Attachment B
Student-centered Transitions Rubric

Standard Review Criteria

The following standard review criteria listed in the Rubric Reference Guide are used in scoring the application. Each competitive application is reviewed to determine the capability of the applicant to implement its proposed program. In reviewing the information submitted and in recommending competitive applications for funding, reviewers consider the following ratings:

Clearly Outstanding, Exceeds Expectations, Meets Standard, or Needs Improvement. When scoring each indicator, reviewers select a rating which has an appropriate point value assigned. The minimum threshold for grant award is 60 points in total.

Rubric Reference Guide		
Rubric Category	**Total Points Possible**	**Proposed Activities**
Quality of Program	32	• Increase evidence-based practices for early and secondary transition • Utilize innovative technology for the involvement of larger audiences and increase stakeholder engagement. • Develop systems for collaboration and networking with other grantees and divisions of TEA who have overlapping or related goals and enables stakeholders to participate in meaningful ways. • Improve access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements regarding early childhood and post-secondary transition.
Essential Components	48	• Support LEAs in the development of preschool programs for children with disabilities that focus on growth and kindergarten readiness. • Improve access to post-secondary transition services and improve connections between local, state, and federal programs and agencies for persons with disabilities. • Assist LEA's in developing post-secondary preparedness through mentor programs, internships, career and technology education, and other pre-employment initiatives. • Manage and maintain resources, including electronic documents, training modules, webinars, and other resources for ESCs, LEAs, parents, and other stakeholders regarding early and post-secondary transition.
Quality of Program Evaluation	10	• Multiple measures of program evaluation based on outcomes; should include qualitative and quantitative measures
Quality of Program Management	5	• Qualifications, knowledge, skills, and experiences are commensurate with the scope of the proposed program
Appropriateness of Budget	5	• Costs reflected in the budget commensurate with expected results and do not supplant or duplicate services

Quality of Program (Up to 32 Points) Reviewers will consider the following application information when evaluating an application for the quality of the program.

	Clearly Outstanding 8-7 points	Exceeds Expectations 6-5 points	Meets Expectations 4-3 points	Needs Improvement 2-0 points	Score
Evidence- based Practices	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to increase evidence-based practices for early and secondary transitions.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to increase evidence-based practices for early and secondary transitions.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to increase evidence-based practices for early and secondary transitions.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate evidence-based practices for early and secondary transitions.	/8
	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Innovative Use of Technology	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to utilize innovative technology for the involvement of larger audiences and increase stakeholder engagement.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to utilize innovative technology for the involvement of larger audiences and increase stakeholder engagement.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to utilize innovative technology for the involvement of larger audiences and increase stakeholder engagement.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate utilization of innovative technology for the involvement of larger audiences and increase stakeholder engagement.	/10

	Clearly Outstanding 7-6 Points	Exceeds Expectations 5-4 Points	Meets Expectations 3-2 Points	Needs Improvement 1-0 Points	Score
Development of Partnerships	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to develop systems for collaboration and networking with other grantees and divisions of TEA who have overlapping or related goals and enables stakeholders to participate in meaningful ways.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to develop systems for collaboration and networking with other grantees and divisions of TEA who have overlapping or related goals and enables stakeholders to participate in meaningful ways.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to develop systems for collaboration and networking with other grantees and divisions of TEA who have overlapping or related goals and enables stakeholders to participate in meaningful ways.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate systems for collaboration and networking with other grantees and divisions of TEA who have overlapping or related goals and enables stakeholders to participate in meaningful ways.	/7
Statutory Requirements	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to improve access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements regarding early childhood and post-secondary transition.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to improve access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements regarding early childhood and post-secondary transition.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to improve access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements regarding early childhood and post-secondary transition.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements regarding early childhood and post-secondary transition.	/7
				TOTAL POINTS (sum of 4 components)	/32

Essential Components (Up to 48 points) Reviewers will consider the following application information when evaluating an application for essential components.

