



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

All Students

Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category				
					#	%	#	%	#	%	#	%	1		2		
Number	Percent												Number of Points Possible		Number of Points Achieved		
													#	%	#	%	
Students Tested	36222	96															
Students Not Tested																	
Absent	1281	3															
Other	146	0															
Total Documents Submitted	37649	100															
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
All Students	36222	3574	28842	80	7380	20	1758	5	57	0			11.2	35	9.5	30	
Male	22817	3552	18725	82	4092	18	909	4	24	0			11.0	34	9.0	28	
Female	13215	3613	9971	75	3244	25	842	6	33	0			11.5	36	10.3	32	
No Information Provided	190	3565	146	77	44	23	7	4	0	0			11.2	35	9.3	29	
Hispanic/Latino	24507	3562	19863	81	4644	19	971	4	14	0			11.0	34	9.2	29	
American Indian or Alaska Native	100	3591	78	78	22	22	8	8	0	0			11.7	37	9.7	30	
Asian	532	3643	381	72	151	28	42	8	7	1			11.9	37	10.7	33	
Black or African American	6267	3567	5111	82	1156	18	243	4	4	0			11.0	34	9.5	30	
Native Hawaiian or Other Pacific Islander	60	3605	46	77	14	23	4	7	0	0			11.0	34	10.5	33	
White	3824	3650	2657	69	1167	31	421	11	29	1			12.2	38	10.9	34	
Two or More Races	520	3632	382	73	138	27	43	8	2	0			12.0	37	10.5	33	
No Information Provided	412	3530	324	79	88	21	26	6	1	0			11.1	35	9.1	29	
Economically Disadvantaged	Yes	27896	3560	22718	81	5178	19	1068	4	16	0			11.0	34	9.2	29
	No	7713	3626	5650	73	2063	27	648	8	39	1			11.9	37	10.4	33
	No Information Provided	613	3568	474	77	139	23	42	7	2	0			11.3	35	9.5	30
Title I, Part A	Participants	22481	3556	18454	82	4027	18	811	4	14	0			10.9	34	9.2	29
	Nonparticipants	13027	3609	9819	75	3208	25	904	7	41	0			11.7	36	10.1	31
	No Information Provided	714	3511	569	80	145	20	43	6	2	0			10.9	34	9.0	28
Migrant	Yes	206	3498	179	87	27	13	6	3	0	0			10.1	32	8.5	26
	No	34252	3576	27252	80	7000	20	1649	5	53	0			11.2	35	9.5	30
	No Information Provided	1764	3553	1411	80	353	20	103	6	4	0			11.1	35	9.4	29
Identified as Emergent Bilingual/English Learner		15496	3526	13298	86	2198	14	338	2	1	0			10.6	33	8.6	27
Monitored 1st Year, reclassified from EB/EL		9	3851	4	44	5	56	2	22	0	0			14.2	44	14.8	46
Monitored 2nd Year, reclassified from EB/EL		30	3665	17	57	13	43	2	7	0	0			12.5	39	11.3	35
Monitored 3rd Year, reclassified from EB/EL		123	3690	76	62	47	38	13	11	0	0			12.3	39	12.0	37
Monitored 4th Year, reclassified from EB/EL		99	3712	57	58	42	42	13	13	0	0			12.9	40	12.1	38
Former EB/EL (Post Monitoring)		626	3689	385	62	241	38	70	11	1	0			12.7	40	11.6	36
Non-Emergent Bilingual/Non-English Learner		19220	3608	14557	76	4663	24	1261	7	51	0			11.6	36	10.1	32
No Information Provided		619	3562	448	72	171	28	59	10	4	1			11.5	36	10.0	31
Bilingual	Participants	45	3580	36	80	9	20	2	4	0	0			10.8	34	9.7	30
	Nonparticipants	35364	3575	28160	80	7204	20	1704	5	54	0			11.2	35	9.5	30
	No Information Provided	813	3530	646	79	167	21	52	6	3	0			11.1	35	9.2	29
ESL	Participants	12430	3522	10739	86	1691	14	255	2	1	0			10.6	33	8.5	26
	Nonparticipants	23091	3603	17578	76	5513	24	1436	6	48	0			11.5	36	10.0	31
	No Information Provided	701	3566	525	75	176	25	67	10	8	1			11.6	36	9.9	31
Special Education	Yes	6464	3504	5734	89	730	11	113	2	0	0			10.4	32	8.2	26
	No	28725	3590	22312	78	6413	22	1577	5	53	0			11.3	35	9.8	31
	No Information Provided	1033	3573	796	77	237	23	68	7	4	0			11.4	36	9.7	30
Section 504	Yes	5422	3592	4191	77	1231	23	272	5	9	0			11.4	35	9.8	31
	No	29670	3572	23756	80	5914	20	1418	5	44	0			11.1	35	9.4	30
	No Information Provided	1130	3548	895	79	235	21	68	6	4	0			11.2	35	9.3	29
Gifted/Talented	Participants	282	3863	142	50	140	50	92	33	22	8			14.9	46	14.8	46
	Nonparticipants	34194	3573	27333	80	6861	20	1564	5	32	0			11.1	35	9.5	30
	No Information Provided	1746	3553	1367	78	379	22	102	6	3	0			11.2	35	9.4	29
At-Risk	Yes	32286	3559	26340	82	5946	18	1161	4	11	0			11.0	34	9.2	29
	No	3340	3721	2055	62	1285	38	543	16	43	1			13.0	41	12.3	38
	No Information Provided	596	3591	447	75	149	25	54	9	3	1			11.6	36	9.9	31



