

Institution Name: Paul Quinn College

County/District Number: 161504

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Program Type: University Undergraduate; Post Baccalaureate **Institution Type:** University

Paul Quinn College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Accreditation Status¹	Accredited	Accredited	90% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	75%	100%	96%
1a: Percent of individuals passing PPR certification examinations³	Not Applicable	83%	98%
1b: Percent of individuals passing non-PPR certification examinations⁴	Not Applicable	50%	91%
Indicator 2: Principal Appraisal of First Year Teachers⁵	83%	0%	73%
Indicator 3: Improvement in Student Achievement⁶	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns⁷	Not Applicable	Greater than 95%	86% of EPPs Greater than 95%
Indicator 4a. Frequency and duration of field observations: Clinical Teachers⁸	Not Applicable	Not Applicable	80% of EPPs Greater than 95%
Indicator 4b: Quality of Field Supervision⁹	Not Applicable	100%	95%
Indicator 5: Satisfaction of New Teachers¹⁰	Not Available	Not Available	Not Available



Paul Quinn College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Acceptance Rate¹¹	85%	100%	56%
Applied	13	4	71,499
Admitted¹²	11	4	40,392
Retained in Program¹³	9	9	91,227
Completed the Program¹⁴	2	1	22,554
Number Fully Certified¹⁵	6	1	18,258
Percent Fully Certified	86%	50%	89%
Number Employed Within a Year of Completion¹⁶	1	7	17,717
Percent Employed Within a Year of Completion	50%	100%	85%
Average Length of Probationary Certification (days)¹⁷	Not Applicable	644	405
Number Remaining in the Profession for 5 years¹⁸	2	Not Applicable	9,804
Percent Remaining in the Profession for 5 years	67%	Not Applicable	76%
Candidates/Supervisor¹⁹	Not Available	Not Available	Not Available

Paul Quinn College – Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA²⁰	3.39	3.14	3.21
Average GPA in Subject Area²¹	3.87	2.77	3.31
Incoming Class GPA²²	3.53	3.14	3.25
Candidates' Average SAT²³	Not Applicable	Not Applicable	1099
Candidates' Average ACT²³	Not Applicable	Not Applicable	24
Candidate's Average GRE²³	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities²⁴	100%	100%	79%
Prepared to Teach English Language Learners²⁴	100%	50%	84%
Prepared to Integrate Technology into Teaching²⁴	83%	67%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data²⁴	83%	33%	87%
Candidate/Supervisor Fall Semester²⁵	Not Available	Not Available	Not Available
Candidate/Supervisor Spring Semester²⁵	Not Available	Not Available	Not Available
Pass Rate – All Candidates, All Tests²⁶	25%	100%	96%

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExES Pedagogy and Professional Responsibilities (PPR) certification examination on one of their first two attempts. The statewide average is the average of the passing percentage for all the individual programs. This indicator is report-only for the 2016-17 academic year.
4. The percent of individuals who pass a certification examination other than the PPR required for the certification they are seeking on one of their first two attempts. The statewide average is the average of the passing percentage for all the individual programs. This indicator is report-only for the 2016-17 academic year.
5. Percentage of first year teachers with completed Principal Surveys who were reported on average to be “well prepared” or “sufficiently prepared” for their first year of teaching. The statewide average is the percentage of all first-year teachers rated “well prepared” or “sufficiently prepared” for their first year of teaching. More information on principal evaluations of new teachers is available in the [Program Provider Resources](#) page of the TEA website.
6. This measure is under development.
7. The percent of candidates on an internship appointment who receive three field observations lasting at least 45 minutes each.
8. The percent of candidates on a clinical teaching appointment who receive three field observations lasting at least 45 minutes each. This indicator is report-only for the 2016-17 academic year.
9. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [Program Provider Resources](#) page of the TEA web site.
10. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.
11. The percentage of program applicants who were admitted.
12. The number of candidates admitted to the educator preparation program.
13. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. This includes teacher candidates only.
14. The number of candidates who completed the program requirements in a reporting year. This includes teacher candidates only.
15. The number fully certified is the number of teacher completers from the AY 2015-2016 Finisher list who held a standard teacher certificate by August 31, 2017. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2015-2016 finisher list, multiplied by 100.
16. Teacher candidates who completed their program in AY 2015-16 and were employed as a regular classroom teacher on the Fall 2017 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2017 Snapshot date divided by the number of candidates who completed their program in AY 2015-2016. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2015-2016 who were employed as a regular classroom teacher on the Fall 2017 Snapshot dates.
17. For persons awarded their first probationary certificate in AY 2012-2013, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2017.
18. Completers who were issued initial, standard teacher certificates in AY 2011-2012, were employed as regular classroom teachers in AY 2012-2013, and were employed as regular classroom teachers in the Fall 2017 Snapshot are counted as retained.
19. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.
20. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
21. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
22. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
23. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
24. Percentage of first year teachers with completed Principal Surveys who were reported on average to be “well prepared” or “sufficiently prepared” in this category. The statewide values are the percentage of all candidates rated “well prepared” or “sufficiently prepared” with the requisite skills.
25. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. This data will be reported starting in AY 2017-2018.
26. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2016 and August 31, 2017. The statewide result is the percentage of all test attempts that the candidates passed.