	18.2
		MADISON H S	918	139	15.1	12	8.6	198	12	6.1
		MIDDLE COLLEGE FOR	107	59	55.1	<5h	-	97	<5h	-
MILBY H S	787	117	14.9	54	46.2	267	68	25.5		
NEWCOMER CHARTER SC	178	<5t	-	<5t	-	<5t	<5t	-		
PERFOR & VIS ARTS H	329	96	29.2	82	85.4	120	98	81.7		
REACH CHARTER	53	<5t	-	<5t	-	<5t	<5t	-		
REAGAN H S	609	81	13.3	26	32.1	135	26	19.3		
SAM HOUSTON H S	931	194	20.8	36	18.6	301	38	12.6		
SCARBOROUGH H S	352	59	16.8	6	10.2	105	8	7.6		
SHARPSTOWN H S	646	70	10.8	38	54.3	140	42	30.0		
STERLING H S	388	30	7.7	<5h	-	41	<5h	-		

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County	District	Campus	Students in Grades		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			11-12	Number	Percent	Number	Percent	Number		Percent	
HARRIS	HOUSTON ISD	WALTRIP H S	719	48	6.7	19	39.6	93	20	21.5	
		WASHINGTON B T H S	457	35	7.7	18	51.4	84	30	35.7	
		WESTBURY H S	750	89	11.9	16	18.0	199	19	9.6	
		WESTSIDE H S	1,170	386	33.0	257	66.6	943	526	55.8	
		WHEATLEY H S	260	42	16.2	<5h	—	70	<5h	—	
		WORTHING H S	392	68	17.3	<5h	—	91	<5h	—	
		YATES H S	509	50	9.8	<5h	—	70	<5h	—	
	HUFFMAN ISD	HARGRAVE H S	439	71	16.2	40	56.3	120	57	47.5	
	HUMBLE ISD			3,867	371	9.6	278	74.9	671	491	73.2
			HUMBLE H S	1,928	<95m	—	<40m	—	<155m	<65m	—
			KINGWOOD H S	1,841	<280m	—	<240m	—	<525m	<430m	—
			QUEST H S	98	<5t	—	<5t	—	<5t	<5t	—
	JAMIE'S HOUSE CH	JAMIE'S HOUSE CHART	7	<5t	—	<5t	—	<5t	<5t	—	
	JESSE JACKSON AC	JESSE JACKSON ACADE	132	<5t	—	<5t	—	<5t	<5t	—	
	JUAN B GALAVIZ C	JUAN B GALAVIZ CHAR	26	<5t	—	<5t	—	<5t	<5t	—	
	KATY ISD			6,032	1,500	24.9	1,254	83.6	3,498	2,757	78.8
			ALTERNATIVE SCHOOL	28	<5t	—	<5t	—	<5t	<5t	—
			CINCO RANCH H S	1,773	560	31.6	512	91.4	1,342	1,188	88.5
			KATY H S	1,264	256	20.3	193	75.4	598	403	67.4
			MAYDE CREEK H S	1,213	<215m	—	<165m	—	<410m	<265m	—
			MORTON RANCH HIGH S	447	<115m	—	<65m	—	<205m	<85m	—
			OPPORT AWARENESS CT	10	<5t	—	<5t	—	<5t	<5t	—
			TAYLOR H S	1,297	361	27.8	325	90.0	950	820	86.3
	KLEIN ISD			4,457	866	19.4	587	67.8	1,601	1,053	65.8
			HARRIS CO JJAEP	8	<5t	—	<5t	—	<5t	<5t	—
			KLEIN COLLINS HIGH	1,128	<200m	—	147	—	<340m	246	—
			KLEIN FOREST H S	1,135	<200m	—	<100m	—	<345m	<155m	—
			KLEIN H S	1,367	278	20.3	223	80.2	542	431	79.5
			KLEIN OAK H S	819	197	24.1	<125m	—	378	<225m	—
LA PORTE ISD			1,016	<115m	—	52	—	204	71	34.8	
		DEWALT ALTER	53	<5t	—	<5t	—	<5t	<5t	—	
		LA PORTE HIGH SCHOO	963	<115m	—	<55m	—	<205m	<75m	—	
NORTH FOREST ISD			846	68	8.0	<5h	—	78	<5h	—	
		FOREST BROOK H S	395	<25m	—	<5h	—	<35m	<5h	—	
		NORTH FOREST J J A	2	<5t	—	<5t	—	<5t	<5t	—	
		SMILEY H S	449	<50m	—	<5h	—	<50m	<5h	—	
NORTH HOUSTON H	NORTH HOUSTON H S F	80	<5t	—	<5t	—	<5t	<5t	—		
PASADENA ISD		4,295	549	12.8	201	36.6	957	296	30.9		

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County	District	Campus	Students in Grades		Examinees at or above — criterion —		Exams	Exams at or above — criterion —			
			11-12	Number	Percent	Number		Percent	Number	Percent	
HARRIS	PASADENA ISD	DOBIE HIGH SCHOOL	1,088	138	12.7	68	49.3	219	99	45.2	
		EXCEL ACADEMY (JJAE	1	<5t	—	<5t	—	<5t	<5t	—	
		PASADENA HIGH SCHOO	889	127	14.3	<30m	—	230	<35m	—	
		PASADENA MEMORIAL H	876	112	12.8	51	45.5	203	85	41.9	
		SAM RAYBURN H S	684	<80m	—	37	—	<150m	57	—	
		SOUTH HOUSTON HIGH	735	<95m	—	<25m	—	<160m	<25m	—	
		THE SUMMIT (HIGH SC	22	<5t	—	<5t	—	<5t	<5t	—	
	RAUL YZAGUIRRE S	RAUL YZAGUIRRE SCHO	46	<5t	—	<5t	—	<5t	<5t	—	
	RICHARD MILBURN	RICHARD MILBURN ACA	65	<5t	—	<5t	—	<5t	<5t	—	
	SHELDON ISD			494	43	8.7	7	16.3	62	8	12.9
		C E KING H S		477	<45m	—	<10m	—	<65m	<10m	—
		HIGH POINT		6	<5t	—	<5t	—	<5t	<5t	—
		KASE ACADEMY		11	<5t	—	<5t	—	<5t	<5t	—
	SOUTHWEST SCHOOL			87	<5t	—	<5t	—	<5t	<5t	—
		SOUTHWEST HIGH SCHO		86	<5t	—	<5t	—	<5t	<5t	—
		SOUTHWEST SCHOOL CT		1	<5t	—	<5t	—	<5t	<5t	—
	SPRING BRANCH IS			3,782	1,312	34.7	861	65.6	3,201	1,905	59.5
		HARRIS CO J J A E P		4	<5t	—	<5t	—	<5t	<5t	—
		MEMORIAL H S		1,023	546	53.4	459	84.1	1,535	1,121	73.0
		NORTHBROOK H S		738	<70m	—	<25m	—	<135m	<40m	—
		SPRING BRANCH SCHOO		123	<5t	—	<5t	—	<5t	<5t	—
		SPRING WOODS H S		843	155	18.4	73	47.1	290	127	43.8
		STRATFORD H S		914	450	49.2	264	58.7	1,039	534	51.4
		WESTCHESTER ACADEMY		137	<95m	—	<45m	—	<210m	<90m	—
	SPRING ISD			3,287	356	10.8	269	75.6	701	450	64.2
		HIGHPOINT NORTH		9	<5t	—	<5t	—	<5t	<5t	—
		SP ED CONTRACT		1	<5t	—	<5t	—	<5t	<5t	—
		SPRING H S		1,323	<135m	—	<95m	—	<265m	<180m	—
		WESTFIELD H S		1,953	<225m	—	<180m	—	<440m	<275m	—
		WUNSCH SCH		1	<5t	—	<5t	—	<5t	<5t	—
	TOMBALL ISD	TOMBALL H S	1,121	206	18.4	126	61.2	399	230	57.6	
	YES COLLEGE PREP	YES COLLEGE PREPARA	129	98	76.0	57	58.2	201	88	43.8	
	HARRISON	ELYSIAN FIELDS I	ELYSIAN FIELDS H S	137	8	5.8	<5h	—	10	<5h	—
		HALLSVILLE ISD		486	<80m	—	28	—	127	36	28.4
			HALLSVILLE H S		484	<80m	—	<30m	—	<130m	<40m
KILGORE DAEP				2	<5t	—	<5t	—	<5t	<5t	—
HARLETON ISD		HARLETON H S	77	14	18.2	7	50.0	14	7	50.0	

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				Number	Percent	Number	Percent		Number	Percent
HARRISON	KARNACK ISD	KARNACK H S	29	<5t	—	<5t	—	<5t	<5t	—
	MARSHALL ISD	MARSHALL H S	682	63	9.2	35	55.6	99	48	48.5
	WASKOM ISD	WASKOM H S	76	<5t	—	<5t	—	<5t	<5t	—
HARTLEY	CHANNING ISD	CHANNING SCHOOL	15	<5t	—	<5t	—	<5t	<5t	—
	HARTLEY ISD	HARTLEY SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—
HASKELL	HASKELL CISD	HASKELL H S	79	7	8.9	<5h	—	7	<5h	—
	PAINT CREEK ISD	PAINT CREEK SCHOOL	17	<5t	—	<5t	—	<5t	<5t	—
	RULE ISD	RULE SCHOOL	38	<5t	—	<5t	—	<5t	<5t	—
HAYS	DRIPPING SPRINGS	DRIPPING SPRINGS H	434	160	36.9	119	74.4	319	224	70.2
	HAYS CISD		1,066	245	23.0	126	51.4	518	219	42.3
		ACADEMY AT HAYS	49	<5t	—	<5t	—	<5t	<5t	—
		ALTER IMPACT CTR	11	<5t	—	<5t	—	<5t	<5t	—
		JACK C HAYS H S	847	<220m	—	<120m	—	<475m	<210m	—
		LEHMAN HIGH SCHOOL	159	<30m	—	<15m	—	<45m	<15m	—
	KATHERINE ANNE P	KATHERINE ANNE PORT	37	5	13.5	<5h	—	5	<5h	—
	SAN MARCOS CISD		814	176	21.6	81	46.0	<395m	<145m	—
		HAYS CO JUVENILE JU	1	<5t	—	<5t	—	<5t	<5t	—
		PRIDE HIGH SCHOOL	66	<5t	—	<5t	—	<5t	<5t	—
SAN MARCOS H S		747	<180m	—	<85m	—	<395m	<145m	—	
WIMBERLEY ISD	WIMBERLEY H S	283	70	24.7	32	45.7	135	50	37.0	
HEMPHILL	CANADIAN ISD	CANADIAN H S	82	<5t	—	<5t	—	<5t	<5t	—
HENDERSON	ATHENS ISD	ATHENS H S	370	30	8.1	8	26.7	38	10	26.3
	BROWNSBORO ISD		321	27	8.4	11	40.7	33	11	33.3
		ACES CAMPUS	16	<5t	—	<5t	—	<5t	<5t	—
		BROWNSBORO H S	305	<30m	—	<15m	—	<35m	<15m	—
	CROSS ROADS ISD	CROSS ROADS H S	74	<5t	—	<5t	—	<5t	<5t	—
EUSTACE ISD	EUSTACE H S	176	20	11.4	<5h	—	24	<5h	—	
LAPOYNOR ISD		55	<5t	—	<5t	—	<5t	<5t	—	
	A L P H A CAMPUS	3	<5t	—	<5t	—	<5t	<5t	—	
	LAPOYNOR H S	52	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
HENDERSON	MALAKOFF ISD		133	11	8.3	<5h	-	11	<5h	-
		GATEWAY	5	<5t	-	<5t	-	<5t	<5t	-
		MALAKOFF H S	128	<15m	-	<5h	-	<15m	<5h	-
	TRINIDAD ISD	TRINIDAD SCHOOL	27	<5t	-	<5t	-	<5t	<5t	-
HIDALGO	DONNA ISD		913	<250m	-	64	-	369	64	17.3
		DONNA HIGH SCHOOL	912	<250m	-	<65m	-	<370m	<65m	-
		HIDALGO CO J J A E	1	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF		110	<5t	-	<5t	-	<5t	<5t	-
		EAGLE ACADEMY OF PH	42	<5t	-	<5t	-	<5t	<5t	-
		EAGLE ACADEMY OF PH	68	<5t	-	<5t	-	<5t	<5t	-
	EDCOUCH-ELSA ISD	EDCOUCH-ELSA H S	568	69	12.1	10	14.5	100	12	12.0
	EDINBURG CISD		2,544	665	26.1	223	33.5	1,202	294	24.5
		ECONOMEDES H S	813	<155m	-	<60m	-	<260m	<65m	-
		EDINBURG H S	958	353	36.8	<85m	-	606	<110m	-
		EDINBURG NORTH H S	770	<165m	-	84	-	<345m	124	-
		J J A E P	2	<5t	-	<5t	-	<5t	<5t	-
		JUVENILE DETENTION	1	<5t	-	<5t	-	<5t	<5t	-
	HIDALGO ISD		316	148	46.8	<70m	-	331	74	22.4
		HIDALGO ACADEMY	19	<5t	-	<5t	-	<5t	<5t	-
HIDALGO H S		297	<150m	-	<70m	-	<335m	<75m	-	
IDEA ACADEMY	IDEA ACADEMY	25	28	112	9	32.1	77	11	14.3	
LA JOYA ISD		2,072	396	19.1	261	65.9	567	296	52.2	
	ALTER CTR FOR ED	176	<5t	-	<5t	-	<5t	<5t	-	
	HOPE ACADEMY	23	<5t	-	<5t	-	<5t	<5t	-	
	JIMMY CARTER HIGH S	0	<5t	-	<5t	-	<5t	<5t	-	
	LA JOYA SENIOR HIGH	1,873	<395m	-	<265m	-	<565m	<300m	-	
LA VILLA ISD	LA VILLA H S	79	<5t	-	<5t	-	<5t	<5t	-	
MCALLEN ISD		2,350	684	29.1	326	47.7	1,360	454	33.4	
	INSTR/GUID CENTER	8	<5t	-	<5t	-	<5t	<5t	-	
	LAMAR ACADEMY	137	<10m	-	<10m	-	<10m	<10m	-	
	MCALLEN HIGH SCHOOL	757	242	32.0	<95m	-	495	<130m	-	
	MEMORIAL HIGH SCHOO	713	<195m	-	128	-	<355m	182	-	
	ROWE HIGH SCHOOL	734	240	32.7	102	42.5	505	139	27.5	
	SOUTHWEST KEY PROGR	1	<5t	-	<5t	-	<5t	<5t	-	
MERCEDES ISD		489	102	20.9	29	28.4	144	<40m	-	
	MERCEDES ALTER ACAD	27	<5t	-	<5t	-	<5t	<5t	-	
	MERCEDES DAEP	5	<5t	-	<5t	-	<5t	<5t	-	
	MERCEDES H S	457	<105m	-	<30m	-	<145m	<40m	-	

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
HIDALGO	MID-VALLEY ACADE		89	<5t	—	<5t	—	<5t	<5t	—
		MID-VALLEY ACADEMY	18	<5t	—	<5t	—	<5t	<5t	—
		MID-VALLEY ACADEMY-	71	<5t	—	<5t	—	<5t	<5t	—
	MISSION CISD		1,453	276	19.0	121	43.8	501	140	27.9
		HIDALGO CO J J A E	1	<5t	—	<5t	—	<5t	<5t	—
		MISSION H S	743	<150m	—	<70m	—	<290m	<80m	—
		VETERANS MEMORIAL H	709	<135m	—	<60m	—	<215m	<65m	—
	ONE STOP MULTISE		169	<5t	—	<5t	—	<5t	<5t	—
		CHILDREN OF THE SUN	16	<5t	—	<5t	—	<5t	<5t	—
		CHILDREN OF THE SUN	21	<5t	—	<5t	—	<5t	<5t	—
		ONE STOP MULTISERVI	32	<5t	—	<5t	—	<5t	<5t	—
		ONE STOP MULTISERVI	21	<5t	—	<5t	—	<5t	<5t	—
		ONE STOP MULTISERVI	25	<5t	—	<5t	—	<5t	<5t	—
		SENTRY TECHNOLOGY P	54	<5t	—	<5t	—	<5t	<5t	—
	PHARR-SAN JUAN-A		2,390	405	16.9	189	46.7	731	220	30.1
		BUELL CENTRAL H S	49	<5t	—	<5t	—	<5t	<5t	—
		PSJA H S	858	<100m	—	<70m	—	<145m	<80m	—
		PSJA MEMORIAL H S	678	176	26.0	<60m	—	329	<65m	—
		PSJA NORTH H S	737	<135m	—	69	—	<265m	82	—
	PROGRESO ISD		197	11	5.6	<5h	—	17	<10m	—
		PROGRESO H S	195	<15m	—	<5h	—	<20m	<10m	—
		STUDENT ALTERNATIVE	2	<5t	—	<5t	—	<5t	<5t	—
	SHARYLAND ISD		864	217	25.1	104	47.9	<430m	174	—
		SHARYLAND ALTERNAT	3	<5t	—	<5t	—	<5t	<5t	—
		SHARYLAND H S	861	<220m	—	<105m	—	<430m	<175m	—
	TECHNOLOGY EDUCA	TECHNOLOGY EDUCATIO	17	<5t	—	<5t	—	<5t	<5t	—
	VALLEY VIEW ISD	VALLEY VIEW HIGH SC	322	56	17.4	24	42.9	64	24	37.5
	WESLACO ISD		1,461	255	17.5	114	44.7	446	145	32.5
		HIDALGO CO J J A E	2	<5t	—	<5t	—	<5t	<5t	—
		SOUTH PALM GARDENS	41	<5t	—	<5t	—	<5t	<5t	—
WESLACO EAST HIGH S		646	<95m	—	<35m	—	<195m	<45m	—	
WESLACO H S		772	<165m	—	<85m	—	<260m	<110m	—	
HILL	ABBOTT ISD	ABBOTT SCHOOL	36	<5t	—	<5t	—	<5t	<5t	—
	AQUILLA ISD	AQUILLA SCHOOL	30	<5t	—	<5t	—	<5t	<5t	—
	BLUM ISD	BLUM H S	42	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent
HILL	BYNUM ISD	BYNUM SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
	COVINGTON ISD	COVINGTON SCHOOL	39	<5t	-	<5t	-	6	<5h	-
	HILLSBORO ISD	HILLSBORO H S	177	13	7.3	<5h	-	23	<5h	-
	HUBBARD ISD	HUBBARD H S	59	<5t	-	<5t	-	<5t	<5t	-
	ITASCA ISD	ITASCA H S	77	<5t	-	<5t	-	<5t	<5t	-
	PENELOPE ISD	PENELOPE SCHOOL	30	<5t	-	<5t	-	<5t	<5t	-
	WHITNEY ISD	WHITNEY H S	186	12	6.5	6	50.0	15	6	40.0
HOCKLEY	ANTON ISD		53	<5t	-	<5t	-	<5t	<5t	-
		ANTON H S	52	<5t	-	<5t	-	<5t	<5t	-
		ANTON P E P	1	<5t	-	<5t	-	<5t	<5t	-
	LEVELLAND ISD	LEVELLAND H S	302	15	5.0	5	33.3	18	5	27.8
	ROPES ISD		31	7	22.6	<5h	-	13	<5h	-
		CHOICES ALTER H S	2	<5t	-	<5t	-	<5t	<5t	-
		ROPES SCHOOL	29	<10m	-	<5h	-	<15m	<5h	-
	SMYER ISD	SMYER H S	48	<5t	-	<5t	-	<5t	<5t	-
	SUNDOWN ISD		66	16	24.2	<5h	-	17	<5h	-
		PEP ALTER SCHOOL	5	<5t	-	<5t	-	<5t	<5t	-
	SUNDOWN H S	61	<20m	-	<5h	-	<20m	<5h	-	
	WHITHARRAL ISD	WHITHARRAL SCHOOL	22	<5t	-	<5t	-	5	<5h	-
HOOD	GRANBURY ISD		806	153	19.0	89	58.2	324	161	49.7
		BEHAVIOR TRANSITION	5	<5t	-	<5t	-	<5t	<5t	-
		GRANBURY H S	765	<155m	-	<90m	-	<325m	<165m	-
		S T A R S ACADEMY	36	<5t	-	<5t	-	<5t	<5t	-
	LIPAN ISD	LIPAN SCHOOL	36	20	55.6	<5h	-	20	<5h	-
	TOLAR ISD	TOLAR H S	89	<5t	-	<5t	-	<5t	<5t	-
HOPKINS	COMO-PICKTON CIS		100	<5t	-	<5t	-	<5t	<5t	-
		COMO-PICKTON SCHOOL	87	<5t	-	<5t	-	<5t	<5t	-
		HOLY HIGHWAY PICKTO	13	<5t	-	<5t	-	<5t	<5t	-
	CUMBY ISD	CUMBY H S	42	<5t	-	<5t	-	<5t	<5t	-
	MILLER GROVE ISD	MILLER GROVE SCHOOL	32	7	21.9	<5h	-	7	<5h	-

