

Targeted Improvement Plan (TIP) EOY Submission – June 30th Submission Requirements for all LEAs



Plan Set-Up

- No new submission requirements



Needs Assessment Tab

- Prioritized Focus Areas Cycle 4:
 - Rationale
 - Partner
 - Capacity Building
 - Desired 90-Day Outcome
 - District Actions
 - Essential Actions Implementation Levels



Self Assessment Tab- Cycle 4 (Only available to LEAs with a Spring 2022 or prior ESF-Diagnostic)

- EA 1.1 Analysis
- EA 2.1 Analysis
- EA 3.1 Analysis
- EA 4.1 Analysis
- EA 5.1 Analysis
- EA 5.3 Analysis

2022-2023 Self Assessment

Cycle 4 >



Student Data Tab

- No new submission requirements



Grants

- Cycle 4 Action Steps should align to budget object code information and include all necessary grant funding information including resources needed during cycle 4 submission.
- Campus funding must be within budget. No budget object code or total budget is 'overspent'



Essential Actions Tab

- 1. Cycle 1 – for each Prioritized Essential Action**
 - No new required submissions
- 2. Cycle 2 – for each Prioritized Essential Action**
 - No new required submissions
- 3. Cycle 3 – for each Prioritized Essential Action**
 - No new required submissions
- 4. Cycle 4 – for each Prioritized Essential Action**
 - Action Steps
 - Necessary grant funding information and resources aligned to action steps
 - Identified Challenges
 - Specifying which action steps address challenges



Cycle 3 Review Tab

- 1. Domain 1**
 - Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters)
- 2. Domain 2**
 - Cycle 3 Assessment formative assessment data (Approaches/Meets/Masters)
- 3. Domain 3**
 - Cycle 3 Assessment summative assessment data (Approaches/Meets/Masters)
(Leave blank if summative data is not available)
- 4. For each Prioritized Essential Action**
 - Reflection on Desired Annual Outcome, and why or why it was not achieved
 - Reflection on 90-day Outcome, and why or why it was not achieved
 - Updating Progress toward Action Step for each action step
 - For all action steps not met, adjustments and next steps
- 5. Student Data Reflection**
 - Reflection on whether your Cycle 3 student performance goals were met and why or why not **(Leave blank if summative data is not available)**