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Extended Constructed Responses Summary Report

Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

STATEWIDE

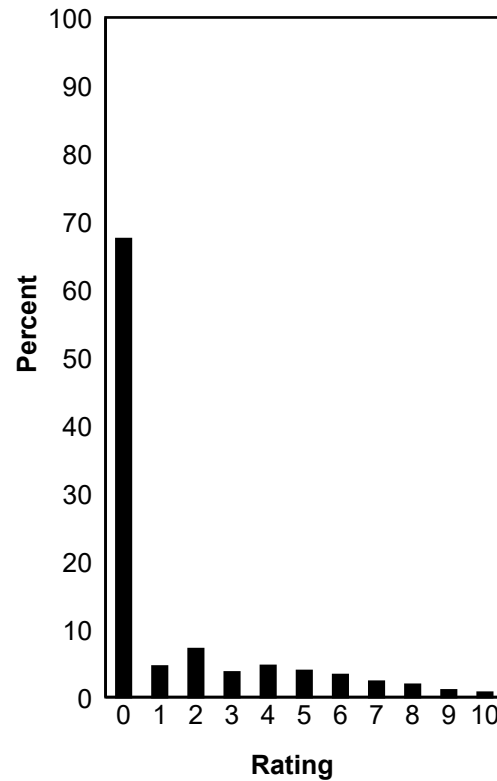
English II
All Students

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Persuasive Composition

Rating	#	%
0	24410	67
1	1631	5
2	2559	7
3	1316	4
4	1663	5
5	1394	4
6	1177	3
7	821	2
8	657	2
9	359	1
10	235	1
Total	36222	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