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			Number	Percent	Number	Percent		Number	Percent	
HOPKINS	NORTH HOPKINS IS	NORTH HOPKINS H S	57	<5t	—	<5t	—	<5t	<5t	—
		SALTILLO SCHOOL	26	<5t	—	<5t	—	<5t	<5t	—
	SULPHUR BLUFF IS	SULPHUR BLUFF SCHOO	17	<5t	—	<5t	—	<5t	<5t	—
		SULPHUR SPRINGS H S	502	82	16.3	48	58.5	138	68	49.3
HOUSTON	CROCKETT ISD		152	32	21.1	<10m	—	<55m	6	—
		CROCKETT ALTERNATIV	4	<5t	—	<5t	—	<5t	<5t	—
		CROCKETT H S	148	<35m	—	<10m	—	<55m	<10m	—
	GRAPELAND ISD	GRAPELAND H S	72	<5t	—	<5t	—	<5t	<5t	—
	KENNARD ISD	KENNARD H S	30	<5t	—	<5t	—	<5t	<5t	—
	LATEXO ISD	LATEXO H S	57	5	8.8	<5h	—	9	<5h	—
	LOVELADY ISD	LOVELADY H S	72	<5t	—	<5t	—	<5t	<5t	—
HOWARD	BIG SPRING ISD	BIG SPRING H S	415	49	11.8	5	10.2	66	7	10.6
	COAHOMA ISD	COAHOMA H S	100	<5t	—	<5t	—	<5t	<5t	—
	FORSAN ISD	FORSAN H S	81	<5t	—	<5t	—	<5t	<5t	—
HUDSPETH	DELL CITY ISD	DELL CITY SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—
	FT HANCOCK ISD	FORT HANCOCK HS	56	<5t	—	<5t	—	<5t	<5t	—
	SIERRA BLANCA IS	SIERRA BLANCA SCHOO	21	<5t	—	<5t	—	<5t	<5t	—
HUNT	BLAND ISD	BLAND H S	64	<5t	—	<5t	—	<5t	<5t	—
	BOLES ISD	BOLES ISD HIGH SCHO	68	<5t	—	<5t	—	<5t	<5t	—
	CADDO MILLS ISD	CADDO MILLS H S	133	7	5.3	<5h	—	7	<5h	—
	CAMPBELL ISD	CAMPBELL H S	38	<5t	—	<5t	—	6	<5h	—
	CELESTE ISD	CELESTE HIGH SCHOOL	61	11	18.0	<5h	—	14	<5h	—
	COMMERCE ISD	COMMERCE H S	177	28	15.8	9	32.1	35	11	31.4
	GREENVILLE ISD		598	<120m	—	<40m	—	204	58	28.4
	GREENVILLE ALTERNAT	3	<5t	—	<5t	—	<5t	<5t	—	
	GREENVILLE H S	536	<120m	—	<40m	—	<205m	<60m	—	
	HUNT COUNTY JUVENIL	2	<5t	—	<5t	—	<5t	<5t	—	
	NEW HORIZONS LEARNI	57	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
HUNT	LONE OAK ISD	LONE OAK H S	98	25	25.5	<5h	-	34	<5h	-
	PHOENIX CHARTER	THE PHOENIX CHARTER	2	<5t	-	<5t	-	<5t	<5t	-
	QUINLAN ISD	WH FORD HIGH SCHOOL	278	26	9.4	<5h	-	38	<5h	-
	WOLFE CITY ISD	WOLFE CITY H S	62	10	16.1	<5h	-	10	<5h	-
HUTCHINSON	BORGER ISD	BORGER H S	323	42	13.0	19	45.2	63	29	46.0
		C H A M P S	315	<45m	-	<20m	-	<65m	<30m	-
			8	<5t	-	<5t	-	<5t	<5t	-
	PLEMONS-STINNETT		87	<5t	-	<5t	-	<5t	<5t	-
		C H A M P S	2	<5t	-	<5t	-	<5t	<5t	-
		WEST TEXAS H S	85	<5t	-	<5t	-	<5t	<5t	-
	SANFORD-FRITCH I		112	8	7.1	<5h	-	<15m	<5h	-
C H A M P S		6	<5t	-	<5t	-	<5t	<5t	-	
SANFORD-FRITCH H S		106	<10m	-	<5h	-	<15m	<5h	-	
IRION	IRION COUNTY ISD	IRION H S	46	8	17.4	<5h	-	10	<5h	-
JACK	BRYSON ISD	BRYSON SCHOOL	38	<5t	-	<5t	-	<5t	<5t	-
	JACKSBORO ISD		125	26	20.8	<5h	-	38	<5h	-
		ALTER SCH	5	<5t	-	<5t	-	<5t	<5t	-
		JACKSBORO H S	120	<30m	-	<5h	-	<40m	<5h	-
PERRIN-WHITT CIS	PERRIN H S	49	9	18.4	5	55.6	11	6	54.6	
JACKSON	EDNA ISD	EDNA H S	153	8	5.2	<5h	-	8	<5h	-
		HOPE ALTERNATIVE H	151	<10m	-	<5h	-	<10m	<5h	-
			2	<5t	-	<5t	-	<5t	<5t	-
	GANADO ISD	GANADO H S	96	<5t	-	<5t	-	<5t	<5t	-
INDUSTRIAL ISD	INDUSTRIAL H S	139	26	18.7	10	38.5	36	15	41.7	
JASPER	BROOKELAND ISD	BROOKELAND H S	23	<5t	-	<5t	-	<5t	<5t	-
	BUNA ISD	BUNA H S	174	16	9.2	<5h	-	19	<5h	-
	EVADALE ISD	EVADALE H S	54	<5t	-	<5t	-	<5t	<5t	-
	JASPER ISD	JASPER H S	330	9	2.7	<5h	-	10	<5h	-
	KIRBYVILLE CISD	KIRBYVILLE HIGH SCH	190	12	6.3	<5h	-	12	<5h	-

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				Number	Percent	Number	Percent		Number	Percent
JEFF DAVIS	FT DAVIS ISD		40	<5t	-	<5t	-	<5t	<5t	-
		FT DAVIS H S	37	<5t	-	<5t	-	<5t	<5t	-
		HIGH FRONTIER H S	3	<5t	-	<5t	-	<5t	<5t	-
	VALENTINE ISD	VALENTINE SCHOOL	8	<5t	-	<5t	-	<5t	<5t	-
JEFFERSON	BEAUMONT ISD		2,044	233	11.4	85	36.5	377	114	30.2
		CENTRAL SENIOR H S	433	<65m	-	<20m	-	<115m	<20m	-
		OZEN H S	597	<40m	-	<10m	-	<50m	<10m	-
		PAUL A BROWN ALTERN	79	<5t	-	<5t	-	<5t	<5t	-
		WEST BROOK SR H S	935	133	14.2	61	45.9	214	88	41.1
	EAGLE ACADEMY OF	EAGELE ACADEMY OF B	36	<5t	-	<5t	-	<5t	<5t	-
	HAMSHIRE-FANNETT	HAMSHIRE-FANNETT H	243	41	16.9	9	22.0	71	13	18.3
	NEDERLAND ISD		562	29	5.2	17	58.6	34	21	61.8
		JEFFERSON CO YOUTH NEDERLAND H S	1 561	<5t <30m	- -	<5t <20m	- -	<5t <35m	<5t <25m	- -
	PORT ARTHUR ISD		960	<20m	-	<5h	-	18	<5h	-
		JEFFERSON CO YOUTH	2	<5t	-	<5t	-	<5t	<5t	-
		MEMORIAL HIGH SCHOO	958	<20m	-	<5h	-	<20m	<5h	-
	PORT NECHES-GROV		627	<5t	-	<5t	-	<5t	<5t	-
ALTER SCH		7	<5t	-	<5t	-	<5t	<5t	-	
PORT NECHES-GROVES		620	<5t	-	<5t	-	<5t	<5t	-	
RICHARD MILBURN	RICHARD MILBURN ACA	93	<5t	-	<5t	-	<5t	<5t	-	
SABINE PASS ISD	SABINE PASS SCHOOL	48	<5t	-	<5t	-	<5t	<5t	-	
JIM HOGG	JIM HOGG COUNTY	HEBBRONVILLE H S	139	51	36.7	<5h	-	147	<5h	-
JIM WELLS	ALICE ISD	ALICE H S	611	207	33.9	19	9.2	337	31	9.2
	BEN BOLT-PALITO	BEN BOLT-PAL BLANCO	67	<5t	-	<5t	-	<5t	<5t	-
	ORANGE GROVE ISD	ORANGE GROVE H S	165	20	12.1	<5h	-	28	<5h	-
PREMONT ISD	PREMONT H S	116	<5t	-	<5t	-	<5t	<5t	-	
JOHNSON	ALVARADO ISD		379	<5t	-	<5t	-	<5t	<5t	-
		ALVARADO H S	378	<5t	-	<5t	-	<5t	<5t	-
		JUVENILE JUSTICE AL	1	<5t	-	<5t	-	<5t	<5t	-
	BURLESON ISD		941	123	13.1	<80m	-	231	113	48.9
	BURLESON H S	897	<125m	-	<80m	-	<235m	<115m	-	
	CROSSROADS HIGH SCH	43	<5t	-	<5t	-	<5t	<5t	-	

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			Number	Percent	Number	Percent		Number	Percent	
JOHNSON	BURLESON ISD	JOHNSON COUNTY JJAE	1	<5t	-	<5t	-	<5t	<5t	-
		CLEBURNE ISD	579	<105m	-	32	-	122	<45m	-
		CLEBURNE H S	535	<105m	-	<35m	-	<125m	<45m	-
		J J A E P	1	<5t	-	<5t	-	<5t	<5t	-
		TEAM SCH	43	<5t	-	<5t	-	<5t	<5t	-
	GODLEY ISD	GODLEY H S	127	<5t	-	<5t	-	<5t	<5t	-
	GRANDVIEW ISD	GRANDVIEW H S	139	13	9.4	5	38.5	17	5	29.4
	JOSHUA ISD		537	36	6.7	21	58.3	58	<35m	-
		ACCELERATED LRN CTR	39	<5t	-	<5t	-	<5t	<5t	-
		JOSHUA H S	498	<40m	-	<25m	-	<60m	<35m	-
	KEENE ISD		75	22	29.3	8	36.4	43	<15m	-
		ALTER LEARNING CTR	5	<5t	-	<5t	-	<5t	<5t	-
		KEENE H S	70	<25m	-	<10m	-	<45m	<15m	-
	RIO VISTA ISD	RIO VISTA H S	111	16	14.4	<5h	-	26	<5h	-
	VENUS ISD		200	22	11.0	7	31.8	23	7	30.4
LEARNING CENTER		3	<5t	-	<5t	-	<5t	<5t	-	
VENUS H S		197	<25m	-	<10m	-	<25m	<10m	-	
JONES	ANSON ISD	ANSON H S	84	12	14.3	<5h	-	17	<5h	-
	HAMLIN ISD	HAMLIN H S	50	5	10.0	<5h	-	5	<5h	-
	HAWLEY ISD	HAWLEY H S	85	<5t	-	<5t	-	<5t	<5t	-
	LUEDERS-AVOCA IS	LUEDERS-AVOCA H S	16	<5t	-	<5t	-	<5t	<5t	-
	STAMFORD ISD	STAMFORD HIGH SCHOO	86	<5t	-	<5t	-	<5t	<5t	-
KARNES	FALLS CITY ISD	FALLS CITY H S	48	<5t	-	<5t	-	<5t	<5t	-
	KARNES CITY ISD	KARNES CITY H S	126	31	24.6	7	22.6	46	8	17.4
	KENEDY ISD		112	17	15.2	<5h	-	22	<5h	-
		KARNES COUNTY ACADE KENEDY HIGH SCHOOL	8 104	<5t <20m	- -	<5t <5h	- -	<5t <25m	<5t <5h	- -
	RUNGE ISD	RUNGE H S	22	<5t	-	<5t	-	<5t	<5t	-
KAUFMAN	CRANDALL ISD		204	<25m	-	11	-	24	12	50.0
		CRANDALL ALTER CTR	4	<5t	-	<5t	-	<5t	<5t	-
		CRANDALL H S	200	<25m	-	<15m	-	<25m	<15m	-

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
KAUFMAN	FORNEY ISD	FORNEY H S	462	95	20.6	31	32.6	148	42	28.4
	KAUFMAN ISD		391	59	15.1	14	23.7	78	<25m	-
		ALTERNATIVE LEARNIN	39	<5t	-	<5t	-	<5t	<5t	-
		KAUFMAN H S	352	<60m	-	<15m	-	<80m	<25m	-
	KEMP ISD	KEMP HIGH SCHOOL	187	17	9.1	<5h	-	17	<5h	-
	MABANK ISD	MABANK H S	320	47	14.7	16	34.0	64	18	28.1
SCURRY-ROSSER IS	SCURRY-ROSSER H S	93	7	7.5	<5h	-	15	<5h	-	
TERRELL ISD	TERRELL H S	411	55	13.4	6	10.9	83	7	8.4	
KENDALL	BOERNE ISD	BOERNE H S	795	302	38.0	177	58.6	629	335	53.3
	COMFORT ISD		140	33	23.6	13	39.4	49	23	46.9
		COMFORT H S	139	<35m	-	<15m	-	<50m	<25m	-
	HILL COUNTRY HIGH S	1	<5t	-	<5t	-	<5t	<5t	-	
KENT	JAYTON-GIRARD IS	JAYTON SCHOOLS	19	<5t	-	<5t	-	<5t	<5t	-
KERR	CENTER POINT ISD		65	6	9.2	<5h	-	7	<5h	-
		CENTER POINT AEP	1	<5t	-	<5t	-	<5t	<5t	-
		CENTER POINT H S	64	<10m	-	<5h	-	<10m	<5h	-
	HUNT ISD	HUNT SCHOOL	4	<5t	-	<5t	-	<5t	<5t	-
	INGRAM ISD	INGRAM-TOM MOORE H	201	43	21.4	15	34.9	76	25	32.9
KERRVILLE ISD		518	88	17.0	43	48.9	146	72	49.3	
	HILL COUNTRY HIGH S	27	<5t	-	<5t	-	<5t	<5t	-	
	K C J D C	6	<5t	-	<5t	-	<5t	<5t	-	
	TIVY H S	485	<90m	-	<45m	-	<150m	<75m	-	
KIMBLE	JUNCTION ISD	JUNCTION H S	88	17	19.3	<5h	-	21	<5h	-
KING	GUTHRIE CSD	GUTHRIE SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-
KINNEY	BRACKETT ISD		70	7	10.0	<5h	-	<15m	<10m	-
		BRACKETT ALTER	3	<5t	-	<5t	-	<5t	<5t	-
		BRACKETT H S	67	<10m	-	<5h	-	<15m	<10m	-
KLEBERG	KINGSVILLE ISD		473	61	12.9	17	27.9	98	21	21.4
		H M KING HIGH SCHOO	425	<65m	-	<20m	-	<100m	<25m	-
		K E Y S ACADEMY	48	<5t	-	<5t	-	<5t	<5t	-
	RIVIERA ISD	KAUFER H S	83	22	26.5	<5h	-	23	<5h	-

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
KLEBERG	SANTA GERTRUDIS	ACADEMY H S	66	<5t	-	<5t	-	<5t	<5t	-
KNOX	BENJAMIN ISD	BENJAMIN SCHOOL	13	<5t	-	<5t	-	<5t	<5t	-
		KNOX CITY-O'BRIE	KNOX CITY H S	37	<5t	-	<5t	-	<5t	<5t
	MUNDAY CISD	MUNDAY H S	56	<5t	-	<5t	-	<5t	<5t	-
LA SALLE	COTULLA ISD		136	32	23.5	<5h	-	32	<5h	-
		COTULLA ALTERNATIVE	12	<5t	-	<5t	-	<5t	<5t	-
		COTULLA DAEP	1	<5t	-	<5t	-	<5t	<5t	-
		COTULLA H S	123	<35m	-	<5h	-	<35m	<5h	-
LAMAR	CHISUM ISD	CHISUM H S	107	<5t	-	<5t	-	<5t	<5t	-
	NORTH LAMAR ISD	NORTH LAMAR H S	381	57	15.0	27	47.4	85	41	48.2
		PARIS ISD		362	47	13.0	28	59.6	112	52
		PARIS ALTERNATIVE S	8	<5t	-	<5t	-	<5t	<5t	-
		PARIS H S	354	<50m	-	<30m	-	<115m	<55m	-
	PRAIRILAND ISD	PRAIRILAND H S	121	<5t	-	<5t	-	<5t	<5t	-
ROXTON ISD	ROXTON H S	27	<5t	-	<5t	-	<5t	<5t	-	
LAMB	AMHERST ISD		21	<5t	-	<5t	-	<5t	<5t	-
		AMHERST SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-
		P E P	1	<5t	-	<5t	-	<5t	<5t	-
	LITTLEFIELD ISD	LITTLEFIELD H S	164	32	19.5	<5h	-	44	<5h	-
	OLTON ISD	OLTON H S	71	6	8.5	<5h	-	6	<5h	-
	SPADE ISD	SPADE SCHOOL	7	<5t	-	<5t	-	<5t	<5t	-
	SPRINGLAKE-EARTH	SPRINGLAKE-EARTH HS	28	6	21.4	<5h	-	7	<5h	-
	SUDAN ISD		42	<15m	-	<5h	-	12	<5h	-
		P E P ALTER	1	<5t	-	<5t	-	<5t	<5t	-
SUDAN H S		41	<15m	-	<5h	-	<15m	<5h	-	
LAMPASAS	LAMPASAS ISD	LAMPASAS H S	376	41	10.9	29	70.7	73	41	56.2
	LOMETA ISD	LOMETA SCHOOL	33	<5t	-	<5t	-	<5t	<5t	-
	WHISPERING OAKS	CEDAR RIDGE CHARTER	12	<5t	-	<5t	-	<5t	<5t	-
LAVACA	HALLETTSVILLE IS	HALLETTSVILLE H S	161	<5t	-	<5t	-	<5t	<5t	-