	Clearly Outstanding 12-10 points	Exceeds Expectations 9-7 points	Meets Expectations 6-4 points	Needs Improvement 3-0 points	Score
Transition to Kindergarten	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to support LEAs in the development of preschool programs for children with disabilities that focus on growth and kindergarten readiness.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to support LEAs in the development of preschool programs for children with disabilities that focus on growth and kindergarten readiness.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to support LEAs in the development of preschool programs for children with disabilities that focus on growth and kindergarten readiness.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate support to LEAs in the development of preschool programs for children with disabilities that focus on growth and kindergarten readiness.	/12
Coordination and Collaboration	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to improve access to post-secondary transition services and improve connections between local, state, and federal program and agencies for persons with disabilities.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to improve access to post-secondary transition services and improve connections between local, state, and federal program and agencies for persons with disabilities.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to improve access to post-secondary transition services and improve connections between local, state, and federal program and agencies for persons with disabilities.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate improved access to post-secondary transition services and improve connections between local, state, and federal program and agencies for persons with disabilities.	/12
Post-Secondary Preparation	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to assist LEAs in developing post-secondary preparedness through mentor programs, internships, career and technology education, and other pre-employment initiatives.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to assist LEAs in developing post-secondary preparedness through mentor programs, internships, career and technology education, and other pre-employment initiatives.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to assist LEAs in developing post-secondary preparedness through mentor programs, internships, career and technology education, and other pre-employment initiatives.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate assistance for LEAs in developing post-secondary preparedness through mentor programs, internships, career and technology education, and other pre-employment initiatives.	/12

Maintain Online Resources	The proposed program introduces new and promising ideas for addressing the stated goal, includes all requirements at an exceptional level of quality, and describes an exemplary support plan for the nation to manage and maintain resources, including electronic documents, training modules, webinars, and other resources for ESCs, LEAs, parents and other stakeholders regarding early and post-secondary transition.	The proposed program includes all requirements at a very high level of quality and describes a strong plan to manage and maintain resources, including electronic documents, training modules, webinars, and other resources for ESCs, LEAs, parents and other stakeholders regarding early and post-secondary transition.	The proposed program includes all requirements at a high level of quality and describes an adequate plan to manage and maintain resources, including electronic documents, training modules, webinars, and other resources for ESCs, LEAs, parents and other stakeholders regarding early and post-secondary transition.	The proposed program does not include all requirements and or describes a plan that is unlikely to yield adequate management and maintenance of resources, including electronic documents, training modules, webinars, and other resources for ESCs, LEAs, parents and other stakeholders regarding early and post-secondary transition.	/12
				TOTAL POINTS (sum of 4 components)	/48

Quality of Program Evaluation (Up to 10 points) Reviewers will consider the following application information when evaluating an application for quality of program evaluation.

	Clearly Outstanding 10-9 points	Exceeds Expectations 8-6 points	Meets Expectations 5-3 points	Needs Improvement 2-0 points	Score
Methods of Evaluation	The proposed program clearly identifies an exceptional comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track overall outcomes and attainment of program goal(s). Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies a strong comprehensive evaluation plan, utilizing rigorous evaluation methodology, to track measures of effectiveness related to outcomes Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership, interested stakeholders, and the public.	The proposed program clearly identifies an adequate evaluation plan to track overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	The proposed program includes a plan that is unlikely to adequately provide methods of evaluation of program effectiveness.	/10
				TOTAL POINTS (1 component)	/10

Quality of Program Management (Up to 5 points) Reviewers will consider the following application information when evaluating an application for quality of program management.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 point	Needs Improvement 0 points	Score
Qualifications and Experience	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are strongly aligned with specified roles.	Proposed program plan clearly details the qualifications and experience of the program implementers and other personnel (as appropriate). Roles and responsibilities are designated; and individuals' knowledge, skills, abilities and experiences are closely aligned.	Proposed program plan provides qualifications and experience of implementers and other personnel (as appropriate). Roles and responsibilities are tentative.	Proposed program plan provides qualifications and experiences of implementers however, roles and responsibilities are not aligned with qualifications.	/5
				TOTAL POINTS (1 component)	/5

Appropriateness of Budget (Up to 5 points) Reviewers will consider the following application information when evaluating an application for appropriateness of budget.

	Clearly Outstanding 5 points	Exceeds Expectations 4-3 points	Meets Expectations 2-1 point	Needs Improvement 0 points	Score
Cost Commensurate with Expected Results	The costs detailed in the budget demonstrate an exceptional plan inclusive of all aspects of the program, including personnel, materials, and ongoing support. Additionally, program seeks to leverage existing networks/systems.	The costs detailed in the budget demonstrate a strong cohesive plan inclusive of all aspects of the program, including personnel, materials, and ongoing support and do not duplicate efforts.	The costs detailed in the budget adequately reflect a cohesive plan to achieve the scope of expected results and do not duplicate efforts.	The costs detailed in the budget are do not adequately reflect a cohesive plan to achieve the scope of expected results.	/5
				TOTAL POINTS (1 component)	/5