

# 2022-2023 Intervention and Submission Calendar

## ESF Diagnostic Required



Campuses required to engage in school improvement interventions and support are Comprehensive Support and Improvement (CSI) campuses and all LEAs that receive the ESF-Focused Support Grant. These campuses should follow the Interventions & Submissions Calendar below:

Month	Interventions	Submissions
August - September	<ul style="list-style-type: none"> <li>LEA identifies Grant Contact/District Coordinator of School Improvement (DCSI)</li> <li>Grant Contact/DCSI attends phone conference to discuss interventions and submission requirements with TEA Staff</li> <li>Grant Contact/DCSI and Principal establish Campus Leadership Team (CLT)</li> <li>Grant Contact/DCSI and Principal attend appropriate training at ESC                             <ul style="list-style-type: none"> <li><i>Effective Schools Framework (ESF) Overview and Targeted Improvement Plan Development</i></li> </ul> </li> <li>Grant Contact/DCSI and relevant stakeholders engage in planning activities and develop ESF-aligned web-based Targeted Improvement Plan</li> <li><b>DCSI/Grant Contact will share, with appropriate staff, the 2022-2023 Title I, 1003 School Improvement Grant Application Webinar recording (Intended release-September 2022)</b></li> </ul>	<ul style="list-style-type: none"> <li>DCSI/Grant Contact name entered in ISAM by <b>August 31st.</b></li> </ul>
October - November	<ul style="list-style-type: none"> <li>Grant Contact/DCSI, ESC staff and TEA staff hold phone conference to discuss Initial plan submission</li> <li>Grant Contact/DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data, Results and Reflections on Cycle 1 and completion of Cycle 2 Action Plan)</li> </ul>	<ul style="list-style-type: none"> <li>Grant Contact/DCSI submits web-based Targeted Improvement Plan including Grant Budget Summary as applicable in ISAM by <b>September 30</b></li> </ul>
December - January	<ul style="list-style-type: none"> <li>Grant Contact/DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data, Results and Reflections on Cycle 1 and completion of Cycle 2 Action Plan)</li> <li>Grant Contact/DCSI, ESC staff and TEA staff hold conference to discuss Progress submission #1</li> </ul>	<ul style="list-style-type: none"> <li>DCSI submits Progress #1 submission in ISAM by <b>December 16.</b></li> <li>TIP Board approval is due by <b>December 16.</b></li> <li><b>Artifacts are included with submission.</b></li> </ul>

Month	Interventions	Submissions
<b>February - March</b>	<ul style="list-style-type: none"> <li>DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data, Results and Reflections on Cycle 2 and completion of Cycle 3 Action Plan)</li> <li>Grant Contact/DCSI, ESC staff and TEA staff hold conference to discuss Progress submission #2</li> </ul>	<ul style="list-style-type: none"> <li>Grant Contact/DCSI submits Progress #2 submission in ISAM by <b>March 3</b>.</li> <li><b>Artifacts are included with submission.</b></li> </ul>
<b>April - May</b>	<ul style="list-style-type: none"> <li>DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data (STAAR), Results and Reflections to Cycle 3, End of Year reflections and completion of Cycle 4)</li> </ul>	
<b>June</b>	<ul style="list-style-type: none"> <li>DCSI and CLT collect evidence of fidelity of implementation and progress and update TIP (Updated student achievement data (STAAR), Results and Reflections to Cycle 3, End of Year reflections and completion of Cycle 4)</li> <li>DCSI and CLT engage in reflection of school improvement progress to proactively plan for next year</li> <li>DCSI, ESC staff and TEA staff review Progress #3 submission</li> </ul>	<ul style="list-style-type: none"> <li>DCSI submits Progress #3 submission in ISAM by <b>June 30</b>.</li> <li>STAAR data (as available) is included with submission.</li> </ul>
<b>Effective Schools Framework Interventions Timeline</b>		
<b>September</b>	<ul style="list-style-type: none"> <li>Campus Principal identifies a point of contact to serve as survey coordinator and shares information with TEA.</li> <li>Survey coordinator attends training to gain an understanding on the survey process and related materials.</li> <li>TEA sends an ESF-aligned stakeholder survey to the campus survey point of contact. The point of contact oversees the administration of the ESF Diagnostic Survey.</li> </ul>	
<b>October - November</b>	<ul style="list-style-type: none"> <li>Campus deploys stakeholder survey to gather data for the ESF Diagnostic</li> </ul>	
<b>January - April</b>	<ul style="list-style-type: none"> <li>Campus engages in ESF Diagnostic process</li> </ul>	<ul style="list-style-type: none"> <li>SI Lead submits ESF Diagnostic Final Report in ISAM <b>14 days following the ESF Diagnostic</b></li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>DCSI and CLT uses the ESF Diagnostic Final Report to complete Cycle 4 with pre-planning activities for 2023-2024 school year</li> </ul>	