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			Number	Percent	Number	Percent		Number	Percent	
LAVACA	MOULTON ISD	MOULTON H S	48	<5t	—	<5t	—	<5t	<5t	—
	SHINER ISD	SHINER H S	64	5	7.8	<5h	—	5	<5h	—
LEE	DIME BOX ISD	DIME BOX SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—
	GIDDINGS ISD	GIDDINGS H S	257	43	16.7	14	32.6	<70m	18	—
		KNOX LEARNING CTR	242	<45m	—	<15m	—	<70m	<20m	—
			15	<5t	—	<5t	—	<5t	<5t	—
	LEXINGTON ISD	LEXINGTON HIGH SCHO	116	<5t	—	<5t	—	6	6	100
LEON	BUFFALO ISD	BUFFALO H S	100	19	19.0	8	42.1	26	8	30.8
	CENTERVILLE ISD	CENTERVILLE JR-SR H	82	<5t	—	<5t	—	<5t	<5t	—
	LEON ISD	LEON H S	89	10	11.2	<5h	—	10	<5h	—
	NORMANGEE ISD	NORMANGEE H S	75	<5t	—	<5t	—	<5t	<5t	—
	OAKWOOD ISD	OAKWOOD H S	24	<5t	—	<5t	—	<5t	<5t	—
LIBERTY	CLEVELAND ISD		279	57	20.4	8	14.0	129	9	7.0
		CLEVELAND H S	278	<60m	—	<10m	—	<130m	<10m	—
		HARDIN/CHAMBERS CTR	1	<5t	—	<5t	—	<5t	<5t	—
	DAYTON ISD		554	77	13.9	24	31.2	148	48	32.4
		DAYTON H S	551	<80m	—	<25m	—	<150m	<50m	—
		HIGH POINT DAEP	3	<5t	—	<5t	—	<5t	<5t	—
	HARDIN ISD		148	<35m	—	6	—	38	7	18.4
		HARDIN H S	147	<35m	—	<10m	—	<40m	<10m	—
		HARDIN/CHAMBERS CTR	1	<5t	—	<5t	—	<5t	<5t	—
	HULL-DAISETTA IS	HULL-DAISETTA H S	66	10	15.2	<5h	—	11	<5h	—
LIBERTY ISD		267	34	12.7	<20m	—	<50m	<25m	—	
	GULF COAST H S	6	<5t	—	<5t	—	<5t	<5t	—	
	HARDIN/CHAMBERS CTR	2	<5t	—	<5t	—	<5t	<5t	—	
	LIBERTY H S	259	<35m	—	<20m	—	<50m	<25m	—	
TARKINGTON ISD	TARKINGTON H S	250	20	8.0	11	55.0	29	18	62.1	
LIMESTONE	COOLIDGE ISD	COOLIDGE H S	30	<5t	—	<5t	—	<5t	<5t	—
	GROESBECK ISD		228	37	16.2	<15m	—	59	18	30.5
		ALTER LEARNING CTR	14	<5t	—	<5t	—	<5t	<5t	—
		GROESBECK H S	213	<40m	—	<15m	—	<60m	<20m	—
	LIMESTONE COUNTY JU	1	<5t	—	<5t	—	<5t	<5t	—	

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				Number	Percent	Number	Percent		Number	Percent
LIMESTONE	MEXIA ISD		222	21	9.5	6	28.6	42	6	14.3
		DEVELOPMENTAL CTR	2	<5t	-	<5t	-	<5t	<5t	-
		MEXIA H S	214	<25m	-	<10m	-	<45m	<10m	-
		MEXIA SCHOOL OF CHO	6	<5t	-	<5t	-	<5t	<5t	-
LIPSCOMB	BOOKER ISD	BOOKER JH/H S	38	<5t	-	<5t	-	<5t	<5t	-
	FOLLETT ISD	FOLLETT SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-
	HIGGINS ISD	HIGGINS SCHOOL	10	<5t	-	<5t	-	<5t	<5t	-
LIVE OAK	GEORGE WEST ISD	GEORGE WEST H S	162	15	9.3	5	33.3	19	6	31.6
	THREE RIVERS ISD	THREE RIVERS H S	90	<5t	-	<5t	-	<5t	<5t	-
LLANO	LLANO ISD	LLANO H S	181	36	19.9	12	33.3	63	16	25.4
LUBBOCK	EAGLE ACADEMY OF	EAGLE ACADEMY OF LU	24	<5t	-	<5t	-	<5t	<5t	-
	FRENSHIP ISD		626	114	18.2	48	42.1	<175m	<65m	-
		FRENSHIP H S	576	<115m	-	<50m	-	<175m	<65m	-
		REESE EDUCATIONAL C	50	<5t	-	<5t	-	<5t	<5t	-
	IDALOU ISD	IDALOU H S	92	10	10.9	<5h	-	11	5	45.5
	LUBBOCK ISD		3,192	397	12.4	207	52.1	661	355	53.7
		CORONADO H S	916	112	12.2	88	78.6	168	125	74.4
		ESTACADO H S	323	<110m	-	<5h	-	<145m	<5h	-
		HOMEBOUND	4	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK CO J J A E	2	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK CO JUVENILE	7	<5t	-	<5t	-	<5t	<5t	-
		LUBBOCK H S	931	135	14.5	102	75.6	297	212	71.4
		MATTHEWS LRN CTR/NE	149	<5t	-	<5t	-	<5t	<5t	-
		MONTEREY H S	842	<45m	-	<20m	-	<60m	<20m	-
	PROJECT INTERCEPT S	18	<5t	-	<5t	-	<5t	<5t	-	
	LUBBOCK-COOPER I	LUBBOCK-COOPER HIGH	219	12	5.5	<5h	-	17	<5h	-
	NEW DEAL ISD	NEW DEAL H S	70	10	14.3	<5h	-	10	<5h	-
RICHARD MILBURN	RICHARD MILBURN ALT	88	<5t	-	<5t	-	<5t	<5t	-	
ROOSEVELT ISD	ROOSEVELT H S	114	37	32.5	<5h	-	58	<5h	-	
SHALLOWATER ISD		150	<5t	-	<5t	-	<5t	<5t	-	
	DAEP	1	<5t	-	<5t	-	<5t	<5t	-	
	SHALLOWATER H S	149	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent
LUBBOCK	SLATON ISD	SLATON H S	136	11	8.1	<5h	—	11	<5h	—
	SOUTH PLAINS	SOUTH PLAINS ACADEM	70	<5t	—	<5t	—	<5t	<5t	—
LYNN	NEW HOME ISD	NEW HOME SCHOOL	34	<5t	—	<5t	—	<5t	<5t	—
	O'DONNELL ISD	O'DONNELL HIGH SCHO	51	<5t	—	<5t	—	<5t	<5t	—
MADISON	TAHOKA ISD	TAHOKA H S	89	5	5.6	<5h	—	7	<5h	—
	WILSON ISD	WILSON SCHOOL	20	<5t	—	<5t	—	<5t	<5t	—
	MADISONVILLE CIS	MADISONVILLE HIGH S	222	<5t	—	<5t	—	<5t	<5t	—
MADISON	NORTH ZULCH ISD	NORTH ZULCH H S	46	9	19.6	<5h	—	9	<5h	—
	MARION	JEFFERSON ISD	JEFFERSON H S	160	32	20.0	<5h	—	50	<5h
MARTIN	GRADY ISD	GRADY SCHOOL	31	<5t	—	<5t	—	<5t	<5t	—
	STANTON ISD	STANTON H S	92	10	10.9	<5h	—	10	<5h	—
MASON	MASON ISD	MASON H S	89	9	10.1	<5h	—	9	<5h	—
MATAGORDA	BAY CITY ISD		495	<70m	—	31	—	123	62	50.4
		BAY CITY H S	494	<70m	—	<35m	—	<125m	<65m	—
		MATAGORDA CO J J A	1	<5t	—	<5t	—	<5t	<5t	—
MATAGORDA	PALACIOS ISD	PALACIOS H S	215	50	23.3	17	34.0	89	20	22.5
	TIDEHAVEN ISD	TIDEHAVEN H S	109	<5t	—	<5t	—	<5t	<5t	—
	VAN VLECK ISD	VAN VLECK H S	144	21	14.6	9	42.9	42	17	40.5
MAVERICK	EAGLE PASS ISD		1,483	283	19.1	183	64.7	<395m	214	—
		DAEP	7	<5t	—	<5t	—	<5t	<5t	—
		E P H S - C C WINN	1,433	<285m	—	<185m	—	<395m	<215m	—
		EP ALAS (ALTERNATIV	43	<5t	—	<5t	—	<5t	<5t	—
MCCULLOCH	BRADY ISD	BRADY H S	157	<5t	—	<5t	—	<5t	<5t	—
	LOHN ISD	LOHN SCHOOL	15	<5t	—	<5t	—	<5t	<5t	—
	ROCHELLE ISD	ROCHELLE SCHOOL	29	<5t	—	<5t	—	<5t	<5t	—
MCLENNAN	AXTELL ISD		68	28	41.2	7	25.0	46	11	23.9
		AXTELL H S	60	<30m	—	<10m	—	<50m	<15m	—
		OPPORTUNITY LEARNIN	7	<5t	—	<5t	—	<5t	<5t	—
		WACO CTR FOR YOUTH	1	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent	
MCLENNAN	BOSQUEVILLE ISD	BOSQUEVILLE SCHOOL	49	7	14.3	<5h	-	7	<5h	-	
		BRUCEVILLE-EDDY	95	22	23.2	9	40.9	38	9	23.7	
		BRUCEVILLE-EDDY H S	94	<25m	-	<10m	-	<40m	<10m	-	
		OPPORTUNITY LEARNIN	1	<5t	-	<5t	-	<5t	<5t	-	
	CHINA SPRING ISD			229	89	38.9	<30m	-	107	<35m	-
			ALTER ED SCHOOL	2	<5t	-	<5t	-	<5t	<5t	-
			CHINA SPRING H S	219	<90m	-	<30m	-	<110m	<35m	-
			OPPORTUNITY LEARNIN	8	<5t	-	<5t	-	<5t	<5t	-
	CONNALLY ISD			253	27	10.7	7	25.9	<50m	8	-
			CONNALLY HIGH SCHOO	243	<30m	-	<10m	-	<50m	<10m	-
			LAKEVIEW ACADEMY	10	<5t	-	<5t	-	<5t	<5t	-
	CRAWFORD ISD			91	<5t	-	<5t	-	<5t	<5t	-
			CRAWFORD H S	90	<5t	-	<5t	-	<5t	<5t	-
			OPPORTUNITY LEARNIN	1	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF			58	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF WA	43	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF WA	15	<5t	-	<5t	-	<5t	<5t	-
	LA VEGA ISD			219	<5t	-	<5t	-	<5t	<5t	-
			LA VEGA H S	207	<5t	-	<5t	-	<5t	<5t	-
			SUCCESS PROGRAM	12	<5t	-	<5t	-	<5t	<5t	-
	LORENA ISD			204	<35m	-	14	-	46	<30m	-
			LORENA - RBEC	1	<5t	-	<5t	-	<5t	<5t	-
			LORENA H S	195	<35m	-	<15m	-	<50m	<30m	-
			OPPORTUNITY LEARNIN	8	<5t	-	<5t	-	<5t	<5t	-
	MART ISD			89	<15m	-	<5h	-	<15m	<5h	-
			MART ACADEMIC ALERN	3	<5t	-	<5t	-	<5t	<5t	-
		MART H S	86	<15m	-	<5h	-	<15m	<5h	-	
MCGREGOR ISD	MCGREGOR H S	107	42	39.3	7	16.7	65	7	10.8		
MIDWAY ISD	MIDWAY H S	810	146	18.0	117	80.1	277	211	76.2		
MOODY ISD	MOODY H S	81	<5t	-	<5t	-	<5t	<5t	-		
RIESEL ISD	RIESEL SCHOOL	80	<5t	-	<5t	-	5	<5h	-		
ROBINSON ISD			253	38	15.0	13	34.2	48	<20m	-	
		OPPORTUNITY LEARNIN	1	<5t	-	<5t	-	<5t	<5t	-	
		ROBINSON H S	252	<40m	-	<15m	-	<50m	<20m	-	

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				Number	Percent	Number	Percent		Number	Percent
MCLENNAN	WACO ISD		1,406	207	14.7	58	28.0	351	76	21.7
		A J MOORE ACAD	256	<65m	-	<20m	-	<120m	<20m	-
		J J A E P	3	<5t	-	<5t	-	<5t	<5t	-
		STARS HIGH SCHOOL	60	<5t	-	<5t	-	<5t	<5t	-
		UNIVERSITY H S	414	81	19.6	<5h	-	133	<5h	-
		WACO H S	667	<65m	-	42	-	<105m	58	-
		WACO ISD ALTERNATIV	6	<5t	-	<5t	-	<5t	<5t	-
	WEST ISD		205	21	10.2	<5h	-	28	<5h	-
		BROOKHAVEN YOUTH RA	2	<5t	-	<5t	-	<5t	<5t	-
		CHALLENGE ACADEMY	1	<5t	-	<5t	-	<5t	<5t	-
		RBEC OPPORTUNITY LE	4	<5t	-	<5t	-	<5t	<5t	-
		WEST D A E P	1	<5t	-	<5t	-	<5t	<5t	-
		WEST H S	197	<25m	-	<5h	-	<30m	<5h	-
	MCMULLEN	MCMULLEN COUNTY	MCMULLEN COUNTY SC	26	<5t	-	<5t	-	<5t	<5t
MEDINA	D'HANIS ISD	D'HANIS SCHOOL	39	<5t	-	<5t	-	<5t	<5t	-
	DEVINE ISD		237	<10m	-	<5h	-	<10m	<5h	-
		BIGFOOT ALTER CTR	2	<5t	-	<5t	-	<5t	<5t	-
		DEVINE HIGH SCHOOL	235	<10m	-	<5h	-	<10m	<5h	-
	HONDO ISD	HONDO H S	237	12	5.1	9	75.0	18	11	61.1
	MEDINA VALLEY IS		366	44	12.0	23	52.3	69	34	49.3
BIGFOOT ALTERNATIVE		1	<5t	-	<5t	-	<5t	<5t	-	
MEDINA VALLEY H S		365	<45m	-	<25m	-	<70m	<35m	-	
NATALIA ISD	NATALIA H S	129	16	12.4	<5h	-	22	<5h	-	
MENARD	MENARD ISD	MENARD H S	51	<5t	-	<5t	-	<5t	<5t	-
MIDLAND	EAGLE ACADEMY OF		101	<5t	-	<5t	-	<5t	<5t	-
		EAGLE ACADEMY OF MI	31	<5t	-	<5t	-	<5t	<5t	-
		EAGLE CHARTER SCHOO	70	<5t	-	<5t	-	<5t	<5t	-
	GREENWOOD ISD	GREENWOOD H S	206	17	8.3	8	47.1	23	8	34.8
	MIDLAND ISD		2,432	121	5.0	74	61.2	248	147	59.3
		LEE H S	1,163	<60m	-	<35m	-	<115m	<60m	-
		MIDLAND EXCEL CAMPU	71	<5t	-	<5t	-	<5t	<5t	-
MIDLAND H S		1,151	<70m	-	<45m	-	<140m	<90m	-	
VIOLA M COLEMAN H S		47	<5t	-	<5t	-	<5t	<5t	-	
RICHARD MILBURN	RICHARD MILBURN ACA	65	<5t	-	<5t	-	<5t	<5t	-	
MILAM	BUCKHOLTS ISD	BUCKHOLTS SCHOOL	22	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent	
MILAM	CAMERON ISD	CAMERON YOE HIGH SC	165	36	21.8	<5h	-	52	<5h	-	
	MILANO ISD	MILANO H S	63	<5t	-	<5t	-	<5t	<5t	-	
	ROCKDALE ISD			204	<35m	-	6	-	51	<15m	-
			ROCKDALE H S	202	<35m	-	<10m	-	<55m	<15m	-
			ROCKDALE REGIONAL J	2	<5t	-	<5t	-	<5t	<5t	-
THORNDALE ISD	THORNDALE H S	70	19	27.1	5	26.3	27	7	25.9		
MILLS	GOLDTHWAITE ISD	GOLDTHWAITE HIGH SC	66	<5t	-	<5t	-	<5t	<5t	-	
	MULLIN ISD	MULLIN HIGH SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-	
	PRIDY ISD	PRIDY SCHOOL	12	<5t	-	<5t	-	<5t	<5t	-	
	STAR ISD	STAR SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-	
MITCHELL	COLORADO ISD		127	<5t	-	<5t	-	<5t	<5t	-	
			COLORADO HIGH SCHOO	111	<5t	-	<5t	-	<5t	<5t	-
			WALLACE ACCELERATED	16	<5t	-	<5t	-	<5t	<5t	-
LORAIN ISD	LORAIN SCHOOL	17	<5t	-	<5t	-	<5t	<5t	-		
WESTBROOK ISD	WESTBROOK SCHOOL	25	<5t	-	<5t	-	<5t	<5t	-		
MONTAGUE	BOWIE ISD	BOWIE H S	199	16	8.0	<5h	-	18	<5h	-	
	FORESTBURG ISD	FORESTBURG SCHOOL	16	<5t	-	<5t	-	<5t	<5t	-	
	GOLD BURG ISD	GOLD BURG H S	24	<5t	-	<5t	-	<5t	<5t	-	
	NOCONA ISD	NOCONA H S	118	23	19.5	<5h	-	30	<5h	-	
	PRAIRIE VALLEY I	PRAIRIE VALLEY H S	10	<5t	-	<5t	-	<5t	<5t	-	
	SAINT JO ISD	SAINT JO H S	45	<5t	-	<5t	-	<5t	<5t	-	
MONTGOMERY	CONROE ISD		4,990	1,312	26.3	973	74.2	3,008	2,058	68.4	
			CANEY CREEK H S	608	<90m	-	<55m	-	<185m	<80m	-
			CONROE H S	1,003	177	17.6	92	52.0	380	157	41.3
			MONTGOMERY COUNTY J	4	<5t	-	<5t	-	<5t	<5t	-
			OAK RIDGE H S	945	248	26.2	172	69.4	805	474	58.9
			THE WOODLANDS COLLE	425	<85m	-	<60m	-	<160m	<110m	-
			THE WOODLANDS H S	1,947	716	36.8	599	83.7	1,484	1,241	83.6
		W L HAUKE ALTER ED	58	<5t	-	<5t	-	<5t	<5t	-	
	MAGNOLIA ISD			1,129	59	5.2	22	37.3	<95m	<35m	-
			ALPHA	71	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
MONTGOMERY	MAGNOLIA ISD	MAGNOLIA H S	1,058	<60m	—	<25m	—	<95m	<35m	—
	MONTGOMERY ISD	MONTGOMERY H S	606	133	21.9	58	43.6	210	90	42.9
	NEW CANEY ISD	CREDIT RECOVERY CEN NEW CANEY H S PROJECT RESTORE THE LEARNING CTR	684	32	4.7	12	37.5	41	12	29.3
			34	<5t	—	<5t	—	<5t	<5t	—
			641	<35m	—	<15m	—	<45m	<15m	—
			1	<5t	—	<5t	—	<5t	<5t	—
	8	<5t	—	<5t	—	<5t	<5t	—		
	SPLENDORA ISD	SPLENDORA H S	312	10	3.2	<5h	—	10	<5h	—
TEXAS SERENITY A	TEXAS SERENITY ACAD	50	<5t	—	<5t	—	<5t	<5t	—	
WILLIS ISD	STUBBLEFIELD ALTERN WILLIS H S	594	37	6.2	16	43.2	66	<25m	—	
		2	<5t	—	<5t	—	<5t	<5t	—	
		592	<40m	—	<20m	—	<70m	<25m	—	
MOORE	DUMAS ISD	449	73	16.3	17	23.3	91	19	20.9	
		28	<5t	—	<5t	—	<5t	<5t	—	
		421	<75m	—	<20m	—	<95m	<20m	—	
SUNRAY ISD	SUNRAY H S	69	<5t	—	<5t	—	<5t	<5t	—	
MORRIS	DAINGERFIELD-LON	DAINGERFIELD H S	165	17	10.3	<5h	—	19	<5h	—
	PEWITT CISD	PEWITT H S	102	43	42.2	8	18.6	85	16	18.8
MOTLEY	MOTLEY COUNTY IS	MOTLEY COUNTY SCHOO	10	<5t	—	<5t	—	<5t	<5t	—
NACOGDOCHES	CENTRAL HEIGHTS	CENTRAL HEIGHTS H S	82	17	20.7	7	41.2	19	8	42.1
	CHIRENO ISD	CHIRENO H S	45	<5t	—	<5t	—	<5t	<5t	—
	CUSHING ISD	CUSHING SCHOOL	55	<5t	—	<5t	—	<5t	<5t	—
	DOUGLASS ISD	DOUGLASS SCHOOL	40	<5t	—	<5t	—	<5t	<5t	—
	GARRISON ISD	GARRISON H S	74	9	12.2	<5h	—	10	<5h	—
	MARTINSVILLE ISD	MARTINSVILLE SCHOOL	34	<5t	—	<5t	—	<5t	<5t	—
	NACOGDOCHES ISD	NACOGDOCHES H S	765	84	11.0	45	53.6	142	78	54.9
	WODEN ISD	WODEN H S	92	5	5.4	<5h	—	5	<5h	—
NAVARRO	BLOOMING GROVE I	BLOOMING GROVE H S	110	<5t	—	<5t	—	<5t	<5t	—
	CORSICANA ISD	CORSICANA H IGH SCH	541	26	4.8	11	42.3	46	19	41.3