First-Time Tested Students

Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category				
													1		2		
Number	Percent											Reading		Writing			
Students Tested			1363	92													
Students Not Tested																	
Absent			97	7													
Other			26	2													
Total Documents Submitted			1486	100													
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
			#	%	#	%	#	%	#	%	#	%	Number of Points Possible		Number of Points Achieved		
All Students			1363	3903	566	42	797	58	538	39	54	4	15.9	50	15.5	48	
Male			660	3823	332	50	328	50	218	33	23	3	15.1	47	13.8	43	
Female			689	3981	227	33	462	67	317	46	31	4	16.8	52	17.1	53	
No Information Provided			14	3818	7	50	7	50	3	21	0	0	14.3	45	13.8	43	
Hispanic/Latino			710	3836	331	47	379	53	245	35	13	2	15.1	47	14.3	45	
American Indian or Alaska Native			4	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			25	4343	5	20	20	80	18	72	7	28	20.6	64	22.8	71	
Black or African American			223	3767	122	55	101	45	51	23	4	2	14.0	44	12.8	40	
Native Hawaiian or Other Pacific Islander			3	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			326	4094	78	24	248	76	192	59	27	8	18.4	58	19.1	60	
Two or More Races			41	3979	15	37	26	63	17	41	2	5	17.0	53	16.7	52	
No Information Provided			31	3961	11	35	20	65	13	42	1	3	16.5	51	16.5	52	
Economically Disadvantaged			Yes	847	3819	402	47	445	53	267	32	15	2	14.9	46	14.0	44
			No	461	4052	143	31	318	69	247	54	37	8	17.8	56	18.1	57
			No Information Provided	55	3952	21	38	34	62	24	44	2	4	16.2	51	16.6	52
Title I, Part A			Participants	595	3807	297	50	298	50	183	31	14	2	14.7	46	13.8	43
			Nonparticipants	699	3991	237	34	462	66	331	47	38	5	17.0	53	17.0	53
			No Information Provided	69	3836	32	46	37	54	24	35	2	3	15.1	47	14.5	45
Migrant			Yes	5	3611	3	60	2	40	0	0	0	11.4	36	10.6	33	
			No	1239	3907	514	41	725	59	495	40	50	4	16.0	50	15.5	48
			No Information Provided	119	3874	49	41	70	59	43	36	4	3	15.5	48	15.1	47
Identified as Emergent Bilingual/English Learner			234	3632	156	67	78	33	34	15	0	0	12.5	39	10.4	33	
Monitored 1st Year, reclassified from EB/EL			3	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL			3	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL			9	4029	3	33	6	67	6	67	0	0	16.7	52	19.0	59	
Former EB/EL (Post Monitoring)			40	3948	13	33	27	68	20	50	1	3	16.6	52	16.7	52	
Non-Emergent Bilingual/Non-English Learner			996	3964	362	36	634	64	445	45	49	5	16.7	52	16.5	52	
No Information Provided			77	3882	31	40	46	60	29	38	4	5	15.8	49	15.2	47	
Bilingual			Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	
			Nonparticipants	1273	3907	527	41	746	59	508	40	51	4	16.0	50	15.5	49
			No Information Provided	88	3845	38	43	50	57	30	34	3	3	15.3	48	14.5	45
ESL			Participants	193	3616	131	68	62	32	26	13	0	0	12.4	39	10.1	32
			Nonparticipants	1082	3949	402	37	680	63	476	44	46	4	16.5	52	16.3	51
			No Information Provided	88	3967	33	38	55	63	36	41	8	9	16.7	52	16.2	51
Special Education			Yes	162	3647	116	72	46	28	30	19	0	0	12.7	40	10.6	33
			No	1123	3939	423	38	700	62	479	43	50	4	16.4	51	16.1	50
			No Information Provided	78	3912	27	35	51	65	29	37	4	5	16.1	50	15.8	49
Section 504			Yes	189	3911	78	41	111	59	75	40	6	3	16.1	50	15.6	49
			No	1094	3902	458	42	636	58	433	40	44	4	15.9	50	15.4	48
			No Information Provided	80	3902	30	38	50	63	30	38	4	5	15.9	50	15.6	49
Gifted/Talented			Participants	73	4430	5	7	68	93	64	88	20	27	22.4	70	24.2	76
			Nonparticipants	1190	3875	521	44	669	56	440	37	31	3	15.6	49	15.0	47
			No Information Provided	100	3855	40	40	60	60	34	34	3	3	15.4	48	14.7	46
At-Risk			Yes	888	3764	478	54	410	46	231	26	10	1	14.2	44	12.9	40
			No	418	4188	69	17	349	83	280	67	41	10	19.4	61	20.7	65
			No Information Provided	57	3982	19	33	38	67	27	47	3	5	16.8	52	17.0	53



