

Texas Formative Assessment Resource (TFAR)

Spanish Items and Assessments – Fall 2023

Texas Formative Assessment Resource Team Members



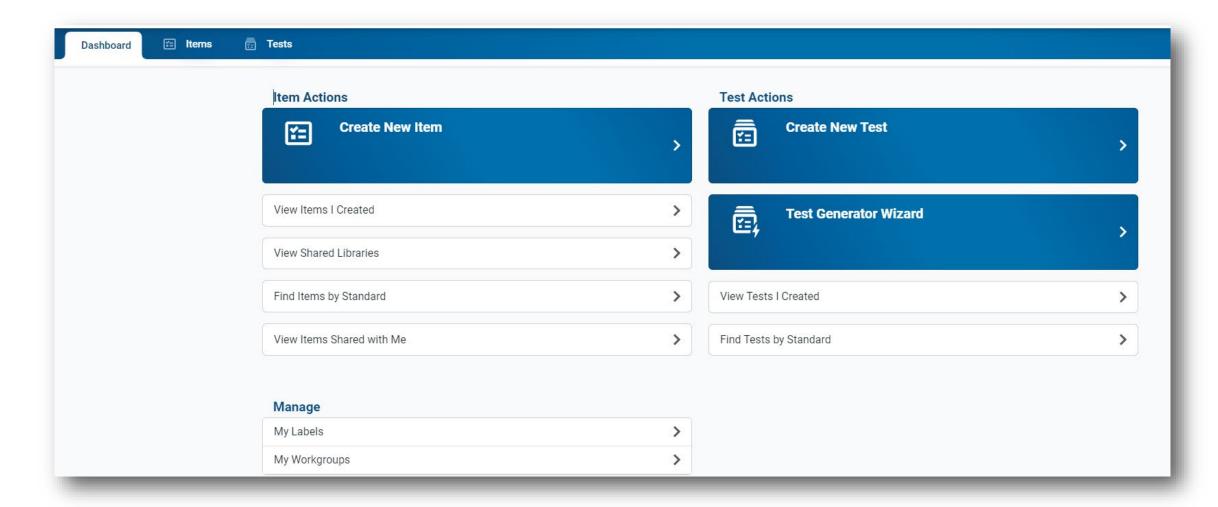
Donna WiseStrategic Initiatives
Manager



Dr. Laquita McMillionStrategic Initiatives
Coordinator

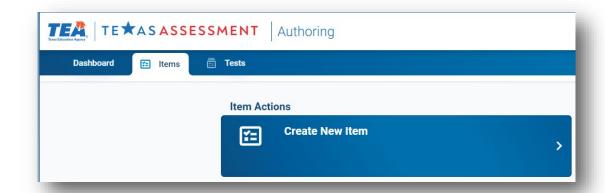


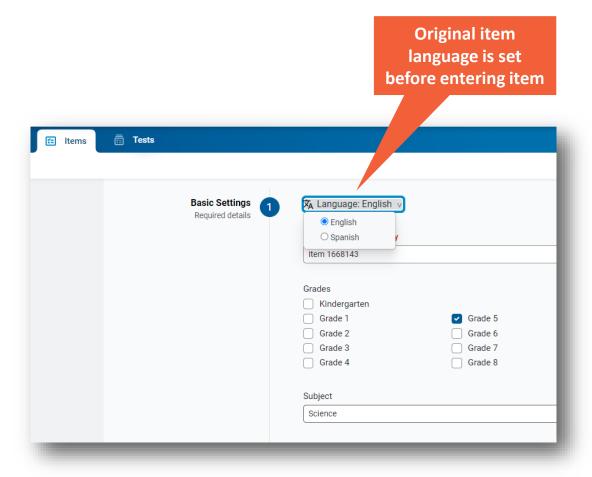
New TFAR user interface simplified Spanish item and test creation