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				Number	Percent	Number	Percent		Number	Percent
NAVARRO	DAWSON ISD	DAWSON H S	55	<5t	-	<5t	-	<5t	<5t	-
	FROST ISD	FROST H S	46	<5t	-	<5t	-	<5t	<5t	-
	KERENS ISD	KERENS SCHOOL	73	<5t	-	<5t	-	<5t	<5t	-
	MILDRED ISD	MILDRED H S	82	<5t	-	<5t	-	<5t	<5t	-
	RICE ISD	RICE H S	64	<5t	-	<5t	-	<5t	<5t	-
NEWTON	BURKEVILLE ISD	BURKEVILLE HIGH SCH	37	<5t	-	<5t	-	<5t	<5t	-
	DEWEYVILLE ISD	DEWEYVILLE H S	92	<5t	-	<5t	-	<5t	<5t	-
	NEWTON ISD	NEWTON H S	117	13	11.1	<5h	-	18	<5h	-
NOLAN	BLACKWELL CISD	BLACKWELL SCHOOL	15	<5t	-	<5t	-	<5t	<5t	-
	HIGHLAND ISD	HIGHLAND SCHOOL	29	5	17.2	<5h	-	5	<5h	-
	ROSCOE ISD	ROSCOE H S	48	<5t	-	<5t	-	<5t	<5t	-
	SWEETWATER ISD		217	18	8.3	8	44.4	19	8	42.1
	HOBBS ALTER ED CO-0	18	<5t	-	<5t	-	<5t	<5t	-	
	SWEETWATER H S	199	<20m	-	<10m	-	<20m	<10m	-	
NUECES	AGUA DULCE ISD	AGUA DULCE H S	39	13	33.3	<5h	-	20	7	35.0
	BANQUETE ISD	BANQUETE H S	107	24	22.4	<5h	-	36	<5h	-
	BISHOP CISD	BISHOP H S	128	<5t	-	<5t	-	7	<5h	-
	CALALLEN ISD	CALALLEN HIGH SCHOO	507	156	30.8	113	72.4	325	194	59.7
	CORPUS CHRISTI I		3,810	615	16.1	240	39.0	1,312	453	34.5
		ALTERNATIVE H S CTR	140	<5t	-	<5t	-	<5t	<5t	-
		CARROLL H S	885	195	22.0	100	51.3	467	214	45.8
		KING H S	908	138	15.2	69	50.0	287	134	46.7
		MILLER HIGH SCHOOL	437	<100m	-	<20m	-	<190m	<20m	-
		MOODY H S	677	103	15.2	<20m	-	198	<20m	-
	RAY H S	740	<85m	-	41	-	<175m	72	-	
	STUDENT LEARNING AN	23	<5t	-	<5t	-	<5t	<5t	-	
	DR M L GARZA-GON	DR M L GARZA-GONZAL	34	<5t	-	<5t	-	<5t	<5t	-
	FLOUR BLUFF ISD	FLOUR BLUFF H S	613	174	28.4	75	43.1	311	105	33.8
	PORT ARANSAS ISD	PORT ARANSAS H S	72	25	34.7	16	64.0	64	33	51.6

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				Number	Percent	Number	Percent		Number	Percent	
NUECES	RICHARD MILBURN	RICHARD MILBURN ALT	56	<5t	—	<5t	—	<5t	<5t	—	
		ROBSTOWN ISD	376	69	18.4	7	10.1	114	8	7.0	
		ALTER LRN CTR	48	<5t	—	<5t	—	<5t	<5t	—	
		ROBSTOWN H S	328	<70m	—	<10m	—	<115m	<10m	—	
	TULOSO-MIDWAY IS		408	58	14.2	26	44.8	81	29	35.8	
			TULOSO-MIDWAY ACADE	30	<5t	—	<5t	—	<5t	<5t	—
			TULOSO-MIDWAY H S	378	<60m	—	<30m	—	<85m	<30m	—
WEST OSO ISD	WEST OSO H S	185	20	10.8	<5h	—	34	<5h	—		
OCHILTREE	PERRYTON ISD		231	52	22.5	17	32.7	<90m	<25m	—	
			PERRYTON H S	216	<55m	—	<20m	—	<90m	<25m	—
			TOP OF TEXAS ACCELE	15	<5t	—	<5t	—	<5t	<5t	—
OLDHAM	ADRIAN ISD	ADRIAN SCHOOL	11	<5t	—	<5t	—	<5t	<5t	—	
	BOYS RANCH ISD	BOYS RANCH H S	66	<5t	—	<5t	—	<5t	<5t	—	
	VEGA ISD	VEGA H S	54	<5t	—	<5t	—	<5t	<5t	—	
ORANGE	BRIDGE CITY ISD	BRIDGE CITY H S	318	33	10.4	14	42.4	43	16	37.2	
	LITTLE CYPRESS-M	LIT CYPR-MRCEVILLE	455	57	12.5	19	33.3	83	22	26.5	
	ORANGEFIELD ISD	ORANGEFIELD H S	195	24	12.3	<5h	—	32	<5h	—	
	VIDOR ISD		513	<60m	—	23	—	109	29	26.6	
			A I M S CTR H S	24	<5t	—	<5t	—	<5t	<5t	—
			VIDOR H S	489	<60m	—	<25m	—	<110m	<30m	—
WEST ORANGE-COVE	WEST ORANGE-STARK H	282	<5t	—	<5t	—	6	<5h	—		
PALO PINTO	GORDON ISD	GORDON SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—	
	GRAFORD ISD	GRAFORD H S	35	<5t	—	<5t	—	<5t	<5t	—	
	MINERAL WELLS IS		365	22	6.0	17	77.3	<35m	18	—	
			DREAM ACADEMY	14	<5t	—	<5t	—	<5t	<5t	—
			MINERAL WELLS H S	351	<25m	—	<20m	—	<35m	<20m	—
	SANTO ISD	SANTO HIGH SCHOOL	63	<5t	—	<5t	—	<5t	<5t	—	
STRAWN ISD	STRAWN SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—		
PANOLA	BECKVILLE ISD	BECKVILLE JR-SR HIG	45	<5t	—	<5t	—	<5t	<5t	—	

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PANOLA	CARTHAGE ISD	CARTHAGE H S	322	13	4.0	<5h	-	21	5	23.8
	GARY ISD	GARY SCHOOL	32	<5t	-	<5t	-	<5t	<5t	-
	PANOLA CHARTER S	PANOLA CS	69	<5t	-	<5t	-	<5t	<5t	-
PARKER	ALEDO ISD	ALEDO HIGH SCHOOL	552	144	26.1	87	60.4	258	144	55.8
		ALEDO LEARNING CENT	535	<145m	-	<90m	-	<260m	<145m	-
			17	<5t	-	<5t	-	<5t	<5t	-
	BROCK ISD	BROCK H S	81	<5t	-	<5t	-	<5t	<5t	-
	MILLSAP ISD	MILLSAP H S	95	<5t	-	<5t	-	<5t	<5t	-
	PEASTER ISD	PEASTER H S	124	5	4.0	<5h	-	5	<5h	-
	POOLVILLE ISD	POOLVILLE H S	58	<5t	-	<5t	-	<5t	<5t	-
	SPRINGTOWN ISD	SPRINGTOWN H S	443	10	2.3	<5h	-	14	<5h	-
	WEATHERFORD ISD			863	181	21.0	<110m	-	337	189
PASS LEARNING CENTE			52	<5t	-	<5t	-	<5t	<5t	-
WEATHERFORD H S			811	<185m	-	<110m	-	<340m	<190m	-
PARMER	BOVINA ISD	BOVINA H S	49	<5t	-	<5t	-	<5t	<5t	-
	FARWELL ISD	FARWELL H S	60	<5t	-	<5t	-	<5t	<5t	-
	FRIONA ISD	FRIONA H S	145	46	31.7	7	15.2	67	8	11.9
	LAZBUDDIE ISD	LAZBUDDIE SCHOOL	8	<5t	-	<5t	-	<5t	<5t	-
PECOS	BUENA VISTA ISD	BUENA VISTA SCHOOL	4	<5t	-	<5t	-	<5t	<5t	-
			273	<5t	-	<5t	-	<5t	<5t	-
		BUTZ EDUCATION CENT	19	<5t	-	<5t	-	<5t	<5t	-
	IRAAN-SHEFFIELD	FORT STOCKTON HIGH	254	<5t	-	<5t	-	<5t	<5t	-
			82	9	11.0	<5h	-	16	<5h	-
		IRAAN H S	69	<10m	-	<5h	-	<20m	<5h	-
	T Y C SHEFFIELD CAM	13	<5t	-	<5t	-	<5t	<5t	-	
POLK	BIG SANDY ISD	BIG SANDY SCHOOL	38	<5t	-	<5t	-	<5t	<5t	-
	CORRIGAN-CAMDEN	CORRIGAN-CAMDEN H S	120	13	10.8	<5h	-	20	<5h	-
	GOODRICH ISD	GOODRICH H S	30	<5t	-	<5t	-	<5t	<5t	-
	LEGGETT ISD	LEGGETT H S	17	<5t	-	<5t	-	<5t	<5t	-

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				Number	Percent	Number	Percent		Number	Percent
POLK	LIVINGSTON ISD	LIVINGSTON H S	433	59	13.6	15	25.4	106	26	24.5
	ONALASKA ISD	ONALASKA JR/SR HIGH	75	9	12.0	<5h	-	19	<5h	-
POTTER	AMARILLO ISD		2,943	383	13.0	200	52.2	672	318	47.3
		AMARILLO AREA CTR F	6	<5t	-	<5t	-	<5t	<5t	-
		AMARILLO H S	848	182	21.5	115	63.2	349	182	52.2
		CAPROCK H S	570	<10m	-	<5h	-	<10m	<5h	-
		NORTH HEIGHTS ALTER	51	<5t	-	<5t	-	<5t	<5t	-
		PALO DURO H S	639	<15m	-	<5h	-	<25m	<5h	-
		TASCOSA H S	829	178	21.5	79	44.4	294	130	44.2
	HIGHLAND PARK IS	HIGHLAND PARK H S	88	<5t	-	<5t	-	<5t	<5t	-
	RICHARD MILBURN	RICHARD MILBURN ACA	87	<5t	-	<5t	-	<5t	<5t	-
	RIVER ROAD ISD	RIVER ROAD HIGH SCH	156	<5t	-	<5t	-	<5t	<5t	-
PRESIDIO	MARFA ISD	MARFA JUNIOR/SENIOR	62	18	29.0	<5h	-	19	<5h	-
	PRESIDIO ISD	PRESIDIO H S	168	46	27.4	14	30.4	95	14	14.7
RAINS	RAINS ISD	RAINS HIGH SCHOOL	189	<5t	-	<5t	-	<5t	<5t	-
RANDALL	CANYON ISD		977	152	15.6	84	55.3	237	127	53.6
		CANYON H S	368	<60m	-	<40m	-	<95m	<60m	-
		RANDALL H S	602	<95m	-	<50m	-	<150m	<75m	-
		YOUTH CTR OF HIGH P	7	<5t	-	<5t	-	<5t	<5t	-
REAGAN	REAGAN COUNTY IS	REAGAN COUNTY H S	88	26	29.5	<5h	-	29	<5h	-
REAL	BIG SPRINGS CHAR	BIG SPRINGS CHARTER	3	<5t	-	<5t	-	<5t	<5t	-
	LEAKEY ISD	LEAKEY SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-
RED RIVER	AVERY ISD	AVERY H S	45	5	11.1	<5h	-	6	<5h	-
	CLARKSVILLE ISD	CLARKSVILLE H S	101	<5t	-	<5t	-	<5t	<5t	-
	DETROIT ISD	DETROIT H S	48	<5t	-	<5t	-	<5t	<5t	-
	RIVERCREST ISD	RIVERCREST H S	87	<5t	-	<5t	-	<5t	<5t	-
REEVES	BALMORHEA ISD	BALMORHEA SCHOOL	22	6	27.3	<5h	-	8	<5h	-
	PECOS-BARSTOW-TO		241	7	2.9	<5h	-	7	<5h	-
		LAMAR CENTER	1	<5t	-	<5t	-	<5t	<5t	-
		PECOS H S	240	<10m	-	<5h	-	<10m	<5h	-

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Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
REFUGIO	AUSTWELL-TIVOLI	AUSTWELL-TIVOLI H S	19	<5t	—	<5t	—	<5t	<5t	—
	REFUGIO ISD	REFUGIO HIGH SCHOOL	104	6	5.8	5	83.3	9	7	77.8
	WOODSBORO ISD	WOODSBORO H S	53	<5t	—	<5t	—	<5t	<5t	—
ROBERTS	MIAMI ISD	MIAMI SCHOOL	23	<5t	—	<5t	—	<5t	<5t	—
ROBERTSON	BREMOND ISD	BREMOND H S	55	<5t	—	<5t	—	<5t	<5t	—
	CALVERT ISD	CALVERT H S	23	<5t	—	<5t	—	<5t	<5t	—
	FRANKLIN ISD	FRANKLIN H S	129	25	19.4	5	20.0	25	5	20.0
	HEARNE ISD	HEARNE H S	114	<5t	—	<5t	—	<5t	<5t	—
ROCKWALL	ROCKWALL ISD	ROCKWALL H S	1,386	312	22.5	178	57.1	<515m	292	—
		ROCKWALL QUEST ACAD	1,345	<315m	—	<180m	—	<515m	<295m	—
		ROCKWALL H S	41	<5t	—	<5t	—	<5t	<5t	—
	ROYSE CITY ISD	ROYSE CITY H S	289	<30m	—	6	—	31	7	22.6
		ALTERNATIVE LEARNIN	10	<5t	—	<5t	—	<5t	<5t	—
RUNNELS	BALLINGER ISD	BALLINGER H S	128	5	3.9	<5h	—	5	<5h	—
		MILES ISD	MILES H S	58	<5t	—	<5t	—	<5t	<5t
	WINTERS ISD	WINTERS H S	79	<5t	—	<5t	—	<5t	<5t	—
		CEEC	2	<5t	—	<5t	—	<5t	<5t	—
RUSK	CARLISLE ISD	CARLISLE SCHOOL	55	6	10.9	<5h	—	6	<5h	—
	HENDERSON ISD	HENDERSON H S	369	52	14.1	27	51.9	76	35	46.1
	LANEVILLE ISD	LANEVILLE SCHOOL	8	<5t	—	<5t	—	<5t	<5t	—
	LEVERETTS CHAPEL	LEVERETTS CHAPEL H	24	<5t	—	<5t	—	<5t	<5t	—
	MOUNT ENTERPRISE	MT ENTERPRISE H S	49	8	16.3	<5h	—	10	<5h	—
	OVERTON ISD	OVERTON H S	53	<5t	—	<5t	—	<5t	<5t	—
	TATUM ISD	TATUM H S	160	21	13.1	10	47.6	38	10	26.3

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
RUSK	WEST RUSK ISD	WEST RUSK H S	80	<5t	-	<5t	-	<5t	<5t	-	
SABINE	HEMPHILL ISD	HEMPHILL H S	100	7	7.0	<5h	-	8	<5h	-	
	WEST SABINE ISD	WEST SABINE H S	63	31	49.2	7	22.6	92	7	7.6	
SAN AUGUSTIN	BROADDUS ISD	BROADDUS H S	46	<5t	-	<5t	-	<5t	<5t	-	
	SAN AUGUSTINE IS	ACCELERATED LRN CTR	152	7	4.6	<5h	-	7	<5h	-	
		SAN AUGUSTINE H S	18	<5t	-	<5t	-	<5t	<5t	-	
		SAN AUGUSTINE H S	134	<10m	-	<5h	-	<10m	<5h	-	
SAN JACINTO	COLDSRING-OAKHU	COLDSRING-OAKHURST	214	25	11.7	<5h	-	33	<5h	-	
	SHEPHERD ISD	SHEPHERD H S	195	13	6.7	<5h	-	19	<5h	-	
SAN PATRICIO	ARANSAS PASS ISD	ARANSAS PASS HIGH S	199	55	27.6	5	9.1	73	6	8.2	
	GREGORY-PORTLAND	GREGORY-PORTLAND H	538	110	20.4	32	29.1	212	43	20.3	
	INGLESIDE ISD	INGLESIDE H S	211	23	10.9	5	21.7	25	5	20.0	
	MATHIS ISD	MATHIS H S	220	33	15.0	<5h	-	43	<5h	-	
	ODEM-EDROY ISD	ODEM H S	129	22	17.1	<5h	-	24	<5h	-	
	SINTON ISD			240	36	15.0	<15m	-	44	13	29.6
			JUVENILE DETENTION	1	<5t	-	<5t	-	<5t	<5t	-
			SINTON H S	239	<40m	-	<15m	-	<45m	<15m	-
	TAFT ISD			144	7	4.9	<5h	-	8	<5h	-
		ALTER ED CAMPUS SHO	10	<5t	-	<5t	-	<5t	<5t	-	
		TAFT H S	134	<10m	-	<5h	-	<10m	<5h	-	
SAN SABA	CHEROKEE ISD	CHEROKEE H S	19	<5t	-	<5t	-	<5t	<5t	-	
	RICHLAND SPRINGS	RICHLAND SPRINGS SC	20	<5t	-	<5t	-	<5t	<5t	-	
	SAN SABA ISD	SAN SABA H S	89	<5t	-	<5t	-	<5t	<5t	-	
SCHLEICHER	SCHLEICHER ISD	ELDORADO H S	75	<5t	-	<5t	-	<5t	<5t	-	
SCURRY	HERMLEIGH ISD	HERMLEIGH SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-	
	IRA ISD	IRA SCHOOL	29	<5t	-	<5t	-	<5t	<5t	-	
	SNYDER ISD			264	17	6.4	8	47.1	19	9	47.4
		HOBBS ALTER ED CO-0	5	<5t	-	<5t	-	<5t	<5t	-	
		SNYDER H S	259	<20m	-	<10m	-	<20m	<10m	-	