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STATEWIDE

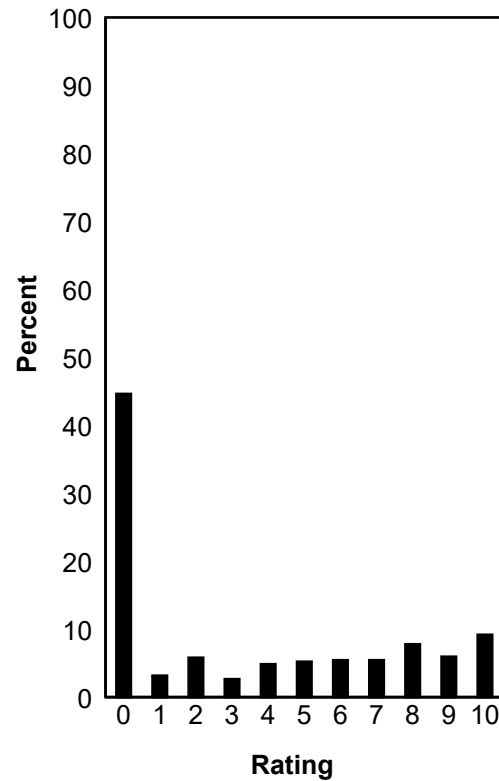
English II
First-Time Tested Students

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Persuasive Composition

Rating	#	%
0	608	45
1	43	3
2	79	6
3	36	3
4	66	5
5	71	5
6	74	5
7	74	5
8	106	8
9	81	6
10	125	9
Total	1363	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

Retested Students

Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category					
													1		2			
Number	Percent											Reading		Writing				
Students Tested			34859	96														
Students Not Tested																		
Absent			1184	3														
Other			120	0														
Total Documents Submitted			36163	100														
Legend													Number of Points Possible					
--- = No Data Reported For Fewer Than Five Students													32		32			
													Number of Points Achieved					
					#		%		#		%		#		%			
All Students			34859	3561	28276	81	6583	19	1220	3	3	0	11.0	34	9.3	29		
Male			22157	3544	18393	83	3764	17	691	3	1	0	10.9	34	8.9	28		
Female			12526	3593	9744	78	2782	22	525	4	2	0	11.2	35	10.0	31		
No Information Provided			176	3545	139	79	37	21	4	2	0	0	10.9	34	8.9	28		
Hispanic/Latino			23797	3554	19532	82	4265	18	726	3	1	0	10.9	34	9.1	28		
American Indian or Alaska Native			96	3581	75	78	21	22	7	7	0	0	11.6	36	9.5	30		
Asian			507	3609	376	74	131	26	24	5	0	0	11.5	36	10.1	32		
Black or African American			6044	3560	4989	83	1055	17	192	3	0	0	10.9	34	9.4	29		
Native Hawaiian or Other Pacific Islander			57	3592	45	79	12	21	3	5	0	0	10.6	33	10.4	32		
White			3498	3609	2579	74	919	26	229	7	2	0	11.6	36	10.2	32		
Two or More Races			479	3602	367	77	112	23	26	5	0	0	11.6	36	10.0	31		
No Information Provided			381	3495	313	82	68	18	13	3	0	0	10.7	33	8.5	27		
Economically Disadvantaged			Yes	27049	3552	22316	83	4733	17	801	3	1	0	10.9	34	9.1	28	
			No	7252	3599	5507	76	1745	24	401	6	2	0	11.5	36	9.9	31	
			No Information Provided	558	3531	453	81	105	19	18	3	0	0	10.8	34	8.8	28	
Title I, Part A			Participants	21886	3549	18157	83	3729	17	628	3	0	0	10.8	34	9.1	28	
			Nonparticipants	12328	3587	9582	78	2746	22	573	5	3	0	11.4	36	9.7	30	
			No Information Provided	645	3476	537	83	108	17	19	3	0	0	10.5	33	8.4	26	
Migrant			Yes	201	3495	176	88	25	12	6	3	0	0	10.0	31	8.4	26	
			No	33013	3563	26738	81	6275	19	1154	3	3	0	11.0	34	9.3	29	
			No Information Provided	1645	3530	1362	83	283	17	60	4	0	0	10.7	34	8.9	28	
Identified as Emergent Bilingual/English Learner			15262	3524	13142	86	2120	14	304	2	1	0	10.6	33	8.5	27		
Monitored 1st Year, reclassified from EB/EL			6	3651	4	67	2	33	0	0	0	0	11.8	37	10.5	33		
Monitored 2nd Year, reclassified from EB/EL			29	3650	17	59	12	41	1	3	0	0	12.4	39	10.9	34		
Monitored 3rd Year, reclassified from EB/EL			120	3683	75	63	45	38	12	10	0	0	12.2	38	11.8	37		
Monitored 4th Year, reclassified from EB/EL			90	3680	54	60	36	40	7	8	0	0	12.5	39	11.4	36		
Former EB/EL (Post Monitoring)			586	3672	372	63	214	37	50	9	0	0	12.4	39	11.3	35		
Non-Emergent Bilingual/Non-English Learner			18224	3589	14195	78	4029	22	816	4	2	0	11.3	35	9.8	31		
No Information Provided			542	3517	417	77	125	23	30	6	0	0	10.9	34	9.3	29		
Bilingual			Participants	43	3574	35	81	8	19	2	5	0	0	10.7	33	9.7	30	
			Nonparticipants	34091	3563	27633	81	6458	19	1196	4	3	0	11.0	34	9.3	29	
			No Information Provided	725	3491	608	84	117	16	22	3	0	0	10.6	33	8.5	27	
ESL			Participants	12237	3521	10608	87	1629	13	229	2	1	0	10.5	33	8.4	26	
			Nonparticipants	22009	3585	17176	78	4833	22	960	4	2	0	11.3	35	9.7	30	
			No Information Provided	613	3508	492	80	121	20	31	5	0	0	10.8	34	9.0	28	
Special Education			Yes	6302	3501	5618	89	684	11	83	1	0	0	10.3	32	8.1	25	
			No	27602	3576	21889	79	5713	21	1098	4	3	0	11.1	35	9.5	30	
			No Information Provided	955	3546	769	81	186	19	39	4	0	0	11.0	34	9.1	29	
Section 504			Yes	5233	3581	4113	79	1120	21	197	4	3	0	11.2	35	9.6	30	
			No	28576	3559	23298	82	5278	18	985	3	0	0	11.0	34	9.2	29	
			No Information Provided	1050	3521	865	82	185	18	38	4	0	0	10.9	34	8.8	28	
Gifted/Talented			Participants	209	3665	137	66	72	34	28	13	2	1	12.2	38	11.4	36	
			Nonparticipants	33004	3562	26812	81	6192	19	1124	3	1	0	11.0	34	9.3	29	
			No Information Provided	1646	3534	1327	81	319	19	68	4	0	0	10.9	34	9.1	28	
At-Risk			Yes	31398	3553	25862	82	5536	18	930	3	1	0	10.9	34	9.1	28	
			No	2922	3655	1986	68	936	32	263	9	2	0	12.1	38	11.1	35	
			No Information Provided	539	3550	428	79	111	21	27	5	0	0	11.0	34	9.2	29	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Extended Constructed Responses Summary Report
English II
Retested Students

