

**Institution Name: University of the Incarnate Word**  
**County/District Number: 015503**

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**Program Type:** University Undergraduate; Post Baccalaureate  
**Institution Type:** Four Year College/University

[Minimum Accountability Standards – TEC 21.045\(a\)<sup>1</sup>](#)

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Accreditation Status	Accredited	Accredited - Warned	59%
Indicator 1a: Percent of individuals passing PPR certification examinations	100%	100%	97%
Indicator 1b: Percent of individuals passing non-PPR certification examinations	97%	96%	91%
Indicator 2: Principal Appraisal of First Year Teachers	71%	62%	75%
Indicator 3: Improvement in Student Achievement	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup>	Interns: Greater than 95%; Clinical: Greater than 95%	100%	93%
Indicator 4b: Quality of Field Supervision	100%	100%	95%
Indicator 5: Satisfaction of New Teachers	Not Available	Not Available	Not Available

[Annual Performance Report Indicators – TEC 21.045\(b\)<sup>1</sup>](#)

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Applicant Acceptance Rate	78%	79%	51%
Applied to Program	69	47	78,659
Admitted to Program	54	37	40,272
Retained in Program	92	62	105,427
Completed the Program	45	42	28,499
Educators Fully Certified	37	45	21,383
Percent Fully Certified	90%	100%	94%

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Number Employed Within a Year of Completion	40	25	16,929
Percent Employed Within a Year of Completion	77%	61%	83%
Average Length of Probationary Certification (days) <sup>3</sup>	Not Applicable	Not applicable	393
Teachers Remaining in the Profession for 5 years – Classroom Teacher	23	29	11,814
Percent Remaining in the Profession for 5 years – Classroom Teacher	88%	81%	75%
Educators Remaining in the Profession for 5 years - All professions requiring certification	Not Available	30	12,456
Percent Remaining in the Profession for 5 years - All professions requiring certification	Not Available	83%	80%
Ratio of Field Supervisors to Candidates	Not Available	1 : 8.8	1 : 11.1

### Consumer Information – TEC 21.0452(b)<sup>1</sup>

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Candidates' Overall GPA	3.34	3.24	3.23
Average GPA in Subject Area	3.33	3.37	3.35
Incoming Class GPA	3.34	3.24	3.26
Candidates' Average SAT	1016	995	1103
Candidates' Average ACT	20	20	23
Candidates' Average GRE	Not Applicable	Not Applicable	381
Percent Prepared to Teach Students with Disabilities <sup>4</sup>	64%	56%	80%
Percent Prepared to Teach English Language Learners <sup>4</sup>	80%	73%	85%
Percent Prepared to Integrate Technology into Teaching <sup>4</sup>	76%	86%	90%
Percent Prepared to Use Technology to Collect, Manage and Analyze Data <sup>4</sup>	82%	81%	89%
Ratio of Field Supervisors to Candidates - Fall Semester	Not Available	1 : 3.8	1 : 9.8
Ratio of Field Supervisors to Candidates - Spring Semester	Not Available	1 : 5	1 : 9.9

1. (n.d.). Education Code Chapter 21. Educators. Retrieved from <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm>

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA [Program Provider Resources](#) page of the TEA website.

3. The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

4. The data to determine this information was taken from the TEA Principal Survey results.