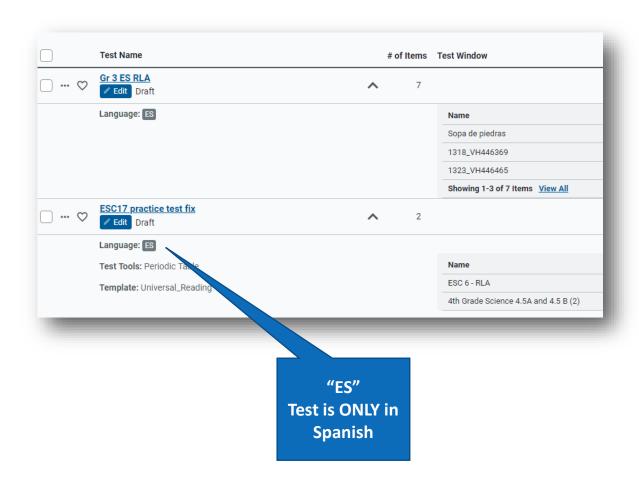
Authored Spanish items must be created and saved prior to creating tests

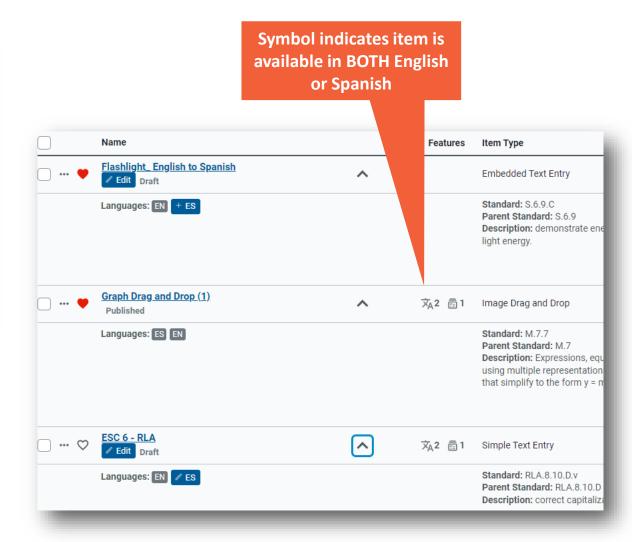






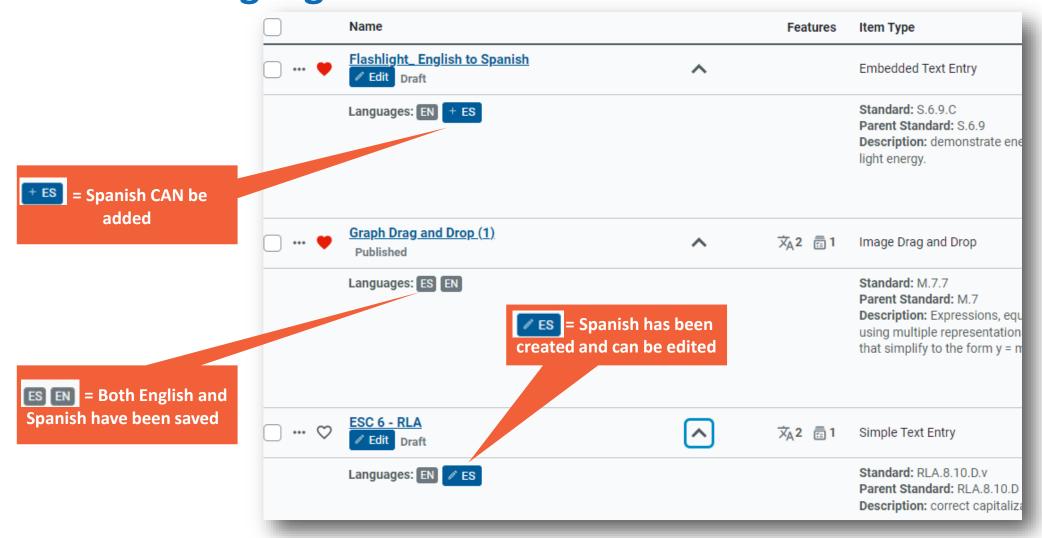
Test and item tabs identify available and saved language versions