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County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion		
				Number	Percent	Number	Percent		Number	Percent	
SHACKELFORD	ALBANY ISD	ALBANY JR-SR H S	68	28	41.2	<5h	-	33	<5h	-	
	MORAN ISD	MORAN SCHOOL	9	<5t	-	<5t	-	<5t	<5t	-	
SHELBY	CENTER ISD	CENTER H S	231	<5t	-	<5t	-	<5t	<5t	-	
	JOAQUIN ISD	JOAQUIN H S	69	<5t	-	<5t	-	<5t	<5t	-	
	SHELBYVILLE ISD	SHELBYVILLE SCHOOL	96	7	7.3	<5h	-	7	<5h	-	
	TENAHA ISD	TENAHA HIGH SCHOOL	36	<5t	-	<5t	-	<5t	<5t	-	
	TIMPSON ISD	TIMPSON H S	84	<5t	-	<5t	-	<5t	<5t	-	
SHERMAN	STRATFORD ISD	STRATFORD H S	91	<5t	-	<5t	-	<5t	<5t	-	
	TEXHOMA ISD	TEXHOMA EL	19	<5t	-	<5t	-	<5t	<5t	-	
SMITH	ARP ISD	ARP H S	132	26	19.7	<5h	-	41	6	14.6	
	AZLEWAY CHARTER	AZLEWAY CHARTER SCH	3	<5t	-	<5t	-	<5t	<5t	-	
	BULLARD ISD	BULLARD H S	189	11	5.8	6	54.6	17	10	58.8	
	CHAPEL HILL ISD			345	56	16.2	22	39.3	113	34	30.1
			CHAPEL HILL H S	337	<60m	-	<25m	-	<115m	<35m	-
			WINGS	8	<5t	-	<5t	-	<5t	<5t	-
	EAGLE ACADEMY OF			58	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF TY	54	<5t	-	<5t	-	<5t	<5t	-
			EAGLE ACADEMY OF TY	4	<5t	-	<5t	-	<5t	<5t	-
	LINDALE ISD	LINDALE H S	358	41	11.5	17	41.5	47	20	42.6	
	TROUP ISD	TROUP H S	143	<5t	-	<5t	-	<5t	<5t	-	
	TYLER ISD			1,787	408	22.8	206	50.5	877	416	47.4
			ALVIN V ANDERSON ED	84	<5t	-	<5t	-	<5t	<5t	-
		JIM PLYLER INSTRUCT	8	<5t	-	<5t	-	<5t	<5t	-	
		JOHN TYLER H S	688	<115m	-	<25m	-	<200m	<30m	-	
		ROBERT E LEE HIGH S	1,006	<300m	-	<190m	-	<685m	<395m	-	
		SMITH CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-	
WHITEHOUSE ISD	WHITEHOUSE H S	522	46	8.8	23	50.0	61	28	45.9		
WINONA ISD	WINONA H S	126	<5t	-	<5t	-	<5t	<5t	-		
SOMERVELL	BRAZOS RIVER CHA	BRAZOS RIVER CHARTE	65	<5t	-	<5t	-	<5t	<5t	-	

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				Number	Percent	Number	Percent		Number	Percent		
SOMERVELL	GLEN ROSE ISD	GLEN ROSE H S	208	42	20.2	19	45.2	83	34	41.0		
STARR	RIO GRANDE CITY	RIO GRANDE CITY H S	803	199	24.8	75	37.7	401	84	21.0		
		ROMA ISD	557	154	27.6	89	57.8	<295m	96	-		
		ACCELERATED LRN ACA	10	<5t	-	<5t	-	<5t	<5t	-		
		INSTR & GUIDE CTR	1	<5t	-	<5t	-	<5t	<5t	-		
		ROMA H S	546	<155m	-	<90m	-	<295m	<100m	-		
	SAN ISIDRO ISD	SAN ISIDRO H S	30	<5t	-	<5t	-	<5t	<5t	-		
STEPHENS	BRECKENRIDGE ISD	BRECKENRIDGE H S	176	<5t	-	<5t	-	<5t	<5t	-		
STERLING	STERLING CITY IS		42	<5t	-	<5t	-	<5t	<5t	-		
		FAIRVIEW DAEP	1	<5t	-	<5t	-	<5t	<5t	-		
		STERLING CITY H S	41	<5t	-	<5t	-	<5t	<5t	-		
STONEWALL	ASPERMONT ISD	ASPERMONT HS	41	<5t	-	<5t	-	<5t	<5t	-		
SUTTON	SONORA ISD	SONORA H S	134	18	13.4	<5h	-	25	<5h	-		
SWISHER	HAPPY ISD	HAPPY H S	27	<5t	-	<5t	-	<5t	<5t	-		
		KRESS ISD	33	<5t	-	<5t	-	<5t	<5t	-		
		TULIA ISD	141	<5t	-	<5t	-	<5t	<5t	-		
TARRANT	ARLINGTON ISD		6,568	1,078	16.4	704	65.3	2,125	1,232	58.0		
		ARLINGTON H S	1,035	194	18.7	135	69.6	410	254	62.0		
		BOWIE H S	1,022	<135m	-	<75m	-	<245m	118	-		
		LAMAR H S	1,133	197	17.4	149	75.6	369	274	74.3		
		MARTIN H S	1,459	332	22.8	235	70.8	684	436	63.7		
		SAM HOUSTON H S	970	139	14.3	77	55.4	248	<95m	-		
		SEGUIN H S	720	<85m	-	<35m	-	<175m	<60m	-		
		TARRANT CO J J A E	2	<5t	-	<5t	-	<5t	<5t	-		
		TURNING POINT ALTER	16	<5t	-	<5t	-	<5t	<5t	-		
		VENTURE ALTER H S	211	<5t	-	<5t	-	<5t	<5t	-		
			AZLE ISD	AZLE H S	709	128	18.1	60	46.9	222	83	37.4
			BIRDVILLE ISD		2,484	510	20.5	283	55.5	1,014	478	47.1
				BIRDVILLE HIGH SCHO	774	196	25.3	<110m	-	406	<190m	-
	G E D	2		<5t	-	<5t	-	<5t	<5t	-		
	HALTOM H S	931		<160m	-	<75m	-	<290m	<105m	-		
		RICHLAND H S	777	<160m	-	107	-	<325m	191	-		
	CARROLL ISD	CARROLL SENIOR HIGH	1,055	454	43.0	333	73.4	1,044	726	69.5		

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			11-12	Number	Percent	Number		Percent	Number	Percent
TARRANT	CASTLEBERRY ISD		317	<80m	—	<5h	—	<170m	<5h	—
		CASTLEBERRY H S	289	<80m	—	<5h	—	<170m	<5h	—
		REACH H S	27	<5t	—	<5t	—	<5t	<5t	—
		T R U C E LEARNING	1	<5t	—	<5t	—	<5t	<5t	—
	CROWLEY ISD		1,699	243	14.3	148	60.9	512	270	52.7
		CROWLEY H S	714	75	10.5	44	58.7	134	72	53.7
		NORTH CROWLEY H S	985	168	17.1	104	61.9	378	198	52.4
	EAGLE ACADEMY OF	EAGLE ACADEMY OF FT	47	<5t	—	<5t	—	<5t	<5t	—
	EAGLE MT-SAGINAW		1,009	<145m	—	97	—	299	151	50.5
		ALTER DISCIPLINE CA	21	<5t	—	<5t	—	<5t	<5t	—
		BOSWELL H S	942	<145m	—	<100m	—	<300m	<155m	—
		TARRANT CO J J A E	1	<5t	—	<5t	—	<5t	<5t	—
		WATSON LEARNING CEN	45	<5t	—	<5t	—	<5t	<5t	—
	ERATH EXCELS ACA	ERATH EXCELS ACADEM	49	<5t	—	<5t	—	<5t	<5t	—
	EVERMAN ISD	EVERMAN H S	398	43	10.8	5	11.6	48	5	10.4
	FORT WORTH ACADE	FORT WORTH ACADEMY	67	50	74.6	24	48.0	82	27	32.9
	FORT WORTH CAN A		212	<5t	—	<5t	—	<5t	<5t	—
		FORT WORTH CAN ACAD	131	<5t	—	<5t	—	<5t	<5t	—
		RIVER OAKS	81	<5t	—	<5t	—	<5t	<5t	—
	FORT WORTH ISD		7,431	1,714	23.1	636	37.1	3,896	1,187	30.5
		ARLINGTON HEIGHTS H	710	206	29.0	124	60.2	450	216	48.0
		BRIDGE ASSOC	2	<5t	—	<5t	—	<5t	<5t	—
		CARTER-RIVERSIDE H	390	122	31.3	25	20.5	267	33	12.4
		CHILDREN'S MEDICAL	2	<5t	—	<5t	—	<5t	<5t	—
		CTR FOR NEW LIVES	103	<5t	—	<5t	—	<5t	<5t	—
		DETENT CTR	4	<5t	—	<5t	—	<5t	<5t	—
		DIAMOND HILL-JARVIS	366	126	34.4	27	21.4	229	27	11.8
		DUNBAR H S	419	77	18.4	27	35.1	229	61	26.6
		EASTERN HILLS H S	578	93	16.1	16	17.2	145	21	14.5
		JUVENILE JUSTICE AL	3	<5t	—	<5t	—	<5t	<5t	—
		LENA POPE HOME ALTE	2	<5t	—	<5t	—	<5t	<5t	—
		METRO OPPORTUNITY	34	<5t	—	<5t	—	<5t	<5t	—
		NORTH SIDE H S	595	68	11.4	21	30.9	139	42	30.2
		O D WYATT H S	334	<60m	—	<10m	—	<105m	<10m	—
		PASCHAL H S	884	298	33.7	179	60.1	897	424	47.3
		POLYTECHNIC H S	381	<65m	—	<5h	—	<105m	<5h	—
		SOUTH HILLS HIGH SC	522	96	18.4	31	32.3	203	35	17.2
SOUTHWEST H S		632	180	28.5	97	53.9	453	205	45.3	
SUCCESS H S	122	<5t	—	<5t	—	<5t	<5t	—		
TARRANT YOUTH RECOV	1	<5t	—	<5t	—	<5t	<5t	—		
TIER 1 NORTHSIDE D	13	<5t	—	<5t	—	<5t	<5t	—		

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				Number	Percent	Number	Percent		Number	Percent	
TARRANT	FORT WORTH ISD	TIER 1 SOUTHWEST D	9	<5t	—	<5t	—	<5t	<5t	—	
		TRIMBLE TECHNICAL H	736	181	24.6	31	17.1	374	34	9.1	
		WESTERN HILLS H S	587	149	25.4	49	32.9	310	80	25.8	
		WILLOUGHBY HOUSE	2	<5t	—	<5t	—	<5t	<5t	—	
	GRAPEVINE-COLLEY			2,005	923	46.0	684	74.1	2,646	1,776	67.1
		COLLEYVILLE HERITAG	1,000	<500m	—	<370m	—	<1,465m	<970m	—	
		GRAPEVINE H S	957	<425m	—	<320m	—	<1,190m	<810m	—	
		TARRANT CO J J A E	2	<5t	—	<5t	—	<5t	<5t	—	
		THE BRIDGES ACAD AL	46	<5t	—	<5t	—	<5t	<5t	—	
	HURST-EULESS-BED			2,493	785	31.5	292	37.2	1,830	499	27.3
		ALTER ED PROG	7	<5t	—	<5t	—	<5t	<5t	—	
		BELL H S	1,137	<385m	—	<115m	—	<955m	<200m	—	
		KEYS CTR	94	<5t	—	<5t	—	<5t	<5t	—	
		TARRANT CO J J A E	3	<5t	—	<5t	—	<5t	<5t	—	
	TRINITY H S	1,252	<410m	—	<185m	—	<885m	<305m	—		
	KELLER ISD			2,972	581	19.5	313	53.9	1,226	560	45.7
		CENTRAL HIGH SCHOOL	852	<135m	—	<70m	—	<270m	<105m	—	
		FOSSIL RIDGE H S	863	<120m	—	<55m	—	<210m	<70m	—	
		KELLER H S	1,231	330	26.8	193	58.5	750	393	52.4	
		NEW DIRECTION LRN C	25	<5t	—	<5t	—	<5t	<5t	—	
	TARRANT CO J J A E	1	<5t	—	<5t	—	<5t	<5t	—		
	KENNEDALE ISD	KENNEDALE H S	357	34	9.5	15	44.1	44	18	40.9	
	LAKE WORTH ISD			266	<30m	—	<15m	—	44	13	29.6
		ANNE MANSFIELD SULL	13	<5t	—	<5t	—	<5t	<5t	—	
		LAKE WORTH H S	253	<30m	—	<15m	—	<45m	<15m	—	
	MANSFIELD ISD			2,882	367	12.7	214	58.3	654	321	49.1
		ALTER ED CTR	54	<5t	—	<5t	—	<5t	<5t	—	
		MANSFIELD HIGH SCHO	1,035	<135m	—	<75m	—	<225m	<100m	—	
		MANSFIELD TIMBERVIE	730	<105m	—	<45m	—	<185m	<65m	—	
		SUMMIT HIGH SCHOOL	1,062	133	12.5	100	75.2	253	162	64.0	
	TARRANT CO J J A E	1	<5t	—	<5t	—	<5t	<5t	—		
	RICHARD MILBURN	RICHARD MILBURN ACA	55	<5t	—	<5t	—	<5t	<5t	—	
THERESA B LEE AC	THERESA B LEE ACADE	118	<5t	—	<5t	—	<5t	<5t	—		
TREETOPS SCHOOL	TREETOPS SCHOOL INT	43	6	14.0	<5h	—	8	<5h	—		
WHITE SETTLEMENT			505	108	21.4	24	22.2	198	37	18.7	
	BREWER H S	474	<110m	—	<25m	—	<200m	<40m	—		
	MEZA HIGH SCHOOL	30	<5t	—	<5t	—	<5t	<5t	—		
	WHITE SETTLEMENT DI	1	<5t	—	<5t	—	<5t	<5t	—		

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			Number	Percent	Number	Percent		Number	Percent		
TAYLOR	ABILENE ISD	ABILENE H S	1,619	508	31.4	248	48.8	1,130	488	43.2	
		ABILENE PSYCHIATRIC	808	<260m	-	<150m	-	<600m	<315m	-	
		COOPER H S	1	<5t	-	<5t	-	<5t	<5t	-	
		HARMONY FAMILY SERV	677	<255m	-	<105m	-	<535m	<180m	-	
		TAYLOR COUNTY LEARN	1	<5t	-	<5t	-	<5t	<5t	-	
		TRAVIS OPPORTUNITY	2	<5t	-	<5t	-	<5t	<5t	-	
		WOODSON CENTER FOR	2	<5t	-	<5t	-	<5t	<5t	-	
			128	<5t	-	<5t	-	<5t	<5t	-	
	EAGLE ACADEMY OF	EAGLE ACADEMY OF AB	58	<5t	-	<5t	-	<5t	<5t	-	
	JIM NED CISD	JIM NED H S	149	38	25.5	18	47.4	45	23	51.1	
	MERKEL ISD	MERKEL H S	146	20	13.7	<5h	-	26	<5h	-	
	TRENT ISD	TRENT SCHOOL	19	<5t	-	<5t	-	<5t	<5t	-	
	WYLIE ISD	WYLIE H S	387	46	11.9	33	71.7	61	40	65.6	
TERRELL	TERRELL COUNTY I	SANDERSON H S	15	<5t	-	<5t	-	<5t	<5t	-	
TERRY	BROWNFIELD ISD	BROWNFIELD H S	230	6	2.6	<5h	-	6	<5h	-	
		MEADOW ISD	MEADOW SCHOOL	46	<5t	-	<5t	-	<5t	<5t	-
		WELLMAN-UNION CI	WELLMAN-UNION SCHOO	35	7	20.0	<5h	-	7	<5h	-
THROCKMORTON	THROCKMORTON ISD	THROCKMORTON H S	26	12	46.2	<5h	-	19	<5h	-	
		WOODSON ISD	WOODSON SCHOOL	20	5	25.0	<5h	-	5	<5h	-
TITUS	CHAPEL HILL ISD	CHAPEL HILL H S	105	11	10.5	<5h	-	16	<5h	-	
		MOUNT PLEASANT I	544	<70m	-	31	-	104	<50m	-	
		ALTER ED MT PLEASANT H S	40 504	<5t <70m	- -	<5t <35m	- -	<5t <105m	<5t <50m	- -	
TOM GREEN	CHRISTOVAL ISD	CHRISTOVAL H S	61	<5t	-	<5t	-	<5t	<5t	-	
		GRAPE CREEK ISD	155	39	25.2	<5h	-	<60m	<5h	-	
		FAIRVIEW ACCELERATE	1	<5t	-	<5t	-	<5t	<5t	-	
		FAIRVIEW DAEP	2	<5t	-	<5t	-	<5t	<5t	-	
		GRAPE CREEK H S	152	<40m	-	<5h	-	<60m	<5h	-	
SAN ANGELO ISD			1,728	268	15.5	125	46.6	538	194	36.1	
		CARVER ALTER LRN CT	13	<5t	-	<5t	-	<5t	<5t	-	
		CENTRAL H S	1,252	<200m	-	<115m	-	<385m	<180m	-	
		LAKE VIEW H S	463	<75m	-	<20m	-	<160m	<20m	-	

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				Number	Percent	Number	Percent		Number	Percent	
TOM GREEN	VERIBEST ISD	VERIBEST H S	26	<5t	—	<5t	—	<5t	<5t	—	
		WALL ISD	148	<10m	—	<5h	—	<10m	<5h	—	
		FAIRVIEW ACCELERATE	3	<5t	—	<5t	—	<5t	<5t	—	
		WALL H S	145	<10m	—	<5h	—	<10m	<5h	—	
		WATER VALLEY ISD	WATER VALLEY H S	35	<5t	—	<5t	—	<5t	<5t	—
TRAVIS	AMERICAN YOUTHWO		170	<5t	—	<5t	—	<5t	<5t	—	
			AMERICAN YOUTHWORKS	56	<5t	—	<5t	—	<5t	<5t	—
			AMERICAN YOUTHWORKS	114	<5t	—	<5t	—	<5t	<5t	—
		AUSTIN CAN ACADE	AUSTIN CAN ACADEMY	88	<5t	—	<5t	—	<5t	<5t	—
		AUSTIN ISD		7,565	2,468	32.6	1,348	54.6	5,097	2,599	51.0
			AKINS HIGH SCHOOL	861	227	26.4	78	34.4	473	115	24.3
			ANDERSON H S	882	379	43.0	239	63.1	849	487	57.4
			AUSTIN H S	799	215	26.9	152	70.7	399	241	60.4
			BOWIE H S	1,148	450	39.2	277	61.6	907	524	57.8
			CROCKETT H S	710	213	30.0	87	40.9	424	134	31.6
			GONZALO GARZA INDEP	253	<20m	—	12	—	<25m	16	—
			INTERNATIONAL H S	1	<5t	—	<5t	—	<5t	<5t	—
			JOHNSON H S	642	393	61.2	261	66.4	1,009	691	68.5
			JOHNSTON H S	233	<60m	—	14	—	<115m	14	—
			LANIER H S	544	111	20.4	22	19.8	141	23	16.3
			LEADERSHIP ACADEMY	1	<5t	—	<5t	—	<5t	<5t	—
			MCCALLUM H S	617	209	33.9	184	88.0	413	330	79.9
			REAGAN H S	326	124	38.0	<15m	—	205	<15m	—
			SECONDARY ALTERNATI	21	<5t	—	<5t	—	<5t	<5t	—
			TRAVIS CO J J A E P	4	<5t	—	<5t	—	<5t	<5t	—
			TRAVIS COUNTY JUVEN	7	<5t	—	<5t	—	<5t	<5t	—
		TRAVIS H S	516	74	14.3	<15m	—	144	<15m	—	
		DEL VALLE ISD		611	117	19.1	<20m	—	226	17	7.5
			DEL VALLE H S	565	<120m	—	<20m	—	<230m	<20m	—
			DEL VALLE OPPORTUNI	45	<5t	—	<5t	—	<5t	<5t	—
			TRAVIS CO J J A E P	1	<5t	—	<5t	—	<5t	<5t	—
		EANES ISD	WESTLAKE H S	1,045	628	60.1	534	85.0	1,836	1,536	83.7
	FRUIT OF EXCELLE	FRUIT OF EXCELLENCE	9	<5t	—	<5t	—	<5t	<5t	—	
	HARMONY SCIENCE	HARMONY SCIENCE ACA	11	<5t	—	<5t	—	<5t	<5t	—	
	LAGO VISTA ISD	LAGO VISTA H S	140	53	37.9	29	54.7	83	37	44.6	
	LAKE TRAVIS ISD	LAKE TRAVIS H S	654	233	35.6	171	73.4	491	328	66.8	
	MANOR ISD		327	73	22.3	37	50.7	98	<45m	—	