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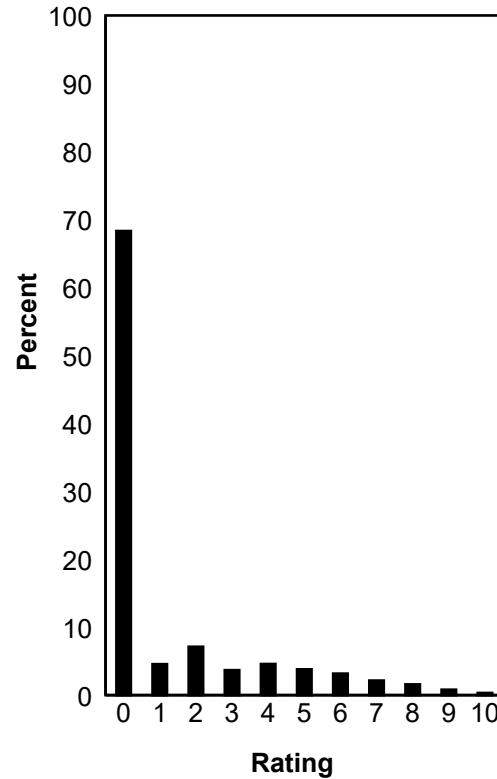
STATEWIDE

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Persuasive Composition

Rating	#	%
0	23802	68
1	1588	5
2	2480	7
3	1280	4
4	1597	5
5	1323	4
6	1103	3
7	747	2
8	551	2
9	278	1
10	110	0
Total	34859	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.