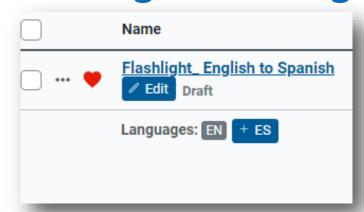


Icons within the dropdown menu indicate current status of item or test language

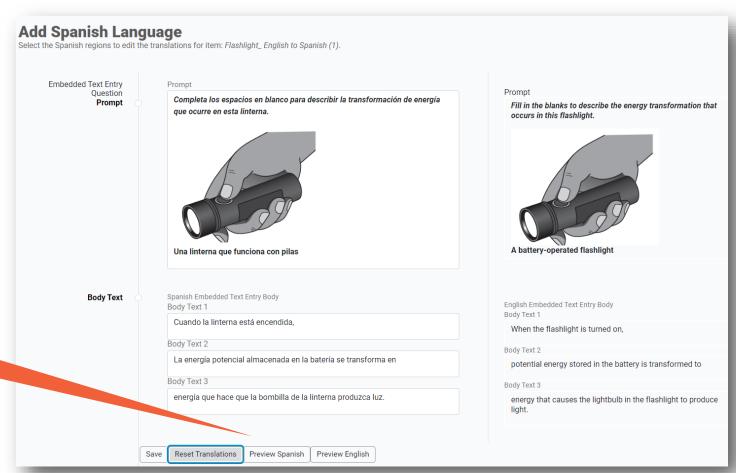




Spanish item translation is added by accessing the +ES icon, editing and saving



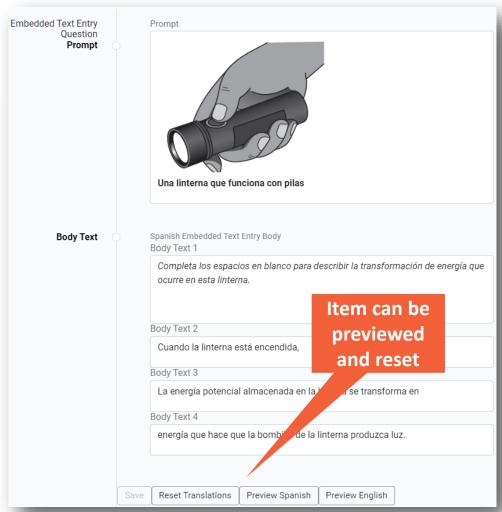
Spanish item can be edited and saved





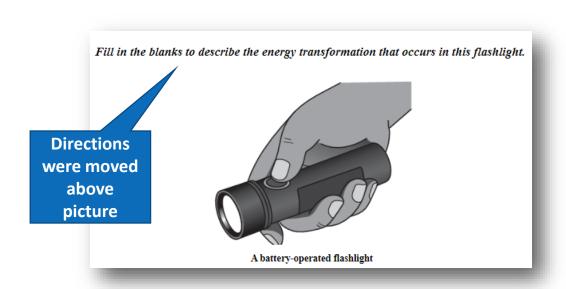
Item is easily previewed and edited to ensure correct Spanish translation prior to publishing

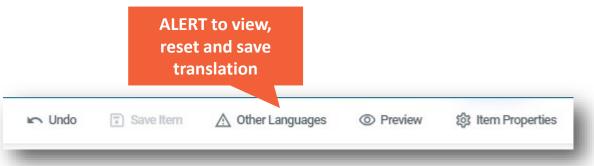






If the English item is edited the Spanish translation must be reset and saved to avoid a publishing error