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TRAVIS	MANOR ISD	EXCEL HIGH SCHOOL	20	<5t	-	<5t	-	<5t	<5t	-	
		MANOR H S	307	<75m	-	<40m	-	<100m	<45m	-	
	NYOS CHARTER SCH	NYOS CHARTER SCHOOL	33	12	36.4	<5h	-	15	<5h	-	
	PFLUGERVILLE ISD			1,941	575	29.6	356	61.9	1,518	857	56.5
			ALTER LEARNING CTR	81	<5t	-	<5t	-	<5t	<5t	-
			HENDRICKSON HS	455	<150m	-	<100m	-	<420m	<240m	-
			JOHN B CONNALLY H S	619	<185m	-	<110m	-	<500m	<270m	-
		PFLUGERVILLE H S	786	245	31.2	154	62.9	604	354	58.6	
	STAR CHARTER SCH	STAR CHARTER SCHOOL	26	<5t	-	<5t	-	<5t	<5t	-	
	UNIVERSITY CHART			46	<5t	-	<5t	-	<5t	<5t	-
			ANNUNCIATION MATERN	3	<5t	-	<5t	-	<5t	<5t	-
			BOYS AND GIRLS COUN	3	<5t	-	<5t	-	<5t	<5t	-
			LAUREL RIDGE	6	<5t	-	<5t	-	<5t	<5t	-
			MERIDELL	6	<5t	-	<5t	-	<5t	<5t	-
			METHODIST CHILDREN'	17	<5t	-	<5t	-	<5t	<5t	-
		MIRACLE FARM	2	<5t	-	<5t	-	<5t	<5t	-	
		PEGASUS CAMPUS	5	<5t	-	<5t	-	<5t	<5t	-	
		SAN MARCOS TREATMEN	3	<5t	-	<5t	-	<5t	<5t	-	
	THE OAKS TREATMENT	1	<5t	-	<5t	-	<5t	<5t	-		
TRINITY	APPLE SPRINGS IS	APPLE SPRINGS H S	18	<5t	-	<5t	-	<5t	<5t	-	
	CENTERVILLE ISD	CENTERVILLE H S	20	<5t	-	<5t	-	<5t	<5t	-	
	GROVETON ISD	GROVETON J H-H S	73	<5t	-	<5t	-	<5t	<5t	-	
	TRINITY ISD	TRINITY H S	101	<5t	-	<5t	-	<5t	<5t	-	
TYLER	CHESTER ISD	CHESTER H S	21	<5t	-	<5t	-	<5t	<5t	-	
	COLMESNEIL ISD	COLMESNEIL H S	68	<5t	-	<5t	-	<5t	<5t	-	
	SPURGER ISD	SPURGER H S	49	<5t	-	<5t	-	<5t	<5t	-	
	WARREN ISD	WARREN H S	110	<5t	-	<5t	-	<5t	<5t	-	
	WOODVILLE ISD	WOODVILLE H S	126	<5t	-	<5t	-	<5t	<5t	-	
UPSHUR	BIG SANDY ISD	BIG SANDY H S	70	19	27.1	5	26.3	29	7	24.1	
	GILMER ISD	GILMER H S	235	32	13.6	6	18.8	50	9	18.0	
	HARMONY ISD	HARMONY H S	121	18	14.9	6	33.3	18	6	33.3	
	NEW DIANA ISD	NEW DIANA H S	119	21	17.6	<5h	-	31	5	16.1	

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				Number	Percent	Number	Percent		Number	Percent
UPSHUR	ORE CITY ISD	ORE CITY HIGH SCHOO	74	<5t	—	<5t	—	<5t	<5t	—
	UNION GROVE ISD	UNION GROVE H S	92	7	7.6	<5h	—	7	<5h	—
	UNION HILL ISD	UNION HILL H S	46	11	23.9	<5h	—	12	<5h	—
UPTON	MCCAMEY ISD	MCCAMEY H S	69	<5t	—	<5t	—	<5t	<5t	—
	RANKIN ISD	RANKIN H S	31	<5t	—	<5t	—	<5t	<5t	—
UVALDE	GABRIEL TAFOLLA	GABRIEL TAFOLLA CHA	17	<5t	—	<5t	—	<5t	<5t	—
	KNIPPA ISD	KNIPPA SCHOOL	22	<5t	—	<5t	—	<5t	<5t	—
	SABINAL ISD	SABINAL H S	64	<5t	—	<5t	—	<5t	<5t	—
	UTOPIA ISD	UTOPIA SCHOOL	28	6	21.4	<5h	—	6	<5h	—
	UVALDE CISD		559	44	7.9	9	20.5	83	12	14.5
		EXCEL ACADEMY	41	<5t	—	<5t	—	<5t	<5t	—
		UVALDE H S	518	<45m	—	<10m	—	<85m	<15m	—
VAL VERDE	COMSTOCK ISD	COMSTOCK SCHOOL	29	7	24.1	<5h	—	7	<5h	—
	EAGLE ACADEMY OF	EAGLE ACADEMY OF DE	22	<5t	—	<5t	—	<5t	<5t	—
	SAN FELIPE-DEL R	DEL RIO H S	990	103	10.4	42	40.8	163	58	35.6
VAN ZANDT	CANTON ISD	CANTON H S	223	45	20.2	8	17.8	63	9	14.3
	EDGEWOOD ISD	EDGEWOOD H S	119	<5t	—	<5t	—	<5t	<5t	—
	FRUITVALE ISD	FRUITVALE H S	46	<5t	—	<5t	—	<5t	<5t	—
	GRAND SALINE ISD		125	<5t	—	<5t	—	<5t	<5t	—
		GRAND SALINE H S	123	<5t	—	<5t	—	<5t	<5t	—
		VAN ZANDT CO YOUTH	2	<5t	—	<5t	—	<5t	<5t	—
	MARTINS MILL ISD	MARTINS MILL H S	76	<5t	—	<5t	—	7	5	71.4
	RANCH ACADEMY	RANCH ACADEMY	21	<5t	—	<5t	—	<5t	<5t	—
	VAN ISD	VAN H S	263	12	4.6	5	41.7	17	5	29.4
WILLS POINT ISD	WILLS POINT H S	312	35	11.2	13	37.1	53	19	35.9	
VICTORIA	BLOOMINGTON ISD	BLOOMINGTON H S	100	<5t	—	<5t	—	<5t	<5t	—

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				Number	Percent	Number	Percent		Number	Percent
VICTORIA	VICTORIA ISD		1,425	148	10.4	62	41.9	<305m	101	-
		JUVENILE DETENT CTR	4	<5t	-	<5t	-	<5t	<5t	-
		MEMORIAL HIGH SCHOO	1,362	<150m	-	<65m	-	<305m	<105m	-
		MITCHELL GUIDANCE C	4	<5t	-	<5t	-	<5t	<5t	-
		PROFIT ACADEMIC CTR	55	<5t	-	<5t	-	<5t	<5t	-
WALKER	HUNTSVILLE ISD		748	78	10.4	41	52.6	148	<65m	-
		HUNTSVILLE H S	727	<80m	-	<45m	-	<150m	<65m	-
		HUNTSVILLE TRANSITI	4	<5t	-	<5t	-	<5t	<5t	-
		WESTMORELAND LEARNI	17	<5t	-	<5t	-	<5t	<5t	-
	NEW WAVERLY ISD	NEW WAVERLY H S	107	17	15.9	<5h	-	26	<5h	-
	RAVEN SCHOOL	RAVEN SCHOOL	11	<5t	-	<5t	-	<5t	<5t	-
WALLER	HEMPSTEAD ISD		155	22	14.2	9	40.9	27	<15m	-
		ACADEMIC ALTERNATIV	13	<5t	-	<5t	-	<5t	<5t	-
		HEMPSTEAD H S	142	<25m	-	<10m	-	<30m	<15m	-
	ROYAL ISD	ROYAL H S	163	10	6.1	<5h	-	16	<5h	-
	WALLER ISD	WALLER H S	565	71	12.6	23	32.4	120	31	25.8
WARD	GRANDFALLS-ROYAL	GRANDFALLS-ROYALTY	17	<5t	-	<5t	-	<5t	<5t	-
	MONAHANS-WICKETT		263	22	8.4	14	63.6	22	14	63.6
		MONAHANS ED CTR	14	<5t	-	<5t	-	<5t	<5t	-
	MONAHANS H S	249	<25m	-	<15m	-	<25m	<15m	-	
WASHINGTON	BRENHAM ISD		627	47	7.5	24	51.1	68	32	47.1
		BRENHAM ALTERNATIVE	11	<5t	-	<5t	-	<5t	<5t	-
		BRENHAM HIGH SCHOOL	616	<50m	-	<25m	-	<70m	<35m	-
BURTON ISD	BURTON H S	55	8	14.5	<5h	-	11	<5h	-	
WEBB	EAGLE ACADEMY OF	EAGLE ACADEMY OF LA	37	<5t	-	<5t	-	<5t	<5t	-
	GATEWAY (STUDENT	GATEWAY ACADEMY (ST	174	<5t	-	<5t	-	<5t	<5t	-
	LAREDO ISD		1,977	487	24.6	150	30.8	691	154	22.3
		DR LEO CIGARROA H S	530	<175m	-	69	-	<220m	70	-
		F S LARA ACADEMY	9	<5t	-	<5t	-	<5t	<5t	-
		MARTIN H S	615	<125m	-	<35m	-	<185m	<40m	-
		NIXON H S	822	190	23.1	<50m	-	292	<50m	-
		WEBB COUNTY J J A E	1	<5t	-	<5t	-	<5t	<5t	-
UNITED ISD		3,142	331	10.5	189	57.1	474	193	40.7	
	JOHN B ALEXANDER H	889	<5t	-	<5t	-	<5t	<5t	-	
	JUVENILLE JUSTICE A	4	<5t	-	<5t	-	<5t	<5t	-	

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'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.  
'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.  
'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
WEBB	UNITED ISD	LYNDON B JOHNSON	546	<105m	—	<65m	—	<175m	<65m	—
		UNITED H S	1,039	<85m	—	<45m	—	<120m	<45m	—
		UNITED SOUTH H S	650	147	22.6	84	57.1	187	85	45.5
		UNITED STEP ACADEMY	14	<5t	—	<5t	—	<5t	<5t	—
	WEBB CISD	BRUNI H S	36	10	27.8	<5h	—	11	<5h	—
WHARTON	BOLING ISD	BOLING H S	113	11	9.7	6	54.6	19	9	47.4
		EAST BERNARD ISD	EAST BERNARD H S	122	<5t	—	<5t	—	<5t	<5t
	EL CAMPO ISD	EL CAMPO H S	412	44	10.7	24	54.6	63	26	41.3
	LOUISE ISD	LOUISE H S	70	9	12.9	<5h	—	9	<5h	—
	WHARTON ISD	WHARTON H S	247	5	2.0	<5h	—	5	<5h	—
WHEELER	FORT ELLIOTT CIS	FORT ELLIOTT SCHOOL	15	<5t	—	<5t	—	<5t	<5t	—
	SHAMROCK ISD	SHAMROCK H S	48	<5t	—	<5t	—	<5t	<5t	—
	WHEELER ISD	WHEELER SCHOOL	48	<5t	—	<5t	—	<5t	<5t	—
WICHITA	BRIGHT IDEAS CHA	BRIGHT IDEAS CHARTE	8	<5t	—	<5t	—	<5t	<5t	—
	BURKBURNETT ISD		397	108	27.2	<50m	—	208	81	38.9
		ALTER ED CTR	14	<5t	—	<5t	—	<5t	<5t	—
		BURKBURNETT H S	383	<110m	—	<50m	—	<210m	<85m	—
	CITY VIEW ISD	CITY VIEW JUNIOR/SE	114	25	21.9	7	28.0	51	9	17.7
	ELECTRA ISD	ELECTRA H S	83	<5t	—	<5t	—	<5t	<5t	—
	IOWA PARK CISD	IOWA PARK H S	264	20	7.6	<5h	—	26	<5h	—
	WICHITA FALLS IS		1,688	513	30.4	264	51.5	1,373	526	38.3
		HARRELL ACCELERATED	71	<5t	—	<5t	—	<5t	<5t	—
		HIRSCHI HS	338	<25m	—	<15m	—	<30m	<15m	—
RIDER H S		726	305	42.0	178	58.4	847	358	42.3	
WICHITA COUNTY JUVE		1	<5t	—	<5t	—	<5t	<5t	—	
WICHITA FALLS H S		552	<185m	—	<75m	—	<500m	<160m	—	
WILBARGER	HARROLD ISD	HARROLD SCHOOL	18	<5t	—	<5t	—	<5t	<5t	—
	NORTHSIDE ISD	NORTHSIDE SCHOOL	24	<5t	—	<5t	—	<5t	<5t	—
	VERNON ISD	VERNON H S	236	<5t	—	<5t	—	<5t	<5t	—
WILLACY	LYFORD CISD	LYFORD H S	169	50	29.6	8	16.0	72	8	11.1

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'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-1  
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades		Examinees at or above criterion		Exams	Exams at or above criterion		
			11-12	Number	Percent	Number		Percent	Number	Percent
WILLACY	RAYMONDVILLE ISD	RAYMONDVILLE H S	250	<5t	-	<5t	-	<5t	<5t	-
	SAN PERLITA ISD	SAN PERLITA H S	26	<5t	-	<5t	-	<5t	<5t	-
WILLIAMSON	FLORENCE ISD	FLORENCE H S	137	<5t	-	<5t	-	<5t	<5t	-
	GEORGETOWN ISD		1,124	242	21.5	<165m	-	<465m	299	-
		CHIP RICHARTE H S	52	<5t	-	<5t	-	<5t	<5t	-
		GEORGETOWN ALTER PR	2	<5t	-	<5t	-	<5t	<5t	-
		GEORGETOWN H S	1,069	<245m	-	<165m	-	<465m	<300m	-
		WILLIAMSON CO J J A	1	<5t	-	<5t	-	<5t	<5t	-
	GRANGER ISD	GRANGER SCHOOL	80	<5t	-	<5t	-	<5t	<5t	-
	HUTTO ISD	HUTTO H S	267	54	20.2	14	25.9	73	17	23.3
	JARRELL ISD	JARRELL H S	84	29	34.5	6	20.7	34	8	23.5
	LEANDER ISD		2,183	641	29.4	353	55.1	1,223	643	52.6
CEDAR PARK H S		940	296	31.5	201	67.9	576	381	66.2	
LEANDER H S		827	<210m	-	<110m	-	<425m	<195m	-	
NEW HOPE HIGH SCHOO		36	<5t	-	<5t	-	<5t	<5t	-	
VISTA RIDGE HIGH SC		378	<140m	-	<50m	-	<225m	<75m	-	
WILLIAMSON CO ACADE		2	<5t	-	<5t	-	<5t	<5t	-	
LIBERTY HILL ISD	LIBERTY HILL H S	239	33	13.8	22	66.7	38	26	68.4	
ROUND ROCK ISD		4,337	1,515	34.9	1,089	71.9	3,707	2,567	69.3	
	MCNEIL H S	1,046	380	36.3	272	71.6	851	580	68.2	
	ROUND ROCK H S	852	<305m	-	<205m	-	<700m	<440m	-	
	ROUND ROCK OPPORT C	15	<5t	-	<5t	-	<5t	<5t	-	
	STONY POINT HIGH SC	1,244	<260m	-	<125m	-	<545m	<215m	-	
	SUCCESS PROGRAM EAS	54	<5t	-	<5t	-	<5t	<5t	-	
	SUCCESS PROGRAM WES	32	<5t	-	<5t	-	<5t	<5t	-	
	WESTWOOD H S	1,091	577	52.9	497	86.1	1,614	1,334	82.7	
	WILLIAMSON CO J J A	3	<5t	-	<5t	-	<5t	<5t	-	
TAYLOR ISD		325	56	17.2	21	37.5	109	<45m	-	
	TAYLOR H S	324	<60m	-	<25m	-	<110m	<45m	-	
	WILLIAMSON CO JJAEP	1	<5t	-	<5t	-	<5t	<5t	-	
THRALL ISD	THRALL H S	61	<5t	-	<5t	-	<5t	<5t	-	
WILSON	FLORESVILLE ISD		430	49	11.4	21	42.9	76	27	35.5
	FLORESVILLE ALTER C	4	<5t	-	<5t	-	<5t	<5t	-	
	FLORESVILLE CHOICE	3	<5t	-	<5t	-	<5t	<5t	-	
	FLORESVILLE H S	422	<50m	-	<25m	-	<80m	<30m	-	
	WILSON CO J J A E P	1	<5t	-	<5t	-	<5t	<5t	-	

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Table B-1

Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12		Examinees at or above criterion		Exams	Exams at or above criterion		
			Number	Percent	Number	Percent		Number	Percent	
WILSON	LA VERNIA ISD		339	34	10.0	<35m	—	44	<40m	—
		FLORESVILLE ALTERNA	4	<5t	—	<5t	—	<5t	<5t	—
		FLORESVILLE CHOICE	4	<5t	—	<5t	—	<5t	<5t	—
		LA VERNIA HIGH SCHO	330	<35m	—	<35m	—	<45m	<40m	—
		WILSON CO J J A E P	1	<5t	—	<5t	—	<5t	<5t	—
	POTH ISD		98	<5t	—	<5t	—	<5t	<5t	—
		POTH CHOICE PROGRAM	1	<5t	—	<5t	—	<5t	<5t	—
		POTH H S	97	<5t	—	<5t	—	<5t	<5t	—
	STOCKDALE ISD		95	<5t	—	<5t	—	<5t	<5t	—
		FLORESVILLE CHOICES	1	<5t	—	<5t	—	<5t	<5t	—
		STOCKDALE H S	94	<5t	—	<5t	—	<5t	<5t	—
	WINKLER	KERMIT ISD	KERMIT H S	111	27	24.3	8	29.6	27	8
WINK-LOVING ISD		WINK H S	48	<5t	—	<5t	—	<5t	<5t	—
WISE	ALVORD ISD	ALVORD H S	92	<5t	—	<5t	—	<5t	<5t	—
	BOYD ISD	BOYD H S	131	26	19.8	5	19.2	36	6	16.7
			250	<20m	—	<5h	—	23	<5h	—
		BRIDGEPORT ACE HIGH	17	<5t	—	<5t	—	<5t	<5t	—
	BRIDGEPORT H S	233	<20m	—	<5h	—	<25m	<5h	—	
	CHICO ISD	CHICO HIGH SCHOOL	92	<5t	—	<5t	—	5	<5h	—
	DECATUR ISD	DECATUR H S	358	93	26.0	33	35.5	195	49	25.1
	PARADISE ISD	PARADISE H S	120	6	5.0	<5h	—	7	<5h	—
	SLIDELL ISD	SLIDELL J H / H S	33	<5t	—	<5t	—	<5t	<5t	—
	WOOD	ALBA-GOLDEN ISD	ALBA-GOLDEN H S	70	5	7.1	<5h	—	7	<5h
HAWKINS ISD		HAWKINS H S	82	<5t	—	<5t	—	<5t	<5t	—
MINEOLA ISD		MINEOLA H S	181	<5t	—	<5t	—	<5t	<5t	—
QUITMAN ISD			166	<45m	—	6	—	78	6	7.7
		QUITMAN H S	158	<45m	—	<10m	—	<80m	<10m	—
		WOOD CO ALTER	8	<5t	—	<5t	—	<5t	<5t	—
WINNSBORO ISD		WINNSBORO H S	149	<5t	—	<5t	—	<5t	<5t	—
YANTIS ISD		YANTIS SCHOOL	39	<5t	—	<5t	—	<5t	<5t	—

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'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.