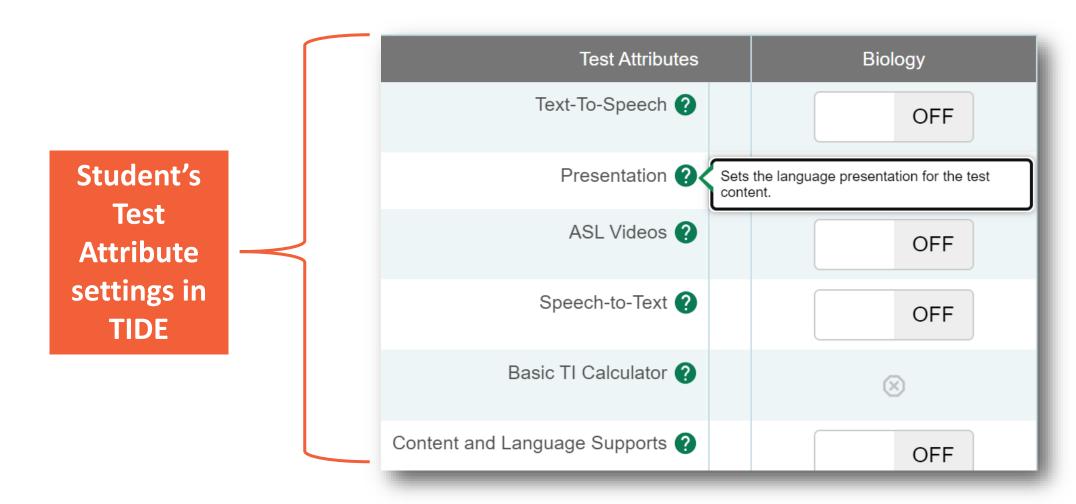


Publishing error IF translation is not saved after editing English

Item needs translation update.: Item 'Item 1624838' in position: 1
Item needs translation update.: Item 'Item 1624839' in position: 2
Item needs translation update.: Item 'Item 1624840' in position: 3

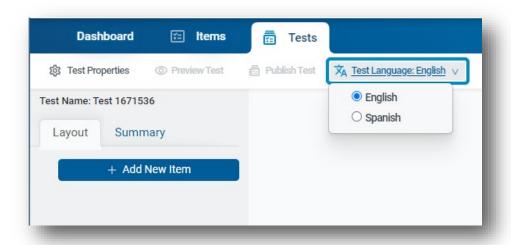


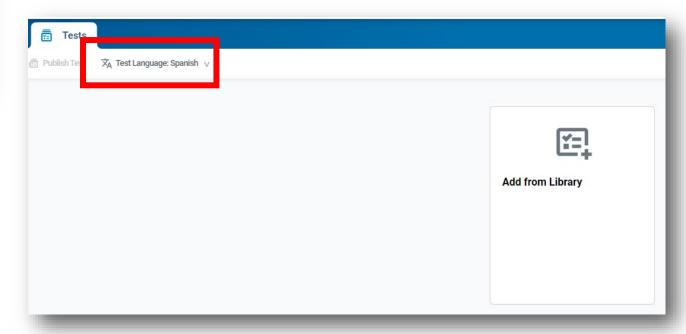
TDS templates cannot assign language presentation of the test so students needing Spanish MUST be assigned a Spanish version of test





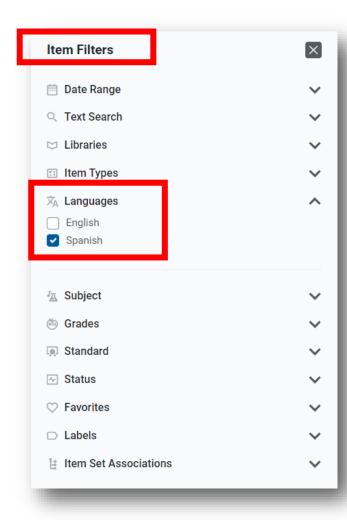
Test language is selected at the beginning of test creation

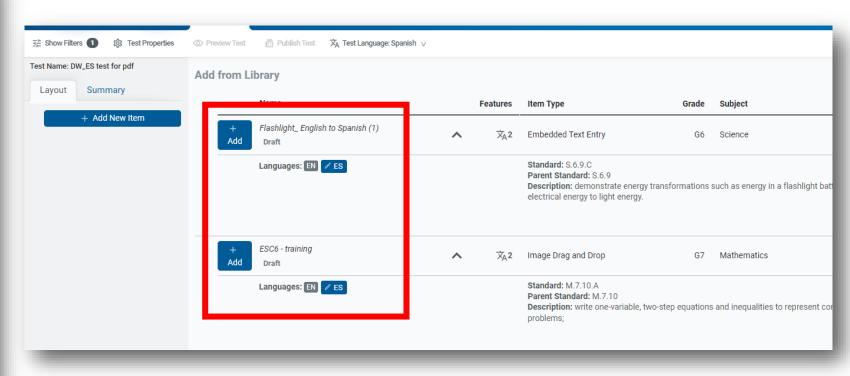






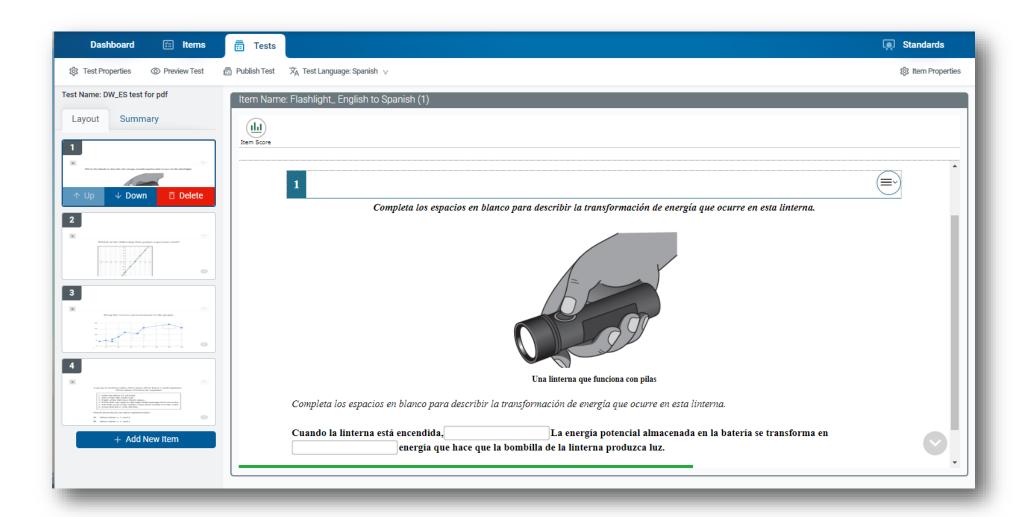
Filtering for only Spanish language provides all available items including items from released STAAR tests