'—' indicates masking is applied because of the small number of students tested or scoring at or above criterion.



Table B-1  
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
				Number	Percent	Number	Percent		Number	Percent
YOAKUM	DENVER CITY ISD	DENVER CITY H S	155	<5t	-	<5t	-	<5t	<5t	-
	PLAINS ISD	PLAINS H S	49	<5t	-	<5t	-	<5t	<5t	-
YOUNG	GRAHAM ISD	GRAHAM H S	281	33	11.7	<25m	-	43	22	51.2
		GRAHAM LEARNING CTR	272	<35m	-	<25m	-	<45m	<25m	-
			9	<5t	-	<5t	-	<5t	<5t	-
	NEWCASTLE ISD	NEWCASTLE SCHOOL	27	<5t	-	<5t	-	<5t	<5t	-
	OLNEY ISD	OLNEY H S	99	6	6.1	5	83.3	9	5	55.6
ZAPATA	ZAPATA COUNTY IS	ZAPATA H S	347	43	12.4	18	41.9	67	25	37.3
ZAVALA	CRYSTAL CITY ISD	CRYSTAL CITY HIGH S	232	50	21.6	<5h	-	58	<5h	-
	LA PRYOR ISD	LA PRYOR H S	45	<5t	-	<5t	-	<5t	<5t	-

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**Table B-2. International Baccalaureate (IB) Examination  
Results, by County, District, and Campus,  
Texas Public Schools, 2005-06**

Table B-2

International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
				Number	Percent	Number	Percent		Number	Percent
BELL	KILLEEN ISD	KILLEEN HIGH SCHOOL	593	32	5.4	23	71.9	111	55	49.6
	TEMPLE ISD	TEMPLE H S	700	89	12.7	68	76.4	243	189	77.8
BEXAR	JUDSON ISD	JUDSON H S	1,467	10	0.7	10	100	37	25	67.6
	SAN ANTONIO ISD	BURBANK H S	424	52	12.3	14	26.9	141	22	15.6
COLLIN	ALLEN ISD	ALLEN HIGH SCHOOL	1,935	130	6.7	112	86.2	209	169	80.9
	PLANO ISD	PLANO EAST SR H S	2,254	134	5.9	126	94.0	435	383	88.1
DALLAS	GARLAND ISD	GARLAND H S	939	153	16.3	142	92.8	456	384	84.2
	NORTH HILLS SCHO	THE NORTH HILLS SCH	130	38	29.2	34	89.5	79	71	89.9
ECTOR	ECTOR COUNTY ISD	ODESSA H S	1,216	11	0.9	10	90.9	11	10	90.9
EL PASO	EL PASO ISD	CORONADO H S	960	58	6.0	55	94.8	160	135	84.4
GUADALUPE	SCHERTZ-CIBOLO-U	SAMUEL CLEMENS H S	896	9	1.0	6	66.7	9	6	66.7
HARRIS	HOUSTON ISD		18,088	373	2.1	334	89.5	1,048	836	79.8
		BELLAIRE H S	1,367	61	4.5	59	96.7	164	151	92.1
		LAMAR H S	1,380	304	22.0	267	87.8	857	668	78.0
		WALTRIP H S	719	8	1.1	8	100	27	17	63.0
	KLEIN ISD	KLEIN OAK H S	819	12	1.5	12	100	30	25	83.3
	SPRING BRANCH IS	WESTCHESTER ACADEMY	137	<5t	—	<5t	—	<5t	<5t	—
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	137	69	50.4	65	94.2	195	176	90.3
LUBBOCK	LUBBOCK ISD	LUBBOCK HIGH SCHOOL	931	39	4.2	35	89.7	131	96	73.3
POTTER	AMARILLO ISD	AMARILLO	848	26	3.1	26	100	94	76	80.9
SMITH	TYLER ISD	JOHN TYLER H S	688	33	4.8	20	60.6	98	45	45.9
TARRANT	HURST-EULESS-BED		2,493	154	6.2	137	89.0	527	376	71.4
		BELL H S	1,137	90	7.9	83	92.2	297	215	72.4
		TRINITY HS	1,252	64	5.1	54	84.4	230	161	70.0
TRAVIS	AUSTIN ISD	ANDERSON H S	882	124	14.1	120	96.8	293	249	85.0
WICHITA	WICHITA FALLS IS	HIRSCHI MACH SCIENC	338	58	17.2	39	67.2	155	101	65.2
WILLIAMSON	LEANDER ISD	LEANDER H S	827	63	7.6	54	85.7	139	101	72.7

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'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.

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'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

Table B-2

International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
				Number	Percent	Number	Percent		Number	Percent
WILLIAMSON	ROUND ROCK ISD	WESTWOOD H S	1,091	82	7.5	80	97.6	264	245	92.8

Note. 't' indicates masking is applied because of the small number of students tested.  
 'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.  
 'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.  
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**Table B-3. Combined Advanced Placement (AP) and  
International Baccalaureate (IB) Examination  
Results, by County, District, and Campus,  
Texas Public Schools, 2005-06**

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	—Tested—		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
				Number	Percent	Number	Percent		Number	Percent
BELL	KILLEEN ISD	KILLEEN HIGH SCHOOL	593	147	24.8	56	38.1	327	105	32.1
	TEMPLE ISD	TEMPLE H S	700	242	34.6	148	61.2	685	367	53.6
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,467	198	13.5	134	67.7	445	248	55.7
	SAN ANTONIO ISD	BURBANK H S	424	168	39.6	39	23.2	398	51	12.8
COLLIN	ALLEN ISD	ALLEN H S	1,935	573	29.6	428	74.7	1,333	887	66.5
	PLANO ISD	PLANO EAST SR H S	2,254	725	32.2	599	82.6	2,352	1,761	74.9
DALLAS	GARLAND ISD	GARLAND H S	939	255	27.2	214	83.9	895	645	72.1
	NORTH HILLS SCHO	NORTH HILLS SCHOOL	130	91	70.0	66	72.5	213	147	69.0
ECTOR	ECTOR COUNTY ISD	ODESSA H S	1,216	246	20.2	119	48.4	642	286	44.6
EL PASO	EL PASO ISD	CORONADO H S	960	249	25.9	180	72.3	551	374	67.9
GUADALUPE	SCHERTZ-CIBOLO-U	SAMUEL CLEMENS H S	896	167	18.6	114	68.3	340	214	62.9
HARRIS	HOUSTON ISD	BELLAIRE H S	18,088	3,385	18.7	1,830	54.1	7,671	4,022	52.4
		LAMAR H S	1,367	591	43.2	543	91.9	1,990	1,729	86.9
		WALTRIP H S	1,380	334	24.2	292	87.4	940	731	77.8
			719	53	7.4	25	47.2	120	37	30.8
	KLEIN ISD	KLEIN OAK H S	819	208	25.4	131	63.0	408	247	60.5
	SPRING BRANCH IS	WESTCHESTER ACADEMY	137	93	67.9	41	44.1	211	89	42.2
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	137	77	56.2	71	92.2	203	182	89.7
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	931	149	16.0	117	78.5	428	308	72.0
POTTER	AMARILLO ISD	AMARILLO H S	848	192	22.6	128	66.7	443	258	58.2
SMITH	TYLER ISD	JOHN TYLER H S	688	115	16.7	35	30.4	293	70	23.9
TARRANT	HURST-EULESS-BED		2,493	837	33.6	381	45.5	2,357	875	37.1
		BELL H S	1,137	413	36.3	170	41.2	1,247	414	33.2
		TRINITY H S	1,252	424	33.9	211	49.8	1,110	461	41.5
TRAVIS	AUSTIN ISD	ANDERSON H S	882	398	45.1	267	67.1	1,142	736	64.5
WICHITA	WICHITA FALLS IS	HIRSCHI HS	338	63	18.6	42	66.7	184	114	62.0

Note. 't' indicates masking is applied because of the small number of students tested.

'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.

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'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.



Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2005-06

County	District	Campus	Students in Grades 11-12	—Tested—		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
				Number	Percent	Number	Percent		Number	Percent
WILLIAMSON	LEANDER ISD	LEANDER H S	827	225	27.2	129	57.3	562	291	51.8
	ROUND ROCK ISD	WESTWOOD H S	1,091	581	53.3	503	86.6	1,878	1,579	84.1

*Note.* 't' indicates masking is applied because of the small number of students tested.

'h' indicates masking is applied because of the small number of examinees scoring at or above criterion.

'm' indicates masking is applied because small numbers can be imputed from other district or campus counts.

'-' indicates masking is applied because of the small number of students tested or scoring at or above criterion.

## Notes on Appendix B

Of the 1,090 Texas public school districts and charter schools with Grade 11-12 enrollment in school year 2005-06, a total of 697 districts had students who took at least one Advanced Placement (AP) examination, and 23 of these 697 districts also had students who took at least one International Baccalaureate (IB) examination. In addition, a total of 599 districts had five or more AP examinees in 2004-05, a decrease from 593 districts in 2005-06. Nearly two-thirds of these 599 districts (392) had five or more examinees earning scores of 3 or above, a decrease from 401 districts in 2004-05.

The 2005-06 AP examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11-12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score within the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, IB results for 2005-06 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2005-06 for those districts and campuses in which both AP and IB examinations were offered.

In Table B-1, AP participation and performance data are not presented for districts and campuses with fewer than five students, to protect student confidentiality. In these cases, one or both of two notes appear, "<5t" and "<5h," with "t" referring to a small number of students tested and "h" indicating a small number of examinees. This precaution also ensures that single sets of scores cannot be identified or linked with any individual. In Tables B-1 through B-3, districts with five or more examinees but fewer than five scores of 3 or above for AP or 4 or above for IB receive the following note: "<5h." When it is possible for these score data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of 5 students, and a note such as the following appears: "<10m," "<15m," "<20m," etc.

**Appendix C**

**Advanced Placement (AP) and International  
Baccalaureate (IB) Examination Participation and  
Performance, by District Characteristic,  
Texas Public Schools, 2005-06**

Table C-1. Advanced Placement (AP) Examination  
Participation and Performance, by District Characteristic,  
Texas Public Schools, 2005-06

Table C-2. International Baccalaureate (IB) Examination  
Participation and Performance, by District Characteristic,  
Texas Public Schools, 2005-06

Notes on Appendix C



**Table C-1. Advanced Placement (AP) Examination  
Participation and Performance, by District Characteristic,  
Texas Public Schools, 2005-06**

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
14	50,000 and over	14	100.0	22.9	52.4	47.7
28	25,000 to 49,999	28	100.0	20.6	56.8	51.4
47	10,000 to 24,999	47	100.0	20.4	51.8	45.2
76	5,000 to 9,999	76	100.0	19.3	52.5	48.8
79	3,000 to 4,999	78	98.7	15.1	42.9	38.1
124	1,600 to 2,999	117	94.4	11.7	36.9	32.6
127	1,000 to 1,599	101	79.5	12.0	28.2	24.3
229	500 to 999	157	68.6	9.9	27.2	25.3
366	Under 500	79	21.6	4.0	21.7	20.2
District Type						
10	Major Urban	10	100.0	22.6	43.6	38.2
78	Major Suburban	77	98.7	21.8	62.0	57.0
39	Other Central City	39	100.0	18.9	49.5	42.8
145	Other Central City Suburban	137	94.5	16.5	45.9	40.1
71	Independent Town	66	93.0	14.1	40.5	34.8
24	Non-metropolitan Fast Growing	17	70.8	14.2	38.2	34.3
233	Non-metropolitan Stable	195	83.7	12.6	32.0	28.6
372	Rural	136	36.6	7.1	22.8	21.4
118	Charters	20	16.9	4.3	40.1	34.1
Property Wealth: Median (\$221,777)						
97	Under \$106,761	65	67.0	18.9	32.8	23.2
102	\$106,761 to \$137,606	65	63.7	14.6	28.6	21.0
102	\$137,607 to \$163,442	79	77.5	16.4	31.5	24.9
100	\$163,443 to \$191,605	67	67.0	14.1	40.3	32.6
97	\$191,606 to \$221,776	70	72.2	14.5	45.9	39.3
97	\$221,777 to \$258,837	77	79.4	17.4	56.0	51.1
99	\$258,838 to \$312,700	73	73.7	17.7	60.6	56.0
97	\$312,701 to \$414,933	69	71.1	22.1	51.4	46.5
93	\$414,934 to \$630,306	60	64.5	27.5	66.1	62.2
83	Over \$630,306	47	56.6	24.3	64.7	62.7
123	Non-taxing entities	25	20.3	9.6	47.9	39.0
Property Wealth: Average (\$274,677)						
621	Under \$274,677	442	71.2	16.2	42.5	36.7
346	Over \$274,677	230	66.5	22.5	59.1	54.8
123	Non-taxing entities	25	20.3	9.6	47.9	39.0
Property Wealth: Equal Student Groups						
35	Under \$79,016	30	85.7	18.5	36.3	25.4
64	\$79,016 to < \$108,703	37	57.8	19.2	29.9	21.2
100	\$108,703 to < \$137,607	63	63.0	14.4	28.5	21.3

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score $\geq 3$ (%)	Exams with scores $\geq 3$ (%)
		Number	Percent			
86	\$137,607 to < \$159,123	66	76.7	15.8	24.7	19.0
32	\$159,123 to < \$165,901	19	59.4	15.4	39.6	31.5
78	\$165,901 to < \$189,343	56	71.8	13.5	39.1	32.3
46	\$189,343 to < \$203,041	34	73.9	14.1	44.5	35.5
41	\$203,041 to < \$216,217	29	70.7	16.7	45.6	38.9
48	\$216,217 to < \$237,504	37	77.1	15.2	52.1	47.2
26	\$237,504 to < \$244,805	18	69.2	17.0	43.2	34.2
21	\$244,805 to < \$254,253	18	85.7	17.6	61.1	58.6
61	\$254,253 to < \$282,099	49	80.3	18.0	58.7	56.4
17	\$282,099 to < \$289,838	14	82.4	18.3	66.2	59.4
57	\$289,838 to < \$330,826	35	61.4	18.4	61.8	58.0
45	\$330,826 to < \$370,066	33	73.3	21.6	53.6	49.4
5	\$370,066 to < \$376,363	5	100.0	17.6	50.8	48.0
11	\$376,363 to < \$388,134	9	81.8	27.0	48.4	42.6
61	\$388,134 to < \$480,504	38	62.3	24.1	62.3	57.8
46	\$480,504 to < \$609,157	32	69.6	29.6	67.7	64.1
87	\$609,157 and over	50	57.5	24.3	63.6	62.2
123	Non-taxing entities	25	20.3	9.6	47.9	39.0
Tax: Local Adopted Rate (Avg=1.5687)						
201	Under \$1.5001	112	55.7	13.2	35.3	28.6
263	\$1.5001 to under \$1.5641	148	56.3	15.3	39.5	35.7
251	\$1.5641 to under \$1.6591	184	73.3	17.2	45.9	39.9
252	\$1.6591 and over	228	90.5	20.8	55.1	50.9
123	Non-taxing entities	25	20.3	9.6	47.9	39.0
Tax: Local M & O Rates (Avg=1.4573)						
226	Under \$1.4391	146	64.6	15.2	41.7	34.6
205	\$1.4391 to \$1.4990	158	77.1	18.7	49.9	46.2
529	\$1.4991 to \$1.5000	361	68.2	19.5	52.0	47.6
7	\$1.5001 and over	7	100.0	21.3	58.6	54.0
123	Non-taxing entities	25	20.3	9.6	47.9	39.0
Highest Property Value						
401	Residential	359	89.5	20.3	52.6	47.9
262	Land	114	43.5	6.9	26.1	25.2
143	Oil and gas	77	53.8	9.8	26.5	20.5
161	Business	122	75.8	14.9	42.5	37.1
123	Non-taxing entities	25	20.3	9.6	47.9	39.0
Small/Sparse Adjustment (Avg=25.8%)						
287	No small/sparse adjustment	189	65.9	20.8	54.0	48.8
215	Under 9.5%	205	95.3	13.3	36.4	31.5
213	9.5% to under 27.6%	166	77.9	11.3	25.6	22.3
209	27.6% to under 36.2%	84	40.2	8.2	26.9	25.2
166	36.2% and over	53	31.9	6.9	21.6	20.7

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
158	Under 1.04	37	23.4	4.6	35.3	30.9
233	1.04 to under 1.06	123	52.8	9.5	30.8	27.4
246	1.06 to under 1.08	158	64.2	12.4	39.2	36.7
245	1.08 to 1.11	184	75.1	19.6	49.6	46.4
208	1.11 and over	195	93.8	20.2	52.6	47.4
Operating Cost Per Student (Avg=\$7,026)						
197	Under \$6,559	128	65.0	18.9	60.3	55.1
230	\$6,559 to \$7,231	187	81.3	18.8	55.4	51.4
228	\$7,232 to \$7,978	168	73.7	20.0	39.9	33.9
221	\$7,979 to \$9,265	134	60.6	14.5	20.9	15.8
214	Over \$9,265	80	37.4	13.0	34.0	30.4
Education Service Center Regions						
43	I Edinburg	34	79.1	21.9	39.7	28.1
37	II Corpus Christi	30	81.1	17.8	31.4	28.6
33	III Victoria	22	66.7	9.2	38.5	34.5
74	IV Houston	55	74.3	17.5	60.5	56.5
32	V Beaumont	20	62.5	7.7	33.0	26.9
58	VI Huntsville	35	60.3	15.9	61.9	61.1
98	VII Kilgore	63	64.3	11.7	39.9	36.4
41	VIII Mt Pleasant	24	58.5	9.9	42.3	36.9
39	IX Wichita Falls	20	51.3	19.2	42.5	35.6
94	X Richardson	72	76.6	23.5	53.7	48.4
79	XI Fort Worth	62	78.5	20.7	53.7	47.2
78	XII Waco	44	56.4	15.9	38.3	31.9
63	XIII Austin	48	76.2	26.4	58.8	56.2
43	XIV Abilene	20	46.5	15.8	43.9	41.0
43	XV San Angelo	19	44.2	11.6	35.1	30.3
56	XVI Amarillo	23	41.1	11.0	42.6	40.0
61	XVII Lubbock	35	57.4	10.7	37.8	38.1
35	XVIII Midland	20	57.1	8.9	42.1	39.3
15	XIX El Paso	8	53.3	18.4	33.4	24.6
68	XX San Antonio	43	63.2	19.5	44.2	39.6
TAKS: Passing All Tests Taken, %						
1	No students tested	0	0.0	0.0	0.0	0.0
210	Under 53.1%	80	38.1	12.9	19.9	15.3
208	53.1% to under 63.0%	137	65.9	18.4	40.6	33.7
243	63.0% to under 70.0%	172	70.8	15.7	45.2	38.5
234	70.0% to under 77.0%	163	69.7	16.8	57.5	53.1
194	77.0% and over	145	74.7	26.6	66.8	62.8



Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
SAT/ACT: Participation, %						
372	0% to under 55%	191	51.3	13.5	37.9	31.5
328	55% to under 70%	259	79.0	17.5	43.8	37.3
373	70% and over	242	64.9	23.3	61.4	57.9
17	No graduates	5	29.4	17.9	51.3	39.7
SAT/ACT: At or Above Criterion, %						
135	None met criterion	24	17.8	5.8	16.2	10.8
130	Under 10%	98	75.4	18.2	30.0	21.0
265	10% to under 20%	187	70.6	15.2	34.8	27.8
368	20% to under 35%	280	76.1	16.1	46.9	41.0
144	35% and over	104	72.2	25.9	67.8	63.3
48	No test takers	4	8.3	2.2	32.6	15.9
Student Density (Avg=16 Students/Sq Mile)						
431	Fewer than 5	202	46.9	8.7	26.7	24.6
279	5 to fewer than 20	221	79.2	12.4	38.3	33.4
139	20 to fewer than 100	133	95.7	16.1	45.6	40.5
116	100 and over	116	100.0	22.0	54.3	49.2
125	Non-taxing entities	25	20.0	9.6	47.9	39.0
Student Change: 04/05-05/06 (Avg=3%)						
465	Declining students	267	57.4	13.7	29.6	25.4
311	0% to under 3%	231	74.3	20.8	49.9	44.9
150	3% to under 6%	115	76.7	18.9	57.8	53.3
78	6% to under 10%	52	66.7	19.4	61.3	56.3
86	10% and over	32	37.2	15.0	57.3	51.1
Students: African American, % (Avg=15%)						
601	Under 5%	364	60.6	17.6	43.7	39.1
148	5% to under 10%	104	70.3	20.0	55.4	51.7
154	10% to under 20%	118	76.6	20.9	58.0	53.1
88	20% to under 30%	61	69.3	16.7	49.1	43.1
59	30% to under 50%	34	57.6	18.5	47.6	42.6
40	50% and over	16	40.0	8.5	32.9	27.6
Students: Hispanic, % (Avg=45%)						
106	Under 5%	59	55.7	16.9	51.3	49.9
136	5% to under 10%	89	65.4	16.0	55.8	57.1
216	10% to under 20%	148	68.5	20.6	60.1	57.3
150	20% to under 30%	95	63.3	20.2	62.5	58.2
219	30% to under 50%	133	60.7	15.6	54.1	48.4
263	50% and over	173	65.8	19.6	39.3	32.8

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=64%)						
20	Under 5%	9	45.0	8.8	42.7	30.7
62	5% to under 10%	38	61.3	21.3	52.3	51.2
184	10% to under 20%	119	64.7	15.8	53.9	54.7
155	20% to under 30%	99	63.9	18.3	53.7	51.1
237	30% to under 50%	155	65.4	21.4	61.9	57.9
432	50% and over	277	64.1	18.1	45.9	40.1
Students: Econ Disad, % (Avg=56%)						
38	Under 20%	34	89.5	30.2	68.5	64.1
78	20% to under 30%	71	91.0	22.8	67.8	64.6
117	30% to under 40%	80	68.4	18.6	62.8	59.1
441	40% to under 60%	288	65.3	15.8	49.0	43.2
291	60% to under 80%	166	57.0	16.0	38.9	32.1
125	80% and over	58	46.4	20.3	34.9	28.6
Teacher Experience (Avg=11.5 yrs)						
212	Under 10.0 years	92	43.4	16.7	48.1	40.3
296	10.0 to under 12.0 years	209	70.6	20.5	56.0	51.9
297	12.0 to under 13.7 years	217	73.1	17.5	43.7	38.1
285	13.7 years and over	179	62.8	15.7	41.5	40.9
Teacher Salary (Avg=\$41,744)						
235	Under \$35,295	73	31.1	7.0	26.2	23.1
288	\$35,295 to under \$37,385	163	56.6	10.1	33.1	30.5
285	\$37,385 to under \$39,668	217	76.1	13.4	37.9	33.7
282	\$39,668 and over	244	86.5	20.9	53.4	48.3
Teachers: Non-White, % (Avg=31%)						
422	Under 5%	252	59.7	15.0	48.8	47.8
220	5% to under 10%	147	66.8	18.0	55.1	52.8
178	10% to under 20%	134	75.3	20.1	63.5	58.6
73	20% to under 30%	48	65.8	18.1	50.1	43.9
56	30% to under 50%	37	66.1	19.4	50.3	45.9
141	50% and over	79	56.0	19.4	36.1	28.7
Teachers with Adv Degrees, % (Avg=21.7%)						
251	Under 10.6%	113	45.0	11.2	34.1	27.3
280	10.6% to under 15.8%	194	69.3	14.4	36.0	28.4
290	15.8% to under 21.6%	206	71.0	15.5	48.7	43.0
269	21.6% and over	184	68.4	22.3	55.2	50.7
1,090	STATE TOTAL	697	63.9	18.7	50.8	46.4

**Table C-2. International Baccalaureate (IB) Examination  
Participation and Performance, by District Characteristic,  
Texas Public Schools, 2005-06**

Table C-2

## International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
14	50,000 and over	6	42.9	1.8	88.5	79.3
28	25,000 to 49,999	7	25.0	0.8	90.8	78.8
47	10,000 to 24,999	7	14.9	3.6	84.5	73.0
76	5,000 to 9,999	2	2.6	5.6	75.5	77.4
79	3,000 to 4,999	0	0.0	0.0	0.0	0.0
124	1,600 to 2,999	0	0.0	0.0	0.0	0.0
127	1,000 to 1,599	0	0.0	0.0	0.0	0.0
229	500 to 999	1	0.4	29.2	89.5	89.9
366	Under 500	0	0.0	0.0	0.0	0.0
District Type						
10	Major Urban	4	40.0	1.6	86.2	75.6
78	Major Suburban	8	10.3	1.9	91.8	81.4
39	Other Central City	8	20.5	1.5	80.9	70.3
145	Other Central City Suburban	2	1.4	8.3	82.2	79.2
71	Independent Town	0	0.0	0.0	0.0	0.0
24	Non-metropolitan Fast Growing	0	0.0	0.0	0.0	0.0
233	Non-metropolitan Stable	0	0.0	0.0	0.0	0.0
372	Rural	0	0.0	0.0	0.0	0.0
118	Charters	1	0.8	29.2	89.5	89.9
Property Wealth: Median (\$221,777)						
97	Under \$106,761	0	0.0	0.0	0.0	0.0
102	\$106,761 to \$137,606	1	1.0	1.1	71.9	49.5
102	\$137,607 to \$163,442	2	2.0	1.0	62.7	52.2
100	\$163,443 to \$191,605	1	1.0	2.9	94.2	90.3
97	\$191,606 to \$221,776	4	4.1	1.4	94.0	82.8
97	\$221,777 to \$258,837	4	4.1	1.1	78.0	70.2
99	\$258,838 to \$312,700	3	3.0	5.7	79.4	73.3
97	\$312,701 to \$414,933	4	4.1	2.5	90.0	78.8
93	\$414,934 to \$630,306	3	3.2	1.5	94.3	86.5
83	Over \$630,306	0	0.0	0.0	0.0	0.0
123	Non-taxing entities	1	0.8	29.2	89.5	89.9
Property Wealth: Average (\$274,677)						
621	Under \$274,677	12	1.9	1.3	82.6	72.6
346	Over \$274,677	10	2.9	2.4	88.7	79.6
123	Non-taxing entities	1	0.8	29.2	89.5	89.9
Property Wealth: Equal Student Groups						
35	Under \$79,016	0	0.0	0.0	0.0	0.0
64	\$79,016 to < \$108,703	0	0.0	0.0	0.0	0.0
100	\$108,703 to < \$137,607	1	1.0	1.1	71.9	49.5
86	\$137,607 to < \$159,123	1	1.2	1.1	26.9	15.6

Table C-2

## International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
32	\$159,123 to < \$165,901	1	3.1	0.8	94.8	84.4
78	\$165,901 to < \$189,343	0	0.0	0.0	0.0	0.0
46	\$189,343 to < \$203,041	2	4.3	1.8	95.8	87.2
41	\$203,041 to < \$216,217	2	4.9	1.9	93.3	83.0
48	\$216,217 to < \$237,504	4	8.3	0.9	74.4	69.3
26	\$237,504 to < \$244,805	0	0.0	0.0	0.0	0.0
21	\$244,805 to < \$254,253	1	4.8	1.2	89.7	73.3
61	\$254,253 to < \$282,099	1	1.6	12.7	76.4	77.8
17	\$282,099 to < \$289,838	0	0.0	0.0	0.0	0.0
57	\$289,838 to < \$330,826	2	3.5	4.4	81.0	69.7
45	\$330,826 to < \$370,066	1	2.2	2.9	85.7	72.7
5	\$370,066 to < \$376,363	1	20.0	2.1	89.5	79.8
11	\$376,363 to < \$388,134	2	18.2	3.5	91.9	78.5
61	\$388,134 to < \$480,504	1	1.6	0.1	25.0	25.0
46	\$480,504 to < \$609,157	2	4.3	1.9	95.3	86.8
87	\$609,157 and over	0	0.0	0.0	0.0	0.0
123	Non-taxing entities	1	0.8	29.2	89.5	89.9
Tax: Local Adopted Rate (Avg=1.5687)						
201	Under \$1.5001	1	0.5	0.4	90.9	90.9
263	\$1.5001 to under \$1.5641	3	1.1	1.9	66.7	55.2
251	\$1.5641 to under \$1.6591	6	2.4	2.1	90.0	80.9
252	\$1.6591 and over	12	4.8	1.9	87.0	77.6
123	Non-taxing entities	1	0.8	29.2	89.5	89.9
Tax: Local M & O Rates (Avg=1.4573)						
226	Under \$1.4391	3	1.3	1.0	69.7	50.0
205	\$1.4391 to \$1.4990	5	2.4	2.4	90.5	79.8
529	\$1.4991 to \$1.5000	13	2.5	1.8	84.9	77.5
7	\$1.5001 and over	1	14.3	0.1	25.0	25.0
123	Non-taxing entities	1	0.8	29.2	89.5	89.9
Highest Property Value						
401	Residential	21	5.2	1.9	86.8	77.3
262	Land	0	0.0	0.0	0.0	0.0
143	Oil and gas	0	0.0	0.0	0.0	0.0
161	Business	1	0.6	0.4	90.9	90.9
123	Non-taxing entities	1	0.8	29.2	89.5	89.9
Small/Sparse Adjustment (Avg=25.8%)						
287	No small/sparse adjustment	23	8.0	1.9	86.9	77.6
215	Under 9.5%	0	0.0	0.0	0.0	0.0
213	9.5% to under 27.6%	0	0.0	0.0	0.0	0.0
209	27.6% to under 36.2%	0	0.0	0.0	0.0	0.0
166	36.2% and over	0	0.0	0.0	0.0	0.0

Table C-2

## International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
158	Under 1.04	1	0.6	29.2	89.5	89.9
233	1.04 to under 1.06	0	0.0	0.0	0.0	0.0
246	1.06 to under 1.08	0	0.0	0.0	0.0	0.0
245	1.08 to 1.11	7	2.9	2.3	80.9	71.2
208	1.11 and over	15	7.2	1.8	88.7	79.1
Operating Cost Per Student (Avg=\$7,026)						
197	Under \$6,559	7	3.6	2.2	88.9	82.1
230	\$6,559 to \$7,231	8	3.5	2.2	90.6	80.1
228	\$7,232 to \$7,978	7	3.1	1.5	84.4	75.3
221	\$7,979 to \$9,265	1	0.5	1.1	26.9	15.6
214	Over \$9,265	0	0.0	0.0	0.0	0.0
Education Service Center Regions						
43	I Edinburg	1	2.3	2.9	94.2	90.3
37	II Corpus Christi	0	0.0	0.0	0.0	0.0
33	III Victoria	0	0.0	0.0	0.0	0.0
74	IV Houston	3	4.1	1.5	89.2	79.7
32	V Beaumont	0	0.0	0.0	0.0	0.0
58	VI Huntsville	0	0.0	0.0	0.0	0.0
98	VII Kilgore	1	1.0	1.8	60.6	45.9
41	VIII Mt Pleasant	0	0.0	0.0	0.0	0.0
39	IX Wichita Falls	1	2.6	3.4	67.2	65.2
94	X Richardson	4	4.3	3.0	91.0	85.4
79	XI Fort Worth	1	1.3	6.2	89.0	71.3
78	XII Waco	2	2.6	3.3	75.2	68.9
63	XIII Austin	4	6.3	1.8	93.5	85.2
43	XIV Abilene	0	0.0	0.0	0.0	0.0
43	XV San Angelo	0	0.0	0.0	0.0	0.0
56	XVI Amarillo	1	1.8	0.9	100.0	80.9
61	XVII Lubbock	1	1.6	1.2	89.7	73.3
35	XVIII Midland	1	2.9	0.4	90.9	90.9
15	XIX El Paso	1	6.7	0.8	94.8	84.4
68	XX San Antonio	2	2.9	1.0	38.7	26.4
TAKS: Passing All Tests Taken, %						
1	No students tested	0	0.0	0.0	0.0	0.0
210	Under 53.1%	1	0.5	1.1	26.9	15.6
208	53.1% to under 63.0%	5	2.4	1.6	91.8	81.0
243	63.0% to under 70.0%	8	3.3	2.2	83.8	75.7
234	70.0% to under 77.0%	3	1.3	0.3	76.0	74.4
194	77.0% and over	6	3.1	3.5	90.3	81.4

Table C-2

## International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
SAT/ACT: Participation, %						
372	0% to under 55%	3	0.8	0.6	97.9	78.2
328	55% to under 70%	11	3.4	2.1	83.1	72.9
373	70% and over	8	2.1	1.9	92.2	86.0
17	No graduates	1	5.9	29.2	89.5	89.9
SAT/ACT: At or Above Criterion, %						
135	None met criterion	0	0.0	0.0	0.0	0.0
130	Under 10%	1	0.8	1.1	26.9	15.6
265	10% to under 20%	2	0.8	1.9	87.1	75.5
368	20% to under 35%	11	3.0	1.8	86.7	77.9
144	35% and over	9	6.3	2.2	91.2	81.8
48	No test takers	0	0.0	0.0	0.0	0.0
Student Density (Avg=16 Students/Sq Mile)						
431	Fewer than 5	0	0.0	0.0	0.0	0.0
279	5 to fewer than 20	0	0.0	0.0	0.0	0.0
139	20 to fewer than 100	2	1.4	0.9	68.2	50.5
116	100 and over	20	17.2	1.9	87.3	78.0
125	Non-taxing entities	1	0.8	29.2	89.5	89.9
Student Change: 04/05-05/06 (Avg=3%)						
465	Declining students	3	0.6	1.3	57.4	44.6
311	0% to under 3%	13	4.2	2.0	88.9	79.4
150	3% to under 6%	2	1.3	1.6	90.4	80.0
78	6% to under 10%	3	3.8	1.9	88.2	79.3
86	10% and over	2	2.3	2.2	83.3	72.3
Students: African American, % (Avg=15%)						
601	Under 5%	2	0.3	1.4	94.5	87.6
148	5% to under 10%	6	4.1	1.9	75.5	64.2
154	10% to under 20%	10	6.5	1.9	91.4	81.1
88	20% to under 30%	2	2.3	4.0	78.8	76.4
59	30% to under 50%	3	5.1	1.9	86.1	74.5
40	50% and over	0	0.0	0.0	0.0	0.0
Students: Hispanic, % (Avg=45%)						
106	Under 5%	0	0.0	0.0	0.0	0.0
136	5% to under 10%	0	0.0	0.0	0.0	0.0
216	10% to under 20%	5	2.3	2.9	87.9	80.1
150	20% to under 30%	5	3.3	2.2	87.0	76.4
219	30% to under 50%	6	2.7	2.0	86.0	77.0
263	50% and over	7	2.7	1.5	86.7	77.2

Table C-2

## International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2005-06

Districts	Category	Districts with examinees		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=64%)						
20	Under 5%	0	0.0	0.0	0.0	0.0
62	5% to under 10%	0	0.0	0.0	0.0	0.0
184	10% to under 20%	0	0.0	0.0	0.0	0.0
155	20% to under 30%	2	1.3	4.7	86.0	77.6
237	30% to under 50%	5	2.1	2.8	88.8	79.9
432	50% and over	16	3.7	1.6	86.3	76.5
Students: Econ Disad, % (Avg=56%)						
38	Under 20%	2	5.3	8.1	86.9	83.3
78	20% to under 30%	5	6.4	1.6	92.7	86.7
117	30% to under 40%	0	0.0	0.0	0.0	0.0
441	40% to under 60%	11	2.5	2.0	83.9	72.7
291	60% to under 80%	3	1.0	1.5	95.6	86.4
125	80% and over	2	1.6	1.9	81.9	72.2
Teacher Experience (Avg=11.5 yrs)						
212	Under 10.0 years	3	1.4	1.9	79.7	66.3
296	10.0 to under 12.0 years	11	3.7	2.1	90.1	82.6
297	12.0 to under 13.7 years	8	2.7	1.7	86.6	74.1
285	13.7 years and over	1	0.4	1.1	26.9	15.6
Teacher Salary (Avg=\$41,744)						
235	Under \$35,295	1	0.4	29.2	89.5	89.9
288	\$35,295 to under \$37,385	0	0.0	0.0	0.0	0.0
285	\$37,385 to under \$39,668	1	0.4	12.7	76.4	77.8
282	\$39,668 and over	21	7.4	1.8	87.4	77.3
Teachers: Non-White, % (Avg=31%)						
422	Under 5%	0	0.0	0.0	0.0	0.0
220	5% to under 10%	3	1.4	4.3	81.7	73.8
178	10% to under 20%	9	5.1	2.3	89.9	81.0
73	20% to under 30%	6	8.2	1.2	84.8	72.5
56	30% to under 50%	1	1.8	1.6	96.8	85.0
141	50% and over	4	2.8	1.7	84.8	75.7
Teachers with Adv Degrees, % (Avg=21.7%)						
251	Under 10.6%	0	0.0	0.0	0.0	0.0
280	10.6% to under 15.8%	0	0.0	0.0	0.0	0.0
290	15.8% to under 21.6%	8	2.8	1.8	83.7	76.1
269	21.6% and over	15	5.6	2.0	87.8	78.0
1,090	STATE TOTAL	23	2.1	1.9	86.9	77.6



## Notes on Appendix C

**Source:** Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admission examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2005-06 school year, with the exception of college admissions and district expenditures, which lag one year.

### **Cost of Education Index**

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

### **District Type**

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

#### **Major Urban**

A district is classified as major urban if: (a) it is located in a county with a population of at least 700,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

#### **Major Suburban**

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and

(d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

### **Other Central City**

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 699,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

### **Other Central City Suburban**

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 699,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 726 students.

### **Independent Town**

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

### **Non-Metropolitan: Fast Growing**

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

### **Non-Metropolitan: Stable**

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

### **Rural**

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

## **Charter School Districts**

Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

## ***Education Service Center Regions***

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

## ***Enrollment***

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on a specified date in late October of each year.

## ***Highest Property Value***

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

## ***Operating Cost Per Student***

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

### ***Property Wealth: Average, Equal Student Groups, and Median***

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

### ***SAT/ACT: At or Above Criterion, Percentage***

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

### ***SAT/ACT: Participation, Percentage***

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

### ***Small/Sparse Adjustment***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

### ***Student Change: 2004-05 – 2005-06***

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

## ***Student Density***

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

## ***Students: African American, Hispanic, and Non-White, Percentage***

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

## ***Students: Economically Disadvantaged, Percentage***

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families or other public assistance;
- a recipient of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

## ***TAKS: Passing All Tests Taken, Percentage***

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS tests taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

## ***Tax: Local Adopted Rate***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

### ***Tax: Local Maintenance & Operation Rate***

Districts are grouped into four subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

### ***Teacher Experience***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

### ***Teacher Salary***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

### ***Teachers: Non-White, Percentage***

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

### ***Teachers: With Advanced Degrees, Percentage***

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

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# Compliance Statement

## **Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.**

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

## **Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.**

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.









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