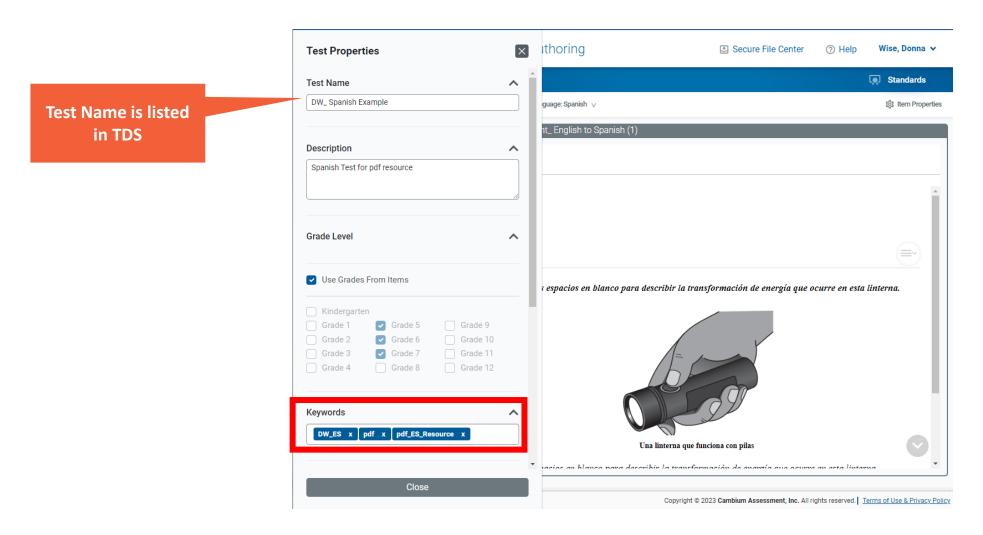


Added items can be previewed and sequenced prior to publishing



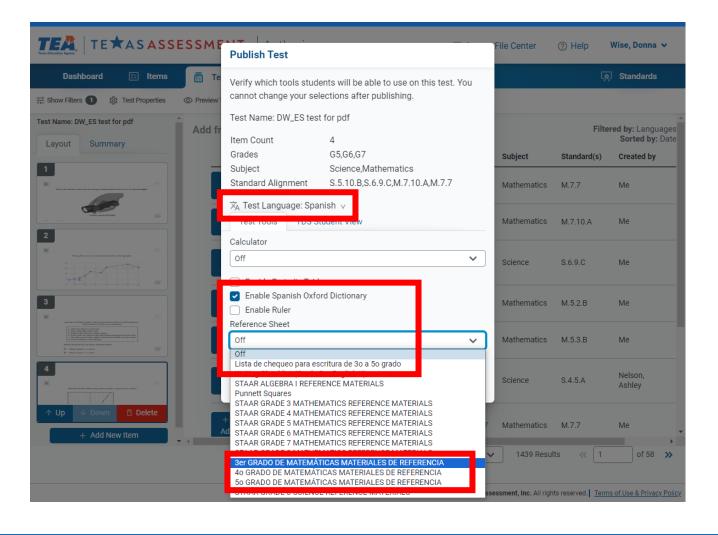


Before publishing, update Test Properties so the test is easily searchable and identified in TDS



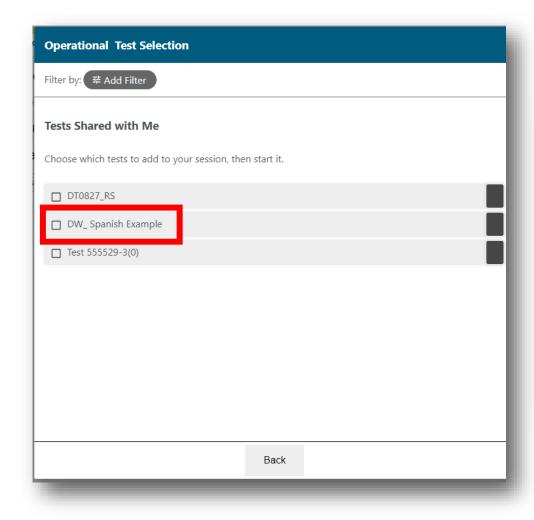


The publishing setting includes adding appropriate Spanish resources under the Test Tools tab





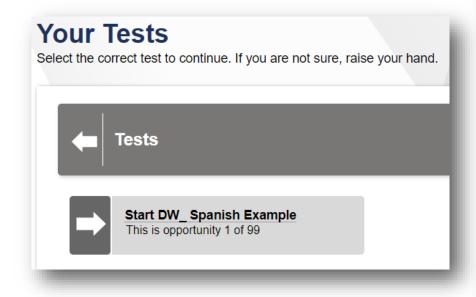
Once published the unique test session can be scheduled and offered to students



TEA TE★ASASSESSMENT Test Administration				
♣ Active Proctored Sess	ions	⋒ Sche	dule Unproctored Sessions	
These are your created testing sessions.				
The table below shows all your created testing sessions.				
Create and Manage Test Sessions				
	⇔ Session Info		⇔ Share	⇔ Action
TX-91EB-38D	DW Spanish Example 9/20/23 12:00 AM - 9/20/23 11:59 PM	Active	S Share Link	/ 0



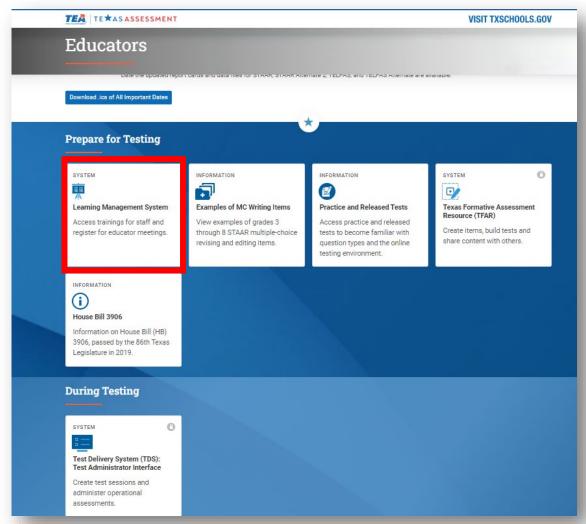
Using the correct login, students have access to the Spanish test and selected resources

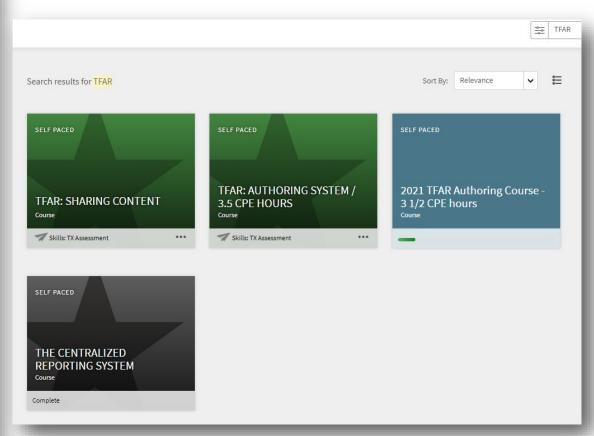






TFAR resources can be found in the learning management system (LMS)







Additional TFAR resources and access to the TEA Help Desk are available on the TEA website



Quick Link to TEA Help Desk

Texas Formative Assessment Resource



The Texas Formative Assessment Resource (TFAR) is a free online platform that helps educators design, give, and share formative assessments. Formative assessment data is used to inform teaching decisions and improve instructional support. TFAR is an optional tool that is available at no cost to districts and open-enrollment charter schools and is not tied to accountability. To use TFAR, contact your Campus Testing Coordinator (CTC) or District Testing Coordinator (DTC) for access.

TFAR assessments should be combined with a broader set of classroom formative practices that are part of a

Assessment Initiatives

STAAR Interim Assessments

STAAR Redesign

Texas Formative Assessment Resource (TFAR)

Texas Through-year Assessment Pilot

T-TRADE

Related Content

TFAR Resources

- 2023-2024 TFAR Update
- · TFAR Authoring System
- . TFAR Educator Guide (Coming Soon)
- · Frequently Asked Questions (Coming Soon)
- TFAR User Tips

Downloadable TFAR Resources



TEA needs you to serve on an assessment division committee

Classroom teachers, instructional coaches, campus and district content specialists, and campus administrators can serve in a variety of ways:

- Educator passage review each potential passage for the RLA test is reviewed and approved by a committee of Texas educators
- **Educator item review** each potential question for a state test is reviewed and approved by a committee of Texas educators
- Constructed response range finding educators are convened to set the scoring boundaries for student essays based on the rubric
- **Subject-area advisory groups** groups of educators are convened to provide feedback on subject-area-specific topics



Committee Link



Thank you for attending today. If you need additional assistance with TFAR, please contact the helpdesk

CONTACT INFORMATION

TEA HELPDESK

https://helpdesk.tea.texas.gov

CAI HELPDESK

<u>TexasTestingSupport@cambiumassessment.com</u>

Donna Wise Office Hours https://bit.ly/4365vSa

